

FACT BOOK 2020 - 2021

GORDON STATE
HIGHLANDERS



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GORDON
STATE COLLEGE

GENERAL INFORMATION



ABOUT GSC

Located in Barnesville, Ga., Gordon State College offers 11 four-year degrees and 16 associate-level degrees, which include multiple baccalaureate pathways.

With an enrollment of approximately 3,500 students, Gordon State offers an intimate academic setting in state-of-the-art classrooms and laboratories. In this setting, students receive individualized attention that only a small college with dedicated faculty and staff can provide.

Founded in 1852, Gordon State College joined the University System of Georgia in 1972 and continues a distinctive legacy of excellent scholarship and service.

Gordon also offers a vibrant campus life with on-campus, apartment-style living, NJCAA sports, clubs for a variety of interests, an active theater and music program and a beautiful, inviting campus.



1852

Founding Year



1972

Joined the University System
of Georgia



3,200+

Current student enrollment



27

Degrees offered

PRESIDENT'S LETTER

GSC MISSION STATEMENT

TO BE A CATALYST FOR EXCEPTIONAL AND ACCESSIBLE EDUCATION THROUGH INNOVATIVE TEACHING, ENGAGED LEARNING, AND TRANSFORMATIVE EXPERIENCES FOR THE BENEFIT OF OUR STUDENTS, THE COMMUNITIES WE SERVE, AND THE WORLD WE LIVE IN.

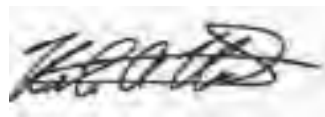
Friends,

One year ago, we launched our Strategic Plan entitled "Building the Power of WE." This ambitious five-year plan focused on three strategic imperatives designed to move the institution forward. We accomplished a great deal in Year One – The Year of Implementation. Many of the goals from the past year focused on establishing baseline processes and approaches to our collective work.

It is my goal in the next year to ensure that we focus on excelling past our goals and producing excellence in everything we do. As this transition takes place, I am confident we will remain relevant to our students, community, and the 14 county region we serve. It takes a team to make the end goal a reality, and I am confident we have the right individuals to achieve those goals.

As we make the shift from the Year of Implementation" to the "Year of Modification," please know that I, along with the Cabinet, value our faculty, staff, students, and community members. We will make it through this next stretch of the journey. I want to thank all of you for your continued support and dedication to our home, Highlander Nation.

Highlanders Forward,



Kirk A. Nooks, Ed.D.,
President
Gordon State College



CORE VALUES

Student Focused - Placing students at the heart of everything we do through accessible education, personalized resources, and engaged communities.

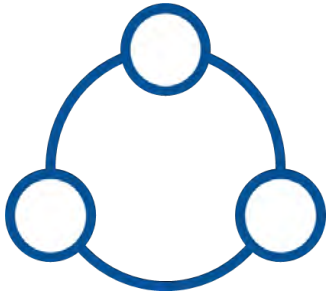
Life-Long Learning/Scholarship - Empowering and promoting academic rigor, professional development, and personal growth that results in ethical and honest life-long critical inquiry with a global perspective.

Excellence - Fostering excellence through rigorous and innovative experiences driven by the institution's mission of delivering quality programs, services, and education.

Respect - Cultivating an atmosphere that promotes integrity and embraces diversity, where all are valued and included regardless of economic, social, religious, or political background.

Collaboration - Promoting a culture of collaboration where meaningful relationships between faculty, staff, students, and the community are formed in an environment of transparency with high expectations of excellence for professionalism and service.

STRATEGIC PLAN



Establish a distinctive identity built on a **collaborative campus culture** supported by our institutional values.



Promote **student excellence** throughout the academic journey.



Strengthen **community engagement** and **partnerships**.

STRATEGIC IMPERATIVE 1

Establish a distinctive identity built on a collaborative campus culture supported by our institutional values.

In order for Gordon State College to leverage “the Power of WE” and accomplish its vision, it must foster a culture of collaboration among faculty, staff, and students. This collaborative culture will be strengthened by increasing internal communication efforts; building institutional capacity in key areas like human capital, financial, and physical resources; and celebrating excellence across campus.

STRATEGIC IMPERATIVE 2

Promote student excellence throughout the academic journey.

The work of Gordon State College is for the benefit of our students. We will help our students achieve excellence throughout their academic journey. The journey starts before they arrive on the GSC campus. We will promote excellence by ensuring best practices in recruiting, outreach, and enrollment management. Once students join the Gordon State College community, we must continue to promote excellence throughout their academic journey. To achieve our mission and vision, we must also ensure that students are successful after graduation.

STRATEGIC IMPERATIVE 3

Strengthen community engagement and partnerships.

Gordon State College will be an institution that is focused on meeting the needs of its primary service region and the state. We will accomplish this goal by strengthening our partnerships with employers, organizations, school systems, other higher education institutions, governments, and other entities in the region. We will enhance our marketing and communications efforts to better tell our story and build relationships with our partners.

ACCREDITATION

SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS COMMISSION ON COLLEGES

Gordon State College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate and baccalaureate degrees. Questions about the accreditation of Gordon State College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

GEORGIA BOARD OF NURSING

Gordon State College Nursing Program has had full approval by the Georgia Board of Nursing since 1972. The program has had full, continuing accreditation by the Accreditation Commission for Education in Nursing (ACEN) since 1976. Information about approval and/or accreditation may be obtained from the following:

Georgia Board of Nursing 237 Coliseum Drive | Macon, GA 31217 | 478-207-2440 | <http://sos.ga.gov/index.php/licensing/plb/45>

ACCREDITATION COMMISSION FOR EDUCATION IN NURSING

Accreditation Commission for Education in Nursing (ACEN)
3343 Peachtree Road NE, Ste 850 | Atlanta, GA 30326 404-975-5000 www.nlnac.org

GSC ADMINISTRATION

PRESIDENT

Dr. Kirk A. Nooks	President
Dr. Jeffery Knighton	Vice President for Academic Affairs
Mrs. Megan Davidson	Vice President for Finance and Administration
Dr. John Head	Vice President for Student Affairs and Enrollment Management
Ms. Montrese Adger Fuller	Vice President for Advancement, External Relations and Marketing
Mrs. Madelyn Brown	Director of Human Resources

OFFICE OF ACADEMIC AFFAIRS

Dr. Jeffery Knighton	Vice President for Academic Affairs
Dr. Ric Calhoun	Assistant Vice President for Innovative Education & Strategic Initiatives
Mr. Peter Higgins	Assistant Vice President of Academic Excellence
Dr. Barry Kicklighter	Dean, School of Arts and Sciences
Dr. Victor Vilchiz	Dean, School of Business, Liberal Arts, and Social Sciences
Dr. Joseph Jones	Dean, School of Education, Mathematics, and Applied Sciences
Mr. Britt Lifsey	Director of Institutional Research and Effectiveness

OFFICE OF FINANCE AND ADMINISTRATION

Mrs. Megan Davidson	Vice President for Finance and Administration
Ms. Felicia Jester	Controller
Chief Jeff Mason	Director of Public Safety
Mr. Chris Wright	Director of Information Technology
Mr. Reggie Hamm	Director of Facilities

GSC ADMINISTRATION

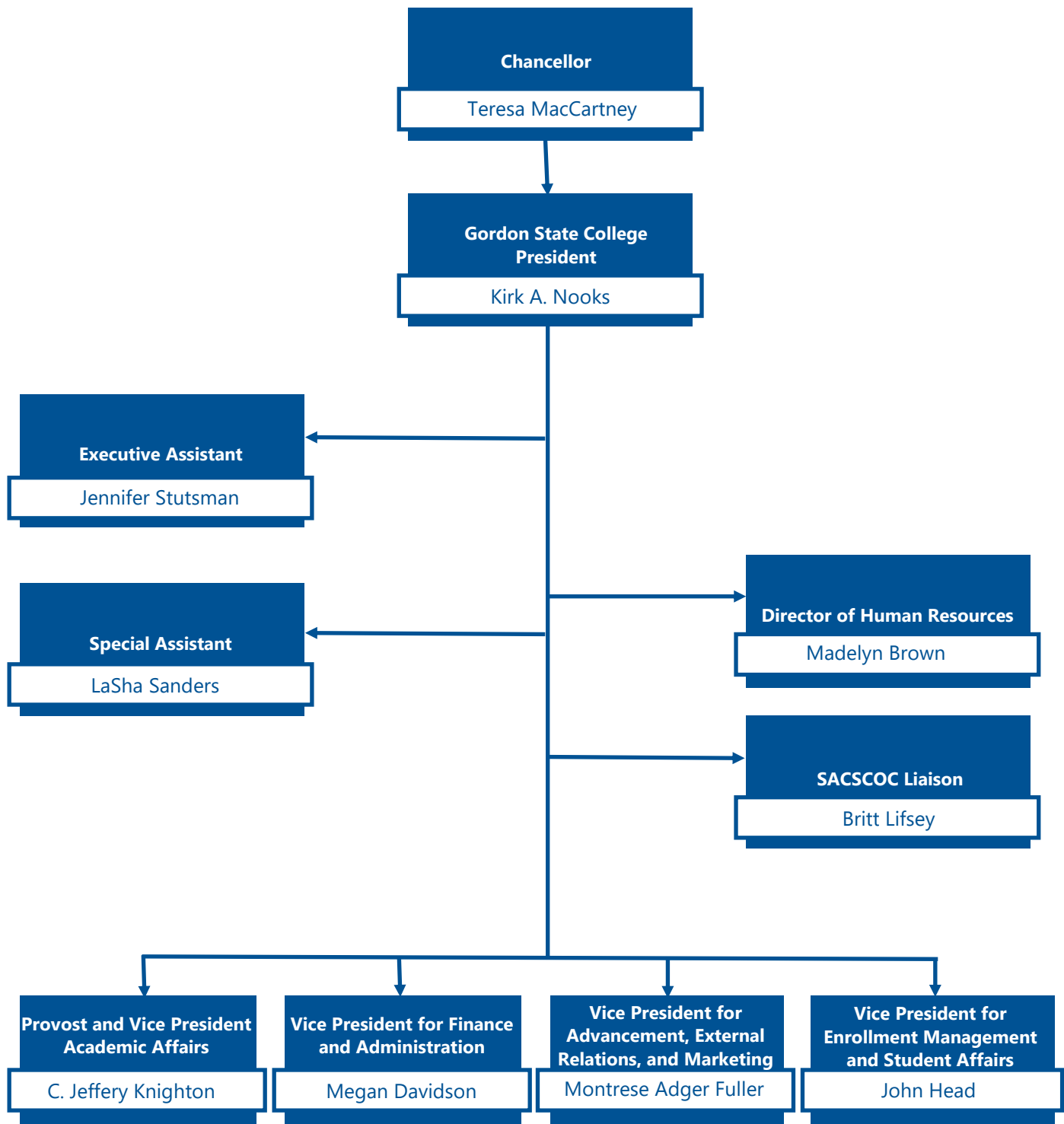
OFFICE OF STUDENT AFFAIRS AND ENROLLMENT MANAGEMENT

Dr. John Head	Vice President for Student Affairs and Enrollment Management
Ms. Erin Layton	Director of Admissions
Ms. Jody DeFore	Director of Financial Aid
Dr. Tonya Coleman	Director of Residence Life
Ms. Brie McDaniel	Director of Student Activities
Mr. Stephen Argo	Athletics Director—Interim
Ms. Kristi Hayes	Registrar

OFFICE OF ADVANCEMENT, EXTERNAL RELATIONS & MARKETING

Ms. Montrese Adger Fuller	Vice President for Advancement, External Relations and Marketing
Ms. Katheryn Fields	Director of Marketing
Mr. Stephen Argo	Development Officer

ORGANIZATIONAL CHART



FOUNDATION

The Gordon State College Foundation, established in 1972, seeks to support and enhance the work of Gordon State College through securing financial resources for the further development and growth of the College.

In 2019, the Foundation board developed a five-year Strategic Plan with the core purpose to support and promote Gordon State College and the institution's Strategic Plan: Building the Power of WE! as well as raise awareness of the Foundation and its role in philanthropy.

BOARD OF TRUSTEES

Ms. Reshann Adams	Mr. George Hightower, Jr., At Large
Mr. Phillip Bell	Mr. Chase Idol, Treasurer
Mr. Scott Blackstock	Ms. Tamara Ison
Dr. Aaron Buice	Mr. Curtis Jenkins
Mr. Andy Bush	Mr. Terry Killingsworth
Mr. Kenny Coggins	Dr. Wayne Kong
Mr. Alan Connell	Mr. Derrick Lewis, Chair
Ms. Lucinda Dallas	Mr. Charles McDaniel
Mr. Jim Edwards, Jr.	Dr. Kevin Napier
Mr. John Edwards, Jr.	Mr. Don Neuner
Mr. Lindy Farmer	Dr. Kirk A. Nooks, Secretary
Dr. Joel Fuller	Mr. Kike Seda
Mr. Jim Granum	Dr. Bert Wall
Mr. Bob Harris, Vice Chair	Mr. Dan White

EX-OFFICIO MEMBERS

Student Government Association President
Dr. Frank Winters, Faculty Senate Chair
Ms. Gratasha Banks, Staff Council Chair
Mrs. Kathryn Green, Gordon Alumni Association President

EMERITUS TRUSTEES

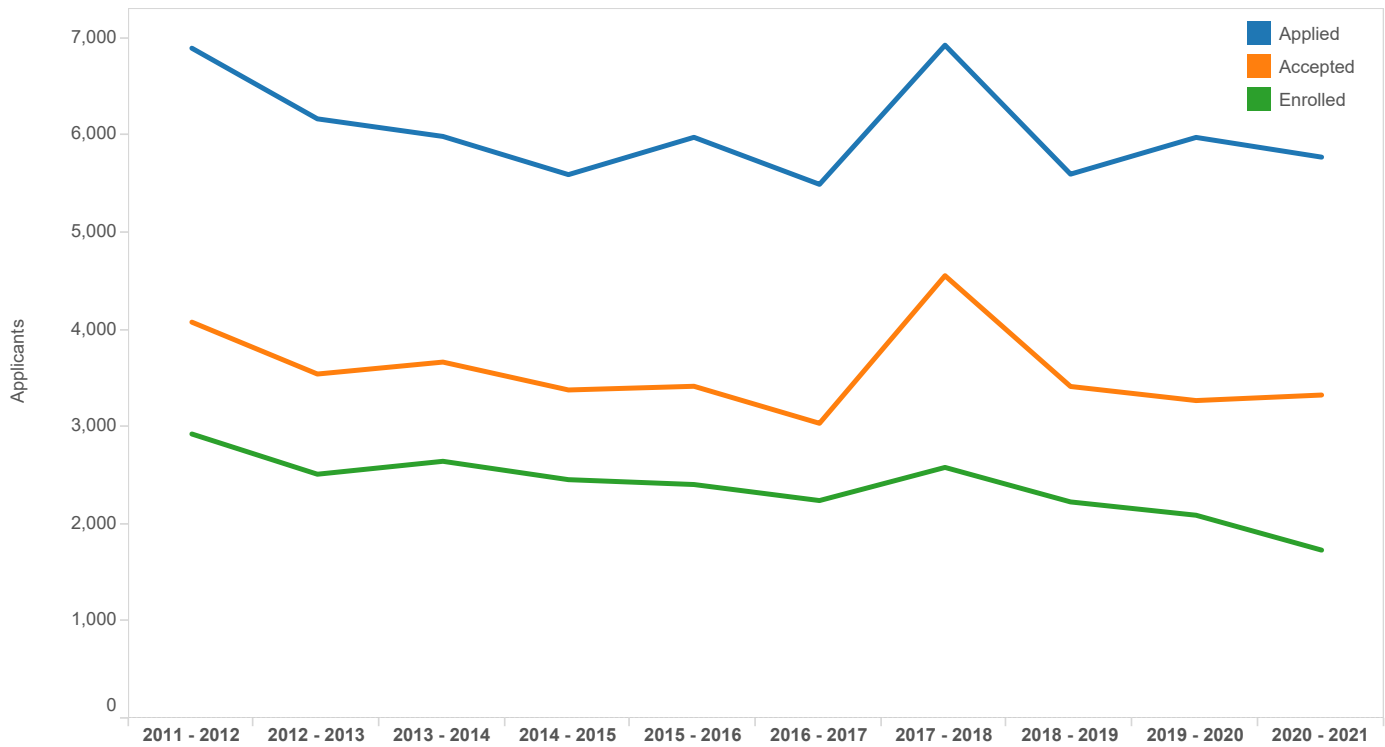
Mr. Bruce Akins
Mr. Peter Banks
Capt. Paul Barnes
Mr. Bill Bazemore
Mr. George Butler
Mr. Bill Cooper
Mr. Dallis Copeland
Rep. Robert Dickey
Mr. Joe Edwards, Sr.
Judge Bill Fears
Mr. Walter Geiger
Mr. Calvin "Hoppy" Hopkins
Mr. C.A. "Lon" Knowles
Mr. Pete Malone
Mr. Jimmy Matthews
Mr. Ed Mitchell
Dr. Mike Oxford
Dr. John Quinn
Mr. Tom Richardson
Mr. Eddie Rogers
Mr. Larry Smith
Mr. Luke Weaver
Ms. Jennie Woodlee



GORDON
STATE COLLEGE

ADMISSIONS

Applicants by Academic Year 10-year History of All Applicants

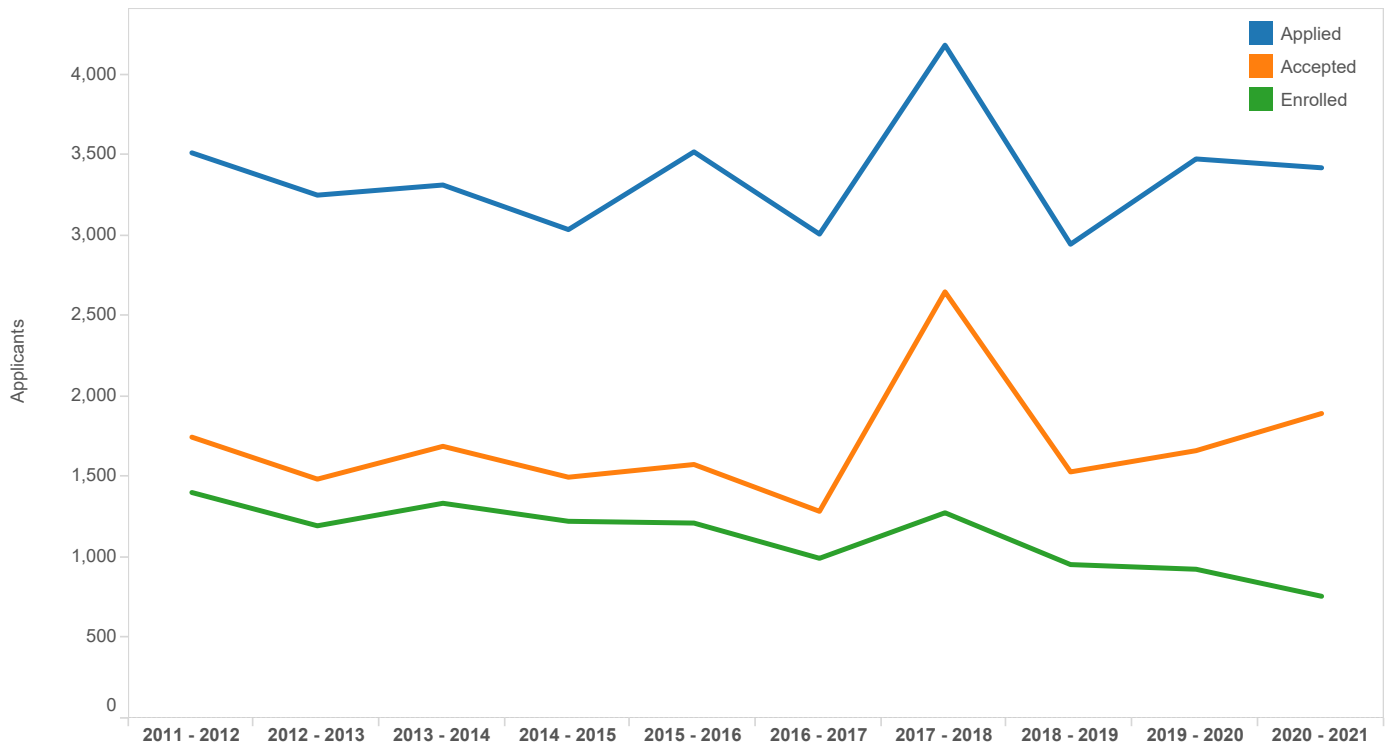


	Applied	Accepted	% of Applied Accepted	Enrolled	% of Applied Enrolled	% of Accepted Enrolled
2011 - 2012	6,900	4,081	59%	2,930	42%	72%
2012 - 2013	6,173	3,547	57%	2,516	41%	71%
2013 - 2014	5,992	3,670	61%	2,649	44%	72%
2014 - 2015	5,599	3,383	60%	2,460	44%	73%
2015 - 2016	5,983	3,421	57%	2,410	40%	70%
2016 - 2017	5,499	3,040	55%	2,245	41%	74%
2017 - 2018	6,931	4,559	66%	2,586	37%	57%
2018 - 2019	5,604	3,419	61%	2,231	40%	65%
2019 - 2020	5,982	3,274	55%	2,094	35%	64%
2020 - 2021	5,779	3,331	58%	1,735	30%	52%

Unduplicated count of all applicants for admission in the summer or fall terms and enrolled in fall term. All Admission types included.

Applicants by Academic Year

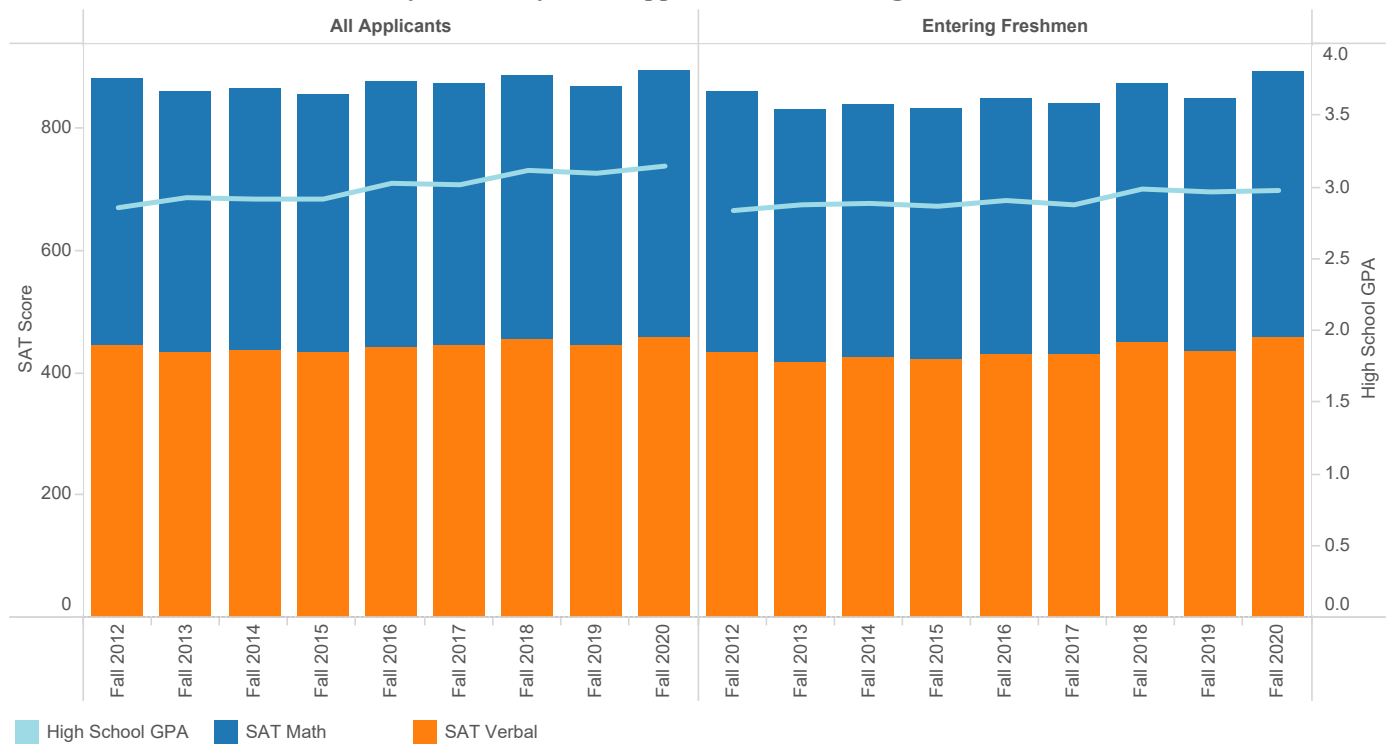
10-year History of Entering Freshmen Applicants



	Applied	Accepted	% of Applied Accepted	Enrolled	% of Applied Enrolled	% of Accepted Enrolled
2011 - 2012	3,517	1,750	50%	1,406	40%	80%
2012 - 2013	3,254	1,489	46%	1,199	37%	81%
2013 - 2014	3,317	1,693	51%	1,339	40%	79%
2014 - 2015	3,040	1,501	49%	1,227	40%	82%
2015 - 2016	3,523	1,580	45%	1,216	35%	77%
2016 - 2017	3,012	1,289	43%	997	33%	77%
2017 - 2018	4,186	2,653	63%	1,280	31%	48%
2018 - 2019	2,949	1,534	52%	958	32%	62%
2019 - 2020	3,479	1,666	48%	929	27%	56%
2020 - 2021	3,424	1,897	55%	761	22%	40%

Unduplicated count of freshmen applicants for admission in the summer or fall terms for the academic year. Admission type includes freshmen only.

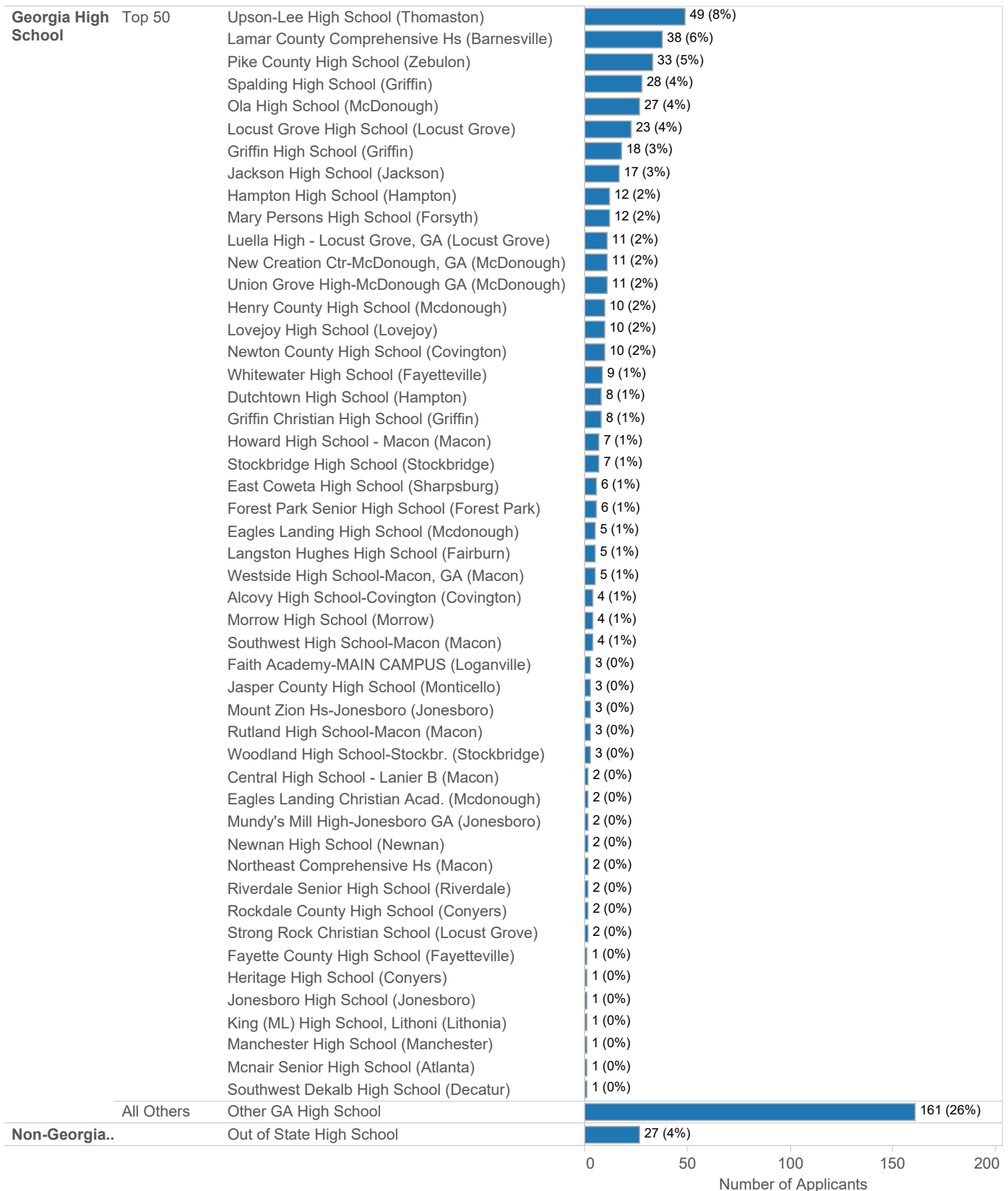
Average SAT and High School GPA by Academic Year 10-year History of All Applicants and Entering Freshmen



	All Applicants				Entering Freshmen			
	SAT Math	SAT Verbal	SAT Combined	High School GPA	SAT Math	SAT Verbal	SAT Combined	High School GPA
Fall 2012	437	444	881	2.86	427	433	860	2.84
Fall 2013	427	433	860	2.93	412	418	830	2.88
Fall 2014	427	438	865	2.92	413	425	838	2.89
Fall 2015	421	434	855	2.92	410	423	833	2.87
Fall 2016	434	443	877	3.03	419	431	850	2.91
Fall 2017	428	446	874	3.02	409	431	840	2.88
Fall 2018	432	456	888	3.12	422	451	873	2.99
Fall 2019	423	446	869	3.10	411	438	849	2.97
Fall 2020	435	459	894	3.15	433	459	892	2.98

Average SAT math, verbal and combined, and average high school GPA of all applicants and freshmen applicants for admission in the summer or fall terms and enrolled in fall semester of academic year.

High School of Applicants Entering Freshmen - Fall 2020



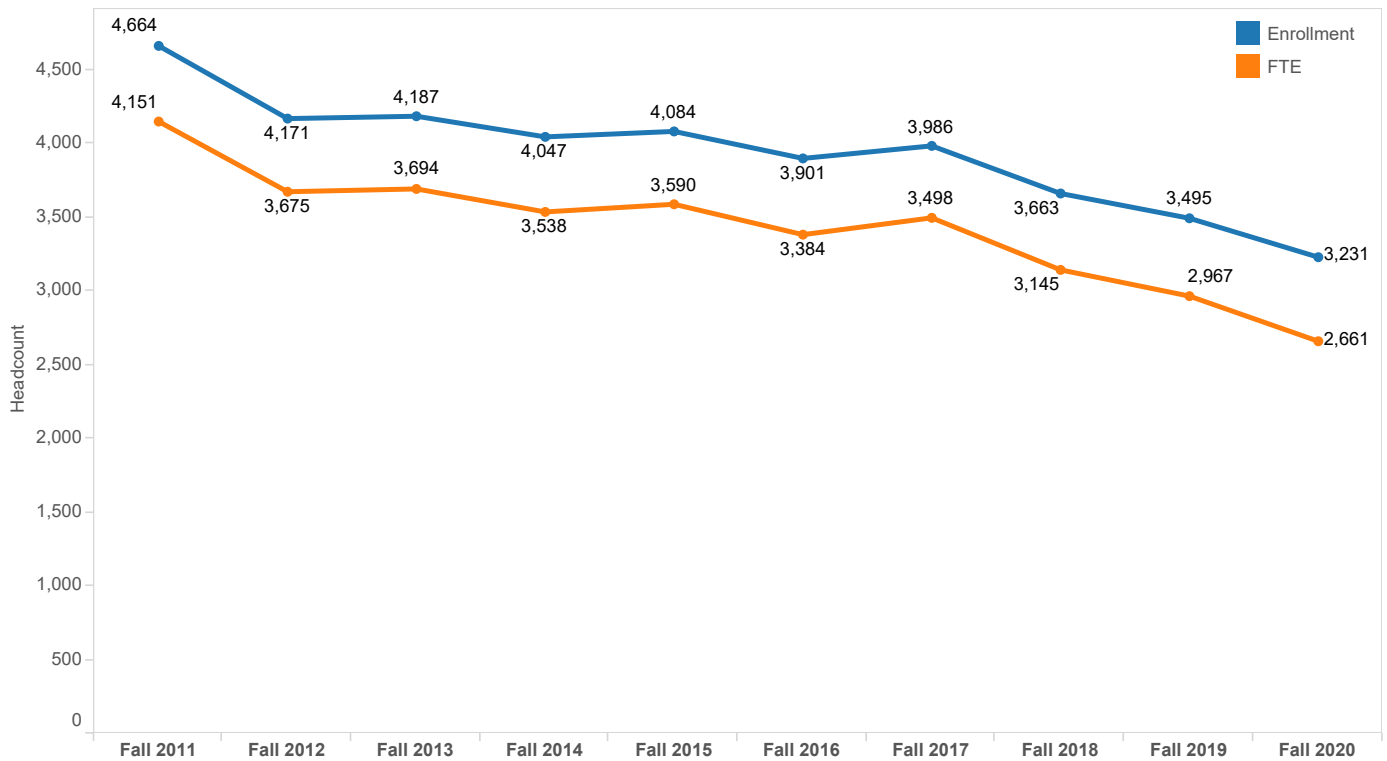
Unduplicated count of freshmen applicants by high school for admission in the summer or fall terms and enrolled in fall term. Admission type include freshmen only.



GORDON
STATE COLLEGE

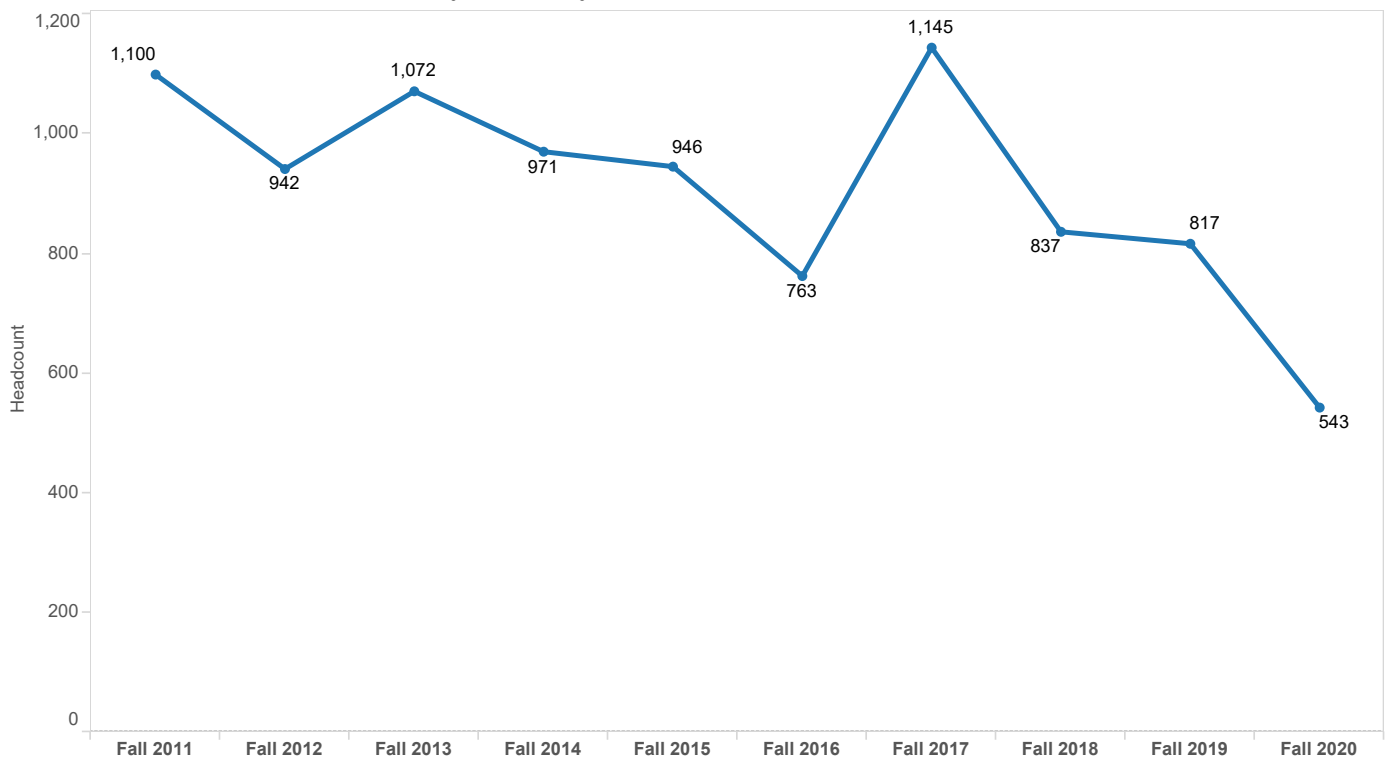
ENROLLMENT

Fall Enrollment by Academic Year 10-year History of All Students



Unduplicated headcount and FTE for the fall semester of academic year. Includes all student types and classifications.

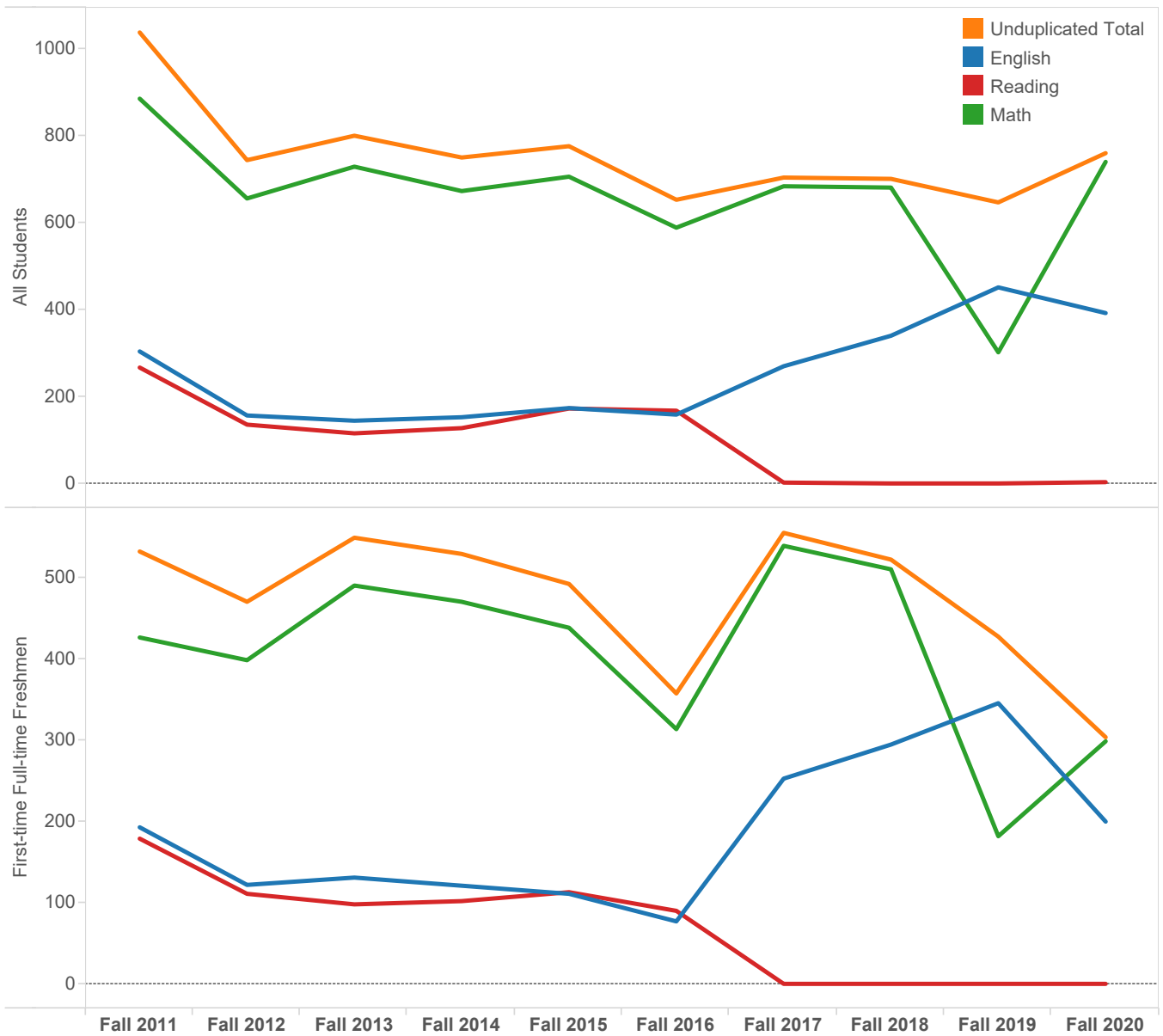
10-year History of First-time Full-time Freshmen



Unduplicated headcount for the fall semester of academic year. Includes first-time full-time freshmen.

Enrollment by Academic Year

10-year History of Students with Learning Support Requirements

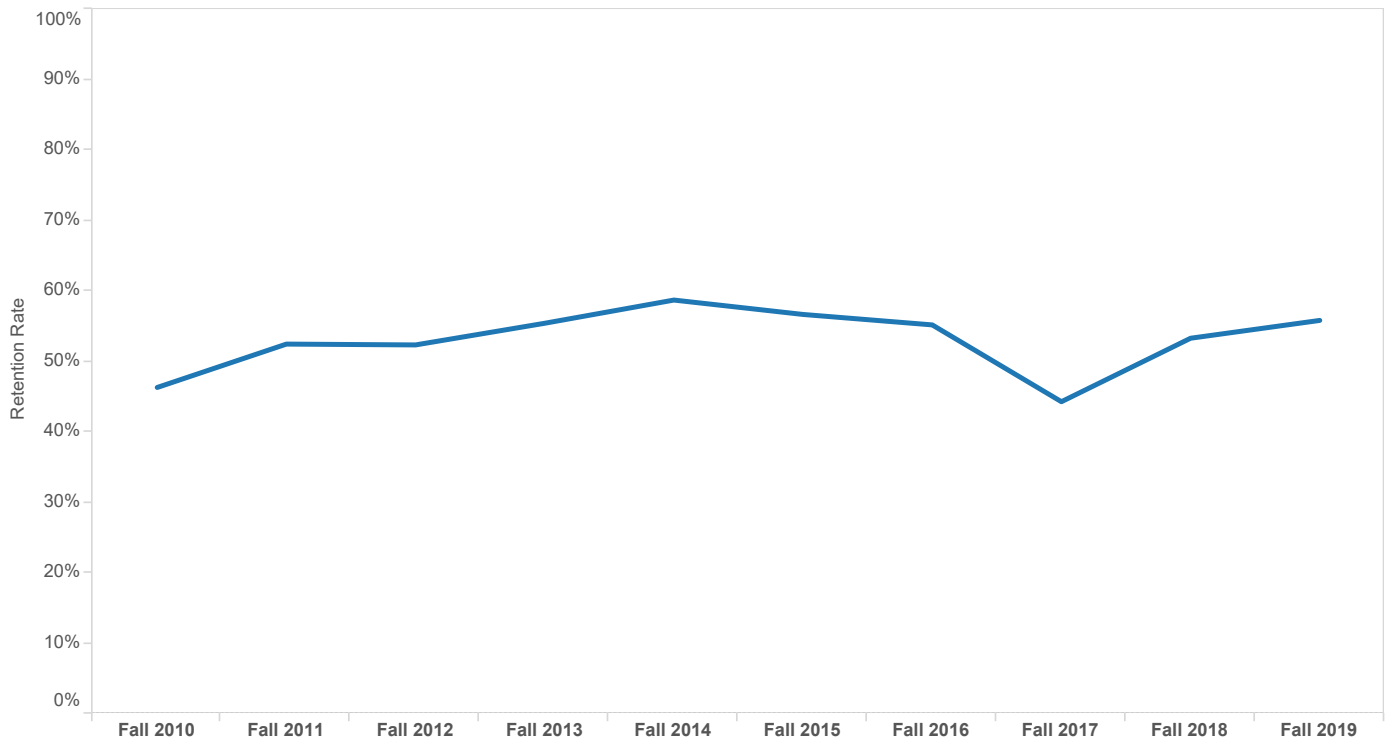


	All Students				First-time Full-time Freshmen			
	English	Reading	Math	Unduplicated ..	English	Reading	Math	Unduplicated ..
Fall 2011	305	268	885	1,037	193	179	427	533
Fall 2012	158	137	656	744	122	111	399	471
Fall 2013	146	117	729	800	131	98	491	550
Fall 2014	154	129	673	750	121	102	471	530
Fall 2015	175	174	706	776	111	113	439	493
Fall 2016	160	169	589	653	77	90	314	358
Fall 2017	271	4	684	704	253	0	540	556
Fall 2018	341	2	681	701	295	0	511	523
Fall 2019	452	2	303	647	346	0	182	428
Fall 2020	393	5	740	760	200	0	299	304

Unduplicated headcount for fall semester of academic year of students with at least one learning support requirement. First-time full-time freshmen categorized per IPEDS survey.

LS Reading discontinued Fall 207.

Retention Rate 10-year History of First-Time Full-Time Freshmen



	Enrollment	Enrolled the Following Year (Retained)	Retention Rate
Fall 2010	1,594	738	46.3%
Fall 2011	1,100	577	52.5%
Fall 2012	942	493	52.3%
Fall 2013	1,072	594	55.4%
Fall 2014	971	570	58.7%
Fall 2015	946	536	56.7%
Fall 2016	763	421	55.2%
Fall 2017	1,145	507	44.3%
Fall 2018	837	446	53.3%
Fall 2019	817	456	55.8%

Initial cohort of first-time full-time freshmen as defined by IPEDS for the fall semester of academic year.

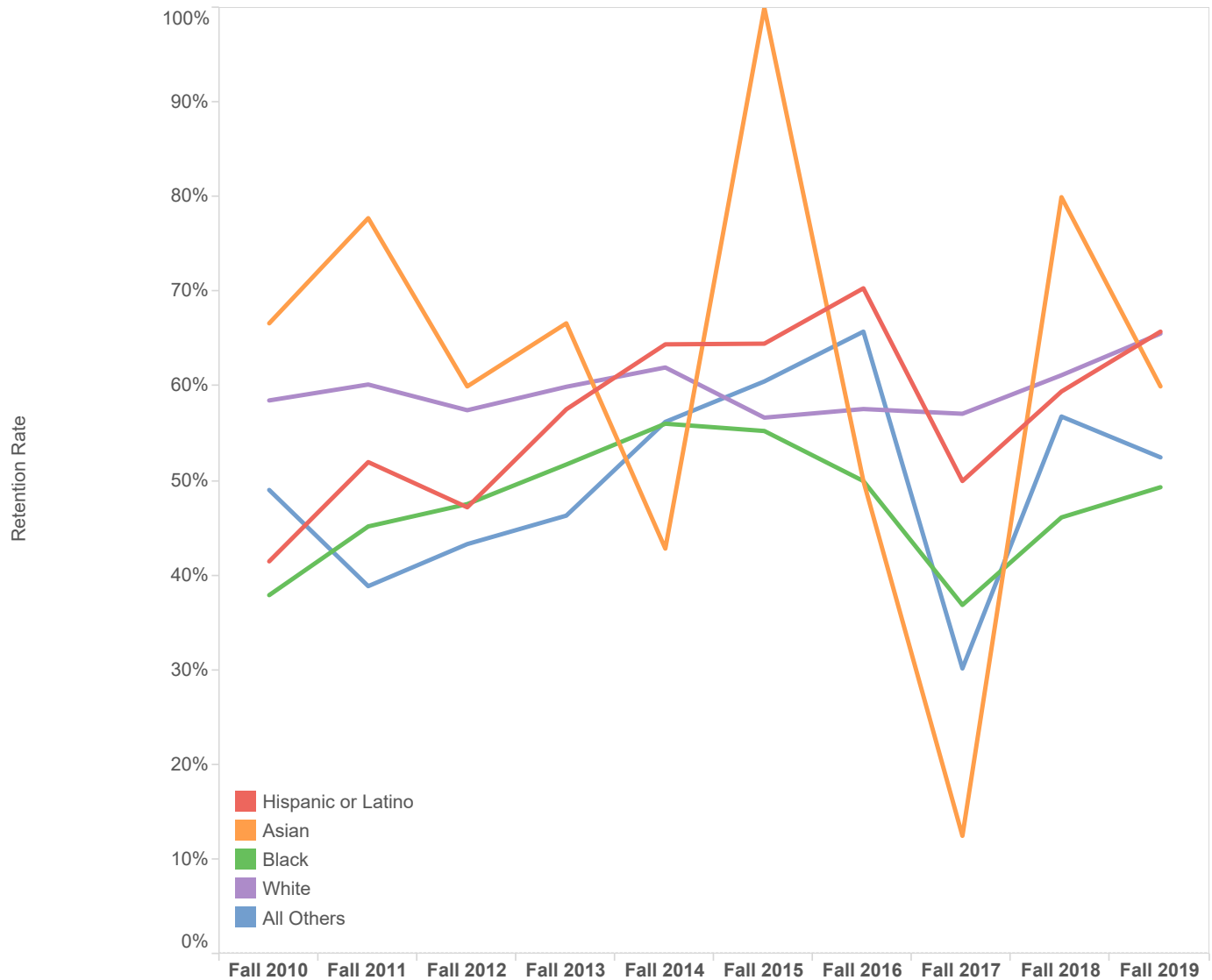
Retention excluding Ft. Valley State University GAP freshmen

	Enrollment	Enrolled the Followin..	Retention Rate
Fall 2017	1,047	502	47.9%
Fall 2018	754	438	58.1%
Fall 2019	731	450	61.6%

Initial cohort of first-time full-time freshmen as defined by IPEDS for the fall semester of academic year.

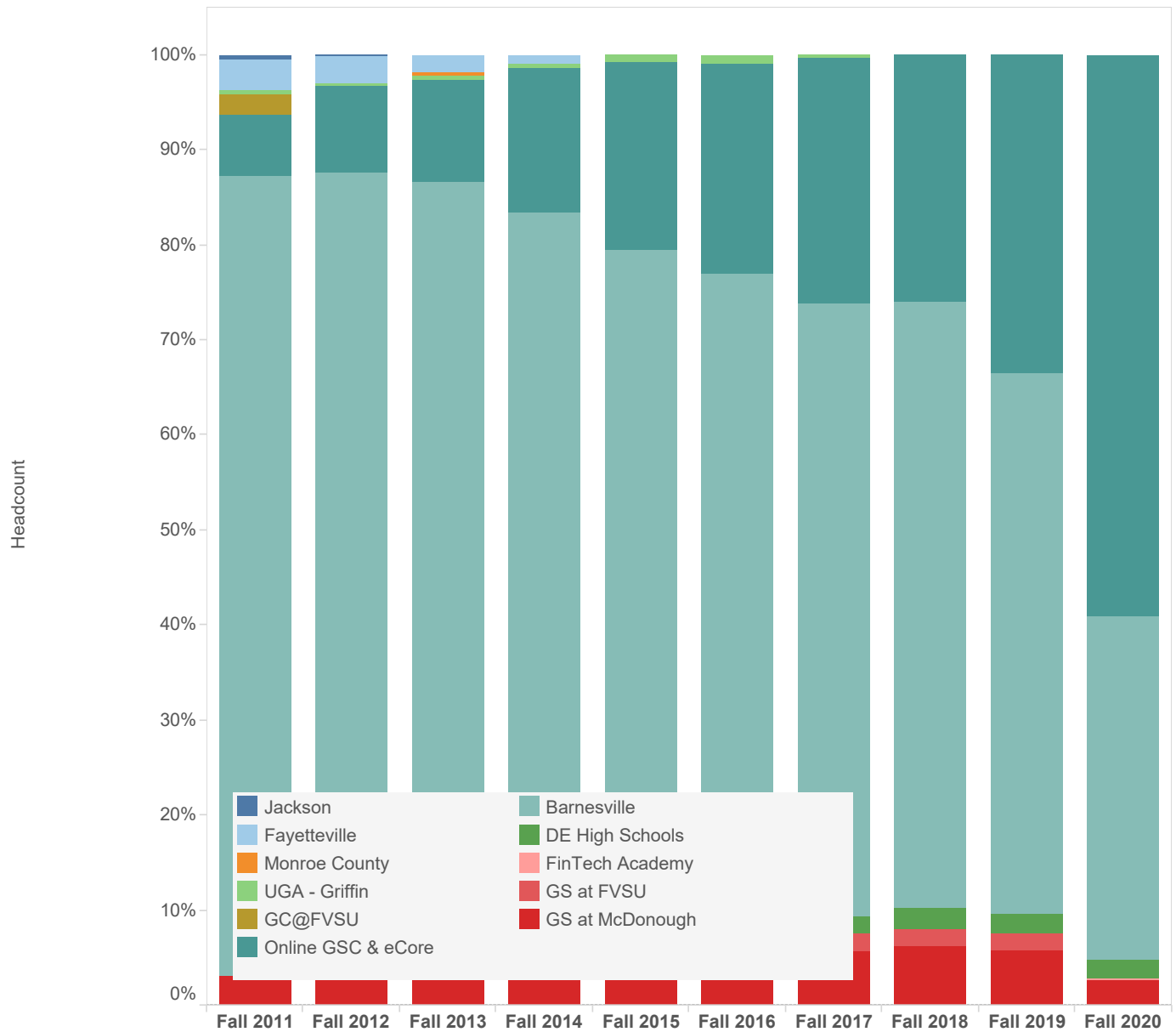
NOTE: Excludes first-time full-time freshmen enrolled in the FVSU GAP program. The FVSU GAP program is a one-year program designed to prepare students for transfer to Ft. Valley State University and, by design, student are not expected to be retained the following year. (Fall 2017 and Fall 2018 cohorts only)

Retention Rate by Ethnicity
10-year History of First-Time Full-Time Freshmen



		Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Hispanic or Latino	Initial Cohort	53	50	36	33	45	31	27	44	37	76
	Retained	22	26	17	19	29	20	19	22	22	50
	Rate	42%	52%	47%	58%	64%	65%	70%	50%	59%	66%
Asian	Initial Cohort	12	9	5	9	7	5	4	8	5	10
	Retained	8	7	3	6	3	5	2	1	4	6
	Rate	67%	78%	60%	67%	43%	100%	50%	13%	80%	60%
Black	Initial Cohort	883	500	410	516	487	454	326	626	429	916
	Retained	335	226	195	267	273	251	163	231	198	452
	Rate	38%	45%	48%	52%	56%	55%	50%	37%	46%	49%
White	Initial Cohort	593	505	461	472	400	418	368	415	322	552
	Retained	347	304	265	283	248	237	212	237	197	362
	Rate	59%	60%	57%	60%	62%	57%	58%	57%	61%	66%
All Others	Initial Cohort	53	36	30	41	32	38	38	53	44	80
	Retained	26	14	13	19	18	23	25	16	25	42
	Rate	49%	39%	43%	46%	56%	61%	66%	30%	57%	53%

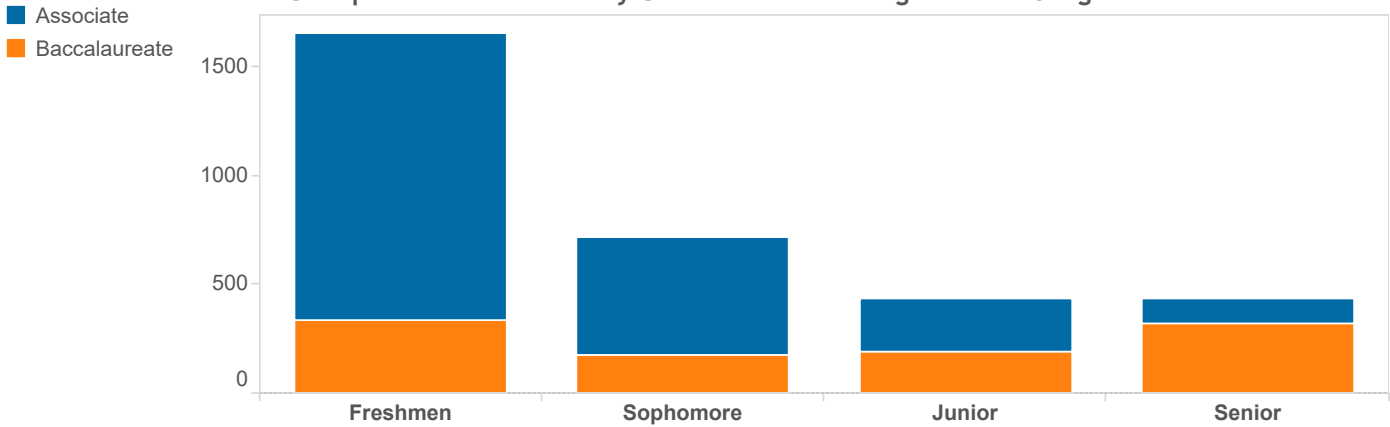
Enrollment by Location 10-year History of All Students



Headcount shown is duplicated across campus locations.

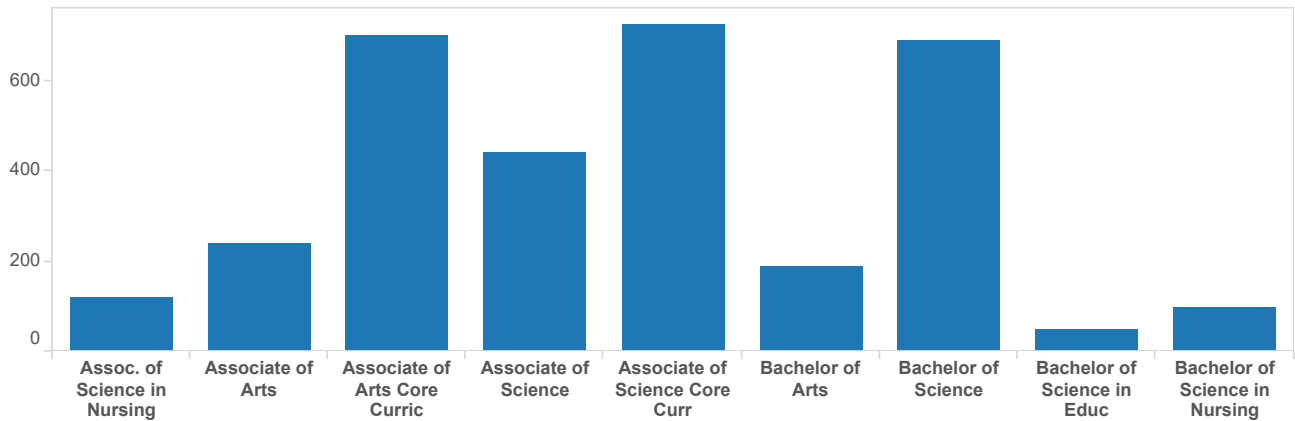
All Students Fall 2020

Unduplicated Headcount by Classification and Degree Level Sought



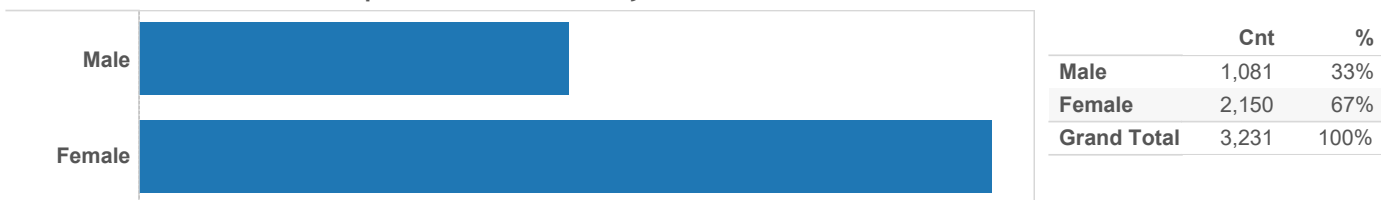
	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Associate	1,317	80%	541	76%	243	56%	114	27%
Baccalaureate	334	20%	175	24%	191	44%	316	73%
Grand Total	1,651	100%	716	100%	434	100%	430	100%

Unduplicated Headcount by Degree Sought and Classification



	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Freshmen			148	62%	501	72%	274	62%	394	54%	106	56%	228	33%		
Sophomore	17	15%	68	29%	127	18%	124	28%	205	28%	26	14%	146	21%	1	2%
Junior	59	50%	17	7%	50	7%	29	7%	88	12%	19	10%	117	17%	21	46%
Senior	41	35%	5	2%	18	3%	14	3%	36	5%	37	20%	194	28%	24	52%
Grand Total	117	100%	238	100%	696	100%	441	100%	723	100%	188	100%	685	100%	46	100%

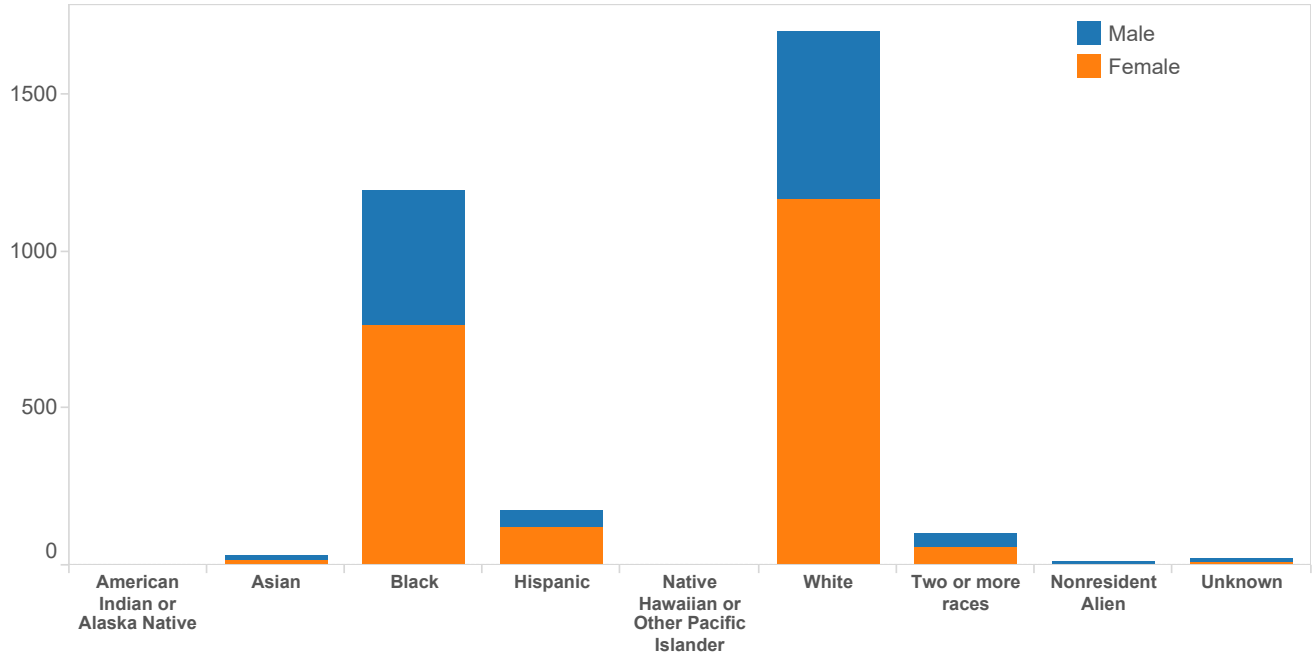
Unduplicated Headcount by Gender



% represents percent of total

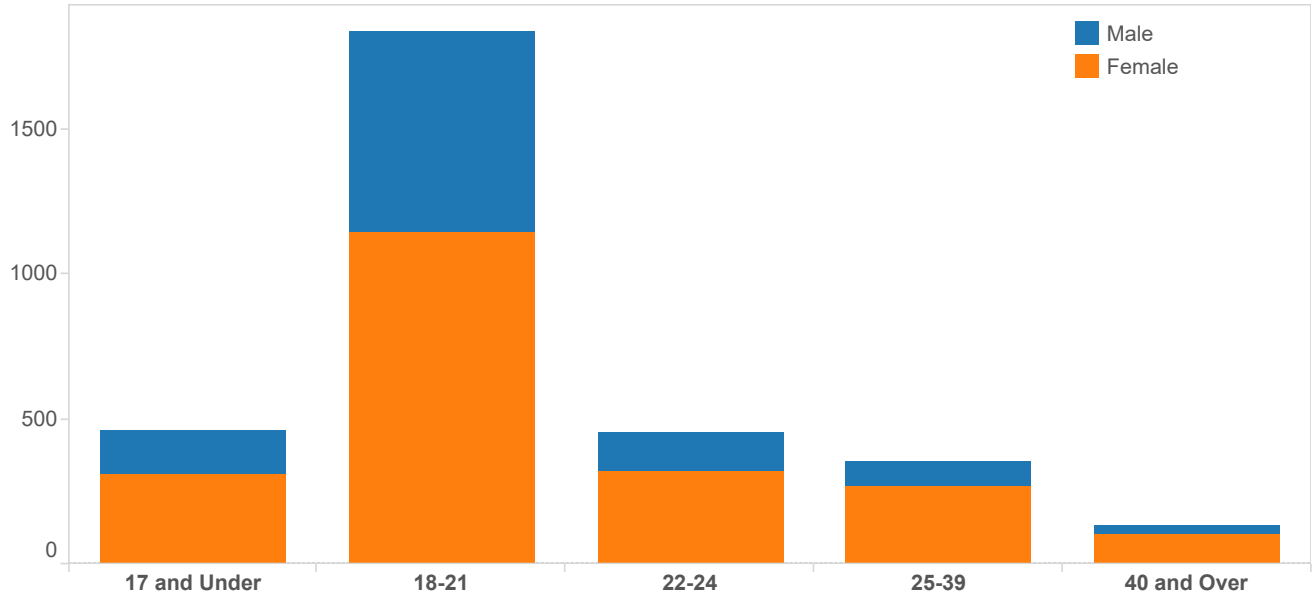
All Students Fall 2020

Unduplicated Headcount by Ethnicity and Gender



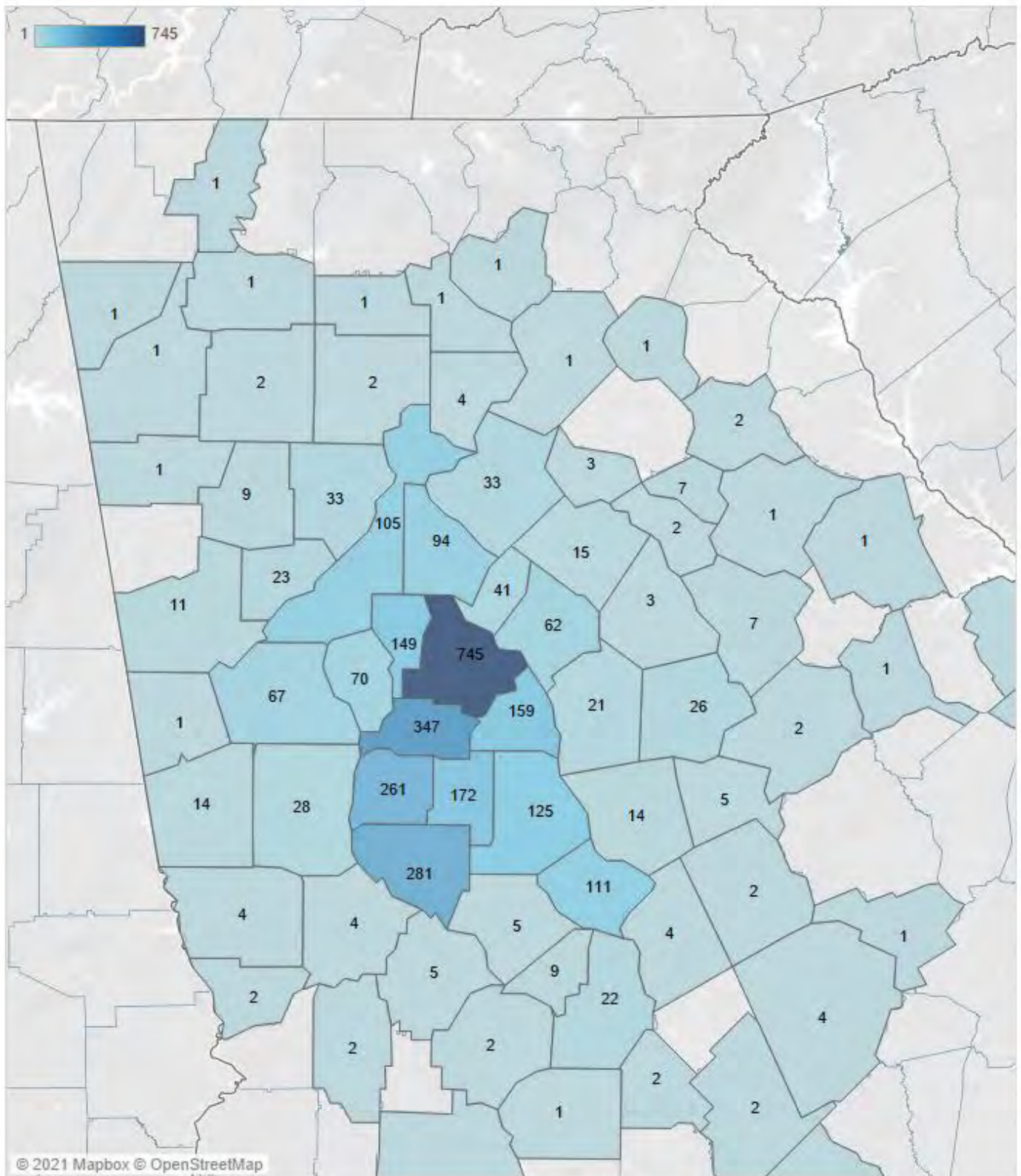
	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Male	1	50%	13	42%	429	36%	49	28%			530	31%	42	42%	6	75%
Female	1	50%	18	58%	765	64%	123	72%	1	100%	1,171	69%	58	58%	2	25%
Grand Total	2	100%	31	100%	1,194	100%	172	100%	1	100%	1,701	100%	100	100%	8	100%

Unduplicated Headcount by Age and Gender



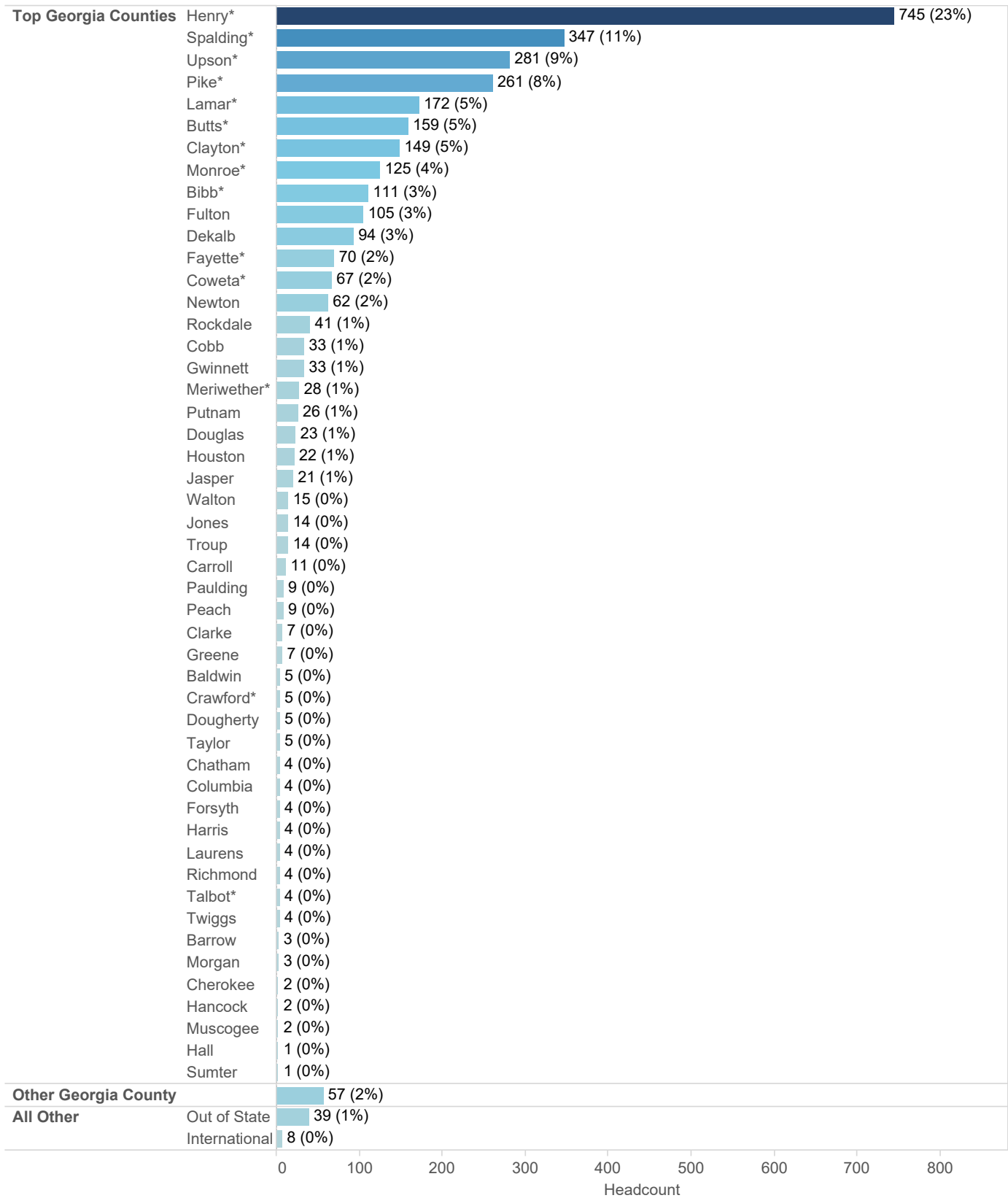
	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Male	147	32%	690	38%	131	29%	84	24%	29	22%
Female	311	68%	1,145	62%	320	71%	271	76%	103	78%
Grand Total	458	100%	1,835	100%	451	100%	355	100%	132	100%

All Students
Fall 2020 - County of Origin



Unduplicated headcount by county of origin.

All Students Fall 2020 - County of Origin

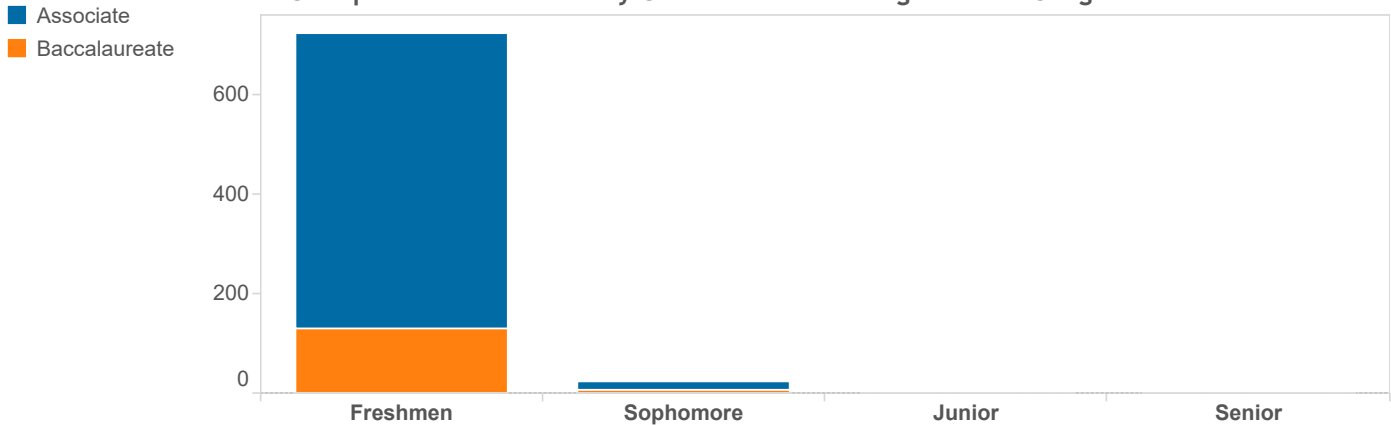


Unduplicated headcount by county of origin.

* Indicates county is within GSC 14 County Service Area

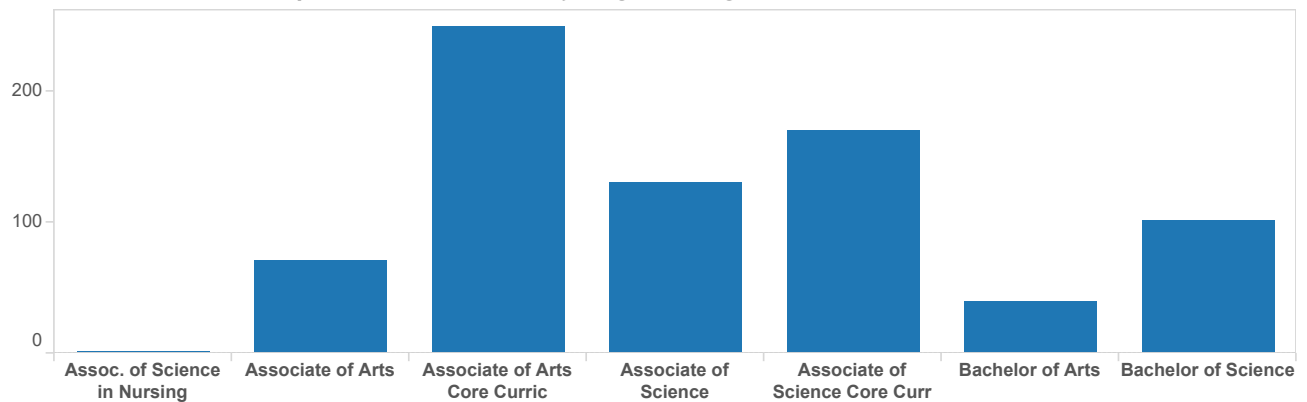
All Students with Learning Support Fall 2020

Unduplicated Headcount by Classification and Degree Level Sought



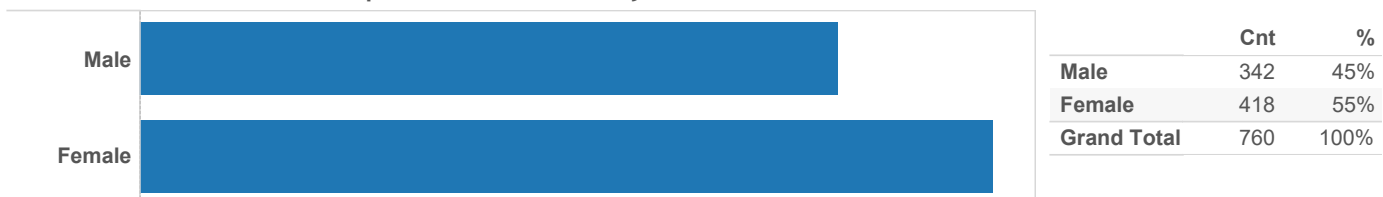
	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Associate	595	82%	15	65%	4	100%	6	75%
Baccalaureate	130	18%	8	35%			2	25%
Grand Total	725	100%	23	100%	4	100%	8	100%

Unduplicated Headcount by Degree Sought and Classification



	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Freshmen			68	96%	238	96%	128	98%	161	95%	37	95%
Sophomore			2	3%	5	2%	2	2%	6	4%	1	3%
Junior	1	100%	1	1%	2	1%						
Senior					4	2%			2	1%	1	3%
Grand Total	1	100%	71	100%	249	100%	130	100%	169	100%	39	100%

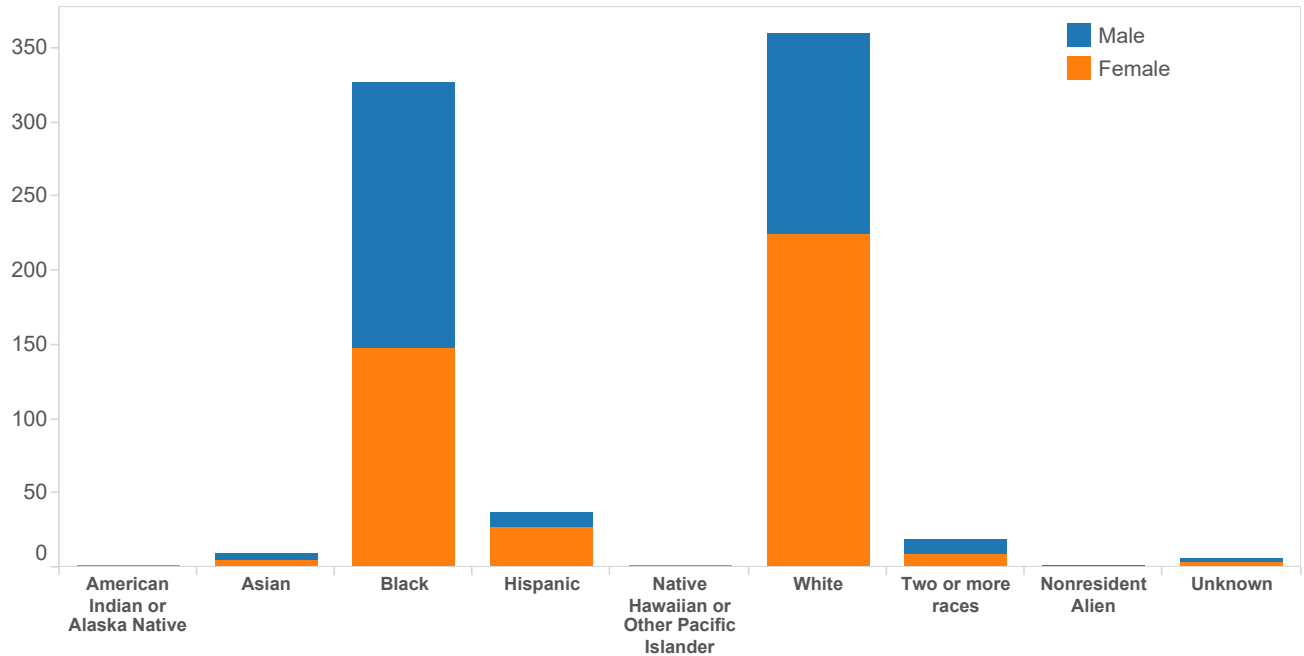
Unduplicated Headcount by Gender



% represents percent of total

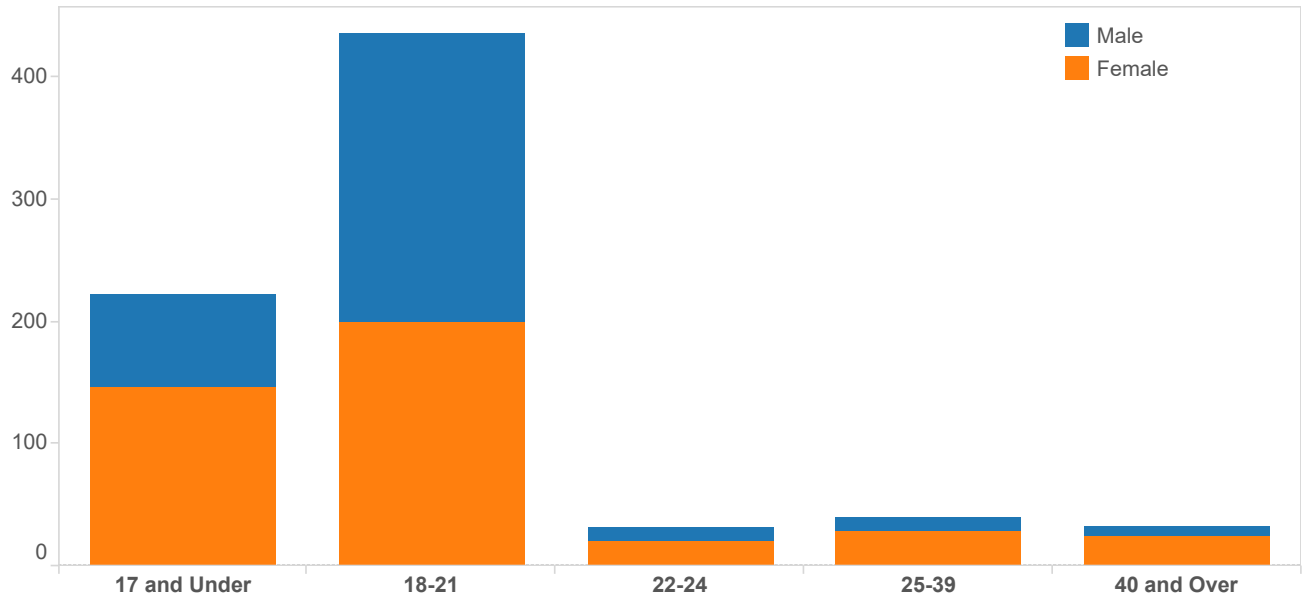
All Students with Learning Support Fall 2020

Unduplicated Headcount by Ethnicity and Gender



	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Male			5	56%	178	55%	10	27%			135	38%	10	53%	1	100%
Female	1	100%	4	44%	148	45%	27	73%	1	100%	225	63%	9	47%		
Grand Total	1	100%	9	100%	326	100%	37	100%	1	100%	360	100%	19	100%	1	100%

Unduplicated Headcount by Age and Gender



	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Male	76	34%	236	54%	11	35%	11	28%	8	25%
Female	147	66%	199	46%	20	65%	28	72%	24	75%
Grand Total	223	100%	435	100%	31	100%	39	100%	32	100%

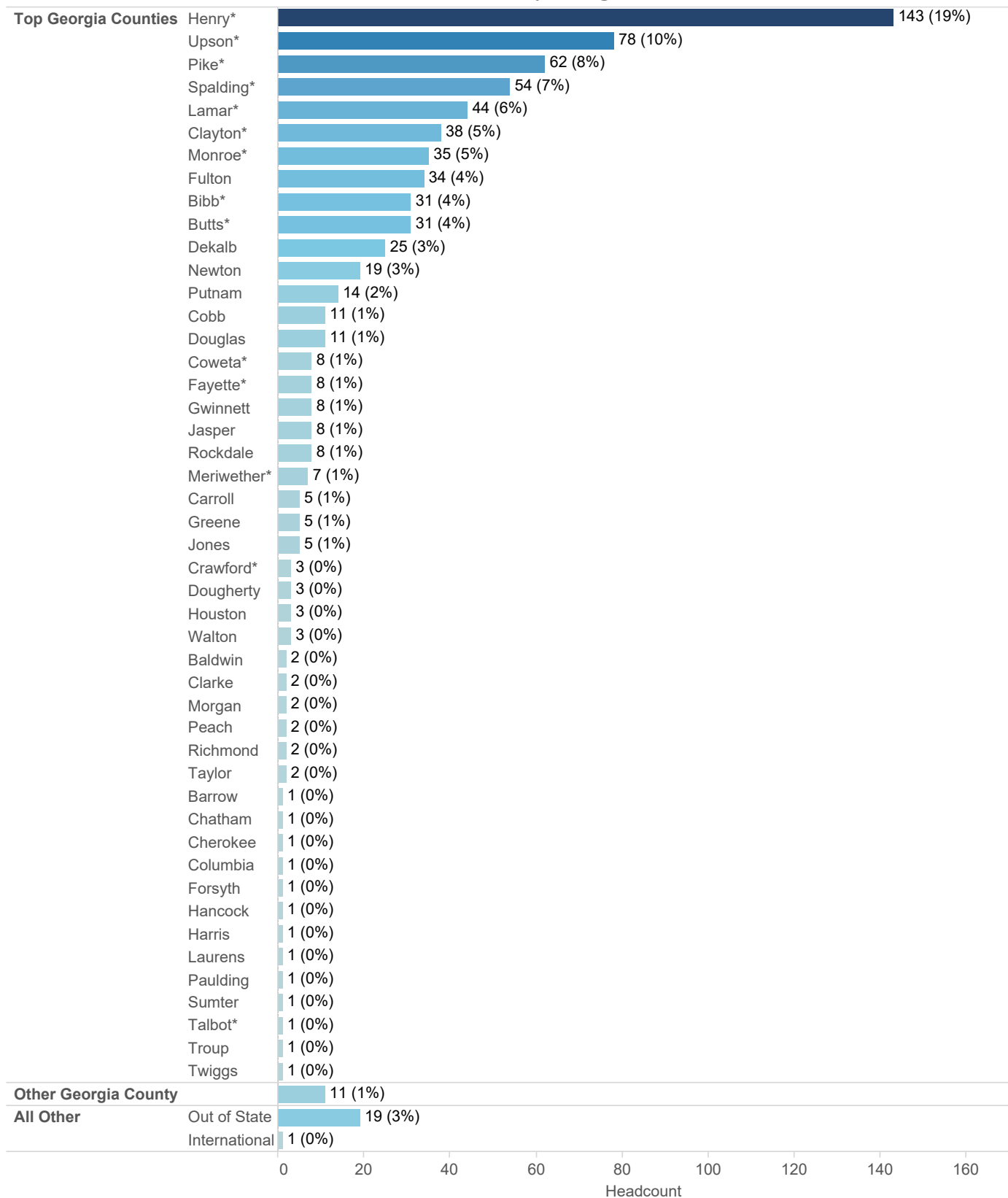
1 143

Georgia

© 2021 Mapbox © OpenStreetMap

Unduplicated headcount by county of origin.

All Students with Learning Support Fall 2020 - County of Origin

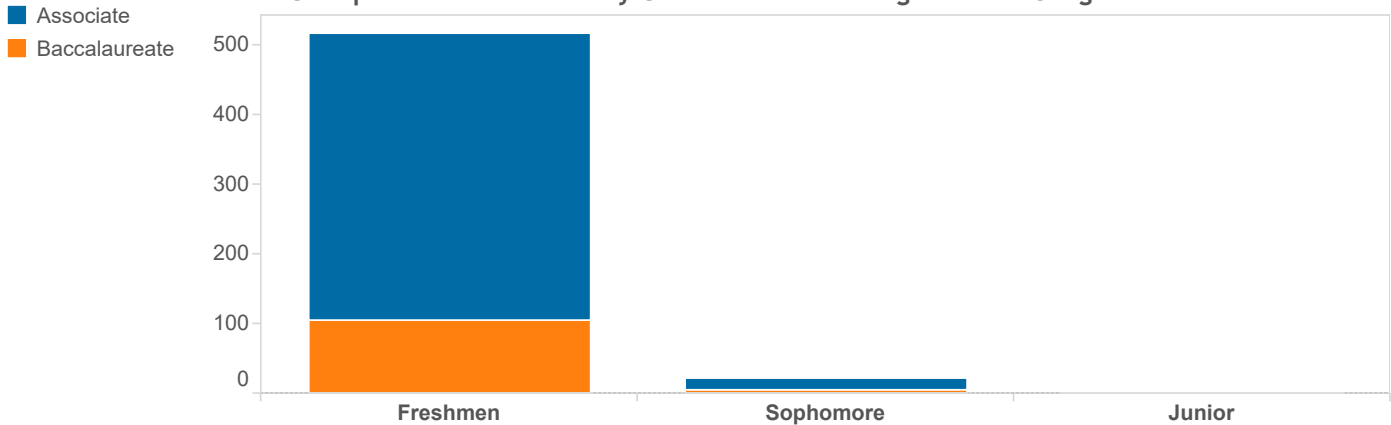


Unduplicated headcount by county of origin.

* Indicates county is within GSC 14 County Service Area

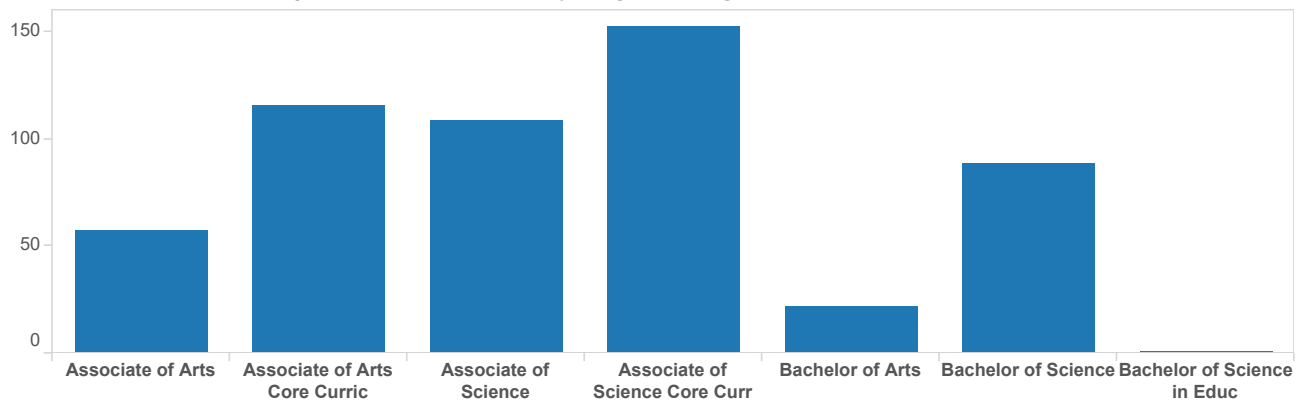
First-time Full-time Freshmen Fall 2020

Unduplicated Headcount by Classification and Degree Level Sought



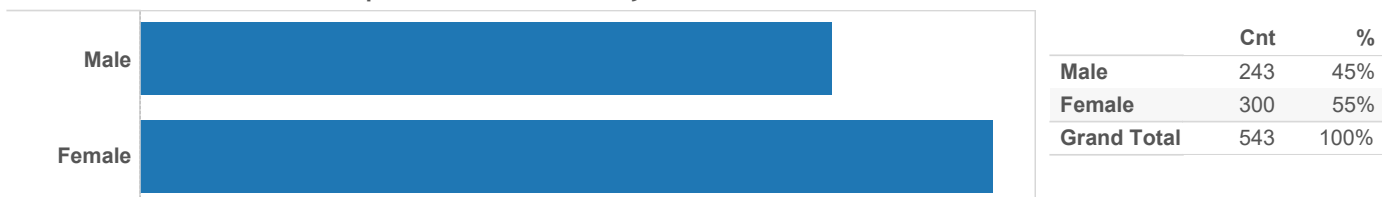
	Cnt	%	Cnt	%	Cnt	%
Associate	413	80%	18	82%	1	33%
Baccalaureate	105	20%	4	18%	2	67%
Grand Total	518	100%	22	100%	3	100%

Unduplicated Headcount by Degree Sought and Classification



	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Freshmen	55	96%	109	95%	102	94%	147	97%	20	91%	85	97%
Sophomore	2	4%	6	5%	5	5%	5	3%	2	9%	2	2%
Junior					1	1%					1	100%
Grand Total	57	100%	115	100%	108	100%	152	100%	22	100%	88	100%

Unduplicated Headcount by Gender

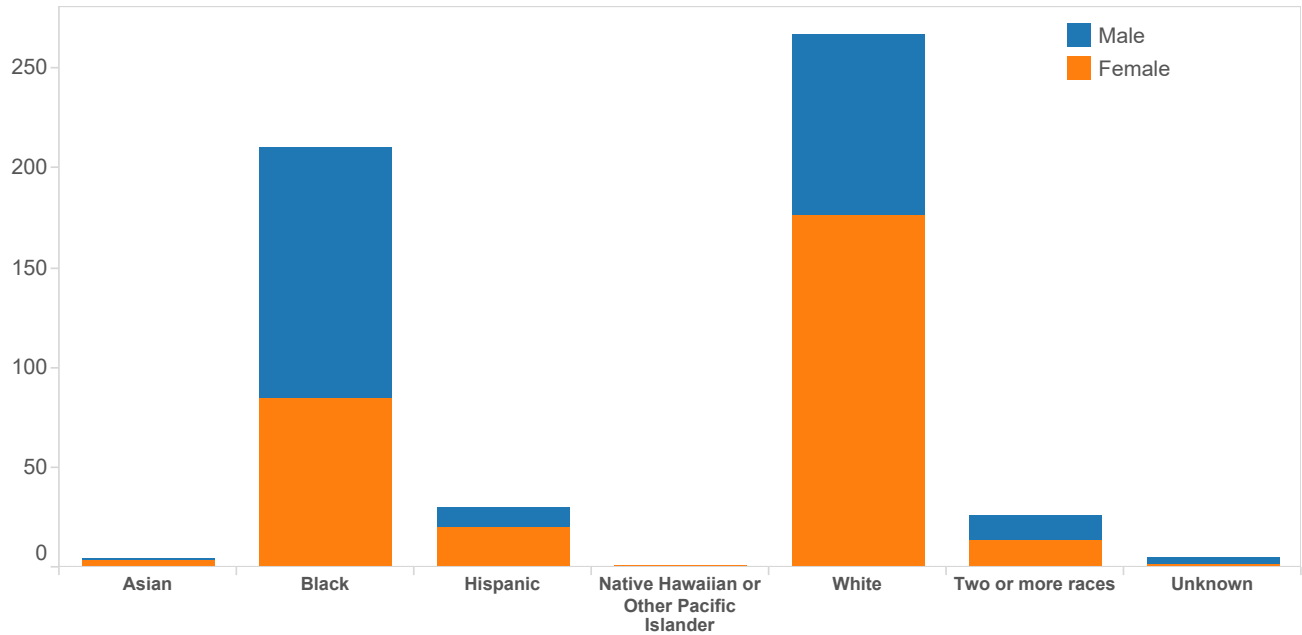


	Cnt	%
Male	243	45%
Female	300	55%
Grand Total	543	100%

% represents percent of total

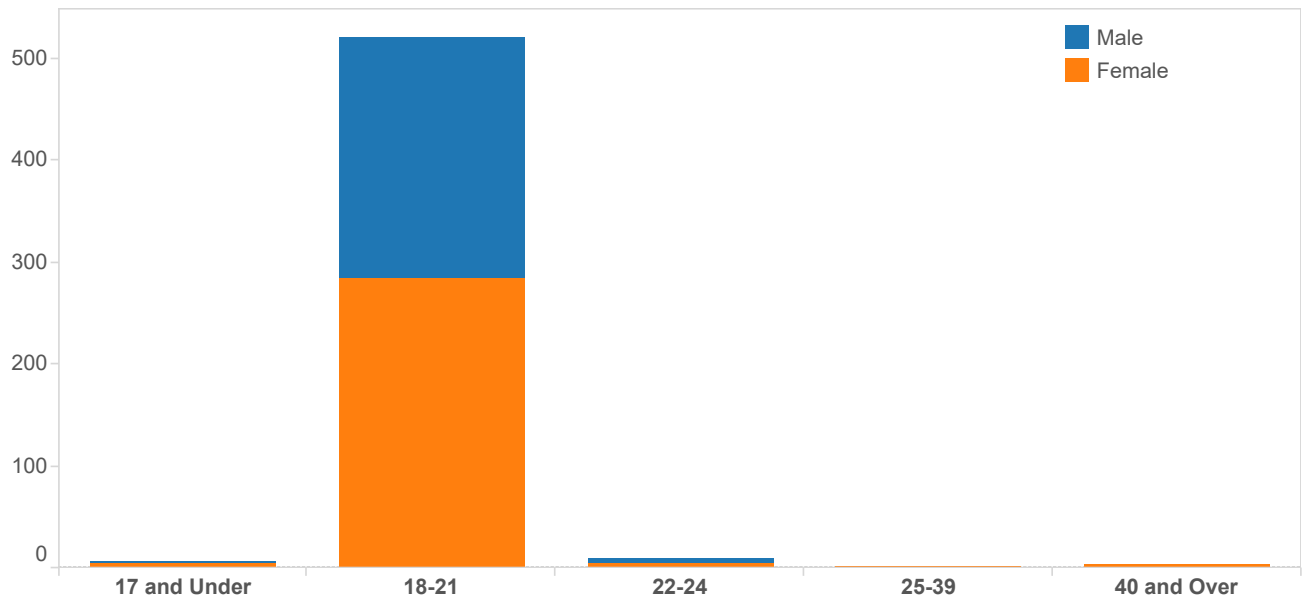
First-time Full-time Freshmen Fall 2020

Unduplicated Headcount by Ethnicity and Gender



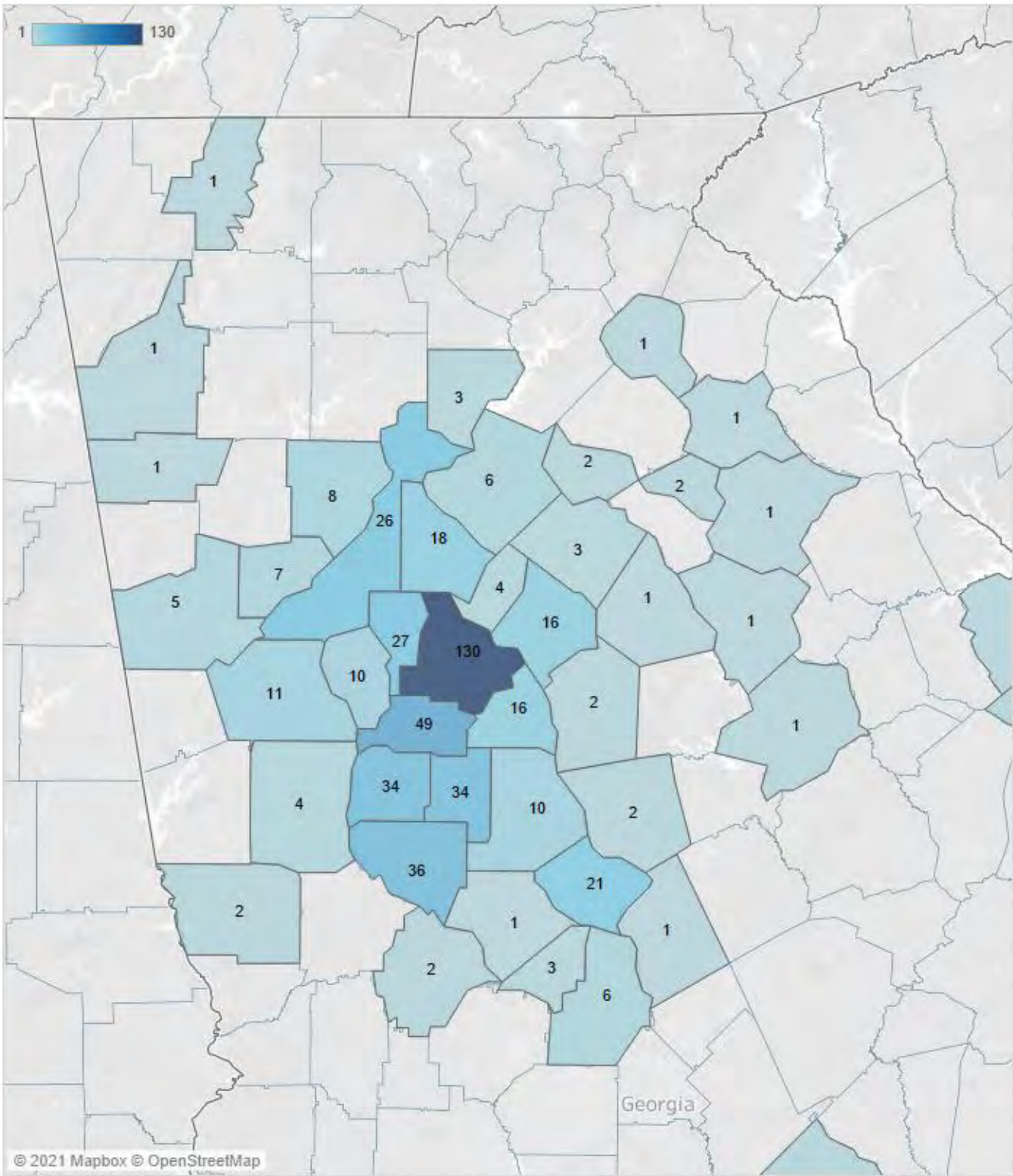
	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Male	1	25%	125	60%	10	33%			91	34%	13	50%
Female	3	75%	85	40%	20	67%	1	100%	176	66%	13	50%
Grand Total	4	100%	210	100%	30	100%	1	100%	267	100%	26	100%

Unduplicated Headcount by Age and Gender



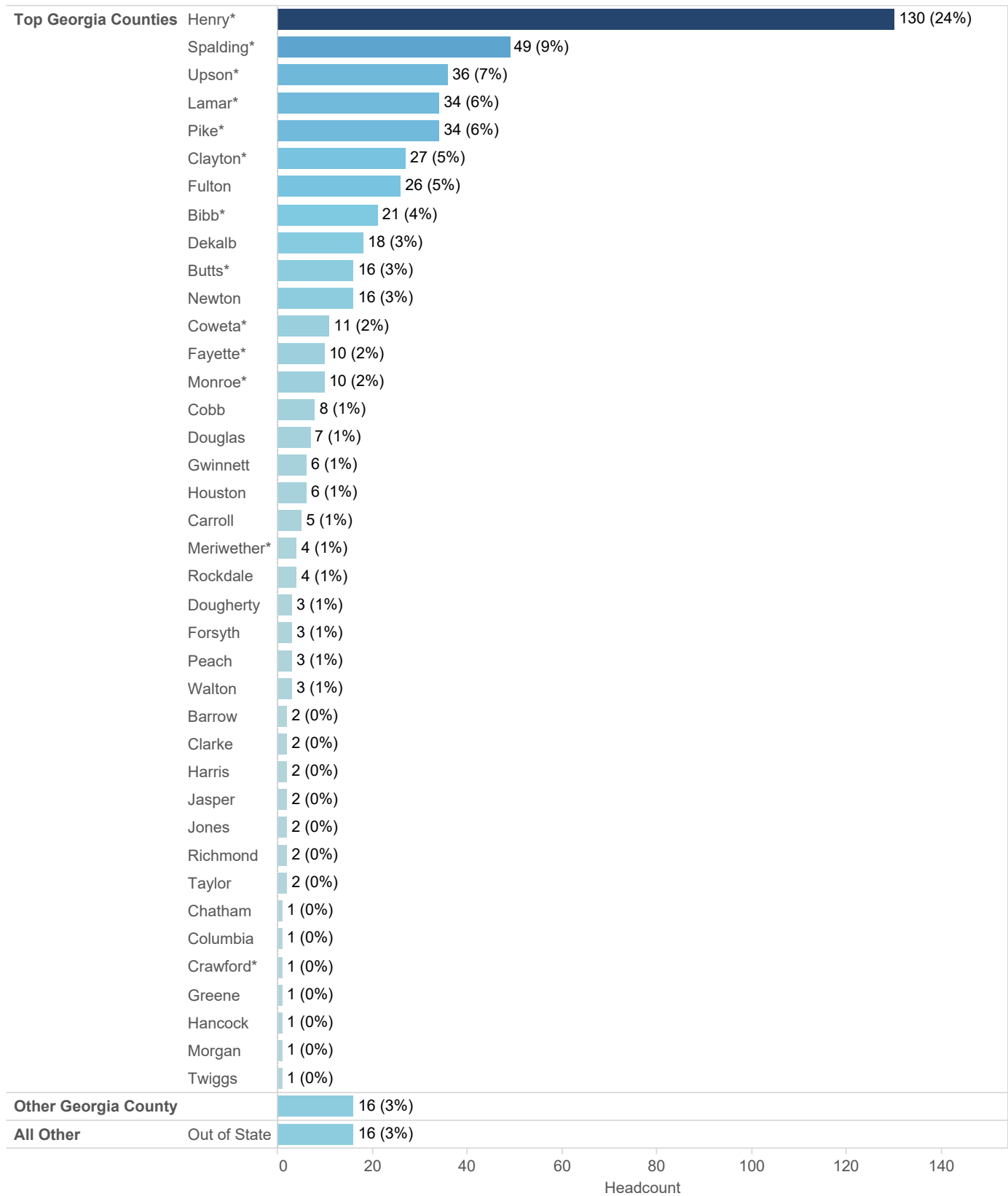
	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Male	1	14%	237	45%	5	50%			3	100%
Female	6	86%	284	55%	5	50%	2	100%	3	100%
Grand Total	7	100%	521	100%	10	100%	2	100%	3	100%

First-time Full-time Freshmen Fall 2020 - County of Origin



Unduplicated headcount by county of origin.

First-time Full-time Freshmen Fall 2020 - County of Origin

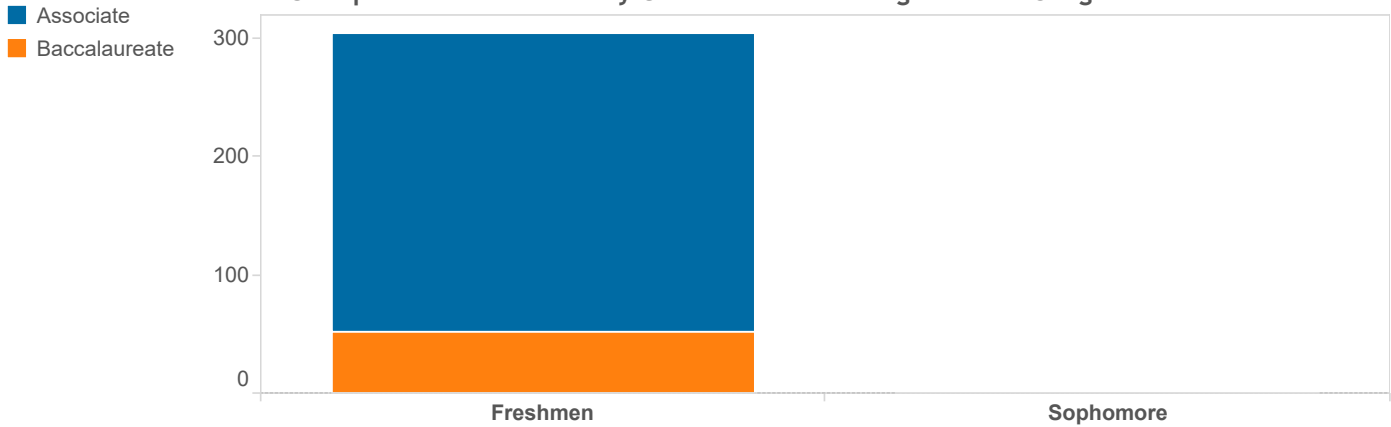


Unduplicated headcount by county of origin.

* Indicates county is within GSC 14 County Service Area

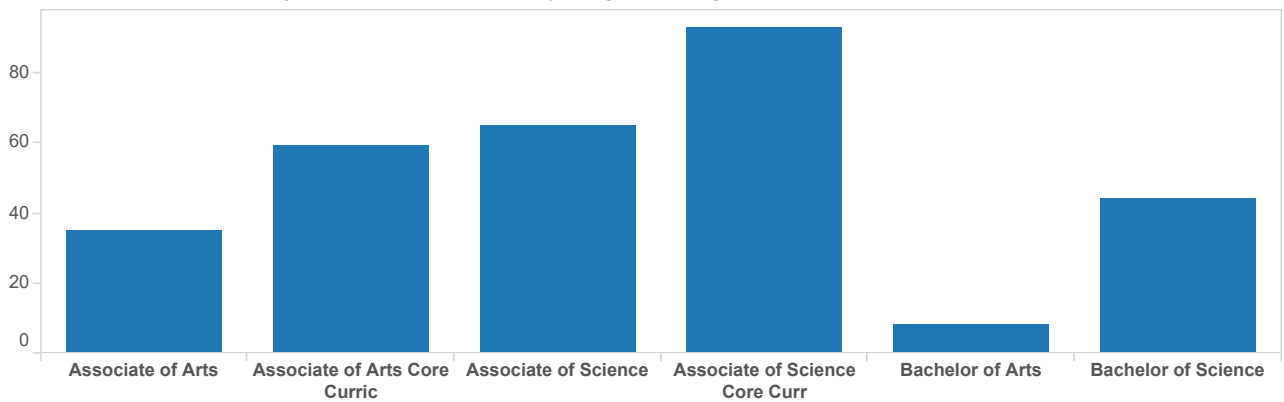
First-time Full-time Freshmen with Learning Support Fall 2020

Unduplicated Headcount by Classification and Degree Level Sought



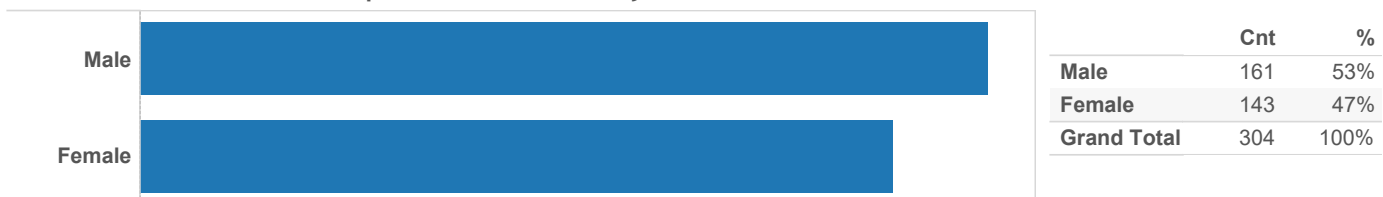
	Cnt	%	Cnt	%
Associate	251	83%	1	100%
Baccalaureate	52	17%		
Grand Total	303	100%	1	100%

Unduplicated Headcount by Degree Sought and Classification



	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Freshmen	35	100%	58	98%	65	100%	93	100%	8	100%	44	100%
Sophomore			1	2%								
Grand Total	35	100%	59	100%	65	100%	93	100%	8	100%	44	100%

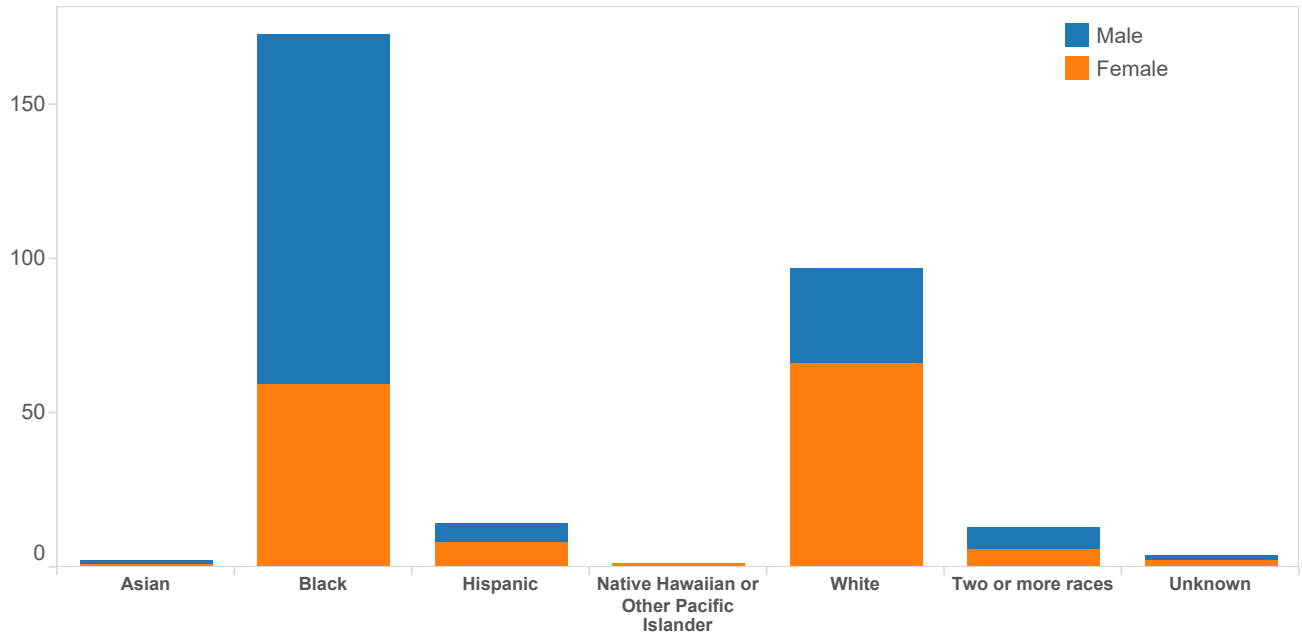
Unduplicated Headcount by Gender



% represents percent of total

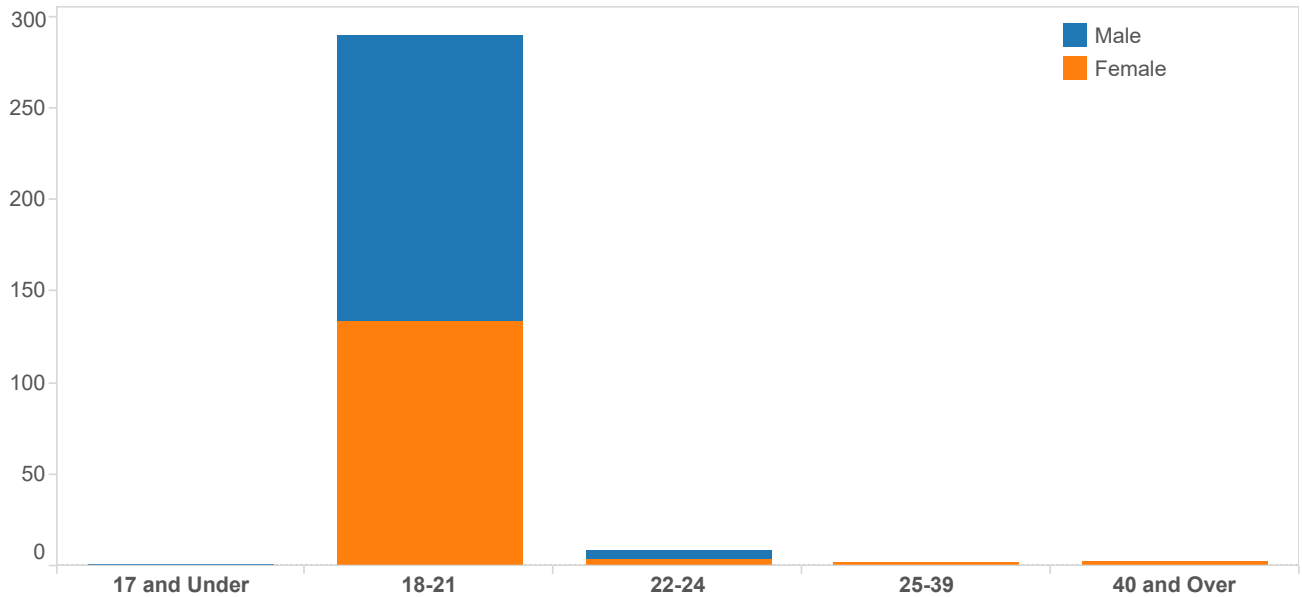
First-time Full-time Freshmen with Learning Support Fall 2020

Unduplicated Headcount by Ethnicity and Gender



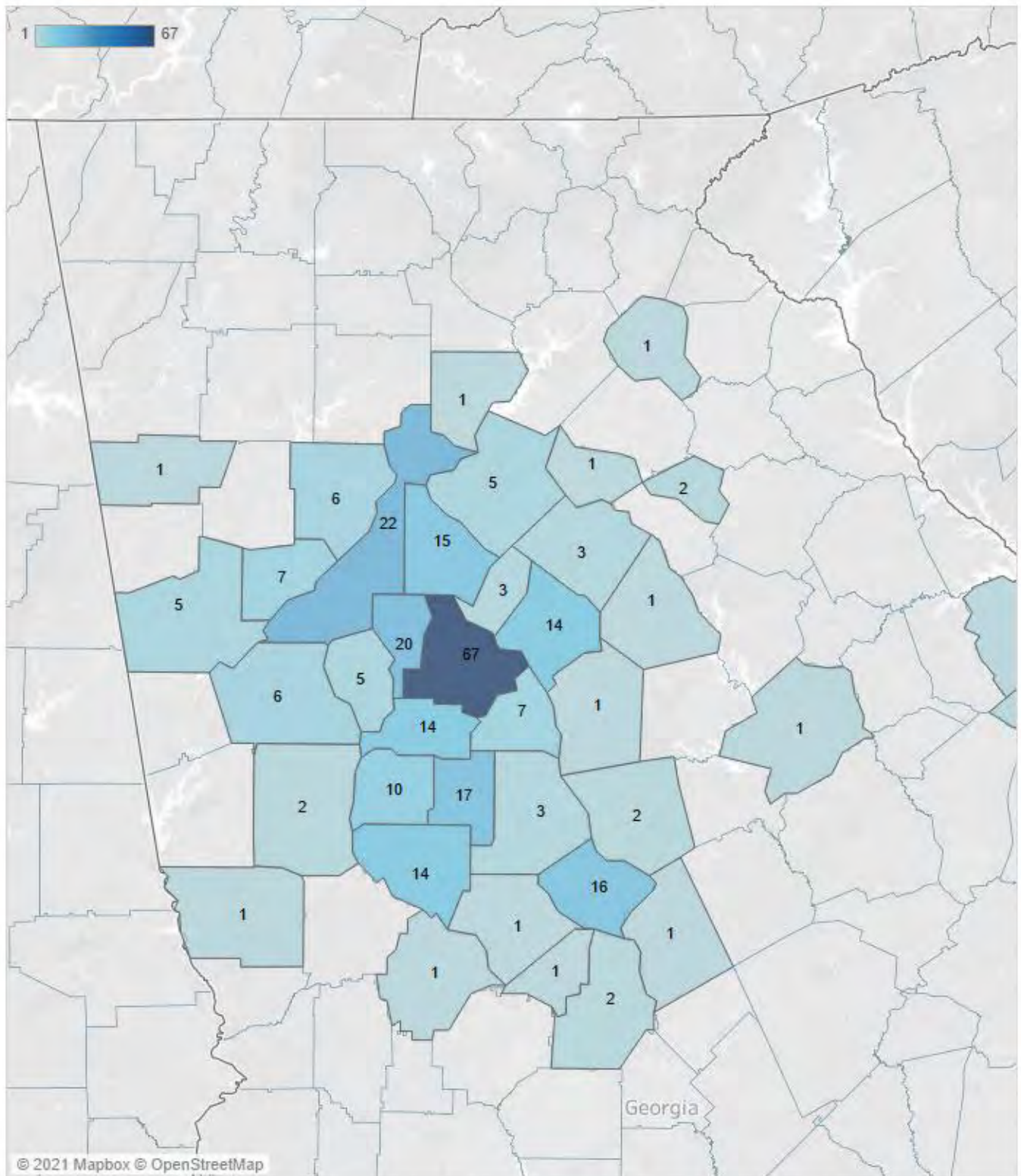
	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Male	1	50%	114	66%	6	43%			31	32%	7	54%
Female	1	50%	59	34%	8	57%	1	100%	66	68%	6	46%
Grand Total	2	100%	173	100%	14	100%	1	100%	97	100%	13	100%

Unduplicated Headcount by Age and Gender



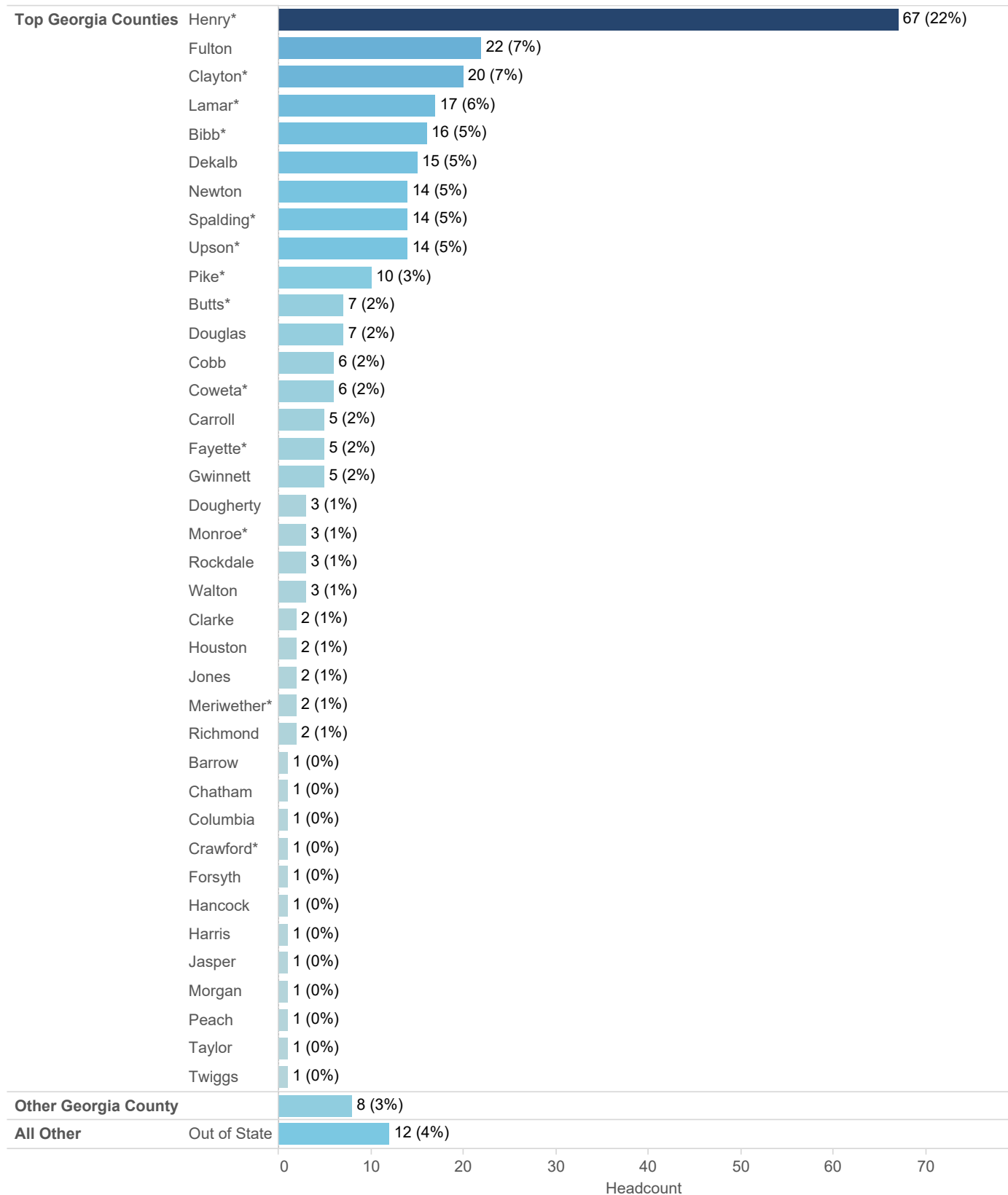
	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Male	1	100%	156	54%	4	50%				
Female			134	46%	4	50%	2	100%	3	100%
Grand Total	1	100%	290	100%	8	100%	2	100%	3	100%

First-time Full-time Freshmen with Learning Support
Fall 2020 - County of Origin



Unduplicated headcount by county of origin.

First-time Full-time Freshmen with Learning Support Fall 2020 - County of Origin

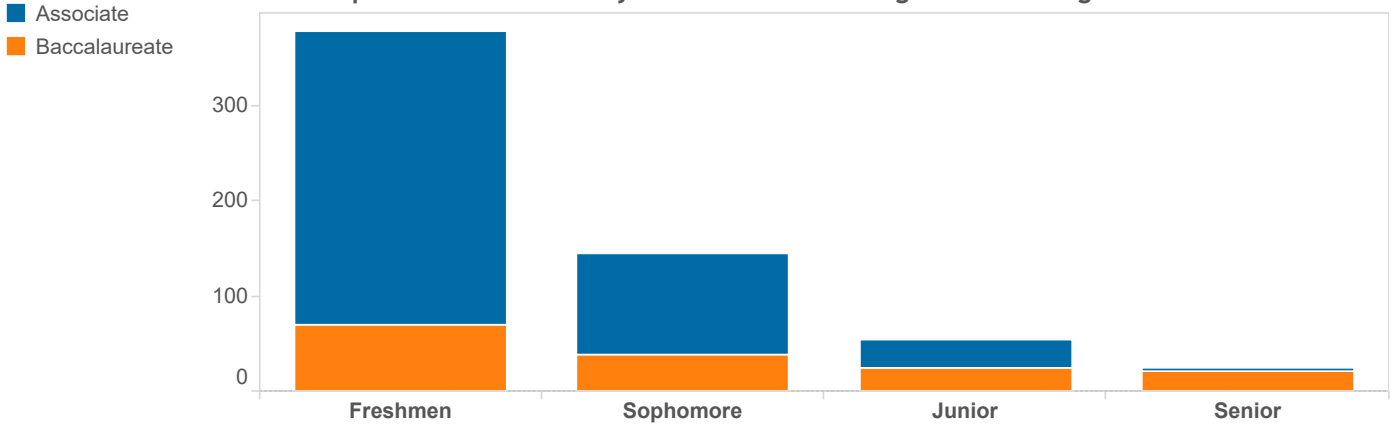


Unduplicated headcount by county of origin.

* Indicates county is within GSC 14 County Service Area

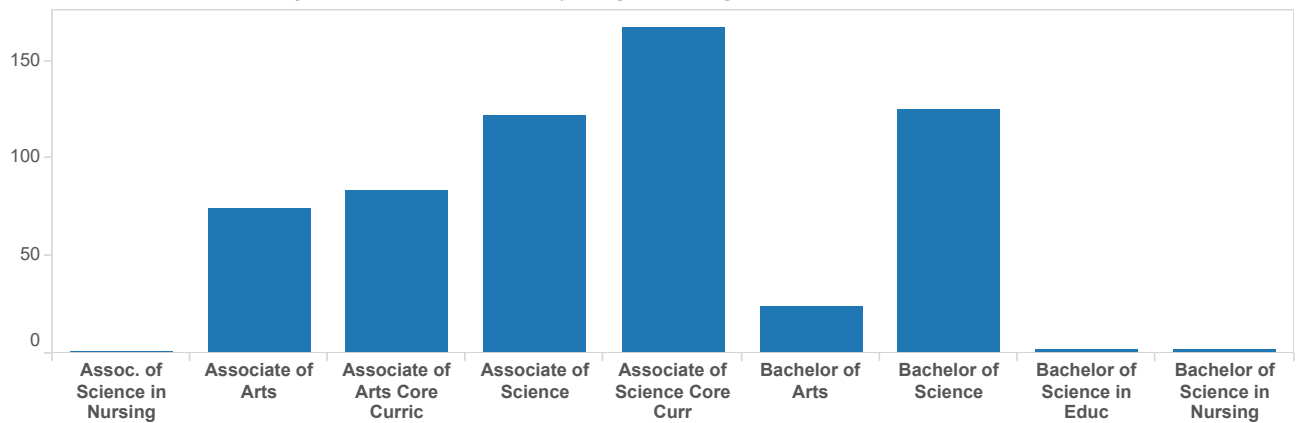
All Resident Students Fall 2020

Unduplicated Headcount by Classification and Degree Level Sought



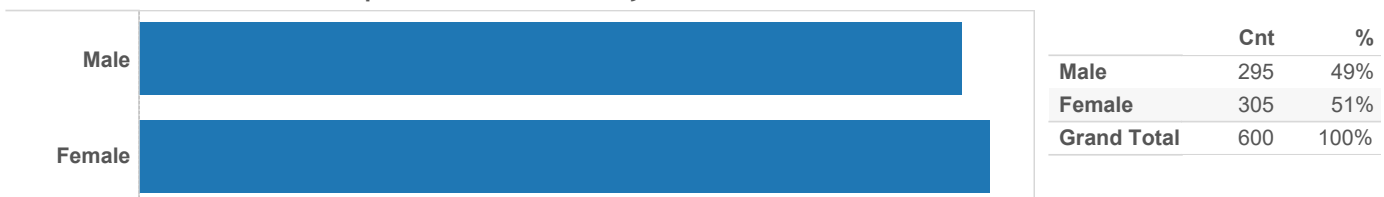
	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Associate	308	81%	106	74%	30	56%	3	13%
Baccalaureate	70	19%	38	26%	24	44%	21	88%
Grand Total	378	100%	144	100%	54	100%	24	100%

Unduplicated Headcount by Degree Sought and Classification



	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Freshmen			51	69%	58	70%	90	74%	109	65%	17	71%	53	42%
Sophomore			20	27%	17	20%	25	20%	44	26%	5	21%	33	26%
Junior	1	100%	3	4%	7	8%	5	4%	14	8%	1	4%	20	16%
Senior					1	1%	2	2%			1	4%	19	15%
Grand Total	1	100%	74	100%	83	100%	122	100%	167	100%	24	100%	125	100%

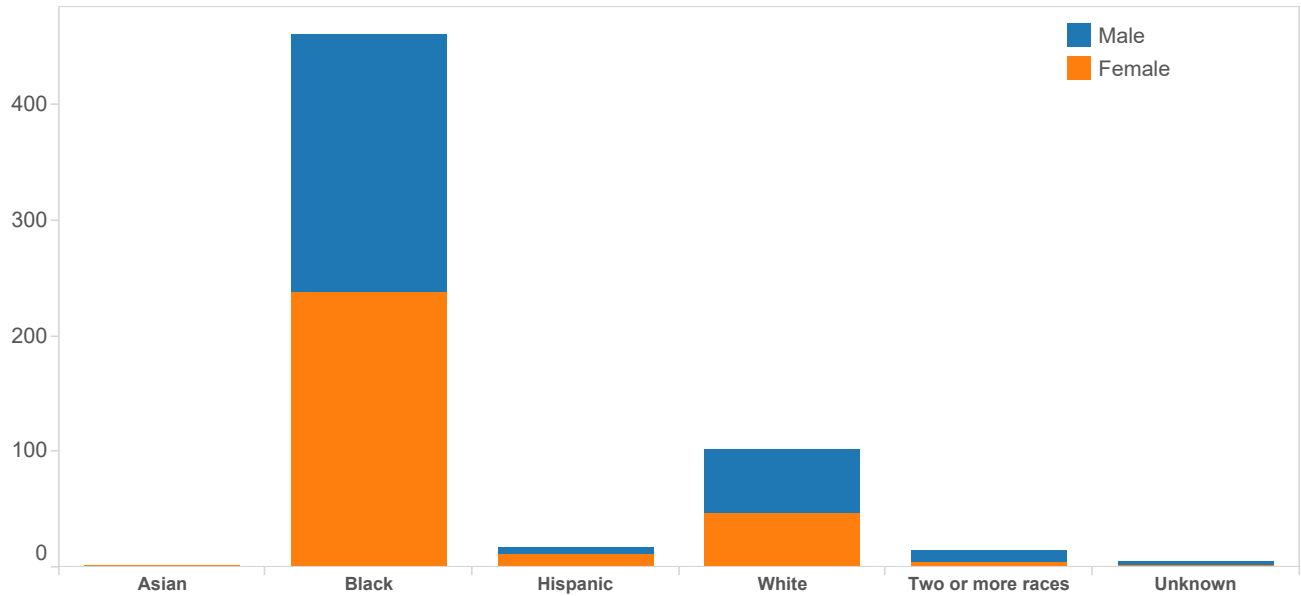
Unduplicated Headcount by Gender



% represents percent of total

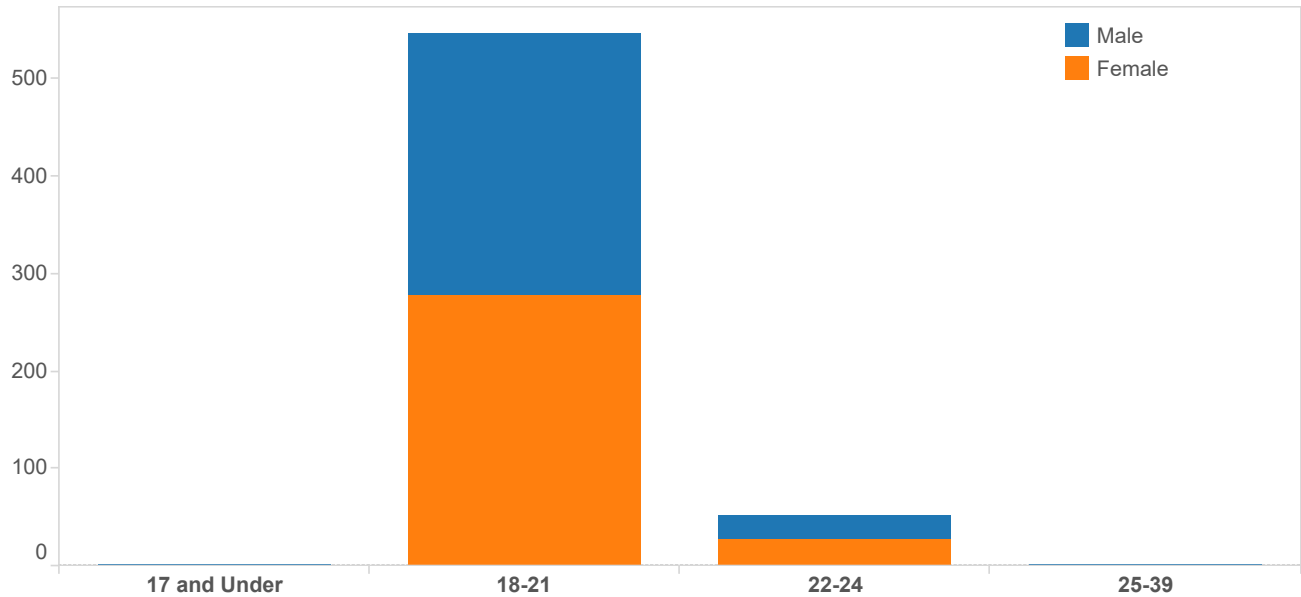
All Resident Students Fall 2020

Unduplicated Headcount by Ethnicity and Gender



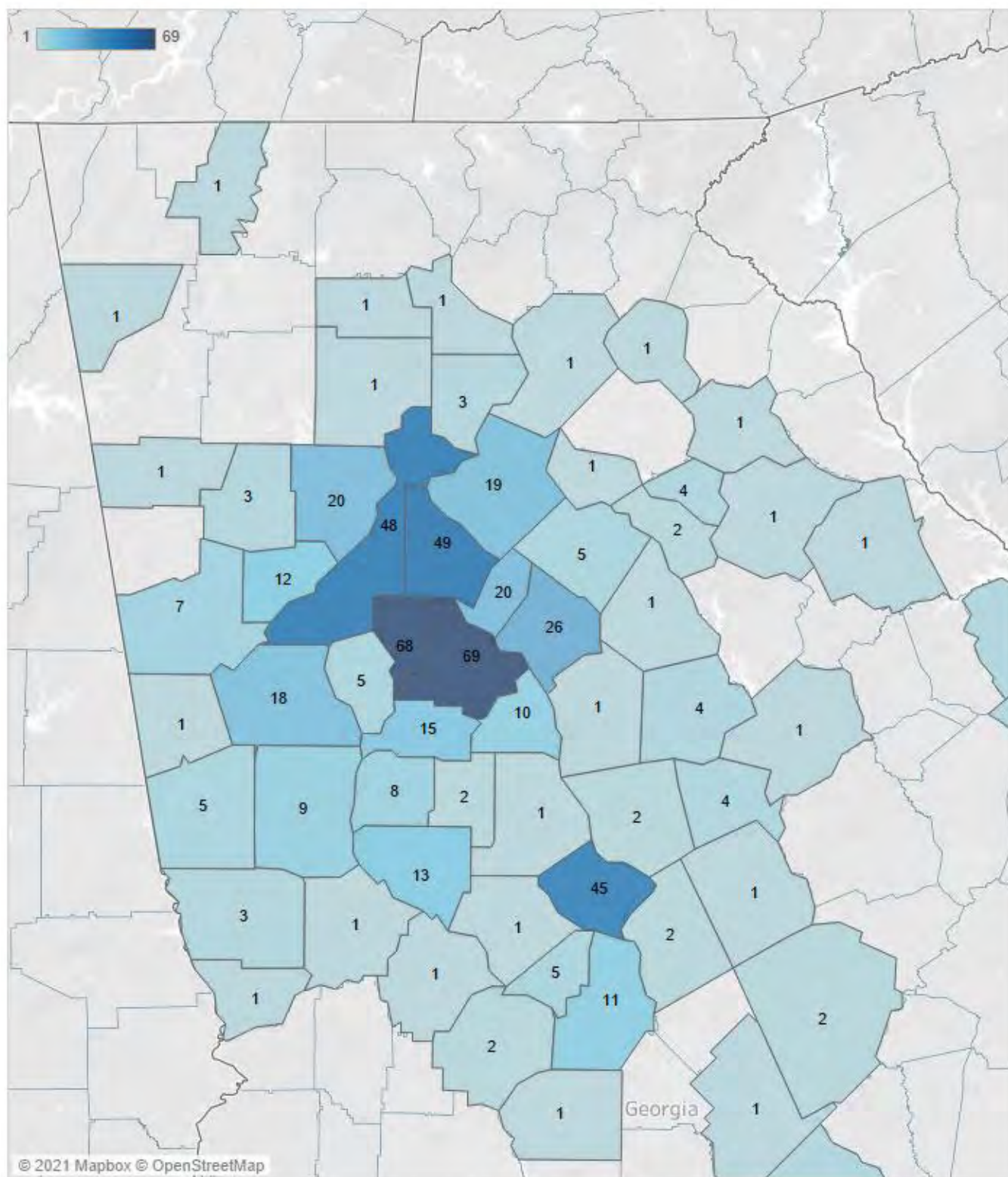
	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Male			223	48%	6	35%	54	53%	10	67%	2	50%
Female	1	100%	238	52%	11	65%	48	47%	5	33%	2	50%
Grand Total	1	100%	461	100%	17	100%	102	100%	15	100%	4	100%

Unduplicated Headcount by Age and Gender



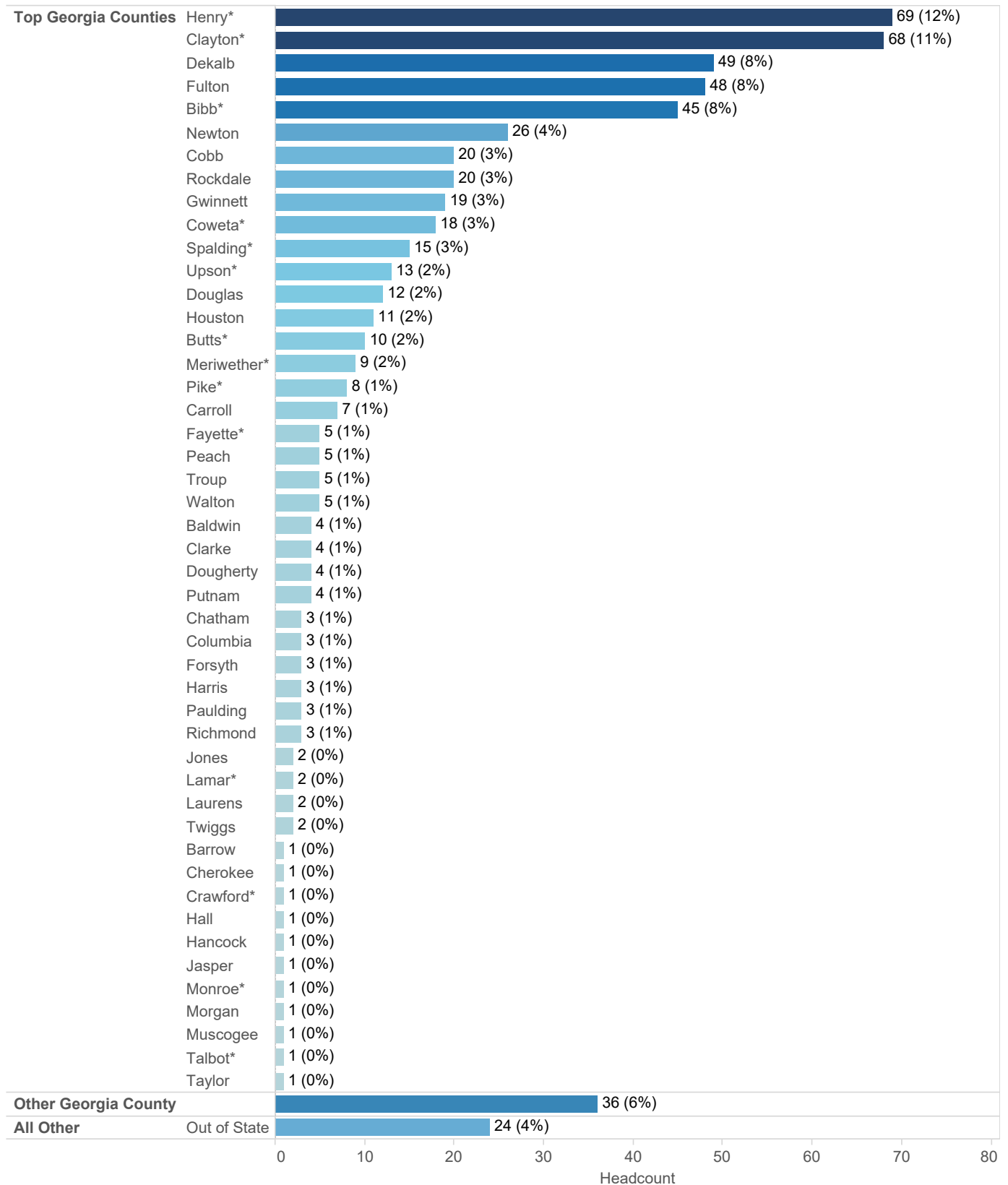
	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Male	1	100%	269	49%	23	45%	2	100%
Female			277	51%	28	55%		
Grand Total	1	100%	546	100%	51	100%	2	100%

**All Resident Students
Fall 2020 - County of Origin**



Unduplicated headcount by county of origin.

All Resident Students Fall 2020 - County of Origin



Unduplicated headcount by county of origin.

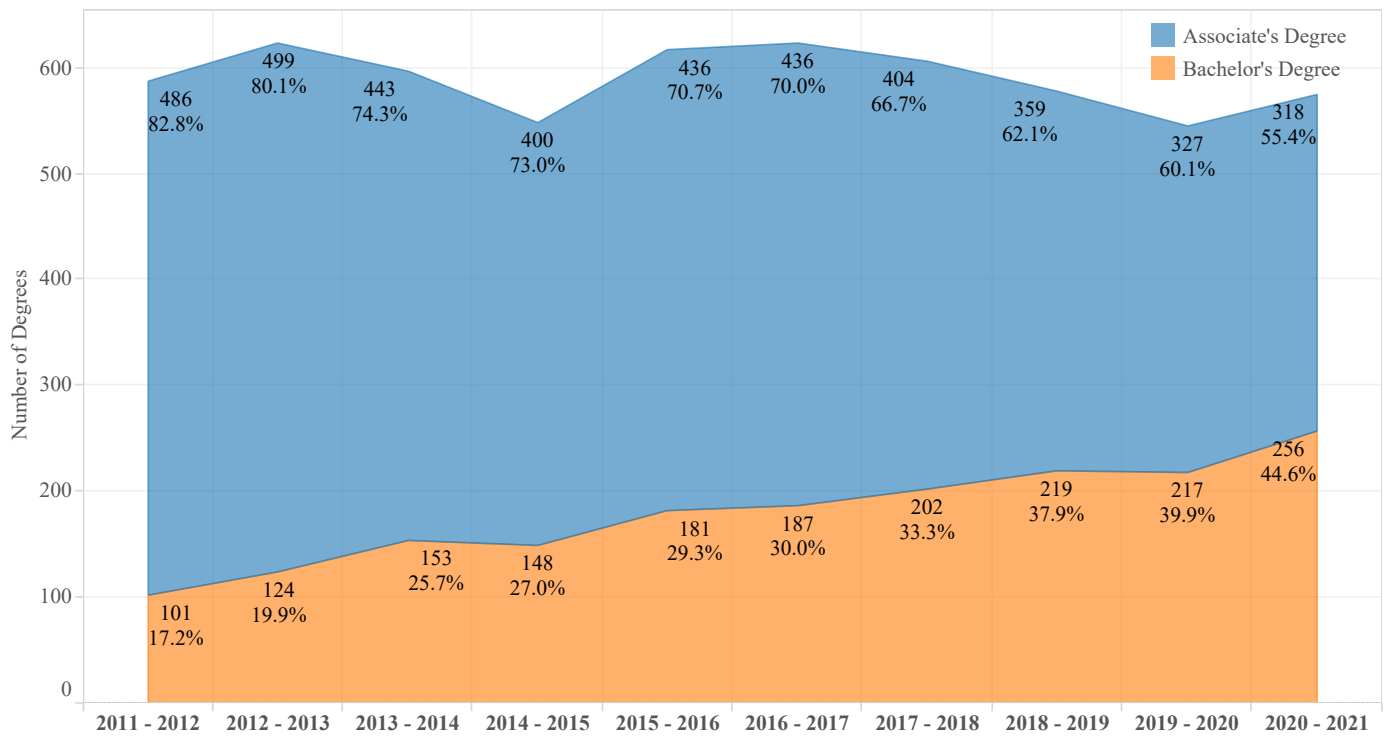
* Indicates county is within GSC 14 County Service Area



GORDON
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DEGREES

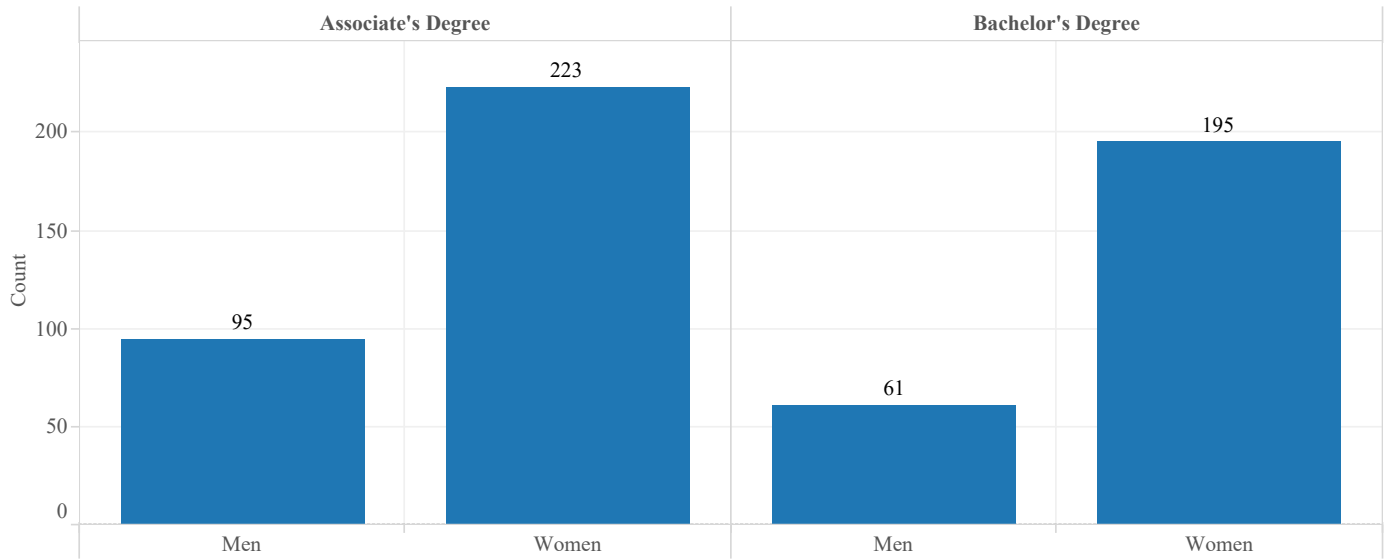
Degrees Conferred 10-Year History



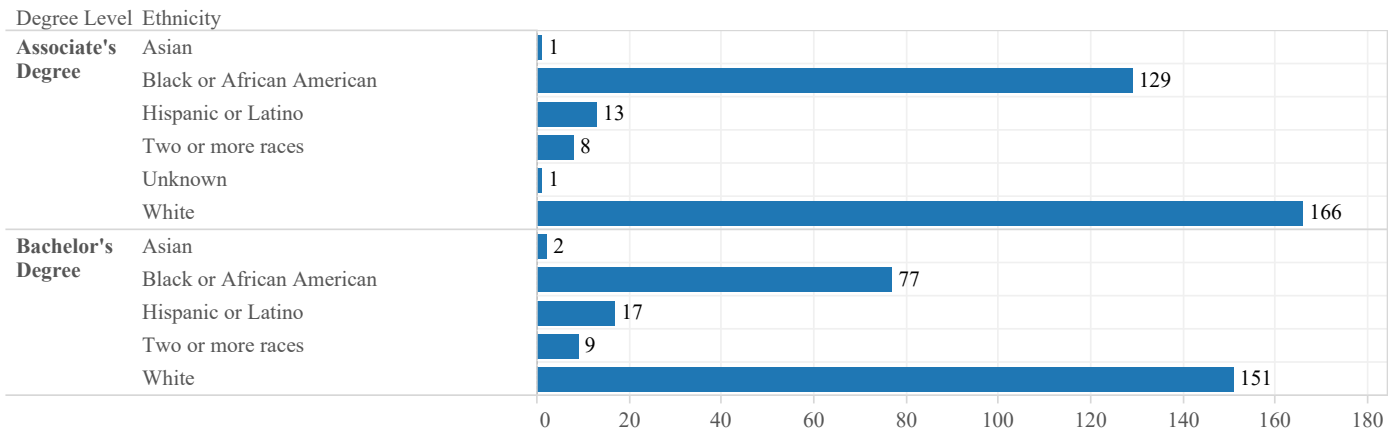
Degree Level	Degree Description	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021
Associate's Degree	Liberal Arts and Sciences	370	379	348	321	371	361	327	235	143	116
	Bus Admin/Mgt and Admin							7	35	43	47
	Other								19	39	44
	Nursing	116	120	95	79	65	75	64	52	52	52
	Psychology							2	7	31	43
	Criminal Justice							4	11	19	16
Bachelor's Degree	Biology	12	21	28	22	27	29	20	34	27	30
	Early Childhood Education	50	47	32	37	30	28	40	25	26	21
	English		1	20	4	13	9	10	3	6	13
	Health Information Management				13	26	23	13	17	12	10
	History		3	17	14	11	10	12	10	5	8
	Human Services			1	13	32	48	49	47	46	56
	Bus Admin/Mgt and Admin					2	19	34	41	47	58
	Mathmatics			4	5	1	4	1	4		3
	Other								2	1	2
	Nursing	39	52	51	40	39	17	19	34	42	49
	Middle Grades Education							4	2	5	6
Grand Total		587	623	596	548	617	623	606	578	544	574

Degrees Conferred Academic Year 2021

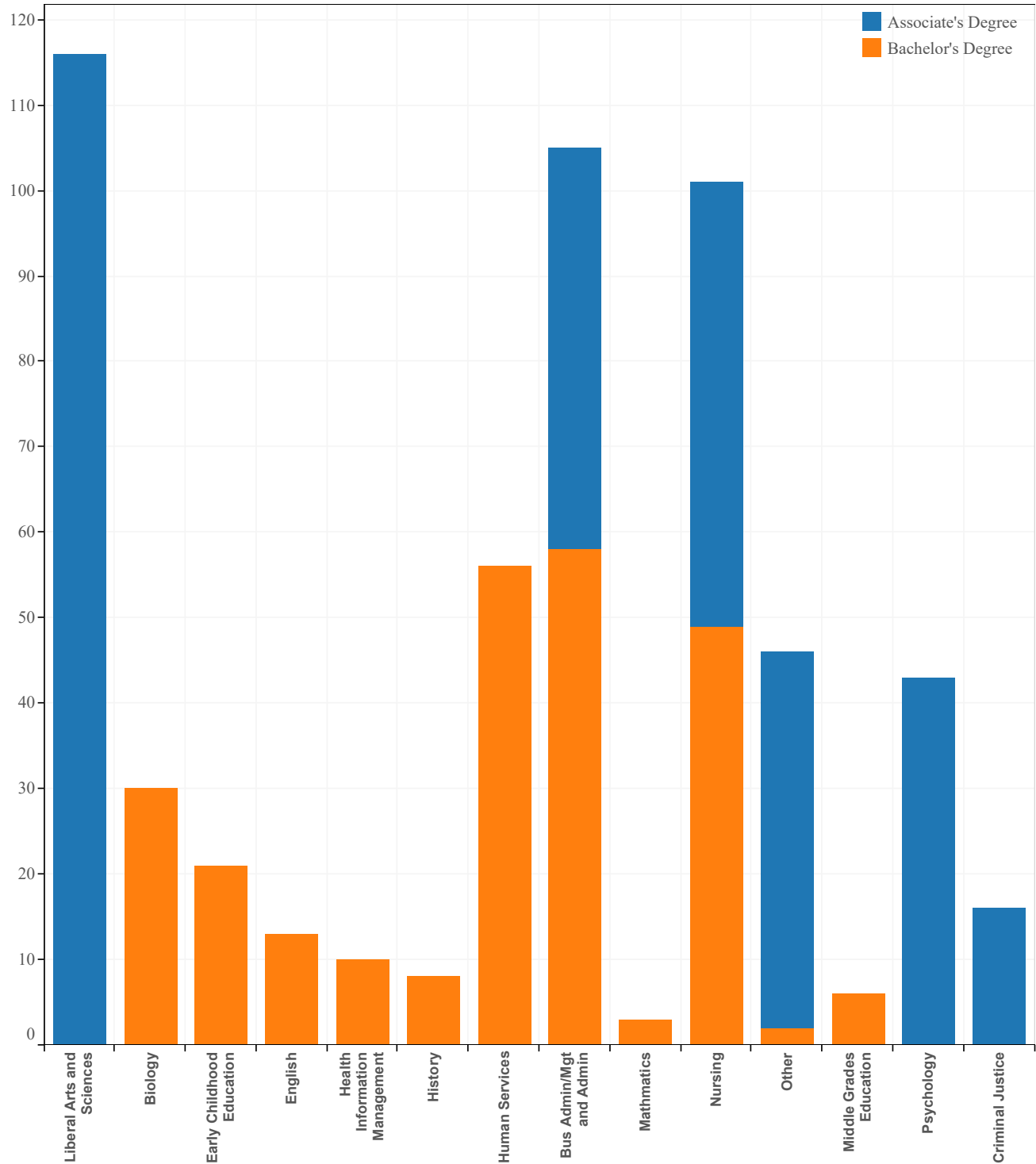
by Degree Level and Gender



by Degree Level and Ethnicity

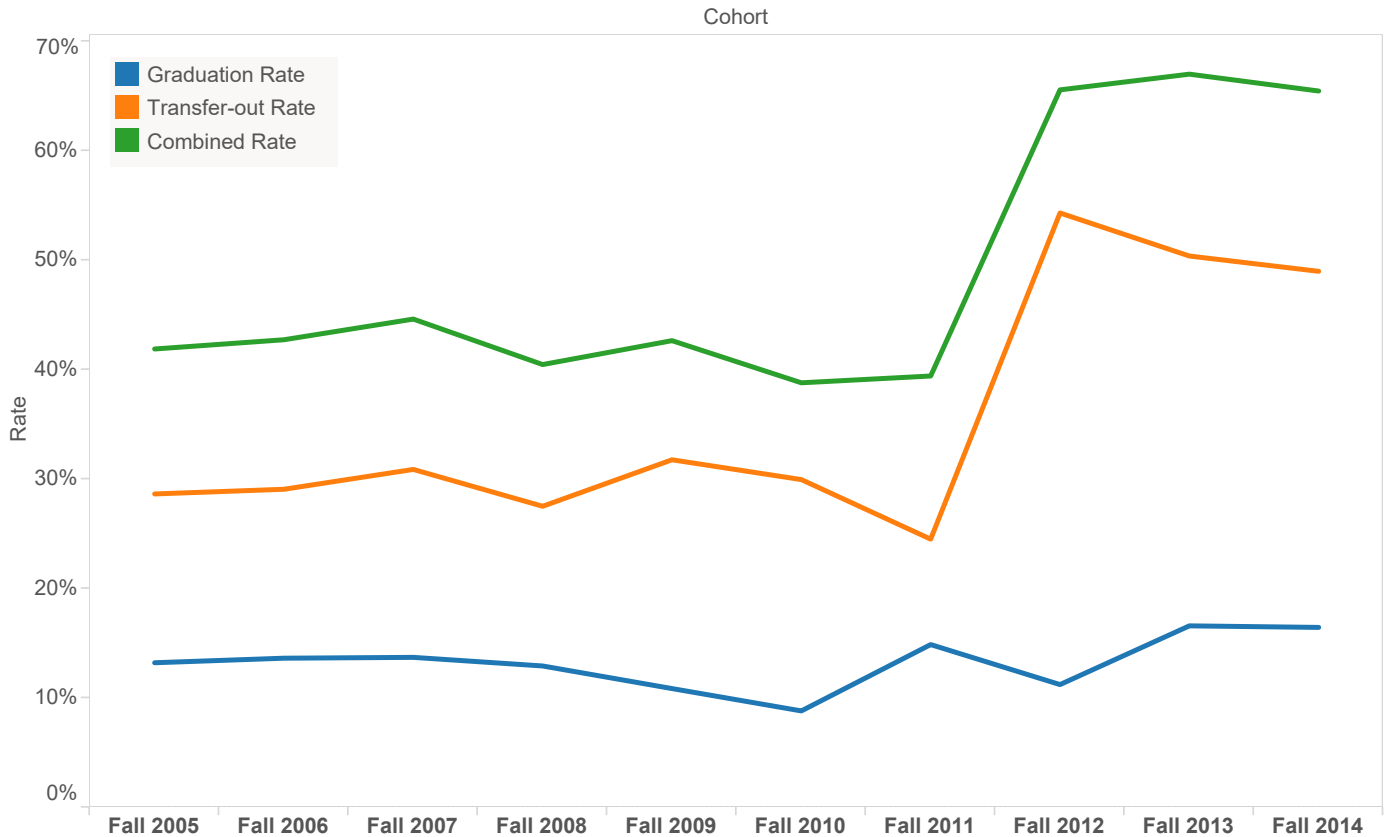


Degrees Conferred
Academic Year 2021
By Degree and Level



Associate's Degree	116							47		52	7	2	5	7	2		2	5	11	3		43	16
Bachelor's Degree		30	21	13	10	8	56	58	3	49						2					6		

Ten Year 150% Graduation & Transfer-out Rates - All Cohort Types



Graduation Rate

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Associate's	132	126	99	109	117	83	107	56	90	80
Bachelor's	14	28	45	41	46	58	57	50	88	80
Total Graduates	146	154	144	150	163	141	164	106	178	160
Cohort Count	1,102	1,127	1,048	1,158	1,497	1,594	1,100	942	1,071	971
Graduation Rate	13.2%	13.7%	13.7%	13.0%	10.9%	8.8%	14.9%	11.3%	16.6%	16.5%

Transfer-out Rate

Transfer-out Total	316	328	324	319	476	478	270	512	540	476
Cohort Count	1,102	1,127	1,048	1,158	1,497	1,594	1,100	942	1,071	971
Transfer-out Rate	28.7%	29.1%	30.9%	27.5%	31.8%	30.0%	24.5%	54.4%	50.4%	49.0%

Combined Rate

Total Graduates	146	154	144	150	163	141	164	106	178	160
Transfer-out Total	316	328	324	319	476	478	270	512	540	476
Cohort Count	1,102	1,127	1,048	1,158	1,497	1,594	1,100	942	1,071	971
Combined Rate	41.9%	42.8%	44.7%	40.5%	42.7%	38.8%	39.5%	65.6%	67.0%	65.5%

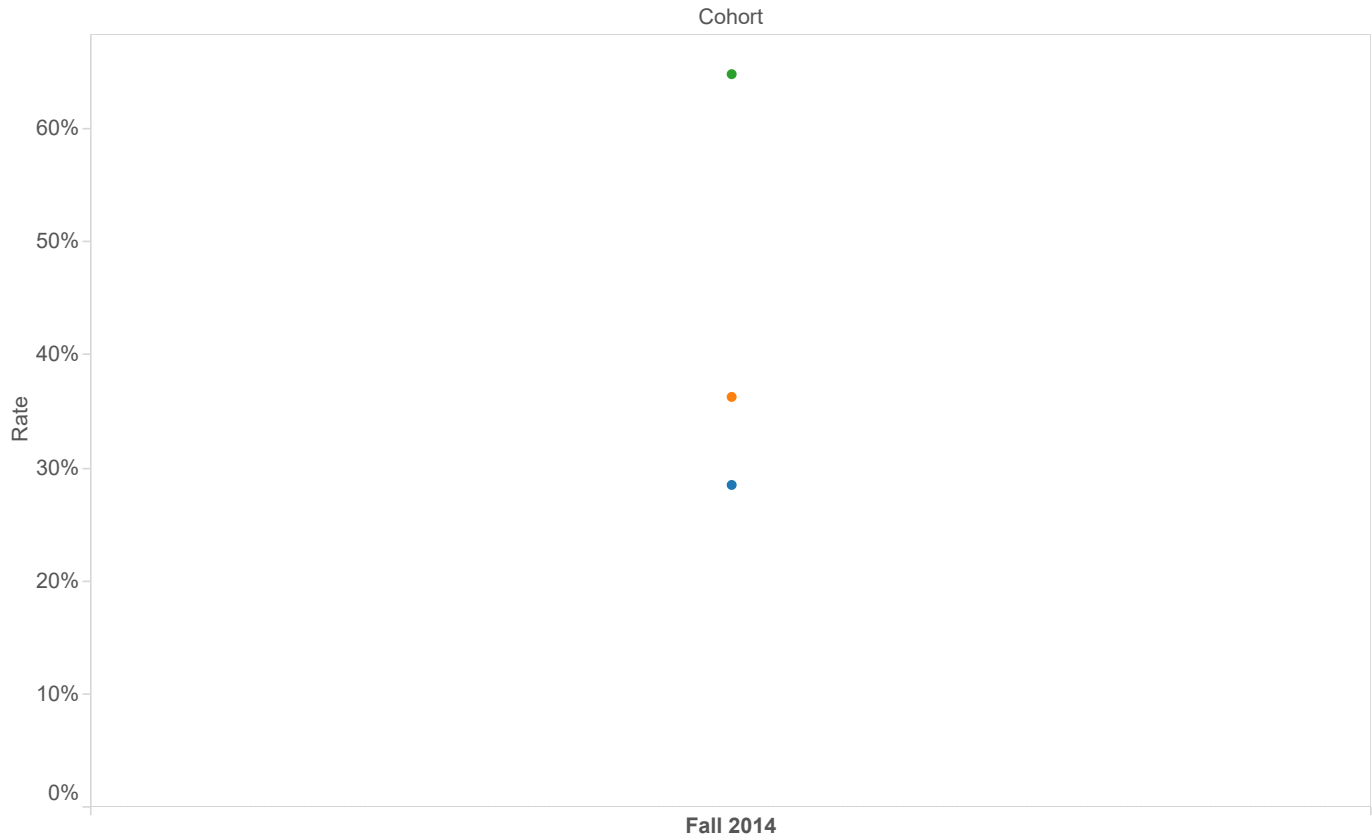
* NOTE: For Fall 2012 cohort, USG adopted new method for capturing Transfer Out students that includes USG and non-USG transfers resulting in large increase of Transfer Rate.

Graduation rates based on completion of program within 150% of normal time to complete.

Associate's - 150 % time = 3 years

Bachelor's - 150 % time = 6 years

Ten Year 150% Graduation & Transfer-out Rates - Bachelor's Cohort



Graduation Rate (Bachelor's)

	Fall 2014
Associate's	6
Bachelor's	16
Total Graduates	22
Cohort Count	77
Graduation Rate	28.6%

Transfer-out Rate (Bachelor's)

Transfer-out Total	28
Cohort Count	77
Transfer-out Rate	36.4%

Combined Rate (Bachelor's)

Total Graduates	22
Transfer-out Total	28
Cohort Count	77
Combined Rate	64.9%

* NOTE: Beginning Fall 2014 cohort, Gordon State College began admitting students in Bachelor's Degree-Seeking cohorts.

* NOTE: For Fall 2012 cohort, USG adopted new method for capturing Transfer Out students that includes USG and non-USG transfers resulting in large increase of Transfer Rate.

Graduation rates based on completion of program within 150% of normal time to complete.

Associate's - 150 % time = 3 years

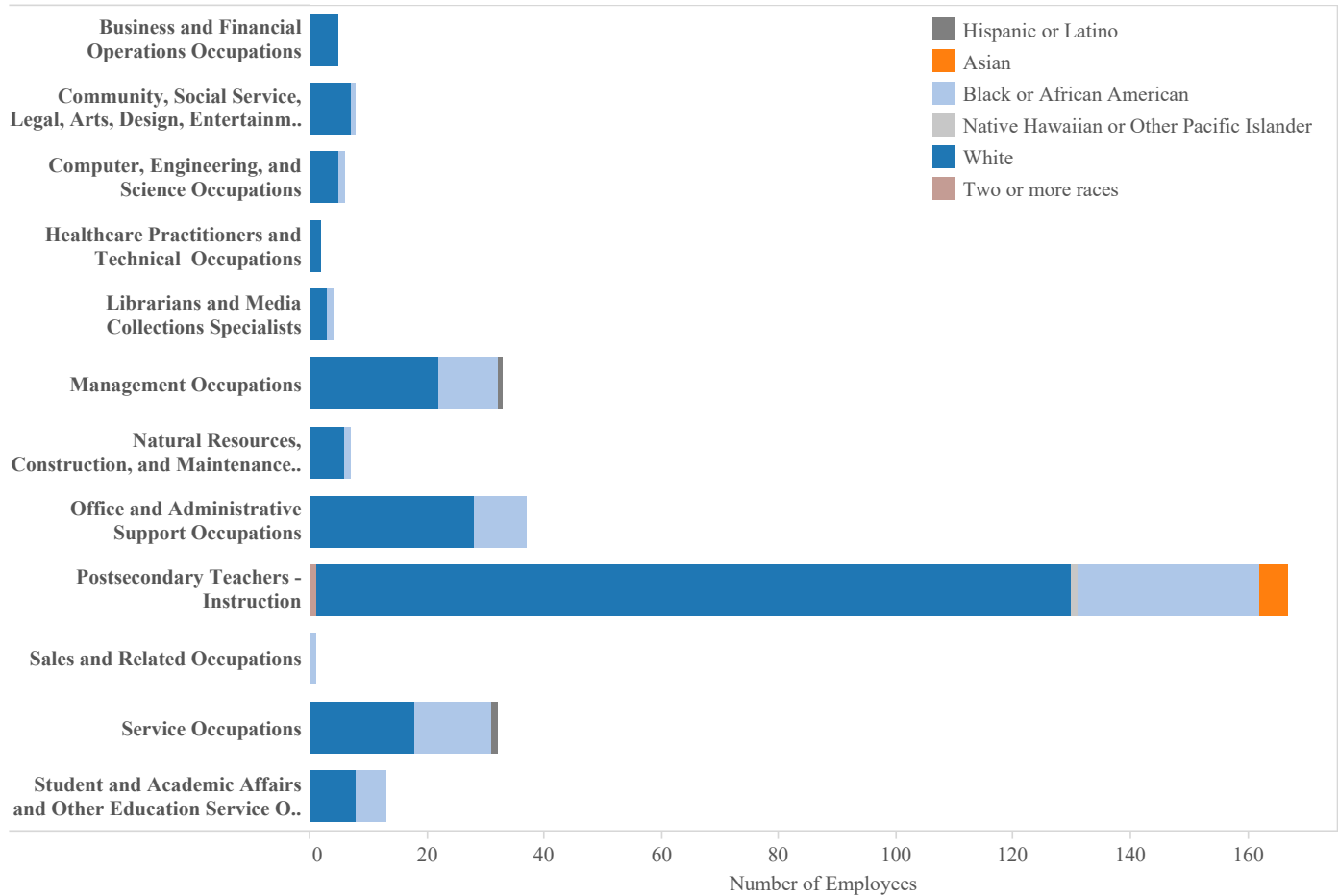
Bachelor's - 150 % time = 6 years



GORDON
STATE COLLEGE

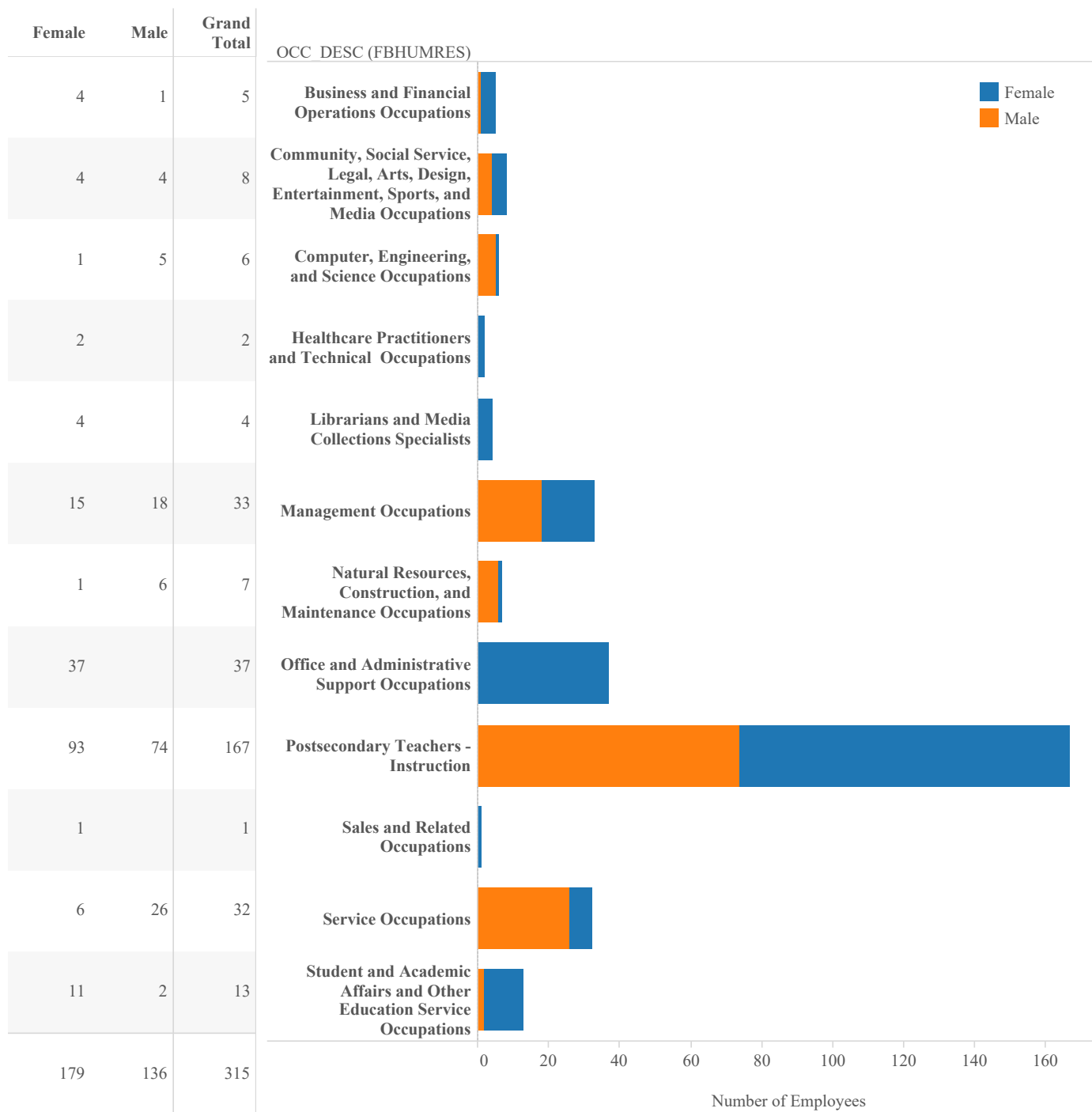
FACULTY & STAFF

Occupational Category
Fall 2020
by Ethnicity/Race



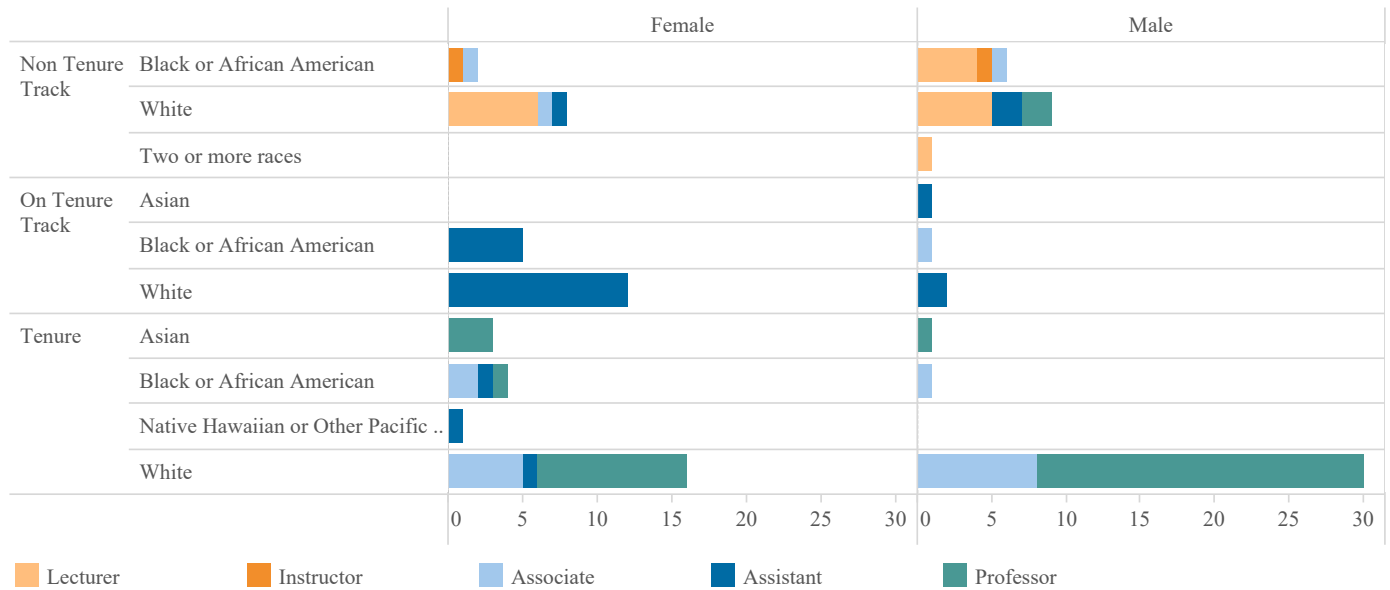
	Hispanic or Latino	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Grand Total
Postsecondary Teachers - Instruction		5	31	1	129	1	167
Office and Administrative Support Occupations			9		28		37
Management Occupations	1		10		22		33
Service Occupations	1		13		18		32
Student and Academic Affairs and Other Education Service Occupations			5		8		13
Community, Social Service, Legal, Arts, Design, Entertainment, and Sports Occupations			1		7		8
Natural Resources, Construction, and Maintenance Occupations			1		6		7
Computer, Engineering, and Science Occupations			1		5		6
Business and Financial Operations Occupations					5		5
Librarians and Media Collections Specialists			1		3		4
Healthcare Practitioners and Technical Occupations					2		2
Sales and Related Occupations			1				1
Grand Total	2	5	73	1	233	1	315

Occupational Category Fall 2020 by Gender



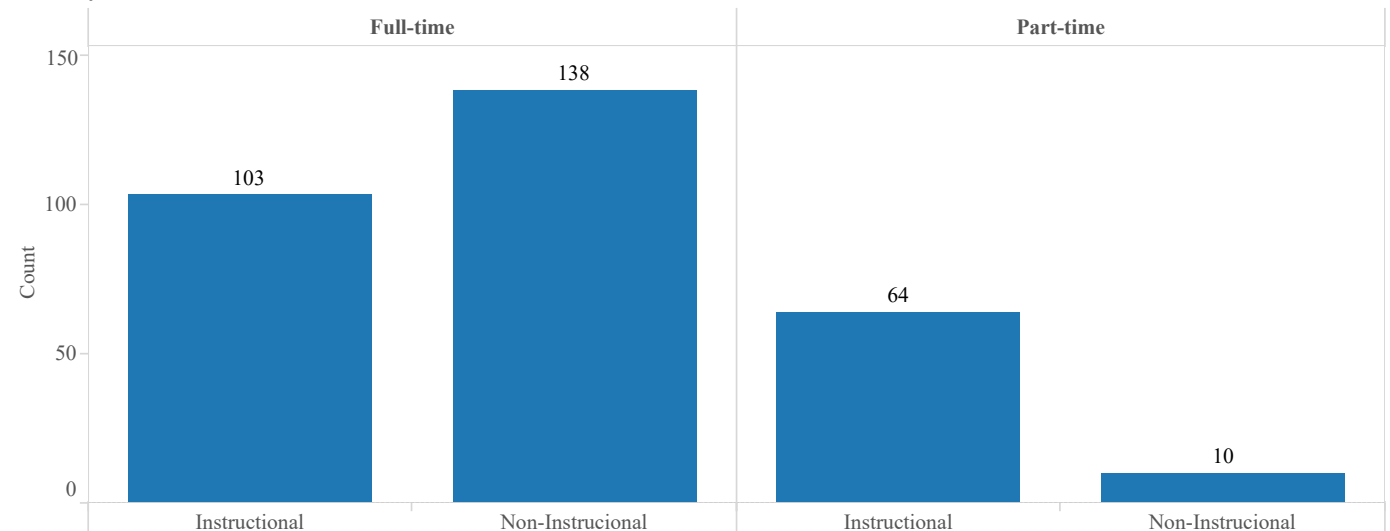
Instructional Staff Fall 2020

Tenured Status by Gender and Ethnicity (FT Only)

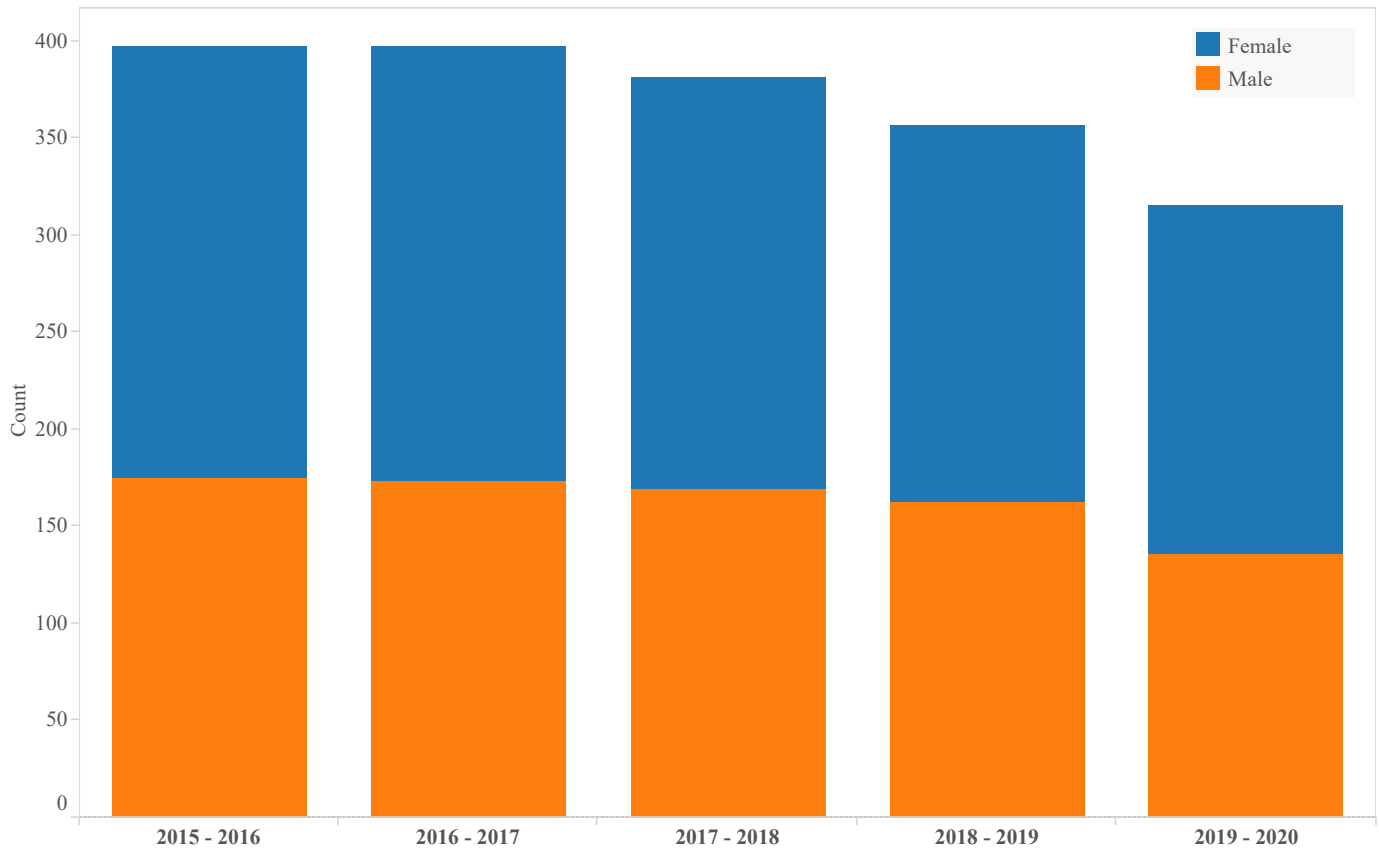


		Female				Male				Grand Total
		Assistant	Associate	Instructor & Lectur..	Professor	Assistant	Associate	Instructor & Lectur..	Professor	
Non Tenure Track	Black or African American		1	1			1	5		8
	White	1	1	6		2		5	2	17
	Two or more races							1		1
On Tenure Track	Asian					1				1
	Black or African American	5					1			6
	White	12				2				14
Tenure	Asian				3				1	4
	Black or African American	1	2		1		1			5
	Native Hawaiian or Other Pacific..	1								1
	White	1	5		10		8		22	46
Grand Total		21	9	7	14	5	11	11	25	103

FT/PT by Instructional Status

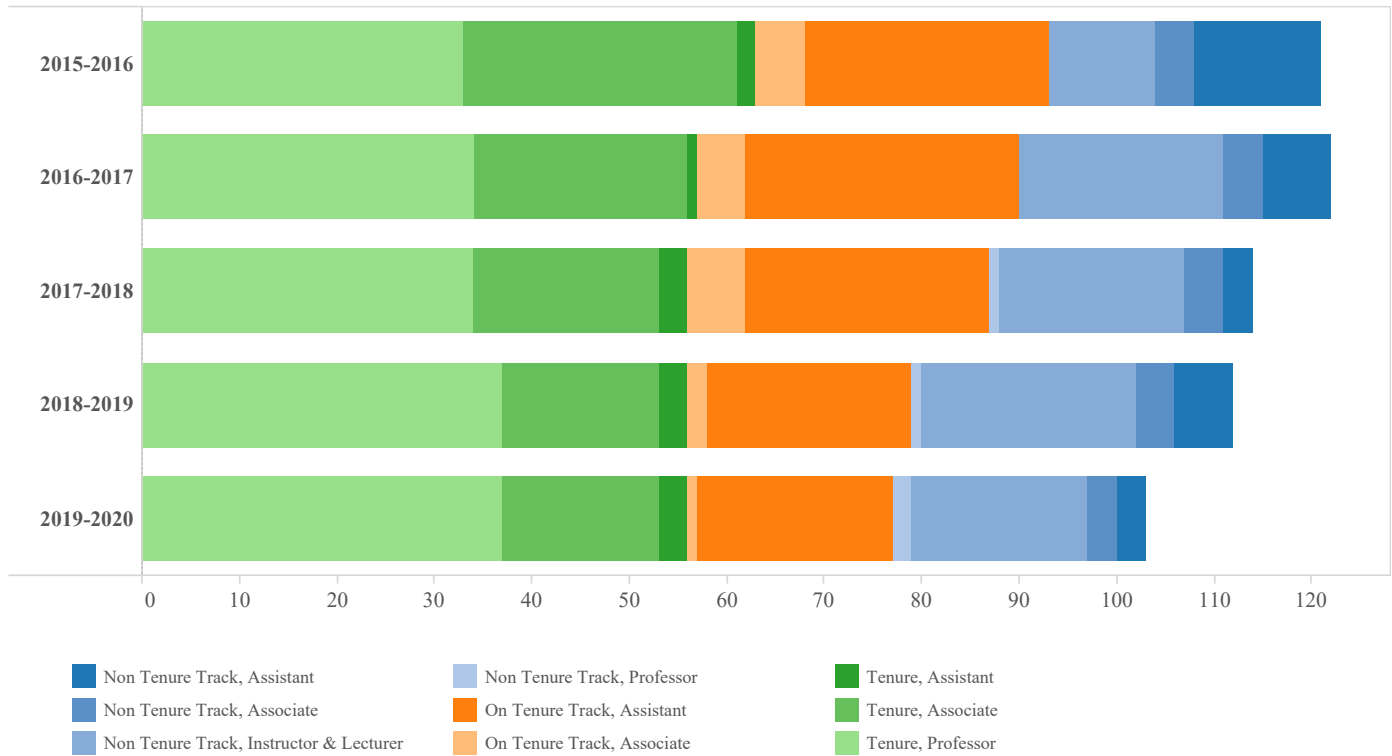


**Historic Trend
by Gender and Ethnicity**



Gender	Ethnicity	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020
Female	Nonresident Alien	1		1		
	Hispanic or Latino	1		1		
	Asian	3	3	3	3	3
	Black or African American	56	52	52	46	45
	Native Hawaiian or Other Pacific Islander	1	1	1	1	1
	White	160	168	154	144	130
Male	Nonresident Alien	1	1	1	1	
	Hispanic or Latino	1	2	3	3	2
	Asian	3	2	1	2	2
	Black or African American	43	43	37	36	28
	White	127	125	125	119	103
	Two or more races			2	1	1
Grand Total		397	397	381	356	315

Historic Trend by Rank and Tenured Status



		2015- 2016	2016- 2017	2017- 2018	2018- 2019	2019- 2020
Non Tenure Track	Assistant	13	7	3	6	3
	Associate	4	4	4	4	3
	Instructor	2	6	3	1	2
	Lecturer	9	15	16	21	16
	Professor			1	1	2
	Total	28	32	27	33	26
On Tenure Track	Assistant	25	28	25	21	20
	Associate	5	5	6	2	1
	Total	30	33	31	23	21
Tenure	Assistant	2	1	3	3	3
	Associate	28	22	19	16	16
	Professor	33	34	34	37	37
	Total	63	57	56	56	56
Grand Total		121	122	114	112	103



GORDON
STATE COLLEGE

FINANCIAL INFORMATION

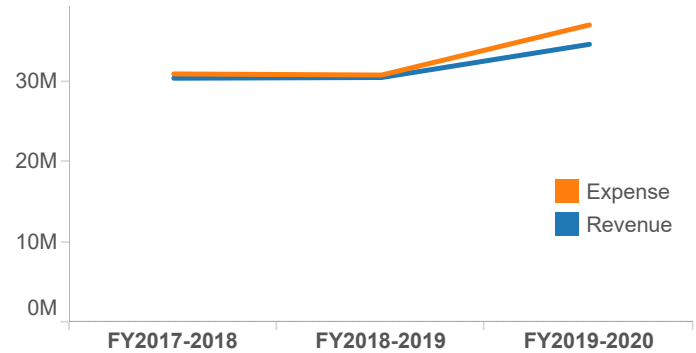
Revenue and Expenditures

Education & General

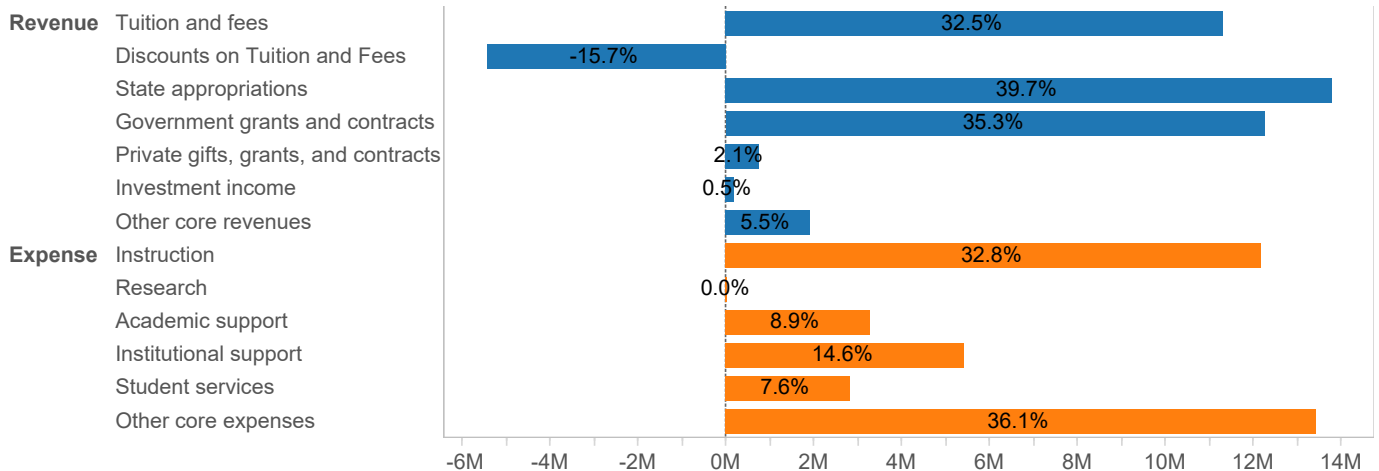
Revenue by Source				Expense by Source			
Source	FY2017-2018	FY2018-2019	FY2019-2020	Source	FY2017-2018	FY2018-2019	FY2019-2020
Tuition and fees	12,812,532	11,370,360	11,300,341	Instruction	13,535,722	13,282,600	12,188,192
Discounts on Tuition and Fees	-6,579,030	-6,001,943	-5,454,631	Research	1,674	8,577	7,091
State appropriations	13,278,209	13,016,042	13,778,339	Academic support	2,448,175	2,208,297	3,289,397
Government grants and contracts	9,894,017	8,836,213	12,255,766	Institutional support	4,331,866	4,091,733	5,421,556
Private gifts, grants, and contracts	332,541	390,386	735,176	Student services	2,612,981	2,811,360	2,835,245
Investment income	104,324	192,131	180,208	Other core expenses	8,096,286	8,486,027	13,403,083
Other core revenues	651,052	2,779,266	1,926,880				
Grand Total	30,493,645	30,582,455	34,722,079	Grand Total	31,026,704	30,888,594	37,144,564

Annual Percent Change

	Revenue		Expense	
	Amount	%	Amount	%
FY2017-20..	30,493,645		31,026,704	
FY2018-20..	30,582,455	0.29%	30,888,594	-0.45%
FY2019-20..	34,722,079	13.54%	37,144,564	20.25%



Percentage by Source FY2019-2020



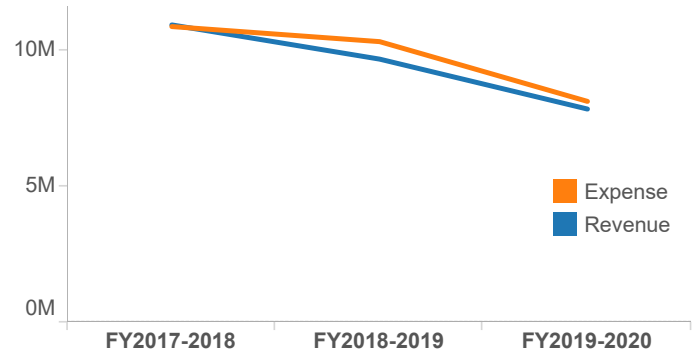
Revenue and Expenditures

Auxiliary Enterprises

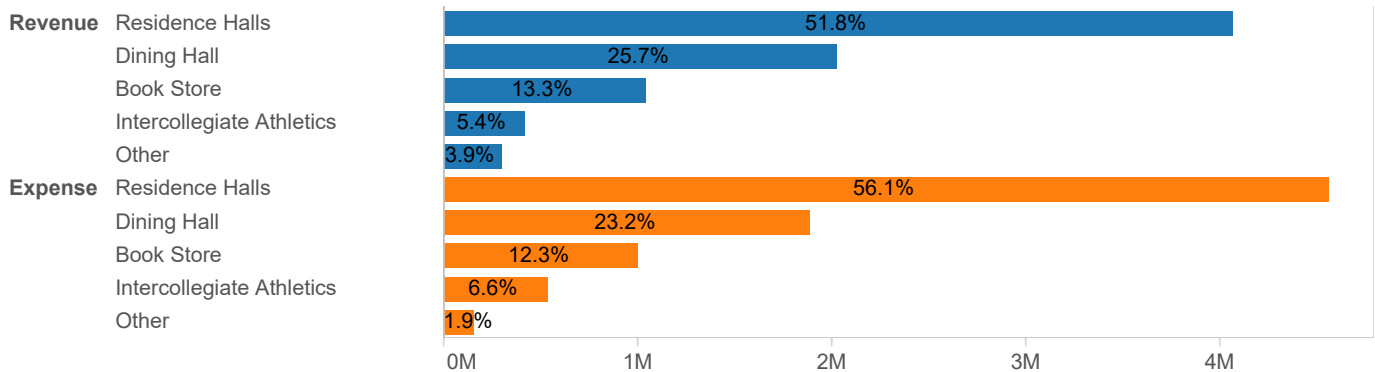
Revenue by Source				Expense by Source			
Source	FY2017-2018	FY2018-2019	FY2019-2020	Source	FY2017-2018	FY2018-2019	FY2019-2020
Residence Halls	5,308,136	4,865,057	4,074,844	Residence Halls	5,345,895	4,878,955	4,569,688
Dining Hall	2,609,748	2,383,735	2,023,985	Dining Hall	2,441,083	2,443,862	1,891,526
Book Store	2,105,028	1,656,691	1,044,903	Book Store	1,942,083	1,806,453	999,222
Intercollegiate Athletics	673,223	468,746	422,824	Intercollegiate Athletics	589,469	579,277	535,221
Other	275,182	335,853	303,125	Other	591,885	646,246	157,059
Grand Total	10,971,317	9,710,082	7,869,681	Grand Total	10,910,415	10,354,793	8,152,716

Annual Percent Change

	Revenue		Expense	
	Amount	%	Amount	%
FY2017-20..	10,971,317		10,910,415	
FY2018-20..	9,710,082	-11.50%	10,354,793	-5.09%
FY2019-20..	7,869,681	-18.95%	8,152,716	-21.27%



Percentage by Source FY2019-2020





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