

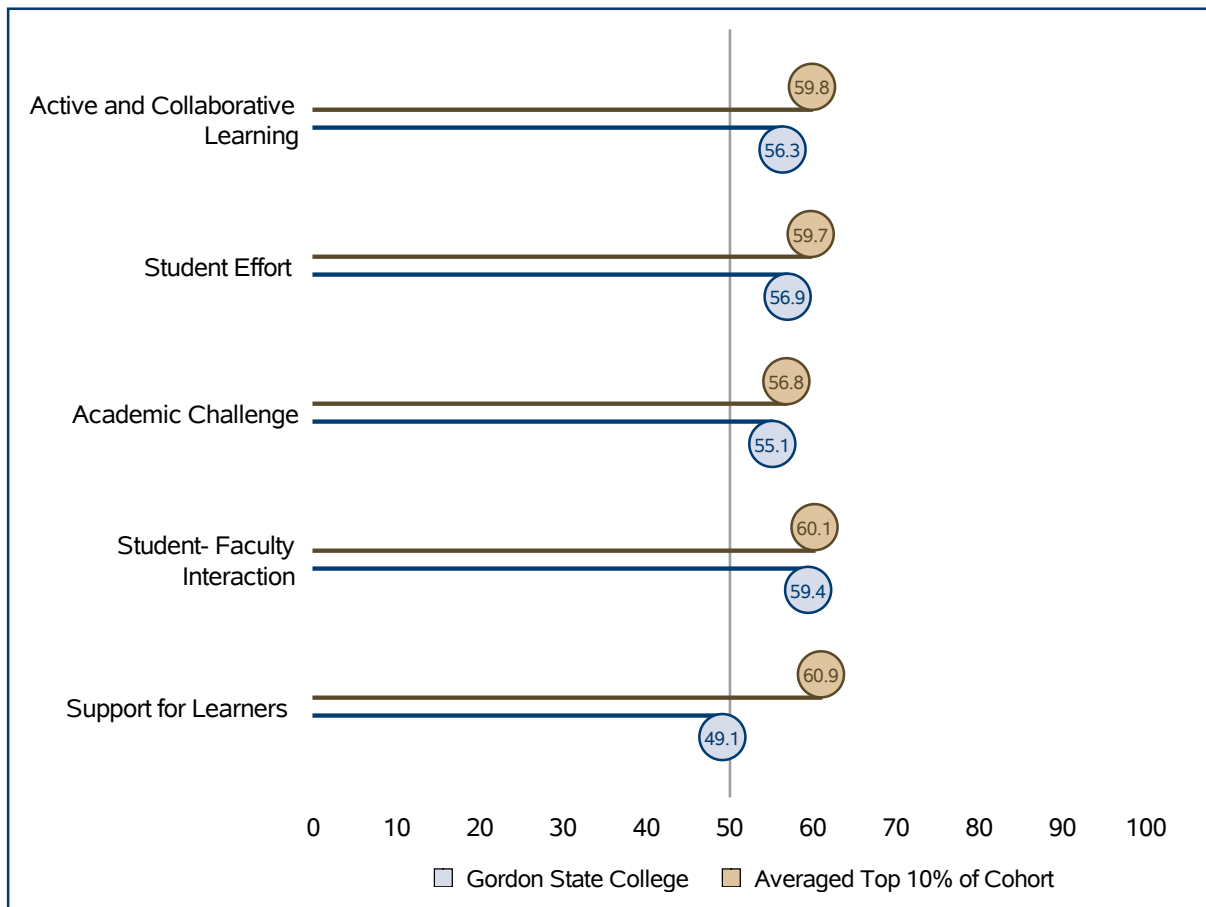
Gordon State College

CCSSE 2019 Executive Summary of Results



*Center for
Community College
Student Engagement*

Standardized Benchmark Scores



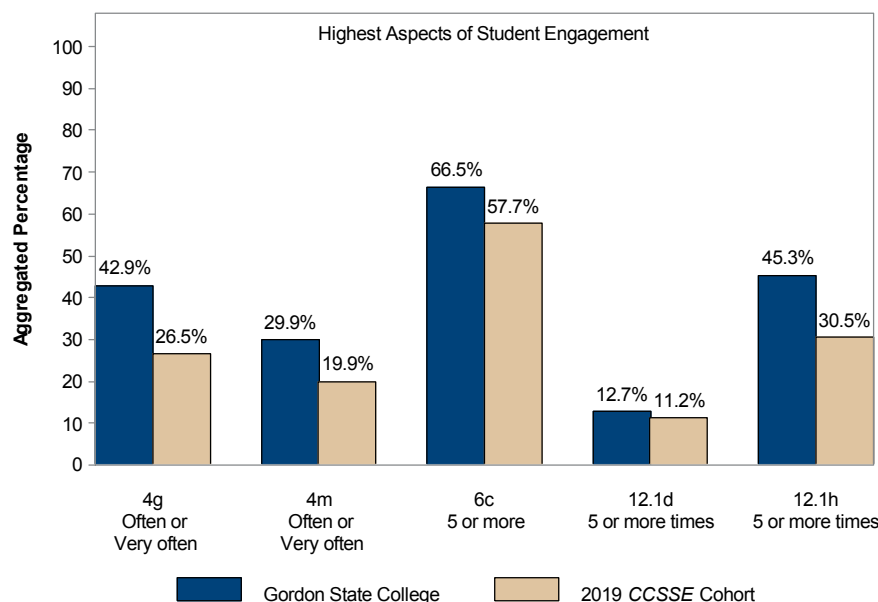
The *CCSSE* benchmarks are groups of conceptually related survey items that address key areas of student engagement. The five benchmarks denote areas that educational research has shown to be important to students' college experiences and educational outcomes. Therefore, they provide colleges with a useful starting point for looking at institutional results and allow colleges to gauge and monitor their performance in areas that are central to their work. In addition, participating colleges have the opportunity to make appropriate and useful comparisons between their performance and that of groups of other colleges.

Performing as well as the national average or a peer-group average may be a reasonable initial aspiration, but it is important to recognize that these averages are sometimes unacceptably low. Aspiring to match and then exceed high-performance targets is the stronger strategy.

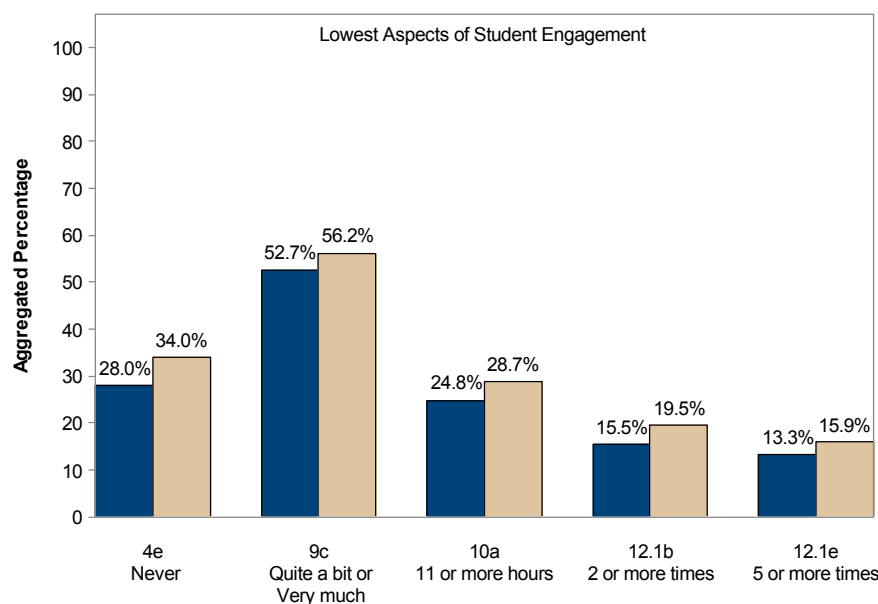
Therefore, provided above is a comparison of your college's standardized benchmark scores with the averaged benchmark scores from the top 10% of the current three-year cohort.

For further information about *CCSSE* benchmarks and how they are computed, please visit www.cccse.org.

Highest and Lowest Aspects of Student Engagement



Item	Benchmark
4g. Worked with classmates outside of class to prepare class assignments	Active and Collaborative Learning
4m. Discussed ideas from your readings or classes with instructors outside of class	Student-Faculty Interaction
6c. Number of written papers or reports of any length	Academic Challenge
12.1d. Frequency: Peer or other tutoring	Student Effort
12.1h. Frequency: Computer lab	Student Effort



Item	Benchmark
4e. Came to class without completing readings or assignments	Student Effort
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	Support for Learners
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program)	Student Effort
12.1b. Frequency: Career counseling	Support for Learners
12.1e. Frequency: Skill labs (writing, math, etc.)	Student Effort

One way to dig more deeply into benchmark scores is to analyze those items that contribute to the overall benchmark score. This section features the five items across all benchmarks on which the college scored highest and the five items on which the college scored lowest relative to the 2019 CCSSE Cohort. It is important to note that some colleges' highest mean scores may be lower than the cohort mean, and conversely, some colleges' lowest mean scores may be higher than the cohort mean.

While examining these data, keep in mind that the selected items may not be those that are most closely aligned with the college's goals; thus, it is important to review all institutional reports on the CCSSE online reporting system at www.ccsse.org.

Notes:

- For Item 4e, responses have been reversed. The frequency displayed is the percentage of students who report *never* coming to class without completing readings or assignments.
- For Item(s) 4 (except 4e), *often* and *very often* responses are combined.
- For Item(s) 6, 5–10, 11–20, and *more than 20* responses are combined.
- For Item(s) 9, *quite a bit* and *very much* responses are combined.
- For Item 10a, 11–20, 21–30, and *more than 30* responses are combined.
- For Item(s) 12.1a and 12.1b, 2–4 *times* and 5 or more *times* responses are combined because these services are typically used less frequently.



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Community College Survey of Student Engagement - Gordon State College (2019 Administration)

2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 1								
1. Did you begin college at this college or elsewhere?	ENTER	Started here	34	77.3	19,174	68.8	68,836	68.4
		Started elsewhere	10	22.7	8,682	31.2	31,835	31.6
		Total	44	100.0	27,856	100.0	100,671	100.0
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	0	N/A	726	2.6	3,185	3.2
		Sometimes	14	32.6	8,408	30.2	33,663	33.4
		Often	17	39.5	9,937	35.7	34,695	34.4
		Very often	12	27.9	8,798	31.6	29,185	29.0
		Total	43	100.0	27,869	100.0	100,728	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	18	40.9	9,081	32.7	30,510	30.4
		Sometimes	15	34.1	10,660	38.4	39,483	39.4
		Often	8	18.2	5,495	19.8	21,077	21.0
		Very often	3	6.8	2,521	9.1	9,226	9.2
		Total	44	100.0	27,757	100.0	100,296	100.0
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	8	18.2	6,481	23.5	22,662	22.7
		Sometimes	12	27.3	8,347	30.2	29,605	29.7
		Often	14	31.8	7,814	28.3	28,836	28.9
		Very often	10	22.7	4,967	18.0	18,677	18.7
		Total	44	100.0	27,609	100.0	99,780	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	4	9.3	3,426	12.4	11,648	11.6
		Sometimes	12	27.9	7,523	27.2	26,246	26.2
		Often	17	39.5	9,773	35.3	36,278	36.3
		Very often	10	23.3	6,981	25.2	25,885	25.9
		Total	43	100.0	27,703	100.0	100,057	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	13	29.5	10,510	38.0	35,602	35.6
		Sometimes	23	52.3	13,637	49.3	50,403	50.4
		Often	4	9.1	2,471	8.9	9,738	9.7
		Very often	4	9.1	1,061	3.8	4,190	4.2
		Total	44	100.0	27,679	100.0	99,933	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	7	15.9	3,814	13.9	13,330	13.4
		Sometimes	10	22.7	10,002	36.3	36,531	36.7
		Often	16	36.4	8,908	32.3	32,540	32.7
		Very often	11	25.0	4,813	17.5	17,080	17.2
		Total	44	100.0	27,537	100.0	99,481	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	10	23.3	11,526	41.8	40,789	40.9
		Sometimes	18	41.9	9,816	35.6	36,408	36.5
		Often	9	20.9	4,245	15.4	15,424	15.5
		Very often	6	14.0	1,996	7.2	7,084	7.1
		Total	43	100.0	27,583	100.0	99,705	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Gordon State College (2019 Administration)

2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	32	76.2	21,103	76.4	76,334	76.5
		Sometimes	6	14.3	4,590	16.6	16,485	16.5
		Often	3	7.1	1,256	4.5	4,453	4.5
		Very often	1	2.4	687	2.5	2,454	2.5
		Total	42	100.0	27,636	100.0	99,726	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	34	77.3	21,331	77.1	77,714	77.8
		Sometimes	7	15.9	4,318	15.6	15,040	15.1
		Often	1	2.3	1,304	4.7	4,738	4.7
		Very often	2	4.5	711	2.6	2,397	2.4
		Total	44	100.0	27,664	100.0	99,889	100.0
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	1	2.3	1,841	6.7	6,583	6.6
		Sometimes	11	25.0	7,791	28.2	29,942	30.1
		Often	14	31.8	8,516	30.9	30,895	31.0
		Very often	18	40.9	9,455	34.3	32,182	32.3
		Total	44	100.0	27,603	100.0	99,602	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	1	2.4	2,499	9.0	10,480	10.5
		Sometimes	14	33.3	10,810	39.1	40,453	40.5
		Often	16	38.1	8,633	31.2	29,960	30.0
		Very often	11	26.2	5,739	20.7	19,070	19.1
		Total	42	100.0	27,681	100.0	99,963	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	13	29.5	6,599	23.9	27,120	27.2
		Sometimes	21	47.7	11,674	42.4	42,466	42.6
		Often	4	9.1	5,951	21.6	19,488	19.6
		Very often	6	13.6	3,339	12.1	10,506	10.6
		Total	44	100.0	27,563	100.0	99,580	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	12	27.3	12,316	44.8	47,594	48.0
		Sometimes	20	45.5	9,886	36.0	34,278	34.5
		Often	5	11.4	3,570	13.0	11,791	11.9
		Very often	7	15.9	1,710	6.2	5,575	5.6
		Total	44	100.0	27,482	100.0	99,238	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	4	9.1	1,942	7.0	7,817	7.9
		Sometimes	16	36.4	8,532	30.9	31,426	31.6
		Often	13	29.5	10,626	38.5	38,091	38.3
		Very often	11	25.0	6,491	23.5	22,225	22.3
		Total	44	100.0	27,591	100.0	99,559	100.0

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Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Gordon State College (2019 Administration)

2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	5	11.4	2,864	10.4	11,111	11.1
		Sometimes	17	38.6	10,357	37.5	37,835	37.9
		Often	14	31.8	9,479	34.3	33,893	34.0
		Very often	8	18.2	4,935	17.9	16,933	17.0
		Total	44	100.0	27,635	100.0	99,772	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	27	62.8	18,224	66.6	68,751	69.7
		Sometimes	10	23.3	5,963	21.8	19,934	20.2
		Often	5	11.6	2,224	8.1	7,008	7.1
		Very often	1	2.3	969	3.5	3,006	3.0
		Total	43	100.0	27,380	100.0	98,699	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	7	15.9	4,234	15.3	15,483	15.5
		Sometimes	14	31.8	10,282	37.2	37,475	37.6
		Often	13	29.5	7,892	28.6	27,814	27.9
		Very often	10	22.7	5,220	18.9	19,017	19.1
		Total	44	100.0	27,628	100.0	99,789	100.0
4r. Had serious conversations with students who differ from you	CONVSTUDIFF	Never	16	37.2	9,926	35.9	36,955	37.0
		Sometimes	17	39.5	10,845	39.2	38,473	38.5
		Often	7	16.3	4,624	16.7	16,573	16.6
		Very often	3	7.0	2,279	8.2	7,845	7.9
		Total	43	100.0	27,674	100.0	99,846	100.0
4s. Skipped class	SKIPCLAS	Never	15	34.9	16,597	59.9	55,808	55.8
		Sometimes	21	48.8	9,725	35.1	38,728	38.7
		Often	3	7.0	983	3.5	3,859	3.9
		Very often	4	9.3	415	1.5	1,621	1.6
		Total	43	100.0	27,720	100.0	100,016	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	Very little	3	6.8	2,253	8.1	7,958	7.9
		Some	13	29.5	8,236	29.6	28,845	28.8
		Quite a bit	17	38.6	10,245	36.9	37,408	37.3
		Very much	11	25.0	7,044	25.4	26,088	26.0
		Total	44	100.0	27,778	100.0	100,299	100.0
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	2	4.5	1,428	5.2	4,968	5.0
		Some	12	27.3	7,717	27.9	26,730	26.8
		Quite a bit	19	43.2	11,654	42.2	42,630	42.7
		Very much	11	25.0	6,842	24.8	25,522	25.6
		Total	44	100.0	27,641	100.0	99,850	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Gordon State College (2019 Administration)

2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	2	4.7	1,589	5.8	5,793	5.8
		Some	13	30.2	7,795	28.3	27,849	28.0
		Quite a bit	16	37.2	11,241	40.8	40,434	40.7
		Very much	12	27.9	6,915	25.1	25,303	25.5
		Total	43	100.0	27,540	100.0	99,379	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	4	9.3	3,458	12.5	12,597	12.6
		Some	11	25.6	9,586	34.7	33,717	33.8
		Quite a bit	17	39.5	9,237	33.4	34,032	34.1
		Very much	11	25.6	5,359	19.4	19,353	19.4
		Total	43	100.0	27,640	100.0	99,699	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	0	N/A	2,720	9.8	10,136	10.2
		Some	16	36.4	8,711	31.5	31,810	31.9
		Quite a bit	12	27.3	9,800	35.4	35,356	35.4
		Very much	16	36.4	6,418	23.2	22,542	22.6
		Total	44	100.0	27,649	100.0	99,844	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	3	6.8	2,143	7.7	8,842	8.8
		Some	10	22.7	7,639	27.5	27,738	27.7
		Quite a bit	12	27.3	9,912	35.7	35,583	35.5
		Very much	19	43.2	8,062	29.0	28,039	28.0
		Total	44	100.0	27,756	100.0	100,202	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	3	6.8	919	3.4	3,268	3.3
		1–4	18	40.9	11,554	42.3	41,826	42.4
		5–10	11	25.0	7,036	25.7	26,293	26.7
		11–20	5	11.4	4,039	14.8	14,776	15.0
		More than 20	7	15.9	3,792	13.9	12,447	12.6
		Total	44	100.0	27,340	100.0	98,610	100.0
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	12	27.3	10,016	36.5	34,769	35.1
		1–4	18	40.9	11,917	43.4	44,491	44.9
		5–10	6	13.6	3,164	11.5	11,599	11.7
		11–20	5	11.4	1,254	4.6	4,369	4.4
		More than 20	3	6.8	1,077	3.9	3,783	3.8
		Total	44	100.0	27,428	100.0	99,011	100.0

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)

2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	5	11.4	4,069	14.8	13,525	13.7
		1–4	13	29.5	9,795	35.7	34,996	35.4
		5–10	12	27.3	7,757	28.3	29,448	29.8
		11–20	8	18.2	3,883	14.2	14,089	14.2
		More than 20	6	13.6	1,918	7.0	6,889	7.0
		Total	44	100.0	27,422	100.0	98,947	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	0	N/A	276	1.1	1,008	1.1
		(2)	1	2.4	565	2.2	2,177	2.3
		(3)	2	4.9	1,794	6.9	6,762	7.2
		(4)	16	39.0	6,736	26.0	25,097	26.8
		(5)	15	36.6	8,543	32.9	31,546	33.7
		(6)	6	14.6	5,365	20.7	18,370	19.6
		Extremely challenging	1	2.4	2,674	10.3	8,704	9.3
		Total	41	100.0	25,953	100.0	93,664	100.0
Item 8: Which of the following have you done, or are you currently doing at this college?								
8a. Internship, field experience, co-op experience, or clinical assignment	DONEINTRN	No	43	97.7	22,060	80.6	84,481	85.6
		Yes	1	2.3	5,311	19.4	14,268	14.4
		Total	44	100.0	27,371	100.0	98,749	100.0
8b. An English course taught specifically for students whose first language is not English (ESL, ESOL)	DONEESL	No	41	93.2	25,710	94.0	91,894	93.1
		Yes	3	6.8	1,651	6.0	6,799	6.9
		Total	44	100.0	27,361	100.0	98,693	100.0
8c. Developmental/remedial reading course (also referred to as Basic Skills, College Prep, etc.)	DONEDEVRD	No	38	88.4	22,299	81.7	80,382	81.7
		Yes	5	11.6	4,982	18.3	18,023	18.3
		Total	43	100.0	27,281	100.0	98,405	100.0
8d. Developmental/remedial writing course (also referred to as Basic Skills, College Prep, etc.)	DONEDEVWR	No	40	90.9	21,849	80.0	78,875	80.0
		Yes	4	9.1	5,461	20.0	19,695	20.0
		Total	44	100.0	27,310	100.0	98,570	100.0
8e. Developmental/remedial math course (also referred to as Basic Skills, College Prep, etc.)	DONEDEVMT	No	34	79.1	19,763	72.3	71,329	72.3
		Yes	9	20.9	7,579	27.7	27,288	27.7
		Total	43	100.0	27,342	100.0	98,617	100.0
8f. Honors course	DONEHNRS	No	41	93.2	25,844	95.0	93,332	95.1
		Yes	3	6.8	1,347	5.0	4,769	4.9
		Total	44	100.0	27,191	100.0	98,101	100.0

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)

2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	5	11.4	1,164	4.2	4,315	4.3
		Some	9	20.5	6,227	22.6	22,559	22.7
		Quite a bit	18	40.9	11,534	41.9	41,841	42.1
		Very much	12	27.3	8,599	31.2	30,570	30.8
		Total	44	100.0	27,524	100.0	99,285	100.0
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	3	6.8	1,179	4.3	4,414	4.5
		Some	10	22.7	5,378	19.6	20,903	21.1
		Quite a bit	18	40.9	11,052	40.2	40,041	40.4
		Very much	13	29.5	9,854	35.9	33,640	34.0
		Total	44	100.0	27,463	100.0	98,998	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	12	27.3	4,220	15.4	15,091	15.3
		Some	12	27.3	8,436	30.8	29,561	29.9
		Quite a bit	11	25.0	8,451	30.9	30,600	31.0
		Very much	9	20.5	6,275	22.9	23,475	23.8
		Total	44	100.0	27,382	100.0	98,727	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	18	41.9	9,608	35.2	36,923	37.5
		Some	12	27.9	9,333	34.1	33,066	33.6
		Quite a bit	8	18.6	5,331	19.5	18,169	18.4
		Very much	5	11.6	3,059	11.2	10,353	10.5
		Total	43	100.0	27,331	100.0	98,511	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	13	30.2	6,773	24.8	26,248	26.6
		Some	16	37.2	10,200	37.3	37,217	37.8
		Quite a bit	8	18.6	6,745	24.7	22,933	23.3
		Very much	6	14.0	3,642	13.3	12,147	12.3
		Total	43	100.0	27,360	100.0	98,545	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	12	27.9	5,882	21.5	23,638	24.0
		Some	11	25.6	7,241	26.5	26,714	27.1
		Quite a bit	12	27.9	7,148	26.1	24,656	25.0
		Very much	8	18.6	7,081	25.9	23,536	23.9
		Total	43	100.0	27,352	100.0	98,544	100.0

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)

2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	0	N/A	523	1.9	1,724	1.7
		1–5	25	58.1	12,081	44.0	43,507	43.9
		6–10	9	20.9	8,031	29.2	29,950	30.2
		11–20	7	16.3	4,485	16.3	16,196	16.4
		21–30	1	2.3	1,547	5.6	5,182	5.2
		More than 30	1	2.3	810	2.9	2,482	2.5
		Total	43	100.0	27,477	100.0	99,041	100.0
10b. Working for pay	PAYWORK	None	9	20.9	5,357	19.7	18,249	18.6
		1–5	3	7.0	1,752	6.4	5,882	6.0
		6–10	3	7.0	2,074	7.6	7,596	7.7
		11–20	8	18.6	3,351	12.3	12,322	12.5
		21–30	7	16.3	4,768	17.5	18,462	18.8
		More than 30	13	30.2	9,955	36.5	35,811	36.4
		Total	43	100.0	27,257	100.0	98,322	100.0
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)	PARTICXCUR	None	35	81.4	22,438	82.0	82,749	83.8
		1–5	5	11.6	3,644	13.3	11,474	11.6
		6–10	1	2.3	663	2.4	2,338	2.4
		11–20	2	4.7	332	1.2	1,202	1.2
		21–30	0	N/A	134	0.5	435	0.4
		More than 30	0	N/A	158	0.6	506	0.5
		Total	43	100.0	27,369	100.0	98,704	100.0
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	None	19	45.2	11,596	42.5	45,170	46.0
		1–5	6	14.3	4,267	15.7	16,394	16.7
		6–10	6	14.3	2,182	8.0	8,217	8.4
		11–20	2	4.8	1,602	5.9	5,857	6.0
		21–30	1	2.4	1,064	3.9	3,837	3.9
		More than 30	8	19.0	6,543	24.0	18,769	19.1
		Total	42	100.0	27,254	100.0	98,244	100.0
10e. Commuting to and from classes	COMMUTE	None	2	4.8	2,012	7.4	7,401	7.5
		1–5	26	61.9	19,208	70.2	70,059	71.1
		6–10	8	19.0	3,873	14.2	13,412	13.6
		11–20	3	7.1	1,177	4.3	4,136	4.2
		21–30	0	N/A	412	1.5	1,385	1.4
		More than 30	3	7.1	677	2.5	2,181	2.2
		Total	42	100.0	27,359	100.0	98,574	100.0

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)

2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 11: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?								
11a. Acquiring job- or work-related knowledge and skills	GNWORK	Very little	17	40.5	5,532	20.2	23,741	24.1
		Some	11	26.2	7,833	28.6	29,517	29.9
		Quite a bit	7	16.7	7,300	26.7	24,941	25.3
		Very much	7	16.7	6,708	24.5	20,422	20.7
		Total	42	100.0	27,373	100.0	98,621	100.0
11b. Writing clearly and effectively	GNWRITE	Very little	3	7.1	3,637	13.3	13,006	13.2
		Some	11	26.2	7,823	28.5	28,429	28.8
		Quite a bit	20	47.6	9,825	35.9	35,532	36.0
		Very much	8	19.0	6,119	22.3	21,806	22.1
		Total	42	100.0	27,404	100.0	98,773	100.0
11c. Speaking clearly and effectively	GNSPEAK	Very little	7	16.7	4,127	15.1	15,348	15.6
		Some	11	26.2	8,200	30.0	29,449	29.9
		Quite a bit	14	33.3	9,166	33.5	32,938	33.4
		Very much	10	23.8	5,864	21.4	20,886	21.2
		Total	42	100.0	27,357	100.0	98,621	100.0
11d. Thinking critically and analytically	GNANALY	Very little	3	7.5	1,813	6.6	7,099	7.2
		Some	10	25.0	6,511	23.8	23,752	24.1
		Quite a bit	15	37.5	10,918	39.9	39,237	39.8
		Very much	12	30.0	8,115	29.7	28,482	28.9
		Total	40	100.0	27,357	100.0	98,570	100.0
11e. Solving numerical problems	GNSOLVE	Very little	8	19.0	4,867	17.8	18,169	18.4
		Some	9	21.4	8,002	29.3	28,603	29.0
		Quite a bit	10	23.8	8,663	31.7	30,954	31.4
		Very much	15	35.7	5,818	21.3	20,844	21.1
		Total	42	100.0	27,350	100.0	98,570	100.0
11f. Working effectively with others	GNOTHERS	Very little	9	21.4	2,724	10.0	10,740	10.9
		Some	9	21.4	7,759	28.4	28,592	29.0
		Quite a bit	12	28.6	9,650	35.3	34,257	34.7
		Very much	12	28.6	7,231	26.4	25,006	25.4
		Total	42	100.0	27,364	100.0	98,595	100.0
11g. Learning effectively on your own	GNINQ	Very little	6	14.3	1,881	6.9	7,508	7.6
		Some	12	28.6	6,303	23.0	23,363	23.7
		Quite a bit	11	26.2	10,533	38.5	37,455	38.0
		Very much	13	31.0	8,647	31.6	30,313	30.7
		Total	42	100.0	27,364	100.0	98,639	100.0

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)

2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 11: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?								
11h. Developing clearer career goals	GNCARGOAL	Very little	10	24.4	4,118	15.1	16,965	17.2
		Some	12	29.3	7,271	26.6	26,937	27.3
		Quite a bit	12	29.3	8,351	30.6	29,133	29.6
		Very much	7	17.1	7,583	27.8	25,486	25.9
		Total	41	100.0	27,323	100.0	98,521	100.0
11i. Gaining information about career opportunities	GNGAINCAR	Very little	12	28.6	5,258	19.2	21,501	21.8
		Some	11	26.2	7,746	28.3	29,026	29.4
		Quite a bit	13	31.0	7,644	27.9	26,183	26.5
		Very much	6	14.3	6,730	24.6	22,012	22.3
		Total	42	100.0	27,378	100.0	98,722	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Never	11	26.2	4,564	17.0	18,116	18.7
		1 time	10	23.8	6,461	24.1	24,972	25.8
		2-4 times	18	42.9	12,285	45.8	42,334	43.7
		5 or more times	3	7.1	3,526	13.1	11,442	11.8
		Total	42	100.0	26,836	100.0	96,864	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	34	82.9	17,389	65.1	61,777	64.1
		1 time	4	9.8	4,582	17.2	16,906	17.5
		2-4 times	2	4.9	3,799	14.2	14,300	14.8
		5 or more times	1	2.4	934	3.5	3,358	3.5
		Total	41	100.0	26,704	100.0	96,341	100.0
12.1c. Job placement assistance	FREQJOBPL	Never	35	83.3	23,279	87.9	85,829	89.7
		1 time	5	11.9	1,694	6.4	5,524	5.8
		2-4 times	1	2.4	1,143	4.3	3,264	3.4
		5 or more times	1	2.4	366	1.4	1,050	1.1
		Total	42	100.0	26,482	100.0	95,667	100.0
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	22	52.4	17,425	65.8	61,982	64.9
		1 time	5	11.9	2,951	11.1	10,720	11.2
		2-4 times	10	23.8	3,478	13.1	12,917	13.5
		5 or more times	5	11.9	2,622	9.9	9,903	10.4
		Total	42	100.0	26,476	100.0	95,522	100.0
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	23	59.0	15,386	58.2	56,835	59.6
		1 time	5	12.8	2,703	10.2	10,073	10.6
		2-4 times	6	15.4	4,232	16.0	14,838	15.6
		5 or more times	5	12.8	4,136	15.6	13,597	14.3
		Total	39	100.0	26,457	100.0	95,343	100.0

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)

2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1f. Child care	FREQCHLD	Never	38	92.7	24,916	94.2	90,966	95.4
		1 time	1	2.4	436	1.6	1,401	1.5
		2-4 times	1	2.4	448	1.7	1,414	1.5
		5 or more times	1	2.4	644	2.4	1,588	1.7
		Total	41	100.0	26,444	100.0	95,369	100.0
12.1g. Financial aid advising	FREQFAADV	Never	24	58.5	10,749	40.5	43,837	45.8
		1 time	8	19.5	5,376	20.3	18,471	19.3
		2-4 times	7	17.1	7,321	27.6	23,225	24.3
		5 or more times	2	4.9	3,076	11.6	10,094	10.6
		Total	41	100.0	26,522	100.0	95,627	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	10	25.0	10,639	40.1	39,704	41.6
		1 time	5	12.5	2,987	11.3	11,173	11.7
		2-4 times	11	27.5	5,286	19.9	19,080	20.0
		5 or more times	14	35.0	7,592	28.6	25,530	26.7
		Total	40	100.0	26,504	100.0	95,487	100.0
12.1i. Student organizations	FREQSTORG	Never	31	79.5	20,816	78.9	77,023	80.9
		1 time	4	10.3	2,316	8.8	7,876	8.3
		2-4 times	2	5.1	2,025	7.7	6,434	6.8
		5 or more times	2	5.1	1,227	4.7	3,823	4.0
		Total	39	100.0	26,384	100.0	95,156	100.0
12.1j. Transfer advising/planning	FREQTRADV	Never	28	73.7	17,964	68.6	62,789	66.5
		1 time	3	7.9	4,306	16.4	16,418	17.4
		2-4 times	5	13.2	3,032	11.6	11,642	12.3
		5 or more times	2	5.3	899	3.4	3,551	3.8
		Total	38	100.0	26,201	100.0	94,400	100.0
12.1k. Library resources and services	FREQLIB	Never	10	24.4	9,324	35.2	32,072	33.6
		1 time	8	19.5	4,115	15.5	14,840	15.6
		2-4 times	10	24.4	6,559	24.8	24,314	25.5
		5 or more times	13	31.7	6,474	24.5	24,177	25.3
		Total	41	100.0	26,472	100.0	95,403	100.0
12.1l. Services for students with disabilities	FREQDISBSVC	Never	36	87.8	24,002	90.2	86,712	90.4
		1 time	0	N/A	901	3.4	3,144	3.3
		2-4 times	3	7.3	884	3.3	3,027	3.2
		5 or more times	2	4.9	830	3.1	3,026	3.2
		Total	41	100.0	26,617	100.0	95,909	100.0

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)

2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1m. Services for active military and veterans	FREQMILSVCS	Never	39	95.1	24,915	93.8	90,387	94.3
		1 time	1	2.4	626	2.4	1,985	2.1
		2-4 times	0	N/A	594	2.2	1,932	2.0
		5 or more times	1	2.4	441	1.7	1,541	1.6
		Total	41	100.0	26,576	100.0	95,845	100.0
Item 12.2: How satisfied are you with the services?								
12.2a. Academic advising/planning	SATACAD	Not at all	5	12.2	1,516	5.8	6,633	7.1
		Somewhat	15	36.6	9,697	37.2	36,281	38.6
		Very	13	31.7	10,770	41.4	34,650	36.9
		N.A.	8	19.5	4,059	15.6	16,364	17.4
		Total	41	100.0	26,042	100.0	93,928	100.0
12.2b. Career counseling	SATCACOU	Not at all	4	10.0	1,844	7.2	6,657	7.2
		Somewhat	5	12.5	4,633	18.1	17,146	18.6
		Very	6	15.0	4,419	17.3	15,122	16.4
		N.A.	25	62.5	14,715	57.5	53,390	57.8
		Total	40	100.0	25,611	100.0	92,315	100.0
12.2c. Job placement assistance	SATJOBPL	Not at all	4	10.0	1,924	7.6	6,472	7.1
		Somewhat	7	17.5	2,355	9.3	7,432	8.2
		Very	2	5.0	1,691	6.7	4,981	5.5
		N.A.	27	67.5	19,348	76.4	72,170	79.3
		Total	40	100.0	25,318	100.0	91,055	100.0
12.2d. Peer or other tutoring	SATTUTOR	Not at all	2	5.0	1,507	5.9	5,072	5.6
		Somewhat	9	22.5	4,038	15.9	14,916	16.4
		Very	12	30.0	5,103	20.1	18,232	20.0
		N.A.	17	42.5	14,707	58.0	52,990	58.1
		Total	40	100.0	25,355	100.0	91,210	100.0
12.2e. Skill labs (writing, math, etc.)	SATLAB	Not at all	2	5.4	1,189	4.7	4,222	4.6
		Somewhat	12	32.4	4,986	19.7	17,310	19.0
		Very	7	18.9	5,720	22.6	19,632	21.6
		N.A.	16	43.2	13,382	52.9	49,787	54.7
		Total	37	100.0	25,277	100.0	90,951	100.0
12.2f. Child care	SATCHLD	Not at all	3	7.7	1,495	6.0	4,985	5.5
		Somewhat	5	12.8	1,235	4.9	3,789	4.2
		Very	2	5.1	1,266	5.0	3,667	4.1
		N.A.	29	74.4	21,126	84.1	77,927	86.2
		Total	39	100.0	25,122	100.0	90,368	100.0

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)

2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.2: How satisfied are you with the services?								
12.2g. Financial aid advising	SATFAADV	Not at all	5	13.2	2,107	8.3	7,988	8.7
		Somewhat	9	23.7	5,687	22.4	19,688	21.6
		Very	7	18.4	8,380	33.0	25,739	28.2
		N.A.	17	44.7	9,226	36.3	37,890	41.5
		Total	38	100.0	25,400	100.0	91,305	100.0
12.2h. Computer lab	SATCOMLB	Not at all	2	5.1	990	3.9	3,459	3.8
		Somewhat	9	23.1	5,252	20.7	18,618	20.4
		Very	21	53.8	9,854	38.9	34,207	37.5
		N.A.	7	17.9	9,257	36.5	34,861	38.2
		Total	39	100.0	25,353	100.0	91,145	100.0
12.2i. Student organizations	SATSTORG	Not at all	3	8.3	1,510	6.0	5,127	5.7
		Somewhat	6	16.7	3,345	13.3	10,995	12.2
		Very	4	11.1	2,616	10.4	8,247	9.1
		N.A.	23	63.9	17,653	70.3	65,847	73.0
		Total	36	100.0	25,124	100.0	90,216	100.0
12.2j. Transfer advising/planning	SATTRADV	Not at all	5	13.5	1,683	6.8	6,144	6.9
		Somewhat	7	18.9	4,065	16.3	15,418	17.2
		Very	6	16.2	4,048	16.2	14,533	16.2
		N.A.	19	51.4	15,116	60.7	53,438	59.7
		Total	37	100.0	24,912	100.0	89,533	100.0
12.2k. Library resources and services	SATLIB	Not at all	2	5.1	1,006	4.0	3,334	3.7
		Somewhat	11	28.2	5,655	22.3	20,864	22.9
		Very	19	48.7	10,649	42.0	38,842	42.6
		N.A.	7	17.9	8,066	31.8	28,163	30.9
		Total	39	100.0	25,376	100.0	91,203	100.0
12.2l. Services for students with disabilities	SATDISABVC	Not at all	3	7.7	1,293	5.1	4,186	4.6
		Somewhat	4	10.3	1,489	5.9	4,971	5.5
		Very	6	15.4	2,065	8.1	6,995	7.7
		N.A.	26	66.7	20,503	80.9	74,940	82.3
		Total	39	100.0	25,350	100.0	91,092	100.0
12.2m. Services for active military and veterans	SATMILSVCS	Not at all	3	7.9	1,357	5.4	4,556	5.0
		Somewhat	5	13.2	1,250	4.9	3,933	4.3
		Very	4	10.5	1,519	6.0	4,820	5.3
		N.A.	26	68.4	21,182	83.7	77,662	85.4
		Total	38	100.0	25,308	100.0	90,971	100.0

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)

2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.3: How important are the services to you at this college?								
12.3a. Academic advising/planning	IMPACAD	Not at all	5	12.2	2,139	8.3	7,932	8.5
		Somewhat	9	22.0	6,112	23.7	22,096	23.7
		Very	27	65.9	17,563	68.0	63,148	67.8
		Total	41	100.0	25,814	100.0	93,176	100.0
12.3b. Career counseling	IMPCACOU	Not at all	12	30.8	6,419	25.4	21,612	23.7
		Somewhat	9	23.1	7,084	28.0	24,607	27.0
		Very	18	46.2	11,758	46.5	44,830	49.2
		Total	39	100.0	25,261	100.0	91,049	100.0
12.3c. Job placement assistance	IMPJOBPL	Not at all	14	35.9	9,076	36.4	32,590	36.4
		Somewhat	10	25.6	7,066	28.3	25,526	28.5
		Very	15	38.5	8,785	35.2	31,514	35.2
		Total	39	100.0	24,927	100.0	89,630	100.0
12.3d. Peer or other tutoring	IMPTUTOR	Not at all	8	20.5	7,389	29.5	25,435	28.3
		Somewhat	8	20.5	7,051	28.2	25,543	28.4
		Very	23	59.0	10,567	42.3	38,931	43.3
		Total	39	100.0	25,007	100.0	89,909	100.0
12.3e. Skill labs (writing, math, etc.)	IMPLAB	Not at all	8	21.6	6,789	27.3	24,121	26.9
		Somewhat	7	18.9	7,386	29.7	26,305	29.4
		Very	22	59.5	10,735	43.1	39,103	43.7
		Total	37	100.0	24,910	100.0	89,529	100.0
12.3f. Child care	IMPCHLD	Not at all	17	44.7	12,798	52.0	46,736	52.7
		Somewhat	10	26.3	4,492	18.2	15,824	17.8
		Very	11	28.9	7,341	29.8	26,092	29.4
		Total	38	100.0	24,631	100.0	88,652	100.0
12.3g. Financial aid advising	IMPFAADV	Not at all	7	19.4	4,842	19.3	18,790	20.8
		Somewhat	7	19.4	4,331	17.3	15,808	17.5
		Very	22	61.1	15,916	63.4	55,612	61.6
		Total	36	100.0	25,089	100.0	90,210	100.0
12.3h. Computer lab	IMPCOMLB	Not at all	2	5.3	5,390	21.5	19,532	21.7
		Somewhat	10	26.3	6,542	26.1	23,795	26.4
		Very	26	68.4	13,113	52.4	46,697	51.9
		Total	38	100.0	25,045	100.0	90,024	100.0
12.3i. Student organizations	IMPSTORG	Not at all	11	33.3	10,441	42.2	37,310	42.1
		Somewhat	11	33.3	7,966	32.2	28,693	32.3
		Very	11	33.3	6,323	25.6	22,713	25.6
		Total	33	100.0	24,730	100.0	88,716	100.0

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)

2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.3: How important are the services to you at this college?								
12.3j. Transfer advising/planning	IMPTRADV	Not at all	11	30.6	7,796	31.7	25,615	29.0
		Somewhat	7	19.4	6,139	25.0	20,623	23.3
		Very	18	50.0	10,620	43.2	42,087	47.7
		Total	36	100.0	24,555	100.0	88,325	100.0
12.3k. Library resources and services	IMPLIB	Not at all	4	10.5	4,482	17.8	15,212	16.8
		Somewhat	9	23.7	6,391	25.4	22,166	24.5
		Very	25	65.8	14,276	56.8	53,052	58.7
		Total	38	100.0	25,149	100.0	90,430	100.0
12.3l. Services for students with disabilities	IMPDISABSV	Not at all	15	39.5	10,185	40.8	36,702	40.9
		Somewhat	6	15.8	3,608	14.4	12,730	14.2
		Very	17	44.7	11,189	44.8	40,379	45.0
		Total	38	100.0	24,982	100.0	89,811	100.0
12.3m. Services for active military and veterans	IMPMILSVCS	Not at all	15	39.5	11,092	44.5	40,486	45.2
		Somewhat	9	23.7	3,679	14.8	13,538	15.1
		Very	14	36.8	10,167	40.8	35,635	39.7
		Total	38	100.0	24,938	100.0	89,659	100.0
Item 13								
13. During the current academic term at this college, I completed registration before the first class session(s).	COMPLREG	No; I was not registered for any of my courses before the first class session(s)	2	4.8	695	2.5	2,335	2.4
		Partly; I was registered for some of my courses before the first class session(s)	0	N/A	779	2.9	3,171	3.2
		Mostly; I was registered for most of my courses before the first class session(s)	3	7.1	1,698	6.2	7,270	7.4
		Yes; I was registered for all of my courses before the first class session(s)	37	88.1	24,124	88.4	85,654	87.0
		Total	42	100.0	27,296	100.0	98,430	100.0
Item 14								
14. The one response that best describes my experience with orientation when I first came to this college is:	EXPORIENT	I was unable to participate in orientation due to scheduling or other issues	5	11.9	5,819	21.4	18,010	18.4
		I was not aware of a college orientation	0	N/A	4,871	17.9	19,035	19.5
		I enrolled in an orientation course as part of my course schedule during my first academic term	1	2.4	2,020	7.4	6,628	6.8
		I attended an on-campus orientation prior to the beginning of classes	32	76.2	11,160	41.1	37,858	38.7
		I took part in an online orientation prior to the beginning of classes	4	9.5	3,271	12.1	16,197	16.6
		Total	42	100.0	27,141	100.0	97,728	100.0

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)

2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 15								
15. During my first academic year at this college, I participated in a first-year experience program.	PARTICFYE	No	28	65.1	22,276	81.9	82,420	84.1
		Yes	15	34.9	4,935	18.1	15,607	15.9
		Total	43	100.0	27,211	100.0	98,027	100.0
Item 16								
16. During my first academic term at this college, I participated in an organized learning community (a formal program in which groups of students take two or more classes together).	PARTICLRNC	No	39	90.7	24,481	90.2	89,986	92.0
		Yes	4	9.3	2,671	9.8	7,866	8.0
		Total	43	100.0	27,152	100.0	97,852	100.0
Item 17								
17. During my first academic term at this college, I participated in a student success course (a course that teaches the skills needed to succeed in college).	PARTICSSC	No	29	69.0	19,592	72.1	71,996	73.6
		Yes	13	31.0	7,567	27.9	25,877	26.4
		Total	42	100.0	27,159	100.0	97,873	100.0
Item 18								
18. I was told that I should enroll in a developmental/remedial course (also referred to as Basic Skills, College Prep, etc.) in my first academic term at this college, and I...	TOLDENRDEV	Did not enroll in any of these courses	7	16.7	4,871	17.9	17,184	17.6
		Did enroll in one of these courses	15	35.7	5,335	19.6	19,314	19.7
		Did enroll in more than one of these courses	2	4.8	3,765	13.8	13,918	14.2
		N.A.	18	42.9	13,221	48.6	47,482	48.5
		Total	42	100.0	27,192	100.0	97,898	100.0
Item 19								
19. During the current academic term at this college, my instructors clearly explained a class attendance policy that specified how many classes I could miss without a penalty.	ATTNDPOLICY	None of my instructors explained a class attendance policy	2	4.7	868	3.2	2,695	2.8
		Some of my instructors explained a class attendance policy	6	14.0	1,722	6.3	6,228	6.4
		Most of my instructors explained a class attendance policy	11	25.6	2,937	10.8	11,410	11.6
		All of my instructors explained a class attendance policy	24	55.8	21,685	79.7	77,642	79.2
		Total	43	100.0	27,212	100.0	97,975	100.0
Item 20								
20. Before the end of my first academic term at this college, an advisor helped me develop an academic plan (a personalized plan with a defined sequence of courses for completing a college certificate or degree and/or for transferring to a 4-year college or university).	DEVACADPLN	No	15	34.9	9,172	33.8	36,316	37.2
		Yes	24	55.8	13,182	48.6	45,690	46.8
		I'm still in my first academic term; I have not yet developed an academic plan.	4	9.3	4,770	17.6	15,601	16.0
		Total	43	100.0	27,124	100.0	97,607	100.0
Item 21								
21. Someone at this college contacts me if I am struggling with my studies to help me get the assistance I need.	STRGLASSIST	No	13	30.2	11,773	43.4	49,820	51.0
		Yes	18	41.9	6,667	24.6	18,325	18.8
		N.A.	12	27.9	8,695	32.0	29,511	30.2
		Total	43	100.0	27,135	100.0	97,656	100.0

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)
2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 22								
22. During the current academic year at this college, I have participated in supplemental instruction/supplemental learning (extra class sessions with the instructor or an experienced student).	PARTICSI	Never	29	69.0	21,430	79.0	78,080	80.0
		Less than 1 time a week	8	19.0	2,977	11.0	10,312	10.6
		1–2 times a week	4	9.5	2,129	7.8	7,257	7.4
		3–4 times a week	1	2.4	395	1.5	1,327	1.4
		More than 4 times a week	0	N/A	208	0.8	673	0.7
		Total	42	100.0	27,139	100.0	97,649	100.0
Item 23: How likely is it that the following issues would cause you to withdraw from class or from this college?								
23a. Working full-time	WRKFULL	Not likely	19	46.3	10,601	39.3	35,884	37.0
		Somewhat likely	7	17.1	5,807	21.5	20,784	21.4
		Likely	4	9.8	4,724	17.5	17,697	18.2
		Very likely	11	26.8	5,846	21.7	22,678	23.4
		Total	41	100.0	26,978	100.0	97,043	100.0
23b. Caring for dependents	CAREDEP	Not likely	21	51.2	13,499	50.3	48,625	50.4
		Somewhat likely	8	19.5	5,857	21.8	20,348	21.1
		Likely	7	17.1	3,994	14.9	14,824	15.4
		Very likely	5	12.2	3,499	13.0	12,675	13.1
		Total	41	100.0	26,849	100.0	96,472	100.0
23c. Academically unprepared	ACADUNP	Not likely	19	45.2	15,214	57.0	52,175	54.4
		Somewhat likely	9	21.4	6,245	23.4	23,382	24.4
		Likely	5	11.9	3,130	11.7	12,119	12.6
		Very likely	9	21.4	2,109	7.9	8,255	8.6
		Total	42	100.0	26,698	100.0	95,931	100.0
23d. Lack of finances	LACKFIN	Not likely	16	39.0	8,885	33.1	30,788	31.9
		Somewhat likely	8	19.5	6,074	22.6	21,405	22.2
		Likely	7	17.1	4,678	17.4	17,343	18.0
		Very likely	10	24.4	7,212	26.9	26,936	27.9
		Total	41	100.0	26,849	100.0	96,472	100.0
23e. Transfer to a 4-year college or university	TRANSFER	Not likely	20	48.8	12,840	47.8	40,670	42.2
		Somewhat likely	5	12.2	4,846	18.1	17,477	18.1
		Likely	6	14.6	3,915	14.6	15,723	16.3
		Very likely	10	24.4	5,241	19.5	22,585	23.4
		Total	41	100.0	26,842	100.0	96,455	100.0
Item 24								
24. How supportive are your friends of your attending this college?	FRNDSUPP	Not very	1	2.4	1,117	4.1	4,277	4.4
		Somewhat	8	19.0	3,861	14.2	14,748	15.1
		Quite a bit	11	26.2	7,841	28.9	28,389	29.1
		Extremely	22	52.4	14,281	52.7	50,099	51.4
		Total	42	100.0	27,100	100.0	97,513	100.0

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)

2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 25								
25. How supportive is your immediate family of your attending this college?	FAMSUPP	Not very	0	N/A	749	2.8	2,919	3.0
		Somewhat	3	7.1	2,345	8.7	9,092	9.3
		Quite a bit	8	19.0	5,670	20.9	20,968	21.5
		Extremely	31	73.8	18,331	67.7	64,559	66.2
		Total	42	100.0	27,095	100.0	97,538	100.0
Item 26: Indicate which of the following are your reasons/goals for attending this college.								
26a. Complete a certificate program	GOALCERT	No	22	53.7	14,302	53.9	54,765	57.5
		Yes	19	46.3	12,240	46.1	40,437	42.5
		Total	41	100.0	26,542	100.0	95,202	100.0
26b. Obtain an associate degree	GOALAA	No	11	27.5	6,316	23.7	23,621	24.7
		Yes	29	72.5	20,372	76.3	72,193	75.3
		Total	40	100.0	26,688	100.0	95,814	100.0
26c. Transfer to a 4-year college or university	GOALTR4YR	No	19	47.5	11,827	44.5	34,472	36.0
		Yes	21	52.5	14,727	55.5	61,188	64.0
		Total	40	100.0	26,554	100.0	95,660	100.0
26d. Obtain or update job-related skills	GOALJOBSKILL	No	15	37.5	9,738	36.9	37,355	39.4
		Yes	25	62.5	16,650	63.1	57,419	60.6
		Total	40	100.0	26,388	100.0	94,774	100.0
26e. Change careers	GOALCHGCAR	No	29	72.5	16,424	62.2	60,698	64.0
		Yes	11	27.5	9,977	37.8	34,072	36.0
		Total	40	100.0	26,401	100.0	94,770	100.0
26f. Self-improvement/personal enjoyment	GOALSELFIMP	No	15	37.5	8,495	32.0	31,515	33.1
		Yes	25	62.5	18,060	68.0	63,805	66.9
		Total	40	100.0	26,555	100.0	95,320	100.0
Item 27: Indicate which of the following are sources you use to pay for your tuition at this college.								
27a. My own income/savings	PAYOWNINC	Not a source	15	36.6	8,581	32.1	27,991	29.1
		Minor source	9	22.0	7,984	29.9	27,919	29.0
		Major source	17	41.5	10,140	38.0	40,343	41.9
		Total	41	100.0	26,705	100.0	96,253	100.0
27b. Income/savings from family	PAYFAM	Not a source	13	33.3	15,887	59.9	53,183	55.6
		Minor source	12	30.8	4,762	18.0	17,342	18.1
		Major source	14	35.9	5,867	22.1	25,048	26.2
		Total	39	100.0	26,516	100.0	95,573	100.0
27c. Employer contributions	PAYEMPLOYER	Not a source	33	82.5	22,749	86.1	82,866	87.1
		Minor source	3	7.5	1,859	7.0	6,418	6.7
		Major source	4	10.0	1,826	6.9	5,842	6.1
		Total	40	100.0	26,434	100.0	95,126	100.0

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)

2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 27: Indicate which of the following are sources you use to pay for your tuition at this college.								
27d. Active military or veterans benefits	PAYMILBEN	Not a source	35	87.5	24,890	94.3	89,857	94.6
		Minor source	2	5.0	505	1.9	1,752	1.8
		Major source	3	7.5	1,004	3.8	3,353	3.5
		Total	40	100.0	26,399	100.0	94,962	100.0
27e. Grants	PAYGRANT	Not a source	16	41.0	14,880	55.9	58,441	61.0
		Minor source	7	17.9	2,932	11.0	9,624	10.1
		Major source	16	41.0	8,830	33.1	27,692	28.9
		Total	39	100.0	26,642	100.0	95,757	100.0
27f. Scholarships	PAYSCHOL	Not a source	22	55.0	18,806	71.1	73,562	77.3
		Minor source	7	17.5	3,466	13.1	10,138	10.7
		Major source	11	27.5	4,192	15.8	11,424	12.0
		Total	40	100.0	26,464	100.0	95,124	100.0
27g. Student loans (bank, etc.)	PAYSTULOANS	Not a source	22	56.4	18,831	71.0	72,269	75.8
		Minor source	6	15.4	2,189	8.2	7,243	7.6
		Major source	11	28.2	5,515	20.8	15,886	16.7
		Total	39	100.0	26,535	100.0	95,398	100.0
27h. Public assistance	PAYPUBASSIST	Not a source	33	82.5	23,233	87.7	84,630	88.9
		Minor source	4	10.0	1,291	4.9	4,339	4.6
		Major source	3	7.5	1,954	7.4	6,255	6.6
		Total	40	100.0	26,478	100.0	95,224	100.0
Item 28								
28. When do you plan to take classes at this college again?	WHENTKAGN	I will accomplish my goal(s) during this academic term and will not be returning	11	26.2	4,251	15.7	14,733	15.1
		I have no current plan to return	1	2.4	1,653	6.1	4,974	5.1
		Within the next 12 months	22	52.4	15,888	58.7	59,593	61.2
		Uncertain	8	19.0	5,256	19.4	17,998	18.5
		Total	42	100.0	27,048	100.0	97,298	100.0
Item 29								
29. At this college, in what range is your overall college grade point average (GPA)?	COLGPA	D or lower	2	4.7	716	2.7	3,104	3.2
		C	14	32.6	5,046	18.7	19,106	19.7
		B	21	48.8	11,700	43.5	42,026	43.4
		A	6	14.0	7,869	29.2	26,731	27.6
		I do not have a GPA at this college	0	N/A	1,585	5.9	5,821	6.0
		Total	43	100.0	26,916	100.0	96,788	100.0

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)

2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 30								
30. In what range was your overall high school grade point average (GPA)?	HSGPA	D or lower	0	N/A	1,003	3.7	3,553	3.7
		C	5	11.6	5,560	20.6	20,173	20.8
		B	20	46.5	11,108	41.1	40,684	41.9
		A	18	41.9	6,683	24.7	23,286	24.0
		I do not remember	0	N/A	2,656	9.8	9,459	9.7
		Total	43	100.0	27,010	100.0	97,155	100.0
Item 31								
31. When do you most frequently take classes at this college?	TIMCLASS	Day classes (morning or afternoon)	38	88.4	19,669	73.2	69,119	71.6
		Evening classes	5	11.6	7,070	26.3	26,652	27.6
		Weekend classes	0	N/A	145	0.5	721	0.7
		Total	43	100.0	26,884	100.0	96,492	100.0
Item 32: During the current academic term, how many classes are you taking...								
32a. Face-to-face (a class in which all instruction is face-to-face in a classroom)	NUMCLF2F	None	1	2.3	1,169	4.4	2,899	3.0
		1	9	20.9	8,014	29.9	26,579	27.5
		2	15	34.9	9,443	35.2	35,898	37.1
		3	14	32.6	5,283	19.7	21,422	22.2
		4	2	4.7	1,687	6.3	5,901	6.1
		5 or more	2	4.7	1,242	4.6	3,984	4.1
		Total	43	100.0	26,838	100.0	96,683	100.0
32b. Online (a class in which all instruction is online)	NUMCLOL	None	27	65.9	18,002	70.2	69,392	75.6
		1	10	24.4	5,402	21.1	16,165	17.6
		2	2	4.9	1,458	5.7	4,155	4.5
		3	1	2.4	449	1.8	1,202	1.3
		4	1	2.4	138	0.5	375	0.4
		5 or more	0	N/A	186	0.7	546	0.6
		Total	41	100.0	25,635	100.0	91,835	100.0
32c. Hybrid (a class that is a mixture of face-to-face and online instruction)	NUMCLHYB	None	31	77.5	19,312	75.9	73,057	80.0
		1	6	15.0	3,944	15.5	11,913	13.0
		2	2	5.0	1,306	5.1	3,699	4.1
		3	1	2.5	509	2.0	1,513	1.7
		4	0	N/A	161	0.6	473	0.5
		5 or more	0	N/A	222	0.9	648	0.7
		Total	40	100.0	25,454	100.0	91,303	100.0

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)

2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 33								
33. How many total credit hours have you earned at this college, not counting the courses you are currently taking this academic term?	TOTCREARND	None	2	4.7	3,161	11.8	11,006	11.4
		1–14 credits	13	30.2	9,939	37.0	35,387	36.7
		15–29 credits	12	27.9	5,594	20.9	19,811	20.5
		30–44 credits	6	14.0	3,316	12.4	12,137	12.6
		45–60 credits	7	16.3	2,537	9.5	9,900	10.3
		Over 60 credits	3	7.0	2,279	8.5	8,165	8.5
		Total	43	100.0	26,826	100.0	96,406	100.0
Item 34								
34. How many total academic terms have you been enrolled at this college?	TOTTERMS	This is my first academic term	5	11.9	6,112	22.5	20,242	20.8
		This is my second academic term	12	28.6	7,332	27.0	25,028	25.7
		This is my third or fourth academic term	14	33.3	7,529	27.8	28,092	28.8
		This is my fifth or sixth academic term	8	19.0	3,537	13.0	13,597	13.9
		I have been enrolled more than six academic terms	3	7.1	2,609	9.6	10,586	10.9
		Total	42	100.0	27,119	100.0	97,545	100.0
Item 35								
35. Would you recommend this college to a friend or family member?	RECOMMEN	No	7	16.7	1,742	6.4	5,597	5.7
		Yes	35	83.3	25,457	93.6	92,207	94.3
		Total	42	100.0	27,199	100.0	97,804	100.0
Item 36								
36. How would you evaluate your overall educational experience at this college?	OVRALLEXP	Poor	1	2.3	414	1.5	1,434	1.5
		Fair	9	20.9	3,380	12.4	12,588	12.9
		Good	23	53.5	13,713	50.4	51,083	52.2
		Excellent	10	23.3	9,728	35.7	32,823	33.5
		Total	43	100.0	27,235	100.0	97,928	100.0
Item 37								
37. Do you have children who live with you and depend on you for their care?	CHILDREN	No	37	86.0	19,334	71.1	74,649	76.4
		Yes	6	14.0	7,855	28.9	23,081	23.6
		Total	43	100.0	27,189	100.0	97,730	100.0
Item 40								
40. Are you married?	MARRIED	No	40	93.0	21,422	78.8	79,810	81.6
		Yes	3	7.0	5,764	21.2	17,945	18.4
		Total	43	100.0	27,186	100.0	97,755	100.0
Item 41								
41. Is English your native (first) language?	ENGFIRST	No	1	2.3	3,694	13.6	20,000	20.5
		Yes	42	97.7	23,401	86.4	77,510	79.5
		Total	43	100.0	27,095	100.0	97,510	100.0

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)

2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 42								
42. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	MILITARY	No	42	97.7	25,884	95.4	93,596	95.9
		Yes	1	2.3	1,240	4.6	3,969	4.1
		Total	43	100.0	27,124	100.0	97,565	100.0
Item 44								
44. Are you a student-athlete on a team sponsored by this college's athletics department?	STUATHLETE	No	43	100.0	26,640	98.5	96,073	98.8
		Yes	0	N/A	412	1.5	1,191	1.2
		Total	43	100.0	27,052	100.0	97,264	100.0
Item 46								
46. What is the highest academic credential you have earned?	HIGHESTED	None	6	14.0	1,294	4.8	3,448	3.6
		GED	0	N/A	1,346	5.0	4,373	4.5
		High school diploma	30	69.8	16,871	63.0	64,076	66.5
		Vocational/technical certificate	1	2.3	2,872	10.7	8,465	8.8
		Associate degree	4	9.3	2,529	9.4	8,196	8.5
		Bachelor's degree	2	4.7	1,484	5.5	6,254	6.5
		Master's/doctoral/professional degree	0	N/A	386	1.4	1,542	1.6
		Total	43	100.0	26,782	100.0	96,354	100.0
Item 47: Who in your family has attended at least some college? (Mark all that apply)								
47a. Mother	SOMECOLMO	Not marked	17	38.6	13,668	48.9	50,249	49.8
		Marked	27	61.4	14,284	51.1	50,747	50.2
		Total	44	100.0	27,952	100.0	100,996	100.0
47b. Father	SOMECOLFA	Not marked	16	36.4	17,180	61.5	60,103	59.5
		Marked	28	63.6	10,772	38.5	40,894	40.5
		Total	44	100.0	27,952	100.0	100,997	100.0
47c. Brother/Sister	SOMECOLSIB	Not marked	24	54.5	13,544	48.5	48,714	48.2
		Marked	20	45.5	14,408	51.5	52,282	51.8
		Total	44	100.0	27,952	100.0	100,996	100.0
47d. Child	SOMECOLCHLD	Not marked	43	97.7	26,079	93.3	95,499	94.6
		Marked	1	2.3	1,873	6.7	5,497	5.4
		Total	44	100.0	27,952	100.0	100,996	100.0
47e. Spouse/Partner	SOMECOLSP	Not marked	39	88.6	23,211	83.0	85,414	84.6
		Marked	5	11.4	4,741	17.0	15,582	15.4
		Total	44	100.0	27,952	100.0	100,996	100.0
47f. Legal Guardian	SOMECOLGUAR	Not marked	43	97.7	27,521	98.5	99,470	98.5
		Marked	1	2.3	431	1.5	1,526	1.5
		Total	44	100.0	27,952	100.0	100,996	100.0
47g. No one	SOMECOLNONE	Not marked	37	84.1	23,808	85.2	85,339	84.5
		Marked	7	15.9	4,144	14.8	15,657	15.5
		Total	44	100.0	27,952	100.0	100,996	100.0

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)

2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 1								
1. Did you begin college at this college or elsewhere?	ENTER	Started here	311	83.4	67,448	76.4	190,759	76.8
		Started elsewhere	62	16.6	20,819	23.6	57,466	23.2
		Total	373	100.0	88,267	100.0	248,225	100.0
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	18	4.8	1,444	1.6	5,228	2.1
		Sometimes	121	32.4	23,080	26.1	72,280	29.1
		Often	120	32.2	32,503	36.8	89,168	35.9
		Very often	114	30.6	31,287	35.4	81,655	32.9
		Total	373	100.0	88,314	100.0	248,331	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	40	10.8	15,495	17.6	40,290	16.3
		Sometimes	161	43.3	36,842	41.9	103,962	42.0
		Often	113	30.4	23,695	26.9	69,014	27.9
		Very often	58	15.6	11,973	13.6	34,126	13.8
		Total	372	100.0	88,005	100.0	247,392	100.0
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	26	7.0	13,601	15.5	36,199	14.7
		Sometimes	88	23.7	26,066	29.7	72,313	29.3
		Often	146	39.4	27,196	31.0	77,511	31.5
		Very often	111	29.9	20,801	23.7	60,366	24.5
		Total	371	100.0	87,664	100.0	246,389	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	9	2.4	4,418	5.0	10,966	4.4
		Sometimes	56	15.1	19,443	22.1	51,014	20.7
		Often	137	36.9	34,153	38.9	96,073	38.9
		Very often	169	45.6	29,879	34.0	88,885	36.0
		Total	371	100.0	87,893	100.0	246,938	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	101	27.3	28,869	32.9	76,842	31.2
		Sometimes	196	53.0	45,810	52.3	131,318	53.3
		Often	49	13.2	8,796	10.0	25,952	10.5
		Very often	24	6.5	4,180	4.8	12,209	5.0
		Total	370	100.0	87,655	100.0	246,321	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	48	13.1	6,364	7.3	18,534	7.6
		Sometimes	132	36.1	30,157	34.6	86,847	35.4
		Often	114	31.1	31,914	36.6	89,557	36.5
		Very often	72	19.7	18,778	21.5	50,234	20.5
		Total	366	100.0	87,213	100.0	245,172	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	65	17.9	23,828	27.3	68,294	27.8
		Sometimes	128	35.3	34,085	39.0	98,244	40.0
		Often	89	24.5	19,184	21.9	52,008	21.2
		Very often	81	22.3	10,323	11.8	27,178	11.1
		Total	363	100.0	87,420	100.0	245,724	100.0

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)

2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	220	60.1	57,648	65.9	165,372	67.3
		Sometimes	89	24.3	19,403	22.2	53,096	21.6
		Often	32	8.7	6,559	7.5	17,113	7.0
		Very often	25	6.8	3,874	4.4	10,244	4.2
		Total	366	100.0	87,484	100.0	245,825	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	243	65.9	57,397	65.4	167,071	67.7
		Sometimes	68	18.4	19,503	22.2	51,452	20.9
		Often	33	8.9	7,084	8.1	18,248	7.4
		Very often	25	6.8	3,844	4.4	9,943	4.0
		Total	369	100.0	87,828	100.0	246,714	100.0
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	3	0.8	3,002	3.4	7,905	3.2
		Sometimes	56	15.3	18,882	21.6	55,714	22.7
		Often	92	25.1	27,259	31.2	78,510	31.9
		Very often	216	58.9	38,310	43.8	103,803	42.2
		Total	367	100.0	87,453	100.0	245,932	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	16	4.3	4,901	5.6	16,872	6.8
		Sometimes	113	30.5	29,557	33.7	87,588	35.5
		Often	105	28.4	29,772	33.9	80,593	32.7
		Very often	136	36.8	23,603	26.9	61,669	25.0
		Total	370	100.0	87,833	100.0	246,722	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	63	17.2	13,395	15.3	44,031	17.9
		Sometimes	133	36.3	34,571	39.5	100,794	41.0
		Often	89	24.3	23,530	26.9	61,566	25.1
		Very often	81	22.1	15,946	18.2	39,362	16.0
		Total	366	100.0	87,442	100.0	245,753	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	112	30.4	30,456	34.9	93,843	38.3
		Sometimes	141	38.3	34,839	39.9	94,230	38.4
		Often	66	17.9	14,355	16.4	37,611	15.3
		Very often	49	13.3	7,686	8.8	19,518	8.0
		Total	368	100.0	87,336	100.0	245,202	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	12	3.3	3,991	4.6	11,725	4.8
		Sometimes	90	24.5	24,899	28.4	70,757	28.8
		Often	146	39.7	35,769	40.8	100,083	40.7
		Very often	120	32.6	22,920	26.2	63,387	25.8
		Total	368	100.0	87,579	100.0	245,952	100.0

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)

2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	17	4.6	6,147	7.0	18,604	7.5
		Sometimes	104	28.1	29,150	33.2	83,830	34.0
		Often	135	36.5	32,250	36.8	89,792	36.4
		Very often	114	30.8	20,200	23.0	54,367	22.0
		Total	370	100.0	87,747	100.0	246,593	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	212	58.4	46,696	53.7	143,731	58.9
		Sometimes	83	22.9	25,050	28.8	63,656	26.1
		Often	36	9.9	10,171	11.7	24,844	10.2
		Very often	32	8.8	5,077	5.8	11,887	4.9
		Total	363	100.0	86,994	100.0	244,118	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	31	8.5	10,320	11.8	30,574	12.4
		Sometimes	139	38.0	31,605	36.0	89,515	36.3
		Often	113	30.9	26,402	30.1	72,481	29.4
		Very often	83	22.7	19,428	22.1	53,921	21.9
		Total	366	100.0	87,755	100.0	246,491	100.0
4r. Had serious conversations with students who differ from you	CONVSTUDIFF	Never	71	19.3	23,111	26.3	69,735	28.3
		Sometimes	136	37.1	35,851	40.8	98,495	39.9
		Often	109	29.7	18,545	21.1	50,586	20.5
		Very often	51	13.9	10,301	11.7	27,830	11.3
		Total	367	100.0	87,808	100.0	246,646	100.0
4s. Skipped class	SKIPCLAS	Never	138	37.3	45,908	52.2	122,126	49.4
		Sometimes	189	51.1	36,293	41.2	107,928	43.7
		Often	26	7.0	4,009	4.6	11,896	4.8
		Very often	17	4.6	1,779	2.0	5,119	2.1
		Total	370	100.0	87,989	100.0	247,069	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	Very little	21	5.7	5,097	5.8	13,866	5.6
		Some	92	24.8	23,442	26.6	63,906	25.8
		Quite a bit	149	40.2	34,449	39.1	97,102	39.2
		Very much	109	29.4	25,130	28.5	72,725	29.4
		Total	371	100.0	88,118	100.0	247,599	100.0
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	10	2.7	3,098	3.5	8,004	3.2
		Some	87	23.5	21,883	24.9	58,065	23.5
		Quite a bit	166	44.9	38,013	43.3	107,647	43.6
		Very much	107	28.9	24,868	28.3	73,025	29.6
		Total	370	100.0	87,862	100.0	246,741	100.0

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)

2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	15	4.1	3,583	4.1	9,994	4.1
		Some	81	22.0	22,700	26.0	62,131	25.3
		Quite a bit	155	42.1	36,293	41.5	101,843	41.5
		Very much	117	31.8	24,851	28.4	71,540	29.1
		Total	368	100.0	87,427	100.0	245,508	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	29	7.8	7,289	8.3	20,288	8.2
		Some	96	25.9	28,065	32.0	76,842	31.2
		Quite a bit	152	41.0	32,033	36.5	90,804	36.8
		Very much	94	25.3	20,311	23.2	58,506	23.7
		Total	371	100.0	87,698	100.0	246,440	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	17	4.6	5,777	6.6	16,869	6.8
		Some	103	27.8	24,875	28.3	69,990	28.4
		Quite a bit	137	36.9	32,674	37.2	91,621	37.1
		Very much	114	30.7	24,498	27.9	68,228	27.7
		Total	371	100.0	87,824	100.0	246,708	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	25	6.7	4,686	5.3	15,040	6.1
		Some	89	24.0	20,624	23.4	60,498	24.5
		Quite a bit	135	36.4	32,222	36.6	89,763	36.3
		Very much	122	32.9	30,502	34.6	82,116	33.2
		Total	371	100.0	88,034	100.0	247,417	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	6	1.6	1,397	1.6	3,590	1.5
		1–4	110	30.2	23,473	27.1	66,945	27.5
		5–10	128	35.2	28,628	33.0	81,697	33.5
		11–20	66	18.1	16,650	19.2	47,398	19.4
		More than 20	54	14.8	16,566	19.1	44,117	18.1
		Total	364	100.0	86,714	100.0	243,747	100.0
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	150	40.9	33,327	38.2	89,295	36.5
		1–4	157	42.8	36,313	41.6	105,718	43.2
		5–10	38	10.4	10,098	11.6	28,921	11.8
		11–20	15	4.1	3,731	4.3	10,865	4.4
		More than 20	7	1.9	3,718	4.3	10,173	4.2
		Total	367	100.0	87,187	100.0	244,972	100.0

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)

2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	13	3.5	5,225	6.0	12,425	5.1
		1–4	97	26.4	24,243	27.8	64,925	26.5
		5–10	139	37.8	29,161	33.5	84,999	34.7
		11–20	76	20.7	17,784	20.4	52,028	21.3
		More than 20	43	11.7	10,755	12.3	30,425	12.4
		Total	368	100.0	87,168	100.0	244,802	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	1	0.3	637	0.8	1,669	0.7
		(2)	2	0.6	1,434	1.7	4,091	1.7
		(3)	14	4.0	4,855	5.8	14,074	6.0
		(4)	98	27.9	21,106	25.2	59,913	25.6
		(5)	137	39.0	28,778	34.4	83,113	35.5
		(6)	68	19.4	17,832	21.3	49,707	21.2
		Extremely challenging	31	8.8	8,988	10.7	21,857	9.3
		Total	351	100.0	83,630	100.0	234,424	100.0
Item 8: Which of the following have you done, or are you currently doing at this college?								
8a. Internship, field experience, co-op experience, or clinical assignment	DONEINTRN	No	308	84.6	63,137	72.6	191,666	78.4
		Yes	56	15.4	23,882	27.4	52,712	21.6
		Total	364	100.0	87,019	100.0	244,378	100.0
8b. An English course taught specifically for students whose first language is not English (ESL, ESOL)	DONEESL	No	351	96.4	81,049	93.3	226,424	92.8
		Yes	13	3.6	5,838	6.7	17,666	7.2
		Total	364	100.0	86,887	100.0	244,090	100.0
8c. Developmental/remedial reading course (also referred to as Basic Skills, College Prep, etc.)	DONEDEVRD	No	323	89.0	69,878	80.6	196,798	80.8
		Yes	40	11.0	16,839	19.4	46,758	19.2
		Total	363	100.0	86,717	100.0	243,556	100.0
8d. Developmental/remedial writing course (also referred to as Basic Skills, College Prep, etc.)	DONEDEVWR	No	313	86.0	68,023	78.3	192,576	79.0
		Yes	51	14.0	18,820	21.7	51,278	21.0
		Total	364	100.0	86,843	100.0	243,854	100.0
8e. Developmental/remedial math course (also referred to as Basic Skills, College Prep, etc.)	DONEDEVMT	No	287	78.8	60,204	69.3	170,657	69.9
		Yes	77	21.2	26,690	30.7	73,402	30.1
		Total	364	100.0	86,894	100.0	244,059	100.0
8f. Honors course	DONEHNRS	No	329	90.9	79,453	92.0	222,396	91.6
		Yes	33	9.1	6,945	8.0	20,490	8.4
		Total	362	100.0	86,398	100.0	242,886	100.0

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)

2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	5	1.4	2,664	3.0	7,499	3.1
		Some	61	16.6	17,104	19.6	47,027	19.2
		Quite a bit	156	42.4	36,603	41.9	103,866	42.3
		Very much	146	39.7	31,033	35.5	87,075	35.5
		Total	368	100.0	87,404	100.0	245,467	100.0
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	11	3.0	3,154	3.6	9,127	3.7
		Some	72	19.6	15,624	17.9	46,047	18.8
		Quite a bit	155	42.1	34,545	39.6	97,744	39.9
		Very much	130	35.3	33,927	38.9	92,036	37.6
		Total	368	100.0	87,250	100.0	244,954	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	53	14.5	11,196	12.9	31,682	13.0
		Some	107	29.2	25,002	28.7	68,673	28.1
		Quite a bit	120	32.8	28,034	32.2	78,380	32.1
		Very much	86	23.5	22,848	26.2	65,697	26.9
		Total	366	100.0	87,080	100.0	244,432	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	135	36.8	26,377	30.3	80,286	32.9
		Some	118	32.2	30,174	34.7	83,493	34.2
		Quite a bit	75	20.4	18,763	21.6	49,985	20.5
		Very much	39	10.6	11,663	13.4	30,417	12.5
		Total	367	100.0	86,977	100.0	244,181	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	76	20.7	17,524	20.1	54,710	22.4
		Some	133	36.1	31,797	36.5	90,164	36.9
		Quite a bit	103	28.0	23,823	27.4	62,961	25.8
		Very much	56	15.2	13,875	15.9	36,414	14.9
		Total	368	100.0	87,019	100.0	244,249	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	61	16.6	13,225	15.2	42,150	17.2
		Some	105	28.5	21,556	24.8	60,824	24.9
		Quite a bit	109	29.6	25,195	28.9	67,623	27.7
		Very much	93	25.3	27,092	31.1	73,812	30.2
		Total	368	100.0	87,068	100.0	244,409	100.0

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)

2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	2	0.5	1,337	1.5	2,939	1.2
		1–5	163	44.3	29,910	34.3	80,276	32.8
		6–10	105	28.5	25,145	28.9	73,130	29.9
		11–20	68	18.5	18,104	20.8	53,272	21.8
		21–30	25	6.8	7,639	8.8	21,988	9.0
		More than 30	5	1.4	5,007	5.7	13,099	5.4
		Total	368	100.0	87,142	100.0	244,704	100.0
10b. Working for pay	PAYWORK	None	146	39.9	24,923	28.7	68,058	27.9
		1–5	38	10.4	7,600	8.8	19,379	8.0
		6–10	49	13.4	8,261	9.5	22,215	9.1
		11–20	53	14.5	14,420	16.6	41,876	17.2
		21–30	50	13.7	15,265	17.6	46,239	19.0
		More than 30	30	8.2	16,321	18.8	45,819	18.8
		Total	366	100.0	86,790	100.0	243,586	100.0
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)	PARTICXCUR	None	244	66.3	58,242	66.9	174,575	71.5
		1–5	77	20.9	18,825	21.6	45,908	18.8
		6–10	21	5.7	4,461	5.1	11,031	4.5
		11–20	17	4.6	2,778	3.2	6,721	2.8
		21–30	5	1.4	1,290	1.5	2,889	1.2
		More than 30	4	1.1	1,446	1.7	3,173	1.3
		Total	368	100.0	87,042	100.0	244,297	100.0
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	None	259	70.6	43,653	50.4	125,074	51.4
		1–5	48	13.1	14,082	16.3	41,906	17.2
		6–10	27	7.4	6,725	7.8	20,418	8.4
		11–20	15	4.1	4,674	5.4	13,550	5.6
		21–30	4	1.1	2,940	3.4	8,213	3.4
		More than 30	14	3.8	14,570	16.8	33,995	14.0
		Total	367	100.0	86,644	100.0	243,156	100.0
10e. Commuting to and from classes	COMMUTE	None	116	31.5	8,670	10.0	20,185	8.3
		1–5	142	38.6	50,828	58.5	148,286	60.8
		6–10	66	17.9	16,548	19.0	46,184	18.9
		11–20	24	6.5	6,147	7.1	17,059	7.0
		21–30	9	2.4	1,935	2.2	5,228	2.1
		More than 30	11	3.0	2,827	3.3	7,067	2.9
		Total	368	100.0	86,955	100.0	244,009	100.0

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)

2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 11: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?								
11a. Acquiring job- or work-related knowledge and skills	GNWORK	Very little	82	22.5	12,238	14.1	44,966	18.4
		Some	104	28.5	23,426	26.9	69,864	28.6
		Quite a bit	112	30.7	26,226	30.1	69,233	28.3
		Very much	67	18.4	25,197	28.9	60,245	24.7
		Total	365	100.0	87,087	100.0	244,308	100.0
11b. Writing clearly and effectively	GNWRITE	Very little	17	4.7	7,137	8.2	19,379	7.9
		Some	81	22.2	23,483	26.9	64,697	26.4
		Quite a bit	153	41.9	34,111	39.1	96,778	39.6
		Very much	114	31.2	22,407	25.7	63,756	26.1
		Total	365	100.0	87,138	100.0	244,610	100.0
11c. Speaking clearly and effectively	GNSPEAK	Very little	20	5.5	8,727	10.0	25,176	10.3
		Some	102	27.9	24,013	27.6	67,033	27.4
		Quite a bit	141	38.6	32,080	36.8	89,765	36.7
		Very much	102	27.9	22,241	25.5	62,388	25.5
		Total	365	100.0	87,061	100.0	244,362	100.0
11d. Thinking critically and analytically	GNANALY	Very little	13	3.6	3,786	4.4	11,077	4.5
		Some	77	21.1	17,389	20.0	49,853	20.4
		Quite a bit	146	40.0	35,332	40.6	99,609	40.8
		Very much	129	35.3	30,525	35.1	83,695	34.3
		Total	365	100.0	87,032	100.0	244,234	100.0
11e. Solving numerical problems	GNSOLVE	Very little	29	8.0	9,340	10.7	27,619	11.3
		Some	89	24.5	24,624	28.3	68,420	28.0
		Quite a bit	149	40.9	30,639	35.2	85,482	35.0
		Very much	97	26.6	22,480	25.8	62,831	25.7
		Total	364	100.0	87,083	100.0	244,352	100.0
11f. Working effectively with others	GNOTHERS	Very little	18	4.9	5,744	6.6	18,600	7.6
		Some	109	29.9	20,836	23.9	62,007	25.4
		Quite a bit	133	36.4	32,543	37.4	89,677	36.7
		Very much	105	28.8	27,919	32.1	73,956	30.3
		Total	365	100.0	87,042	100.0	244,240	100.0
11g. Learning effectively on your own	GNINQ	Very little	16	4.4	4,436	5.1	13,949	5.7
		Some	76	20.9	17,344	19.9	49,771	20.4
		Quite a bit	131	36.0	33,586	38.6	93,363	38.2
		Very much	141	38.7	31,664	36.4	87,143	35.7
		Total	364	100.0	87,030	100.0	244,226	100.0

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)

2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 11: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?								
11h. Developing clearer career goals	GNCARGOAL	Very little	34	9.3	8,711	10.0	29,509	12.1
		Some	87	23.8	20,268	23.3	60,229	24.7
		Quite a bit	122	33.4	28,616	32.9	77,011	31.5
		Very much	122	33.4	29,413	33.8	77,416	31.7
		Total	365	100.0	87,008	100.0	244,165	100.0
11i. Gaining information about career opportunities	GNGAINCAR	Very little	45	12.3	11,131	12.8	38,186	15.6
		Some	107	29.2	22,338	25.6	66,343	27.1
		Quite a bit	110	30.1	26,728	30.7	71,290	29.2
		Very much	104	28.4	26,934	30.9	68,696	28.1
		Total	366	100.0	87,131	100.0	244,515	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Never	24	6.8	9,622	11.2	27,655	11.5
		1 time	85	23.9	17,478	20.4	52,030	21.6
		2-4 times	196	55.2	44,446	51.9	123,046	51.1
		5 or more times	50	14.1	14,067	16.4	37,880	15.7
		Total	355	100.0	85,613	100.0	240,611	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	211	60.1	51,608	60.6	144,562	60.4
		1 time	72	20.5	15,098	17.7	42,821	17.9
		2-4 times	57	16.2	14,702	17.2	41,104	17.2
		5 or more times	11	3.1	3,822	4.5	10,956	4.6
		Total	351	100.0	85,230	100.0	239,443	100.0
12.1c. Job placement assistance	FREQJOBPL	Never	303	87.3	69,717	82.3	203,277	85.5
		1 time	23	6.6	7,562	8.9	18,192	7.6
		2-4 times	16	4.6	5,547	6.5	12,253	5.2
		5 or more times	5	1.4	1,882	2.2	4,156	1.7
		Total	347	100.0	84,708	100.0	237,878	100.0
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	163	47.4	50,225	59.3	138,655	58.4
		1 time	58	16.9	10,589	12.5	29,959	12.6
		2-4 times	78	22.7	13,564	16.0	38,631	16.3
		5 or more times	45	13.1	10,299	12.2	30,332	12.8
		Total	344	100.0	84,677	100.0	237,577	100.0
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	193	55.3	42,233	50.0	124,039	52.3
		1 time	46	13.2	9,515	11.3	27,214	11.5
		2-4 times	63	18.1	15,886	18.8	42,997	18.1
		5 or more times	47	13.5	16,849	19.9	42,946	18.1
		Total	349	100.0	84,483	100.0	237,196	100.0

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2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1f. Child care	FREQCHLD	Never	324	93.4	78,651	93.2	223,822	94.4
		1 time	9	2.6	1,711	2.0	4,110	1.7
		2-4 times	10	2.9	1,820	2.2	4,308	1.8
		5 or more times	4	1.2	2,246	2.7	4,744	2.0
		Total	347	100.0	84,428	100.0	236,984	100.0
12.1g. Financial aid advising	FREQFAADV	Never	178	51.0	26,140	30.9	86,232	36.3
		1 time	68	19.5	17,881	21.1	47,837	20.1
		2-4 times	80	22.9	28,294	33.4	71,150	29.9
		5 or more times	23	6.6	12,290	14.5	32,351	13.6
		Total	349	100.0	84,605	100.0	237,570	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	49	14.1	23,831	28.2	73,250	30.9
		1 time	30	8.6	9,207	10.9	26,767	11.3
		2-4 times	94	27.1	19,134	22.6	52,516	22.1
		5 or more times	174	50.1	32,389	38.3	84,833	35.7
		Total	347	100.0	84,561	100.0	237,366	100.0
12.1i. Student organizations	FREQSTORG	Never	214	61.3	54,572	64.7	164,164	69.4
		1 time	46	13.2	10,170	12.1	26,278	11.1
		2-4 times	43	12.3	11,135	13.2	26,462	11.2
		5 or more times	46	13.2	8,418	10.0	19,608	8.3
		Total	349	100.0	84,295	100.0	236,512	100.0
12.1j. Transfer advising/planning	FREQTRADV	Never	239	68.9	50,356	60.2	132,858	56.6
		1 time	46	13.3	14,894	17.8	45,147	19.2
		2-4 times	46	13.3	13,559	16.2	41,380	17.6
		5 or more times	16	4.6	4,842	5.8	15,280	6.5
		Total	347	100.0	83,651	100.0	234,665	100.0
12.1k. Library resources and services	FREQLIB	Never	47	13.6	20,775	24.6	55,468	23.4
		1 time	46	13.3	12,614	14.9	35,363	14.9
		2-4 times	105	30.4	23,456	27.8	66,266	28.0
		5 or more times	147	42.6	27,592	32.7	79,936	33.7
		Total	345	100.0	84,437	100.0	237,033	100.0
12.1l. Services for students with disabilities	FREQDISBSVC	Never	319	90.4	76,131	89.7	214,764	90.1
		1 time	13	3.7	3,151	3.7	8,193	3.4
		2-4 times	11	3.1	3,058	3.6	7,974	3.3
		5 or more times	10	2.8	2,573	3.0	7,422	3.1
		Total	353	100.0	84,913	100.0	238,353	100.0

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)

2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1m. Services for active military and veterans	FREQMILSVCS	Never	336	95.5	77,196	90.9	216,810	91.0
		1 time	4	1.1	2,384	2.8	5,893	2.5
		2-4 times	5	1.4	2,700	3.2	7,308	3.1
		5 or more times	7	2.0	2,627	3.1	8,243	3.5
		Total	352	100.0	84,907	100.0	238,254	100.0
Item 12.2: How satisfied are you with the services?								
12.2a. Academic advising/planning	SATACAD	Not at all	32	9.3	4,442	5.3	15,397	6.6
		Somewhat	152	44.1	32,068	38.4	93,290	39.8
		Very	142	41.2	38,410	46.0	100,733	43.0
		N.A.	19	5.5	8,652	10.4	24,973	10.7
		Total	345	100.0	83,572	100.0	234,393	100.0
12.2b. Career counseling	SATCACOU	Not at all	30	9.0	5,796	7.0	16,012	6.9
		Somewhat	65	19.4	16,595	20.1	45,782	19.8
		Very	66	19.7	16,387	19.9	44,177	19.2
		N.A.	174	51.9	43,618	52.9	124,673	54.1
		Total	335	100.0	82,396	100.0	230,644	100.0
12.2c. Job placement assistance	SATJOBPL	Not at all	31	9.3	6,339	7.8	16,547	7.3
		Somewhat	36	10.8	9,476	11.6	22,613	9.9
		Very	27	8.1	8,019	9.8	17,932	7.9
		N.A.	238	71.7	57,770	70.8	170,885	75.0
		Total	332	100.0	81,604	100.0	227,977	100.0
12.2d. Peer or other tutoring	SATTUTOR	Not at all	21	6.3	4,589	5.6	11,885	5.2
		Somewhat	83	24.7	15,118	18.5	43,105	18.9
		Very	102	30.4	19,577	24.0	54,373	23.8
		N.A.	130	38.7	42,352	51.9	118,752	52.1
		Total	336	100.0	81,636	100.0	228,115	100.0
12.2e. Skill labs (writing, math, etc.)	SATLAB	Not at all	19	5.7	3,699	4.5	10,138	4.5
		Somewhat	88	26.6	18,587	22.9	49,477	21.8
		Very	64	19.3	22,006	27.1	58,406	25.7
		N.A.	160	48.3	37,037	45.5	109,440	48.1
		Total	331	100.0	81,329	100.0	227,461	100.0
12.2f. Child care	SATCHLD	Not at all	29	8.9	4,912	6.1	12,312	5.5
		Somewhat	24	7.4	4,673	5.8	11,297	5.0
		Very	18	5.5	4,659	5.8	10,836	4.8
		N.A.	255	78.2	66,618	82.4	191,459	84.8
		Total	326	100.0	80,862	100.0	225,904	100.0

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)

2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.2: How satisfied are you with the services?								
12.2g. Financial aid advising	SATFAADV	Not at all	25	7.5	6,439	7.9	18,770	8.2
		Somewhat	82	24.6	20,875	25.6	55,621	24.4
		Very	93	27.8	31,974	39.2	79,297	34.8
		N.A.	134	40.1	22,275	27.3	74,436	32.6
		Total	334	100.0	81,563	100.0	228,124	100.0
12.2h. Computer lab	SATCOMLB	Not at all	10	3.0	3,009	3.7	8,122	3.6
		Somewhat	94	28.0	19,652	24.1	52,958	23.2
		Very	188	56.0	38,039	46.7	102,531	45.0
		N.A.	44	13.1	20,767	25.5	64,305	28.2
		Total	336	100.0	81,467	100.0	227,916	100.0
12.2i. Student organizations	SATSTORG	Not at all	23	6.9	4,689	5.8	12,802	5.7
		Somewhat	69	20.8	15,702	19.4	38,655	17.1
		Very	72	21.8	14,284	17.6	34,332	15.2
		N.A.	167	50.5	46,277	57.2	140,175	62.0
		Total	331	100.0	80,952	100.0	225,964	100.0
12.2j. Transfer advising/planning	SATTRADV	Not at all	30	9.0	5,586	7.0	15,825	7.1
		Somewhat	55	16.5	15,490	19.3	46,008	20.5
		Very	63	18.9	16,852	21.0	49,740	22.2
		N.A.	185	55.6	42,286	52.7	112,686	50.2
		Total	333	100.0	80,214	100.0	224,259	100.0
12.2k. Library resources and services	SATLIB	Not at all	12	3.5	3,123	3.8	7,885	3.5
		Somewhat	82	24.2	20,323	25.0	57,164	25.1
		Very	205	60.5	40,056	49.2	114,307	50.1
		N.A.	40	11.8	17,906	22.0	48,664	21.3
		Total	339	100.0	81,408	100.0	228,020	100.0
12.2l. Services for students with disabilities	SATDISABVC	Not at all	24	7.3	3,935	4.8	10,193	4.5
		Somewhat	28	8.5	5,547	6.8	13,971	6.1
		Very	29	8.8	7,103	8.7	18,533	8.1
		N.A.	247	75.3	65,003	79.7	185,201	81.3
		Total	328	100.0	81,588	100.0	227,898	100.0
12.2m. Services for active military and veterans	SATMILSVCS	Not at all	31	9.3	4,445	5.4	11,555	5.1
		Somewhat	23	6.9	5,031	6.2	12,625	5.5
		Very	17	5.1	6,605	8.1	18,028	7.9
		N.A.	261	78.6	65,551	80.3	185,755	81.5
		Total	332	100.0	81,632	100.0	227,963	100.0

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)

2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.3: How important are the services to you at this college?								
12.3a. Academic advising/planning	IMPACAD	Not at all	12	3.6	4,445	5.4	12,557	5.4
		Somewhat	72	21.3	19,167	23.1	52,586	22.6
		Very	254	75.1	59,426	71.6	167,756	72.0
		Total	338	100.0	83,038	100.0	232,899	100.0
12.3b. Career counseling	IMPCACOU	Not at all	57	17.4	17,045	20.9	46,292	20.3
		Somewhat	90	27.5	24,173	29.7	65,789	28.9
		Very	180	55.0	40,177	49.4	115,834	50.8
		Total	327	100.0	81,395	100.0	227,915	100.0
12.3c. Job placement assistance	IMPJOBPL	Not at all	83	25.5	24,471	30.4	71,298	31.7
		Somewhat	103	31.6	24,350	30.2	68,662	30.5
		Very	140	42.9	31,687	39.4	84,796	37.7
		Total	326	100.0	80,508	100.0	224,756	100.0
12.3d. Peer or other tutoring	IMPTUTOR	Not at all	52	16.0	19,781	24.5	54,052	24.0
		Somewhat	93	28.5	24,431	30.3	67,660	30.0
		Very	181	55.5	36,377	45.1	103,682	46.0
		Total	326	100.0	80,589	100.0	225,394	100.0
12.3e. Skill labs (writing, math, etc.)	IMPLAB	Not at all	66	20.2	17,862	22.2	51,209	22.8
		Somewhat	111	34.0	25,556	31.8	70,303	31.3
		Very	149	45.7	36,883	45.9	103,030	45.9
		Total	326	100.0	80,301	100.0	224,542	100.0
12.3f. Child care	IMPCHLD	Not at all	139	44.0	39,115	49.2	111,613	50.2
		Somewhat	77	24.4	15,748	19.8	43,205	19.5
		Very	100	31.6	24,664	31.0	67,311	30.3
		Total	316	100.0	79,527	100.0	222,129	100.0
12.3g. Financial aid advising	IMPFAADV	Not at all	63	19.0	10,831	13.4	34,876	15.4
		Somewhat	73	22.1	14,432	17.8	40,014	17.7
		Very	195	58.9	55,657	68.8	151,107	66.9
		Total	331	100.0	80,920	100.0	225,997	100.0
12.3h. Computer lab	IMPCOMLB	Not at all	24	7.2	12,071	14.9	36,266	16.0
		Somewhat	70	21.1	21,625	26.8	60,822	26.9
		Very	238	71.7	47,138	58.3	128,935	57.0
		Total	332	100.0	80,834	100.0	226,023	100.0
12.3i. Student organizations	IMPSTORG	Not at all	88	27.0	26,199	32.8	76,730	34.4
		Somewhat	108	33.1	28,335	35.5	78,541	35.3
		Very	130	39.9	25,285	31.7	67,516	30.3
		Total	326	100.0	79,819	100.0	222,787	100.0

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)

2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.3: How important are the services to you at this college?								
12.3j. Transfer advising/planning	IMPTRADV	Not at all	79	24.3	20,298	25.6	50,320	22.7
		Somewhat	81	24.9	19,542	24.6	50,762	22.9
		Very	165	50.8	39,483	49.8	120,853	54.5
		Total	325	100.0	79,323	100.0	221,935	100.0
12.3k. Library resources and services	IMPLIB	Not at all	27	8.2	10,192	12.6	26,889	11.9
		Somewhat	61	18.5	20,984	25.9	56,924	25.1
		Very	242	73.3	49,804	61.5	142,966	63.0
		Total	330	100.0	80,980	100.0	226,779	100.0
12.3l. Services for students with disabilities	IMPDISABSV	Not at all	94	28.4	29,777	37.0	85,233	37.9
		Somewhat	50	15.1	12,344	15.3	33,385	14.9
		Very	187	56.5	38,339	47.6	106,136	47.2
		Total	331	100.0	80,460	100.0	224,754	100.0
12.3m. Services for active military and veterans	IMPMILSVCS	Not at all	102	31.3	31,413	39.0	90,616	40.3
		Somewhat	55	16.9	12,816	15.9	35,306	15.7
		Very	169	51.8	36,273	45.1	98,911	44.0
		Total	326	100.0	80,502	100.0	224,833	100.0
Item 13								
13. During the current academic term at this college, I completed registration before the first class session(s).	COMPLREG	No; I was not registered for any of my courses before the first class session(s)	9	2.5	1,012	1.2	2,559	1.1
		Partly; I was registered for some of my courses before the first class session(s)	5	1.4	1,344	1.5	4,194	1.7
		Mostly; I was registered for most of my courses before the first class session(s)	28	7.7	5,564	6.4	17,652	7.2
		Yes; I was registered for all of my courses before the first class session(s)	321	88.4	78,968	90.9	219,206	90.0
		Total	363	100.0	86,888	100.0	243,611	100.0
Item 14								
14. The one response that best describes my experience with orientation when I first came to this college is:	EXPORIENT	I was unable to participate in orientation due to scheduling or other issues	50	13.8	12,887	14.9	33,226	13.7
		I was not aware of a college orientation	16	4.4	9,466	10.9	30,853	12.7
		I enrolled in an orientation course as part of my course schedule during my first academic term	14	3.9	7,419	8.6	18,648	7.7
		I attended an on-campus orientation prior to the beginning of classes	271	74.9	47,833	55.3	124,203	51.2
		I took part in an online orientation prior to the beginning of classes	11	3.0	8,958	10.3	35,614	14.7
		Total	362	100.0	86,563	100.0	242,544	100.0

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)

2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 15								
15. During my first academic year at this college, I participated in a first-year experience program.	PARTICFYE	No	232	63.9	64,702	74.7	189,602	78.1
		Yes	131	36.1	21,932	25.3	53,303	21.9
		Total	363	100.0	86,634	100.0	242,905	100.0
Item 16								
16. During my first academic term at this college, I participated in an organized learning community (a formal program in which groups of students take two or more classes together).	PARTICLRNC	No	314	87.0	73,592	85.1	213,310	88.0
		Yes	47	13.0	12,888	14.9	29,198	12.0
		Total	361	100.0	86,480	100.0	242,508	100.0
Item 17								
17. During my first academic term at this college, I participated in a student success course (a course that teaches the skills needed to succeed in college).	PARTICSSC	No	222	62.4	54,980	63.5	160,470	66.1
		Yes	134	37.6	31,609	36.5	82,246	33.9
		Total	356	100.0	86,589	100.0	242,716	100.0
Item 18								
18. I was told that I should enroll in a developmental/remedial course (also referred to as Basic Skills, College Prep, etc.) in my first academic term at this college, and I...	TOLDENRDEV	Did not enroll in any of these courses	73	20.4	16,148	18.7	43,676	18.0
		Did enroll in one of these courses	60	16.8	18,116	20.9	50,943	21.0
		Did enroll in more than one of these courses	31	8.7	12,384	14.3	35,076	14.5
		N.A.	194	54.2	39,846	46.1	112,741	46.5
		Total	358	100.0	86,494	100.0	242,436	100.0
Item 19								
19. During the current academic term at this college, my instructors clearly explained a class attendance policy that specified how many classes I could miss without a penalty.	ATTNDPOLICY	None of my instructors explained a class attendance policy	6	1.7	1,627	1.9	4,285	1.8
		Some of my instructors explained a class attendance policy	51	14.1	6,138	7.1	17,595	7.2
		Most of my instructors explained a class attendance policy	95	26.2	13,292	15.3	40,414	16.6
		All of my instructors explained a class attendance policy	210	58.0	65,617	75.7	180,551	74.3
		Total	362	100.0	86,674	100.0	242,845	100.0
Item 20								
20. Before the end of my first academic term at this college, an advisor helped me develop an academic plan (a personalized plan with a defined sequence of courses for completing a college certificate or degree and/or for transferring to a 4-year college or university).	DEVACADPLN	No	109	30.3	24,036	27.8	71,873	29.7
		Yes	222	61.7	50,397	58.3	139,262	57.5
		I'm still in my first academic term; I have not yet developed an academic plan.	29	8.1	12,076	14.0	31,216	12.9
		Total	360	100.0	86,509	100.0	242,351	100.0
Item 21								
21. Someone at this college contacts me if I am struggling with my studies to help me get the assistance I need.	STRGLASSIST	No	142	39.3	35,664	41.2	116,003	47.9
		Yes	134	37.1	27,234	31.5	60,502	25.0
		N.A.	85	23.5	23,582	27.3	65,720	27.1
		Total	361	100.0	86,480	100.0	242,225	100.0

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)

2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 22								
22. During the current academic year at this college, I have participated in supplemental instruction/supplemental learning (extra class sessions with the instructor or an experienced student).	PARTICSI	Never	262	72.6	63,876	73.8	181,445	74.9
		Less than 1 time a week	60	16.6	11,674	13.5	31,733	13.1
		1–2 times a week	31	8.6	8,593	9.9	22,659	9.4
		3–4 times a week	5	1.4	1,622	1.9	4,402	1.8
		More than 4 times a week	3	0.8	748	0.9	2,034	0.8
		Total	361	100.0	86,513	100.0	242,273	100.0
Item 23: How likely is it that the following issues would cause you to withdraw from class or from this college?								
23a. Working full-time	WRKFULL	Not likely	174	48.5	38,026	44.1	104,404	43.3
		Somewhat likely	68	18.9	17,878	20.7	49,890	20.7
		Likely	60	16.7	14,328	16.6	40,923	17.0
		Very likely	57	15.9	15,975	18.5	46,174	19.1
		Total	359	100.0	86,207	100.0	241,391	100.0
23b. Caring for dependents	CAREDEP	Not likely	201	56.3	44,496	51.8	125,686	52.3
		Somewhat likely	71	19.9	18,365	21.4	50,518	21.0
		Likely	45	12.6	13,075	15.2	36,614	15.2
		Very likely	40	11.2	9,963	11.6	27,569	11.5
		Total	357	100.0	85,899	100.0	240,387	100.0
23c. Academically unprepared	ACADUNP	Not likely	196	55.1	49,510	57.9	134,943	56.4
		Somewhat likely	81	22.8	19,815	23.2	56,747	23.7
		Likely	47	13.2	9,849	11.5	28,933	12.1
		Very likely	32	9.0	6,278	7.3	18,547	7.8
		Total	356	100.0	85,452	100.0	239,170	100.0
23d. Lack of finances	LACKFIN	Not likely	112	31.2	28,819	33.6	81,438	33.9
		Somewhat likely	78	21.7	18,957	22.1	52,558	21.9
		Likely	71	19.8	15,638	18.2	42,948	17.9
		Very likely	98	27.3	22,401	26.1	63,267	26.3
		Total	359	100.0	85,815	100.0	240,211	100.0
23e. Transfer to a 4-year college or university	TRANSFER	Not likely	122	34.1	38,228	44.5	92,453	38.4
		Somewhat likely	53	14.8	15,356	17.9	41,285	17.2
		Likely	63	17.6	13,350	15.5	39,901	16.6
		Very likely	120	33.5	18,997	22.1	66,991	27.8
		Total	358	100.0	85,931	100.0	240,630	100.0
Item 24								
24. How supportive are your friends of your attending this college?	FRNDSUPP	Not very	12	3.3	3,050	3.5	9,140	3.8
		Somewhat	45	12.5	11,363	13.2	33,346	13.8
		Quite a bit	108	29.9	24,978	28.9	70,227	29.0
		Extremely	196	54.3	47,012	54.4	129,355	53.4
		Total	361	100.0	86,403	100.0	242,068	100.0

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)

2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 25								
25. How supportive is your immediate family of your attending this college?	FAMSUPP	Not very	8	2.2	2,090	2.4	6,169	2.5
		Somewhat	22	6.1	6,494	7.5	19,659	8.1
		Quite a bit	56	15.5	16,411	19.0	47,300	19.5
		Extremely	275	76.2	61,446	71.1	169,025	69.8
		Total	361	100.0	86,441	100.0	242,153	100.0
Item 26: Indicate which of the following are your reasons/goals for attending this college.								
26a. Complete a certificate program	GOALCERT	No	171	48.4	43,468	51.1	134,139	56.4
		Yes	182	51.6	41,573	48.9	103,581	43.6
		Total	353	100.0	85,041	100.0	237,720	100.0
26b. Obtain an associate degree	GOALAA	No	105	29.5	13,822	16.1	43,500	18.2
		Yes	251	70.5	71,784	83.9	195,868	81.8
		Total	356	100.0	85,606	100.0	239,368	100.0
26c. Transfer to a 4-year college or university	GOALTR4YR	No	138	38.5	31,344	36.8	66,827	27.9
		Yes	220	61.5	53,930	63.2	172,416	72.1
		Total	358	100.0	85,274	100.0	239,243	100.0
26d. Obtain or update job-related skills	GOALJOBSKILL	No	128	36.2	28,175	33.3	89,654	37.8
		Yes	226	63.8	56,560	66.7	147,242	62.2
		Total	354	100.0	84,735	100.0	236,896	100.0
26e. Change careers	GOALCHGCAR	No	286	80.6	58,176	68.7	169,369	71.6
		Yes	69	19.4	26,480	31.3	67,315	28.4
		Total	355	100.0	84,656	100.0	236,684	100.0
26f. Self-improvement/personal enjoyment	GOALSELFIMP	No	128	36.3	26,633	31.3	80,871	34.0
		Yes	225	63.7	58,333	68.7	156,773	66.0
		Total	353	100.0	84,966	100.0	237,644	100.0
Item 27: Indicate which of the following are sources you use to pay for your tuition at this college.								
27a. My own income/savings	PAYOWNINC	Not a source	171	48.3	31,995	37.6	89,890	37.6
		Minor source	112	31.6	30,490	35.8	84,192	35.3
		Major source	71	20.1	22,714	26.7	64,710	27.1
		Total	354	100.0	85,199	100.0	238,792	100.0
27b. Income/savings from family	PAYFAM	Not a source	154	43.4	46,838	55.1	122,505	51.4
		Minor source	88	24.8	18,251	21.5	49,580	20.8
		Major source	113	31.8	19,882	23.4	66,094	27.7
		Total	355	100.0	84,971	100.0	238,179	100.0
27c. Employer contributions	PAYEMPLOYER	Not a source	311	88.4	75,417	89.2	212,855	89.8
		Minor source	26	7.4	5,851	6.9	15,349	6.5
		Major source	15	4.3	3,315	3.9	8,715	3.7
		Total	352	100.0	84,583	100.0	236,919	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Gordon State College (2019 Administration)

2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 27: Indicate which of the following are sources you use to pay for your tuition at this college.								
27d. Active military or veterans benefits	PAYMILBEN	Not a source	321	91.7	77,073	91.2	215,655	91.1
		Minor source	13	3.7	2,032	2.4	5,226	2.2
		Major source	16	4.6	5,398	6.4	15,723	6.6
		Total	350	100.0	84,503	100.0	236,604	100.0
27e. Grants	PAYGRANT	Not a source	149	42.1	37,865	44.4	117,089	49.1
		Minor source	53	15.0	11,309	13.3	28,065	11.8
		Major source	152	42.9	36,082	42.3	93,370	39.1
		Total	354	100.0	85,256	100.0	238,524	100.0
27f. Scholarships	PAYSCHOL	Not a source	155	43.8	42,082	49.6	139,777	58.9
		Minor source	57	16.1	16,321	19.2	38,004	16.0
		Major source	142	40.1	26,482	31.2	59,701	25.1
		Total	354	100.0	84,885	100.0	237,482	100.0
27g. Student loans (bank, etc.)	PAYSTULOANS	Not a source	137	38.8	54,897	64.6	166,716	70.1
		Minor source	46	13.0	8,028	9.4	20,189	8.5
		Major source	170	48.2	22,048	25.9	50,965	21.4
		Total	353	100.0	84,973	100.0	237,870	100.0
27h. Public assistance	PAYPUBASSIST	Not a source	322	91.7	73,110	86.3	206,633	87.1
		Minor source	16	4.6	5,025	5.9	12,770	5.4
		Major source	13	3.7	6,602	7.8	17,910	7.5
		Total	351	100.0	84,737	100.0	237,313	100.0
Item 28								
28. When do you plan to take classes at this college again?	WHENTKAGN	I will accomplish my goal(s) during this academic term and will not be returning	45	12.5	19,410	22.5	52,111	21.6
		I have no current plan to return	31	8.6	5,437	6.3	12,920	5.4
		Within the next 12 months	240	66.9	47,920	55.6	140,942	58.4
		Uncertain	43	12.0	13,467	15.6	35,376	14.7
		Total	359	100.0	86,234	100.0	241,349	100.0
Item 29								
29. At this college, in what range is your overall college grade point average (GPA)?	COLGPA	D or lower	7	1.9	1,444	1.7	4,167	1.7
		C	97	27.0	14,466	16.8	40,501	16.8
		B	177	49.3	40,988	47.7	114,846	47.7
		A	70	19.5	27,104	31.5	74,967	31.2
		I do not have a GPA at this college	8	2.2	1,959	2.3	6,079	2.5
		Total	359	100.0	85,961	100.0	240,560	100.0

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)

2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 30								
30. In what range was your overall high school grade point average (GPA)?	HSGPA	D or lower	5	1.4	3,044	3.5	8,308	3.4
		C	45	12.5	16,023	18.6	44,922	18.6
		B	168	46.5	35,388	41.1	101,138	41.9
		A	126	34.9	25,830	30.0	70,489	29.2
		I do not remember	17	4.7	5,880	6.8	16,380	6.8
		Total	361	100.0	86,165	100.0	241,237	100.0
Item 31								
31. When do you most frequently take classes at this college?	TIMCLASS	Day classes (morning or afternoon)	346	96.6	78,013	90.9	216,334	90.2
		Evening classes	12	3.4	7,577	8.8	23,041	9.6
		Weekend classes	0	N/A	191	0.2	589	0.2
		Total	358	100.0	85,781	100.0	239,964	100.0
Item 32: During the current academic term, how many classes are you taking...								
32a. Face-to-face (a class in which all instruction is face-to-face in a classroom)	NUMCLF2F	None	2	0.6	2,000	2.3	4,112	1.7
		1	9	2.5	6,877	8.0	15,096	6.3
		2	30	8.3	12,977	15.2	33,406	13.9
		3	59	16.3	18,968	22.2	58,241	24.3
		4	137	37.8	23,703	27.7	76,120	31.7
		5 or more	125	34.5	21,106	24.6	53,011	22.1
		Total	362	100.0	85,631	100.0	239,986	100.0
32b. Online (a class in which all instruction is online)	NUMCLOL	None	211	62.1	45,934	56.3	140,622	61.8
		1	73	21.5	19,987	24.5	51,197	22.5
		2	36	10.6	9,535	11.7	22,442	9.9
		3	10	2.9	3,969	4.9	8,632	3.8
		4	7	2.1	1,371	1.7	2,798	1.2
		5 or more	3	0.9	859	1.1	1,907	0.8
		Total	340	100.0	81,655	100.0	227,598	100.0
32c. Hybrid (a class that is a mixture of face-to-face and online instruction)	NUMCLHYB	None	253	76.2	55,713	69.1	164,086	72.9
		1	52	15.7	14,308	17.7	36,632	16.3
		2	13	3.9	4,951	6.1	11,650	5.2
		3	7	2.1	2,644	3.3	6,096	2.7
		4	4	1.2	1,648	2.0	3,622	1.6
		5 or more	3	0.9	1,391	1.7	3,029	1.3
		Total	332	100.0	80,655	100.0	225,115	100.0

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)

2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 33								
33. How many total credit hours have you earned at this college, not counting the courses you are currently taking this academic term?	TOTCREARND	None	18	5.0	5,561	6.5	15,908	6.6
		1–14 credits	80	22.4	22,172	25.9	65,725	27.4
		15–29 credits	102	28.6	23,940	28.0	62,652	26.1
		30–44 credits	66	18.5	13,350	15.6	38,421	16.0
		45–60 credits	59	16.5	12,759	14.9	35,815	14.9
		Over 60 credits	32	9.0	7,847	9.2	21,264	8.9
		Total	357	100.0	85,629	100.0	239,785	100.0
Item 34								
34. How many total academic terms have you been enrolled at this college?	TOTTERMS	This is my first academic term	44	12.1	15,756	18.2	40,838	16.9
		This is my second academic term	153	42.1	31,590	36.5	86,168	35.6
		This is my third or fourth academic term	124	34.2	25,857	29.9	73,624	30.4
		This is my fifth or sixth academic term	35	9.6	9,027	10.4	27,735	11.5
		I have been enrolled more than six academic terms	7	1.9	4,296	5.0	13,710	5.7
		Total	363	100.0	86,526	100.0	242,075	100.0
Item 35								
35. Would you recommend this college to a friend or family member?	RECOMMEN	No	58	16.1	6,787	7.8	15,880	6.5
		Yes	302	83.9	79,885	92.2	226,665	93.5
		Total	360	100.0	86,672	100.0	242,545	100.0
Item 36								
36. How would you evaluate your overall educational experience at this college?	OVRALLEXP	Poor	8	2.2	1,405	1.6	3,438	1.4
		Fair	74	20.4	10,087	11.6	28,437	11.7
		Good	204	56.4	42,763	49.3	124,256	51.2
		Excellent	76	21.0	32,524	37.5	86,697	35.7
		Total	362	100.0	86,779	100.0	242,828	100.0
Item 37								
37. Do you have children who live with you and depend on you for their care?	CHILDREN	No	342	95.3	68,917	79.6	201,246	83.0
		Yes	17	4.7	17,704	20.4	41,090	17.0
		Total	359	100.0	86,621	100.0	242,336	100.0
Item 40								
40. Are you married?	MARRIED	No	347	95.9	74,941	86.4	213,843	88.1
		Yes	15	4.1	11,780	13.6	28,778	11.9
		Total	362	100.0	86,721	100.0	242,621	100.0
Item 41								
41. Is English your native (first) language?	ENGFIRST	No	19	5.3	10,927	12.6	45,661	18.9
		Yes	341	94.7	75,560	87.4	196,346	81.1
		Total	360	100.0	86,487	100.0	242,007	100.0

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)

2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 42								
42. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	MILITARY	No	356	98.9	81,760	94.5	228,408	94.4
		Yes	4	1.1	4,786	5.5	13,615	5.6
		Total	360	100.0	86,546	100.0	242,023	100.0
Item 44								
44. Are you a student-athlete on a team sponsored by this college's athletics department?	STUATHLETE	No	347	96.9	79,611	92.1	228,347	94.5
		Yes	11	3.1	6,813	7.9	13,205	5.5
		Total	358	100.0	86,424	100.0	241,552	100.0
Item 46								
46. What is the highest academic credential you have earned?	HIGHESTED	None	8	2.2	1,430	1.7	4,200	1.8
		GED	5	1.4	3,908	4.6	9,658	4.0
		High school diploma	318	88.8	64,640	75.6	187,319	78.2
		Vocational/technical certificate	6	1.7	6,932	8.1	15,566	6.5
		Associate degree	20	5.6	6,242	7.3	15,441	6.4
		Bachelor's degree	1	0.3	1,978	2.3	6,093	2.5
		Master's/doctoral/professional degree	0	N/A	365	0.4	1,195	0.5
		Total	358	100.0	85,495	100.0	239,472	100.0
Item 47: Who in your family has attended at least some college? (Mark all that apply)								
47a. Mother	SOMECOLMO	Not marked	134	35.9	39,270	44.4	112,810	45.3
		Marked	239	64.1	49,230	55.6	136,050	54.7
		Total	373	100.0	88,500	100.0	248,860	100.0
47b. Father	SOMECOLFA	Not marked	223	59.8	52,316	59.1	141,903	57.0
		Marked	150	40.2	36,184	40.9	106,956	43.0
		Total	373	100.0	88,500	100.0	248,859	100.0
47c. Brother/Sister	SOMECOLSIB	Not marked	200	53.6	45,117	51.0	125,367	50.4
		Marked	173	46.4	43,383	49.0	123,492	49.6
		Total	373	100.0	88,500	100.0	248,859	100.0
47d. Child	SOMECOLCHLD	Not marked	372	99.7	85,926	97.1	242,930	97.6
		Marked	1	0.3	2,574	2.9	5,928	2.4
		Total	373	100.0	88,500	100.0	248,858	100.0
47e. Spouse/Partner	SOMECOLSP	Not marked	356	95.4	78,209	88.4	222,504	89.4
		Marked	17	4.6	10,291	11.6	26,354	10.6
		Total	373	100.0	88,500	100.0	248,858	100.0
47f. Legal Guardian	SOMECOLGUAR	Not marked	362	97.1	86,827	98.1	244,093	98.1
		Marked	11	2.9	1,673	1.9	4,765	1.9
		Total	373	100.0	88,500	100.0	248,858	100.0
47g. No one	SOMECOLNONE	Not marked	332	89.0	74,379	84.0	209,135	84.0
		Marked	41	11.0	14,121	16.0	39,725	16.0
		Total	373	100.0	88,500	100.0	248,860	100.0

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)
2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 1								
1. Did you begin college at this college or elsewhere?	ENTER	Started here	339	81.4	84,272	72.6	251,181	72.0
		Started elsewhere	78	18.6	31,814	27.4	97,643	28.0
		Total	417	100.0	116,086	100.0	348,824	100.0
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	14	3.3	2,557	2.2	9,526	2.7
		Sometimes	134	32.5	33,282	28.7	110,823	31.8
		Often	143	34.5	41,970	36.1	122,312	35.0
		Very often	123	29.7	38,349	33.0	106,349	30.5
		Total	414	100.0	116,158	100.0	349,009	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	86	20.6	30,476	26.3	87,448	25.2
		Sometimes	168	40.3	46,048	39.8	140,192	40.3
		Often	110	26.4	26,460	22.9	81,941	23.6
		Very often	53	12.7	12,741	11.0	38,021	10.9
		Total	416	100.0	115,724	100.0	347,602	100.0
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	44	10.7	23,291	20.2	68,171	19.7
		Sometimes	103	24.9	34,632	30.1	102,486	29.6
		Often	153	36.9	33,865	29.4	103,174	29.8
		Very often	115	27.6	23,379	20.3	72,132	20.8
		Total	415	100.0	115,167	100.0	345,963	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	19	4.6	10,729	9.3	30,935	8.9
		Sometimes	79	19.2	29,009	25.1	83,902	24.2
		Often	156	37.8	42,604	36.9	129,273	37.3
		Very often	158	38.4	33,185	28.7	102,730	29.6
		Total	412	100.0	115,527	100.0	346,841	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	116	28.0	41,283	35.8	117,661	34.0
		Sometimes	219	52.7	58,142	50.4	178,141	51.4
		Often	49	11.9	10,984	9.5	34,885	10.1
		Very often	30	7.3	4,927	4.3	15,576	4.5
		Total	415	100.0	115,336	100.0	346,263	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	58	14.0	12,590	11.0	38,371	11.1
		Sometimes	130	31.7	40,773	35.5	124,781	36.2
		Often	135	32.9	39,325	34.3	117,903	34.2
		Very often	88	21.4	22,074	19.2	63,620	18.5
		Total	412	100.0	114,762	100.0	344,676	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	80	19.7	40,357	35.1	123,042	35.6
		Sometimes	152	37.4	42,644	37.1	130,787	37.9
		Often	95	23.3	21,300	18.5	61,524	17.8
		Very often	80	19.6	10,672	9.3	30,090	8.7
		Total	406	100.0	114,974	100.0	345,443	100.0

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)
2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	265	65.3	82,345	71.5	251,456	72.8
		Sometimes	86	21.1	22,064	19.2	64,186	18.6
		Often	33	8.2	6,826	5.9	18,999	5.5
		Very often	22	5.4	3,891	3.4	10,885	3.2
		Total	406	100.0	115,126	100.0	345,526	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	288	69.6	82,601	71.6	255,019	73.6
		Sometimes	73	17.6	21,618	18.7	60,476	17.5
		Often	28	6.8	7,252	6.3	20,231	5.8
		Very often	25	6.0	3,940	3.4	10,655	3.1
		Total	414	100.0	115,411	100.0	346,381	100.0
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	5	1.3	6,180	5.4	18,293	5.3
		Sometimes	76	18.5	29,181	25.4	93,451	27.1
		Often	113	27.3	35,792	31.1	108,672	31.5
		Very often	218	52.9	43,903	38.2	124,952	36.2
		Total	412	100.0	115,056	100.0	345,368	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	15	3.7	8,736	7.6	31,148	9.0
		Sometimes	128	31.4	42,320	36.7	133,088	38.4
		Often	129	31.5	37,507	32.5	108,074	31.2
		Very often	136	33.4	26,887	23.3	74,239	21.4
		Total	409	100.0	115,450	100.0	346,549	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	88	21.3	23,159	20.1	80,885	23.4
		Sometimes	165	40.1	47,226	41.1	144,847	42.0
		Often	79	19.3	27,599	24.0	75,407	21.8
		Very often	80	19.3	16,965	14.8	44,043	12.8
		Total	412	100.0	114,949	100.0	345,182	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	121	29.4	46,265	40.3	151,133	43.9
		Sometimes	168	40.7	43,310	37.8	124,627	36.2
		Often	65	15.8	16,682	14.5	45,845	13.3
		Very often	59	14.2	8,438	7.4	22,579	6.6
		Total	413	100.0	114,695	100.0	344,184	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	21	5.2	7,005	6.1	22,955	6.6
		Sometimes	117	28.4	34,483	30.0	105,411	30.5
		Often	150	36.3	45,460	39.5	135,366	39.2
		Very often	124	30.1	28,176	24.5	81,565	23.6
		Total	413	100.0	115,124	100.0	345,297	100.0

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)
2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	28	6.8	10,215	8.9	33,503	9.7
		Sometimes	131	31.6	41,264	35.8	126,239	36.5
		Often	145	35.0	40,876	35.4	120,878	34.9
		Very often	111	26.7	22,968	19.9	65,495	18.9
		Total	415	100.0	115,322	100.0	346,115	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	243	59.8	69,125	60.5	222,875	65.1
		Sometimes	93	23.0	28,577	25.0	77,676	22.7
		Often	43	10.5	11,340	9.9	28,933	8.4
		Very often	27	6.7	5,235	4.6	13,010	3.8
		Total	406	100.0	114,276	100.0	342,494	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	45	10.9	15,976	13.9	49,512	14.3
		Sometimes	148	35.9	42,476	36.9	128,579	37.2
		Often	125	30.4	33,589	29.1	98,488	28.5
		Very often	93	22.7	23,214	20.1	69,450	20.1
		Total	412	100.0	115,256	100.0	346,029	100.0
4r. Had serious conversations with students who differ from you	CONVSTUDIFF	Never	103	25.1	36,623	31.7	115,983	33.5
		Sometimes	155	37.9	46,045	39.9	135,558	39.1
		Often	104	25.3	21,555	18.7	62,910	18.2
		Very often	48	11.6	11,205	9.7	31,839	9.2
		Total	409	100.0	115,427	100.0	346,290	100.0
4s. Skipped class	SKIPCLAS	Never	150	36.5	64,821	56.1	184,407	53.2
		Sometimes	207	50.4	44,040	38.1	141,230	40.7
		Often	29	7.0	4,772	4.1	14,955	4.3
		Very often	25	6.1	2,007	1.7	6,274	1.8
		Total	412	100.0	115,639	100.0	346,867	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	Very little	25	6.0	8,215	7.1	24,388	7.0
		Some	109	26.4	32,892	28.4	96,117	27.6
		Quite a bit	165	39.7	43,940	37.9	132,412	38.1
		Very much	116	27.9	30,802	26.6	94,834	27.3
		Total	415	100.0	115,849	100.0	347,750	100.0
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	14	3.3	5,241	4.5	15,039	4.3
		Some	103	24.7	30,984	26.9	89,022	25.7
		Quite a bit	184	44.3	49,147	42.6	148,959	43.0
		Very much	115	27.6	29,995	26.0	93,303	26.9
		Total	415	100.0	115,367	100.0	346,324	100.0

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)
2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	17	4.3	5,865	5.1	17,806	5.2
		Some	101	24.7	31,598	27.5	93,431	27.1
		Quite a bit	166	40.5	47,174	41.1	141,295	41.0
		Very much	125	30.5	30,280	26.3	92,194	26.7
		Total	410	100.0	114,917	100.0	344,726	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	34	8.3	12,425	10.8	37,796	10.9
		Some	106	25.8	38,778	33.6	113,860	32.9
		Quite a bit	167	40.5	40,097	34.8	121,663	35.2
		Very much	105	25.4	23,989	20.8	72,533	21.0
		Total	412	100.0	115,288	100.0	345,852	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	13	3.1	9,804	8.5	30,644	8.8
		Some	127	30.6	34,945	30.3	105,875	30.6
		Quite a bit	140	33.8	41,727	36.2	124,987	36.1
		Very much	135	32.6	28,900	25.0	84,804	24.5
		Total	415	100.0	115,375	100.0	346,309	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	28	6.8	7,721	6.7	26,722	7.7
		Some	98	23.6	29,925	25.9	91,925	26.5
		Quite a bit	139	33.4	41,946	36.2	124,664	35.9
		Very much	151	36.3	36,151	31.2	104,126	30.0
		Total	415	100.0	115,743	100.0	347,438	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	14	3.4	3,124	2.7	9,124	2.7
		1–4	139	33.8	40,789	35.8	125,140	36.6
		5–10	130	31.8	32,898	28.9	100,216	29.3
		11–20	65	15.9	18,984	16.6	57,088	16.7
		More than 20	62	15.2	18,227	16.0	50,500	14.8
		Total	410	100.0	114,023	100.0	342,068	100.0
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	150	36.4	42,793	37.4	123,203	35.9
		1–4	174	42.2	48,753	42.6	151,394	44.1
		5–10	47	11.4	13,225	11.6	40,248	11.7
		11–20	27	6.5	5,090	4.4	15,190	4.4
		More than 20	15	3.5	4,625	4.0	13,554	3.9
		Total	412	100.0	114,485	100.0	343,588	100.0

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)
2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	25	6.1	12,724	11.1	35,859	10.4
		1–4	113	27.4	36,987	32.3	109,525	31.9
		5–10	142	34.3	34,832	30.4	108,550	31.6
		11–20	82	19.8	19,236	16.8	58,182	16.9
		More than 20	51	12.3	10,696	9.3	31,267	9.1
		Total	413	100.0	114,475	100.0	343,383	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	1	0.2	1,027	0.9	3,075	0.9
		(2)	5	1.2	2,195	2.0	6,871	2.1
		(3)	17	4.3	7,039	6.5	21,989	6.7
		(4)	123	31.5	28,199	25.9	86,043	26.3
		(5)	150	38.2	36,636	33.6	112,159	34.3
		(6)	70	17.8	22,640	20.8	66,080	20.2
		Extremely challenging	26	6.8	11,334	10.4	30,517	9.3
		Total	391	100.0	109,071	100.0	326,734	100.0
Item 8: Which of the following have you done, or are you currently doing at this college?								
8a. Internship, field experience, co-op experience, or clinical assignment	DONEINTRN	No	365	89.0	87,886	76.9	282,530	82.4
		Yes	45	11.0	26,399	23.1	60,217	17.6
		Total	410	100.0	114,285	100.0	342,748	100.0
8b. An English course taught specifically for students whose first language is not English (ESL, ESOL)	DONEESL	No	391	95.4	106,833	93.6	318,514	93.0
		Yes	19	4.6	7,346	6.4	23,950	7.0
		Total	410	100.0	114,178	100.0	342,464	100.0
8c. Developmental/remedial reading course (also referred to as Basic Skills, College Prep, etc.)	DONEDEVRD	No	361	88.8	92,559	81.3	277,928	81.4
		Yes	46	11.2	21,353	18.7	63,661	18.6
		Total	406	100.0	113,912	100.0	341,590	100.0
8d. Developmental/remedial writing course (also referred to as Basic Skills, College Prep, etc.)	DONEDEVWR	No	359	87.6	90,410	79.3	272,398	79.6
		Yes	51	12.4	23,634	20.7	69,683	20.4
		Total	410	100.0	114,043	100.0	342,082	100.0
8e. Developmental/remedial math course (also referred to as Basic Skills, College Prep, etc.)	DONEDEVMT	No	321	78.9	81,089	71.1	244,557	71.4
		Yes	86	21.1	33,034	28.9	97,727	28.6
		Total	407	100.0	114,123	100.0	342,284	100.0
8f. Honors course	DONEHNRS	No	375	91.6	106,301	93.7	319,248	93.7
		Yes	34	8.4	7,195	6.3	21,294	6.3
		Total	409	100.0	113,495	100.0	340,542	100.0

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)
2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	19	4.7	4,332	3.8	13,327	3.9
		Some	74	17.9	24,657	21.5	73,697	21.4
		Quite a bit	173	41.9	48,140	41.9	145,517	42.2
		Very much	147	35.6	37,701	32.8	111,896	32.5
		Total	413	100.0	114,830	100.0	344,437	100.0
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	18	4.2	4,547	4.0	14,308	4.2
		Some	85	20.6	21,656	18.9	69,405	20.2
		Quite a bit	172	41.7	45,939	40.1	138,452	40.3
		Very much	138	33.4	42,462	37.1	121,405	35.3
		Total	413	100.0	114,605	100.0	343,571	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	77	18.7	16,225	14.2	49,295	14.4
		Some	118	28.6	34,414	30.1	100,718	29.4
		Quite a bit	124	30.2	35,926	31.4	107,580	31.4
		Very much	93	22.5	27,774	24.3	85,143	24.8
		Total	412	100.0	114,338	100.0	342,736	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	157	38.4	37,419	32.8	121,352	35.5
		Some	126	30.8	39,418	34.5	116,028	33.9
		Quite a bit	81	19.8	23,404	20.5	66,134	19.3
		Very much	45	11.0	13,907	12.2	38,625	11.3
		Total	409	100.0	114,148	100.0	342,139	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	97	23.8	25,670	22.5	84,780	24.8
		Some	150	36.5	42,311	37.0	128,271	37.5
		Quite a bit	102	24.9	29,684	26.0	83,503	24.4
		Very much	61	14.8	16,580	14.5	45,718	13.4
		Total	410	100.0	114,245	100.0	342,273	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	83	20.2	21,398	18.7	72,633	21.2
		Some	113	27.6	29,463	25.8	89,937	26.3
		Quite a bit	119	29.1	31,518	27.6	89,711	26.2
		Very much	95	23.1	31,876	27.9	90,064	26.3
		Total	410	100.0	114,255	100.0	342,345	100.0

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)
2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	2	0.4	2,084	1.8	5,425	1.6
		1–5	200	48.8	45,951	40.1	136,447	39.7
		6–10	107	26.1	33,111	28.9	102,982	30.0
		11–20	73	17.8	20,781	18.1	63,205	18.4
		21–30	22	5.3	7,923	6.9	22,949	6.7
		More than 30	7	1.7	4,747	4.1	12,514	3.6
		Total	410	100.0	114,597	100.0	343,522	100.0
10b. Working for pay	PAYWORK	None	138	33.7	27,629	24.3	77,051	22.6
		1–5	38	9.3	8,629	7.6	23,357	6.8
		6–10	46	11.3	9,689	8.5	28,375	8.3
		11–20	65	15.8	16,231	14.3	49,219	14.4
		21–30	59	14.5	19,750	17.3	63,977	18.7
		More than 30	63	15.4	31,949	28.1	99,439	29.1
		Total	409	100.0	113,878	100.0	341,416	100.0
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)	PARTICXCUR	None	292	71.2	85,328	74.7	269,023	78.5
		1–5	73	17.9	19,844	17.4	50,452	14.7
		6–10	19	4.6	4,269	3.7	11,272	3.3
		11–20	19	4.6	2,470	2.2	6,365	1.9
		21–30	4	0.9	1,119	1.0	2,588	0.8
		More than 30	3	0.7	1,237	1.1	2,878	0.8
		Total	410	100.0	114,268	100.0	342,578	100.0
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	None	254	62.5	52,799	46.4	164,547	48.3
		1–5	55	13.5	18,030	15.8	57,302	16.8
		6–10	39	9.6	8,981	7.9	28,467	8.3
		11–20	17	4.3	6,353	5.6	19,608	5.8
		21–30	6	1.5	4,124	3.6	12,487	3.7
		More than 30	35	8.7	23,480	20.6	58,588	17.2
		Total	406	100.0	113,766	100.0	341,000	100.0
10e. Commuting to and from classes	COMMUTE	None	94	23.0	10,172	8.9	27,372	8.0
		1–5	187	46.0	73,723	64.6	228,021	66.6
		6–10	74	18.3	18,601	16.3	54,090	15.8
		11–20	27	6.7	6,364	5.6	18,275	5.3
		21–30	7	1.7	2,115	1.9	5,847	1.7
		More than 30	18	4.3	3,217	2.8	8,543	2.5
		Total	407	100.0	114,191	100.0	342,148	100.0

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)
2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 11: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?								
11a. Acquiring job- or work-related knowledge and skills	GNWORK	Very little	114	28.2	19,697	17.2	73,678	21.5
		Some	112	27.8	31,929	27.9	100,729	29.4
		Quite a bit	106	26.2	32,437	28.4	91,235	26.6
		Very much	72	17.8	30,270	26.5	76,818	22.4
		Total	405	100.0	114,334	100.0	342,460	100.0
11b. Writing clearly and effectively	GNWRITE	Very little	22	5.5	12,728	11.1	38,189	11.1
		Some	95	23.5	32,012	28.0	95,930	28.0
		Quite a bit	177	43.7	42,767	37.4	128,338	37.4
		Very much	111	27.3	26,921	23.5	80,474	23.5
		Total	405	100.0	114,429	100.0	342,930	100.0
11c. Speaking clearly and effectively	GNSPEAK	Very little	37	9.1	14,697	12.9	46,106	13.5
		Some	111	27.4	33,240	29.1	99,397	29.0
		Quite a bit	149	36.9	40,006	35.0	118,954	34.7
		Very much	108	26.6	26,326	23.0	78,031	22.8
		Total	405	100.0	114,269	100.0	342,488	100.0
11d. Thinking critically and analytically	GNANALY	Very little	19	4.8	6,530	5.7	21,049	6.1
		Some	89	22.3	25,428	22.3	77,819	22.7
		Quite a bit	156	39.2	45,992	40.2	137,686	40.2
		Very much	134	33.7	36,321	31.8	105,791	30.9
		Total	399	100.0	114,271	100.0	342,345	100.0
11e. Solving numerical problems	GNSOLVE	Very little	47	11.5	16,860	14.8	53,341	15.6
		Some	95	23.5	33,150	29.0	98,342	28.7
		Quite a bit	143	35.4	37,833	33.1	112,464	32.8
		Very much	119	29.6	26,424	23.1	78,243	22.9
		Total	404	100.0	114,267	100.0	342,391	100.0
11f. Working effectively with others	GNOTHERS	Very little	41	10.2	9,671	8.5	32,736	9.6
		Some	110	27.2	30,249	26.5	94,440	27.6
		Quite a bit	137	33.9	41,397	36.2	121,790	35.6
		Very much	116	28.7	32,961	28.8	93,395	27.3
		Total	405	100.0	114,278	100.0	342,361	100.0
11g. Learning effectively on your own	GNINQ	Very little	31	7.6	6,879	6.0	23,309	6.8
		Some	94	23.4	25,022	21.9	77,033	22.5
		Quite a bit	133	32.8	44,028	38.5	130,455	38.1
		Very much	146	36.2	38,345	33.6	111,653	32.6
		Total	404	100.0	114,274	100.0	342,450	100.0

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Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 11: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?								
11h. Developing clearer career goals	GNCARGOAL	Very little	57	14.1	14,624	12.8	51,607	15.1
		Some	103	25.5	28,866	25.3	90,044	26.3
		Quite a bit	129	32.1	36,183	31.7	104,216	30.5
		Very much	114	28.3	34,475	30.2	96,279	28.1
		Total	402	100.0	114,147	100.0	342,146	100.0
11i. Gaining information about career opportunities	GNGAINCAR	Very little	71	17.5	18,609	16.3	65,696	19.2
		Some	115	28.3	31,069	27.2	97,677	28.5
		Quite a bit	123	30.3	33,416	29.2	94,902	27.7
		Very much	97	23.9	31,265	27.3	84,501	24.7
		Total	406	100.0	114,359	100.0	342,777	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Never	52	13.1	16,646	14.8	53,623	15.9
		1 time	95	23.9	25,167	22.4	80,902	24.0
		2-4 times	203	51.2	54,034	48.2	157,015	46.6
		5 or more times	47	11.8	16,365	14.6	45,155	13.4
		Total	397	100.0	112,213	100.0	336,695	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	264	67.5	70,627	63.2	210,473	62.8
		1 time	67	17.0	19,386	17.4	58,996	17.6
		2-4 times	49	12.6	17,288	15.5	52,435	15.7
		5 or more times	11	2.9	4,382	3.9	13,046	3.9
		Total	391	100.0	111,683	100.0	334,951	100.0
12.1c. Job placement assistance	FREQJOBPL	Never	336	86.0	94,297	85.0	292,001	87.8
		1 time	33	8.4	8,552	7.7	22,095	6.6
		2-4 times	15	3.9	6,046	5.5	13,967	4.2
		5 or more times	7	1.8	1,992	1.8	4,631	1.4
		Total	391	100.0	110,887	100.0	332,694	100.0
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	191	49.1	69,970	63.1	207,672	62.5
		1 time	59	15.2	13,040	11.8	38,993	11.7
		2-4 times	90	23.1	15,869	14.3	48,266	14.5
		5 or more times	49	12.7	11,970	10.8	37,279	11.2
		Total	389	100.0	110,849	100.0	332,211	100.0
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	216	56.5	59,978	54.2	187,356	56.5
		1 time	50	13.1	11,857	10.7	36,242	10.9
		2-4 times	66	17.2	19,283	17.4	55,272	16.7
		5 or more times	51	13.3	19,563	17.7	52,747	15.9
		Total	383	100.0	110,681	100.0	331,617	100.0

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2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1f. Child care	FREQCHLD	Never	362	93.1	103,449	93.5	314,492	94.9
		1 time	10	2.5	2,063	1.9	5,361	1.6
		2-4 times	11	2.7	2,198	2.0	5,509	1.7
		5 or more times	6	1.6	2,881	2.6	6,188	1.9
		Total	388	100.0	110,591	100.0	331,550	100.0
12.1g. Financial aid advising	FREQFAADV	Never	208	53.5	40,386	36.4	139,074	41.8
		1 time	76	19.5	23,033	20.8	65,671	19.8
		2-4 times	82	21.0	33,293	30.0	88,535	26.6
		5 or more times	24	6.0	14,183	12.8	39,134	11.8
		Total	390	100.0	110,895	100.0	332,415	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	68	17.6	38,371	34.6	123,182	37.1
		1 time	38	9.9	12,365	11.2	38,255	11.5
		2-4 times	105	27.2	23,469	21.2	69,348	20.9
		5 or more times	174	45.3	36,613	33.0	101,245	30.5
		Total	385	100.0	110,817	100.0	332,030	100.0
12.1i. Student organizations	FREQSTORG	Never	257	67.0	79,648	72.2	251,503	76.0
		1 time	47	12.3	11,403	10.3	31,352	9.5
		2-4 times	39	10.1	11,402	10.3	28,649	8.7
		5 or more times	41	10.6	7,914	7.2	19,338	5.8
		Total	383	100.0	110,367	100.0	330,843	100.0
12.1j. Transfer advising/planning	FREQTRADV	Never	267	70.4	71,157	64.9	206,266	62.8
		1 time	44	11.6	18,678	17.0	59,134	18.0
		2-4 times	50	13.2	14,883	13.6	47,048	14.3
		5 or more times	18	4.8	4,866	4.4	15,821	4.8
		Total	379	100.0	109,585	100.0	328,268	100.0
12.1k. Library resources and services	FREQLIB	Never	66	17.2	33,789	30.5	98,309	29.6
		1 time	59	15.4	16,901	15.3	50,701	15.3
		2-4 times	110	28.5	28,934	26.2	87,634	26.4
		5 or more times	151	39.0	31,010	28.0	94,979	28.6
		Total	387	100.0	110,633	100.0	331,622	100.0
12.1l. Services for students with disabilities	FREQDISBSVC	Never	352	89.5	99,901	89.8	300,766	90.2
		1 time	10	2.5	3,964	3.6	11,240	3.4
		2-4 times	18	4.5	3,895	3.5	10,864	3.3
		5 or more times	14	3.5	3,509	3.2	10,574	3.2
		Total	393	100.0	111,269	100.0	333,444	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Gordon State College (2019 Administration)
2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1m. Services for active military and veterans	FREQMILSVCS	Never	374	95.3	102,774	92.4	309,713	92.9
		1 time	6	1.6	2,901	2.6	7,572	2.3
		2-4 times	4	1.0	2,986	2.7	8,187	2.5
		5 or more times	8	2.1	2,537	2.3	7,799	2.3
		Total	392	100.0	111,198	100.0	333,271	100.0
Item 12.2: How satisfied are you with the services?								
12.2a. Academic advising/planning	SATACAD	Not at all	40	10.2	6,103	5.6	22,252	6.8
		Somewhat	161	41.6	41,216	37.8	127,700	39.0
		Very	147	38.1	47,035	43.1	128,784	39.4
		N.A.	39	10.1	14,802	13.6	48,365	14.8
		Total	387	100.0	109,155	100.0	327,102	100.0
12.2b. Career counseling	SATCACOU	Not at all	35	9.3	7,786	7.2	22,933	7.1
		Somewhat	64	17.1	20,474	19.1	61,324	19.1
		Very	68	18.2	19,686	18.3	56,087	17.4
		N.A.	208	55.4	59,510	55.4	181,308	56.4
		Total	376	100.0	107,456	100.0	321,652	100.0
12.2c. Job placement assistance	SATJOBPL	Not at all	36	9.6	8,267	7.8	22,886	7.2
		Somewhat	49	13.0	11,244	10.6	28,682	9.0
		Very	27	7.1	8,750	8.2	20,834	6.6
		N.A.	263	70.3	78,068	73.4	245,247	77.2
		Total	374	100.0	106,329	100.0	317,649	100.0
12.2d. Peer or other tutoring	SATTUTOR	Not at all	22	5.8	6,294	5.9	17,408	5.5
		Somewhat	90	24.0	18,315	17.2	55,266	17.4
		Very	114	30.2	23,056	21.7	68,038	21.4
		N.A.	150	39.9	58,747	55.2	177,259	55.7
		Total	377	100.0	106,411	100.0	317,972	100.0
12.2e. Skill labs (writing, math, etc.)	SATLAB	Not at all	20	5.6	4,990	4.7	14,567	4.6
		Somewhat	103	28.4	22,786	21.5	64,335	20.3
		Very	70	19.2	26,127	24.6	73,783	23.3
		N.A.	170	46.7	52,207	49.2	164,411	51.8
		Total	364	100.0	106,111	100.0	317,095	100.0
12.2f. Child care	SATCHLD	Not at all	31	8.5	6,406	6.1	17,453	5.5
		Somewhat	34	9.2	5,779	5.5	14,627	4.6
		Very	20	5.4	5,795	5.5	14,012	4.4
		N.A.	282	76.9	87,496	83.0	268,981	85.4
		Total	366	100.0	105,475	100.0	315,073	100.0

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)
2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.2: How satisfied are you with the services?								
12.2g. Financial aid advising	SATFAADV	Not at all	34	9.3	8,672	8.1	27,236	8.6
		Somewhat	90	24.3	25,602	24.0	72,679	22.8
		Very	92	24.8	37,765	35.4	98,312	30.9
		N.A.	153	41.6	34,501	32.4	120,034	37.7
		Total	369	100.0	106,540	100.0	318,261	100.0
12.2h. Computer lab	SATCOMLB	Not at all	14	3.7	4,100	3.9	11,850	3.7
		Somewhat	99	26.4	23,852	22.4	68,873	21.7
		Very	207	55.3	45,043	42.3	128,993	40.6
		N.A.	55	14.7	33,391	31.4	108,096	34.0
		Total	374	100.0	106,387	100.0	317,812	100.0
12.2i. Student organizations	SATSTORG	Not at all	27	7.4	6,289	6.0	17,958	5.7
		Somewhat	71	19.6	17,124	16.2	45,050	14.3
		Very	67	18.5	14,608	13.8	36,914	11.7
		N.A.	197	54.6	67,480	64.0	214,853	68.3
		Total	361	100.0	105,500	100.0	314,775	100.0
12.2j. Transfer advising/planning	SATTRADV	Not at all	38	10.4	7,204	6.9	21,695	6.9
		Somewhat	63	17.3	18,604	17.8	57,829	18.5
		Very	66	18.1	19,137	18.3	57,787	18.5
		N.A.	198	54.2	59,689	57.0	175,145	56.1
		Total	365	100.0	104,633	100.0	312,455	100.0
12.2k. Library resources and services	SATLIB	Not at all	15	4.0	4,236	4.0	11,493	3.6
		Somewhat	96	25.5	25,121	23.6	75,695	23.8
		Very	213	56.7	47,818	45.0	144,523	45.5
		N.A.	52	13.8	29,156	27.4	86,212	27.1
		Total	376	100.0	106,332	100.0	317,923	100.0
12.2l. Services for students with disabilities	SATDISABVC	Not at all	27	7.4	5,388	5.1	14,603	4.6
		Somewhat	33	9.1	6,816	6.4	18,451	5.8
		Very	40	11.0	9,119	8.6	25,289	8.0
		N.A.	266	72.5	85,063	80.0	259,295	81.6
		Total	368	100.0	106,386	100.0	317,638	100.0
12.2m. Services for active military and veterans	SATMILSVCS	Not at all	33	8.9	5,859	5.5	16,137	5.1
		Somewhat	33	8.9	6,035	5.7	15,650	4.9
		Very	25	6.8	7,393	7.0	20,245	6.4
		N.A.	277	75.4	87,042	81.9	265,401	83.6
		Total	368	100.0	106,330	100.0	317,432	100.0

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)
2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.3: How important are the services to you at this college?								
12.3a. Academic advising/planning	IMPACAD	Not at all	24	6.4	7,744	7.2	23,854	7.3
		Somewhat	82	21.5	25,632	23.7	76,033	23.4
		Very	275	72.1	74,914	69.2	224,774	69.2
		Total	381	100.0	108,290	100.0	324,661	100.0
12.3b. Career counseling	IMPCACOU	Not at all	80	21.8	25,007	23.6	71,606	22.6
		Somewhat	96	26.1	30,848	29.1	88,784	28.0
		Very	191	52.1	50,210	47.3	157,119	49.5
		Total	367	100.0	106,066	100.0	317,509	100.0
12.3c. Job placement assistance	IMPJOBPL	Not at all	106	28.9	35,294	33.7	107,894	34.5
		Somewhat	109	29.6	30,743	29.3	91,835	29.4
		Very	152	41.5	38,754	37.0	113,156	36.2
		Total	366	100.0	104,791	100.0	312,886	100.0
12.3d. Peer or other tutoring	IMPTUTOR	Not at all	64	17.5	28,869	27.5	83,855	26.7
		Somewhat	95	25.9	30,783	29.3	91,410	29.1
		Very	207	56.7	45,405	43.2	138,528	44.1
		Total	366	100.0	105,058	100.0	313,793	100.0
12.3e. Skill labs (writing, math, etc.)	IMPLAB	Not at all	74	20.7	26,099	24.9	79,053	25.3
		Somewhat	105	29.2	32,301	30.9	94,579	30.3
		Very	180	50.1	46,283	44.2	138,937	44.5
		Total	360	100.0	104,684	100.0	312,568	100.0
12.3f. Child care	IMPCHLD	Not at all	157	44.2	52,347	50.5	159,705	51.6
		Somewhat	89	25.0	19,838	19.1	57,527	18.6
		Very	109	30.8	31,413	30.3	92,186	29.8
		Total	356	100.0	103,598	100.0	309,418	100.0
12.3g. Financial aid advising	IMPFAADV	Not at all	69	19.2	17,627	16.7	58,663	18.6
		Somewhat	77	21.2	18,723	17.8	55,725	17.7
		Very	215	59.6	69,061	65.5	200,361	63.7
		Total	361	100.0	105,410	100.0	314,749	100.0
12.3h. Computer lab	IMPCOMLB	Not at all	24	6.6	19,600	18.6	61,047	19.4
		Somewhat	84	22.8	27,912	26.5	83,765	26.6
		Very	260	70.6	57,797	54.9	169,658	54.0
		Total	368	100.0	105,309	100.0	314,470	100.0
12.3i. Student organizations	IMPSTORG	Not at all	100	28.9	39,382	37.9	120,694	38.9
		Somewhat	115	33.2	35,067	33.7	103,905	33.5
		Very	132	38.0	29,512	28.4	85,336	27.5
		Total	348	100.0	103,961	100.0	309,935	100.0

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)
2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.3: How important are the services to you at this college?								
12.3j. Transfer advising/planning	IMPTRADV	Not at all	94	26.3	30,133	29.2	82,531	26.7
		Somewhat	83	23.2	25,821	25.0	71,948	23.3
		Very	180	50.5	47,348	45.8	154,136	49.9
		Total	356	100.0	103,303	100.0	308,614	100.0
12.3k. Library resources and services	IMPLIB	Not at all	33	8.9	16,498	15.6	47,231	15.0
		Somewhat	74	20.2	27,242	25.8	78,466	24.9
		Very	260	70.9	61,855	58.6	189,935	60.2
		Total	366	100.0	105,595	100.0	315,632	100.0
12.3l. Services for students with disabilities	IMPDISABSVCS	Not at all	117	31.9	40,885	39.0	124,140	39.6
		Somewhat	56	15.3	15,660	14.9	45,407	14.5
		Very	193	52.7	48,354	46.1	143,702	45.9
		Total	367	100.0	104,899	100.0	313,249	100.0
12.3m. Services for active military and veterans	IMPMLSVC	Not at all	123	33.9	43,976	41.9	134,873	43.1
		Somewhat	69	19.1	16,238	15.5	48,228	15.4
		Very	171	47.0	44,633	42.6	129,893	41.5
		Total	363	100.0	104,847	100.0	312,994	100.0
Item 13								
13. During the current academic term at this college, I completed registration before the first class session(s).	COMPLREG	No; I was not registered for any of my courses before the first class session(s)	13	3.2	2,243	2.0	6,408	1.9
		Partly; I was registered for some of my courses before the first class session(s)	4	0.9	2,622	2.3	8,947	2.6
		Mostly; I was registered for most of my courses before the first class session(s)	30	7.5	7,289	6.4	25,084	7.3
		Yes; I was registered for all of my courses before the first class session(s)	356	88.3	101,856	89.3	301,168	88.2
		Total	403	100.0	114,011	100.0	341,607	100.0
Item 14								
14. The one response that best describes my experience with orientation when I first came to this college is:	EXPORIENT	I was unable to participate in orientation due to scheduling or other issues	53	13.2	20,983	18.5	56,707	16.7
		I was not aware of a college orientation	12	3.0	16,319	14.4	56,147	16.5
		I enrolled in an orientation course as part of my course schedule during my first academic term	14	3.4	9,187	8.1	24,709	7.3
		I attended an on-campus orientation prior to the beginning of classes	303	75.3	54,397	47.9	149,726	44.1
		I took part in an online orientation prior to the beginning of classes	21	5.1	12,584	11.1	52,308	15.4
		Total	403	100.0	113,470	100.0	339,597	100.0

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)
2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 15								
15. During my first academic year at this college, I participated in a first-year experience program.	PARTICFYE	No	261	64.3	89,045	78.3	277,351	81.5
		Yes	145	35.7	24,617	21.7	63,020	18.5
		Total	406	100.0	113,662	100.0	340,371	100.0
Item 16								
16. During my first academic term at this college, I participated in an organized learning community (a formal program in which groups of students take two or more classes together).	PARTICLRNC	No	357	88.2	99,347	87.6	306,297	90.1
		Yes	48	11.8	14,080	12.4	33,489	9.9
		Total	405	100.0	113,427	100.0	339,786	100.0
Item 17								
17. During my first academic term at this college, I participated in a student success course (a course that teaches the skills needed to succeed in college).	PARTICSSC	No	257	64.5	77,543	68.3	239,880	70.6
		Yes	141	35.5	35,991	31.7	100,101	29.4
		Total	398	100.0	113,534	100.0	339,981	100.0
Item 18								
18. I was told that I should enroll in a developmental/remedial course (also referred to as Basic Skills, College Prep, etc.) in my first academic term at this college, and I...	TOLDENRDEV	Did not enroll in any of these courses	77	19.2	20,968	18.5	60,655	17.8
		Did enroll in one of these courses	92	22.9	22,884	20.2	68,682	20.2
		Did enroll in more than one of these courses	30	7.4	15,869	14.0	48,450	14.3
		N.A.	202	50.5	53,816	47.4	162,094	47.7
		Total	400	100.0	113,538	100.0	339,881	100.0
Item 19								
19. During the current academic term at this college, my instructors clearly explained a class attendance policy that specified how many classes I could miss without a penalty.	ATTNDPOLICY	None of my instructors explained a class attendance policy	11	2.6	2,998	2.6	8,133	2.4
		Some of my instructors explained a class attendance policy	57	14.0	7,594	6.7	22,930	6.7
		Most of my instructors explained a class attendance policy	106	26.0	14,647	12.9	46,383	13.6
		All of my instructors explained a class attendance policy	232	57.3	88,497	77.8	262,866	77.2
		Total	406	100.0	113,736	100.0	340,312	100.0
Item 20								
20. Before the end of my first academic term at this college, an advisor helped me develop an academic plan (a personalized plan with a defined sequence of courses for completing a college certificate or degree and/or for transferring to a 4-year college or university).	DEVACADPLN	No	128	31.8	35,356	31.2	115,669	34.1
		Yes	241	59.7	59,653	52.6	172,873	51.0
		I'm still in my first academic term; I have not yet developed an academic plan.	34	8.5	18,420	16.2	50,716	14.9
		Total	404	100.0	113,428	100.0	339,258	100.0
Item 21								
21. Someone at this college contacts me if I am struggling with my studies to help me get the assistance I need.	STRGLASSIST	No	147	36.3	47,855	42.2	167,275	49.3
		Yes	157	38.7	31,731	28.0	73,692	21.7
		N.A.	101	25.0	33,858	29.8	98,335	29.0
		Total	405	100.0	113,444	100.0	339,302	100.0

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)
2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 22								
22. During the current academic year at this college, I have participated in supplemental instruction/supplemental learning (extra class sessions with the instructor or an experienced student).	PARTICSI	Never	287	71.4	86,836	76.5	264,183	77.9
		Less than 1 time a week	70	17.4	13,757	12.1	39,378	11.6
		1–2 times a week	36	8.9	10,085	8.9	27,972	8.2
		3–4 times a week	7	1.7	1,844	1.6	5,206	1.5
		More than 4 times a week	2	0.6	948	0.8	2,576	0.8
		Total	402	100.0	113,469	100.0	339,315	100.0
Item 23: How likely is it that the following issues would cause you to withdraw from class or from this college?								
23a. Working full-time	WRKFULL	Not likely	190	47.8	46,858	41.5	133,475	39.5
		Somewhat likely	73	18.3	23,807	21.1	71,344	21.1
		Likely	58	14.5	19,401	17.2	59,947	17.8
		Very likely	77	19.4	22,864	20.2	72,852	21.6
		Total	397	100.0	112,929	100.0	337,618	100.0
23b. Caring for dependents	CAREDEP	Not likely	216	54.7	57,085	50.8	171,553	51.1
		Somewhat likely	78	19.8	24,403	21.7	71,086	21.2
		Likely	56	14.0	17,062	15.2	51,535	15.3
		Very likely	46	11.5	13,920	12.4	41,735	12.4
		Total	396	100.0	112,469	100.0	335,909	100.0
23c. Academically unprepared	ACADUNP	Not likely	206	51.9	64,021	57.2	184,542	55.2
		Somewhat likely	89	22.3	26,269	23.5	80,611	24.1
		Likely	51	12.8	13,091	11.7	41,556	12.4
		Very likely	52	13.0	8,483	7.6	27,425	8.2
		Total	398	100.0	111,864	100.0	334,134	100.0
23d. Lack of finances	LACKFIN	Not likely	134	33.7	37,462	33.3	109,872	32.7
		Somewhat likely	83	21.0	25,234	22.5	74,218	22.1
		Likely	75	18.9	20,052	17.8	60,339	18.0
		Very likely	105	26.4	29,648	26.4	91,366	27.2
		Total	397	100.0	112,396	100.0	335,795	100.0
23e. Transfer to a 4-year college or university	TRANSFER	Not likely	154	38.8	52,583	46.8	138,256	41.1
		Somewhat likely	55	14.0	20,150	17.9	59,578	17.7
		Likely	66	16.7	16,757	14.9	54,746	16.3
		Very likely	121	30.6	22,961	20.4	83,407	24.8
		Total	396	100.0	112,451	100.0	335,987	100.0
Item 24								
24. How supportive are your friends of your attending this college?	FRNDSUPP	Not very	12	3.0	4,373	3.9	14,011	4.1
		Somewhat	59	14.6	15,582	13.7	49,378	14.6
		Quite a bit	115	28.7	32,902	29.0	98,825	29.2
		Extremely	216	53.7	60,470	53.4	176,738	52.1
		Total	402	100.0	113,327	100.0	338,951	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Gordon State College (2019 Administration)
2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 25								
25. How supportive is your immediate family of your attending this college?	FAMSUPP	Not very	6	1.5	2,940	2.6	9,492	2.8
		Somewhat	26	6.4	9,267	8.2	29,892	8.8
		Quite a bit	67	16.7	22,880	20.2	70,420	20.8
		Extremely	303	75.4	78,239	69.0	229,245	67.6
		Total	402	100.0	113,326	100.0	339,048	100.0
Item 26: Indicate which of the following are your reasons/goals for attending this college.								
26a. Complete a certificate program	GOALCERT	No	197	50.1	58,079	52.2	188,105	56.7
		Yes	196	49.9	53,184	47.8	143,702	43.3
		Total	393	100.0	111,262	100.0	331,807	100.0
26b. Obtain an associate degree	GOALAA	No	113	28.9	23,045	20.6	73,661	22.1
		Yes	279	71.1	88,830	79.4	260,265	77.9
		Total	392	100.0	111,875	100.0	333,926	100.0
26c. Transfer to a 4-year college or university	GOALTR4YR	No	163	41.4	46,332	41.6	111,701	33.5
		Yes	231	58.6	65,037	58.4	221,786	66.5
		Total	393	100.0	111,369	100.0	333,487	100.0
26d. Obtain or update job-related skills	GOALJOBSKILL	No	143	36.6	38,866	35.1	127,317	38.5
		Yes	248	63.4	71,871	64.9	203,143	61.5
		Total	390	100.0	110,736	100.0	330,460	100.0
26e. Change careers	GOALCHGCAR	No	305	78.0	72,386	65.4	221,543	67.1
		Yes	86	22.0	38,328	34.6	108,781	32.9
		Total	391	100.0	110,714	100.0	330,324	100.0
26f. Self-improvement/personal enjoyment	GOALSELFIMP	No	143	36.7	35,262	31.7	110,779	33.4
		Yes	247	63.3	75,978	68.3	221,228	66.6
		Total	390	100.0	111,240	100.0	332,007	100.0
Item 27: Indicate which of the following are sources you use to pay for your tuition at this college.								
27a. My own income/savings	PAYOWNINC	Not a source	175	44.5	38,723	34.7	109,519	32.7
		Minor source	112	28.5	36,329	32.5	105,569	31.6
		Major source	106	27.0	36,672	32.8	119,390	35.7
		Total	393	100.0	111,725	100.0	334,479	100.0
27b. Income/savings from family	PAYFAM	Not a source	156	40.3	63,769	57.4	179,405	53.9
		Minor source	103	26.6	21,945	19.7	64,388	19.3
		Major source	128	33.1	25,450	22.9	88,996	26.7
		Total	388	100.0	111,163	100.0	332,788	100.0
27c. Employer contributions	PAYEMPLOYER	Not a source	336	86.5	96,678	87.3	291,910	88.2
		Minor source	29	7.4	7,879	7.1	22,102	6.7
		Major source	24	6.1	6,189	5.6	17,139	5.2
		Total	389	100.0	110,745	100.0	331,150	100.0

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Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Gordon State College (2019 Administration)
2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 27: Indicate which of the following are sources you use to pay for your tuition at this college.								
27d. Active military or veterans benefits	PAYMILBEN	Not a source	350	90.4	102,672	92.8	308,099	93.2
		Minor source	16	4.1	2,458	2.2	6,719	2.0
		Major source	21	5.5	5,461	4.9	15,812	4.8
		Total	387	100.0	110,591	100.0	330,630	100.0
27e. Grants	PAYGRANT	Not a source	162	41.8	56,580	50.7	186,721	56.0
		Minor source	62	15.9	13,626	12.2	36,199	10.9
		Major source	164	42.3	41,402	37.1	110,443	33.1
		Total	387	100.0	111,608	100.0	333,363	100.0
27f. Scholarships	PAYSCHOL	Not a source	185	47.3	67,281	60.6	229,149	69.1
		Minor source	65	16.5	18,044	16.3	43,456	13.1
		Major source	141	36.1	25,659	23.1	58,873	17.8
		Total	390	100.0	110,983	100.0	331,477	100.0
27g. Student loans (bank, etc.)	PAYSTULOANS	Not a source	171	44.3	75,339	67.8	242,529	73.0
		Minor source	53	13.8	9,933	8.9	26,823	8.1
		Major source	162	41.9	25,910	23.3	62,914	18.9
		Total	386	100.0	111,182	100.0	332,266	100.0
27h. Public assistance	PAYPUBASSIST	Not a source	345	88.8	96,288	86.8	291,856	88.0
		Minor source	24	6.3	6,090	5.5	16,380	4.9
		Major source	19	4.9	8,555	7.7	23,365	7.0
		Total	388	100.0	110,933	100.0	331,602	100.0
Item 28								
28. When do you plan to take classes at this college again?	WHENTKAGN	I will accomplish my goal(s) during this academic term and will not be returning	68	17.0	21,384	18.9	60,519	17.9
		I have no current plan to return	26	6.6	7,369	6.5	18,249	5.4
		Within the next 12 months	249	62.2	64,014	56.6	201,445	59.6
		Uncertain	57	14.3	20,352	18.0	57,915	17.1
		Total	400	100.0	113,119	100.0	338,128	100.0
Item 29								
29. At this college, in what range is your overall college grade point average (GPA)?	COLGPA	D or lower	11	2.8	2,556	2.3	8,864	2.6
		C	116	28.8	20,448	18.2	63,128	18.8
		B	198	49.1	50,852	45.2	151,630	45.0
		A	71	17.7	33,964	30.2	97,538	29.0
		I do not have a GPA at this college	6	1.5	4,795	4.3	15,432	4.6
		Total	403	100.0	112,616	100.0	336,592	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Gordon State College (2019 Administration)

2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 30								
30. In what range was your overall high school grade point average (GPA)?	HSGPA	D or lower	4	0.9	4,090	3.6	12,061	3.6
		C	49	12.2	22,122	19.6	67,042	19.8
		B	188	46.5	46,394	41.1	141,199	41.8
		A	151	37.2	30,746	27.2	88,550	26.2
		I do not remember	13	3.2	9,624	8.5	28,897	8.6
		Total	405	100.0	112,976	100.0	337,748	100.0
Item 31								
31. When do you most frequently take classes at this college?	TIMCLASS	Day classes (morning or afternoon)	378	93.9	92,269	82.0	267,441	79.6
		Evening classes	24	6.1	19,790	17.6	66,568	19.8
		Weekend classes	0	N/A	455	0.4	1,778	0.5
		Total	403	100.0	112,514	100.0	335,787	100.0
Item 32: During the current academic term, how many classes are you taking...								
32a. Face-to-face (a class in which all instruction is face-to-face in a classroom)	NUMCLF2F	None	5	1.1	3,845	3.4	8,545	2.5
		1	35	8.5	22,675	20.2	64,365	19.2
		2	69	17.0	28,946	25.8	92,842	27.6
		3	88	21.6	23,060	20.5	76,699	22.8
		4	109	27.0	17,837	15.9	54,411	16.2
		5 or more	100	24.7	15,896	14.2	39,150	11.7
		Total	406	100.0	112,258	100.0	336,012	100.0
32b. Online (a class in which all instruction is online)	NUMCLOL	None	242	63.3	68,545	63.9	222,657	69.8
		1	86	22.4	24,311	22.7	63,114	19.8
		2	33	8.7	8,930	8.3	21,385	6.7
		3	11	2.8	3,352	3.1	7,376	2.3
		4	8	2.2	1,131	1.1	2,374	0.7
		5 or more	2	0.6	939	0.9	2,232	0.7
		Total	383	100.0	107,207	100.0	319,137	100.0
32c. Hybrid (a class that is a mixture of face-to-face and online instruction)	NUMCLHYB	None	286	76.6	77,386	72.9	243,628	76.9
		1	58	15.4	17,426	16.4	45,698	14.4
		2	16	4.3	5,922	5.6	14,454	4.6
		3	8	2.2	2,767	2.6	6,726	2.1
		4	3	0.8	1,349	1.3	3,056	1.0
		5 or more	2	0.6	1,319	1.2	3,085	1.0
		Total	374	100.0	106,169	100.0	316,646	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Gordon State College (2019 Administration)
2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 33								
33. How many total credit hours have you earned at this college, not counting the courses you are currently taking this academic term?	TOTCREARND	None	20	4.9	10,587	9.4	31,803	9.5
		1–14 credits	100	25.0	35,910	32.0	110,216	32.9
		15–29 credits	114	28.4	26,917	24.0	76,608	22.8
		30–44 credits	68	17.0	15,468	13.8	46,690	13.9
		45–60 credits	66	16.4	13,263	11.8	40,501	12.1
		Over 60 credits	33	8.3	10,097	9.0	29,584	8.8
		Total	402	100.0	112,242	100.0	335,402	100.0
Item 34								
34. How many total academic terms have you been enrolled at this college?	TOTTERMS	This is my first academic term	49	12.1	23,833	21.0	65,834	19.4
		This is my second academic term	152	37.8	35,556	31.4	100,779	29.7
		This is my third or fourth academic term	137	33.9	32,313	28.5	99,312	29.3
		This is my fifth or sixth academic term	51	12.7	13,234	11.7	43,625	12.9
		I have been enrolled more than six academic terms	15	3.6	8,452	7.5	29,404	8.7
		Total	403	100.0	113,387	100.0	338,954	100.0
Item 35								
35. Would you recommend this college to a friend or family member?	RECOMMEN	No	65	16.3	8,301	7.3	21,161	6.2
		Yes	336	83.7	105,377	92.7	318,652	93.8
		Total	401	100.0	113,678	100.0	339,812	100.0
Item 36								
36. How would you evaluate your overall educational experience at this college?	OVRALLEXP	Poor	9	2.2	1,833	1.6	5,036	1.5
		Fair	84	20.6	13,874	12.2	42,372	12.5
		Good	225	55.4	56,623	49.7	175,729	51.7
		Excellent	88	21.7	41,497	36.5	117,093	34.4
		Total	406	100.0	113,827	100.0	340,230	100.0
Item 37								
37. Do you have children who live with you and depend on you for their care?	CHILDREN	No	372	92.2	85,341	75.1	268,057	78.9
		Yes	31	7.8	28,288	24.9	71,479	21.1
		Total	403	100.0	113,628	100.0	339,536	100.0
Item 40								
40. Are you married?	MARRIED	No	385	94.9	93,539	82.3	285,986	84.2
		Yes	21	5.1	20,156	17.7	53,783	15.8
		Total	406	100.0	113,695	100.0	339,769	100.0
Item 41								
41. Is English your native (first) language?	ENGFIRST	No	17	4.3	14,680	13.0	65,198	19.2
		Yes	387	95.7	98,672	87.0	273,708	80.8
		Total	404	100.0	113,352	100.0	338,907	100.0

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Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Gordon State College (2019 Administration)
2019 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 42								
42. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	MILITARY	No	398	98.5	107,797	95.0	323,062	95.3
		Yes	6	1.5	5,655	5.0	15,974	4.7
		Total	404	100.0	113,452	100.0	339,035	100.0
Item 44								
44. Are you a student-athlete on a team sponsored by this college's athletics department?	STUATHLETE	No	394	97.9	107,957	95.4	327,737	96.9
		Yes	8	2.1	5,239	4.6	10,395	3.1
		Total	403	100.0	113,196	100.0	338,132	100.0
Item 46								
46. What is the highest academic credential you have earned?	HIGHESTED	None	25	6.1	4,064	3.6	10,016	3.0
		GED	4	0.9	5,372	4.8	14,680	4.4
		High school diploma	332	82.5	76,741	68.5	237,898	71.0
		Vocational/technical certificate	8	1.9	10,600	9.5	26,497	7.9
		Associate degree	27	6.8	9,714	8.7	26,181	7.8
		Bachelor's degree	7	1.7	4,449	4.0	16,037	4.8
		Master's/doctoral/professional degree	0	N/A	1,092	1.0	3,789	1.1
		Total	403	100.0	112,032	100.0	335,097	100.0
Item 47: Who in your family has attended at least some college? (Mark all that apply)								
47a. Mother	SOMECOLMO	Not marked	153	36.8	54,142	46.5	166,719	47.7
		Marked	264	63.2	62,310	53.5	183,135	52.3
		Total	417	100.0	116,452	100.0	349,854	100.0
47b. Father	SOMECOLFA	Not marked	217	52.1	70,008	60.1	204,315	58.4
		Marked	200	47.9	46,444	39.9	145,540	41.6
		Total	417	100.0	116,452	100.0	349,856	100.0
47c. Brother/Sister	SOMECOLSIB	Not marked	225	53.9	57,788	49.6	171,920	49.1
		Marked	192	46.1	58,664	50.4	177,933	50.9
		Total	417	100.0	116,452	100.0	349,853	100.0
47d. Child	SOMECOLCHLD	Not marked	413	99.1	110,724	95.1	335,081	95.8
		Marked	4	0.9	5,728	4.9	14,772	4.2
		Total	417	100.0	116,452	100.0	349,853	100.0
47e. Spouse/Partner	SOMECOLSP	Not marked	389	93.2	99,461	85.4	302,479	86.5
		Marked	28	6.8	16,991	14.6	47,374	13.5
		Total	417	100.0	116,452	100.0	349,853	100.0
47f. Legal Guardian	SOMECOLGUAR	Not marked	406	97.3	114,444	98.3	343,903	98.3
		Marked	11	2.7	2,008	1.7	5,950	1.7
		Total	417	100.0	116,452	100.0	349,853	100.0
47g. No one	SOMECOLNONE	Not marked	364	87.4	98,773	84.8	295,358	84.4
		Marked	53	12.6	17,679	15.2	54,496	15.6
		Total	417	100.0	116,452	100.0	349,854	100.0

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)

2019 Benchmark Scores Report - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

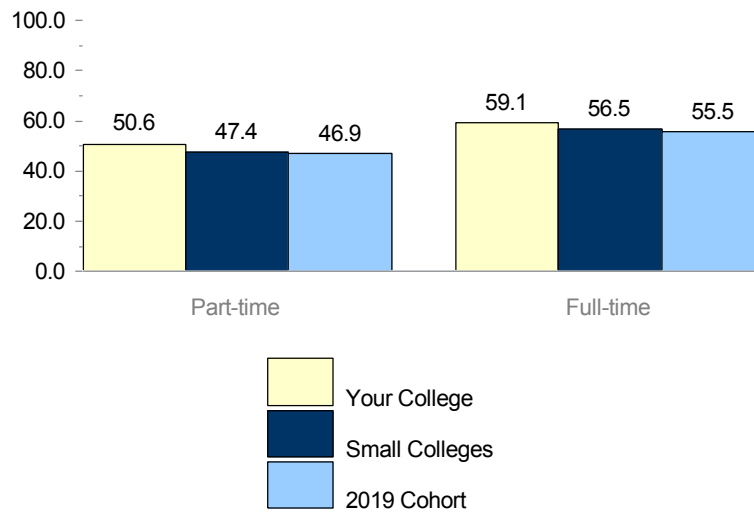
Breakout by Enrollment Status

[Unweighted]

		Your College	Small Colleges		2019 Cohort	
Benchmark	Breakout Group	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Part-time	50.6	47.4	3.3	46.9	3.8
	Full-time	59.1	56.5	2.6	55.5	3.6
Student Effort	Part-time	52.5	47.1	5.4	46.8	5.7
	Full-time	59.0	55.5	3.5	55.1	3.9
Academic Challenge	Part-time	50.6	47.0	3.6	46.9	3.7
	Full-time	57.2	54.9	2.3	54.8	2.4
Student-Faculty Interaction	Part-time	53.5	49.5	4.0	47.8	5.7
	Full-time	62.3	57.5	4.7	55.5	6.7
Support for Learners	Part-time	42.4	49.7	-7.4	48.5	-6.2
	Full-time	52.4	55.0	-2.6	53.8	-1.4

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Gordon State College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
 Comparison Group: Small Colleges in the 2019 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

25JUL19

Community College Survey of Student Engagement - Gordon State College (2019 Administration)

2019 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Small Colleges		2019 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often							
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Part-time	2.95	2.96		2.89	
		Full-time	2.88	3.06	-0.21**	3.00	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Part-time	1.91	2.05		2.09	
		Full-time	2.51	2.37		2.39	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Part-time	2.70	2.53		2.54	
		Full-time	2.57	2.72		2.70	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Part-time	2.26	1.88		1.89	
		Full-time	2.51	2.18	0.34**	2.15	0.38**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Part-time	1.36	1.33		1.33	
		Full-time	1.62	1.50		1.48	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Part-time	1.34	1.33		1.32	
		Full-time	1.57	1.51		1.48	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Part-time	2.59	2.51		2.50	
		Full-time	2.68	2.63		2.61	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Gordon State College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	0	N/A	726	2.6	3,185	3.2
		Sometimes	14	32.6	8,408	30.2	33,663	33.4
		Often	17	39.5	9,937	35.7	34,695	34.4
		Very often	12	27.9	8,798	31.6	29,185	29.0
		Total	43	100.0	27,869	100.0	100,728	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	18	40.9	9,081	32.7	30,510	30.4
		Sometimes	15	34.1	10,660	38.4	39,483	39.4
		Often	8	18.2	5,495	19.8	21,077	21.0
		Very often	3	6.8	2,521	9.1	9,226	9.2
		Total	44	100.0	27,757	100.0	100,296	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	7	15.9	3,814	13.9	13,330	13.4
		Sometimes	10	22.7	10,002	36.3	36,531	36.7
		Often	16	36.4	8,908	32.3	32,540	32.7
		Very often	11	25.0	4,813	17.5	17,080	17.2
		Total	44	100.0	27,537	100.0	99,481	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	10	23.3	11,526	41.8	40,789	40.9
		Sometimes	18	41.9	9,816	35.6	36,408	36.5
		Often	9	20.9	4,245	15.4	15,424	15.5
		Very often	6	14.0	1,996	7.2	7,084	7.1
		Total	43	100.0	27,583	100.0	99,705	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	32	76.2	21,103	76.4	76,334	76.5
		Sometimes	6	14.3	4,590	16.6	16,485	16.5
		Often	3	7.1	1,256	4.5	4,453	4.5
		Very often	1	2.4	687	2.5	2,454	2.5
		Total	42	100.0	27,636	100.0	99,726	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	34	77.3	21,331	77.1	77,714	77.8
		Sometimes	7	15.9	4,318	15.6	15,040	15.1
		Often	1	2.3	1,304	4.7	4,738	4.7
		Very often	2	4.5	711	2.6	2,397	2.4
		Total	44	100.0	27,664	100.0	99,889	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	7	15.9	4,234	15.3	15,483	15.5
		Sometimes	14	31.8	10,282	37.2	37,475	37.6
		Often	13	29.5	7,892	28.6	27,814	27.9
		Very often	10	22.7	5,220	18.9	19,017	19.1
		Total	44	100.0	27,628	100.0	99,789	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Gordon State College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Full-time Students

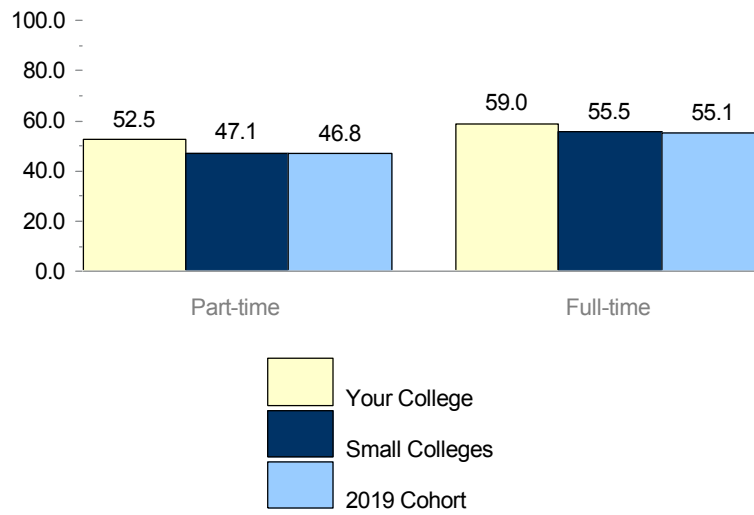
[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	18	4.8	1,444	1.6	5,228	2.1
		Sometimes	121	32.4	23,080	26.1	72,280	29.1
		Often	120	32.2	32,503	36.8	89,168	35.9
		Very often	114	30.6	31,287	35.4	81,655	32.9
		Total	373	100.0	88,314	100.0	248,331	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	40	10.8	15,495	17.6	40,290	16.3
		Sometimes	161	43.3	36,842	41.9	103,962	42.0
		Often	113	30.4	23,695	26.9	69,014	27.9
		Very often	58	15.6	11,973	13.6	34,126	13.8
		Total	372	100.0	88,005	100.0	247,392	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	48	13.1	6,364	7.3	18,534	7.6
		Sometimes	132	36.1	30,157	34.6	86,847	35.4
		Often	114	31.1	31,914	36.6	89,557	36.5
		Very often	72	19.7	18,778	21.5	50,234	20.5
		Total	366	100.0	87,213	100.0	245,172	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	65	17.9	23,828	27.3	68,294	27.8
		Sometimes	128	35.3	34,085	39.0	98,244	40.0
		Often	89	24.5	19,184	21.9	52,008	21.2
		Very often	81	22.3	10,323	11.8	27,178	11.1
		Total	363	100.0	87,420	100.0	245,724	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	220	60.1	57,648	65.9	165,372	67.3
		Sometimes	89	24.3	19,403	22.2	53,096	21.6
		Often	32	8.7	6,559	7.5	17,113	7.0
		Very often	25	6.8	3,874	4.4	10,244	4.2
		Total	366	100.0	87,484	100.0	245,825	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	243	65.9	57,397	65.4	167,071	67.7
		Sometimes	68	18.4	19,503	22.2	51,452	20.9
		Often	33	8.9	7,084	8.1	18,248	7.4
		Very often	25	6.8	3,844	4.4	9,943	4.0
		Total	369	100.0	87,828	100.0	246,714	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	31	8.5	10,320	11.8	30,574	12.4
		Sometimes	139	38.0	31,605	36.0	89,515	36.3
		Often	113	30.9	26,402	30.1	72,481	29.4
		Very often	83	22.7	19,428	22.1	53,921	21.9
		Total	366	100.0	87,755	100.0	246,491	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Gordon State College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
 Comparison Group: Small Colleges in the 2019 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

25JUL19

Community College Survey of Student Engagement - Gordon State College (2019 Administration)

2019 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student Effort (STUEFF)

			Your College	Small Colleges		2019 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often							
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Part-time	2.59	2.41		2.44	
		Full-time	2.92	2.63	0.29**	2.66	0.26**
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Part-time	2.77	2.73		2.76	
		Full-time	3.26	3.02	0.27**	3.06	0.22**
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Part-time	1.98	1.79		1.83	
		Full-time	1.99	1.87		1.89	
Item 6: During the current academic year, how much reading and writing have you done at this college?							
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20							
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	Part-time	1.30	0.96		0.97	
		Full-time	0.83	0.95		0.97	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21–30 , 5 = More than 30							
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	Part-time	1.70	1.89		1.87	
		Full-time	1.91	2.18	-0.23**	2.21	-0.25**
Item 12.1: How often have you used the following services during the current academic year?							
0 = Never , 1 = 1 time , 2 = 2–4 times , 3 = 5 or more times							
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Part-time	0.95	0.67		0.69	
		Full-time	1.01	0.81		0.83	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Part-time	0.82	0.89		0.84	
		Full-time	0.90	1.09		1.02	
12.1h. Computer lab [STUEFF]	FREQCOMLB	Part-time	1.73	1.37		1.32	
		Full-time	2.13	1.71	0.34**	1.63	0.40**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Gordon State College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student Effort (STUEFF)

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	8	18.2	6,481	23.5	22,662	22.7
		Sometimes	12	27.3	8,347	30.2	29,605	29.7
		Often	14	31.8	7,814	28.3	28,836	28.9
		Very often	10	22.7	4,967	18.0	18,677	18.7
		Total	44	100.0	27,609	100.0	99,780	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	4	9.3	3,426	12.4	11,648	11.6
		Sometimes	12	27.9	7,523	27.2	26,246	26.2
		Often	17	39.5	9,773	35.3	36,278	36.3
		Very often	10	23.3	6,981	25.2	25,885	25.9
		Total	43	100.0	27,703	100.0	100,057	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	13	29.5	10,510	38.0	35,602	35.6
		Sometimes	23	52.3	13,637	49.3	50,403	50.4
		Often	4	9.1	2,471	8.9	9,738	9.7
		Very often	4	9.1	1,061	3.8	4,190	4.2
		Total	44	100.0	27,679	100.0	99,933	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	12	27.3	10,016	36.5	34,769	35.1
		1–4	18	40.9	11,917	43.4	44,491	44.9
		5–10	6	13.6	3,164	11.5	11,599	11.7
		11–20	5	11.4	1,254	4.6	4,369	4.4
		More than 20	3	6.8	1,077	3.9	3,783	3.8
		Total	44	100.0	27,428	100.0	99,011	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	0	N/A	523	1.9	1,724	1.7
		1–5	25	58.1	12,081	44.0	43,507	43.9
		6–10	9	20.9	8,031	29.2	29,950	30.2
		11–20	7	16.3	4,485	16.3	16,196	16.4
		21–30	1	2.3	1,547	5.6	5,182	5.2
		More than 30	1	2.3	810	2.9	2,482	2.5
		Total	43	100.0	27,477	100.0	99,041	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	22	52.4	17,425	65.8	61,982	64.9
		1 time	5	11.9	2,951	11.1	10,720	11.2
		2–4 times	10	23.8	3,478	13.1	12,917	13.5
		5 or more times	5	11.9	2,622	9.9	9,903	10.4
		Total	42	100.0	26,476	100.0	95,522	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Gordon State College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student Effort (STUEFF)

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	23	59.0	15,386	58.2	56,835	59.6
		1 time	5	12.8	2,703	10.2	10,073	10.6
		2–4 times	6	15.4	4,232	16.0	14,838	15.6
		5 or more times	5	12.8	4,136	15.6	13,597	14.3
		Total	39	100.0	26,457	100.0	95,343	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	10	25.0	10,639	40.1	39,704	41.6
		1 time	5	12.5	2,987	11.3	11,173	11.7
		2–4 times	11	27.5	5,286	19.9	19,080	20.0
		5 or more times	14	35.0	7,592	28.6	25,530	26.7
		Total	40	100.0	26,504	100.0	95,487	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Gordon State College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Student Effort (STUEFF)

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	26	7.0	13,601	15.5	36,199	14.7
		Sometimes	88	23.7	26,066	29.7	72,313	29.3
		Often	146	39.4	27,196	31.0	77,511	31.5
		Very often	111	29.9	20,801	23.7	60,366	24.5
		Total	371	100.0	87,664	100.0	246,389	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	9	2.4	4,418	5.0	10,966	4.4
		Sometimes	56	15.1	19,443	22.1	51,014	20.7
		Often	137	36.9	34,153	38.9	96,073	38.9
		Very often	169	45.6	29,879	34.0	88,885	36.0
		Total	371	100.0	87,893	100.0	246,938	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	101	27.3	28,869	32.9	76,842	31.2
		Sometimes	196	53.0	45,810	52.3	131,318	53.3
		Often	49	13.2	8,796	10.0	25,952	10.5
		Very often	24	6.5	4,180	4.8	12,209	5.0
		Total	370	100.0	87,655	100.0	246,321	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	150	40.9	33,327	38.2	89,295	36.5
		1–4	157	42.8	36,313	41.6	105,718	43.2
		5–10	38	10.4	10,098	11.6	28,921	11.8
		11–20	15	4.1	3,731	4.3	10,865	4.4
		More than 20	7	1.9	3,718	4.3	10,173	4.2
		Total	367	100.0	87,187	100.0	244,972	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	2	0.5	1,337	1.5	2,939	1.2
		1–5	163	44.3	29,910	34.3	80,276	32.8
		6–10	105	28.5	25,145	28.9	73,130	29.9
		11–20	68	18.5	18,104	20.8	53,272	21.8
		21–30	25	6.8	7,639	8.8	21,988	9.0
		More than 30	5	1.4	5,007	5.7	13,099	5.4
		Total	368	100.0	87,142	100.0	244,704	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	163	47.4	50,225	59.3	138,655	58.4
		1 time	58	16.9	10,589	12.5	29,959	12.6
		2–4 times	78	22.7	13,564	16.0	38,631	16.3
		5 or more times	45	13.1	10,299	12.2	30,332	12.8
		Total	344	100.0	84,677	100.0	237,577	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Gordon State College (2019 Administration)

2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Full-time Students

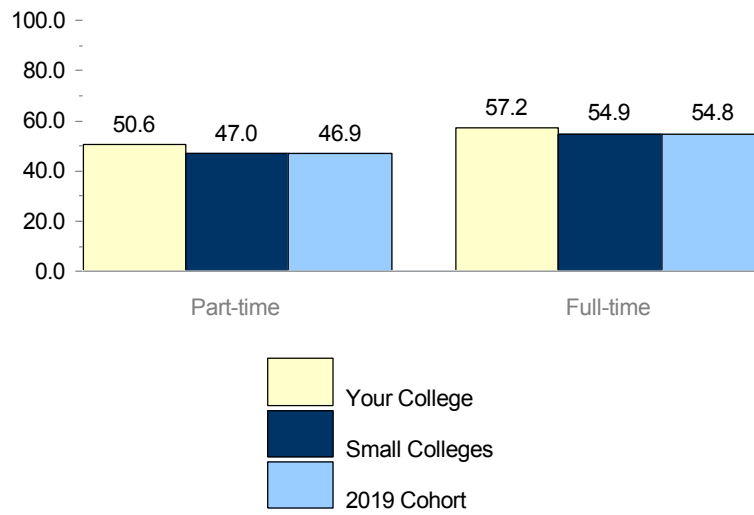
[Unweighted]

Student Effort (STUEFF)

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	193	55.3	42,233	50.0	124,039	52.3
		1 time	46	13.2	9,515	11.3	27,214	11.5
		2–4 times	63	18.1	15,886	18.8	42,997	18.1
		5 or more times	47	13.5	16,849	19.9	42,946	18.1
		Total	349	100.0	84,483	100.0	237,196	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	49	14.1	23,831	28.2	73,250	30.9
		1 time	30	8.6	9,207	10.9	26,767	11.3
		2–4 times	94	27.1	19,134	22.6	52,516	22.1
		5 or more times	174	50.1	32,389	38.3	84,833	35.7
		Total	347	100.0	84,561	100.0	237,366	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Gordon State College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
 Comparison Group: Small Colleges in the 2019 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

25JUL19

Community College Survey of Student Engagement - Gordon State College (2019 Administration)

2019 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status

[Unweighted]

Academic Challenge (ACCHALL)

			Your College	Small Colleges		2019 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often							
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Part-time	2.57	2.60		2.57	
		Full-time	2.94	2.76	0.20**	2.73	0.23**
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much							
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Part-time	2.89	2.87		2.89	
		Full-time	3.00	2.96		3.00	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Part-time	2.88	2.85		2.86	
		Full-time	3.02	2.94		2.96	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Part-time	2.81	2.60		2.60	
		Full-time	2.84	2.75		2.76	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Part-time	3.00	2.72		2.70	
		Full-time	2.94	2.86		2.86	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Part-time	3.07	2.86		2.83	
		Full-time	2.95	3.01		2.97	
Item 6: During the current academic year, how much reading and writing have you done at this college?							
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20							
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	Part-time	1.89	1.94		1.91	
		Full-time	2.14	2.27		2.25	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	Part-time	1.93	1.63		1.65	
		Full-time	2.11	2.05		2.09	
Item 7							
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging							
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Part-time	4.63	4.91		4.86	
		Full-time	4.98	4.98		4.94	
Item 9: How much does this college emphasize the following?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Part-time	2.84	3.00		2.99	
		Full-time	3.20	3.10		3.10	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Gordon State College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	5	11.4	2,864	10.4	11,111	11.1
		Sometimes	17	38.6	10,357	37.5	37,835	37.9
		Often	14	31.8	9,479	34.3	33,893	34.0
		Very often	8	18.2	4,935	17.9	16,933	17.0
		Total	44	100.0	27,635	100.0	99,772	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	2	4.5	1,428	5.2	4,968	5.0
		Some	12	27.3	7,717	27.9	26,730	26.8
		Quite a bit	19	43.2	11,654	42.2	42,630	42.7
		Very much	11	25.0	6,842	24.8	25,522	25.6
		Total	44	100.0	27,641	100.0	99,850	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	2	4.7	1,589	5.8	5,793	5.8
		Some	13	30.2	7,795	28.3	27,849	28.0
		Quite a bit	16	37.2	11,241	40.8	40,434	40.7
		Very much	12	27.9	6,915	25.1	25,303	25.5
		Total	43	100.0	27,540	100.0	99,379	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	4	9.3	3,458	12.5	12,597	12.6
		Some	11	25.6	9,586	34.7	33,717	33.8
		Quite a bit	17	39.5	9,237	33.4	34,032	34.1
		Very much	11	25.6	5,359	19.4	19,353	19.4
		Total	43	100.0	27,640	100.0	99,699	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	0	N/A	2,720	9.8	10,136	10.2
		Some	16	36.4	8,711	31.5	31,810	31.9
		Quite a bit	12	27.3	9,800	35.4	35,356	35.4
		Very much	16	36.4	6,418	23.2	22,542	22.6
		Total	44	100.0	27,649	100.0	99,844	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	3	6.8	2,143	7.7	8,842	8.8
		Some	10	22.7	7,639	27.5	27,738	27.7
		Quite a bit	12	27.3	9,912	35.7	35,583	35.5
		Very much	19	43.2	8,062	29.0	28,039	28.0
		Total	44	100.0	27,756	100.0	100,202	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	3	6.8	919	3.4	3,268	3.3
		1–4	18	40.9	11,554	42.3	41,826	42.4
		5–10	11	25.0	7,036	25.7	26,293	26.7
		11–20	5	11.4	4,039	14.8	14,776	15.0
		More than 20	7	15.9	3,792	13.9	12,447	12.6
		Total	44	100.0	27,340	100.0	98,610	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Gordon State College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	5	11.4	4,069	14.8	13,525	13.7
		1–4	13	29.5	9,795	35.7	34,996	35.4
		5–10	12	27.3	7,757	28.3	29,448	29.8
		11–20	8	18.2	3,883	14.2	14,089	14.2
		More than 20	6	13.6	1,918	7.0	6,889	7.0
		Total	44	100.0	27,422	100.0	98,947	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	0	N/A	276	1.1	1,008	1.1
		(2)	1	2.4	565	2.2	2,177	2.3
		(3)	2	4.9	1,794	6.9	6,762	7.2
		(4)	16	39.0	6,736	26.0	25,097	26.8
		(5)	15	36.6	8,543	32.9	31,546	33.7
		(6)	6	14.6	5,365	20.7	18,370	19.6
		Extremely challenging	1	2.4	2,674	10.3	8,704	9.3
		Total	41	100.0	25,953	100.0	93,664	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	5	11.4	1,164	4.2	4,315	4.3
		Some	9	20.5	6,227	22.6	22,559	22.7
		Quite a bit	18	40.9	11,534	41.9	41,841	42.1
		Very much	12	27.3	8,599	31.2	30,570	30.8
		Total	44	100.0	27,524	100.0	99,285	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Gordon State College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	17	4.6	6,147	7.0	18,604	7.5
		Sometimes	104	28.1	29,150	33.2	83,830	34.0
		Often	135	36.5	32,250	36.8	89,792	36.4
		Very often	114	30.8	20,200	23.0	54,367	22.0
		Total	370	100.0	87,747	100.0	246,593	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	10	2.7	3,098	3.5	8,004	3.2
		Some	87	23.5	21,883	24.9	58,065	23.5
		Quite a bit	166	44.9	38,013	43.3	107,647	43.6
		Very much	107	28.9	24,868	28.3	73,025	29.6
		Total	370	100.0	87,862	100.0	246,741	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	15	4.1	3,583	4.1	9,994	4.1
		Some	81	22.0	22,700	26.0	62,131	25.3
		Quite a bit	155	42.1	36,293	41.5	101,843	41.5
		Very much	117	31.8	24,851	28.4	71,540	29.1
		Total	368	100.0	87,427	100.0	245,508	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	29	7.8	7,289	8.3	20,288	8.2
		Some	96	25.9	28,065	32.0	76,842	31.2
		Quite a bit	152	41.0	32,033	36.5	90,804	36.8
		Very much	94	25.3	20,311	23.2	58,506	23.7
		Total	371	100.0	87,698	100.0	246,440	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	17	4.6	5,777	6.6	16,869	6.8
		Some	103	27.8	24,875	28.3	69,990	28.4
		Quite a bit	137	36.9	32,674	37.2	91,621	37.1
		Very much	114	30.7	24,498	27.9	68,228	27.7
		Total	371	100.0	87,824	100.0	246,708	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	25	6.7	4,686	5.3	15,040	6.1
		Some	89	24.0	20,624	23.4	60,498	24.5
		Quite a bit	135	36.4	32,222	36.6	89,763	36.3
		Very much	122	32.9	30,502	34.6	82,116	33.2
		Total	371	100.0	88,034	100.0	247,417	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	6	1.6	1,397	1.6	3,590	1.5
		1–4	110	30.2	23,473	27.1	66,945	27.5
		5–10	128	35.2	28,628	33.0	81,697	33.5
		11–20	66	18.1	16,650	19.2	47,398	19.4
		More than 20	54	14.8	16,566	19.1	44,117	18.1
		Total	364	100.0	86,714	100.0	243,747	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Gordon State College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Full-time Students

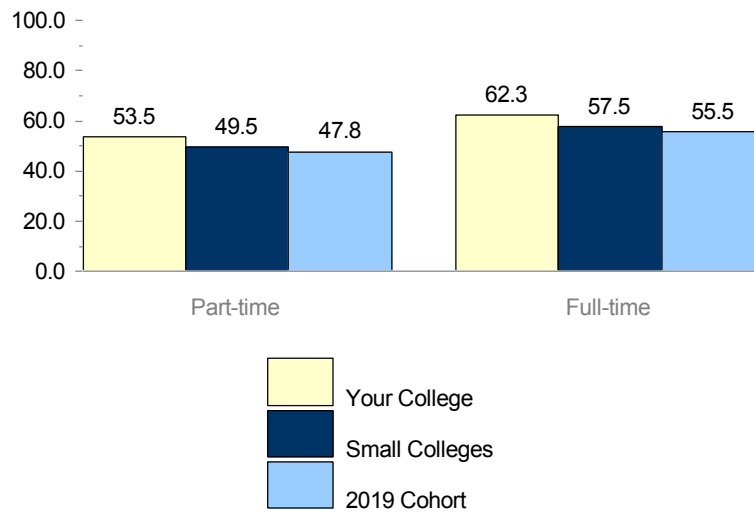
[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	13	3.5	5,225	6.0	12,425	5.1
		1–4	97	26.4	24,243	27.8	64,925	26.5
		5–10	139	37.8	29,161	33.5	84,999	34.7
		11–20	76	20.7	17,784	20.4	52,028	21.3
		More than 20	43	11.7	10,755	12.3	30,425	12.4
		Total	368	100.0	87,168	100.0	244,802	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	1	0.3	637	0.8	1,669	0.7
		(2)	2	0.6	1,434	1.7	4,091	1.7
		(3)	14	4.0	4,855	5.8	14,074	6.0
		(4)	98	27.9	21,106	25.2	59,913	25.6
		(5)	137	39.0	28,778	34.4	83,113	35.5
		(6)	68	19.4	17,832	21.3	49,707	21.2
		Extremely challenging	31	8.8	8,988	10.7	21,857	9.3
		Total	351	100.0	83,630	100.0	234,424	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	5	1.4	2,664	3.0	7,499	3.1
		Some	61	16.6	17,104	19.6	47,027	19.2
		Quite a bit	156	42.4	36,603	41.9	103,866	42.3
		Very much	146	39.7	31,033	35.5	87,075	35.5
		Total	368	100.0	87,404	100.0	245,467	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Gordon State College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
 Comparison Group: Small Colleges in the 2019 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)

2019 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College	Small Colleges		2019 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often							
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Part-time	3.11	2.93		2.89	
		Full-time	3.42	3.15	0.30**	3.13	0.33**
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Part-time	2.88	2.64		2.58	
		Full-time	2.98	2.82		2.76	0.24**
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Part-time	2.07	2.22		2.13	
		Full-time	2.51	2.48		2.39	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Part-time	2.16	1.81		1.75	
		Full-time	2.14	1.99		1.93	0.23**
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Part-time	2.70	2.79		2.75	
		Full-time	3.02	2.89		2.87	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Part-time	1.53	1.49		1.44	
		Full-time	1.69	1.70		1.61	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Gordon State College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	1	2.3	1,841	6.7	6,583	6.6
		Sometimes	11	25.0	7,791	28.2	29,942	30.1
		Often	14	31.8	8,516	30.9	30,895	31.0
		Very often	18	40.9	9,455	34.3	32,182	32.3
		Total	44	100.0	27,603	100.0	99,602	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	1	2.4	2,499	9.0	10,480	10.5
		Sometimes	14	33.3	10,810	39.1	40,453	40.5
		Often	16	38.1	8,633	31.2	29,960	30.0
		Very often	11	26.2	5,739	20.7	19,070	19.1
		Total	42	100.0	27,681	100.0	99,963	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	13	29.5	6,599	23.9	27,120	27.2
		Sometimes	21	47.7	11,674	42.4	42,466	42.6
		Often	4	9.1	5,951	21.6	19,488	19.6
		Very often	6	13.6	3,339	12.1	10,506	10.6
		Total	44	100.0	27,563	100.0	99,580	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	12	27.3	12,316	44.8	47,594	48.0
		Sometimes	20	45.5	9,886	36.0	34,278	34.5
		Often	5	11.4	3,570	13.0	11,791	11.9
		Very often	7	15.9	1,710	6.2	5,575	5.6
		Total	44	100.0	27,482	100.0	99,238	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	4	9.1	1,942	7.0	7,817	7.9
		Sometimes	16	36.4	8,532	30.9	31,426	31.6
		Often	13	29.5	10,626	38.5	38,091	38.3
		Very often	11	25.0	6,491	23.5	22,225	22.3
		Total	44	100.0	27,591	100.0	99,559	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	27	62.8	18,224	66.6	68,751	69.7
		Sometimes	10	23.3	5,963	21.8	19,934	20.2
		Often	5	11.6	2,224	8.1	7,008	7.1
		Very often	1	2.3	969	3.5	3,006	3.0
		Total	43	100.0	27,380	100.0	98,699	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Gordon State College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Full-time Students

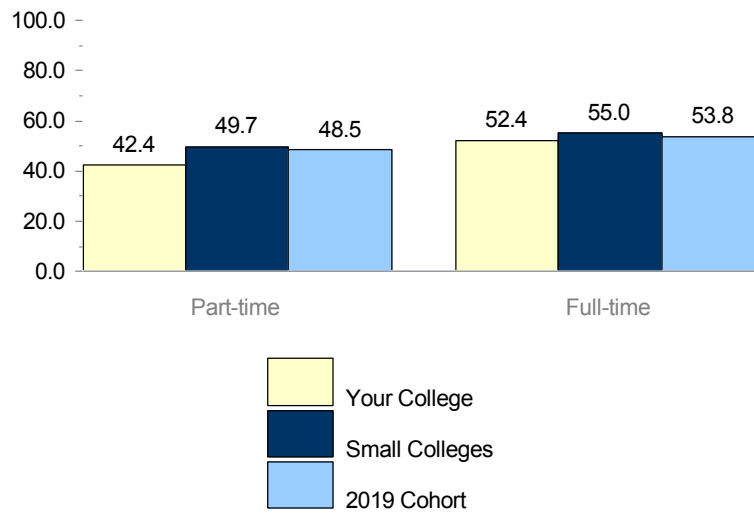
[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	3	0.8	3,002	3.4	7,905	3.2
		Sometimes	56	15.3	18,882	21.6	55,714	22.7
		Often	92	25.1	27,259	31.2	78,510	31.9
		Very often	216	58.9	38,310	43.8	103,803	42.2
		Total	367	100.0	87,453	100.0	245,932	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	16	4.3	4,901	5.6	16,872	6.8
		Sometimes	113	30.5	29,557	33.7	87,588	35.5
		Often	105	28.4	29,772	33.9	80,593	32.7
		Very often	136	36.8	23,603	26.9	61,669	25.0
		Total	370	100.0	87,833	100.0	246,722	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	63	17.2	13,395	15.3	44,031	17.9
		Sometimes	133	36.3	34,571	39.5	100,794	41.0
		Often	89	24.3	23,530	26.9	61,566	25.1
		Very often	81	22.1	15,946	18.2	39,362	16.0
		Total	366	100.0	87,442	100.0	245,753	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	112	30.4	30,456	34.9	93,843	38.3
		Sometimes	141	38.3	34,839	39.9	94,230	38.4
		Often	66	17.9	14,355	16.4	37,611	15.3
		Very often	49	13.3	7,686	8.8	19,518	8.0
		Total	368	100.0	87,336	100.0	245,202	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	12	3.3	3,991	4.6	11,725	4.8
		Sometimes	90	24.5	24,899	28.4	70,757	28.8
		Often	146	39.7	35,769	40.8	100,083	40.7
		Very often	120	32.6	22,920	26.2	63,387	25.8
		Total	368	100.0	87,579	100.0	245,952	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	212	58.4	46,696	53.7	143,731	58.9
		Sometimes	83	22.9	25,050	28.8	63,656	26.1
		Often	36	9.9	10,171	11.7	24,844	10.2
		Very often	32	8.8	5,077	5.8	11,887	4.9
		Total	363	100.0	86,994	100.0	244,118	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Gordon State College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
 Comparison Group: Small Colleges in the 2019 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)

2019 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status

[Unweighted]

Support for Learners (SUPPORT)

			Your College	Small Colleges		2019 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Part-time	2.93	3.08		3.04	
		Full-time	3.10	3.14		3.11	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Part-time	2.39	2.61		2.63	
		Full-time	2.65	2.72		2.73	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Part-time	2.00	2.07		2.02	
		Full-time	2.05	2.18		2.13	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Part-time	2.16	2.27		2.21	
		Full-time	2.38	2.39		2.33	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Part-time	2.37	2.56		2.49	
		Full-time	2.64	2.76		2.71	
Item 12.1: How often have you used the following services during the current academic year?							
0 = Never , 1 = 1 time , 2 = 2–4 times , 3 = 5 or more times							
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Part-time	1.31	1.55		1.49	
		Full-time	1.77	1.74		1.71	
12.1b. Career counseling [SUPPORT]	FREQCACOU	Part-time	0.27	0.56		0.58	
		Full-time	0.62	0.66		0.66	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Gordon State College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Support for Learners (SUPPORT)

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	3	6.8	1,179	4.3	4,414	4.5
		Some	10	22.7	5,378	19.6	20,903	21.1
		Quite a bit	18	40.9	11,052	40.2	40,041	40.4
		Very much	13	29.5	9,854	35.9	33,640	34.0
		Total	44	100.0	27,463	100.0	98,998	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	12	27.3	4,220	15.4	15,091	15.3
		Some	12	27.3	8,436	30.8	29,561	29.9
		Quite a bit	11	25.0	8,451	30.9	30,600	31.0
		Very much	9	20.5	6,275	22.9	23,475	23.8
		Total	44	100.0	27,382	100.0	98,727	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	18	41.9	9,608	35.2	36,923	37.5
		Some	12	27.9	9,333	34.1	33,066	33.6
		Quite a bit	8	18.6	5,331	19.5	18,169	18.4
		Very much	5	11.6	3,059	11.2	10,353	10.5
		Total	43	100.0	27,331	100.0	98,511	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	13	30.2	6,773	24.8	26,248	26.6
		Some	16	37.2	10,200	37.3	37,217	37.8
		Quite a bit	8	18.6	6,745	24.7	22,933	23.3
		Very much	6	14.0	3,642	13.3	12,147	12.3
		Total	43	100.0	27,360	100.0	98,545	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	12	27.9	5,882	21.5	23,638	24.0
		Some	11	25.6	7,241	26.5	26,714	27.1
		Quite a bit	12	27.9	7,148	26.1	24,656	25.0
		Very much	8	18.6	7,081	25.9	23,536	23.9
		Total	43	100.0	27,352	100.0	98,544	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQCACAD	Never	11	26.2	4,564	17.0	18,116	18.7
		1 time	10	23.8	6,461	24.1	24,972	25.8
		2–4 times	18	42.9	12,285	45.8	42,334	43.7
		5 or more times	3	7.1	3,526	13.1	11,442	11.8
		Total	42	100.0	26,836	100.0	96,864	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	34	82.9	17,389	65.1	61,777	64.1
		1 time	4	9.8	4,582	17.2	16,906	17.5
		2–4 times	2	4.9	3,799	14.2	14,300	14.8
		5 or more times	1	2.4	934	3.5	3,358	3.5
		Total	41	100.0	26,704	100.0	96,341	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Gordon State College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Support for Learners (SUPPORT)

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	11	3.0	3,154	3.6	9,127	3.7
		Some	72	19.6	15,624	17.9	46,047	18.8
		Quite a bit	155	42.1	34,545	39.6	97,744	39.9
		Very much	130	35.3	33,927	38.9	92,036	37.6
		Total	368	100.0	87,250	100.0	244,954	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	53	14.5	11,196	12.9	31,682	13.0
		Some	107	29.2	25,002	28.7	68,673	28.1
		Quite a bit	120	32.8	28,034	32.2	78,380	32.1
		Very much	86	23.5	22,848	26.2	65,697	26.9
		Total	366	100.0	87,080	100.0	244,432	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	135	36.8	26,377	30.3	80,286	32.9
		Some	118	32.2	30,174	34.7	83,493	34.2
		Quite a bit	75	20.4	18,763	21.6	49,985	20.5
		Very much	39	10.6	11,663	13.4	30,417	12.5
		Total	367	100.0	86,977	100.0	244,181	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	76	20.7	17,524	20.1	54,710	22.4
		Some	133	36.1	31,797	36.5	90,164	36.9
		Quite a bit	103	28.0	23,823	27.4	62,961	25.8
		Very much	56	15.2	13,875	15.9	36,414	14.9
		Total	368	100.0	87,019	100.0	244,249	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	61	16.6	13,225	15.2	42,150	17.2
		Some	105	28.5	21,556	24.8	60,824	24.9
		Quite a bit	109	29.6	25,195	28.9	67,623	27.7
		Very much	93	25.3	27,092	31.1	73,812	30.2
		Total	368	100.0	87,068	100.0	244,409	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQCACAD	Never	24	6.8	9,622	11.2	27,655	11.5
		1 time	85	23.9	17,478	20.4	52,030	21.6
		2-4 times	196	55.2	44,446	51.9	123,046	51.1
		5 or more times	50	14.1	14,067	16.4	37,880	15.7
		Total	355	100.0	85,613	100.0	240,611	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	211	60.1	51,608	60.6	144,562	60.4
		1 time	72	20.5	15,098	17.7	42,821	17.9
		2-4 times	57	16.2	14,702	17.2	41,104	17.2
		5 or more times	11	3.1	3,822	4.5	10,956	4.6
		Total	351	100.0	85,230	100.0	239,443	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Gordon State College (2019 Administration)

2019 Benchmark Scores Report - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

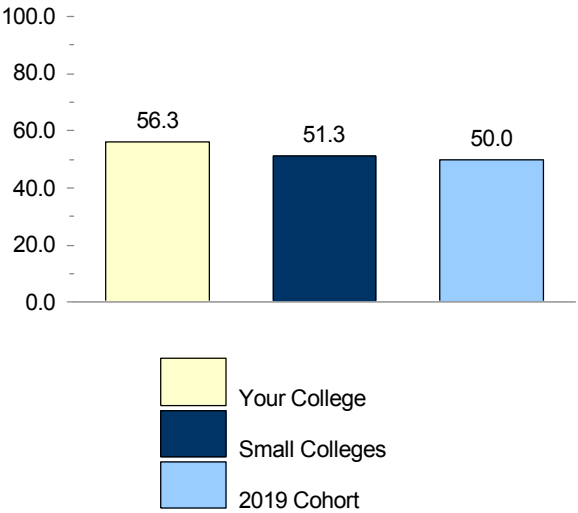
[Weighted]

	Your College	Small Colleges		2019 Cohort	
Benchmark	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	56.3	51.3	5.0	50.0	6.3
Student Effort	56.9	50.9	6.0	50.0	6.9
Academic Challenge	55.1	50.4	4.7	50.0	5.1
Student-Faculty Interaction	59.4	53.0	6.4	50.0	9.4
Support for Learners	49.1	52.2	-3.1	50.0	-0.9

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Community College Survey of Student Engagement
Gordon State College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Gordon State College (2019 Administration)

2019 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Small Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.91	3.00		2.93	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.31	2.19		2.20	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.62	2.62		2.60	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.43	2.02	0.43**	2.00	0.46**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.54	1.41		1.39	0.20**
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.49	1.42		1.38	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.65	2.56		2.54	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Gordon State College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

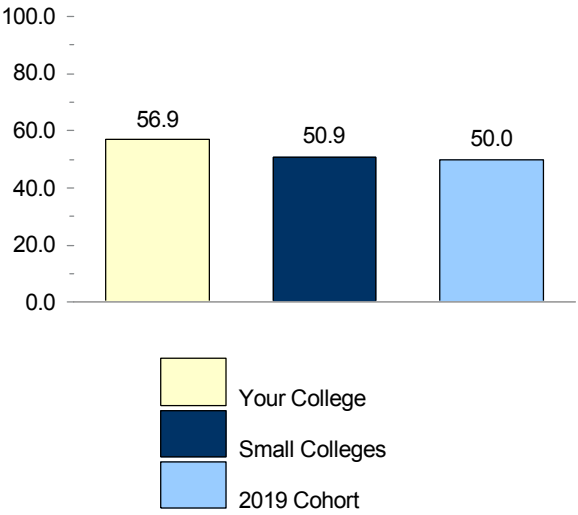
Active and Collaborative Learning (ACTCOLL)

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	14	3.3	2,557	2.2	9,526	2.7
		Sometimes	134	32.5	33,282	28.7	110,823	31.8
		Often	143	34.5	41,970	36.1	122,312	35.0
		Very often	123	29.7	38,349	33.0	106,349	30.5
		Total	414	100.0	116,158	100.0	349,009	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	86	20.6	30,476	26.3	87,448	25.2
		Sometimes	168	40.3	46,048	39.8	140,192	40.3
		Often	110	26.4	26,460	22.9	81,941	23.6
		Very often	53	12.7	12,741	11.0	38,021	10.9
		Total	416	100.0	115,724	100.0	347,602	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	58	14.0	12,590	11.0	38,371	11.1
		Sometimes	130	31.7	40,773	35.5	124,781	36.2
		Often	135	32.9	39,325	34.3	117,903	34.2
		Very often	88	21.4	22,074	19.2	63,620	18.5
		Total	412	100.0	114,762	100.0	344,676	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	80	19.7	40,357	35.1	123,042	35.6
		Sometimes	152	37.4	42,644	37.1	130,787	37.9
		Often	95	23.3	21,300	18.5	61,524	17.8
		Very often	80	19.6	10,672	9.3	30,090	8.7
		Total	406	100.0	114,974	100.0	345,443	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	265	65.3	82,345	71.5	251,456	72.8
		Sometimes	86	21.1	22,064	19.2	64,186	18.6
		Often	33	8.2	6,826	5.9	18,999	5.5
		Very often	22	5.4	3,891	3.4	10,885	3.2
		Total	406	100.0	115,126	100.0	345,526	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	288	69.6	82,601	71.6	255,019	73.6
		Sometimes	73	17.6	21,618	18.7	60,476	17.5
		Often	28	6.8	7,252	6.3	20,231	5.8
		Very often	25	6.0	3,940	3.4	10,655	3.1
		Total	414	100.0	115,411	100.0	346,381	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	45	10.9	15,976	13.9	49,512	14.3
		Sometimes	148	35.9	42,476	36.9	128,579	37.2
		Often	125	30.4	33,589	29.1	98,488	28.5
		Very often	93	22.7	23,214	20.1	69,450	20.1
		Total	412	100.0	115,256	100.0	346,029	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Gordon State College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Gordon State College (2019 Administration)

2019 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
Student Effort (STUEFF)

		Your College	Small Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.81	2.50	0.31**	2.52	0.29**
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	3.10	2.85	0.26**	2.88	0.24**
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1.99	1.82	0.21**	1.85	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None , 1 = 1-4 , 2 = 5-10 , 3 = 11-20 , 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	0.99	0.95		0.97	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None , 1 = 1-5 , 2 = 6-10 , 3 = 11-20 , 4 = 21-30 , 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	1.84	2.01		2.00	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0.99	0.73	0.25**	0.74	0.23**
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	0.87	0.99		0.92	
12.1h. Computer lab [STUEFF]	FREQCOMLB	2.00	1.53	0.38**	1.45	0.44**

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
Student Effort (STUEFF)

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	44	10.7	23,291	20.2	68,171	19.7
		Sometimes	103	24.9	34,632	30.1	102,486	29.6
		Often	153	36.9	33,865	29.4	103,174	29.8
		Very often	115	27.6	23,379	20.3	72,132	20.8
		Total	415	100.0	115,167	100.0	345,963	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	19	4.6	10,729	9.3	30,935	8.9
		Sometimes	79	19.2	29,009	25.1	83,902	24.2
		Often	156	37.8	42,604	36.9	129,273	37.3
		Very often	158	38.4	33,185	28.7	102,730	29.6
		Total	412	100.0	115,527	100.0	346,841	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	116	28.0	41,283	35.8	117,661	34.0
		Sometimes	219	52.7	58,142	50.4	178,141	51.4
		Often	49	11.9	10,984	9.5	34,885	10.1
		Very often	30	7.3	4,927	4.3	15,576	4.5
		Total	415	100.0	115,336	100.0	346,263	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	150	36.4	42,793	37.4	123,203	35.9
		1–4	174	42.2	48,753	42.6	151,394	44.1
		5–10	47	11.4	13,225	11.6	40,248	11.7
		11–20	27	6.5	5,090	4.4	15,190	4.4
		More than 20	15	3.5	4,625	4.0	13,554	3.9
		Total	412	100.0	114,485	100.0	343,588	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	2	0.4	2,084	1.8	5,425	1.6
		1–5	200	48.8	45,951	40.1	136,447	39.7
		6–10	107	26.1	33,111	28.9	102,982	30.0
		11–20	73	17.8	20,781	18.1	63,205	18.4
		21–30	22	5.3	7,923	6.9	22,949	6.7
		More than 30	7	1.7	4,747	4.1	12,514	3.6
		Total	410	100.0	114,597	100.0	343,522	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	191	49.1	69,970	63.1	207,672	62.5
		1 time	59	15.2	13,040	11.8	38,993	11.7
		2–4 times	90	23.1	15,869	14.3	48,266	14.5
		5 or more times	49	12.7	11,970	10.8	37,279	11.2
		Total	389	100.0	110,849	100.0	332,211	100.0

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

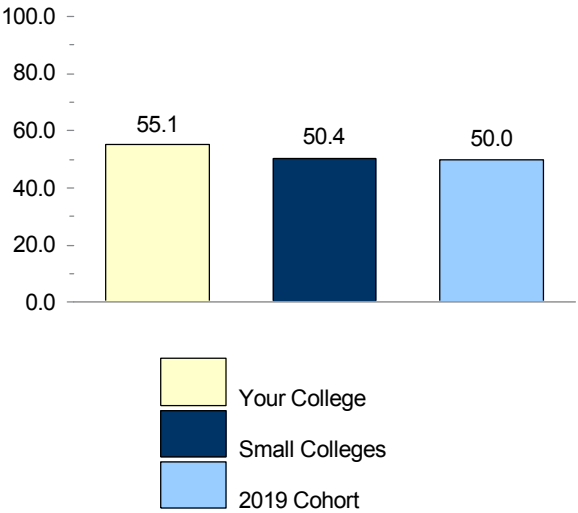
[Weighted]
Student Effort (STUEFF)

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	216	56.5	59,978	54.2	187,356	56.5
		1 time	50	13.1	11,857	10.7	36,242	10.9
		2-4 times	66	17.2	19,283	17.4	55,272	16.7
		5 or more times	51	13.3	19,563	17.7	52,747	15.9
		Total	383	100.0	110,681	100.0	331,617	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	68	17.6	38,371	34.6	123,182	37.1
		1 time	38	9.9	12,365	11.2	38,255	11.5
		2-4 times	105	27.2	23,469	21.2	69,348	20.9
		5 or more times	174	45.3	36,613	33.0	101,245	30.5
		Total	385	100.0	110,817	100.0	332,030	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Gordon State College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Gordon State College (2019 Administration)
2019 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

		Your College	Small Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.81	2.66		2.63	0.21**
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.96	2.90		2.93	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	2.97	2.89		2.89	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.83	2.66		2.66	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.96	2.78		2.76	0.21**
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.99	2.92		2.88	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	2.06	2.07		2.04	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	2.05	1.81	0.21**	1.82	0.20**
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at	CHALNGXAM	4.87	4.93		4.89	
Item 9: How much does this college emphasize the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.08	3.04		3.03	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Gordon State College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
Academic Challenge (ACCHALL)

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	28	6.8	10,215	8.9	33,503	9.7
		Sometimes	131	31.6	41,264	35.8	126,239	36.5
		Often	145	35.0	40,876	35.4	120,878	34.9
		Very often	111	26.7	22,968	19.9	65,495	18.9
		Total	415	100.0	115,322	100.0	346,115	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	14	3.3	5,241	4.5	15,039	4.3
		Some	103	24.7	30,984	26.9	89,022	25.7
		Quite a bit	184	44.3	49,147	42.6	148,959	43.0
		Very much	115	27.6	29,995	26.0	93,303	26.9
		Total	415	100.0	115,367	100.0	346,324	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	17	4.3	5,865	5.1	17,806	5.2
		Some	101	24.7	31,598	27.5	93,431	27.1
		Quite a bit	166	40.5	47,174	41.1	141,295	41.0
		Very much	125	30.5	30,280	26.3	92,194	26.7
		Total	410	100.0	114,917	100.0	344,726	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	34	8.3	12,425	10.8	37,796	10.9
		Some	106	25.8	38,778	33.6	113,860	32.9
		Quite a bit	167	40.5	40,097	34.8	121,663	35.2
		Very much	105	25.4	23,989	20.8	72,533	21.0
		Total	412	100.0	115,288	100.0	345,852	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	13	3.1	9,804	8.5	30,644	8.8
		Some	127	30.6	34,945	30.3	105,875	30.6
		Quite a bit	140	33.8	41,727	36.2	124,987	36.1
		Very much	135	32.6	28,900	25.0	84,804	24.5
		Total	415	100.0	115,375	100.0	346,309	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	28	6.8	7,721	6.7	26,722	7.7
		Some	98	23.6	29,925	25.9	91,925	26.5
		Quite a bit	139	33.4	41,946	36.2	124,664	35.9
		Very much	151	36.3	36,151	31.2	104,126	30.0
		Total	415	100.0	115,743	100.0	347,438	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	14	3.4	3,124	2.7	9,124	2.7
		1–4	139	33.8	40,789	35.8	125,140	36.6
		5–10	130	31.8	32,898	28.9	100,216	29.3
		11–20	65	15.9	18,984	16.6	57,088	16.7
		More than 20	62	15.2	18,227	16.0	50,500	14.8
		Total	410	100.0	114,023	100.0	342,068	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Gordon State College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

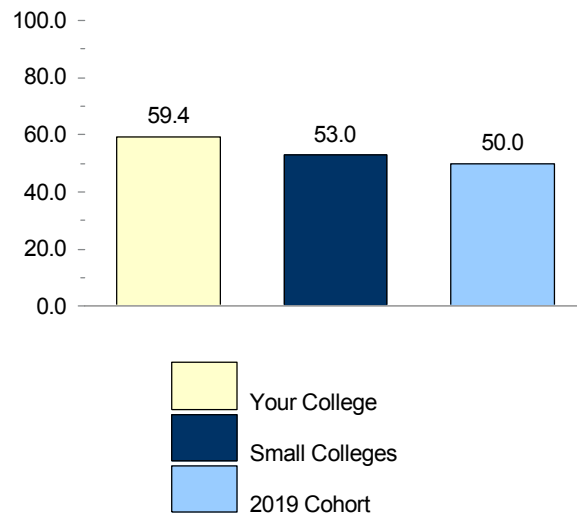
[Weighted]
 Academic Challenge (ACCHALL)

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	Numpaprrpts	None	25	6.1	12,724	11.1	35,859	10.4
		1-4	113	27.4	36,987	32.3	109,525	31.9
		5-10	142	34.3	34,832	30.4	108,550	31.6
		11-20	82	19.8	19,236	16.8	58,182	16.9
		More than 20	51	12.3	10,696	9.3	31,267	9.1
		Total	413	100.0	114,475	100.0	343,383	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	Chalngxam	Extremely easy	1	0.2	1,027	0.9	3,075	0.9
		(2)	5	1.2	2,195	2.0	6,871	2.1
		(3)	17	4.3	7,039	6.5	21,989	6.7
		(4)	123	31.5	28,199	25.9	86,043	26.3
		(5)	150	38.2	36,636	33.6	112,159	34.3
		(6)	70	17.8	22,640	20.8	66,080	20.2
		Extremely challenging	26	6.8	11,334	10.4	30,517	9.3
		Total	391	100.0	109,071	100.0	326,734	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	EnvSchol	Very little	19	4.7	4,332	3.8	13,327	3.9
		Some	74	17.9	24,657	21.5	73,697	21.4
		Quite a bit	173	41.9	48,140	41.9	145,517	42.2
		Very much	147	35.6	37,701	32.8	111,896	32.5
		Total	413	100.0	114,830	100.0	344,437	100.0

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Community College Survey of Student Engagement
Gordon State College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)

2019 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

Student-Faculty Interaction (STUFAC)

		Your College	Small Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	3.32	3.02	0.32**	2.99	0.36**
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.95	2.71	0.25**	2.65	0.32**
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.37	2.33		2.24	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	2.15	1.89	0.28**	1.83	0.36**
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.91	2.82		2.80	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.64	1.59		1.51	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Gordon State College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

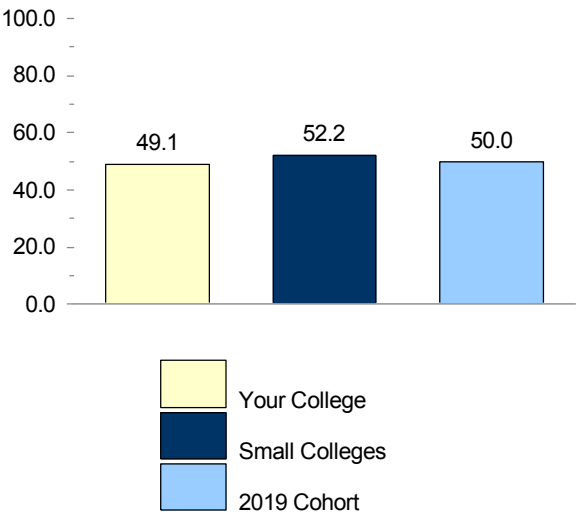
[Weighted]
Student-Faculty Interaction (STUFAC)

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	5	1.3	6,180	5.4	18,293	5.3
		Sometimes	76	18.5	29,181	25.4	93,451	27.1
		Often	113	27.3	35,792	31.1	108,672	31.5
		Very often	218	52.9	43,903	38.2	124,952	36.2
		Total	412	100.0	115,056	100.0	345,368	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	15	3.7	8,736	7.6	31,148	9.0
		Sometimes	128	31.4	42,320	36.7	133,088	38.4
		Often	129	31.5	37,507	32.5	108,074	31.2
		Very often	136	33.4	26,887	23.3	74,239	21.4
		Total	409	100.0	115,450	100.0	346,549	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	88	21.3	23,159	20.1	80,885	23.4
		Sometimes	165	40.1	47,226	41.1	144,847	42.0
		Often	79	19.3	27,599	24.0	75,407	21.8
		Very often	80	19.3	16,965	14.8	44,043	12.8
		Total	412	100.0	114,949	100.0	345,182	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	121	29.4	46,265	40.3	151,133	43.9
		Sometimes	168	40.7	43,310	37.8	124,627	36.2
		Often	65	15.8	16,682	14.5	45,845	13.3
		Very often	59	14.2	8,438	7.4	22,579	6.6
		Total	413	100.0	114,695	100.0	344,184	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	21	5.2	7,005	6.1	22,955	6.6
		Sometimes	117	28.4	34,483	30.0	105,411	30.5
		Often	150	36.3	45,460	39.5	135,366	39.2
		Very often	124	30.1	28,176	24.5	81,565	23.6
		Total	413	100.0	115,124	100.0	345,297	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	243	59.8	69,125	60.5	222,875	65.1
		Sometimes	93	23.0	28,577	25.0	77,676	22.7
		Often	43	10.5	11,340	9.9	28,933	8.4
		Very often	27	6.7	5,235	4.6	13,010	3.8
		Total	406	100.0	114,276	100.0	342,494	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Gordon State College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Gordon State College (2019 Administration)

2019 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

Support for Learners (SUPPORT)

		Your College	Small Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.04	3.10		3.07	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.56	2.66		2.67	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.03	2.12		2.06	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.31	2.33		2.26	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.55	2.65		2.58	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2–4 times , 3 = 5 or more times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	1.62	1.62		1.58	
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.51	0.60		0.61	

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
Support for Learners (SUPPORT)

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	18	4.2	4,547	4.0	14,308	4.2
		Some	85	20.6	21,656	18.9	69,405	20.2
		Quite a bit	172	41.7	45,939	40.1	138,452	40.3
		Very much	138	33.4	42,462	37.1	121,405	35.3
		Total	413	100.0	114,605	100.0	343,571	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	77	18.7	16,225	14.2	49,295	14.4
		Some	118	28.6	34,414	30.1	100,718	29.4
		Quite a bit	124	30.2	35,926	31.4	107,580	31.4
		Very much	93	22.5	27,774	24.3	85,143	24.8
		Total	412	100.0	114,338	100.0	342,736	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	157	38.4	37,419	32.8	121,352	35.5
		Some	126	30.8	39,418	34.5	116,028	33.9
		Quite a bit	81	19.8	23,404	20.5	66,134	19.3
		Very much	45	11.0	13,907	12.2	38,625	11.3
		Total	409	100.0	114,148	100.0	342,139	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	97	23.8	25,670	22.5	84,780	24.8
		Some	150	36.5	42,311	37.0	128,271	37.5
		Quite a bit	102	24.9	29,684	26.0	83,503	24.4
		Very much	61	14.8	16,580	14.5	45,718	13.4
		Total	410	100.0	114,245	100.0	342,273	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	83	20.2	21,398	18.7	72,633	21.2
		Some	113	27.6	29,463	25.8	89,937	26.3
		Quite a bit	119	29.1	31,518	27.6	89,711	26.2
		Very much	95	23.1	31,876	27.9	90,064	26.3
		Total	410	100.0	114,255	100.0	342,345	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQCACAD	Never	52	13.1	16,646	14.8	53,623	15.9
		1 time	95	23.9	25,167	22.4	80,902	24.0
		2-4 times	203	51.2	54,034	48.2	157,015	46.6
		5 or more times	47	11.8	16,365	14.6	45,155	13.4
		Total	397	100.0	112,213	100.0	336,695	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	264	67.5	70,627	63.2	210,473	62.8
		1 time	67	17.0	19,386	17.4	58,996	17.6
		2-4 times	49	12.6	17,288	15.5	52,435	15.7
		5 or more times	11	2.9	4,382	3.9	13,046	3.9
		Total	391	100.0	111,683	100.0	334,951	100.0

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)
2019 Means Report - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status

[Unweighted]

			Your College		Small Colleges			2019 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?										
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often										
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Part-time	43	2.95	27,869	2.96		100,728	2.89	
		Full-time	373	2.88	88,314	3.06	-0.21**	248,331	3.00	
		All Students	416	2.89	116,183	3.04		349,059	2.97	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Part-time	44	1.91	27,757	2.05		100,296	2.09	
		Full-time	372	2.51	88,005	2.37		247,392	2.39	
		All Students	416	2.44	115,762	2.29		347,688	2.30	
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Part-time	44	2.59	27,609	2.41		99,780	2.44	
		Full-time	371	2.92	87,664	2.63	0.29**	246,389	2.66	0.26**
		All Students	415	2.89	115,273	2.58	0.30**	346,169	2.59	0.29**
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Part-time	43	2.77	27,703	2.73		100,057	2.76	
		Full-time	371	3.26	87,893	3.02	0.27**	246,938	3.06	0.22**
		All Students	414	3.21	115,596	2.95	0.28**	346,995	2.98	0.25**
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Part-time	44	1.98	27,679	1.79		99,933	1.83	
		Full-time	370	1.99	87,655	1.87		246,321	1.89	
		All Students	414	1.99	115,334	1.85		346,254	1.87	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Part-time	44	2.70	27,537	2.53		99,481	2.54	
		Full-time	366	2.57	87,213	2.72		245,172	2.70	
		All Students	410	2.59	114,750	2.68		344,653	2.65	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Part-time	43	2.26	27,583	1.88		99,705	1.89	
		Full-time	363	2.51	87,420	2.18	0.34**	245,724	2.15	0.38**
		All Students	406	2.49	115,003	2.11	0.39**	345,429	2.08	0.43**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Part-time	42	1.36	27,636	1.33		99,726	1.33	
		Full-time	366	1.62	87,484	1.50		245,825	1.48	
		All Students	408	1.60	115,120	1.46		345,551	1.44	0.21**

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** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement - Gordon State College (2019 Administration)
2019 Means Report - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status

[Unweighted]

			Your College		Small Colleges			2019 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?										
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often										
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Part-time	44	1.34	27,664	1.33		99,889	1.32	
		Full-time	369	1.57	87,828	1.51		246,714	1.48	
		All Students	413	1.54	115,492	1.47		346,603	1.43	
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Part-time	44	3.11	27,603	2.93		99,602	2.89	
		Full-time	367	3.42	87,453	3.15	0.30**	245,932	3.13	0.33**
		All Students	411	3.39	115,056	3.10	0.32**	345,534	3.06	0.36**
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Part-time	42	2.88	27,681	2.64		99,963	2.58	
		Full-time	370	2.98	87,833	2.82		246,722	2.76	0.24**
		All Students	412	2.97	115,514	2.78	0.21**	346,685	2.71	0.29**
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Part-time	44	2.07	27,563	2.22		99,580	2.13	
		Full-time	366	2.51	87,442	2.48		245,753	2.39	
		All Students	410	2.47	115,005	2.42		345,333	2.32	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Part-time	44	2.16	27,482	1.81		99,238	1.75	
		Full-time	368	2.14	87,336	1.99		245,202	1.93	0.23**
		All Students	412	2.14	114,818	1.95	0.21**	344,440	1.88	0.29**
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Part-time	44	2.70	27,591	2.79		99,559	2.75	
		Full-time	368	3.02	87,579	2.89		245,952	2.87	
		All Students	412	2.98	115,170	2.86		345,511	2.84	
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Part-time	44	2.57	27,635	2.60		99,772	2.57	
		Full-time	370	2.94	87,747	2.76	0.20**	246,593	2.73	0.23**
		All Students	414	2.90	115,382	2.72		346,365	2.68	0.24**
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Part-time	43	1.53	27,380	1.49		98,699	1.44	
		Full-time	363	1.69	86,994	1.70		244,118	1.61	
		All Students	406	1.67	114,374	1.65		342,817	1.56	

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)
2019 Means Report - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status

[Unweighted]

				Your College		Small Colleges			2019 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**	
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?											
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often											
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Part-time	44	2.59	27,628	2.51		99,789	2.50		
		Full-time	366	2.68	87,755	2.63		246,491	2.61		
		All Students	410	2.67	115,383	2.60		346,280	2.58		
4r. Had serious conversations with students who differ from you	CONVSTUDIFF	Part-time	43	1.93	27,674	1.97		99,846	1.95		
		Full-time	367	2.38	87,808	2.18	0.21**	246,646	2.15	0.24**	
		All Students	410	2.33	115,482	2.13	0.21**	346,492	2.09	0.25**	
4s. Skipped class	SKIPCLAS	Part-time	43	1.91	27,720	1.47	0.69**	100,016	1.51	0.60**	
		Full-time	370	1.79	87,989	1.56	0.33**	247,069	1.60	0.29**	
		All Students	413	1.80	115,709	1.54	0.39**	347,085	1.57	0.34**	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?											
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much											
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	Part-time	44	2.82	27,778	2.79		100,299	2.81		
		Full-time	371	2.93	88,118	2.90		247,599	2.92		
		All Students	415	2.92	115,896	2.88		347,898	2.89		
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Part-time	44	2.89	27,641	2.87		99,850	2.89		
		Full-time	370	3.00	87,862	2.96		246,741	3.00		
		All Students	414	2.99	115,503	2.94		346,591	2.96		
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Part-time	43	2.88	27,540	2.85		99,379	2.86		
		Full-time	368	3.02	87,427	2.94		245,508	2.96		
		All Students	411	3.00	114,967	2.92		344,887	2.93		
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Part-time	43	2.81	27,640	2.60		99,699	2.60		
		Full-time	371	2.84	87,698	2.75		246,440	2.76		
		All Students	414	2.84	115,338	2.71		346,139	2.72		

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)
2019 Means Report - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status

[Unweighted]

			Your College		Small Colleges			2019 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?										
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much										
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Part-time	44	3.00	27,649	2.72		99,844	2.70	
		Full-time	371	2.94	87,824	2.86		246,708	2.86	
		All Students	415	2.94	115,473	2.83		346,552	2.81	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Part-time	44	3.07	27,756	2.86		100,202	2.83	
		Full-time	371	2.95	88,034	3.01		247,417	2.97	
		All Students	415	2.97	115,790	2.97		347,619	2.93	
Item 6: During the current academic year, how much reading and writing have you done at this college?										
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20										
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	Part-time	44	1.89	27,340	1.94		98,610	1.91	
		Full-time	364	2.14	86,714	2.27		243,747	2.25	
		All Students	408	2.12	114,054	2.19		342,357	2.15	
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	Part-time	44	1.30	27,428	0.96		99,011	0.97	
		Full-time	367	0.83	87,187	0.95		244,972	0.97	
		All Students	411	0.88	114,615	0.95		343,983	0.97	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	Part-time	44	1.93	27,422	1.63		98,947	1.65	
		Full-time	368	2.11	87,168	2.05		244,802	2.09	
		All Students	412	2.09	114,590	1.95		343,749	1.97	
Item 7										
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging										
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Part-time	41	4.63	25,953	4.91		93,664	4.86	
		Full-time	351	4.98	83,630	4.98		234,424	4.94	
		All Students	392	4.95	109,583	4.96		328,088	4.92	

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2019 Means Report - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status

[Unweighted]

			Your College		Small Colleges			2019 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 9: How much does this college emphasize the following?										
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much										
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Part-time	44	2.84	27,524	3.00		99,285	2.99	
		Full-time	368	3.20	87,404	3.10		245,467	3.10	
		All Students	412	3.17	114,928	3.08		344,752	3.07	
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Part-time	44	2.93	27,463	3.08		98,998	3.04	
		Full-time	368	3.10	87,250	3.14		244,954	3.11	
		All Students	412	3.08	114,713	3.12		343,952	3.09	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Part-time	44	2.39	27,382	2.61		98,727	2.63	
		Full-time	366	2.65	87,080	2.72		244,432	2.73	
		All Students	410	2.62	114,462	2.69		343,159	2.70	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Part-time	43	2.00	27,331	2.07		98,511	2.02	
		Full-time	367	2.05	86,977	2.18		244,181	2.13	
		All Students	410	2.04	114,308	2.15		342,692	2.09	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Part-time	43	2.16	27,360	2.27		98,545	2.21	
		Full-time	368	2.38	87,019	2.39		244,249	2.33	
		All Students	411	2.36	114,379	2.36		342,794	2.30	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Part-time	43	2.37	27,352	2.56		98,544	2.49	
		Full-time	368	2.64	87,068	2.76		244,409	2.71	
		All Students	411	2.61	114,420	2.71		342,953	2.64	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?										
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21–30 , 5 = More than 30										
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	Part-time	43	1.70	27,477	1.89		99,041	1.87	
		Full-time	368	1.91	87,142	2.18	-0.23**	244,704	2.21	-0.25**
		All Students	411	1.89	114,619	2.11		343,745	2.11	

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2019 Means Report - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status

[Unweighted]

					Your College		Small Colleges			2019 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**		
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?												
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21–30 , 5 = More than 30												
10b. Working for pay	PAYWORK	Part-time	43	2.93	27,257	3.11		98,322	3.16			
		Full-time	366	1.76	86,790	2.42	-0.35**	243,586	2.48	-0.38**		
		All Students	409	1.89	114,047	2.59	-0.36**	341,908	2.67	-0.41**		
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)	PARTICXCUR	Part-time	43	0.30	27,369	0.27		98,704	0.24			
		Full-time	368	0.57	87,042	0.56		244,297	0.47			
		All Students	411	0.54	114,411	0.49		343,001	0.41			
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	Part-time	42	1.62	27,254	1.85		98,244	1.62			
		Full-time	367	0.63	86,644	1.46	-0.43**	243,156	1.34	-0.39**		
		All Students	409	0.74	113,898	1.55	-0.42**	341,400	1.42	-0.37**		
10e. Commuting to and from classes	COMMUTE	Part-time	42	1.57	27,359	1.30		98,574	1.28			
		Full-time	368	1.19	86,955	1.43	-0.23**	244,009	1.43	-0.24**		
		All Students	410	1.23	114,314	1.40		342,583	1.38			
Item 11: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?												
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much												
11a. Acquiring job- or work-related knowledge and skills	GNWORK	Part-time	42	2.10	27,373	2.55		98,621	2.43			
		Full-time	365	2.45	87,087	2.74	-0.28**	244,308	2.59			
		All Students	407	2.41	114,460	2.70	-0.27**	342,929	2.54			
11b. Writing clearly and effectively	GNWRITE	Part-time	42	2.79	27,404	2.67		98,773	2.67			
		Full-time	365	3.00	87,138	2.82		244,610	2.84			
		All Students	407	2.98	114,542	2.79	0.20**	343,383	2.79	0.20**		
11c. Speaking clearly and effectively	GNSPEAK	Part-time	42	2.64	27,357	2.61		98,621	2.60			
		Full-time	365	2.89	87,061	2.78		244,362	2.77			
		All Students	407	2.86	114,418	2.74		342,983	2.73			

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2019 Means Report - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status

[Unweighted]

			Your College		Small Colleges			2019 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 11: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?										
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much										
11d. Thinking critically and analytically	GNANALY	Part-time	40	2.90	27,357	2.93		98,570	2.90	
		Full-time	365	3.07	87,032	3.06		244,234	3.05	
		All Students	405	3.05	114,389	3.03		342,804	3.01	
11e. Solving numerical problems	GNSOLVE	Part-time	42	2.76	27,350	2.56		98,570	2.55	
		Full-time	364	2.86	87,083	2.76		244,352	2.75	
		All Students	406	2.85	114,433	2.71		342,922	2.69	
11f. Working effectively with others	GNOTHERS	Part-time	42	2.64	27,364	2.78		98,595	2.75	
		Full-time	365	2.89	87,042	2.95		244,240	2.90	
		All Students	407	2.86	114,406	2.91		342,835	2.85	
11g. Learning effectively on your own	GNINQ	Part-time	42	2.74	27,364	2.95		98,639	2.92	
		Full-time	364	3.09	87,030	3.06		244,226	3.04	
		All Students	406	3.05	114,394	3.04		342,865	3.00	
11h. Developing clearer career goals	GNCARGOAL	Part-time	41	2.39	27,323	2.71		98,521	2.64	
		Full-time	365	2.91	87,008	2.90		244,165	2.83	
		All Students	406	2.86	114,331	2.86		342,686	2.77	
11i. Gaining information about career opportunities	GNGAINCAR	Part-time	42	2.31	27,378	2.58		98,722	2.49	
		Full-time	366	2.75	87,131	2.80		244,515	2.70	
		All Students	408	2.70	114,509	2.75		343,237	2.64	
Item 12.1: How often have you used the following services during the current academic year?										
0 = Never , 1 = 1 time , 2 = 2–4 times , 3 = 5 or more times										
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Part-time	42	1.31	26,836	1.55		96,864	1.49	
		Full-time	355	1.77	85,613	1.74		240,611	1.71	
		All Students	397	1.72	112,449	1.69		337,475	1.65	

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2019 Means Report - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status

[Unweighted]

			Your College		Small Colleges			2019 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.1: How often have you used the following services during the current academic year?										
0 = Never , 1 = 1 time , 2 = 2–4 times , 3 = 5 or more times										
12.1b. Career counseling [SUPPORT]	FREQCACOU	Part-time	41	0.27	26,704	0.56		96,341	0.58	
		Full-time	351	0.62	85,230	0.66		239,443	0.66	
		All Students	392	0.59	111,934	0.63		335,784	0.64	
12.1c. Job placement assistance	FREQJOBPL	Part-time	42	0.24	26,482	0.19		95,667	0.16	
		Full-time	347	0.20	84,708	0.29		237,878	0.23	
		All Students	389	0.21	111,190	0.26		333,545	0.21	
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Part-time	42	0.95	26,476	0.67		95,522	0.69	
		Full-time	344	1.01	84,677	0.81		237,577	0.83	
		All Students	386	1.01	111,153	0.78	0.21**	333,099	0.79	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Part-time	39	0.82	26,457	0.89		95,343	0.84	
		Full-time	349	0.90	84,483	1.09		237,196	1.02	
		All Students	388	0.89	110,940	1.04		332,539	0.97	
12.1f. Child care	FREQCHLD	Part-time	41	0.15	26,444	0.12		95,369	0.09	
		Full-time	347	0.12	84,428	0.14		236,984	0.11	
		All Students	388	0.12	110,872	0.14		332,353	0.11	
12.1g. Financial aid advising	FREQFAADV	Part-time	41	0.68	26,522	1.10		95,627	1.00	
		Full-time	349	0.85	84,605	1.32	-0.44**	237,570	1.21	-0.33**
		All Students	390	0.83	111,127	1.27	-0.41**	333,197	1.15	-0.29**
12.1h. Computer lab [STUEFF]	FREQCOMLB	Part-time	40	1.73	26,504	1.37		95,487	1.32	
		Full-time	347	2.13	84,561	1.71	0.34**	237,366	1.63	0.40**
		All Students	387	2.09	111,065	1.63	0.37**	332,853	1.54	0.44**
12.1i. Student organizations	FREQSTORG	Part-time	39	0.36	26,384	0.38		95,156	0.34	
		Full-time	349	0.77	84,295	0.68		236,512	0.58	
		All Students	388	0.73	110,679	0.61		331,668	0.51	0.23**

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Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status

[Unweighted]

				Your College		Small Colleges			2019 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**	
Item 12.1: How often have you used the following services during the current academic year?											
0 = Never , 1 = 1 time , 2 = 2–4 times , 3 = 5 or more times											
12.1j. Transfer advising/planning	FREQTRADV	Part-time	38	0.50	26,201	0.50		94,400	0.53		
		Full-time	347	0.54	83,651	0.68		234,665	0.74	-0.21**	
		All Students	385	0.53	109,852	0.63		329,065	0.68		
12.1k. Library resources and services	FREQLIB	Part-time	41	1.63	26,472	1.38		95,403	1.43		
		Full-time	345	2.02	84,437	1.69	0.29**	237,033	1.72	0.26**	
		All Students	386	1.98	110,909	1.61	0.31**	332,436	1.64	0.29**	
12.1l. Services for students with disabilities	FREQDISABSV	Part-time	41	0.29	26,617	0.19		95,909	0.19		
		Full-time	353	0.18	84,913	0.20		238,353	0.19		
		All Students	394	0.20	111,530	0.20		334,262	0.19		
12.1m. Services for active military and veterans	FREQMILSVCS	Part-time	41	0.10	26,576	0.12		95,845	0.11		
		Full-time	352	0.10	84,907	0.18		238,254	0.19		
		All Students	393	0.10	111,483	0.17		334,099	0.17		
Item 12.2: How satisfied are you with the services?											
0 = Not at all , 1 = Somewhat , 2 = Very											
12.2a. Academic advising/planning	SATACAD	Part-time	33	1.24	21,983	1.42		77,564	1.36		
		Full-time	326	1.34	74,920	1.45		209,420	1.41		
		All Students	359	1.33	96,903	1.45		286,984	1.39		
12.2b. Career counseling	SATCACOU	Part-time	15	1.13	10,896	1.24		38,925	1.22		
		Full-time	161	1.22	38,778	1.27		105,971	1.27		
		All Students	176	1.22	49,674	1.27		144,896	1.25		
12.2c. Job placement assistance	SATJOBPL	Part-time	13	0.85	5,970	0.96		18,885	0.92		
		Full-time	94	0.96	23,834	1.07		57,092	1.02		
		All Students	107	0.94	29,804	1.05		75,977	1.00		

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Breakout by Enrollment Status

[Unweighted]

			Your College		Small Colleges			2019 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.2: How satisfied are you with the services?										
0 = Not at all , 1 = Somewhat , 2 = Very										
12.2d. Peer or other tutoring	SATTUTOR	Part-time	23	1.43	10,648	1.34		38,220	1.34	
		Full-time	206	1.39	39,284	1.38		109,363	1.39	
		All Students	229	1.40	49,932	1.37		147,583	1.38	
12.2e. Skill labs (writing, math, etc.)	SATLAB	Part-time	21	1.24	11,895	1.38		41,164	1.37	
		Full-time	171	1.26	44,292	1.41		118,021	1.41	
		All Students	192	1.26	56,187	1.41		159,185	1.40	
12.2f. Child care	SATCHLD	Part-time	10	0.90	3,996	0.94		12,441	0.89	
		Full-time	71	0.85	14,244	0.98		34,445	0.96	
		All Students	81	0.85	18,240	0.97		46,886	0.94	
12.2g. Financial aid advising	SATFAADV	Part-time	21	1.10	16,174	1.39		53,415	1.33	
		Full-time	200	1.34	59,288	1.43		153,688	1.39	
		All Students	221	1.32	75,462	1.42		207,103	1.38	
12.2h. Computer lab	SATCOMLB	Part-time	32	1.59	16,096	1.55		56,284	1.55	
		Full-time	292	1.61	60,700	1.58		163,611	1.58	
		All Students	324	1.61	76,796	1.57		219,895	1.57	
12.2i. Student organizations	SATSTORG	Part-time	13	1.08	7,471	1.15		24,369	1.13	
		Full-time	164	1.30	34,675	1.28		85,789	1.25	
		All Students	177	1.28	42,146	1.25		110,158	1.22	
12.2j. Transfer advising/planning	SATTRADV	Part-time	18	1.06	9,796	1.24		36,095	1.23	
		Full-time	148	1.22	37,928	1.30		111,573	1.30	
		All Students	166	1.20	47,724	1.29		147,668	1.29	
12.2k. Library resources and services	SATLIB	Part-time	32	1.53	17,310	1.56		63,040	1.56	
		Full-time	299	1.65	63,502	1.58		179,356	1.59	
		All Students	331	1.63	80,812	1.58		242,396	1.59	

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)
2019 Means Report - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status

[Unweighted]

				Your College		Small Colleges			2019 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**	
Item 12.2: How satisfied are you with the services?											
0 = Not at all , 1 = Somewhat , 2 = Very											
12.2l. Services for students with disabilities	SATDISABSV	Part-time	13	1.23	4,847	1.16		16,152	1.17		
		Full-time	81	1.06	16,585	1.19		42,697	1.20		
		All Students	94	1.09	21,432	1.18		58,849	1.19		
12.2m. Services for active military and veterans	SATMILSVCS	Part-time	12	1.08	4,126	1.04		13,309	1.02		
		Full-time	71	0.80	16,081	1.13	-0.41**	42,208	1.15	-0.43**	
		All Students	83	0.84	20,207	1.11		55,517	1.12		
Item 12.3: How important are the services to you at this college?											
1 = Not at all , 2 = Somewhat , 3 = Very											
12.3a. Academic advising/planning	IMPACAD	Part-time	41	2.54	25,814	2.60		93,176	2.59		
		Full-time	338	2.72	83,038	2.66		232,899	2.67		
		All Students	379	2.70	108,852	2.65		326,075	2.65		
12.3b. Career counseling	IMPCACOU	Part-time	39	2.15	25,261	2.21		91,049	2.26		
		Full-time	327	2.38	81,395	2.28		227,915	2.31		
		All Students	366	2.35	106,656	2.27		318,964	2.29		
12.3c. Job placement assistance	IMPJOBPL	Part-time	39	2.03	24,927	1.99		89,630	1.99		
		Full-time	326	2.17	80,508	2.09		224,756	2.06		
		All Students	365	2.16	105,435	2.07		314,386	2.04		
12.3d. Peer or other tutoring	IMPTUTOR	Part-time	39	2.38	25,007	2.13		89,909	2.15		
		Full-time	326	2.40	80,589	2.21	0.23**	225,394	2.22	0.22**	
		All Students	365	2.39	105,596	2.19	0.25**	315,303	2.20	0.24**	
12.3e. Skill labs (writing, math, etc.)	IMPLAB	Part-time	37	2.38	24,910	2.16		89,529	2.17		
		Full-time	326	2.25	80,301	2.24		224,542	2.23		
		All Students	363	2.27	105,211	2.22		314,071	2.21		

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)
2019 Means Report - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status

[Unweighted]

			Your College		Small Colleges			2019 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.3: How important are the services to you at this college?										
1 = Not at all , 2 = Somewhat , 3 = Very										
12.3f. Child care	IMPCHLD	Part-time	38	1.84	24,631	1.78		88,652	1.77	
		Full-time	316	1.88	79,527	1.82		222,129	1.80	
		All Students	354	1.87	104,158	1.81		310,781	1.79	
12.3g. Financial aid advising	IMPFAADV	Part-time	36	2.42	25,089	2.44		90,210	2.41	
		Full-time	331	2.40	80,920	2.55	-0.22**	225,997	2.51	
		All Students	367	2.40	106,009	2.53		316,207	2.48	
12.3h. Computer lab	IMPCOMLB	Part-time	38	2.63	25,045	2.31		90,024	2.30	
		Full-time	332	2.64	80,834	2.43	0.29**	226,023	2.41	0.31**
		All Students	370	2.64	105,879	2.40	0.32**	316,047	2.38	0.34**
12.3i. Student organizations	IMPSTORG	Part-time	33	2.00	24,730	1.83		88,716	1.84	
		Full-time	326	2.13	79,819	1.99		222,787	1.96	0.21**
		All Students	359	2.12	104,549	1.95	0.20**	311,503	1.92	0.24**
12.3j. Transfer advising/planning	IMPTRADV	Part-time	36	2.19	24,555	2.12		88,325	2.19	
		Full-time	325	2.26	79,323	2.24		221,935	2.32	
		All Students	361	2.26	103,878	2.21		310,260	2.28	
12.3k. Library resources and services	IMPLIB	Part-time	38	2.55	25,149	2.39		90,430	2.42	
		Full-time	330	2.65	80,980	2.49	0.23**	226,779	2.51	0.20**
		All Students	368	2.64	106,129	2.47	0.24**	317,209	2.49	0.22**
12.3l. Services for students with disabilities	IMPDISABVC	Part-time	38	2.05	24,982	2.04		89,811	2.04	
		Full-time	331	2.28	80,460	2.11		224,754	2.09	0.20**
		All Students	369	2.26	105,442	2.09		314,565	2.08	
12.3m. Services for active military and veterans	IMPMILSVCS	Part-time	38	1.97	24,938	1.96		89,659	1.95	
		Full-time	326	2.21	80,502	2.06		224,833	2.04	
		All Students	364	2.18	105,440	2.04		314,492	2.01	

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2019 Means Report - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status

[Unweighted]

				Your College		Small Colleges			2019 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**	
Item 22											
0 = Never , 1 = Less than 1 time a week , 2 = 1–2 times a week , 3 = 3–4 times a week , 4 = More than 4 times a week											
22. During the current academic year at this college, I have participated in supplemental instruction/supplemental learning (extra class sessions with the instructor or an experienced student).	PARTICSI	Part-time	42	0.45	27,139	0.34		97,649	0.32		
		Full-time	361	0.41	86,513	0.42		242,273	0.41		
		All Students	403	0.42	113,652	0.40		339,922	0.38		
Item 23: How likely is it that the following issues would cause you to withdraw from class or from this college?											
1 = Not likely , 2 = Somewhat likely , 3 = Likely , 4 = Very likely											
23a. Working full-time	WRKFULL	Part-time	41	2.17	26,978	2.22		97,043	2.28		
		Full-time	359	2.00	86,207	2.10		241,391	2.12		
		All Students	400	2.02	113,185	2.12		338,434	2.17		
23b. Caring for dependents	CAREDEP	Part-time	41	1.90	26,849	1.91		96,472	1.91		
		Full-time	357	1.79	85,899	1.87		240,387	1.86		
		All Students	398	1.80	112,748	1.88		336,859	1.87		
23c. Academically unprepared	ACADUNP	Part-time	42	2.10	26,698	1.71		95,931	1.75		
		Full-time	356	1.76	85,452	1.68		239,170	1.71		
		All Students	398	1.80	112,150	1.69		335,101	1.72		
23d. Lack of finances	LACKFIN	Part-time	41	2.27	26,849	2.38		96,472	2.42		
		Full-time	359	2.43	85,815	2.37		240,211	2.37		
		All Students	400	2.42	112,664	2.37		336,683	2.38		
23e. Transfer to a 4-year college or university	TRANSFER	Part-time	41	2.15	26,842	2.06		96,455	2.21		
		Full-time	358	2.51	85,931	2.15	0.29**	240,630	2.34		
		All Students	399	2.47	112,773	2.13	0.28**	337,085	2.30		

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2019 Means Report - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status

[Unweighted]

			Your College		Small Colleges			2019 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 24										
1 = Not very , 2 = Somewhat , 3 = Quite a bit , 4 = Extremely										
24. How supportive are your friends of your attending this college?	FRNDSUPP	Part-time	42	3.29	27,100	3.30		97,513	3.27	
		Full-time	361	3.35	86,403	3.34		242,068	3.32	
		All Students	403	3.34	113,503	3.33		339,581	3.31	
Item 25										
1 = Not very , 2 = Somewhat , 3 = Quite a bit , 4 = Extremely										
25. How supportive is your immediate family of your attending this college?	FAMSUPP	Part-time	42	3.67	27,095	3.53		97,538	3.51	
		Full-time	361	3.66	86,441	3.59		242,153	3.57	
		All Students	403	3.66	113,536	3.57		339,691	3.55	
Item 29										
1 = D or lower , 2 = C , 3 = B , 4 = A										
29. At this college, in what range is your overall college grade point average (GPA)?	COLGPA	Part-time	43	2.72	25,331	3.05		90,967	3.02	
		Full-time	351	2.88	84,002	3.12	-0.31**	234,481	3.11	-0.31**
		All Students	394	2.87	109,333	3.10	-0.31**	325,448	3.08	-0.29**
Item 30										
1 = D or lower , 2 = C , 3 = B , 4 = A										
30. In what range was your overall high school grade point average (GPA)?	HSGPA	Part-time	43	3.30	24,354	2.96		87,696	2.95	
		Full-time	344	3.21	80,285	3.05		224,857	3.04	0.21**
		All Students	387	3.22	104,639	3.03	0.23**	312,553	3.02	0.25**
Item 32: During the current academic term, how many classes are you taking...										
0 = None , 1 = 1 , 2 = 2 , 3 = 3 , 4 = 4 , 5 = 5 or more										
32a. Face-to-face (a class in which all instruction is face-to-face in a classroom)	NUMCLF2F	Part-time	43	2.30	26,838	2.08		96,683	2.13	
		Full-time	362	3.92	85,631	3.39	0.40**	239,986	3.44	0.38**
		All Students	405	3.75	112,469	3.07	0.48**	336,669	3.07	0.51**

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)

2019 Means Report - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

Breakout by Enrollment Status

[Unweighted]

			Your College		Small Colleges			2019 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 32: During the current academic term, how many classes are you taking...										
0 = None , 1 = 1 , 2 = 2 , 3 = 3 , 4 = 4 , 5 = 5 or more										
32b. Online (a class in which all instruction is online)	NUMCLOL	Part-time	41	0.51	25,635	0.43		91,835	0.35	
		Full-time	340	0.64	81,655	0.74		227,598	0.63	
		All Students	381	0.63	107,290	0.67		319,433	0.55	
32c. Hybrid (a class that is a mixture of face-to-face and online instruction)	NUMCLHYB	Part-time	40	0.33	25,454	0.39		91,303	0.32	
		Full-time	332	0.39	80,655	0.57		225,115	0.48	
		All Students	372	0.38	106,109	0.52		316,418	0.43	
Item 33										
0 = None , 1 = 1–14 credits , 2 = 15–29 credits , 3 = 30–44 credits , 4 = 45–60 credits , 5 = Over 60 credits										
33. How many total credit hours have you earned at this college, not counting the courses you are currently taking this academic term?	TOTCREARND	Part-time	43	2.28	26,826	1.96		96,406	1.99	
		Full-time	357	2.46	85,629	2.34		239,785	2.32	
		All Students	400	2.44	112,455	2.25		336,191	2.22	
Item 34										
1 = This is my first academic term , 2 = This is my second academic term , 3 = This is my third or fourth academic term , 4 = This is my fifth or sixth academic term , 5 = I have been enrolled more than six academic terms										
34. How many total academic terms have you been enrolled at this college?	TOTTERMS	Part-time	42	2.81	27,119	2.60		97,545	2.68	
		Full-time	363	2.47	86,526	2.47		242,075	2.53	
		All Students	405	2.51	113,645	2.50		339,620	2.58	
Item 36										
1 = Poor , 2 = Fair , 3 = Good , 4 = Excellent										
36. How would you evaluate your overall educational experience at this college?	OVRALLEXP	Part-time	43	2.98	27,235	3.20		97,928	3.18	
		Full-time	362	2.96	86,779	3.23	-0.37**	242,828	3.21	-0.36**
		All Students	405	2.96	114,014	3.22	-0.36**	340,756	3.20	-0.34**

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)
2019 Means Report - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

		Your College		Small Colleges			2019 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?									
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often									
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	416	2.91	116,183	3.00		349,059	2.93	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	416	2.31	115,762	2.19		347,688	2.20	
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	415	2.81	115,273	2.50	0.31**	346,169	2.52	0.29**
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	414	3.10	115,596	2.85	0.26**	346,995	2.88	0.24**
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	414	1.99	115,334	1.82	0.21**	346,254	1.85	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	410	2.62	114,750	2.62		344,653	2.60	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	406	2.43	115,003	2.02	0.43**	345,429	2.00	0.46**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	408	1.54	115,120	1.41		345,551	1.39	0.20**
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	413	1.49	115,492	1.42		346,603	1.38	
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	411	3.32	115,056	3.02	0.32**	345,534	2.99	0.36**
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	412	2.95	115,514	2.71	0.25**	346,685	2.65	0.32**
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	410	2.37	115,005	2.33		345,333	2.24	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	412	2.15	114,818	1.89	0.28**	344,440	1.83	0.36**
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	412	2.91	115,170	2.82		345,511	2.80	
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	414	2.81	115,382	2.66		346,365	2.63	0.21**

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Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

		Your College		Small Colleges			2019 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?									
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often									
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	406	1.64	114,374	1.59		342,817	1.51	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	410	2.65	115,383	2.56		346,280	2.54	
4r. Had serious conversations with students who differ from you	CONVSTUDIFF	410	2.23	115,482	2.06		346,492	2.03	0.22**
4s. Skipped class	SKIPCLAS	413	1.83	115,709	1.52	0.47**	347,085	1.55	0.42**
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?									
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much									
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	415	2.90	115,896	2.84		347,898	2.86	
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	414	2.96	115,503	2.90		346,591	2.93	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	411	2.97	114,967	2.89		344,887	2.89	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	414	2.83	115,338	2.66		346,139	2.66	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	415	2.96	115,473	2.78		346,552	2.76	0.21**
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	415	2.99	115,790	2.92		347,619	2.88	
Item 6: During the current academic year, how much reading and writing have you done at this college?									
0 = None , 1 = 1-4 , 2 = 5-10 , 3 = 11-20 , 4 = More than 20									
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	408	2.06	114,054	2.07		342,357	2.04	
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	411	0.99	114,615	0.95		343,983	0.97	

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[Weighted]

		Your College		Small Colleges			2019 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 6: During the current academic year, how much reading and writing have you done at this college?									
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20									
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	412	2.05	114,590	1.81	0.21**	343,749	1.82	0.20**
Item 7									
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging									
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	392	4.87	109,583	4.93		328,088	4.89	
Item 9: How much does this college emphasize the following?									
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much									
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	412	3.08	114,928	3.04		344,752	3.03	
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	412	3.04	114,713	3.10		343,952	3.07	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	410	2.56	114,462	2.66		343,159	2.67	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	410	2.03	114,308	2.12		342,692	2.06	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	411	2.31	114,379	2.33		342,794	2.26	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	411	2.55	114,420	2.65		342,953	2.58	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?									
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21–30 , 5 = More than 30									
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	411	1.84	114,619	2.01		343,745	2.00	
10b. Working for pay	PAYWORK	409	2.14	114,047	2.77	-0.32**	341,908	2.87	-0.38**

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)
2019 Means Report - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

		Your College		Small Colleges			2019 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?									
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21–30 , 5 = More than 30									
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)	PARTXCUR	411	0.48	114,411	0.41		343,001	0.34	
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	409	0.95	113,898	1.66	-0.36**	341,400	1.51	-0.30**
10e. Commuting to and from classes	COMMUTE	410	1.31	114,314	1.35		342,583	1.34	
Item 11: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?									
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much									
11a. Acquiring job- or work-related knowledge and skills	GNWORK	407	2.34	114,460	2.64	-0.29**	342,929	2.50	
11b. Writing clearly and effectively	GNWRITE	407	2.93	114,542	2.73	0.21**	343,383	2.73	0.21**
11c. Speaking clearly and effectively	GNSPEAK	407	2.81	114,418	2.68		342,983	2.67	
11d. Thinking critically and analytically	GNANALY	405	3.02	114,389	2.98		342,804	2.96	
11e. Solving numerical problems	GNSOLVE	406	2.83	114,433	2.65		342,922	2.63	0.20**
11f. Working effectively with others	GNOTHERS	407	2.81	114,406	2.85		342,835	2.81	
11g. Learning effectively on your own	GNINQ	406	2.98	114,394	3.00		342,865	2.96	
11h. Developing clearer career goals	GNCARGOAL	406	2.75	114,331	2.79		342,686	2.72	
11i. Gaining information about career opportunities	GNGAINCAR	408	2.61	114,509	2.68		343,237	2.58	

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Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

		Your College		Small Colleges			2019 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.1: How often have you used the following services during the current academic year?									
0 = Never , 1 = 1 time , 2 = 2–4 times , 3 = 5 or more times									
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	397	1.62	112,449	1.62		337,475	1.58	
12.1b. Career counseling [SUPPORT]	FREQCACOU	392	0.51	111,934	0.60		335,784	0.61	
12.1c. Job placement assistance	FREQJOBPL	389	0.21	111,190	0.24		333,545	0.19	
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	386	0.99	111,153	0.73	0.25**	333,099	0.74	0.23**
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	388	0.87	110,940	0.99		332,539	0.92	
12.1f. Child care	FREQCHLD	388	0.13	110,872	0.14		332,353	0.11	
12.1g. Financial aid advising	FREQFAADV	390	0.80	111,127	1.19	-0.37**	333,197	1.08	-0.27**
12.1h. Computer lab [STUEFF]	FREQCOMLB	387	2.00	111,065	1.53	0.38**	332,853	1.45	0.44**
12.1i. Student organizations	FREQSTORG	388	0.64	110,679	0.53		331,668	0.44	0.23**
12.1j. Transfer advising/planning	FREQTRADV	385	0.52	109,852	0.58		329,065	0.61	
12.1k. Library resources and services	FREQLIB	386	1.89	110,909	1.52	0.32**	332,436	1.54	0.30**
12.1l. Services for students with disabilities	FREQDISABSV	394	0.22	111,530	0.20		334,262	0.19	
12.1m. Services for active military and veterans	FREQMILSVCS	393	0.10	111,483	0.15		334,099	0.14	
Item 12.2: How satisfied are you with the services?									
0 = Not at all , 1 = Somewhat , 2 = Very									
12.2a. Academic advising/planning	SATACAD	359	1.31	96,903	1.43	-0.21**	286,984	1.38	

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)
2019 Means Report - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

		Your College		Small Colleges			2019 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.2: How satisfied are you with the services?									
0 = Not at all , 1 = Somewhat , 2 = Very									
12.2b. Career counseling	SATCACOU	176	1.20	49,674	1.25		144,896	1.24	
12.2c. Job placement assistance	SATJOBPL	107	0.92	29,804	1.02		75,977	0.97	
12.2d. Peer or other tutoring	SATTUTOR	229	1.41	49,932	1.35		147,583	1.36	
12.2e. Skill labs (writing, math, etc.)	SATLAB	192	1.25	56,187	1.39		159,185	1.39	
12.2f. Child care	SATCHLD	81	0.87	18,240	0.97		46,886	0.93	
12.2g. Financial aid advising	SATFAADV	221	1.27	75,462	1.40		207,103	1.36	
12.2h. Computer lab	SATCOMLB	324	1.60	76,796	1.56		219,895	1.56	
12.2i. Student organizations	SATSTORG	177	1.24	42,146	1.22		110,158	1.19	
12.2j. Transfer advising/planning	SATTRADV	166	1.17	47,724	1.27		147,668	1.26	
12.2k. Library resources and services	SATLIB	331	1.61	80,812	1.56		242,396	1.57	
12.2l. Services for students with disabilities	SATDISABSVC	94	1.13	21,432	1.17		58,849	1.18	
12.2m. Services for active military and veterans	SATMILSVCS	83	0.92	20,207	1.08		55,517	1.08	
Item 12.3: How important are the services to you at this college?									
1 = Not at all , 2 = Somewhat , 3 = Very									
12.3a. Academic advising/planning	IMPACAD	379	2.66	108,852	2.62		326,075	2.62	

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Community College Survey of Student Engagement - Gordon State College (2019 Administration)
2019 Means Report - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

		Your College		Small Colleges			2019 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.3: How important are the services to you at this college?									
1 = Not at all , 2 = Somewhat , 3 = Very									
12.3b. Career counseling	IMPCACOU	366	2.30	106,656	2.24		318,964	2.27	
12.3c. Job placement assistance	IMPJOBPL	365	2.13	105,435	2.03		314,386	2.02	
12.3d. Peer or other tutoring	IMPTUTOR	365	2.39	105,596	2.16	0.28**	315,303	2.17	0.27**
12.3e. Skill labs (writing, math, etc.)	IMPLAB	363	2.29	105,211	2.19		314,071	2.19	
12.3f. Child care	IMPCHLD	354	1.87	104,158	1.80		310,781	1.78	
12.3g. Financial aid advising	IMPFAADV	367	2.40	106,009	2.49		316,207	2.45	
12.3h. Computer lab	IMPCOMLB	370	2.64	105,879	2.36	0.36**	316,047	2.35	0.38**
12.3i. Student organizations	IMPSTORG	359	2.09	104,549	1.91	0.23**	311,503	1.89	0.25**
12.3j. Transfer advising/planning	IMPTRADV	361	2.24	103,878	2.17		310,260	2.23	
12.3k. Library resources and services	IMPLIB	368	2.62	106,129	2.43	0.26**	317,209	2.45	0.23**
12.3l. Services for students with disabilities	IMPDISABSVC	369	2.21	105,442	2.07		314,565	2.06	
12.3m. Services for active military and veterans	IMPMILSVCS	364	2.13	105,440	2.01		314,492	1.98	
Item 22									
0 = Never , 1 = Less than 1 time a week , 2 = 1–2 times a week , 3 = 3–4 times a week , 4 = More than 4 times a week									
22. During the current academic year at this college, I have participated in supplemental instruction/supplemental learning (extra class sessions with the instructor or an experienced student).	PARTICSI	403	0.43	113,652	0.38		339,922	0.36	

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Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

		Your College		Small Colleges			2019 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 23: How likely is it that the following issues would cause you to withdraw from class or from this college?									
1 = Not likely , 2 = Somewhat likely , 3 = Likely , 4 = Very likely									
23a. Working full-time	WRKFULL	400	2.05	113,185	2.16		338,434	2.21	
23b. Caring for dependents	CAREDEP	398	1.82	112,748	1.89		336,859	1.89	
23c. Academically unprepared	ACADUNP	398	1.87	112,150	1.70		335,101	1.74	
23d. Lack of finances	LACKFIN	400	2.38	112,664	2.37		336,683	2.40	
23e. Transfer to a 4-year college or university	TRANSFER	399	2.39	112,773	2.09	0.25**	337,085	2.25	
Item 24									
1 = Not very , 2 = Somewhat , 3 = Quite a bit , 4 = Extremely									
24. How supportive are your friends of your attending this college?	FRNDSUPP	403	3.33	113,503	3.32		339,581	3.29	
Item 25									
1 = Not very , 2 = Somewhat , 3 = Quite a bit , 4 = Extremely									
25. How supportive is your immediate family of your attending this college?	FAMSUPP	403	3.66	113,536	3.56		339,691	3.53	
Item 29									
1 = D or lower , 2 = C , 3 = B , 4 = A									
29. At this college, in what range is your overall college grade point average (GPA)?	COLGPA	394	2.83	109,333	3.08	-0.33**	325,448	3.05	-0.29**

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[Weighted]

		Your College		Small Colleges			2019 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 30									
1 = D or lower , 2 = C , 3 = B , 4 = A									
30. In what range was your overall high school grade point average (GPA)?	HSGPA	387	3.24	104,639	3.00	0.29**	312,553	2.99	0.31**
Item 32: During the current academic term, how many classes are you taking...									
0 = None , 1 = 1 , 2 = 2 , 3 = 3 , 4 = 4 , 5 = 5 or more									
32a. Face-to-face (a class in which all instruction is face-to-face in a classroom)	NUMCLF2F	405	3.39	112,469	2.68	0.50**	336,669	2.66	0.55**
32b. Online (a class in which all instruction is online)	NUMCLOL	381	0.60	107,290	0.57		319,433	0.47	
32c. Hybrid (a class that is a mixture of face-to-face and online instruction)	NUMCLHYB	372	0.37	106,109	0.47		316,418	0.39	
Item 33									
0 = None , 1 = 1–14 credits , 2 = 15–29 credits , 3 = 30–44 credits , 4 = 45–60 credits , 5 = Over 60 credits									
33. How many total credit hours have you earned at this college, not counting the courses you are currently taking this academic term?	TOTCREARND	400	2.40	112,455	2.14		336,191	2.13	
Item 34									
1 = This is my first academic term , 2 = This is my second academic term , 3 = This is my third or fourth academic term , 4 = This is my fifth or sixth academic term , 5 = I have been enrolled more than six academic terms									
34. How many total academic terms have you been enrolled at this college?	TOTTERMS	405	2.58	113,645	2.53		339,620	2.62	
Item 36									
1 = Poor , 2 = Fair , 3 = Good , 4 = Excellent									
36. How would you evaluate your overall educational experience at this college?	OVRALLEXP	405	2.97	114,014	3.21	-0.34**	340,756	3.19	-0.32**

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