



2022-2023

FACT BOOK



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GENERAL INFORMATION



ABOUT GSC

Located in Barnesville, Ga., Gordon State College offers 11 four-year degrees and 16 associate-level degrees, which include multiple baccalaureate pathways.

With an enrollment of approximately 3,500 students, Gordon State offers an intimate academic setting in state-of-the-art classrooms and laboratories. In this setting, students receive individualized attention that only a small college with dedicated faculty and staff can provide.

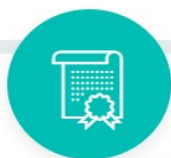
Founded in 1852, Gordon State College joined the University System of Georgia in 1972 and continues a distinctive legacy of excellent scholarship and service.

Gordon also offers a vibrant campus life with on-campus, apartment-style living, NJCAA sports, clubs for a variety of interests, an active theater and music program and a beautiful, inviting campus.



1852

Founding Year



1972

Joined the University System
of Georgia



3,200+

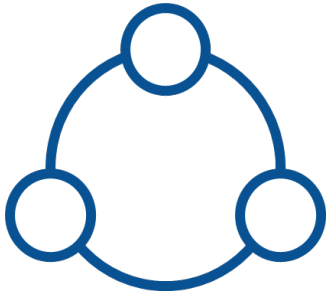
Current student enrollment



27

Degrees offered

STRATEGIC PLAN



Establish a distinctive identity built on a **collaborative campus culture** supported by our institutional values.



Promote **student excellence** throughout the academic journey.



Strengthen **community engagement** and **partnerships**.

STRATEGIC IMPERATIVE 1

Establish a distinctive identity built on a collaborative campus culture supported by our institutional values.

In order for Gordon State College to leverage “the Power of WE” and accomplish its vision, it must foster a culture of collaboration among faculty, staff, and students. This collaborative culture will be strengthened by increasing internal communication efforts; building institutional capacity in key areas like human capital, financial, and physical resources; and celebrating excellence across campus.

STRATEGIC IMPERATIVE 2

Promote student excellence throughout the academic journey.

The work of Gordon State College is for the benefit of our students. We will help our students achieve excellence throughout their academic journey. The journey starts before they arrive on the GSC campus. We will promote excellence by ensuring best practices in recruiting, outreach, and enrollment management. Once students join the Gordon State College community, we must continue to promote excellence throughout their academic journey. To achieve our mission and vision, we must also ensure that students are successful after graduation.

STRATEGIC IMPERATIVE 3

Strengthen community engagement and partnerships.

Gordon State College will be an institution that is focused on meeting the needs of its primary service region and the state. We will accomplish this goal by strengthening our partnerships with employers, organizations, school systems, other higher education institutions, governments, and other entities in the region. We will enhance our marketing and communications efforts to better tell our story and build relationships with our partners.

ACCREDITATION

SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS COMMISSION ON COLLEGES

Gordon State College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate and baccalaureate degrees. Questions about the accreditation of Gordon State College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

GEORGIA BOARD OF NURSING

Gordon State College Nursing Program has had full approval by the Georgia Board of Nursing since 1972. The program has had full, continuing accreditation by the Accreditation Commission for Education in Nursing (ACEN) since 1976. Information about approval and/or accreditation may be obtained from the following:

Georgia Board of Nursing 237 Coliseum Drive | Macon, GA 31217 | 478-207-2440 | <http://sos.ga.gov/index.php/licensing/plb/45>

ACCREDITATION COMMISSION FOR EDUCATION IN NURSING

Accreditation Commission for Education in Nursing (ACEN)
3343 Peachtree Road NE, Ste 850 | Atlanta, GA 30326 404-975-5000 www.nlnac.org

GSC ADMINISTRATION

PRESIDENT

Dr. Kirk A. Nooks	President
Dr. Joanne Ardovini	Vice President for Academic Affairs and Student Affairs
Mr. Lee Fruitticher	Vice President for Finance and Administration – Interim
Ms. Melissa Johnson	Dean of Enrollment Management
Ms. Montrese Adger Fuller	Vice President for Advancement, External Relations and Marketing
Mrs. Madelyn Brown	Director of Human Resources

OFFICE OF ACADEMIC AFFAIRS AND STUDENT AFFAIRS

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VACANT	Director of Institutional Research and Effectiveness
VACANT	Director of Residence Life
Dr. Brie McDaniel	Director of Student Life and Recreation

OFFICE OF FINANCE AND ADMINISTRATION

Mr. Lee Fruitticher	Vice President for Finance and Administration
Ms. Susan Demmon	Controller – Interim
Chief Jarvis Flowers	Director of Public Safety
Mr. Doug Stewart	Chief Information Officer
Mr. Reggie Hamm	Director of Facilities

GSC ADMINISTRATION

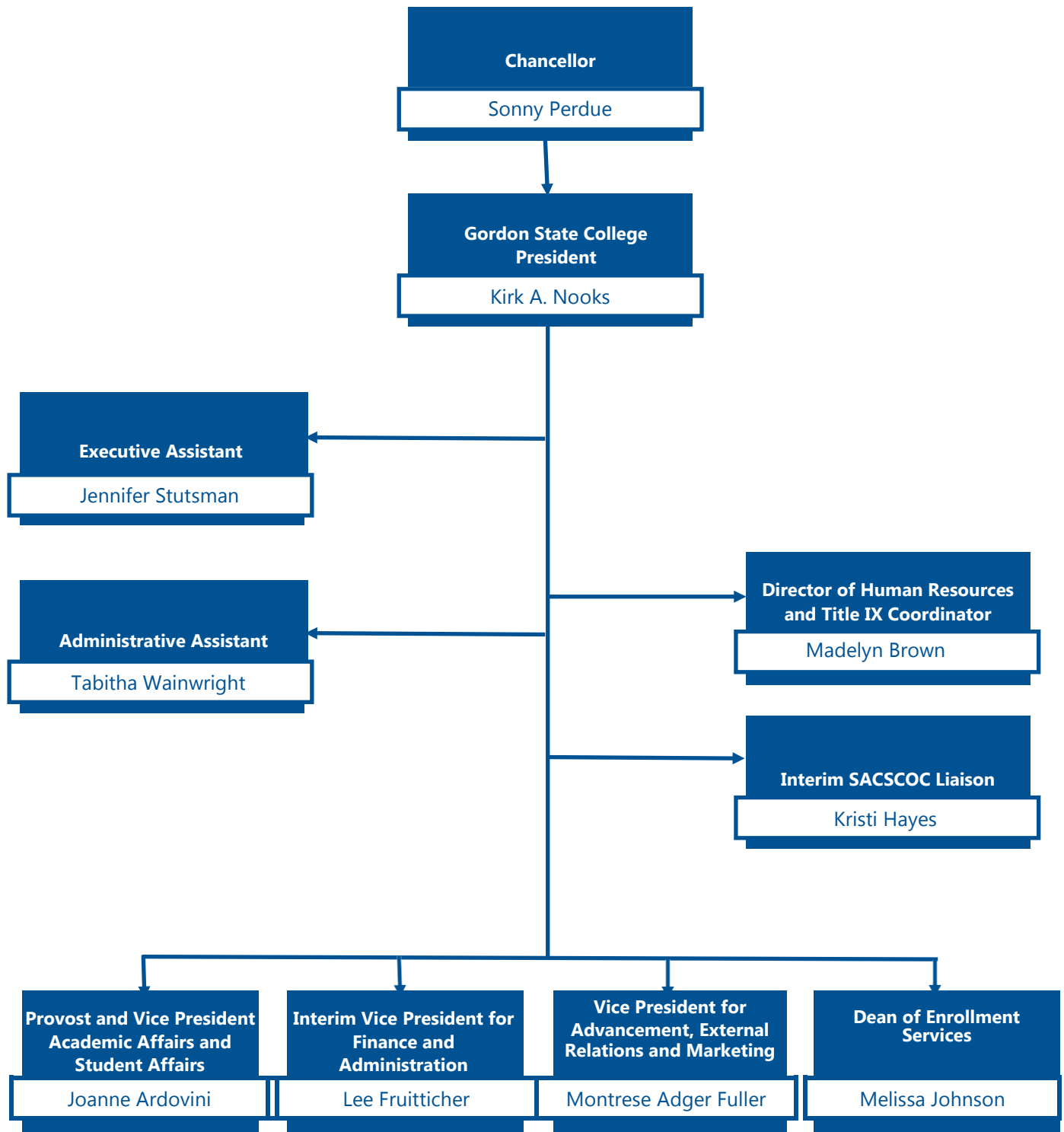
OFFICE OF ENROLLMENT MANAGEMENT

Ms. Melissa Johnson	Dean of Enrollment Management
VACANT	Director of Admissions
VACANT	Director of Financial Aid
Ms. Kristi Hayes	Registrar

OFFICE OF ADVANCEMENT, EXTERNAL RELATIONS & MARKETING

Ms. Montrese Adger Fuller	Vice President for Advancement, External Relations and Marketing
Ms. Amber Tallent	Marketing Specialist
VACANT	Development Officer

ORGANIZATIONAL CHART





**2022-23
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Gordon State College

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Georgia Rural Library Project
& Passive Solar Design

2022-2023
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Student Government Association

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Faculty Senate

Gratasha Banks, Chairperson
Staff Council

Cecil McDaniel, President
Gordon Alumni Association

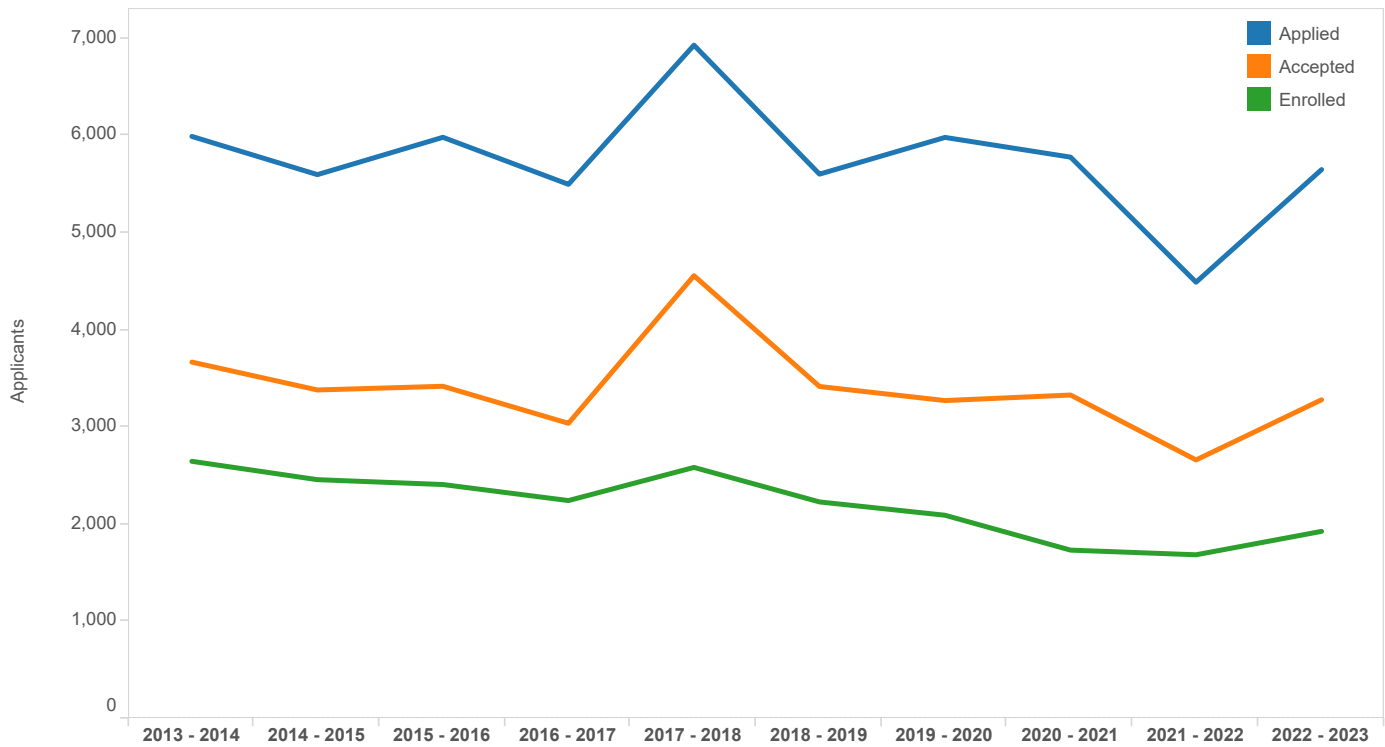
2022-2023
Board of Trustees Emeritus Members

Bruce Akins	Judge Bill Fears
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Capt. Paul Barnes	Hoppy Hopkins
Bill Bazemore	Lon Knowles
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ADMISSIONS

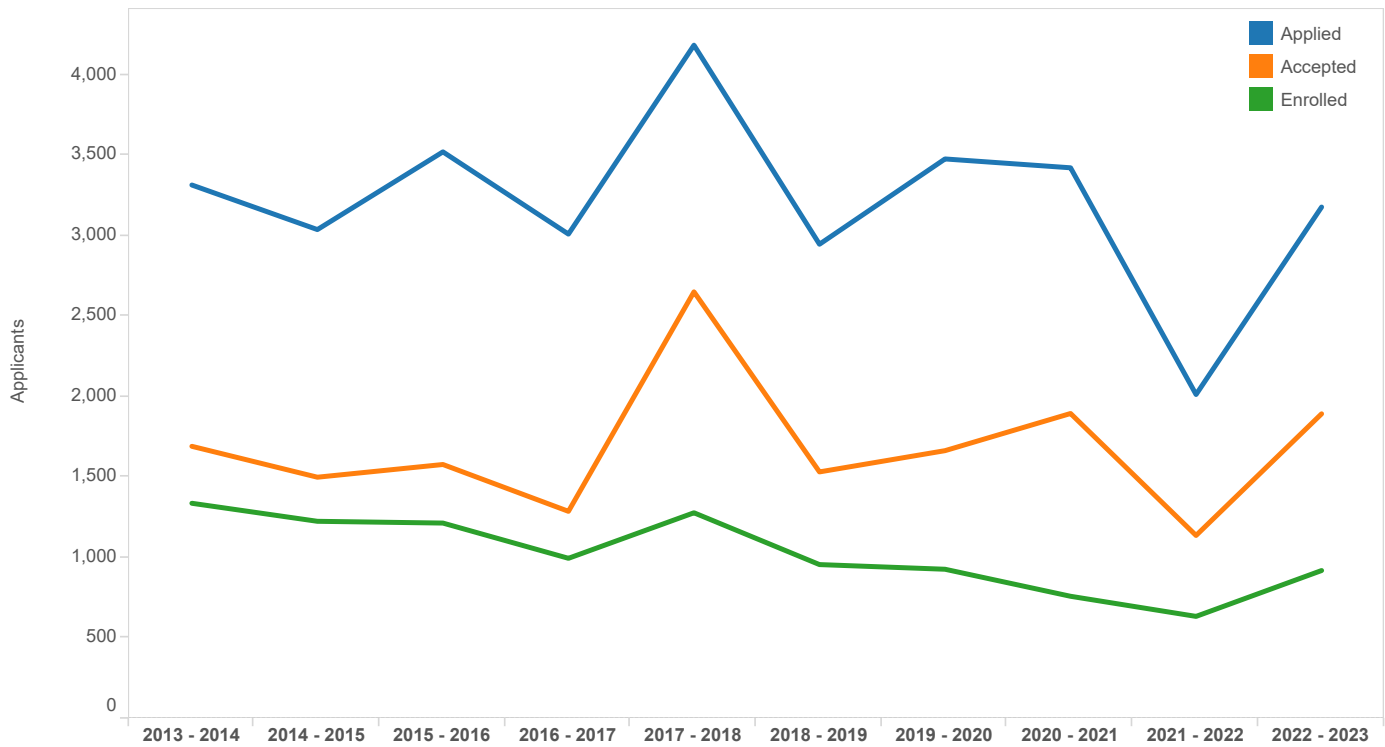
Applicants by Academic Year 10-year History of All Applicants



	Applied	Accepted	% of Applied Accepted	Enrolled	% of Applied Enrolled	% of Accepted Enrolled
2013 - 2014	5,992	3,670	61%	2,649	44%	72%
2014 - 2015	5,599	3,383	60%	2,460	44%	73%
2015 - 2016	5,983	3,421	57%	2,410	40%	70%
2016 - 2017	5,499	3,040	55%	2,245	41%	74%
2017 - 2018	6,931	4,559	66%	2,586	37%	57%
2018 - 2019	5,604	3,419	61%	2,231	40%	65%
2019 - 2020	5,982	3,274	55%	2,094	35%	64%
2020 - 2021	5,779	3,331	58%	1,735	30%	52%
2021 - 2022	4,492	2,663	59%	1,687	38%	63%
2022 - 2023	5,651	3,282	58%	1,928	34%	59%

Unduplicated count of all applicants for admission in the summer or fall terms and enrolled in fall term. All Admission types included.

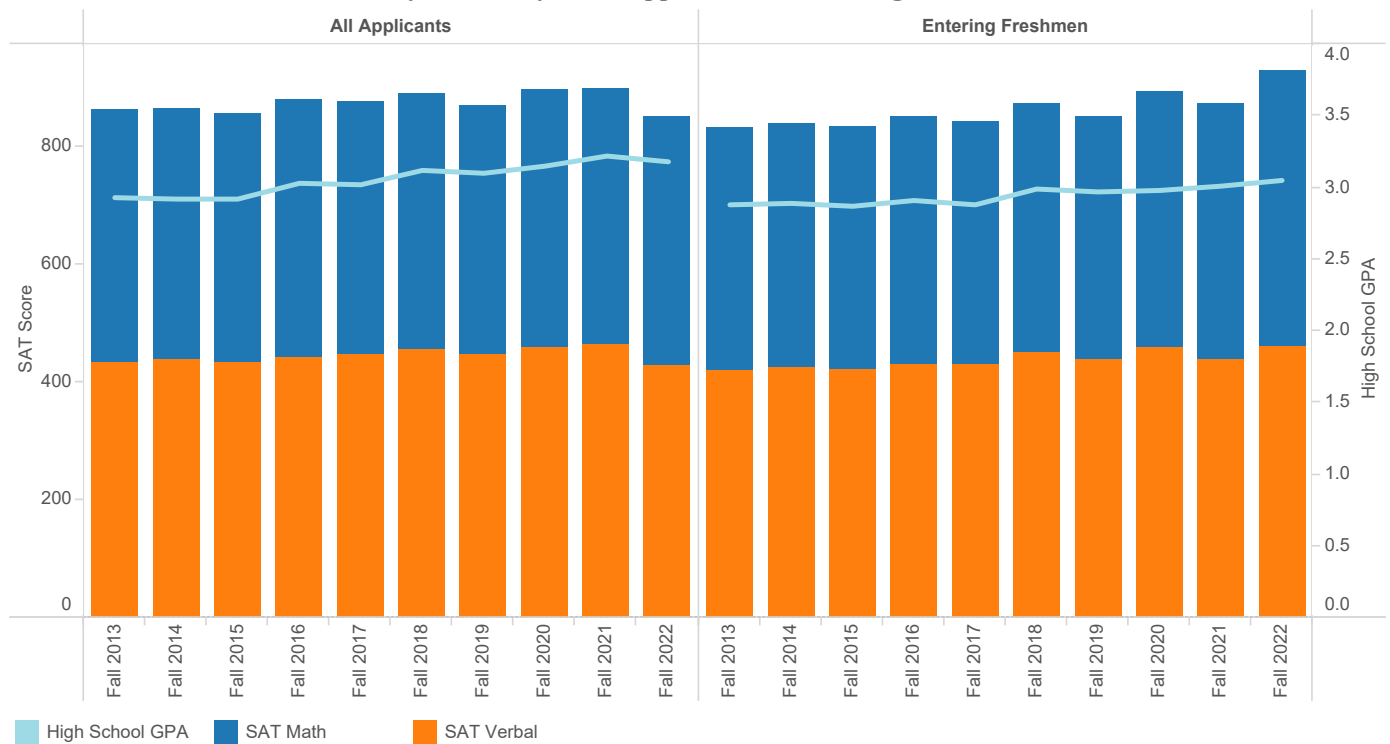
Applicants by Academic Year 10-year History of Entering Freshmen Applicants



	Applied	Accepted	% of Applied Accepted	Enrolled	% of Applied Enrolled	% of Accepted Enrolled
2013 - 2014	3,317	1,693	51%	1,339	40%	79%
2014 - 2015	3,040	1,501	49%	1,227	40%	82%
2015 - 2016	3,523	1,580	45%	1,216	35%	77%
2016 - 2017	3,012	1,289	43%	997	33%	77%
2017 - 2018	4,186	2,653	63%	1,280	31%	48%
2018 - 2019	2,949	1,534	52%	958	32%	62%
2019 - 2020	3,479	1,666	48%	929	27%	56%
2020 - 2021	3,424	1,897	55%	761	22%	40%
2021 - 2022	2,015	1,139	57%	636	32%	56%
2022 - 2023	3,180	1,895	60%	921	29%	49%

Unduplicated count of freshmen applicants for admission in the summer or fall terms for the academic year. Admission type includes freshmen only.

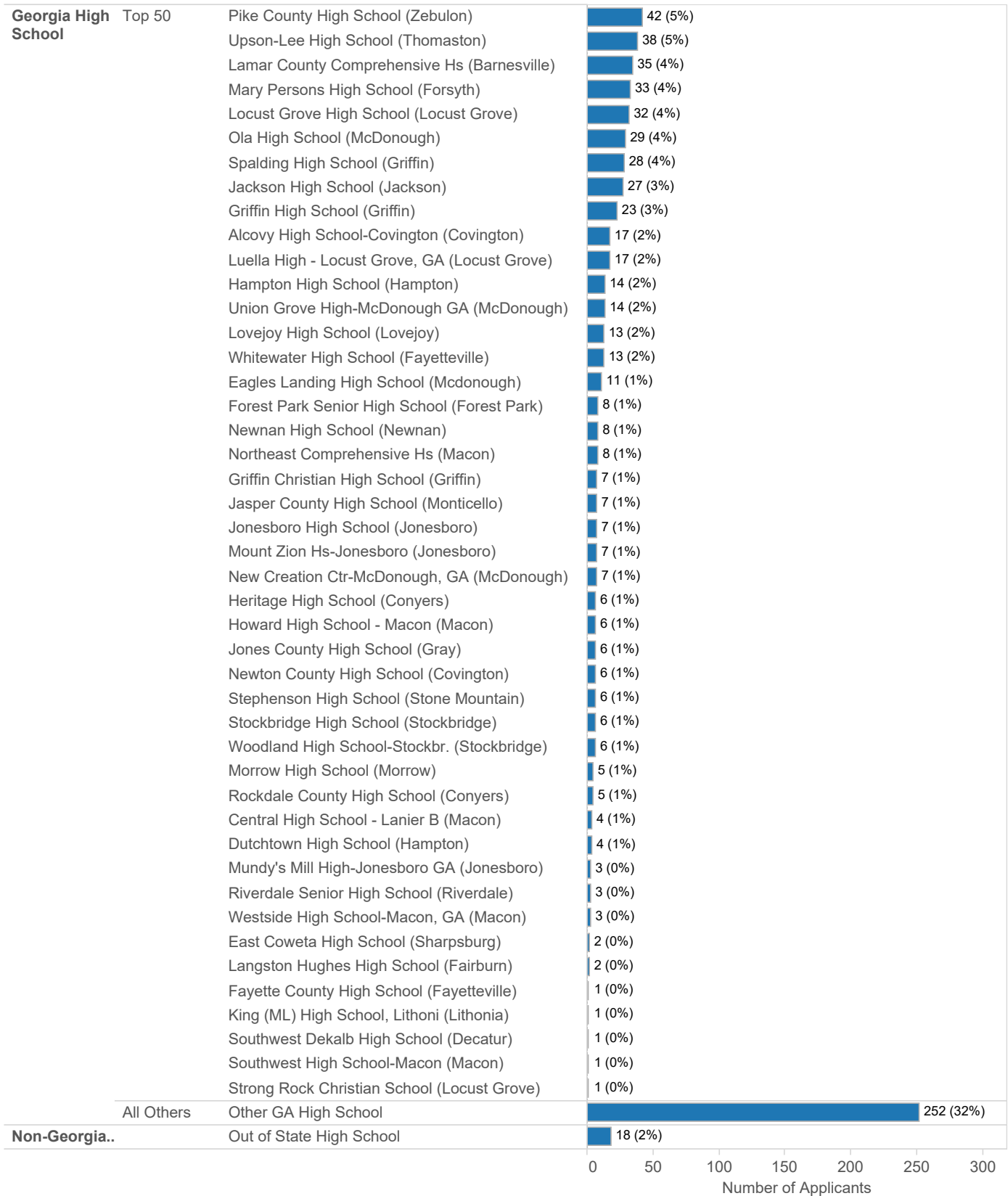
Average SAT and High School GPA by Academic Year 10-year History of All Applicants and Entering Freshmen



	All Applicants				Entering Freshmen			
	SAT Math	SAT Verbal	SAT Combined	High School GPA	SAT Math	SAT Verbal	SAT Combined	High School GPA
Fall 2013	427	433	860	2.93	412	418	830	2.88
Fall 2014	427	438	865	2.92	413	425	838	2.89
Fall 2015	421	434	855	2.92	410	423	833	2.87
Fall 2016	434	443	877	3.03	419	431	850	2.91
Fall 2017	428	446	874	3.02	409	431	840	2.88
Fall 2018	432	456	888	3.12	422	451	873	2.99
Fall 2019	423	446	869	3.10	411	438	849	2.97
Fall 2020	435	459	894	3.15	433	459	892	2.98
Fall 2021	433	465	898	3.22	433	438	871	3.01
Fall 2022	423	427	850	3.18	467	460	927	3.05

Average SAT math, verbal and combined, and average high school GPA of all applicants and freshmen applicants for admission in the summer or fall terms and enrolled in fall semester of academic year.

High School of Applicants Entering Freshmen - Fall 2022

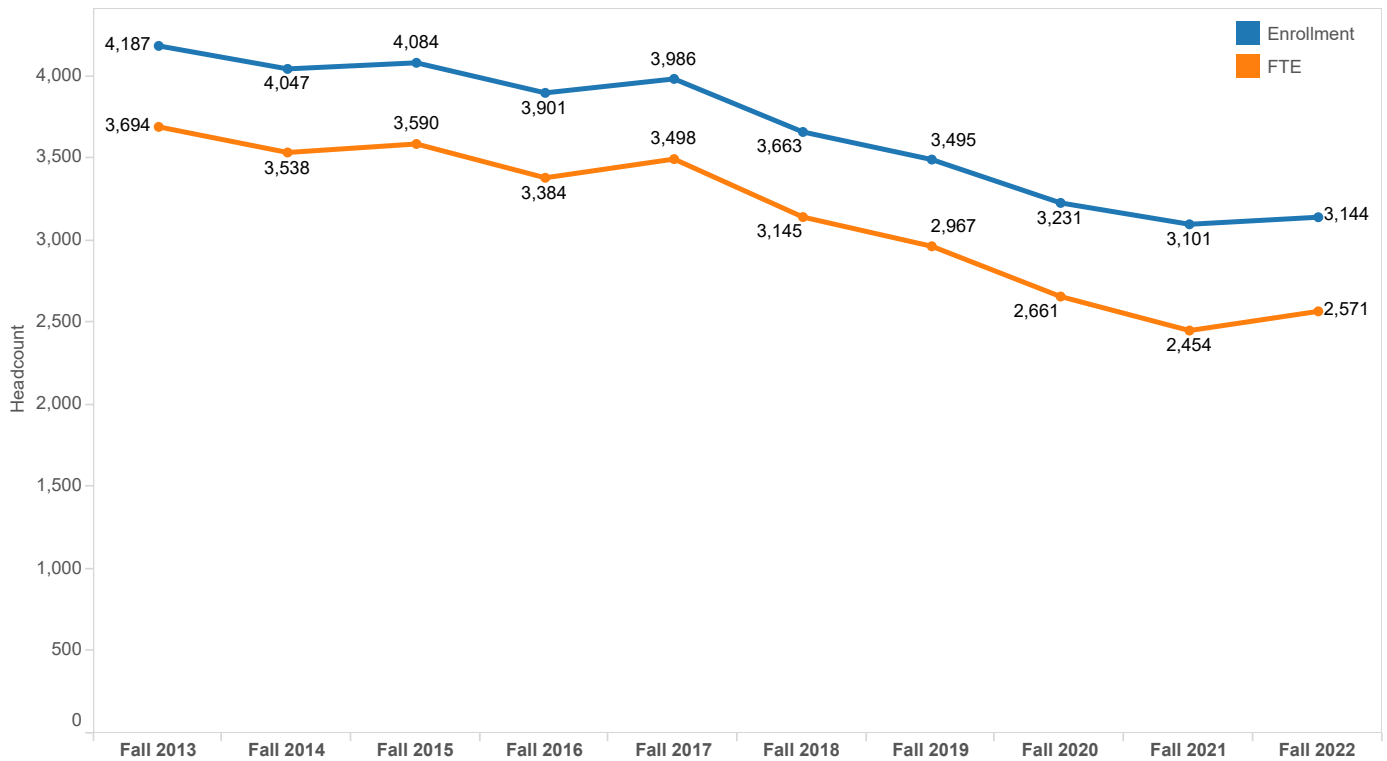


Unduplicated count of freshmen applicants by high school for admission in the summer or fall terms and enrolled in fall term. Admission type include freshmen only.



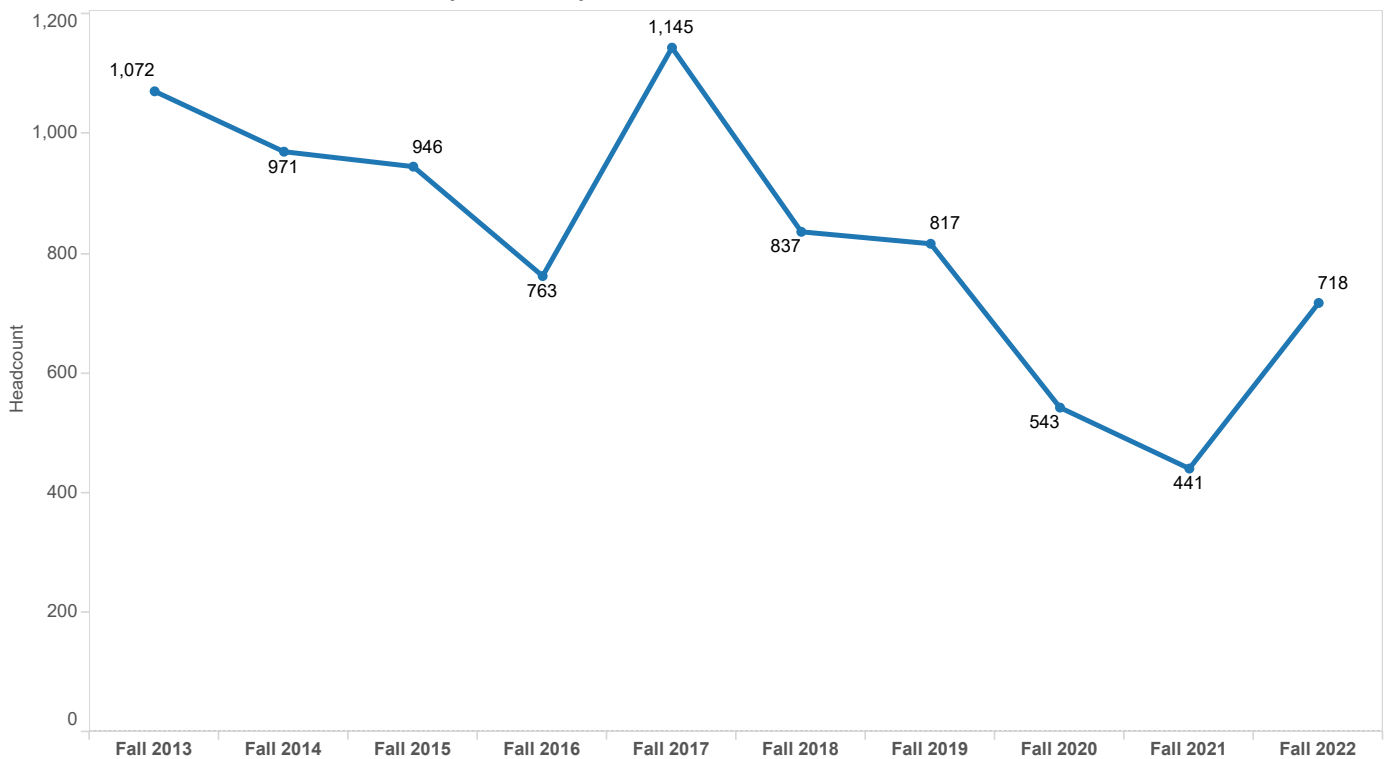
ENROLLMENT

Fall Enrollment by Academic Year 10-year History of All Students



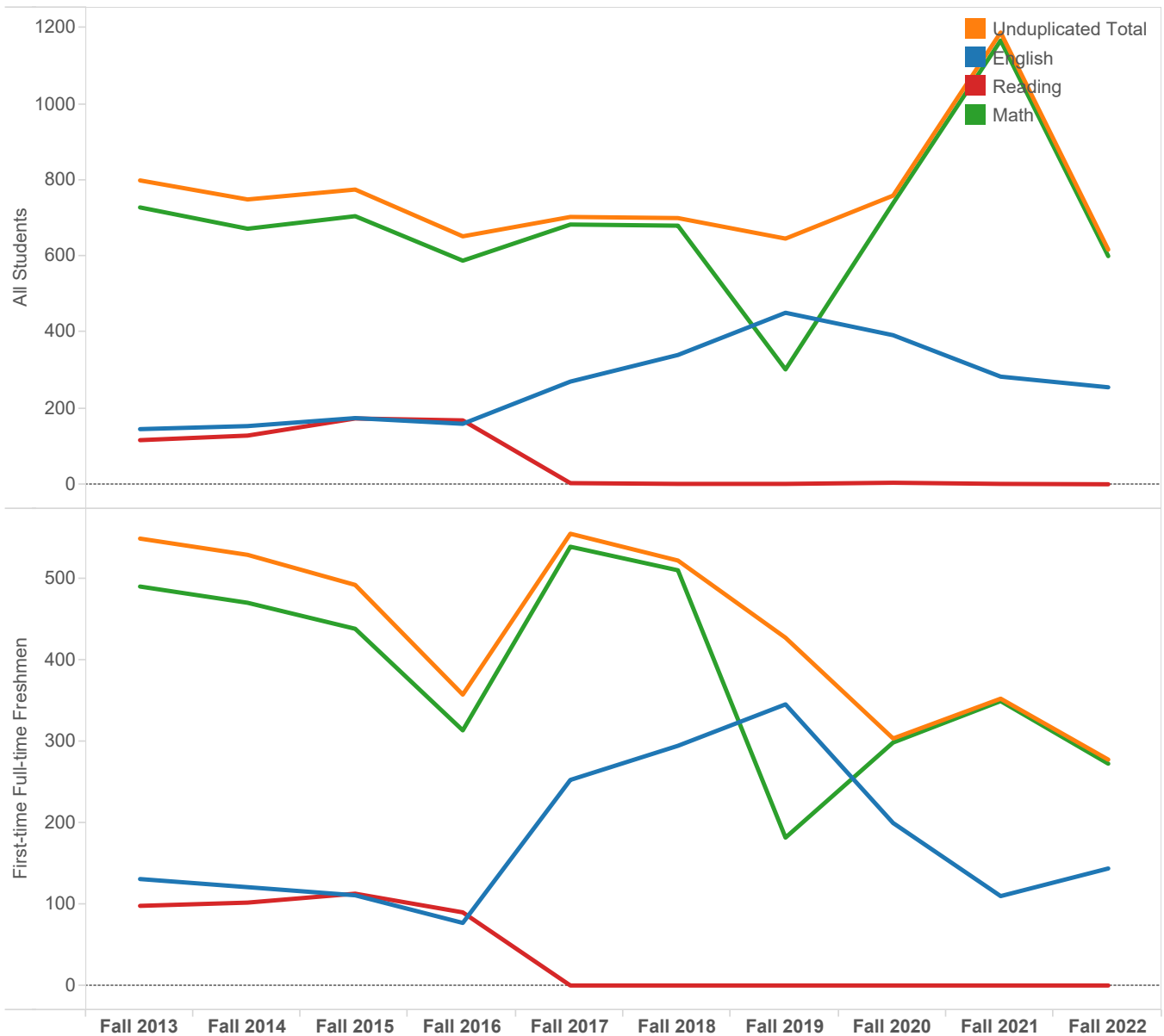
Unduplicated headcount and FTE for the fall semester of academic year. Includes all student types and classifications.

10-year History of First-time Full-time Freshmen



Unduplicated headcount for the fall semester of academic year. Includes first-time full-time freshmen.

Enrollment by Academic Year 10-year History of Students with Learning Support Requirements

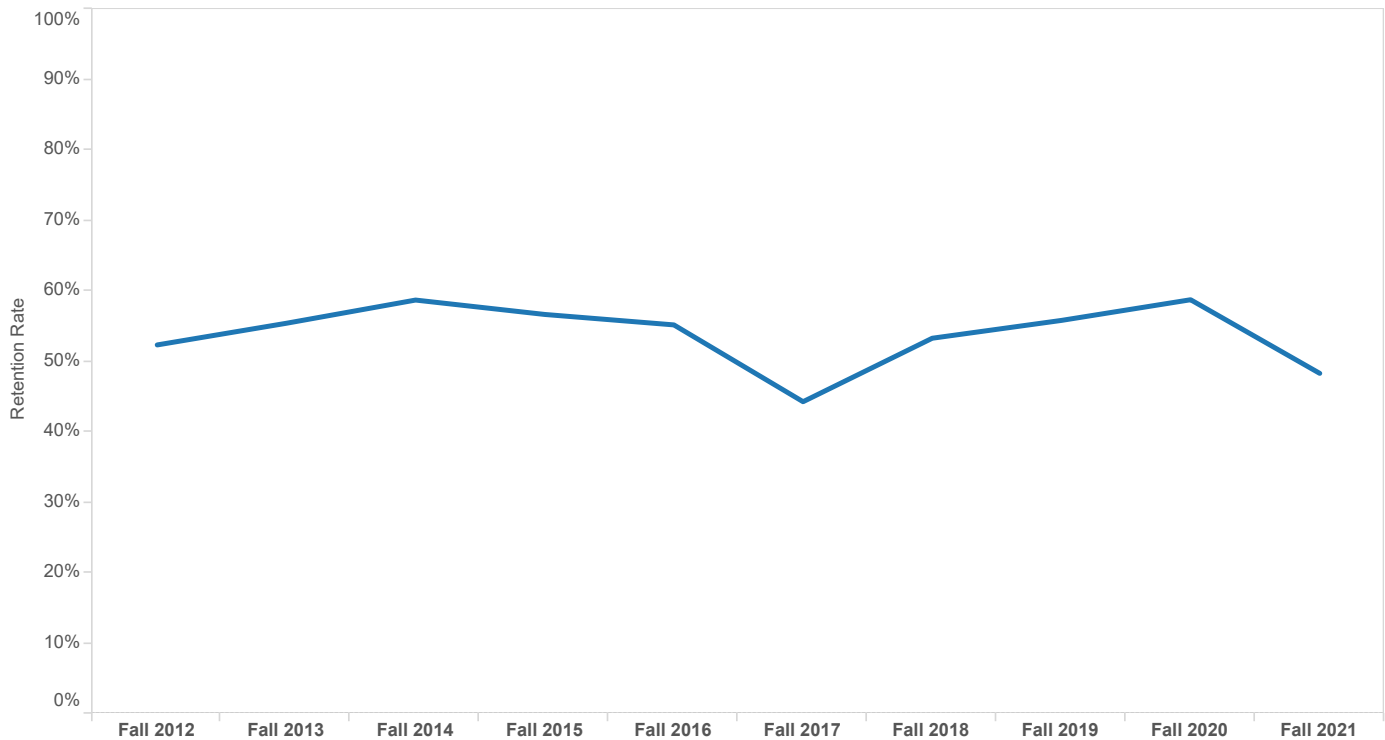


	All Students				First-time Full-time Freshmen			
	English	Reading	Math	Unduplicated ..	English	Reading	Math	Unduplicated ..
Fall 2013	146	117	729	800	131	98	491	550
Fall 2014	154	129	673	750	121	102	471	530
Fall 2015	175	174	706	776	111	113	439	493
Fall 2016	160	169	589	653	77	90	314	358
Fall 2017	271	4	684	704	253	0	540	556
Fall 2018	341	2	681	701	295	0	511	523
Fall 2019	452	2	303	647	346	0	182	428
Fall 2020	393	5	740	760	200	0	299	304
Fall 2021	284	2	1,168	1,189	110	0	350	353
Fall 2022	256	1	601	618	144	0	273	278

Unduplicated headcount for fall semester of academic year of students with at least one learning support requirement. First-time full-time freshmen categorized per IPEDS survey.

LS Reading discontinued Fall 207.

Retention Rate 10-year History of First-Time Full-Time Freshmen



	Enrollment	Enrolled the Following Year (Retained)	Retention Rate
Fall 2012	942	493	52.3%
Fall 2013	1,072	594	55.4%
Fall 2014	971	570	58.7%
Fall 2015	946	536	56.7%
Fall 2016	763	421	55.2%
Fall 2017	1,145	507	44.3%
Fall 2018	837	446	53.3%
Fall 2019	817	456	55.8%
Fall 2020	543	319	58.7%
Fall 2021	441	213	48.3%

Initial cohort of first-time full-time freshmen as defined by IPEDS for the fall semester of academic year.

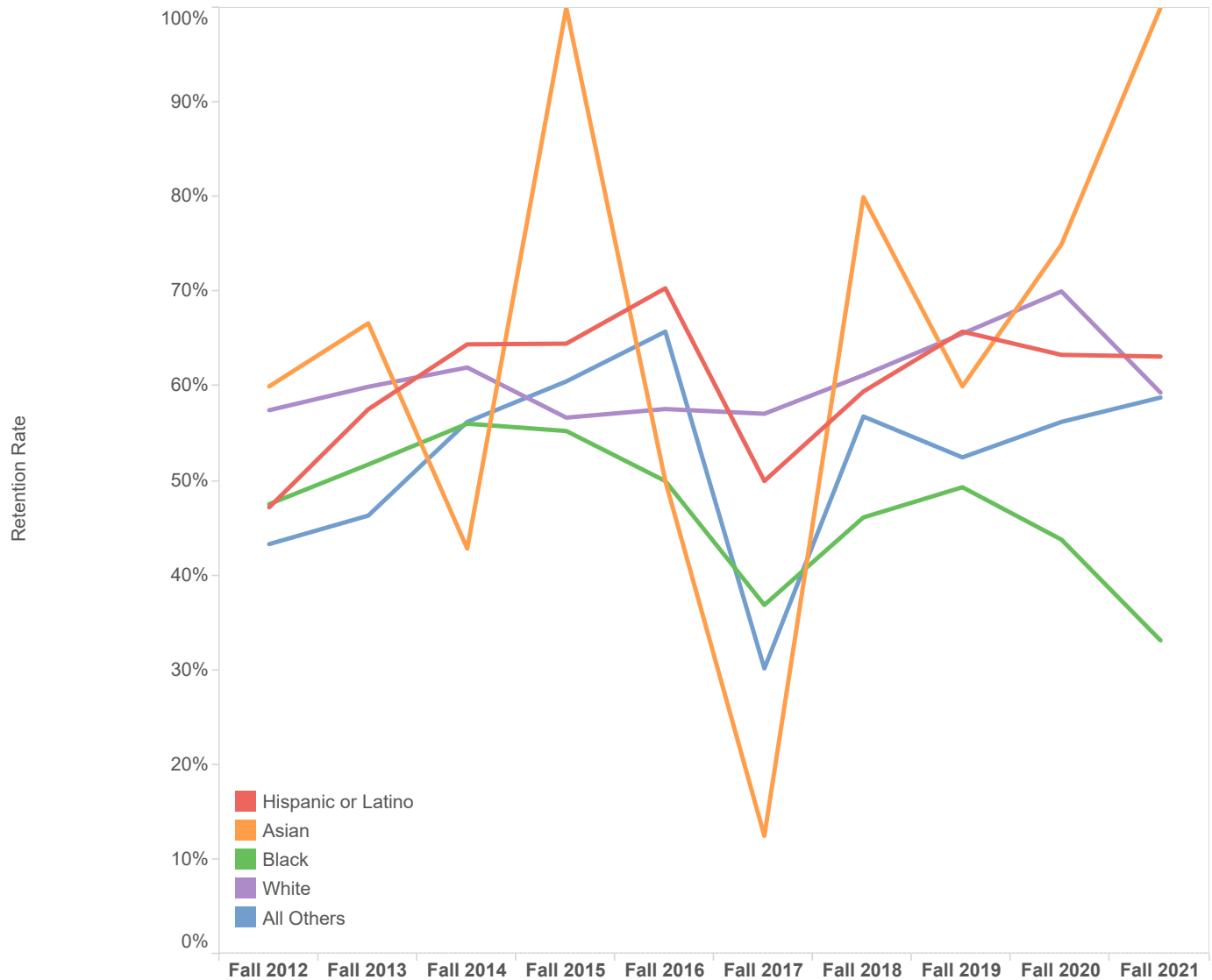
Retention excluding Ft. Valley State University GAP freshmen

	Enrollment	Enrolled the Followin..	Retention Rate
Fall 2017	1,047	502	47.9%
Fall 2018	754	438	58.1%
Fall 2019	731	450	61.6%

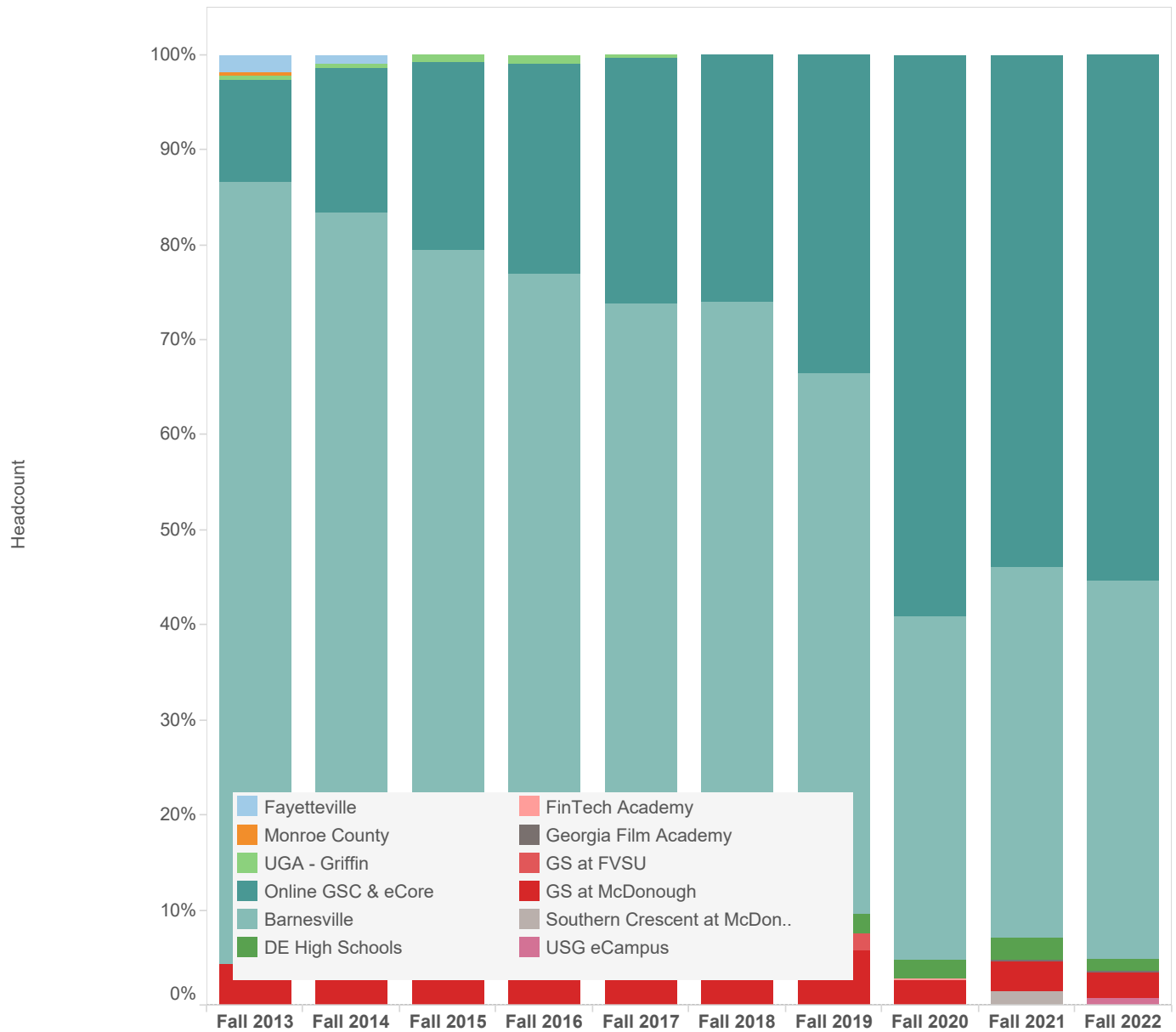
Initial cohort of first-time full-time freshmen as defined by IPEDS for the fall semester of academic year.

NOTE: Excludes first-time full-time freshmen enrolled in the FVSU GAP program. The FVSU GAP program is a one-year program designed to prepare students for transfer to Ft. Valley State University and, by design, students are not expected to be retained the following year. (Fall 2017 and Fall 2018 cohorts only)

Retention Rate by Ethnicity
10-year History of First-Time Full-Time Freshmen



Enrollment by Location 10-year History of All Students

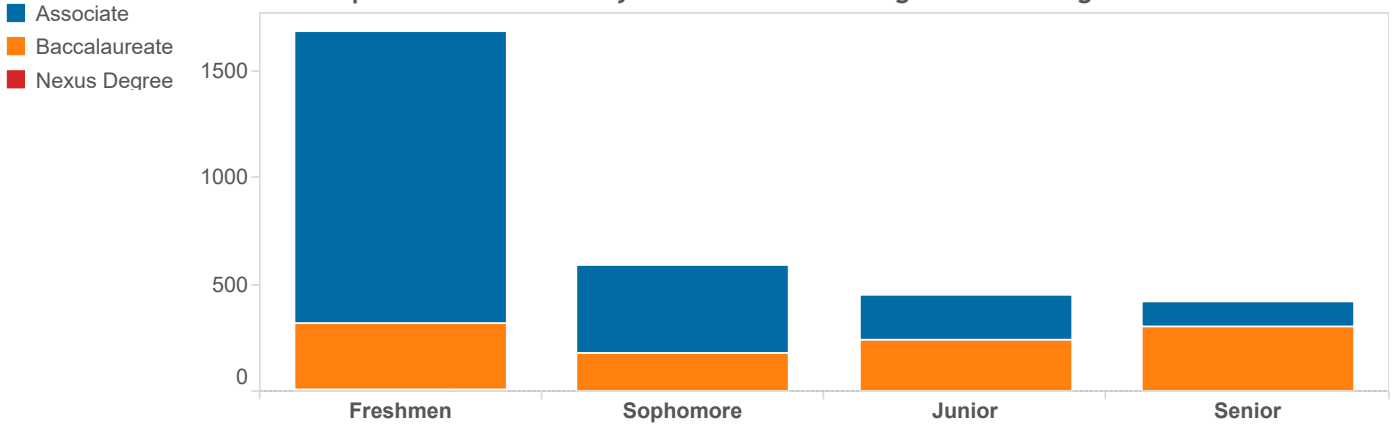


Barnesville	4,054	3,861	3,800	3,497	3,338	2,969	2,730	1,851	1,831	1,898
DE High Schools					94	110	104	102	112	62
Fayetteville	91	49								
FinTech Academy								5		
Georgia Film Acade..									8	6
GS at FVSU				23	99	82	84			
GS at McDonough	213	269	295	335	292	288	277	136	147	132
Monroe County	18									
Online GSC & eCore	532	761	1,008	1,111	1,344	1,213	1,615	3,017	2,530	2,637
Southern Crescent a..									70	
UGA - Griffin	22	19	44	47	14					
USG eCampus										34

Headcount shown is duplicated across campus locations.

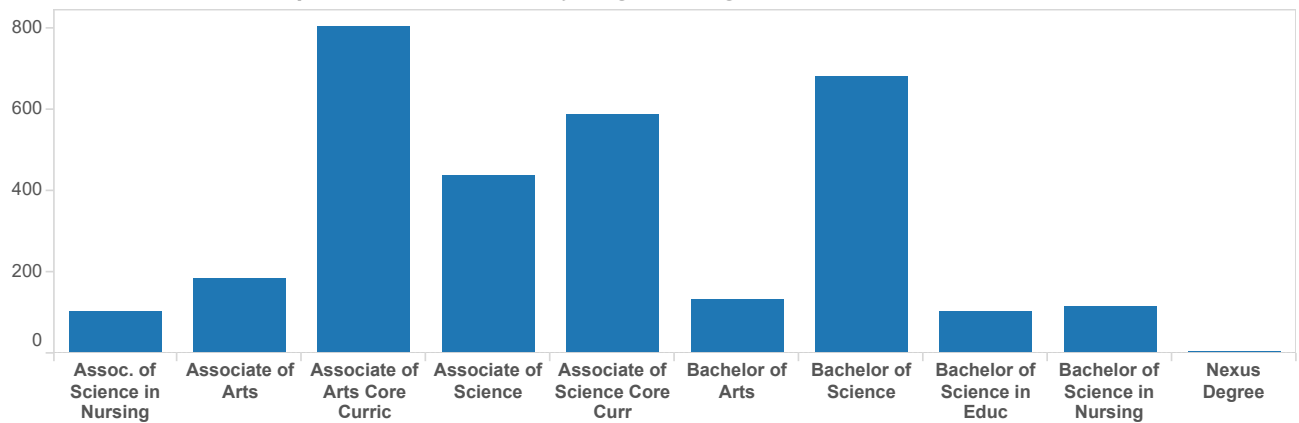
All Students Fall 2022

Unduplicated Headcount by Classification and Degree Level Sought



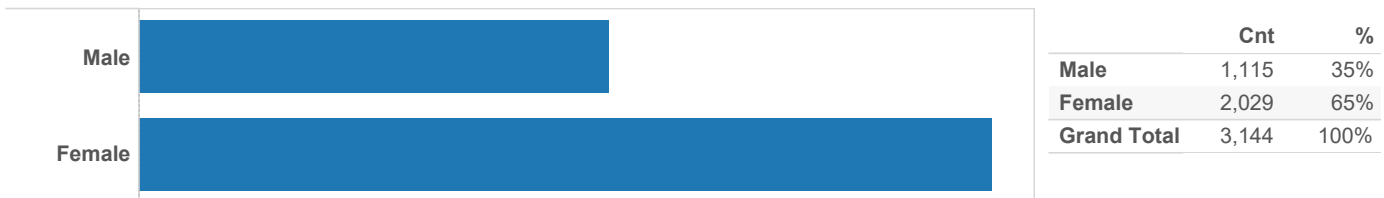
	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Associate	1,369	81%	416	70%	211	47%	113	27%
Baccalaureate	311	18%	175	30%	241	53%	303	73%
Nexus Degree	4	0%	1	0%				
Grand Total	1,684	100%	592	100%	452	100%	416	100%

Unduplicated Headcount by Degree Sought and Classification



	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Freshmen	102	55%	635	79%	281	65%	351	60%	54	41%	253	37%	4	4%	4	80%
Sophomore	20	20%	49	27%	111	14%	96	22%	140	24%	30	23%	139	20%	6	6%
Junior	38	37%	27	15%	37	5%	49	11%	60	10%	16	12%	138	20%	43	42%
Senior	44	43%	6	3%	19	2%	8	2%	36	6%	32	24%	151	22%	50	49%
Grand Total	102	####	184	####	802	####	434	####	587	####	132	####	681	####	103	####

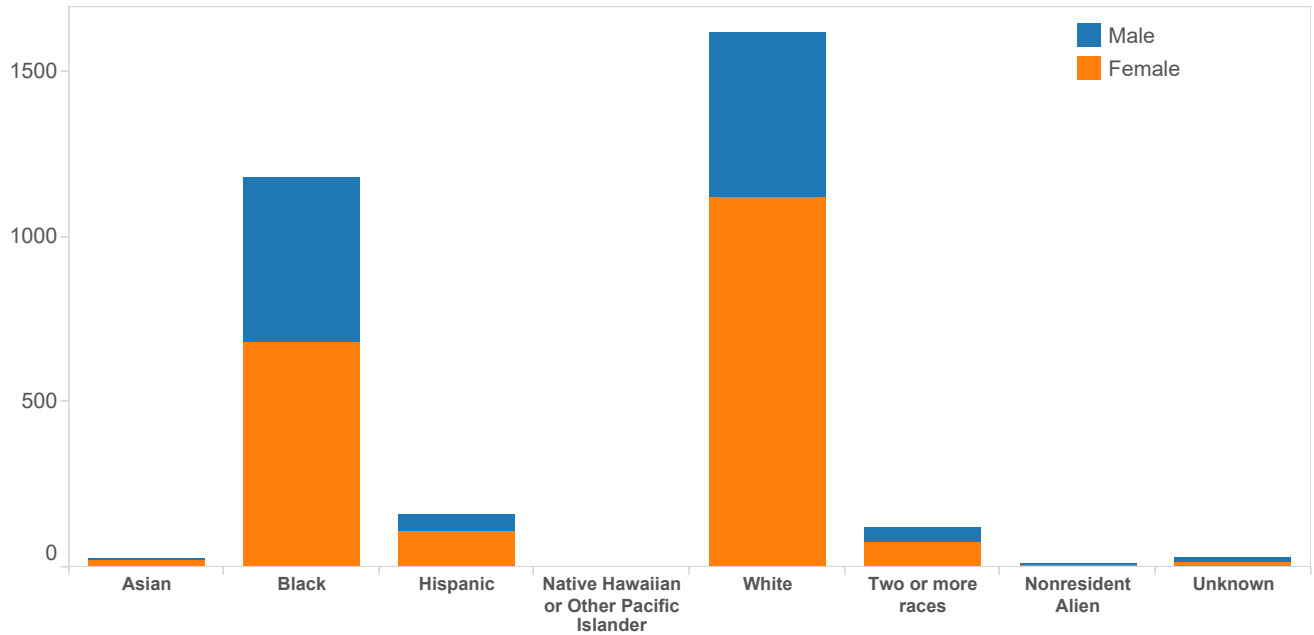
Unduplicated Headcount by Gender



% represents percent of total

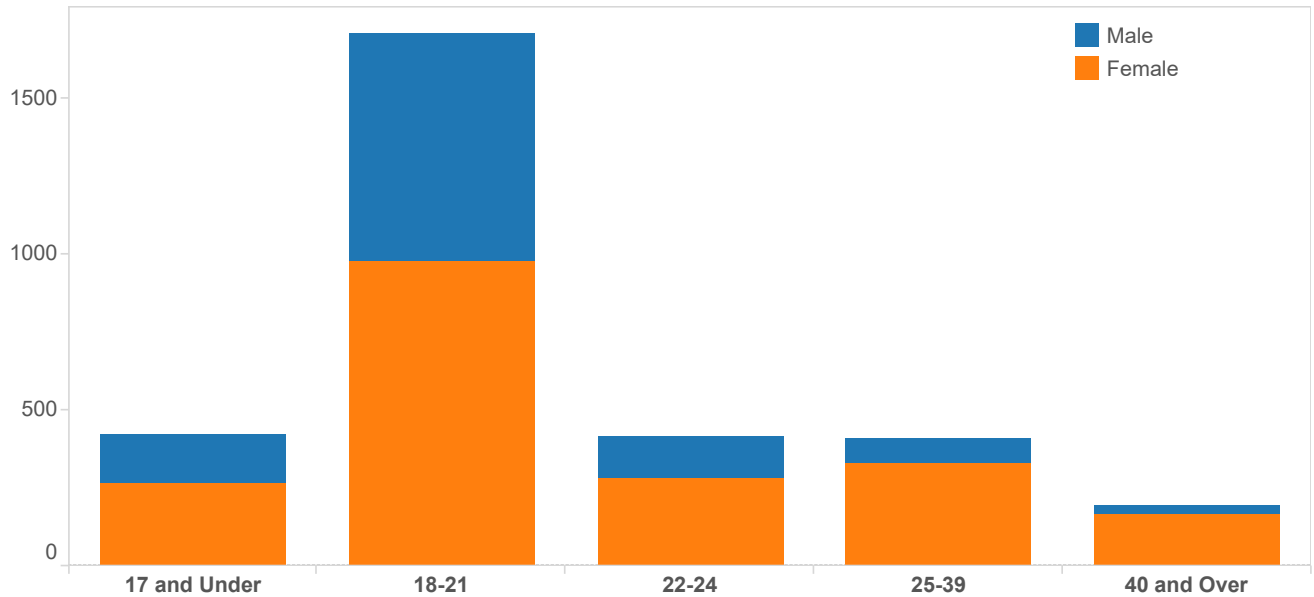
All Students Fall 2022

Unduplicated Headcount by Ethnicity and Gender



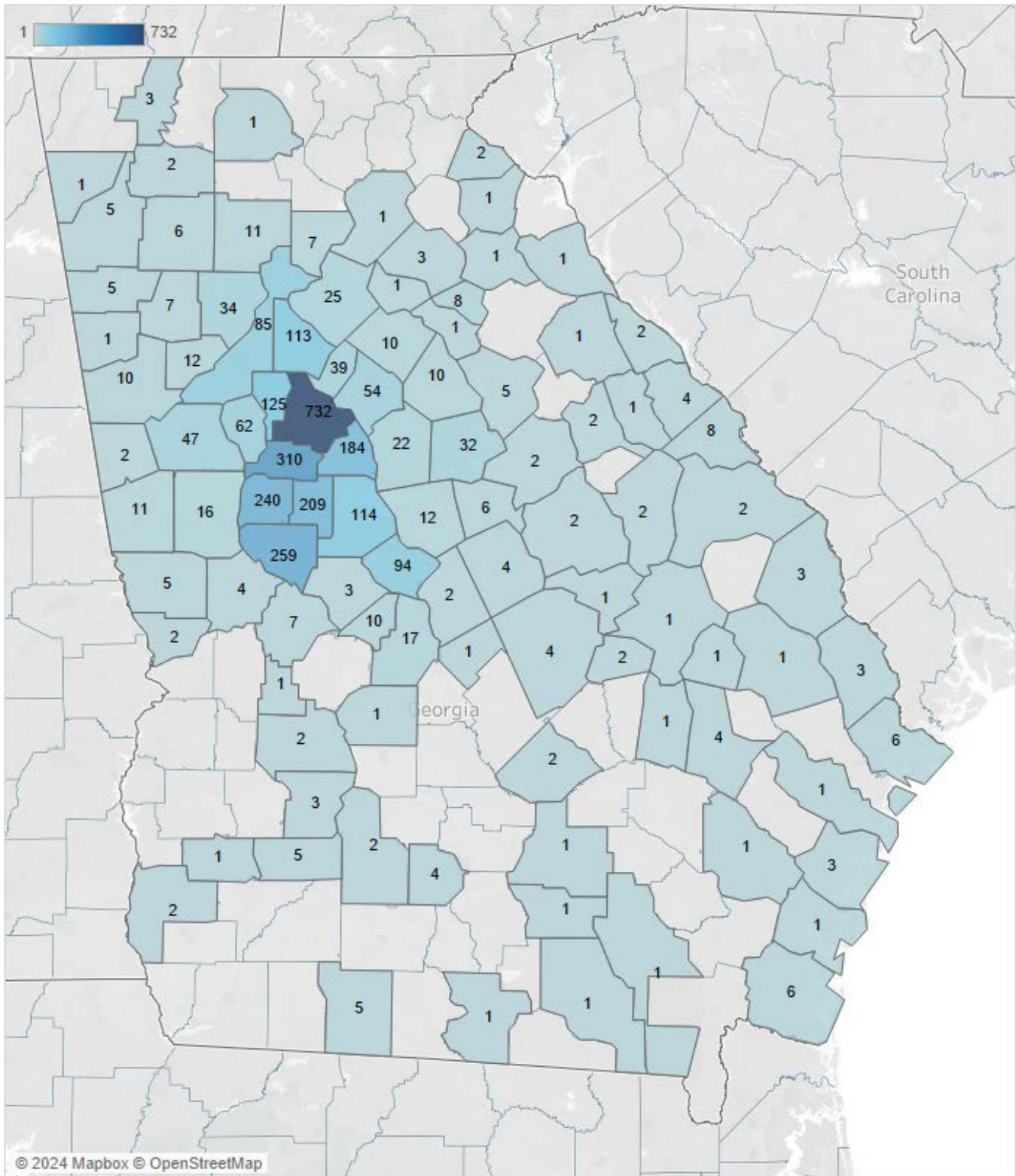
	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Male	5	21%	500	42%	53	33%	2	100%	494	31%	45	37%	4	40%
Female	19	79%	680	58%	109	67%	2	100%	1,121	69%	76	63%	6	60%
Grand Total	24	100%	1,180	100%	162	100%	4	100%	1,615	100%	121	100%	10	100%

Unduplicated Headcount by Age and Gender



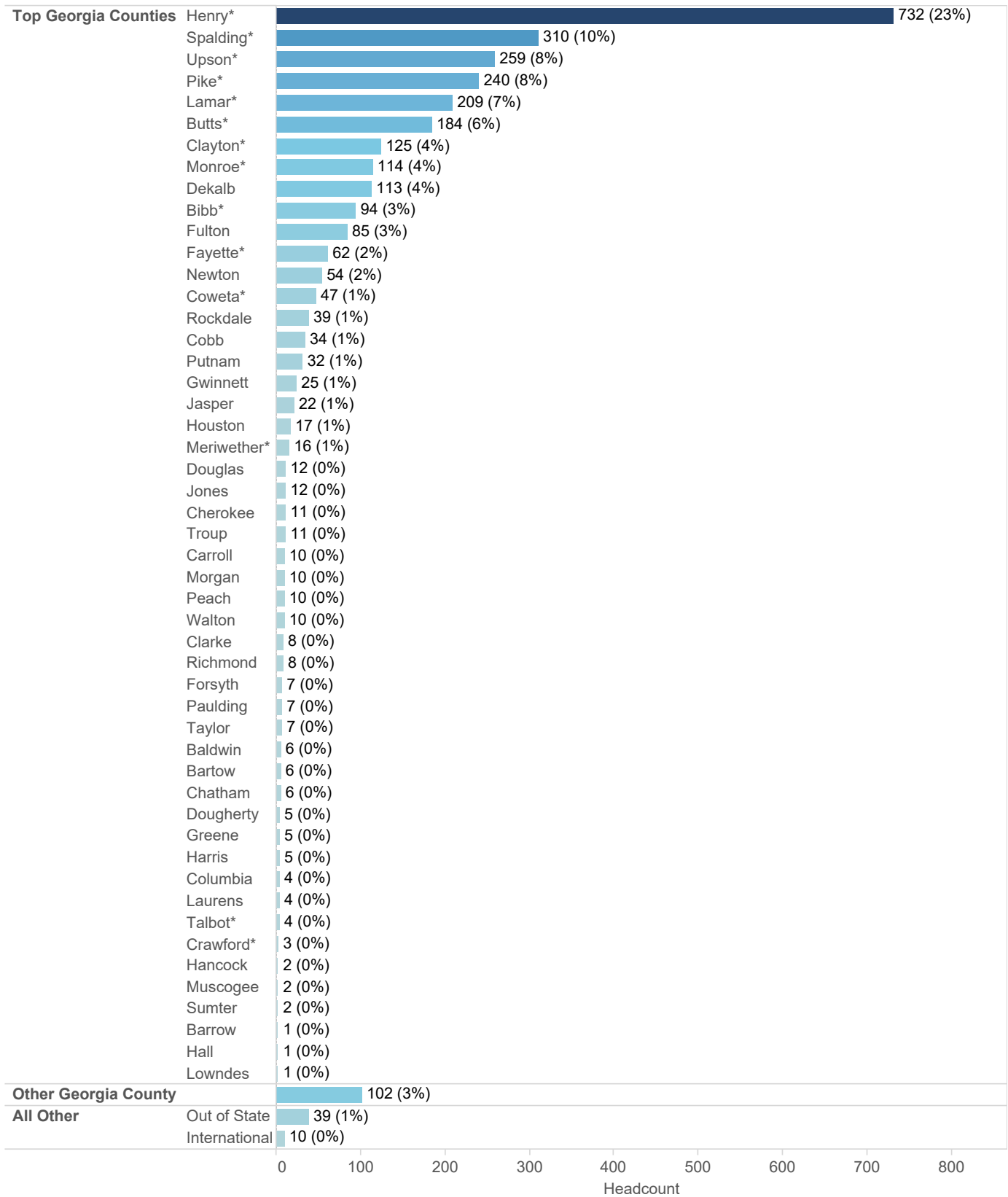
	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Male	154	36%	727	43%	133	32%	77	19%	24	13%
Female	268	64%	979	57%	283	68%	332	81%	167	87%
Grand Total	422	100%	1,706	100%	416	100%	409	100%	191	100%

All Students
Fall 2022 - County of Origin



Unduplicated headcount by county of origin.

All Students Fall 2022 - County of Origin

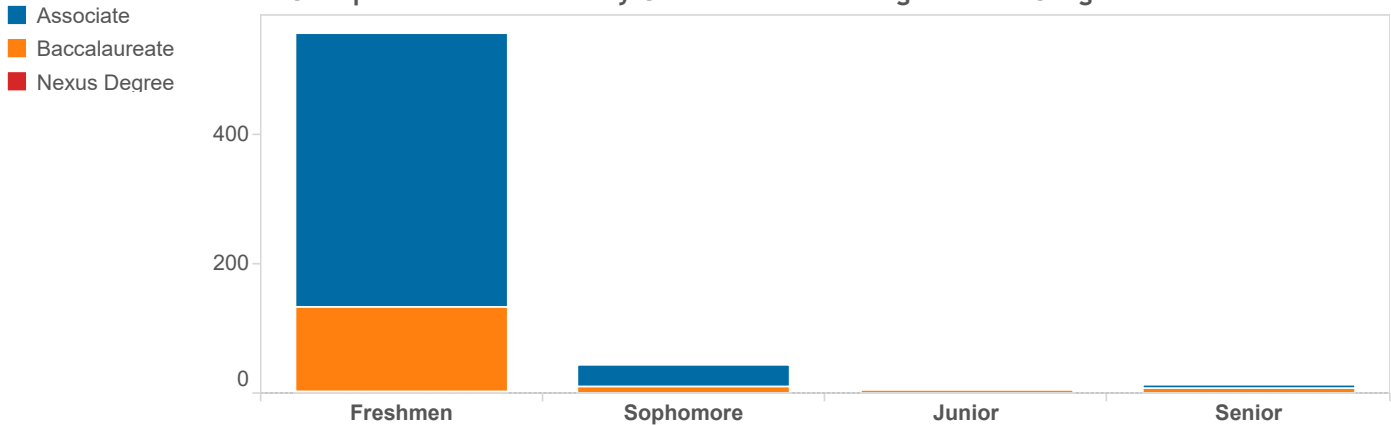


Unduplicated headcount by county of origin.

* Indicates county is within GSC 14 County Service Area

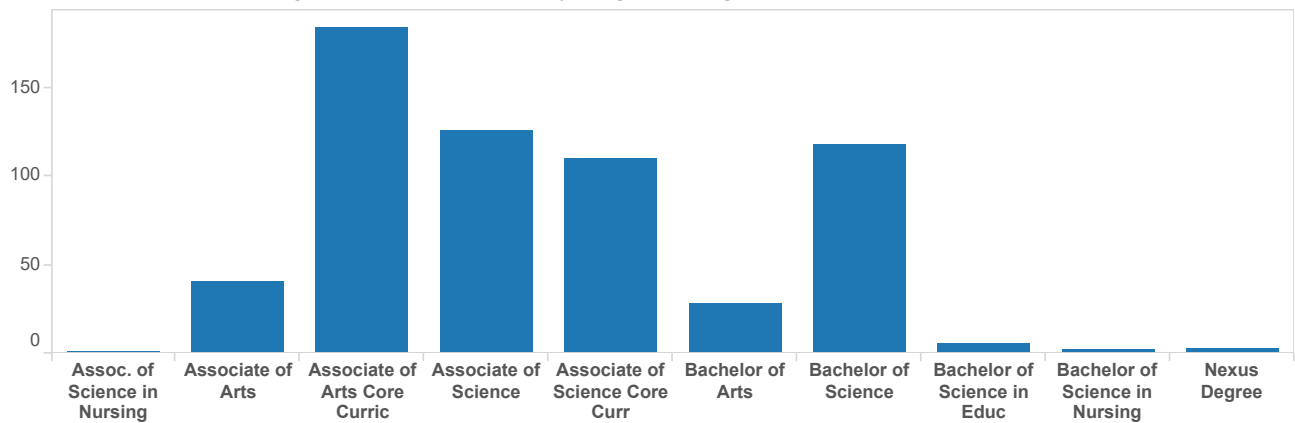
All Students with Learning Support Fall 2022

Unduplicated Headcount by Classification and Degree Level Sought



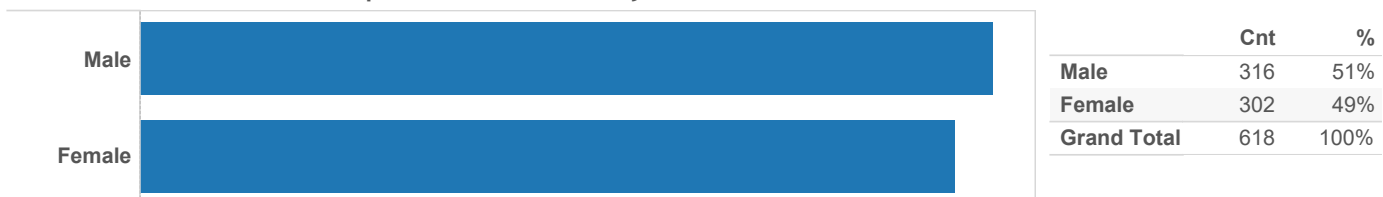
	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Associate	421	76%	32	74%	3	38%	5	42%
Baccalaureate	132	24%	10	23%	5	63%	7	58%
Nexus Degree	2	0%	1	2%				
Grand Total	555	100%	43	100%	8	100%	12	100%

Unduplicated Headcount by Degree Sought and Classification



	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Freshmen			35	88%	166	90%	122	97%	98	89%	25	89%	105	89%
Sophomore			5	13%	15	8%	3	2%	9	8%			10	8%
Junior	1	####			1	1%	1	1%			2	7%	1	1%
Senior					2	1%			3	3%	1	4%	2	2%
Grand Total	1	####	40	####	184	####	126	####	110	####	28	####	118	####

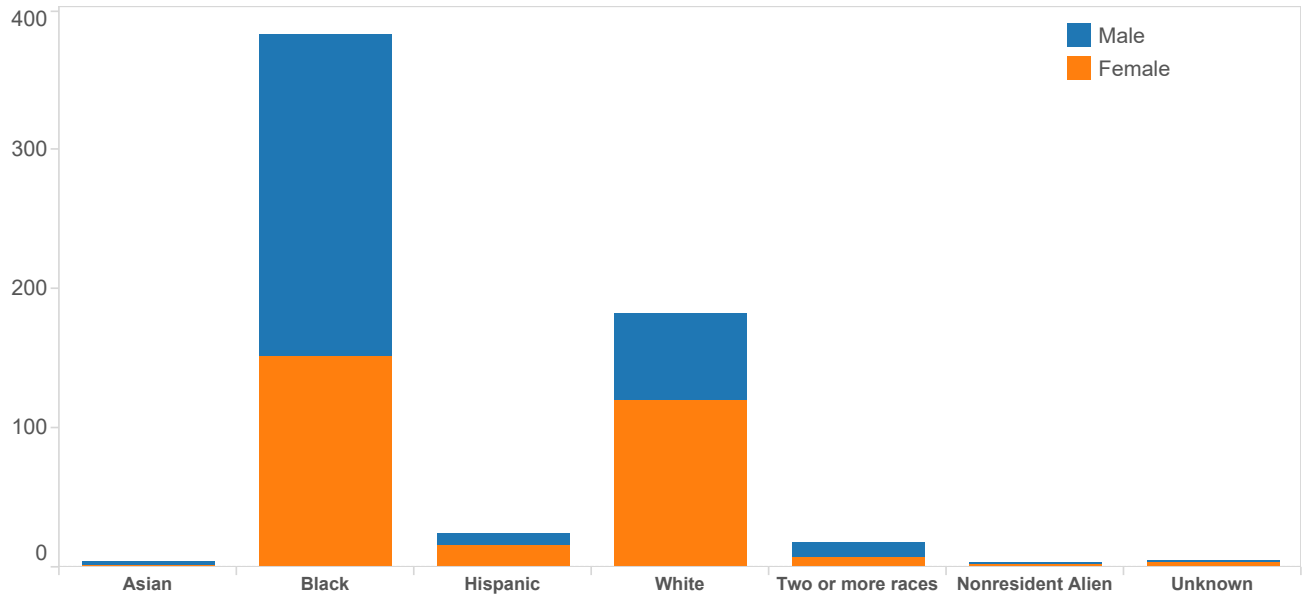
Unduplicated Headcount by Gender



% represents percent of total

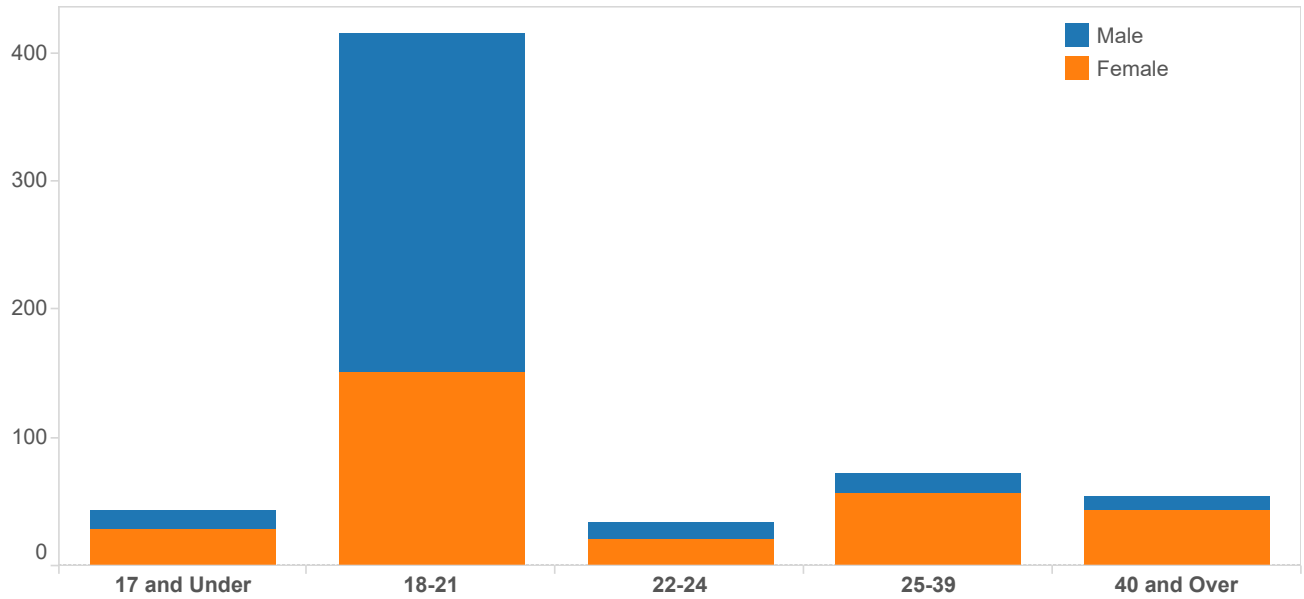
All Students with Learning Support Fall 2022

Unduplicated Headcount by Ethnicity and Gender



	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Male	2	67%	231	60%	8	33%	61	34%	11	61%	1	33%
Female	1	33%	152	40%	16	67%	121	66%	7	39%	2	67%
Grand Total	3	100%	383	100%	24	100%	182	100%	18	100%	3	100%

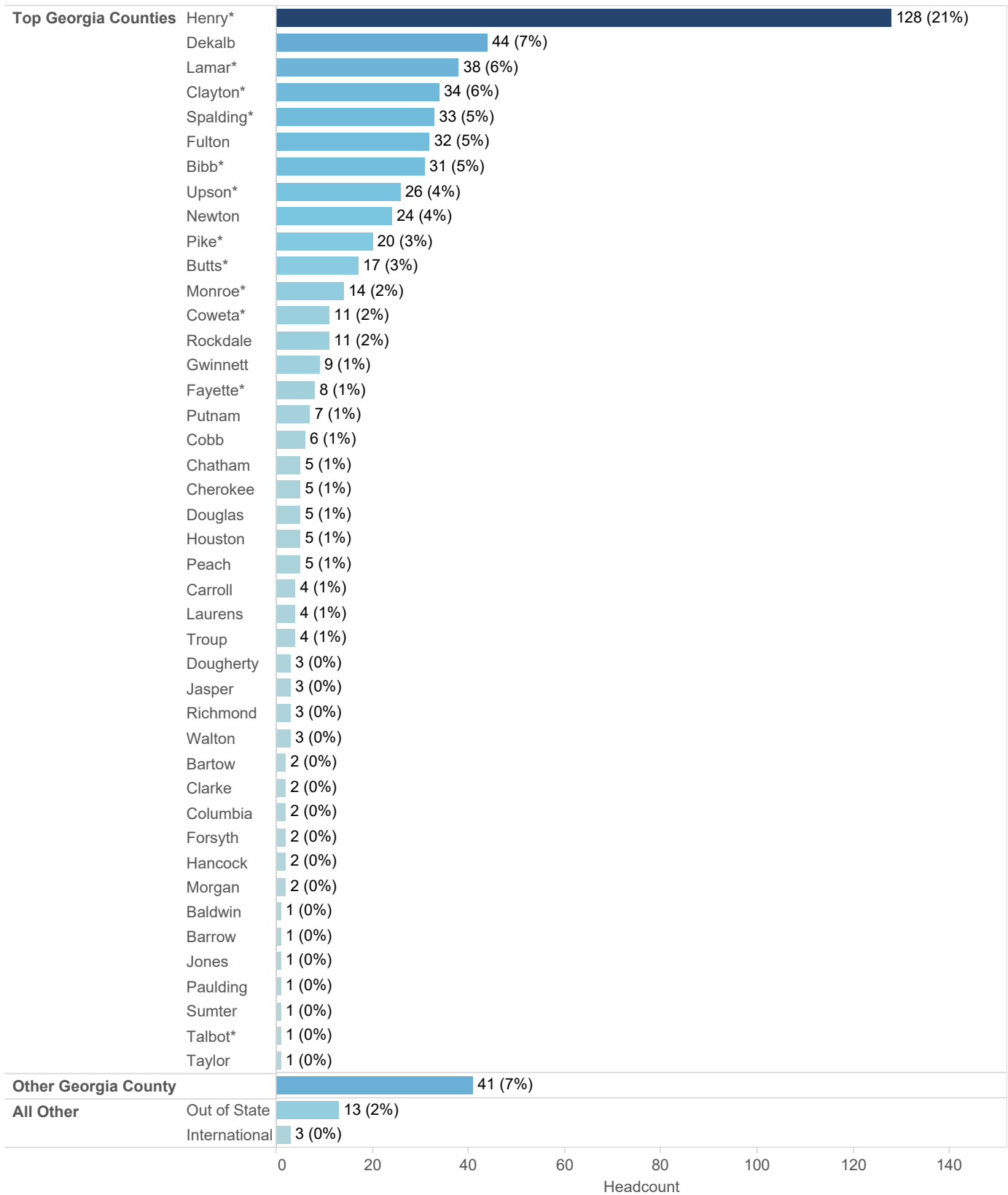
Unduplicated Headcount by Age and Gender



	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Male	14	33%	264	64%	12	36%	16	22%	10	19%
Female	29	67%	151	36%	21	64%	57	78%	44	81%
Grand Total	43	100%	415	100%	33	100%	73	100%	54	100%



All Students with Learning Support Fall 2022 - County of Origin

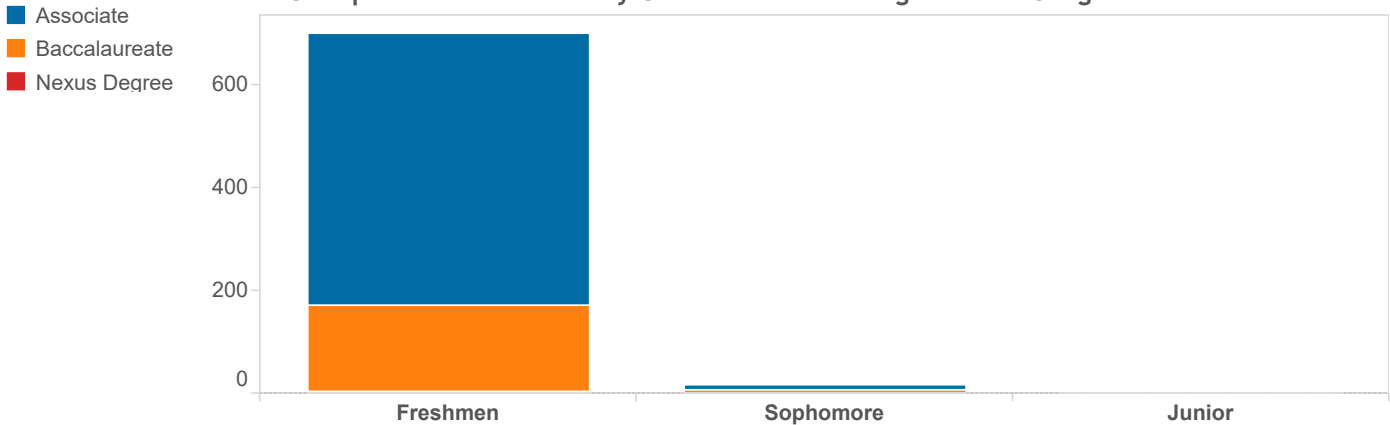


Unduplicated headcount by county of origin.

* Indicates county is within GSC 14 County Service Area

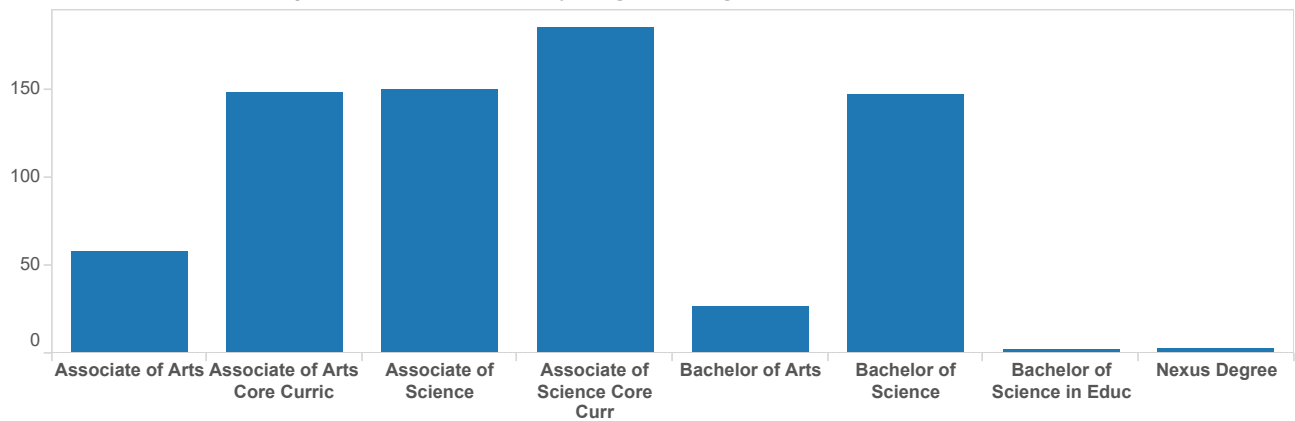
First-time Full-time Freshmen Fall 2022

Unduplicated Headcount by Classification and Degree Level Sought



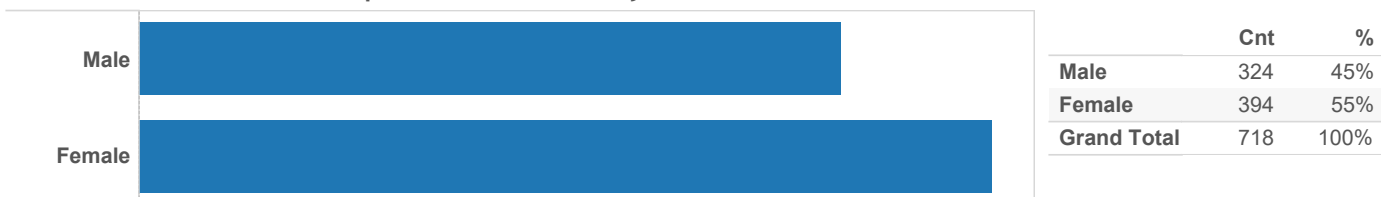
	Cnt	%	Cnt	%	Cnt	%
Associate	531	76%	9	56%		
Baccalaureate	167	24%	7	44%	1	100%
Nexus Degree	3	0%				
Grand Total	701	100%	16	100%	1	100%

Unduplicated Headcount by Degree Sought and Classification



	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Freshmen	55	96%	145	98%	149	99%	182	98%	25	96%	140	95%	2	100%
Sophomore	2	4%	3	2%	1	1%	3	2%	1	4%	6	4%		
Junior											1	1%		
Grand Total	57	100%	148	100%	150	100%	185	100%	26	100%	147	100%	2	100%

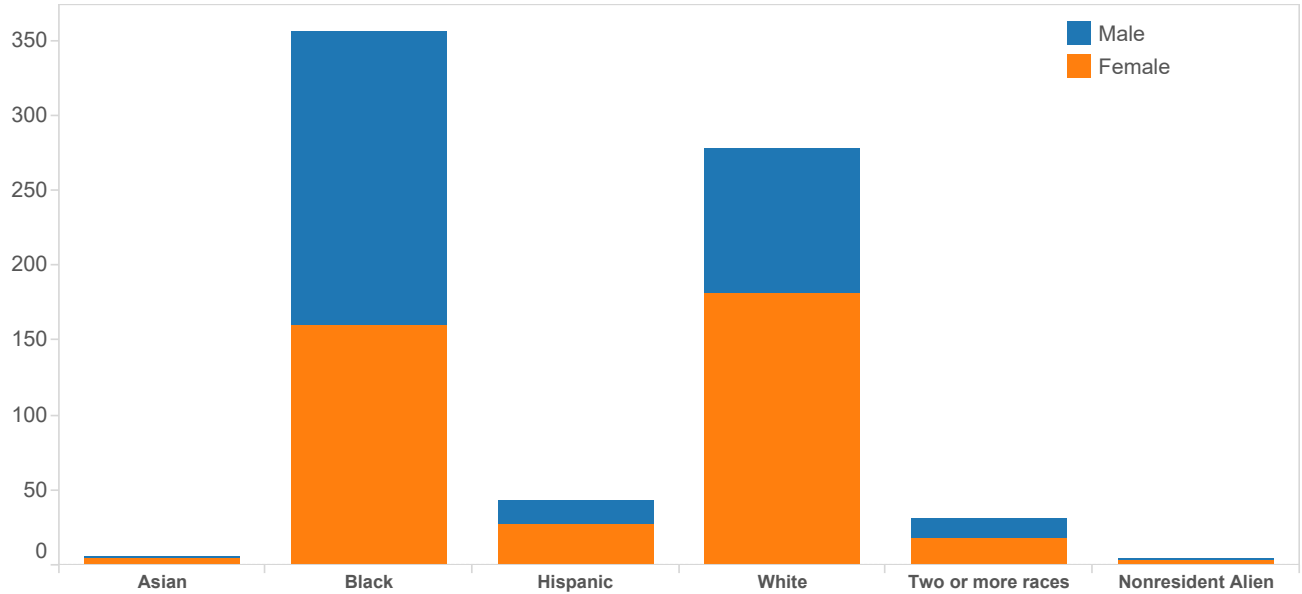
Unduplicated Headcount by Gender



% represents percent of total

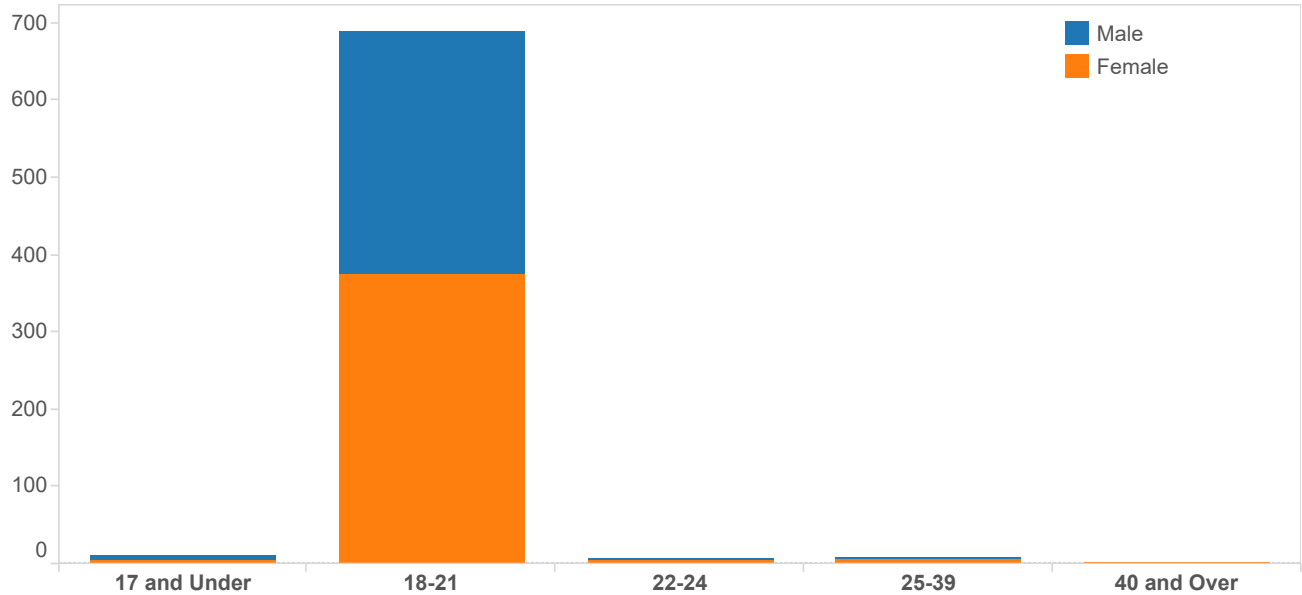
First-time Full-time Freshmen Fall 2022

Unduplicated Headcount by Ethnicity and Gender



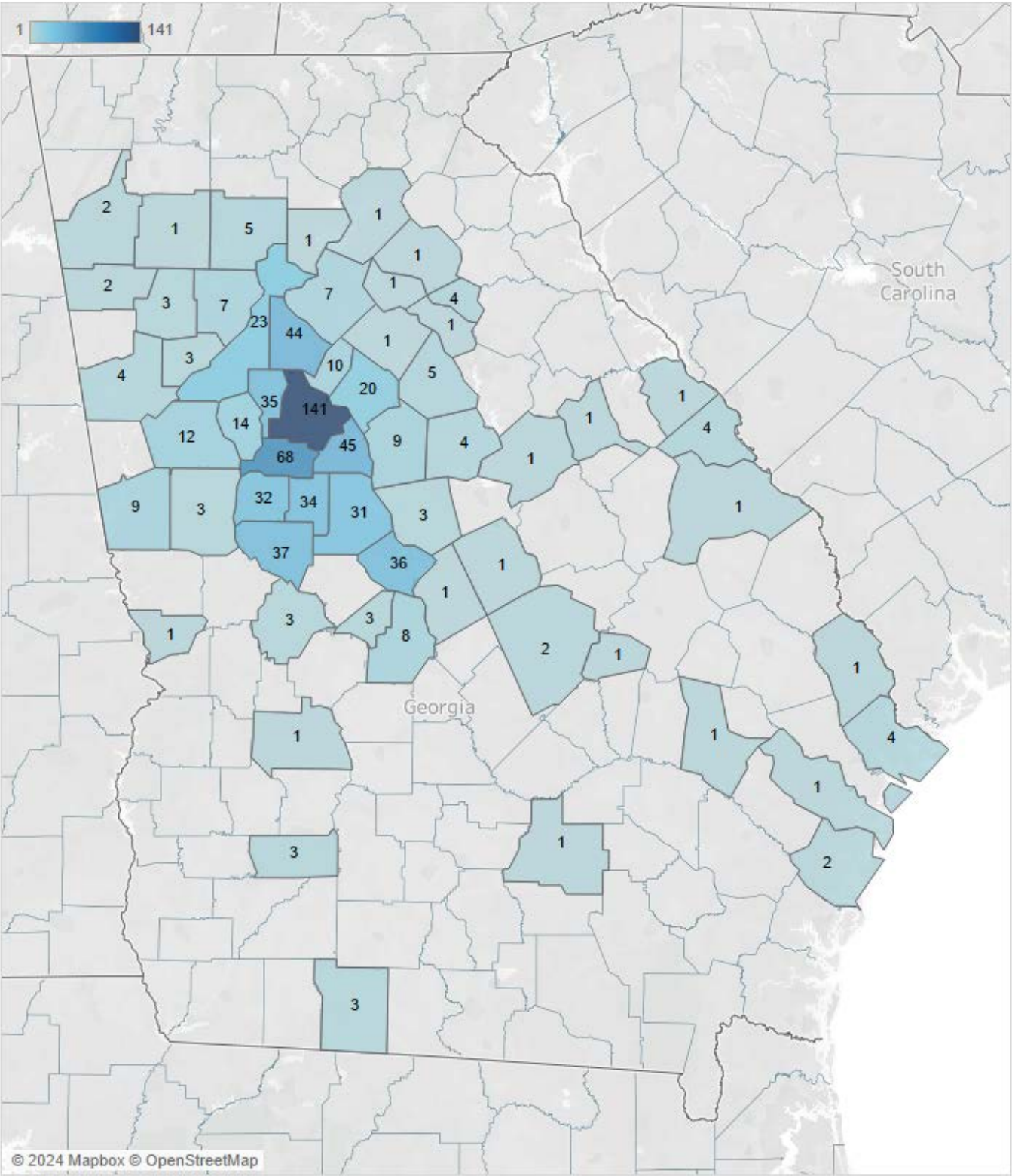
	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Male	2	33%	196	55%	15	35%	97	35%	13	42%	1	25%
Female	4	67%	160	45%	28	65%	181	65%	18	58%	3	75%
Grand Total	6	100%	356	100%	43	100%	278	100%	31	100%	4	100%

Unduplicated Headcount by Age and Gender



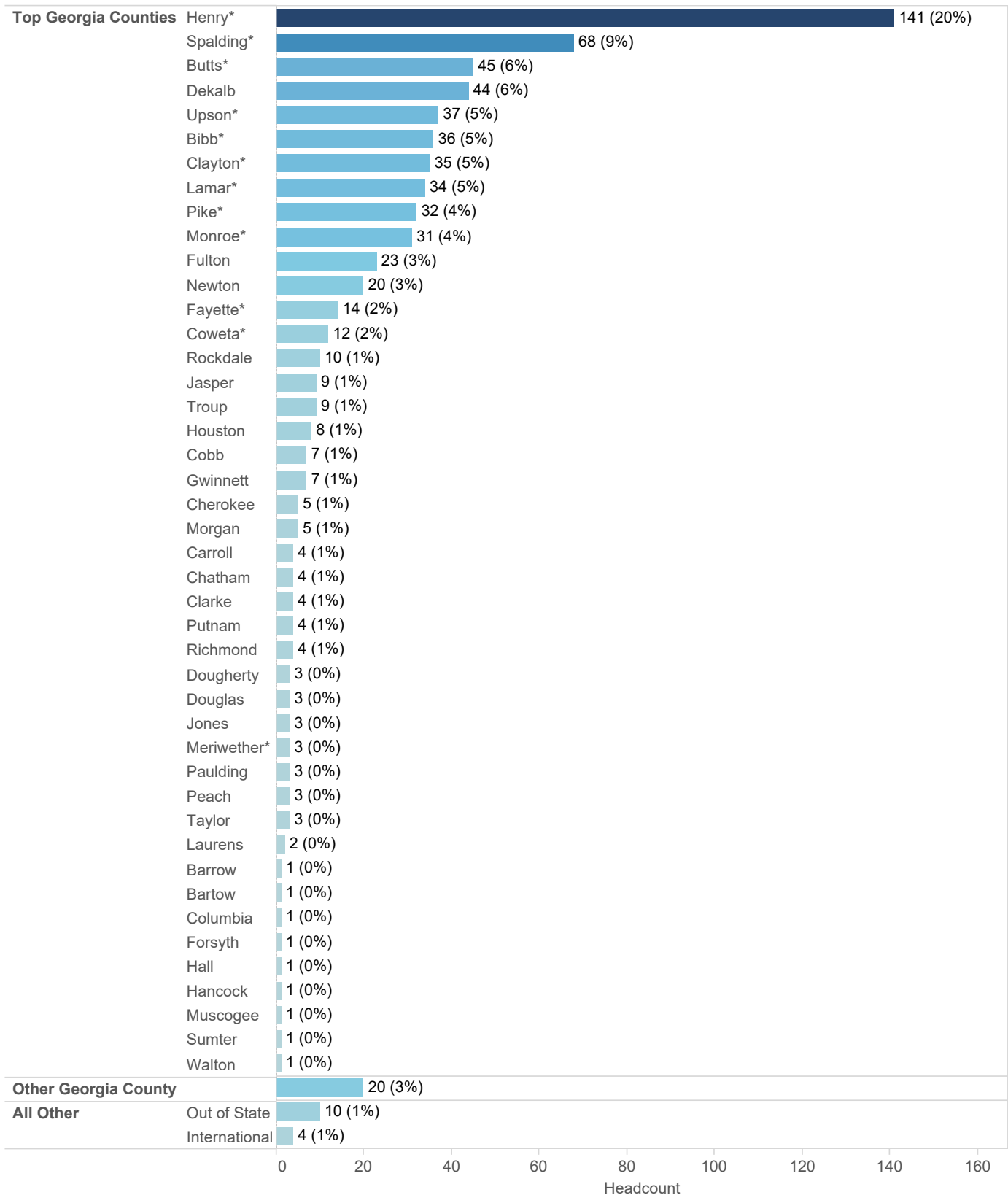
	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Male	7	64%	313	45%	3	43%	1	11%	3	100%
Female	4	36%	375	55%	4	57%	8	89%	3	100%
Grand Total	11	100%	688	100%	7	100%	9	100%	3	100%

First-time Full-time Freshmen
Fall 2022 - County of Origin



Unduplicated headcount by county of origin.

First-time Full-time Freshmen Fall 2022 - County of Origin

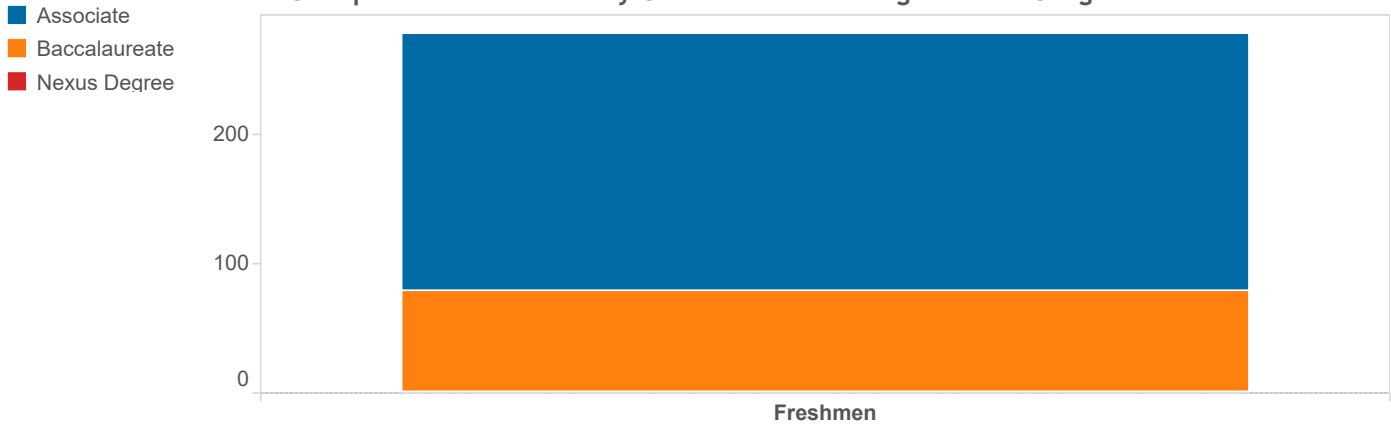


Unduplicated headcount by county of origin.

* Indicates county is within GSC 14 County Service Area

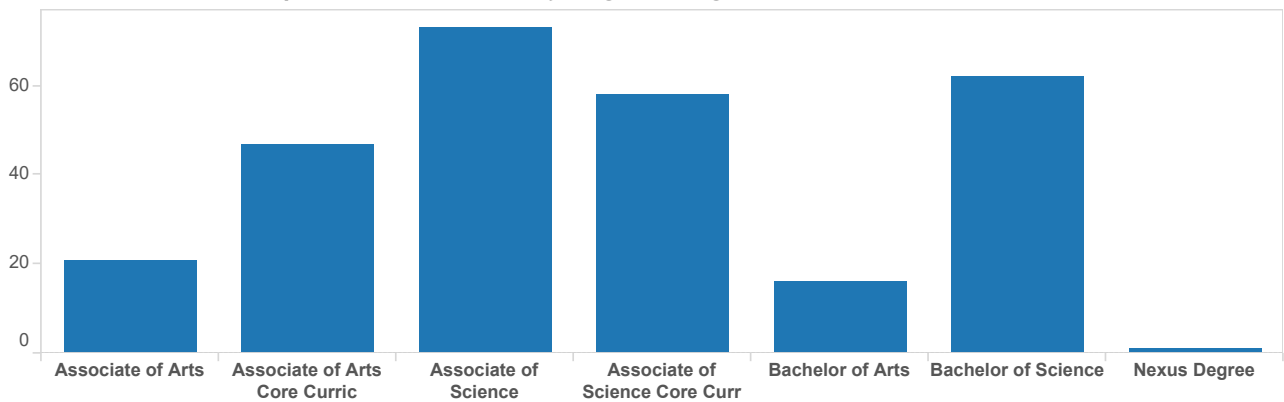
First-time Full-time Freshmen with Learning Support Fall 2022

Unduplicated Headcount by Classification and Degree Level Sought



	Cnt	%
Associate	199	72%
Baccalaureate	78	28%
Nexus Degree	1	0%
Grand Total	278	100%

Unduplicated Headcount by Degree Sought and Classification



	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Freshmen	21	100%	47	100%	73	100%	58	100%	16	100%	62	100%
Grand Total	21	100%	47	100%	73	100%	58	100%	16	100%	62	100%

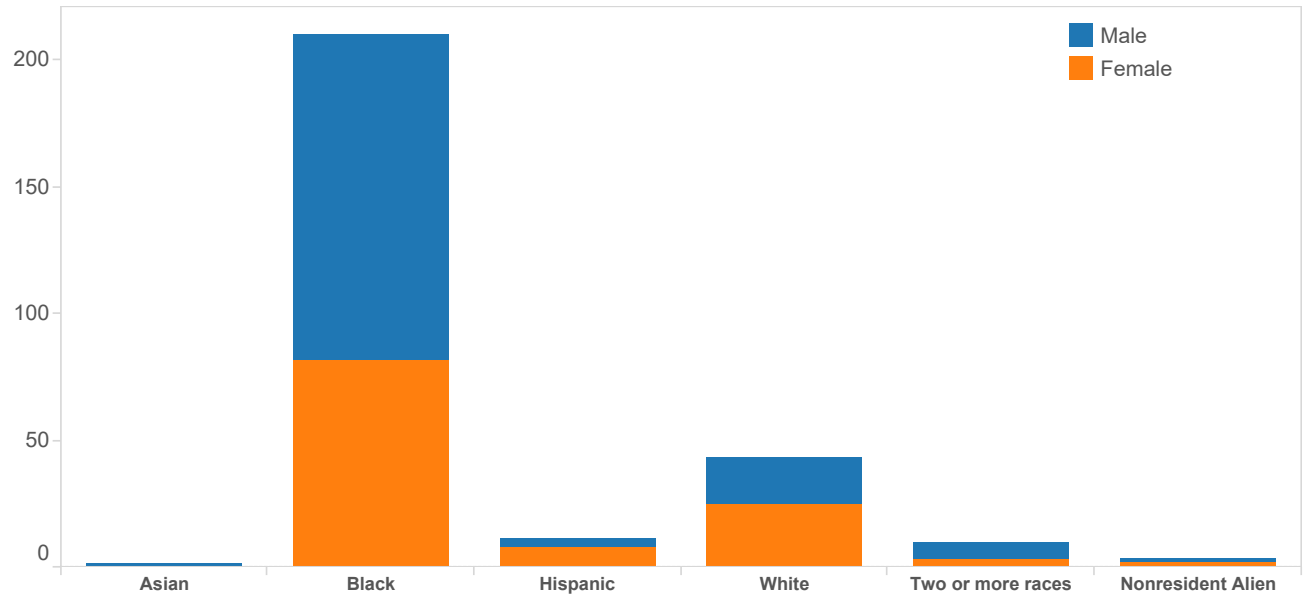
Unduplicated Headcount by Gender



% represents percent of total

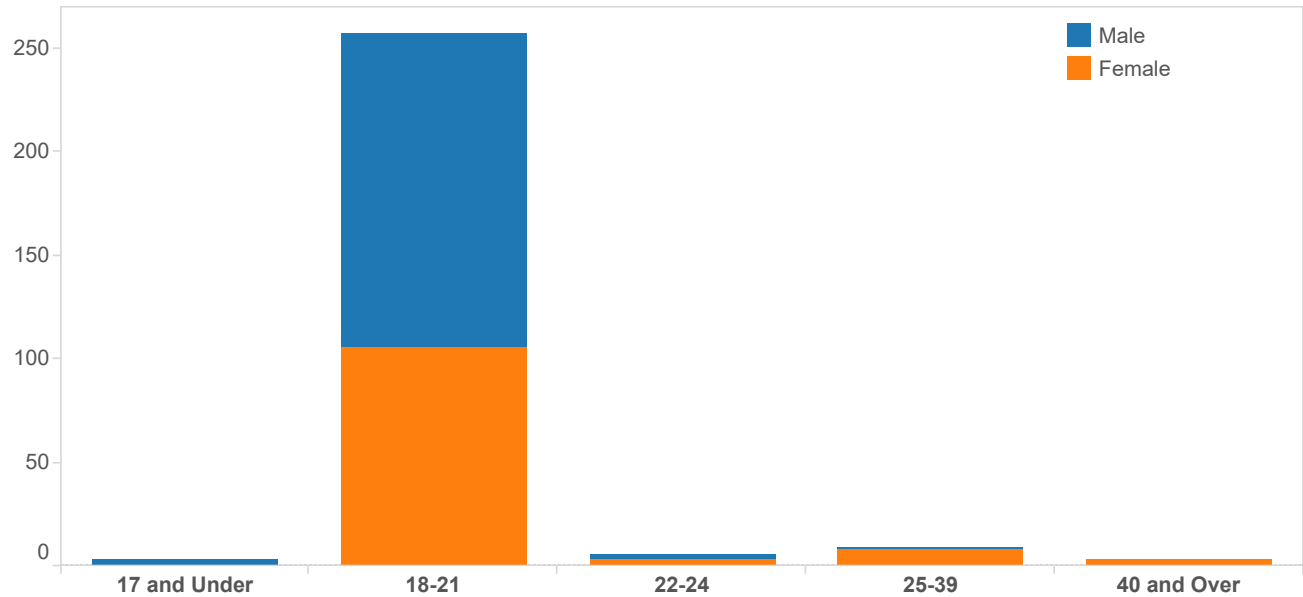
First-time Full-time Freshmen with Learning Support Fall 2022

Unduplicated Headcount by Ethnicity and Gender

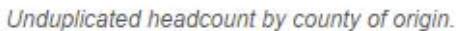


	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Male	1	100%	128	61%	3	27%	18	42%	7	70%	1	33%
Female			82	39%	8	73%	25	58%	3	30%	2	67%
Grand Total	1	100%	210	100%	11	100%	43	100%	10	100%	3	100%

Unduplicated Headcount by Age and Gender

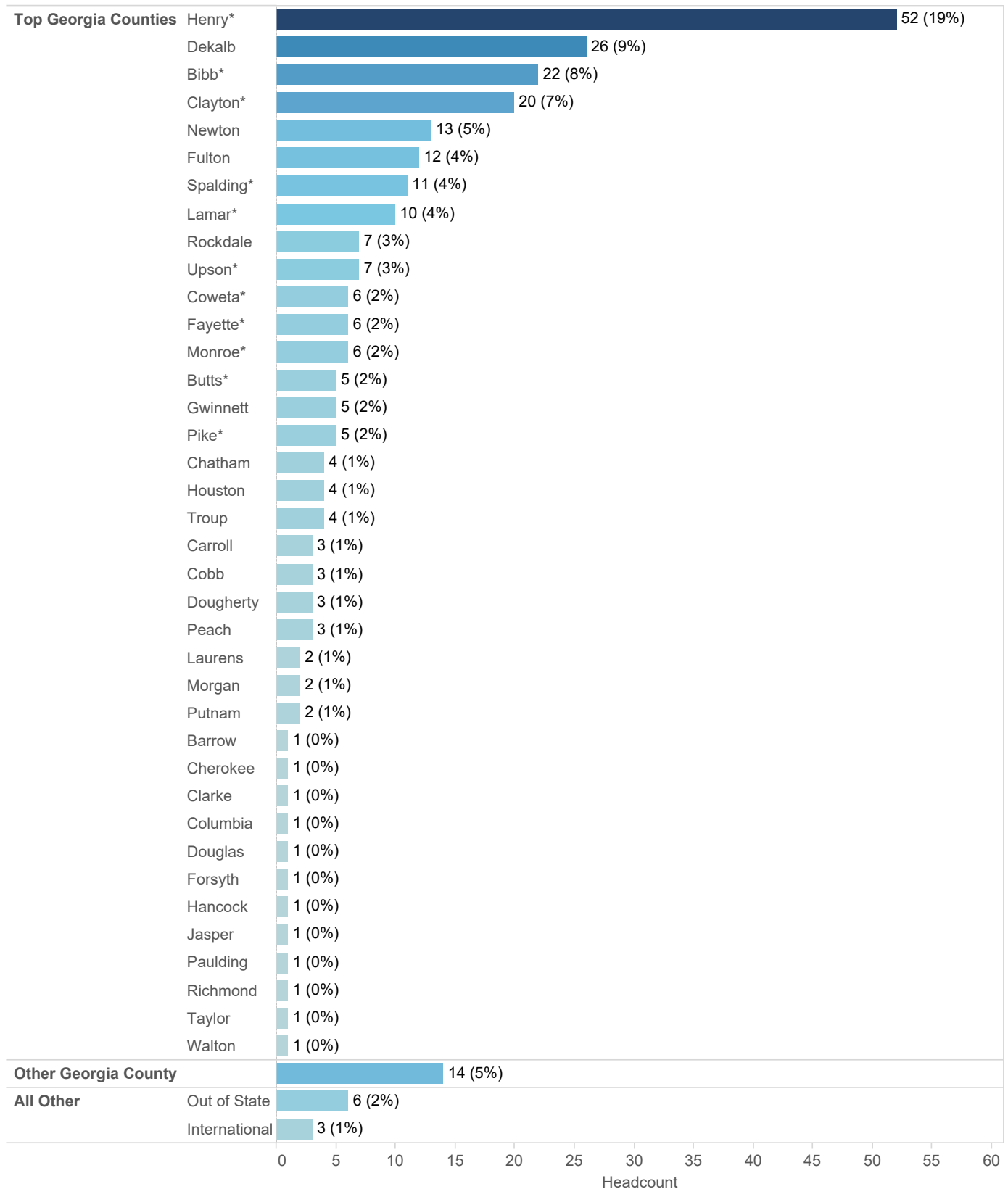


	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Male	3	100%	151	59%	3	50%	1	11%		
Female			106	41%	3	50%	8	89%	3	100%
Grand Total	3	100%	257	100%	6	100%	9	100%	3	100%



Unduplicated headcount by county of origin.

First-time Full-time Freshmen with Learning Support Fall 2022 - County of Origin

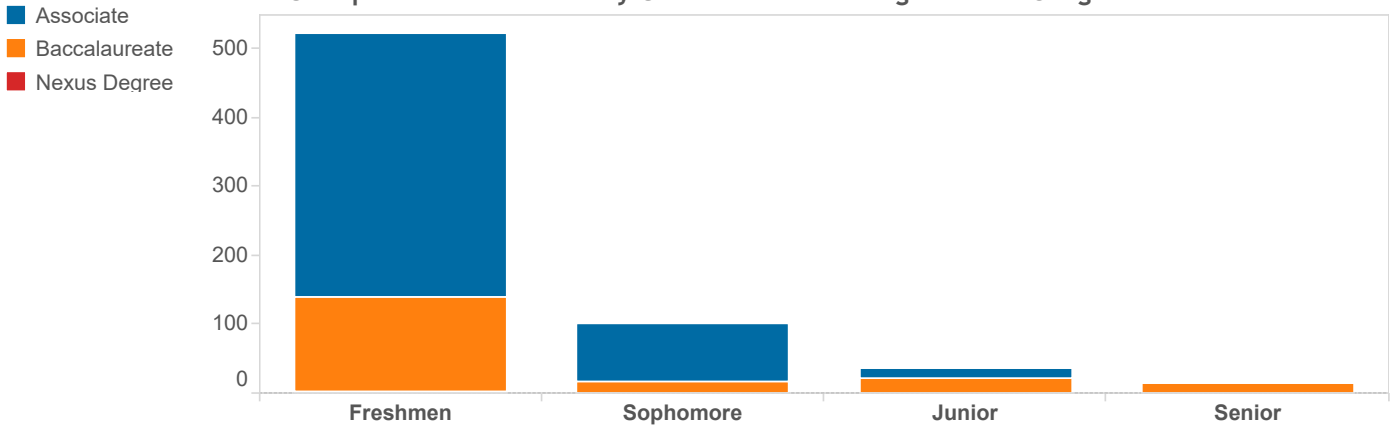


Unduplicated headcount by county of origin.

* Indicates county is within GSC 14 County Service Area

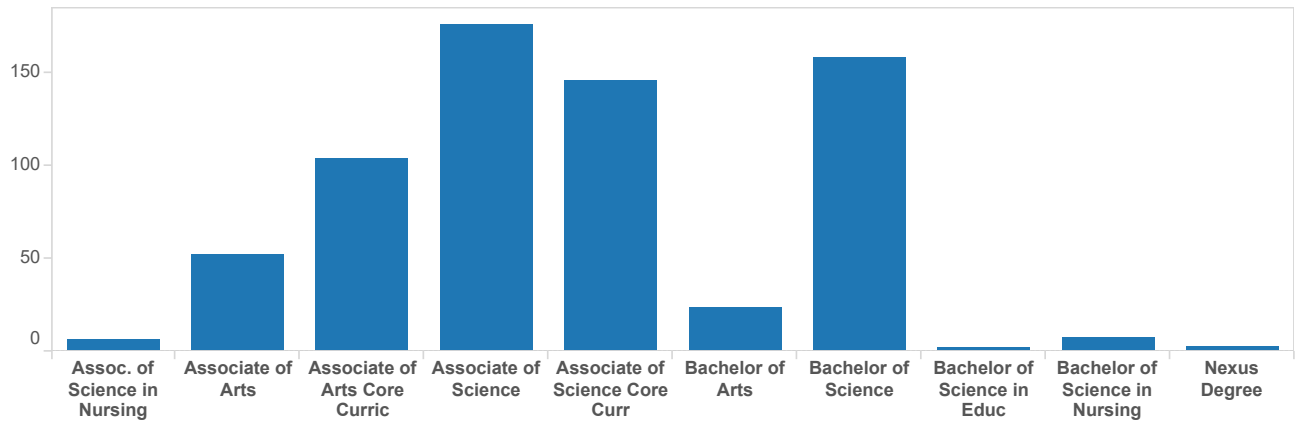
All Resident Students Fall 2022

Unduplicated Headcount by Classification and Degree Level Sought



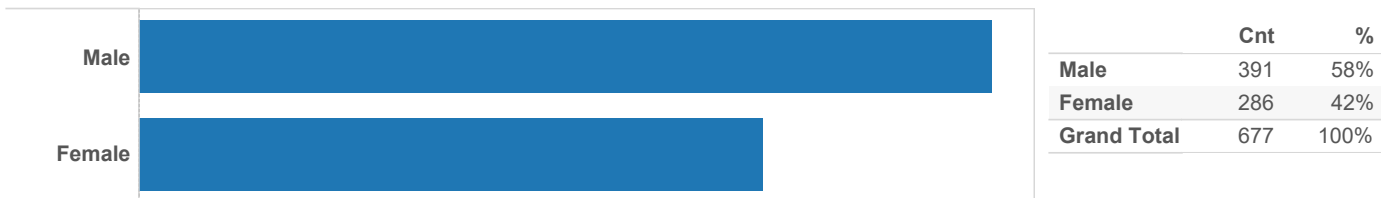
	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Associate	383	73%	82	82%	16	43%	3	17%
Baccalaureate	136	26%	18	18%	21	57%	15	83%
Nexus Degree	3	1%						
Grand Total	522	100%	100	100%	37	100%	18	100%

Unduplicated Headcount by Degree Sought and Classification



	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Freshmen			40	77%	86	83%	137	78%	120	82%	20	87%	116	73%
Sophomore			10	19%	17	16%	31	18%	24	16%	1	4%	17	11%
Junior	5	83%	2	4%			7	4%	2	1%			12	8%
Senior	1	17%			1	1%	1	1%			2	9%	13	8%
Grand Total	6	####	52	####	104	####	176	####	146	####	23	####	158	####

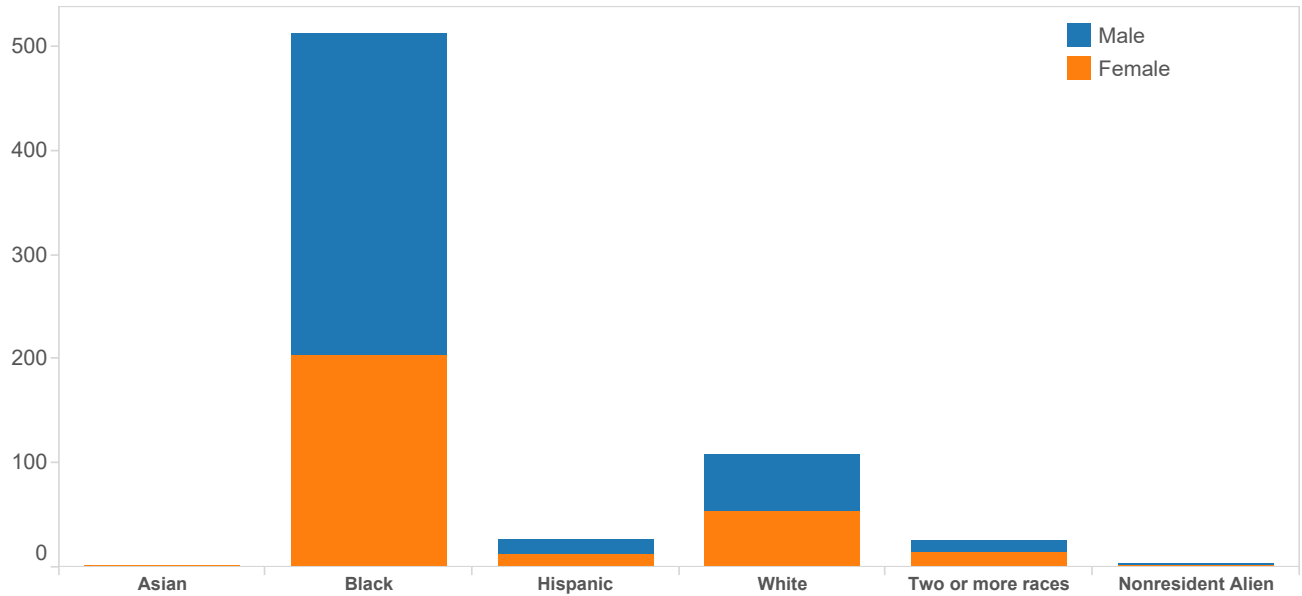
Unduplicated Headcount by Gender



% represents percent of total

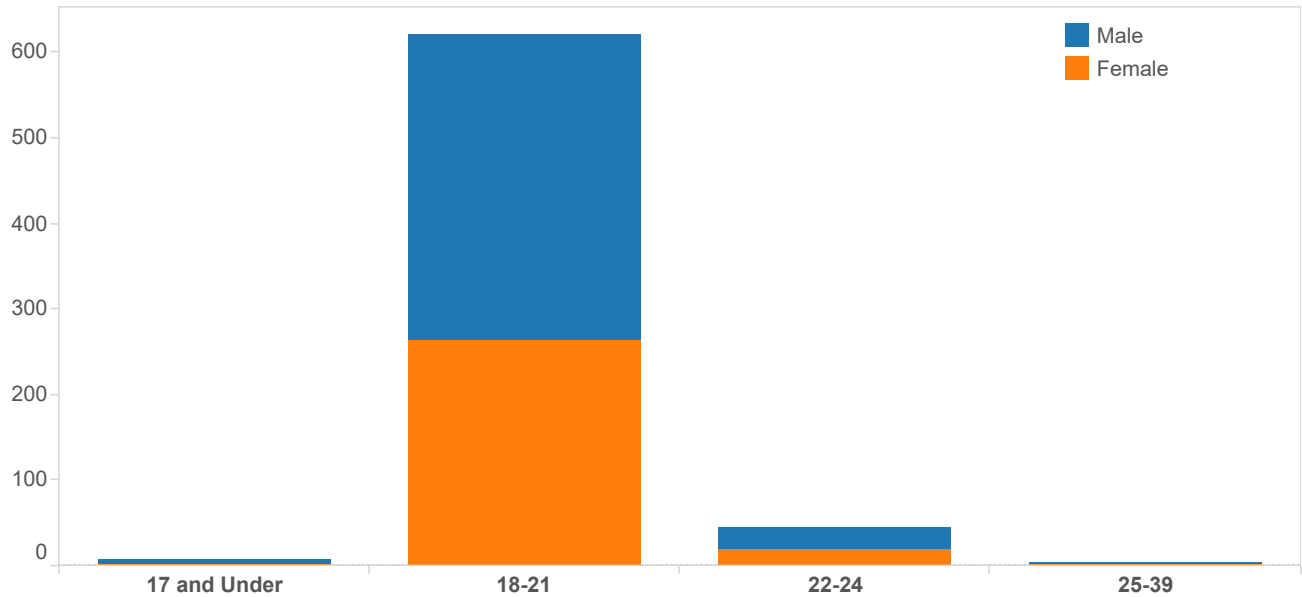
All Resident Students Fall 2022

Unduplicated Headcount by Ethnicity and Gender



	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Male			309	60%	15	56%	55	50%	11	44%	1	33%
Female	1	100%	203	40%	12	44%	54	50%	14	56%	2	67%
Grand Total	1	100%	512	100%	27	100%	109	100%	25	100%	3	100%

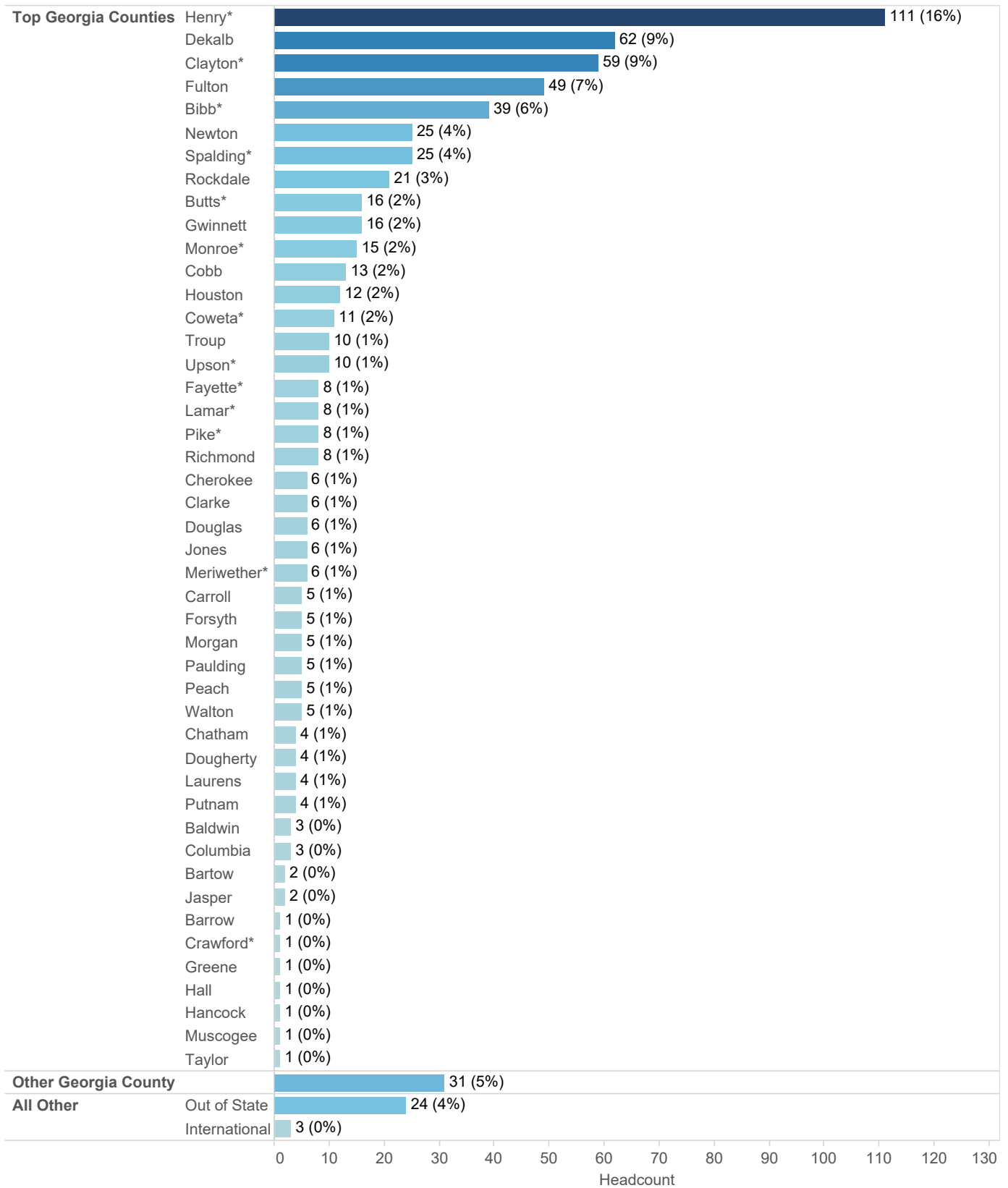
Unduplicated Headcount by Age and Gender



	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Male	6	75%	357	57%	25	57%	3	75%
Female	2	25%	264	43%	19	43%	1	25%
Grand Total	8	100%	621	100%	44	100%	4	100%



All Resident Students Fall 2022 - County of Origin



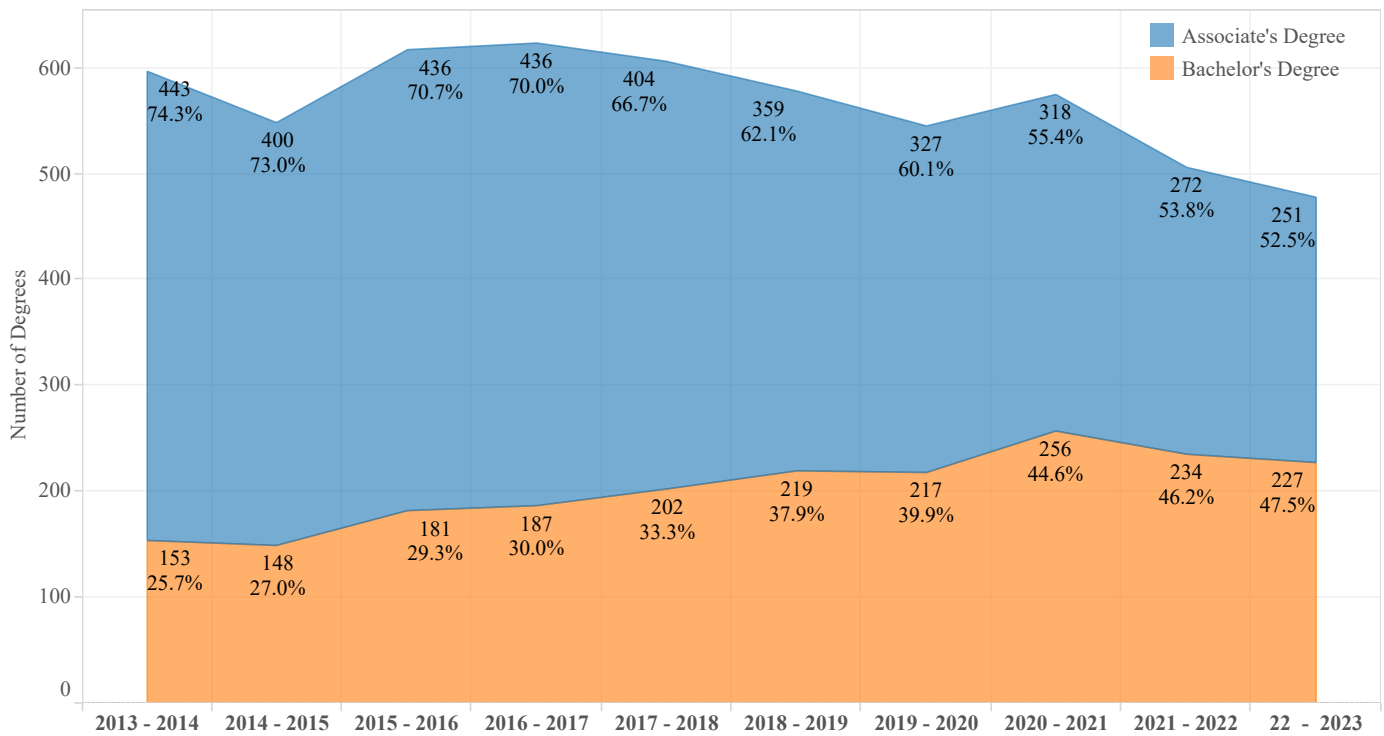
Unduplicated headcount by county of origin.

* Indicates county is within GSC 14 County Service Area



DEGREES

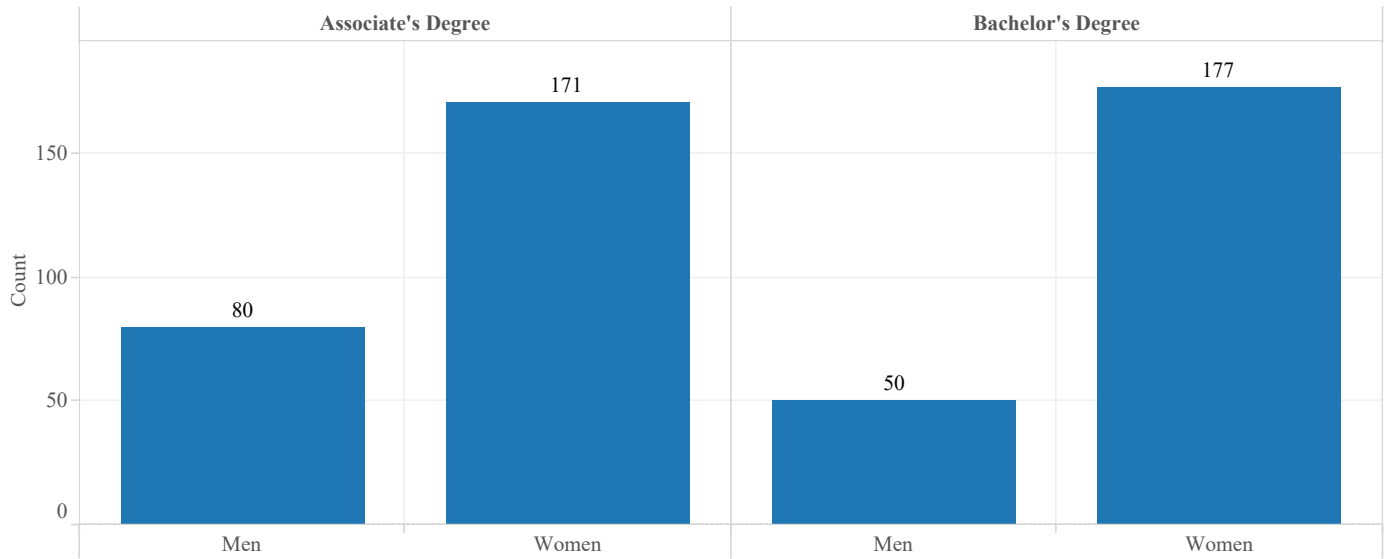
Degrees Conferred 10-Year History



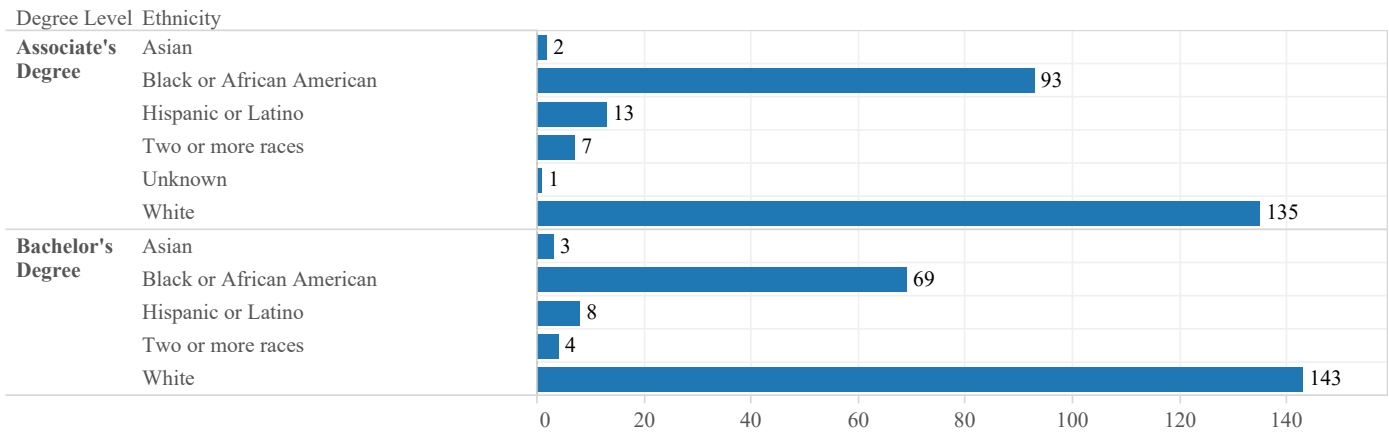
Degree Level	Degree Description	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022	22 - 2023
Associate's Degree	Liberal Arts and Sciences	348	321	371	361	327	235	143	116	84	74
	Bus Admin/Mgt and Admin					7	35	43	47	58	44
	Other						19	39	44	41	48
	Nursing	95	79	65	75	64	52	52	52	40	41
	Psychology					2	7	31	43	34	34
	Criminal Justice					4	11	19	16	15	10
Bachelor's Degree	Biology	28	22	27	29	20	34	27	30	29	31
	Early Childhood Education	32	37	30	28	40	25	26	21	44	35
	English	20	4	13	9	10	3	6	13	7	6
	Health Information Management		13	26	23	13	17	12	10	8	5
	History	17	14	11	10	12	10	5	8	8	6
	Human Services	1	13	32	48	49	47	46	56	41	30
	Bus Admin/Mgt and Admin			2	19	34	41	47	58	45	43
	Mathmatics	4	5	1	4	1	4		3	2	1
	Other						2	1	2	6	10
	Nursing	51	40	39	17	19	34	42	49	43	60
	Middle Grades Education					4	2	5	6	1	
Grand Total		596	548	617	623	606	578	544	574	506	478

Degrees Conferred Academic Year 2023

by Degree Level and Gender



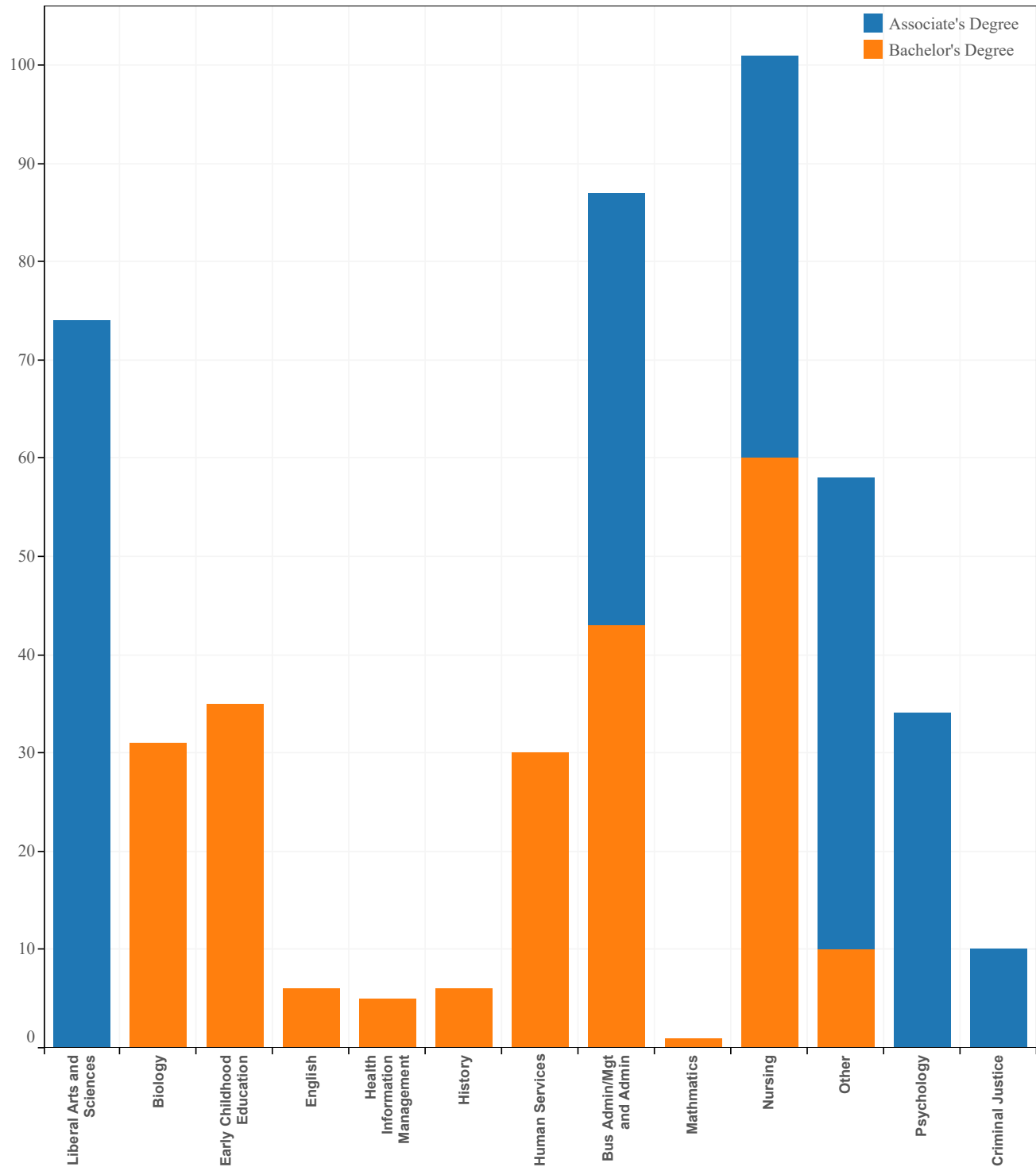
by Degree Level and Ethnicity



Degrees Conferred

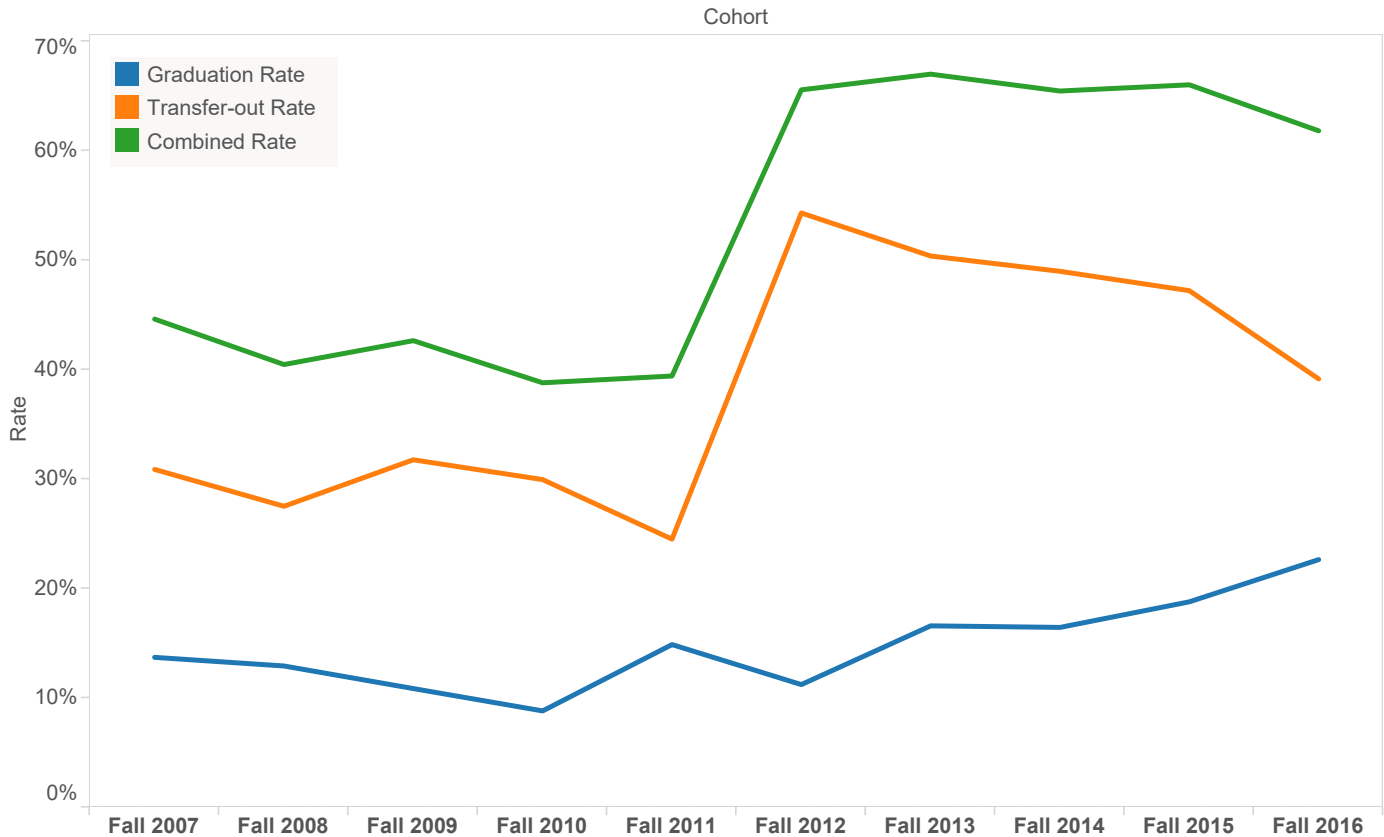
Academic Year 2023

By Degree and Level



Associate's Degree	74							44		41	4	6	12	10		2	2	7	5		34	10
Bachelor's Degree		31	35	6	5	6	30	43	1	60					7					3		

Ten Year 150% Graduation & Transfer-out Rates - All Cohort Types



Graduation Rate

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Associate's	99	109	117	83	107	56	90	80	117	81
Bachelor's	45	41	46	58	57	50	88	80	61	92
Total Graduates	144	150	163	141	164	106	178	160	178	173
Cohort Count	1,048	1,158	1,497	1,594	1,100	942	1,071	971	946	763
Graduation Rate	13.7%	13.0%	10.9%	8.8%	14.9%	11.3%	16.6%	16.5%	18.8%	22.7%

Transfer-out Rate

Transfer-out Total	324	319	476	478	270	512	540	476	447	299
Cohort Count	1,048	1,158	1,497	1,594	1,100	942	1,071	971	946	763
Transfer-out Rate	30.9%	27.5%	31.8%	30.0%	24.5%	54.4%	50.4%	49.0%	47.3%	39.2%

Combined Rate

Total Graduates	144	150	163	141	164	106	178	160	178	173
Transfer-out Total	324	319	476	478	270	512	540	476	447	299
Cohort Count	1,048	1,158	1,497	1,594	1,100	942	1,071	971	946	763
Combined Rate	44.7%	40.5%	42.7%	38.8%	39.5%	65.6%	67.0%	65.5%	66.1%	61.9%

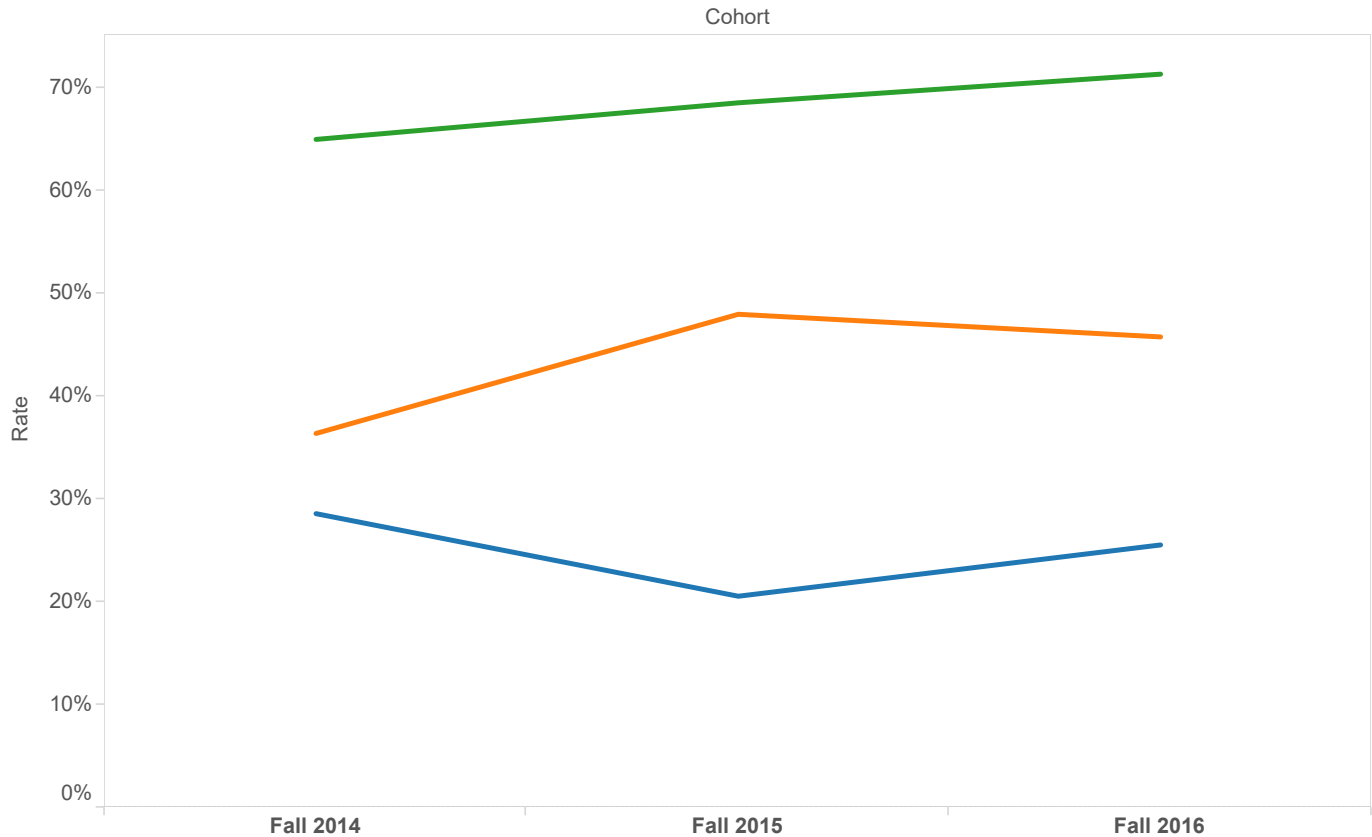
* NOTE: For Fall 2012 cohort, USG adopted new method for capturing Transfer Out students that includes USG and non-USG transfers resulting in large increase of Transfer Rate.

Graduation rates based on completion of program within 150% of normal time to complete.

Associate's - 150 % time = 3 years

Bachelor's - 150 % time = 6 years

Ten Year 150% Graduation & Transfer-out Rates - Bachelor's Cohort



Graduation Rate (Bachelor's)

	Fall 2014	Fall 2015	Fall 2016
Associate's	6	6	8
Bachelor's	16	9	16
Total Graduates	22	15	24
Cohort Count	77	73	94
Graduation Rate	28.6%	20.5%	25.5%

Transfer-out Rate (Bachelor's)

Transfer-out Total	28	35	43
Cohort Count	77	73	94
Transfer-out Rate	36.4%	47.9%	45.7%

Combined Rate (Bachelor's)

Total Graduates	22	15	24
Transfer-out Total	28	35	43
Cohort Count	77	73	94
Combined Rate	64.9%	68.5%	71.3%

* NOTE: Beginning Fall 2014 cohort, Gordon State College began admitting students in Bachelor's Degree-Seeking cohorts.

* NOTE: For Fall 2012 cohort, USG adopted new method for capturing Transfer Out students that includes USG and non-USG transfers resulting in large increase of Transfer Rate.

Graduation rates based on completion of program within 150% of normal time to complete.

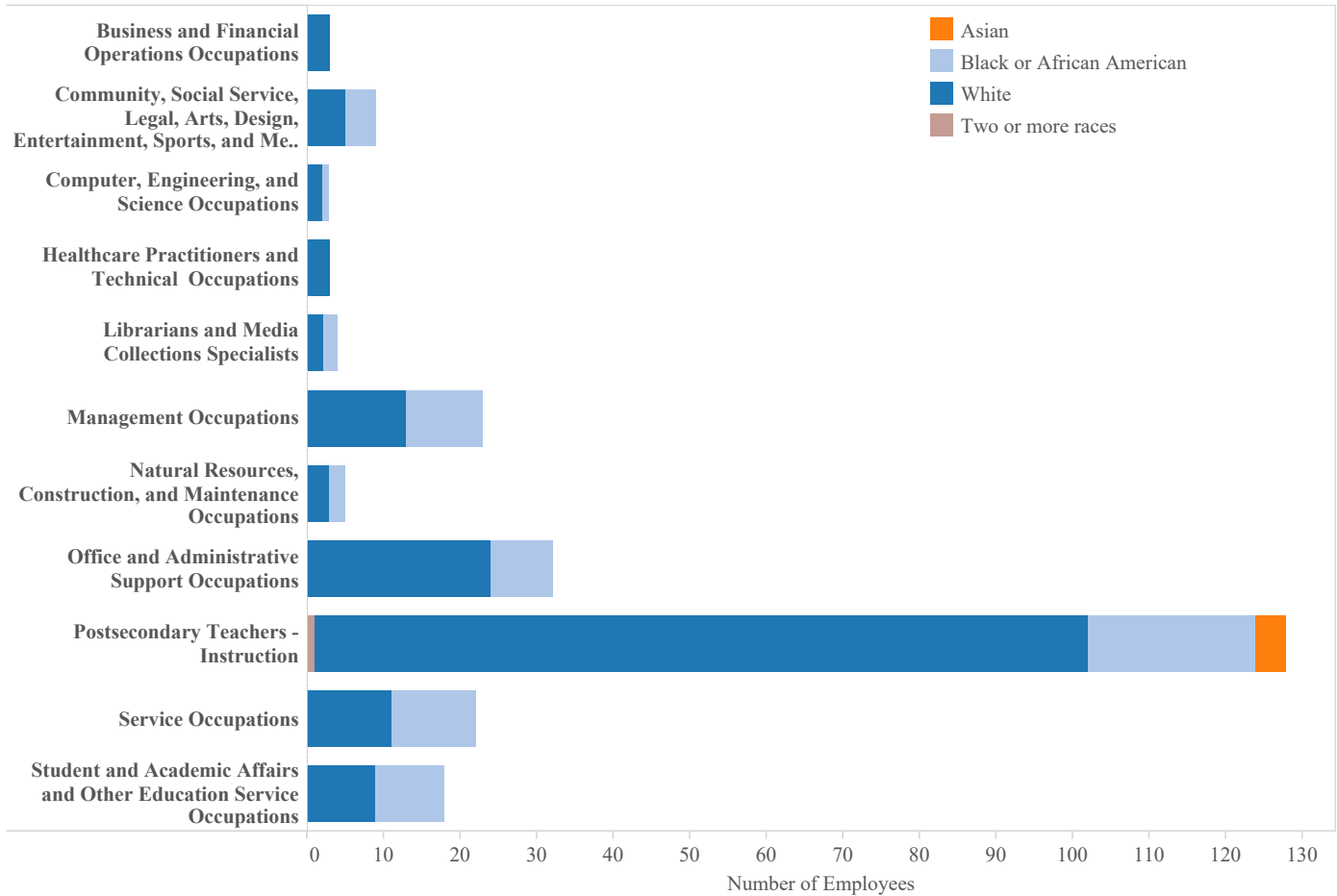
Associate's - 150 % time = 3 years

Bachelor's - 150 % time = 6 years



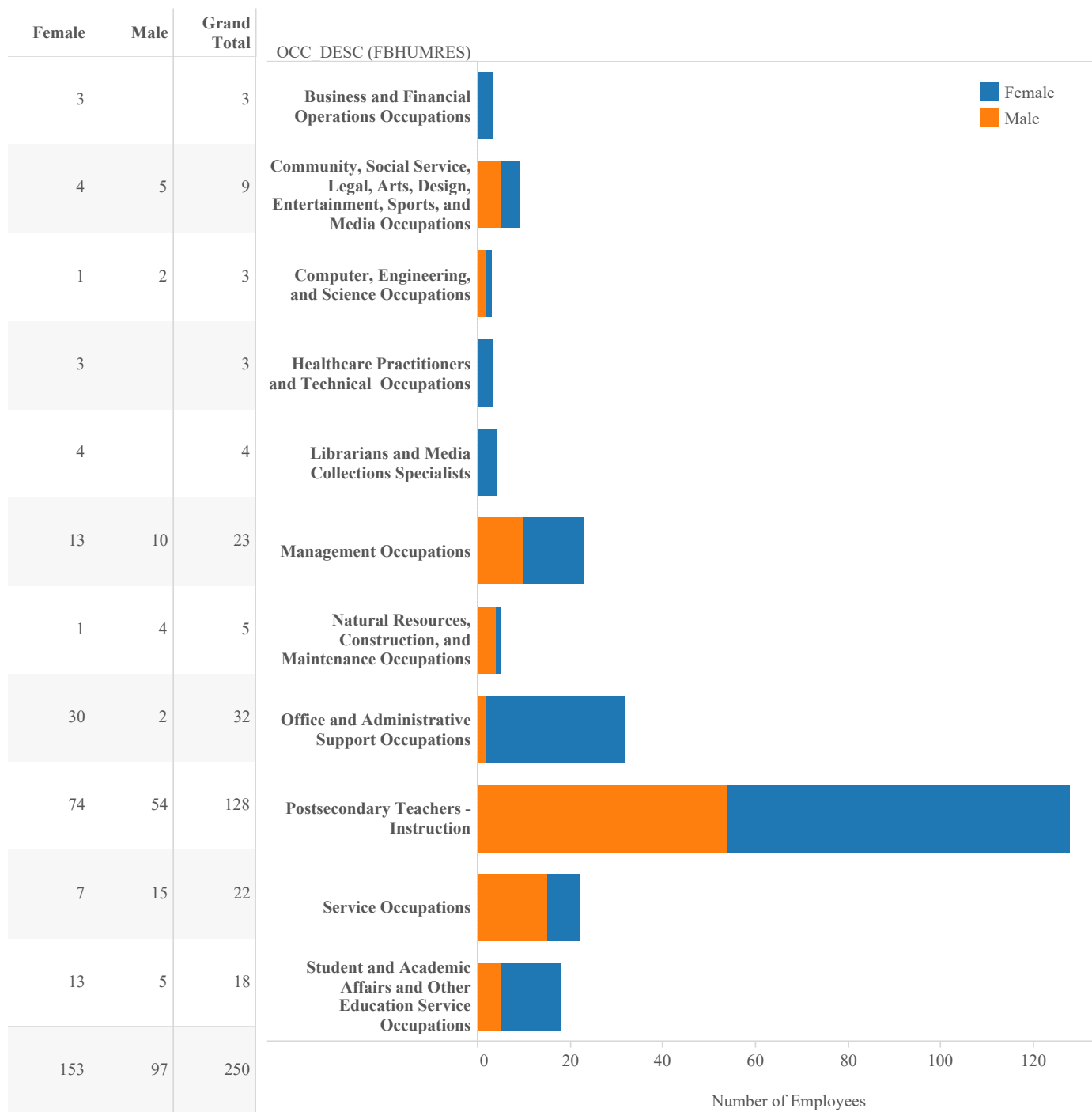
FACULTY & STAFF

Occupational Category
Fall 2022
by Ethnicity/Race



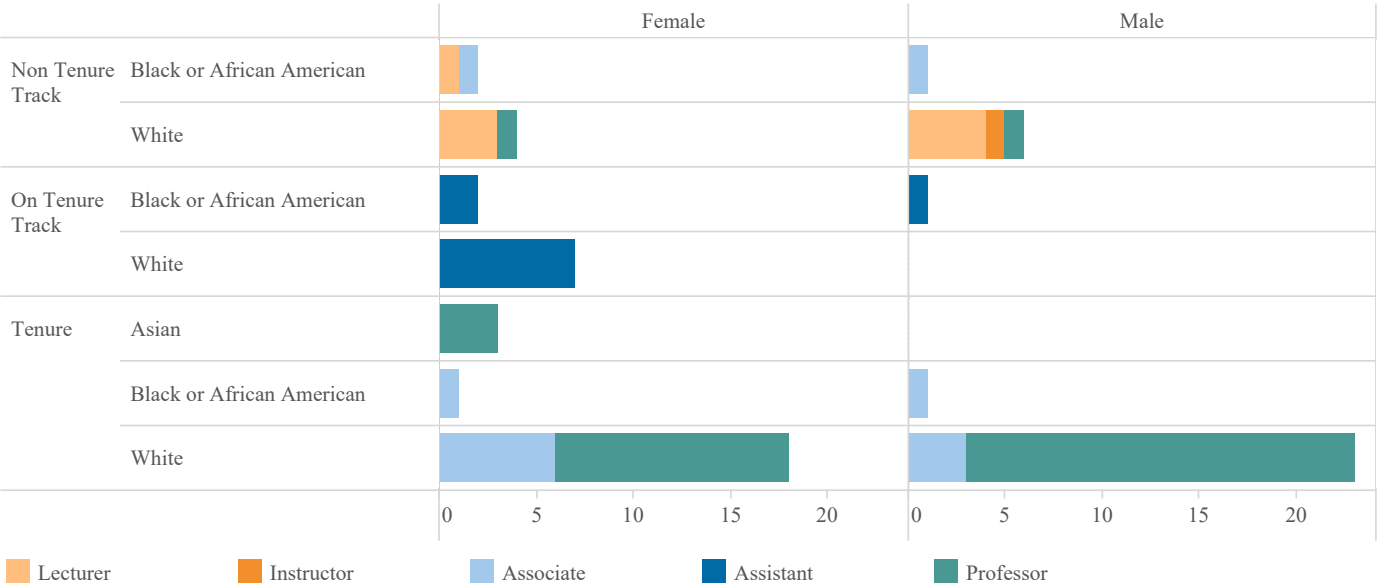
	Asian	Black or African American	White	Two or more races	Grand Total
Postsecondary Teachers - Instruction	4	22	101	1	128
Office and Administrative Support Occupations		8	24		32
Management Occupations		10	13		23
Service Occupations		11	11		22
Student and Academic Affairs and Other Educati..		9	9		18
Community, Social Service, Legal, Arts, Design, ..		4	5		9
Natural Resources, Construction, and Maintenan..		2	3		5
Librarians and Media Collections Specialists		2	2		4
Healthcare Practitioners and Technical Occupati..			3		3
Computer, Engineering, and Science Occupations		1	2		3
Business and Financial Operations Occupations			3		3
Grand Total	4	69	176	1	250

Occupational Category Fall 2022 by Gender



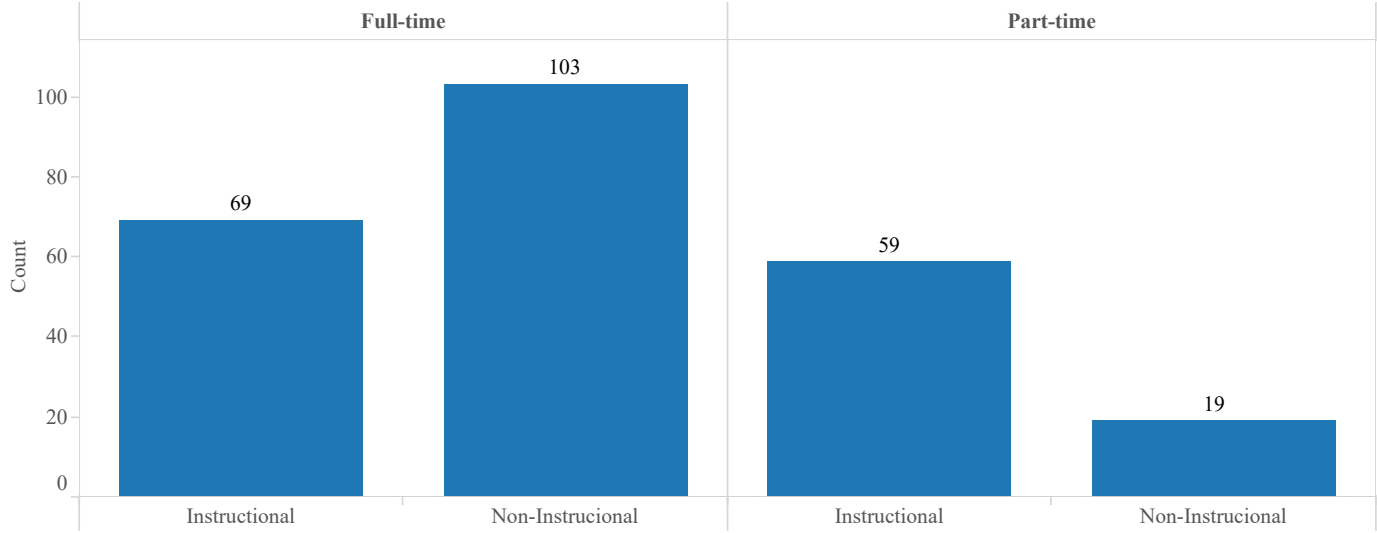
Instructional Staff
Fall 2022

Tenured Status by Gender and Ethnicity (FT Only)

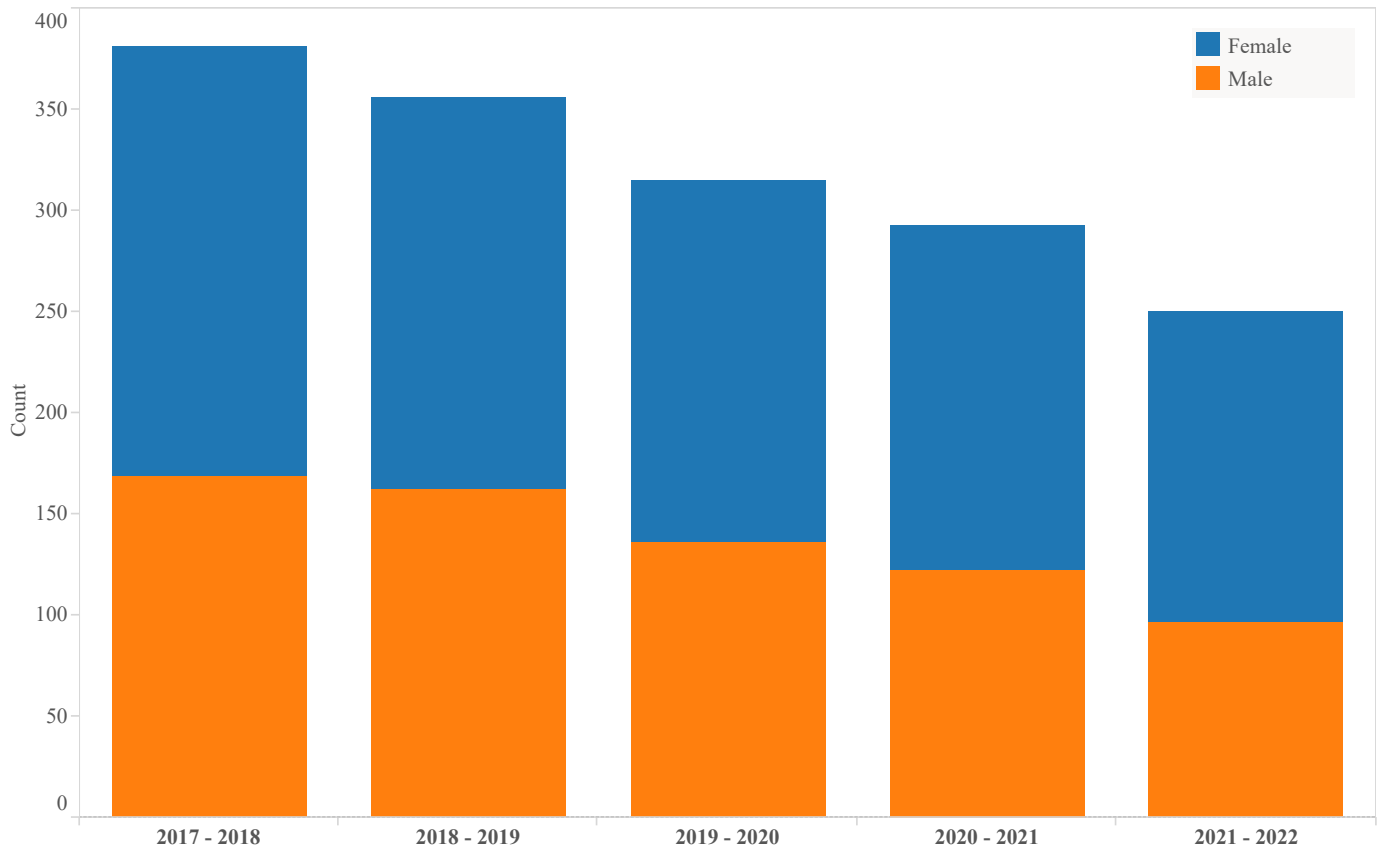


		Female				Male				Grand Total
		Assistant	Associate	Instructor & Lectur..	Professor	Assistant	Associate	Instructor & Lectur..	Professor	
Non Tenure Track	Black or African American		1	1			1			3
	White			3	1			5	1	10
On Tenure Track	Black or African American	2				1				3
	White	7								7
Tenure	Asian				3					3
	Black or African American		1				1			2
	White		6		12		3		20	41
Grand Total		9	8	4	16	1	5	5	21	69

FT/PT by Instructional Status

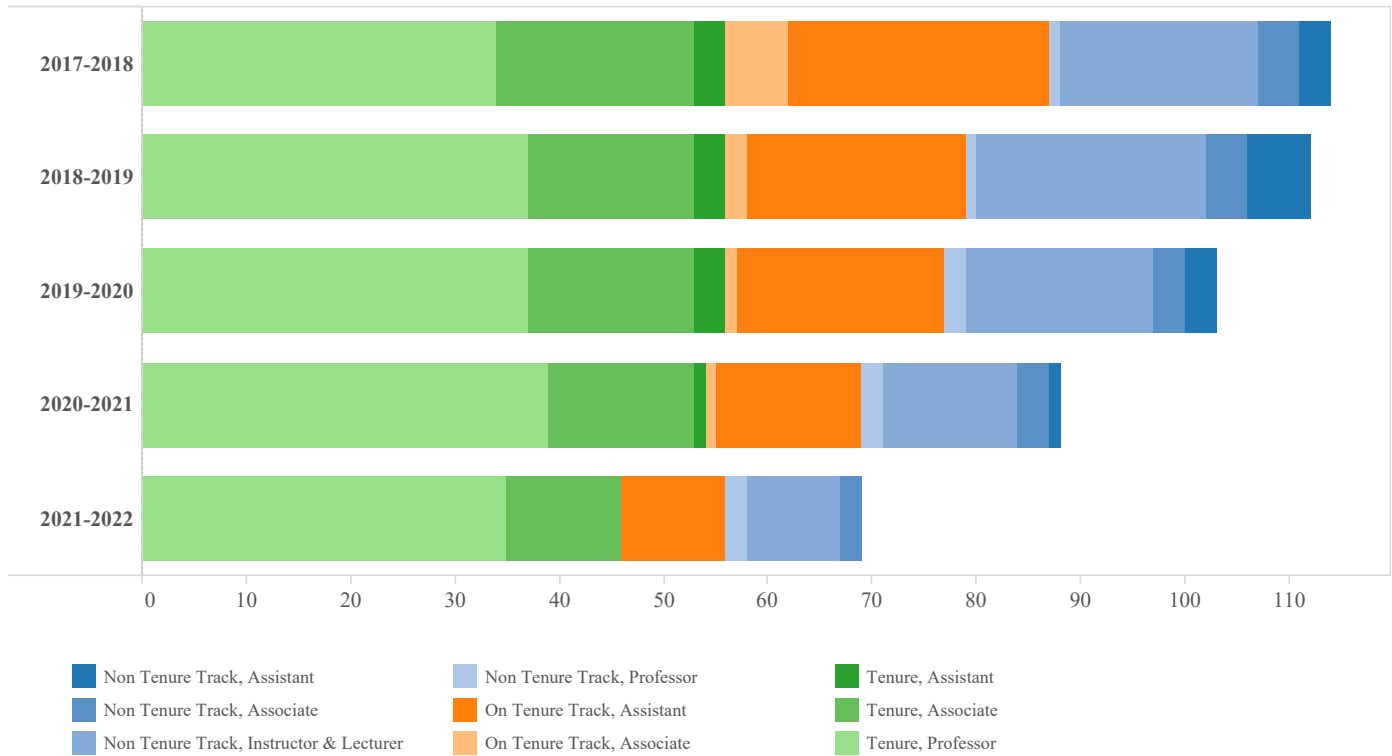


**Historic Trend
by Gender and Ethnicity**



Gender	Ethnicity	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022
Female	Nonresident Alien	1				
	Hispanic or Latino	1				
	Asian	3	3	3	3	3
	Black or African American	52	46	45	45	39
	Native Hawaiian or Other Pacific Islander	1	1	1	1	
	White	154	144	130	122	111
Male	Nonresident Alien	1	1			
	Hispanic or Latino	3	3	2	2	
	Asian	1	2	2	1	1
	Black or African American	37	36	28	28	30
	White	125	119	103	90	65
	Two or more races	2	1	1	1	1
Grand Total		381	356	315	293	250

Historic Trend by Rank and Tenured Status



		2017- 2018	2018- 2019	2019- 2020	2020- 2021	2021- 2022
Non Tenure Track	Assistant	3	6	3	1	
	Associate	4	4	3	3	2
	Instructor	3	1	2	2	1
	Lecturer	16	21	16	11	8
	Professor	1	1	2	2	2
	Total	27	33	26	19	13
On Tenure Track	Assistant	25	21	20	14	10
	Associate	6	2	1	1	
	Total	31	23	21	15	10
Tenure	Assistant	3	3	3	1	
	Associate	19	16	16	14	11
	Professor	34	37	37	39	35
	Total	56	56	56	54	46
Grand Total		114	112	103	88	69



FINANCIAL INFORMATION

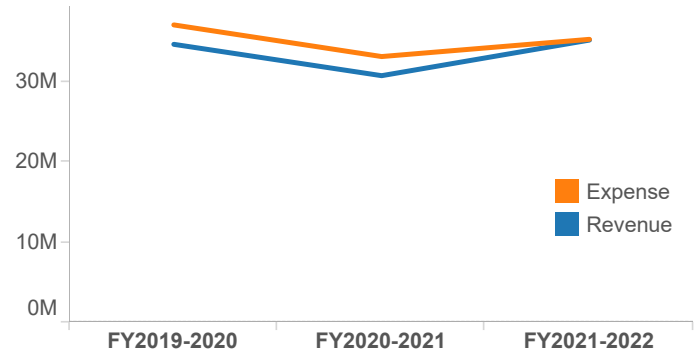
Revenue and Expenditures

Education & General

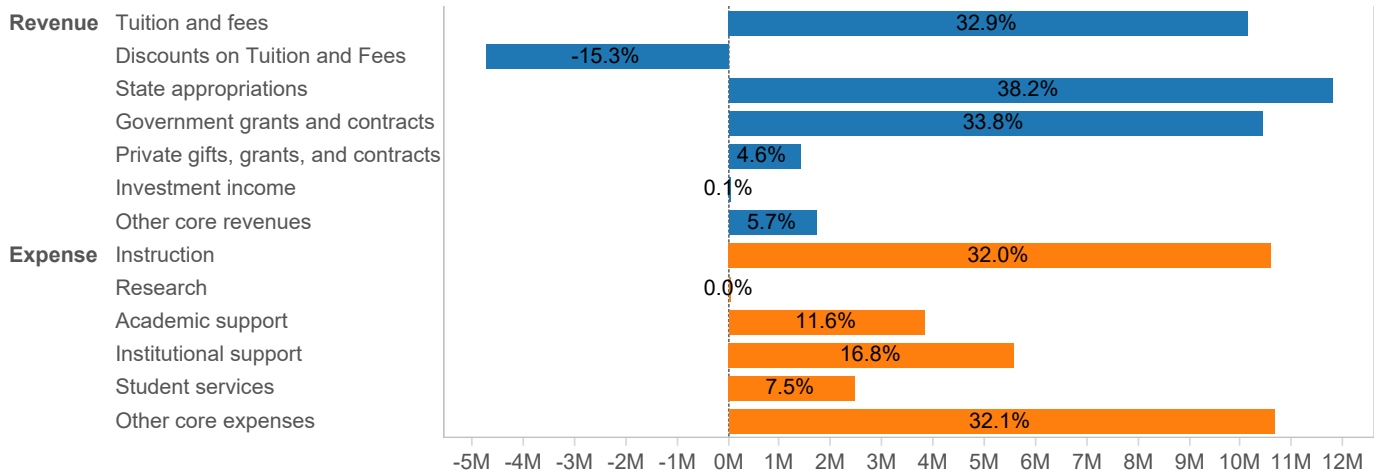
Revenue by Source				Expense by Source			
Source	FY2019-2020	FY2020-2021	FY2021-2022	Source	FY2019-2020	FY2020-2021	FY2021-2022
Tuition and fees	11,300,341	10,142,970	8,682,603	Instruction	12,188,192	10,616,478	10,324,461
Discounts on Tuition and Fees	-5,454,631	-4,726,858	-4,001,152	Research	7,091	8,769	1,690
State appropriations	13,778,339	11,782,462	12,834,056	Academic support	3,289,397	3,842,063	3,961,246
Government grants and contracts	12,255,766	10,423,615	16,040,825	Institutional support	5,421,556	5,586,279	1,951,409
Private gifts, grants, and contracts	735,176	1,402,233	1,038,413	Student services	2,835,245	2,473,222	2,581,495
Investment income	180,208	42,428	-79,760	Other core expenses	13,403,083	10,669,171	16,524,534
Other core revenues	1,926,880	1,742,652	737,165				
Grand Total	34,722,079	30,809,502	35,252,150	Grand Total	37,144,564	33,195,982	35,344,835

Annual Percent Change

	Revenue		Expense	
	Amount	%	Amount	%
FY2019-20..	34,722,079		37,144,564	
FY2020-20..	30,809,502	-11.27%	33,195,982	-10.63%
FY2021-20..	35,252,150	14.42%	35,344,835	6.47%



Percentage by Source FY2020-2021



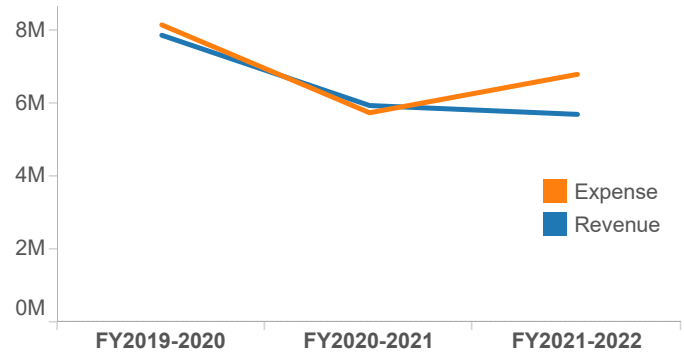
Revenue and Expenditures

Auxiliary Enterprises

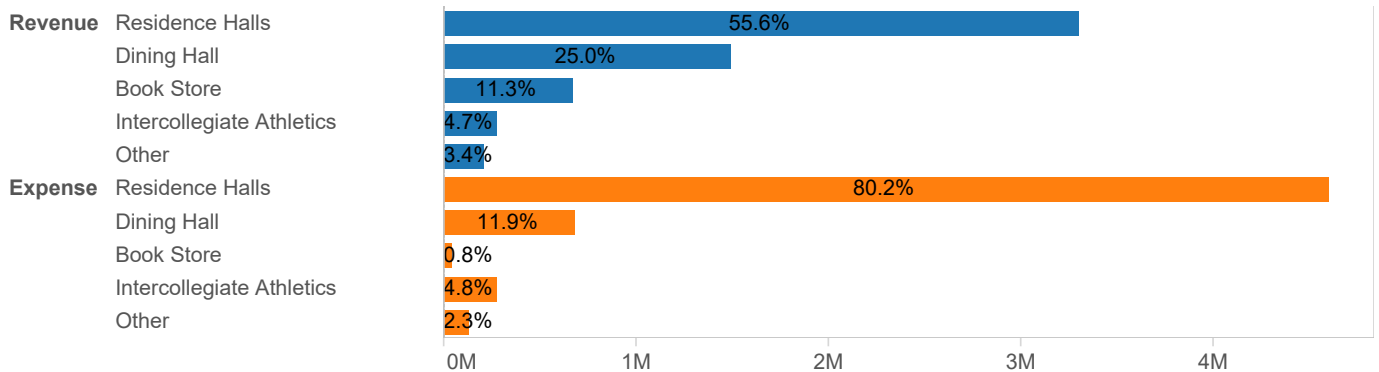
Revenue by Source				Expense by Source			
Source	FY2019-2020	FY2020-2021	FY2021-2022	Source	FY2019-2020	FY2020-2021	FY2021-2022
Residence Halls	4,074,844	3,302,817	3,145,086	Residence Halls	4,569,688	4,608,333	4,325,048
Dining Hall	2,023,985	1,488,931	1,441,720	Dining Hall	1,891,526	682,100	1,266,144
Book Store	1,044,903	672,777	631,457	Book Store	999,222	47,417	778,796
Intercollegiate Athletics	422,824	277,043	114,652	Intercollegiate Athletics	535,221	277,790	59,493
Other	303,125	202,796	369,550	Other	157,059	130,810	369,351
Grand Total	7,869,681	5,944,364	5,702,465	Grand Total	8,152,716	5,746,450	6,798,832

Annual Percent Change

	Revenue		Expense	
	Amount	%	Amount	%
FY2019-20..	7,869,681		8,152,716	
FY2020-20..	5,944,364	-24.46%	5,746,450	-29.51%
FY2021-20..	5,702,465	-4.07%	6,798,832	18.31%



Percentage by Source FY2020-2021





419 College Drive, Barnesville, GA 30204
678-359-5555

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