



ANNUAL FACT BOOK

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GORDON
STATE COLLEGE

GENERAL INFORMATION



ABOUT GSC

Located in Barnesville, Ga., Gordon State College offers 11 four-year degrees and 16 associate-level degrees, which include multiple baccalaureate pathways.

With an enrollment of approximately 3,500 students, Gordon State offers an intimate academic setting in state-of-the-art classrooms and laboratories. In this setting, students receive individualized attention that only a small college with dedicated faculty and staff can provide.

Founded in 1852, Gordon State College joined the University System of Georgia in 1972 and continues a distinctive legacy of excellent scholarship and service.

Gordon also offers a vibrant campus life with on-campus, apartment-style living, NJCAA sports, clubs for a variety of interests, an active theater and music program and a beautiful, inviting campus.



1852

Founding Year



1972

Joined the University System
of Georgia



3,200+

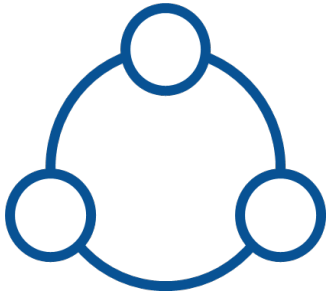
Current student enrollment



27

Degrees offered

STRATEGIC PLAN



Establish a distinctive identity built on a **collaborative campus culture** supported by our institutional values.



Promote **student excellence** throughout the academic journey.



Strengthen **community engagement** and **partnerships**.

STRATEGIC IMPERATIVE 1

Establish a distinctive identity built on a collaborative campus culture supported by our institutional values.

In order for Gordon State College to leverage “the Power of WE” and accomplish its vision, it must foster a culture of collaboration among faculty, staff, and students. This collaborative culture will be strengthened by increasing internal communication efforts; building institutional capacity in key areas like human capital, financial, and physical resources; and celebrating excellence across campus.

STRATEGIC IMPERATIVE 2

Promote student excellence throughout the academic journey.

The work of Gordon State College is for the benefit of our students. We will help our students achieve excellence throughout their academic journey. The journey starts before they arrive on the GSC campus. We will promote excellence by ensuring best practices in recruiting, outreach, and enrollment management. Once students join the Gordon State College community, we must continue to promote excellence throughout their academic journey. To achieve our mission and vision, we must also ensure that students are successful after graduation.

STRATEGIC IMPERATIVE 3

Strengthen community engagement and partnerships.

Gordon State College will be an institution that is focused on meeting the needs of its primary service region and the state. We will accomplish this goal by strengthening our partnerships with employers, organizations, school systems, other higher education institutions, governments, and other entities in the region. We will enhance our marketing and communications efforts to better tell our story and build relationships with our partners.

ACCREDITATION

SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS COMMISSION ON COLLEGES

Gordon State College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate and baccalaureate degrees. Questions about the accreditation of Gordon State College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

GEORGIA BOARD OF NURSING

Gordon State College Nursing Program has had full approval by the Georgia Board of Nursing since 1972. The program has had full, continuing accreditation by the Accreditation Commission for Education in Nursing (ACEN) since 1976. Information about approval and/or accreditation may be obtained from the following:

Georgia Board of Nursing 237 Coliseum Drive | Macon, GA 31217 | 478-207-2440 |
<http://sos.ga.gov/index.php/licensing/plb/45>

ACCREDITATION COMMISSION FOR EDUCATION IN NURSING

Accreditation Commission for Education in Nursing (ACEN)
3343 Peachtree Road NE, Ste 850 | Atlanta, GA 30326 404-975-5000 www.nlnac.org

GSC ADMINISTRATION

PRESIDENT

Dr. Kirk A. Nooks	President
Dr. Jeffery Knighton	Vice President for Academic Affairs
Mr. Bryan Stephens	Vice President for Finance and Administration
VACANT	Dean of Enrollment Management
Ms. Montrese Adger Fuller	Vice President for Advancement, External Relations and Marketing
Mrs. Madelyn Brown	Director of Human Resources

OFFICE OF ACADEMIC AFFAIRS

Dr. Jeffery Knighton	Vice President for Academic Affairs
Dr. Ric Calhoun	Assistant Vice President for Innovative Education & Strategic Initiatives
Mr. Jerry Oliver	Director of Student Success, Advising and Testing
Dr. Barry Kicklighter	Dean, School of Business, Liberal Arts and Social Sciences
Dr. Joseph Jones	Dean, School of Education, Mathematics and Applied Sciences
Dr. Victor Vilchiz	Dean, School of Nursing, Health and Natural Sciences
Mr. Britt Lifsey	Director of Institutional Research and Effectiveness

OFFICE OF FINANCE AND ADMINISTRATION

Mr. Bryan Stephens	Vice President for Finance and Administration
Ms. Felicia Jester	Controller
Chief Jarvis Flowers	Director of Public Safety
Mr. Brian Watson	Director of Information Technology – Interim
Mr. Reggie Hamm	Director of Facilities

GSC ADMINISTRATION

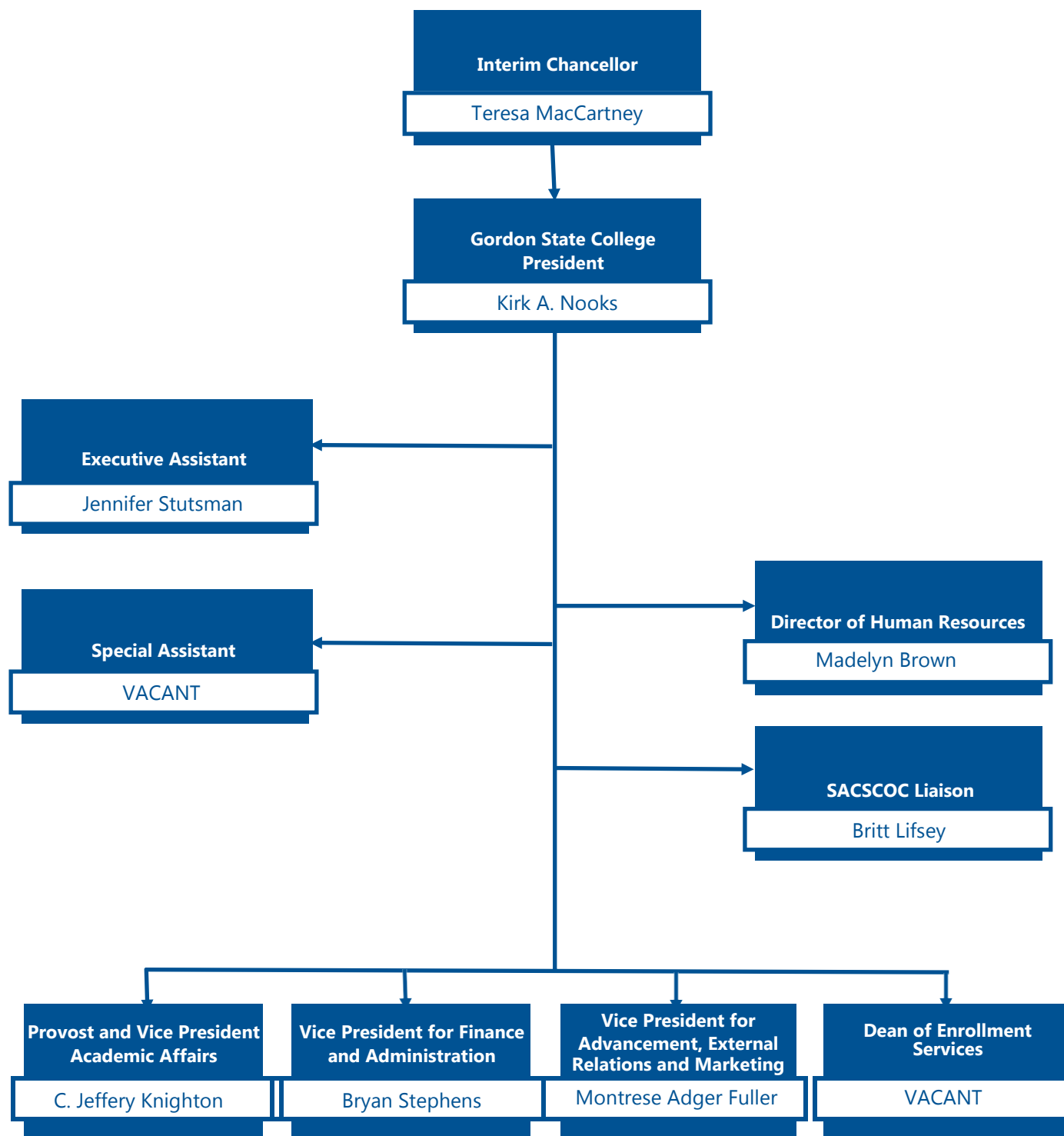
OFFICE OF STUDENT AFFAIRS AND ENROLLMENT MANAGEMENT

VACANT	Dean of Enrollment Management
Mr. Bart Blankenship	Director of Admissions
Ms. Jody DeFore	Director of Financial Aid
Dr. Tonya Coleman	Director of Residence Life
Dr. Brie McDaniel	Director of Student Life and Recreation
Ms. Tonya Moore	Athletics Director
Ms. Kristi Hayes	Registrar

OFFICE OF ADVANCEMENT, EXTERNAL RELATIONS & MARKETING

Ms. Montrese Adger Fuller	Vice President for Advancement, External Relations and Marketing
Ms. Amber Tallent	Marketing Specialist
VACANT	Development Officer

ORGANIZATIONAL CHART



2021-22 Board of Trustees

Reshann Adams
Driver & Adams CPA

Jeneen Andrews
Georgia Power

Phillip Bell
State Farm Insurance

Scott Blackstock
Tidal Wave Car Wash

Dr. Aaron Buice
Barnesville Urgent Care
and Family Practice

Andy Bush
Bush Farms

Kenneth Coggins
Coggins Funeral Home

Alan Connell
Connell & Wheeler
Attorneys at Law

Lucinda Dallas
CFS Wealth Management

James J. Edwards, Jr.
United Bank

John W. Edwards, Jr.
United Bank

Lindy Farmer
Henry County Water
Authority

Dr. Joel Fuller, DMD
General Dentistry

Lindsay Gowan
Johnson Battery

James Granum
Norfolk Southern (retired)

Robert Harris
Haygood, Lynch, Harris,
Melton & Watson Attorneys
at Law

Dr. Lily Henson
Piedmont Henry

George Hightower, Jr.
Community Enterprises

Chase Idol
Geeslin Group CPA

Tamara Ison,
Wellstar Spalding Regional
Hospital

Curtis Jenkins
Ham & Jenkins Attorneys
at Law

Terry Killingsworth
Snider Killingsworth
Insurance

Dr. B. Waine Kong
Zoe Center for Pediatrics &
Adolescent Health

Derrick Lewis
Raymond James
Investments

Charles McDaniel
(In memoriam)
McDaniel & Associates

Dr. Kevin Napier,
Internal Medicine of Griffin

Donald Neuner
Synergy Solutions Group

Dr. Kirk A. Nooks
Gordon State College

Kike Seda
A-1 Postage Meters

Dr. Bert Wall
Upton Medical Associates

Daniel C. White
Passive Solar Design

2021-2022 Ex-Officio Members

Kierra Cooper-Williams, President
Student Government Association

Dr. Steven Raynie, Chairperson
Faculty Senate

Gratasha Banks, Chairperson
Staff Council

Kathryn Green, President
Gordon Alumni Association

2021-2022 Emeritus Trustees

Bruce Akins
Peter Banks
Capt. Paul Barnes
Bill Bazemore
George Butler
Dallis Copeland
Rep. Robert Dickey
Joe Edwards
Walter Geiger
Hoppy Hopkins
Sid Jennette

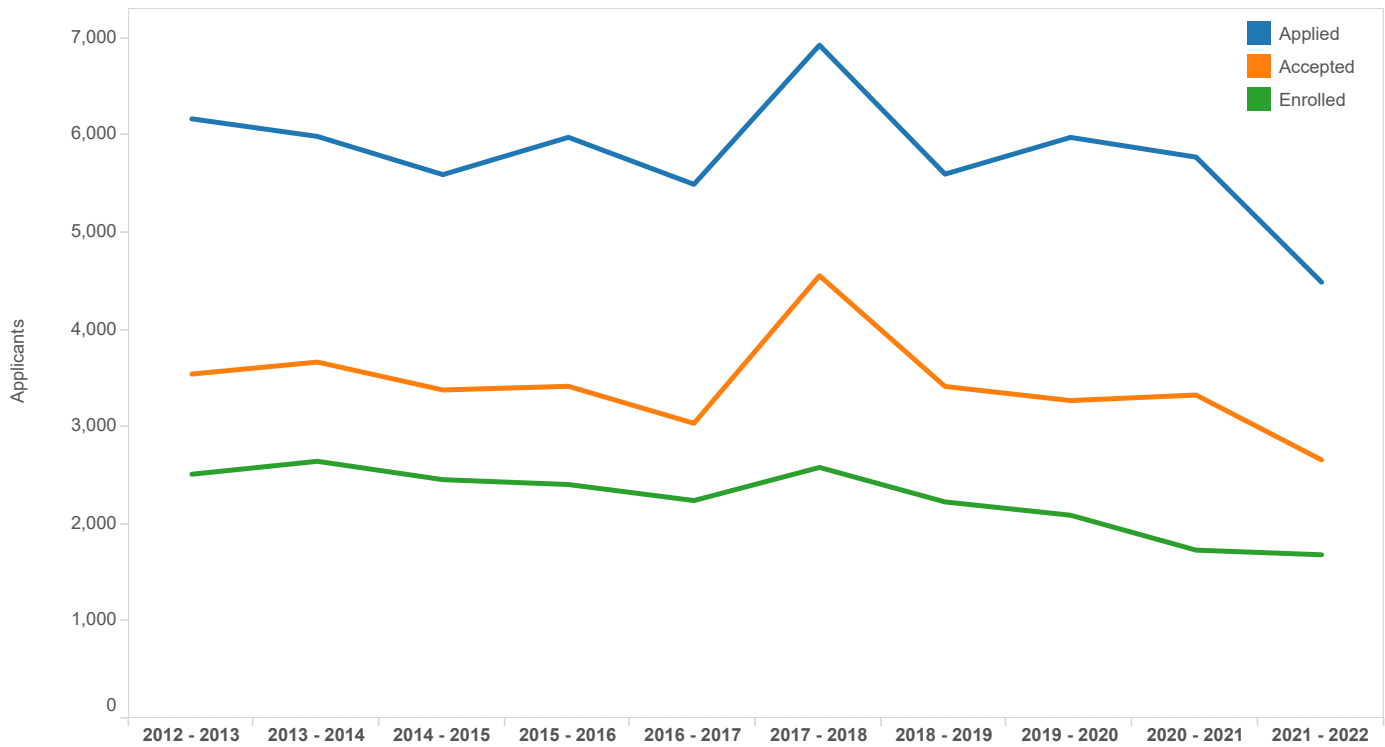
Lon Knowles
Pete Malone
Jimmy Matthews
Ed Mitchell
Dr. Mike Oxford
Dr. John Quinn
Tom Richardson
Eddie Rogers
Larry Smith
Luke Weaver
Jennie Woodlee



GORDON
STATE COLLEGE

ADMISSIONS

Applicants by Academic Year 10-year History of All Applicants

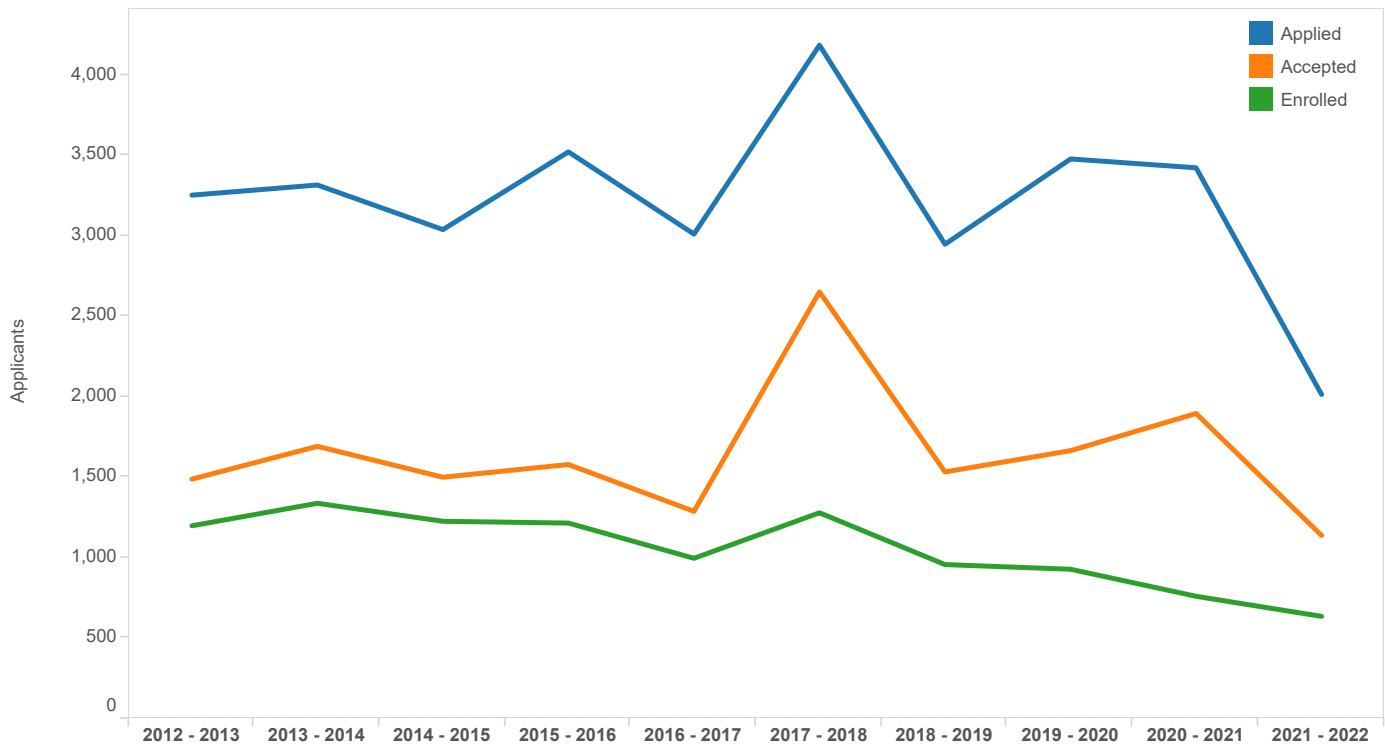


	Applied	Accepted	% of Applied Accepted	Enrolled	% of Applied Enrolled	% of Accepted Enrolled
2012 - 2013	6,173	3,547	57%	2,516	41%	71%
2013 - 2014	5,992	3,670	61%	2,649	44%	72%
2014 - 2015	5,599	3,383	60%	2,460	44%	73%
2015 - 2016	5,983	3,421	57%	2,410	40%	70%
2016 - 2017	5,499	3,040	55%	2,245	41%	74%
2017 - 2018	6,931	4,559	66%	2,586	37%	57%
2018 - 2019	5,604	3,419	61%	2,231	40%	65%
2019 - 2020	5,982	3,274	55%	2,094	35%	64%
2020 - 2021	5,779	3,331	58%	1,735	30%	52%
2021 - 2022	4,492	2,663	59%	1,687	38%	63%

Unduplicated count of all applicants for admission in the summer or fall terms and enrolled in fall term. All Admission types included.

Applicants by Academic Year

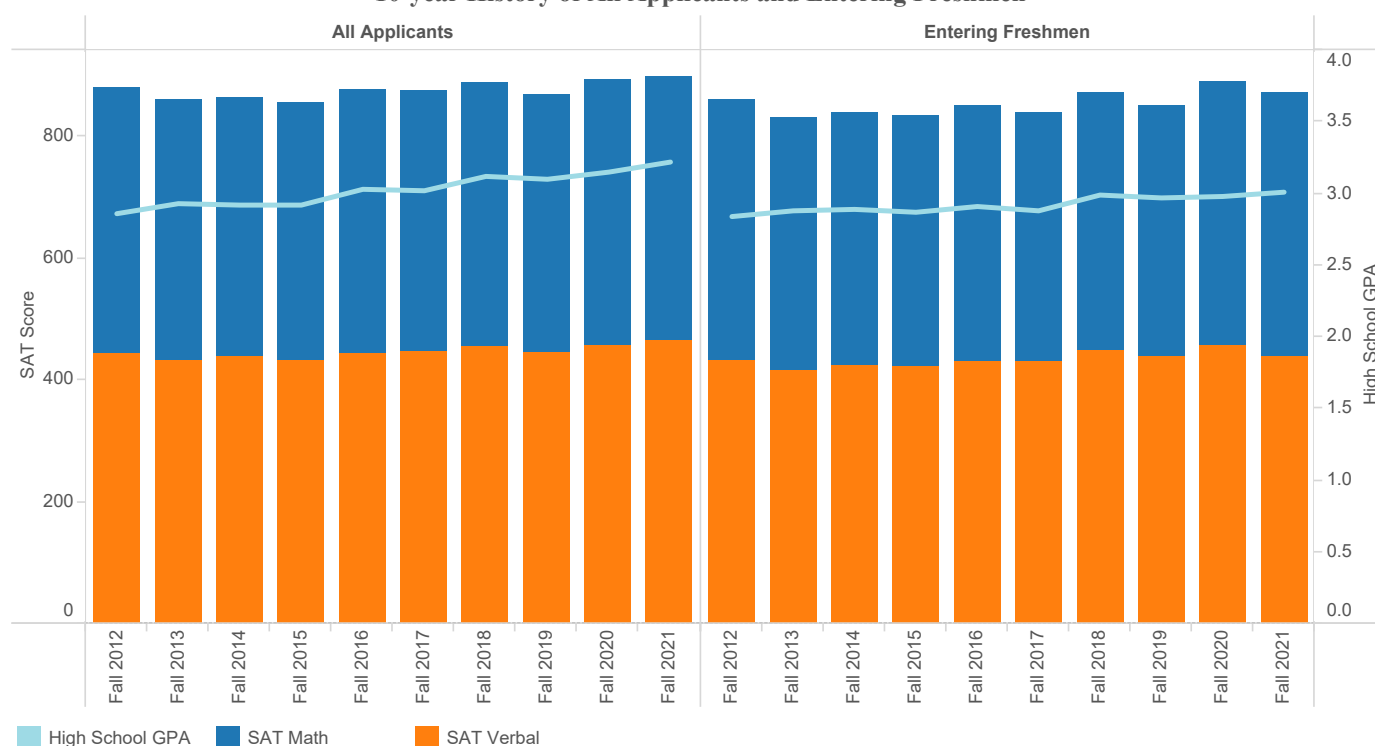
10-year History of Entering Freshmen Applicants



	Applied	Accepted	% of Applied Accepted	Enrolled	% of Applied Enrolled	% of Accepted Enrolled
2012 - 2013	3,254	1,489	46%	1,199	37%	81%
2013 - 2014	3,317	1,693	51%	1,339	40%	79%
2014 - 2015	3,040	1,501	49%	1,227	40%	82%
2015 - 2016	3,523	1,580	45%	1,216	35%	77%
2016 - 2017	3,012	1,289	43%	997	33%	77%
2017 - 2018	4,186	2,653	63%	1,280	31%	48%
2018 - 2019	2,949	1,534	52%	958	32%	62%
2019 - 2020	3,479	1,666	48%	929	27%	56%
2020 - 2021	3,424	1,897	55%	761	22%	40%
2021 - 2022	2,015	1,139	57%	636	32%	56%

Unduplicated count of freshmen applicants for admission in the summer or fall terms for the academic year. Admission type includes freshmen only.

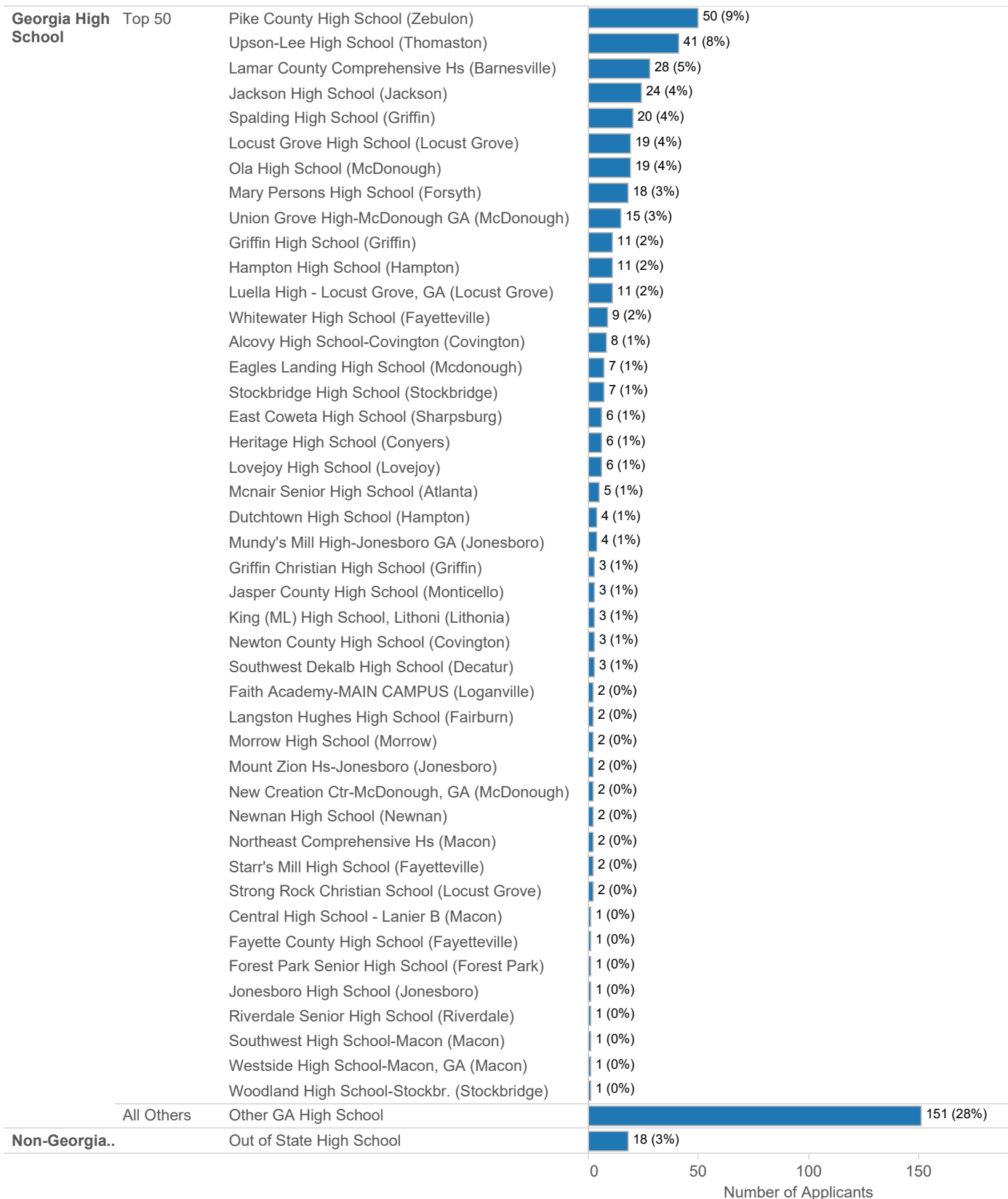
Average SAT and High School GPA by Academic Year 10-year History of All Applicants and Entering Freshmen



	All Applicants				Entering Freshmen			
	SAT Math	SAT Verbal	SAT Combined	High School GPA	SAT Math	SAT Verbal	SAT Combined	High School GPA
Fall 2012	437	444	881	2.86	427	433	860	2.84
Fall 2013	427	433	860	2.93	412	418	830	2.88
Fall 2014	427	438	865	2.92	413	425	838	2.89
Fall 2015	421	434	855	2.92	410	423	833	2.87
Fall 2016	434	443	877	3.03	419	431	850	2.91
Fall 2017	428	446	874	3.02	409	431	840	2.88
Fall 2018	432	456	888	3.12	422	451	873	2.99
Fall 2019	423	446	869	3.10	411	438	849	2.97
Fall 2020	435	459	894	3.15	433	459	892	2.98
Fall 2021	433	465	898	3.22	433	438	871	3.01

Average SAT math, verbal and combined, and average high school GPA of all applicants and freshmen applicants for admission in the summer or fall terms and enrolled in fall semester of academic year.

High School of Applicants Entering Freshmen - Fall 2021

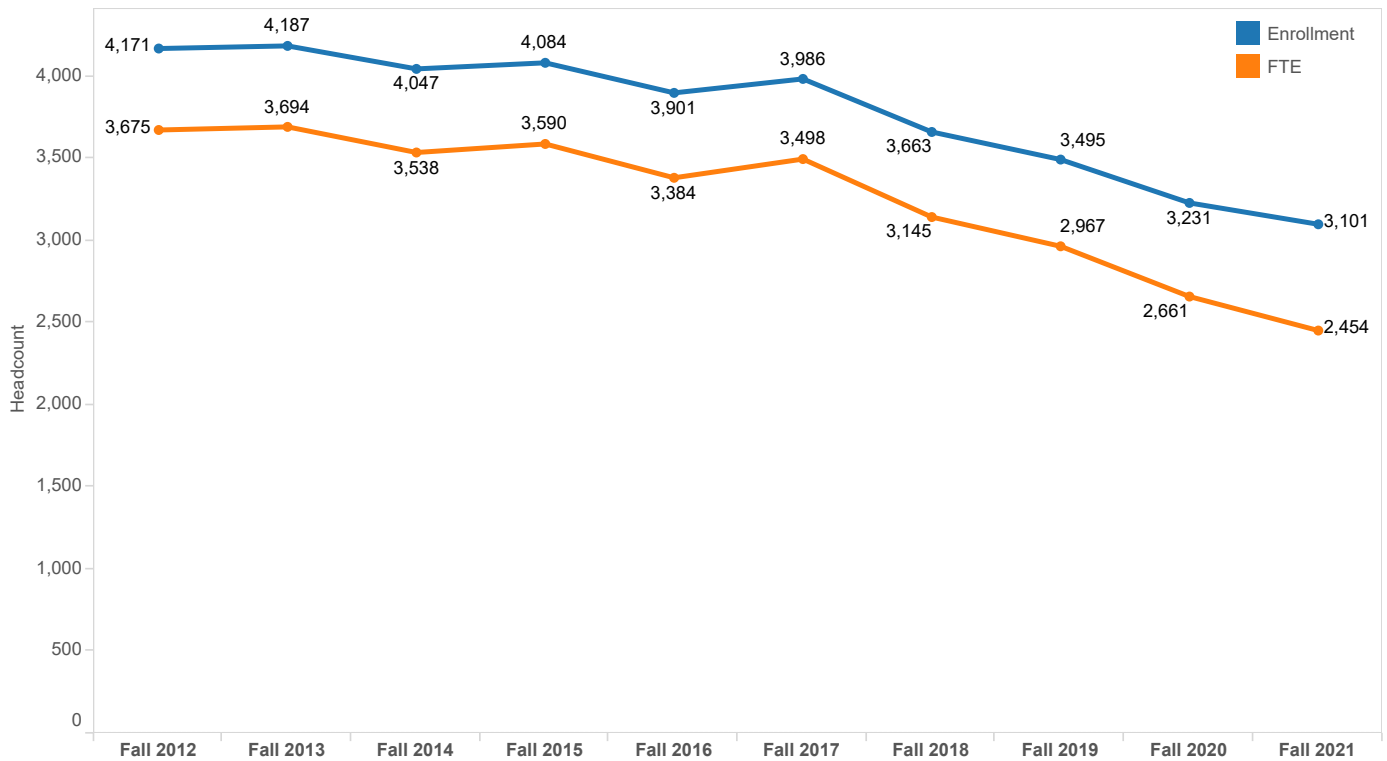


Unduplicated count of freshmen applicants by high school for admission in the summer or fall terms and enrolled in fall term. Admission type include freshmen only.



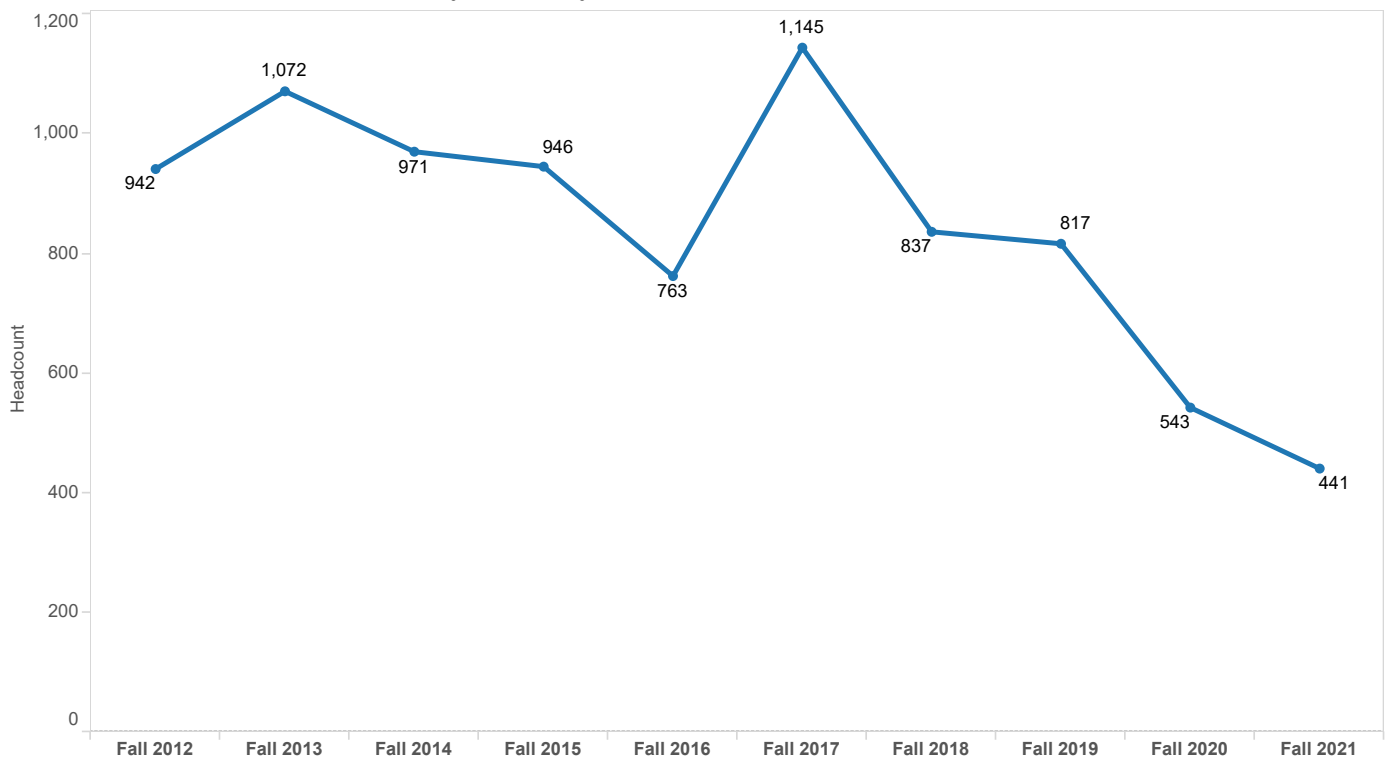
ENROLLMENT

Fall Enrollment by Academic Year 10-year History of All Students



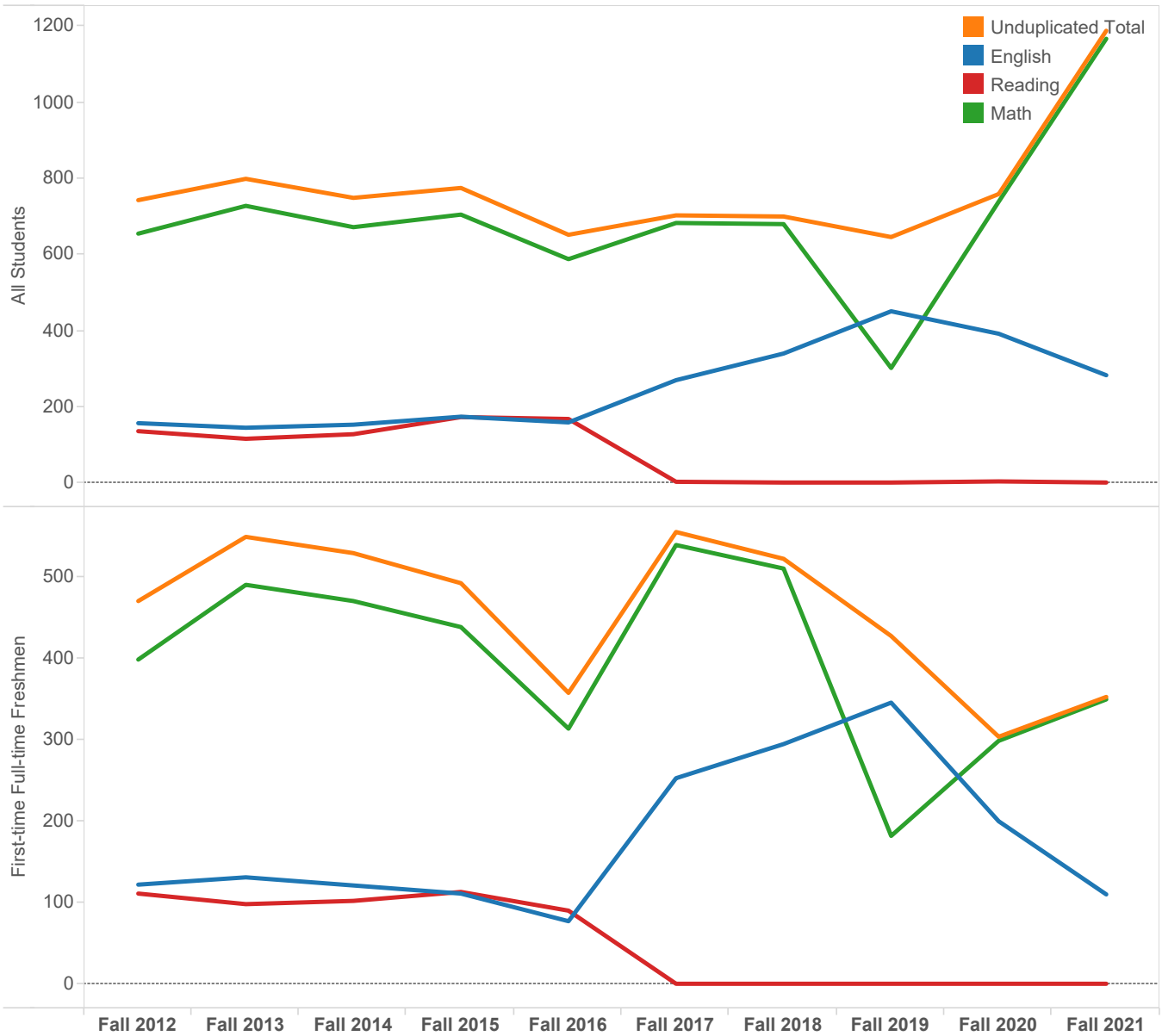
Unduplicated headcount and FTE for the fall semester of academic year. Includes all student types and classifications.

10-year History of First-time Full-time Freshmen



Unduplicated headcount for the fall semester of academic year. Includes first-time full-time freshmen.

Enrollment by Academic Year 10-year History of Students with Learning Support Requirements

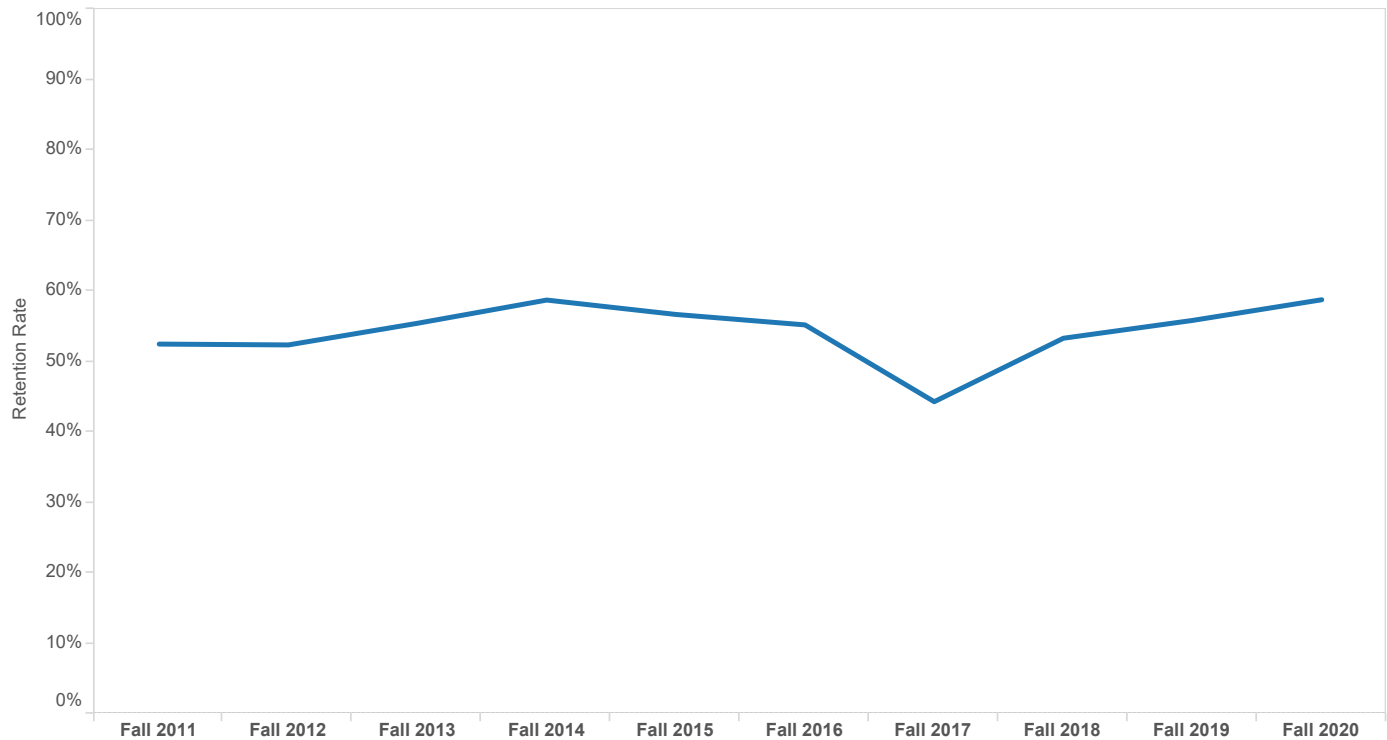


	All Students				First-time Full-time Freshmen			
	English	Reading	Math	Unduplicated ..	English	Reading	Math	Unduplicated ..
Fall 2012	158	137	656	744	122	111	399	471
Fall 2013	146	117	729	800	131	98	491	550
Fall 2014	154	129	673	750	121	102	471	530
Fall 2015	175	174	706	776	111	113	439	493
Fall 2016	160	169	589	653	77	90	314	358
Fall 2017	271	4	684	704	253	0	540	556
Fall 2018	341	2	681	701	295	0	511	523
Fall 2019	452	2	303	647	346	0	182	428
Fall 2020	393	5	740	760	200	0	299	304
Fall 2021	284	2	1,168	1,189	110	0	350	353

Unduplicated headcount for fall semester of academic year of students with at least one learning support requirement. First-time full-time freshmen categorized per IPEDS survey.

LS Reading discontinued Fall 207.

Retention Rate 10-year History of First-Time Full-Time Freshmen



	Enrollment	Enrolled the Following Year (Retained)	Retention Rate
Fall 2011	1,100	577	52.5%
Fall 2012	942	493	52.3%
Fall 2013	1,072	594	55.4%
Fall 2014	971	570	58.7%
Fall 2015	946	536	56.7%
Fall 2016	763	421	55.2%
Fall 2017	1,145	507	44.3%
Fall 2018	837	446	53.3%
Fall 2019	817	456	55.8%
Fall 2020	543	319	58.7%

Initial cohort of first-time full-time freshmen as defined by IPEDS for the fall semester of academic year.

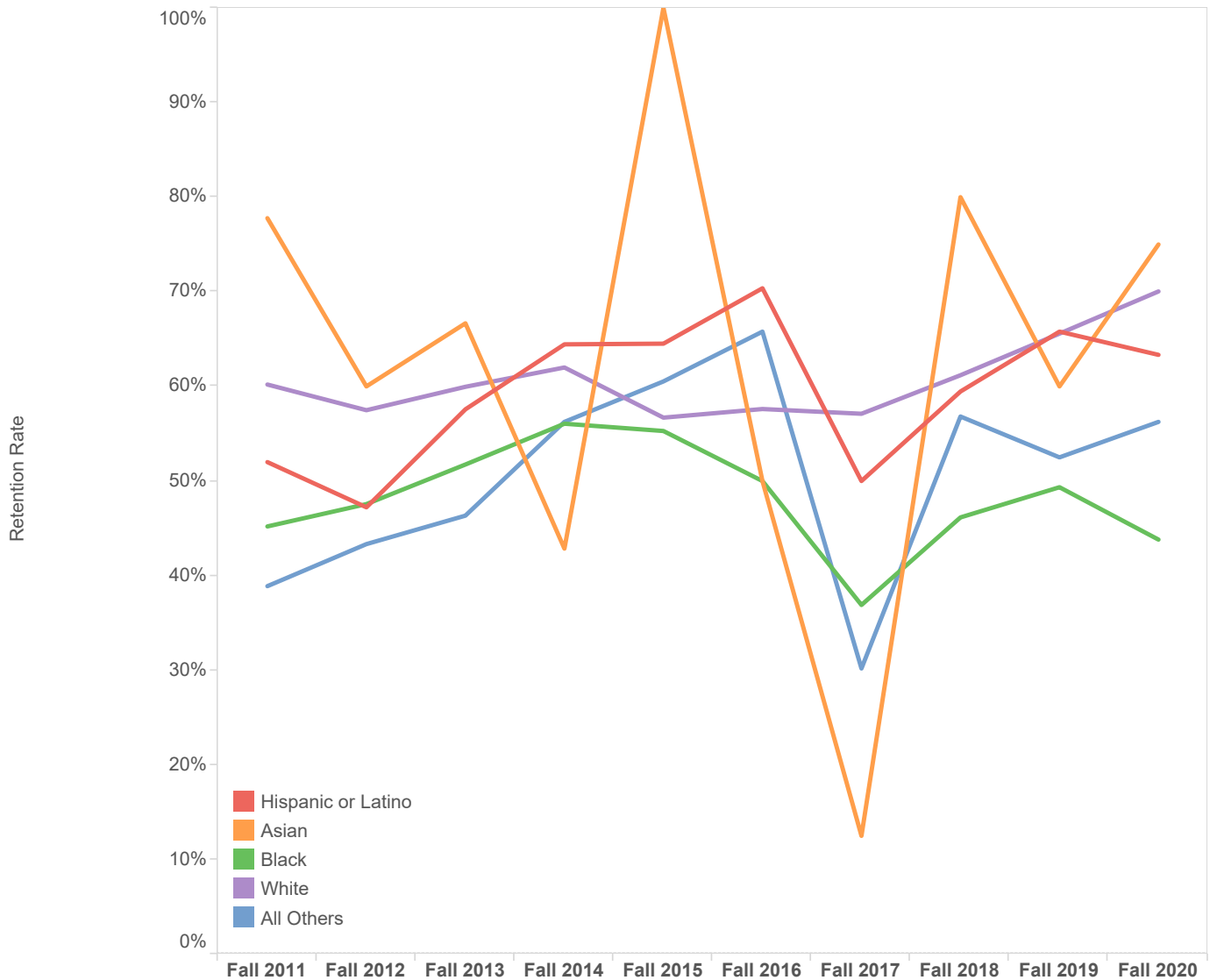
Retention excluding Ft. Valley State University GAP freshmen

	Enrollment	Enrolled the Followin..	Retention Rate
Fall 2017	1,047	502	47.9%
Fall 2018	754	438	58.1%
Fall 2019	731	450	61.6%

Initial cohort of first-time full-time freshmen as defined by IPEDS for the fall semester of academic year.

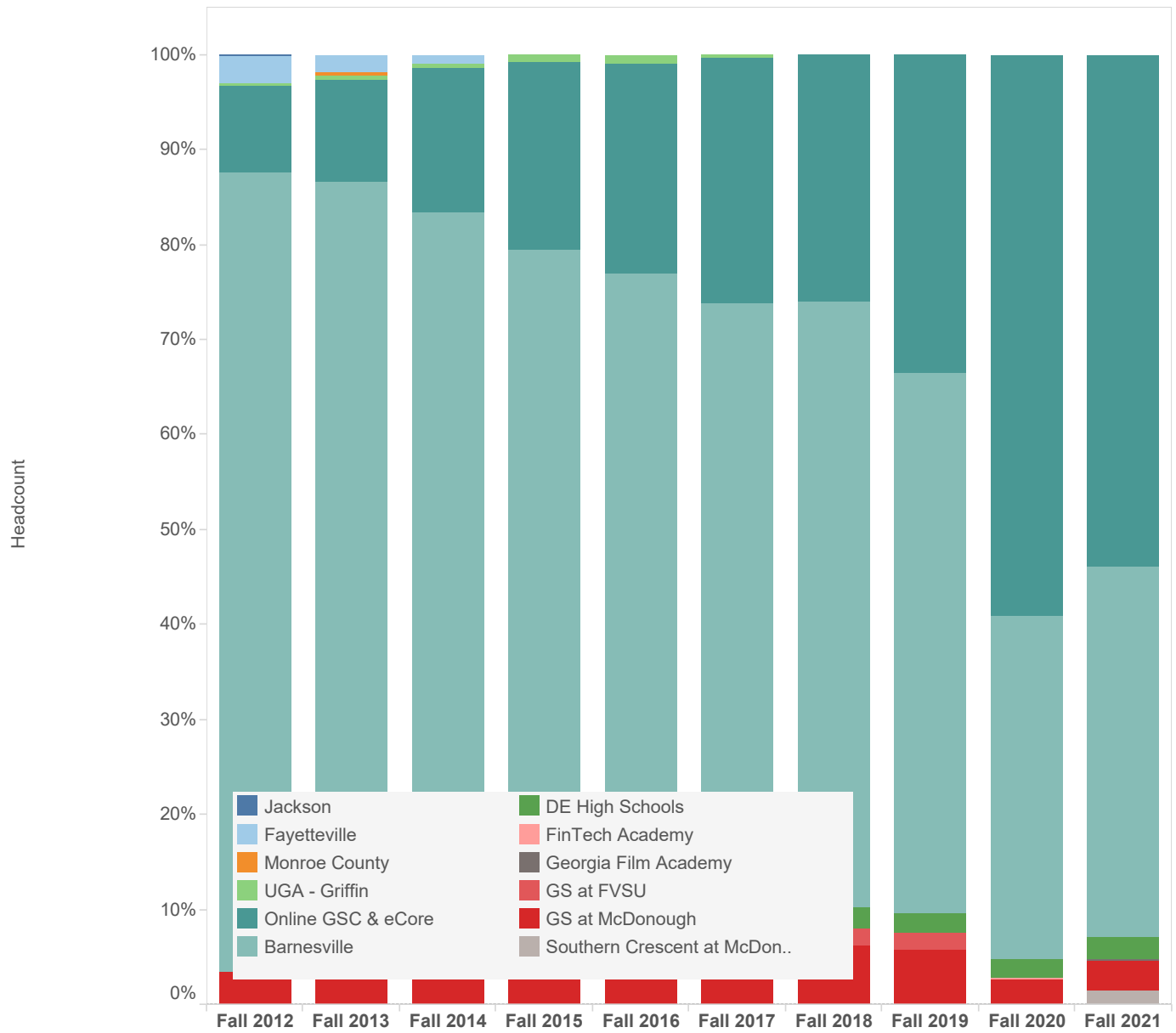
NOTE: Excludes first-time full-time freshmen enrolled in the FVSU GAP program. The FVSU GAP program is a one-year program designed to prepare students for transfer to Ft. Valley State University and, by design, students are not expected to be retained the following year. (Fall 2017 and Fall 2018 cohorts only)

Retention Rate by Ethnicity
10-year History of First-Time Full-Time Freshmen



		Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
	Initial Cohort	50	36	33	45	31	27	44	37	38	30
	Retained	26	17	19	29	20	19	22	22	25	19
Hispanic or Latino	Rate	52%	47%	58%	64%	65%	70%	50%	59%	66%	63%
	Initial Cohort	9	5	9	7	5	4	8	5	5	4
	Retained	7	3	6	3	5	2	1	4	3	3
Asian	Rate	78%	60%	67%	43%	100%	50%	13%	80%	60%	75%
	Initial Cohort	500	410	516	487	454	326	626	429	458	210
	Retained	226	195	267	273	251	163	231	198	226	92
Black	Rate	45%	48%	52%	56%	55%	50%	37%	46%	49%	44%
	Initial Cohort	505	461	472	400	418	368	415	322	276	267
	Retained	304	265	283	248	237	212	237	197	181	187
White	Rate	60%	57%	60%	62%	57%	58%	57%	61%	66%	70%
	Initial Cohort	36	30	41	32	38	38	53	44	40	32
	Retained	14	13	19	18	23	25	16	25	21	18
All Others	Rate	39%	43%	46%	56%	61%	66%	30%	57%	53%	56%

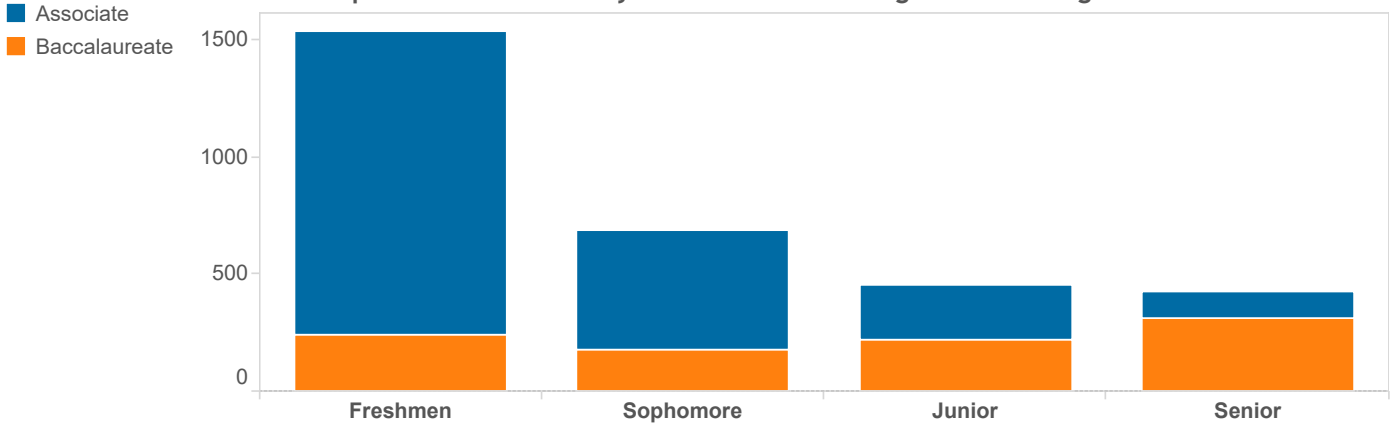
Enrollment by Location 10-year History of All Students



Headcount shown is duplicated across campus locations.

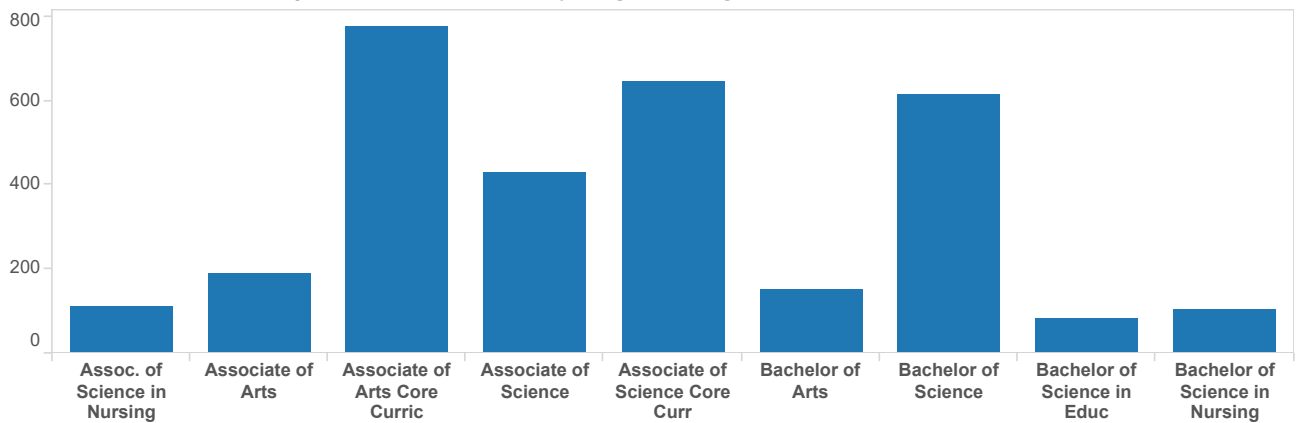
All Students Fall 2021

Unduplicated Headcount by Classification and Degree Level Sought



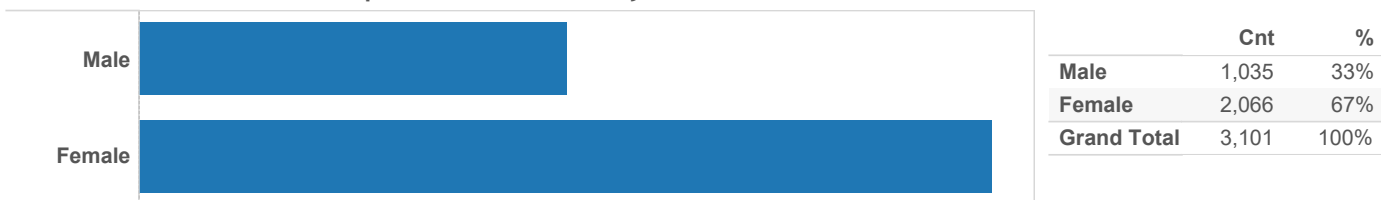
	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Associate	1,296	84%	510	74%	237	52%	109	26%
Baccalaureate	242	16%	175	26%	218	48%	314	74%
Grand Total	1,538	100%	685	100%	455	100%	423	100%

Unduplicated Headcount by Degree Sought and Classification



	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Freshmen			108	57%	623	80%	237	55%	328	51%	64	43%		
Sophomore	18	16%	54	29%	103	13%	131	30%	204	32%	27	18%	146	24%
Junior	54	49%	18	10%	35	5%	50	12%	80	12%	20	13%	122	20%
Senior	39	35%	8	4%	15	2%	12	3%	35	5%	38	26%	167	27%
Grand Total	111	100%	188	100%	776	100%	430	100%	647	100%	149	100%	613	100%

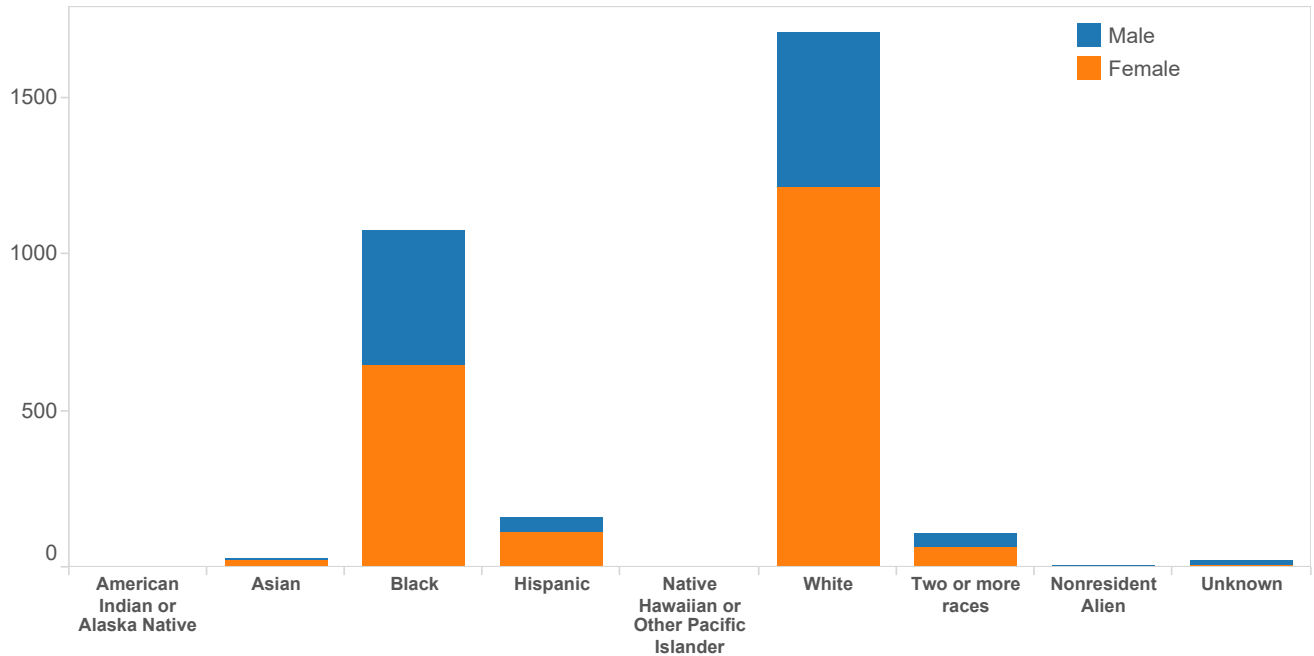
Unduplicated Headcount by Gender



% represents percent of total

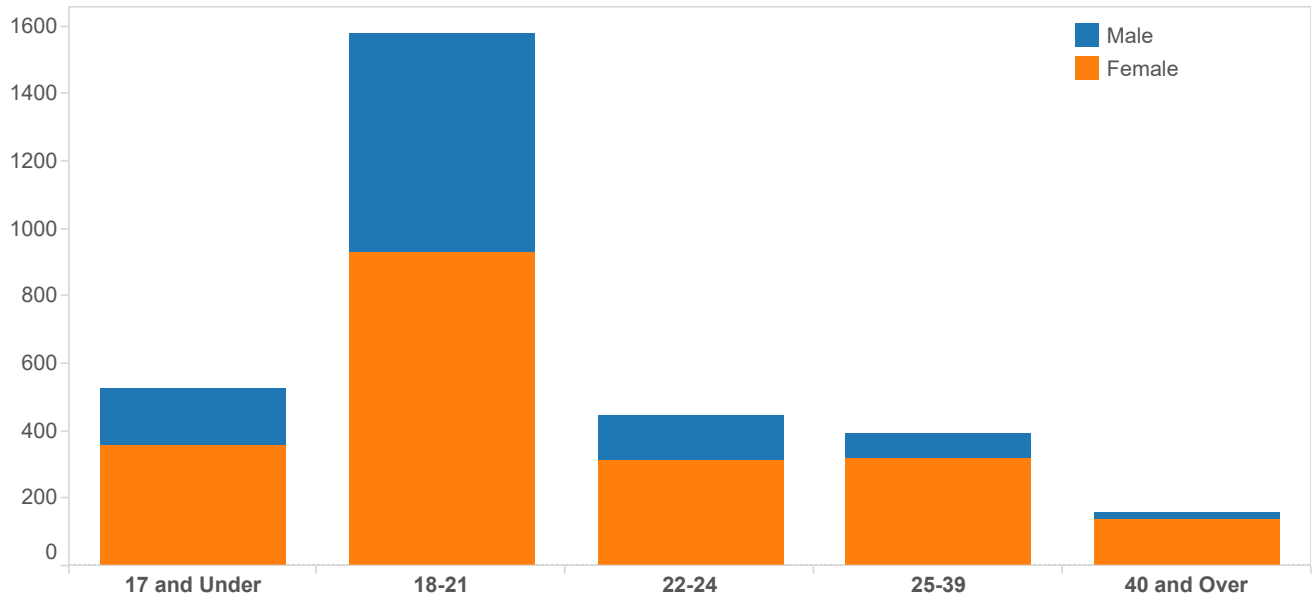
All Students Fall 2021

Unduplicated Headcount by Ethnicity and Gender



	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Male	1	50%	9	31%	432	40%	46	29%			489	29%	41	39%	5	71%
Female	1	50%	20	69%	644	60%	112	71%	1	100%	1,216	71%	63	61%	2	29%
Grand Total	2	100%	29	100%	1,076	100%	158	100%	1	100%	1,705	100%	104	100%	7	100%

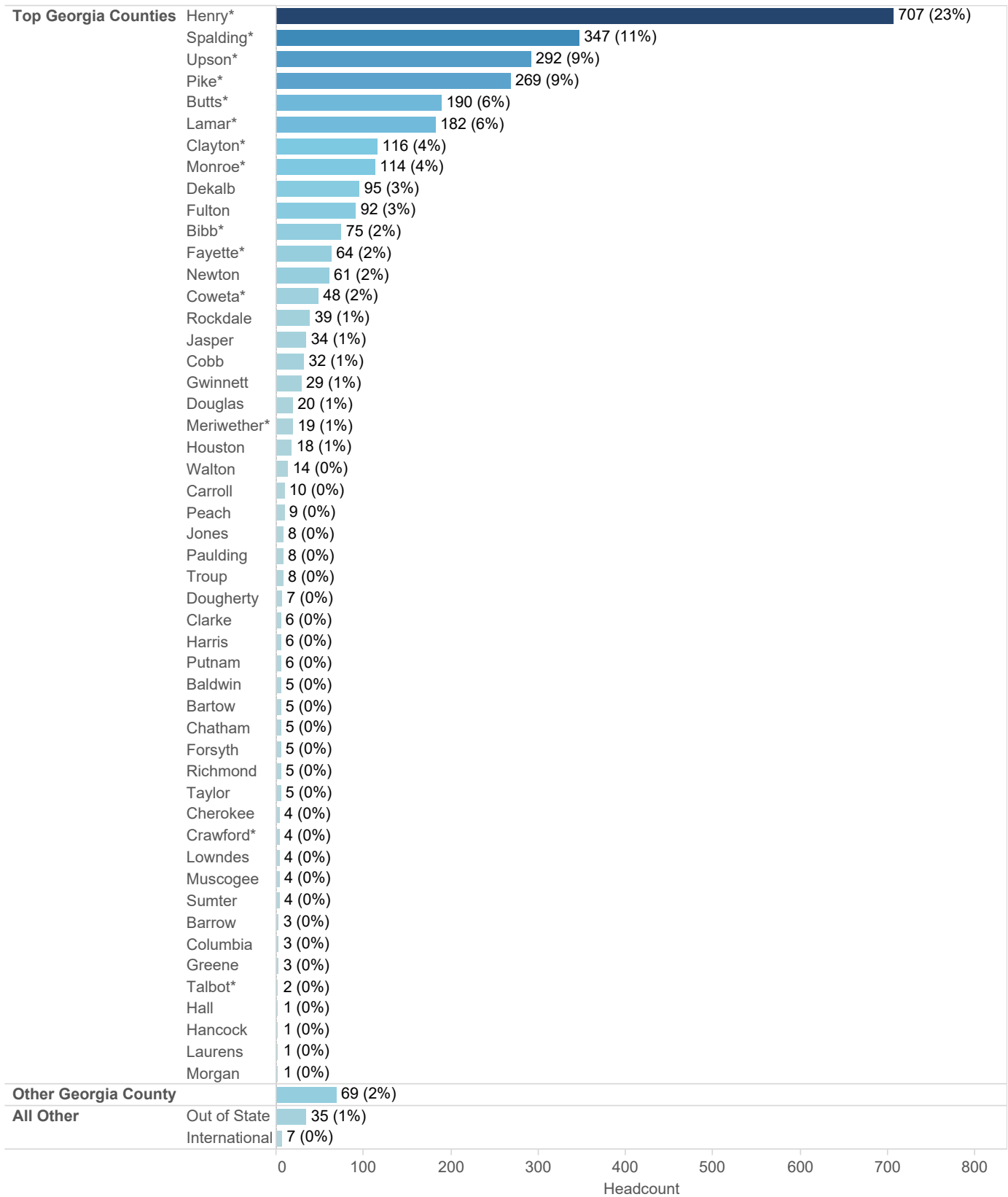
Unduplicated Headcount by Age and Gender



	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Male	165	31%	649	41%	129	29%	71	18%	21	13%
Female	361	69%	930	59%	317	71%	322	82%	136	87%
Grand Total	526	100%	1,579	100%	446	100%	393	100%	157	100%



All Students Fall 2021 - County of Origin

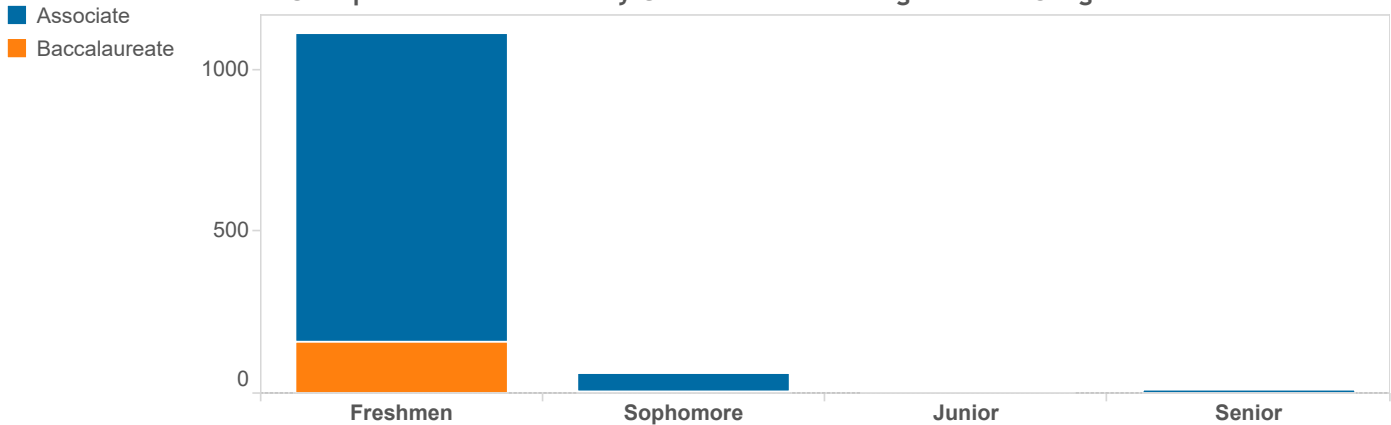


Unduplicated headcount by county of origin.

* Indicates county is within GSC 14 County Service Area

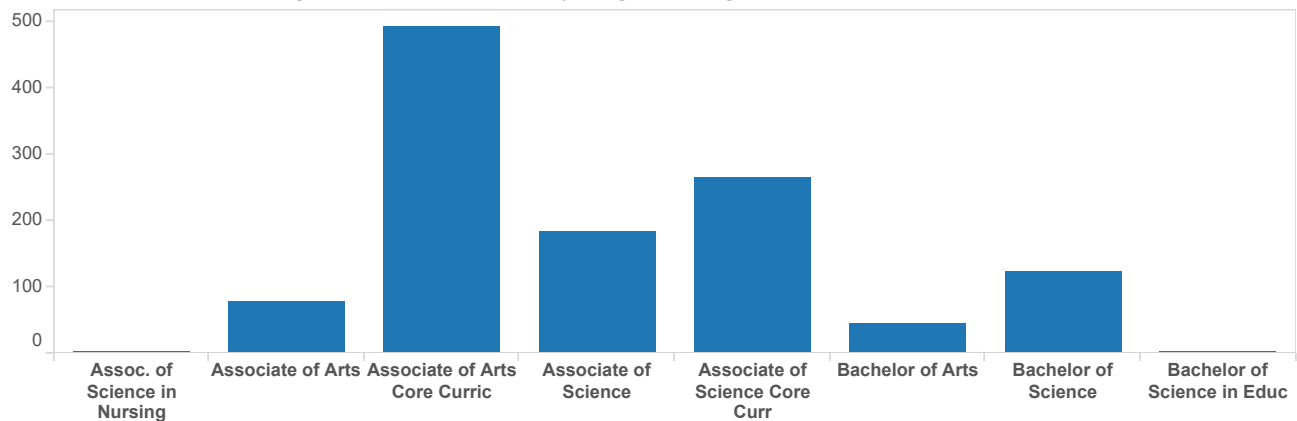
All Students with Learning Support Fall 2021

Unduplicated Headcount by Classification and Degree Level Sought



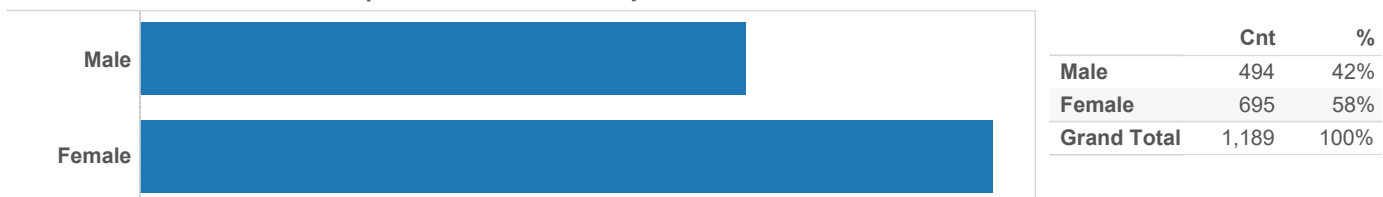
	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Associate	954	86%	52	88%	7	70%	6	75%
Baccalaureate	158	14%	7	12%	3	30%	2	25%
Grand Total	1,112	100%	59	100%	10	100%	8	100%

Unduplicated Headcount by Degree Sought and Classification



	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Freshmen			70	91%	474	96%	169	93%	241	91%	42	95%	116	94%
Sophomore	1	33%	6	8%	13	3%	12	7%	20	8%	2	5%	5	4%
Junior	1	33%			3	1%	1	1%	2	1%			2	2%
Senior	1	33%	1	1%	2	0%			2	1%			2	67%
Grand Total	3	100%	77	100%	492	100%	182	100%	265	100%	44	100%	123	100%

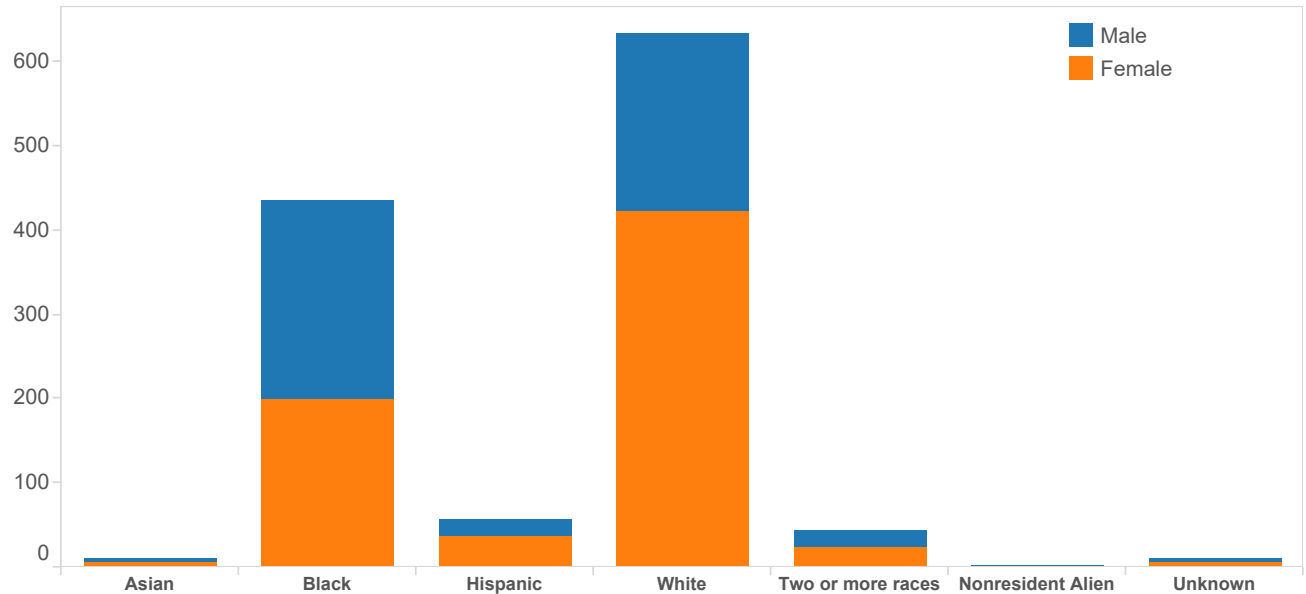
Unduplicated Headcount by Gender



% represents percent of total

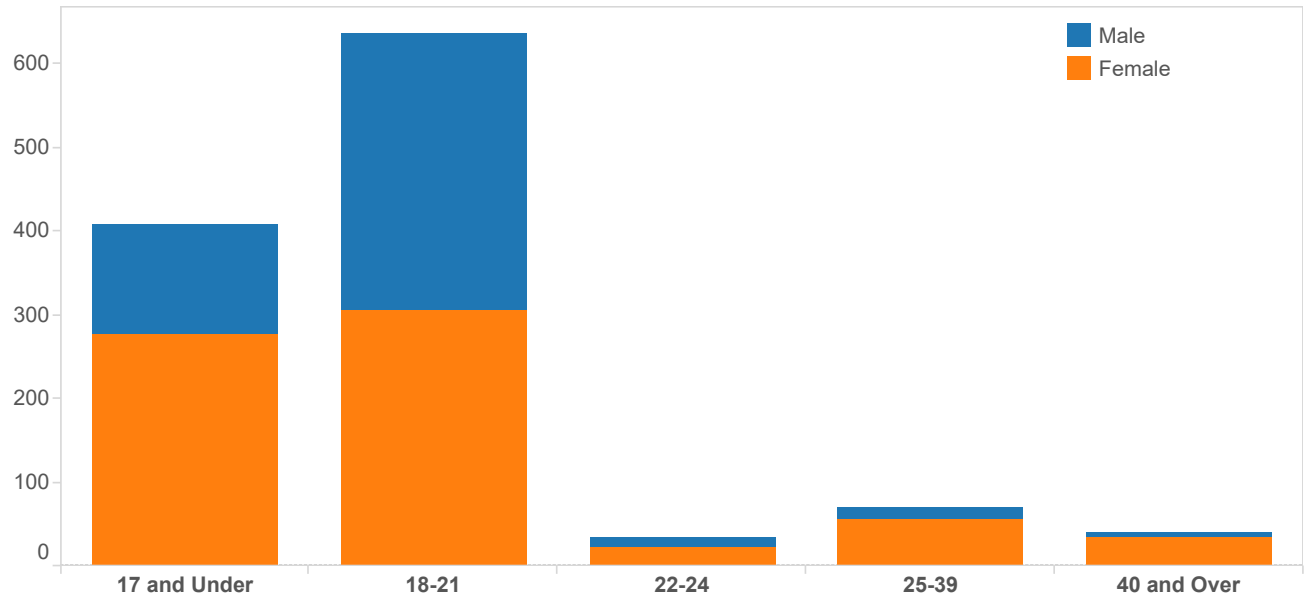
All Students with Learning Support Fall 2021

Unduplicated Headcount by Ethnicity and Gender



	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Male	3	33%	236	54%	19	33%	211	33%	19	44%	1	100%
Female	6	67%	199	46%	38	67%	423	67%	24	56%	5	50%
Grand Total	9	100%	435	100%	57	100%	634	100%	43	100%	10	100%

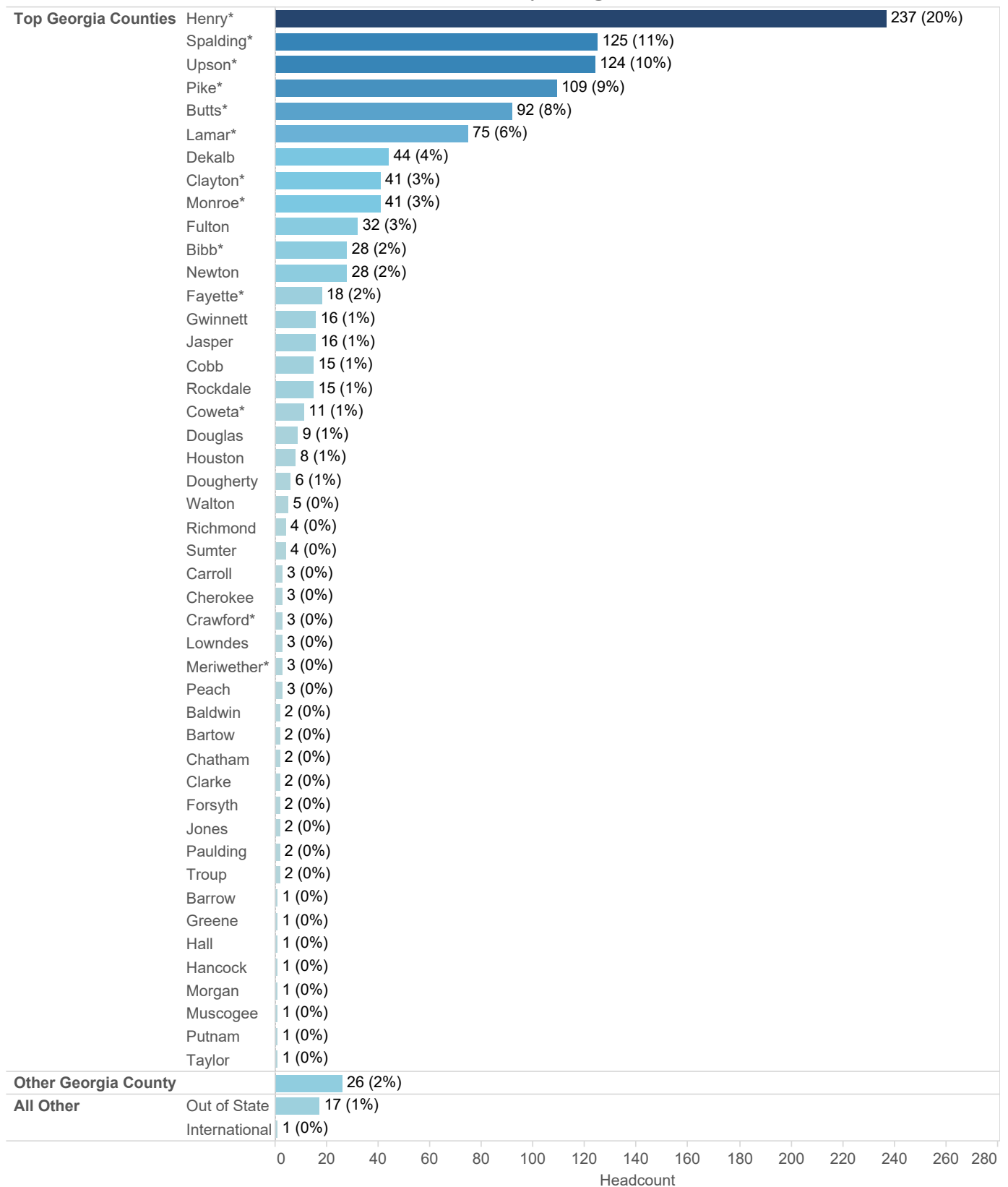
Unduplicated Headcount by Age and Gender



	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Male	132	32%	330	52%	12	35%	14	20%	6	15%
Female	277	68%	306	48%	22	65%	56	80%	34	85%
Grand Total	409	100%	636	100%	34	100%	70	100%	40	100%



All Students with Learning Support Fall 2021 - County of Origin

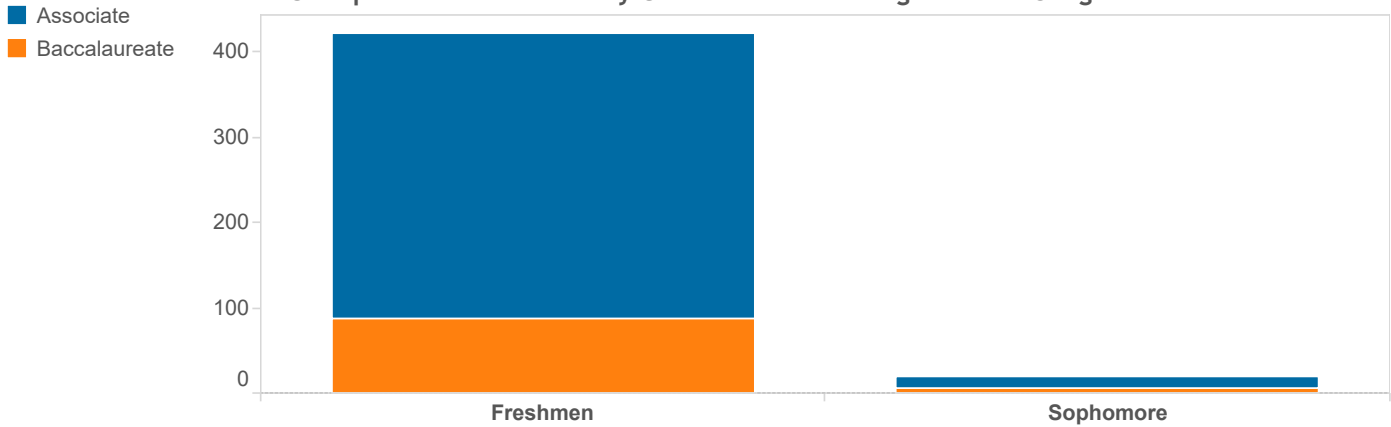


Unduplicated headcount by county of origin.

* Indicates county is within GSC 14 County Service Area

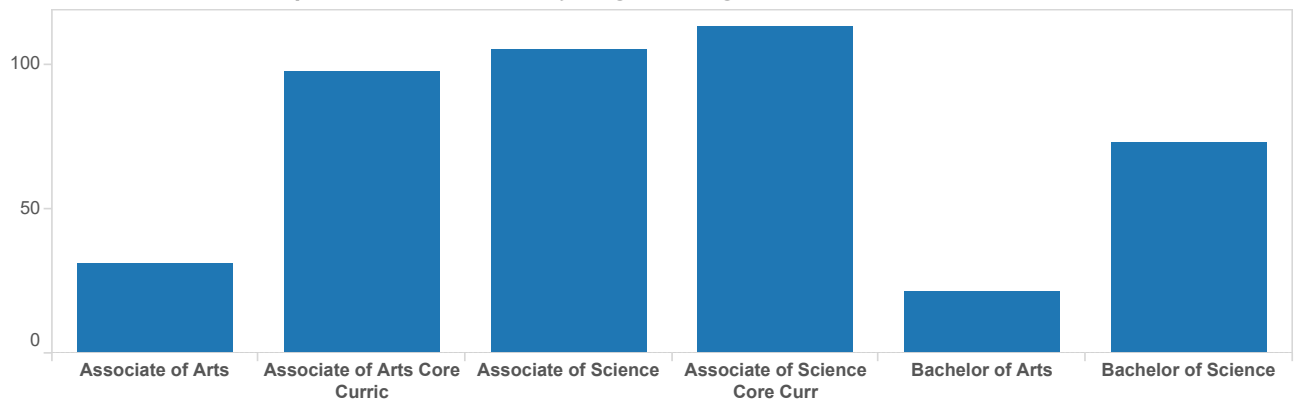
First-time Full-time Freshmen Fall 2021

Unduplicated Headcount by Classification and Degree Level Sought



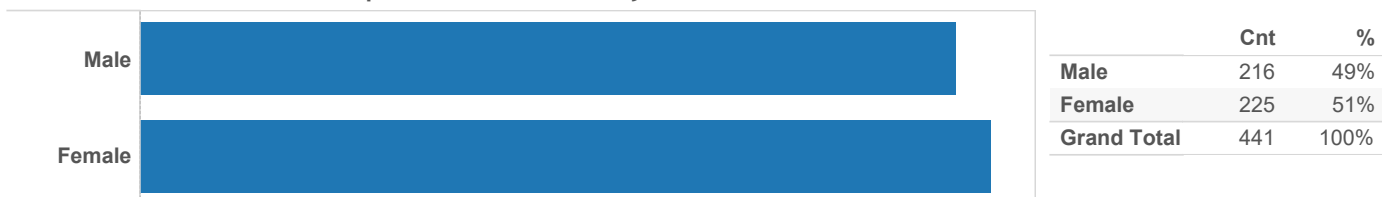
	Cnt	%	Cnt	%
Associate	333	79%	14	70%
Baccalaureate	88	21%	6	30%
Grand Total	421	100%	20	100%

Unduplicated Headcount by Degree Sought and Classification



	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Freshmen	31	100%	93	95%	101	96%	108	96%	20	95%	68	93%
Sophomore			5	5%	4	4%	5	4%	1	5%	5	7%
Grand Total	31	100%	98	100%	105	100%	113	100%	21	100%	73	100%

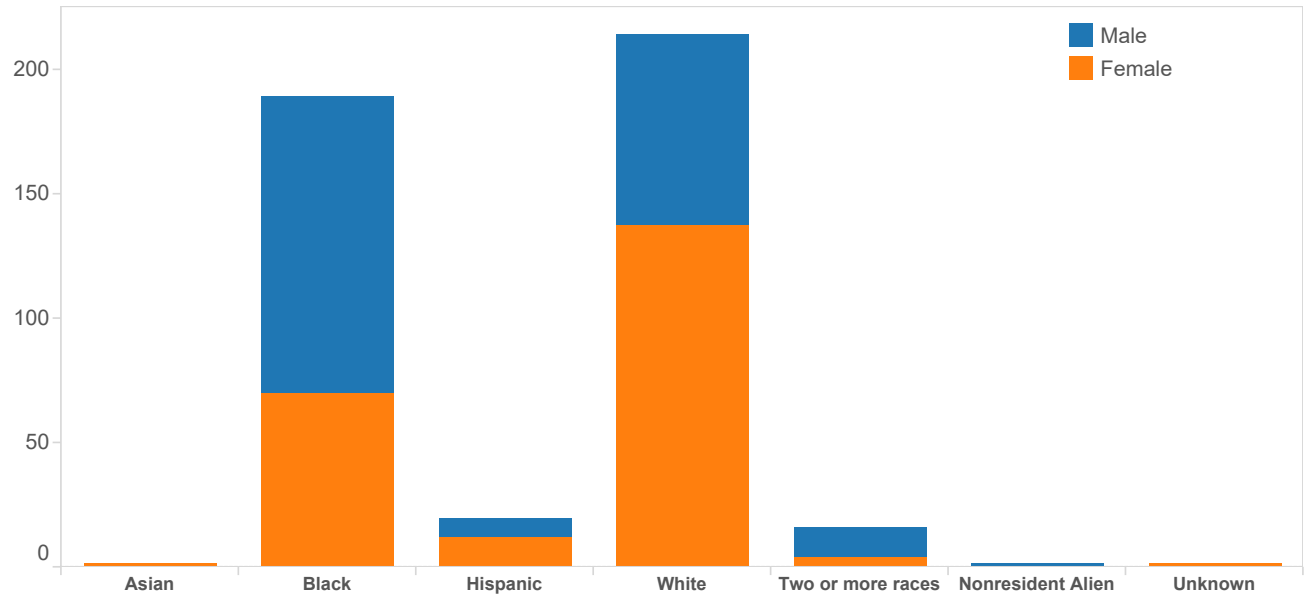
Unduplicated Headcount by Gender



% represents percent of total

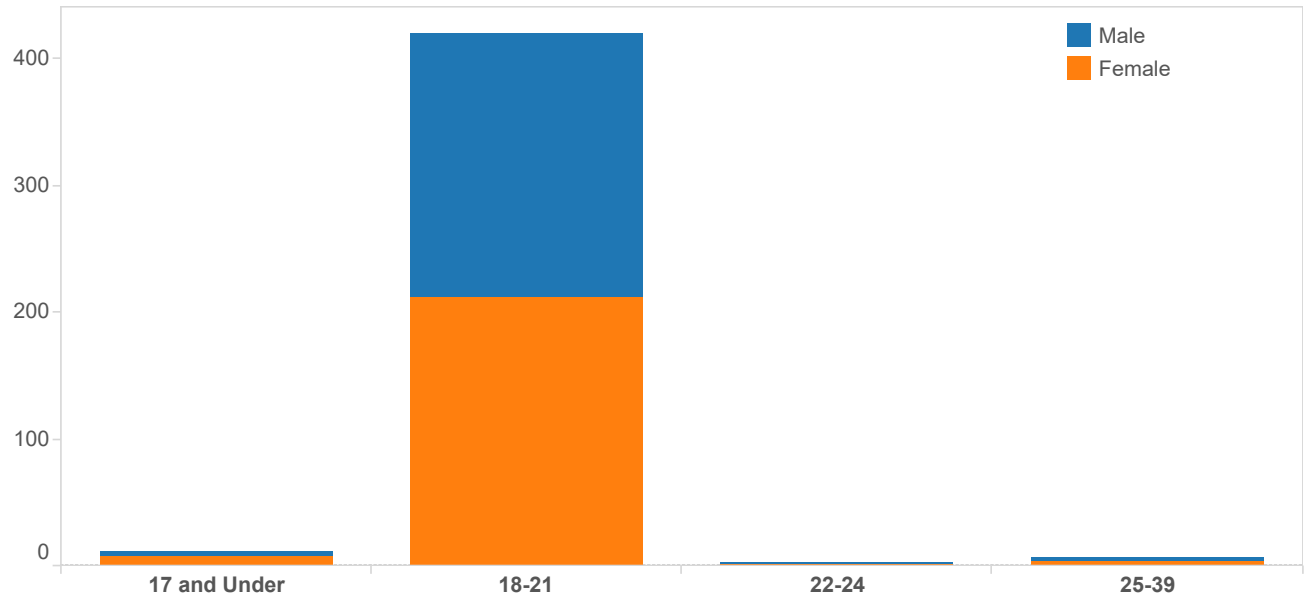
First-time Full-time Freshmen Fall 2021

Unduplicated Headcount by Ethnicity and Gender



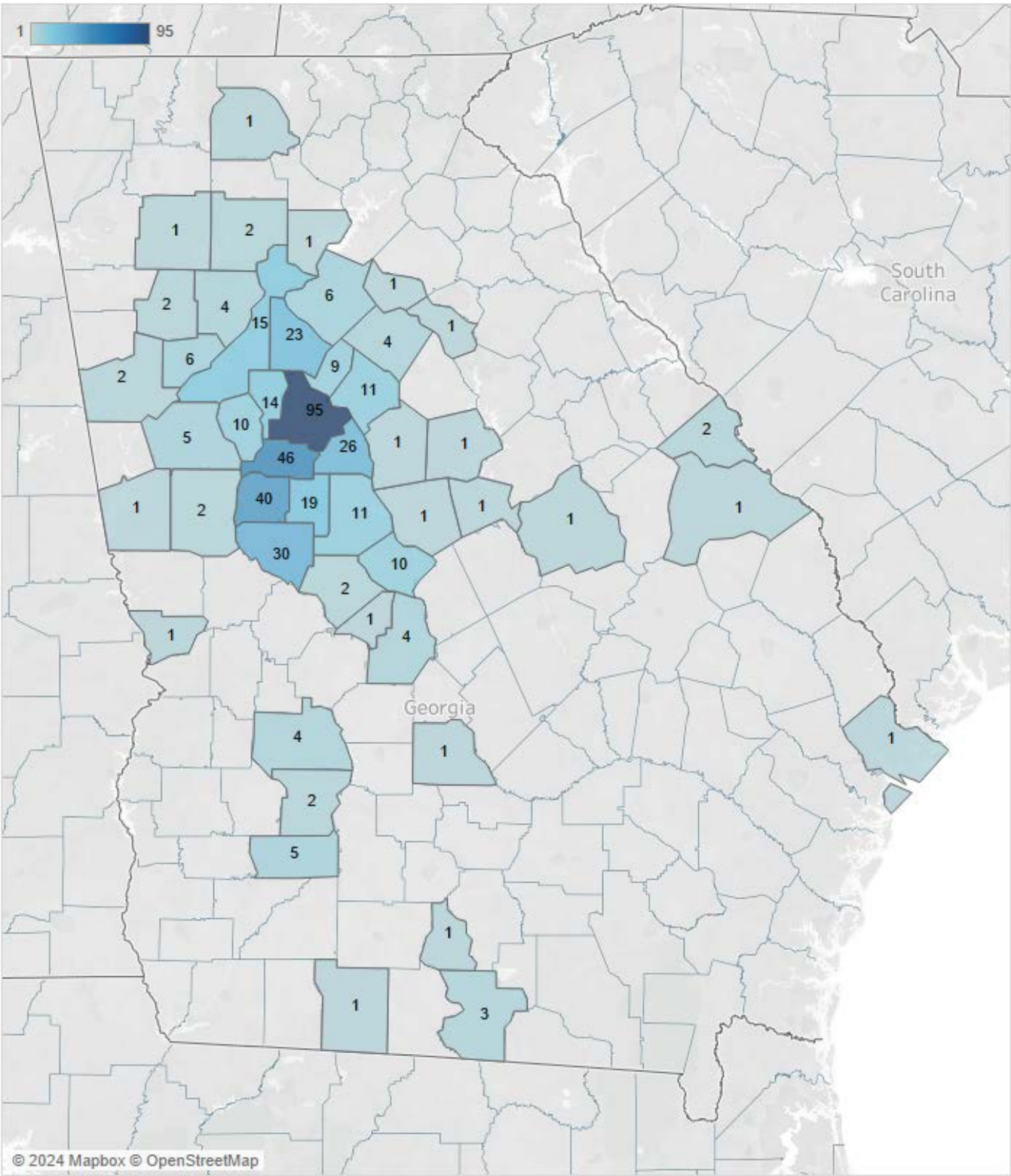
	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Male			119	63%	7	37%	77	36%	12	75%	1	100%
Female	1	100%	70	37%	12	63%	137	64%	4	25%	1	100%
Grand Total	1	100%	189	100%	19	100%	214	100%	16	100%	1	100%

Unduplicated Headcount by Age and Gender



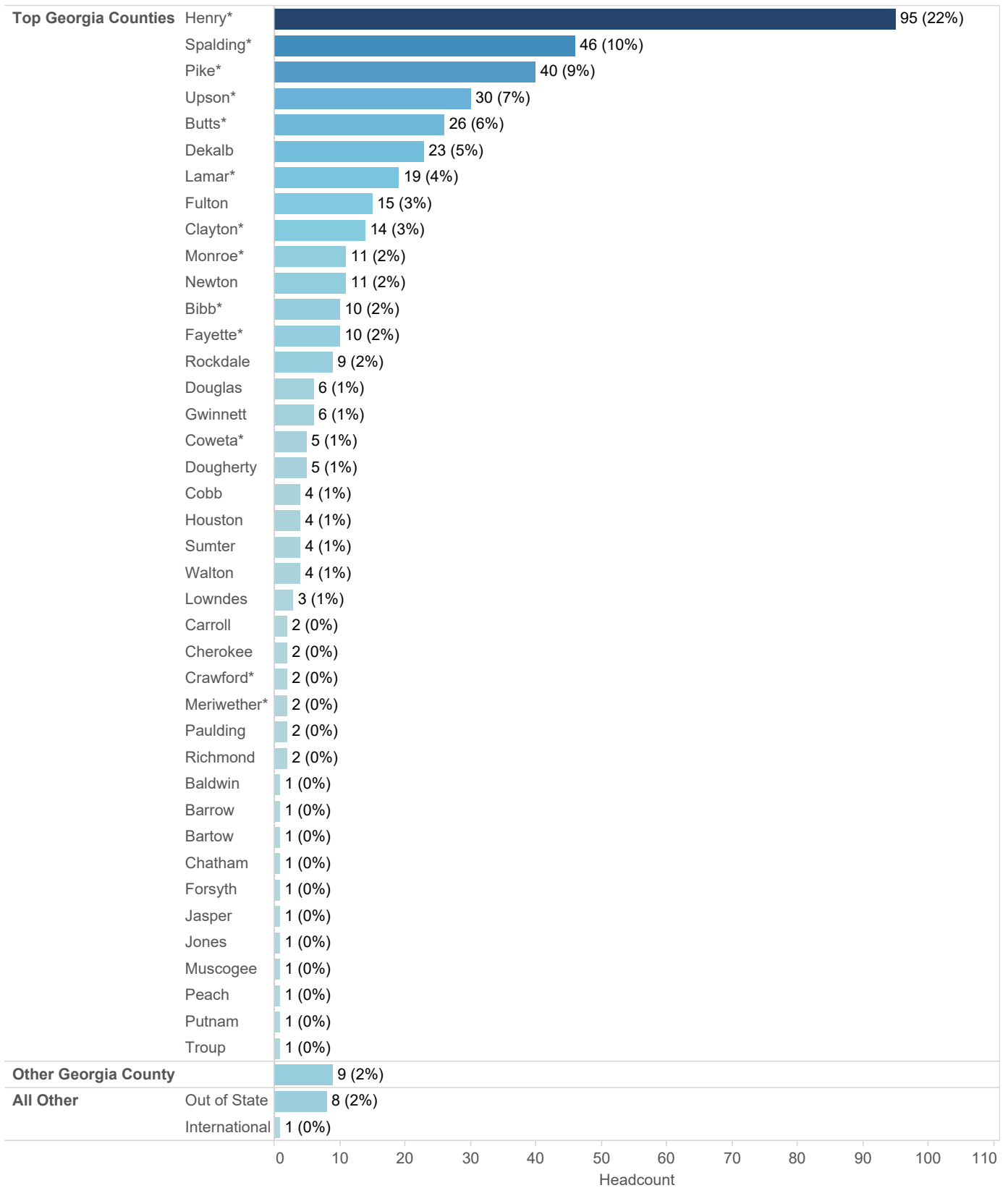
	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Male	4	33%	208	50%	2	67%	2	33%
Female	8	67%	212	50%	1	33%	4	67%
Grand Total	12	100%	420	100%	3	100%	6	100%

First-time Full-time Freshmen
Fall 2021 - County of Origin



Unduplicated headcount by county of origin.

First-time Full-time Freshmen Fall 2021 - County of Origin

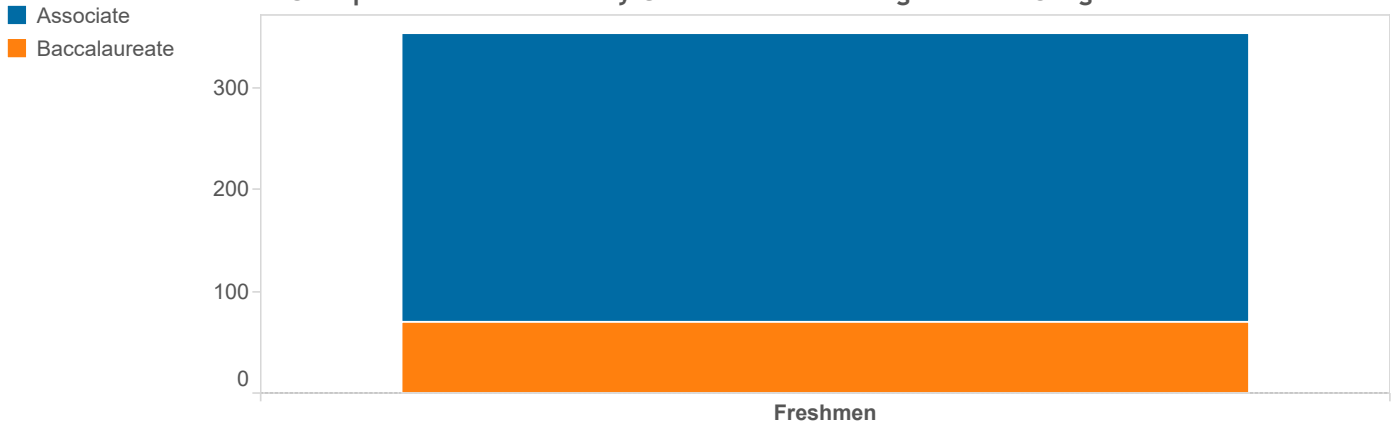


Unduplicated headcount by county of origin.

* Indicates county is within GSC 14 County Service Area

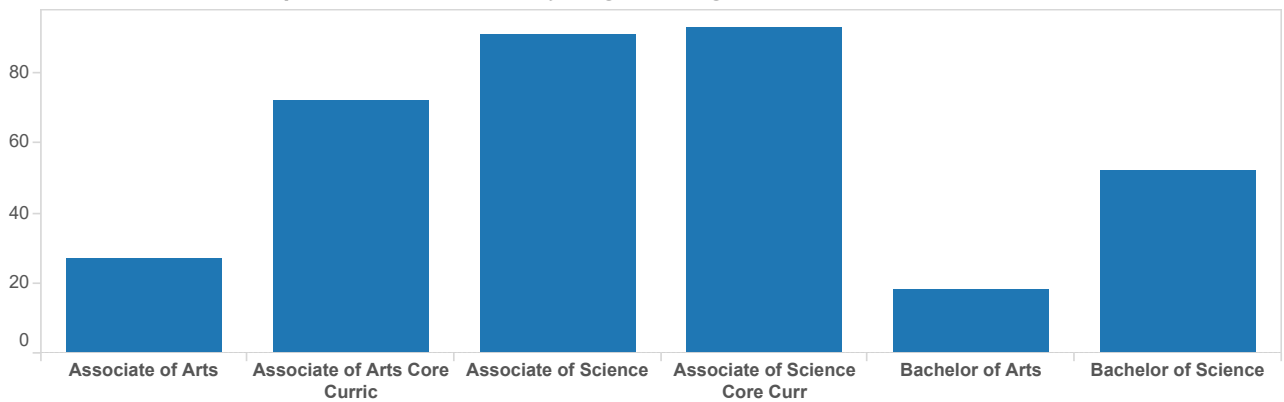
First-time Full-time Freshmen with Learning Support Fall 2021

Unduplicated Headcount by Classification and Degree Level Sought



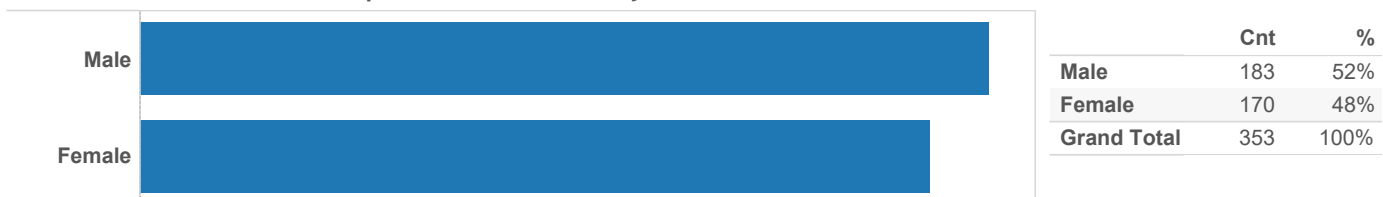
	Cnt	%
Associate	283	80%
Baccalaureate	70	20%
Grand Total	353	100%

Unduplicated Headcount by Degree Sought and Classification



	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Freshmen	27	100%	72	100%	91	100%	93	100%	18	100%	52	100%
Grand Total	27	100%	72	100%	91	100%	93	100%	18	100%	52	100%

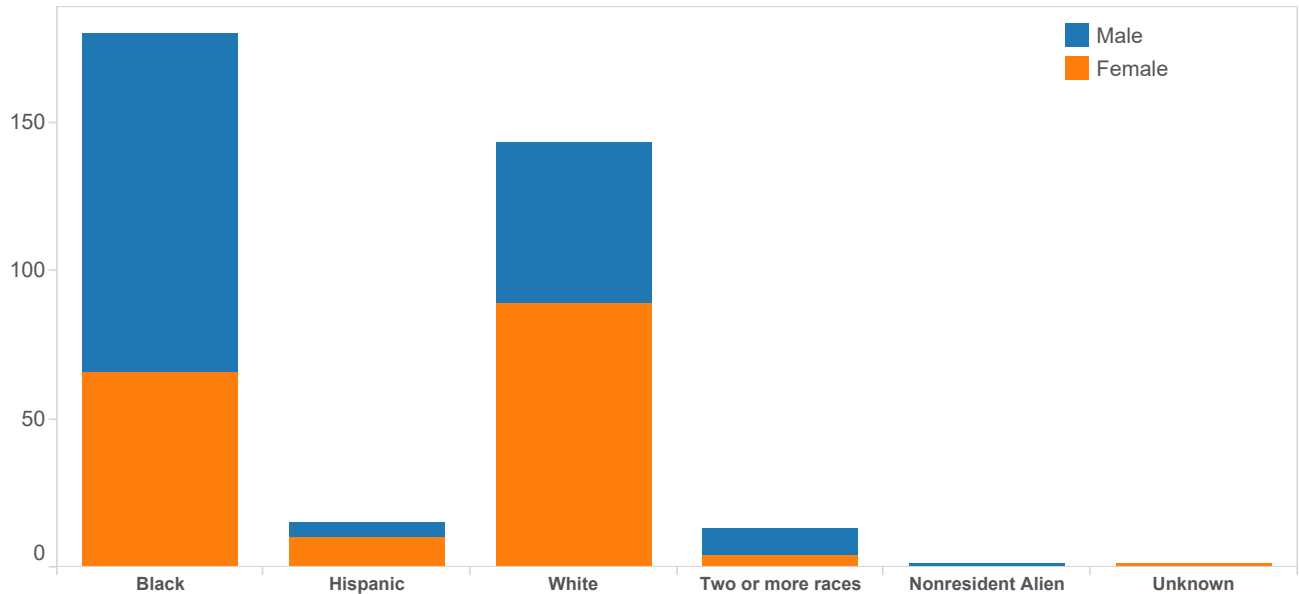
Unduplicated Headcount by Gender



% represents percent of total

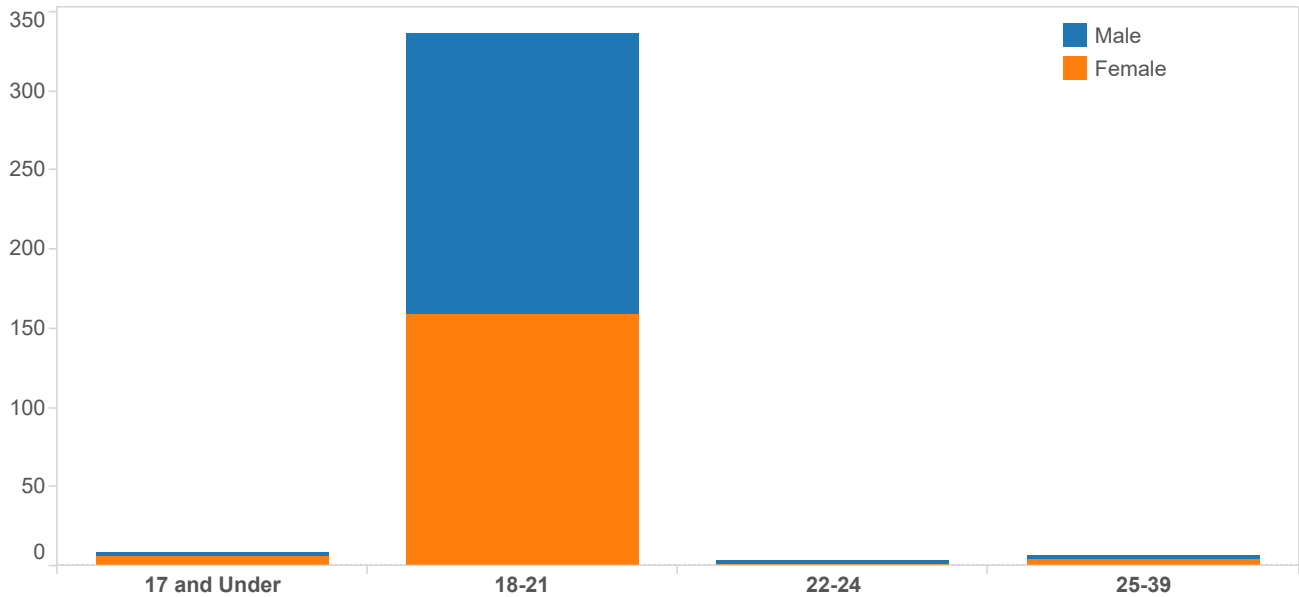
First-time Full-time Freshmen with Learning Support Fall 2021

Unduplicated Headcount by Ethnicity and Gender



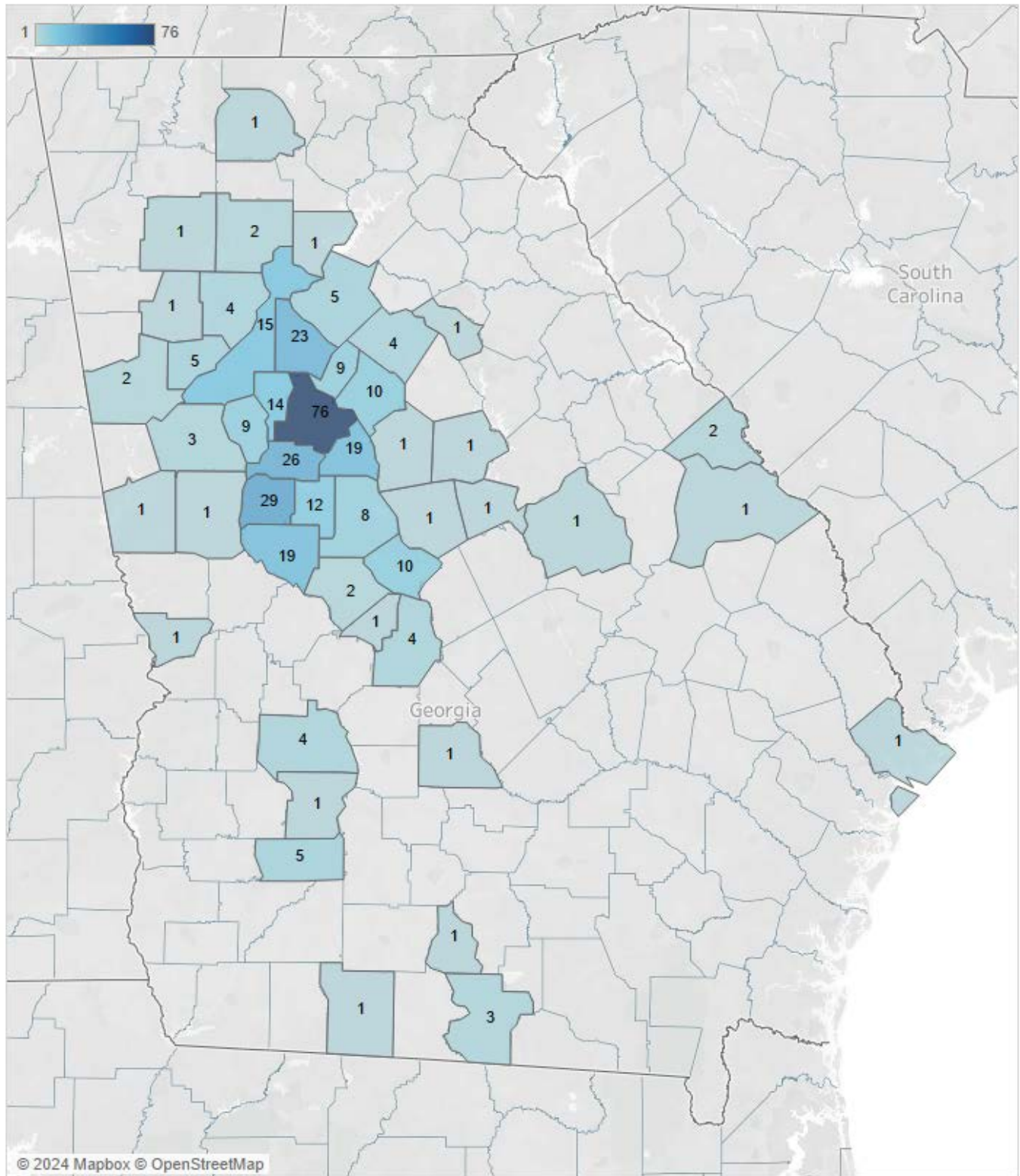
	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Male	114	63%	5	33%	54	38%	9	69%	1	100%		
Female	66	37%	10	67%	89	62%	4	31%			1	100%
Grand Total	180	100%	15	100%	143	100%	13	100%	1	100%	1	100%

Unduplicated Headcount by Age and Gender



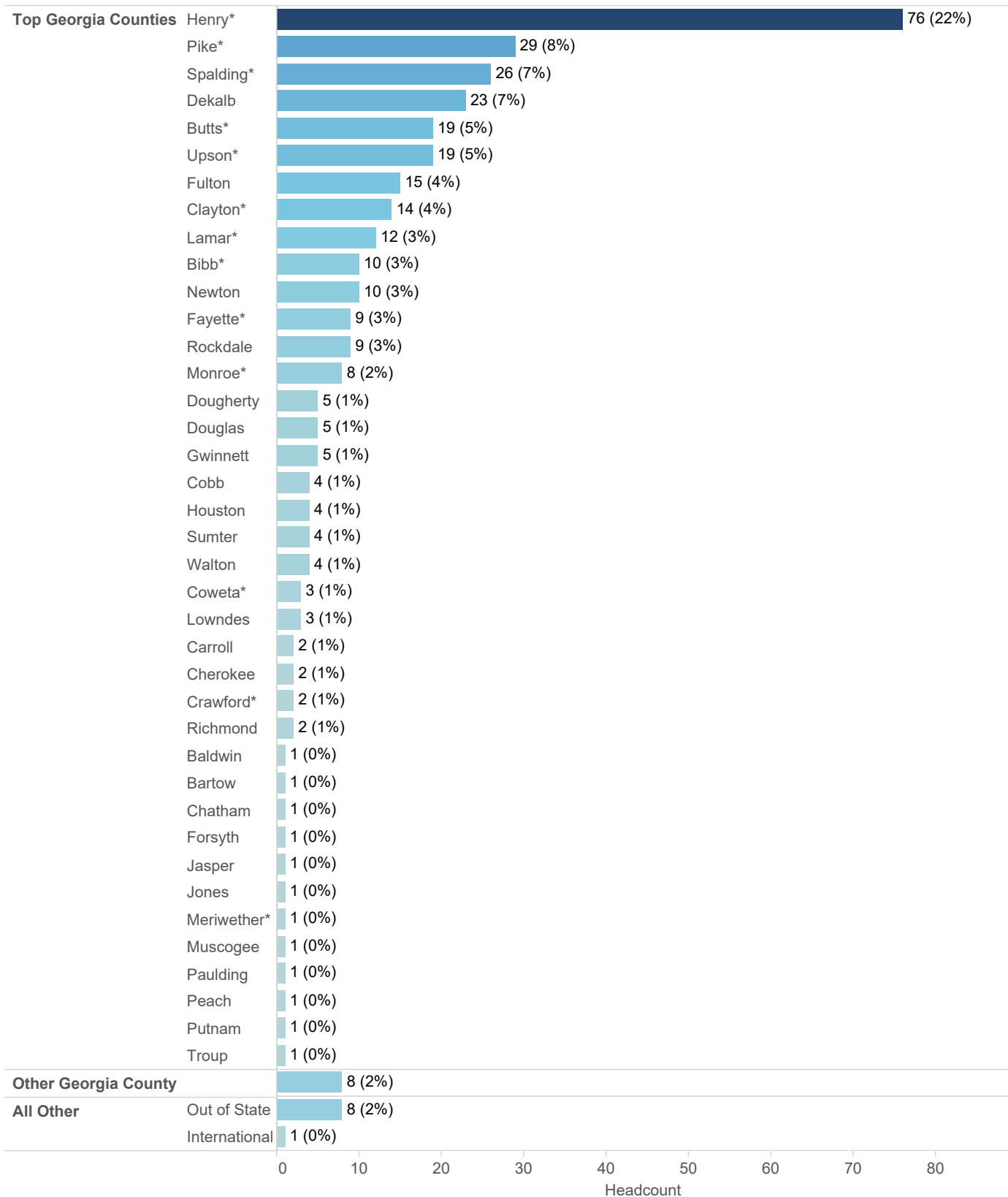
	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Male	2	25%	177	53%	2	67%	2	33%
Female	6	75%	159	47%	1	33%	4	67%
Grand Total	8	100%	336	100%	3	100%	6	100%

First-time Full-time Freshmen with Learning Support Fall 2021 - County of Origin



Unduplicated headcount by county of origin.

First-time Full-time Freshmen with Learning Support Fall 2021 - County of Origin

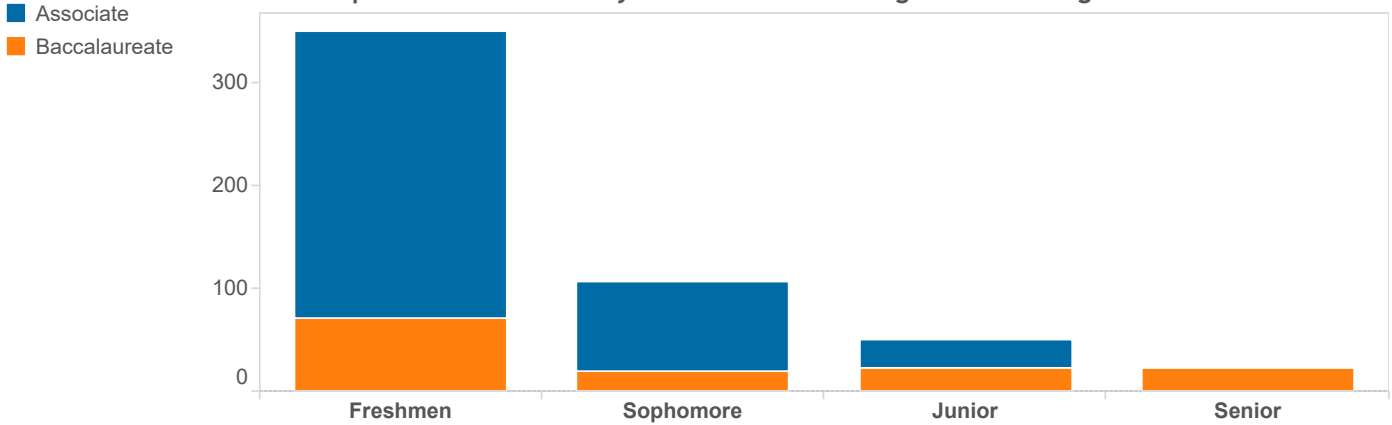


Unduplicated headcount by county of origin.

* Indicates county is within GSC 14 County Service Area

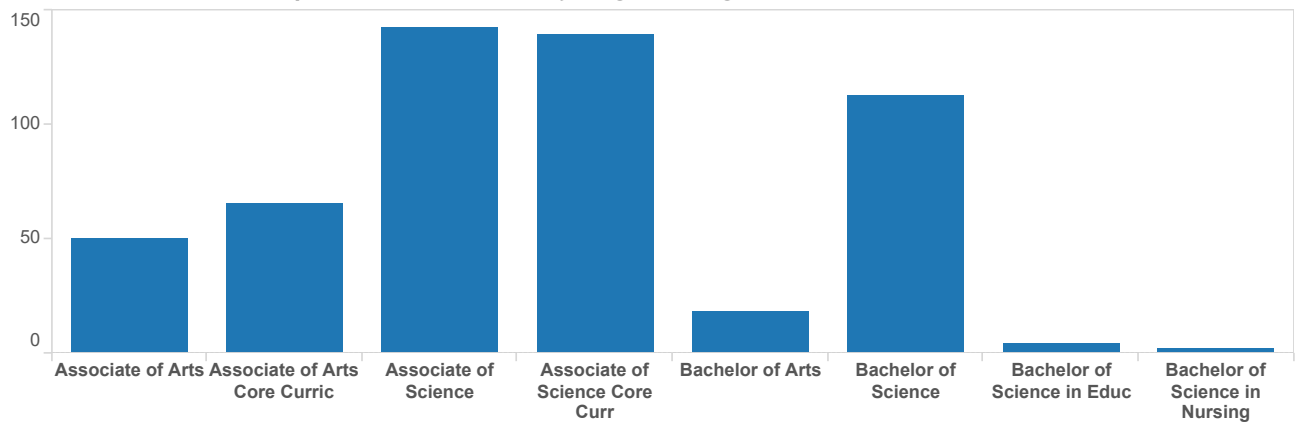
All Resident Students Fall 2021

Unduplicated Headcount by Classification and Degree Level Sought



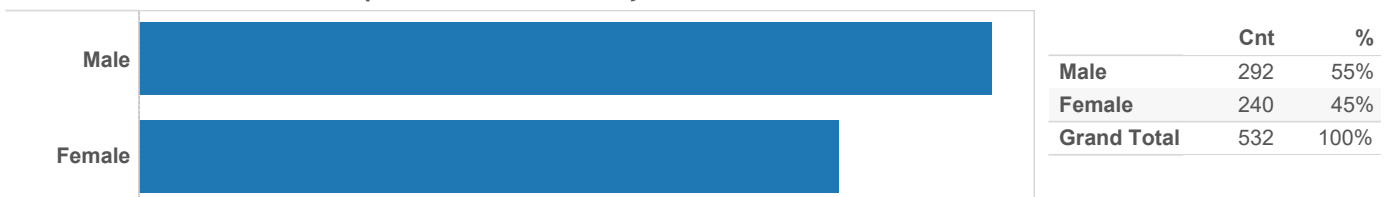
	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Associate	279	80%	87	81%	27	54%	3	12%
Baccalaureate	71	20%	20	19%	23	46%	22	88%
Grand Total	350	100%	107	100%	50	100%	25	100%

Unduplicated Headcount by Degree Sought and Classification



	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Freshmen	33	66%	54	83%	102	72%	90	65%	12	67%	59	53%		
Sophomore	13	26%	8	12%	26	18%	40	29%	1	6%	19	17%		
Junior	3	6%	3	5%	12	8%	9	6%	3	17%	18	16%	1	25%
Senior	1	2%			2	1%			2	11%	16	14%	3	75%
Grand Total	50	100%	65	100%	142	100%	139	100%	18	100%	112	100%	4	100%

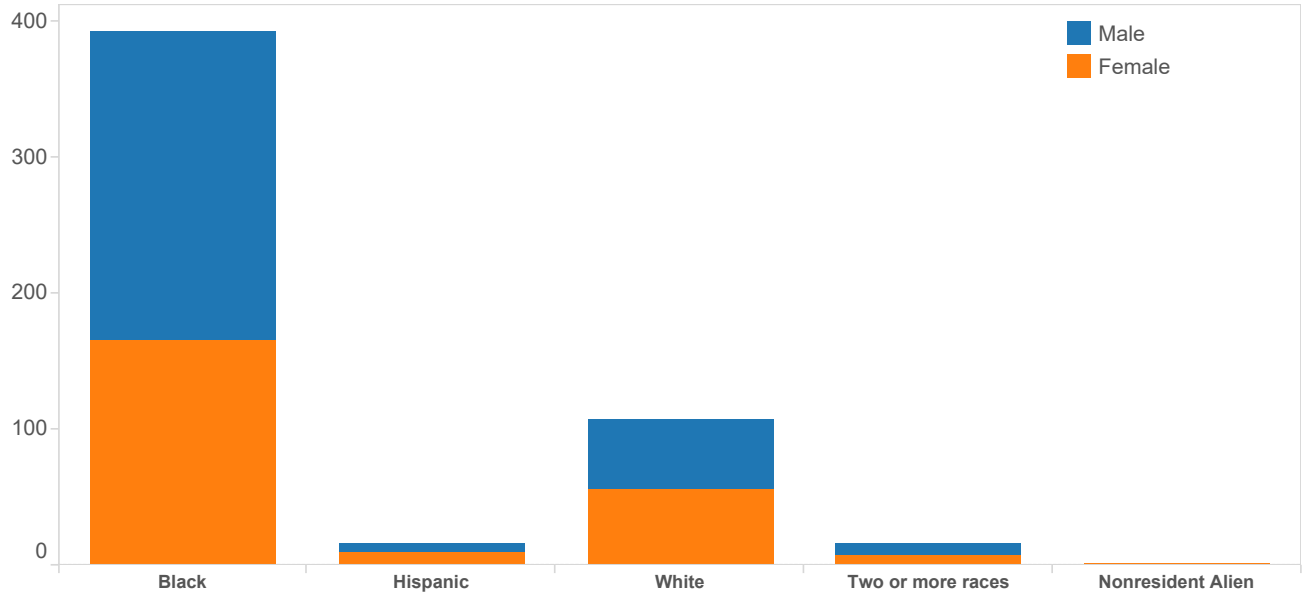
Unduplicated Headcount by Gender



% represents percent of total

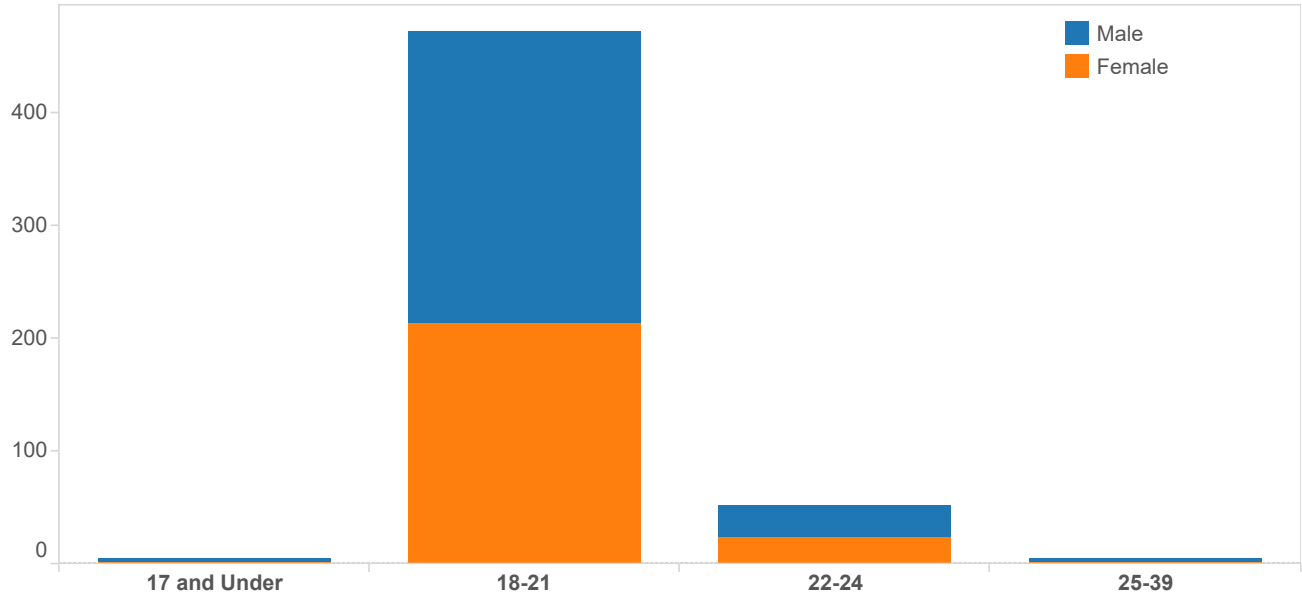
All Resident Students Fall 2021

Unduplicated Headcount by Ethnicity and Gender

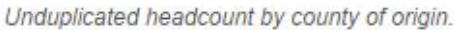


	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Male	226	58%	6	38%	51	48%	9	56%	1	100%
Female	166	42%	10	63%	56	52%	7	44%	1	100%
Grand Total	392	100%	16	100%	107	100%	16	100%	1	100%

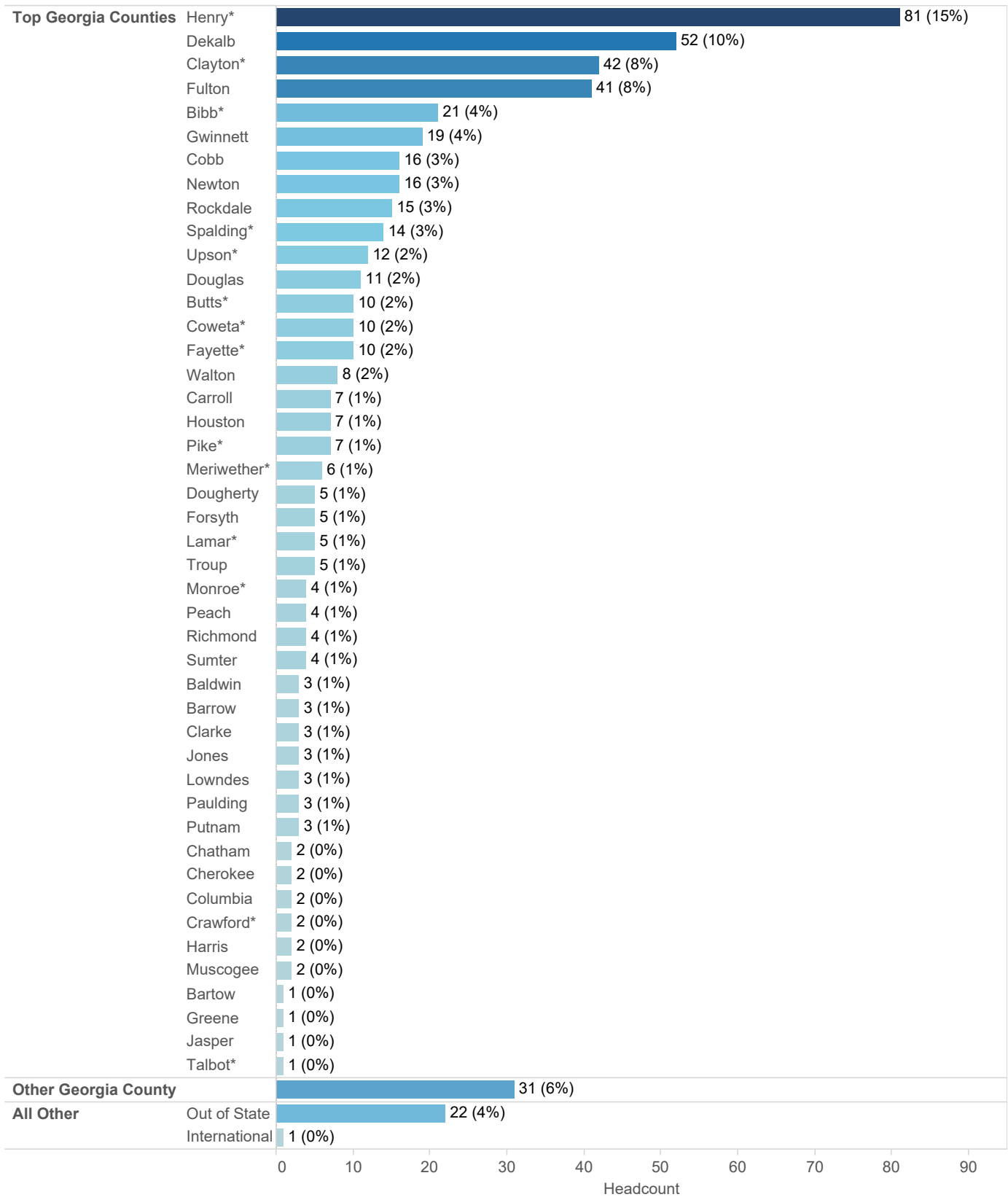
Unduplicated Headcount by Age and Gender



	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Male	2	50%	259	55%	29	56%	2	50%
Female	2	50%	213	45%	23	44%	2	50%
Grand Total	4	100%	472	100%	52	100%	4	100%



All Resident Students Fall 2021 - County of Origin



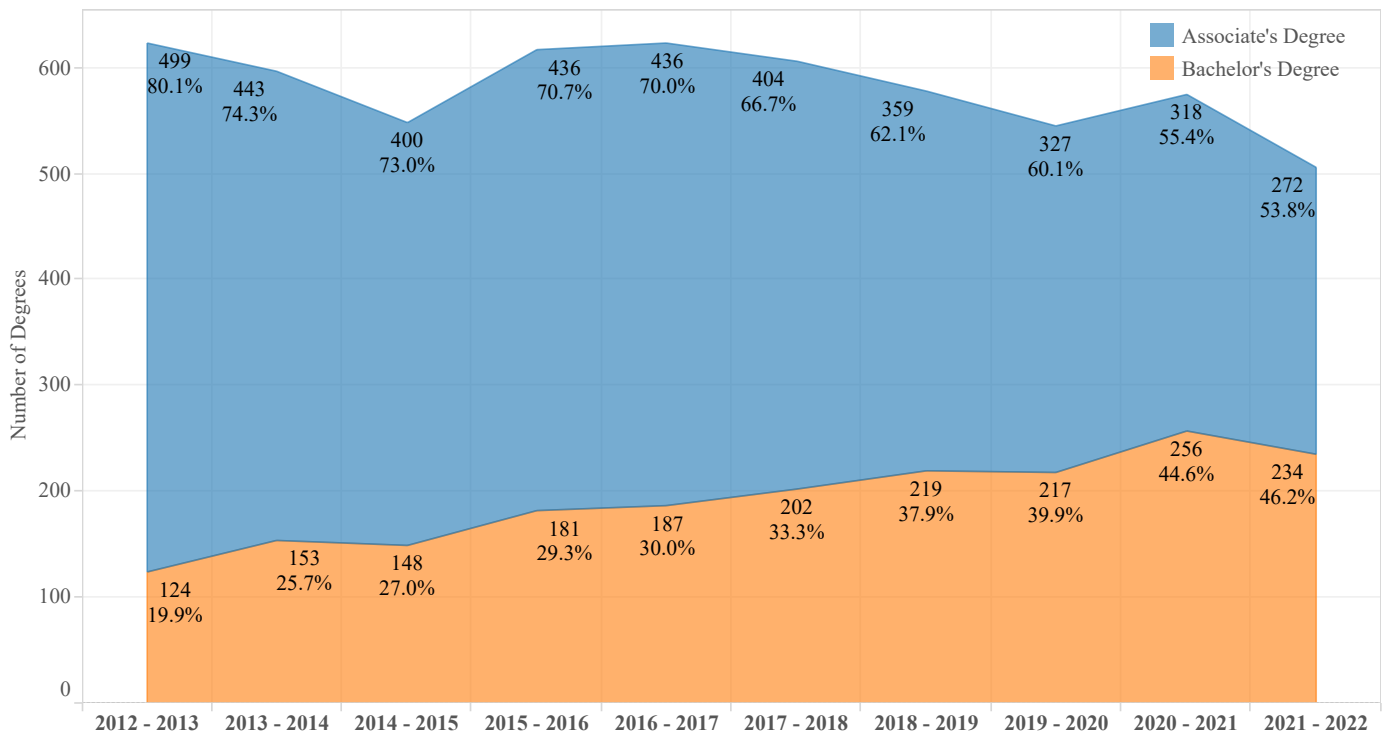
Unduplicated headcount by county of origin.

* Indicates county is within GSC 14 County Service Area



DEGREES

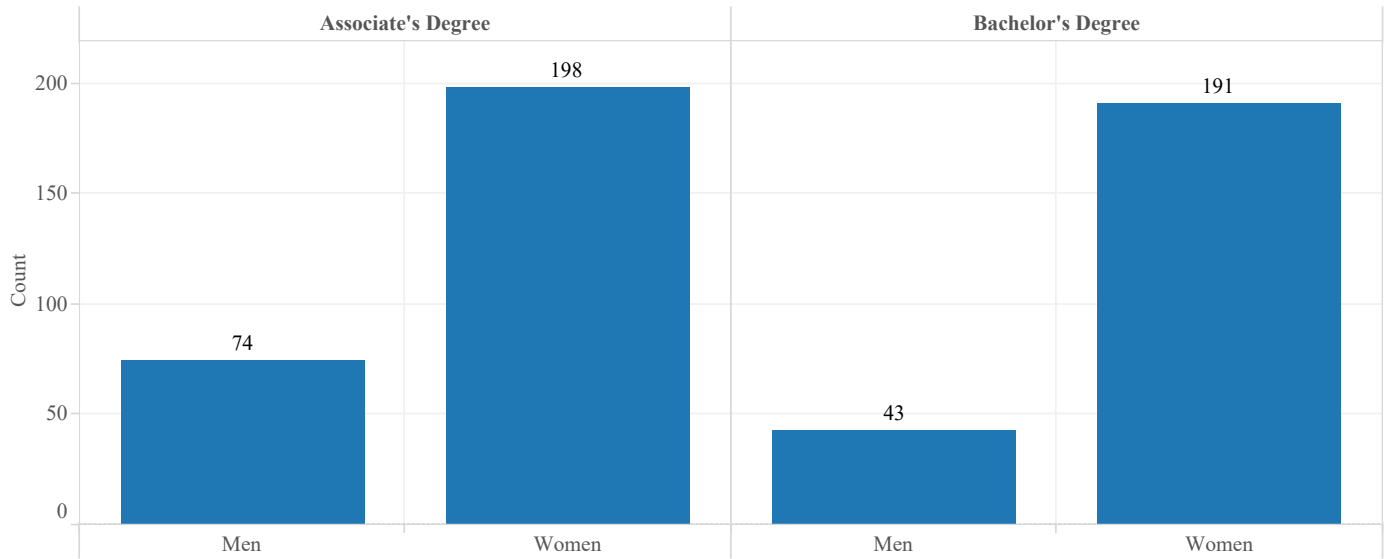
Degrees Conferred 10-Year History



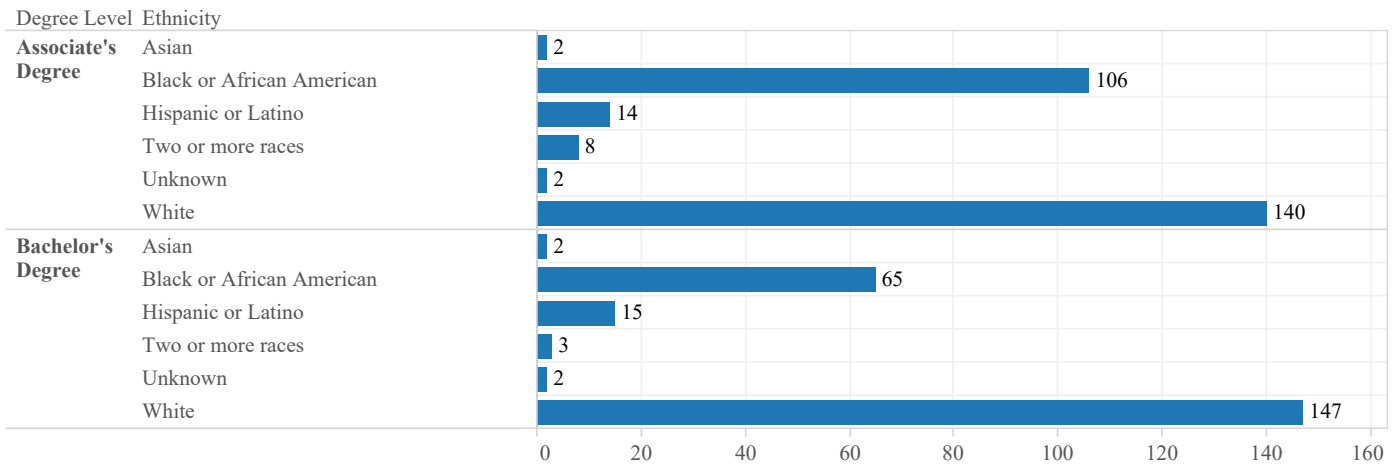
Degree Level	Degree Description	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022
Associate's Degree	Liberal Arts and Sciences	379	348	321	371	361	327	235	143	116	84
	Bus Admin/Mgt and Admin						7	35	43	47	58
	Other							19	39	44	41
	Nursing	120	95	79	65	75	64	52	52	52	40
	Psychology						2	7	31	43	34
	Criminal Justice						4	11	19	16	15
Bachelor's Degree	Biology	21	28	22	27	29	20	34	27	30	29
	Early Childhood Education	47	32	37	30	28	40	25	26	21	44
	English	1	20	4	13	9	10	3	6	13	7
	Health Information Management			13	26	23	13	17	12	10	8
	History	3	17	14	11	10	12	10	5	8	8
	Human Services		1	13	32	48	49	47	46	56	41
	Bus Admin/Mgt and Admin				2	19	34	41	47	58	45
	Mathmatics		4	5	1	4	1	4		3	2
	Other							2	1	2	6
	Nursing	52	51	40	39	17	19	34	42	49	43
	Middle Grades Education						4	2	5	6	1
Grand Total		623	596	548	617	623	606	578	544	574	506

Degrees Conferred Academic Year 2022

by Degree Level and Gender



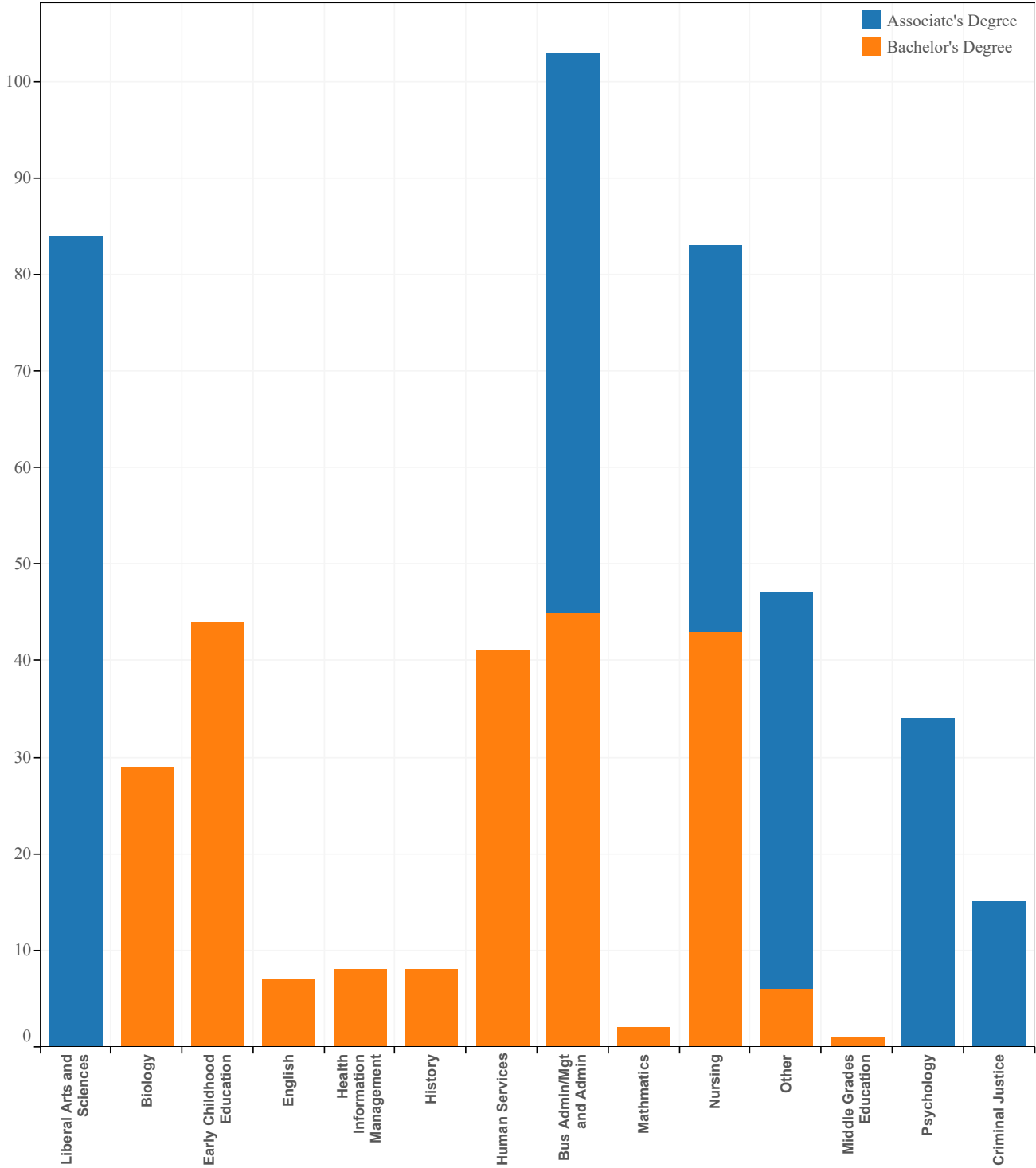
by Degree Level and Ethnicity



Degrees Conferred

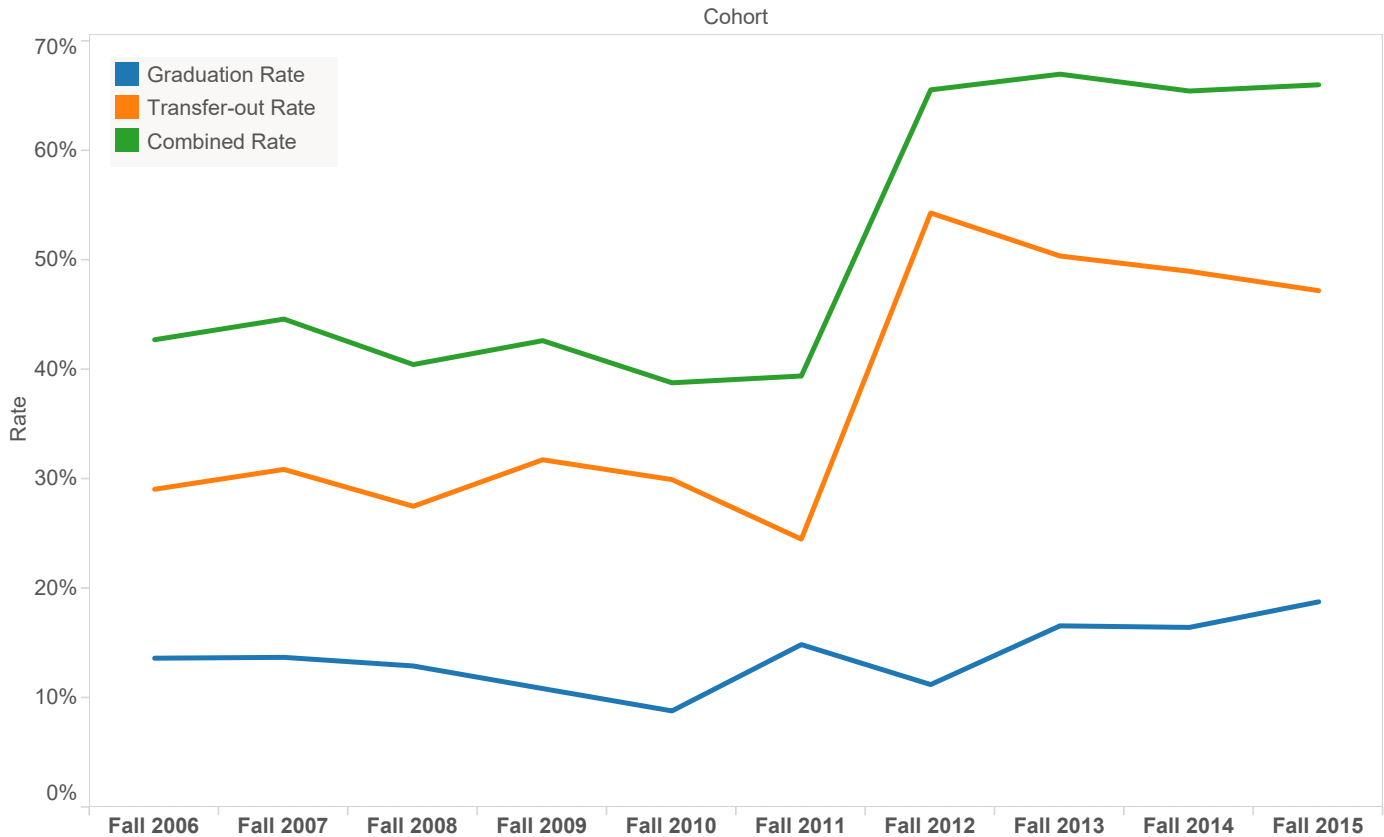
Academic Year 2022

By Degree and Level



Associate's Degree	84							58		40	8	1	10	1	1		5	5	7	3		34	15
Bachelor's Degree		29	44	7	8	8	41	45	2	43						6					1		

Ten Year 150% Graduation & Transfer-out Rates - All Cohort Types



Graduation Rate

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Associate's	126	99	109	117	83	107	56	90	80	117
Bachelor's	28	45	41	46	58	57	50	88	80	61
Total Graduates	154	144	150	163	141	164	106	178	160	178
Cohort Count	1,127	1,048	1,158	1,497	1,594	1,100	942	1,071	971	946
Graduation Rate	13.7%	13.7%	13.0%	10.9%	8.8%	14.9%	11.3%	16.6%	16.5%	18.8%

Transfer-out Rate

Transfer-out Total	328	324	319	476	478	270	512	540	476	447
Cohort Count	1,127	1,048	1,158	1,497	1,594	1,100	942	1,071	971	946
Transfer-out Rate	29.1%	30.9%	27.5%	31.8%	30.0%	24.5%	54.4%	50.4%	49.0%	47.3%

Combined Rate

Total Graduates	154	144	150	163	141	164	106	178	160	178
Transfer-out Total	328	324	319	476	478	270	512	540	476	447
Cohort Count	1,127	1,048	1,158	1,497	1,594	1,100	942	1,071	971	946
Combined Rate	42.8%	44.7%	40.5%	42.7%	38.8%	39.5%	65.6%	67.0%	65.5%	66.1%

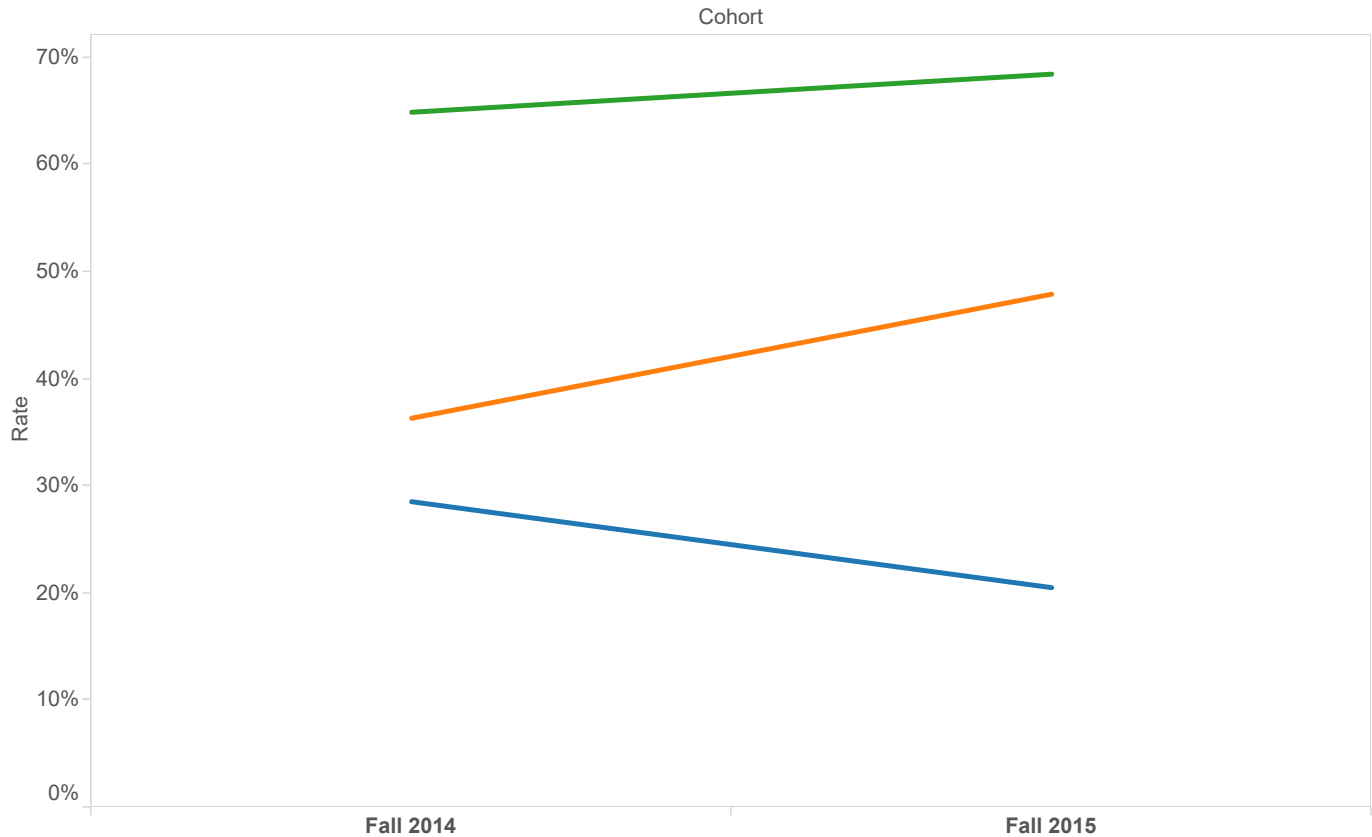
* NOTE: For Fall 2012 cohort, USG adopted new method for capturing Transfer Out students that includes USG and non-USG transfers resulting in large increase of Transfer Rate.

Graduation rates based on completion of program within 150% of normal time to complete.

Associate's - 150 % time = 3 years

Bachelor's - 150 % time = 6 years

Ten Year 150% Graduation & Transfer-out Rates - Bachelor's Cohort



Graduation Rate (Bachelor's)

	Fall 2014	Fall 2015
Associate's	6	6
Bachelor's	16	9
Total Graduates	22	15
Cohort Count	77	73
Graduation Rate	28.6%	20.5%

Transfer-out Rate (Bachelor's)

Transfer-out Total	28	35
Cohort Count	77	73
Transfer-out Rate	36.4%	47.9%

Combined Rate (Bachelor's)

Total Graduates	22	15
Transfer-out Total	28	35
Cohort Count	77	73
Combined Rate	64.9%	68.5%

* NOTE: Beginning Fall 2014 cohort, Gordon State College began admitting students in Bachelor's Degree-Seeking cohorts.

* NOTE: For Fall 2012 cohort, USG adopted new method for capturing Transfer Out students that includes USG and non-USG transfers resulting in large increase of Transfer Rate.

Graduation rates based on completion of program within 150% of normal time to complete.

Associate's - 150 % time = 3 years

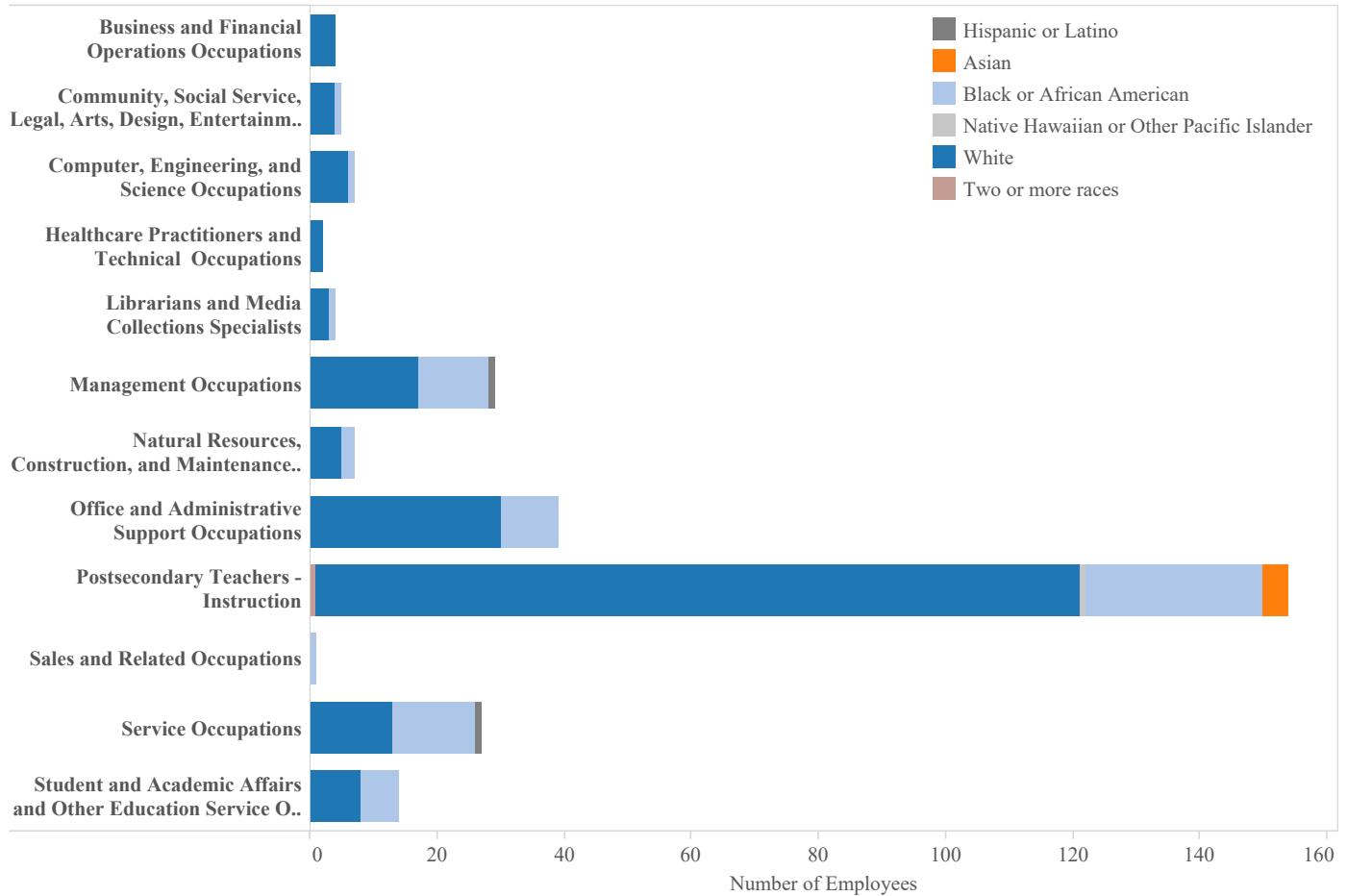
Bachelor's - 150 % time = 6 years



GORDON
STATE COLLEGE

FACULTY & STAFF

Occupational Category
Fall 2021
by Ethnicity/Race



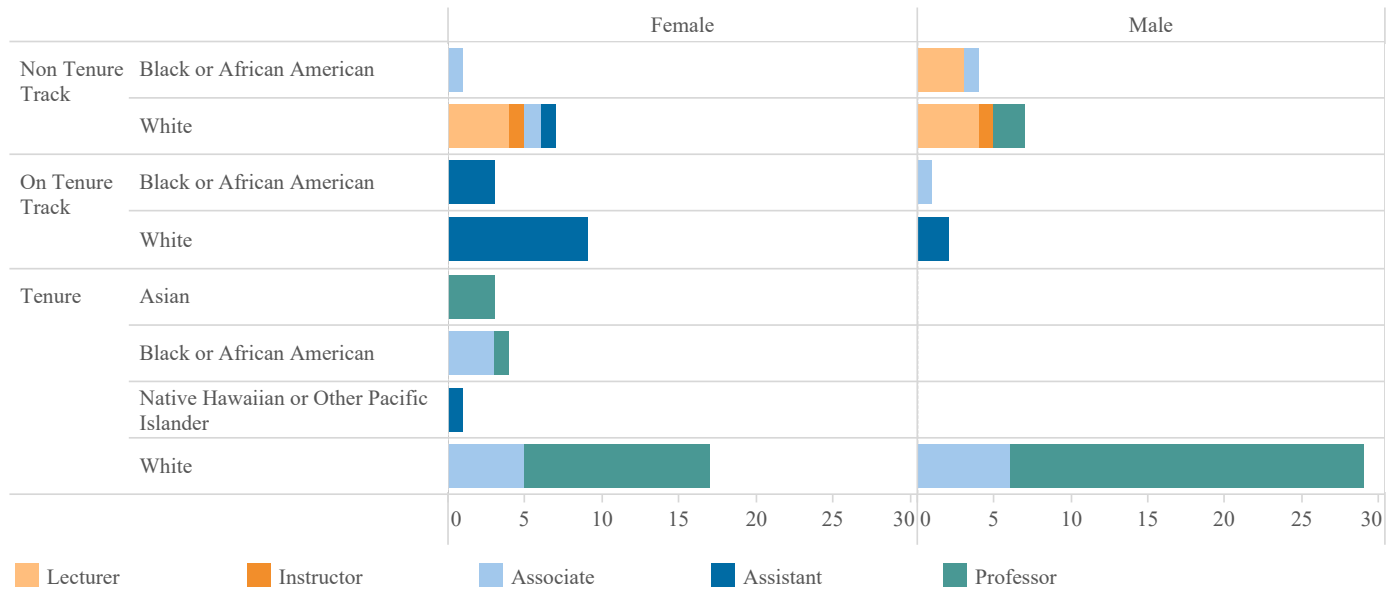
	Hispanic or Latino	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Grand Total
Postsecondary Teachers - Instruction		4	28	1	120	1	154
Office and Administrative Support Occupations			9		30		39
Management Occupations	1		11		17		29
Service Occupations	1		13		13		27
Student and Academic Affairs and Other Education Service Occupations			6		8		14
Natural Resources, Construction, and Maintenance Occupations			2		5		7
Computer, Engineering, and Science Occupations			1		6		7
Community, Social Service, Legal, Arts, Design, and Media Occupations			1		4		5
Librarians and Media Collections Specialists			1		3		4
Business and Financial Operations Occupations					4		4
Healthcare Practitioners and Technical Occupations					2		2
Sales and Related Occupations			1				1
Grand Total	2	4	73	1	212	1	293

Occupational Category
Fall 2021
by Gender



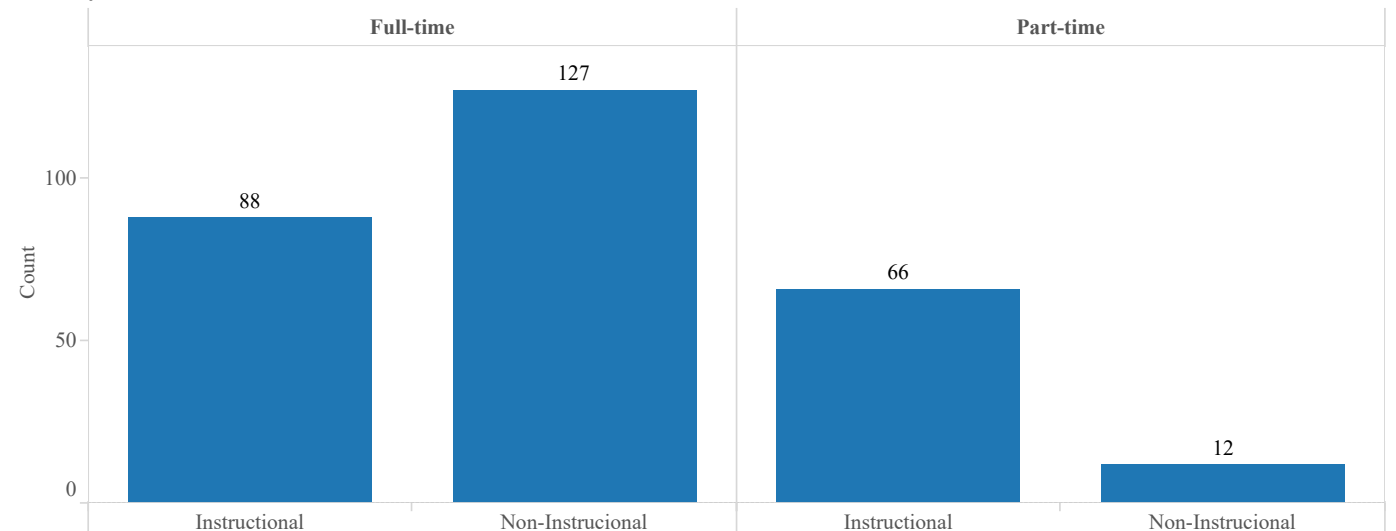
Instructional Staff Fall 2021

Tenured Status by Gender and Ethnicity (FT Only)

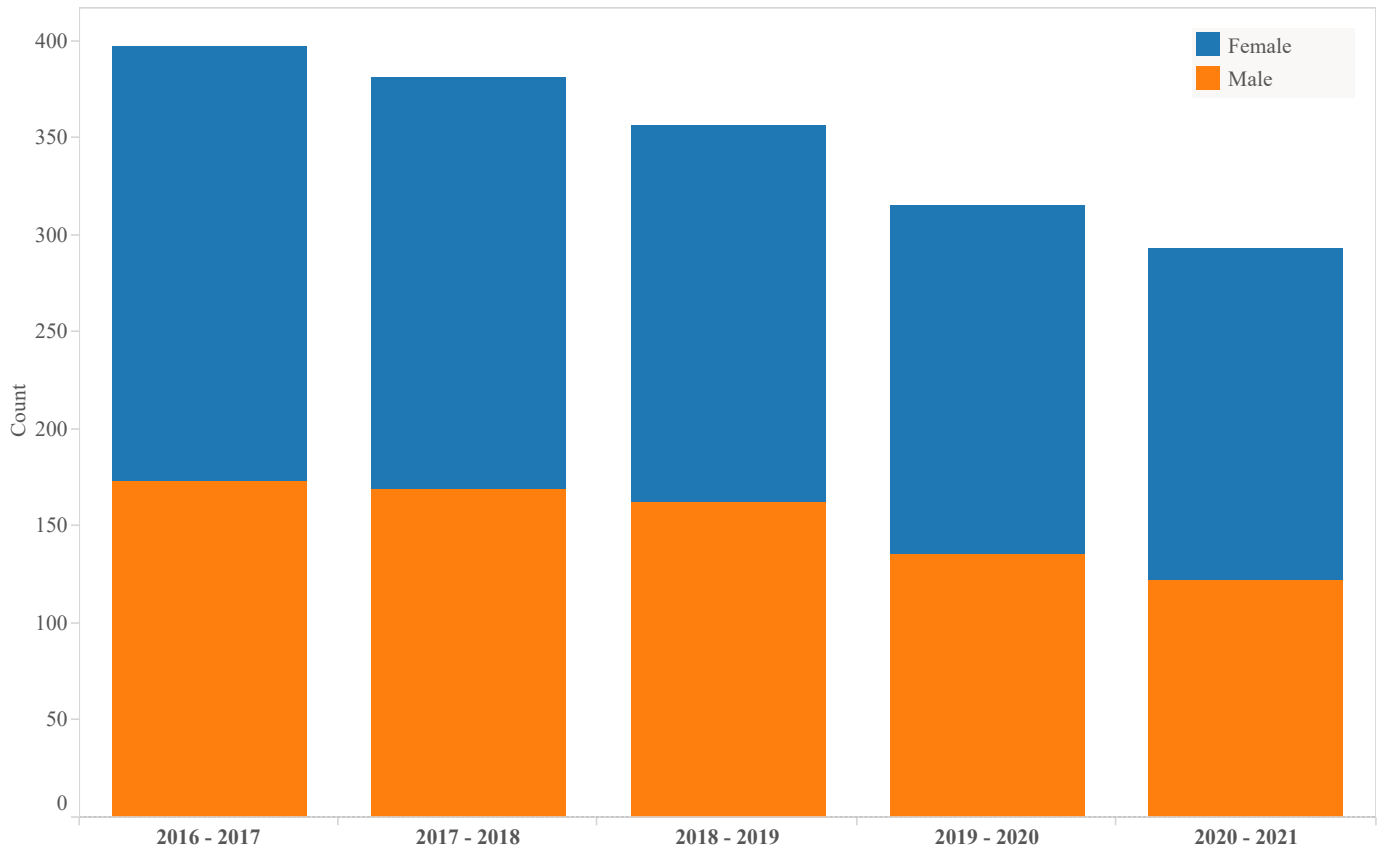


		Female				Male				Grand Total
		Assistant	Associate	Instructor & Lectur..	Professor	Assistant	Associate	Instructor & Lectur..	Professor	
Non Tenure Track	Black or African American	1				1 3				5
	White	1	1	5		5 2				14
On Tenure Track	Black or African American	3				1				4
	White	9				2				11
Tenure	Asian				3					3
	Black or African American		3		1					4
	Native Hawaiian or Other Pacific..	1								1
	White		5		12	6 23				46
Grand Total		14	10	5	16	2	8	8	25	88

FT/PT by Instructional Status

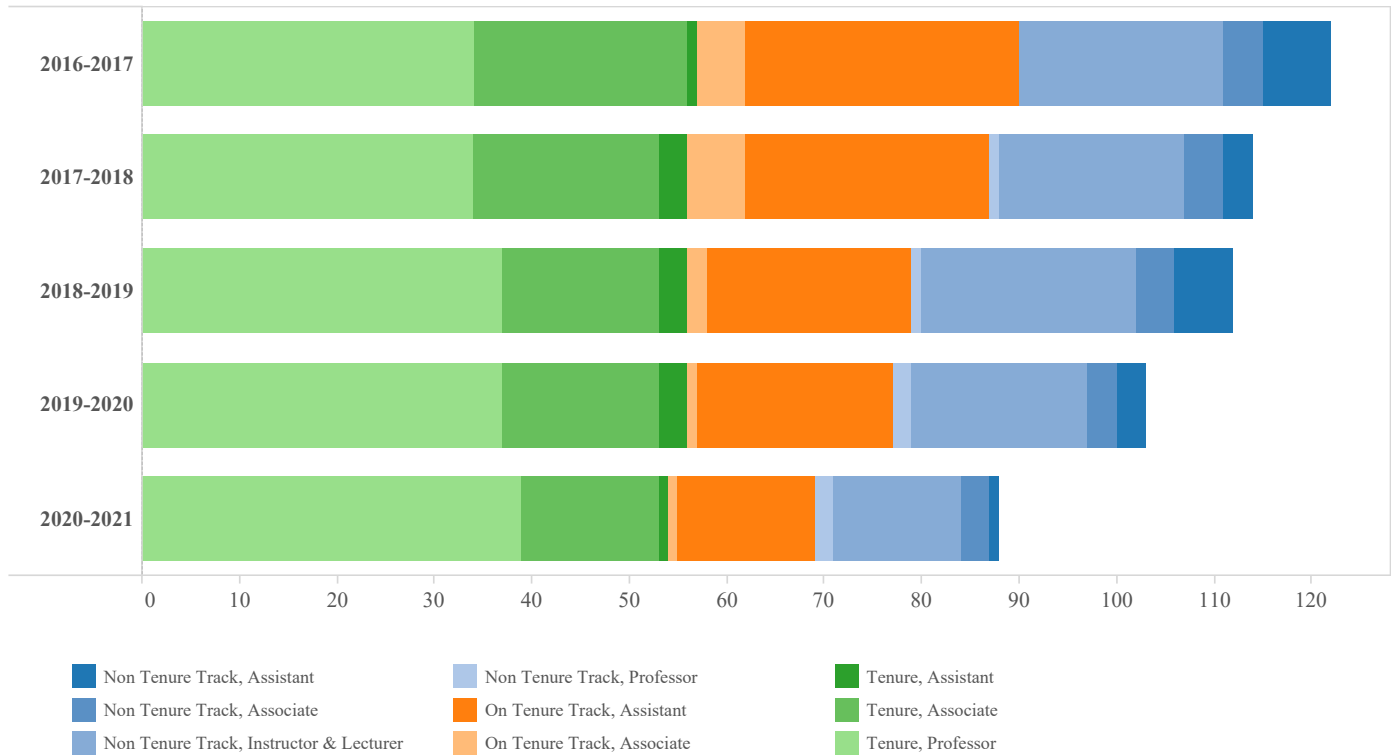


**Historic Trend
by Gender and Ethnicity**



Gender	Ethnicity	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021
Female	Nonresident Alien		1			
	Hispanic or Latino		1			
	Asian	3	3	3	3	3
	Black or African American	52	52	46	45	45
	Native Hawaiian or Other Pacific Islander	1	1	1	1	1
	White	168	154	144	130	122
Male	Nonresident Alien	1	1	1		
	Hispanic or Latino	2	3	3	2	2
	Asian	2	1	2	2	1
	Black or African American	43	37	36	28	28
	White	125	125	119	103	90
	Two or more races		2	1	1	1
Grand Total		397	381	356	315	293

Historic Trend by Rank and Tenured Status



		2016- 2017	2017- 2018	2018- 2019	2019- 2020	2020- 2021
Non Tenure Track	Assistant	7	3	6	3	1
	Associate	4	4	4	3	3
	Instructor	6	3	1	2	2
	Lecturer	15	16	21	16	11
	Professor		1	1	2	2
	Total	32	27	33	26	19
On Tenure Track	Assistant	28	25	21	20	14
	Associate	5	6	2	1	1
	Total	33	31	23	21	15
Tenure	Assistant	1	3	3	3	1
	Associate	22	19	16	16	14
	Professor	34	34	37	37	39
	Total	57	56	56	56	54
Grand Total		122	114	112	103	88



GORDON
STATE COLLEGE

FINANCIAL INFORMATION

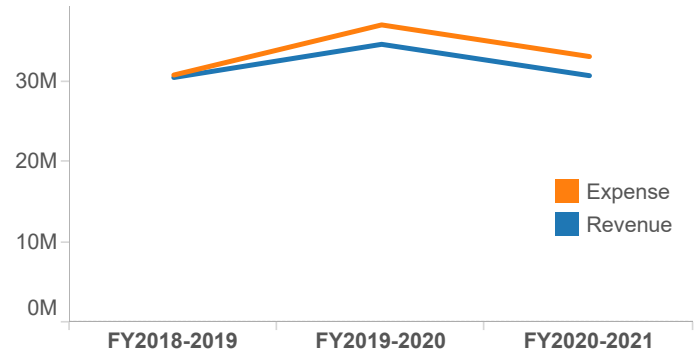
Revenue and Expenditures

Education & General

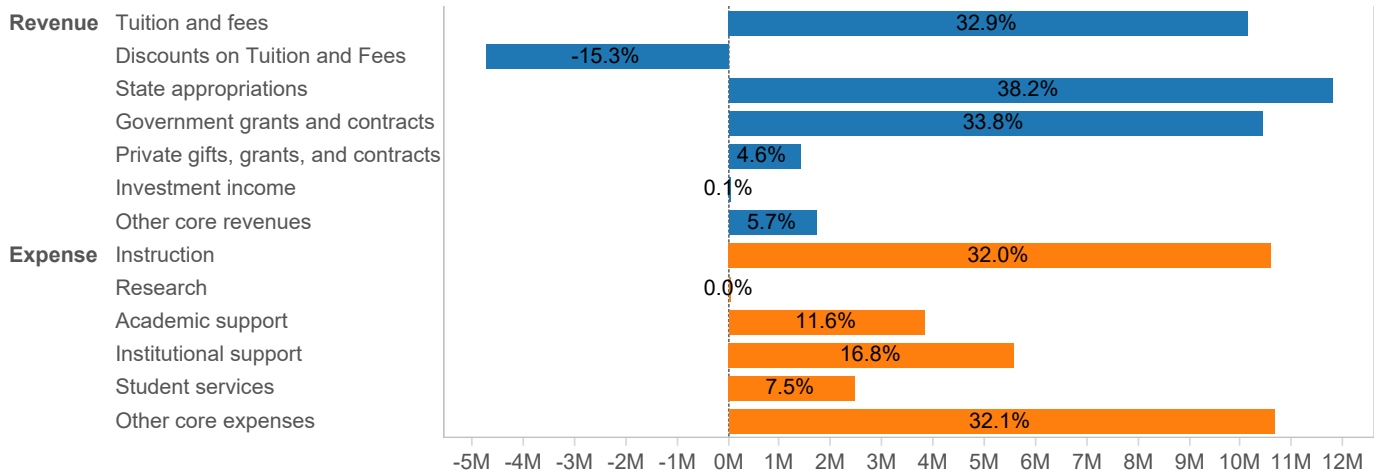
Revenue by Source				Expense by Source			
Source	FY2018-2019	FY2019-2020	FY2020-2021	Source	FY2018-2019	FY2019-2020	FY2020-2021
Tuition and fees	11,370,360	11,300,341	10,142,970	Instruction	13,282,600	12,188,192	10,616,478
Discounts on Tuition and Fees	-6,001,943	-5,454,631	-4,726,858	Research	8,577	7,091	8,769
State appropriations	13,016,042	13,778,339	11,782,462	Academic support	2,208,297	3,289,397	3,842,063
Government grants and contracts	8,836,213	12,255,766	10,423,615	Institutional support	4,091,733	5,421,556	5,586,279
Private gifts, grants, and contracts	390,386	735,176	1,402,233	Student services	2,811,360	2,835,245	2,473,222
Investment income	192,131	180,208	42,428	Other core expenses	8,486,027	13,403,083	10,669,171
Other core revenues	2,779,266	1,926,880	1,742,652				
Grand Total	30,582,455	34,722,079	30,809,502	Grand Total	30,888,594	37,144,564	33,195,982

Annual Percent Change

	Revenue		Expense	
	Amount	%	Amount	%
FY2018-20..	30,582,455		30,888,594	
FY2019-20..	34,722,079	13.54%	37,144,564	20.25%
FY2020-20..	30,809,502	-11.27%	33,195,982	-10.63%



Percentage by Source FY2020-2021

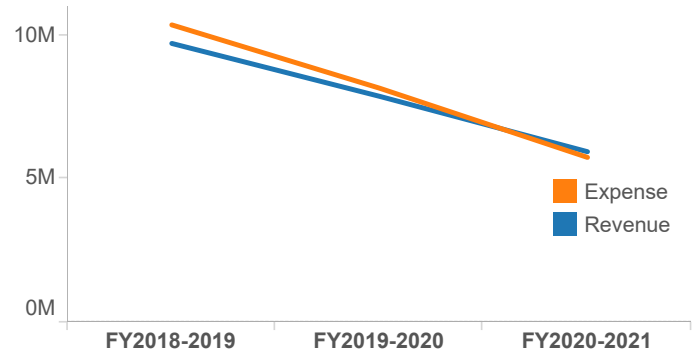


Revenue and Expenditures Auxiliary Enterprises

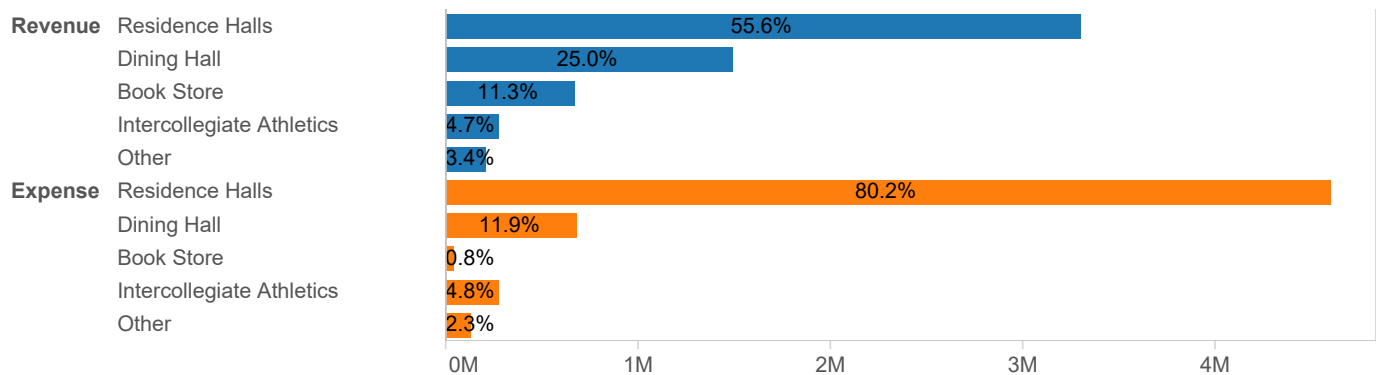
Revenue by Source				Expense by Source			
Source	FY2018-2019	FY2019-2020	FY2020-2021	Source	FY2018-2019	FY2019-2020	FY2020-2021
Residence Halls	4,865,057	4,074,844	3,302,817	Residence Halls	4,878,955	4,569,688	4,608,333
Dining Hall	2,383,735	2,023,985	1,488,931	Dining Hall	2,443,862	1,891,526	682,100
Book Store	1,656,691	1,044,903	672,777	Book Store	1,806,453	999,222	47,417
Intercollegiate Athletics	468,746	422,824	277,043	Intercollegiate Athletics	579,277	535,221	277,790
Other	335,853	303,125	202,796	Other	646,246	157,059	130,810
Grand Total	9,710,082	7,869,681	5,944,364	Grand Total	10,354,793	8,152,716	5,746,450

Annual Percent Change

	Revenue		Expense	
	Amount	%	Amount	%
FY2018-20..	9,710,082		10,354,793	
FY2019-20..	7,869,681	-18.95%	8,152,716	-21.27%
FY2020-20..	5,944,364	-24.46%	5,746,450	-29.51%



Percentage by Source FY2020-2021





419 College Drive, Barnesville, GA 30204
678-359-5555

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