
NSSE 2014

Administration Summary

Gordon State College

This page intentionally left blank.

Administration Summary

This report provides an overview of your NSSE administration, including details about your population and sample, response rates, representativeness of your respondents, survey customization choices, and recruitment message schedule. This information can be useful for assessing data quality and planning future NSSE administrations.

Population and Respondents

The table at right reports your institution's population sizes, how many students were sampled (whether census-administered or randomly selected), and how many completed the survey.

Survey completions	First-year	Senior
Submitted population	2	243
Adjusted population ^a	1	200
Survey sample ^b	1	200
Total respondents ^b	1	78
Full completions ^c	1	65
Partial completions	1	13

a. Adjusted for ineligible students and those for whom survey requests were returned as undeliverable.

b. Targeted and locally administered oversamples were not included.

c. Completed at least one demographic question after the core engagement items on the survey.

Response Rate and Sampling Error^a

The table below summarizes response rates and sampling errors for your institution and comparison groups. For more information see NSSE's Response Rate FAQ: nsse.iub.edu/pdf/Resp_Rate_FAQ.pdf

	First-year				Senior			
	GSC	USG State Colleges	SouthEast 2501_5000	Size Degree Admits	GSC	USG State Colleges	SouthEast 2501_5000	Size Degree Admits
Response rate					39%	29%	28%	28%
Sampling error ^b					+/- 8.7%	+/- 2.4%	+/- 1.4%	+/- 1.1%

a. Comparison group response rate and sampling error were computed at the student level (i.e., they are not institution averages).

b. Also called "margin of error," sampling error is an estimate of the amount the true score on a given item could differ from the estimate based on a sample. For example, if the sampling error is +/- 5.0% and 40% of your students reply "Very often" to a particular item, then the true population value is most likely between 35% and 45%.

Representativeness and Weighting

The first table at right reports on variables submitted in your population file. Respondent and population percentages are listed side by side as a convenience to see how well the characteristics of your respondents reflect your first-year and senior populations.

Because females and full-time students are consistently overrepresented among respondents, NSSE weights results by institution-reported sex and enrollment status so institutional estimates reflect the population with respect to these characteristics. The second table at right provides the respondent and population proportions used to calculate your 2014 weights. For more information, see

nsse.iub.edu/html/weighting.cfm

Representativeness

	First-year		Senior	
	Respondent %	Population %	Respondent %	Population %
Female			74	78
Full-time			68	74
First-time, first-year			N/A	N/A
Race/ethnicity ^a				
Am. Indian or Alaska Native			0	0
Asian			1	2
Black or African American			22	22
Hispanic or Latino			6	5
Native Hawaiian/Other Pac. Isl.			0	0
White			69	70
Other			0	0
Foreign or nonresident alien			0	0
Two or more races/ethnicities			1	2
Unknown			0	0

a. Based on the IPEDS categories (not available for Canadian institutions) submitted in the population file. Results not reported for institutions without full (at least 90%) race/ethnicity information in the population file.

Weighting

	First-year		Senior	
	Respondent %	Population %	Respondent %	Population %
Full-time, female			53	62
Full-time, male			15	12
Part-time, female			22	17
Part-time, male			10	10

Population File

Your institution provided a population file for survey administration and was afforded an opportunity to update it.

Population file options

Included "group" variables ^a	No
Identified an oversample ^b	Yes
Updated to identify ineligible students ^c	Yes
Identified students who completed BCSSE 2013 ^d	BCSSE not administered

- a. Institutions had the option to include additional variables in their population files for oversampling or for their own post hoc analyses. Up to five "group" variables were allowed; If formatting specifications were met, Group 1 can be used in the Report Builder–Institution Version.
- b. Institutions that did not survey all first-year and senior students (census) had the option to oversample a segment of their population. Oversamples may also be used to survey students in other class years.
- c. Institutions had the option to update their population file to identify students who did not return to campus in the spring or otherwise did not meet NSSE eligibility criteria.
- d. Institutions that participated in the Beginning College Survey of Student Engagement (BCSSE) can identify BCSSE survey respondents in their NSSE population file. This information is required to receive the longitudinal results in the *BCSSE-NSSE Combined Report*.

Survey Options

The options at right were available to customize the content of your NSSE survey and to collect complementary data from companion surveys.

Administration features

Sample type	Census
Recruitment method	Email
Incentive offered	No
Survey version	U.S. English
Institution logo used in survey	Yes

Additional question sets and companion surveys

Asked optional sexual orientation question	No
Topical module(s)	None
Consortium	University System of Georgia
BCSSE 2013	No
FSSE 2014	No

Recruitment Messages

Students received up to five direct contacts. Your institution had the option to customize message content and timing.

Message schedule

	Date	Cumulative response rate	
		<i>First-year</i>	<i>Senior</i>
Invitation	02/13/2014		8%
Reminder 1	02/25/2014		15%
Reminder 2	03/05/2014		23%
Reminder 3	03/17/2014		30%
Final reminder	03/25/2014		39%

Report Customization

Your institution had the option to customize the comparison groups used in reports. The group selected for the *Snapshot* comparisons is identified with an asterisk.

Comparison groups for NSSE core survey reports

Group 1	USG State Colleges* (customized)
Group 2	SouthEast 2501_5000 (customized)
Group 3	Size Degree Admits (customized)

Comparison groups for additional question set report(s)

University System of Georgia	Georgia System (customized)
None	

NSSE 2014

Engagement Indicators

Gordon State College

About Your Engagement Indicators Report

Engagement Indicators (EIs) provide a useful summary of the detailed information contained in your students' NSSE responses. By combining responses to related NSSE questions, each EI offers valuable information about a distinct aspect of student engagement. Ten indicators, based on three to eight survey questions each (a total of 47 survey questions), are organized into four broad themes as shown at right.

Theme	Engagement Indicator
<i>Academic Challenge</i>	Higher-Order Learning
	Reflective & Integrative Learning
	Learning Strategies
	Quantitative Reasoning
<i>Learning with Peers</i>	Collaborative Learning
	Discussions with Diverse Others
<i>Experiences with Faculty</i>	Student-Faculty Interaction
	Effective Teaching Practices
<i>Campus Environment</i>	Quality of Interactions
	Supportive Environment

Report sections

Overview (p. 3)

Displays how average EI scores for your first-year and senior students compare with those of students at your comparison group institutions.

Theme Reports (pp. 4-13)

Detailed views of EI scores within the four themes for your students and those at comparison group institutions. Three views offer varied insights into your EI scores:

Mean Comparisons

Straightforward comparisons of average scores between your students and those at comparison group institutions, with tests of significance and effect sizes (see below).

Score Distributions

Box-and-whisker charts show the variation in scores *within* your institution and comparison groups.

Summary of Indicator Items

Responses to each item in a given EI are displayed for your institution and comparison groups.

Comparisons with High-Performing Institutions (p. 15)

Comparisons of your students' average scores on each EI with those of students at institutions whose average scores were in the top 50% and top 10% of 2013 and 2014 participating institutions.

Detailed Statistics (pp. 16-19)

Detailed information about EI score means, distributions, and tests of statistical significance.

Interpreting comparisons

Mean comparisons report both statistical significance and effect size. Effect size indicates the practical importance of an observed difference. An effect size of .2 is generally considered small, .5 medium, and .8 large. Comparisons with an effect size of at least .3 in magnitude (before rounding) are highlighted in the Overview (p. 3).

EIs vary more among students within an institution than between institutions, like many experiences and outcomes in higher education. As a result, focusing attention on average scores alone amounts to examining the tip of the iceberg. It's equally important to understand how student engagement varies within your institution. Score distributions indicate how EI scores vary among your students and those in your comparison groups. The Report Builder—Institution Version and your *Major Field Report* (both to be released in the fall) offer valuable perspectives on internal variation and help you investigate your students' engagement in depth.

How Engagement Indicators are computed

Each EI is scored on a 60-point scale. To produce an indicator score, the response set for each item is converted to a 60-point scale (e.g., Never = 0; Sometimes = 20; Often = 40; Very often = 60), and the rescaled items are averaged. Thus a score of zero means a student responded at the bottom of the scale for every item in the EI, while a score of 60 indicates responses at the top of the scale on every item.

For more information on EIs and their psychometric properties, refer to the NSSE Web site: nsse.iub.edu

Engagement Indicators: Overview

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores for your students with those in your comparison groups.

Use the following key:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- No significant difference.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

First-Year Students

Theme	Engagement Indicator	Your first-year students compared with USG State Colleges	Your first-year students compared with SouthEast 2501_5000	Your first-year students compared with Size Degree Admitts
Academic Challenge	Higher-Order Learning			
	Reflective & Integrative Learning			
	Learning Strategies			
	Quantitative Reasoning			
Learning with Peers	Collaborative Learning			
	Discussions with Diverse Others			
Experiences with Faculty	Student-Faculty Interaction			
	Effective Teaching Practices			
Campus Environment	Quality of Interactions			
	Supportive Environment			

Seniors

Theme	Engagement Indicator	Your seniors compared with USG State Colleges	Your seniors compared with SouthEast 2501_5000	Your seniors compared with Size Degree Admitts
Academic Challenge	Higher-Order Learning	--	--	△
	Reflective & Integrative Learning	--	--	--
	Learning Strategies	--	--	--
	Quantitative Reasoning	--	--	--
Learning with Peers	Collaborative Learning	--	--	--
	Discussions with Diverse Others	--	--	--
Experiences with Faculty	Student-Faculty Interaction	--	--	--
	Effective Teaching Practices	--	--	--
Campus Environment	Quality of Interactions	--	--	--
	Supportive Environment	--	--	--

Academic Challenge: Seniors

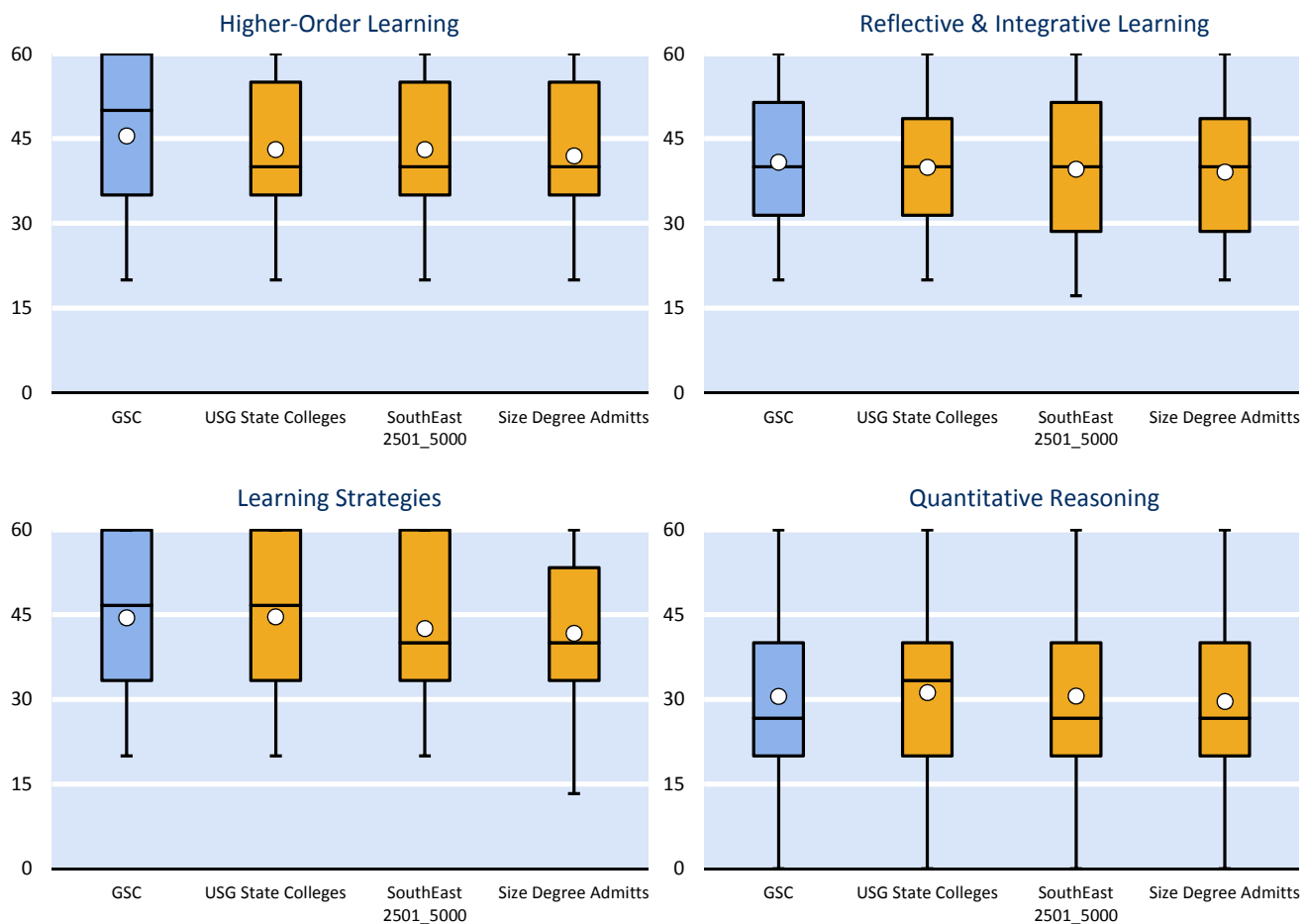
Challenging intellectual and creative work is central to student learning and collegiate quality. Colleges and universities promote student learning by challenging and supporting them to engage in various forms of deep learning. Four Engagement Indicators are part of this theme: *Higher-Order Learning*, *Reflective & Integrative Learning*, *Learning Strategies*, and *Quantitative Reasoning*. Below and on the next page are three views of your results alongside those of your comparison groups.

Mean Comparisons

Engagement Indicator	GSC Mean	Your seniors compared with					
		USG State Colleges Mean	Effect size	SouthEast 2501_5000 Mean	Effect size	Size Degree Admits Mean	Effect size
Higher-Order Learning	45.5	43.1	.17	43.1	.17	42.0 *	.25
Reflective & Integrative Learning	40.8	39.9	.07	39.6	.09	39.1	.14
Learning Strategies	44.4	44.6	-.01	42.5	.13	41.7	.18
Quantitative Reasoning	30.5	31.2	-.04	30.6	.00	29.6	.05

Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); *p<.05, **p<.01, ***p<.001 (2-tailed); Effect size: Mean difference divided by pooled standard deviation; Symbols on the Overview page are based on effect size and p before rounding.

Score Distributions



Notes: Each box-and-whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot represents the mean score. Refer to Detailed Statistics for your institution's sample sizes.

Academic Challenge: Seniors (continued)

Summary of Indicator Items

	GSC	USG State Colleges	SouthEast 2501_5000	Size Degree Admitts
Higher-Order Learning				
<i>Percentage responding "Very much" or "Quite a bit" about how much coursework emphasized...</i>	%	%	%	%
4b. Applying facts, theories, or methods to practical problems or new situations	84 	82 	82 	80 
4c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	82 	80 	80 	79 
4d. Evaluating a point of view, decision, or information source	80 	78 	77 	76 
4e. Forming a new idea or understanding from various pieces of information	80 	76 	76 	75 
Reflective & Integrative Learning				
<i>Percentage of students who responded that they "Very often" or "Often"...</i>				
2a. Combined ideas from different courses when completing assignments	75 	74 	72 	70 
2b. Connected your learning to societal problems or issues	62 	66 	64 	63 
2c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	62 	58 	59 	57 
2d. Examined the strengths and weaknesses of your own views on a topic or issue	73 	68 	68 	68 
2e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	72 	74 	73 	72 
2f. Learned something that changed the way you understand an issue or concept	71 	70 	69 	69 
2g. Connected ideas from your courses to your prior experiences and knowledge	84 	85 	83 	83 
Learning Strategies				
<i>Percentage of students who responded that they "Very often" or "Often"...</i>				
9a. Identified key information from reading assignments	91 	89 	84 	85 
9b. Reviewed your notes after class	73 	75 	70 	68 
9c. Summarized what you learned in class or from course materials	70 	77 	71 	70 
Quantitative Reasoning				
<i>Percentage of students who responded that they "Very often" or "Often"...</i>				
6a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	58 	58 	56 	54 
6b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	43 	50 	47 	45 
6c. Evaluated what others have concluded from numerical information	44 	44 	46 	44 

Notes: Refer to your *Frequencies and Statistical Comparisons* report for full distributions and significance tests. Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE Web site.

Learning with Peers: Seniors

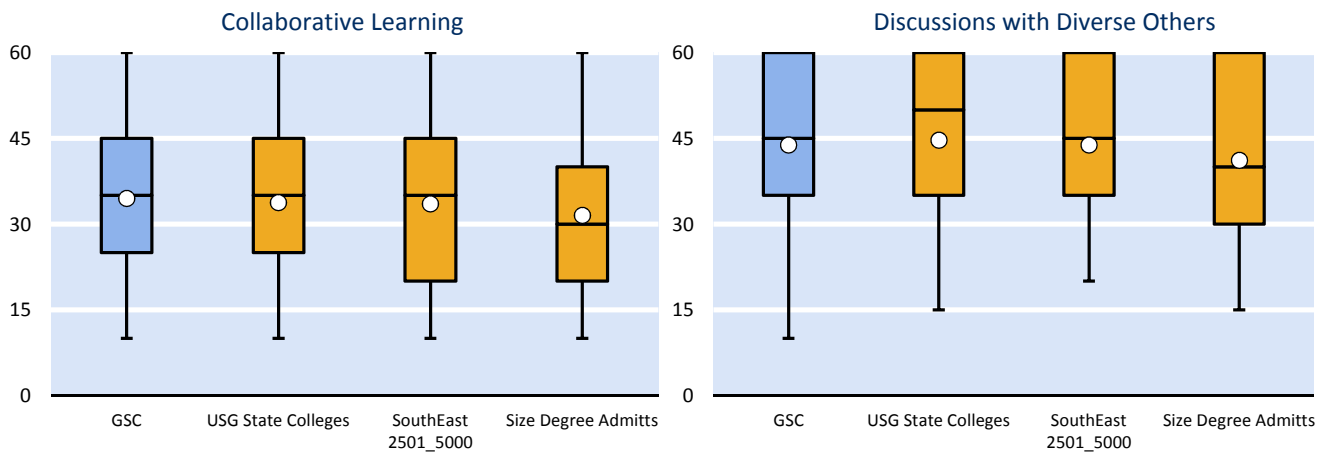
Collaborating with others in mastering difficult material and developing interpersonal and social competence prepare students to deal with complex, unscripted problems they will encounter during and after college. Two Engagement Indicators make up this theme: *Collaborative Learning* and *Discussions with Diverse Others*. Below are three views of your results alongside those of your comparison groups.

Mean Comparisons

Engagement Indicator	GSC Mean	Your seniors compared with					
		USG State Colleges Mean	Effect size	SouthEast 2501_5000 Mean	Effect size	Size Degree Admitts Mean	Effect size
Collaborative Learning	34.5	33.8	.05	33.5	.07	31.5	.20
Discussions with Diverse Others	43.8	44.7	-.05	43.9	.00	41.1	.17

Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); *p<.05, **p<.01, ***p<.001 (2-tailed); Effect size: Mean difference divided by pooled standard deviation; Symbols on the Overview page are based on effect size and p before rounding.

Score Distributions



Notes: Each box-and-whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot represents the mean score. Refer to Detailed Statistics for your institution's sample sizes.

Summary of Indicator Items

Collaborative Learning

Percentage of students who responded that they "Very often" or "Often"...

	GSC	USG State Colleges	SouthEast 2501_5000	Size Degree Admitts
1e. Asked another student to help you understand course material	46	39	41	39
1f. Explained course material to one or more students	66	60	63	58
1g. Prepared for exams by discussing or working through course material with other students	50	51	50	45
1h. Worked with other students on course projects or assignments	63	68	63	59

Discussions with Diverse Others

Percentage of students who responded that they "Very often" or "Often" had discussions with...

	GSC	USG State Colleges	SouthEast 2501_5000	Size Degree Admitts
8a. People from a race or ethnicity other than your own	82	82	78	70
8b. People from an economic background other than your own	79	79	79	75
8c. People with religious beliefs other than your own	70	74	73	67
8d. People with political views other than your own	70	74	75	70

Notes: Refer to your *Frequencies and Statistical Comparisons* report for full distributions and significance tests. Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE Web site.

Experiences with Faculty: Seniors

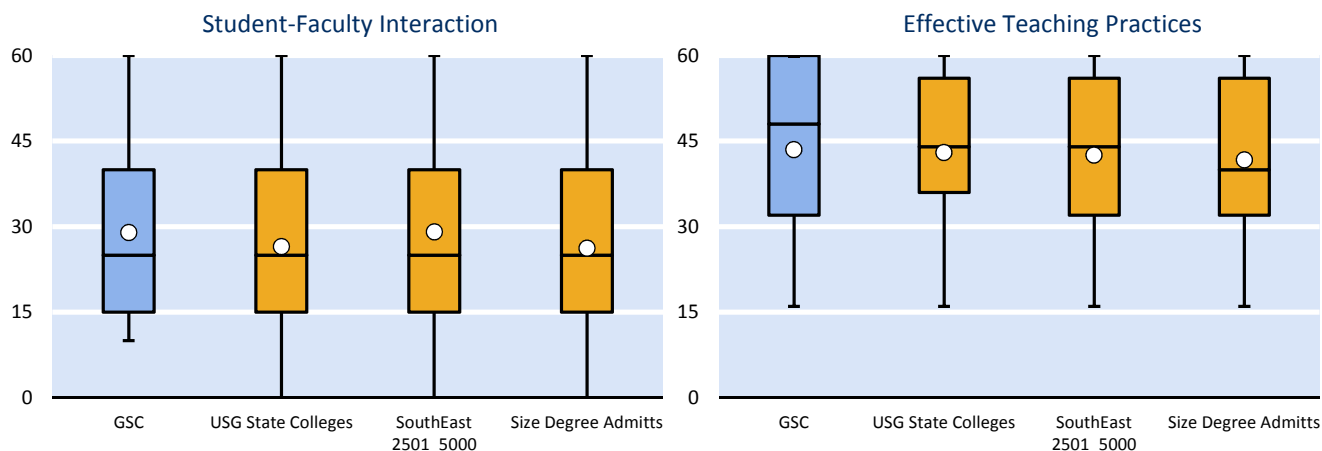
Students learn firsthand how experts think about and solve problems by interacting with faculty members inside and outside of instructional settings. As a result, faculty become role models, mentors, and guides for lifelong learning. In addition, effective teaching requires that faculty deliver course material and provide feedback in student-centered ways. Two Engagement Indicators investigate this theme: *Student-Faculty Interaction* and *Effective Teaching Practices*. Below are three views of your results alongside those of your comparison groups.

Mean Comparisons

Engagement Indicator	GSC Mean	Your seniors compared with					
		USG State Colleges Mean	Effect size	SouthEast 2501_5000 Mean	Effect size	Size Degree Admitts Mean	Effect size
Student-Faculty Interaction	28.9	26.5	.14	29.1	-.01	26.2	.16
Effective Teaching Practices	43.5	43.0	.04	42.5	.07	41.7	.13

Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); *p<.05, **p<.01, ***p<.001 (2-tailed); Effect size: Mean difference divided by pooled standard deviation; Symbols on the Overview page are based on effect size and p before rounding.

Score Distributions



Notes: Each box-and-whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot represents the mean score. Refer to Detailed Statistics for your institution's sample sizes.

Summary of Indicator Items

Student-Faculty Interaction

Percentage of students who responded that they "Very often" or "Often"...

	GSC	USG State Colleges	SouthEast 2501_5000	Size Degree Admitts
3a. Talked about career plans with a faculty member	53	49	53	48
3b. Worked w/faculty on activities other than coursework (committees, student groups, etc.)	30	30	35	31
3c. Discussed course topics, ideas, or concepts with a faculty member outside of class	44	39	46	40
3d. Discussed your academic performance with a faculty member	42	42	46	40

Effective Teaching Practices

Percentage responding "Very much" or "Quite a bit" about how much instructors have...

	GSC	USG State Colleges	SouthEast 2501_5000	Size Degree Admitts
5a. Clearly explained course goals and requirements	83	83	82	81
5b. Taught course sessions in an organized way	81	82	81	80
5c. Used examples or illustrations to explain difficult points	74	81	81	79
5d. Provided feedback on a draft or work in progress	62	70	69	66
5e. Provided prompt and detailed feedback on tests or completed assignments	77	72	71	69

Notes: Refer to your *Frequencies and Statistical Comparisons* report for full distributions and significance tests. Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE Web site.

Campus Environment: Seniors

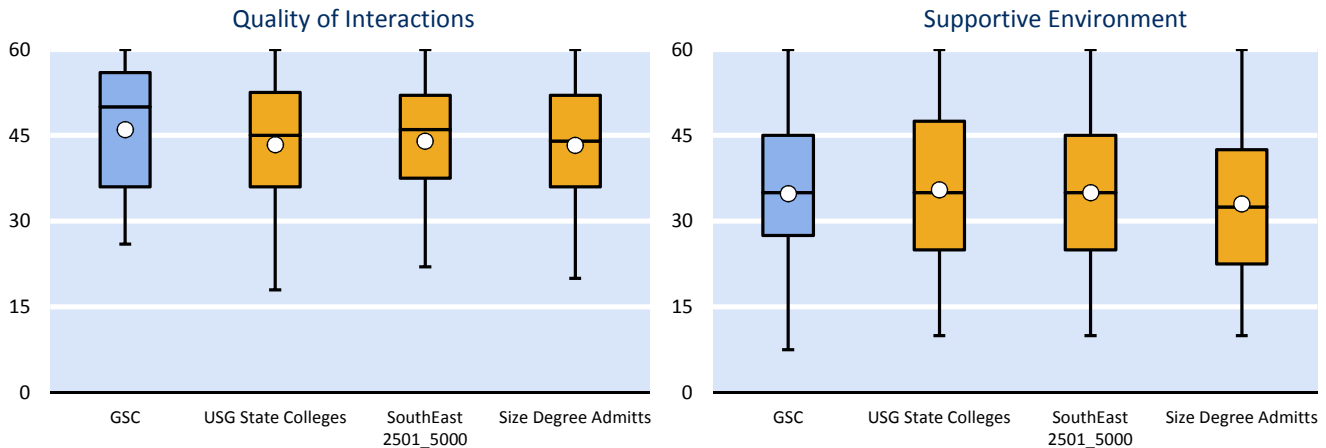
Students benefit and are more satisfied in supportive settings that cultivate positive relationships among students, faculty, and staff. Two Engagement Indicators investigate this theme: *Quality of Interactions* and *Supportive Environment*. Below are three views of your results alongside those of your comparison groups.

Mean Comparisons

Engagement Indicator	GSC Mean	Your seniors compared with					
		USG State Colleges		SouthEast 2501_5000		Size Degree Admitts	
		Mean	Effect size	Mean	Effect size	Mean	Effect size
Quality of Interactions	46.0	43.3	.21	44.0	.17	43.3	.22
Supportive Environment	34.8	35.5	-.05	35.0	-.01	33.0	.12

Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); *p<.05, **p<.01, ***p<.001 (2-tailed); Effect size: Mean difference divided by pooled standard deviation; Symbols on the Overview page are based on effect size and p before rounding.

Score Distributions



Notes: Each box-and-whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot represents the mean score. Refer to Detailed Statistics for your institution's sample sizes.

Summary of Indicator Items

Quality of Interactions

Percentage rating a 6 or 7 on a scale from 1="Poor" to 7="Excellent" their interactions with...

	GSC	USG State Colleges	SouthEast 2501_5000	Size Degree Admitts
13a. Students	63	66	65	63
13b. Academic advisors	62	59	63	59
13c. Faculty	75	67	65	64
13d. Student services staff (career services, student activities, housing, etc.)	55	45	46	42
13e. Other administrative staff and offices (registrar, financial aid, etc.)	52	44	45	45

Supportive Environment

Percentage responding "Very much" or "Quite a bit" about how much the institution emphasized...

	GSC	USG State Colleges	SouthEast 2501_5000	Size Degree Admitts
14b. Providing support to help students succeed academically	81	76	75	72
14c. Using learning support services (tutoring services, writing center, etc.)	78	72	72	68
14d. Encouraging contact among students from diff. backgrounds (soc., racial/eth., relig., etc.)	54	57	55	52
14e. Providing opportunities to be involved socially	72	70	68	65
14f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	60	62	64	58
14g. Helping you manage your non-academic responsibilities (work, family, etc.)	33	35	36	33
14h. Attending campus activities and events (performing arts, athletic events, etc.)	66	62	63	57
14i. Attending events that address important social, economic, or political issues	46	50	50	45

Notes: Refer to your *Frequencies and Statistical Comparisons* report for full distributions and significance tests. Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE Web site.

Comparisons with Top 50% and Top 10% Institutions

The results below compare the engagement of your first-year and senior students with those attending two groups of institutions identified by NSSE^a for their high average levels of student engagement:

- (a) institutions with average scores placing them in the top 50% of all 2013 and 2014 NSSE institutions, and
- (b) institutions with average scores placing them in the top 10% of all 2013 and 2014 NSSE institutions.

While the average scores for most institutions are below the mean for the top 50% or top 10%, your institution may show areas of distinction where your average student was as engaged as (or even more engaged than) the typical student at high-performing institutions. A check mark (✓) signifies those comparisons where your average score was at least comparable^b to that of the high-performing group. However, the absence of a significant difference between your score and that of the high-performing group does not mean that your institution was a member of that group.

It should be noted that most of the variability in student engagement is within, not between, institutions. Even "high-performing" institutions have students with engagement levels below the average for all institutions.

First-Year Students

Theme	Engagement Indicator	GSC Mean	Your first-year students compared with					
			NSSE Top 50%			NSSE Top 10%		
			Mean	Effect size	✓	Mean	Effect size	✓
Academic Challenge	Higher-Order Learning							
	Reflective and Integrative Learning							
	Learning Strategies							
	Quantitative Reasoning							
Learning with Peers	Collaborative Learning							
	Discussions with Diverse Others							
Experiences with Faculty	Student-Faculty Interaction							
	Effective Teaching Practices							
Campus Environment	Quality of Interactions							
	Supportive Environment							

Seniors

Theme	Engagement Indicator	GSC Mean	Your seniors compared with					
			NSSE Top 50%			NSSE Top 10%		
			Mean	Effect size	✓	Mean	Effect size	✓
Academic Challenge	Higher-Order Learning	45.5	43.3	.16	✓	45.3	.02	✓
	Reflective and Integrative Learning	40.8	41.1	-.02	✓	43.1	-.18	
	Learning Strategies	44.4	42.5	.13	✓	44.9	-.03	✓
	Quantitative Reasoning	30.5	31.3	-.05	✓	33.0	-.15	
Learning with Peers	Collaborative Learning	34.5	35.4	-.07	✓	37.7 *	-.24	
	Discussions with Diverse Others	43.8	43.9	-.01	✓	45.8	-.13	
Experiences with Faculty	Student-Faculty Interaction	28.9	29.5	-.04	✓	34.4 **	-.33	
	Effective Teaching Practices	43.5	43.0	.03	✓	45.1	-.12	
Campus Environment	Quality of Interactions	46.0	45.3	.06	✓	47.4	-.12	
	Supportive Environment	34.8	36.1	-.09	✓	39.0 *	-.31	

Note: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); *p<.05, **p<.01, ***p<.001 (2-tailed); Effect size: Mean difference divided by the pooled standard deviation.

a. Precision-weighted means (produced by Hierarchical Linear Modeling) were used to determine the top 50% and top 10% institutions for each Engagement Indicator from all NSSE 2013 and 2014 institutions, separately for first-year and senior students. Using this method, Engagement Indicator scores of institutions with relatively large standard errors were adjusted toward the mean of all students, while those with smaller standard errors received smaller corrections. As a result, schools with less stable data—even those with high average scores—may not be among the top scorers. NSSE does not publish the names of the top 50% and top 10% institutions because of our commitment not to release institutional results and our policy against ranking institutions.

b. Check marks are assigned to comparisons that are either significant and positive, or non-significant with an effect size > .10.

NSSE 2014 Engagement Indicators

Detailed Statistics^a Gordon State College

Detailed Statistics: Seniors

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
GSC (N = 69)	45.5	12.9	1.54	20	35	50	60	60				
USG State Colleges	43.1	14.2	.37	20	35	40	55	60	1,541	2.4	.165	.170
SouthEast 2501_5000	43.1	14.3	.22	20	35	40	55	60	4,372	2.4	.166	.168
Size Degree Admits	42.0	14.0	.17	20	35	40	55	60	7,217	3.5	.037	.251
Top 50%	43.3	13.7	.03	20	35	40	55	60	181,385	2.2	.181	.160
Top 10%	45.3	13.6	.06	20	40	45	60	60	44,654	.2	.892	.016
Reflective & Integrative Learning												
GSC (N = 74)	40.8	13.5	1.56	20	31	40	51	60				
USG State Colleges	39.9	13.2	.34	20	31	40	49	60	1,621	.9	.557	.070
SouthEast 2501_5000	39.6	13.5	.20	17	29	40	51	60	4,540	1.2	.429	.092
Size Degree Admits	39.1	13.0	.15	20	29	40	49	60	7,472	1.8	.245	.135
Top 50%	41.1	12.6	.03	20	31	40	51	60	177,673	-.2	.885	-.017
Top 10%	43.1	12.5	.06	20	34	43	54	60	39,028	-2.2	.127	-.177
Learning Strategies												
GSC (N = 63)	44.4	14.1	1.78	20	33	47	60	60				
USG State Colleges	44.6	14.1	.38	20	33	47	60	60	1,465	-.2	.922	-.013
SouthEast 2501_5000	42.5	14.7	.23	20	33	40	60	60	4,036	1.9	.316	.127
Size Degree Admits	41.7	14.7	.18	13	33	40	53	60	6,773	2.7	.145	.184
Top 50%	42.5	14.5	.03	20	33	40	60	60	222,623	1.9	.287	.134
Top 10%	44.9	14.1	.06	20	33	47	60	60	56,889	-.5	.799	-.032
Quantitative Reasoning												
GSC (N = 74)	30.5	17.8	2.06	0	20	27	40	60				
USG State Colleges	31.2	17.1	.44	0	20	33	40	60	1,589	-.6	.760	-.036
SouthEast 2501_5000	30.6	17.8	.27	0	20	27	40	60	4,458	.0	.982	-.003
Size Degree Admits	29.6	17.5	.21	0	20	27	40	60	7,371	.9	.645	.054
Top 50%	31.3	17.2	.03	0	20	33	40	60	281,737	-.8	.697	-.045
Top 10%	33.0	16.9	.06	0	20	33	47	60	70,395	-2.5	.204	-.147
Learning with Peers												
Collaborative Learning												
GSC (N = 73)	34.5	15.7	1.84	10	25	35	45	60				
USG State Colleges	33.8	14.4	.37	10	25	35	45	60	1,625	.7	.682	.049
SouthEast 2501_5000	33.5	14.4	.21	10	20	35	45	60	4,581	.9	.581	.065
Size Degree Admits	31.5	14.7	.17	10	20	30	40	60	7,479	3.0	.089	.201
Top 50%	35.4	13.8	.03	15	25	35	45	60	237,470	-.9	.574	-.066
Top 10%	37.7	13.6	.06	15	30	40	50	60	47,521	-3.3	.042	-.239
Discussions with Diverse Others												
GSC (N = 65)	43.8	17.1	2.12	10	35	45	60	60				
USG State Colleges	44.7	16.3	.43	15	35	50	60	60	1,469	-.9	.679	-.053
SouthEast 2501_5000	43.9	15.4	.24	20	35	45	60	60	4,112	.0	.992	-.001
Size Degree Admits	41.1	16.3	.20	15	30	40	60	60	6,870	2.7	.183	.166
Top 50%	43.9	15.8	.03	20	35	45	60	60	273,720	-.1	.964	-.006
Top 10%	45.8	15.4	.06	20	40	50	60	60	70,729	-2.0	.296	-.130

Detailed Statistics: Seniors

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
GSC (N = 72)	28.9	15.1	1.78	10	15	25	40	60				
USG State Colleges	26.5	17.7	.46	0	15	25	40	60	1,586	2.5	.244	.140
SouthEast 2501_5000	29.1	17.0	.26	0	15	25	40	60	4,457	-.1	.948	-.008
Size Degree Admits	26.2	16.9	.20	0	15	25	40	60	7,343	2.7	.175	.160
Top 50%	29.5	16.1	.05	5	20	30	40	60	112,308	-.6	.743	-.039
Top 10%	34.4	16.4	.13	10	20	35	45	60	15,305	-5.5	.005	-.335
Effective Teaching Practices												
GSC (N = 74)	43.5	14.4	1.67	16	32	48	60	60				
USG State Colleges	43.0	14.5	.37	16	36	44	56	60	1,606	.5	.766	.035
SouthEast 2501_5000	42.5	14.2	.21	16	32	44	56	60	4,491	.9	.568	.067
Size Degree Admits	41.7	14.3	.17	16	32	40	56	60	7,434	1.8	.277	.127
Top 50%	43.0	13.6	.03	20	36	44	56	60	168,269	.4	.777	.033
Top 10%	45.1	13.4	.08	20	36	48	60	60	28,572	-1.6	.294	-.122
Campus Environment												
Quality of Interactions												
GSC (N = 63)	46.0	12.1	1.53	26	36	50	56	60				
USG State Colleges	43.3	12.9	.35	18	36	45	53	60	1,440	2.7	.110	.206
SouthEast 2501_5000	44.0	11.6	.18	22	38	46	52	60	4,037	2.0	.174	.173
Size Degree Admits	43.3	12.2	.15	20	36	44	52	60	6,671	2.7	.079	.223
Top 50%	45.3	11.3	.03	24	38	48	54	60	145,974	.7	.613	.064
Top 10%	47.4	11.6	.06	24	40	50	58	60	39,093	-1.4	.353	-.118
Supportive Environment												
GSC (N = 63)	34.8	14.7	1.85	8	28	35	45	60				
USG State Colleges	35.5	15.0	.41	10	25	35	48	60	1,396	-.7	.727	-.045
SouthEast 2501_5000	35.0	14.7	.24	10	25	35	45	60	3,898	-.1	.938	-.010
Size Degree Admits	33.0	14.8	.18	10	23	33	43	60	6,502	1.8	.336	.122
Top 50%	36.1	13.8	.03	13	28	38	45	60	172,735	-1.3	.467	-.092
Top 10%	39.0	13.3	.08	17	30	40	50	60	29,067	-4.2	.014	-.311

a. Results weighted by institution-reported sex and enrollment status (and institutional size for comparison groups).

b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.

c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean $\pm 1.96 * SEM$.

d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.

e. Degrees of freedom used to compute the t-tests. Values vary from the total Ns due to weighting and whether equal variances were assumed.

f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

g. Effect size is the mean difference divided by the pooled standard deviation.

NSSE 2014

Frequencies and Statistical Comparisons

Gordon State College

Please note: The layout of this file is optimized for printing and PDF creation, not on-screen viewing. When the Excel version is viewed on screen, some cells appear to contain truncated text or misplaced line breaks. This is due to differences in Excel between on-screen display and what appears in print or PDF.

NSSE 2014 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our Web site (nsse.iub.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE Web site.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.iub.edu/html/weighting.cfm

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



NSSE

national survey of student engagement

NSSE 2014 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

1

Item wording or description 2	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a										Statistical Comparisons ^b					
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
				Your seniors compared with															
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	68	6	8,616	14	8,407	13	43,329	13	2.9	2.6 ***	.31	2.6 ***	.28	2.6 ***	.28	
		2	Sometimes	702	28	20,467	33	20,064	32	103,303	32								
		3	Often	1,174	36	19,337	32	19,953	33	100,187	33								
		4	Very often	298	30	12,371	21	13,018	22	66,650	22								
		Total	1,043	100	60,791	100	61,442	100	313,469	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	147	14	12,110	20	17,115	10	0,885	19	2.6	2.4 ***	.20	2.4 ***	.20	2.4 ***	.18	
		2	Sometimes	366	35	22,556	37	22,556	36	115,411	36								
		3	Often	294	28	14,107	23	14,452	27	84,466	27								
		4	Very often	234	23	9,888	17	10,058	17	52,057	17								
		Total	1,041	100	60,658	100	61,330	100	312,819	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	110	10	11,688	19	11,280	18	56,993	18	2.7	2.4 ***	.29	2.4 ***	.27	2.4 ***	.26	
		2	Sometimes	367	35	23,158	38	23,396	38	118,394	38								
		3	Often	333	32	16,466	28	17,101	28	87,844	28								
		4	Very often	231	23	9,140	15	9,355	16	48,722	16								
		Total	1,041	100	60,452	100	61,132	100	311,953	100									

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. Key to symbols:

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

NSSE 2014 Frequencies and Statistical Comparisons

Gordon State College

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b																					
				GSC		USG State Colleges		SouthEast 2501_5000		Size Degree Admitts		GSC		Your seniors compared with																			
Item wording or description		Variable name ^c		Values ^d		Response options		Count		%		Count		%		Count		%		Count		%		Mean		Mean		Effect size ^e		Mean		Effect size ^e	
1. During the current school year, about how often have you done the following?																																	
a. Asked questions or contributed to course discussions in other ways		askquest		1	Never	1	2	17	1	65	2	100	2	3.4	3.3	.03	3.3	.11	3.3	.11													
		2	Sometimes	12	15	214	17	600	18	1,074	19																						
		3	Often	22	31	363	30	1,098	31	1,719	31																						
		4	Very often	42	53	623	52	1,646	48	2,555	48																						
		Total		77	100	1,217	100	3,409	100	5,448	100																						
b. Prepared two or more drafts of a paper or assignment before turning it in		drafts		1	Never	9	11	210	17	648	18	901	17	2.8	2.6	.21	2.6 *	.26	2.6 *	.24													
		2	Sometimes	24	31	348	30	1,159	33	1,797	32																						
		3	Often	17	22	344	28	822	25	1,476	27																						
		4	Very often	28	36	310	25	773	24	1,258	24																						
		Total		78	100	1,212	100	3,402	100	5,432	100																						
c. Come to class without completing readings or assignments		unpreparedr (Reverse-coded version of unprepared created by NSSE.)		1	Very often	5	6	52	4	175	5	264	5	3.1	3.1	-.04	3.1	.01	3.1	-.04													
		2	Often	5	7	129	11	385	10	577	10																						
		3	Sometimes	45	59	668	54	1,922	56	2,873	52																						
		4	Never	22	28	361	31	916	28	1,696	33																						
		Total		77	100	1,210	100	3,398	100	5,410	100																						
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)		attendart		1	Never	35	50	647	51	1,182	35	2,295	43	1.7	1.7	.02	2.0 *	-.29	1.9	-.17													
		2	Sometimes	26	33	380	32	1,285	39	1,891	35																						
		3	Often	10	12	110	10	508	14	721	13																						
		4	Very often	5	6	66	6	406	11	510	10																						
		Total		76	100	1,203	100	3,381	100	5,417	100																						
e. Asked another student to help you understand course material		CLaskhelp		1	Never	11	14	160	13	376	13	749	15	2.5	2.4	.12	2.4	.09	2.4	.16													
		2	Sometimes	31	40	588	48	1,578	46	2,581	47																						
		3	Often	21	27	295	25	969	28	1,397	26																						
		4	Very often	14	19	164	14	465	14	680	13																						
		Total		77	100	1,207	100	3,388	100	5,407	100																						
f. Explained course material to one or more students		CLexplain		1	Never	3	4	45	4	109	3	278	5	2.9	2.8	.10	2.8	.08	2.8	.17													
		2	Sometimes	21	30	428	36	1,123	34	2,017	37																						
		3	Often	29	37	435	36	1,288	38	1,890	35																						
		4	Very often	22	29	286	25	809	25	1,147	23																						
		Total		75	100	1,194	100	3,329	100	5,332	100																						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Gordon State College

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
				GSC		USG State Colleges		SouthEast 2501_5000		Size Degree Admitts		GSC		Your seniors compared with				
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	7	9	178	15	479	15	1,027	19	2.7	2.6	.08	2.6	.10	2.4 *	.23
		2	Sometimes	32	41	403	34	1,163	35	1,937	36							
		3	Often	17	23	334	27	926	27	1,414	26							
		4	Very often	20	27	280	24	767	23	955	19							
		Total	76	100	1,195	100	3,335	100	5,333	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	4	5	68	6	157	5	463	9	2.9	2.9	-.08	2.9	.00	2.7	.14
		2	Sometimes	25	31	319	26	1,046	32	1,785	33							
		3	Often	25	35	395	35	1,158	35	1,834	35							
		4	Very often	21	29	411	33	977	28	1,249	24							
		Total	75	100	1,193	100	3,338	100	5,331	100								
i. Gave a course presentation	present	1	Never	1	2	90	8	274	8	647	12	3.1	2.9	.21	2.8 **	.35	2.7 ***	.44
		2	Sometimes	20	27	298	25	988	31	1,637	30							
		3	Often	22	30	388	32	1,101	33	1,783	33							
		4	Very often	31	42	413	34	955	27	1,247	24							
		Total	74	100	1,189	100	3,318	100	5,314	100								
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	1	1	43	4	97	3	198	4	3.0	3.1	-.02	3.0	.03	3.0	.08
		2	Sometimes	18	24	265	22	795	25	1,391	26							
		3	Often	33	44	452	37	1,266	38	2,044	38							
		4	Very often	23	31	421	37	1,125	33	1,642	32							
		Total	75	100	1,181	100	3,283	100	5,275	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	4	4	75	7	169	5	285	6	2.9	2.9	.01	2.9	.01	2.9	.05
		2	Sometimes	24	33	327	27	973	30	1,653	31							
		3	Often	22	29	424	36	1,109	34	1,861	35							
		4	Very often	24	33	350	30	985	31	1,430	28							
		Total	74	100	1,176	100	3,236	100	5,229	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	7	8	115	10	278	9	451	9	2.9	2.7	.13	2.8	.09	2.7	.14
		2	Sometimes	21	30	388	32	1,037	33	1,769	34							
		3	Often	21	30	357	31	1,030	31	1,747	32							
		4	Very often	25	33	313	27	909	28	1,272	25							
		Total	74	100	1,173	100	3,254	100	5,239	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Gordon State College

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				GSC		USG State Colleges		SouthEast 2501_5000		Size Degree Admitts		GSC		Your seniors compared with					
														USG State Colleges		SouthEast 2501_5000		Size Degree Admitts	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	1	1	47	4	154	5	201	4	3.0	2.9	.15	2.9	.16	2.9	.16	
		2	Sometimes	20	26	326	28	887	27	1,479	28								
		3	Often	29	40	476	40	1,308	39	2,167	41								
		4	Very often	25	33	321	28	905	28	1,384	27								
		Total	75	100	1,170	100	3,254	100	5,231	100									
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	6	7	29	2	106	3	145	3	3.0	3.0	-.01	3.0	.01	3.0	.03	
		2	Sometimes	15	21	287	24	793	24	1,321	25								
		3	Often	25	35	497	42	1,345	41	2,257	43								
		4	Very often	29	37	357	32	1,002	32	1,500	30								
		Total	75	100	1,170	100	3,246	100	5,223	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	1	1	22	2	78	2	106	2	3.1	3.0	.12	3.0	.14	3.0	.16	
		2	Sometimes	20	28	333	28	916	28	1,495	28								
		3	Often	25	32	463	39	1,277	39	2,145	41								
		4	Very often	29	39	337	31	960	30	1,446	29								
		Total	75	100	1,155	100	3,231	100	5,192	100									
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	1	1	8	1	36	1	51	1	3.3	3.3	-.02	3.3	.05	3.2	.06	
		2	Sometimes	11	15	158	14	489	16	800	16								
		3	Often	28	37	470	39	1,283	39	2,174	41								
		4	Very often	35	47	522	46	1,407	44	2,169	42								
		Total	75	100	1,158	100	3,215	100	5,194	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	5	6	192	16	381	13	859	17	2.7	2.6	.14	2.7	.05	2.5	.18	
		2	Sometimes	30	41	434	36	1,094	34	1,901	35								
		3	Often	20	28	284	25	909	28	1,351	26								
		4	Very often	19	25	252	24	852	25	1,089	22								
		Total	74	100	1,162	100	3,236	100	5,200	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	31	42	535	43	1,089	35	2,234	42	2.0	2.0	.00	2.2	-.12	2.0	.01	
		2	Sometimes	19	28	319	27	1,012	30	1,440	27								
		3	Often	11	15	157	14	580	19	832	17								
		4	Very often	12	15	148	16	540	16	674	14								
		Total	73	100	1,159	100	3,221	100	5,180	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Gordon State College

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				GSC		USG State Colleges		SouthEast 2501_5000		Size Degree Admitts		GSC		Your seniors compared with					
														USG State Colleges		SouthEast 2501_5000		Size Degree Admitts	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	8	10	297	25	524	17	1,218	23	2.6	2.3 *	.25	2.5	.07	2.3	.23	
		2	Sometimes	33	46	432	36	1,215	38	1,969	37								
		3	Often	17	24	259	22	825	27	1,228	25								
		4	Very often	16	21	172	17	662	19	772	15								
		Total	74	100	1,160	100	3,226	100	5,187	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	11	14	226	19	460	15	993	18	2.5	2.4	.07	2.5	-.03	2.4	.11	
		2	Sometimes	32	44	477	39	1,261	39	2,241	42								
		3	Often	16	22	270	24	830	26	1,189	24								
		4	Very often	15	20	183	18	663	20	751	16								
		Total	74	100	1,156	100	3,214	100	5,174	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	8	11	98	8	242	7	377	7	2.5	2.8 *	-.28	2.9 **	-.36	2.8 *	-.28	
		2	Some	28	39	364	30	897	27	1,586	30								
		3	Quite a bit	26	35	411	36	1,227	38	2,019	38								
		4	Very much	11	15	282	26	847	28	1,219	25								
		Total	73	100	1,155	100	3,213	100	5,201	100									
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	1	33	3	71	2	130	3	3.3	3.2	.12	3.2	.10	3.1	.17	
		2	Some	10	15	180	15	515	16	924	17								
		3	Quite a bit	29	39	484	42	1,302	40	2,227	43								
		4	Very much	32	45	457	40	1,323	42	1,891	37								
		Total	72	100	1,154	100	3,211	100	5,172	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	2	3	38	3	94	3	164	3	3.3	3.2	.19	3.2	.17	3.1 *	.25	
		2	Some	10	15	181	16	545	17	977	18								
		3	Quite a bit	21	28	448	39	1,206	37	2,127	41								
		4	Very much	39	54	479	41	1,347	43	1,896	38								
		Total	72	100	1,146	100	3,192	100	5,164	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	1	1	42	4	116	4	207	4	3.2	3.1	.12	3.1	.14	3.1	.21	
		2	Some	13	19	219	19	633	20	1,080	20								
		3	Quite a bit	25	35	434	39	1,271	38	2,216	42								
		4	Very much	31	45	452	39	1,181	38	1,658	34								
		Total	70	100	1,147	100	3,201	100	5,161	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Gordon State College

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b									
				GSC		USG State Colleges		SouthEast 2501_5000		Size Degree Admits		GSC		Your seniors compared with							
				Count		%		Count		%		Mean		Mean		Effect size ^e		Mean		Effect size ^e	
Item wording or description	Variable name ^c	Values ^d	Response options																		
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	2	2	45	4	125	4	199	4	3.2	3.1	.16	3.1	.16	3.1	.21			
		2	Some	12	17	227	20	653	20	1,129	21										
		3	Quite a bit	25	35	440	39	1,221	37	2,154	41										
		4	Very much	33	45	427	37	1,182	38	1,672	34										
		Total	72	100	1,139	100	3,181	100	5,154	100											
5. During the current school year, to what extent have your instructors done the following?																					
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	30	3	67	2	111	2	3.3	3.3	.02	3.2	.09	3.2	.11			
		2	Some	13	17	162	14	460	16	809	17										
		3	Quite a bit	26	35	411	35	1,267	38	2,102	38										
		4	Very much	35	48	553	48	1,428	44	2,173	43										
		Total	74	100	1,156	100	3,222	100	5,195	100											
b. Taught course sessions in an organized way	ETorganize	1	Very little	1	2	36	3	87	3	130	3	3.2	3.2	-.02	3.2	.02	3.2	.04			
		2	Some	12	17	172	14	474	16	868	17										
		3	Quite a bit	31	42	466	40	1,349	41	2,144	40										
		4	Very much	30	40	480	42	1,306	40	2,036	40										
		Total	74	100	1,154	100	3,216	100	5,178	100											
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	2	3	44	4	89	3	187	4	3.2	3.2	-.05	3.2	-.04	3.2	.03			
		2	Some	17	23	170	15	493	16	872	17										
		3	Quite a bit	19	26	400	35	1,182	36	1,928	36										
		4	Very much	37	48	533	46	1,447	45	2,189	42										
		Total	75	100	1,147	100	3,211	100	5,176	100											
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	3	4	117	9	232	7	466	9	3.0	3.0	.03	3.0	.02	2.9	.09			
		2	Some	25	35	240	21	737	24	1,274	25										
		3	Quite a bit	16	20	373	33	1,036	32	1,739	33										
		4	Very much	31	42	418	37	1,200	36	1,696	33										
		Total	75	100	1,148	100	3,205	100	5,175	100											
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	2	3	74	6	167	6	309	6	3.2	3.0	.19	3.0	.22	3.0 *	.27			
		2	Some	14	19	248	22	693	23	1,269	25										
		3	Quite a bit	23	31	387	34	1,175	35	1,912	36										
		4	Very much	34	47	438	38	1,157	36	1,669	33										
		Total	73	100	1,147	100	3,192	100	5,159	100											

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Gordon State College

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b								
				GSC		USG State Colleges		SouthEast 2501_5000		Size Degree Admitts		GSC		Your seniors compared with						
USG State Colleges		SouthEast 2501_5000												Size Degree Admitts						
				Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%			Count	%	Mean	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																				
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	8	10	134	11	425	13	719	14	2.7	2.7	-.03	2.7	.00	2.6	.04		
		2	Sometimes	25	32	364	31	1,039	31	1,758	32									
		3	Often	28	40	402	35	1,010	33	1,661	33									
		4	Very often	14	18	252	22	748	24	1,059	22									
		Total	75	100	1,152	100	3,222	100	5,197	100										
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	15	19	192	16	604	18	1,011	19	2.4	2.5	-.09	2.5	-.03	2.4	.02		
		2	Sometimes	29	38	401	35	1,156	35	1,955	36									
		3	Often	16	22	342	30	853	28	1,423	28									
		4	Very often	15	21	214	20	599	19	793	17									
		Total	75	100	1,149	100	3,212	100	5,182	100										
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	13	17	196	17	575	18	1,018	19	2.5	2.4	.02	2.4	.02	2.4	.08		
		2	Sometimes	30	38	443	39	1,202	37	2,000	37									
		3	Often	18	25	320	27	887	29	1,411	29									
		4	Very often	14	20	191	17	538	16	738	15									
		Total	75	100	1,150	100	3,202	100	5,167	100										
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																				
a. Up to 5 pages	wrshortnum	0	None	0	0	75	7	159	6	259	6	8.1	6.4 *	.28	6.9	.18	7.2	.14		
	(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	16	24	252	24	641	22	954	20									
		4	3-5	16	24	299	30	865	30	1,337	29									
		8	6-10	17	28	221	22	609	21	1,055	22									
		13	11-15	4	6	70	7	275	9	472	9									
		18	16-20	5	8	41	4	158	5	248	5									
		23	More than 20	6	10	74	6	198	7	387	8									
		Total	64	100	1,032	100	2,905	100	4,712	100										
b. Between 6 and 10 pages	wrmednum	0	None	14	23	262	27	647	23	953	21	3.3	2.9	.11	3.2	.04	3.5	-.03		
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	25	41	378	38	1,065	36	1,712	36									
		4	3-5	12	20	217	21	725	25	1,248	27									
		8	6-10	5	8	97	9	294	10	525	11									
		13	11-15	3	6	32	3	87	3	129	3									
		18	16-20	1	1	8	1	26	1	45	1									
		23	More than 20	1	1	9	1	30	1	63	2									
		Total	61	100	1,003	100	2,874	100	4,675	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Gordon State College

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b																									
				GSC		USG State Colleges		SouthEast 2501_5000		Size Degree Admitts		GSC		Your seniors compared with																							
		Variable name ^c		Values ^d		Response options		Count		%		Count		%		Count		%		Count		%		Mean		Mean		Effect size ^e		Mean		Effect size ^e					
c. 11 pages or more		wrlongnum		0		None		33		60		496		51		1,217		43		1,882		40		1.1		1.6		-.16		1.9		-.22		2.1		-.26	
		(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)		1.5		1-2		18		30		331		34		1,125		39		1,863		41															
				4		3-5		5		8		106		10		340		12		506		12															
				8		6-10		0		0		28		3		76		2		166		4															
				13		11-15		0		0		10		1		35		2		76		2															
				18		16-20		0		0		5		0		18		1		23		1															
				23		More than 20		1		1		13		1		31		1		67		2															
						Total		57		100		989		100		2,842		100		4,583		100		67.4		62.6		.06		70.7		-.04		76.1		-.10	
Estimated number of assigned pages of student writing.		wrpages (Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																																			
8. During the current school year, about how often have you had discussions with people from the following groups?																																					
a. People of a race or ethnicity other than your own		DDrace		1		Never		3		4		28		3		98		3		336		6		3.3		3.3		-.01		3.2		.12		3.1 *		.29	
				2		Sometimes		10		14		142		15		574		18		1,230		24															
				3		Often		16		25		290		25		903		30		1,330		27															
				4		Very often		37		57		634		56		1,465		49		2,061		43															
						Total		66		100		1,094		100		3,040		100		4,957		100															
b. People from an economic background other than your own		DDeconomic		1		Never		2		3		31		3		89		3		217		4		3.3		3.3		-.03		3.2		.03		3.1		.14	
				2		Sometimes		12		18		181		17		561		18		1,051		20															
				3		Often		19		29		305		27		956		31		1,644		32															
				4		Very often		33		50		576		52		1,426		47		2,029		43															
						Total		66		100		1,093		100		3,032		100		4,941		100															
c. People with religious beliefs other than your own		DDreligion		1		Never		4		7		57		6		136		5		333		7		3.1		3.1		-.07		3.1		-.03		3.0		.11	
				2		Sometimes		16		23		208		21		690		23		1,326		26															
				3		Often		16		25		303		26		866		29		1,463		29															
				4		Very often		30		46		517		47		1,332		44		1,808		38															
						Total		66		100		1,085		100		3,024		100		4,930		100															
d. People with political views other than your own		DDpolitical		1		Never		5		8		51		5		120		4		271		6		3.1		3.2		-.08		3.2		-.10		3.0		.05	
				2		Sometimes		15		22		204		20		620		21		1,169		24															
				3		Often		16		24		302		27		869		29		1,567		31															
				4		Very often		30		46		528		47		1,403		46		1,903		39															
						Total		66		100		1,085		100		3,012		100		4,910		100															

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Gordon State College

Seniors

Seniors			Frequency Distributions ^a										Statistical Comparisons ^b									
				GSC		USG State Colleges		SouthEast 2501_5000		Size Degree Admitts		GSC		Your seniors compared with								
Item wording or description		Variable name ^c		Values ^d		Response options		Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
9. During the current school year, about how often have you done the following?																						
a. Identified key information from reading assignments		LSreading		1	Never	0	0	18	2	42	1	77	2	3.5	3.4	.09	3.3	.19	3.3	.23		
				2	Sometimes	6	9	103	9	422	14	671	14									
				3	Often	22	35	398	37	1,088	36	1,937	39									
				4	Very often	37	56	569	52	1,469	49	2,249	46									
				Total	65	100	1,088	100	3,021	100	4,934	100										
b. Reviewed your notes after class		LSnotes		1	Never	3	5	40	4	161	5	322	6	3.1	3.2	-.05	3.0	.09	3.0	.14		
				2	Sometimes	14	22	235	22	797	25	1,316	26									
				3	Often	19	29	323	30	895	30	1,486	31									
				4	Very often	29	44	490	45	1,154	40	1,803	37									
				Total	65	100	1,088	100	3,007	100	4,927	100										
c. Summarized what you learned in class or from course materials		LSsummary		1	Never	3	4	47	5	169	6	286	6	3.1	3.1	-.04	3.0	.08	3.0	.12		
				2	Sometimes	16	25	206	19	726	23	1,216	24									
				3	Often	17	27	382	35	1,000	34	1,713	35									
				4	Very often	28	44	445	41	1,074	37	1,651	35									
				Total	64	100	1,080	100	2,969	100	4,866	100										
10. During the current school year, to what extent have your courses challenged you to do your best work?																						
challenge				1	Not at all	0	0	5	1	16	1	28	1	6.0	5.9	.15	5.8	.23	5.8	.24		
				2	0	0	12	1	25	1	52	1										
				3	1	2	25	2	71	3	119	3										
				4	3	5	83	7	236	8	385	8										
				5	13	20	238	22	732	23	1,231	24										
				6	21	33	314	29	959	32	1,581	32										
				7	Very much	27	40	409	38	959	33	1,523	32									
				Total	65	100	1,086	100	2,998	100	4,919	100										
11. Which of the following have you done or do you plan to do before you graduate? ^f																						
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement		(Means indicate the percentage who responded "Done or in progress.")		Have not decided		7	10	92	8	203	7	411	8	49%	44%	.10	53%	-.07	49%	.00		
				Do not plan to do		17	24	213	19	482	18	972	20									
				Plan to do		11	17	331	29	586	22	1,089	22									
				Done or in progress		31	49	446	44	1,742	53	2,454	49									
				Total		66	100	1,082	100	3,013	100	4,926	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Gordon State College

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				GSC		USG State Colleges		SouthEast 2501_5000		Size Degree Admitts		GSC		Your seniors compared with					
														USG State Colleges		SouthEast 2501_5000		Size Degree Admitts	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	4	5	143	12	272	9	525	11	29%	29%	.02	41%	-.25	35%	-.12	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	42	65	556	49	1,180	41	2,330	47									
	Plan to do	0	0	103	10	205	8	325	7										
	Done or in progress	20	29	279	29	1,352	41	1,737	35										
	Total	66	100	1,081	100	3,009	100	4,917	100										
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	3	4	141	13	372	12	683	13	40%	29%	.22	29%	.23	25% **	.32	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	36	53	495	44	1,492	49	2,616	52									
	Plan to do	2	3	134	13	252	10	439	10										
	Done or in progress	25	40	306	29	881	29	1,168	25										
	Total	66	100	1,076	100	2,997	100	4,906	100										
d. Participate in a study abroad program	abroad		Have not decided	11	16	155	15	361	13	621	13	4%	6%	-.07	11%	-.25	11%	-.26	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	48	73	762	69	2,048	68	3,410	68									
	Plan to do	4	6	99	10	211	8	323	7										
	Done or in progress	3	4	60	6	373	11	558	11										
	Total	66	100	1,076	100	2,993	100	4,912	100										
e. Work with a faculty member on a research project	research		Have not decided	6	9	172	15	404	14	714	14	26%	23%	.08	31%	-.11	29%	-.06	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	30	48	500	44	1,341	43	2,189	43									
	Plan to do	11	17	179	18	312	12	622	14										
	Done or in progress	18	26	223	23	926	31	1,337	29										
	Total	65	100	1,074	100	2,983	100	4,862	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	4	5	112	10	250	9	393	8	46%	41%	.10	52%	-.12	53%	-.13	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	16	25	185	17	517	18	812	16									
	Plan to do	15	23	353	33	583	21	1,146	24										
	Done or in progress	29	46	428	41	1,633	52	2,538	53										
	Total	64	100	1,078	100	2,983	100	4,889	100										
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	30	43	422	39	841	30	1,785	39	1.7	1.8	-.05	1.9	-.20	1.7	-.01	
		2	Some	28	43	494	47	1,686	55	2,534	50								
		3	Most	7	11	125	11	392	13	494	9								
		4	All	2	3	32	3	68	2	84	2								
		Total	67	100	1,073	100	2,987	100	4,897	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Gordon State College

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b							
				GSC		USG State Colleges		SouthEast 2501_5000		Size Degree Admitts		GSC		Your seniors compared with					
														USG State Colleges		SouthEast 2501_5000		Size Degree Admitts	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	0	0	10	1	29	1	47	1	5.9	5.8	.05	5.8	.09	5.7	.13	
		2	1	1	9	1	37	1	76	2									
		3	3	5	35	3	110	4	184	4									
		4	7	11	113	10	255	9	436	10									
		5	14	20	202	18	607	19	994	20									
		6	9	13	297	26	877	28	1,407	26									
		7	Excellent	32	50	416	40	1,080	37	1,710	36								
		—	Not applicable	0	0	5	1	18	1	61	1								
			Total	66	100	1,087	100	3,013	100	4,915	100								
b. Academic advisors	QIadvisor	1	Poor	3	4	55	5	105	4	193	5	5.6	5.4	.09	5.5	.01	5.4	.08	
		2	1	2	57	5	108	4	230	5									
		3	4	7	68	6	158	5	292	6									
		4	6	11	118	11	280	9	495	10									
		5	10	14	157	14	448	14	719	15									
		6	14	21	216	20	667	22	1,059	21									
		7	Excellent	27	40	401	38	1,223	40	1,838	38								
		—	Not applicable	1	2	13	1	22	1	79	1								
			Total	66	100	1,085	100	3,011	100	4,905	100								
c. Faculty	QIfaculty	1	Poor	0	0	19	2	31	1	66	2	6.0	5.7	.19	5.7	.22	5.7 *	.25	
		2	2	3	19	2	44	2	102	2									
		3	2	2	48	4	111	4	177	4									
		4	4	6	90	8	257	9	441	10									
		5	8	13	175	16	541	18	940	19									
		6	17	28	319	30	944	31	1,515	30									
		7	Excellent	32	47	401	37	1,035	33	1,590	33								
		—	Not applicable	0	0	4	1	23	1	45	1								
			Total	65	100	1,075	100	2,986	100	4,876	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Gordon State College

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b						
				GSC		USG State Colleges		SouthEast 2501_5000		Size Degree Admitts		GSC	Your seniors compared with					
													USG State Colleges	SouthEast 2501_5000	Size Degree Admitts			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	1	2	64	6	152	5	265	6	5.2	4.9	.19	4.9	.17	4.8	.23
		2		2	3	53	5	156	5	270	6							
		3		2	2	65	7	190	6	294	7							
		4		10	15	107	10	392	12	603	12							
		5		4	6	160	15	480	16	823	16							
		6		12	18	192	17	612	19	833	16							
		7	Excellent	12	17	186	18	593	19	876	18							
		—	Not applicable	23	37	249	22	423	16	931	20							
		Total	66	100	1,076	100	2,998	100	4,895	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	0	0	105	10	173	7	272	7	5.2	4.7	.23	4.9	.15	4.9	.14
		2		6	10	70	7	185	6	295	6							
		3		8	13	77	7	223	7	380	8							
		4		6	11	161	15	395	13	641	13							
		5		10	15	185	16	631	21	969	19							
		6		14	22	231	21	682	23	1,078	21							
		7	Excellent	20	30	233	22	642	21	1,138	23							
		—	Not applicable	0	0	20	2	69	2	130	3							
		Total	64	100	1,082	100	3,000	100	4,903	100								
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1		21	3	61	2	111	3	3.2	3.2	-.05	3.2	-.02	3.1	.06
		2	Some	8	12	164	16	422	15	768	17							
		3	Quite a bit	35	55	407	39	1,233	44	2,150	45							
		4	Very much	20	32	444	42	1,139	39	1,666	35							
			Total	64	100	1,036	100	2,855	100	4,695	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	2	3	36	4	130	6	231	6	3.1	3.1	.02	3.0	.11	3.0	.18
		2	Some	10	15	192	19	500	20	1,017	22							
		3	Quite a bit	29	45	388	36	1,172	39	1,899	39							
		4	Very much	22	36	420	41	1,032	36	1,505	33							
			Total	63	100	1,036	100	2,834	100	4,652	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	6	9	66	8	201	8	392	10	3.1	3.0	.06	3.0	.11	2.9	.20
		2	Some	8	13	208	20	555	21	1,054	23							
		3	Quite a bit	24	38	342	33	1,044	35	1,683	34							
		4	Very much	26	41	414	40	1,047	36	1,532	33							
			Total	64	100	1,030	100	2,847	100	4,661	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Gordon State College

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				GSC		USG State Colleges		SouthEast 2501_5000		Size Degree Admitts		GSC		Your seniors compared with					
														USG State Colleges		SouthEast 2501_5000		Size Degree Admitts	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	7	10	149	15	386	14	781	17	2.7	2.7	-.02	2.6	.04	2.6	.11	
		2	Some	23	37	287	28	893	31	1,473	31								
		3	Quite a bit	19	30	305	29	872	31	1,418	30								
		4	Very much	15	24	289	28	701	24	998	22								
		Total	64	100	1,030	100	2,852	100	4,670	100									
e. Providing opportunities to be involved socially	SEsocial	1	Very little	5	8	63	6	191	7	402	9	2.9	3.0	-.06	2.9	-.01	2.8	.08	
		2	Some	13	20	259	24	663	24	1,203	25								
		3	Quite a bit	29	44	377	37	1,047	36	1,780	37								
		4	Very much	17	28	337	34	952	32	1,285	28								
		Total	64	100	1,036	100	2,853	100	4,670	100									
f. Providing support for your overall well- being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	9	13	110	11	243	10	579	13	2.7	2.8	-.09	2.8	-.14	2.7	.01	
		2	Some	17	27	281	27	701	25	1,321	29								
		3	Quite a bit	22	36	335	32	986	34	1,582	32								
		4	Very much	15	24	304	30	908	30	1,164	26								
		Total	63	100	1,030	100	2,838	100	4,646	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	19	29	375	35	871	32	1,575	34	2.2	2.2	.06	2.2	.03	2.1	.10	
		2	Some	24	38	309	30	902	32	1,591	34								
		3	Quite a bit	11	17	206	20	635	22	959	21								
		4	Very much	10	17	141	15	422	14	524	12								
		Total	64	100	1,031	100	2,830	100	4,649	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	10	15	129	12	268	10	677	15	2.8	2.8	-.02	2.8	-.03	2.7	.10	
		2	Some	11	19	289	26	742	27	1,314	27								
		3	Quite a bit	26	40	331	33	1,028	36	1,556	33								
		4	Very much	17	26	283	29	789	27	1,093	24								
		Total	64	100	1,032	100	2,827	100	4,640	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	15	23	153	14	399	14	903	19	2.4	2.6	-.16	2.6	-.16	2.4	-.01	
		2	Some	18	31	383	37	972	36	1,682	35								
		3	Quite a bit	18	28	278	28	882	30	1,330	29								
		4	Very much	12	18	211	22	572	20	713	17								
		Total	63	100	1,025	100	2,825	100	4,628	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Gordon State College

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				GSC		USG State Colleges		SouthEast 2501_5000		Size Degree Admitts		GSC		Your seniors compared with					
				GSC		USG State Colleges		SouthEast 2501_5000		Size Degree Admitts		GSC		USG State Colleges		SouthEast 2501_5000		Size Degree Admitts	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	2	0	11	0	13	0	13.7	13.1	.07	14.0	-.03	14.6	-.10	
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	11	17	210	21	480	17	663	15								
	8	6-10 hrs	19	28	263	26	734	25	1,135	24									
	13	11-15 hrs	12	18	202	19	569	20	936	20									
	18	16-20 hrs	7	12	151	14	452	16	803	17									
	23	21-25 hrs	8	13	92	9	232	8	437	9									
	28	26-30 hrs	4	7	66	6	167	5	296	6									
	33	More than 30 hrs	3	5	54	5	198	8	383	8									
	Total	64	100	1,040	100	2,843	100	4,666	100										
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	39	64	634	59	1,094	42	2,265	49	2.3	2.8	-.09	4.7 ***	-.35	4.2 **	-.28	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	16	23	261	26	871	31	1,263	26								
	8	6-10 hrs	5	8	65	7	393	12	521	11									
	13	11-15 hrs	2	2	30	3	189	6	232	5									
	18	16-20 hrs	1	2	18	3	126	4	171	4									
	23	21-25 hrs	0	0	11	1	79	3	78	2									
	28	26-30 hrs	0	0	3	0	31	1	48	1									
	33	More than 30 hrs	1	1	9	1	46	1	68	2									
	Total	64	100	1,031	100	2,829	100	4,646	100										
c. Working for pay on campus	tmworkonhrs	0	0 hrs	51	86	882	82	2,020	73	3,153	69	1.9	2.7	-.12	3.7 **	-.24	3.7 **	-.26	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1	1	17	2	132	4	312	6								
	8	6-10 hrs	2	2	29	4	269	8	444	9									
	13	11-15 hrs	4	5	32	5	158	5	290	6									
	18	16-20 hrs	4	6	45	4	152	6	302	6									
	23	21-25 hrs	0	0	9	1	37	2	71	2									
	28	26-30 hrs	0	0	4	0	18	1	23	1									
	33	More than 30 hrs	0	0	15	2	43	2	53	1									
	Total	62	100	1,033	100	2,829	100	4,648	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Gordon State College

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				GSC		USG State Colleges		SouthEast 2501_5000		Size Degree Admitts		GSC		Your seniors compared with					
														USG State Colleges		SouthEast 2501_5000		Size Degree Admitts	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	27	43	373	37	1,393	47	2,061	43	13.1	15.5	-.17	11.2	.15	12.8	.02	
	(Recorded version of tmworkoff created by NSSE.	3	1-5 hrs	3	4	43	5	166	5	237	5								
	Values are estimated number of hours per week.)	8	6-10 hrs	0	0	41	4	175	6	271	6								
		13	11-15 hrs	2	2	51	5	174	6	251	5								
		18	16-20 hrs	11	18	59	5	242	8	338	7								
		23	21-25 hrs	4	6	74	7	166	6	275	6								
		28	26-30 hrs	5	9	84	7	126	5	211	4								
		33	More than 30 hrs	10	17	307	30	378	17	985	23								
		Total			62	100	1,032	100	2,820	100	4,629								100
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											14.8	18.0	-.23	14.8	.00	16.4	-.12	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	30	48	484	45	1,258	44	2,243	48	3.1	3.7	-.11	3.6	-.09	3.4	-.05	
	(Recorded version of tmservice created by NSSE.	3	1-5 hrs	25	39	372	37	1,070	37	1,612	34								
	Values are estimated number of hours per week.)	8	6-10 hrs	4	6	79	8	272	10	416	9								
		13	11-15 hrs	3	4	29	3	92	4	148	4								
		18	16-20 hrs	1	2	33	4	74	3	90	2								
		23	21-25 hrs	0	0	18	2	22	1	42	1								
		28	26-30 hrs	0	0	4	0	9	0	22	1								
		33	More than 30 hrs	1	2	13	1	26	1	41	1								
		Total			64	100	1,032	100	2,823	100	4,614								100
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	3	5	35	3	100	4	171	4	8.6	8.8	-.03	9.5	-.12	9.7	-.14	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	29	47	432	41	912	34	1,577	35								
		8	6-10 hrs	11	17	269	27	779	27	1,263	27								
		13	11-15 hrs	12	18	116	11	477	15	721	15								
		18	16-20 hrs	3	5	86	8	281	10	435	9								
		23	21-25 hrs	1	2	41	4	109	3	196	4								
		28	26-30 hrs	1	2	19	2	67	2	96	2								
		33	More than 30 hrs	4	5	36	3	100	3	182	4								
		Total			64	100	1,034	100	2,825	100	4,641								100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Gordon State College

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b							
				GSC		USG State Colleges		SouthEast 2501_5000		Size Degree Admits		GSC		Your seniors compared with					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	29	45	410	40	1,758	59	2,596	55	10.8	11.7	-.06	7.3 *	.29	8.4	.19	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	9	131	13	322	11	534	12								
		8	6-10 hrs	5	9	89	9	155	6	266	6								
		13	11-15 hrs	3	5	54	6	81	3	152	4								
		18	16-20 hrs	4	6	48	4	67	3	139	3								
		23	21-25 hrs	3	4	23	2	46	2	88	2								
		28	26-30 hrs	0	0	20	2	35	1	72	1								
		33	More than 30 hrs	13	22	259	24	347	14	772	17								
		Total			63	100	1,034	100	2,811	100	4,619								100
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	7	10	65	8	594	19	1,034	23	5.0	5.8	-.14	5.2	-.03	4.6	.06	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	38	60	612	57	1,443	51	2,526	51								
		8	6-10 hrs	12	18	241	23	501	19	686	16								
		13	11-15 hrs	6	10	58	5	176	7	201	5								
		18	16-20 hrs	0	0	25	3	44	2	78	2								
		23	21-25 hrs	0	0	10	1	15	1	35	1								
		28	26-30 hrs	0	0	5	0	14	1	27	1								
		33	More than 30 hrs	1	1	21	2	46	2	50	1								
		Total			64	100	1,037	100	2,833	100	4,637								100
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading		1	Very little	7	11	99	9	221	12	291	10	3.1	3.0	.08	2.9	.18	3.0	.14	
(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)		2	Some	15	25	228	23	464	26	740	26								
		3	About half	11	18	309	30	470	30	869	31								
		4	Most	22	33	290	28	390	23	664	24								
		5	Almost all	9	13	109	9	182	9	271	9								
			Total	64	100	1,035	100	1,727	100	2,835	100								
tmreadinghrs												7.6	7.2	.05	6.9	.10	7.5	.01	
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Gordon State College

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b						
				GSC		USG State Colleges		SouthEast 2501_5000		Size Degree Admitts		GSC	Your seniors compared with					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
	tmreadinghrscol	1	0 hrs	0	0	2	0	7	0	8	0							
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	28	45	479	48	869	49	1,276	46							
		3	More than 5, up to 10 hrs	20	29	299	29	477	28	870	30							
		4	More than 10, up to 15 hrs	7	12	105	9	168	10	280	10							
		5	More than 15, up to 20 hrs	4	7	72	7	94	6	177	7							
		6	More than 20, up to 25 hrs	3	5	50	4	61	3	148	5							
		7	More than 25 hrs	2	3	25	2	40	2	62	2							
		Total	64	100	1,032	100	1,716	100	2,821	100								
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	3	4	67	6	119	5	269	6	3.3	3.1	.16	3.1	.18	3.0 *	.25
	2	Some	10	17	205	19	506	18	949	20								
	3	Quite a bit	16	25	324	31	1,022	36	1,711	37								
	4	Very much	34	54	441	44	1,188	41	1,725	37								
	Total	63	100	1,037	100	2,835	100	4,654	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	6	9	73	7	147	6	363	9	3.1	3.0	.03	3.1	.00	3.0	.12
	2	Some	9	15	239	23	529	19	1,041	22								
	3	Quite a bit	22	35	321	29	1,009	36	1,683	36								
	4	Very much	26	40	403	41	1,146	39	1,551	34								
	Total	63	100	1,036	100	2,831	100	4,638	100									
c. Thinking critically and analytically	pgthink	1	Very little	3	4	35	3	58	2	119	3	3.4	3.3	.08	3.3	.04	3.3	.10
	2	Some	4	7	135	14	340	12	640	14								
	3	Quite a bit	23	38	365	33	992	36	1,732	37								
	4	Very much	33	51	498	50	1,442	49	2,142	46								
	Total	63	100	1,033	100	2,832	100	4,633	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	8	12	94	9	316	11	578	12	2.8	2.9	-.13	2.8	-.07	2.8	-.01
	2	Some	19	30	267	25	754	26	1,308	28								
	3	Quite a bit	17	27	345	32	876	32	1,454	31								
	4	Very much	19	31	328	33	880	31	1,291	29								
	Total	63	100	1,034	100	2,826	100	4,631	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Gordon State College

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				GSC		USG State Colleges		SouthEast 2501_5000		Size Degree Admitts		GSC		Your seniors compared with					
														USG State Colleges		SouthEast 2501_5000		Size Degree Admitts	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	10	16	90	9	212	9	386	9	2.9	3.0	-.12	3.0	-.13	3.0	-.07	
		2	Some	12	18	242	23	545	19	1,061	22								
		3	Quite a bit	19	27	299	28	938	33	1,522	33								
		4	Very much	22	39	406	40	1,143	39	1,668	36								
		Total	63	100	1,037	100	2,838	100	4,637	100									
f. Working effectively with others	pgothers	1	Very little	3	5	59	6	120	5	272	6	3.1	3.1	-.02	3.1	-.03	3.0	.08	
		2	Some	16	25	228	21	529	20	1,042	23								
		3	Quite a bit	18	29	328	30	971	35	1,674	36								
		4	Very much	26	42	420	42	1,194	40	1,631	36								
		Total	63	100	1,035	100	2,814	100	4,619	100									
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	14	22	146	14	287	13	553	13	2.8	2.8	-.03	2.9	-.06	2.8	-.01	
		2	Some	6	10	268	24	627	22	1,171	25								
		3	Quite a bit	21	33	273	27	884	30	1,469	31								
		4	Very much	22	35	347	35	1,028	35	1,434	31								
		Total	63	100	1,034	100	2,826	100	4,627	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	7	10	131	12	266	10	567	12	2.8	2.9	-.01	2.9	-.04	2.8	.05	
		2	Some	15	24	268	25	706	24	1,256	27								
		3	Quite a bit	21	35	277	26	893	31	1,462	32								
		4	Very much	19	30	361	36	957	34	1,342	30								
		Total	62	100	1,037	100	2,822	100	4,627	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	9	13	117	12	264	11	511	11	2.9	2.8	.03	2.9	-.01	2.8	.11	
		2	Some	11	19	280	26	693	24	1,370	29								
		3	Quite a bit	23	35	314	29	951	33	1,539	33								
		4	Very much	20	32	329	33	922	32	1,202	27								
		Total	63	100	1,040	100	2,830	100	4,622	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	13	21	142	14	300	11	602	13	2.7	2.8	-.06	2.8	-.14	2.7	.00	
		2	Some	12	21	299	28	708	25	1,444	31								
		3	Quite a bit	16	25	274	26	906	33	1,411	31								
		4	Very much	21	33	310	32	901	31	1,143	26								
		Total	62	100	1,025	100	2,815	100	4,600	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Gordon State College

Seniors

Seniors			Frequency Distributions ^a								Statistical Comparisons ^b							
			GSC		USG State Colleges		SouthEast 2501_5000		Size Degree Admitts		GSC		Your seniors compared with					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	1	1	23	3	47	2	105	3	3.4	3.2 *	.33	3.3	.22	3.2 *	.30
		2	Fair	3	5	135	13	271	11	534	13							
		3	Good	25	43	510	48	1,265	45	2,149	46							
		4	Excellent	32	50	373	36	1,251	41	1,847	38							
		Total		61	100	1,041	100	2,834	100	4,635	100							
19. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	1	1	58	6	135	6	223	6	3.4	3.1 *	.28	3.2	.21	3.1 *	.27
		2	Probably no	7	12	151	14	363	13	635	15							
		3	Probably yes	21	35	437	41	1,062	37	1,821	38							
		4	Definitely yes	33	52	398	40	1,281	44	1,979	41							
		Total		62	100	1,044	100	2,841	100	4,658	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Detailed Statistics^g Gordon State College

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	GSC	GSC	USG State Colleges	SouthEast 2501_5000	Size Degree Admits	GSC	USG State Colleges	SouthEast 2501_5000	Size Degree Admits	GSC	USG State Colleges	SouthEast 2501_5000	Size Degree Admits	USG State Colleges	SouthEast 2501_5000	Size Degree Admits	USG State Colleges	SouthEast 2501_5000	Size Degree Admits	USG State Colleges	SouthEast 2501_5000	Size Degree Admits
1 a. askquest	77	3.35	3.33	3.26	3.26	.090	.020	.012	.009	.79	.80	.83	.82	1,694	4,782	7,841	.795	.339	.315	.03	.11	.11
b. drafts	78	2.83	2.61	2.55	2.58	.119	.026	.015	.012	1.05	1.04	1.04	1.03	1,694	4,769	7,832	.073	.021	.038	.21	.26	.24
c. unpreparedr	77	3.08	3.11	3.08	3.12	.087	.019	.011	.009	.77	.76	.77	.79	1,689	4,768	7,788	.740	.915	.722	-.04	.01	-.04
d. attendart	76	1.74	1.72	2.02	1.90	.102	.022	.014	.011	.88	.89	.97	.96	1,680	4,744	7,804	.878	.013	.149	.02	-.29	-.17
e. CLaskhelp	77	2.50	2.39	2.43	2.36	.109	.022	.013	.010	.96	.88	.88	.89	1,682	4,754	7,776	.290	.454	.173	.12	.09	.16
f. CLexplain	74	2.90	2.81	2.84	2.75	.101	.021	.012	.010	.87	.85	.83	.86	1,667	4,664	7,664	.385	.508	.142	.10	.08	.17
g. CLstudy	76	2.68	2.59	2.57	2.44	.112	.025	.015	.012	.97	1.01	1.00	1.00	1,666	4,668	7,654	.496	.382	.043	.08	.10	.23
h. CLproject	74	2.87	2.94	2.86	2.74	.104	.023	.013	.011	.90	.92	.88	.92	1,658	4,672	7,634	.488	.978	.232	-.08	.00	.14
i. present	74	3.12	2.93	2.79	2.70	.100	.024	.014	.011	.86	.96	.93	.97	1,655	4,646	7,609	.081	.003	.000	.21	.35	.44
2 a. RIintegrate	74	3.05	3.06	3.02	2.98	.090	.022	.013	.010	.77	.86	.84	.86	1,650	4,587	7,546	.881	.765	.489	-.02	.03	.08
b. RIsocietal	73	2.90	2.89	2.90	2.86	.107	.023	.014	.010	.92	.92	.90	.89	1,642	4,527	7,473	.914	.941	.659	.01	.01	.05
c. RIdiverse	74	2.87	2.75	2.79	2.74	.113	.024	.014	.011	.97	.96	.95	.93	1,641	4,545	7,497	.289	.451	.216	.13	.09	.14
d. RIownview	74	3.05	2.93	2.91	2.91	.093	.021	.013	.010	.80	.84	.87	.84	1,632	4,550	7,487	.221	.176	.160	.15	.16	.16
e. RIperspect	74	3.02	3.03	3.01	3.00	.108	.020	.012	.009	.93	.81	.83	.81	1,630	4,533	7,466	.921	.940	.799	-.01	.01	.03
f. RInewview	74	3.09	2.99	2.97	2.96	.097	.021	.012	.009	.84	.83	.83	.81	1,606	4,521	7,440	.303	.220	.171	.12	.14	.16
g. RIconnect	74	3.29	3.31	3.26	3.25	.088	.019	.011	.009	.76	.73	.76	.75	1,614	4,500	7,434	.835	.685	.594	-.02	.05	.06
3 a. SFCareer	73	2.71	2.57	2.66	2.53	.107	.026	.015	.012	.92	1.02	.99	1.01	1,616	4,524	7,447	.248	.646	.127	.14	.05	.18
b. SFotherwork	72	2.03	2.02	2.16	2.02	.129	.028	.016	.012	1.09	1.10	1.07	1.06	1,609	4,503	7,419	.970	.305	.943	.00	-.12	.01
c. SFdiscuss	73	2.55	2.30	2.48	2.33	.109	.026	.015	.012	.94	1.02	.98	.99	1,608	4,510	7,431	.039	.537	.055	.25	.07	.23
d. SFperform	73	2.48	2.41	2.52	2.37	.114	.025	.015	.011	.97	.99	.97	.96	1,608	4,496	7,412	.554	.787	.332	.07	-.03	.11
4 a. memorize	73	2.55	2.80	2.87	2.80	.104	.023	.014	.010	.89	.92	.90	.89	1,604	4,489	7,450	.021	.002	.018	-.28	-.36	-.28
b. HOapply	72	3.28	3.19	3.21	3.15	.089	.020	.012	.009	.76	.79	.80	.79	1,602	4,488	7,409	.336	.412	.144	.12	.10	.17
c. HOanalyze	72	3.34	3.19	3.19	3.13	.098	.021	.012	.010	.83	.82	.83	.82	1,585	4,461	7,403	.124	.144	.035	.19	.17	.25
d. HOevaluate	69	3.23	3.13	3.11	3.06	.097	.022	.013	.010	.81	.84	.85	.83	1,588	4,468	7,384	.343	.249	.085	.12	.14	.21
e. HOform	72	3.23	3.10	3.10	3.06	.097	.022	.013	.010	.82	.85	.86	.84	1,576	4,443	7,371	.192	.185	.074	.16	.16	.21
5 a. ETgoals	73	3.31	3.29	3.24	3.22	.088	.021	.012	.009	.75	.80	.79	.80	1,606	4,492	7,430	.877	.468	.339	.02	.09	.11
b. ETorganize	74	3.19	3.21	3.18	3.16	.090	.021	.012	.010	.77	.81	.81	.82	1,604	4,483	7,413	.836	.889	.747	-.02	.02	.04
c. ETexample	74	3.19	3.23	3.23	3.17	.103	.022	.012	.010	.89	.84	.83	.85	1,597	4,476	7,405	.693	.733	.826	-.05	-.04	.03
d. ETdraftfb	74	3.00	2.97	2.98	2.91	.111	.025	.014	.011	.96	.97	.95	.96	1,598	4,472	7,402	.821	.868	.443	.03	.02	.09
e. ETfeedback	72	3.21	3.03	3.01	2.96	.103	.024	.014	.011	.87	.92	.91	.91	1,596	4,456	7,373	.115	.066	.020	.19	.22	.27

NSSE 2014 Frequencies and Statistical Comparisons

Detailed Statistics^g Gordon State College

Seniors

Variable Name	N	Mean					Standard error ^h					Standard deviation ⁱ					Degrees of freedom ^j			Significance ^k			Effect size ^e		
	GSC	GSC	USG State Colleges			GSC	USG State Colleges			GSC	USG State Colleges			Comparisons with:			Comparisons with:			Comparisons with:			Comparisons with:		
			SouthEast 2501_5000	Size Degree Admits			SouthEast 2501_5000	Size Degree Admits			SouthEast 2501_5000	Size Degree Admits		USG State Colleges	SouthEast 2501_5000	Size Degree Admits	USG State Colleges	SouthEast 2501_5000	Size Degree Admits	USG State Colleges	SouthEast 2501_5000	Size Degree Admits	USG State Colleges	SouthEast 2501_5000	Size Degree Admits
6 a. QRconclude	74	2.67	2.69	2.66	2.62	.103	.024	.015	.011	.89	.94	.98	.97	1,602	4,500	7,438	.818	.990	.706	-.03	.00	.04			
b. QRproblem	74	2.45	2.53	2.48	2.43	.120	.025	.015	.011	1.03	.98	1.00	.98	1,599	4,489	7,421	.473	.780	.833	-.09	-.03	.02			
c. QRevaluate	74	2.47	2.44	2.44	2.39	.116	.025	.015	.011	1.00	.96	.96	.96	1,601	4,471	7,394	.856	.842	.510	.02	.02	.08			
7 a. wrshortnum	63	8.09	6.38	6.92	7.19	.855	.166	.101	.079	6.79	6.10	6.34	6.43	1,409	4,003	6,636	.030	.146	.265	.28	.18	.14			
b. wrmednum	61	3.33	2.90	3.19	3.46	.559	.105	.063	.052	4.36	3.80	3.91	4.18	1,380	3,960	6,583	.385	.782	.817	.11	.04	-.03			
c. wrlongnum	56	1.10	1.64	1.85	2.08	.384	.094	.055	.048	2.88	3.38	3.42	3.82	1,347	3,905	6,481	.240	.103	.055	-.16	-.22	-.26			
— wrpages	55	67.38	62.60	70.67	76.15	11.293	2.202	1.313	1.069	84.09	77.43	79.97	83.84	1,290	3,764	6,201	.654	.761	.439	.06	-.04	-.10			
8 a. DDrace	65	3.34	3.35	3.24	3.07	.109	.023	.013	.011	.88	.85	.86	.95	1,494	4,196	7,006	.967	.330	.022	-.01	.12	.29			
b. DDeconomic	65	3.26	3.28	3.23	3.13	.107	.023	.013	.011	.86	.86	.85	.89	1,493	4,185	6,984	.837	.783	.254	-.03	.03	.14			
c. DDreligion	65	3.09	3.15	3.12	2.98	.123	.025	.014	.011	.99	.94	.92	.95	1,477	4,150	6,944	.601	.789	.373	-.07	-.03	.11			
d. DDpolitical	65	3.08	3.16	3.17	3.03	.124	.025	.014	.011	1.00	.93	.90	.93	1,482	4,159	6,935	.511	.431	.682	-.08	-.10	.05			
9 a. LSreading	64	3.46	3.40	3.32	3.29	.084	.019	.012	.009	.67	.73	.76	.76	1,483	4,154	6,953	.484	.137	.070	.09	.19	.23			
b. LSnotes	64	3.12	3.16	3.04	2.98	.116	.023	.015	.011	.93	.89	.93	.94	1,485	4,123	6,924	.709	.472	.249	-.05	.09	.14			
c. LSsummary	63	3.10	3.13	3.03	2.99	.117	.023	.014	.011	.93	.88	.91	.91	1,469	4,087	6,846	.753	.548	.341	-.04	.08	.12			
10. challenge	64	6.05	5.87	5.78	5.77	.124	.031	.018	.014	.99	1.18	1.18	1.18	1,489	4,127	6,939	.229	.069	.059	.15	.23	.24			
11 a. intern ^l	65	.493	.441	.527	.491	.0625	.0132	.0078	.0060	--	--	--	--	--	--	--	.409	.587	.970	.10	-.07	.00			
b. leader ^l	65	.295	.287	.414	.351	.0570	.0120	.0077	.0058	--	--	--	--	--	--	--	.896	.053	.343	.02	-.25	-.12			
c. learncom ^l	65	.398	.294	.291	.250	.0612	.0121	.0071	.0052	--	--	--	--	--	--	--	.075	.060	.006	.22	.23	.32			
d. abroad ^l	65	.045	.059	.110	.112	.0258	.0063	.0049	.0038	--	--	--	--	--	--	--	.625	.095	.086	-.07	-.25	-.26			
e. research ^l	64	.261	.228	.310	.290	.0554	.0112	.0073	.0055	--	--	--	--	--	--	--	.543	.398	.617	.08	-.11	-.06			
f. capstone ^l	63	.460	.408	.519	.525	.0633	.0131	.0079	.0060	--	--	--	--	--	--	--	.414	.352	.300	.10	-.12	-.13			
12. servcourse	66	1.74	1.77	1.88	1.74	.095	.020	.011	.008	.78	.76	.70	.70	1,470	67	6,896	.698	.151	.948	-.05	-.20	-.01			
13 a. QIstudent	65	5.88	5.82	5.77	5.71	.165	.035	.021	.016	1.33	1.30	1.31	1.36	1,481	4,126	6,851	.714	.496	.312	.05	.09	.13			
b. QIadvisor	64	5.56	5.39	5.55	5.42	.208	.048	.027	.021	1.66	1.80	1.70	1.76	1,469	4,104	6,812	.461	.964	.528	.09	.01	.08			
c. QIfaculty	64	6.01	5.74	5.72	5.66	.160	.038	.021	.017	1.27	1.42	1.32	1.37	1,459	4,081	6,811	.139	.082	.047	.19	.22	.25			
d. QIstaff	41	5.24	4.90	4.95	4.82	.255	.055	.031	.025	1.63	1.84	1.78	1.83	1,142	3,423	5,516	.237	.289	.138	.19	.17	.23			
e. QIadmin	63	5.18	4.73	4.92	4.93	.215	.052	.028	.022	1.71	1.95	1.78	1.80	1,456	4,025	6,721	.077	.250	.270	.23	.15	.14			
14 a. empstudy	63	3.17	3.21	3.19	3.13	.086	.022	.012	.010	.68	.80	.77	.79	70	3,936	6,593	.676	.858	.661	-.05	-.02	.06			
b. SEacademic	62	3.14	3.13	3.05	2.98	.101	.024	.014	.011	.79	.87	.88	.89	1,407	3,897	6,517	.873	.386	.158	.02	.11	.18			
c. SElearnsup	63	3.10	3.04	3.00	2.91	.118	.026	.015	.012	.94	.95	.94	.97	1,401	3,928	6,554	.616	.382	.122	.06	.11	.20			

NSSE 2014 Frequencies and Statistical Comparisons

Detailed Statistics^g Gordon State College

Seniors

Variable Name	N	Mean					Standard error ^h					Standard deviation ⁱ					Degrees of freedom ^j			Significance ^k			Effect size ^e		
	GSC	GSC	USG State Colleges			GSC	USG State Colleges			GSC	USG State Colleges			Comparisons with:			Comparisons with:			Comparisons with:			Comparisons with:		
			SouthEast 2501_5000	Size Degree Admits			SouthEast 2501_5000	Size Degree Admits			SouthEast 2501_5000	Size Degree Admits		USG State Colleges	SouthEast 2501_5000	Size Degree Admits	USG State Colleges	SouthEast 2501_5000	Size Degree Admits	USG State Colleges	SouthEast 2501_5000	Size Degree Admits	USG State Colleges	SouthEast 2501_5000	Size Degree Admits
d. SEdiverse	63	2.68	2.71	2.65	2.57	.120	.028	.016	.013	.95	1.04	.99	1.02	1,401	3,933	6,561	.869	.765	.383	-.02	.04	.11			
e. SEsocial	63	2.92	2.98	2.93	2.85	.112	.025	.015	.012	.89	.90	.92	.94	1,407	3,935	6,550	.621	.920	.529	-.06	-.01	.08			
f. SEwellness	62	2.71	2.80	2.84	2.70	.125	.027	.016	.012	.98	.99	.97	1.00	1,399	3,893	6,504	.473	.284	.955	-.09	-.14	.01			
g. SEnonacad	63	2.21	2.15	2.18	2.11	.132	.029	.017	.013	1.05	1.06	1.04	1.01	1,401	3,879	6,501	.659	.828	.422	.06	.03	.10			
h. SEactivities	63	2.76	2.79	2.79	2.66	.127	.027	.015	.013	1.01	1.00	.96	1.01	1,404	3,883	6,494	.862	.825	.435	-.02	-.03	.10			
i. SEevents	62	2.41	2.57	2.56	2.42	.131	.027	.016	.012	1.04	.98	.97	.98	1,394	3,871	6,476	.207	.222	.920	-.16	-.16	-.01			
15 a. tmprephrs	63	13.69	13.11	13.97	14.56	1.089	.232	.143	.111	8.64	8.51	8.85	8.91	1,411	3,898	6,536	.593	.802	.439	.07	-.03	-.10			
b. tmcocurrhrs	63	2.32	2.79	4.74	4.24	.623	.146	.113	.086	4.95	5.34	6.98	6.91	1,401	66	64	.489	.000	.003	-.09	-.35	-.28			
c. tmworkonhrs	61	1.91	2.70	3.67	3.71	.642	.187	.119	.087	5.03	6.85	7.34	7.00	1,401	65	63	.371	.009	.007	-.12	-.24	-.26			
d. tmworkoffhrs	61	13.09	15.47	11.16	12.79	1.704	.393	.211	.172	13.36	14.39	13.00	13.76	67	3,859	6,478	.179	.247	.864	-.17	.15	.02			
— tmworkhrs	60	14.78	18.01	14.76	16.37	1.652	.392	.218	.169	12.79	14.28	13.40	13.50	1,388	3,822	6,437	.086	.988	.365	-.23	.00	-.12			
e. tmservehrs	63	3.08	3.74	3.56	3.39	.700	.167	.091	.071	5.55	6.11	5.60	5.66	1,400	3,854	6,440	.396	.501	.665	-.11	-.09	-.05			
f. tmrelaxhrs	63	8.56	8.79	9.54	9.67	1.034	.210	.127	.100	8.21	7.70	7.81	8.05	1,404	3,869	6,492	.818	.326	.278	-.03	-.12	-.14			
g. tmcarehrs	62	10.80	11.68	7.35	8.38	1.691	.373	.196	.158	13.34	13.67	12.02	12.59	1,402	63	6,437	.618	.047	.132	-.06	.29	.19			
h. tmcommutehrs	63	4.97	5.77	5.17	4.61	.607	.162	.097	.071	4.82	5.92	6.00	5.72	1,405	3,886	6,493	.295	.795	.614	-.14	-.03	.06			
16. reading	63	3.13	3.04	2.92	2.97	.156	.031	.025	.017	1.24	1.12	1.15	1.12	1,404	2,196	63	.544	.159	.306	.08	.18	.14			
— tmreadinghrs	63	7.56	7.25	6.90	7.48	.841	.180	.136	.100	6.68	6.57	6.25	6.60	1,401	2,183	4,431	.715	.412	.929	.05	.10	.01			
17 a. pgwrite	62	3.28	3.13	3.12	3.05	.115	.025	.014	.011	.90	.93	.89	.90	1,408	3,888	6,514	.212	.162	.049	.16	.18	.25			
b. pgspeak	62	3.07	3.04	3.07	2.96	.123	.026	.015	.012	.97	.96	.91	.95	1,405	3,880	6,482	.809	.997	.354	.03	.00	.12			
c. pgthink	62	3.35	3.29	3.32	3.27	.101	.023	.013	.010	.80	.83	.78	.80	1,400	3,885	6,479	.557	.751	.413	.08	.04	.10			
d. pganalyze	62	2.76	2.89	2.84	2.77	.130	.027	.016	.012	1.03	.97	.99	1.00	1,405	3,876	6,482	.310	.564	.950	-.13	-.07	-.01			
e. pgwork	62	2.89	3.00	3.02	2.95	.140	.027	.016	.012	1.10	.99	.97	.97	1,410	63	62	.361	.358	.643	-.12	-.13	-.07			
f. pgothers	62	3.08	3.09	3.10	3.01	.118	.025	.014	.011	.93	.93	.89	.91	1,405	3,852	6,452	.895	.838	.537	-.02	-.03	.08			
g. pgvalues	62	2.80	2.83	2.87	2.81	.146	.029	.017	.013	1.15	1.06	1.04	1.02	1,399	3,883	6,462	.826	.630	.969	-.03	-.06	-.01			
h. pgdiverse	61	2.85	2.86	2.89	2.80	.125	.028	.016	.012	.98	1.04	.99	1.00	1,407	3,867	6,466	.910	.747	.681	-.01	-.04	.05			
i. pgprobsolve	62	2.86	2.82	2.87	2.75	.129	.028	.016	.012	1.02	1.02	.99	.98	1,412	3,880	6,463	.796	.919	.389	.03	-.01	.11			
j. pgcitizen	61	2.69	2.76	2.83	2.69	.146	.029	.016	.012	1.14	1.04	.99	.99	1,392	62	61	.648	.361	.986	-.06	-.14	.00			
18. evalexp	60	3.42	3.18	3.27	3.19	.085	.021	.012	.009	.66	.76	.73	.76	1,410	3,893	6,478	.014	.097	.020	.33	.22	.30			
19. sameinst	61	3.38	3.14	3.20	3.14	.095	.024	.014	.011	.75	.87	.87	.88	1,415	3,906	6,516	.031	.099	.035	.28	.21	.27			

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z-test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t-tests uses Cohen's *d*; z-tests use Cohen's *h*. See page 2 for more details.
- f. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (high-impact practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."

A Summary of Student Engagement Results

Student engagement represents two critical features of collegiate quality. The first is the amount of time and effort students put into their studies and other educationally purposeful activities. The second is how institutional resources, courses, and other learning opportunities facilitate student participation in activities that matter to student learning. NSSE surveys first-year and senior students to assess their levels of engagement and related information about their experience at your institution.

Comparison Group

The comparison group featured in this report is

USG State Colleges

See your *Selected Comparison Groups* report for details.

This *Snapshot* is a concise collection of key findings from your institution's NSSE 2014 administration. We hope this information stimulates discussions about the undergraduate experience. Additional details about these and other results appear in the reports referenced throughout.

Engagement Indicators

Sets of items are grouped into ten Engagement Indicators, organized under four broad themes. At right are summary results for your institution. For details, see your *Engagement Indicators* report.

Key:

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- No significant difference.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

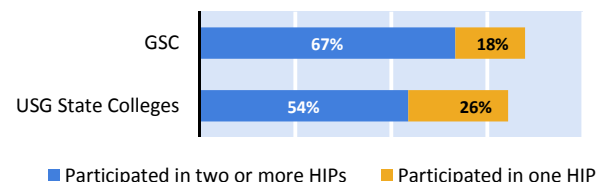
Theme	Engagement Indicator	Your students compared with USG State Colleges	
		First-year	Senior
Academic Challenge	Higher-Order Learning		--
	Reflective & Integrative Learning		--
	Learning Strategies		--
	Quantitative Reasoning		--
Learning with Peers	Collaborative Learning		--
	Discussions with Diverse Others		--
Experiences with Faculty	Student-Faculty Interaction		--
	Effective Teaching Practices		--
Campus Environment	Quality of Interactions		--
	Supportive Environment		--

High-Impact Practices

Due to their positive associations with student learning and retention, special undergraduate opportunities are designated "high-impact." For more details and statistical comparisons, see your *High-Impact Practices* report.

First-year
Learning Community, Service-Learning, and Research w/Faculty

Senior
Learning Community, Service-Learning, Research w/Faculty, Internship, Study Abroad, and Culminating Senior Experience

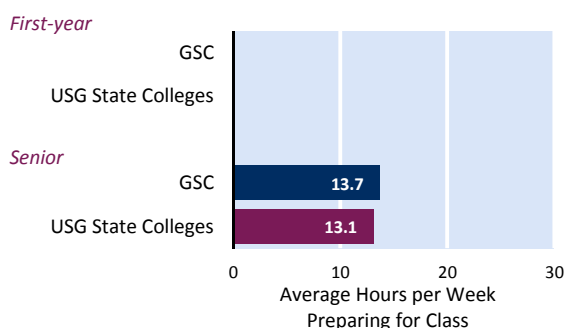


Academic Challenge: Additional Results

The Academic Challenge theme contains four Engagement Indicators as well as several important individual items. The results presented here provide an overview of these individual items. For more information about the Academic Challenge theme, see your *Engagement Indicators* report. To further explore individual item results, see your *Frequencies and Statistical Comparisons*, the *Major Field Report*, the *Online Institutional Report*, or the Report Builder—Institution Version.

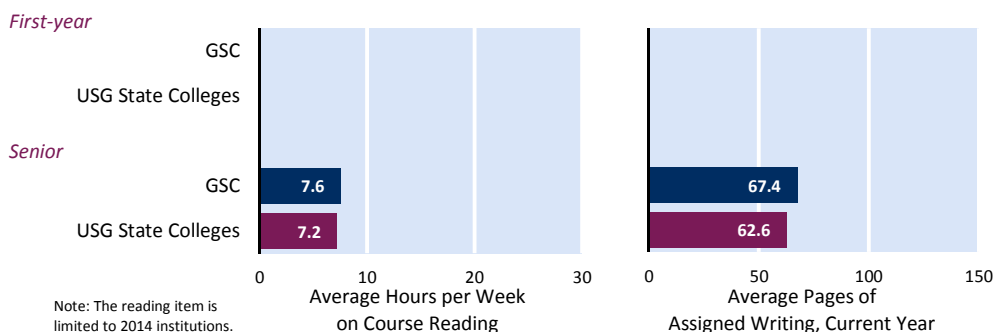
Time Spent Preparing for Class

This figure reports the average weekly class preparation time for your first-year and senior students compared to students in your comparison group.



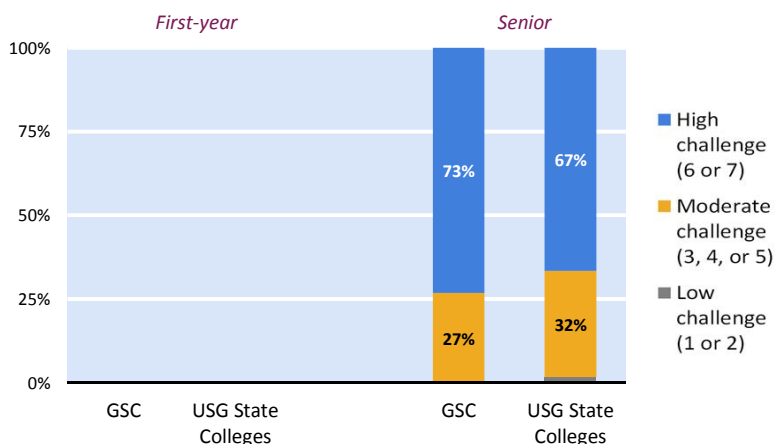
Reading and Writing

These figures summarize the number of hours your students spent reading for their courses and the average number of pages of assigned writing compared to students in your comparison group. Each is an estimate calculated from two or more separate survey questions.



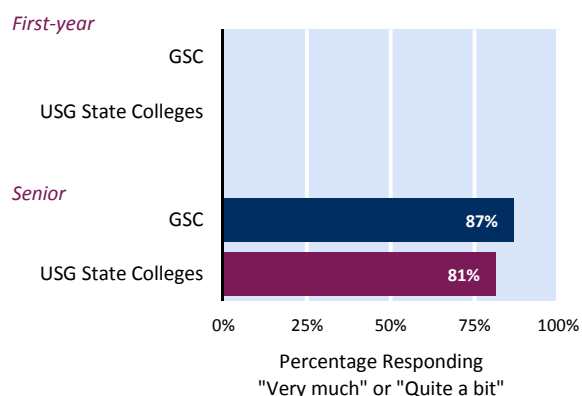
Challenging Students to Do Their Best Work

To what extent did students' courses challenge them to do their best work? Response options ranged from 1 = "Not at all" to 7 = "Very much."



Academic Emphasis

How much did students say their institution emphasizes spending significant time studying and on academic work? Response options included "Very much," "Quite a bit," "Some," and "Very little."



Item Comparisons

By examining individual NSSE questions, you can better understand what contributes to your institution's performance on Engagement Indicators and High-Impact Practices. This section displays the five questions^a on which your first-year and senior students scored the highest and the five questions on which they scored the lowest, relative to students in your comparison group. Parenthetical notes indicate whether an item belongs to a specific Engagement Indicator or is a High-Impact Practice. While these questions represent the largest differences (in percentage points), they may not be the most important to your institutional mission or current program or policy goals. For additional results, refer to your *Frequencies and Statistical Comparisons* report.

First-year

Highest Performing Relative to USG State Colleges

Lowest Performing Relative to USG State Colleges

Senior

Highest Performing Relative to USG State Colleges

Participated in a learning community or some other formal program where... (HIP)

Quality of interactions with student services staff (...) ^d (QI)

Quality of interactions with other administrative staff and offices (...) ^d (QI)

Quality of interactions with faculty ^d (QI)

Asked another student to help you understand course material^b (CL)

Lowest Performing Relative to USG State Colleges

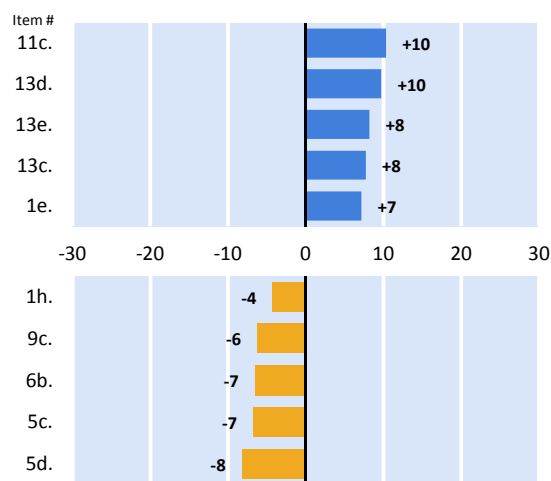
Worked with other students on course projects or assignments^b (CL)

Summarized what you learned in class or from course materials^b (LS)

Used numerical information to examine a real-world problem or issue (...) ^b (QR)

Instructors used examples or illustrations to explain difficult points^c (ET)

Instructors provided feedback on a draft or work in progress^c (ET)



Percentage Point Difference with USG State Colleges

a. The displays on this page draw from the items that make up the ten Engagement Indicators (EIs), six High-Impact Practices (HIPs), and the additional academic challenge items reported on page 2. Key to abbreviations for EI items: HO = Higher-Order Learning, RI = Reflective & Integrative Learning, LS = Learning Strategies, QR = Quantitative Reasoning, CL = Collaborative Learning, DD = Discussions with Diverse Others, SF = Student-Faculty Interaction, ET = Effective Teaching Practices, QI = Quality of Interactions, SE = Supportive Environment. HIP items are also indicated. Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE Web site.

b. Combination of students responding "Very often" or "Often."

c. Combination of students responding "Very much" or "Quite a bit."

d. Rated at least 6 on a 7-point scale.

e. Percentage reporting at least "Some."

f. Estimate based on the reported amount of course preparation time spent on assigned reading.

g. Estimate based on number of assigned writing tasks of various lengths.

How Students Assess Their Experience

Students' perceptions of their cognitive and affective development, as well as their overall satisfaction with the institution, provide useful evidence of their educational experiences. For more details, refer to your *Frequencies and Statistical Comparisons* report.

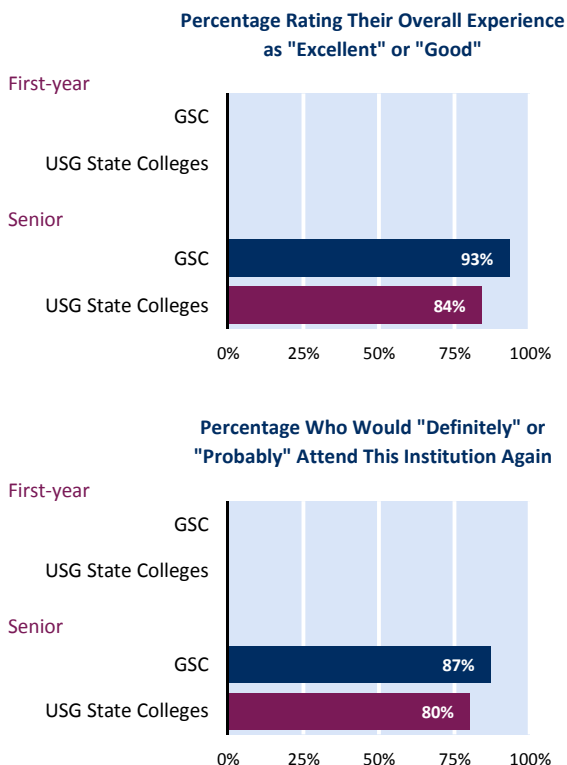
Perceived Gains Among Seniors

Students reported how much their experience at your institution contributed to their knowledge, skills, and personal development in ten areas.

Perceived Gains (Sorted highest to lowest)	Percentage of Seniors Responding "Very much" or "Quite a bit"
Thinking critically and analytically	89%
Writing clearly and effectively	78%
Speaking clearly and effectively	76%
Working effectively with others	71%
Developing or clarifying a personal code of values and ethics	68%
Solving complex real-world problems	67%
Acquiring job- or work-related knowledge and skills	66%
Understanding people of other backgrounds (econ., racial/ethnic, polit., relig., nation., etc.)	65%
Analyzing numerical and statistical information	58%
Being an informed and active citizen	58%

Satisfaction with GSC

Students rated their overall experience at the institution, and whether or not they would choose it again.



Administration Details

Response Summary

	Count	Resp. rate	Female	Full-time
First-year				
Senior	78	39%	74%	68%

Refer to your *Administration Summary* and *Respondent Profile* reports for more information.

Additional Questions

Your institution administered the following additional question set:

University System of Georgia

Refer to your *Consortium* report for results. In the future, you may also participate in a topical module. See our Web site for more information.
nsse.iub.edu

What is NSSE?

NSSE annually collects information at hundreds of four-year colleges and universities about student participation in activities and programs that promote their learning and personal development. The results provide an estimate of how undergraduates spend their time and what they gain from attending their college or university. Institutions use their data to identify aspects of the undergraduate experience that can be improved through changes in policy and practice.

NSSE has been in operation since 2000 and has been used at more than 1,500 colleges and universities in the US and Canada. More than 90% of participating institutions administer the survey on a periodic basis.

Visit our Web site: nsse.iub.edu

NSSE 2014
High-Impact Practices
Gordon State College

About Your High-Impact Practices Report

Due to their positive associations with student learning and retention, certain undergraduate opportunities are designated "high-impact." High-Impact Practices (HIPs) share several traits: They demand considerable time and effort, facilitate learning outside of the classroom, require meaningful interactions with faculty and students, encourage collaboration with diverse others, and provide frequent and substantive feedback. As a result, participation in these practices can be life-changing (Kuh, 2008). NSSE founding director George Kuh recommends that institutions should aspire for all students to participate in at least two HIPs over the course of their undergraduate experience—one during the first year and one in the context of their major (NSSE, 2007).

NSSE asks students about their participation in the six HIPs shown in the box at right. This report provides information on the first three for first-year students and all six for seniors. Unlike most questions on the NSSE survey, the HIP questions are not limited to the current school year. Thus, seniors' responses include participation from prior years.

High-Impact Practices in NSSE

- Learning community or some other formal program where groups of students take two or more classes together
- Courses that included a community-based project (service-learning)
- Work with a faculty member on a research project
- Internship, co-op, field experience, student teaching, or clinical placement
- Study abroad
- Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)

Report Sections

Participation Comparisons (p. 3)

Displays HIP participation for your first-year and senior students compared with that of students at your comparison group institutions. Two views present insights into your students' HIP participation:

Overall HIP Participation

Displays the percentage of first-year and senior students who participated in one HIP and in two or more HIPs, relative to those at your comparison group institutions.

Statistical Comparisons

Comparisons of participation in each HIP and overall for your first-year and senior students relative to those at comparison group institutions, with tests of significance and effect sizes (see below).

Response Detail (pp. 5-7)

Provides complete response frequencies for the relevant HIP questions for your first-year and senior students and those at your comparison group institutions.

Participation by Student

Characteristics (p. 8)

Displays your students' participation in each HIP by selected student characteristics.

Interpreting Comparisons

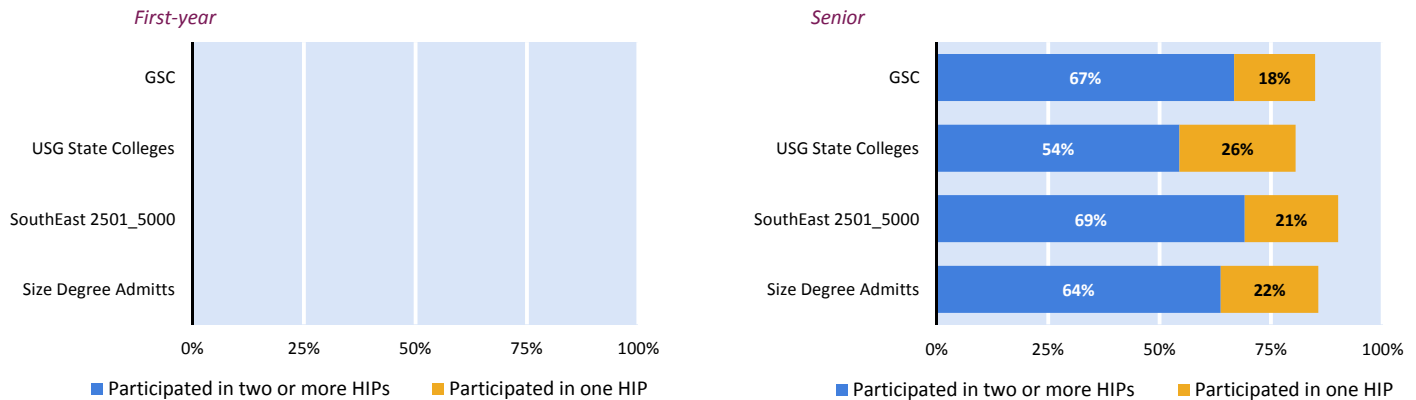
The "Statistical Comparisons" section on page 3 reports both statistical significance and effect size. Effect size indicates the practical importance of an observed difference. An effect size of .2 is generally considered small, .5 medium, and .8 large.

HIP participation varies more among students within an institution than it does between institutions, like many experiences and outcomes in higher education. As a result, focusing attention on overall participation rates amounts to examining the tip of the iceberg. It's equally important to understand how student engagement (including HIP participation) varies *within* your institution. The table on page 8 provides an initial look at how HIP participation varies by selected student characteristics. The Report Builder—Institution Version and your *Major Field Report* (both to be released in the fall) offer further perspectives on internal variation and can help you investigate your students' HIP participation in depth.

Kuh, G. D. (2008). *High-impact educational practices: What they are, who has access to them, and why they matter*. Washington, DC: Association of American Colleges and Universities.
National Survey of Student Engagement (2007). *Experiences that matter: Enhancing student learning and success—Annual Report 2007*. Bloomington, IN: Indiana University Center for Postsecondary Research.

Overall HIP Participation

The figures below display the percentage of students who participated in High-Impact Practices. Both figures include participation in a learning community, service-learning, and research with faculty. The Senior figure also includes participation in an internship or field experience, study abroad, and culminating senior experience. The first segment in each bar shows the percentage of students who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.



Statistical Comparisons

The table below compares the percentage of your students who participated in a High-Impact Practice, including the percentage who participated overall (at least one, two or more), with those at institutions in your comparison groups.

	GSC		USG State Colleges		SouthEast 2501_5000		Size Degree Admits	
	%	Effect size ^a	%	Effect size ^a	%	Effect size ^a	%	Effect size ^a
<i>First-year</i>								
11c. Learning Community								
12. Service-Learning								
11e. Research with Faculty								
Participated in at least one								
Participated in two or more								
<i>Senior</i>								
11c. Learning Community	40		29	.22	29	.23	25 **	.32
12. Service-Learning	57		61	-.08	70 *	-.29	61	-.09
11e. Research with Faculty	26		23	.08	31	-.11	29	-.06
11a. Internship or Field Exp.	49		44	.10	53	-.07	49	.00
11d. Study Abroad	4		6	-.07	11	-.25	11	-.26
11f. Culminating Senior Exp.	46		41	.10	52	-.12	53	-.13
Participated in at least one	85		80	.12	90	-.16	86	-.02
Participated in two or more	67		54	.25	69	-.05	64	.06

Note. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.

a. Cohen's *h*: The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. An effect size of .2 is generally considered small, .5 medium, and .8 large.

p*<.05, *p*<.01, ****p*<.001 (z-test comparing participation rates).

Note. All results weighted by institution-reported sex and enrollment status (and by institution size for comparison groups).

This page intentionally left blank.

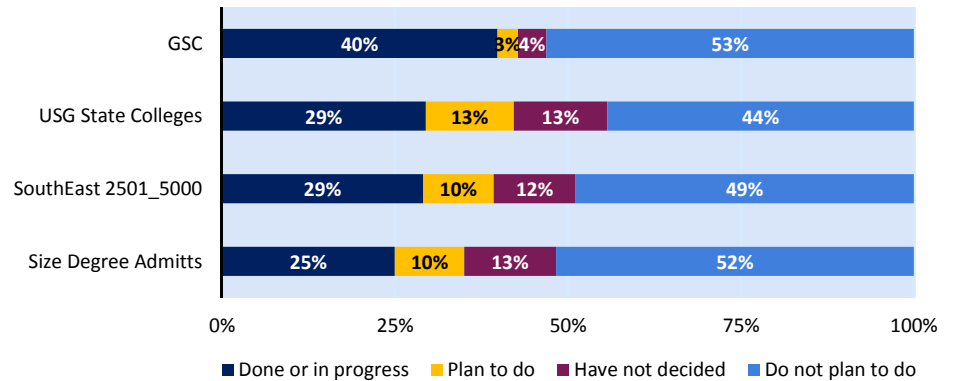
Seniors

The figures below display further details about each High-Impact Practice for your seniors and those of your comparison groups.

Learning Community

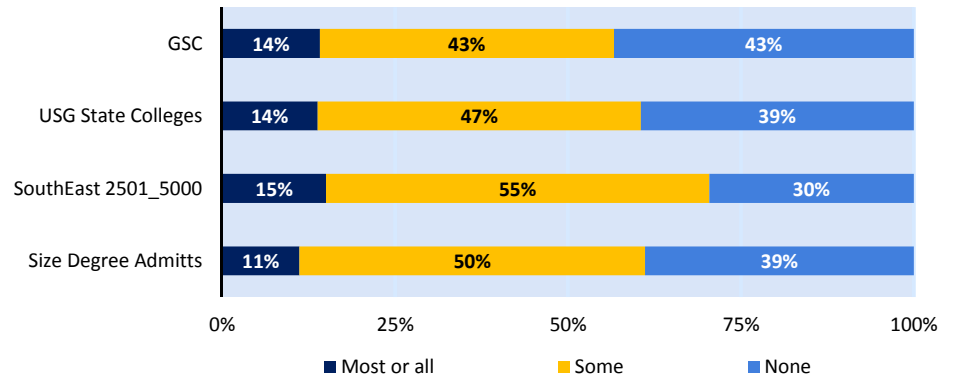
Which of the following have you done or do you plan to do before you graduate?

Participate in a learning community or some other formal program where groups of students take two or more classes together.



Service-Learning

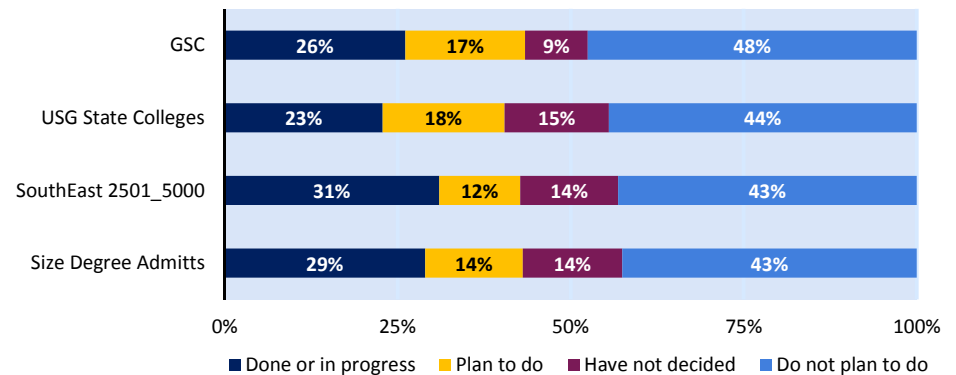
About how many of your courses at this institution have included a community-based project (service-learning)?



Research with a Faculty Member

Which of the following have you done or do you plan to do before you graduate?

Work with a faculty member on a research project.



Note: Results weighted by institution-reported sex and enrollment status (and institutional size for comparison groups).

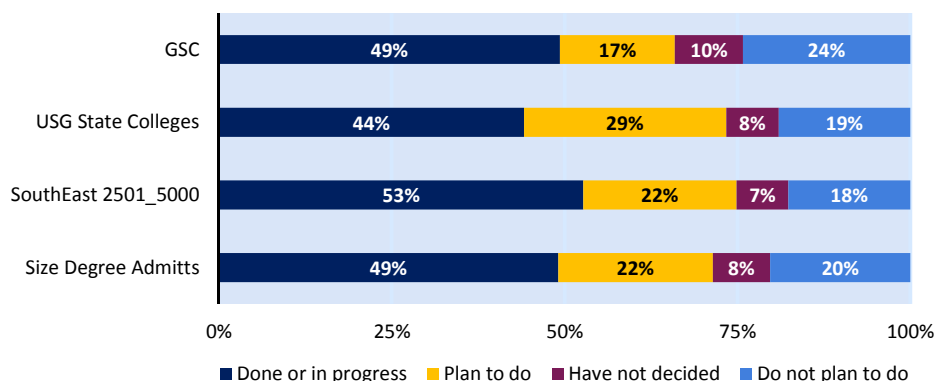
Seniors (continued)

The figures below display further details about each High-Impact Practice for your seniors and those of your comparison groups.

Internship or Field Experience

Which of the following have you done or do you plan to do before you graduate?

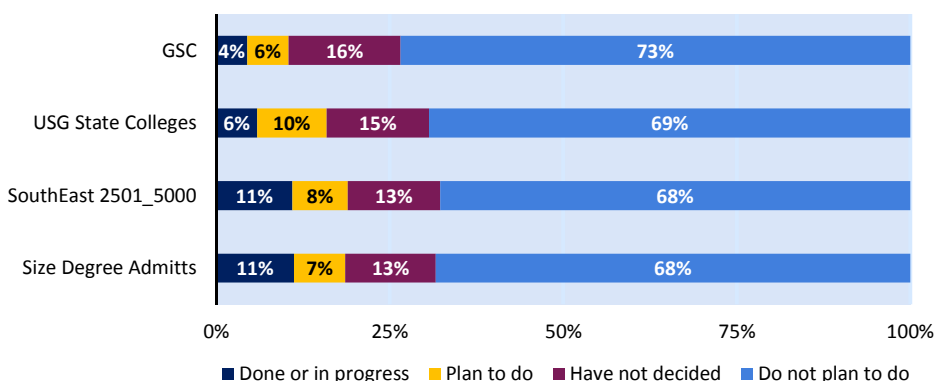
Participate in an internship, co-op, field experience, student teaching, or clinical placement.



Study Abroad

Which of the following have you done or do you plan to do before you graduate?

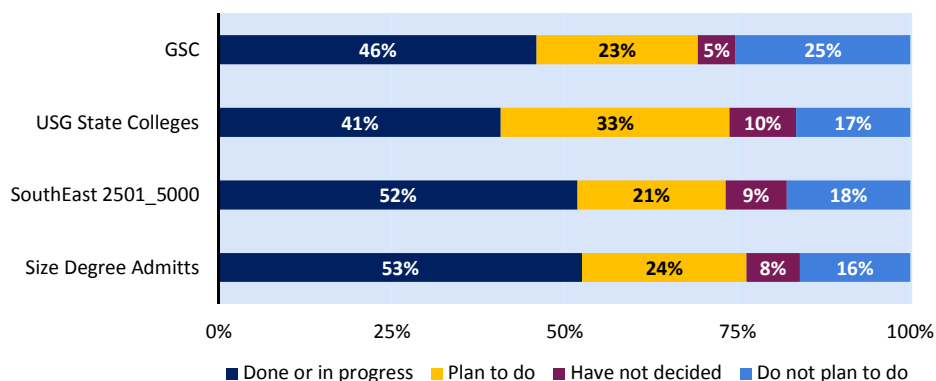
Participate in a study abroad program.



Culminating Senior Experience

Which of the following have you done or do you plan to do before you graduate?

Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.).



Note: Results weighted by institution-reported sex and enrollment status (and institutional size for comparison groups).

NSSE 2014 High-Impact Practices

Participation by Student Characteristics

Gordon State College

Participation in High-Impact Practices by Student Characteristics

The table below displays the percentage of your students who participated in each HIP by selected student characteristics. Examining participation rates for different groups offers insight into how engagement varies within your student population.

	First-year			Senior		
	Learning Community	Service-Learning	Research with Faculty	Learning Community	Service-Learning	Research with Faculty
	Internship or Field Experience	Study Abroad	Culminating Senior Experience			
Sex^a	%	%	%	%	%	%
Female	42	59	21	54	4	39
Male	28	44	44	28	6	61
Race/ethnicity or international^a						
American Indian or Alaska Native	—	—	—	—	—	—
Asian	—	—	—	—	—	—
Black or African American	67	75	18	67	8	55
Hispanic or Latino	—	—	—	—	—	—
Native Hawaiian/Other Pac. Islander	—	—	—	—	—	—
White	33	50	33	45	2	42
Other	—	—	—	—	—	—
Foreign or nonresident alien	—	—	—	—	—	—
Two or more races/ethnicities	—	—	—	—	—	—
Age						
Traditional (FY < 21, Seniors < 25):	38	42	25	58	4	46
Nontraditional (FY 21+, Seniors 25+)	35	62	28	38	5	46
First-generation^b						
Not first-generation	35	50	11	50	10	25
First-generation	40	58	35	44	2	56
Enrollment status^a						
Not full-time	22	48	39	30	9	41
Full-time	47	59	21	56	2	48
Residence						
Living off campus	36	55	26	45	5	45
Living on campus	—	—	—	—	—	—
Major category^c						
Arts & humanities	30	45	30	25	10	50
Biological sciences, agriculture, natural res.	—	—	—	—	—	—
Physical sciences, math, computer science	—	—	—	—	—	—
Social sciences	—	—	—	—	—	—
Business	—	—	—	—	—	—
Communications, media, public relations	—	—	—	—	—	—
Education	47	60	36	100	0	47
Engineering	—	—	—	—	—	—
Health professions	36	91	0	45	0	36
Social service professions	—	—	—	—	—	—
Undecided/undeclared	—	—	—	—	—	—
Overall	40	57	26	49	4	46

Notes: Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project. Percentages are not reported (—) for row categories containing fewer than 10 students. Results are unweighted, except for overall percentages which are weighted by sex and enrollment status.

a. Institution-reported variable.

b. Neither parent holds a bachelor's degree.

c. These are NSSE's default related-major categories, based on first major if more than one was reported. Institution-customized major categories will be included on the *Major Field Report*, to be released in the fall. Excludes majors categorized as "all other."

Gordon State College

NSSE 2014 Major Field Report, Part II

Comparisons to Other Institutions

Arts & Humanities

*Comparing your students majoring in the fields shown below to those
in the same fields at your comparison group institutions*

The Major Field Report category 'Arts & Humanities' includes the following majors: Arts, fine and applied; Architecture; Art history; English (language and literature); French (language and literature); Spanish (language and literature); Other language and literature; History; Humanities (general); Music; Philosophy; Religion; Theater or drama; Other fine and performing arts; Other humanities.

Note:

The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.

About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Arts & Humanities.

NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

Majors

Self-reported majors (first major given, if two were reported) were identified from the survey. Your institution had the option to customize how these were grouped, using up to ten related-major categories. Institutions choosing not to customize their major categories receive NSSE's ten major field categories. The majors used in this report are listed on the cover page of this report.

Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Results are presented separately by institution-reported class level. First-year students' majors may include undeclared but intended majors and much of the first-year experience may take place outside of the major field. As a result, first-year results should be interpreted with caution.

Technical Requirements

Major categories with fewer than 20 respondents in a given class are not reported (columns are blank). Comparison groups must also contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per category to produce a reliable estimate. Due to the disaggregation of results by student-reported major, the Major Field Report results are unweighted.

Report Sections

Engagement Indicators (pp. 3-7)	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes adapted from the former Benchmarks of Effective Educational Practice. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices (p. 8)	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequencies and Statistical Comparisons (pp. 9-44)	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile (pp. 45-51)	Response frequencies for all demographic questions for your institution and your three core comparison groups.

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Overview of Engagement Indicators: Arts & Humanities

Gordon State College

Engagement Indicators: Overview

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores^a for your students in this related-major category with students in your comparison groups within the same category.

Use the following key:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- No significant difference.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

First-Year Students in Arts & Humanities

Seniors in Arts & Humanities

Theme	Engagement Indicator	Your first-year students compared with	Your first-year students compared with	Your first-year students compared with	Your seniors compared with	Your seniors compared with	Your seniors compared with
		USG State Colleges	SouthEast 2501_5000	Size Degree Admitts	USG State Colleges	SouthEast 2501_5000	Size Degree Admitts
Academic Challenge	Higher-Order Learning				--	--	--
	Reflective & Integrative Learning				--	--	--
	Learning Strategies				--	▲	▲
	Quantitative Reasoning				--	--	--
Learning with Peers	Collaborative Learning				--	--	--
	Discussions with Diverse Others				--	--	--
Experiences with Faculty	Student-Faculty Interaction				--	--	--
	Effective Teaching Practices				--	--	--
Campus Environment	Quality of Interactions				--	--	--
	Supportive Environment				--	--	--

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Arts & Humanities

Gordon State College

Seniors^a in

Arts & Humanities

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
GSC (N = 19)	45.8	12.6	2.89	10	40	50	55	60				
USG State Colleges	48.2	11.3	1.37	30	40	50	60	60	85	-2.4		-.205
SouthEast 2501_5000	43.4	14.0	.75	20	35	45	55	60	369	2.4		.171
Size Degree Admits	42.5	14.0	.60	20	35	43	55	60	565	3.3		.235
Reflective & Integrative Learning												
GSC (N = 20)	42.0	14.5	3.23	17	30	40	54	60				
USG State Colleges	44.1	11.1	1.34	20	37	46	51	60	26	-2.1		-.173
SouthEast 2501_5000	41.5	12.9	.68	20	31	40	51	60	384	.5		.038
Size Degree Admits	40.8	12.9	.54	20	31	40	51	60	581	1.2		.092
Learning Strategies												
GSC (N = 20)	49.7	9.0	2.02	37	40	47	60	60				
USG State Colleges	48.5	13.2	1.60	27	40	53	60	60	86	1.1		.092
SouthEast 2501_5000	40.1	15.4	.81	13	30	40	53	60	26	9.5	***	.629
Size Degree Admits	40.4	14.8	.63	13	27	40	53	60	23	9.2	***	.629
Quantitative Reasoning												
GSC (N = 20)	23.0	19.9	4.45	0	7	20	40	57				
USG State Colleges	20.8	17.9	2.16	0	0	20	27	60	87	2.2		.121
SouthEast 2501_5000	21.4	18.4	.96	0	7	20	33	60	386	1.6		.084
Size Degree Admits	20.6	17.1	.72	0	7	20	33	60	581	2.4		.141
Learning with Peers												
Collaborative Learning												
GSC (N = 20)	26.8	13.8	3.08	3	20	25	35	53				
USG State Colleges	30.5	13.4	1.62	15	20	25	38	60	86	-3.8		-.280
SouthEast 2501_5000	31.8	14.0	.73	10	20	30	40	60	380	-5.0		-.362
Size Degree Admits	30.9	13.9	.59	10	20	30	40	55	575	-4.1		-.296
Discussions with Diverse Others												
GSC (N = 20)	42.5	15.8	3.53	15	35	40	58	60				
USG State Colleges	47.7	13.5	1.62	20	40	55	60	60	87	-5.2		-.370
SouthEast 2501_5000	45.8	13.5	.70	20	35	50	60	60	387	-3.3		-.240
Size Degree Admits	42.9	14.8	.62	20	35	45	60	60	581	-.4		-.026

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Arts & Humanities

Gordon State College

Seniors^a in

Arts & Humanities

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
GSC (N = 20)	32.0	15.2	3.39	10	20	30	40	60				
USG State Colleges	28.2	17.5	2.12	5	15	25	43	60	86	3.8		.226
SouthEast 2501_5000	33.3	17.1	.90	5	20	30	45	60	382	-1.3		-.075
Size Degree Admits	29.0	15.3	.65	5	20	30	40	60	574	3.0		.195
Effective Teaching Practices												
GSC (N = 20)	44.0	14.5	3.24	16	36	48	54	60				
USG State Colleges	47.6	11.4	1.38	28	40	48	60	60	87	-3.6		-.295
SouthEast 2501_5000	44.2	13.2	.69	20	36	44	56	60	388	-.2		-.011
Size Degree Admits	44.6	12.6	.53	20	36	47	56	60	582	-.6		-.048
Campus Environment												
Quality of Interactions												
GSC (N = 20)	46.1	10.5	2.35	27	37	48	55	60				
USG State Colleges	45.4	11.3	1.40	26	38	47	54	60	84	.7		.063
SouthEast 2501_5000	44.5	10.6	.55	24	38	46	52	60	386	1.6		.153
Size Degree Admits	42.8	11.3	.48	20	38	44	52	60	567	3.3		.291
Supportive Environment												
GSC (N = 20)	34.8	13.8	3.08	8	33	33	44	56				
USG State Colleges	36.9	14.0	1.69	13	28	40	45	60	87	-2.1		-.150
SouthEast 2501_5000	35.8	13.5	.70	15	25	38	43	60	387	-1.1		-.080
Size Degree Admits	33.8	13.4	.57	13	25	33	43	58	581	1.0		.072

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

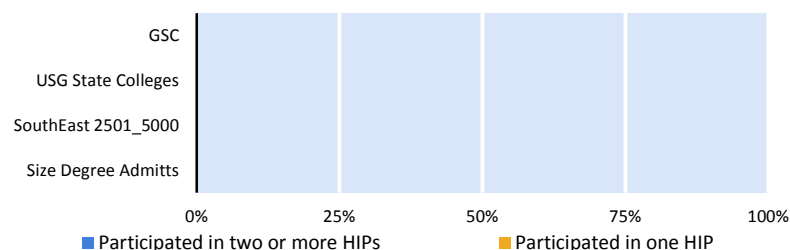
High-Impact Practices: Arts & Humanities

Gordon State College

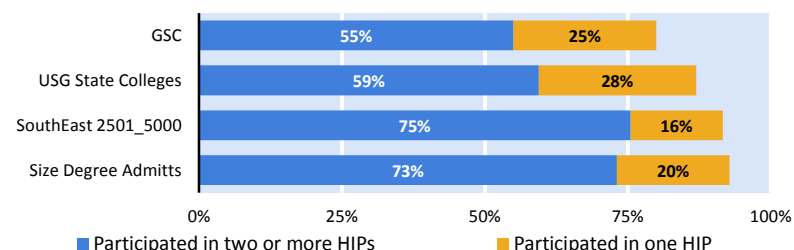
Overall HIP Participation^a

The figures below display the percentage^h of students who participated in High-Impact Practices. Both figures include participation in a learning community, service-learning, and research with faculty. The Senior figure also includes participation in an internship or field experience, study abroad, and culminating senior experience. The first segment in each bar shows the percentage of students who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.

First-Year Students in Arts & Humanities



Seniors in Arts & Humanities



Statistical Comparisons^a

The table below compares the percentage^h of your students who participated in a High-Impact Practice, including the percentage who participated overall (at least one, two or more), with those at institutions in your comparison groups.

	GSC		USG State Colleges		SouthEast 2501_5000		Size Degree Admitts	
	%		% ⁱ	Effect size ^j	% ⁱ	Effect size ^j	% ⁱ	Effect size ^j
<i>First-Year Students in Arts & Humanities</i>								
11c. Learning community								
12. Service-learning								
11e. Research with faculty								
Participated in at least one								
Participated in two or more								
<i>Seniors in Arts & Humanities</i>								
11c. Learning community	30		24	.15	25	.12	22	.18
12. Service-learning	45		43	.03	61	-.31	59	-.28
11e. Research with faculty	30		37	-.15	42	-.24	31	-.02
11a. Internship or field exp.	25		32	-.15	46	-.45	52 *	-.57
11d. Study abroad	10		9	.04	20	-.29	20	-.28
11f. Culminating senior exp.	50		58	-.16	73 *	-.47	68	-.37
Participated in at least one	80		87	-.19	92	-.34	93 *	-.38
Participated in two or more	55		59	-.09	75 *	-.43	73	-.38

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Gordon State College

Seniors^a in Arts & Humanities

Seniors ^a in Arts & Humanities				Frequency Distributions								Statistical Comparisons ^k							
				GSC		USG State Colleges		SouthEast 2501_5000		Size Degree Admitts		GSC		Your seniors compared with					
USG State Colleges		SouthEast 2501_5000												Size Degree Admitts					
				Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%			Count	%	Mean	Mean
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	0	0	5	1	6	1	3.4	3.4	-.03	3.3	.10	3.3	.11	
		2	Sometimes	3	16	10	15	56	15	108	19								
		3	Often	5	26	18	26	114	31	145	26								
		4	Very often	11	58	40	59	193	52	308	54								
		Total	19	100	68	100	368	100	567	100									
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	1	5	8	12	81	22	106	19	3.0	2.9	.05	2.4 *	.54	2.5	.44	
		2	Sometimes	6	30	17	25	133	36	197	35								
		3	Often	6	30	16	24	83	22	141	25								
		4	Very often	7	35	26	39	72	20	123	22								
		Total	20	100	67	100	369	100	567	100									
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	0	0	4	6	21	6	27	5	3.4	3.2	.35	3.0 *	.57	3.1 *	.46	
		2	Often	0	0	4	6	43	12	52	9								
		3	Sometimes	11	58	36	54	220	60	333	59								
		4	Never	8	42	23	34	84	23	153	27								
		Total	19	100	67	100	368	100	565	100									
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	5	25	25	37	62	17	98	17	2.1	2.0	.10	2.7 **	-.52	2.6 *	-.45	
		2	Sometimes	9	45	27	40	114	31	195	35								
		3	Often	5	25	5	7	77	21	118	21								
		4	Very often	1	5	10	15	115	31	154	27								
		Total	20	100	67	100	368	100	565	100									
e. Asked another student to help you understand course material	CLaskhelp	1	Never	5	25	9	13	57	15	78	14	2.0	2.3	-.35	2.3	-.36	2.3	-.37	
		2	Sometimes	11	55	38	56	183	50	295	52								
		3	Often	3	15	13	19	86	23	133	23								
		4	Very often	1	5	8	12	42	11	60	11								
		Total	20	100	68	100	368	100	566	100									
f. Explained course material to one or more students	CLexplain	1	Never	1	5	0	0	10	3	21	4	2.8	2.8	-.05	2.9	-.09	2.8	-.03	
		2	Sometimes	7	35	30	43	117	32	186	33								
		3	Often	7	35	20	29	150	41	225	40								
		4	Very often	5	25	19	28	90	25	131	23								
		Total	20	100	69	100	367	100	563	100									

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Gordon State College

Seniors^a in Arts & Humanities

Seniors ^a in Arts & Humanities				Frequency Distributions								Statistical Comparisons ^k							
				GSC		USG State Colleges		SouthEast 2501_5000		Size Degree Admitts		GSC		Your seniors compared with					
		USG State Colleges												SouthEast 2501_5000		Size Degree Admitts			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	3	15	10	14	71	19	117	21	2.3	2.5	-.23	2.5	-.16	2.4	-.09	
		2	Sometimes	10	50	27	39	129	35	208	37								
		3	Often	5	25	18	26	95	26	146	26								
		4	Very often	2	10	14	20	74	20	95	17								
		Total	20	100	69	100	369	100	566	100									
h. Worked with other students on course projects or assignments	CLproject	1	Never	3	15	10	14	27	7	40	7	2.3	2.5	-.25	2.7 *	-.50	2.7 *	-.48	
		2	Sometimes	10	50	28	41	140	38	224	39								
		3	Often	6	30	19	28	118	32	184	32								
		4	Very often	1	5	12	17	83	23	120	21								
		Total	20	100	69	100	368	100	568	100									
i. Gave a course presentation	present	1	Never	0	0	4	6	28	8	42	7	3.0	2.9	.03	2.8	.13	2.8	.19	
		2	Sometimes	7	35	19	28	108	29	181	32								
		3	Often	7	35	24	35	130	35	201	36								
		4	Very often	6	30	22	32	101	28	142	25								
		Total	20	100	69	100	367	100	566	100									
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	0	0	2	3	9	2	23	4	2.8	3.2	-.49	3.1	-.31	3.0	-.28	
		2	Sometimes	8	40	12	18	87	24	129	23								
		3	Often	8	40	24	35	147	40	215	38								
		4	Very often	4	20	30	44	126	34	197	35								
		Total	20	100	68	100	369	100	564	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	1	5	1	1	16	4	26	5	2.9	3.1	-.28	2.9	-.07	2.9	-.02	
		2	Sometimes	9	45	19	28	114	31	187	33								
		3	Often	2	10	21	30	117	32	183	33								
		4	Very often	8	40	28	41	116	32	163	29								
		Total	20	100	69	100	363	100	559	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	1	5	1	1	16	4	27	5	3.2	3.2	-.07	3.0	.18	2.9	.30	
		2	Sometimes	5	25	10	14	103	28	185	33								
		3	Often	4	20	32	46	120	33	184	33								
		4	Very often	10	50	26	38	129	35	169	30								
		Total	20	100	69	100	368	100	565	100									

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Gordon State College

Seniors^a in Arts & Humanities

Seniors ^a in Arts & Humanities				Frequency Distributions								Statistical Comparisons ^k							
				GSC		USG State Colleges		SouthEast 2501_5000		Size Degree Admitts		GSC	Your seniors compared with						
USG State Colleges	SouthEast 2501_5000		Size Degree Admitts																
					Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	0	0	0	0	16	4	14	2	3.2	3.1	.01	3.0	.15	3.0	.13	
		2	Sometimes	5	25	14	20	79	21	130	23								
		3	Often	7	35	31	45	154	42	238	42								
		4	Very often	8	40	24	35	119	32	182	32								
		Total	20	100	69	100	368	100	564	100									
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	2	10	0	0	8	2	10	2	3.2	3.2	-.03	3.1	.02	3.1	.02	
		2	Sometimes	4	20	10	14	73	20	114	20								
		3	Often	3	15	37	54	146	40	228	41								
		4	Very often	11	55	22	32	137	38	207	37								
		Total	20	100	69	100	364	100	559	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	0	0	0	0	11	3	11	2	3.3	3.1	.16	3.0	.25	3.0	.26	
		2	Sometimes	4	20	14	20	94	26	156	28								
		3	Often	7	35	32	46	131	36	202	36								
		4	Very often	9	45	23	33	129	35	195	35								
		Total	20	100	69	100	365	100	564	100									
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	0	0	4	1	4	1	3.4	3.5	-.17	3.4	-.04	3.3	.03	
		2	Sometimes	3	15	6	9	41	11	86	15								
		3	Often	7	35	25	36	131	36	195	35								
		4	Very often	10	50	38	55	187	52	277	49								
		Total	20	100	69	100	363	100	562	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	1	5	11	16	34	9	56	10	2.7	2.6	.13	2.8	-.11	2.7	.04	
		2	Sometimes	9	45	25	36	112	30	207	37								
		3	Often	5	25	16	23	115	31	176	31								
		4	Very often	5	25	17	25	109	29	126	22								
		Total	20	100	69	100	370	100	565	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	8	40	24	35	97	26	183	32	2.2	2.1	.09	2.4	-.18	2.2	.04	
		2	Sometimes	4	20	23	34	111	30	193	34								
		3	Often	4	20	11	16	73	20	106	19								
		4	Very often	4	20	10	15	86	23	82	15								
		Total	20	100	68	100	367	100	564	100									

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Gordon State College

Seniors^a in Arts & Humanities

Seniors ^a in Arts & Humanities				Frequency Distributions								Statistical Comparisons ^k							
				GSC		USG State Colleges		SouthEast 2501_5000		Size Degree Admitts		GSC		Your seniors compared with					
		USG State Colleges												SouthEast 2501_5000		Size Degree Admitts			
				Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%					Count	%
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	2	10	11	16	35	9	67	12	2.9	2.6	.26	2.8	.11	2.6	.35	
		2	Sometimes	5	25	20	29	116	31	211	37								
		3	Often	6	30	21	30	107	29	181	32								
		4	Very often	7	35	17	25	111	30	106	19								
		Total	20	100	69	100	369	100	565	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	1	5	16	23	44	12	72	13	2.6	2.4	.23	2.6	-.04	2.4	.20	
		2	Sometimes	11	55	25	36	139	38	264	47								
		3	Often	3	15	15	22	90	24	142	25								
		4	Very often	5	25	13	19	95	26	82	15								
		Total	20	100	69	100	368	100	560	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	1	5	13	19	41	11	76	13	2.4	2.3	.08	2.7	-.30	2.6	-.16	
		2	Some	10	53	31	45	109	29	191	34								
		3	Quite a bit	7	37	13	19	140	38	201	36								
		4	Very much	1	5	12	17	80	22	97	17								
		Total	19	100	69	100	370	100	565	100									
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	5	1	1	19	5	20	4	2.8	3.2	-.45	3.0	-.16	3.0	-.21	
		2	Some	4	21	10	14	91	25	136	24								
		3	Quite a bit	11	58	34	49	134	36	215	38								
		4	Very much	3	16	24	35	124	34	188	34								
		Total	19	100	69	100	368	100	559	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	1	5	0	0	13	4	21	4	3.2	3.5	-.36	3.3	-.05	3.2	.05	
		2	Some	3	16	7	10	56	15	106	19								
		3	Quite a bit	6	32	22	32	122	33	192	34								
		4	Very much	9	47	40	58	174	48	241	43								
		Total	19	100	69	100	365	100	560	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	0	0	0	0	13	4	15	3	3.5	3.6	-.13	3.2	.40	3.1 *	.47 ▲	
		2	Some	1	5	4	6	55	15	107	19								
		3	Quite a bit	7	37	19	28	143	39	221	40								
		4	Very much	11	58	45	66	155	42	216	39								
		Total	19	100	68	100	366	100	559	100									

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Gordon State College

Seniors^a in Arts & Humanities

Seniors ^a in Arts & Humanities				Frequency Distributions								Statistical Comparisons ^k							
				GSC		USG State Colleges		SouthEast 2501_5000		Size Degree Admitts		GSC		Your seniors compared with					
		USG State Colleges												SouthEast 2501_5000		Size Degree Admitts			
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	0	0	0	0	12	3	21	4	3.6	3.4	.25	3.2	.43	3.2 *	▲	
		2	Some	1	5	9	13	58	16	97	17								
		3	Quite a bit	6	32	23	33	129	36	211	38								
		4	Very much	12	63	37	54	164	45	233	41								
		Total	19	100	69	100	363	100	562	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	1	1	5	1	9	2	3.3	3.6	-.43	3.3	-.10	3.3	-.08	
		2	Some	3	15	5	7	44	12	69	12								
		3	Quite a bit	9	45	18	26	146	39	225	40								
		4	Very much	8	40	45	65	175	47	261	46								
		Total	20	100	69	100	370	100	564	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	0	0	0	0	6	2	8	1	3.3	3.4	-.15	3.3	.04	3.2	.08	
		2	Some	3	15	7	10	43	12	73	13								
		3	Quite a bit	8	40	27	39	166	45	255	45								
		4	Very much	9	45	35	51	154	42	227	40								
		Total	20	100	69	100	369	100	563	100									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	1	5	0	0	7	2	16	3	3.2	3.4	-.40	3.3	-.16	3.3	-.14	
		2	Some	4	20	5	7	52	14	86	15								
		3	Quite a bit	6	30	29	42	141	38	192	34								
		4	Very much	9	45	35	51	168	46	269	48								
		Total	20	100	69	100	368	100	563	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	1	5	2	3	19	5	20	4	3.1	3.3	-.21	3.1	-.01	3.2	-.15	
		2	Some	5	25	9	13	76	21	95	17								
		3	Quite a bit	5	25	26	38	121	33	184	33								
		4	Very much	9	45	32	46	154	42	264	47								
		Total	20	100	69	100	370	100	563	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	0	0	0	0	17	5	17	3	3.2	3.2	-.03	3.1	.16	3.1	.12	
		2	Some	5	25	14	21	79	21	118	21								
		3	Quite a bit	6	30	24	36	139	38	218	39								
		4	Very much	9	45	29	43	134	36	207	37								
		Total	20	100	67	100	369	100	560	100									

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Gordon State College

Seniors^a in Arts & Humanities

Seniors ^a in Arts & Humanities				Frequency Distributions								Statistical Comparisons ^k							
				GSC		USG State Colleges		SouthEast 2501_5000		Size Degree Admitts		GSC		Your seniors compared with					
USG State Colleges		SouthEast 2501_5000												Size Degree Admitts					
				Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%			Count	%	Mean	Mean
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	5	25	26	38	119	32	172	30	2.2	2.1	.14	2.2	.02	2.2	.05	
		2	Sometimes	8	40	23	33	130	35	201	36								
		3	Often	5	25	10	14	59	16	126	22								
		4	Very often	2	10	10	14	63	17	67	12								
		Total	20	100	69	100	371	100	566	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	7	35	23	33	135	36	202	36	2.1	2.0	.06	2.0	.11	2.0	.16	
		2	Sometimes	7	35	28	41	143	39	232	41								
		3	Often	3	15	10	14	53	14	85	15								
		4	Very often	3	15	8	12	40	11	46	8								
		Total	20	100	69	100	371	100	565	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	7	35	22	32	123	33	197	35	2.2	2.0	.14	2.0	.12	2.0	.18	
		2	Sometimes	6	30	32	46	151	41	227	40								
		3	Often	4	20	7	10	52	14	94	17								
		4	Very often	3	15	8	12	42	11	46	8								
		Total	20	100	69	100	368	100	564	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	0	0	3	5	11	3	29	5	9.7	9.2	.08	8.9	.12	7.5	.34	
		1.5	1-2	3	16	11	17	55	16	105	19								
		4	3-5	2	11	13	21	95	27	164	30								
		8	6-10	8	42	17	27	84	24	118	22								
		13	11-15	2	11	4	6	40	11	46	9								
		18	16-20	2	11	5	8	20	6	28	5								
		23	More than 20	2	11	10	16	49	14	51	9								
		Total	19	100	63	100	354	100	541	100									
b. Between 6 and 10 pages	wrmednum (Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	1	5	4	6	48	14	119	23	5.0	5.4	-.08	4.3	.17	3.3	.43	
		1.5	1-2	9	47	19	29	99	28	178	34								
		4	3-5	4	21	19	29	124	35	148	28								
		8	6-10	3	16	15	23	56	16	51	10								
		13	11-15	0	0	6	9	16	5	20	4								
		18	16-20	1	5	0	0	6	2	4	1								
		23	More than 20	1	5	2	3	4	1	5	1								
		Total	19	100	65	100	353	100	525	100									

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Gordon State College

Seniors^a in Arts & Humanities

Seniors ^a in Arts & Humanities				Frequency Distributions								Statistical Comparisons ^k						
				GSC		USG State Colleges		SouthEast 2501_5000		Size Degree Admitts		GSC	Your seniors compared with					
													USG State Colleges		SouthEast 2501_5000		Size Degree Admitts	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
c. 11 pages or more	wrlongnum	0	None	5	28	13	20	107	30	217	42	2.6	3.4	-.16	2.1	.15	1.7	.30
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	10	56	29	45	168	48	221	42							
		4	3-5	2	11	15	23	58	16	55	11							
		8	6-10	0	0	2	3	11	3	19	4							
		13	11-15	0	0	2	3	3	1	4	1							
		18	16-20	0	0	0	0	0	0	4	1							
		23	More than 20	1	6	3	5	5	1	2	0							
		Total	18	100	64	100	352	100	522	100								
Estimated number of assigned pages of student writing.	wrpages											103.7	114.1	-.09	88.3	.19	71.2	.44
(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of a race or ethnicity other than your own	DDrace	1	Never	1	5	0	0	6	2	22	4	3.1	3.4	-.42	3.2	-.18	3.1	-.05
		2	Sometimes	5	25	10	14	75	20	133	23							
		3	Often	5	25	19	28	111	30	150	27							
		4	Very often	9	45	40	58	179	48	261	46							
		Total	20	100	69	100	371	100	566	100								
b. People from an economic background other than your own	DDeconomic	1	Never	0	0	0	0	4	1	12	2	3.2	3.4	-.29	3.3	-.17	3.2	-.08
		2	Sometimes	5	25	13	19	69	19	112	20							
		3	Often	7	35	17	25	114	31	185	33							
		4	Very often	8	40	39	57	184	50	257	45							
		Total	20	100	69	100	371	100	566	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	0	0	0	0	8	2	23	4	3.3	3.3	-.13	3.3	-.08	3.1	.15
		2	Sometimes	4	20	11	16	60	16	135	24							
		3	Often	7	35	23	33	109	29	161	28							
		4	Very often	9	45	35	51	194	52	246	44							
		Total	20	100	69	100	371	100	565	100								
d. People with political views other than your own	DDpolitical	1	Never	1	5	0	0	6	2	21	4	3.0	3.4	-.49	3.3	-.34	3.1	-.11
		2	Sometimes	5	25	10	14	76	21	133	24							
		3	Often	7	35	23	33	93	25	182	32							
		4	Very often	7	35	36	52	194	53	228	40							
		Total	20	100	69	100	369	100	564	100								

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Gordon State College

Seniors^a in Arts & Humanities

Seniors ^a in Arts & Humanities				Frequency Distributions								Statistical Comparisons ^k							
				GSC		USG State Colleges		SouthEast 2501_5000		Size Degree Admitts		GSC		Your seniors compared with					
														USG State Colleges		SouthEast 2501_5000		Size Degree Admitts	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	1	1	8	2	11	2	3.7	3.7	.00	3.3 *	.41	3.3	.42	
		2	Sometimes	1	5	1	1	51	14	63	11								
		3	Often	5	25	19	28	122	33	214	38								
		4	Very often	14	70	48	70	187	51	275	49								
		Total	20	100	69	100	368	100	563	100									
b. Reviewed your notes after class	LSnotes	1	Never	0	0	4	6	39	11	54	10	3.4	3.2	.22	2.8 ***	.60	2.8 ***	.61	
		2	Sometimes	1	5	10	14	116	32	174	31								
		3	Often	10	50	22	32	90	25	163	29								
		4	Very often	9	45	33	48	121	33	174	31								
		Total	20	100	69	100	366	100	565	100									
c. Summarized what you learned in class or from course materials	LSSummary	1	Never	0	0	2	3	31	9	32	6	3.4	3.4	-.03	2.9 *	.52	2.9 *	.51	
		2	Sometimes	2	10	7	10	93	26	156	28								
		3	Often	8	40	19	28	117	32	185	33								
		4	Very often	10	50	40	59	121	33	183	33								
		Total	20	100	68	100	362	100	556	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	0	0	1	0	6	1	6.1	6.2	-.07	5.7 *	.37	5.7 *	.34	
		2		0	0	0	0	4	1	10	2								
		3		0	0	0	0	7	2	8	1								
		4		0	0	4	6	29	8	54	10								
		5		4	20	12	17	105	29	144	25								
		6		10	50	22	32	126	34	177	31								
		7	Very much	6	30	31	45	96	26	167	30								
		Total	20	100	69	100	368	100	566	100									
11. Which of the following have you done or do you plan to do before you graduate? ^o																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		5	25	8	12	38	10	50	9	25%	32%	-.15	46%	-.45	52% *	▼	
		Do not plan to do		8	40	21	30	108	29	122	21								
		Plan to do		2	10	18	26	54	15	98	17								
		Done or in progress		5	25	22	32	171	46	298	52								
		Total		20	100	69	100	371	100	568	100								
			(Means indicate the percentage who responded "Done or in progress.")																

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Gordon State College

Seniors^a in Arts & Humanities

			Frequency Distributions								Statistical Comparisons ^k					
			GSC		USG State Colleges		SouthEast 2501_5000		Size Degree Admitts		GSC	Your seniors compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")		Have not decided	2	10	7	10	21	6	49	9	35%	32%	.06	54%	-.39
			Do not plan to do	11	55	35	51	131	36	223	39					
			Plan to do	0	0	4	6	17	5	32	6					
			Done or in progress	7	35	22	32	199	54	261	46					
			Total	20	100	68	100	368	100	565	100					
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")		Have not decided	2	10	9	13	43	12	78	14	30%	24%	.15	25%	.12
			Do not plan to do	11	55	41	60	220	59	323	57					
			Plan to do	1	5	2	3	16	4	38	7					
			Done or in progress	6	30	16	24	91	25	125	22					
			Total	20	100	68	100	370	100	564	100					
d. Participate in a study abroad program	abroad (Means indicate the percentage who responded "Done or in progress.")		Have not decided	4	20	14	21	43	12	74	13	10%	9%	.04	20%	-.29
			Do not plan to do	12	60	41	60	216	59	328	58					
			Plan to do	2	10	7	10	34	9	50	9					
			Done or in progress	2	10	6	9	75	20	113	20					
			Total	20	100	68	100	368	100	565	100					
e. Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")		Have not decided	2	10	11	16	45	12	90	16	30%	37%	-.15	42%	-.24
			Do not plan to do	8	40	15	22	138	38	228	40					
			Plan to do	4	20	16	24	30	8	70	12					
			Done or in progress	6	30	25	37	152	42	175	31					
			Total	20	100	67	100	365	100	563	100					
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone (Means indicate the percentage who responded "Done or in progress.")		Have not decided	1	5	2	3	19	5	20	4	50%	58%	-.16	73% *	-.47
			Do not plan to do	4	20	4	6	35	10	43	8					
			Plan to do	5	25	23	33	46	13	118	21					
			Done or in progress	10	50	40	58	266	73	384	68					
			Total	20	100	69	100	366	100	565	100					

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	None	11	55	39	57	146	39	233	41	1.6	1.5	.13	1.7	-.11	1.7	-.10
	2	Some	6	30	27	39	204	55	300	53							
	3	Most	3	15	1	1	16	4	28	5							
	4	All	0	0	2	3	4	1	6	1							
		Total	20	100	69	100	370	100	567	100							

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Gordon State College

Seniors^a in Arts & Humanities

Seniors^a in
Arts & Humanities

				Frequency Distributions								Statistical Comparisons ^k									
				GSC		USG State Colleges		SouthEast 2501_5000		Size Degree Admitts		GSC		Your seniors compared with							
USG State Colleges		SouthEast 2501_5000												Size Degree Admitts							
				Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%			Count	%	Mean	Mean	Effect size ⁿ	Mean
13. Indicate the quality of your interactions with the following people at your institution.																					
a. Students	QIstudent	1	Poor	0	0	0	0	4	1	9	2	5.8	5.7	.10	5.7	.05	5.6	.15			
		2	0	0	1	1	4	1	9	2											
		3	1	5	2	3	12	3	22	4											
		4	1	5	11	16	32	9	55	10											
		5	7	35	13	19	78	21	133	24											
		6	3	15	18	26	123	33	168	30											
		7	Excellent	8	40	23	33	117	32	166	29										
		—	Not applicable	0	0	1	1	1	0	3	1										
		Total	20	100	69	100	371	100	565	100											
b. Academic advisors	QIadvisor	1	Poor	1	5	2	3	10	3	23	4	5.6	5.7	-.06	5.8	-.11	5.5	.07			
		2	0	0	5	7	15	4	26	5											
		3	2	10	2	3	11	3	33	6											
		4	0	0	6	9	28	8	52	9											
		5	4	20	6	9	50	14	76	13											
		6	6	30	12	17	87	24	142	25											
		7	Excellent	7	35	34	49	165	45	208	37										
		—	Not applicable	0	0	2	3	2	1	4	1										
		Total	20	100	69	100	368	100	564	100											
c. Faculty	QIfaculty	1	Poor	0	0	0	0	1	0	12	2	6.1	6.4	-.31	6.0	.02	5.8	.16			
		2	0	0	0	0	3	1	6	1											
		3	1	5	1	1	13	4	16	3											
		4	2	10	3	4	19	5	36	6											
		5	3	15	7	10	53	14	93	17											
		6	3	15	16	24	120	33	185	33											
		7	Excellent	11	55	41	60	157	43	206	37										
		—	Not applicable	0	0	0	0	2	1	3	1										
		Total	20	100	68	100	368	100	557	100											

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Gordon State College

Seniors^a in Arts & Humanities

Seniors ^a in Arts & Humanities				Frequency Distributions								Statistical Comparisons ^k						
				GSC		USG State Colleges		SouthEast 2501_5000		Size Degree Admitts		GSC	Your seniors compared with					
													USG State Colleges		SouthEast 2501_5000		Size Degree Admitts	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	0	0	2	3	18	5	28	5	5.4	5.2	.17	4.9	.30	4.7	.42
		2		0	0	3	4	20	5	50	9							
		3		2	10	3	4	29	8	34	6							
		4		3	15	6	9	49	13	88	16							
		5		0	0	17	25	71	19	102	18							
		6		5	25	10	14	81	22	117	21							
		7	Excellent	4	20	14	20	64	17	76	13							
		—	Not applicable	6	30	14	20	36	10	69	12							
		Total		20	100	69	100	368	100	564	100							
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	0	0	7	10	27	7	31	5	5.2	4.8	.21	4.7	.25	4.7	.24
		2		2	10	5	7	24	7	43	8							
		3		3	15	4	6	39	11	59	10							
		4		1	5	12	17	51	14	84	15							
		5		3	15	11	16	75	20	113	20							
		6		6	30	12	17	93	25	132	23							
		7	Excellent	5	25	17	25	55	15	87	15							
		—	Not applicable	0	0	1	1	4	1	16	3							
		Total		20	100	69	100	368	100	565	100							
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	5	1	1	7	2	18	3	3.1	3.3	-.30	3.2	-.16	3.1	-.03
		2	Some	4	20	7	10	56	15	108	19							
		3	Quite a bit	8	40	33	48	175	47	256	45							
		4	Very much	7	35	28	41	132	36	184	33							
		Total		20	100	69	100	370	100	566	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	0	0	2	3	13	4	27	5	3.1	3.3	-.27	3.1	-.09	3.0	.04
		2	Some	5	25	9	13	56	15	116	21							
		3	Quite a bit	9	45	27	39	173	47	241	43							
		4	Very much	6	30	31	45	126	34	180	32							
		Total		20	100	69	100	368	100	564	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	1	5	3	4	22	6	53	9	3.3	3.2	.10	3.1	.27	2.9	.42
		2	Some	2	10	9	13	72	20	130	23							
		3	Quite a bit	7	35	27	39	137	37	202	36							
		4	Very much	10	50	30	43	137	37	178	32							
		Total		20	100	69	100	368	100	563	100							

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Gordon State College

Seniors^a in Arts & Humanities

Seniors ^a in Arts & Humanities				Frequency Distributions								Statistical Comparisons ^k						
				GSC		USG State Colleges		SouthEast 2501_5000		Size Degree Admitts		GSC	Your seniors compared with					
													USG State Colleges		SouthEast 2501_5000		Size Degree Admitts	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	2	10	11	16	40	11	100	18	2.8	2.7	.06	2.7	.10	2.6	.19
		2	Some	5	25	16	24	133	36	178	32							
		3	Quite a bit	9	45	24	35	111	30	156	28							
		4	Very much	4	20	17	25	86	23	129	23							
		Total	20	100	68	100	370	100	563	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	2	10	5	7	30	8	41	7	2.8	2.9	-.11	2.9	-.16	2.9	-.13
		2	Some	4	20	15	22	74	20	129	23							
		3	Quite a bit	10	50	30	44	152	41	231	41							
		4	Very much	4	20	18	26	113	31	165	29							
		Total	20	100	68	100	369	100	566	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	3	15	5	7	29	8	57	10	2.7	2.9	-.22	2.9	-.18	2.8	-.09
		2	Some	6	30	13	19	96	26	154	27							
		3	Quite a bit	5	25	35	51	141	38	206	37							
		4	Very much	6	30	16	23	104	28	145	26							
		Total	20	100	69	100	370	100	562	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	7	35	19	28	118	32	196	35	2.1	2.2	-.14	2.2	-.11	2.0	.01
		2	Some	7	35	25	36	110	30	199	35							
		3	Quite a bit	4	20	18	26	99	27	118	21							
		4	Very much	2	10	7	10	38	10	51	9							
		Total	20	100	69	100	365	100	564	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	3	15	5	7	28	8	43	8	2.8	3.0	-.25	2.9	-.14	2.9	-.11
		2	Some	3	15	11	16	92	25	163	29							
		3	Quite a bit	10	50	34	49	142	39	197	35							
		4	Very much	4	20	19	28	104	28	164	29							
		Total	20	100	69	100	366	100	567	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	5	26	11	16	36	10	91	16	2.6	2.6	-.03	2.6	-.06	2.4	.14
		2	Some	3	16	18	26	133	36	216	38							
		3	Quite a bit	6	32	27	39	128	35	167	30							
		4	Very much	5	26	13	19	71	19	88	16							
		Total	19	100	69	100	368	100	562	100								

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Gordon State College

Seniors^a in Arts & Humanities

Seniors^a in
Arts & Humanities

Frequency Distributions												Statistical Comparisons ^k						
				GSC		USG State Colleges		SouthEast 2501_5000		Size Degree Admitts		GSC	Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	0 3 8 2 1 3 1 2	0 15 40 10 5 15 5 10	0 4 17 12 16 9 5 6	0 6 25 17 23 13 7 9	2 43 91 78 62 44 20 30	1 12 25 21 17 12 5 8	2 71 111 122 81 55 49 75	0 13 20 22 14 10 9 13	14.0	16.5	-.28	15.0	-.11	16.4	-.24

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Gordon State College

Seniors^a in Arts & Humanities

Seniors ^a in Arts & Humanities				Frequency Distributions								Statistical Comparisons ^k							
				GSC		USG State Colleges		SouthEast 2501_5000		Size Degree Admitts		GSC		Your seniors compared with					
														USG State Colleges		SouthEast 2501_5000		Size Degree Admitts	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	10	53	37	54	211	57	312	55	10.4	11.2	-.06	7.1	.31	7.7	.24	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	0	0	1	1	31	8	50	9								
	8	6-10 hrs	0	0	2	3	27	7	33	6									
	13	11-15 hrs	0	0	5	7	20	5	27	5									
	18	16-20 hrs	5	26	5	7	24	7	47	8									
	23	21-25 hrs	2	11	2	3	15	4	28	5									
	28	26-30 hrs	1	5	2	3	9	2	24	4									
	33	More than 30 hrs	1	5	15	22	30	8	42	7									
	Total		19	100	69	100	367	100	563	100									
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											15.1	14.8	.03	11.4	.30	12.7	.20	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	8	40	45	66	184	50	326	58	3.3	2.7	.11	3.0	.05	2.5	.18	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	8	40	12	18	129	35	161	29								
	8	6-10 hrs	2	10	6	9	26	7	46	8									
	13	11-15 hrs	2	10	1	1	12	3	13	2									
	18	16-20 hrs	0	0	2	3	7	2	4	1									
	23	21-25 hrs	0	0	1	1	6	2	4	1									
	28	26-30 hrs	0	0	1	1	1	0	1	0									
	33	More than 30 hrs	0	0	0	0	2	1	5	1									
	Total		20	100	68	100	367	100	560	100									
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	0	0	4	6	9	2	20	4	8.0	9.7	-.19	10.8	-.36	10.9	-.36	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	11	55	30	44	105	29	154	27								
	8	6-10 hrs	3	15	10	15	90	25	151	27									
	13	11-15 hrs	4	20	6	9	75	20	99	18									
	18	16-20 hrs	1	5	8	12	49	13	63	11									
	23	21-25 hrs	0	0	5	7	17	5	37	7									
	28	26-30 hrs	0	0	3	4	8	2	17	3									
	33	More than 30 hrs	1	5	2	3	14	4	22	4									
	Total		20	100	68	100	367	100	563	100									

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Gordon State College

Seniors^a in Arts & Humanities

Seniors ^a in Arts & Humanities				Frequency Distributions								Statistical Comparisons ^k							
				GSC		USG State Colleges		SouthEast 2501_5000		Size Degree Admitts		GSC		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	6	32	28	41	267	73	394	70	13.9	9.9	.31	3.7 **	1.10	4.5 **	.95	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	11	10	15	42	12	60	11								
		8	6-10 hrs	1	5	6	9	12	3	25	4								
		13	11-15 hrs	2	11	5	7	11	3	16	3								
		18	16-20 hrs	2	11	5	7	3	1	7	1								
		23	21-25 hrs	1	5	1	1	1	0	7	1								
		28	26-30 hrs	0	0	2	3	2	1	8	1								
		33	More than 30 hrs	5	26	11	16	26	7	43	8								
		Total		19	100	68	100	364	100	560	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	0	0	1	1	86	23	143	25	6.5	6.6	-.01	4.1 *	.47	3.9 *	.54	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	13	65	39	57	206	56	301	53								
		8	6-10 hrs	4	20	19	28	53	14	89	16								
		13	11-15 hrs	2	10	4	6	15	4	15	3								
		18	16-20 hrs	0	0	4	6	4	1	6	1								
		23	21-25 hrs	0	0	0	0	2	1	3	1								
		28	26-30 hrs	0	0	1	1	0	0	3	1								
		33	More than 30 hrs	1	5	1	1	5	1	4	1								
		Total		20	100	69	100	371	100	564	100								
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading	1	Very little	0	0	1	1	23	9	51	14	4.0	3.9	.14	3.2 ***	.65	2.9 ***	.86		
(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)	2	Some	1	5	3	4	49	20	88	24									
	3	About half	3	15	15	22	64	26	96	27									
	4	Most	11	55	34	49	68	28	80	22									
	5	Almost all	5	25	16	23	41	17	45	13									
		Total	20	100	69	100	245	100	360	100									
tmreadinghrs												10.3	11.8	-.21	8.4	.25	7.9	.35	
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Gordon State College

Seniors^a in Arts & Humanities

Seniors ^a in Arts & Humanities				Frequency Distributions								Statistical Comparisons ^k						
				GSC		USG State Colleges		SouthEast 2501_5000		Size Degree Admitts		GSC	Your seniors compared with					
													USG State Colleges		SouthEast 2501_5000		Size Degree Admitts	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
	tmreadinghrscol (Collapsed version of tmreadinghrs created by NSSE.)	1	0 hrs	0	0	0	0	1	0	1	0							
		2	More than zero, up to 5 hrs	4	20	11	16	100	41	144	40							
		3	More than 5, up to 10 hrs	10	50	21	30	73	30	131	37							
		4	More than 10, up to 15 hrs	2	10	18	26	23	9	30	8							
		5	More than 15, up to 20 hrs	0	0	10	14	24	10	20	6							
		6	More than 20, up to 25 hrs	2	10	4	6	13	5	22	6							
		7	More than 25 hrs	2	10	5	7	10	4	10	3							
		Total		20	100	69	100	244	100	358	100							
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	0	0	0	0	17	5	46	8	3.8	3.6	.21	3.3 ***	.55	3.1 ***	.71
		2	Some	0	0	3	4	56	15	108	19							
		3	Quite a bit	5	25	19	28	105	28	172	30							
		4	Very much	15	75	47	68	193	52	240	42							
		Total		20	100	69	100	371	100	566	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	0	0	0	0	21	6	41	7	3.4	3.4	-.11	3.2	.19	3.0	.36
		2	Some	3	15	10	14	57	15	127	23							
		3	Quite a bit	7	35	19	28	125	34	179	32							
		4	Very much	10	50	40	58	167	45	217	38							
		Total		20	100	69	100	370	100	564	100							
c. Thinking critically and analytically	pgthink	1	Very little	0	0	0	0	6	2	16	3	3.6	3.6	-.09	3.4	.18	3.3	.26
		2	Some	1	5	4	6	44	12	69	12							
		3	Quite a bit	7	35	19	28	109	30	185	33							
		4	Very much	12	60	45	66	210	57	295	52							
		Total		20	100	68	100	369	100	565	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	6	30	17	25	98	26	191	34	2.2	2.2	-.03	2.2	.02	2.1	.11
		2	Some	7	35	31	45	154	42	199	35							
		3	Quite a bit	4	20	9	13	71	19	103	18							
		4	Very much	3	15	12	17	47	13	70	12							
		Total		20	100	69	100	370	100	563	100							

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Gordon State College

Seniors^a in Arts & Humanities

Seniors ^a in Arts & Humanities				Frequency Distributions								Statistical Comparisons ^k							
				GSC		USG State Colleges		SouthEast 2501_5000		Size Degree Admitts		GSC		Your seniors compared with					
														USG State Colleges		SouthEast 2501_5000		Size Degree Admitts	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
e. Acquiring job- or work- related knowledge and skills	pgwork	1	Very little	5	25	7	10	37	10	57	10	2.4	2.6	-.21	2.9 *	-.50	2.9 *	-.47	
		2	Some	5	25	29	42	87	23	151	27								
		3	Quite a bit	7	35	17	25	125	34	165	29								
		4	Very much	3	15	16	23	122	33	191	34								
		Total	20	100	69	100	371	100	564	100									
f. Working effectively with others	pgothers	1	Very little	0	0	4	6	19	5	42	7	3.1	2.9	.12	3.1	-.05	3.0	.07	
		2	Some	7	35	18	26	75	21	123	22								
		3	Quite a bit	5	25	25	36	123	34	199	35								
		4	Very much	8	40	22	32	148	41	197	35								
		Total	20	100	69	100	365	100	561	100									
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	6	30	8	12	42	11	84	15	2.6	2.8	-.14	2.8	-.21	2.8	-.14	
		2	Some	2	10	22	32	98	27	143	25								
		3	Quite a bit	6	30	18	26	115	31	165	29								
		4	Very much	6	30	21	30	114	31	171	30								
		Total	20	100	69	100	369	100	563	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	3	15	6	9	33	9	76	13	2.8	3.0	-.15	2.8	-.04	2.7	.05	
		2	Some	5	25	16	24	110	30	152	27								
		3	Quite a bit	5	25	21	31	109	30	174	31								
		4	Very much	7	35	25	37	117	32	161	29								
		Total	20	100	68	100	369	100	563	100									
i. Solving complex real- world problems	pgprobsolve	1	Very little	4	20	7	10	49	13	80	14	2.7	2.6	.12	2.7	.02	2.6	.11	
		2	Some	4	20	28	41	119	32	192	34								
		3	Quite a bit	6	30	21	30	103	28	169	30								
		4	Very much	6	30	13	19	99	27	121	22								
		Total	20	100	69	100	370	100	562	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	4	20	8	12	46	12	86	15	3.0	2.8	.10	2.8	.18	2.6	.38	
		2	Some	3	15	20	29	100	27	191	34								
		3	Quite a bit	3	15	16	23	116	31	159	29								
		4	Very much	10	50	25	36	107	29	121	22								
		Total	20	100	69	100	369	100	557	100									

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Gordon State College

Seniors^a in Arts & Humanities

Seniors ^a in Arts & Humanities				Frequency Distributions								Statistical Comparisons ^k							
				GSC		USG State Colleges		SouthEast 2501_5000		Size Degree Admitts		GSC		Your seniors compared with					
														USG State Colleges		SouthEast 2501_5000		Size Degree Admitts	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	1	5	2	3	5	1	11	2	3.4	3.3	.04	3.4	.00	3.2	.14	
		2	Fair	0	0	5	7	33	9	66	12								
		3	Good	10	50	31	45	160	43	262	46								
		4	Excellent	9	45	31	45	173	47	227	40								
		Total		20	100	69	100	371	100	566	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	1	5	3	4	14	4	29	5	3.3	3.1	.12	3.3	.00	3.2	.07	
		2	Probably no	2	10	11	16	42	11	66	12								
		3	Probably yes	8	40	28	41	151	41	239	42								
		4	Definitely yes	9	45	27	39	164	44	235	41								
		Total		20	100	69	100	371	100	569	100								

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts & Humanities

Gordon State College

Arts & Humanities

			First-Year Students ^a								Seniors ^a							
			GSC		USG State Colleges		SouthEast 2501_5000		Size Degree Admits		GSC		USG State Colleges		SouthEast 2501_5000		Size Degree Admits	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
20a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One									17	85	60	87	310	84	454	80
		More than one									3	15	9	13	61	16	115	20
		Total									20	100	69	100	371	100	569	100
First major or expected first major, in NSSE's default related-major categories. (Does not reflect any customization made for the Major Field Report)	MAJfirstcol (Recoded from MAJfirst)	Arts & Humanities									20	100	69	100	371	100	569	100
		Biological Sci., Agriculture, & Natural Resources									0	0	0	0	0	0	0	0
		Physical Sci., Mathematics, & Computer Science									0	0	0	0	0	0	0	0
		Social Sciences									0	0	0	0	0	0	0	0
		Business									0	0	0	0	0	0	0	0
		Communications, Media, & Public Relations									0	0	0	0	0	0	0	0
		Education									0	0	0	0	0	0	0	0
		Engineering									0	0	0	0	0	0	0	0
		Health Professions									0	0	0	0	0	0	0	0
		Social Service Professions									0	0	0	0	0	0	0	0
		All Other									0	0	0	0	0	0	0	0
		Undecided, Undeclared									0	0	0	0	0	0	0	0
		Total									20	100	69	100	371	100	569	100
Second major or expected second major, in NSSE's default related-major categories. (Does not reflect any customization made for the Major Field Report)	MAJsecondcol (Recoded from MAJsecond)	Arts & Humanities									0	0	1	13	34	56	47	41
		Biological Sci., Agriculture, & Natural Resources									0	0	0	0	1	2	2	2
		Physical Sci., Mathematics, & Computer Science									0	0	0	0	1	2	2	2
		Social Sciences									1	33	3	38	11	18	27	24
		Business									0	0	1	13	3	5	9	8
		Communications, Media, & Public Relations									0	0	1	13	2	3	8	7
		Education									1	33	0	0	8	13	8	7
		Engineering									0	0	0	0	0	0	2	2
		Health Professions									0	0	1	13	0	0	1	1
		Social Service Professions									1	33	1	13	0	0	2	2
		All Other									0	0	0	0	1	2	6	5
		Undecided, Undeclared									0	0	0	0	0	0	0	0
		Total									3	100	8	100	61	100	114	100

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts & Humanities

Gordon State College

Arts & Humanities

			First-Year Students ^a								Seniors ^a							
			GSC		USG State Colleges		SouthEast 2501_5000		Size Degree Admitts		GSC		USG State Colleges		SouthEast 2501_5000		Size Degree Admitts	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. What is your class level?	class	Freshman/First-year									0	0	0	0	0	0	1	0
		Sophomore									0	0	1	1	0	0	5	1
		Junior									2	10	5	7	9	2	41	7
		Senior									18	90	63	91	358	97	504	89
		Unclassified									0	0	0	0	3	1	15	3
		Total									20	100	69	100	370	100	566	100
22. Thinking about this current academic term, are you a full-time student?	fulltime	No									7	37	19	28	44	12	80	14
		Yes									12	63	50	72	325	88	487	86
		Total									19	100	69	100	369	100	567	100
23a. How many courses are you taking for credit this current academic term?	coursenum	0									0	0	0	0	3	1	16	3
		1									3	15	3	4	12	3	24	4
		2									2	10	9	13	16	4	28	5
		3									7	35	9	13	29	8	68	12
		4									3	15	25	36	97	26	156	28
		5									1	5	13	19	94	25	143	25
		6									1	5	6	9	59	16	72	13
		7 or more									3	15	4	6	60	16	60	11
		Total									20	100	69	100	370	100	567	100
b. Of these, how many are entirely online?	onlinenum	0									18	90	61	88	322	87	479	85
		1									2	10	7	10	33	9	50	9
		2									0	0	0	0	11	3	19	3
		3									0	0	1	1	1	0	10	2
		4									0	0	0	0	1	0	5	1
		5									0	0	0	0	1	0	1	0
		6									0	0	0	0	0	0	0	0
		7 or more									0	0	0	0	0	0	0	0
		Total									20	100	69	100	369	100	564	100
Collapsed recode of courses taken online (Based on responses to coursenum and onlinenum)	onlinecscol	No courses taken online									18	90	61	88	322	87	479	85
		Some courses taken online									2	10	8	12	45	12	73	13
		All courses taken online									0	0	0	0	2	1	12	2
		Total									20	100	69	100	369	100	564	100

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts & Humanities

Gordon State College

Arts & Humanities

			First-Year Students ^a								Seniors ^a							
			GSC		USG State Colleges		SouthEast 2501_5000		Size Degree Admits		GSC		USG State Colleges		SouthEast 2501_5000		Size Degree Admits	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
24. What have most of your grades been up to now at this institution?	grades	C- or lower									0	0	0	0	0	0	2	0
		C									0	0	1	1	3	1	6	1
		C+									1	5	1	1	7	2	8	1
		B-									1	5	5	7	29	8	36	6
		B									5	25	6	9	76	21	98	17
		B+									2	10	17	25	73	20	91	16
		A-									6	30	11	16	71	19	125	22
		A									5	25	28	41	111	30	200	35
		Total									20	100	69	100	370	100	566	100
25. Did you begin college at this institution or elsewhere?	begincol	Started here									13	65	35	51	245	66	318	56
		Started elsewhere									7	35	34	49	124	34	245	44
		Total									20	100	69	100	369	100	563	100
26. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc	Vocational or technical school									3	15	12	17	21	6	42	7
	attend_com	Community or junior college									8	40	24	35	117	32	168	30
	attend_col	4-year college or university other than this one									11	55	23	33	77	21	169	30
	attend_none	None									4	20	27	39	186	50	253	45
	attend_other	Other									2	10	3	4	18	5	28	5
27. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's degree									1	5	4	6	3	1	13	2
		Bachelor's degree (B.A., B.S., etc.)									5	26	12	17	100	27	169	30
		Master's degree (M.A., M.S., etc.)									6	32	30	43	176	47	246	44
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)									7	37	23	33	92	25	137	24
		Total									19	100	69	100	371	100	565	100

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts & Humanities

Gordon State College

Arts & Humanities

			First-Year Students ^a								Seniors ^a							
			GSC		USG State Colleges		SouthEast 2501_5000		Size Degree Admits		GSC		USG State Colleges		SouthEast 2501_5000		Size Degree Admits	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school									1	5	4	6	10	3	14	2
		High school diploma or G.E.D.									6	30	20	29	67	18	107	19
		Attended college, but did not complete degree									3	15	14	20	58	16	72	13
		Associate's degree (A.A., A.S., etc.)									3	15	9	13	33	9	66	12
		Bachelor's degree (B.A., B.S., etc.)									4	20	10	14	101	27	157	28
		Master's degree (M.A., M.S., etc.)									2	10	9	13	72	19	109	19
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)									1	5	3	4	29	8	40	7
		Total									20	100	69	100	370	100	565	100
First-generation status (No parent holds a bachelor's degree)	firstgen (Recoded from parented)	Not first-generation									7	35	22	32	202	55	306	54
		First-generation									13	65	47	68	168	45	259	46
		Total									20	100	69	100	370	100	565	100
29. What is your gender identity? (Revised for 2014; limited to NSSE 2014 institutions)	genderid	Man									10	50	23	33	74	30	136	38
		Woman									10	50	44	64	164	66	203	57
		Another gender identity									0	0	1	1	2	1	1	0
		I prefer not to respond									0	0	1	1	7	3	19	5
		Total									20	100	69	100	247	100	359	100
30. Enter your year of birth (e.g., 1994):	agecat (Recoded from the information entered in birthyear)	19 or younger									0	0	0	0	0	0	4	1
		20-23									6	30	20	29	283	77	376	67
		24-29									7	35	22	32	48	13	89	16
		30-39									3	15	11	16	16	4	50	9
		40-55									3	15	10	14	14	4	30	5
		Over 55									1	5	6	9	8	2	13	2
		Total									20	100	69	100	369	100	562	100
31. Are you an international student or foreign national?	internat	No									20	100	66	96	360	98	539	96
		Yes									0	0	3	4	8	2	22	4
		Total									20	100	69	100	368	100	561	100

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts & Humanities

Gordon State College

Arts & Humanities

			First-Year Students ^a								Seniors ^a							
			GSC		USG State Colleges		SouthEast 2501_5000		Size Degree Admitts		GSC		USG State Colleges		SouthEast 2501_5000		Size Degree Admitts	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
32. What is your racial or ethnic identification? (Select all that apply.)	re_amind	American Indian or Alaska Native									0	0	3	4	14	4	25	4
	re_asian	Asian									0	0	2	3	11	3	35	6
	re_black	Black or African American									2	10	9	13	30	8	38	7
	re_latino	Hispanic or Latino									3	15	5	7	23	6	50	9
	re_pacific	Native Hawaiian or Other Pacific Islander									0	0	1	1	1	0	18	3
	re_white	White									13	65	48	70	294	79	416	73
	re_other	Other									0	0	2	3	9	2	21	4
	re_pnr	I prefer not to respond									2	10	6	9	22	6	46	8
Racial or ethnic identification (Recoded from re_amind through re_pnr where each student is represented only once)	re_all	American Indian or Alaska Native									0	0	1	1	1	0	6	1
		Asian									0	0	1	1	5	1	18	3
		Black or African American									2	10	8	12	26	7	31	5
		Hispanic or Latino									3	15	3	4	14	4	24	4
		Native Hawaiian/Other Pac. Islander									0	0	0	0	0	0	4	1
		White									13	65	47	68	271	73	370	65
		Other									0	0	1	1	5	1	11	2
		Multiracial									0	0	2	3	27	7	56	10
		I prefer not to respond									2	10	6	9	22	6	46	8
		Total									20	100	69	100	371	100	566	100
33. Are you a member of a social fraternity or sorority?	greek	No									18	95	62	90	314	85	523	93
		Yes									1	5	7	10	57	15	41	7
		Total									19	100	69	100	371	100	564	100
34. Which of the following best describes where you are living while attending college?	living	Dormitory or other campus housing (not fraternity or sorority house)									1	5	3	4	124	34	167	30
		Fraternity or sorority house									0	0	0	0	8	2	0	0
		Residence (house, apartment, etc.) within walking distance to the institution									2	10	4	6	76	21	101	18
		Residence (house, apartment, etc.) farther than walking distance to the institution									17	85	59	86	154	42	281	50
		None of the above									0	0	3	4	7	2	16	3
		Total									20	100	69	100	369	100	565	100
35. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No									20	100	68	99	354	97	528	94
		Yes									0	0	1	1	12	3	32	6
		Total									20	100	69	100	366	100	560	100

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts & Humanities

Gordon State College

Arts & Humanities

			First-Year Students ^a								Seniors ^a							
			GSC		USG State Colleges		SouthEast 2501_5000		Size Degree Admits		GSC		USG State Colleges		SouthEast 2501_5000		Size Degree Admits	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
36. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No Yes Total									19	100	64	93	348	95	541	97
											0	0	5	7	18	5	19	3
											19	100	69	100	366	100	560	100
37a. Have you been diagnosed with any disability or impairment?	disability	No Yes I prefer not to respond Total									15	79	59	86	298	81	481	85
											4	21	8	12	55	15	62	11
											0	0	2	3	17	5	23	4
											19	100	69	100	370	100	566	100
b. [If answered "yes"] Which of the following has been diagnosed? (Select all that apply.)	dis_sense dis_mobility dis_learning dis_mental dis_other	A sensory impairment (vision or hearing) A mobility impairment A learning disability (e.g., ADHD, dyslexia) A mental health disorder A disability or impairment not listed above									0	0	2	25	8	12	7	10
											1	25	2	25	5	8	8	12
											3	75	3	38	21	32	30	44
											0	0	4	50	26	39	23	34
											1	25	2	25	11	17	13	19
Disability or impairment	disability_all	A sensory impairment									0	0	1	1	3	1	2	0
		A mobility impairment									0	0	0	0	2	1	4	1
	(Recoded from disability and dis_sense through dis_other where each student is represented only once)	A learning disability									3	16	1	1	14	4	21	4
		A mental health disorder									0	0	2	3	16	4	13	2
		A disability or impairment not listed									0	0	1	1	6	2	5	1
		More than one disability or impairment									1	5	3	4	14	4	17	3
		No disability or impairment									15	79	59	86	298	81	481	85
		Prefer not to respond									0	0	2	3	17	5	23	4
		Total									19	100	69	100	370	100	566	100
38. Which of the following best describes your sexual orientation? (Question administered per institution request)	sexorient14	Heterosexual Gay Lesbian Bisexual Another sexual orientation Questioning or unsure I prefer not to respond Total									--	--	2	100	32	82	118	81
											--	--	0	0	3	8	6	4
											--	--	0	0	0	0	2	1
											--	--	0	0	0	0	7	5
											--	--	0	0	0	0	0	0
											--	--	0	0	0	0	1	1
											--	--	0	0	4	10	12	8
											--	--	2	100	39	100	146	100

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts & Humanities

Gordon State College

Arts & Humanities

			First-Year Students ^a								Seniors ^a							
			GSC		USG State Colleges		SouthEast 2501_5000		Size Degree Admits		GSC		USG State Colleges		SouthEast 2501_5000		Size Degree Admits	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution-reported information																		
(Variables provided by your institution in your NSSE population file.)																		
Institution-reported sex	IRsex	Female									10	50	45	65	170	69	220	61
		Male									10	50	24	35	77	31	142	39
		Total									20	100	69	100	247	100	362	100
Institution-reported race or ethnicity	IRrace	American Indian or Alaska Native									0	0	1	1	2	1	5	1
		Asian									0	0	0	0	6	2	20	4
		Black or African American									2	10	8	12	25	7	35	6
		Hispanic or Latino									3	15	4	6	17	5	48	9
		Native Hawaiian/Other Pac. Islander									0	0	0	0	2	1	16	3
		White									15	75	51	74	252	74	361	66
		Other									0	0	0	0	0	0	0	0
		Foreign or nonresident alien									0	0	0	0	2	1	8	1
		Two or more races/ethnicities									0	0	1	1	10	3	34	6
		Unknown									0	0	4	6	24	7	24	4
		Total									20	100	69	100	340	100	551	100
Institution-reported class level	IRclass	Freshman/First-Year									0	0	0	0	0	0	0	0
		Sophomore									0	0	0	0	0	0	0	0
		Junior									0	0	0	0	0	0	0	0
		Senior									20	100	69	100	371	100	569	100
		Other									0	0	0	0	0	0	0	0
		Total									20	100	69	100	371	100	569	100
Institution-reported first-time first-year (FTFY) status	IRftfy	No									20	100	69	100	371	100	525	92
		Yes									0	0	0	0	0	0	44	8
		Total									20	100	69	100	371	100	569	100
Institution-reported enrollment status	IRenrollment	Not full-time									12	60	18	26	30	8	75	13
		Full-time									8	40	51	74	341	92	494	87
		Total									20	100	69	100	371	100	569	100

Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean $\pm 1.96 * SEM$.
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the t-tests. Values differ from Ns due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance: $*p < .05$, $**p < .01$, $***p < .001$ (2-tailed).
- g. Cohen's *d*: The mean difference divided by the pooled standard deviation. Effect size indicates the practical importance of an observed difference. An effect size of .2 is generally considered small, .5 medium, and .8 large.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. $*p < .05$, $**p < .01$, $***p < .001$ (z-test comparing participation rates).
- j. Cohen's *h*: The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. An effect size of .2 is generally considered small, .5 medium, and .8 large.
- k. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z-test.
- l. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent t-tests uses Cohen's *d*; z-tests use Cohen's *h*.
- o. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

NSSE 2014
Selected Comparison Groups
Gordon State College

Customized Comparison Groups

The NSSE *Institutional Report* displays core survey results for your students alongside those of three comparison groups. In May, your institution was invited to customize these groups via the "Report Form" on the Institution Interface. This report summarizes how your comparison groups were constructed and lists the institutions within them.

NSSE comparison groups may be customized by (a) identifying specific institutions from the list of all 2013 and 2014 NSSE participants, (b) composing the group by selecting institutional characteristics, or (c) a combination of these. Institutions that choose not to customize receive default groups^a that provide relevant comparisons for most institutions.

Institutions that appended additional question sets in the form of topical modules or through consortium participation were also invited to customize comparison groups for the corresponding reports by choosing from the institutions where the question sets were administered. The default for these groups is all other 2013 (if applicable) and 2014 institutions where the questions were included. Please note: Comparison groups for additional question sets (topical modules and consortium questions) are documented within those reports.

Report Comparisons

Comparison groups are located in the institutional reports as illustrated in the mock report at right. In this example, the three groups are "Public Master's L," "Large Public," and "NSSE 2013 & 2014."

ns

First-Year Students

Your Students' Responses

Comparison Group 1

Comparison Group 2

Comparison Group 3

Frequency Distributions

NSSEville State

Public Master's L

Large Public

NSSE 2013 & 2014

Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%
1. During the current school year, about how often have you done the following?											
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	45	4	1,462	5	810	5	3,978	3
		2	Sometimes	450	37	13,001	39	6,110	40	43,752	33
		3	Often	428	34	12,455	34	5,911	34	47,737	35
		4	Very often	307	25	7,173	22	3,759	21	39,041	28
			Total	1,230	100	33,087	100	17,396	100	134,508	100

Reading This Report

This report consists of three sections that provide details for each of your comparison groups, illustrated at right.

Comparison Group Name

The name assigned to the comparison group is listed here.

How Group was Constructed

Indicates whether your group was drawn from a list, built based on criteria, or is the default group. If institutional characteristics were used to build your comparison group, they are listed here.

Institution List

The names, cities and states or provinces of the comparison institutions are listed for your reference. NSSE 2013 participants are identified with an asterisk.

Comparison Group 1: Public Master's L

This section summarizes how this group was identified, including selection criteria and whether the default group was used. This is followed by the resulting list of institutions in this group.

Date submitted 6/23/14

How was this comparison group constructed? Your institution customized this group by selecting institutional characteristics as follows:

Sector (Pub): Basic Classification (Master's L)

Group description Public, Carnegie-classified Master's Large Universities.

'Public Master's L' institutions (N=124)

Alabama State University (Montgomery, AL)*	Georgia College & State University (Milledgeville, GA)
Armstrong State University (Savannah, GA)	Grand Valley State University (Allendale, MI)*
Auburn University at Montgomery (Montgomery, AL)*	Jacksonville State University (Jacksonville, AL)
Austin Peay State University (Clarksville, TN)	James Madison University (Harrisonburg, VA)
Bloomsburg University of Pennsylvania (Bloomsburg, PA)	Kean University (Union, NJ)*
Bridgewater State University (Bridgewater, MA)	Kennesaw State University (Kennesaw, GA)
California State Polytechnic University-Pomona (Pomona, CA)	Kutztown University of Pennsylvania (Kutztown, PA)*
California State University-Bakersfield (Bakersfield, CA)	Marshall University (Huntington, WV)

a. The default groups are:

Comparison Group 1: For institutions not in a NSSE consortium, this group contains 2013 and 2014 NSSE institutions in the same geographic region and sector (public/private). For consortium institutions, it contains results for the other 2013 (if applicable) and 2014 consortium members.

Comparison Group 2: All other 2013 and 2014 U.S. NSSE institutions sharing your institution's Basic Carnegie Classification. (Canadian institutions are not classified by the Carnegie Foundation, and must identify a comparison group.)

Comparison Group 3: All other 2013 and 2014 U.S. NSSE institutions (2013 and 2014 Canadian participants are also included in this group for Canadian institutions).

Comparison Group 1: USG State Colleges

This section summarizes how this group was identified, including selection criteria and whether the default group was used. This is followed by the resulting list of institutions in this group.

Date submitted	6/13/14
How was this comparison group constructed?	Your institution customized this comparison group by selecting from the list of all 2013 and 2014 NSSE participants.
Group description	Balanced Bachelor's and Associate State Colleges plus Fort Valley (http://www.usg.edu/policymanual/section2/policy/C1674)

'USG State Colleges' institutions (N=6)

Abraham Baldwin Agricultural College (Tifton, GA)
 College of Coastal Georgia (Brunswick, GA)
 Dalton State College (Dalton, GA)
 Fort Valley State University (Fort Valley, GA)
 Georgia Gwinnett College (Lawrenceville, GA)
 Middle Georgia State College (Macon, GA)

Comparison Group 2: SouthEast 2501_5000

This section summarizes how this group was identified, including selection criteria and whether the default group was used. This is followed by the resulting list of institutions in this group.

Date submitted	6/13/14
How was this comparison group constructed?	Your institution customized this group by selecting institutional characteristics and then adding or removing institutions from the resulting list. Selected characteristics included: Region (SE); Sector (Pub); UG Enrollment (2.5-5K)
Group description	Southeast, Public, Enrollment 2501-5000, none Georgia institutions plus Dr. Wheeler's suggested list of participating peers (see email dated 10/22/2012 Subject: Peer Institutions)

'SouthEast 2501_5000' institutions (N=19)

Auburn University at Montgomery (Montgomery, AL)*
 Concord University (Athens, WV)*
 Elizabeth City State University (Elizabeth City, NC)
 Florida Southern College (Lakeland, FL)*
 Francis Marion University (Florence, SC)
 Grambling State University (Grambling, LA)
 Henderson State University (Arkadelphia, AR)
 Lander University (Greenwood, SC)*
 Longwood University (Farmville, VA)
 Mississippi University for Women (Columbus, MS)
 Shepherd University (Shepherdstown, WV)*
 The Citadel, The Military College of South Carolina (Charleston, SC)
 University of Arkansas at Monticello (Monticello, AR)
 University of Mary Washington (Fredericksburg, VA)
 University of Montevallo (Montevallo, AL)
 University of South Carolina Aiken (Aiken, SC)
 University of South Carolina-Beaufort (Bluffton, SC)*
 University of South Florida-St. Petersburg Campus (St. Petersburg, FL)*
 West Virginia State University (Institute, WV)

* 2013 participant

Comparison Group 3: Size Degree Admitts

This section summarizes how this group was identified, including selection criteria and whether the default group was used. This is followed by the resulting list of institutions in this group.

Date submitted	6/13/14
How was this comparison group constructed?	Your institution customized this group by selecting institutional characteristics as follows: UG Enrollment (2.5-5K); Selectivity (Noncomp, Less comp, Comp); Basic Classification (Assoc/Pub-R-M, Assoc/Pub4, Bac/A&S, Bac/Div, Bac/Assoc)
Group description	2501-5000 size, Barron's Noncompetitive to Competitive, Carnegie Class of Assoc and Bac

'Size Degree Admitts' institutions (N=29)

Bethune Cookman University (Daytona Beach, FL)
 Carthage College (Kenosha, WI)*
 Concord University (Athens, WV)*
 Elizabeth City State University (Elizabeth City, NC)
 Faulkner University (Montgomery, AL)
 Fort Lewis College (Durango, CO)
 Fort Valley State University (Fort Valley, GA)
 High Point University (High Point, NC)*
 Indiana University East (Richmond, IN)
 Lake Superior State University (Sault Ste Marie, MI)
 Lewis-Clark State College (Lewiston, ID)
 Limestone College (Gaffney, SC)*
 Mount Olive College (Mount Olive, NC)*
 Northern State University (Aberdeen, SD)
 Savannah State University (Savannah, GA)
 Shawnee State University (Portsmouth, OH)*
 Southern Adventist University (Collegedale, TN)*
 St. Francis College (Brooklyn Heights, NY)
 SUNY at Purchase College (Purchase, NY)
 SUNY College at Old Westbury (Old Westbury, NY)
 SUNY College of Technology at Alfred (Alfred, NY)
 University of Hawai'i at Hilo (Hilo, HI)
 University of Maine at Augusta (Augusta, ME)*
 University of Minnesota-Crookston (Crookston, MN)
 University of Pittsburgh-Johnstown (Johnstown, PA)*
 University of South Carolina Aiken (Aiken, SC)
 University of Wisconsin-Parkside (Kenosha, WI)
 Wentworth Institute of Technology (Boston, MA)
 West Virginia State University (Institute, WV)