

ANNUAL FACTBOOK



2024-2025

TABLE OF CONTENTS

General Information	4
About Gordon State College	5
Strategic Plan	6
Accreditation	7
Organizational Chart	8
Administration	9
Foundation	10
Admissions	11
Applicants by Academic Year, All Applicants	12
Applicants by Academic Year, Entering Freshman	13
Average SAT and High School GPA by Academic Year	14
High School of Applicants	15
Enrollment	16
10-year History Fall Enrollment by Academic Year, All Students	17
10-year History Enrollment by Academic Year, Students with Learning Support Requirements	18
10-year History Retention Rate, First-Time Full-Time Freshmen	19
10-year History Retention Rate by Ethnicity, First-Time Full-Time Freshmen	20
10-year History Enrollment by Location	21
Fall 2024 Unduplicated Headcount, All Students	22
Fall 2024 Unduplicated Headcount by Ethnicity and Gender, All Students	23
Fall 2024 County of Origin, All Students	24
Fall 2024 Unduplicated Headcount, Learning Support Students	26
Fall 2024 Unduplicated Headcount by Ethnicity and Gender, Learning Support Students	27
Fall 2024 County of Origin, Learning Support Students	28
Fall 2024 Unduplicated Headcount, First-Time Full-Time Freshmen	30
Fall 2024 Unduplicated Headcount by Ethnicity and Gender, First-Time Full-Time Freshmen	31

Fall 2024 County of Origin, First-Time Full-Time Freshmen	32
Fall 2024 Unduplicated Headcount, First-Time Full-Time Freshmen with Learning Support	34
Fall 2024 Unduplicated Headcount by Ethnicity and Gender, First-Time Full-Time Freshmen with Learning Support	35
Fall 2024 County of Origin, First-Time Full-Time Freshmen with Learning Support	36
Fall 2024 Unduplicated Headcount, All Resident Students	38
Fall 2024 Unduplicated Headcount by Ethnicity and Gender, All Resident Students	39
Fall 2024 County of Origin, All Resident Students	40

Degrees **42**

Degrees Conferred 10 Year History	43
Degrees Conferred Academic Year 2025 by Degree Level and Gender	44
Degrees Conferred Academic Year 2025 by Degree and Level	45
Ten Year 150% Graduation & Transfer-out Rates – All Cohort Types	46
Ten Year 150% Graduation & Transfer-out Rates – Bachelor's Cohort	47

Faculty and Staff **48**

Fall 2024 Occupational Category by Ethnicity and Race	49
Fall 2024 Occupational Category by Gender	50
Fall 2024 Instructional Staff	51
Historic Trend by Gender and Ethnicity	52
Historic Trend by Rank and Tenured Status	53

Financial Information **54**

Education & General Revenue and Expenditures	55
Auxiliary Enterprises Revenue and Expenditures	56

GENERAL INFORMATION





ABOUT GSC

Located in Barnesville, GA, Gordon State College offers 13 four-year degrees and 10 associate-level degrees, which include multiple baccalaureate pathways.

With an enrollment of 3,100+ students, Gordon State offers an intimate academic setting in state-of-the-art classrooms and laboratories. In this setting, students receive individualized attention that only a small college with dedicated faculty and staff can provide.

Founded in 1852, Gordon State College joined the **University System of Georgia** in 1972 and continues a distinctive legacy of excellent scholarship and service.

Gordon also offers a vibrant campus life with on-campus, apartment-style living, NJCAA sports, clubs for a variety of interests, an active theater program and a beautiful, inviting campus.



1852

Founding Year



1972

Joined the University
System of Georgia



3,100+

Current Enrollment



20+

Study Options



STRATEGIC PLAN

MISSION

Gordon State College strives to provide a nurturing learning environment where students can grow academically and personally, preparing them for success in life and for making positive contributions to regional workforce needs.

VISION

Gordon State College will create a vibrant community that nurtures academic and personal growth, inspiring students to serve as leaders in both the surrounding community and in the world beyond.

CORE VALUES

Commitment to Excellence

Prioritize high standards in all endeavors, striving for distinction in education, research, and community engagement.

Student Success

Focus on enhancing regional workforce by effectively preparing students for successful careers, thereby ensuring a substantial return on their educational investment.

Innovation and Creativity

Encourage creative thinking and innovative solutions, driving progress and adapting to the evolving needs of our society and the wider world.

Belonging

Embrace and celebrate multiple perspectives, fostering an environment that enriches learning and promotes respect and understanding.

STRATEGIC GOAL 1

Strengthen efforts to attract, recruit, and enroll students with different interests, skills, talents, and needs.

STRATEGIC GOAL 2

Promote retention and student success through targeted retention efforts, supplemental instruction, and engagement initiatives.

STRATEGIC GOAL 3

Drive students toward degree completion, closely aligning programs with workforce needs.

ACCREDITATION

SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS COMMISSION ON COLLEGES

Gordon State College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate and baccalaureate degrees. Questions about the accreditation of Gordon State College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

GEORGIA BOARD OF NURSING

Gordon State College Nursing Program has had full approval by the Georgia Board of Nursing since 1972. The program has had full, continuing accreditation by the Accreditation Commission for Education in Nursing (ACEN) since 1976. Information about approval and/or accreditation may be obtained from the following:

Georgia Board of Nursing 237 Coliseum Drive | Macon, GA 31217 478-207-2440 | <http://sos.ga.gov/georgia-board-nursing>

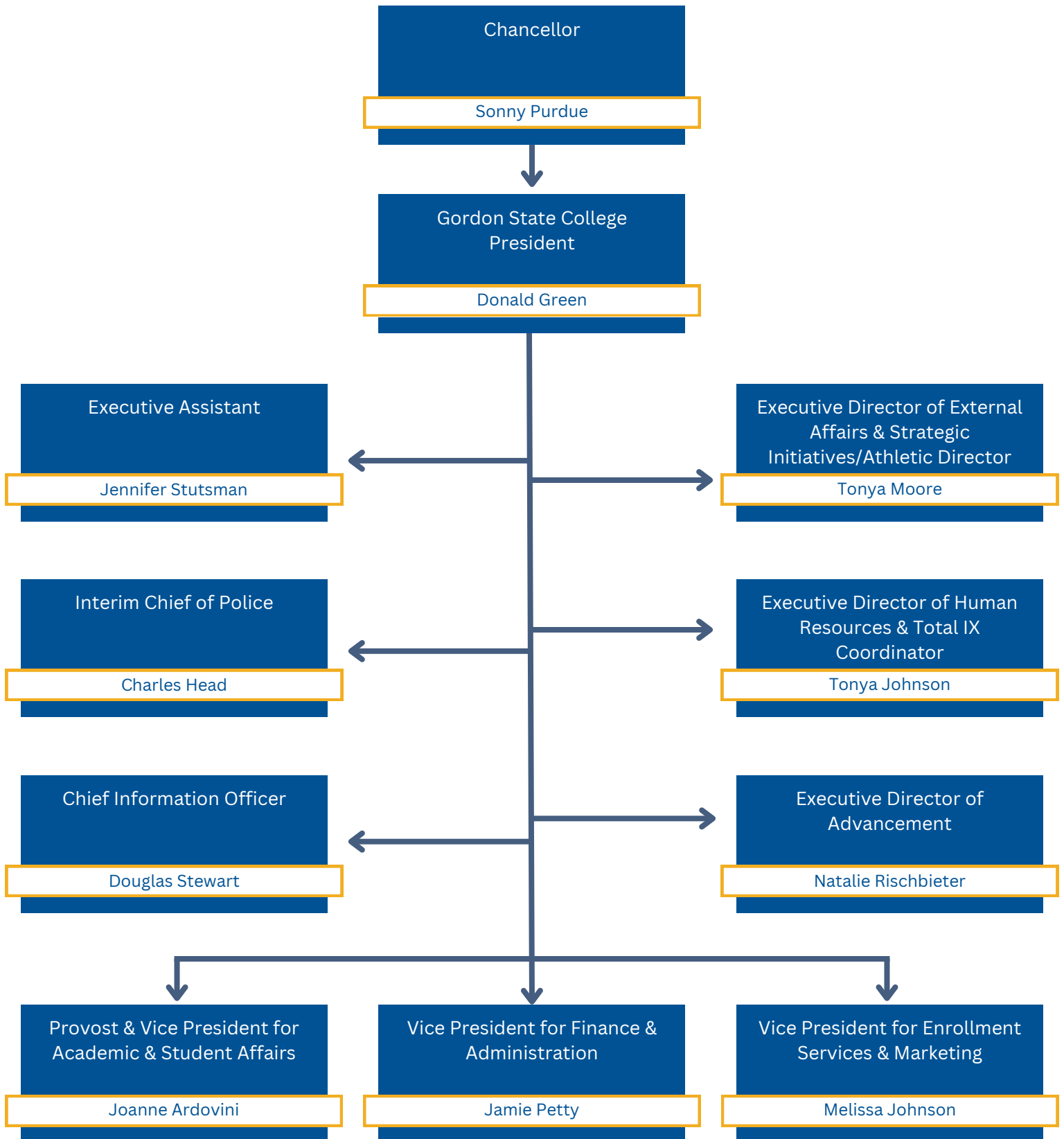
ACCREDITATION COMMISSION FOR EDUCATION IN NURSING

Accreditation Commission for Education in Nursing (ACEN) 3343 Peachtree Road NE, Ste 850 | Atlanta, GA 30326 404-975-5000 | <https://www.acenursing.org/>

GEORGIA PROFESSIONAL STANDARDS COMMISSION

Gordon State College began offering a Bachelor of Science in Early Childhood/Special Education in 2006. Certification programs for high school teachers are offered in Biology, English and History. Information about approval and/or accreditation may be obtained from the following: Georgia Professional Standards Commission | 200 Piedmont Avenue SE Ste 1716, West Tower | Atlanta, GA 30334-9032 | 404-232-2500 | <https://www.gapsc.com/>

ORGANIZATIONAL CHART



ADMINISTRATION

PRESIDENT

President
Vice President of Academic and Student Affairs
Vice President of Finance and Administration
Vice President of Enrollment Services and Marketing
Executive Director of Human Resources
Executive Director of Advancement

OFFICE OF ACADEMIC AND STUDENT AFFAIRS

Vice President of Academic and Student Affairs
Assistant Vice President of Innovative Education and Strategic Initiatives
Dean of the School of Business and Professional Studies
Dean of the School of Education, Arts, and Humanities
Dean of the School of Nursing, Health, and STEM
Dean of Students
Director of Hightower Library
Manager of Institutional Effectiveness and Research
Executive Director of the Center for Workforce Development

OFFICE OF FINANCE AND ADMINISTRATION

Vice President of Finance and Administration - Interim
Assistant Vice President of Finance and Administration and Controller
Budget Director - Interim
Bursar
Director of Facilities - Interim

OFFICE OF ENROLLMENT SERVICES AND MARKETING

Vice President of Enrollment Services and Marketing
Director of Admissions
Director of Financial Aid
Registrar
Marketing Manager

OFFICE OF HUMAN RESOURCES

Executive Director of Human Resources
Employee Engagement and Organizational Development Manager
Human Resources Coordinator

OFFICE OF ADVANCEMENT

Executive Director of Advancement
Development Officer
Alumni Affairs and Annual Fund coordinator

Dr. Donald Green
Dr. Joanne Ardovini
Mr. Jamie Petty
Ms. Melissa Johnson
Ms. Tonya Johnson
Ms. Natalie Rishbieter

Dr. Joanne Ardovini
Dr. Ric Calhoun
Dr. Charles Smith
Dr. Stephen Raynie
Dr. Victor Vilchiz
Dr. LaToya Stackhouse
VACANT
Ms. Amanda Maynard
Dr. Scott Shubitz

Mr. Jamie Petty
Dr. Uzell Williams
Ms. Rebecca Pinion
Ms. Candice Brown
Mr. Daniel McDermitt

Ms. Melissa Johnson
Ms. Jacqueline Williams
VACANT
Ms. Kristi Hayes
Ms. Karolina Philmon

Ms. Tonya Johnson
Ms. Creche' Navarro
Ms. Amy Anderson

Ms. Natalie Rischbieter
Ms. Meagan Pearson
Ms. Susan Hoffman

FOUNDATION

BOARD OF TRUSTEES

Reshann P. Adams	Dan Fuller	Curtis S. Jenkins
Jeneen Andrews	Dr. Joel D. Fuller	Dr. B. Waine Kong
Catherine B. Baity	Carson Gleaton	Derrick R. Lewis
Scott S. Blackstock	Thomas Goss	Michael Liss
Dr. T. Aaron Buice	James L. Granum	Cecil McDaniel
Andy B. Bush	Dr. Donald J. Green	Dee McLeRoy
Kenneth E. Coggins	Kathryn Green	Dr. Kevin T. Napier
Alan W. Connell	Robert L. Harris	Donald F. Neuner
Lucinda Dallas	George H. Hightower, Jr.	Marie Pruett
Dr. Wayne Dodgen	Kelly Hughes	Jennifer Rogers
Michelle Drugacz	W. Chase Idol	Jorge Roque
James J. Edwards, Jr.	Tamara D. Ison	Amanda Rose
		Daniel C. White

BOARD OF TRUSTEES EX-OFFICIO MEMBERS

Michael Daugherty	President, Student Government Association
Dr. David Janssen	Chairperson, Faculty Senate
Dr. Brienne McDaniel	Chairperson, Staff Council
Sue Gilpin	President, Gordon Alumni Association

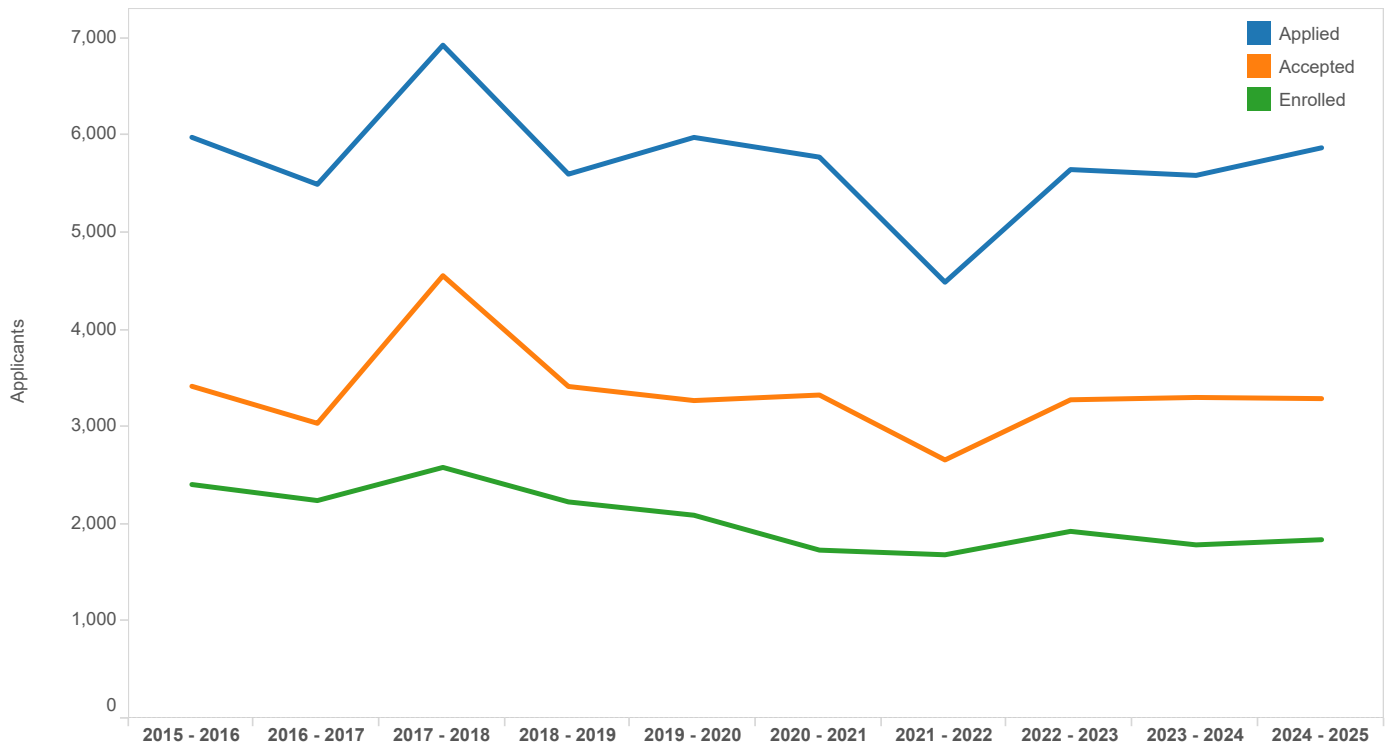
BOARD OF TRUSTEES EMERITUS STATUS

Bruce Akins	Judge Bill Fears
Peter Banks	Walter Geiger
Capt. Paul Barnes	Hoppy Hopkins
Bill Bazemore	Lon Knowles
Phillip Bell	Pete Malone
George Butler	Jimmy Matthews
Bill Cooper	Ed Mitchell
Dallis Copeland	Dr. John Quinn
Rep. Robert Dickey	Eddie Rogers
John Edwards, Jr.	Larry Smith
Joe Edwards, Sr.	Jennie Woodlee
Lindy Farmer	

ADMISSIONS



Applicants by Academic Year 10-year History of All Applicants

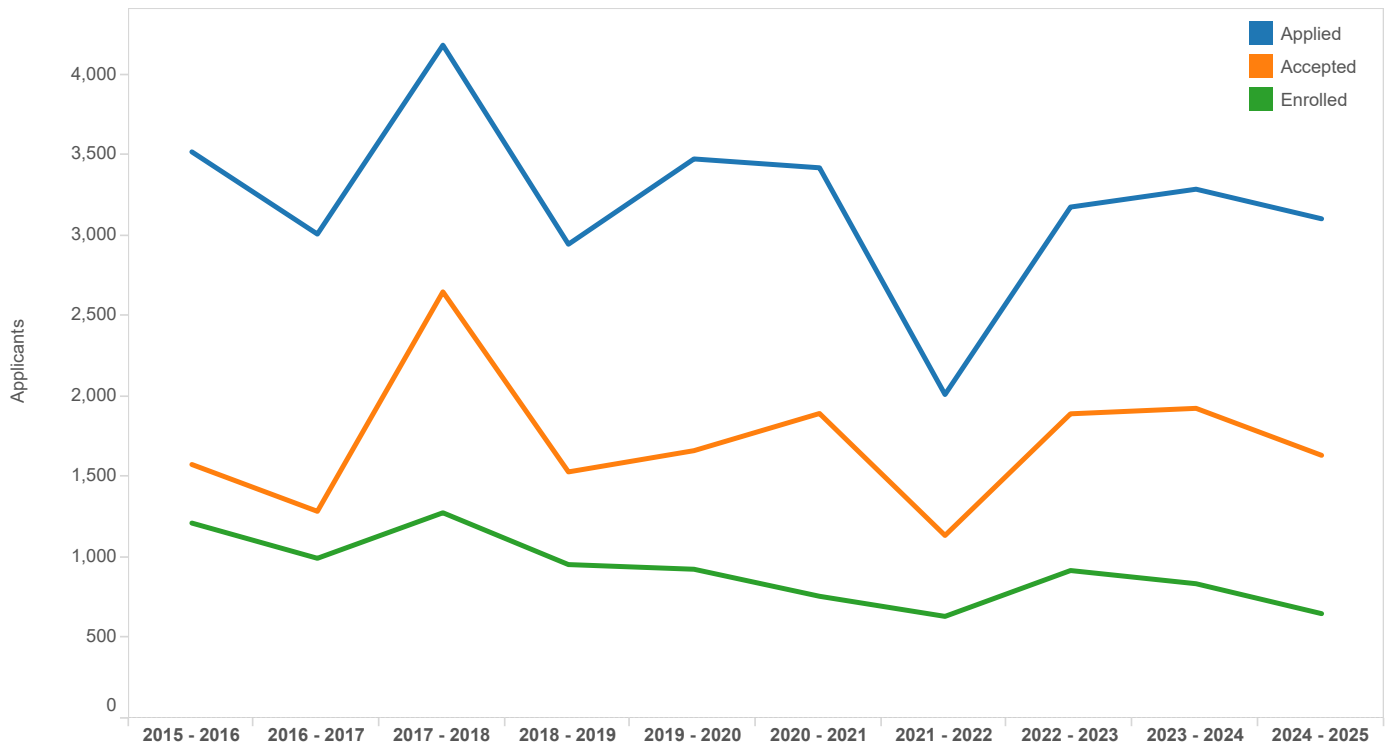


	Applied	Accepted	% of Applied Accepted	Enrolled	% of Applied Enrolled	% of Accepted Enrolled
2015 - 2016	5,983	3,421	57%	2,410	40%	70%
2016 - 2017	5,499	3,040	55%	2,245	41%	74%
2017 - 2018	6,931	4,559	66%	2,586	37%	57%
2018 - 2019	5,604	3,419	61%	2,231	40%	65%
2019 - 2020	5,982	3,274	55%	2,094	35%	64%
2020 - 2021	5,779	3,331	58%	1,735	30%	52%
2021 - 2022	4,492	2,663	59%	1,687	38%	63%
2022 - 2023	5,651	3,282	58%	1,928	34%	59%
2023 - 2024	5,591	3,306	59%	1,789	32%	54%
2024 - 2025	5,875	3,294	56%	1,842	31%	56%

Unduplicated count of all applicants for admission in the summer or fall terms and enrolled in fall term. All Admission types included.

Applicants by Academic Year

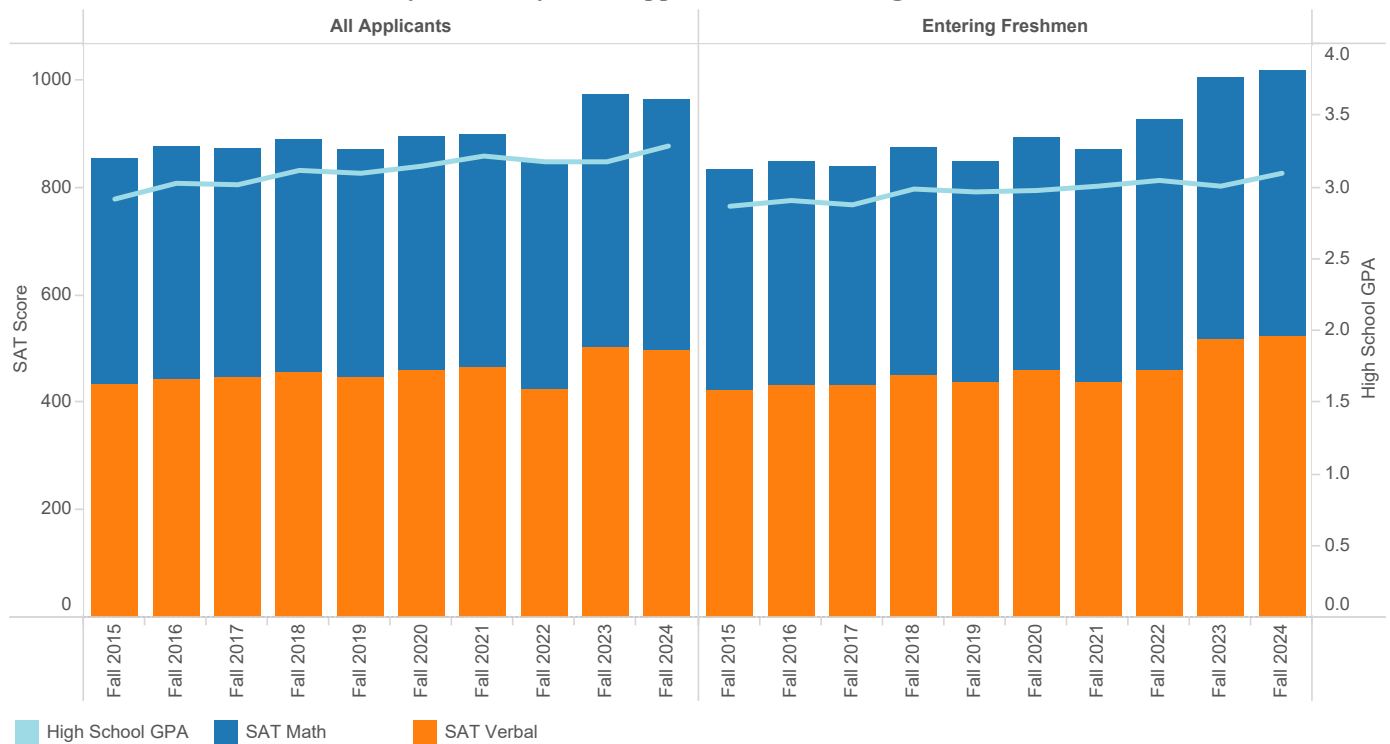
10-year History of Entering Freshmen Applicants



	Applied	Accepted	% of Applied Accepted	Enrolled	% of Applied Enrolled	% of Accepted Enrolled
2015 - 2016	3,523	1,580	45%	1,216	35%	77%
2016 - 2017	3,012	1,289	43%	997	33%	77%
2017 - 2018	4,186	2,653	63%	1,280	31%	48%
2018 - 2019	2,949	1,534	52%	958	32%	62%
2019 - 2020	3,479	1,666	48%	929	27%	56%
2020 - 2021	3,424	1,897	55%	761	22%	40%
2021 - 2022	2,015	1,139	57%	636	32%	56%
2022 - 2023	3,180	1,895	60%	921	29%	49%
2023 - 2024	3,291	1,929	59%	839	25%	43%
2024 - 2025	3,107	1,637	53%	653	21%	40%

Unduplicated count of freshmen applicants for admission in the summer or fall terms for the academic year. Admission type includes freshmen only.

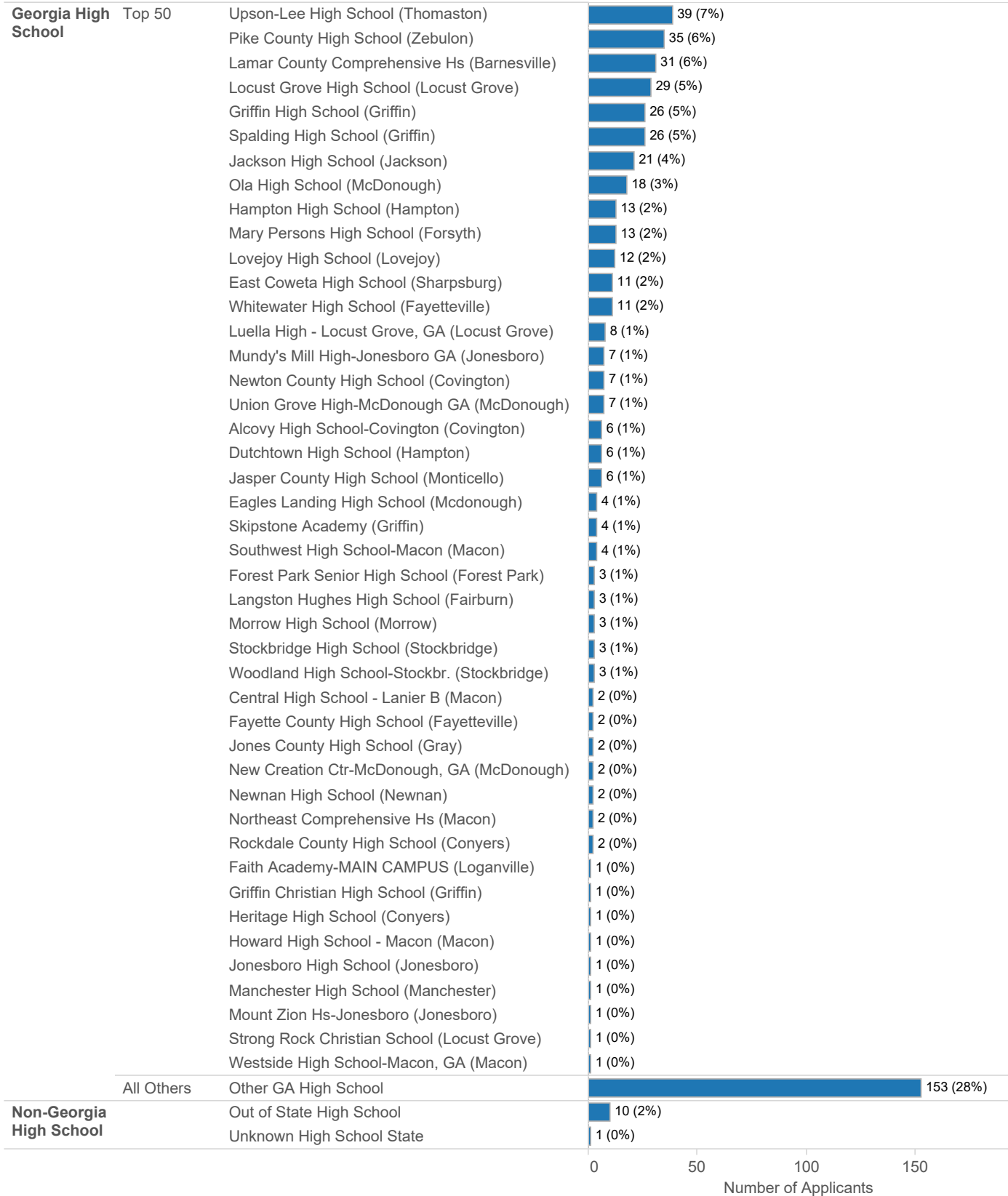
Average SAT and High School GPA by Academic Year 10-year History of All Applicants and Entering Freshmen



	All Applicants				Entering Freshmen			
	SAT Math	SAT Verbal	SAT Combined	High School GPA	SAT Math	SAT Verbal	SAT Combined	High School GPA
Fall 2015	421	434	855	2.92	410	423	833	2.87
Fall 2016	434	443	877	3.03	419	431	850	2.91
Fall 2017	428	446	874	3.02	409	431	840	2.88
Fall 2018	432	456	888	3.12	422	451	873	2.99
Fall 2019	423	446	869	3.10	411	438	849	2.97
Fall 2020	435	459	894	3.15	433	459	892	2.98
Fall 2021	433	465	898	3.22	433	438	871	3.01
Fall 2022	423	427	850	3.18	467	460	927	3.05
Fall 2023	469	504	973	3.18	488	519	1,007	3.01
Fall 2024	466	496	962	3.29	492	525	1,017	3.10

Average SAT math, verbal and combined, and average high school GPA of all applicants and freshmen applicants for admission in the summer or fall terms and enrolled in fall semester of academic year.

High School of Applicants Entering Freshmen - Fall 2024

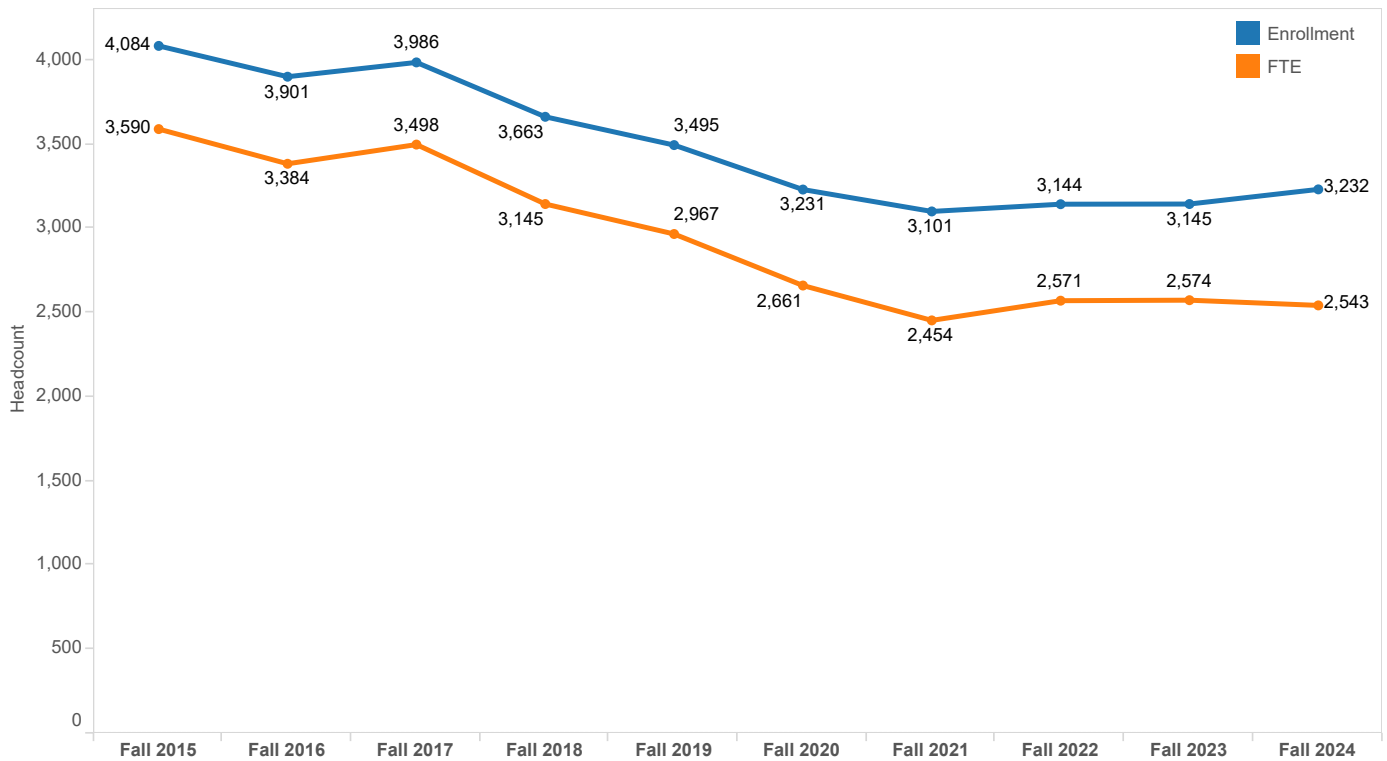


Unduplicated count of freshmen applicants by high school for admission in the summer or fall terms and enrolled in fall term. Admission type include freshmen only.

ENROLLMENT

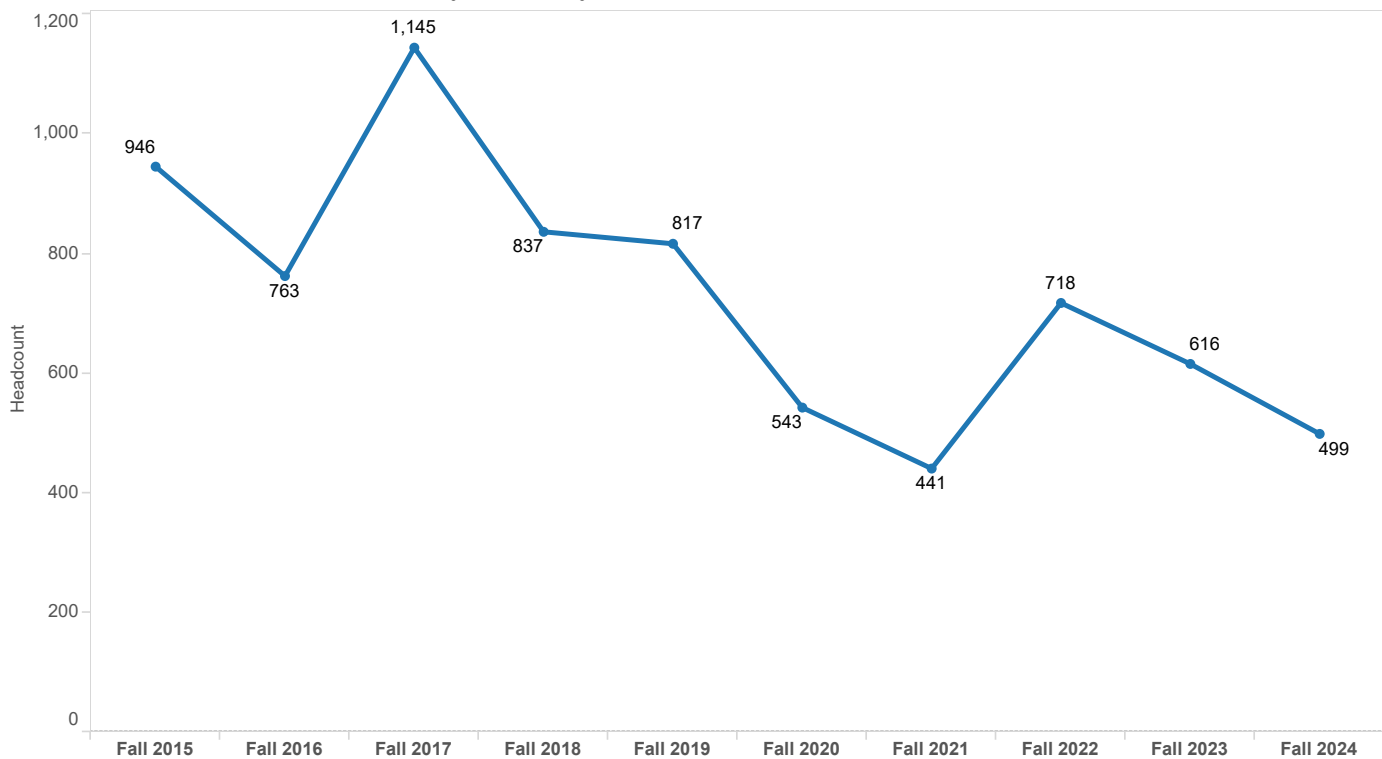


Fall Enrollment by Academic Year 10-year History of All Students



Unduplicated headcount and FTE for the fall semester of academic year. Includes all student types and classifications.

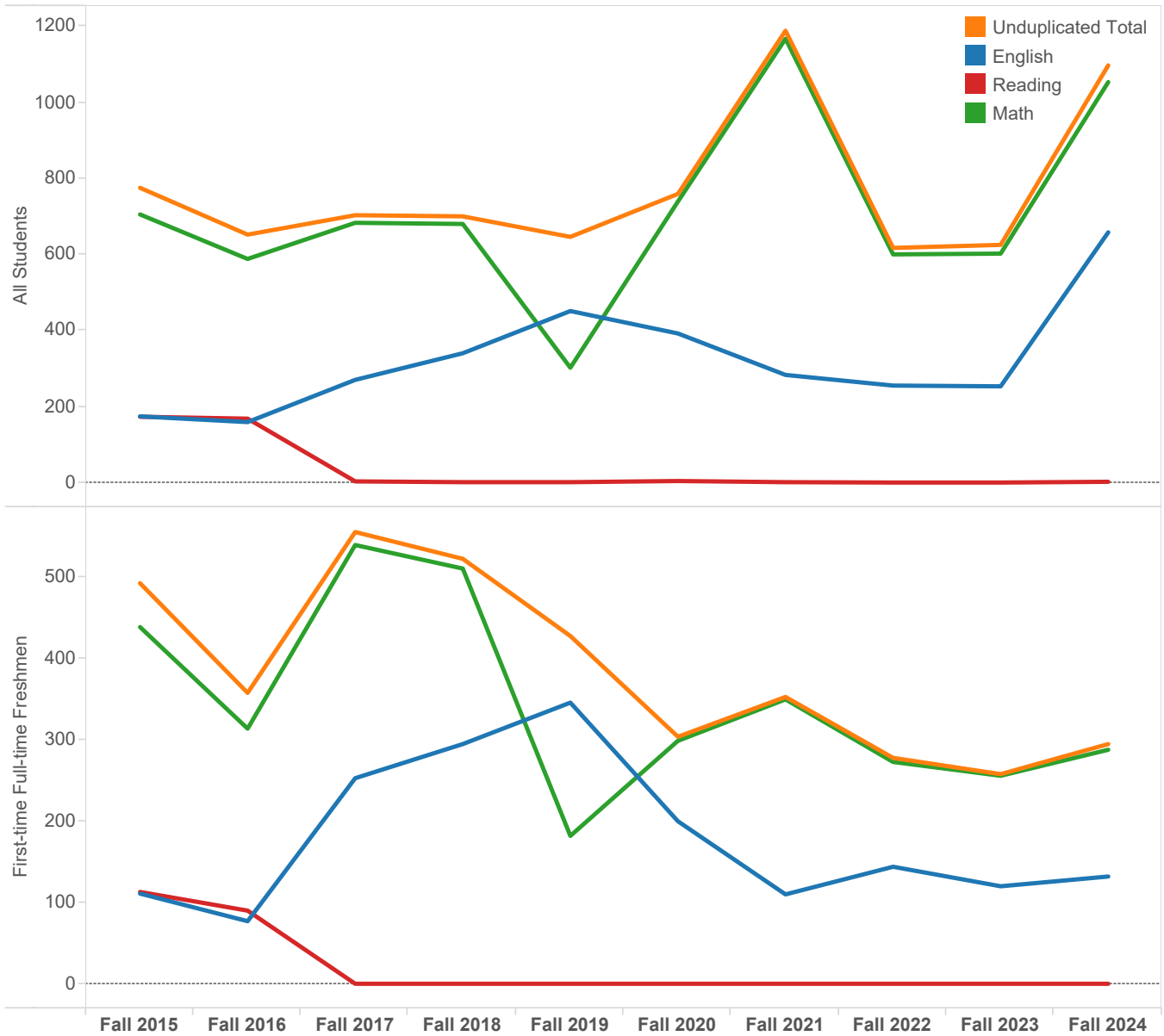
10-year History of First-time Full-time Freshmen



Unduplicated headcount for the fall semester of academic year. Includes first-time full-time freshmen.

Enrollment by Academic Year

10-year History of Students with Learning Support Requirements

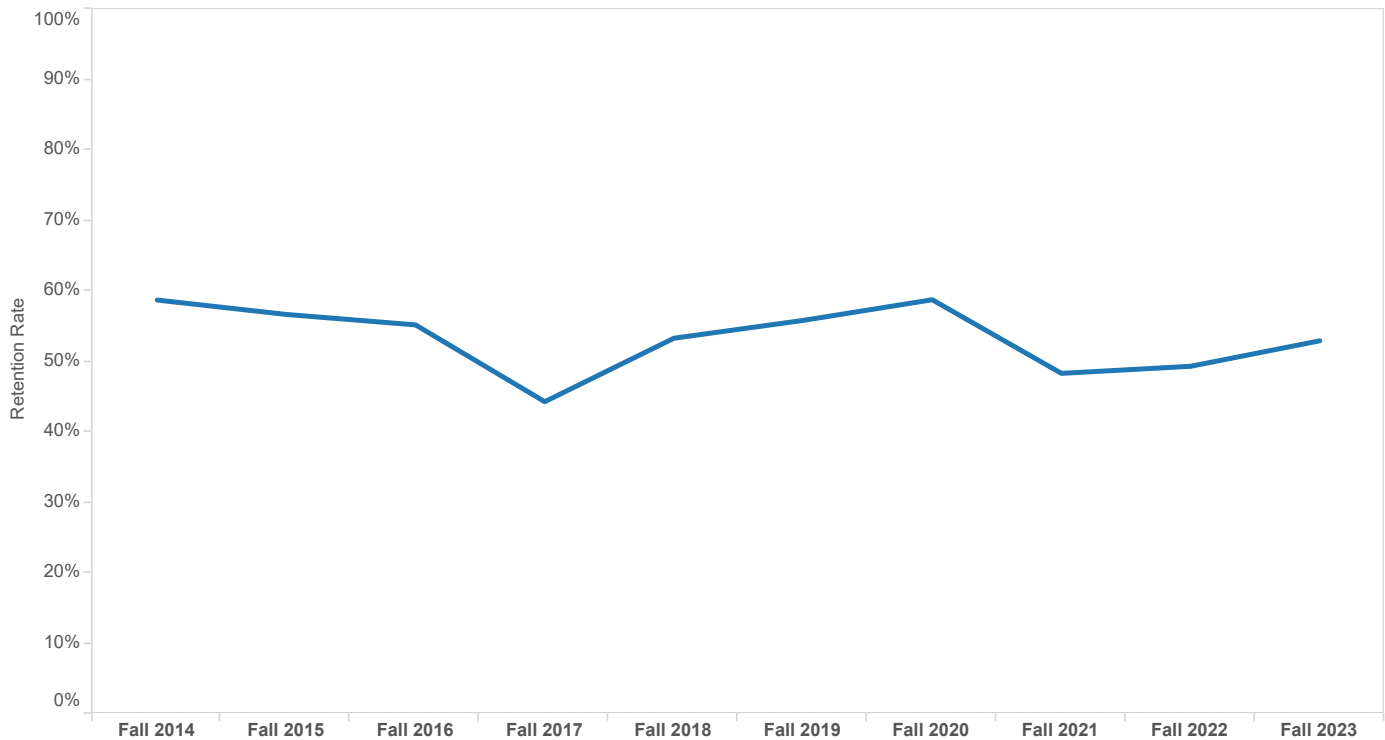


	All Students				First-time Full-time Freshmen			
	English	Reading	Math	Unduplicated Total	English	Reading	Math	Unduplicated Total
Fall 2015	175	174	706	776	111	113	439	493
Fall 2016	160	169	589	653	77	90	314	358
Fall 2017	271	4	684	704	253	0	540	556
Fall 2018	341	2	681	701	295	0	511	523
Fall 2019	452	2	303	647	346	0	182	428
Fall 2020	393	5	740	760	200	0	299	304
Fall 2021	284	2	1,168	1,189	110	0	350	353
Fall 2022	256	1	601	618	144	0	273	278
Fall 2023	254	1	603	626	120	0	256	258
Fall 2024	659	3	1,054	1,098	132	0	288	295

Unduplicated headcount for fall semester of academic year of students with at least one learning support requirement. First-time full-time freshmen categorized per IPEDS survey.

LS Reading discontinued Fall 2017.

Retention Rate 10-year History of First-Time Full-Time Freshmen



	Enrollment	Enrolled the Following Year (Retained)	Retention Rate
Fall 2014	971	570	58.7%
Fall 2015	946	536	56.7%
Fall 2016	763	421	55.2%
Fall 2017	1,145	507	44.3%
Fall 2018	837	446	53.3%
Fall 2019	817	456	55.8%
Fall 2020	543	319	58.7%
Fall 2021	441	213	48.3%
Fall 2022	718	354	49.3%
Fall 2023	616	326	52.9%

Initial cohort of first-time full-time freshmen as defined by IPEDS for the fall semester of academic year.

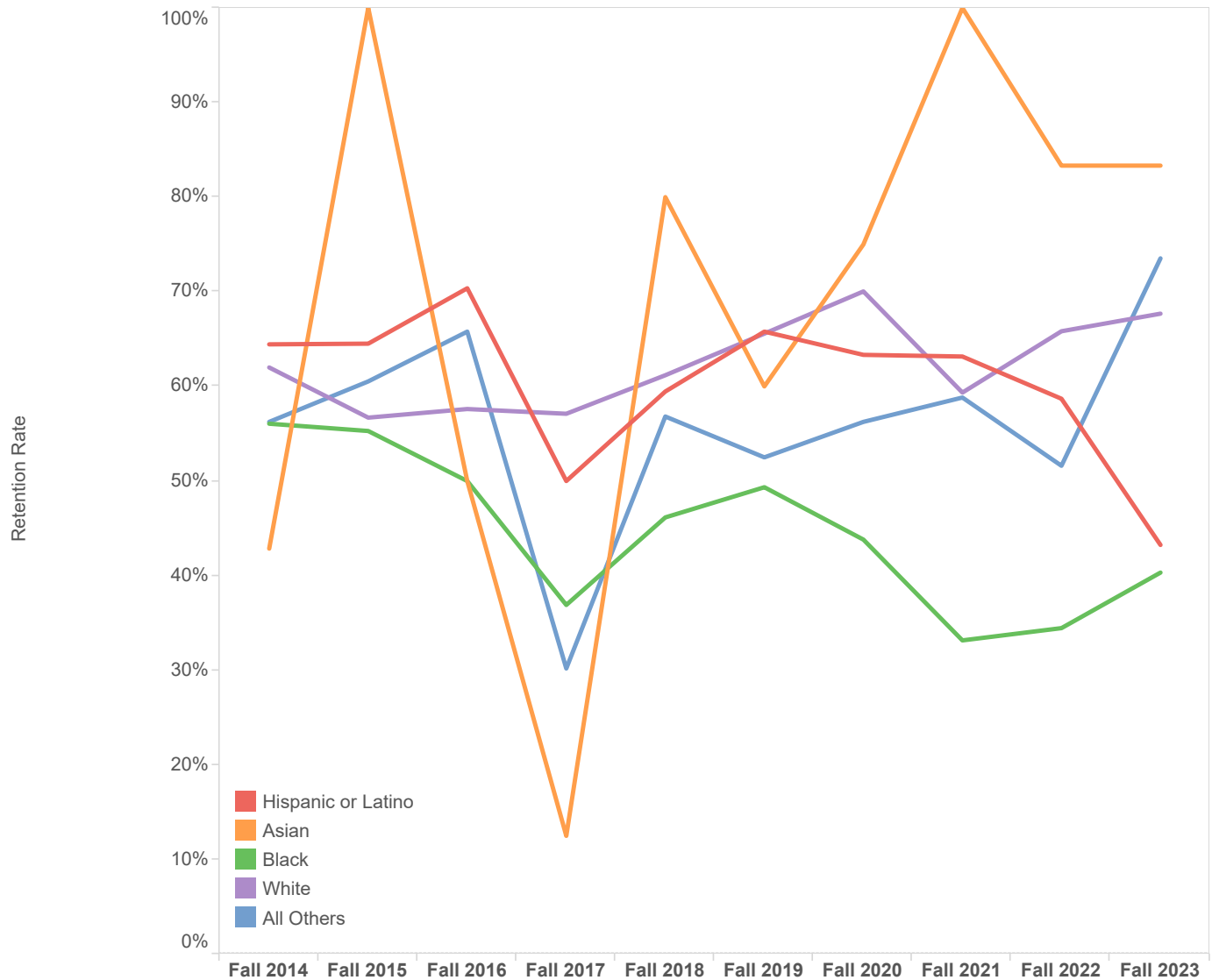
Retention excluding Ft. Valley State University GAP freshmen

	Enrollment	Enrolled the Following Year (Retained)	Retention Rate
Fall 2017	1,047	502	47.9%
Fall 2018	754	438	58.1%
Fall 2019	731	450	61.6%

Initial cohort of first-time full-time freshmen as defined by IPEDS for the fall semester of academic year.

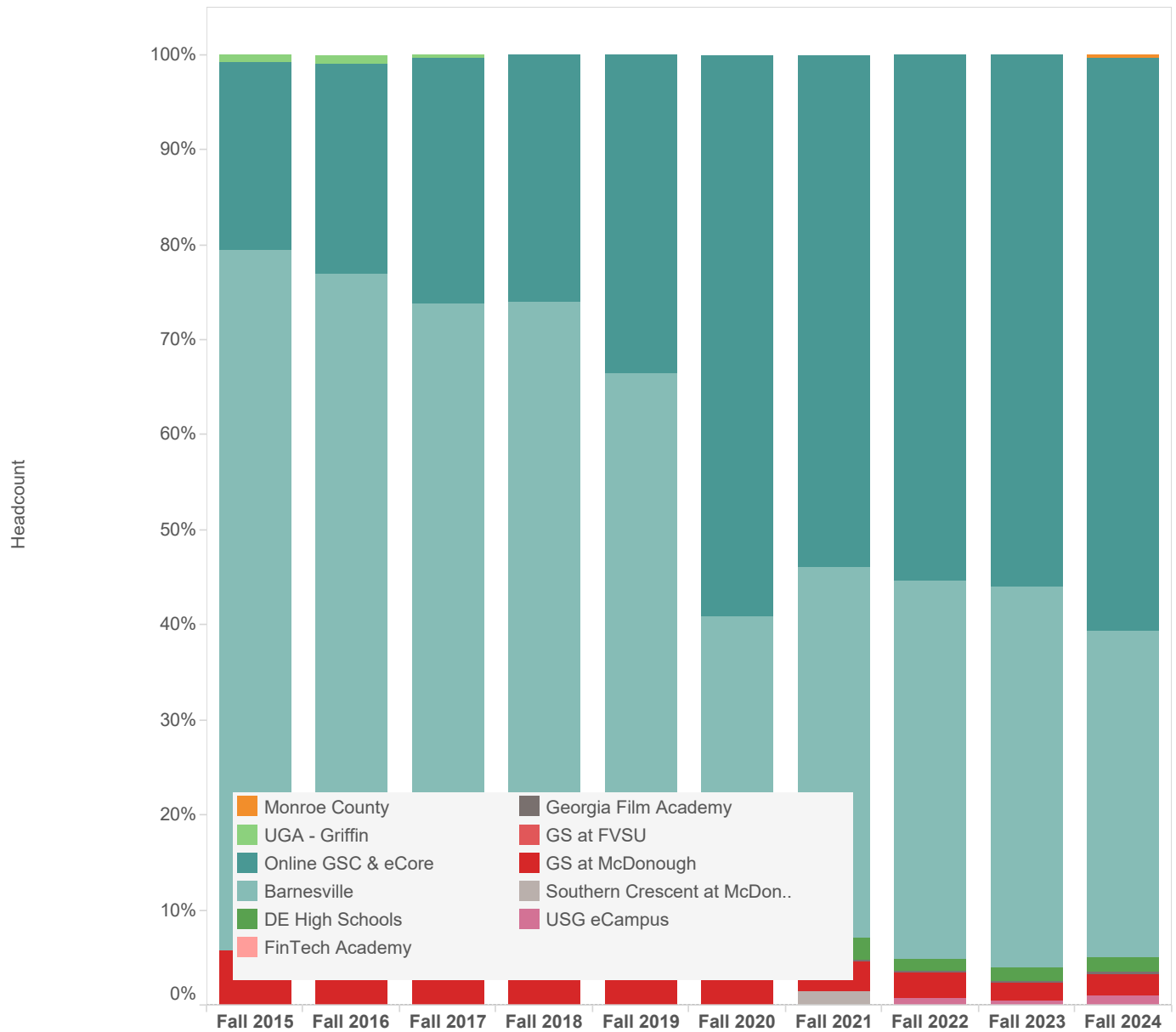
NOTE: Excludes first-time full-time freshmen enrolled in the FVSU GAP program. The FVSU GAP program is a one-year program designed to prepare students for transfer to Ft. Valley State University and, by design, student are not expected to be retained the following year. (Fall 2017 and Fall 2018 cohorts only)

Retention Rate by Ethnicity
10-year History of First-Time Full-Time Freshmen



		Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Hispanic or Latino	Initial Cohort	45	31	27	44	37	38	30	19	46	37
	Retained	29	20	19	22	22	25	19	12	27	16
	Rate	64%	65%	70%	50%	59%	66%	63%	63%	59%	43%
Asian	Initial Cohort	7	5	4	8	5	5	4	1	6	6
	Retained	3	5	2	1	4	3	3	1	5	5
	Rate	43%	100%	50%	13%	80%	60%	75%	100%	83%	83%
Black	Initial Cohort	487	454	326	626	429	458	210	190	357	310
	Retained	273	251	163	231	198	226	92	63	123	125
	Rate	56%	55%	50%	37%	46%	49%	44%	33%	34%	40%
White	Initial Cohort	400	418	368	415	322	276	267	214	278	229
	Retained	248	237	212	237	197	181	187	127	183	155
	Rate	62%	57%	58%	57%	61%	66%	70%	59%	66%	68%
All Others	Initial Cohort	32	38	38	53	44	40	32	17	31	34
	Retained	18	23	25	16	25	21	18	10	16	25
	Rate	56%	61%	66%	30%	57%	53%	56%	59%	52%	74%

Enrollment by Location 10-year History of All Students



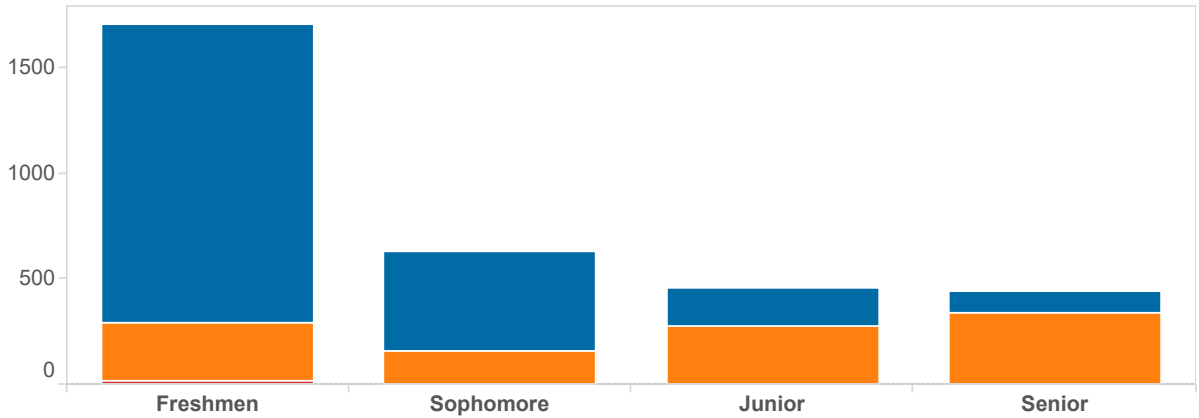
Barnesville	3,800	3,497	3,338	2,969	2,730	1,851	1,831	1,898	1,866	1,578
DE High Schools			94	110	104	102	112	62	70	72
FinTech Academy						5				
Georgia Film Acade..							8	6	3	8
GS at FVSU		23	99	82	84					
GS at McDonough	295	335	292	288	277	136	147	132	89	104
Monroe County										16
Online GSC & eCore	1,008	1,111	1,344	1,213	1,615	3,017	2,530	2,637	2,612	2,768
Southern Crescent a..							70			
UGA - Griffin	44	47	14							
USG eCampus								34	23	49

Headcount shown is duplicated across campus locations.

All Students Fall 2024

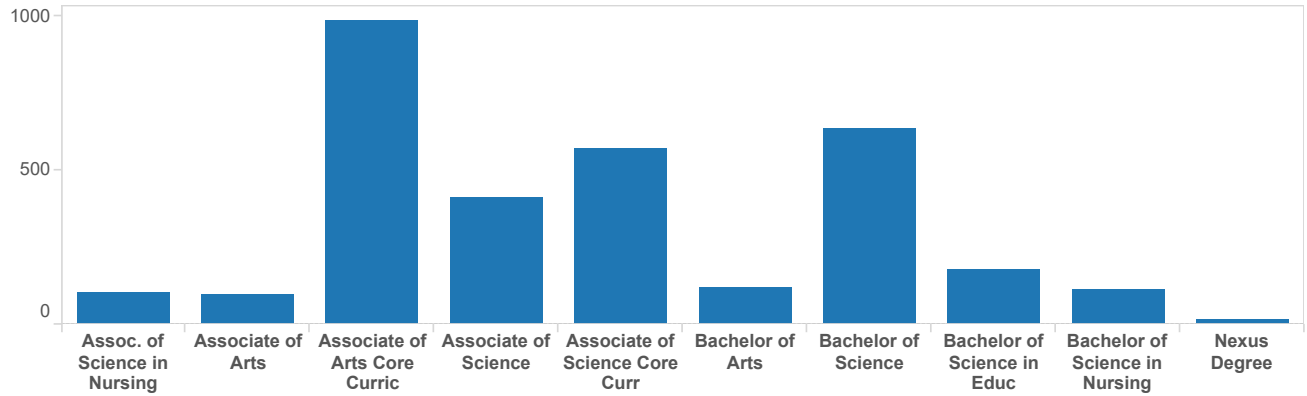
■ Associate
■ Baccalaureate
■ Nexus Degree

Unduplicated Headcount by Classification and Degree Level Sought



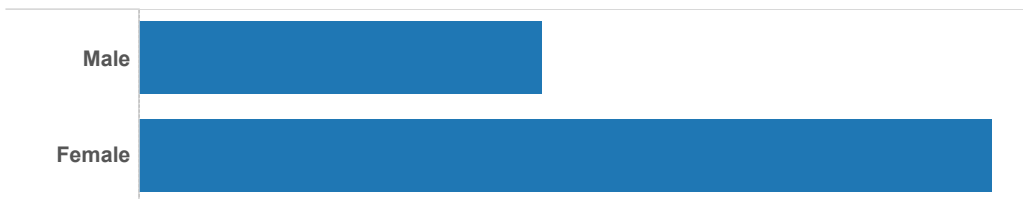
	Freshmen		Sophomore		Junior		Senior	
	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Associate	1,414	83%	468	75%	181	40%	103	23%
Baccalaureate	278	16%	157	25%	277	60%	336	77%
Nexus Degree	17	1%	1	0%				
Grand Total	1,709	100%	626	100%	458	100%	439	100%

Unduplicated Headcount by Degree Sought and Classification



	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%				
Freshmen			42	43%	790	80%	236	57%	346	61%	40	33%	235	37%	3	2%	17	94%		
Sophomore	13	13%	42	43%	129	13%	129	31%	155	27%	25	21%	126	20%	5	3%	1	1%	1	6%
Junior	43	42%	9	9%	45	5%	34	8%	50	9%	26	21%	140	22%	78	44%	33	29%		
Senior	47	46%	5	5%	19	2%	12	3%	20	4%	30	25%	136	21%	92	52%	78	70%		
Grand Total	103	100%	98	100%	983	100%	411	100%	571	100%	121	100%	637	100%	178	100%	112	100%	18	100%

Unduplicated Headcount by Gender

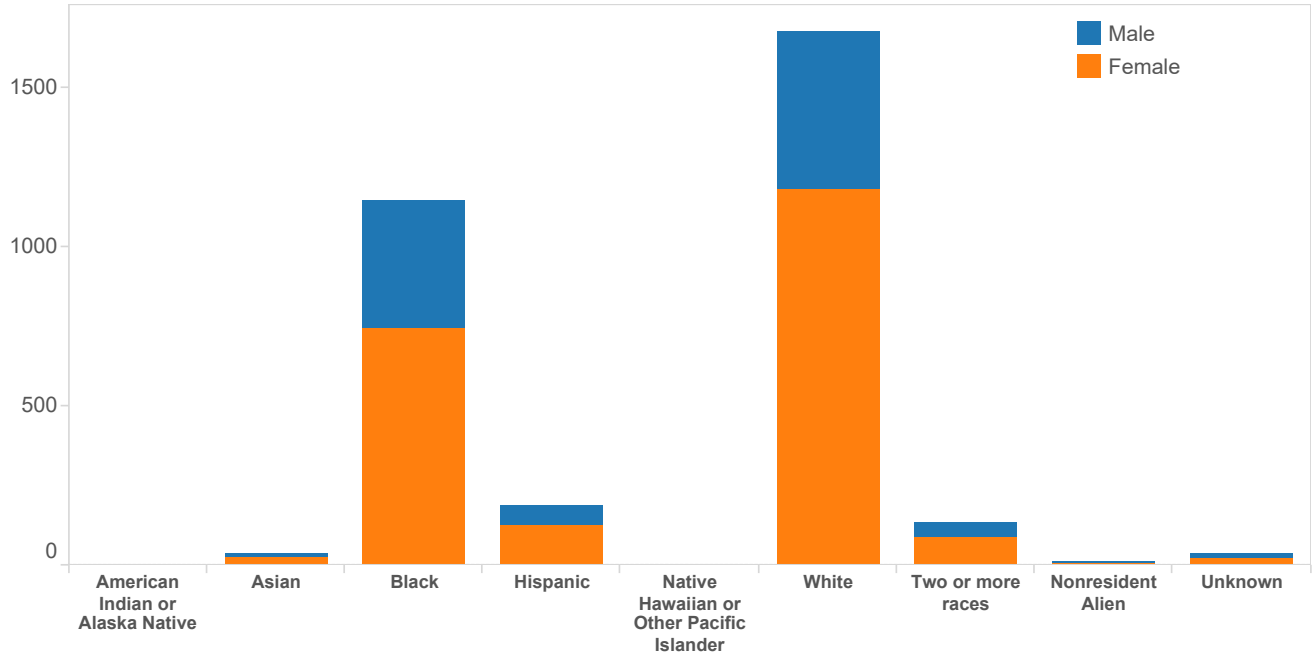


	Cnt	%
Male	1,038	32%
Female	2,194	68%
Grand Total	3,232	100%

% represents percent of total

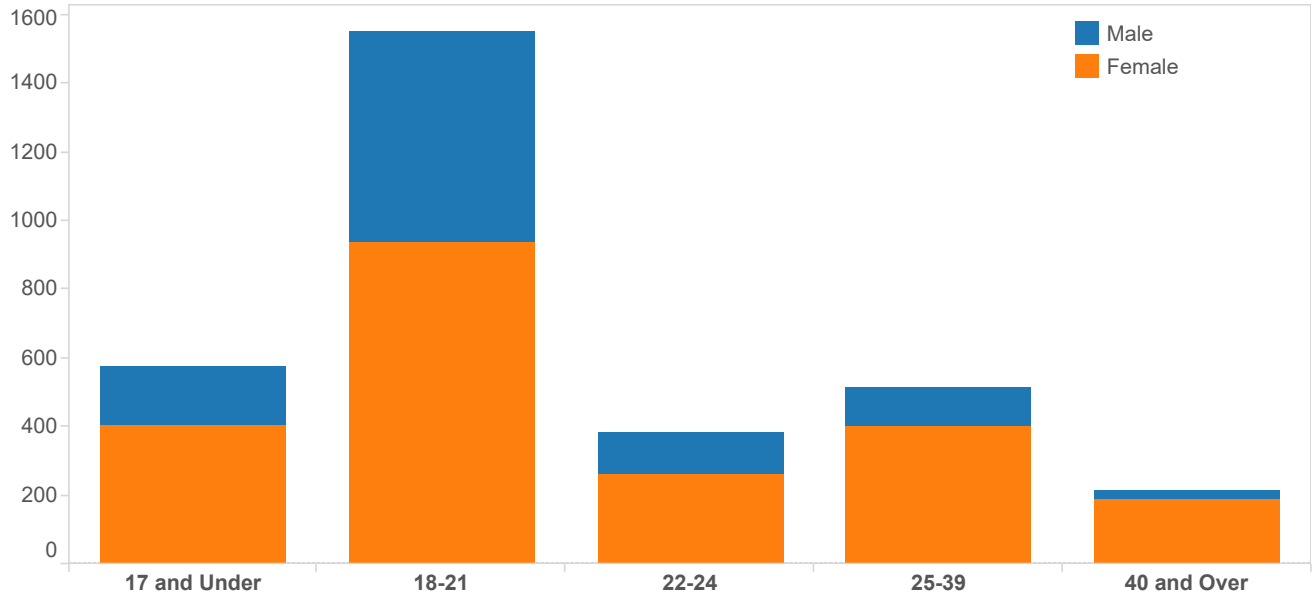
All Students Fall 2024

Unduplicated Headcount by Ethnicity and Gender



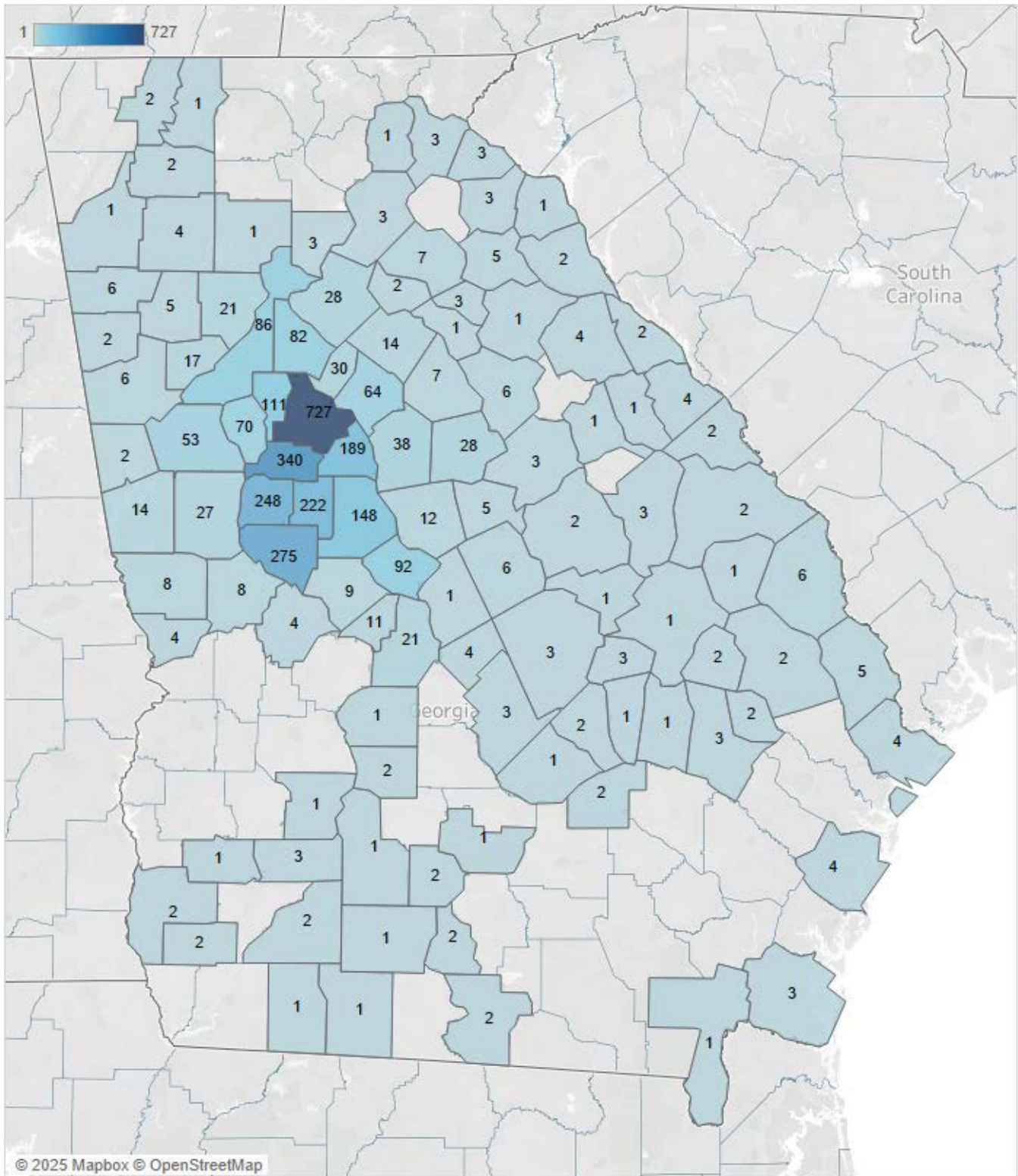
	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Male	1	100%	10	26%	401	35%	62	33%			496	30%	46	34%	4	50%
Female			28	74%	747	65%	125	67%	1	100%	1,181	70%	89	66%	4	50%
Grand Total	1	100%	38	100%	1,148	100%	187	100%	1	100%	1,677	100%	135	100%	8	100%

Unduplicated Headcount by Age and Gender



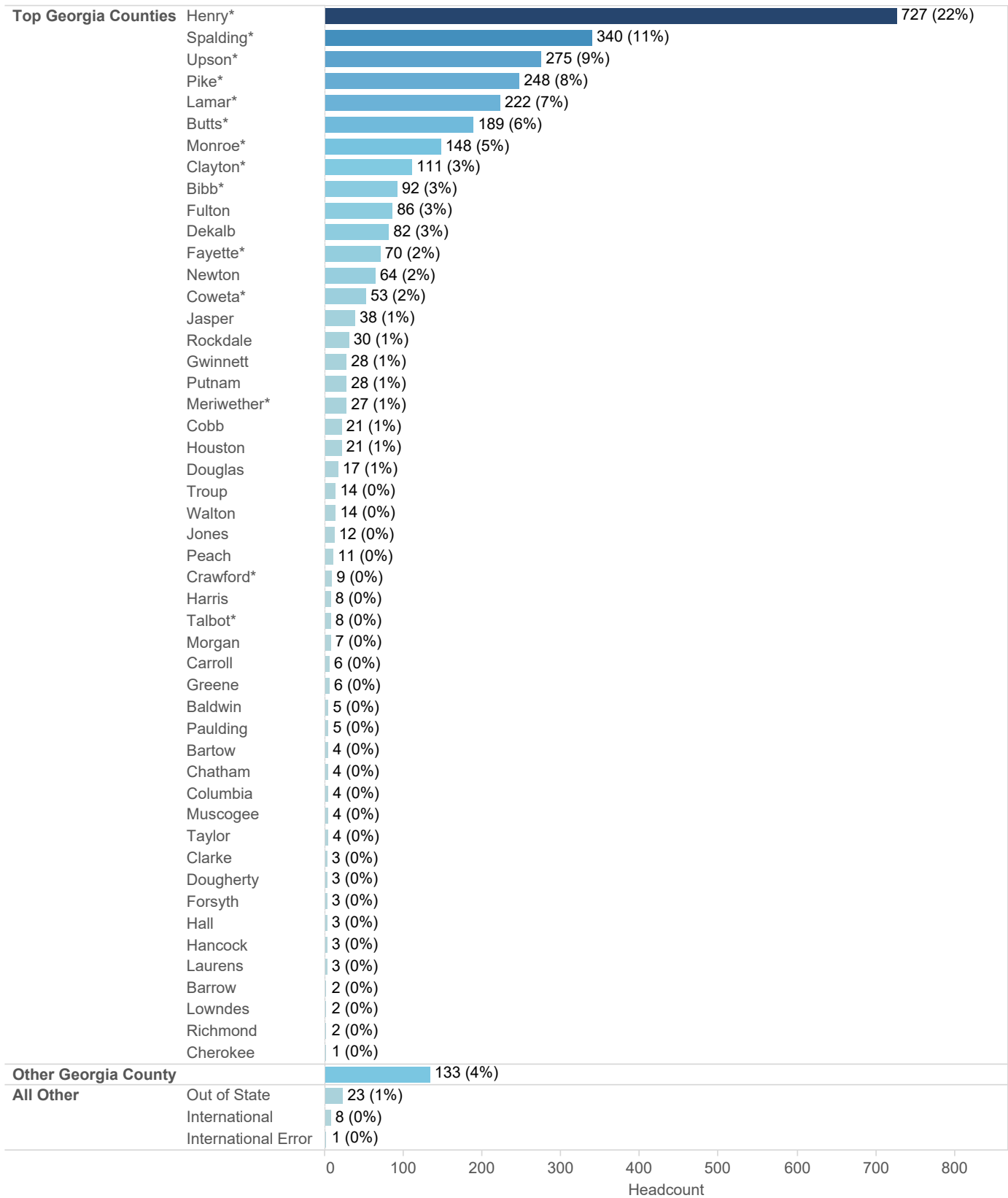
	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Male	168	29%	614	40%	121	32%	108	21%	27	13%
Female	406	71%	937	60%	262	68%	402	79%	187	87%
Grand Total	574	100%	1,551	100%	383	100%	510	100%	214	100%

All Students
Fall 2024 - County of Origin



Unduplicated headcount by county of origin.

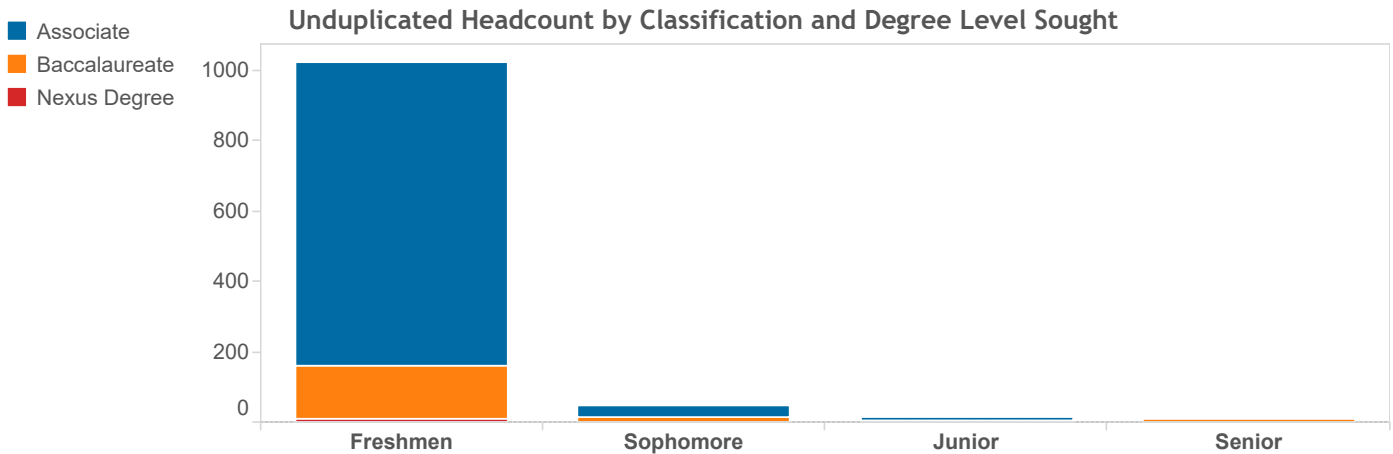
All Students Fall 2024 - County of Origin



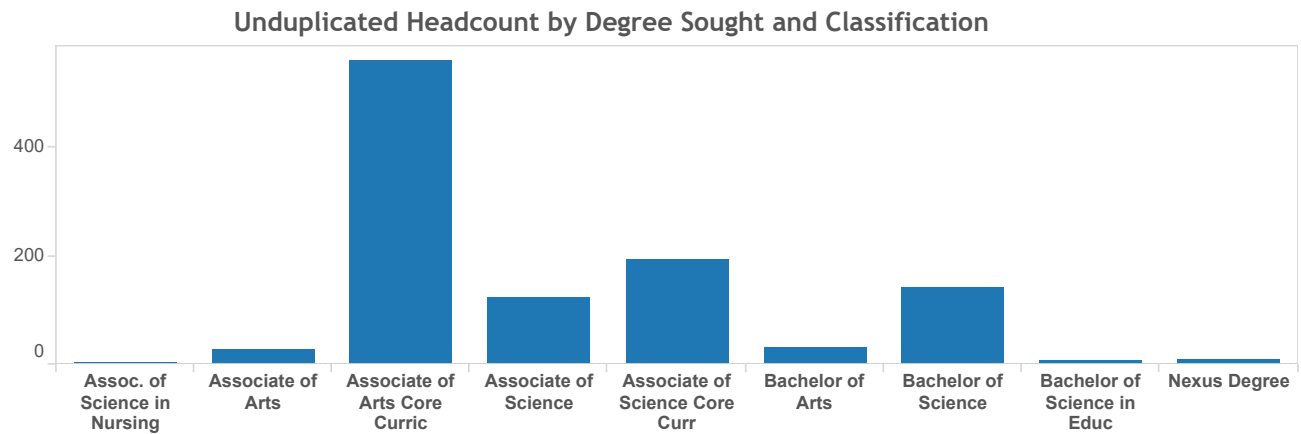
Unduplicated headcount by county of origin.

* Indicates county is within GSC 14 County Service Area

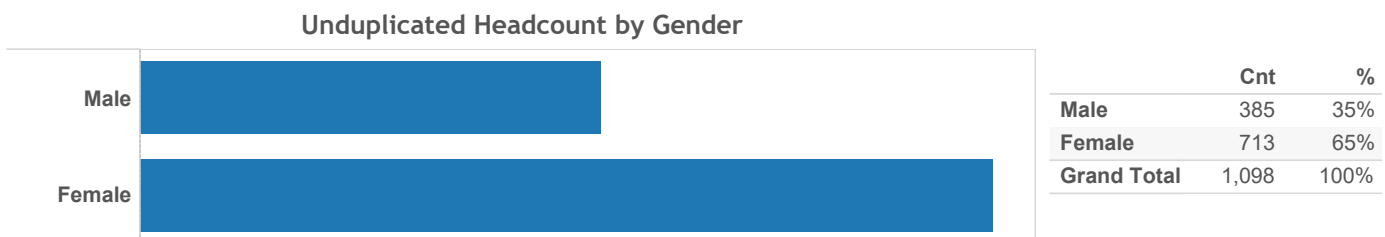
All Students with Learning Support Fall 2024



	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Associate	863	85%	31	67%	8	53%	7	44%
Baccalaureate	148	14%	15	33%	7	47%	9	56%
Nexus Degree	10	1%						
Grand Total	1,021	100%	46	100%	15	100%	16	100%



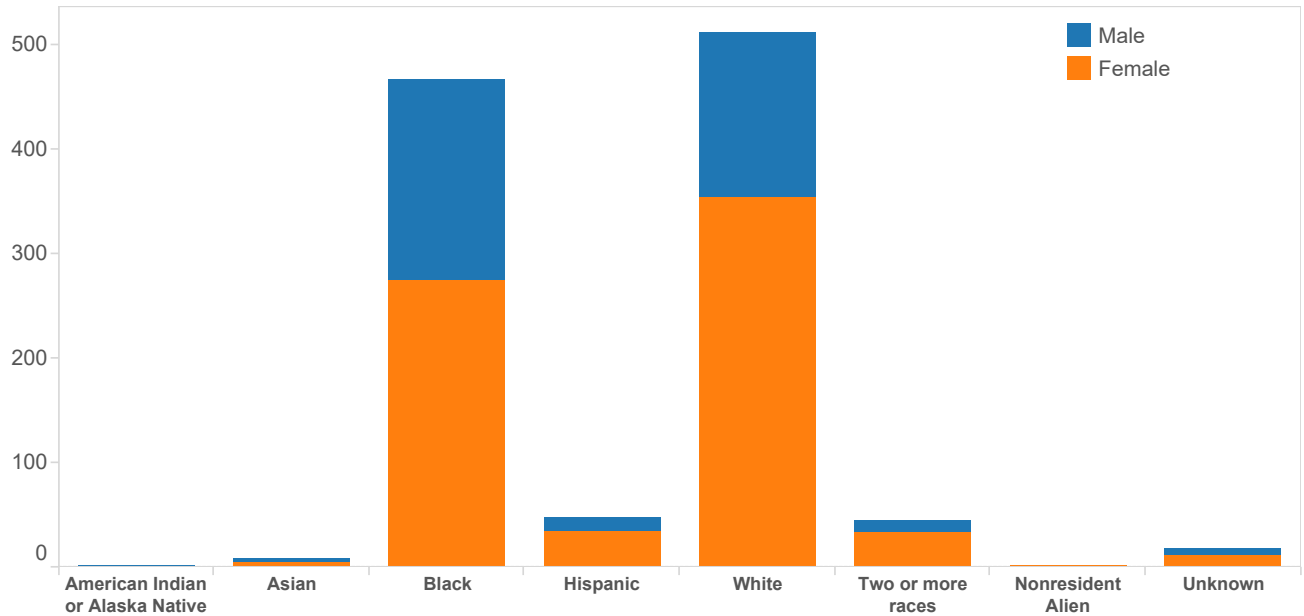
	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%				
Freshmen			26	90%	539	96%	116	94%	182	94%	27	84%	120	86%	1	14%	10	100%
Sophomore	1	50%	2	7%	12	2%	8	6%	8	4%			14	10%	1	14%		
Junior	1	50%	1	3%	4	1%			2	1%	2	6%	4	3%	1	14%		
Senior					5	1%			2	1%	3	9%	2	1%	4	57%		
Grand Total	2	100%	29	100%	560	100%	124	100%	194	100%	32	100%	140	100%	7	100%	10	100%



% represents percent of total

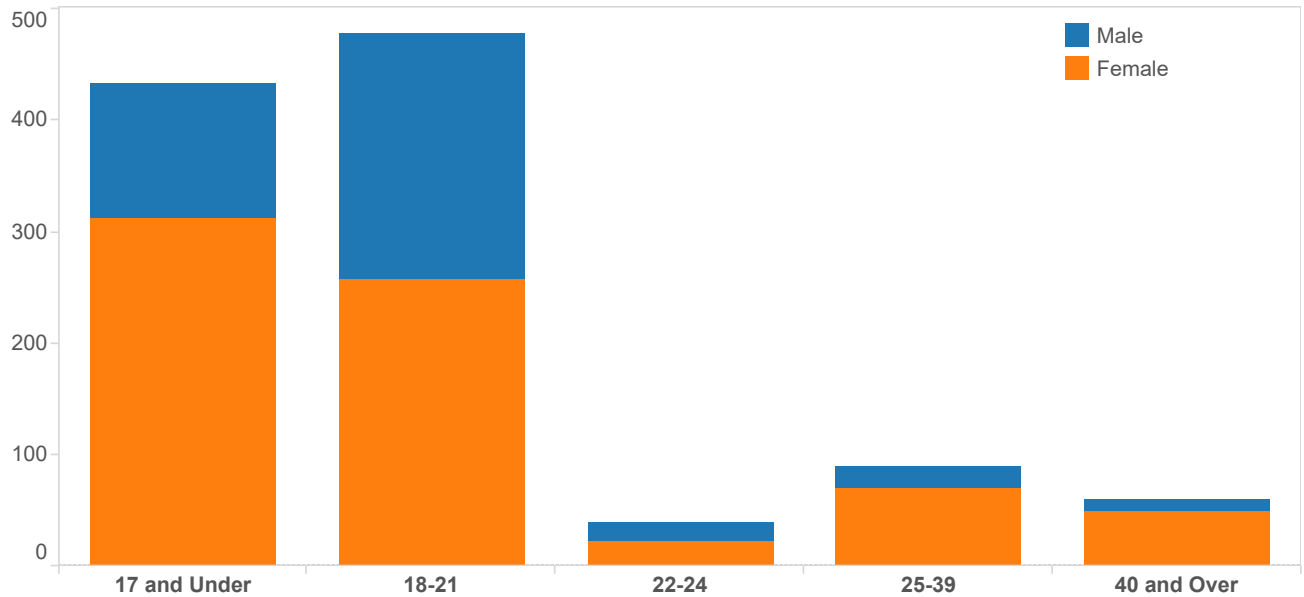
All Students with Learning Support Fall 2024

Unduplicated Headcount by Ethnicity and Gender

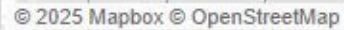


	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Male	1	100%	3	38%	193	41%	13	27%	156	31%	12	27%		
Female			5	63%	274	59%	35	73%	354	69%	33	73%	1	100%
Grand Total	1	100%	8	100%	467	100%	48	100%	510	100%	45	100%	1	100%

Unduplicated Headcount by Age and Gender

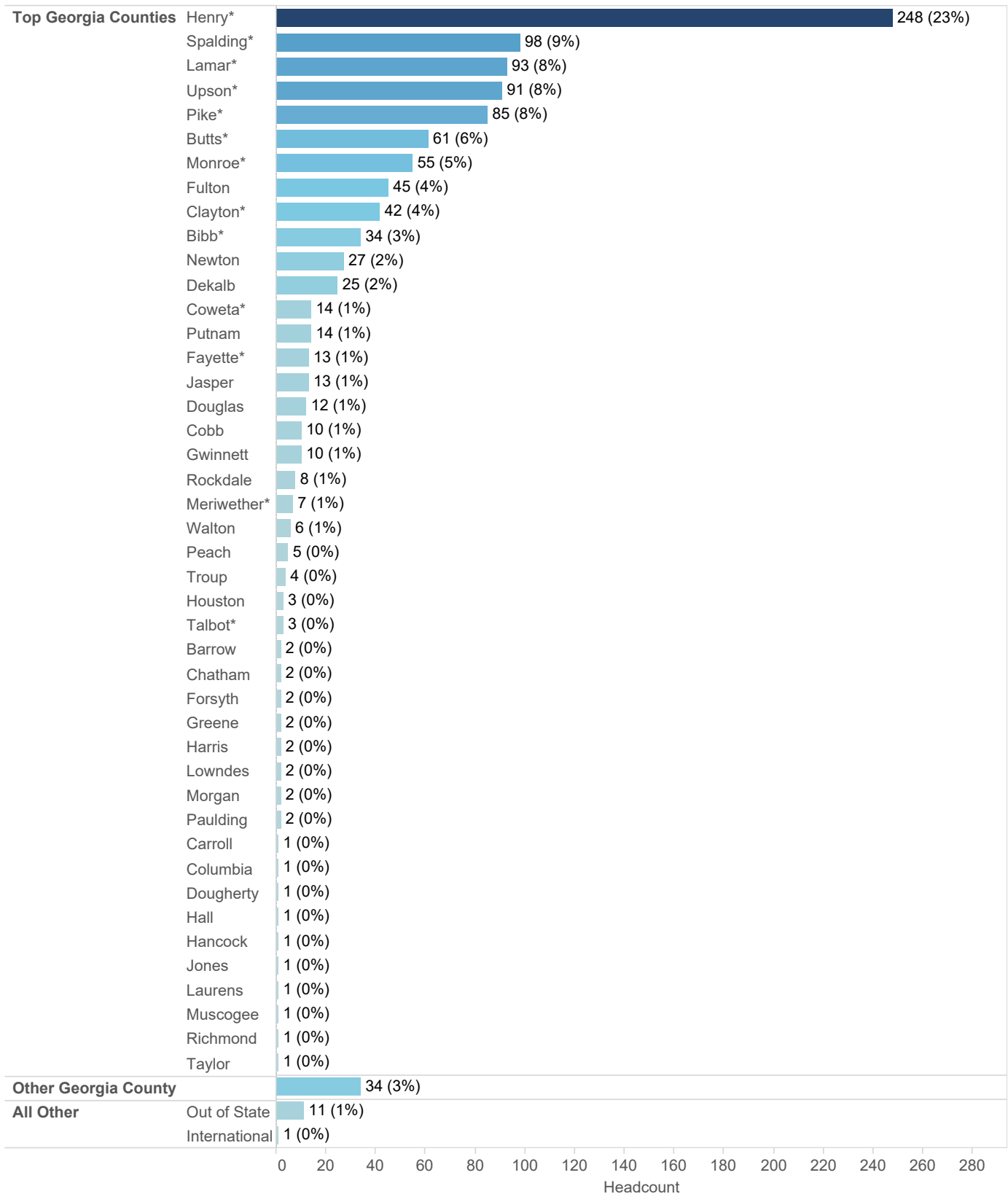


	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Male	120	28%	220	46%	15	39%	20	22%	10	17%
Female	313	72%	258	54%	23	61%	70	78%	49	83%
Grand Total	433	100%	478	100%	38	100%	90	100%	59	100%



Unduplicated headcount by county of origin.

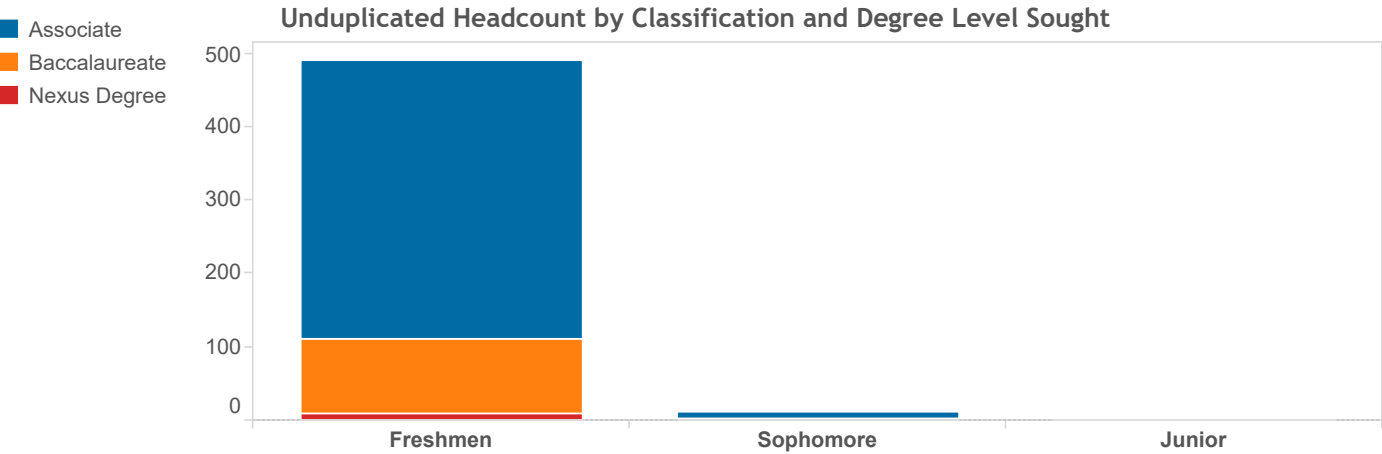
All Students with Learning Support Fall 2024 - County of Origin



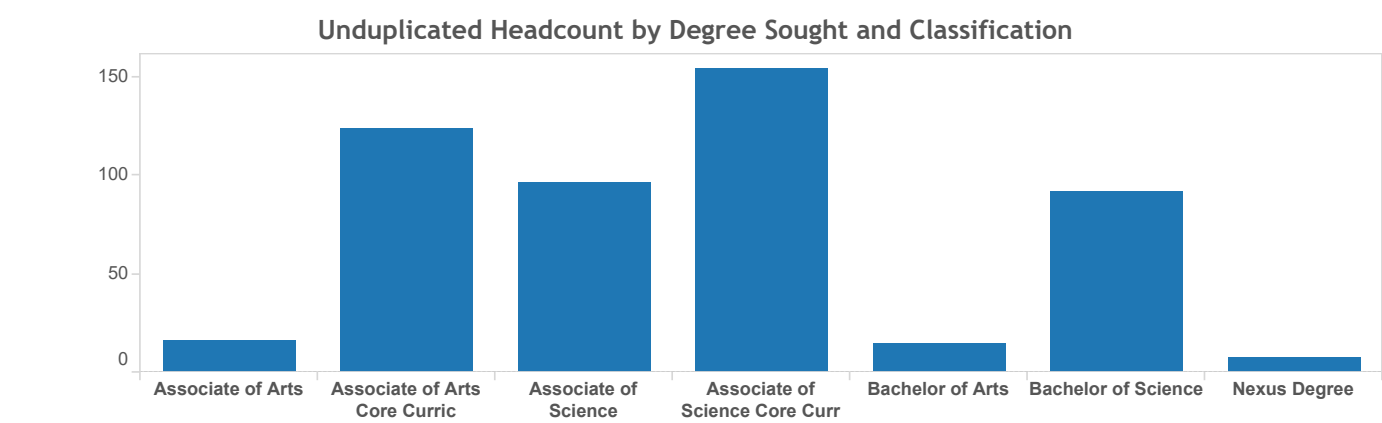
Unduplicated headcount by county of origin.

* Indicates county is within GSC 14 County Service Area

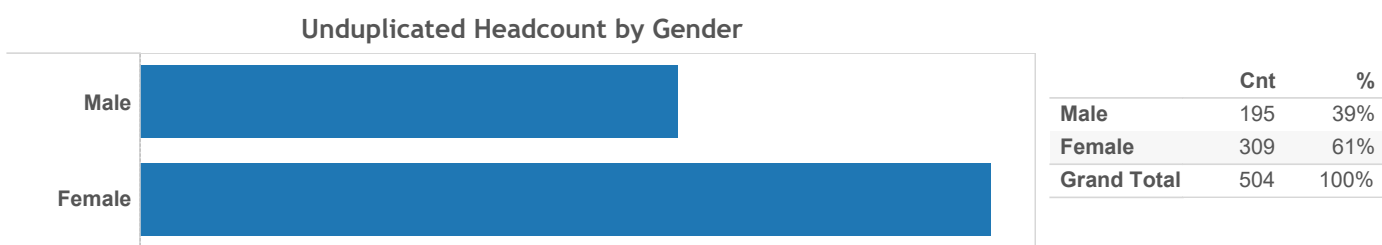
First-time Full-time Freshmen
Fall 2024



	Cnt	%	Cnt	%	Cnt	%
Associate	380	78%	9	75%	1	50%
Baccalaureate	102	21%	3	25%	1	50%
Nexus Degree	8	2%				
Grand Total	490	100%	12	100%	2	100%



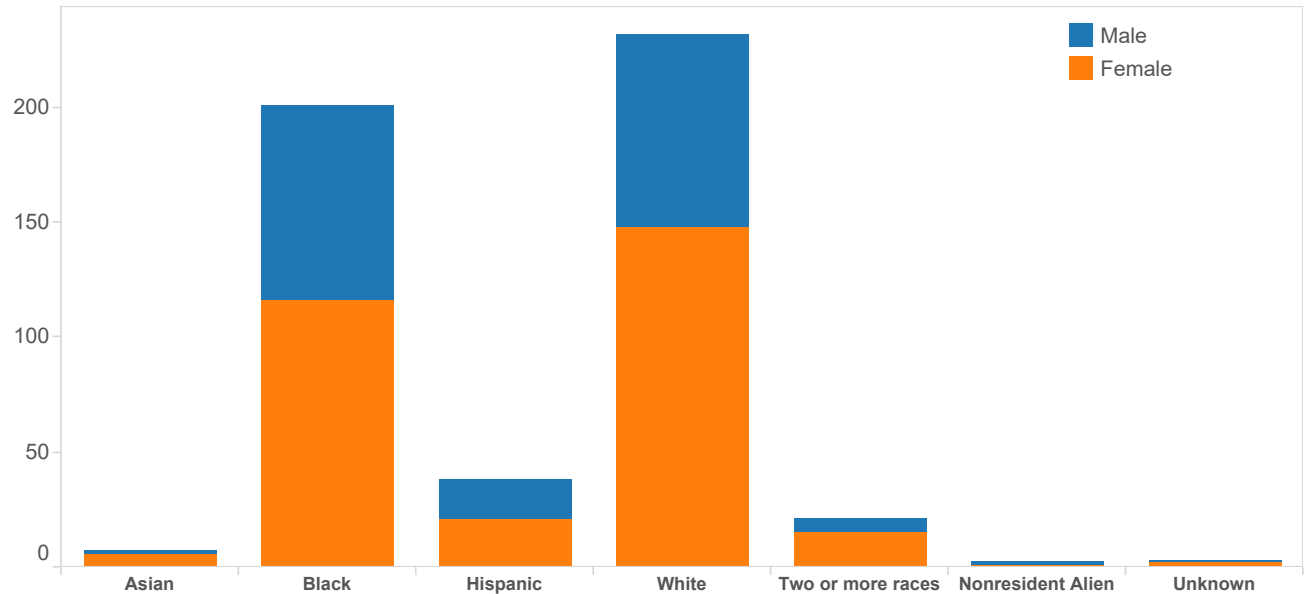
	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%		
Freshmen	15	94%	119	96%	95	99%	151	98%	13	93%	89	97%	8	100%
Sophomore	1	6%	4	3%	1	1%	3	2%	1	7%	2	2%		
Junior			1	1%						1	1%			
Grand Total	16	100%	124	100%	96	100%	154	100%	14	100%	92	100%	8	100%



% represents percent of total

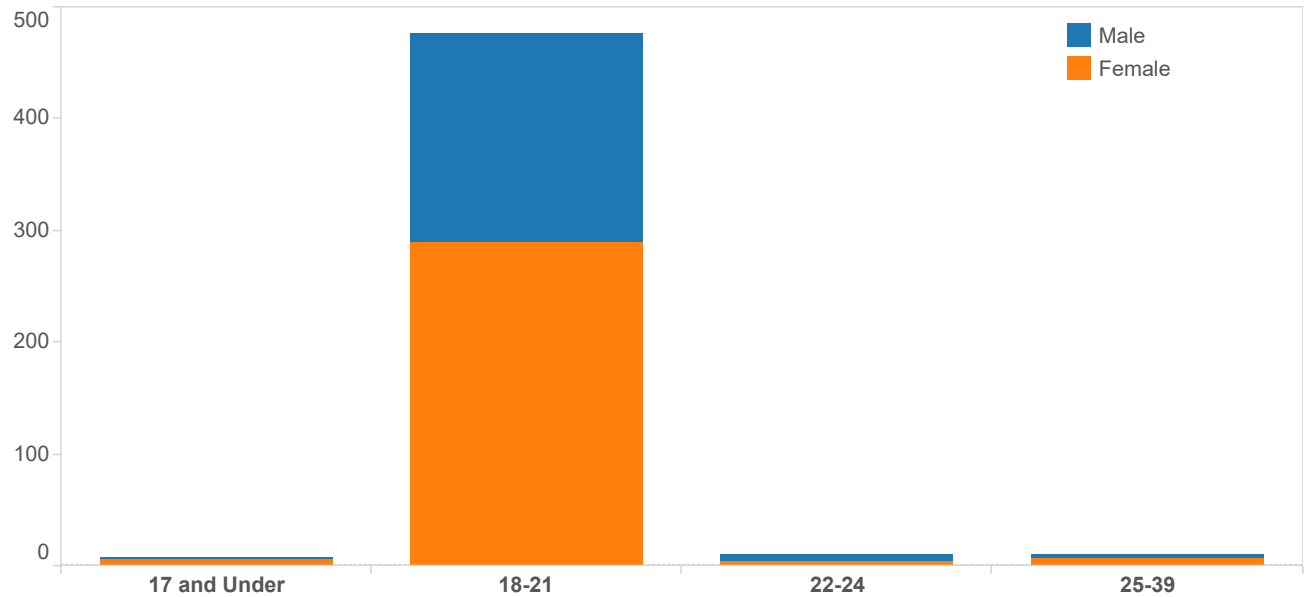
First-time Full-time Freshmen Fall 2024

Unduplicated Headcount by Ethnicity and Gender

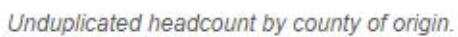


	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Male	1	14%	85	42%	17	45%	84	36%	6	29%	1	50%
Female	6	86%	116	58%	21	55%	148	64%	15	71%	1	50%
Grand Total	7	100%	201	100%	38	100%	232	100%	21	100%	2	100%

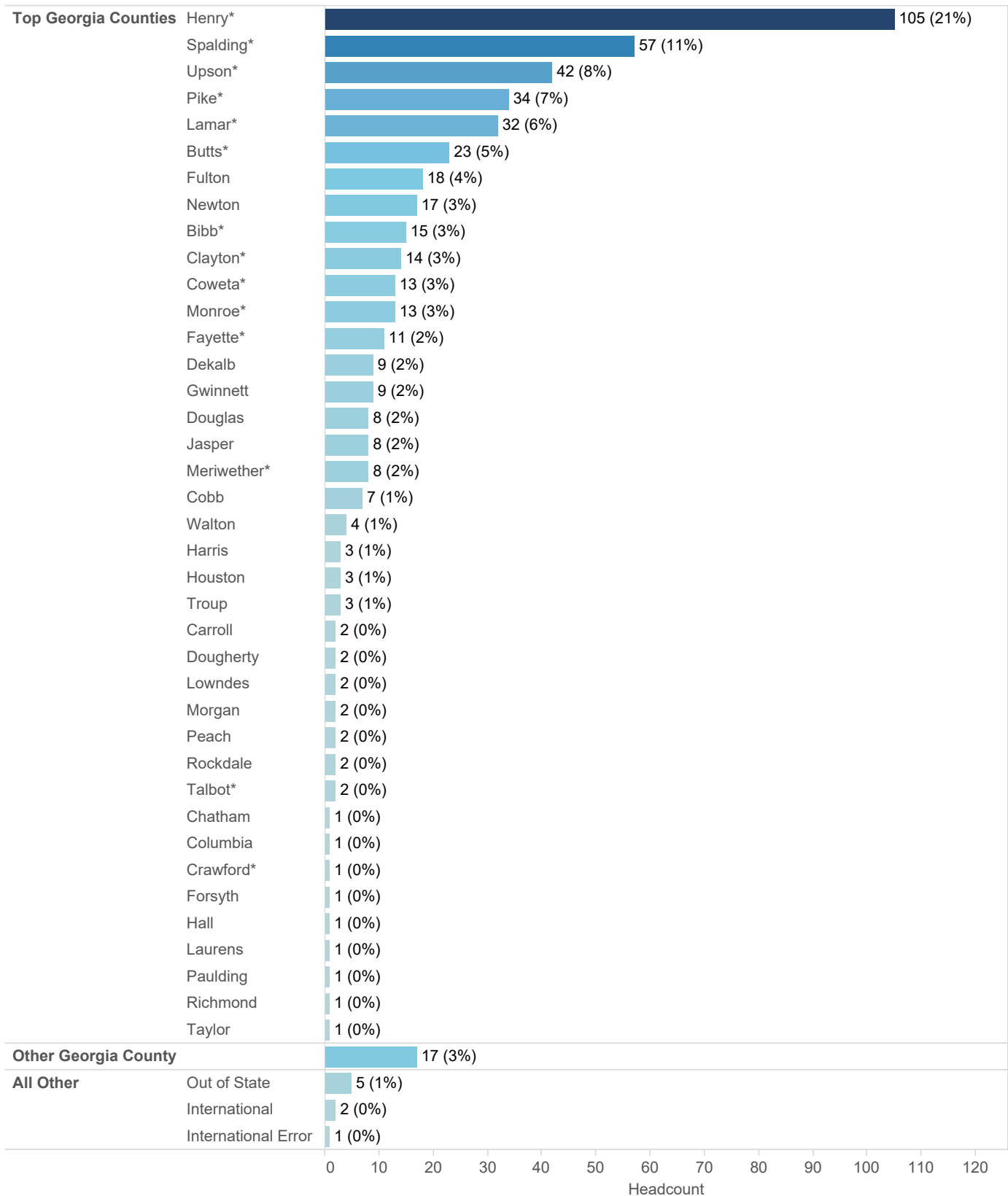
Unduplicated Headcount by Age and Gender



	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Male	1	14%	186	39%	6	55%	2	20%
Female	6	86%	290	61%	5	45%	8	80%
Grand Total	7	100%	476	100%	11	100%	10	100%



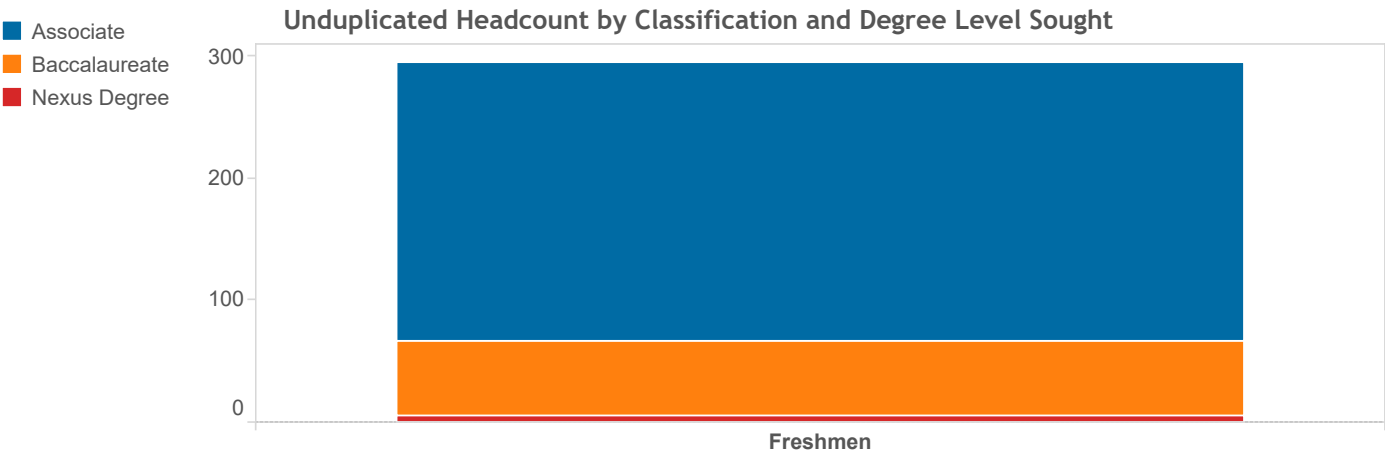
First-time Full-time Freshmen Fall 2024 - County of Origin



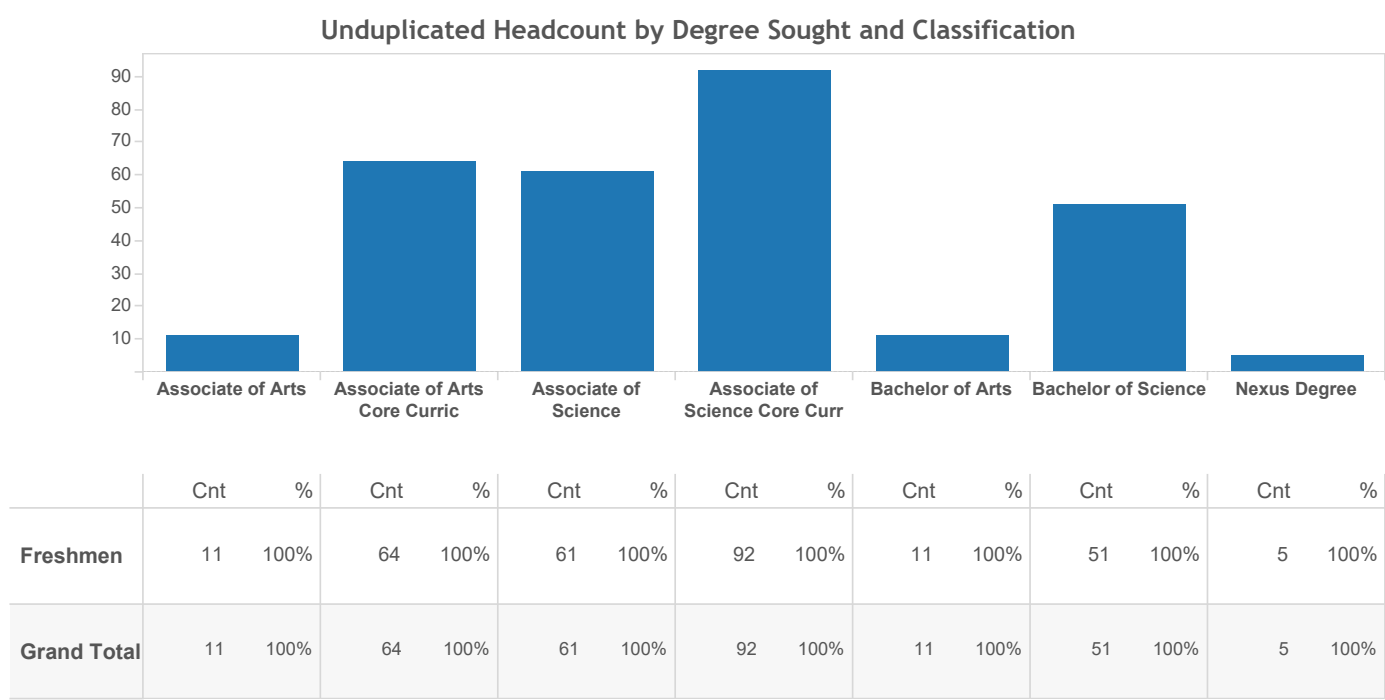
Unduplicated headcount by county of origin.

* Indicates county is within GSC 14 County Service Area

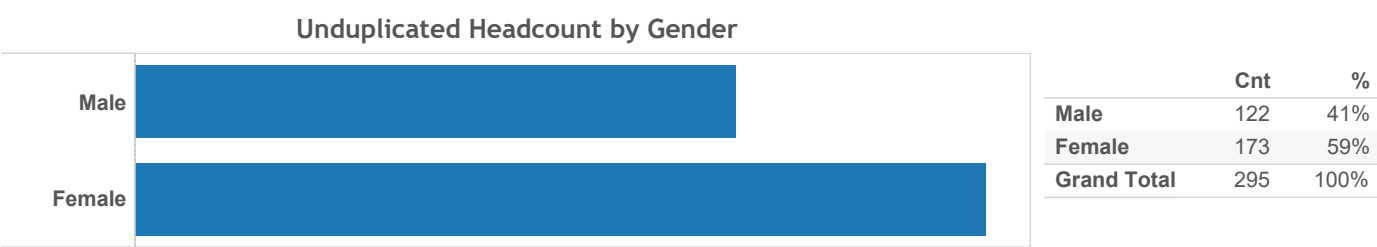
First-time Full-time Freshmen with Learning Support Fall 2024



	Cnt	%
Associate	228	77%
Baccalaureate	62	21%
Nexus Degree	5	2%
Grand Total	295	100%



	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%		
Freshmen	11	100%	64	100%	61	100%	92	100%	11	100%	51	100%	5	100%
Grand Total	11	100%	64	100%	61	100%	92	100%	11	100%	51	100%	5	100%

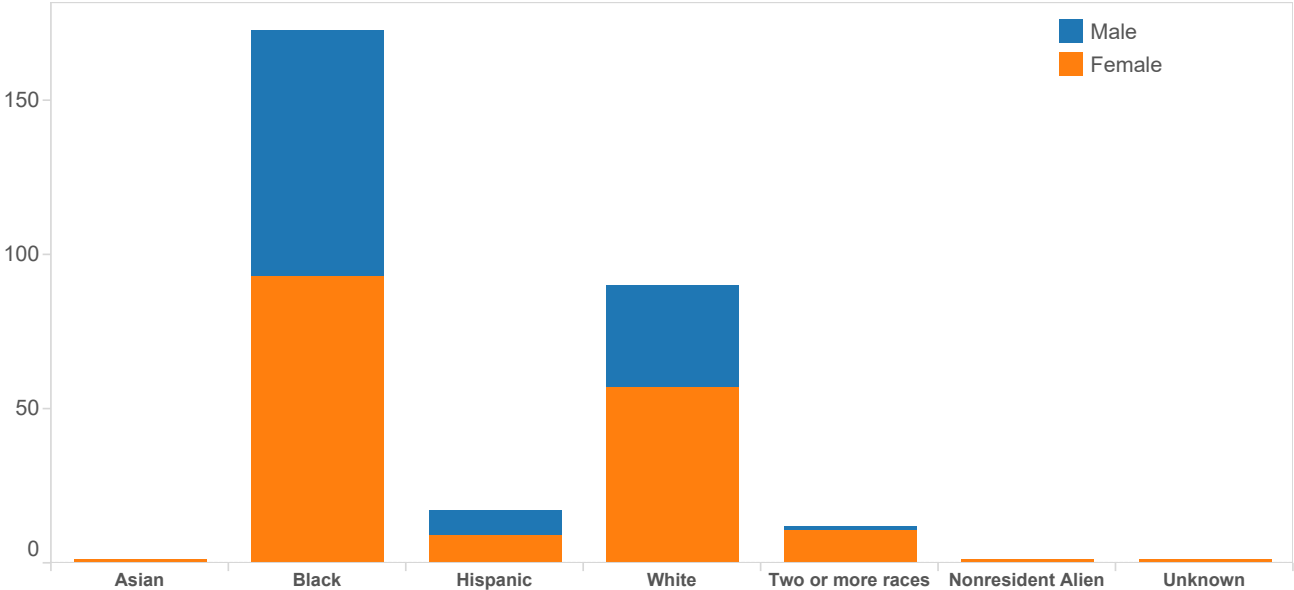


	Cnt	%
Male	122	41%
Female	173	59%
Grand Total	295	100%

% represents percent of total

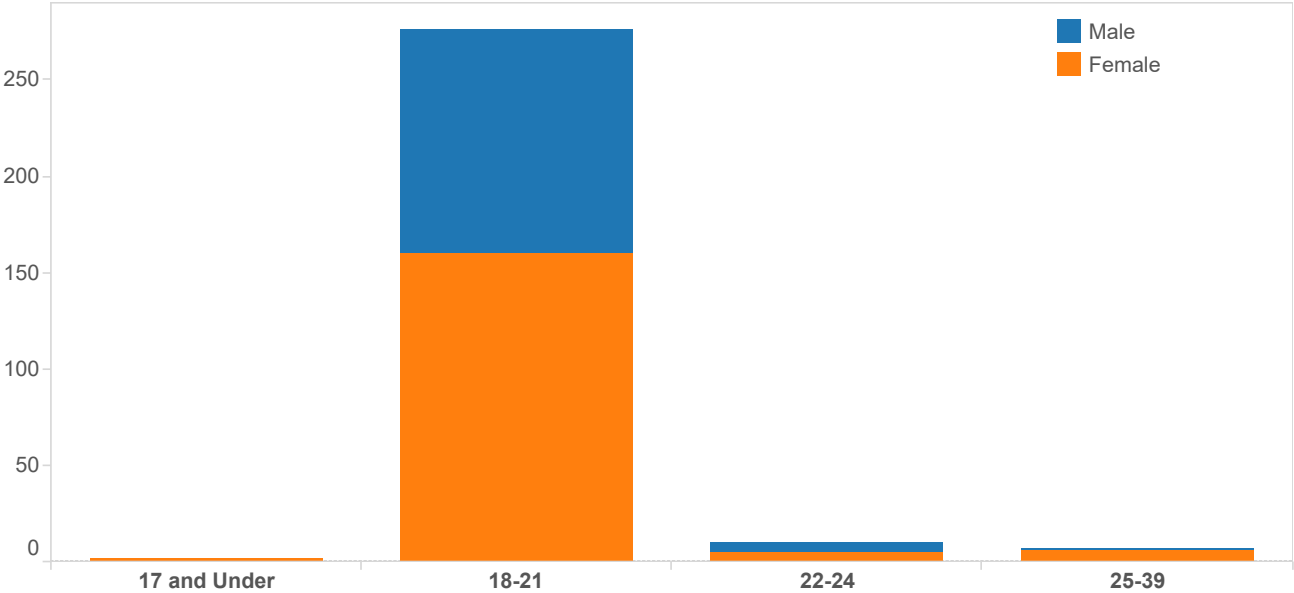
First-time Full-time Freshmen with Learning Support Fall 2024

Unduplicated Headcount by Ethnicity and Gender

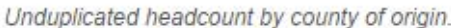


	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Male			80	46%	8	47%	33	37%	1	8%		
Female	1	100%	93	54%	9	53%	57	63%	11	92%	1	100%
Grand Total	1	100%	173	100%	17	100%	90	100%	12	100%	1	100%

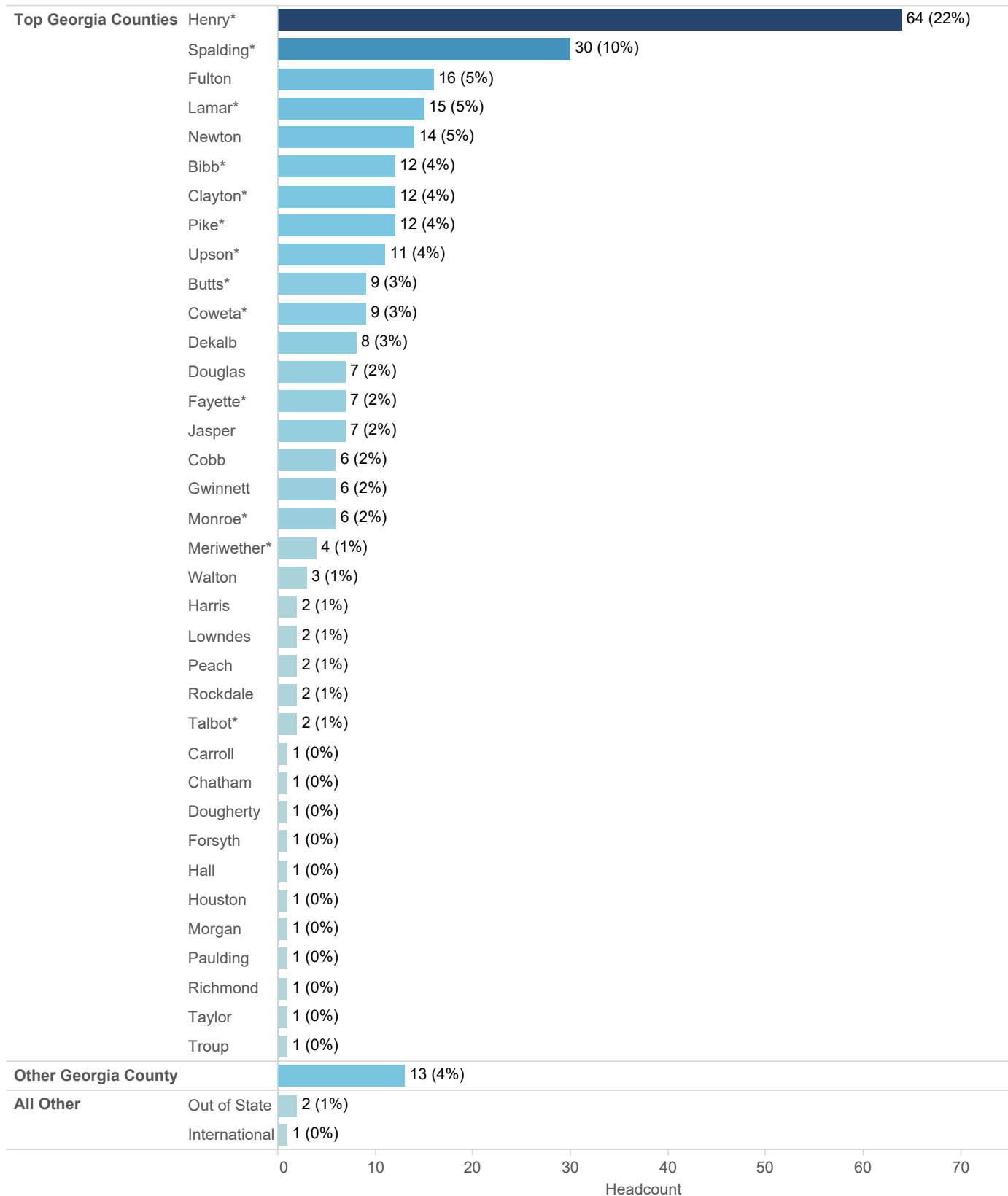
Unduplicated Headcount by Age and Gender



	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Male			116	42%	5	50%	1	14%
Female	2	100%	160	58%	5	50%	6	86%
Grand Total	2	100%	276	100%	10	100%	7	100%



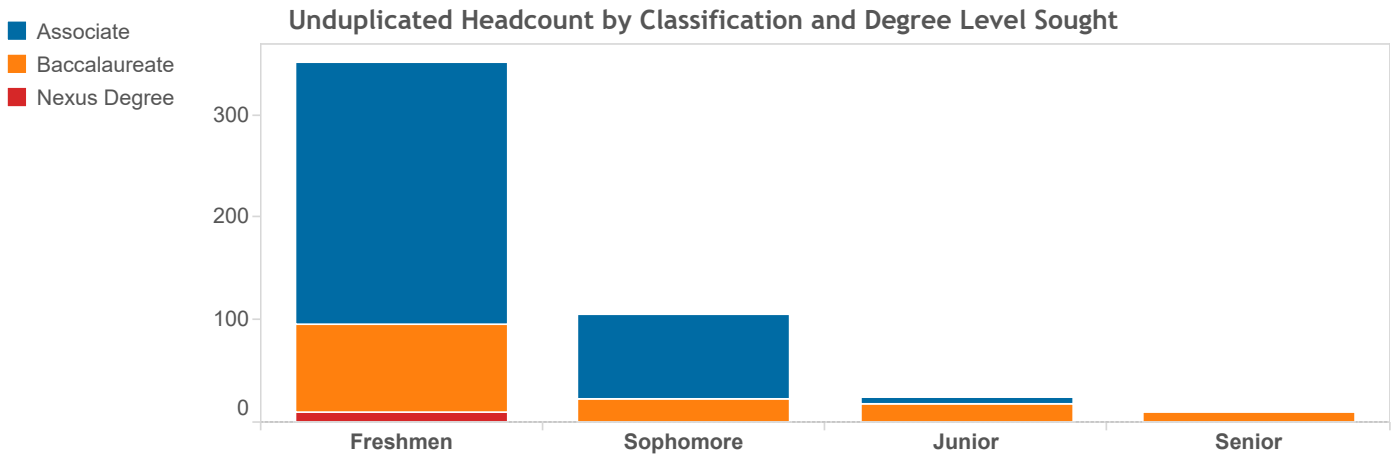
First-time Full-time Freshmen with Learning Support Fall 2024 - County of Origin



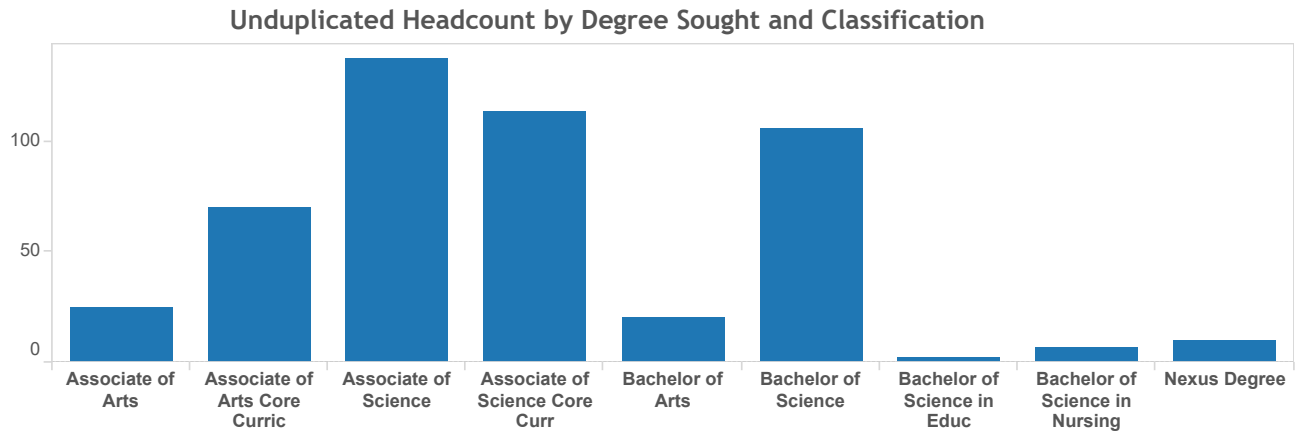
Unduplicated headcount by county of origin.

* Indicates county is within GSC 14 County Service Area

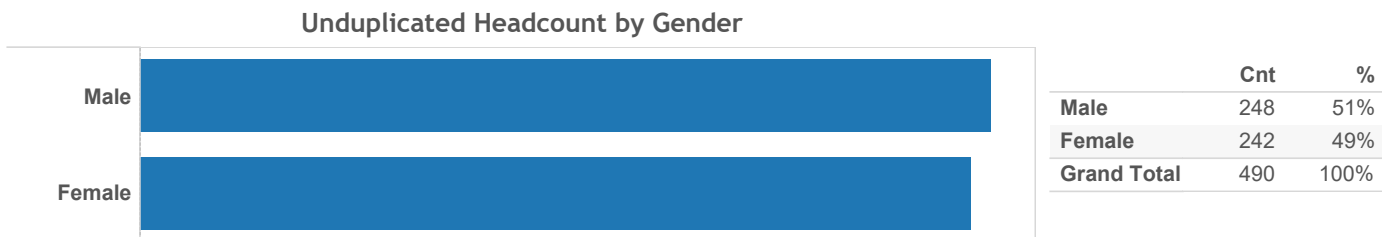
All Resident Students Fall 2024



	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Associate	255	73%	84	79%	6	25%	9	100%
Baccalaureate	86	25%	22	21%	18	75%		
Nexus Degree	10	3%						
Grand Total	351	100%	106	100%	24	100%	9	100%



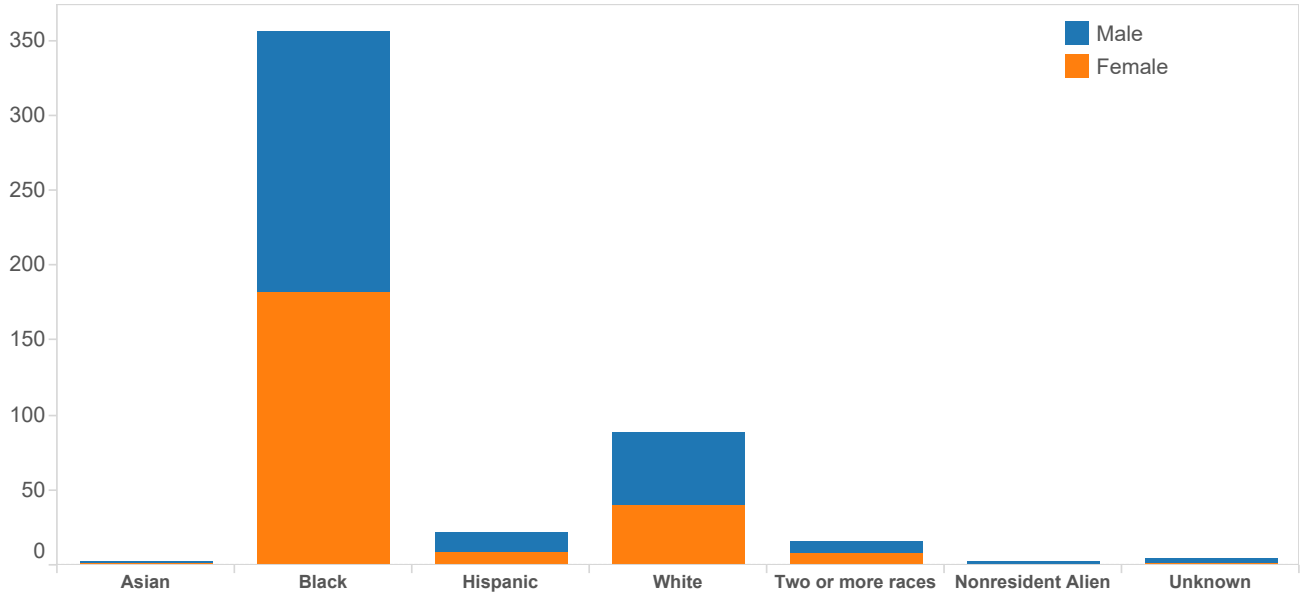
	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Freshmen	17	68%	59	84%	94	69%	85	75%	15	75%	71	67%		
Sophomore	8	32%	11	16%	39	28%	26	23%	3	15%	19	18%		
Junior					4	3%	2	2%	2	10%	12	11%	1	50%
Senior											4	4%	1	50%
Grand Total	25	100%	70	100%	137	100%	113	100%	20	100%	106	100%	2	100%



% represents percent of total

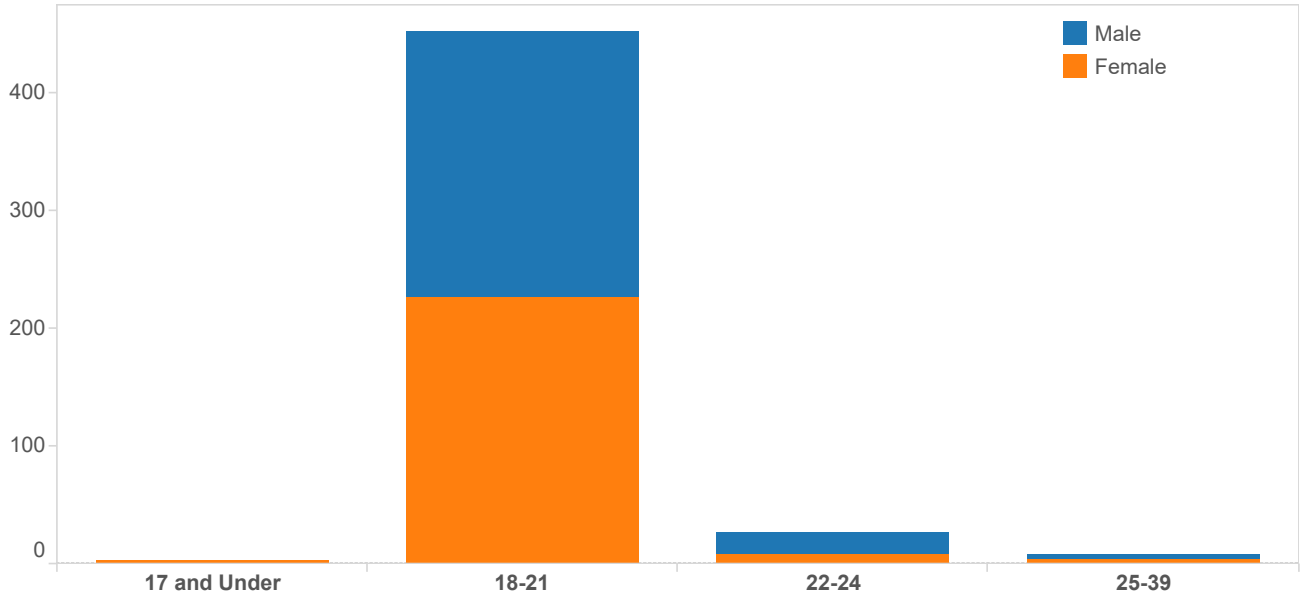
All Resident Students Fall 2024

Unduplicated Headcount by Ethnicity and Gender



	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%		
Male	1	50%	173	49%	13	59%	49	55%	7	47%	2	100%	3	75%
Female	1	50%	183	51%	9	41%	40	45%	8	53%			1	25%
Grand Total	2	100%	356	100%	22	100%	89	100%	15	100%	2	100%	4	100%

Unduplicated Headcount by Age and Gender

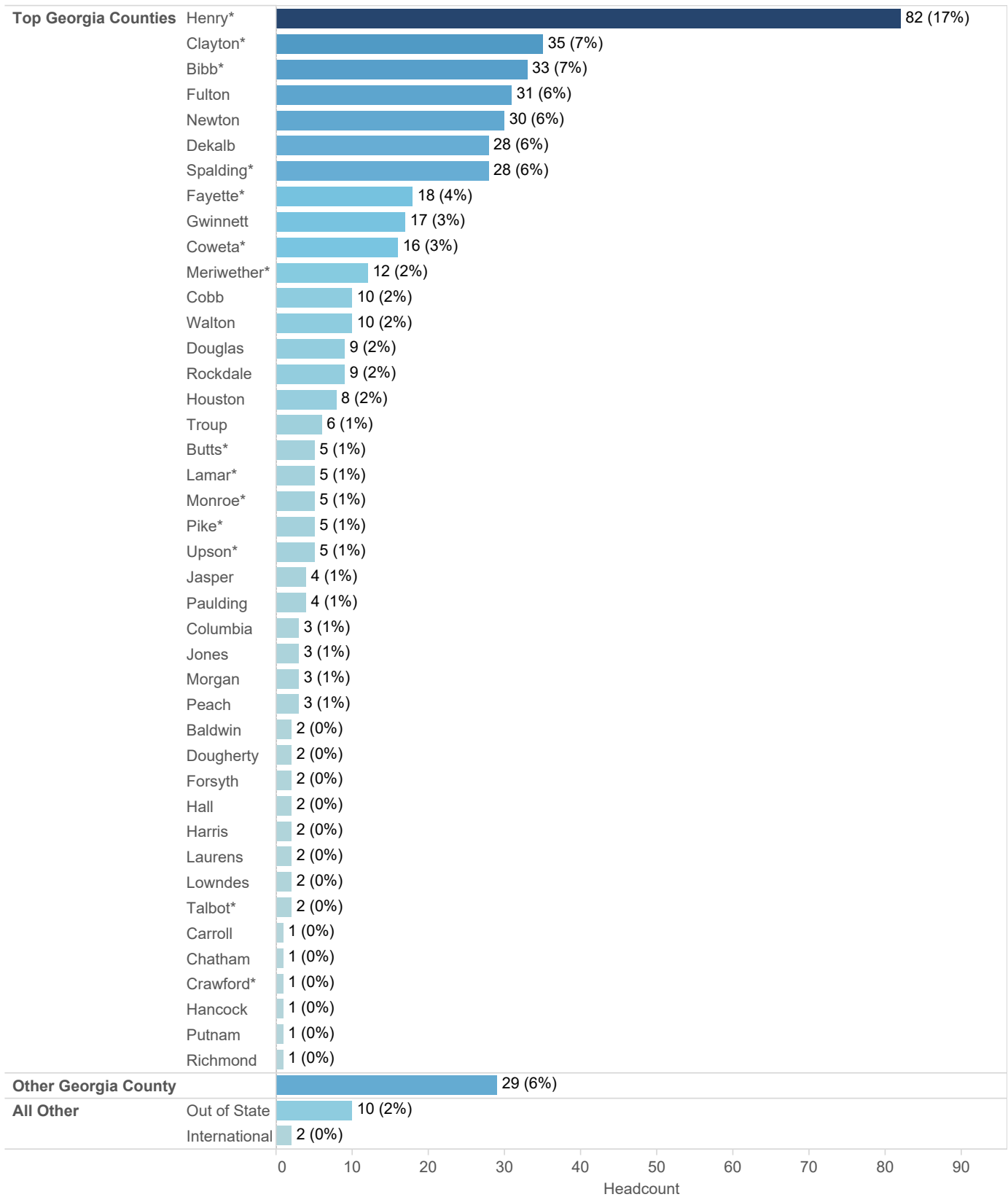


	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Male			225	50%	18	67%	5	56%
Female	3	100%	226	50%	9	33%	4	44%
Grand Total	3	100%	451	100%	27	100%	9	100%



Unduplicated headcount by county of origin.

All Resident Students Fall 2024 - County of Origin



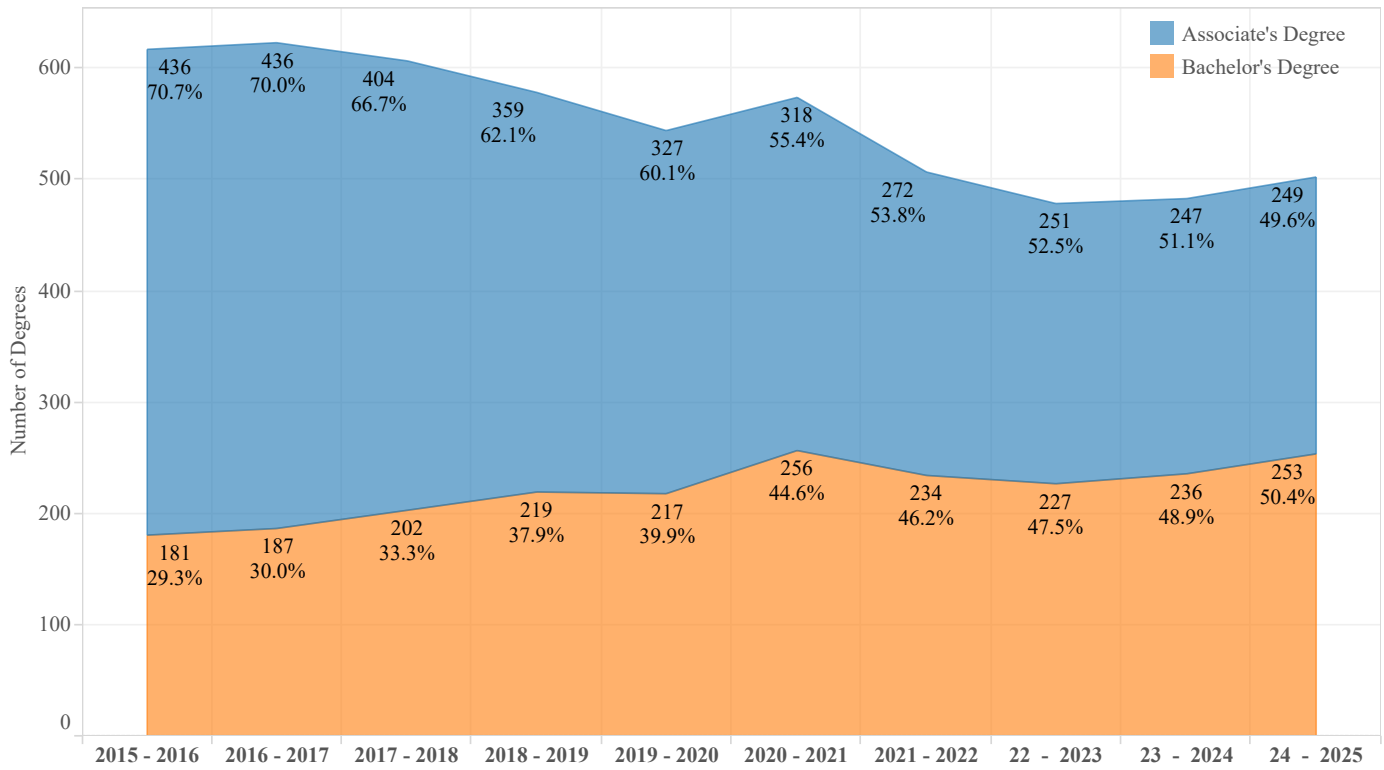
Unduplicated headcount by county of origin.

* Indicates county is within GSC 14 County Service Area

DEGREES



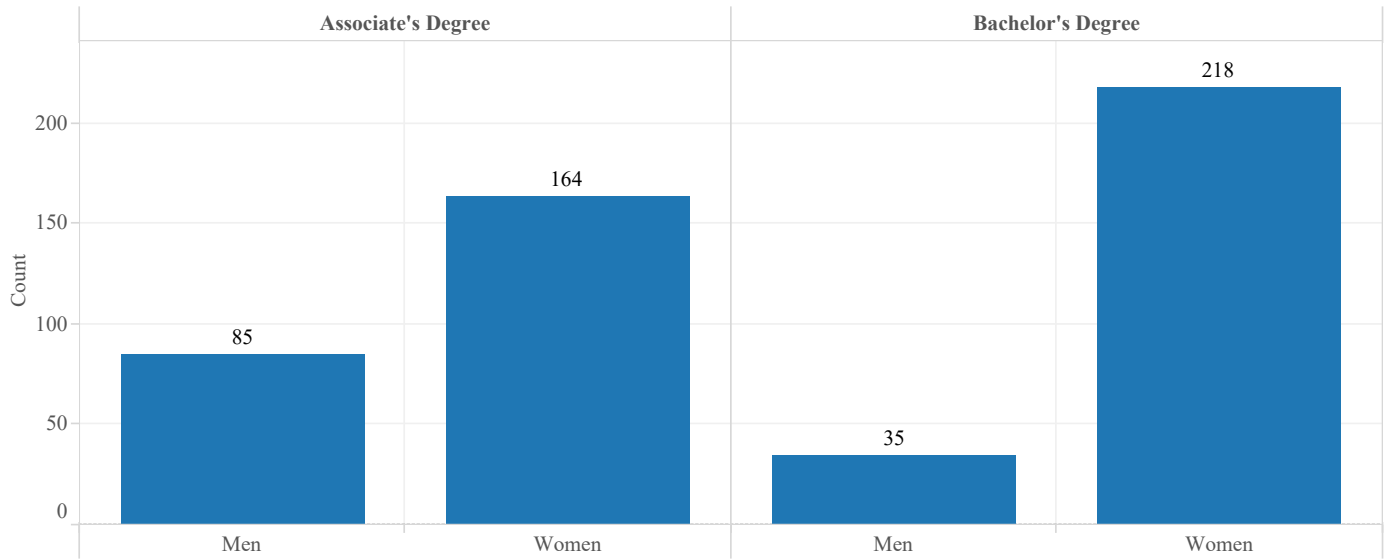
Degrees Conferred 10-Year History



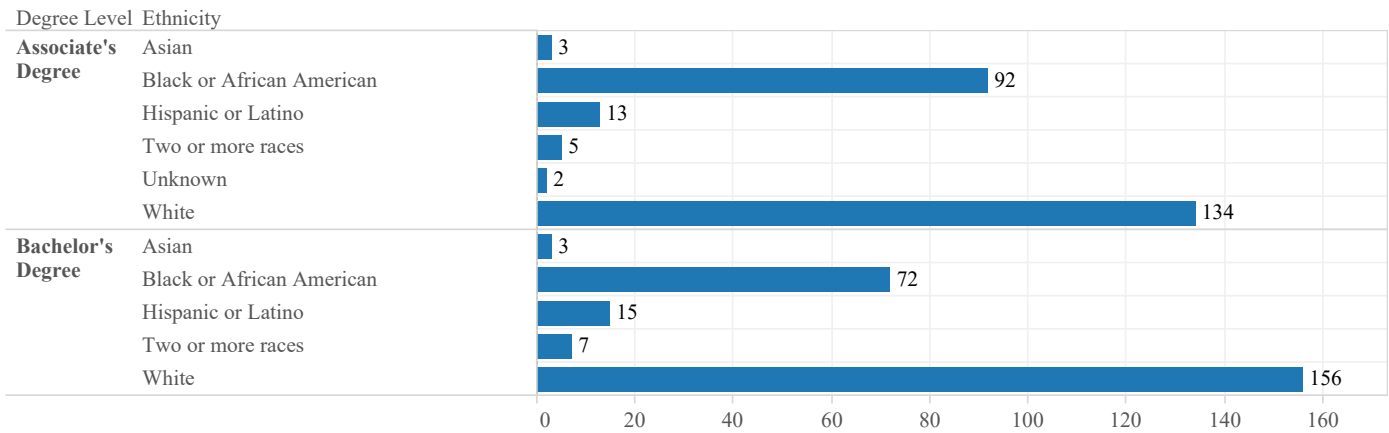
Degree Level	Degree Description	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022	22 - 2023	23 - 2024	24 - 2025
Associate's Degree	Liberal Arts and Sciences	371	361	327	235	143	116	84	74	78	66
	Bus Admin/Mgt and Admin			7	35	43	47	58	44	42	57
	Other				19	39	44	41	48	42	36
	Nursing	65	75	64	52	52	52	40	41	47	53
	Psychology			2	7	31	43	34	34	33	24
	Criminal Justice			4	11	19	16	15	10	5	13
Bachelor's Degree	Biology	27	29	20	34	27	30	29	31	19	21
	Early Childhood Education	30	28	40	25	26	21	44	35	55	67
	English	13	9	10	3	6	13	7	6	3	5
	Health Information Management	26	23	13	17	12	10	8	5	6	
	History	11	10	12	10	5	8	8	6	5	3
	Human Services	32	48	49	47	46	56	41	30	30	23
	Bus Admin/Mgt and Admin	2	19	34	41	47	58	45	43	50	53
	Mathematics	1	4	1	4		3	2	1		
	Other				2	1	2	6	10	13	17
	Nursing	39	17	19	34	42	49	43	60	54	62
	Middle Grades Education			4	2	5	6	1			
	Criminal Justice									1	2
Grand Total		617	623	606	578	544	574	506	478	483	502

Degrees Conferred Academic Year 2025

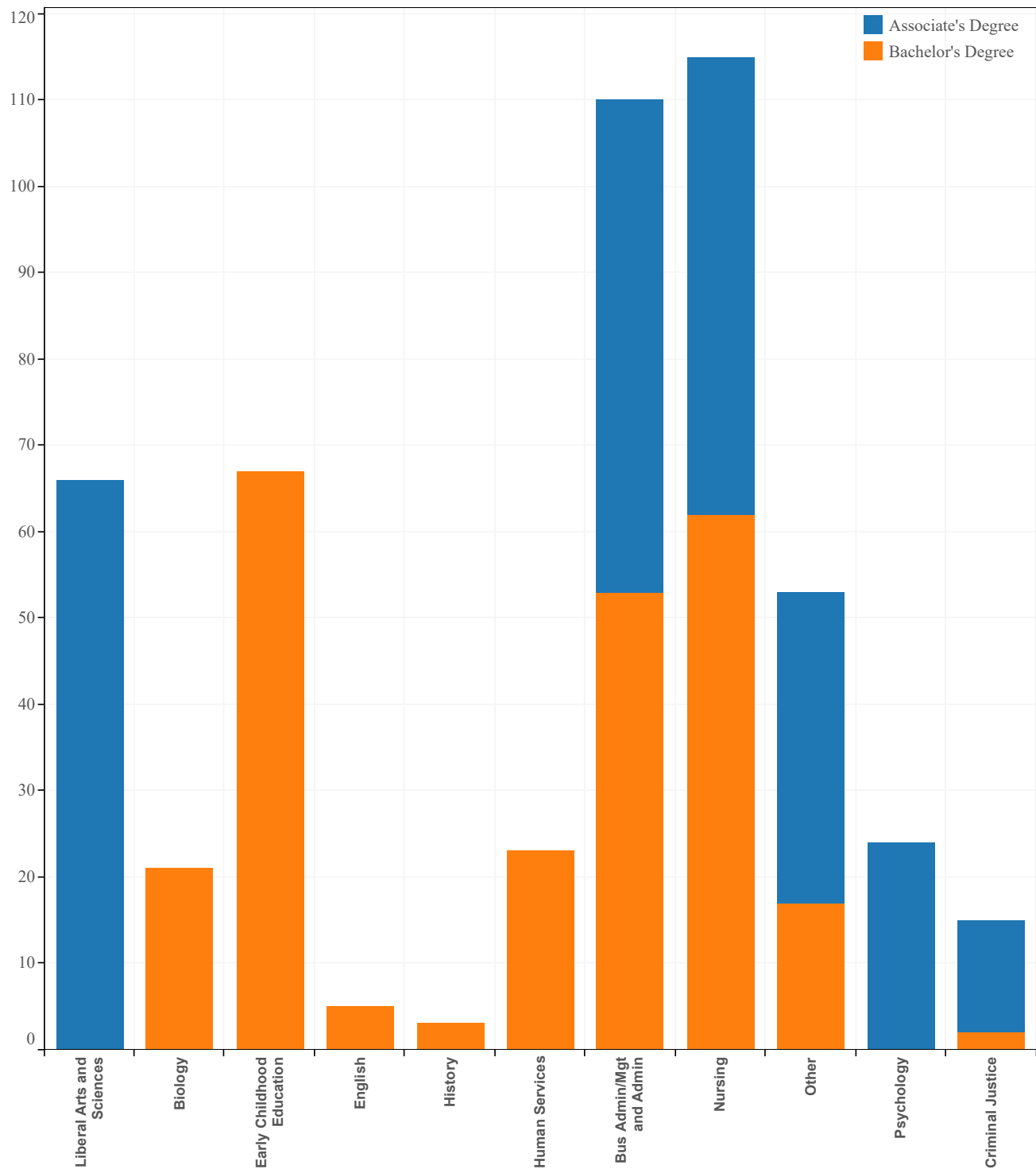
by Degree Level and Gender



by Degree Level and Ethnicity

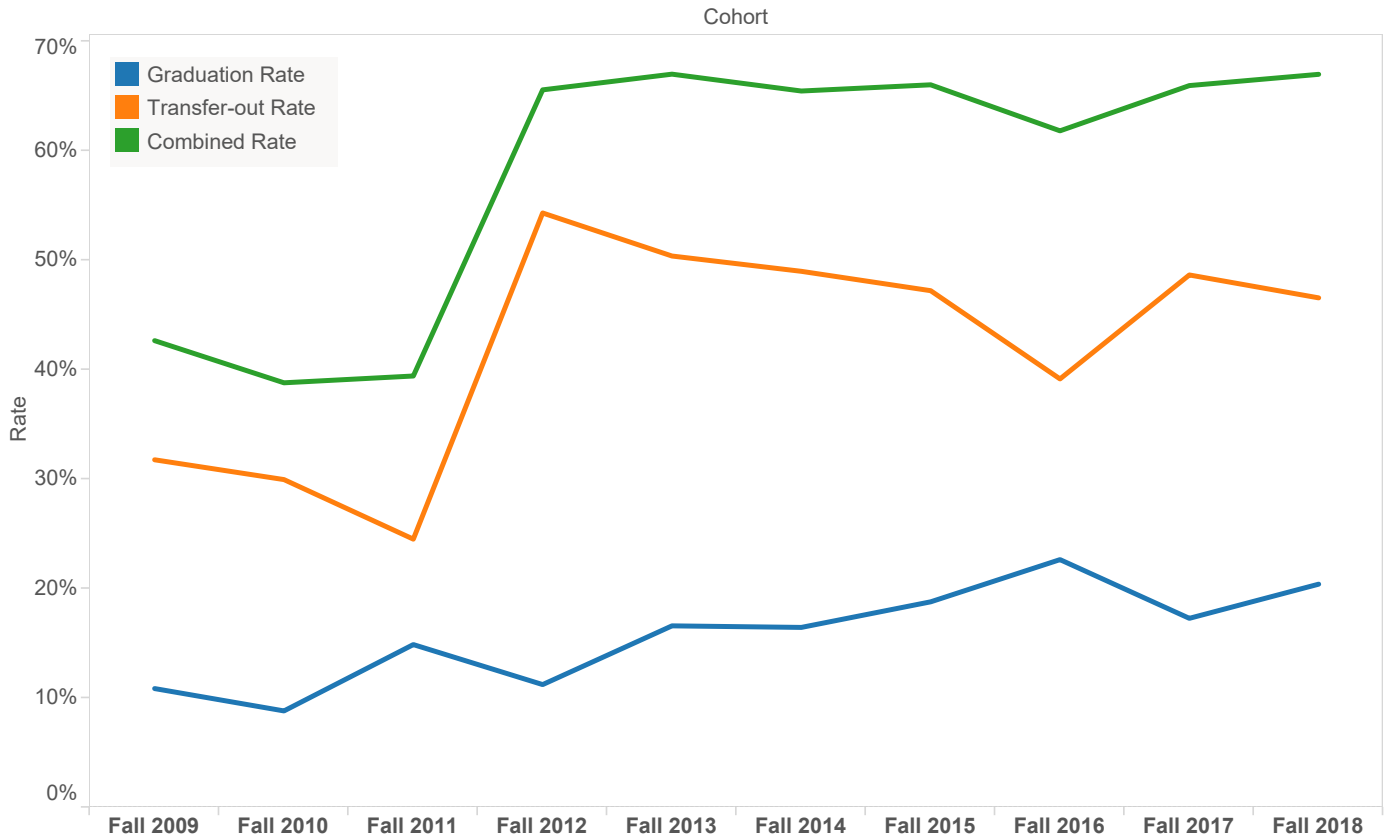


Degrees Conferred
Academic Year 2025
By Degree and Level



Associate's Degree	66						57	53	1	21		8		2	4		24	13
Bachelor's Degree		21	67	5	3	23	53	62			2		7			8		2

Ten Year 150% Graduation & Transfer-out Rates - All Cohort Types



Graduation Rate

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Associate's	117	83	107	56	90	80	117	81	97	70
Bachelor's	46	58	57	50	88	80	61	92	101	101
Total Graduates	163	141	164	106	178	160	178	173	198	171
Cohort Count	1,497	1,594	1,100	942	1,071	971	946	763	1,144	837
Graduation Rate	10.9%	8.8%	14.9%	11.3%	16.6%	16.5%	18.8%	22.7%	17.3%	20.4%

Transfer-out Rate

Transfer-out Total	476	478	270	512	540	476	447	299	557	390
Cohort Count	1,497	1,594	1,100	942	1,071	971	946	763	1,144	837
Transfer-out Rate	31.8%	30.0%	24.5%	54.4%	50.4%	49.0%	47.3%	39.2%	48.7%	46.6%

Combined Rate

Total Graduates	163	141	164	106	178	160	178	173	198	171
Transfer-out Total	476	478	270	512	540	476	447	299	557	390
Cohort Count	1,497	1,594	1,100	942	1,071	971	946	763	1,144	837
Combined Rate	42.7%	38.8%	39.5%	65.6%	67.0%	65.5%	66.1%	61.9%	66.0%	67.0%

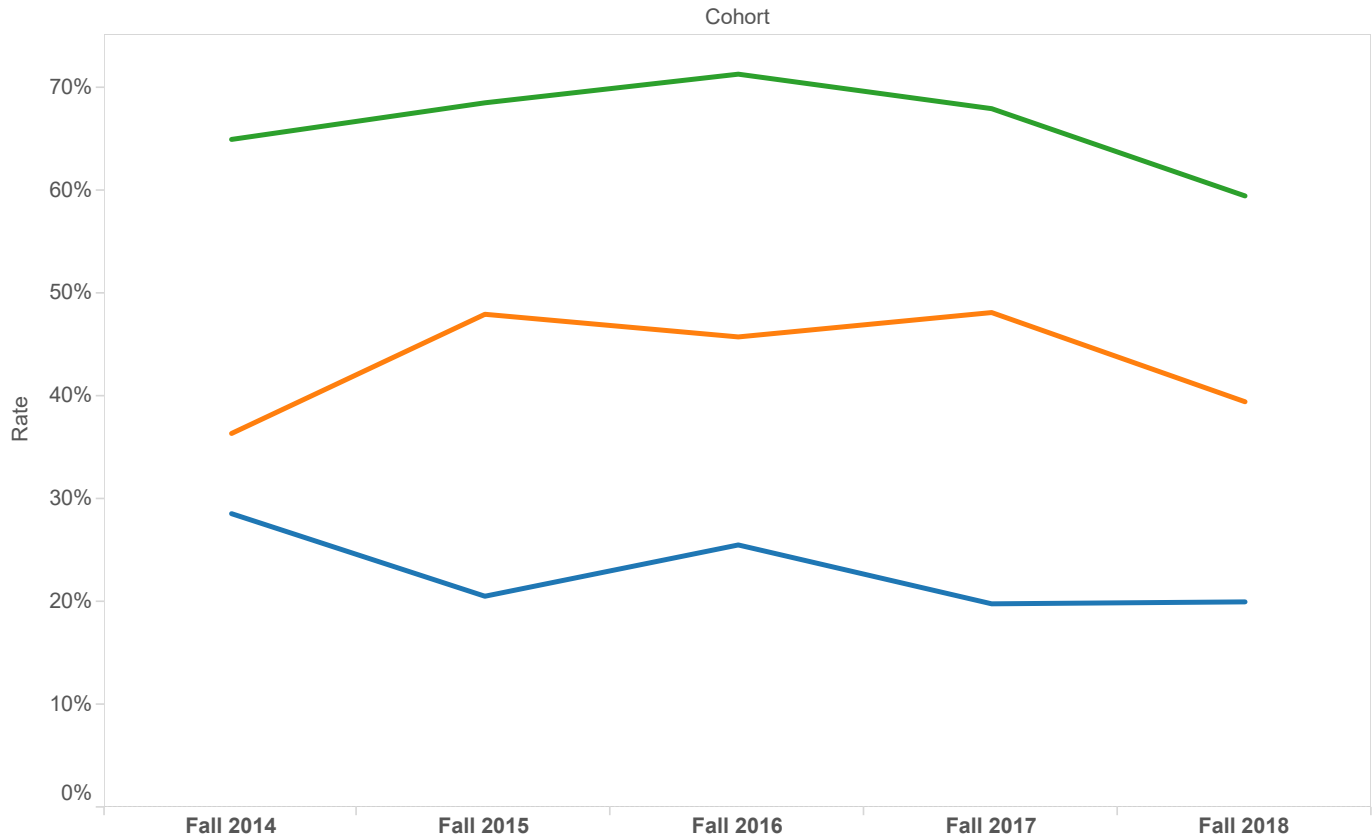
* NOTE: For Fall 2012 cohort, USG adopted new method for capturing Transfer Out students that includes USG and non-USG transfers resulting in large increase of Transfer Rate.

Graduation rates based on completion of program within 150% of normal time to complete.

Associate's - 150 % time = 3 years

Bachelor's - 150 % time = 6 years

Ten Year 150% Graduation & Transfer-out Rates - Bachelor's Cohort



Graduation Rate (Bachelor's)

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Associate's	6	6	8	4	9
Bachelor's	16	9	16	17	27
Total Graduates	22	15	24	21	36
Cohort Count	77	73	94	106	180
Graduation Rate	28.6%	20.5%	25.5%	19.8%	20.0%

Transfer-out Rate (Bachelor's)

Transfer-out Total	28	35	43	51	71
Cohort Count	77	73	94	106	180
Transfer-out Rate	36.4%	47.9%	45.7%	48.1%	39.4%

Combined Rate (Bachelor's)

Total Graduates	22	15	24	21	36
Transfer-out Total	28	35	43	51	71
Cohort Count	77	73	94	106	180
Combined Rate	64.9%	68.5%	71.3%	67.9%	59.4%

* NOTE: Beginning Fall 2014 cohort, Gordon State College began admitting students in Bachelor's Degree-Seeking cohorts.

* NOTE: For Fall 2012 cohort, USG adopted new method for capturing Transfer Out students that includes USG and non-USG transfers resulting in large increase of Transfer Rate.

Graduation rates based on completion of program within 150% of normal time to complete.

Associate's - 150 % time = 3 years

Bachelor's - 150 % time = 6 years

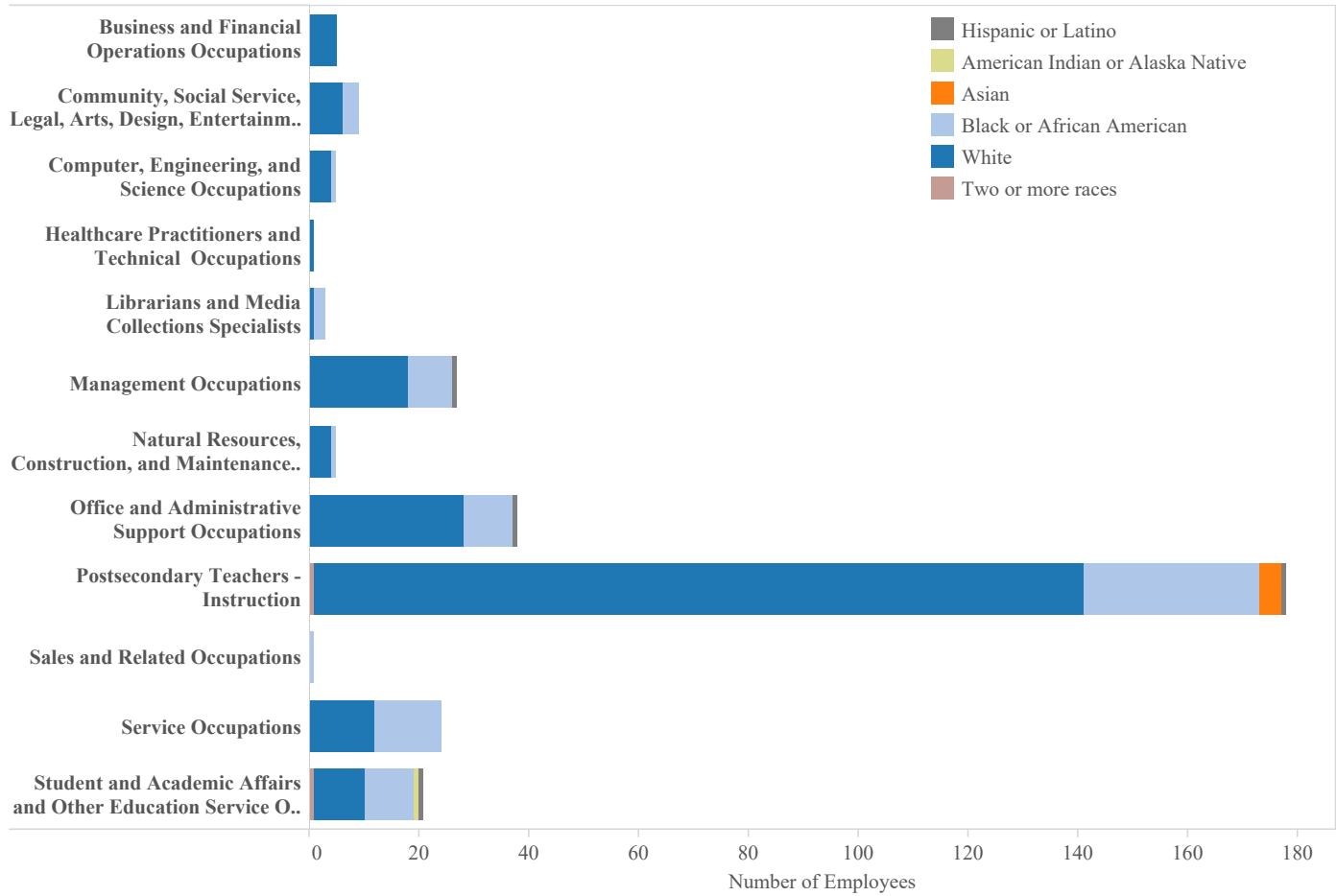
FACULTY & STAFF



Occupational Category

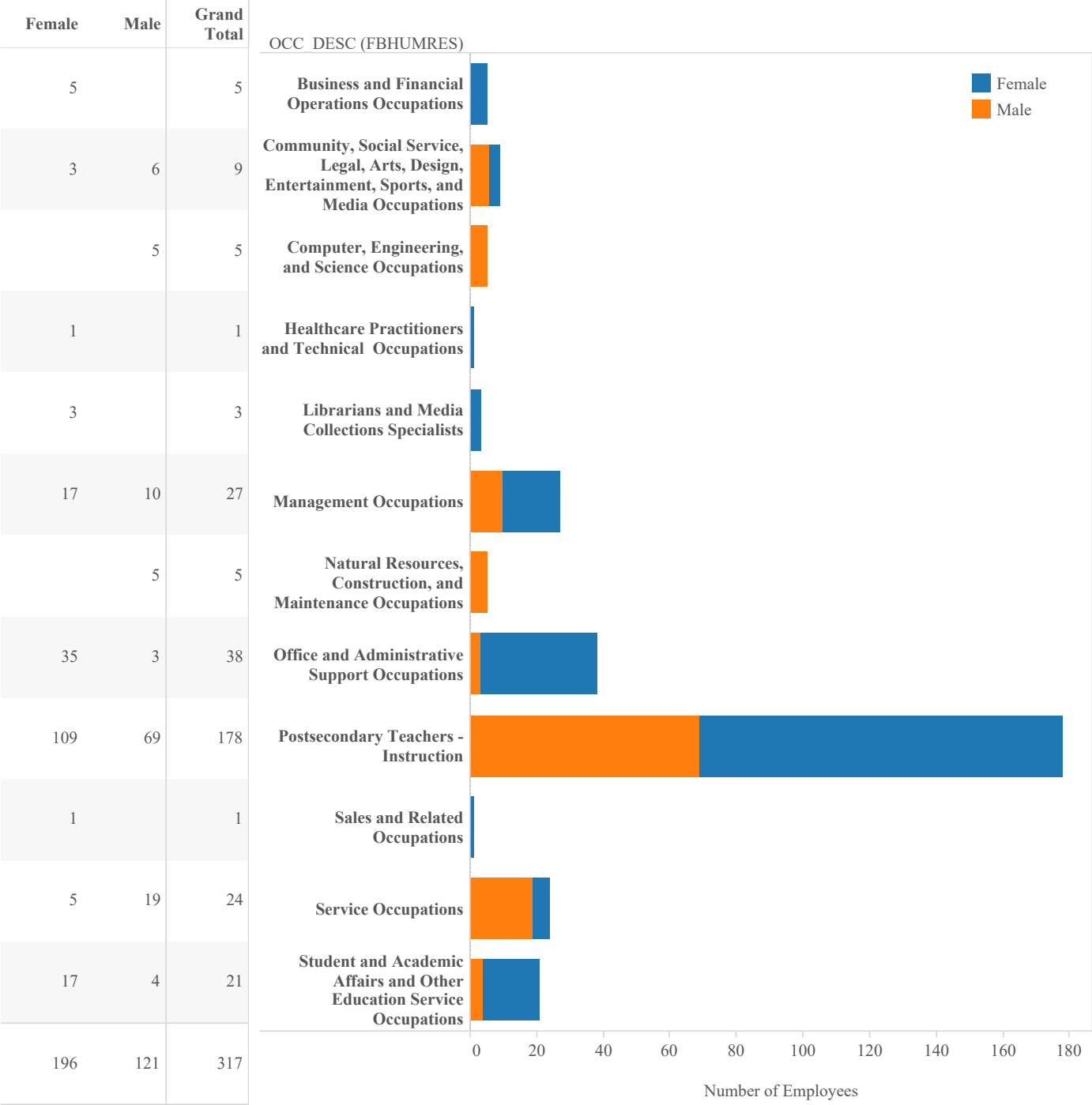
Fall 2024

by Ethnicity/Race



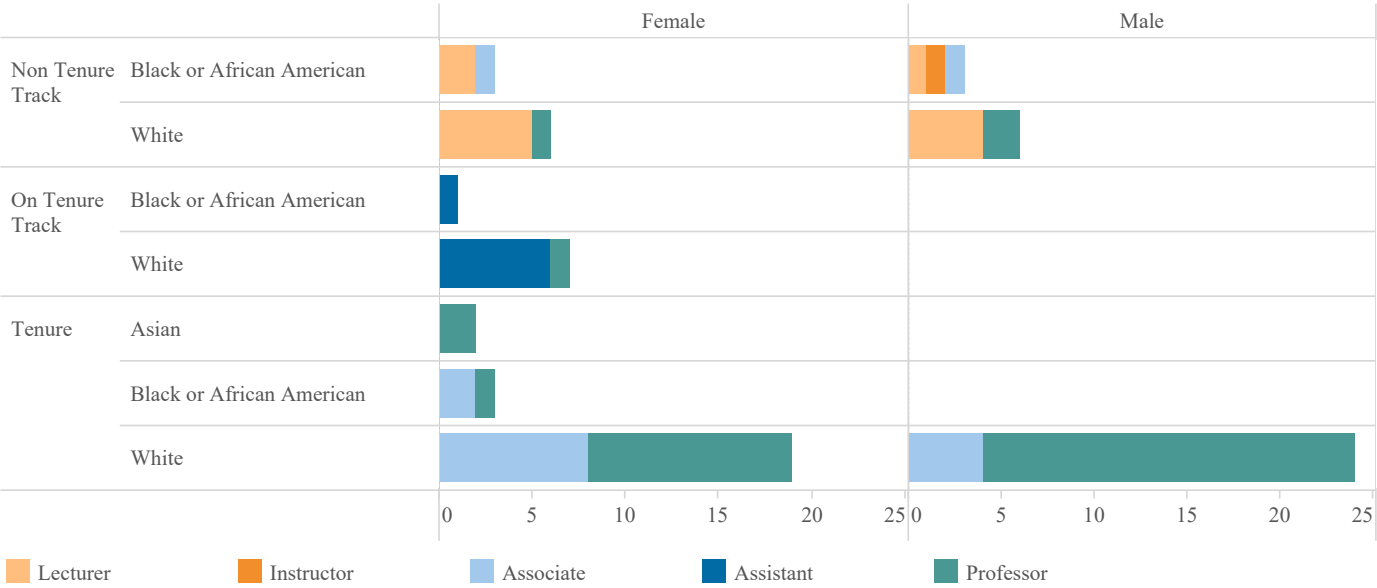
	Hispanic or Latino	American Indian or Alaska Native	Asian	Black or African American	White	Two or more races	Grand Total
Postsecondary Teachers - Instruction	1		4	32	140	1	178
Office and Administrative Support Occupations	1			9	28		38
Management Occupations	1			8	18		27
Service Occupations				12	12		24
Student and Academic Affairs and Other Education Service Occupations	1	1		9	9	1	21
Community, Social Service, Legal, Arts, Design, and Media Occupations				3	6		9
Natural Resources, Construction, and Maintenance Occupations				1	4		5
Computer, Engineering, and Science Occupations				1	4		5
Business and Financial Operations Occupations					5		5
Librarians and Media Collections Specialists				2	1		3
Sales and Related Occupations				1			1
Healthcare Practitioners and Technical Occupations					1		1
Grand Total	4	1	4	78	228	2	317

Occupational Category
Fall 2024
by Gender



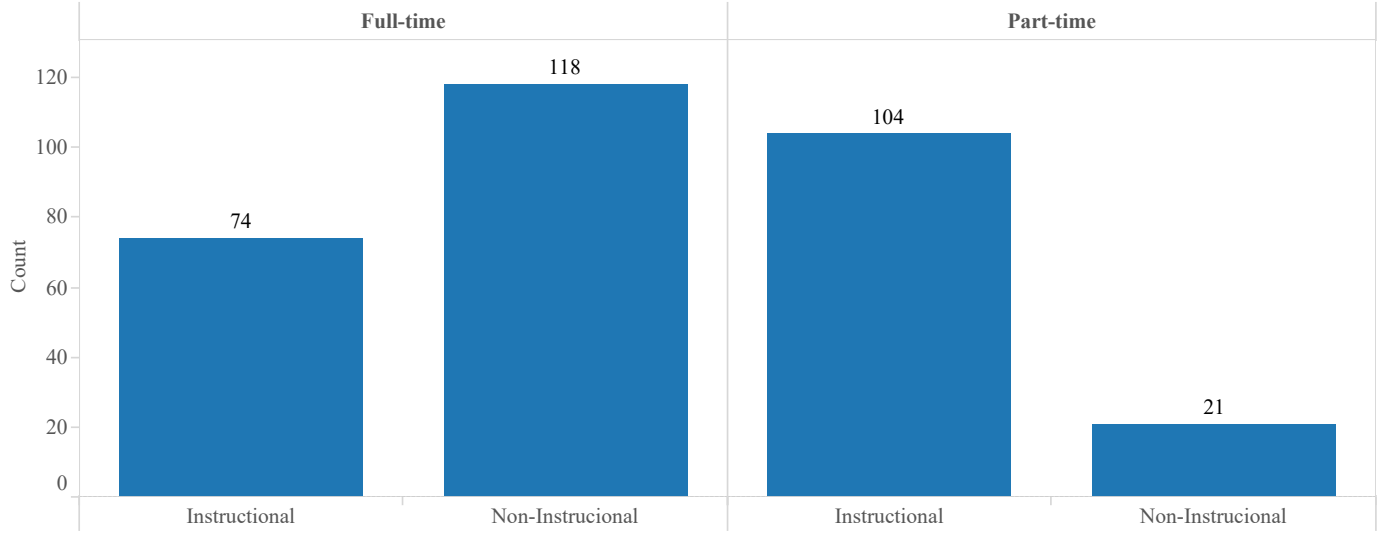
Instructional Staff
Fall 2024

Tenured Status by Gender and Ethnicity (FT Only)

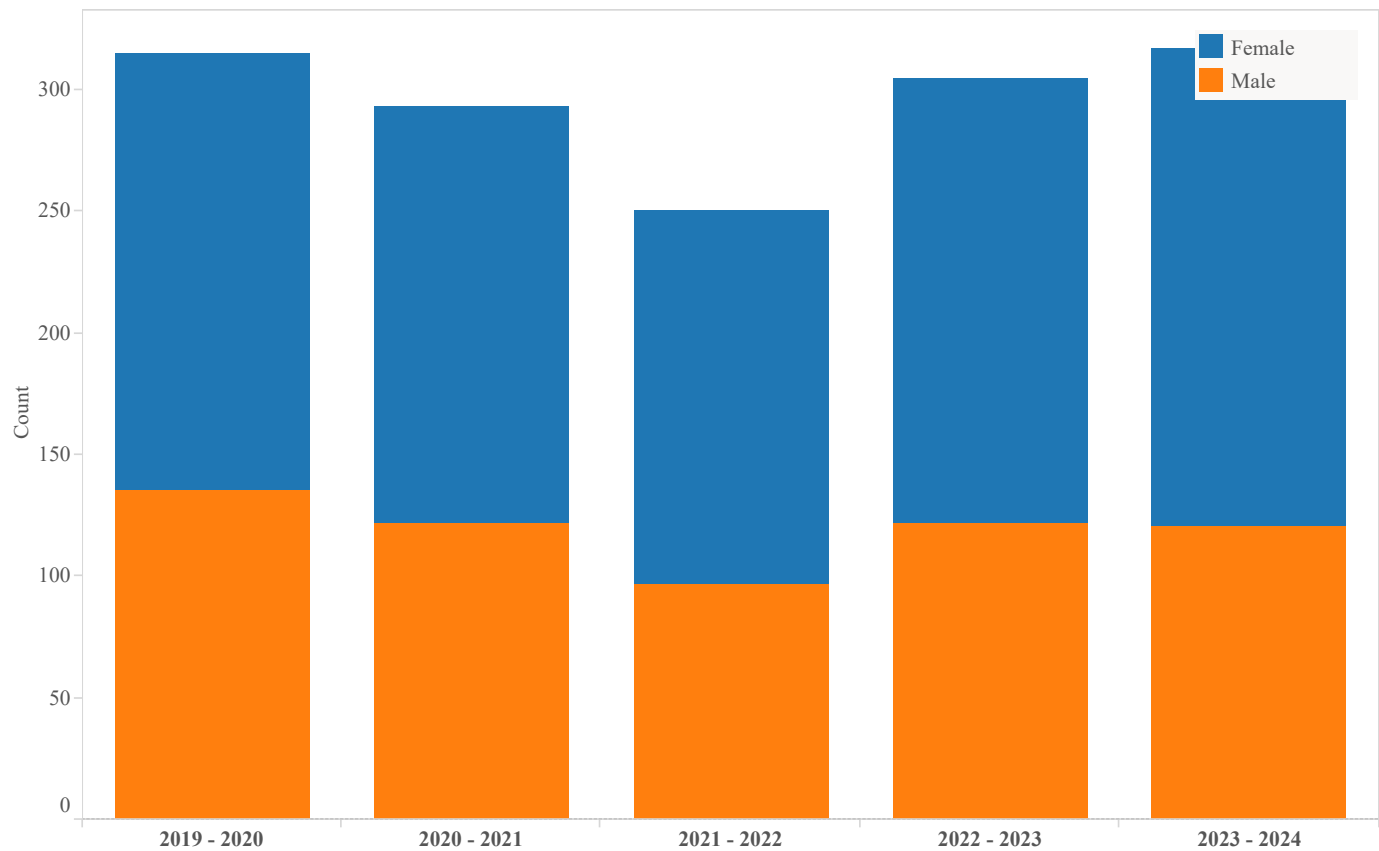


		Female				Male			Grand Total
		Assistant	Associate	Instructor & Lecturer	Professor	Associate	Instructor & Lecturer	Professor	
Non Tenure Track	Black or African American		1	2		1	2		6
	White			5	1		4	2	12
On Tenure Track	Black or African American	1							1
	White	6			1				7
Tenure	Asian				2				2
	Black or African American		2		1				3
	White		8		11	4		20	43
Grand Total		7	11	7	16	5	6	22	74

FT/PT by Instructional Status

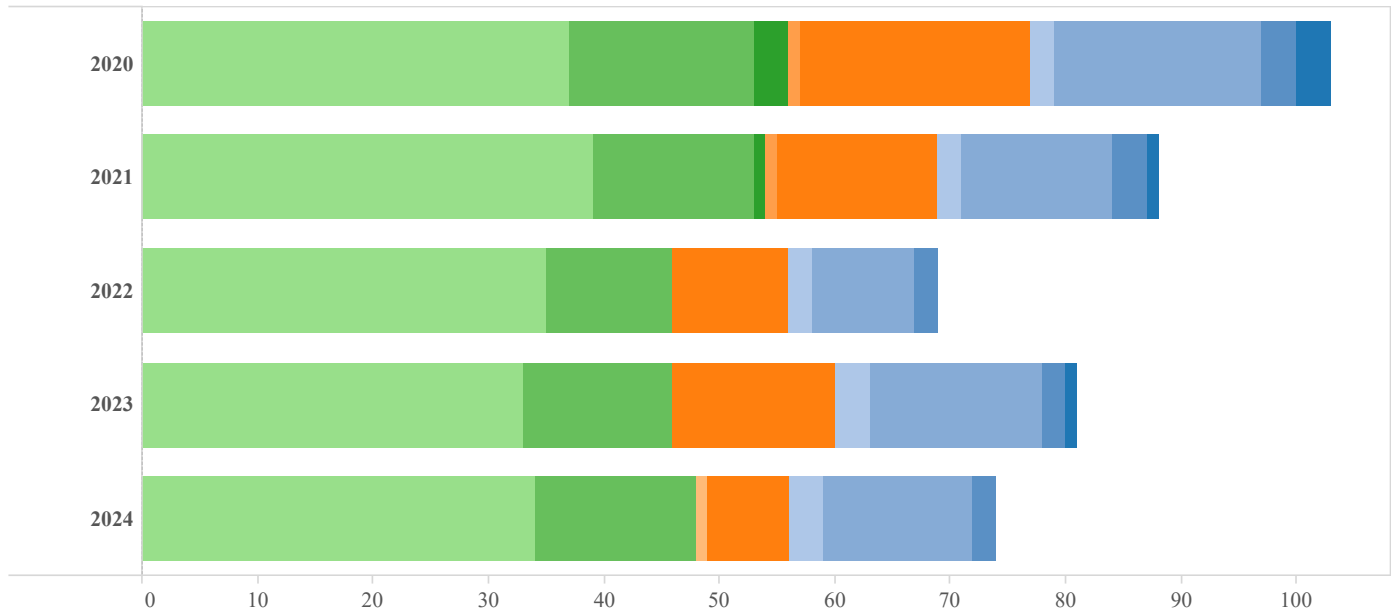


Historic Trend
by Gender and Ethnicity



Gender	Ethnicity	2019 - 2020	2020 - 2021	2021 - 2022	2022 - 2023	2023 - 2024
Female	Hispanic or Latino				1	2
	Asian	3	3	3	2	3
	Black or African American	45	45	39	50	52
	Native Hawaiian or Other Pacific Islander	1	1			
	White	130	122	111	130	139
Male	Nonresident Alien				1	
	Hispanic or Latino	2	2		2	2
	American Indian or Alaska Native					1
	Asian	2	1	1	1	1
	Black or African American	28	28	30	30	26
	White	103	90	65	87	89
	Two or more races	1	1	1	1	2
Grand Total		315	293	250	305	317

**Historic Trend
by Rank and Tenured Status**



■ Non Tenure Track, Assistant
 ■ On Tenure Track, Assistant
 ■ Tenure, Associate
■ Non Tenure Track, Associate
 ■ On Tenure Track, Associate
 ■ Tenure, Professor
■ Non Tenure Track, Instructor & Lecturer
 ■ On Tenure Track, Professor
■ Non Tenure Track, Professor
 ■ Tenure, Assistant

		2020	2021	2022	2023	2024
Non Tenure Track	Assistant	3	1		1	
	Associate	3	3	2	2	2
	Instructor	2	2	1	5	1
	Lecturer	16	11	8	10	12
	Professor	2	2	2	3	3
	Total	26	19	13	21	18
On Tenure Track	Assistant	20	14	10	14	7
	Associate	1	1			
	Professor					1
	Total	21	15	10	14	8
Tenure	Assistant	3	1			
	Associate	16	14	11	13	14
	Professor	37	39	35	33	34
	Total	56	54	46	46	48
Grand Total		103	88	69	81	74

FINANCIAL INFORMATION



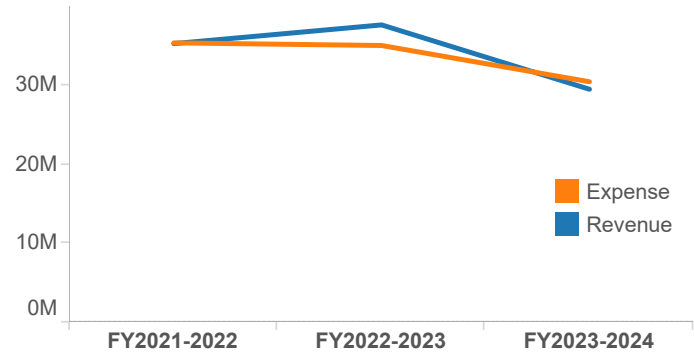
Revenue and Expenditures

Education & General

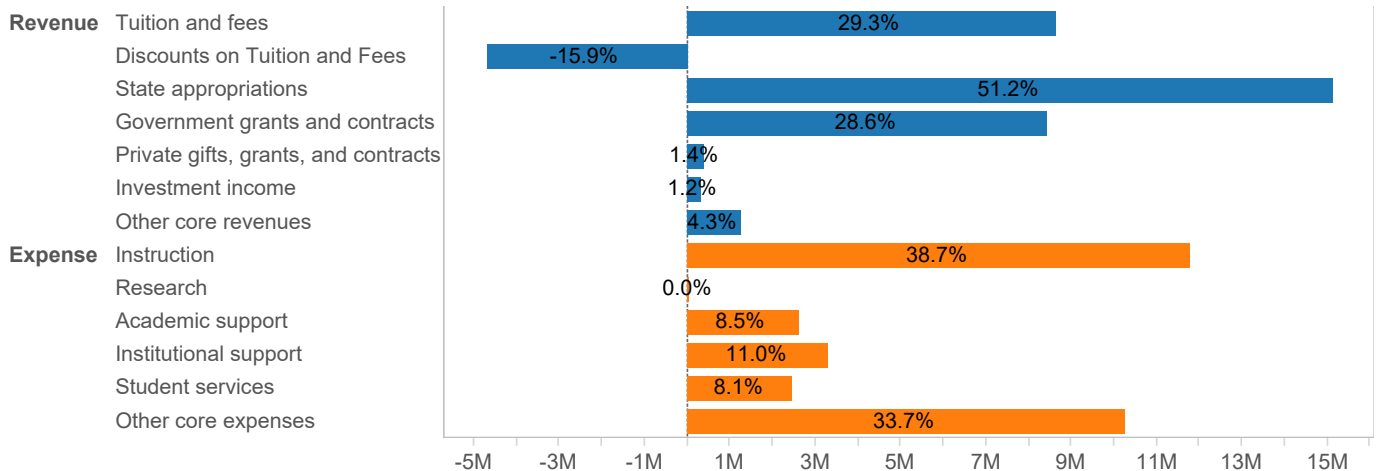
Revenue by Source				Expense by Source			
Source	FY2021-2022	FY2022-2023	FY2023-2024	Source	FY2021-2022	FY2022-2023	FY2023-2024
Tuition and fees	8,682,603	8,513,098	8,634,793	Instruction	10,324,461	10,536,736	11,770,244
Discounts on Tuition and Fees	-4,001,152	-5,065,177	-4,701,457	Research	1,690	635	0
State appropriations	12,834,056	15,660,974	15,107,559	Academic support	3,961,246	4,019,782	2,601,246
Government grants and contracts	16,040,825	13,789,283	8,428,400	Institutional support	1,951,409	7,121,090	3,336,155
Private gifts, grants, and contracts	1,038,413	1,156,396	398,359	Student services	2,581,495	2,150,504	2,472,059
Investment income	-79,760	134,256	339,359	Other core expenses	16,524,534	11,183,942	10,252,498
Other core revenues	737,165	3,426,935	1,277,904				
Grand Total	35,252,150	37,615,765	29,484,917	Grand Total	35,344,835	35,012,689	30,432,202

Annual Percent Change

	Revenue		Expense	
	Amount	%	Amount	%
FY2021-20..	35,252,150		35,344,835	
FY2022-20..	37,615,765	6.70%	35,012,689	-0.94%
FY2023-20..	29,484,917	-21.62%	30,432,202	-13.08%



Percentage by Source FY2023-2024

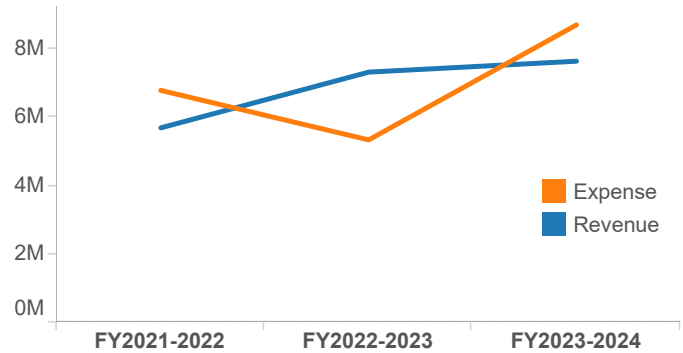


Revenue and Expenditures Auxiliary Enterprises

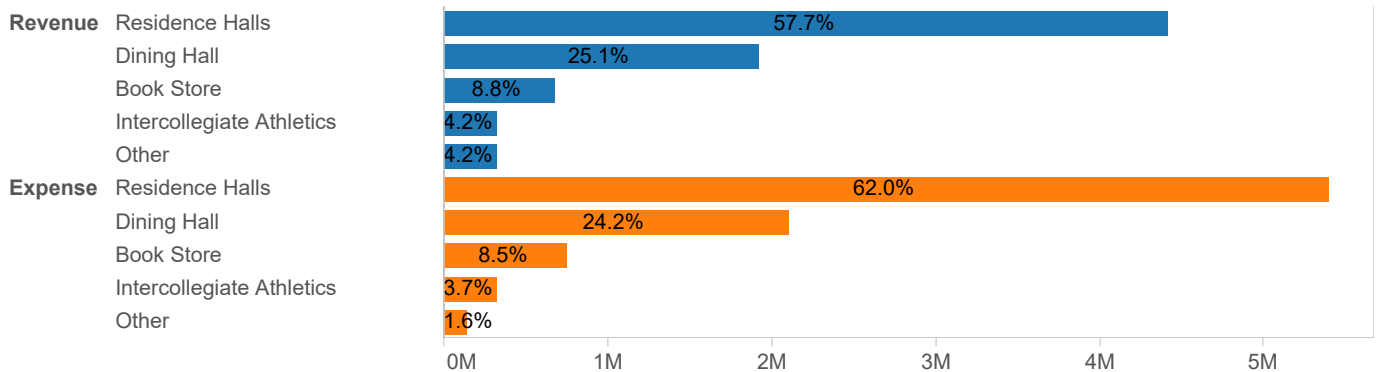
Revenue by Source				Expense by Source			
Source	FY2021-2022	FY2022-2023	FY2023-2024	Source	FY2021-2022	FY2022-2023	FY2023-2024
Residence Halls	3,145,086	4,264,086	4,419,358	Residence Halls	4,325,048	3,733,059	5,403,040
Dining Hall	1,441,720	1,875,822	1,921,503	Dining Hall	1,266,144	1,098,791	2,106,261
Book Store	631,457	624,227	674,829	Book Store	778,796	204,638	743,322
Intercollegiate Athletics	114,652	334,120	319,036	Intercollegiate Athletics	59,493	268,133	324,639
Other	369,550	235,956	319,222	Other	369,351	44,677	139,860
Grand Total	5,702,465	7,334,211	7,653,948	Grand Total	6,798,832	5,349,298	8,717,122

Annual Percent Change

	Revenue		Expense	
	Amount	%	Amount	%
FY2021-20..	5,702,465		6,798,832	
FY2022-20..	7,334,211	28.61%	5,349,298	-21.32%
FY2023-20..	7,653,948	4.36%	8,717,122	62.96%



Percentage by Source FY2023-2024





419 College Drive, Barnesville, GA 30204
678-359-5555

GORDONSTATE.EDU



TWITTER
@GordonState



FACEBOOK
Gordon State College



INSTAGRAM
Gordon_State



LINKEDIN
Gordon State College
(Official)



YOUTUBE
Gordon State College

#GSCHighlandersForward