

FACT BOOK

2023 -
2024



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GENERAL INFORMATION





ABOUT GSC

Located in Barnesville, GA, Gordon State College offers 13 four-year degrees and 10 associate-level degrees, which include multiple baccalaureate pathways.

With an enrollment of 3,100+ students, Gordon State offers an intimate academic setting in state-of-the-art classrooms and laboratories. In this setting, students receive individualized attention that only a small college with dedicated faculty and staff can provide.

Founded in 1852, Gordon State College joined the **University System of Georgia** in 1972 and continues a distinctive legacy of excellent scholarship and service.

Gordon also offers a vibrant campus life with on-campus, apartment-style living, NJCAA sports, clubs for a variety of interests, an active theater program and a beautiful, inviting campus.



1852

Founding Year



1972

Joined the University
System of Georgia



3,100+

Current Enrollment



20+

Study Options



STRATEGIC PLAN

MISSION

Gordon State College strives to provide a nurturing learning environment where students can grow academically and personally, preparing them for success in life and for making positive contributions to regional workforce needs.

VISION

Gordon State College will create a vibrant community that nurtures academic and personal growth, inspiring students to serve as leaders in both the surrounding community and in the world beyond.

CORE VALUES

Commitment to Excellence

Prioritize high standards in all endeavors, striving for distinction in education, research, and community engagement.

Student Success

Focus on enhancing regional workforce by effectively preparing students for successful careers, thereby ensuring a substantial return on their educational investment.

Innovation and Creativity

Encourage creative thinking and innovative solutions, driving progress and adapting to the evolving needs of our society and the wider world.

Belonging

Embrace and celebrate multiple perspectives, fostering an environment that enriches learning and promotes respect and understanding.

STRATEGIC GOAL 1

Strengthen efforts to attract, recruit, and enroll students with different interests, skills, talents, and needs.

STRATEGIC GOAL 2

Promote retention and student success through targeted retention efforts, supplemental instruction, and engagement initiatives.

STRATEGIC GOAL 3

Drive students toward degree completion, closely aligning programs with workforce needs.

ACCREDITATION

SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS COMMISSION ON COLLEGES

Gordon State College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate and baccalaureate degrees. Questions about the accreditation of Gordon State College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

GEORGIA BOARD OF NURSING

Gordon State College Nursing Program has had full approval by the Georgia Board of Nursing since 1972. The program has had full, continuing accreditation by the Accreditation Commission for Education in Nursing (ACEN) since 1976. Information about approval and/or accreditation may be obtained from the following:

Georgia Board of Nursing 237 Coliseum Drive | Macon, GA 31217 478-207-2440 | <http://sos.ga.gov/>

ACCREDITATION COMMISSION FOR EDUCATION IN NURSING

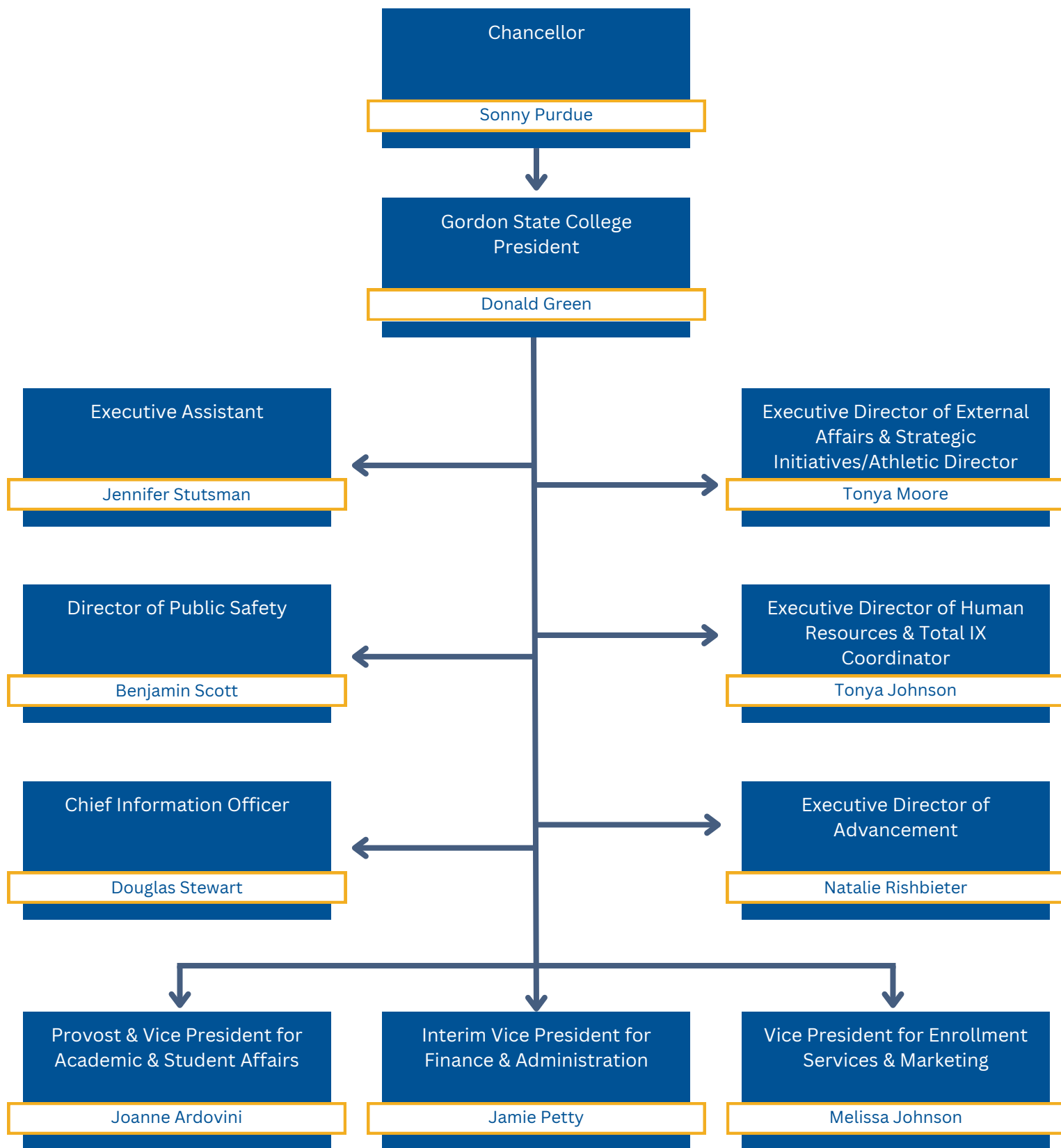
Accreditation Commission for Education in Nursing (ACEN) 3343 Peachtree Road NE, Ste 850 | Atlanta, GA 30326 404-975-5000 | www.nlnac.org

GEORGIA PROFESSIONAL STANDARDS COMMISSION

Gordon State College Nursing Program has had full approval by the Georgia Board of Nursing since 1972. The program has had full, continuing accreditation by the Accreditation Commission for Education in Nursing (ACEN) since 1976. Information about approval and/or accreditation may be obtained from the following:

Georgia Board of Nursing 237 Coliseum Drive | Macon, GA 31217 478-207-2440 | <http://sos.ga.gov/>

ORGANIZATIONAL CHART



ADMINISTRATION

PRESIDENT

Dr. Donald Green
Dr. Joanne Ardovini
Mr. Jamie Petty
Ms. Melissa Johnson
Ms. Tonya Johnson
Ms. Natalie Rishbieter

President
Vice President for Academic and Student Affairs
Vice President for Finance and Administration - Interim
Vice President for Enrollment Services and Marketing
Executive Director of Human Resources
Executive Director of Advancement

OFFICE OF ACADEMIC AND STUDENT AFFAIRS

Dr. Joanne Ardovini
Dr. Ric Calhoun
Dr. Ed Whitelock
Dr. Stephen Raynie
Dr. Victor Vilchiz
Dr. LaToya Stackhouse
Ms. Angiah Davis
Ms. Amanda Maynard

Vice President for Academic and Student Affairs
Assistant Vice President for Innovative Education and Strategic Initiatives
Dean of the School of Business, Liberal Arts, and Social Sciences - Interim
Dean of the School of Education, Mathematics, and Applied Sciences
Dean of the School of Nursing, Health and Natural Sciences
Dean of Students
Director of Hightower Library
Manager of Institutional Effectiveness and Research

OFFICE OF FINANCE AND ADMINISTRATION

Mr. Jamie Petty
Ms. Rebecca Pinion
Ms. Stephanie Loveless
Ms. Candice Brown
Mr. David Van Hook

Vice President for Finance and Administration - Interim
Budget Director - Interim
Controller - Interim
Bursar
Director of Facilities - Interim

OFFICE OF ENROLLMENT SERVICES AND MARKETING

Ms. Melissa Johnson
Ms. Jacqueline Williams
Ms. Heidi Pinney
Ms. Kristi Hayes
Ms. Karolina Philmon

Vice President for Enrollment Services and Marketing
Director of Admissions
Regional Executive Director of Financial Aid
Registrar
Marketing Manager

OFFICE OF HUMAN RESOURCES

Ms. Tonya Johnson
Ms. Creche' Navarro
Ms. Amy Anderson

Executive Director of Human Resources
Employee Engagement and Organizational Development Manager
Human Resources Coordinator

OFFICE OF ADVANCEMENT

Ms. Natalie Rishbieter
Ms. Meagan Pearson
Ms. Candice Babcock

Executive Director of Advancement
Development Officer
Institutional Advancement Coordinator

FOUNDATION

BOARD OF TRUSTEES

Reshann P. Adams	James J. Edwards	Tamara D. Ison
Jeneen Andrews	Dan Fuller	Curtis S. Jenkins
Catherine B. Baity	Dr. Joel D. Fuller	Dr. B. Waine Kong
Scott S. Blackstock	Carson Gleaton	Derrick R. Lewis
Dr. T. Aaron Buice	James L. Granum	Cecil McDaniel
Andy B. Bush	Dr. Donald J. Green	Dee McLeRoy
Kenneth E. Coggins	Kathryn Green	Dr. Kevin T. Napier
Alan W. Connell	Robert L. Harris (Bob)	Donald F. Neuner
Lucinda Dallas	George H. Hightower	Marie Pruett
Dr. Wayne Dodgen	W. Chase Idol	Jennifer Rogers

BOARD OF TRUSTEES EX-OFFICIO MEMBERS

Mary Monroe Smith	President, Student Government Association
Dr. Bernard Anderson	Chairperson, Faculty Senate
Dr. Brienne McDaniel	Chairperson, Staff Council
Sue Gilpin	President, Gordon Alumni Association

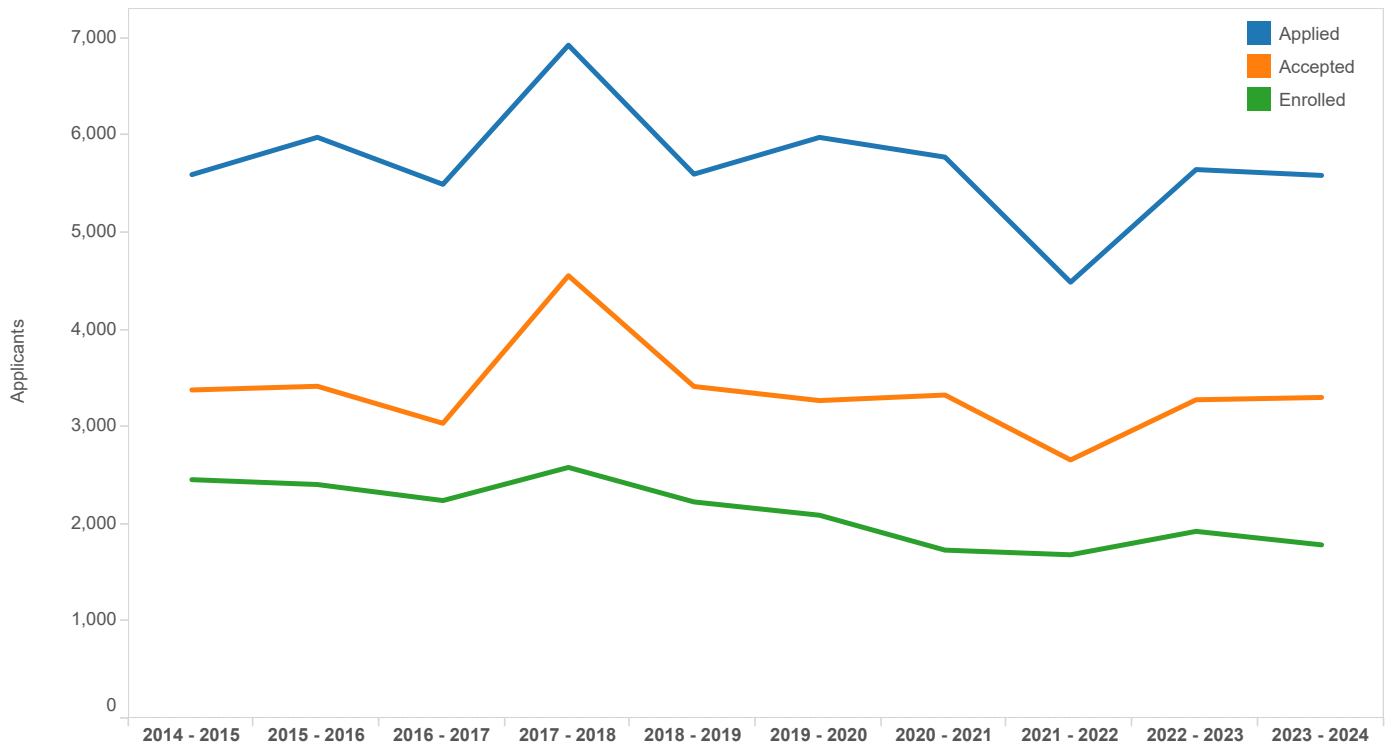
BOARD OF TRUSTEES EMERITUS STATUS

Bruce Akins	Judge Bill Fears
Peter Banks	Walter Geiger
Capt. Paul Barnes	Hoppy Hopkins
Bill Bazemore	Lon Knowles
Phillip Bell	Pete Malone
George Butler	Jimmy Matthews
Bill Cooper	Ed Mitchell
Dallis Copeland	Dr. John Quinn
Rep. Robert Dickey	Tom Richardson
John Edwards, Jr.	Eddie Rogers
Joe Edwards, Sr.	Larry Smith
Lindy Farmer	Jennie Woodlee

ADMISSIONS



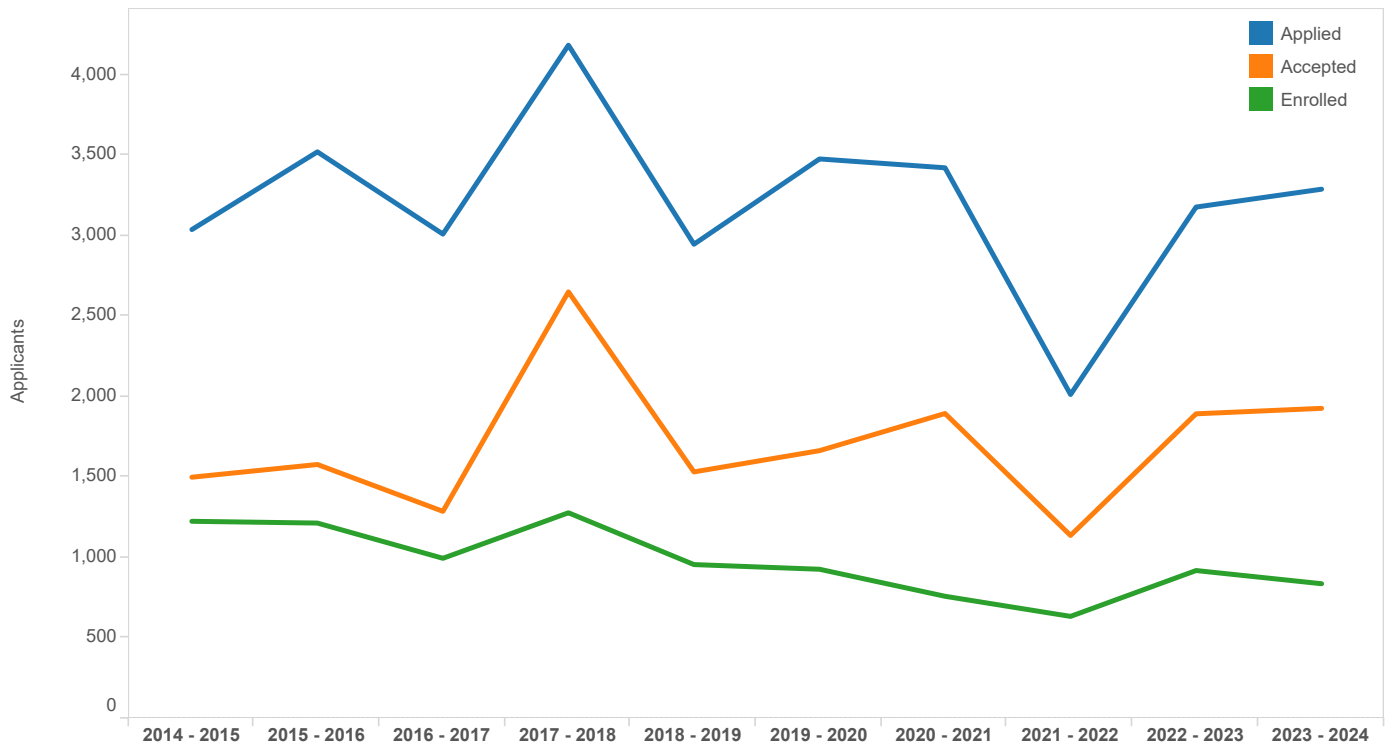
Applicants by Academic Year 10-year History of All Applicants



	Applied	Accepted	% of Applied Accepted	Enrolled	% of Applied Enrolled	% of Accepted Enrolled
2014 - 2015	5,599	3,383	60%	2,460	44%	73%
2015 - 2016	5,983	3,421	57%	2,410	40%	70%
2016 - 2017	5,499	3,040	55%	2,245	41%	74%
2017 - 2018	6,931	4,559	66%	2,586	37%	57%
2018 - 2019	5,604	3,419	61%	2,231	40%	65%
2019 - 2020	5,982	3,274	55%	2,094	35%	64%
2020 - 2021	5,779	3,331	58%	1,735	30%	52%
2021 - 2022	4,492	2,663	59%	1,687	38%	63%
2022 - 2023	5,651	3,282	58%	1,928	34%	59%
2023 - 2024	5,591	3,306	59%	1,789	32%	54%

Unduplicated count of all applicants for admission in the summer or fall terms and enrolled in fall term. All Admission types included.

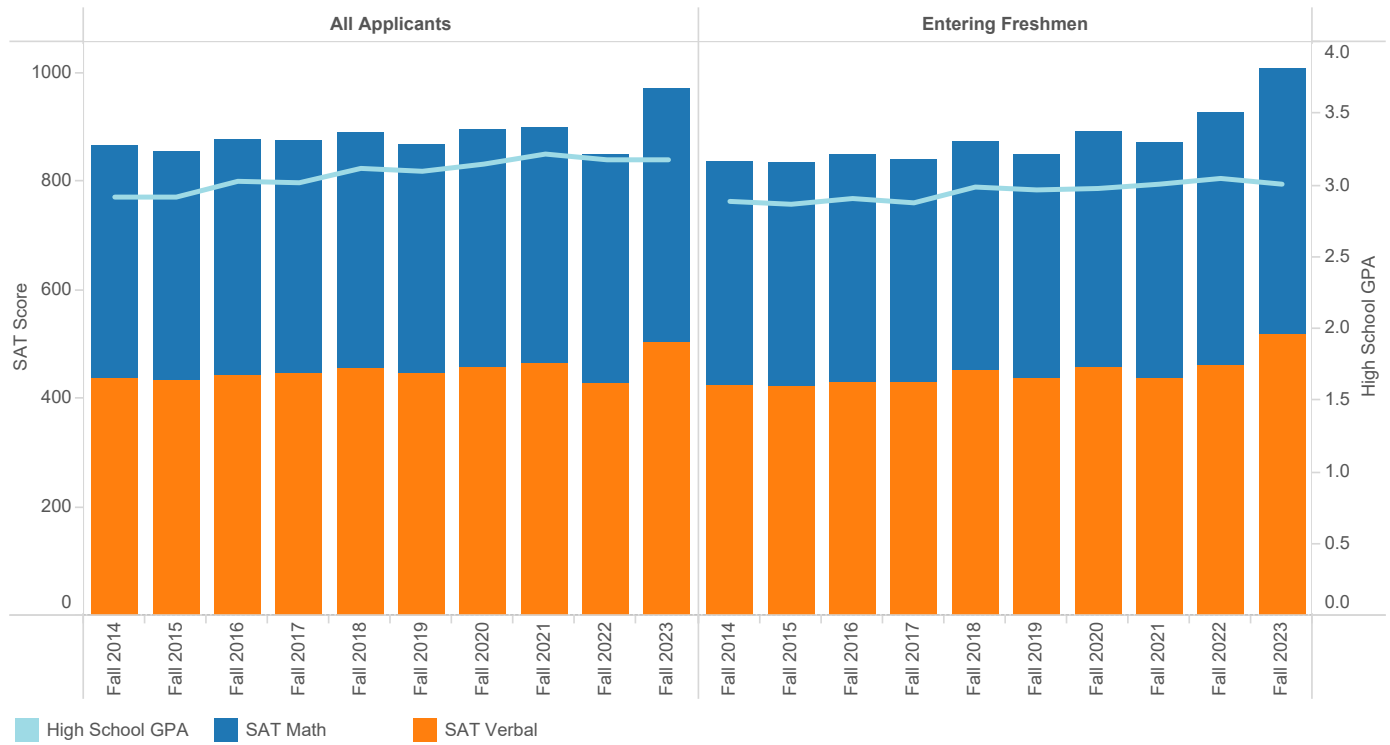
Applicants by Academic Year 10-year History of Entering Freshmen Applicants



	Applied	Accepted	% of Applied Accepted	Enrolled	% of Applied Enrolled	% of Accepted Enrolled
2014 - 2015	3,040	1,501	49%	1,227	40%	82%
2015 - 2016	3,523	1,580	45%	1,216	35%	77%
2016 - 2017	3,012	1,289	43%	997	33%	77%
2017 - 2018	4,186	2,653	63%	1,280	31%	48%
2018 - 2019	2,949	1,534	52%	958	32%	62%
2019 - 2020	3,479	1,666	48%	929	27%	56%
2020 - 2021	3,424	1,897	55%	761	22%	40%
2021 - 2022	2,015	1,139	57%	636	32%	56%
2022 - 2023	3,180	1,895	60%	921	29%	49%
2023 - 2024	3,291	1,929	59%	839	25%	43%

Unduplicated count of freshmen applicants for admission in the summer or fall terms for the academic year. Admission type includes freshmen only.

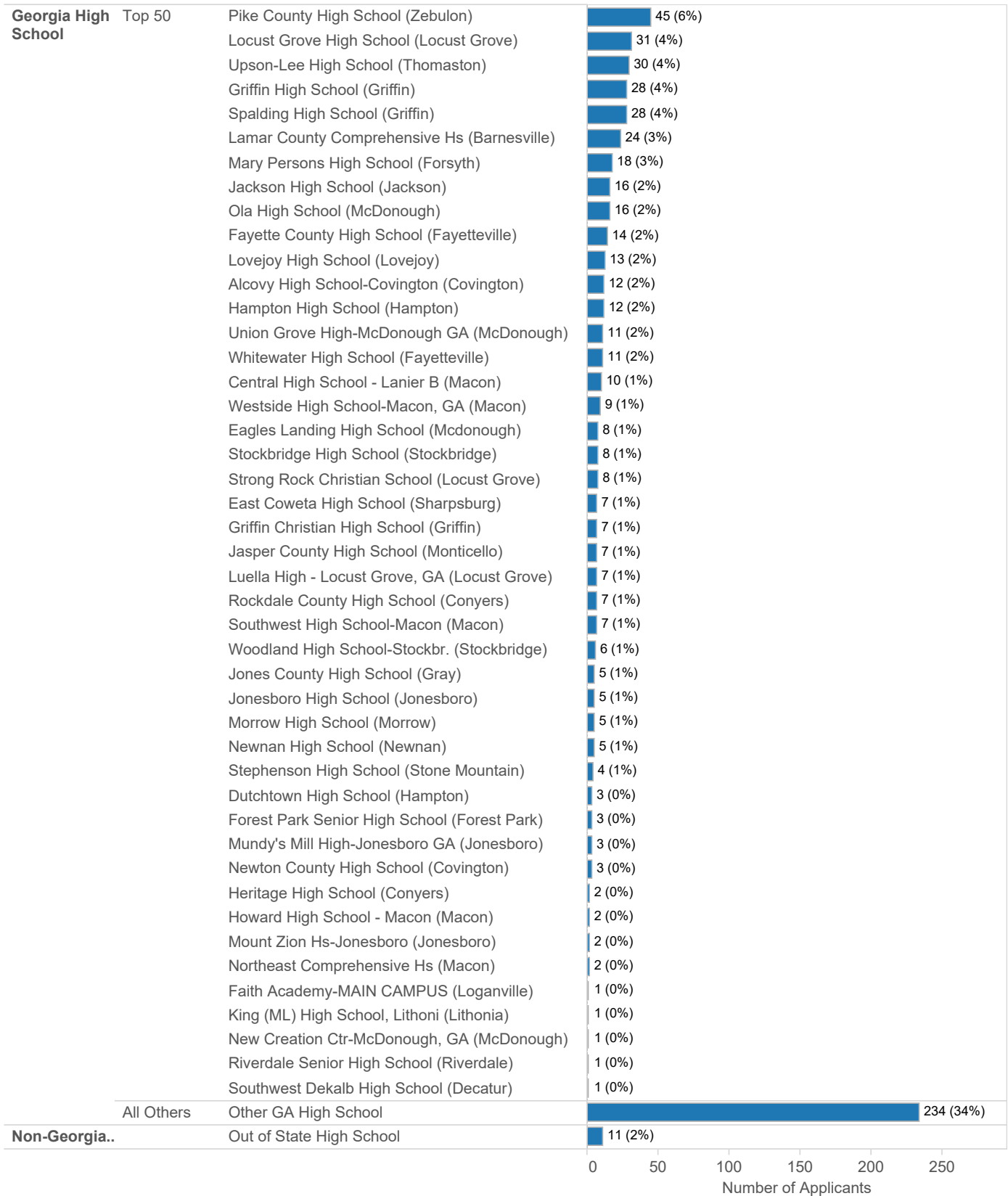
Average SAT and High School GPA by Academic Year 10-year History of All Applicants and Entering Freshmen



	All Applicants				Entering Freshmen			
	SAT Math	SAT Verbal	SAT Combined	High School GPA	SAT Math	SAT Verbal	SAT Combined	High School GPA
Fall 2014	427	438	865	2.92	413	425	838	2.89
Fall 2015	421	434	855	2.92	410	423	833	2.87
Fall 2016	434	443	877	3.03	419	431	850	2.91
Fall 2017	428	446	874	3.02	409	431	840	2.88
Fall 2018	432	456	888	3.12	422	451	873	2.99
Fall 2019	423	446	869	3.10	411	438	849	2.97
Fall 2020	435	459	894	3.15	433	459	892	2.98
Fall 2021	433	465	898	3.22	433	438	871	3.01
Fall 2022	423	427	850	3.18	467	460	927	3.05
Fall 2023	469	504	973	3.18	488	519	1,007	3.01

Average SAT math, verbal and combined, and average high school GPA of all applicants and freshmen applicants for admission in the summer or fall terms and enrolled in fall semester of academic year.

High School of Applicants Entering Freshmen - Fall 2023

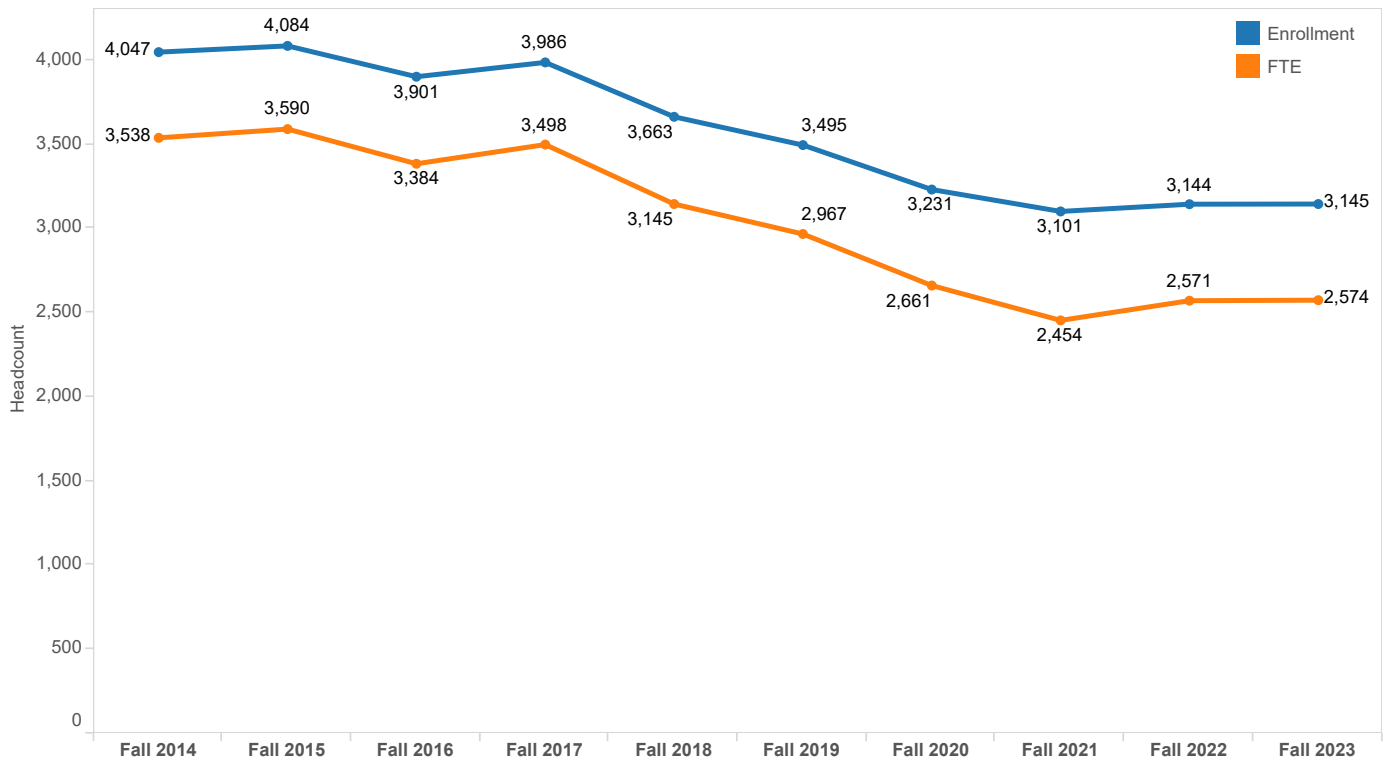


Unduplicated count of freshmen applicants by high school for admission in the summer or fall terms and enrolled in fall term. Admission type include freshmen only.

ENROLLMENT

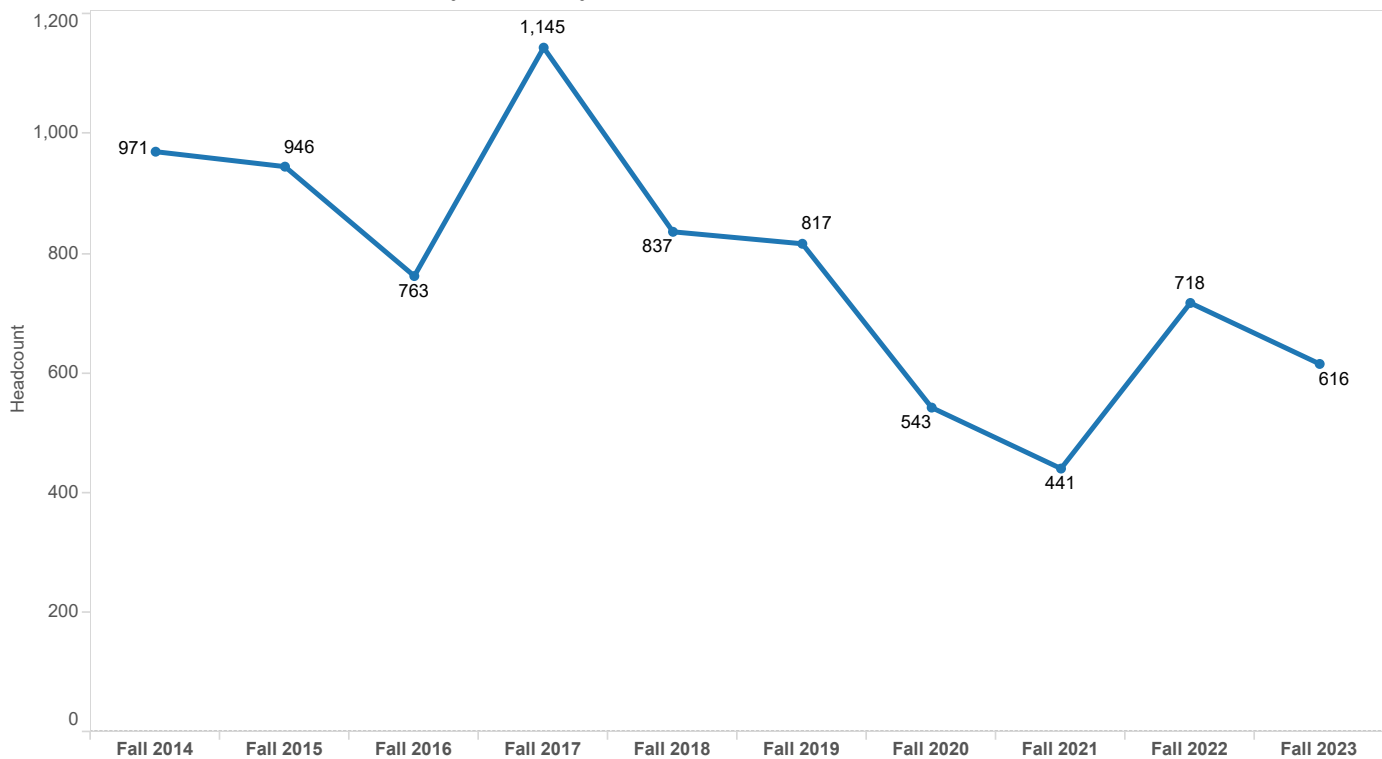


Fall Enrollment by Academic Year 10-year History of All Students



Unduplicated headcount and FTE for the fall semester of academic year. Includes all student types and classifications.

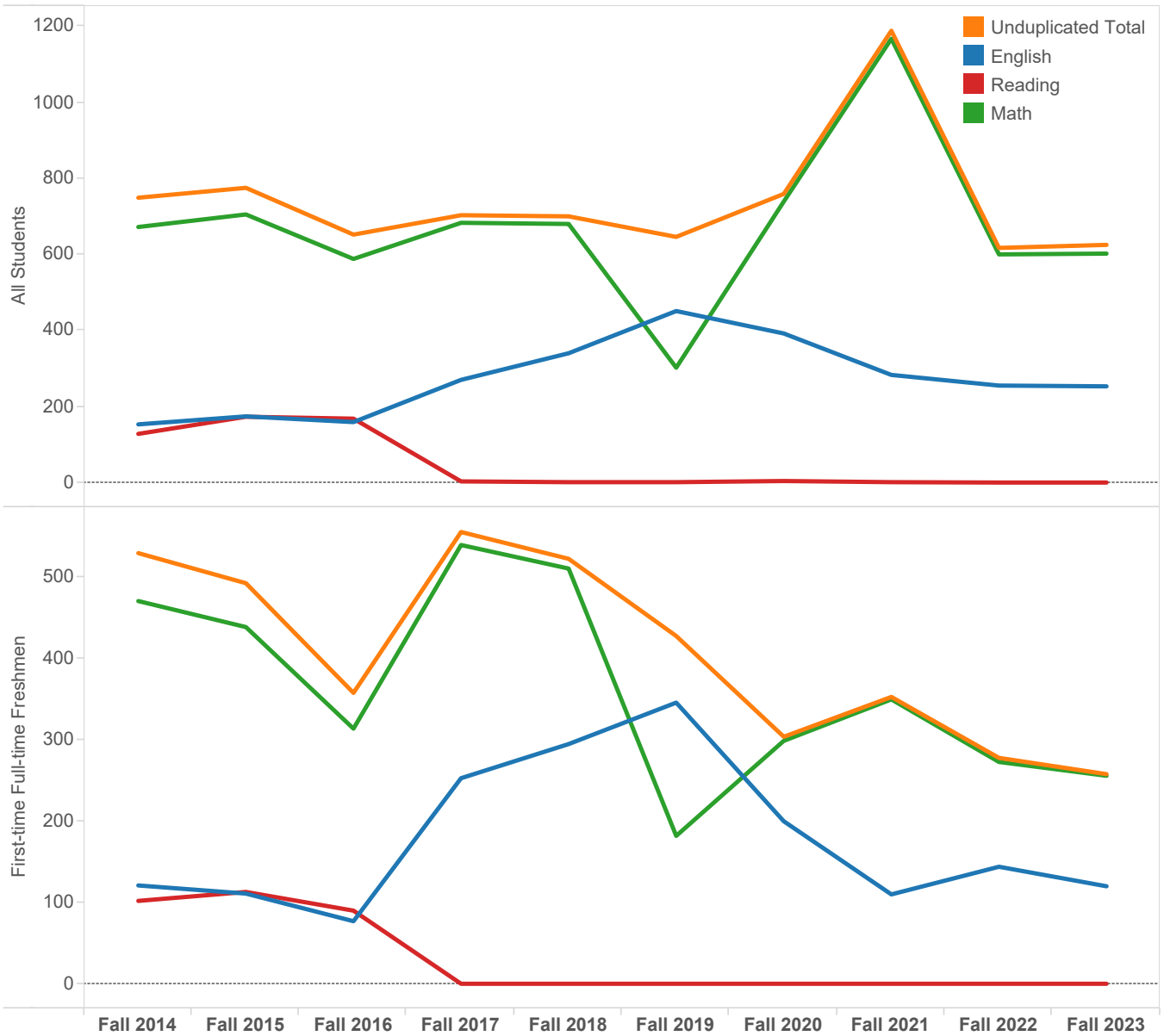
10-year History of First-time Full-time Freshmen



Unduplicated headcount for the fall semester of academic year. Includes first-time full-time freshmen.

Enrollment by Academic Year

10-year History of Students with Learning Support Requirements

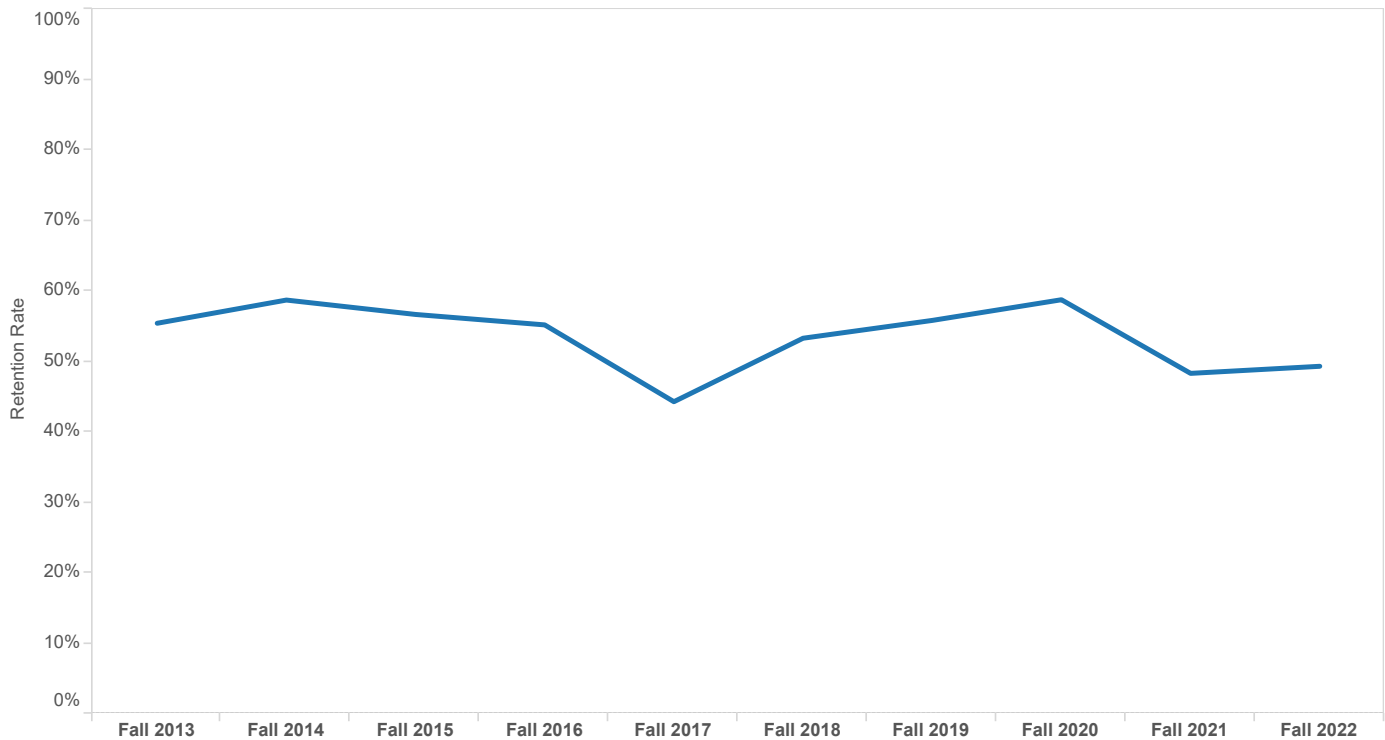


	All Students				First-time Full-time Freshmen			
	English	Reading	Math	Unduplicated ..	English	Reading	Math	Unduplicated ..
Fall 2014	154	129	673	750	121	102	471	530
Fall 2015	175	174	706	776	111	113	439	493
Fall 2016	160	169	589	653	77	90	314	358
Fall 2017	271	4	684	704	253	0	540	556
Fall 2018	341	2	681	701	295	0	511	523
Fall 2019	452	2	303	647	346	0	182	428
Fall 2020	393	5	740	760	200	0	299	304
Fall 2021	284	2	1,168	1,189	110	0	350	353
Fall 2022	256	1	601	618	144	0	273	278
Fall 2023	254	1	603	626	120	0	256	258

Unduplicated headcount for fall semester of academic year of students with at least one learning support requirement. First-time full-time freshmen categorized per IPEDS survey.

LS Reading discontinued Fall 207.

Retention Rate 10-year History of First-Time Full-Time Freshmen



	Enrollment	Enrolled the Following Year (Retained)	Retention Rate
Fall 2013	1,072	594	55.4%
Fall 2014	971	570	58.7%
Fall 2015	946	536	56.7%
Fall 2016	763	421	55.2%
Fall 2017	1,145	507	44.3%
Fall 2018	837	446	53.3%
Fall 2019	817	456	55.8%
Fall 2020	543	319	58.7%
Fall 2021	441	213	48.3%
Fall 2022	718	354	49.3%

Initial cohort of first-time full-time freshmen as defined by IPEDS for the fall semester of academic year.

Retention excluding Ft. Valley State University GAP freshmen

	Enrollment	Enrolled the Followin..	Retention Rate
Fall 2017	1,047	502	47.9%
Fall 2018	754	438	58.1%
Fall 2019	731	450	61.6%

Initial cohort of first-time full-time freshmen as defined by IPEDS for the fall semester of academic year.

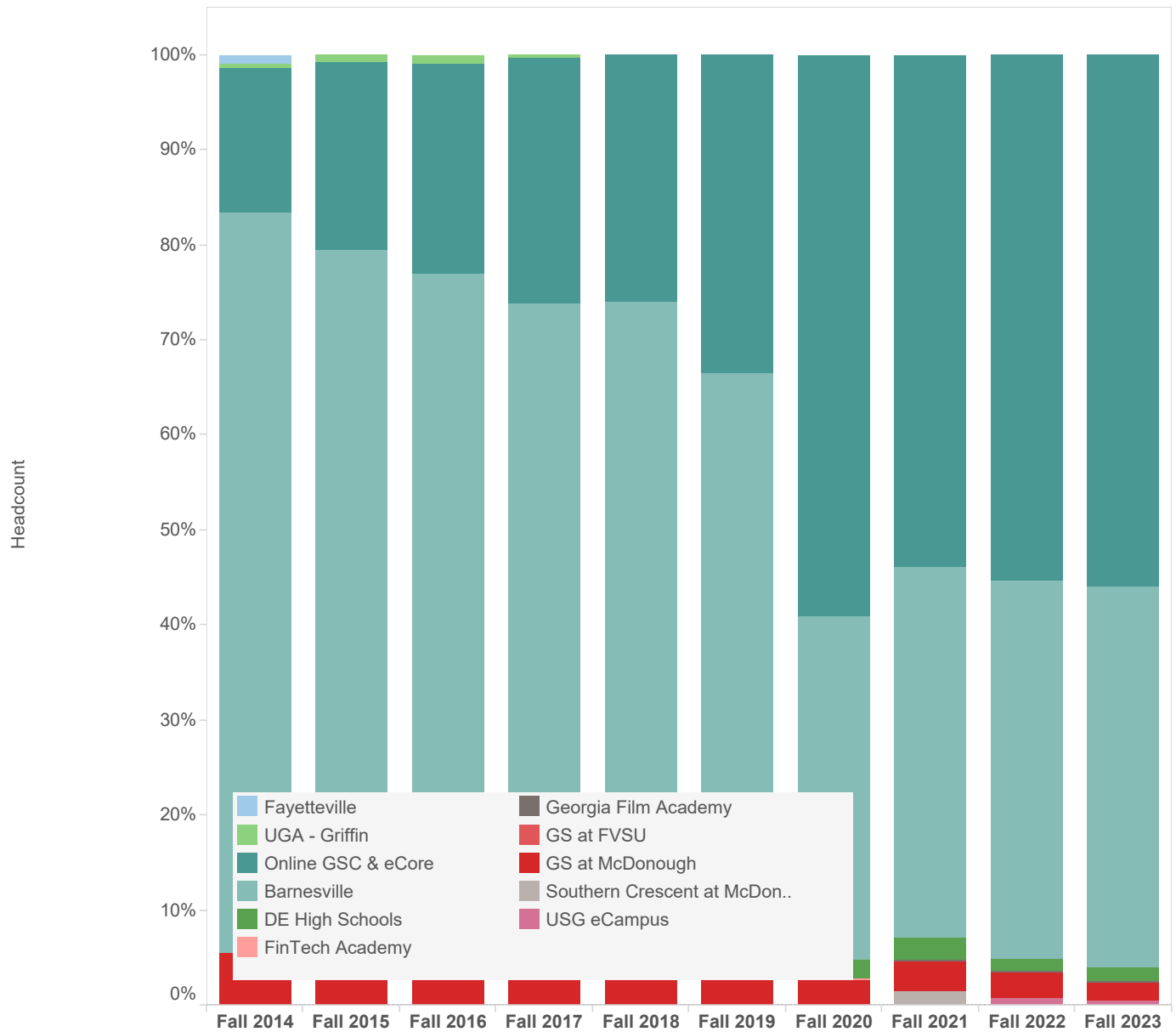
NOTE: Excludes first-time full-time freshmen enrolled in the FVSU GAP program. The FVSU GAP program is a one-year program designed to prepare students for transfer to Ft. Valley State University and, by design, students are not expected to be retained the following year. (Fall 2017 and Fall 2018 cohorts only)

Retention Rate by Ethnicity
10-year History of First-Time Full-Time Freshmen



Hispanic or Latino	Initial Cohort	33	45	31	27	44	37	38	30	19	46
	Retained	19	29	20	19	22	22	25	19	12	27
	Rate	58%	64%	65%	70%	50%	59%	66%	63%	63%	59%
Asian	Initial Cohort	9	7	5	4	8	5	5	4	1	6
	Retained	6	3	5	2	1	4	3	3	1	5
	Rate	67%	43%	100%	50%	13%	80%	60%	75%	100%	83%
Black	Initial Cohort	516	487	454	326	626	429	458	210	190	357
	Retained	267	273	251	163	231	198	226	92	63	123
	Rate	52%	56%	55%	50%	37%	46%	49%	44%	33%	34%
White	Initial Cohort	472	400	418	368	415	322	276	267	214	278
	Retained	283	248	237	212	237	197	181	187	127	183
	Rate	60%	62%	57%	58%	57%	61%	66%	70%	59%	66%
All Others	Initial Cohort	41	32	38	38	53	44	40	32	17	31
	Retained	19	18	23	25	16	25	21	18	10	16
	Rate	46%	56%	61%	66%	30%	57%	53%	56%	59%	52%

Enrollment by Location 10-year History of All Students

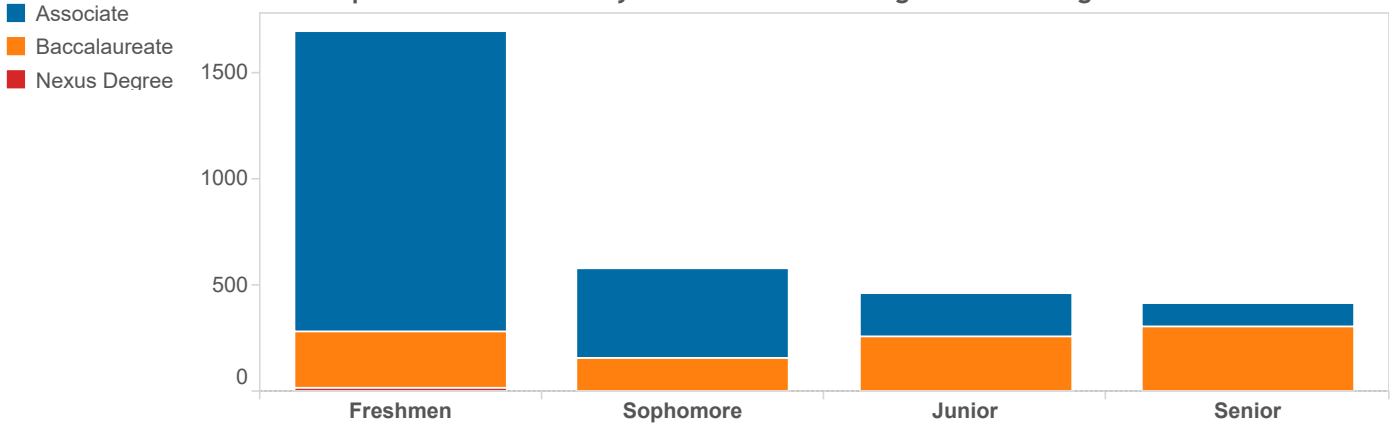


	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Barnesville	3,861	3,800	3,497	3,338	2,969	2,730	1,851	1,831	1,898	1,866
DE High Schools				94	110	104	102	112	62	70
Fayetteville	49									
FinTech Academy							5			
Georgia Film Acade..								8	6	3
GS at FVSU			23	99	82	84				
GS at McDonough	269	295	335	292	288	277	136	147	132	89
Online GSC & eCore	761	1,008	1,111	1,344	1,213	1,615	3,017	2,530	2,637	2,612
Southern Crescent a..								70		
UGA - Griffin	19	44	47	14						
USG eCampus									34	23

Headcount shown is duplicated across campus locations.

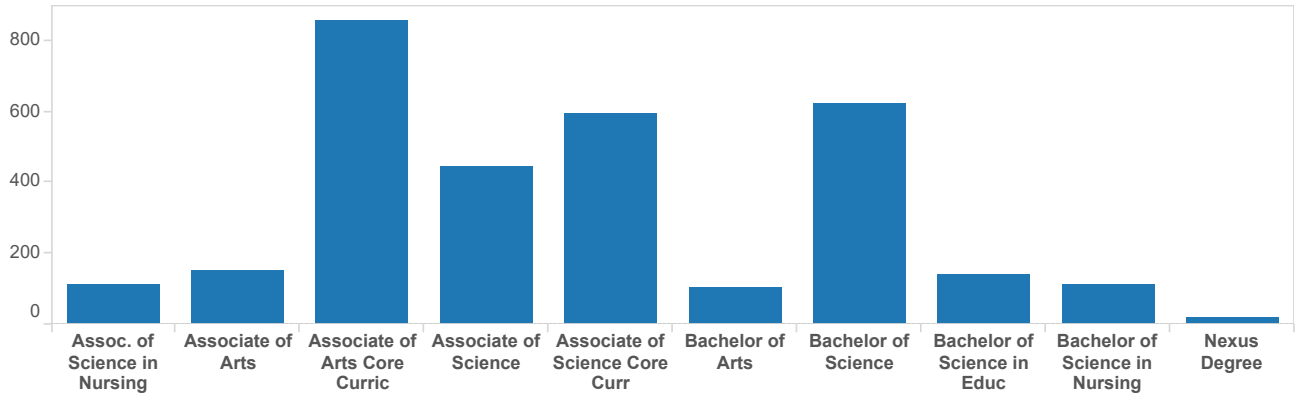
All Students Fall 2023

Unduplicated Headcount by Classification and Degree Level Sought



	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Associate	1,414	83%	426	73%	203	44%	109	27%
Baccalaureate	265	16%	154	27%	255	56%	302	73%
Nexus Degree	17	1%						
Grand Total	1,696	100%	580	100%	458	100%	411	100%

Unduplicated Headcount by Degree Sought and Classification



	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%				
Freshmen			80	54%	660	77%	293	66%	381	64%	39	38%	224	36%	2	1%	17	100%		
Sophomore	21	19%	42	28%	129	15%	102	23%	132	22%	21	20%	128	21%	5	4%				
Junior	45	40%	18	12%	41	5%	36	8%	63	11%	23	22%	137	22%	55	40%	40	36%		
Senior	47	42%	8	5%	24	3%	11	2%	19	3%	21	20%	133	21%	76	55%	72	64%		
Grand Total	113	100%	148	100%	854	100%	442	100%	595	100%	104	100%	622	100%	138	100%	112	100%	17	100%

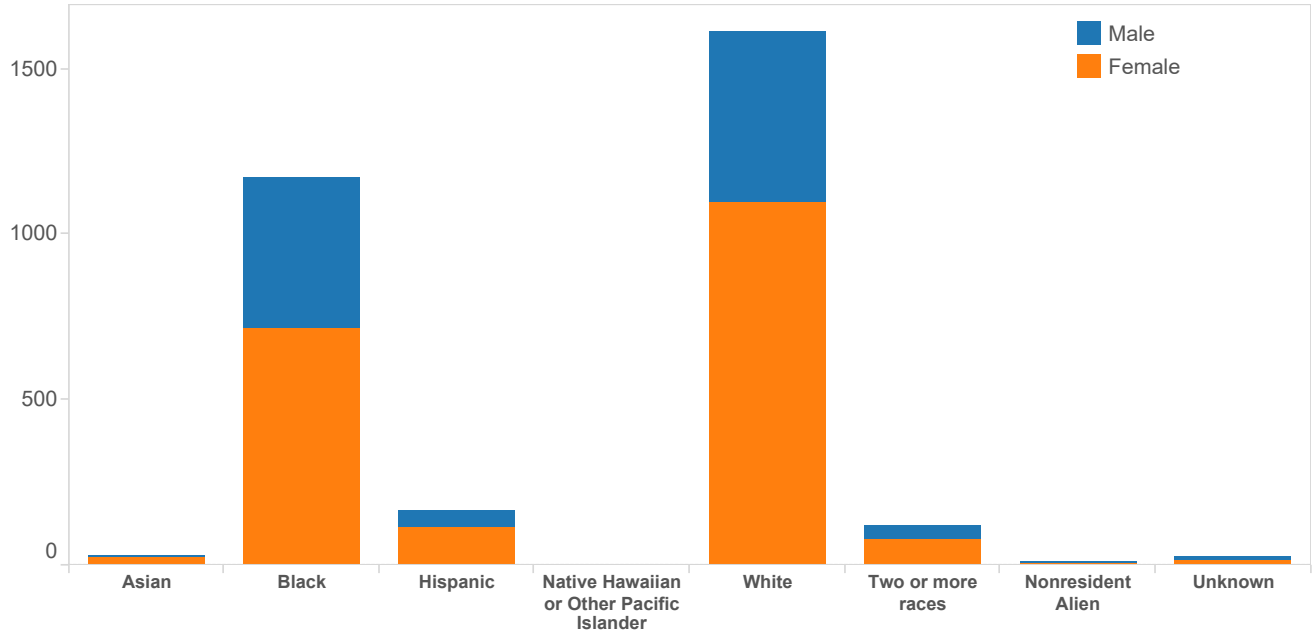
Unduplicated Headcount by Gender



% represents percent of total

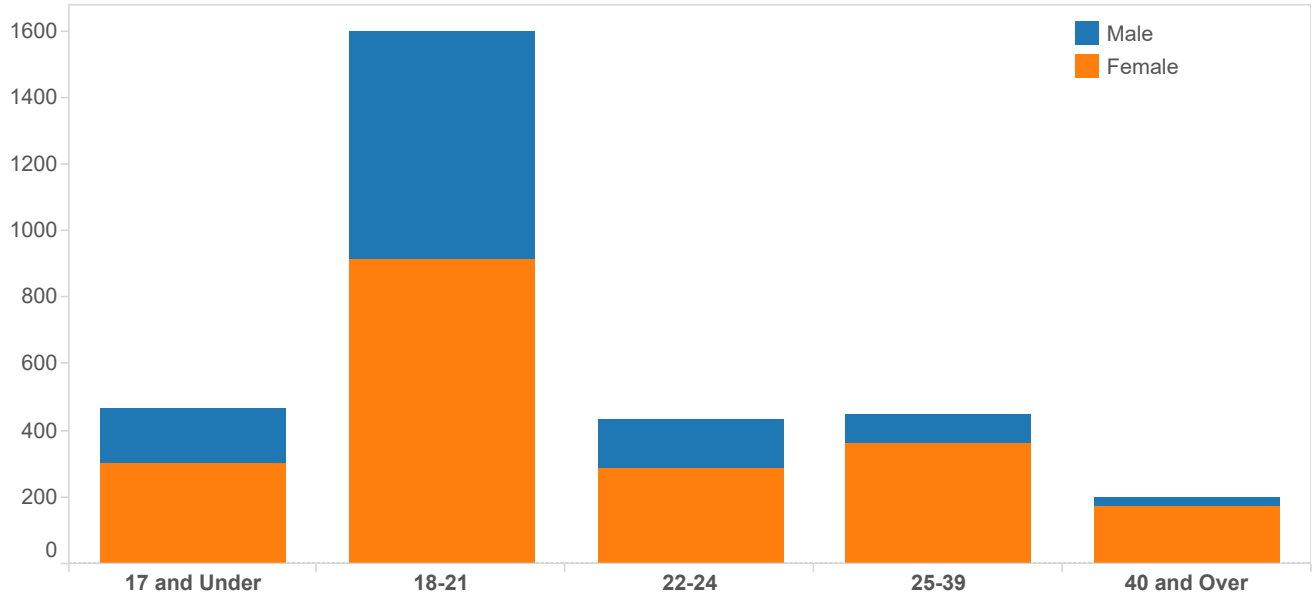
All Students Fall 2023

Unduplicated Headcount by Ethnicity and Gender



	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Male	8	25%	458	39%	52	31%			514	32%	42	35%	4	36%
Female	24	75%	716	61%	114	69%	1	100%	1,099	68%	79	65%	7	64%
Grand Total	32	100%	1,174	100%	166	100%	1	100%	1,613	100%	121	100%	11	100%

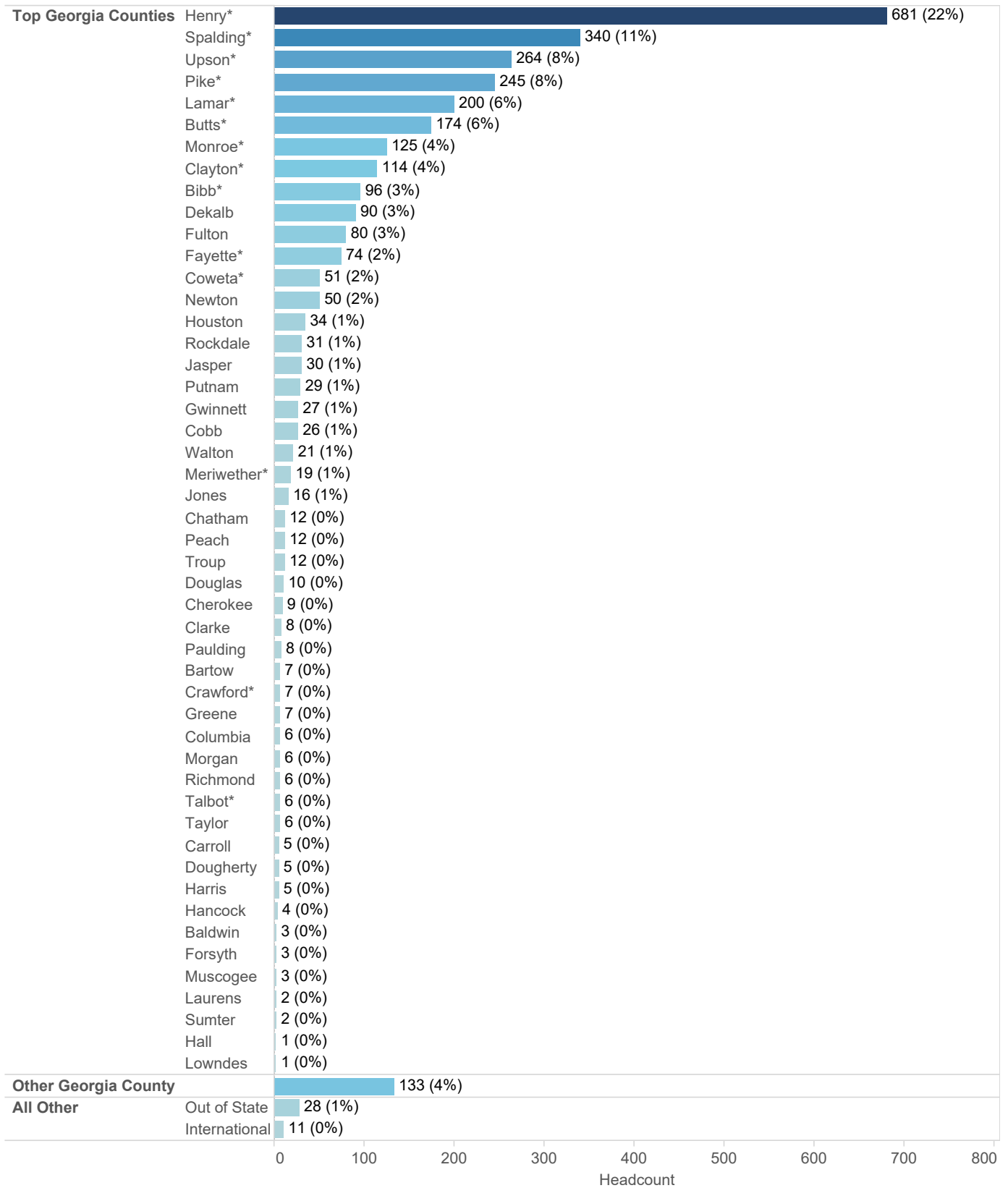
Unduplicated Headcount by Age and Gender



	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Male	163	35%	681	43%	143	33%	81	18%	23	12%
Female	305	65%	917	57%	291	67%	365	82%	176	88%
Grand Total	468	100%	1,598	100%	434	100%	446	100%	199	100%



All Students Fall 2023 - County of Origin

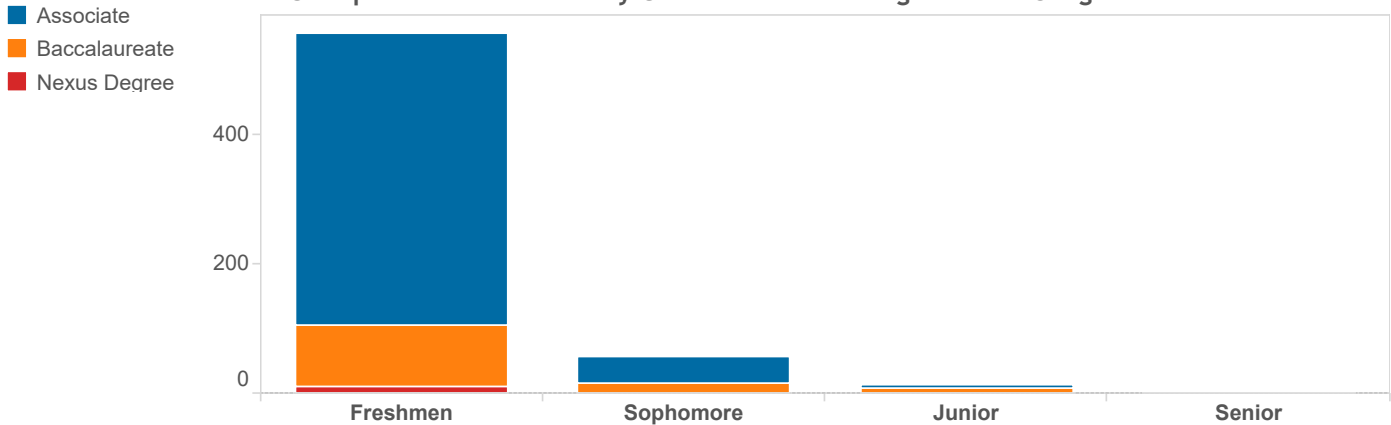


Unduplicated headcount by county of origin.

* Indicates county is within GSC 14 County Service Area

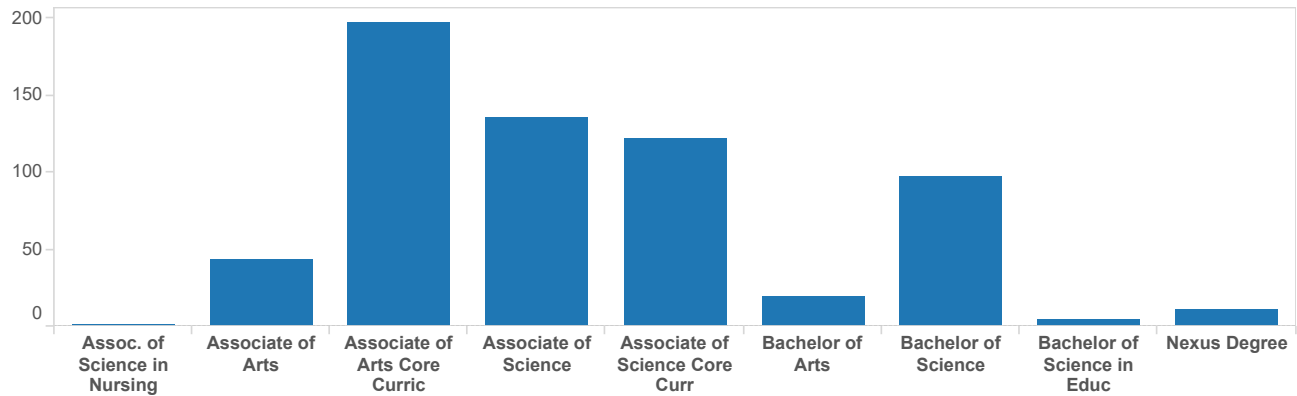
All Students with Learning Support Fall 2023

Unduplicated Headcount by Classification and Degree Level Sought



	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Associate	451	81%	39	71%	6	43%	3	50%
Baccalaureate	93	17%	16	29%	8	57%	3	50%
Nexus Degree	11	2%						
Grand Total	555	100%	55	100%	14	100%	6	100%

Unduplicated Headcount by Degree Sought and Classification



	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Freshmen			35	81%	177	90%	125	92%	114	93%	15	79%	78	80%
Sophomore			6	14%	16	8%	11	8%	6	5%	2	11%	14	14%
Junior			2	5%	3	2%			1	1%	2	11%	4	4%
Senior	1	100%			1	1%			1	1%			1	1%
Grand Total	1	100%	43	100%	197	100%	136	100%	122	100%	19	100%	97	100%

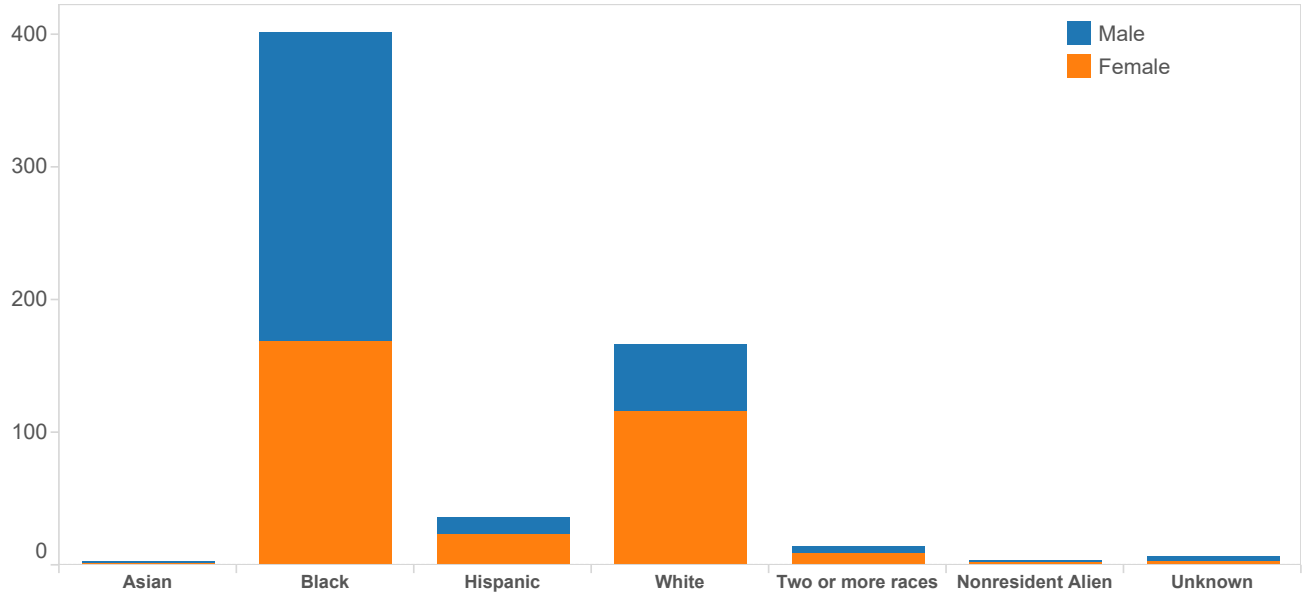
Unduplicated Headcount by Gender



% represents percent of total

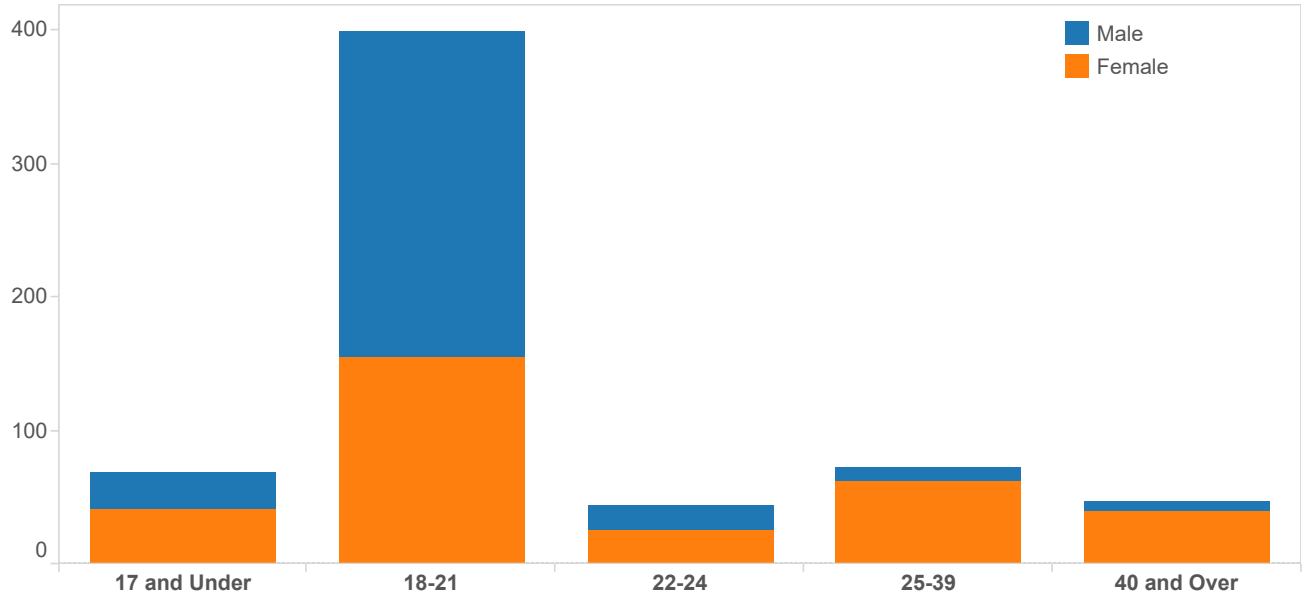
All Students with Learning Support Fall 2023

Unduplicated Headcount by Ethnicity and Gender



	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%		
Male	1	50%	233	58%	12	33%	50	30%	5	36%	2	50%	3	50%
Female	1	50%	169	42%	24	67%	116	70%	9	64%	2	50%	3	50%
Grand Total	2	100%	402	100%	36	100%	166	100%	14	100%	4	100%	6	100%

Unduplicated Headcount by Age and Gender

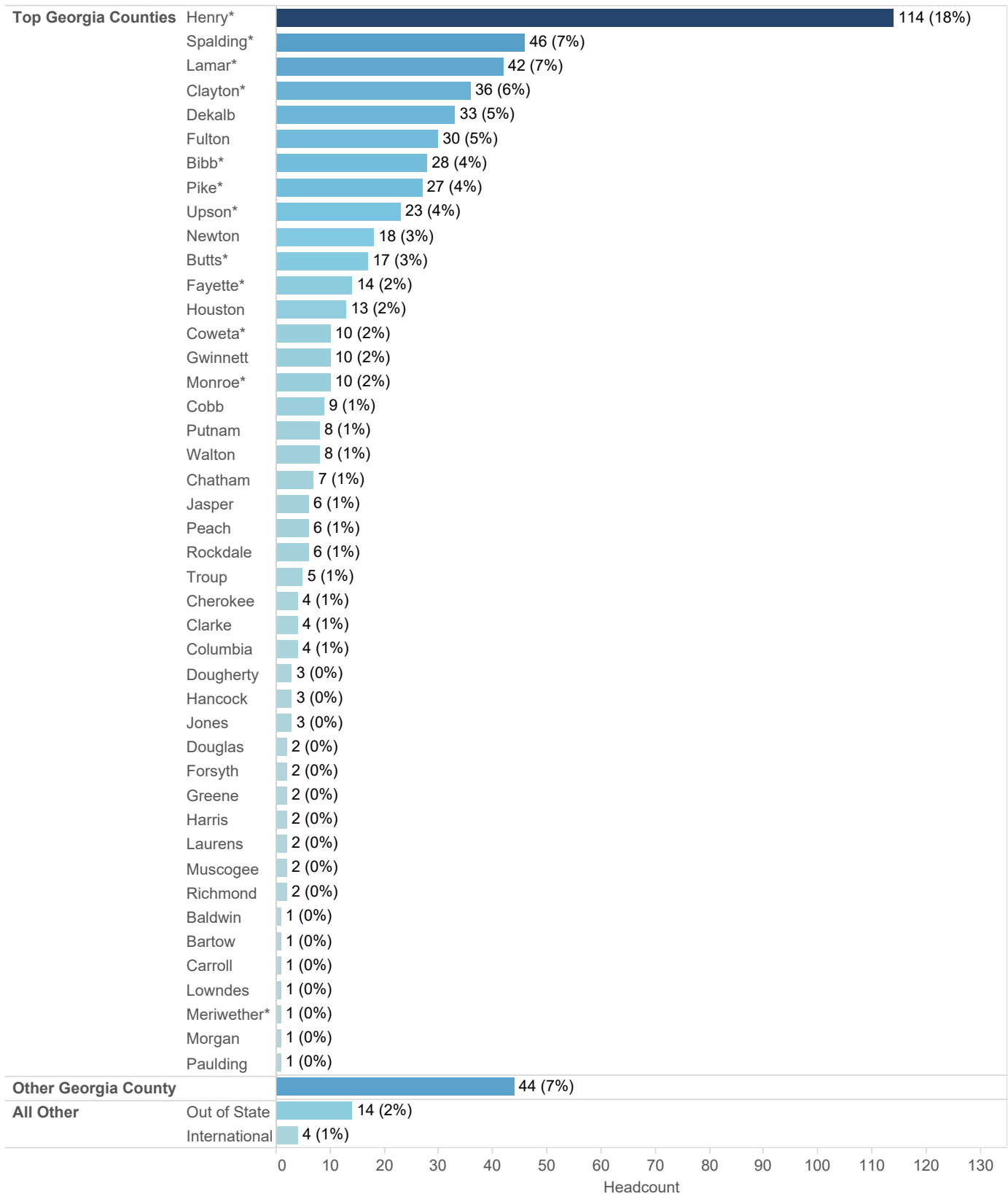


	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Male	27	40%	243	61%	19	43%	10	14%	7	15%
Female	41	60%	156	39%	25	57%	62	86%	40	85%
Grand Total	68	100%	399	100%	44	100%	72	100%	47	100%



Unduplicated headcount by county of origin.

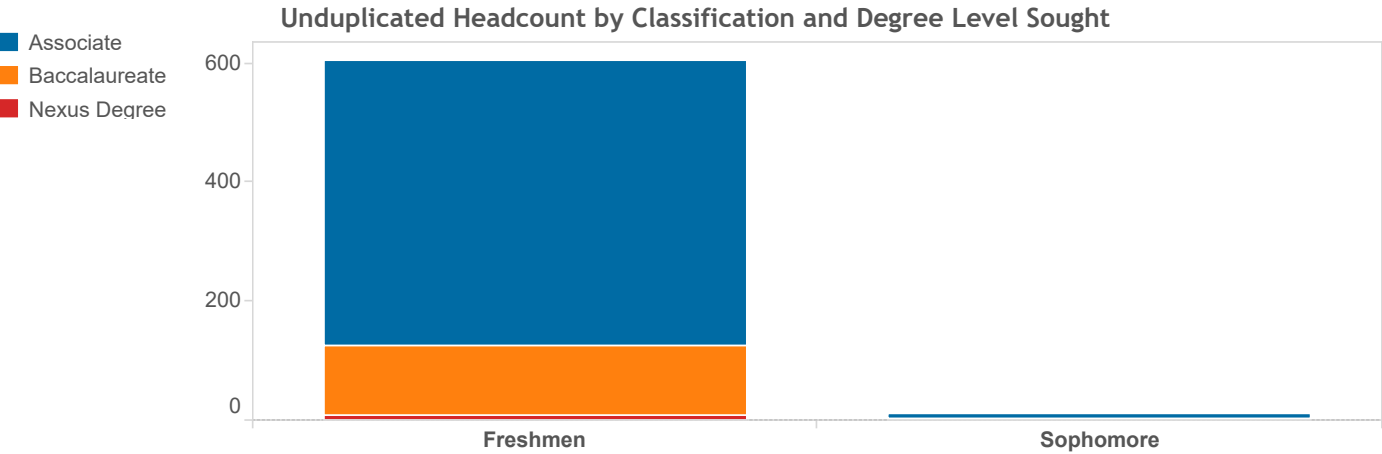
All Students with Learning Support Fall 2023 - County of Origin



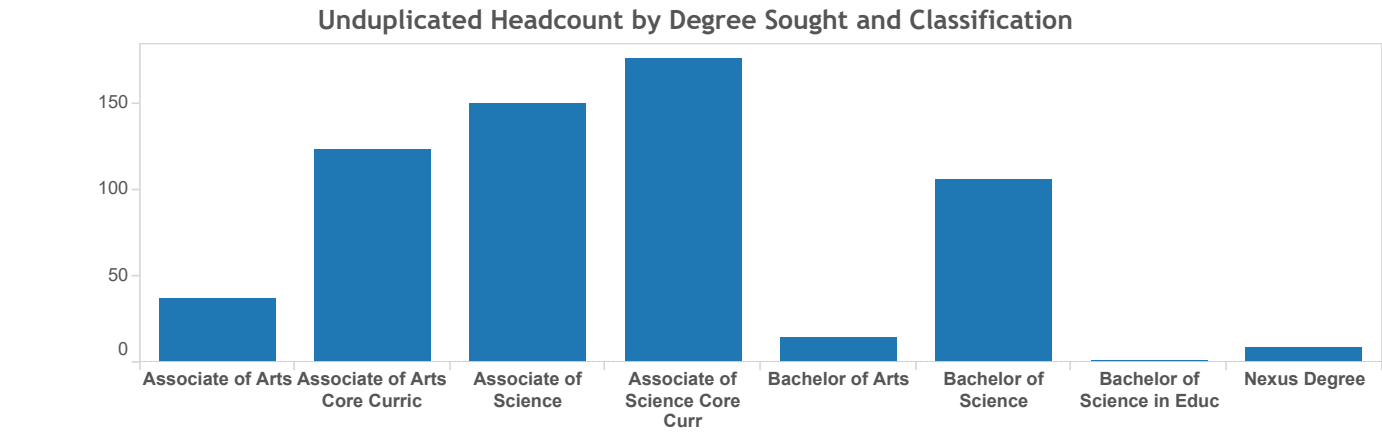
Unduplicated headcount by county of origin.

* Indicates county is within GSC 14 County Service Area

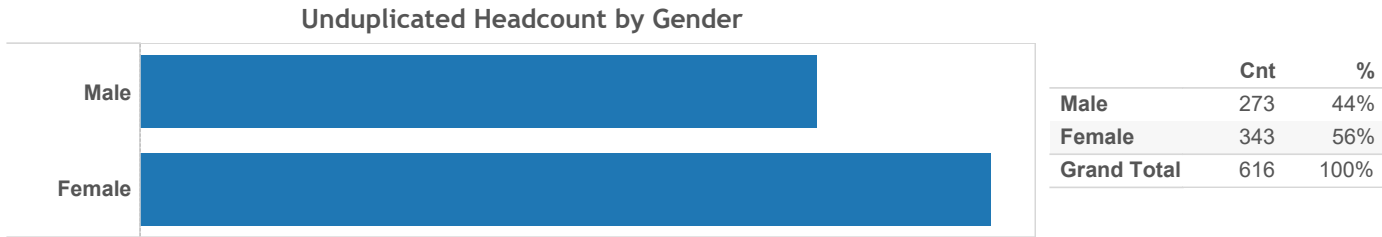
First-time Full-time Freshmen Fall 2023



	Freshmen		Sophomore	
	Cnt	%	Cnt	%
Associate	478	79%	8	67%
Baccalaureate	117	19%	4	33%
Nexus Degree	9	1%		
Grand Total	604	100%	12	100%



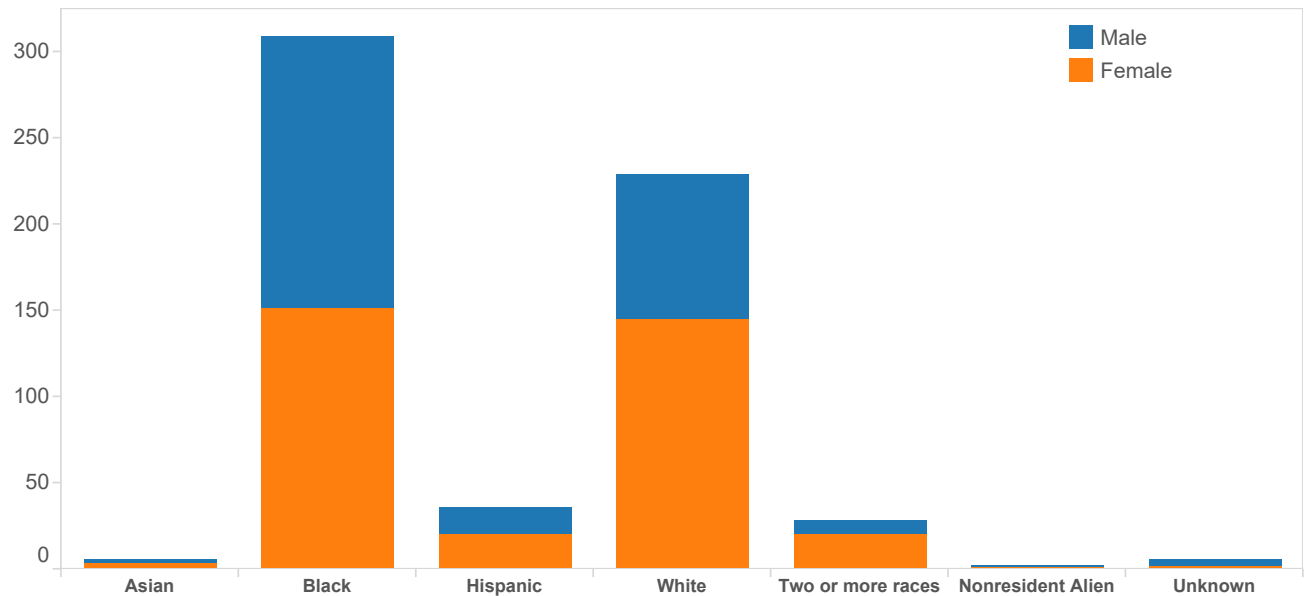
	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Freshmen	36	97%	121	98%	146	97%	175	99%	14	100%	102	96%	1	100%
Sophomore	1	3%	2	2%	4	3%	1	1%			4	4%		
Grand Total	37	100%	123	100%	150	100%	176	100%	14	100%	106	100%	1	100%



% represents percent of total

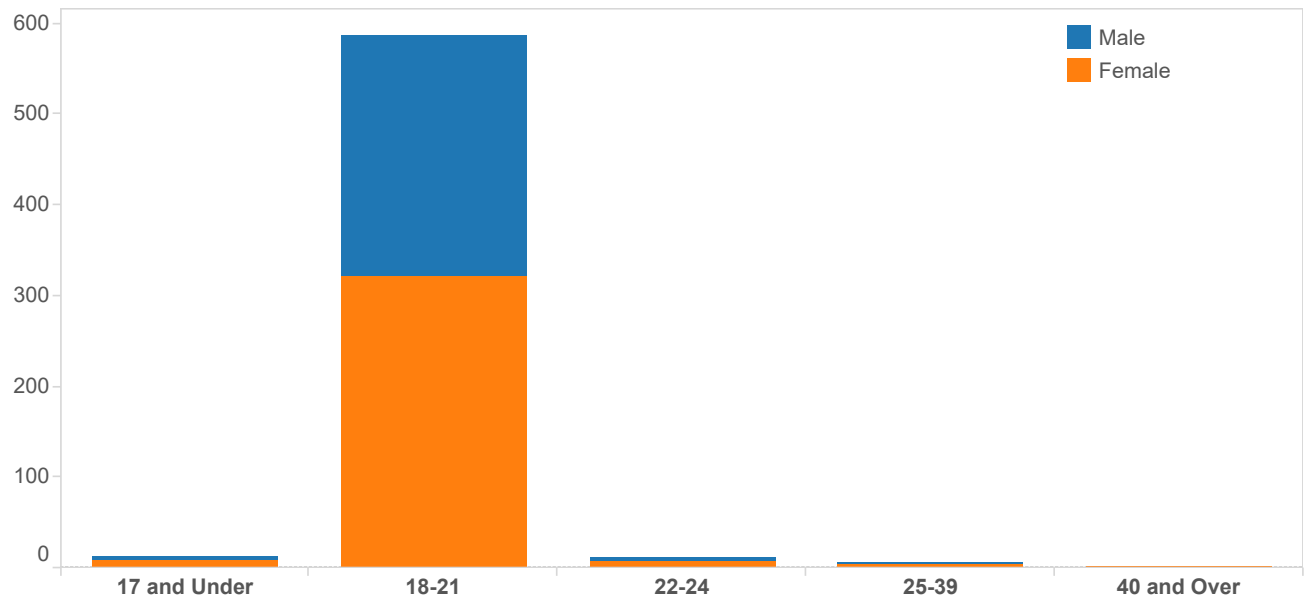
First-time Full-time Freshmen Fall 2023

Unduplicated Headcount by Ethnicity and Gender



	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%		
Male	2	33%	158	51%	16	44%	84	37%	8	29%	1	50%	4	67%
Female	4	67%	151	49%	20	56%	145	63%	20	71%	1	50%	2	33%
Grand Total	6	100%	309	100%	36	100%	229	100%	28	100%	2	100%	6	100%

Unduplicated Headcount by Age and Gender

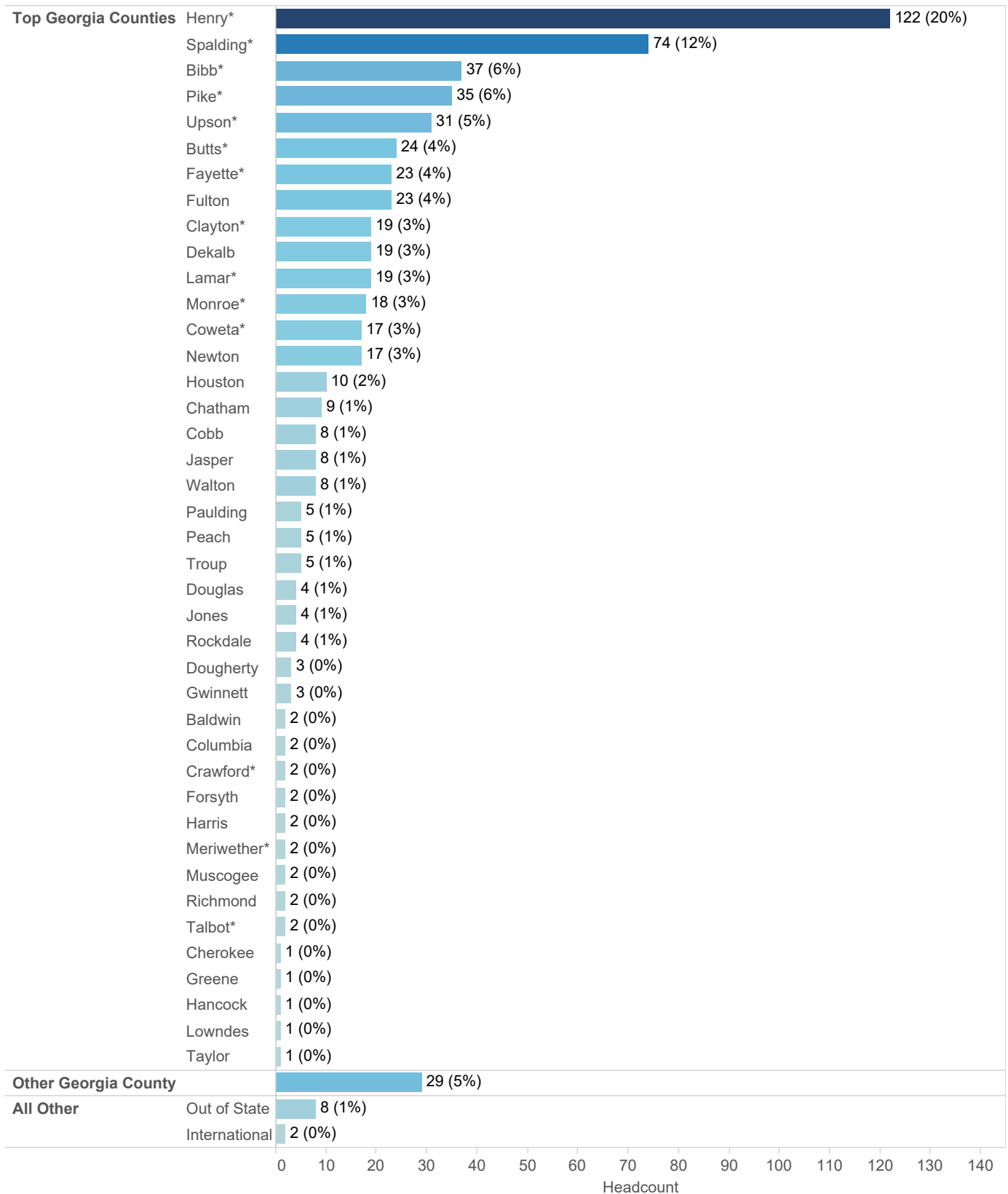


	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Male	4	31%	265	45%	3	27%	1	20%		
Female	9	69%	321	55%	8	73%	4	80%	1	100%
Grand Total	13	100%	586	100%	11	100%	5	100%	1	100%



Unduplicated headcount by county of origin.

First-time Full-time Freshmen Fall 2023 - County of Origin

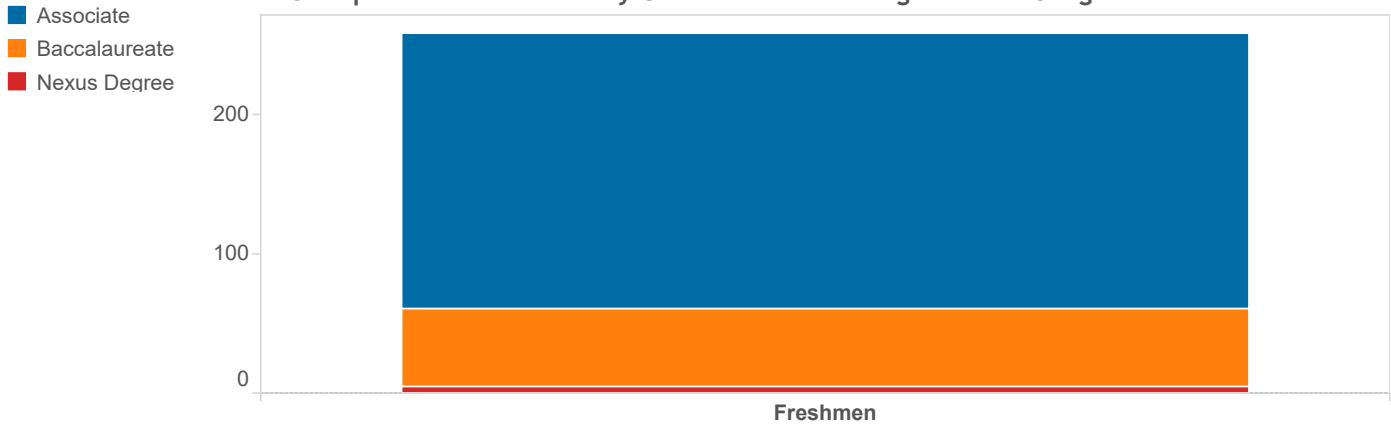


Unduplicated headcount by county of origin.

* Indicates county is within GSC 14 County Service Area

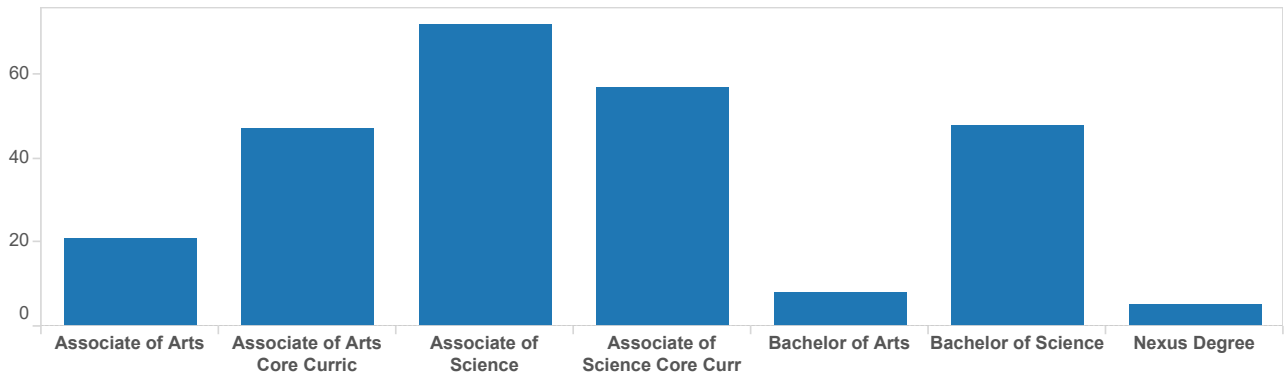
First-time Full-time Freshmen with Learning Support Fall 2023

Unduplicated Headcount by Classification and Degree Level Sought



	Cnt	%
Associate	197	76%
Baccalaureate	56	22%
Nexus Degree	5	2%
Grand Total	258	100%

Unduplicated Headcount by Degree Sought and Classification



	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Freshmen	21	100%	47	100%	72	100%	57	100%	8	100%	48	100%	5	100%
Grand Total	21	100%	47	100%	72	100%	57	100%	8	100%	48	100%	5	100%

Unduplicated Headcount by Gender

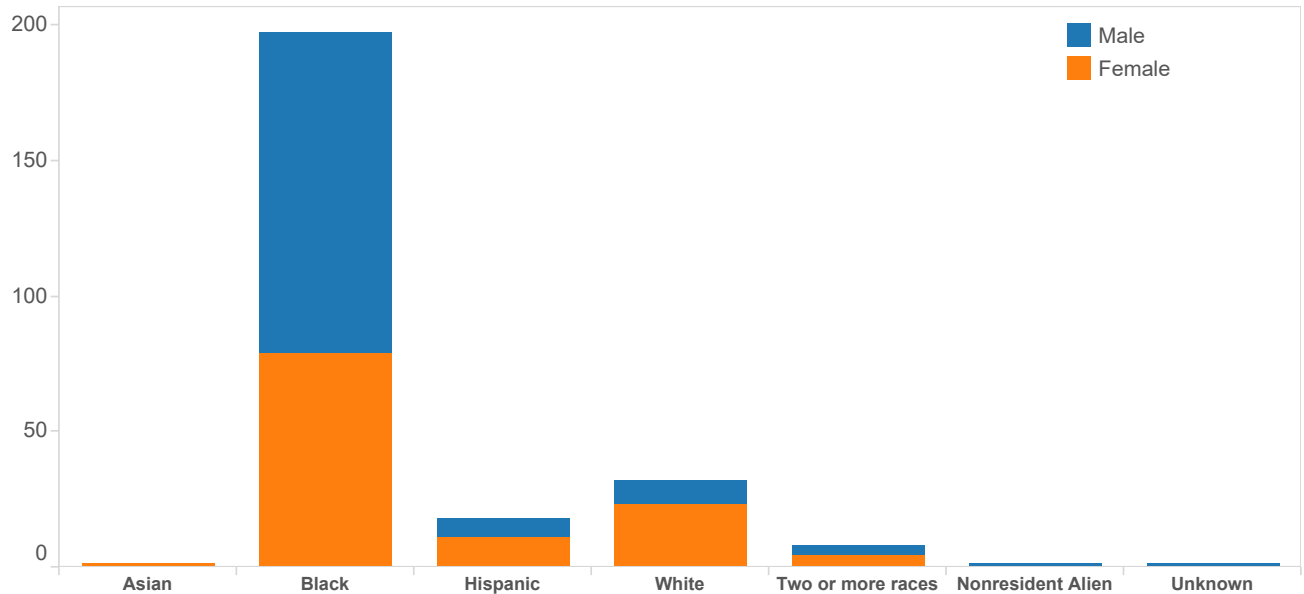


	Cnt	%
Male	140	54%
Female	118	46%
Grand Total	258	100%

% represents percent of total

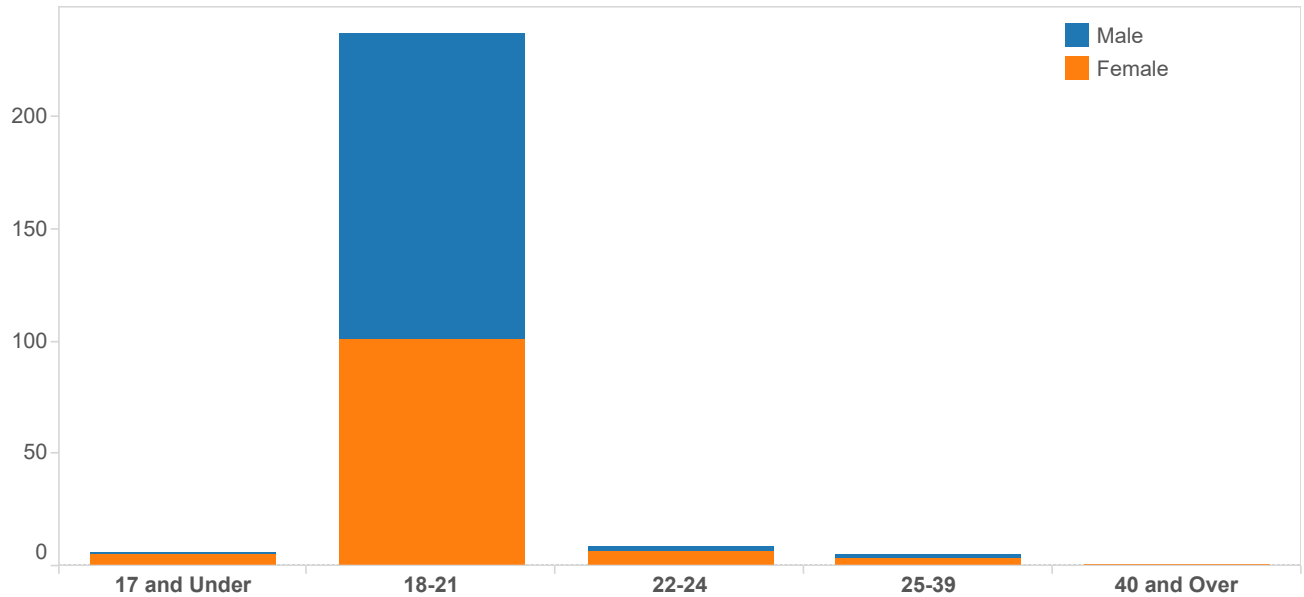
First-time Full-time Freshmen with Learning Support Fall 2023

Unduplicated Headcount by Ethnicity and Gender



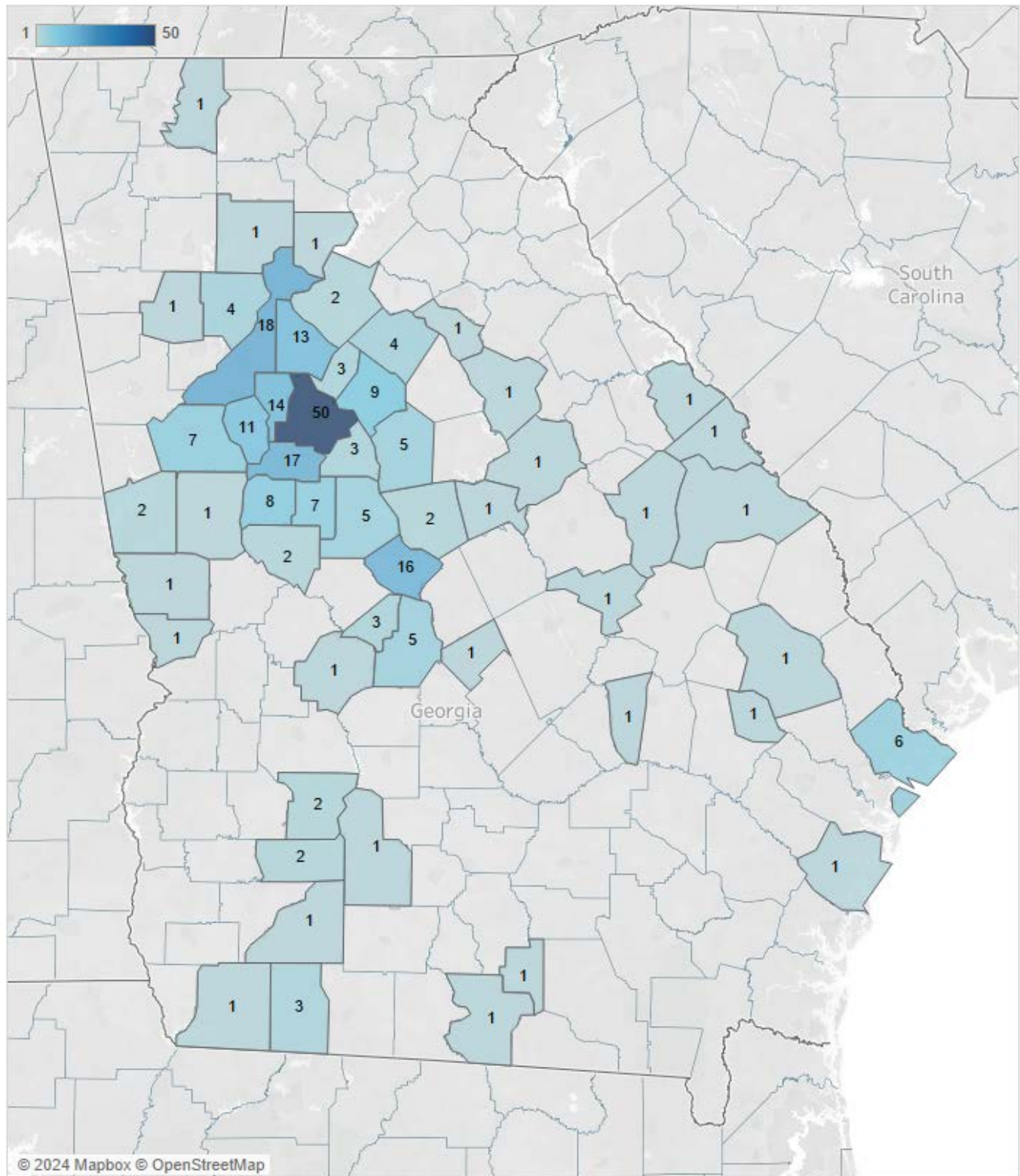
	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Male			118	60%	7	39%	9	28%	4	50%	1	100%
Female	1	100%	79	40%	11	61%	23	72%	4	50%		
Grand Total	1	100%	197	100%	18	100%	32	100%	8	100%	1	100%

Unduplicated Headcount by Age and Gender



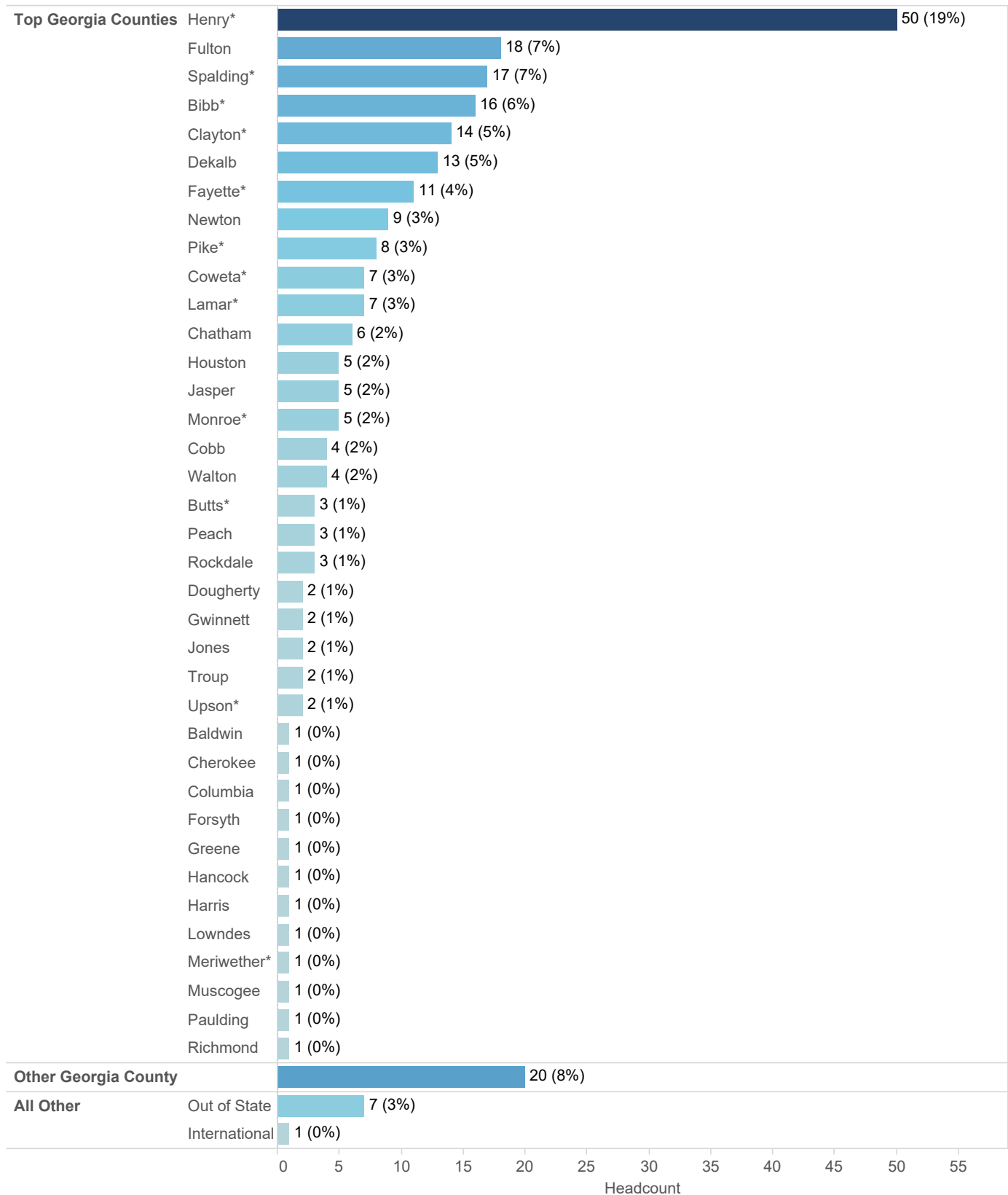
	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Male	1	17%	136	57%	2	22%	1	20%		
Female	5	83%	101	43%	7	78%	4	80%	1	100%
Grand Total	6	100%	237	100%	9	100%	5	100%	1	100%

First-time Full-time Freshmen with Learning Support Fall 2023 - County of Origin



Unduplicated headcount by county of origin.

First-time Full-time Freshmen with Learning Support Fall 2023 - County of Origin

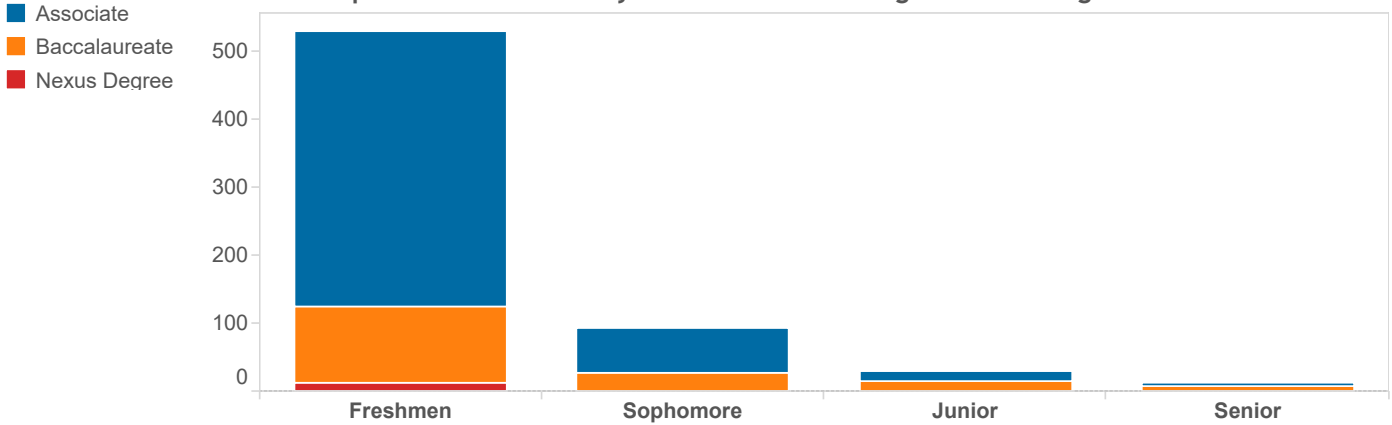


Unduplicated headcount by county of origin.

* Indicates county is within GSC 14 County Service Area

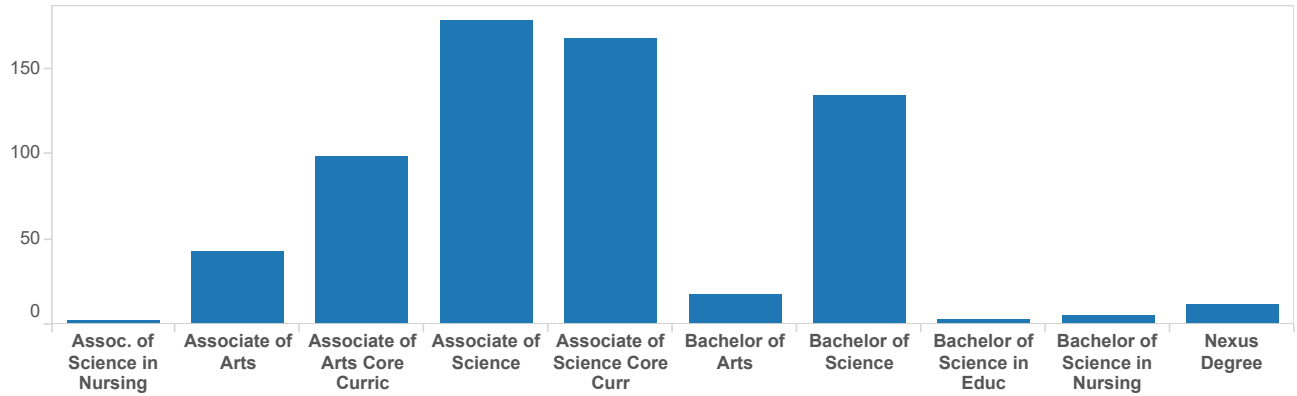
All Resident Students Fall 2023

Unduplicated Headcount by Classification and Degree Level Sought



	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Associate	405	77%	67	72%	14	48%	3	27%
Baccalaureate	111	21%	26	28%	15	52%	8	73%
Nexus Degree	12	2%						
Grand Total	528	100%	93	100%	29	100%	11	100%

Unduplicated Headcount by Degree Sought and Classification



	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Freshmen			36	84%	83	85%	143	80%	143	85%	15	83%	95	71%	1	33%
Sophomore			2	5%	13	13%	31	17%	21	13%	2	11%	24	18%		
Junior	1	50%	4	9%	2	2%	4	2%	3	2%	1	6%	10	7%	2	67%
Senior	1	50%	1	2%					1	1%			5	4%	3	60%
Grand Total	2	100%	43	100%	98	100%	178	100%	168	100%	18	100%	134	100%	3	100%

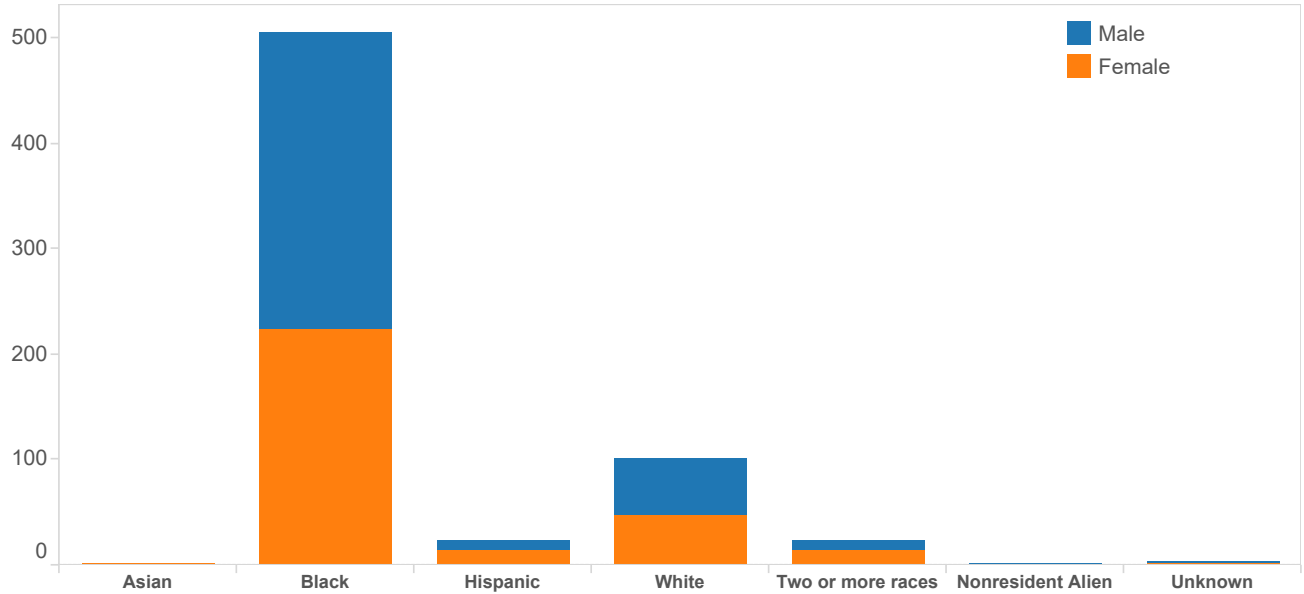
Unduplicated Headcount by Gender



% represents percent of total

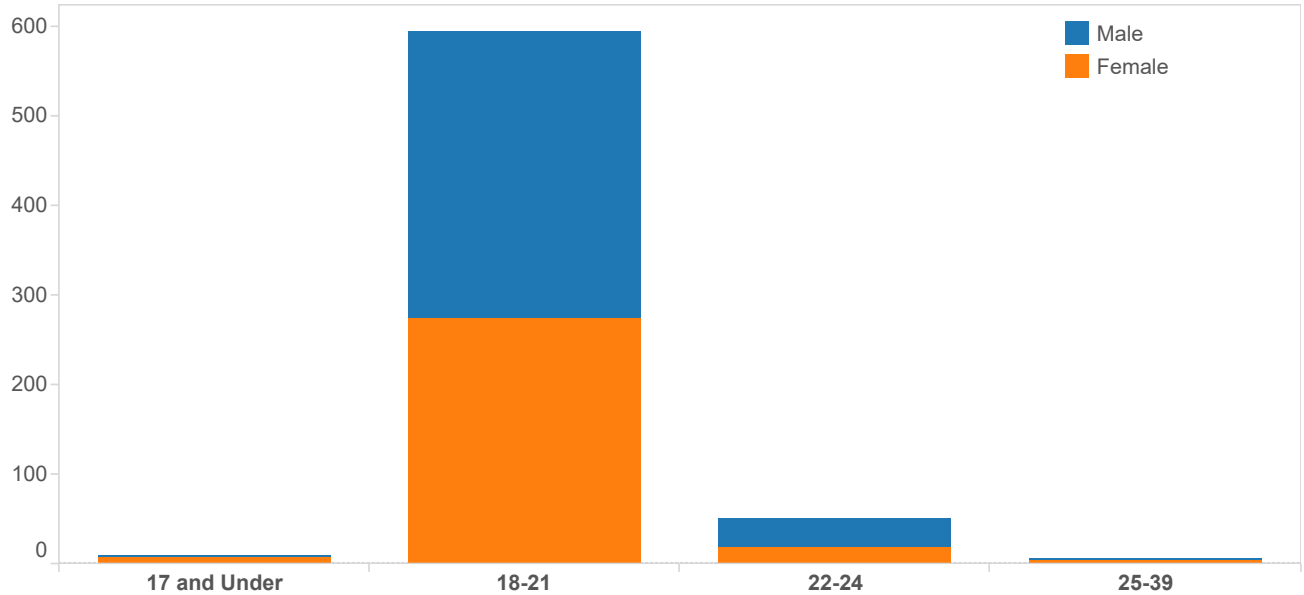
All Resident Students Fall 2023

Unduplicated Headcount by Ethnicity and Gender



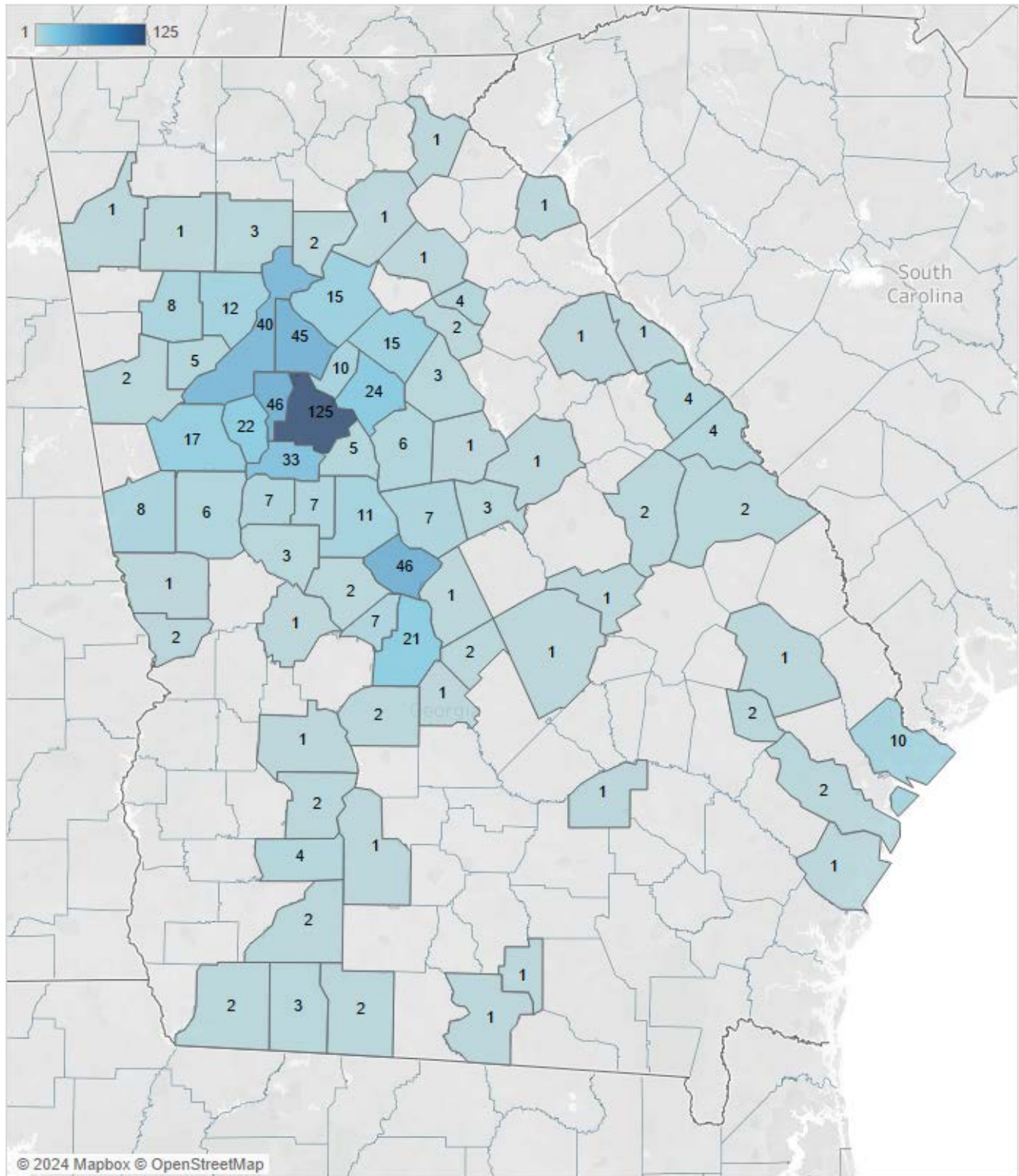
	Cnt		%		Cnt		%		Cnt		%		Cnt		%		Cnt		%	
Male					283		56%		10		42%		53		52%		9		39%	
Female	2	100%			223	44%			14	58%			48	48%			14	61%		
Grand Total	2	100%			506	100%			24	100%			101	100%			23	100%		

Unduplicated Headcount by Age and Gender



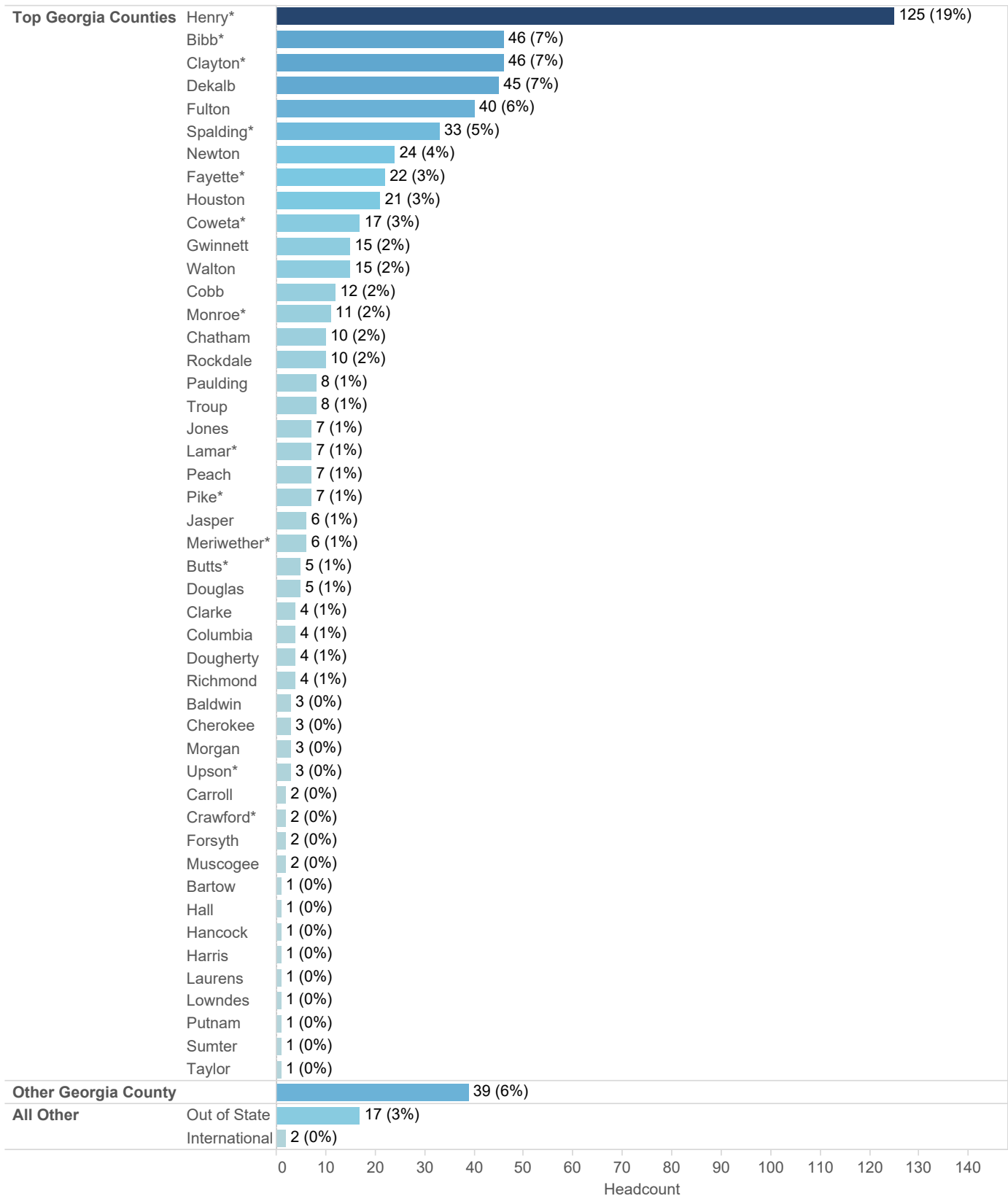
	Cnt		%		Cnt		%		Cnt		%		Cnt		%	
Male	3	30%			320	54%			32	64%			3	50%		
Female	7	70%			275	46%			18	36%			3	50%		
Grand Total	10	100%			595	100%			50	100%			6	100%		

**All Resident Students
Fall 2023 - County of Origin**



Unduplicated headcount by county of origin.

All Resident Students Fall 2023 - County of Origin



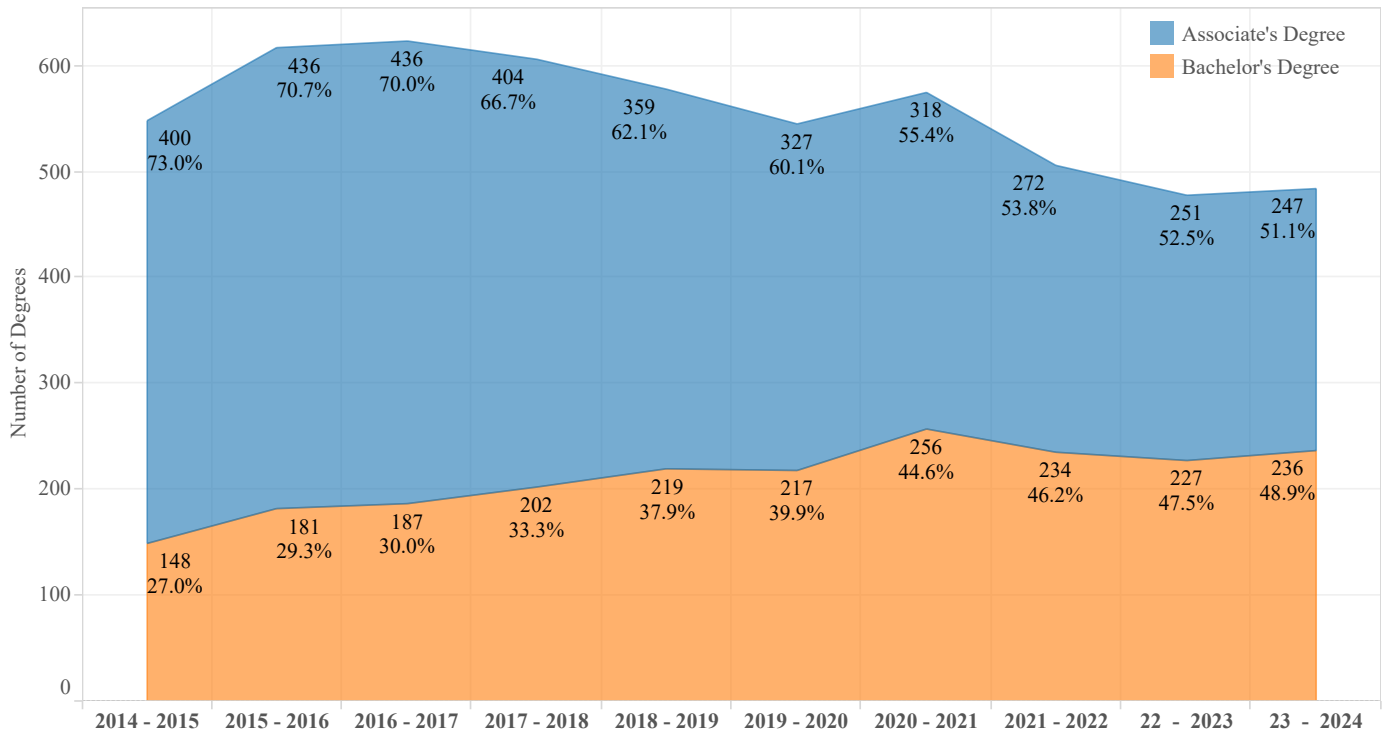
Unduplicated headcount by county of origin.

* Indicates county is within GSC 14 County Service Area

DEGREES



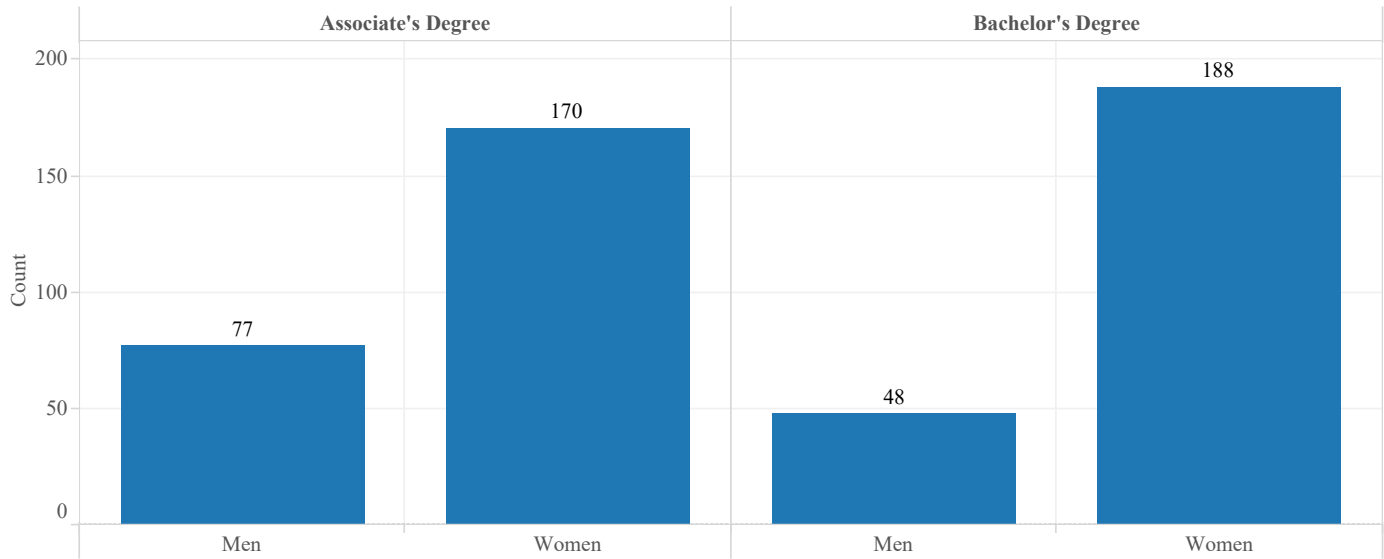
Degrees Conferred 10-Year History



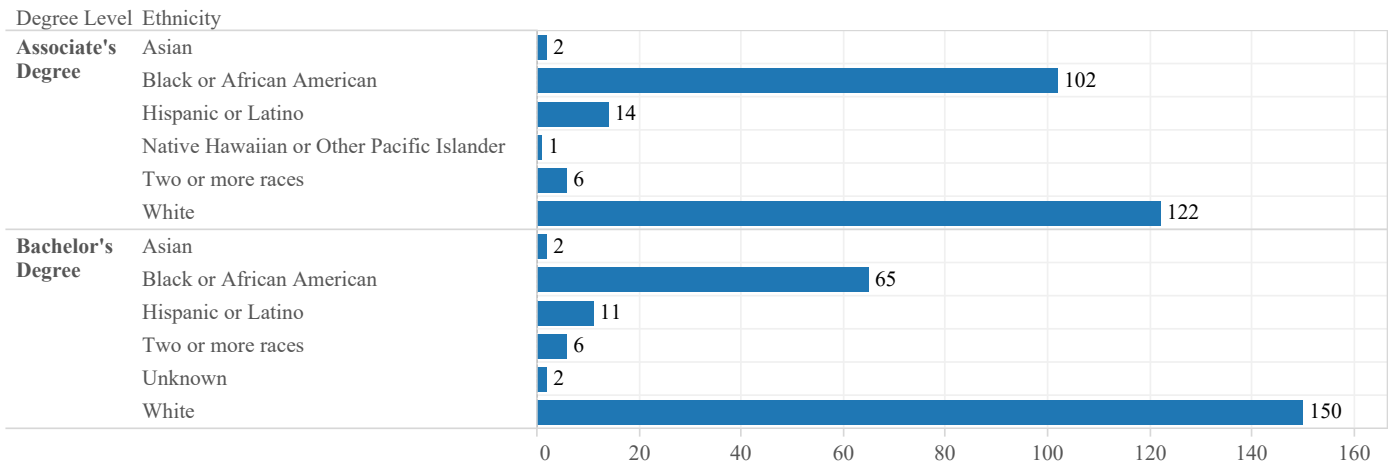
Degree Level	Degree Description	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022	22 - 2023	23 - 2024
Associate's Degree	Liberal Arts and Sciences	321	371	361	327	235	143	116	84	74	78
	Bus Admin/Mgt and Admin				7	35	43	47	58	44	42
	Other					19	39	44	41	48	42
	Nursing	79	65	75	64	52	52	52	40	41	47
	Psychology				2	7	31	43	34	34	33
	Criminal Justice				4	11	19	16	15	10	5
Bachelor's Degree	Biology	22	27	29	20	34	27	30	29	31	19
	Early Childhood Education	37	30	28	40	25	26	21	44	35	55
	English	4	13	9	10	3	6	13	7	6	3
	Health Information Management	13	26	23	13	17	12	10	8	5	6
	History	14	11	10	12	10	5	8	8	6	5
	Human Services	13	32	48	49	47	46	56	41	30	30
	Bus Admin/Mgt and Admin		2	19	34	41	47	58	45	43	50
	Mathematics	5	1	4	1	4		3	2	1	
	Other					2	1	2	6	10	13
	Nursing	40	39	17	19	34	42	49	43	60	54
	Middle Grades Education				4	2	5	6	1		
	Criminal Justice										1
Grand Total		548	617	623	606	578	544	574	506	478	483

Degrees Conferred Academic Year 2024

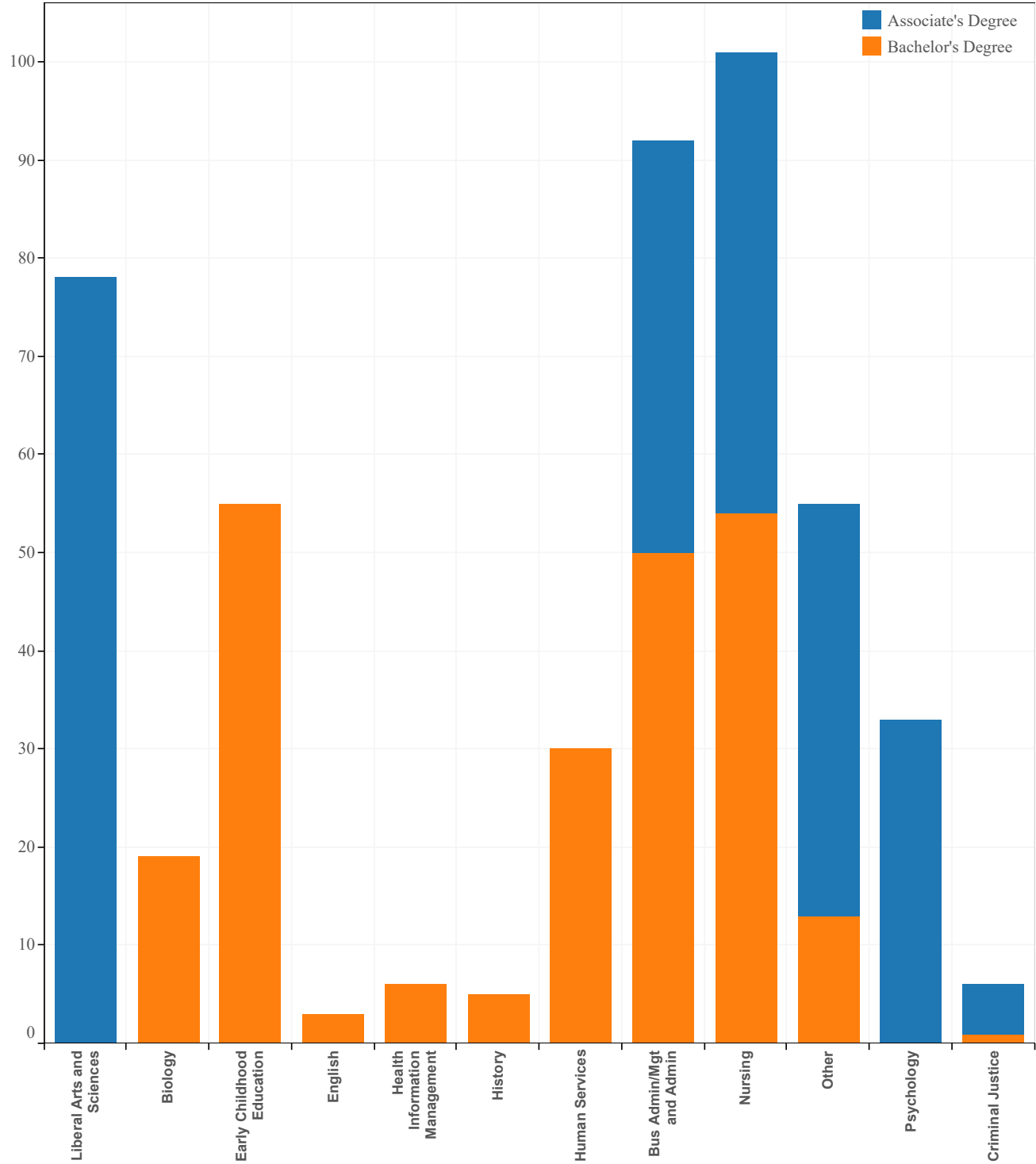
by Degree Level and Gender



by Degree Level and Ethnicity

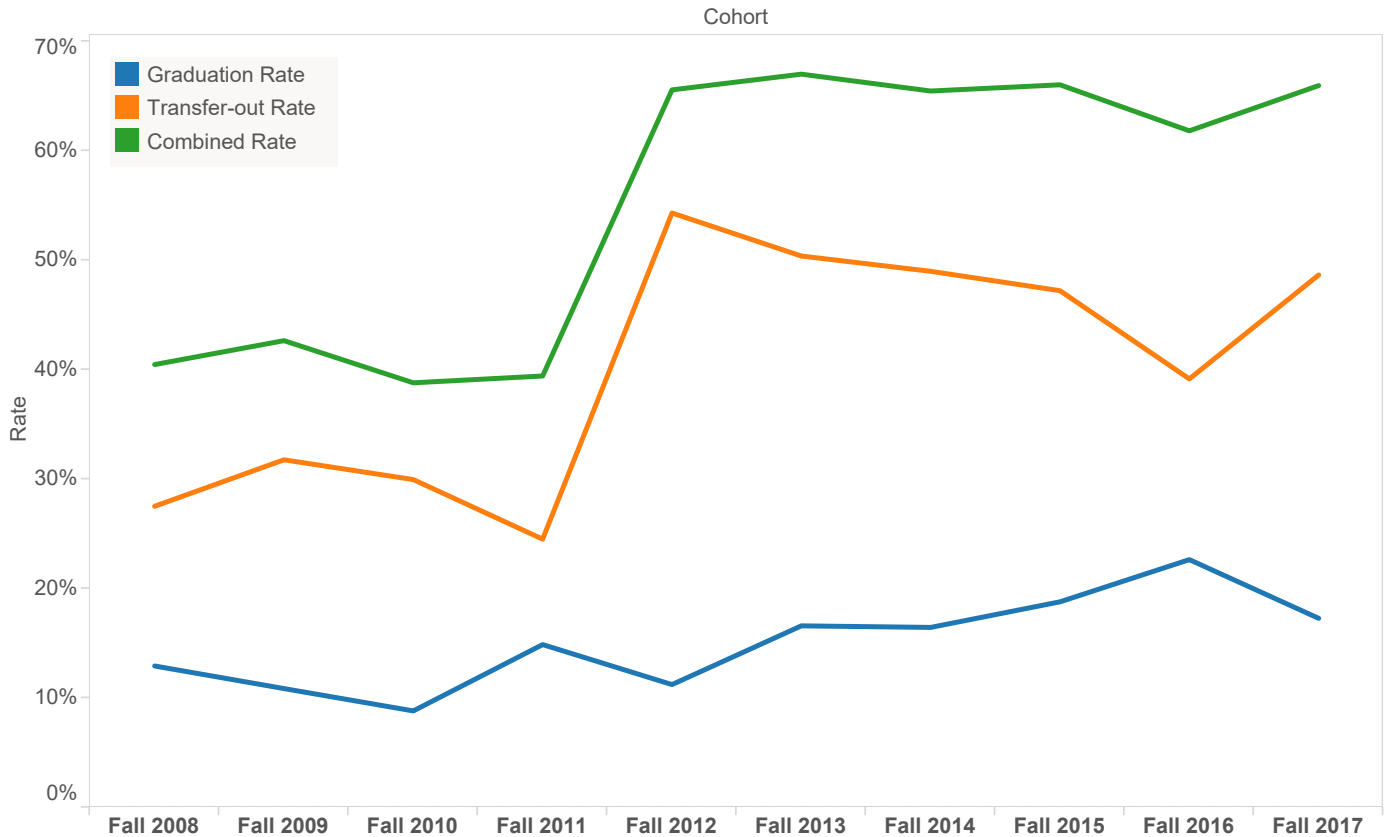


Degrees Conferred
Academic Year 2024
By Degree and Level



Associate's Degree	78							42	47	1	5	12	7		1	2	8	6		33	5
Bachelor's Degree		19	55	3	6	5	30	50	54					10					3		1

Ten Year 150% Graduation & Transfer-out Rates - All Cohort Types



Graduation Rate

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Associate's	109	117	83	107	56	90	80	117	81	97
Bachelor's	41	46	58	57	50	88	80	61	92	101
Total Graduates	150	163	141	164	106	178	160	178	173	198
Cohort Count	1,158	1,497	1,594	1,100	942	1,071	971	946	763	1,144
Graduation Rate	13.0%	10.9%	8.8%	14.9%	11.3%	16.6%	16.5%	18.8%	22.7%	17.3%

Transfer-out Rate

Transfer-out Total	319	476	478	270	512	540	476	447	299	557
Cohort Count	1,158	1,497	1,594	1,100	942	1,071	971	946	763	1,144
Transfer-out Rate	27.5%	31.8%	30.0%	24.5%	54.4%	50.4%	49.0%	47.3%	39.2%	48.7%

Combined Rate

Total Graduates	150	163	141	164	106	178	160	178	173	198
Transfer-out Total	319	476	478	270	512	540	476	447	299	557
Cohort Count	1,158	1,497	1,594	1,100	942	1,071	971	946	763	1,144
Combined Rate	40.5%	42.7%	38.8%	39.5%	65.6%	67.0%	65.5%	66.1%	61.9%	66.0%

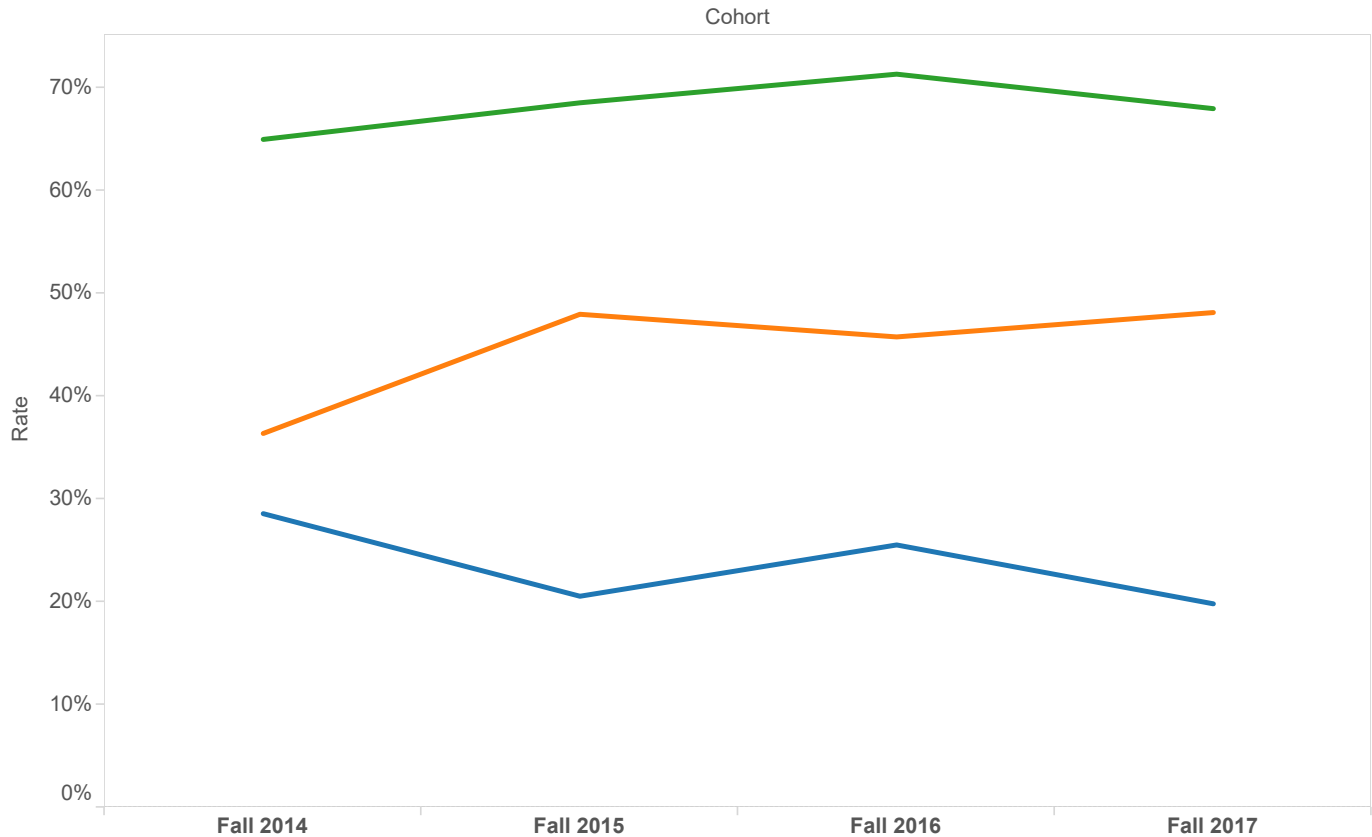
* NOTE: For Fall 2012 cohort, USG adopted new method for capturing Transfer Out students that includes USG and non-USG transfers resulting in large increase of Transfer Rate.

Graduation rates based on completion of program within 150% of normal time to complete.

Associate's - 150 % time = 3 years

Bachelor's - 150 % time = 6 years

Ten Year 150% Graduation & Transfer-out Rates - Bachelor's Cohort



Graduation Rate (Bachelor's)

	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Associate's	6	6	8	4
Bachelor's	16	9	16	17
Total Graduates	22	15	24	21
Cohort Count	77	73	94	106
Graduation Rate	28.6%	20.5%	25.5%	19.8%

Transfer-out Rate (Bachelor's)

	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Transfer-out Total	28	35	43	51
Cohort Count	77	73	94	106
Transfer-out Rate	36.4%	47.9%	45.7%	48.1%

Combined Rate (Bachelor's)

	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Total Graduates	22	15	24	21
Transfer-out Total	28	35	43	51
Cohort Count	77	73	94	106
Combined Rate	64.9%	68.5%	71.3%	67.9%

* NOTE: Beginning Fall 2014 cohort, Gordon State College began admitting students in Bachelor's Degree-Seeking cohorts.

* NOTE: For Fall 2012 cohort, USG adopted new method for capturing Transfer Out students that includes USG and non-USG transfers resulting in large increase of Transfer Rate.

Graduation rates based on completion of program within 150% of normal time to complete.

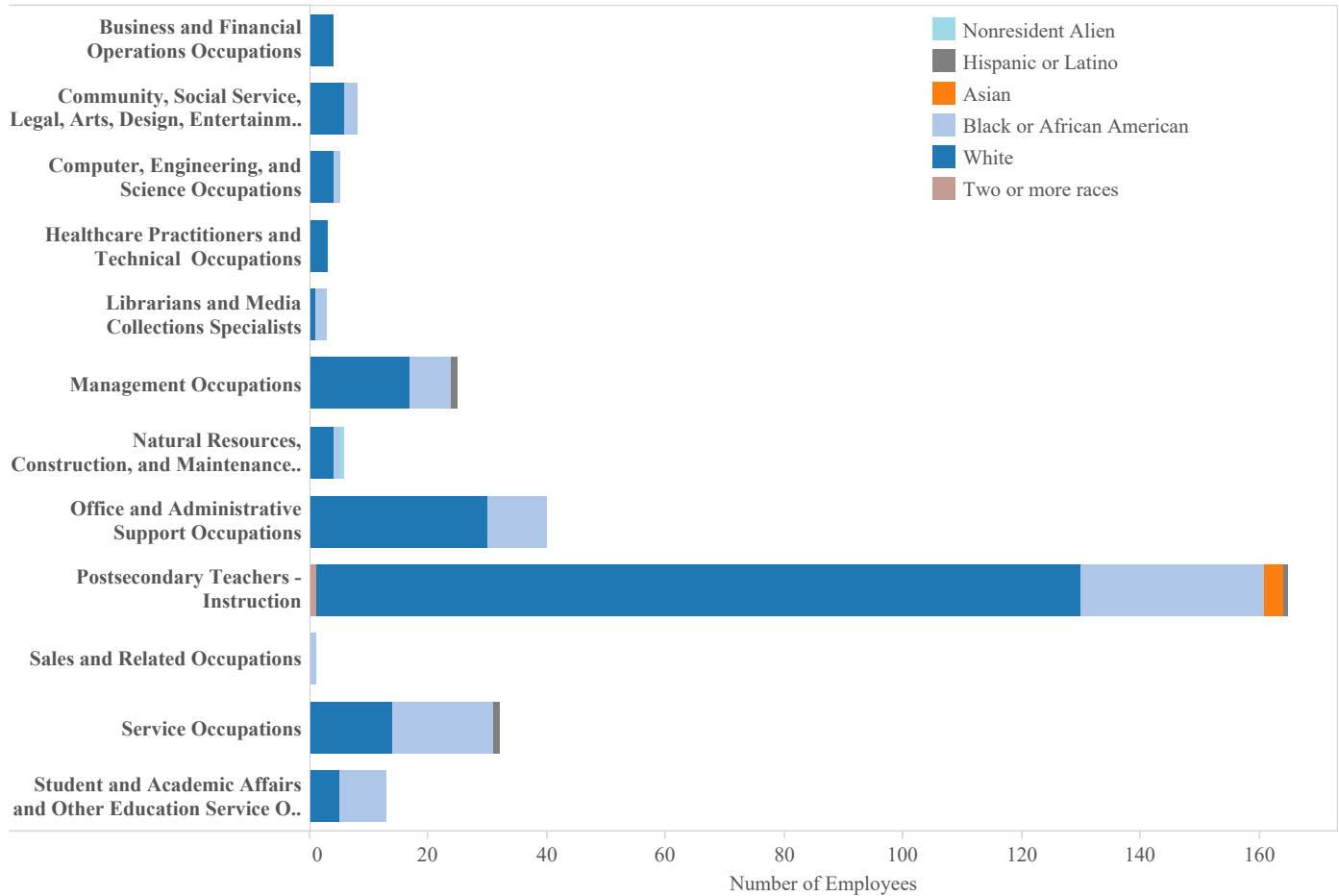
Associate's - 150 % time = 3 years

Bachelor's - 150 % time = 6 years

FACULTY & STAFF

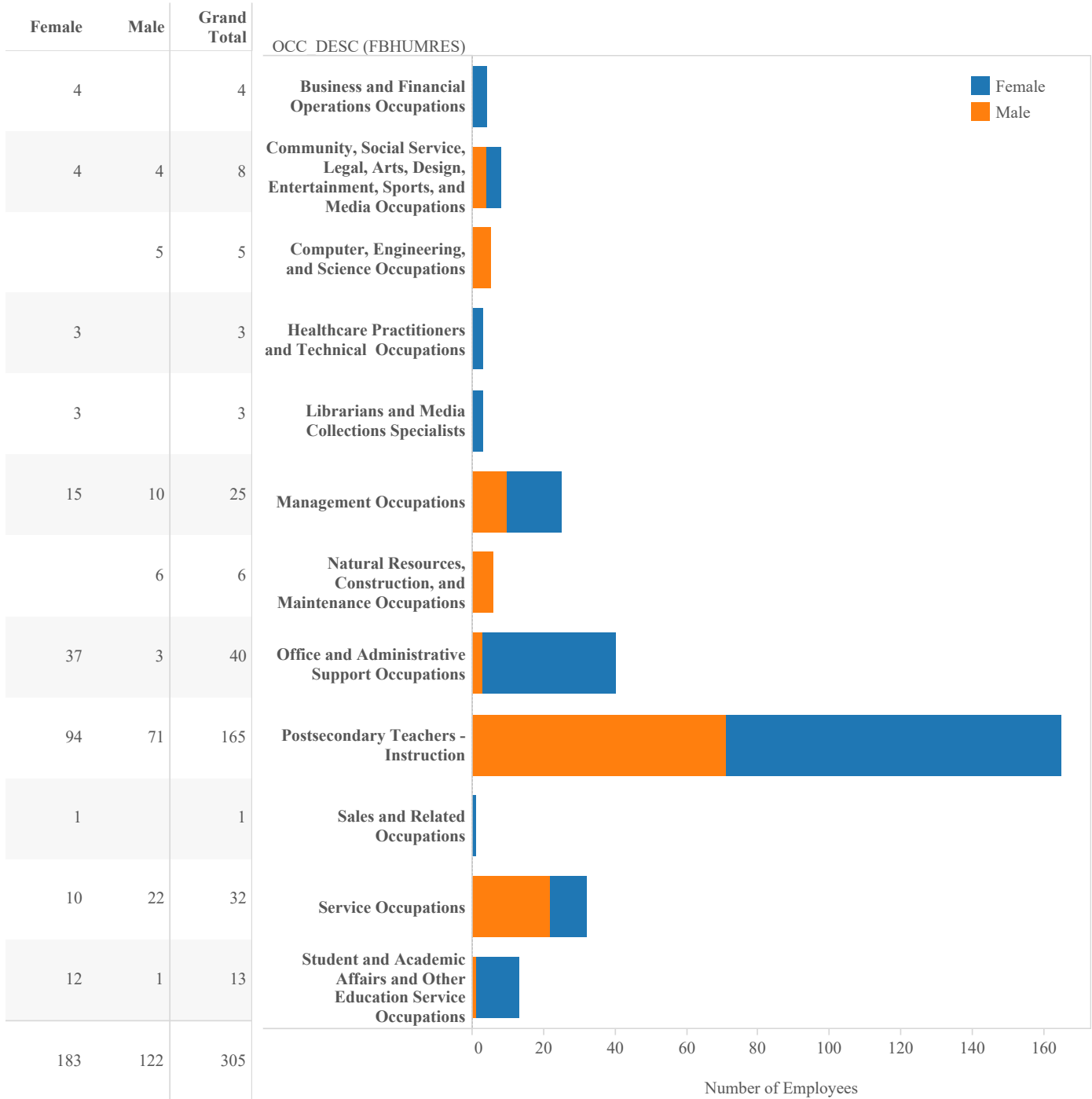


Occupational Category
Fall 2023
by Ethnicity/Race



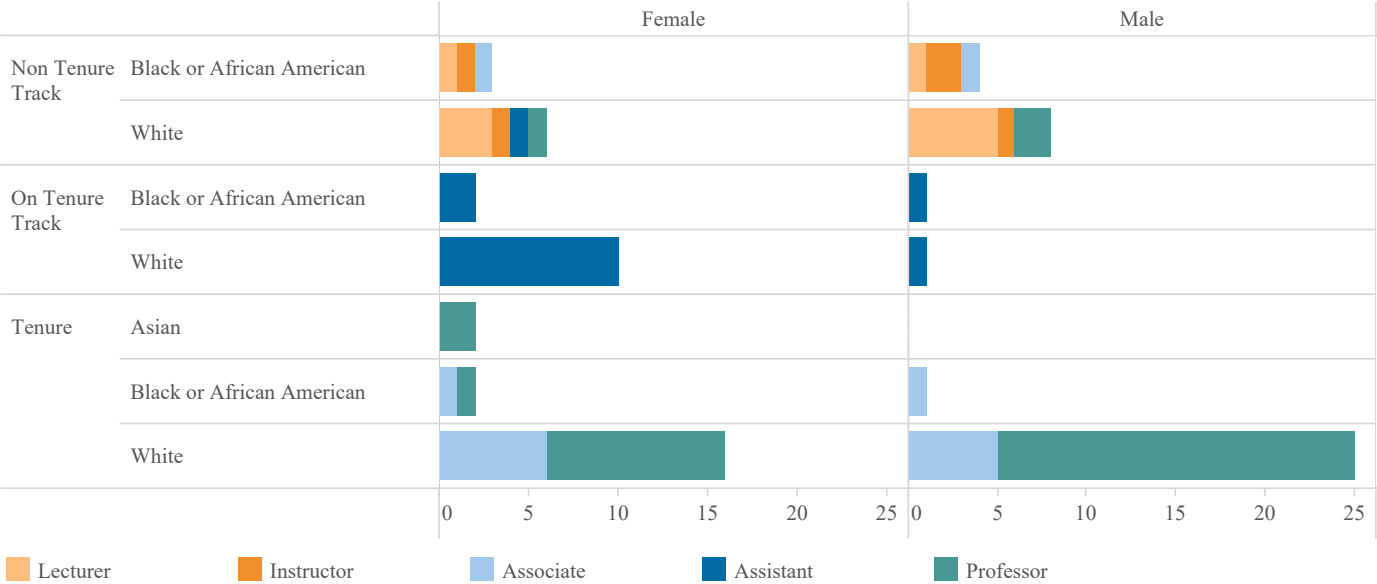
	Nonresident Alien	Hispanic or Latino	Asian	Black or African American	White	Two or more races	Grand Total
Postsecondary Teachers - Instruction		1	3	31	129	1	165
Office and Administrative Support Occupations				10	30		40
Service Occupations		1		17	14		32
Management Occupations		1		7	17		25
Student and Academic Affairs and Other Education Service Occupations				8	5		13
Community, Social Service, Legal, Arts, Design, Entertainment, and Media Occupations				2	6		8
Natural Resources, Construction, and Maintenance Occupations	1			1	4		6
Computer, Engineering, and Science Occupations				1	4		5
Business and Financial Operations Occupations					4		4
Librarians and Media Collections Specialists				2	1		3
Healthcare Practitioners and Technical Occupations					3		3
Sales and Related Occupations				1			1
Grand Total	1	3	3	80	217	1	305

Occupational Category
Fall 2023
by Gender



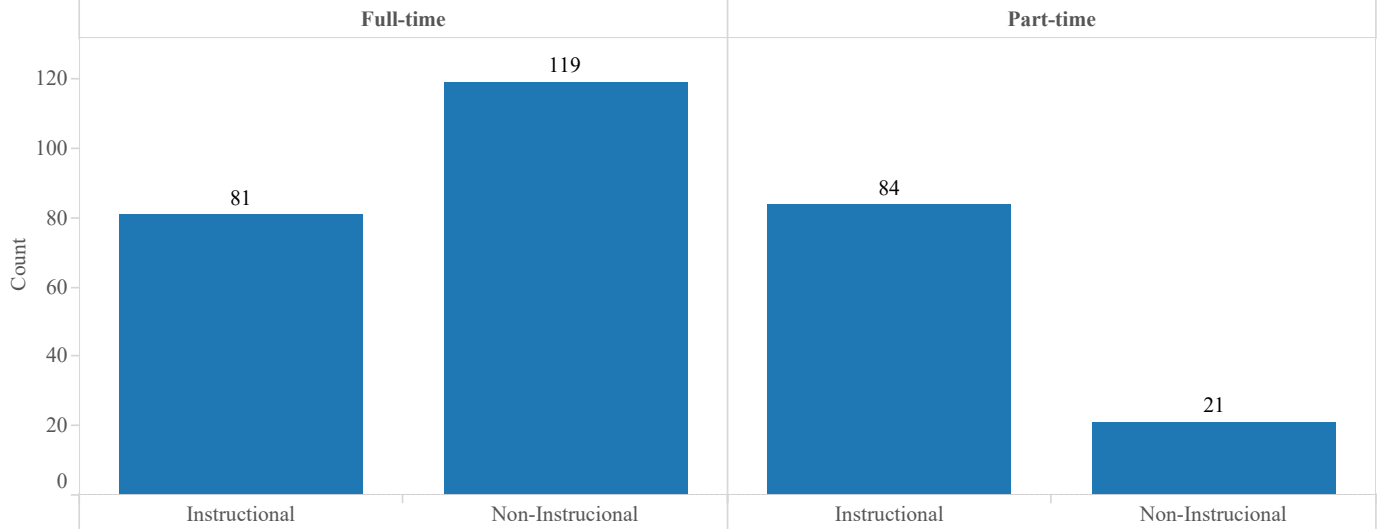
Instructional Staff
Fall 2023

Tenured Status by Gender and Ethnicity (FT Only)

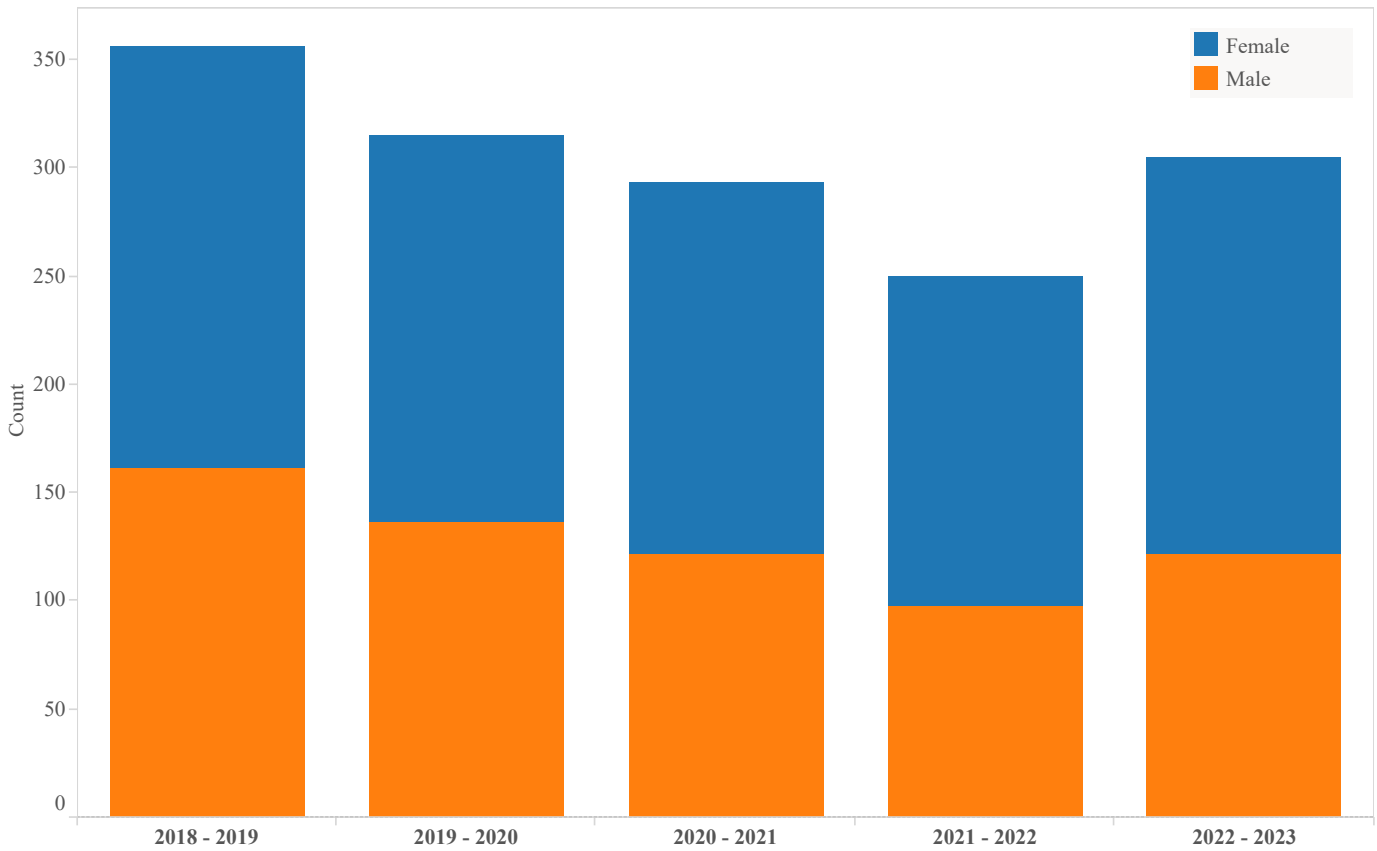


		Female				Male				Grand Total
		Assistant	Associate	Instructor & Lectur..	Professor	Assistant	Associate	Instructor & Lectur..	Professor	
Non Tenure Track	Black or African American		1	2			1	3		7
	White	1		4	1			6	2	14
On Tenure Track	Black or African American	2				1				3
	White	10				1				11
Tenure	Asian				2					2
	Black or African American		1		1		1			3
	White		6		10		5		20	41
Grand Total		13	8	6	14	2	7	9	22	81

FT/PT by Instructional Status

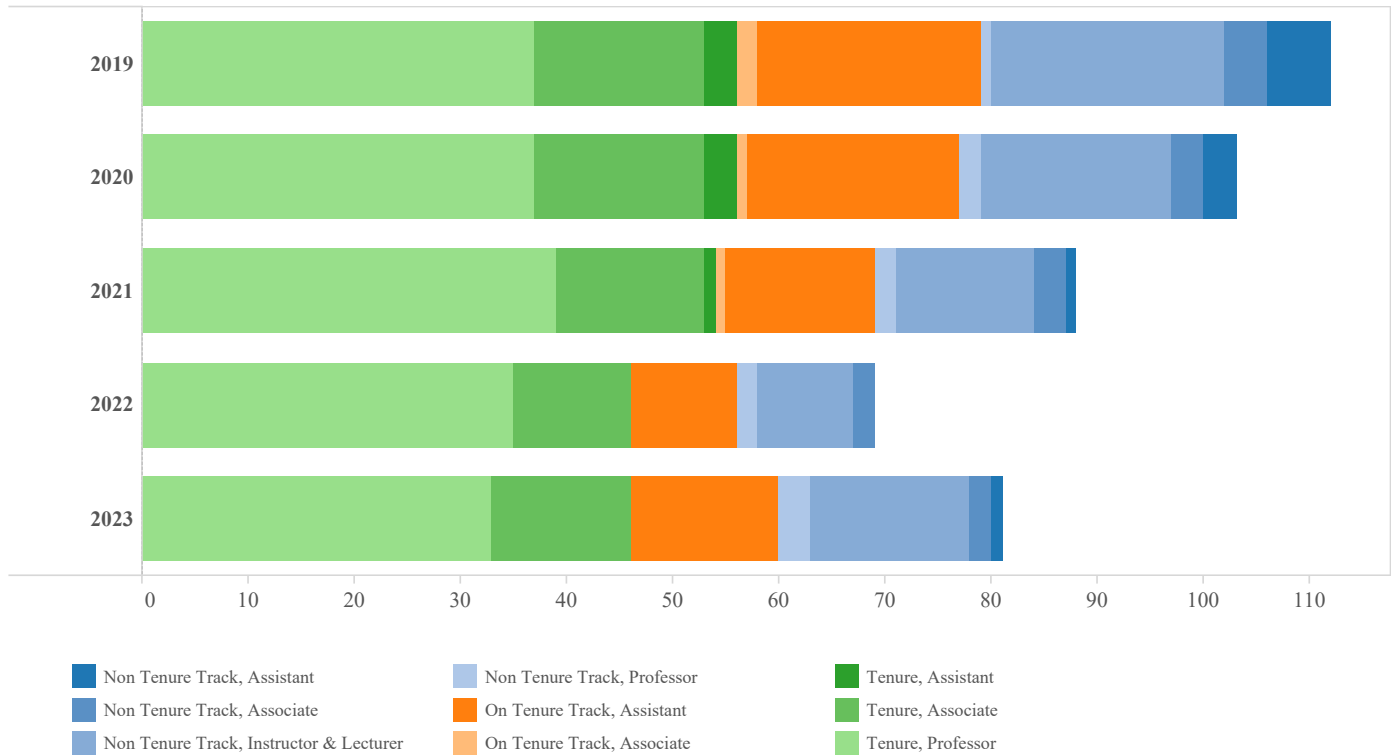


**Historic Trend
by Gender and Ethnicity**



Gender	Ethnicity	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022	2022 - 2023
Female	Hispanic or Latino					1
	Asian	3	3	3	3	2
	Black or African American	46	45	45	39	50
	Native Hawaiian or Other Pacific Islander	1	1	1		
	White	144	130	122	111	130
Male	Nonresident Alien	1				1
	Hispanic or Latino	3	2	2		2
	Asian	2	2	1	1	1
	Black or African American	36	28	28	30	30
	White	119	103	90	65	87
	Two or more races	1	1	1	1	1
Grand Total		356	315	293	250	305

**Historic Trend
by Rank and Tenured Status**



		2019	2020	2021	2022	2023
Non Tenure Track	Assistant	6	3	1		1
	Associate	4	3	3	2	2
	Instructor	1	2	2	1	5
	Lecturer	21	16	11	8	10
	Professor	1	2	2	2	3
	Total	33	26	19	13	21
On Tenure Track	Assistant	21	20	14	10	14
	Associate	2	1	1		
	Total	23	21	15	10	14
Tenure	Assistant	3	3	1		
	Associate	16	16	14	11	13
	Professor	37	37	39	35	33
	Total	56	56	54	46	46
Grand Total		112	103	88	69	81

FINANCIAL INFORMATION



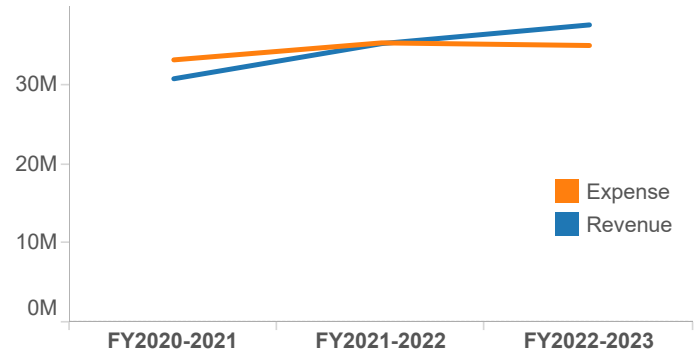
Revenue and Expenditures

Education & General

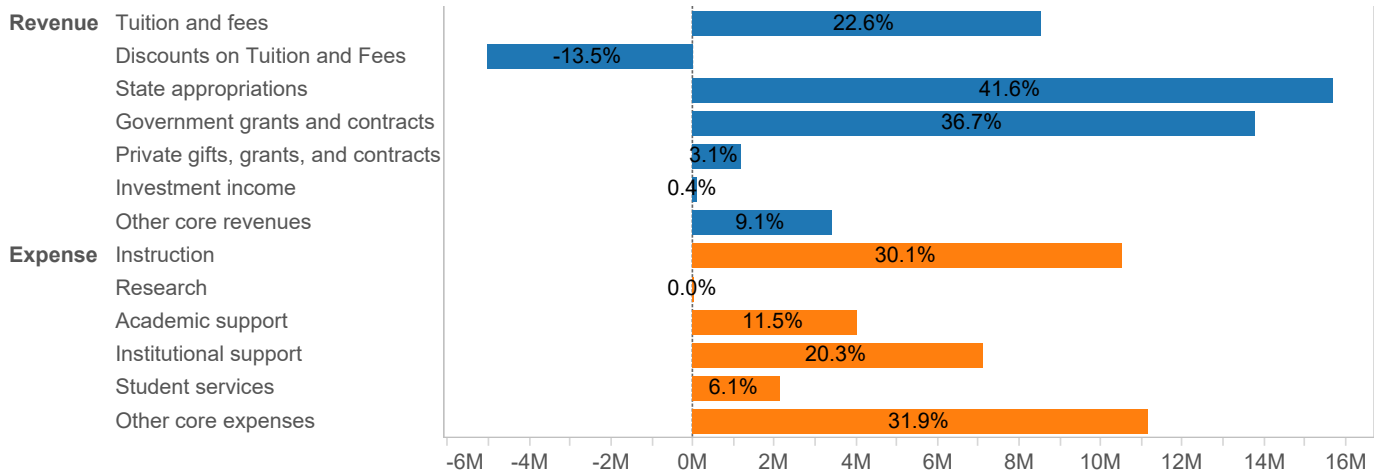
Revenue by Source				Expense by Source			
Source	FY2020-2021	FY2021-2022	FY2022-2023	Source	FY2020-2021	FY2021-2022	FY2022-2023
Tuition and fees	10,142,970	8,682,603	8,513,098	Instruction	10,616,478	10,324,461	10,536,736
Discounts on Tuition and Fees	-4,726,858	-4,001,152	-5,065,177	Research	8,769	1,690	635
State appropriations	11,782,462	12,834,056	15,660,974	Academic support	3,842,063	3,961,246	4,019,782
Government grants and contracts	10,423,615	16,040,825	13,789,283	Institutional support	5,586,279	1,951,409	7,121,090
Private gifts, grants, and contracts	1,402,233	1,038,413	1,156,396	Student services	2,473,222	2,581,495	2,150,504
Investment income	42,428	-79,760	134,256	Other core expenses	10,669,171	16,524,534	11,183,942
Other core revenues	1,742,652	737,165	3,426,935				
Grand Total	30,809,502	35,252,150	37,615,765	Grand Total	33,195,982	35,344,835	35,012,689

Annual Percent Change

	Revenue		Expense	
	Amount	%	Amount	%
FY2020-20..	30,809,502		33,195,982	
FY2021-20..	35,252,150	14.42%	35,344,835	6.47%
FY2022-20..	37,615,765	6.70%	35,012,689	-0.94%



Percentage by Source FY2022-2023



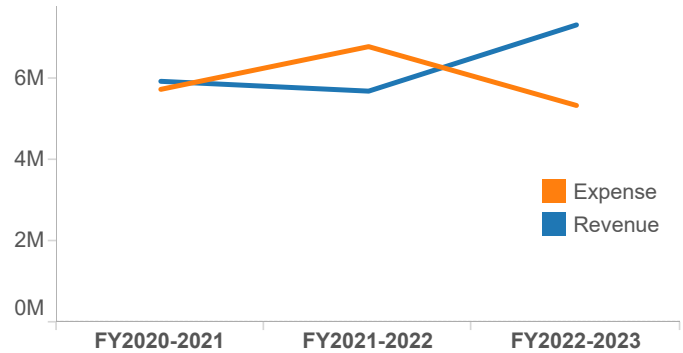
Revenue and Expenditures

Auxiliary Enterprises

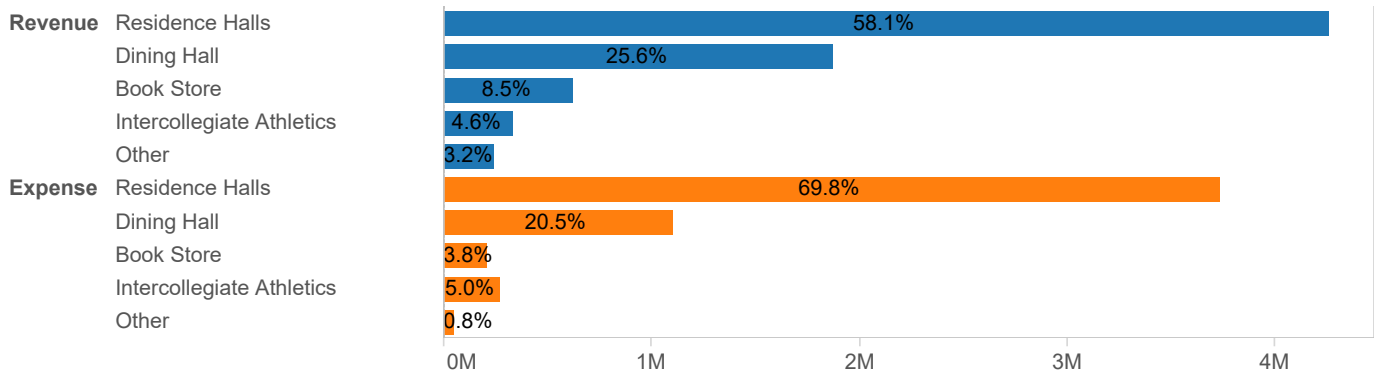
Revenue by Source				Expense by Source			
Source	FY2020-2021	FY2021-2022	FY2022-2023	Source	FY2020-2021	FY2021-2022	FY2022-2023
Residence Halls	3,302,817	3,145,086	4,264,086	Residence Halls	4,608,333	4,325,048	3,733,059
Dining Hall	1,488,931	1,441,720	1,875,822	Dining Hall	682,100	1,266,144	1,098,791
Book Store	672,777	631,457	624,227	Book Store	47,417	778,796	204,638
Intercollegiate Athletics	277,043	114,652	334,120	Intercollegiate Athletics	277,790	59,493	268,133
Other	202,796	369,550	235,956	Other	130,810	369,351	44,677
Grand Total	5,944,364	5,702,465	7,334,211	Grand Total	5,746,450	6,798,832	5,349,298

Annual Percent Change

	Revenue		Expense	
	Amount	%	Amount	%
FY2020-20..	5,944,364		5,746,450	
FY2021-20..	5,702,465	-4.07%	6,798,832	18.31%
FY2022-20..	7,334,211	28.61%	5,349,298	-21.32%



Percentage by Source FY2022-2023





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