

FACT BOOK

2019-2020



GORDON
STATE COLLEGE

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GENERAL INFORMATION



ABOUT GSC

Located in Barnesville, Ga., Gordon State College offers 11 four-year degrees and 16 associate-level degrees, which include multiple baccalaureate pathways.

With an enrollment of approximately 3,500 students, Gordon State offers an intimate academic setting in state-of-the-art classrooms and laboratories. In this setting, students receive individualized attention that only a small college with dedicated faculty and staff can provide.

Founded in 1852, Gordon State College joined the University System of Georgia in 1972 and continues a distinctive legacy of excellent scholarship and service.

Gordon also offers a vibrant campus life with on-campus, apartment-style living, NJCAA sports, clubs for a variety of interests, an active theater and music program and a beautiful, inviting campus.



1852

Founding Year



1972

Joined the University System
of Georgia



3,200+

Current student enrollment



27

Degrees offered

PRESIDENT'S LETTER

Friends,

It is an honor and pleasure to serve as the new president of Gordon State College. Since assuming the presidency June 1, my days have been filled with endless opportunities to meet individuals on campus and in the community. I have remained impressed by each person who continues to make the college a better place. The contributions are unique and special. Each person brings something different to our college. With the help of each person, Gordon State College will continue to be a place where students flourish.

It is my goal in my first year to gather information that will help guide Gordon State through this transition and change in leadership. As this transition takes place, I am confident we will remain relevant to our students, community, and the 14 county region we serve. It takes a team to make the end goal a reality, and I am confident we have the right individuals to achieve that goal.

This upcoming year will be filled with excitement and new beginnings. At the same time, we will all be feeling a certain level of anxiety until the journey becomes familiar. I want you to know that we are all included in this process of moving forward. I am confident Gordon State College will continue to advance and grow with the help of each colleague, friend, and community member. The journey will be difficult and it will take a great deal of commitment and energy. However, together, as a Highlander family, we will succeed.

Highlanders Forward,

Dr. Kirk A. Nooks

Kirk A. Nooks, Ed.D., President
Gordon State College



GSC Mission Statement

To be a catalyst for exceptional and accessible education through innovative teaching, engaged learning, and transformative experiences for the benefit of our students, the communities we serve, and the world we live in.

Core Values

Student Focused - Placing students at the heart of everything we do through accessible education, personalized resources, and engaged communities.

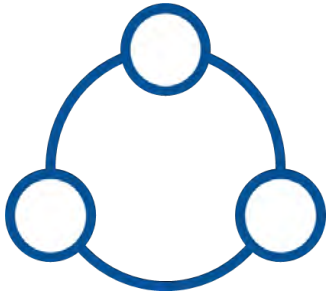
Life-Long Learning/Scholarship - Empowering and promoting academic rigor, professional development, and personal growth that results in ethical and honest life-long critical inquiry with a global perspective.

Excellence - Fostering excellence through rigorous and innovative experiences driven by the institution's mission of delivering quality programs, services, and education.

Respect - Cultivating an atmosphere that promotes integrity and embraces diversity, where all are valued and included regardless of economic, social, religious, or political background.

Collaboration - Promoting a culture of collaboration where meaningful relationships between faculty, staff, students, and the community are formed in an environment of transparency with high expectations of excellence for professionalism and service.

STRATEGIC PLAN



Establish a distinctive identity built on a **collaborative campus culture** supported by our institutional values.



Promote **student excellence** throughout the academic journey.



Strengthen **community engagement** and **partnerships**.

STRATEGIC IMPERATIVE 1

Establish a distinctive identity built on a collaborative campus culture supported by our institutional values.

In order for Gordon State College to leverage “the Power of WE” and accomplish its vision, it must foster a culture of collaboration among faculty, staff, and students. This collaborative culture will be strengthened by increasing internal communication efforts; building institutional capacity in key areas like human capital, financial, and physical resources; and celebrating excellence across campus.

STRATEGIC IMPERATIVE 2

Promote student excellence throughout the academic journey.

The work of Gordon State College is for the benefit of our students. We will help our students achieve excellence throughout their academic journey. The journey starts before they arrive on the GSC campus. We will promote excellence by ensuring best practices in recruiting, outreach, and enrollment management. Once students join the Gordon State College community, we must continue to promote excellence throughout their academic journey. To achieve our mission and vision, we must also ensure that students are successful after graduation.

STRATEGIC IMPERATIVE 3

Strengthen community engagement and partnerships.

Gordon State College will be an institution that is focused on meeting the needs of its primary service region and the state. We will accomplish this goal by strengthening our partnerships with employers, organizations, school systems, other higher education institutions, governments, and other entities in the region. We will enhance our marketing and communications efforts to better tell our story and build relationships with our partners.

ACCREDITATION

SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS COMMISSION ON COLLEGES

Gordon State College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate and baccalaureate degrees. Information about approval and/or accreditation of Gordon State College may be obtained from the following:

SACSCOC 1866 Southern Lane | Decatur, Georgia 30033-4097 | 404-679-4501 | www.sacscoc.org

GEORGIA BOARD OF NURSING

Gordon State College Nursing Program has had full approval by the Georgia Board of Nursing since 1972. The program has had full, continuing accreditation by the Accreditation Commission for Education in Nursing (ACEN) since 1976. Information about approval and/or accreditation may be obtained from the following:

Georgia Board of Nursing 237 Coliseum Drive | Macon, GA 31217 | 478-207-2440 | <http://sos.ga.gov/index.php/licensing/plb/45>

ACCREDITATION COMMISSION FOR EDUCATION IN NURSING

Accreditation Commission for Education in Nursing (ACEN)
3343 Peachtree Road NE, Ste 850 | Atlanta, GA 30326 404-975-5000
www.nlnac.org

COUNCIL FOR THE ACCREDITATION OF EDUCATION PREPARATION

Gordon State College began offering a Bachelor of Science in Early Childhood/Special Education in 2006. Certification programs for high school teachers are offered in Biology, Mathematics, English and History. Information about approval and/or accreditation may be obtained from the following: Council for the Accreditation of Educator Preparation 2010 Massachusetts Ave NW Ste 500 | Washington, DC 20036 | 202-466-7496 | <http://www.caepnet.org>

GSC ADMINISTRATION

PRESIDENT

Dr. Kirk A. Nooks	President
Dr. Jeffery Knighton	Vice President for Academic Affairs
Ms. Megan Davidson	Vice President for Finance and Administration
Dr. John Head	Vice President for Student Affairs and Enrollment Management
Ms. Montrese Adger Fuller	Vice President for Advancement, External Relations and Marketing
Mrs. Wendy Byrd	Director of Human Resources

OFFICE OF ACADEMIC AFFAIRS

Dr. Jeffery Knighton	Vice President for Academic Affairs
Mr. Ric Calhoun	Assistant Vice President for Innovative Education & Strategic Initiatives
Mr. Peter Higgins	Assistant Vice President of Academic Excellence
Dr. Barry Kicklighter	Dean, School of Arts and Sciences
Dr. Victor Vilchiz	Dean, School of Business, Liberal Arts, and Social Sciences
Dr. Joseph Jones	Dean, School of Education, Mathematics, and Applied Sciences
Mr. Britt Lifsey	Director of Institutional Research and Effectiveness

OFFICE OF FINANCE AND ADMINISTRATION

Mrs. Megan Davidson	Vice President for Finance and Administration
Ms. Felicia Jester	Controller
Chief Jeff Mason	Director of Public Safety
Mr. Chris Wright	Director of Information Technology
Mr. Reggie Hamm	Director of Facilities

GSC ADMINISTRATION

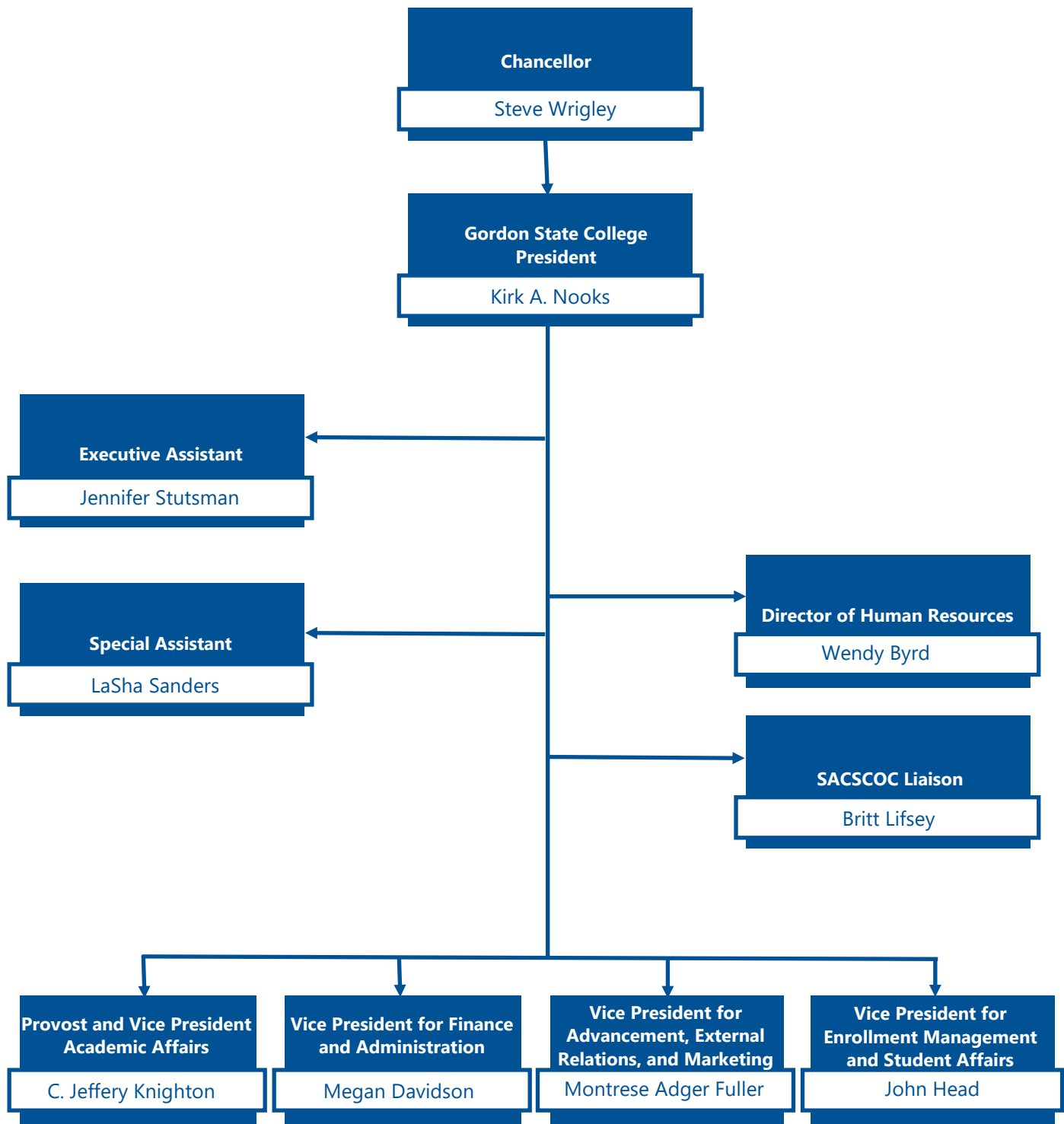
OFFICE OF STUDENT AFFAIRS AND ENROLLMENT MANAGEMENT

Dr. John Head	Vice President for Student Affairs and Enrollment Management
Ms. Erin Layton	Director of Admissions
Ms. Jody DeFore	Director of Financial Aid
Dr. Tonya Coleman	Director of Residence Life
Ms. Brie McDaniel	Director of Student Activities
Mr. Stephen Argo	Athletics Director—Interim
Ms. Kristi Hayes	Registrar

OFFICE OF ADVANCEMENT, EXTERNAL RELATIONS & MARKETING

Ms. Montrese Adger Fuller	Vice President for Advancement, External Relations and Marketing
Ms. Katheryne Fields	Director of Marketing
Mr. Stephen Argo	Development Officer

ORGANIZATIONAL CHART



FOUNDATION

The Gordon State College Foundation, established in 1972, seeks to support and enhance the work of Gordon State College through securing financial resources for the further development and growth of the College.

In 2019, the Foundation board developed a five-year Strategic Plan with the core purpose to support and promote Gordon State College and the institution's Strategic Plan: Building the Power of WE! as well as raise awareness of the Foundation and its role in philanthropy.

BOARD OF TRUSTEES

Ms. Reshann Adams	Mr. George Hightower, Jr., At Large
Mr. Phillip Bell	Mr. Chase Idol, Treasurer
Mr. Scott Blackstock	Ms. Tamara Ison
Dr. Aaron Buice	Mr. Curtis Jenkins
Mr. Andy Bush	Dr. Wayne Kong
Mr. Kenny Coggins	Mr. Derrick Lewis, Chair
Mr. Alan Connell	Mr. Charles McDaniel
Ms. Lucinda Dallas	Dr. Kevin Napier
Mr. Jim Edwards, Jr.	Mr. Don Neuner
Mr. John Edwards, Jr.	Dr. Kirk A. Nooks, Secretary
Mr. Lindy Farmer	Mr. Kike Seda
Dr. Joel Fuller	Dr. Bert Wall
Mr. Jim Granum	Mr. Dan White

EMERITUS TRUSTEES

Mr. Bruce Akins	Mr. Joe Edwards, Sr.	Mr. Ed Mitchell
Mr. Peter Banks	Judge Bill Fears	Dr. Mike Quinn
Capt. Paul Barnes	Mr. Walter Geiger	Mr. Tom Richardson
Mr. Bill Bazemore	Mr. Walter Geiger	Mr. Eddie Rogers
Mr. George Butler	Mr. Calvin "Hoppy" Hopkins	Mr. Larry Smith
Mr. Bill Cooper	Mr. C.A. "Lon" Knowles	Mr. Luke Weaver
Mr. Dallis Copeland	Mr. Pete Malone	Ms. Jennie Woodlee
Rep. Robert Dickey Sr.	Mr. Jimmy Matthews	

EX-OFFICIO MEMBERS

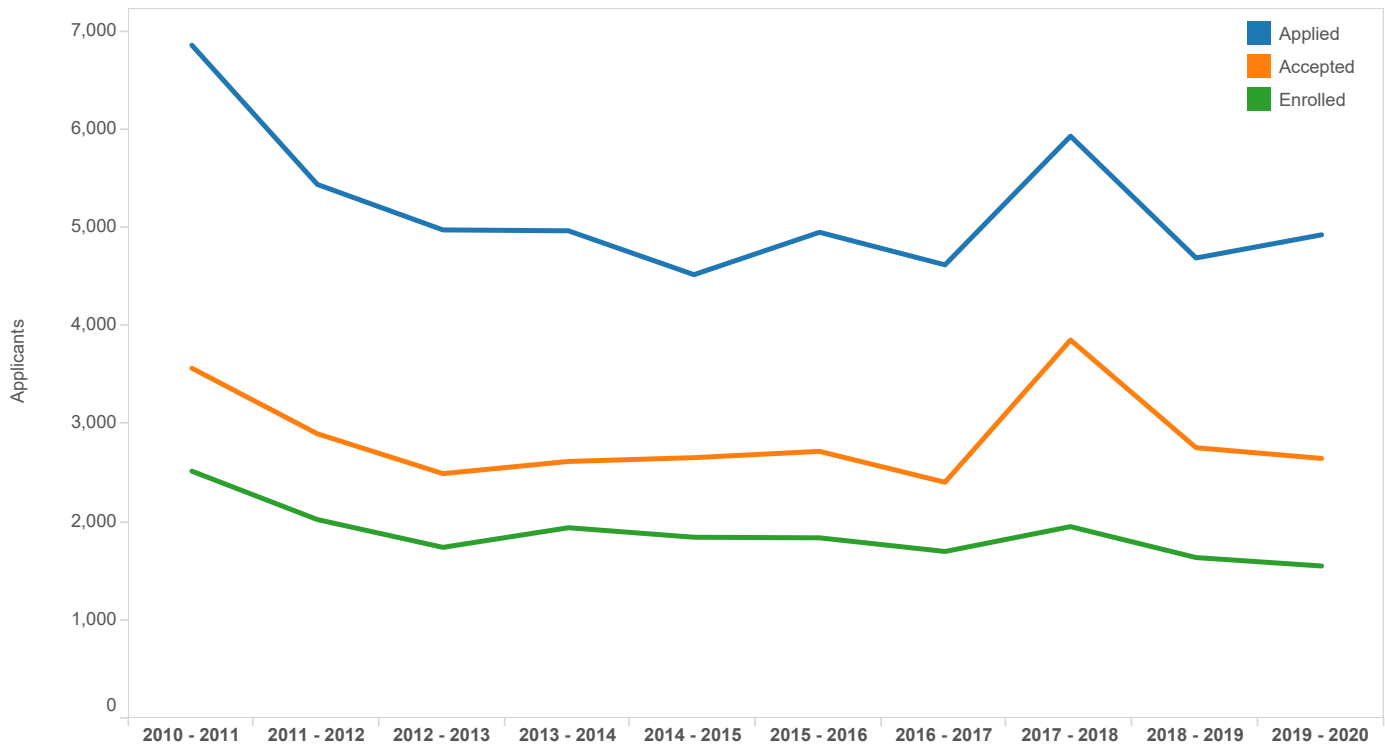
Student Government Association President
Dr. Frank Winters, Faculty Senate Chair
Ms. Gratasha Banks, Staff Council Chair
Mrs. Kathryn Green, Gordon Alumni Association President



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ADMISSIONS

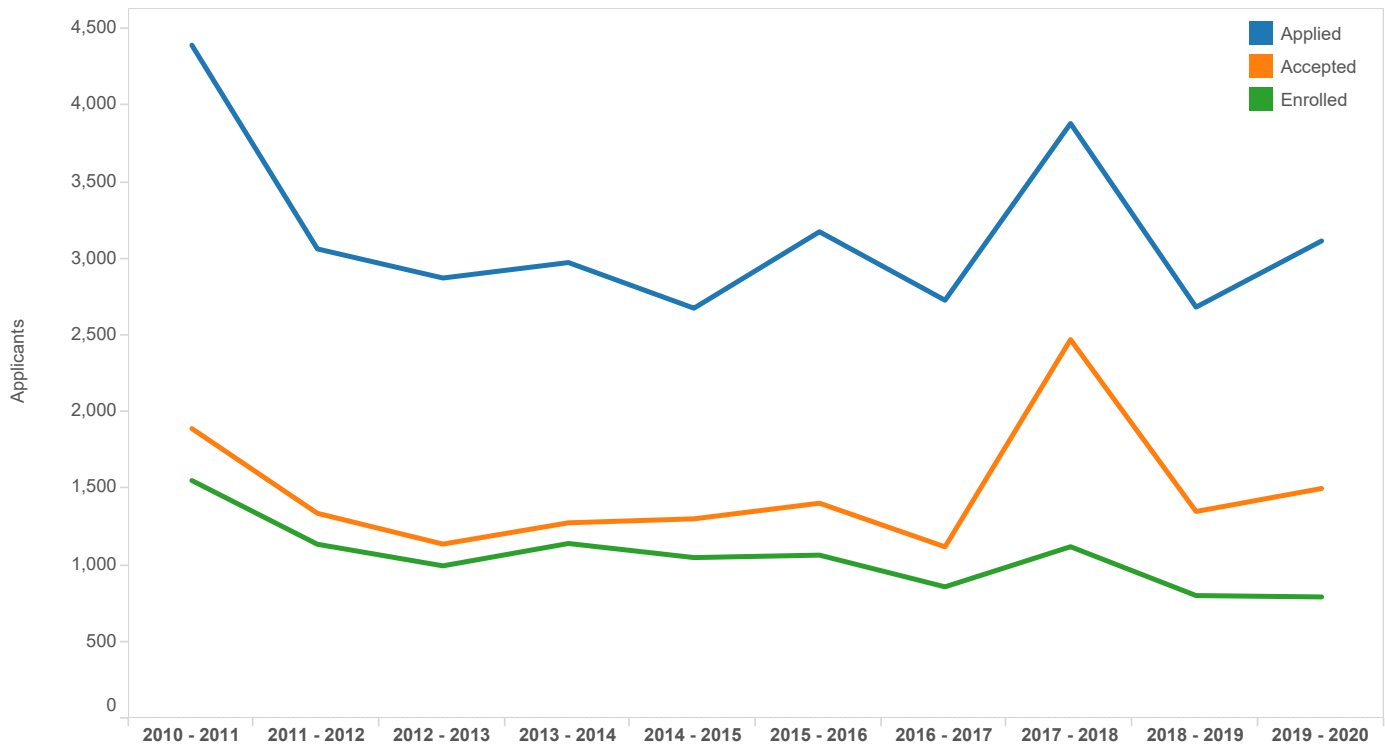
Applicants by Academic Year 10-year History of All Applicants



	Applied	Accepted	% of Applied Accepted	Enrolled	% of Applied Enrolled	% of Accepted Enrolled
2010 - 2011	6,862	3,571	52%	2,522	37%	71%
2011 - 2012	5,443	2,903	53%	2,029	37%	70%
2012 - 2013	4,980	2,497	50%	1,746	35%	70%
2013 - 2014	4,971	2,621	53%	1,946	39%	74%
2014 - 2015	4,524	2,660	59%	1,849	41%	70%
2015 - 2016	4,956	2,724	55%	1,843	37%	68%
2016 - 2017	4,624	2,409	52%	1,704	37%	71%
2017 - 2018	5,935	3,858	65%	1,957	33%	51%
2018 - 2019	4,694	2,761	59%	1,642	35%	59%
2019 - 2020	4,930	2,652	54%	1,556	32%	59%

Unduplicated count of all applicants for admission in the summer or fall terms and enrolled in fall term. All Admission types included.

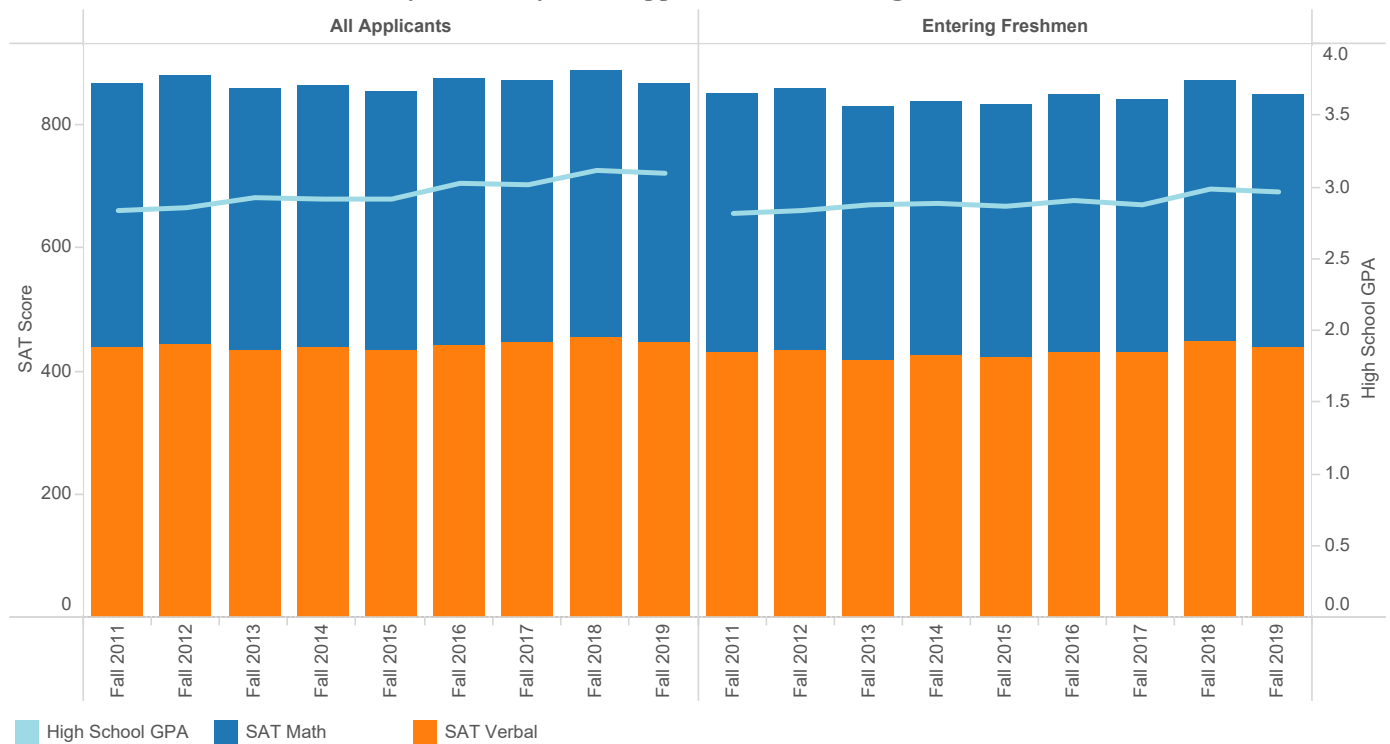
Applicants by Academic Year 10-year History of Entering Freshmen Applicants



	Applied	Accepted	% of Applied Accepted	Enrolled	% of Applied Enrolled	% of Accepted Enrolled
2010 - 2011	4,397	1,894	43%	1,555	35%	82%
2011 - 2012	3,067	1,341	44%	1,139	37%	85%
2012 - 2013	2,877	1,140	40%	998	35%	88%
2013 - 2014	2,978	1,279	43%	1,144	38%	89%
2014 - 2015	2,680	1,305	49%	1,052	39%	81%
2015 - 2016	3,179	1,407	44%	1,068	34%	76%
2016 - 2017	2,732	1,122	41%	861	32%	77%
2017 - 2018	3,886	2,475	64%	1,123	29%	45%
2018 - 2019	2,687	1,353	50%	804	30%	59%
2019 - 2020	3,119	1,503	48%	795	25%	53%

Unduplicated count of freshmen applicants for admission in the summer or fall terms for the academic year. Admission type includes freshmen only.

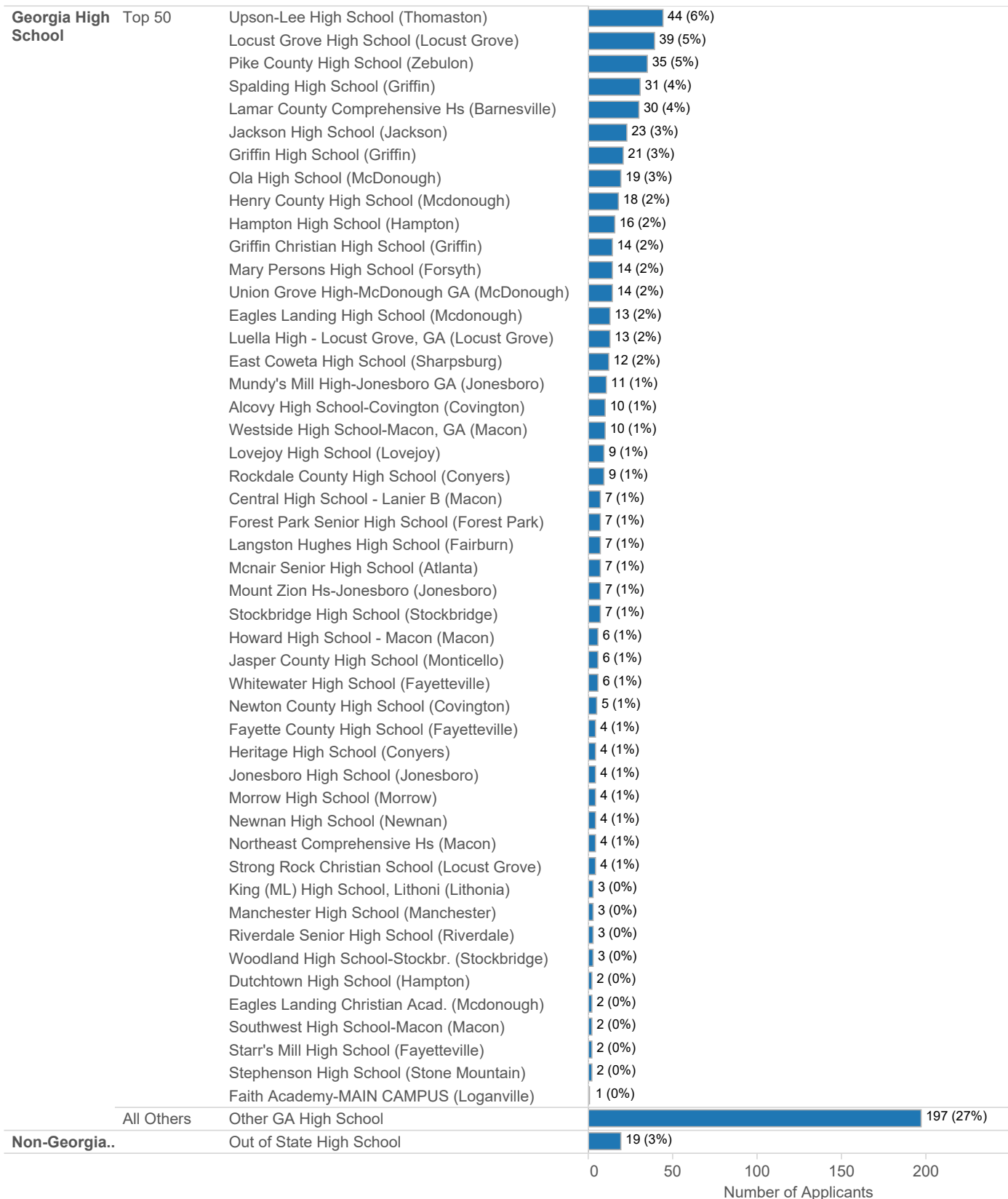
Average SAT and High School GPA by Academic Year 10-year History of All Applicants and Entering Freshmen



	All Applicants				Entering Freshmen			
	SAT Math	SAT Verbal	SAT Combined	High School GPA	SAT Math	SAT Verbal	SAT Combined	High School GPA
Fall 2011	430	439	869	2.84	422	430	852	2.82
Fall 2012	437	444	881	2.86	427	433	860	2.84
Fall 2013	427	433	860	2.93	412	418	830	2.88
Fall 2014	427	438	865	2.92	413	425	838	2.89
Fall 2015	421	434	855	2.92	410	423	833	2.87
Fall 2016	434	443	877	3.03	419	431	850	2.91
Fall 2017	428	446	874	3.02	409	431	840	2.88
Fall 2018	432	456	888	3.12	422	451	873	2.99
Fall 2019	423	446	869	3.10	411	438	849	2.97

Average SAT math, verbal and combined, and average high school GPA of all applicants and freshmen applicants for admission in the summer or fall terms and enrolled in fall semester of academic year.

High School of Applicants Entering Freshmen - Fall 2019



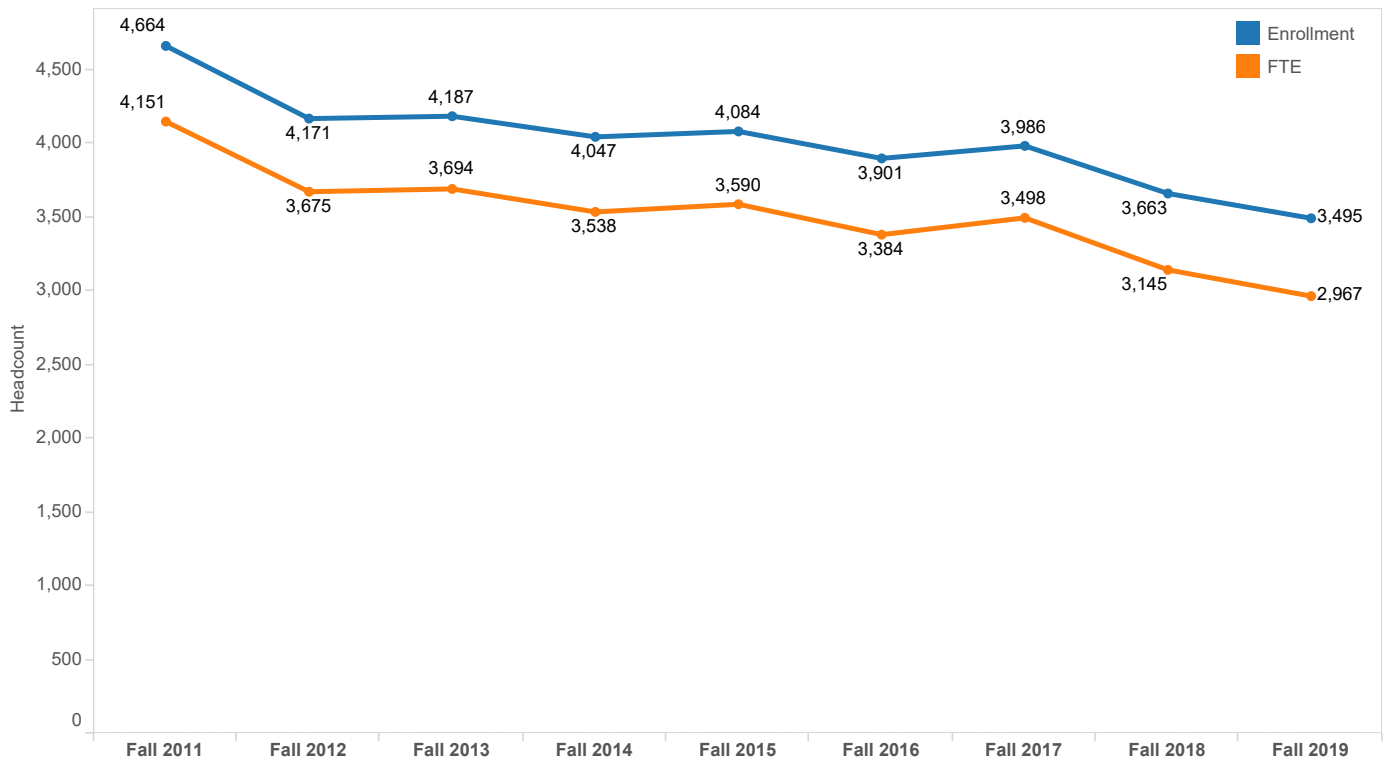
Unduplicated count of freshmen applicants by high school for admission in the summer or fall terms and enrolled in fall term. Admission type include freshmen only.



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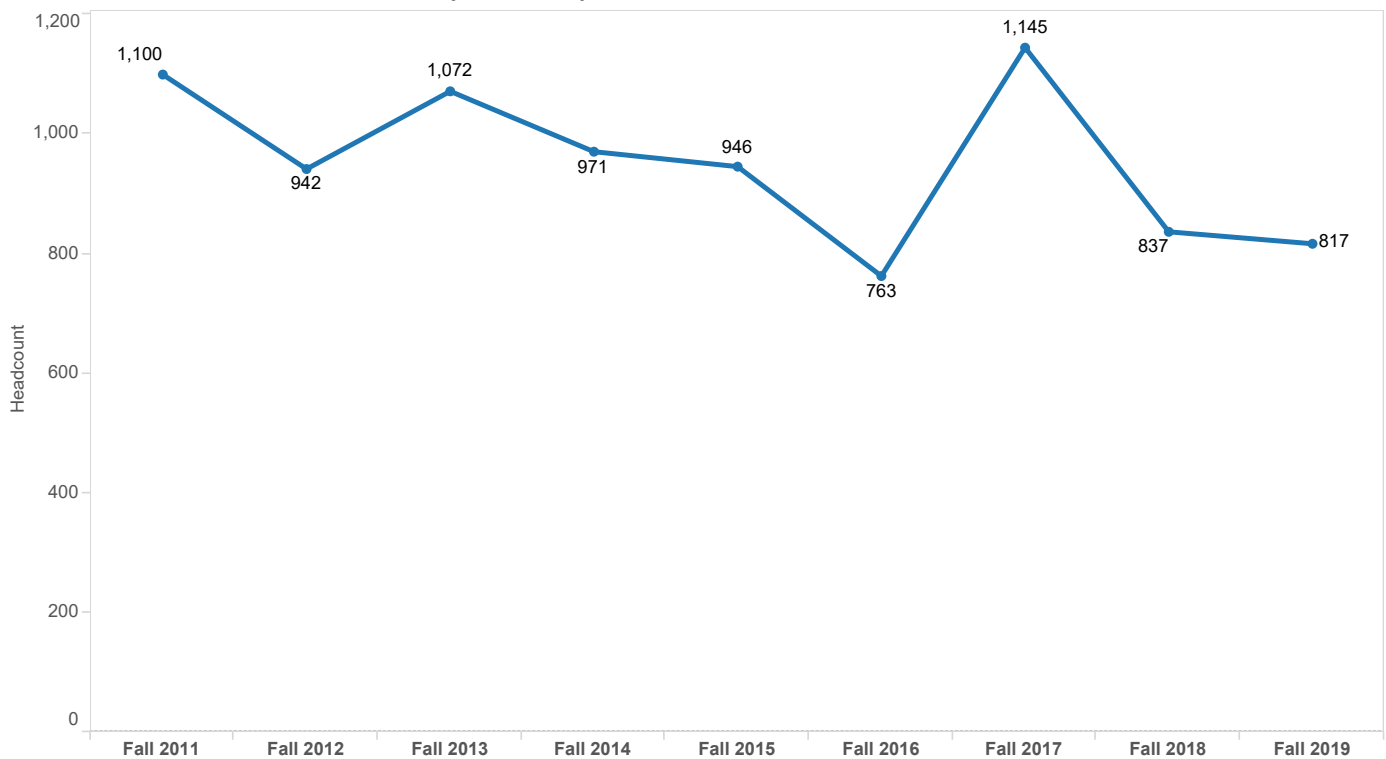
ENROLLMENT

Fall Enrollment by Academic Year 10-year History of All Students



Unduplicated headcount and FTE for the fall semester of academic year. Includes all student types and classifications.

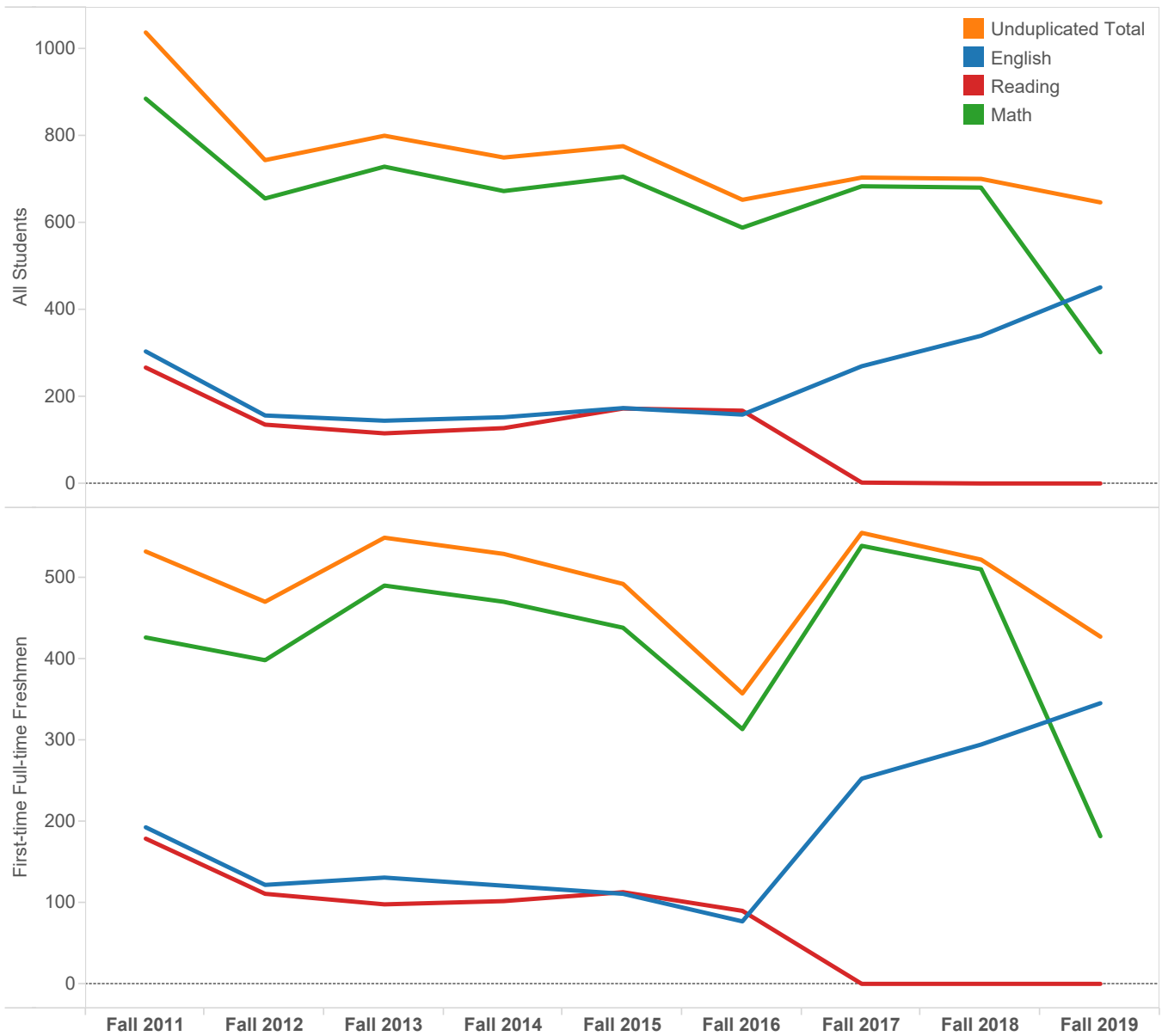
10-year History of First-time Full-time Freshmen



Unduplicated headcount for the fall semester of academic year. Includes first-time full-time freshmen.

Enrollment by Academic Year

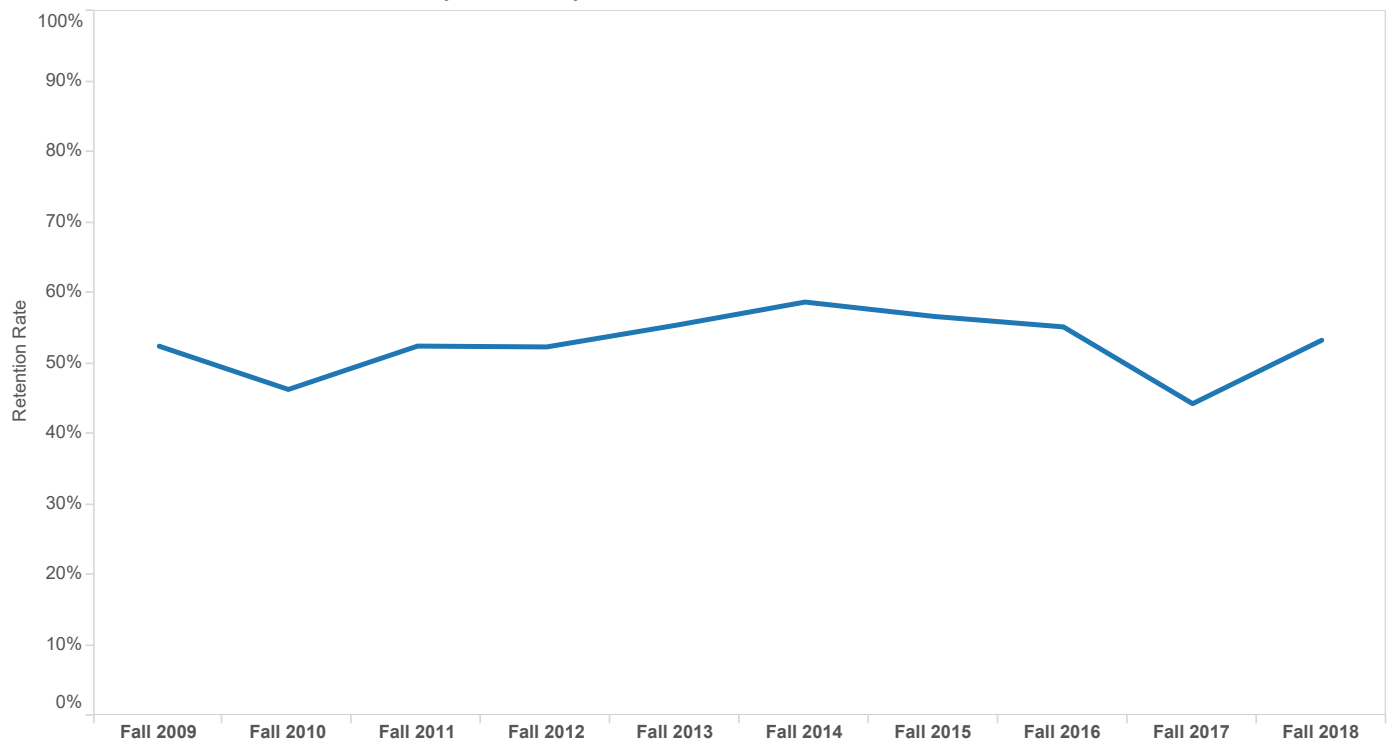
10-year History of Students with Learning Support Requirements



	All Students				First-time Full-time Freshmen			
	English	Reading	Math	Unduplicated Total	English	Reading	Math	Unduplicated Total
Fall 2011	305	268	885	1,037	193	179	427	533
Fall 2012	158	137	656	744	122	111	399	471
Fall 2013	146	117	729	800	131	98	491	550
Fall 2014	154	129	673	750	121	102	471	530
Fall 2015	175	174	706	776	111	113	439	493
Fall 2016	160	169	589	653	77	90	314	358
Fall 2017	271	4	684	704	253	0	540	556
Fall 2018	341	2	681	701	295	0	511	523
Fall 2019	452	2	303	647	346	0	182	428

Unduplicated headcount for fall semester of academic year of students with at least one learning support requirement. First-time full-time freshmen categorized per IPEDS survey. Data unavailable for Fall 2006 and 2007.

Retention Rate 10-year History of First-Time Full-Time Freshmen



	Enrollment	Enrolled the Following Year (Retained)	Retention Rate
Fall 2009	1,497	785	52.4%
Fall 2010	1,594	738	46.3%
Fall 2011	1,100	577	52.5%
Fall 2012	942	493	52.3%
Fall 2013	1,072	594	55.4%
Fall 2014	971	570	58.7%
Fall 2015	946	536	56.7%
Fall 2016	763	421	55.2%
Fall 2017	1,145	507	44.3%
Fall 2018	837	446	53.3%

Initial cohort of first-time full-time freshmen as defined by IPEDS for the fall semester of academic year.

Retention excluding Ft. Valley State University GAP freshmen

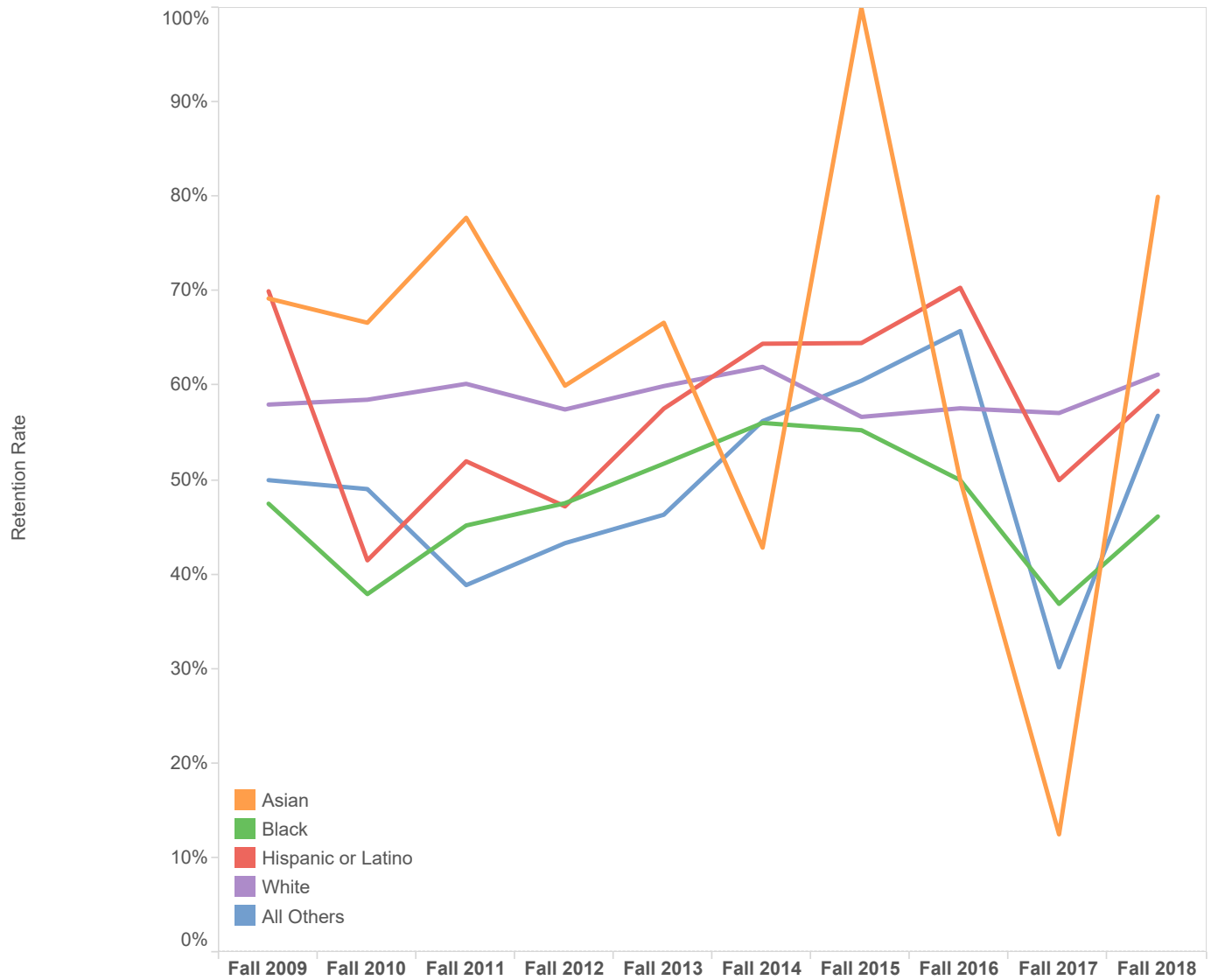
	Enrollment	Enrolled the Following Year (Retained)	Retention Rate
Fall 2017	1,047	502	47.9%
Fall 2018	754	438	58.1%

Initial cohort of first-time full-time freshmen as defined by IPEDS for the fall semester of academic year.

NOTE: Excludes first-time full-time freshmen enrolled in the FVSU GAP program. The FVSU GAP program is a one-year program designed to prepare students for transfer to Ft. Valley State University and, by design, students are not expected to be retained the following year. (Fall 2017 and Fall 2018 cohorts only)

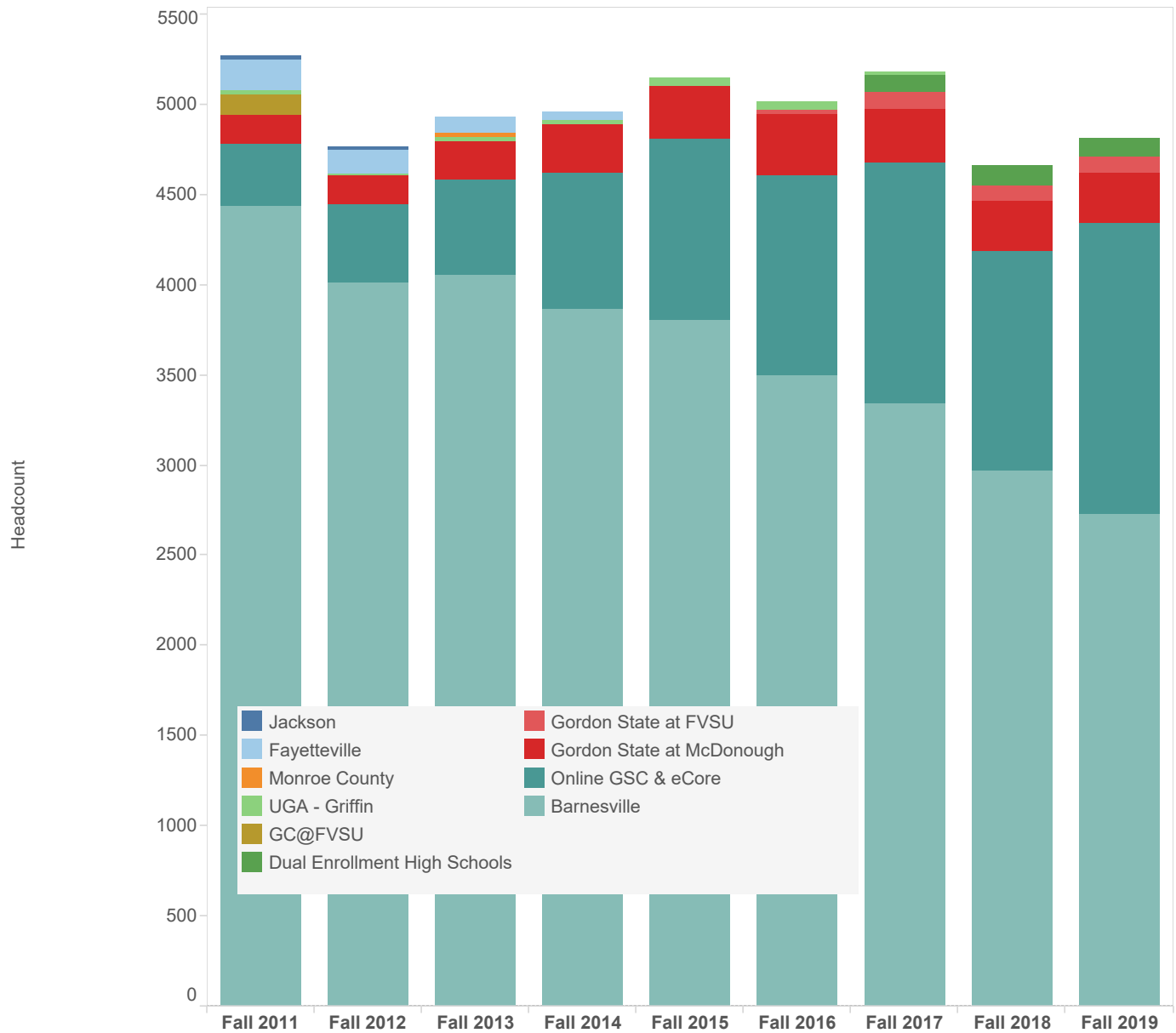
Retention Rate by Ethnicity

10-year History of First-Time Full-Time Freshmen



Asian	Initial Cohort	13	12	9	5	9	7	5	4	8	5
	Retained	9	8	7	3	6	3	5	2	1	4
	Rate	69%	67%	78%	60%	67%	43%	100%	50%	13%	80%
Black	Initial Cohort	823	883	500	410	516	487	454	326	626	429
	Retained	391	335	226	195	267	273	251	163	231	198
	Rate	48%	38%	45%	48%	52%	56%	55%	50%	37%	46%
Hispanic or Latino	Initial Cohort	40	53	50	36	33	45	31	27	44	37
	Retained	28	22	26	17	19	29	20	19	22	22
	Rate	70%	42%	52%	47%	58%	64%	65%	70%	50%	59%
White	Initial Cohort	581	593	505	461	472	400	418	368	415	322
	Retained	337	347	304	265	283	248	237	212	237	197
	Rate	58%	59%	60%	57%	60%	62%	57%	58%	57%	61%
All Others	Initial Cohort	40	53	36	30	41	32	38	38	53	44
	Retained	20	26	14	13	19	18	23	25	16	25
	Rate	50%	49%	39%	43%	46%	56%	61%	66%	30%	57%

Enrollment by Location 10-year History of All Students

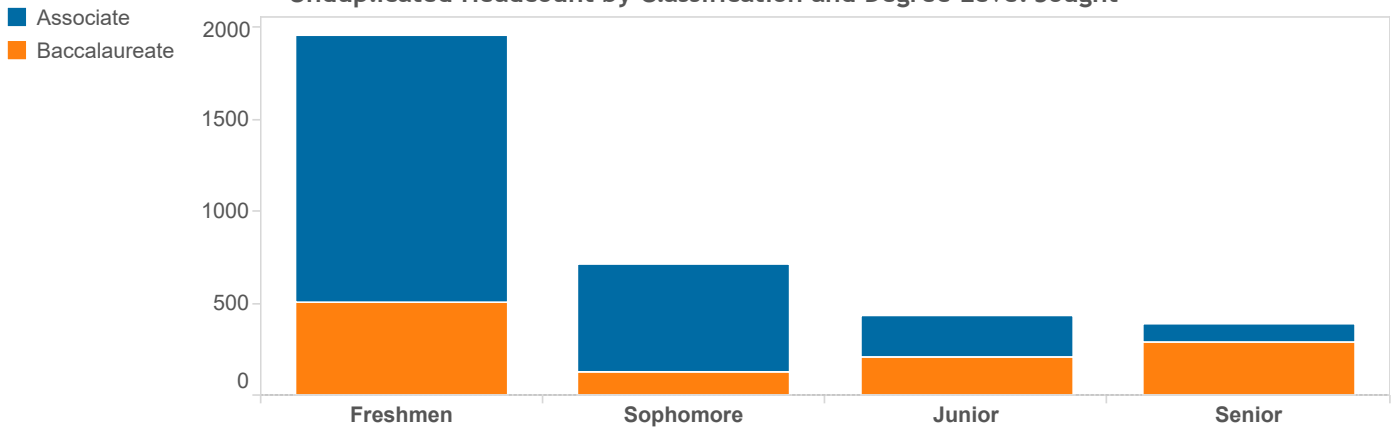


Barnesville	4,433	4,011	4,054	3,861	3,800	3,497	3,338	2,969	2,730
Online GSC & eCore	348	434	532	761	1,008	1,111	1,344	1,213	1,615
Gordon State at McDono..	164	163	213	269	295	335	292	288	277
Gordon State at FVSU						23	99	82	84
Dual Enrollment High Sc..							94	110	104
GC@FVSU	110								
UGA - Griffin	24	10	22	19	44	47	14		
Monroe County			18						
Fayetteville	172	133	91	49					
Jackson	24	12							

For academic year (AY) 2010 and prior, off-campus locations with the exception of "GC@FVSU" and "Online" were reported as "off-campus.". Headcount shown is duplicated across campus locations. Data for AY 2004 through AY 2007 not available. "GC @ FVSU" refers to students enrolled in classes offered on the campus of Fort Valley State University, Fort Valley, GA.

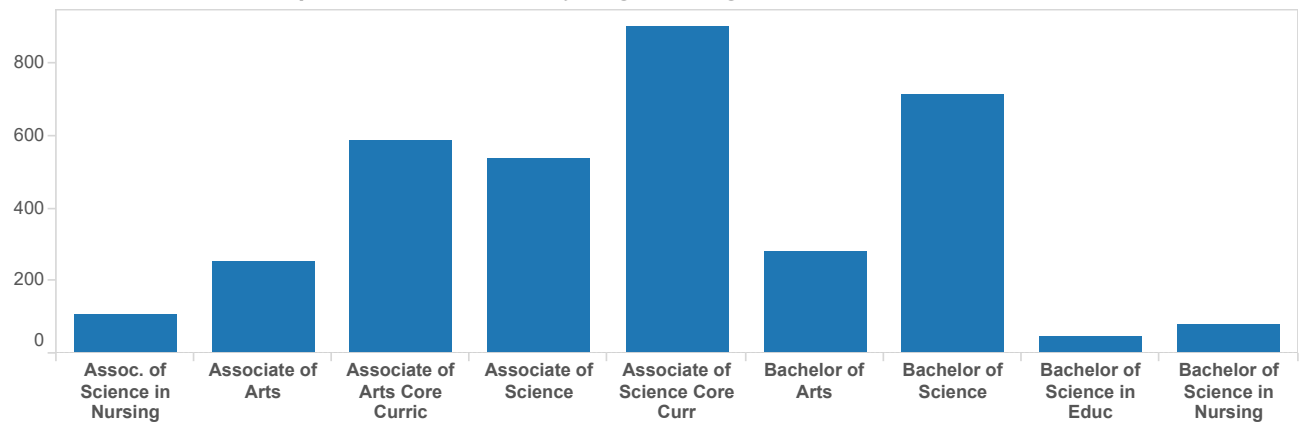
All Students Fall Semester 2019

Unduplicated Headcount by Classification and Degree Level Sought



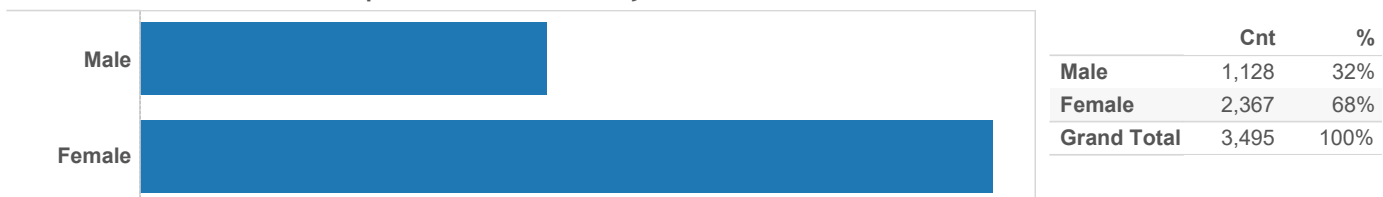
	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Associate	1,453	74%	592	83%	229	53%	104	27%
Baccalaureate	506	26%	122	17%	204	47%	285	73%
Grand Total	1,959	100%	714	100%	433	100%	389	100%

Unduplicated Headcount by Degree Sought and Classification



	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Freshmen	104	100%	163	65%	407	69%	369	69%	514	57%	201	72%	305	43%
Sophomore	20	19%	68	27%	123	21%	133	25%	248	27%	25	9%	96	13%
Junior	52	50%	16	6%	46	8%	23	4%	92	10%	23	8%	136	19%
Senior	32	31%	4	2%	10	2%	10	2%	48	5%	30	11%	178	25%
Grand Total	104	100%	251	100%	586	100%	535	100%	902	100%	279	100%	715	100%

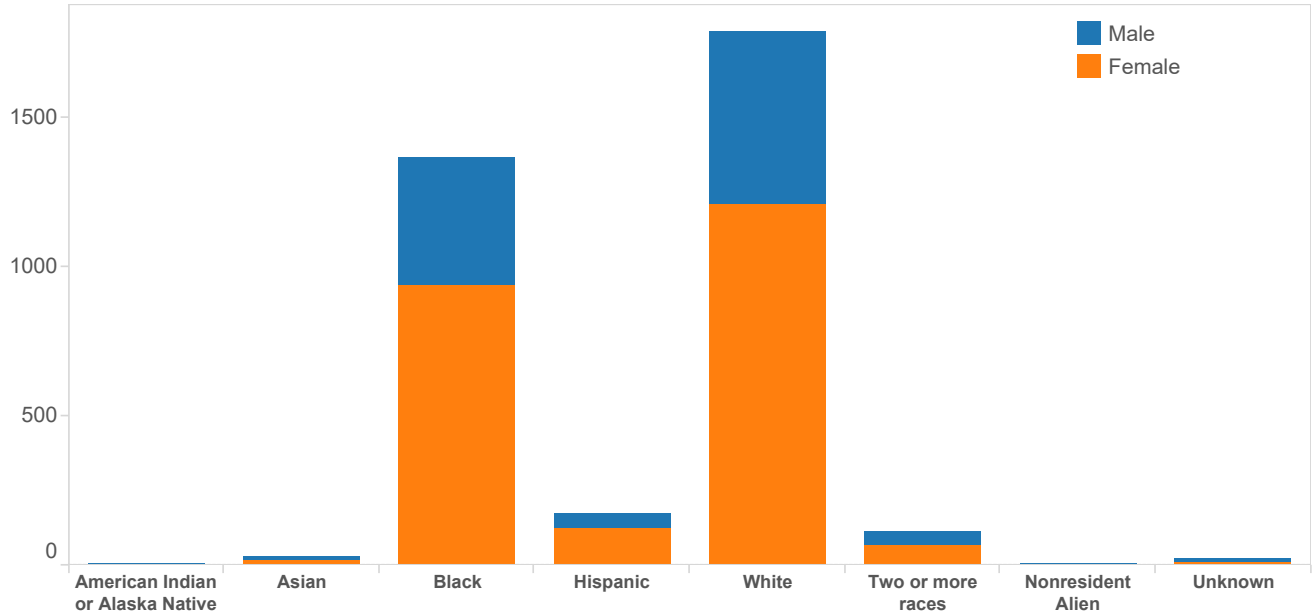
Unduplicated Headcount by Gender



% represents percent of total

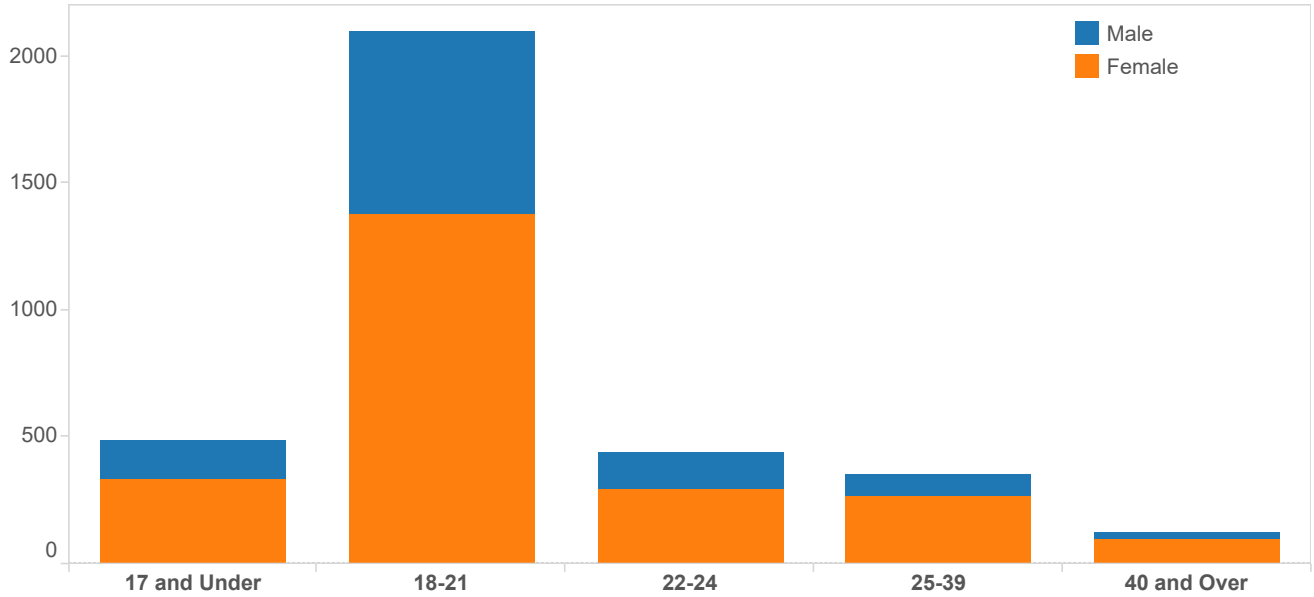
All Students
Fall Semester 2019

Unduplicated Headcount by Ethnicity and Gender



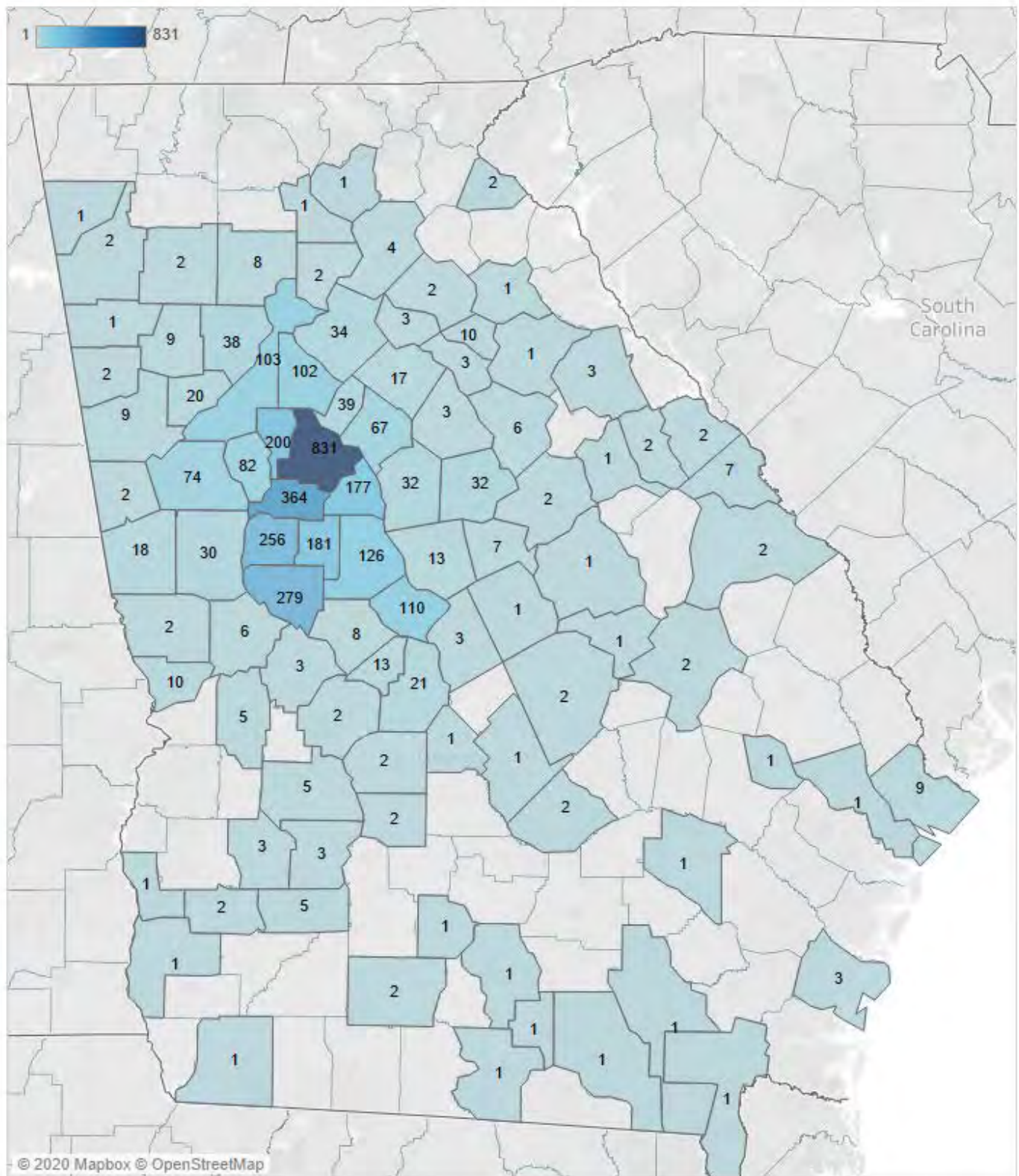
	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%		
Male	2	40%	13	43%	429	31%	50	29%	574	32%	46	41%	2	33%	12	52%
Female	3	60%	17	57%	935	69%	121	71%	1,211	68%	65	59%	4	67%	11	48%
Grand Total	5	100%	30	100%	1,364	100%	171	100%	1,785	100%	111	100%	6	100%	23	100%

Unduplicated Headcount by Age and Gender



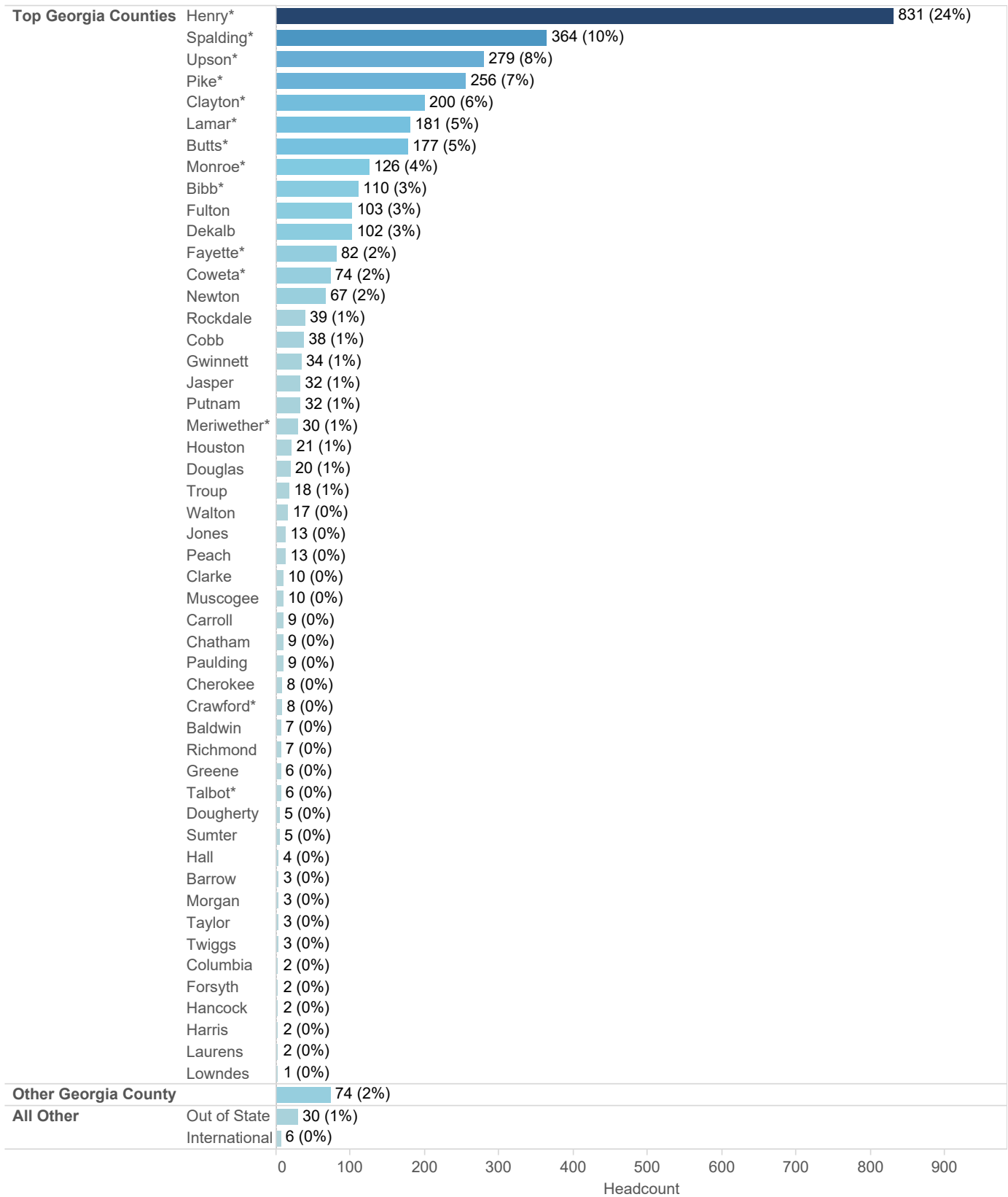
	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Male	155	32%	721	34%	146	33%	83	24%	23	19%
Female	330	68%	1,375	66%	293	67%	270	76%	99	81%
Grand Total	485	100%	2,096	100%	439	100%	353	100%	122	100%

All Students
Fall Semester 2019 - County of Origin



Unduplicated headcount by county of origin.

All Students **Fall Semester 2019 - County of Origin**

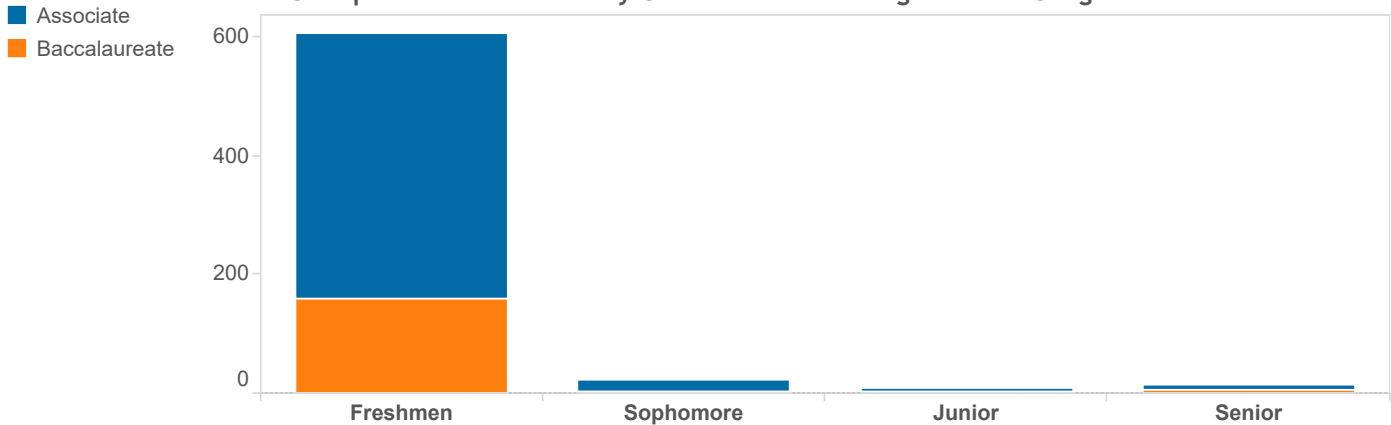


Unduplicated headcount by county of origin.

* Indicates county is within GSC 14 County Service Area

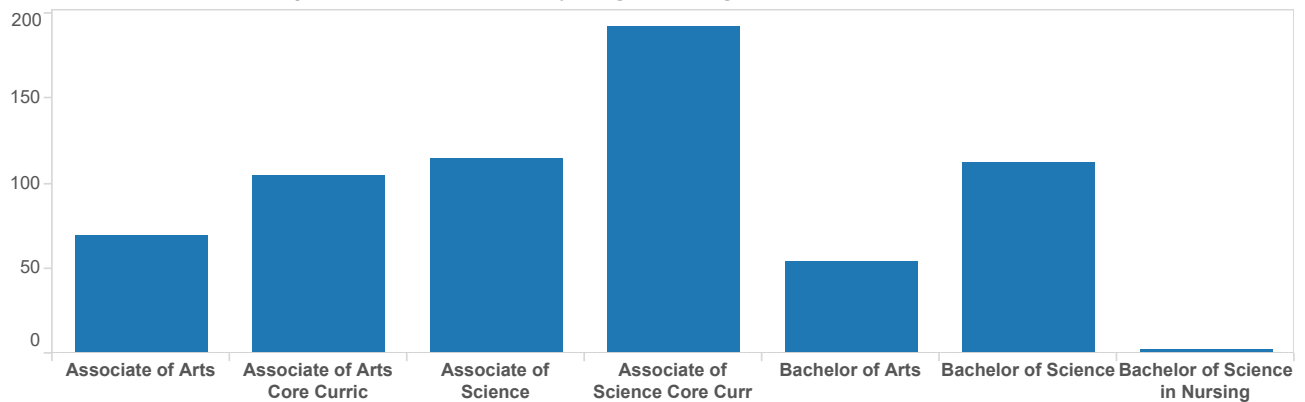
All Students with Learning Support Fall Semester 2019

Unduplicated Headcount by Classification and Degree Level Sought



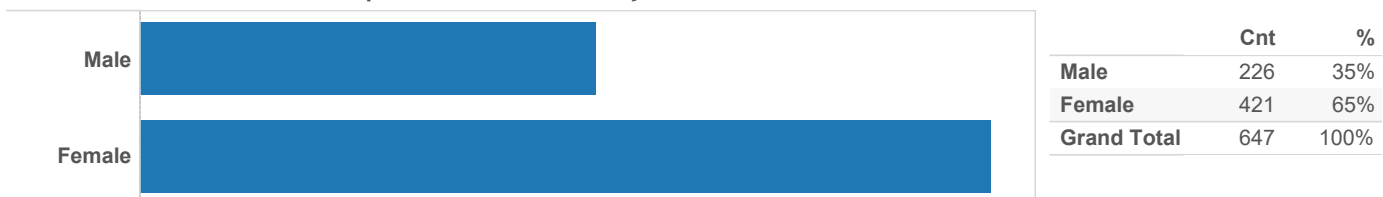
	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Associate	447	74%	20	91%	5	71%	7	54%
Baccalaureate	158	26%	2	9%	2	29%	6	46%
Grand Total	605	100%	22	100%	7	100%	13	100%

Unduplicated Headcount by Degree Sought and Classification



	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Freshmen	68	99%	95	91%	108	95%	176	92%	53	98%	105	94%
Sophomore			5	5%	5	4%	10	5%			2	2%
Junior	1	1%	2	2%			2	1%	1	2%	1	1%
Senior			2	2%	1	1%	4	2%			4	4%
Grand Total	69	100%	104	100%	114	100%	192	100%	54	100%	112	100%

Unduplicated Headcount by Gender

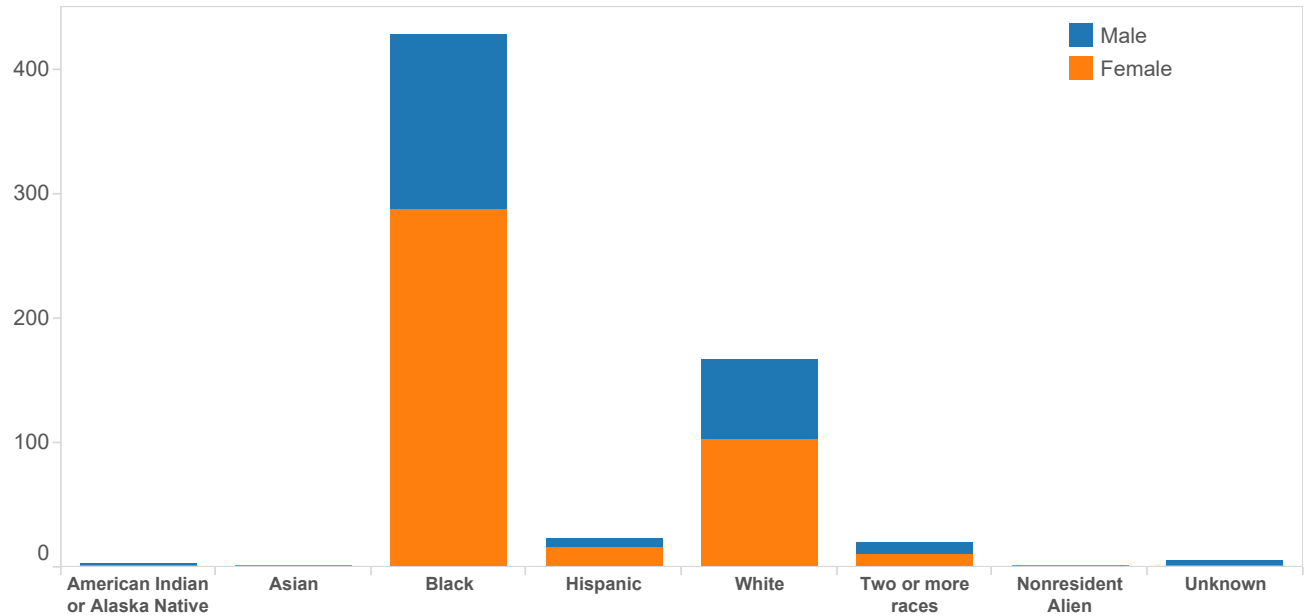


	Cnt	%
Male	226	35%
Female	421	65%
Grand Total	647	100%

% represents percent of total

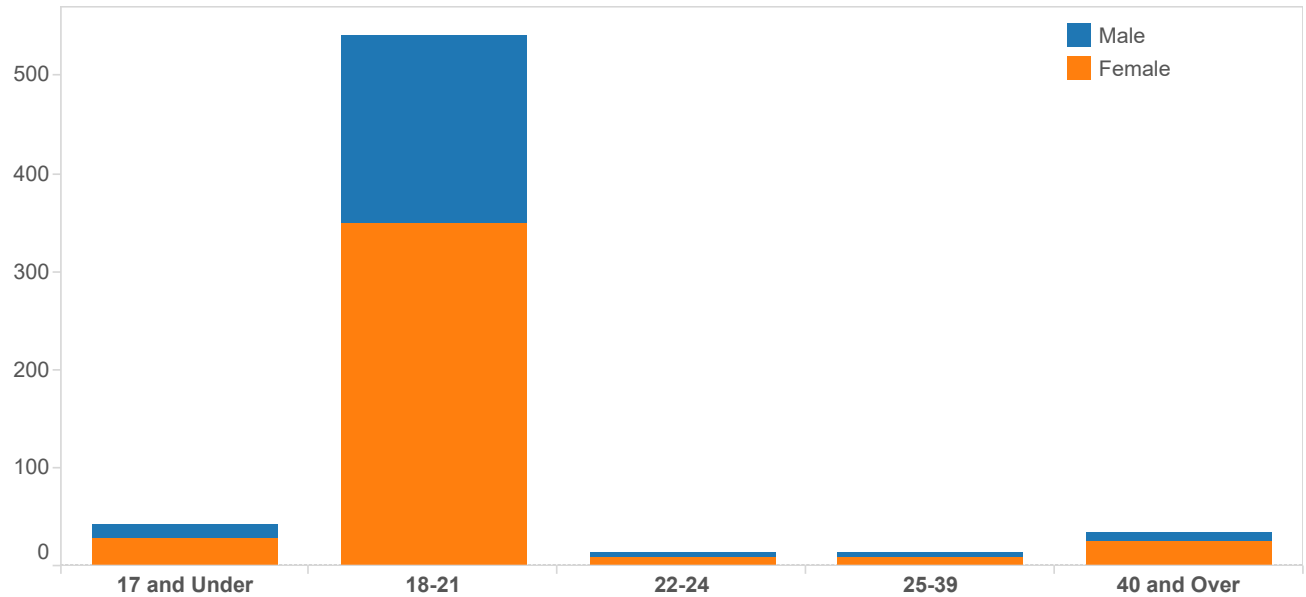
All Students with Learning Support Fall Semester 2019

Unduplicated Headcount by Ethnicity and Gender



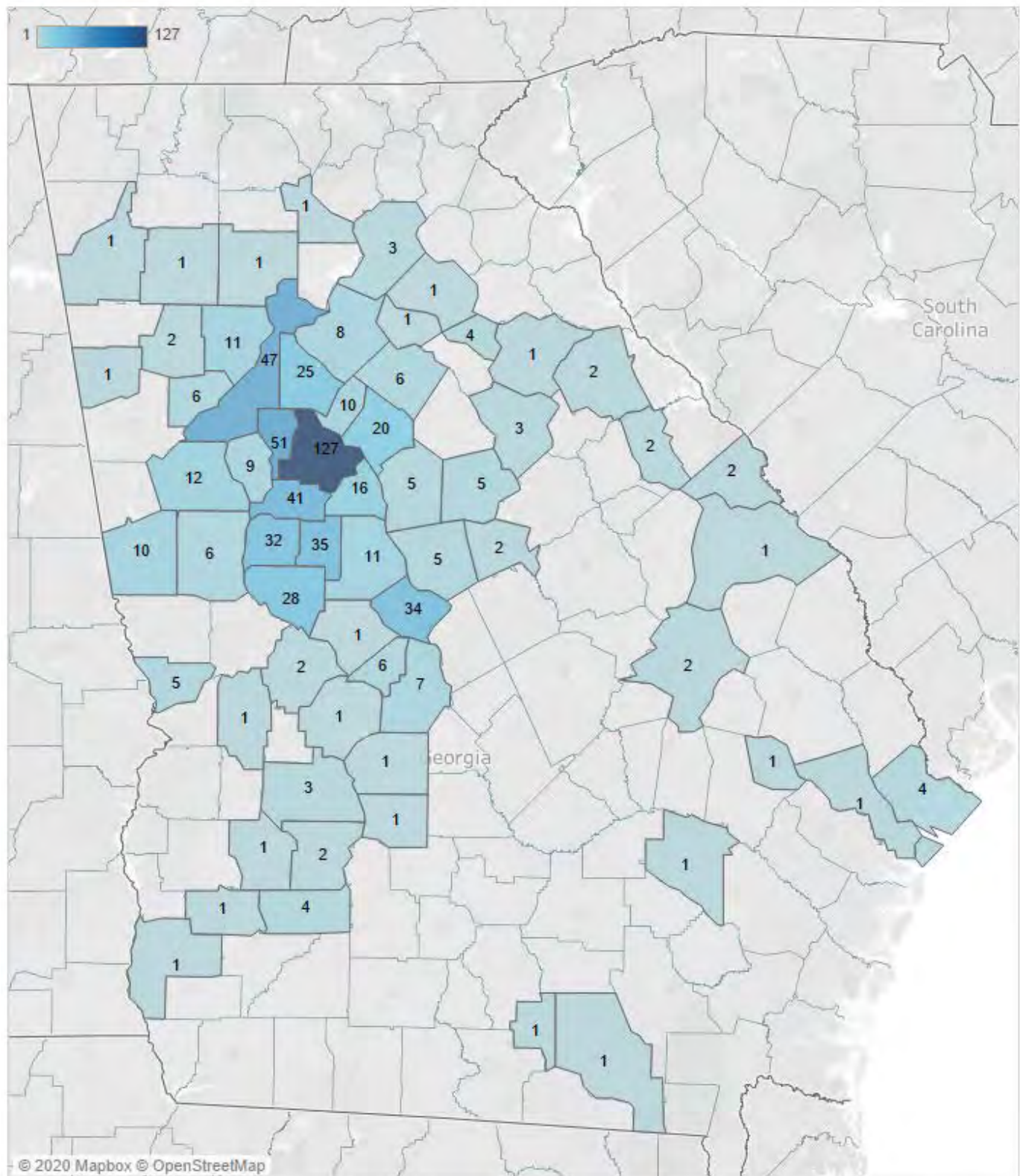
	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%		
Male	1	50%			141	33%	7	30%	64	38%	9	45%		4	80%	
Female	1	50%	1	100%	287	67%	16	70%	103	62%	11	55%	1	100%	1	20%
Grand Total	2	100%	1	100%	428	100%	23	100%	167	100%	20	100%	1	100%	5	100%

Unduplicated Headcount by Age and Gender



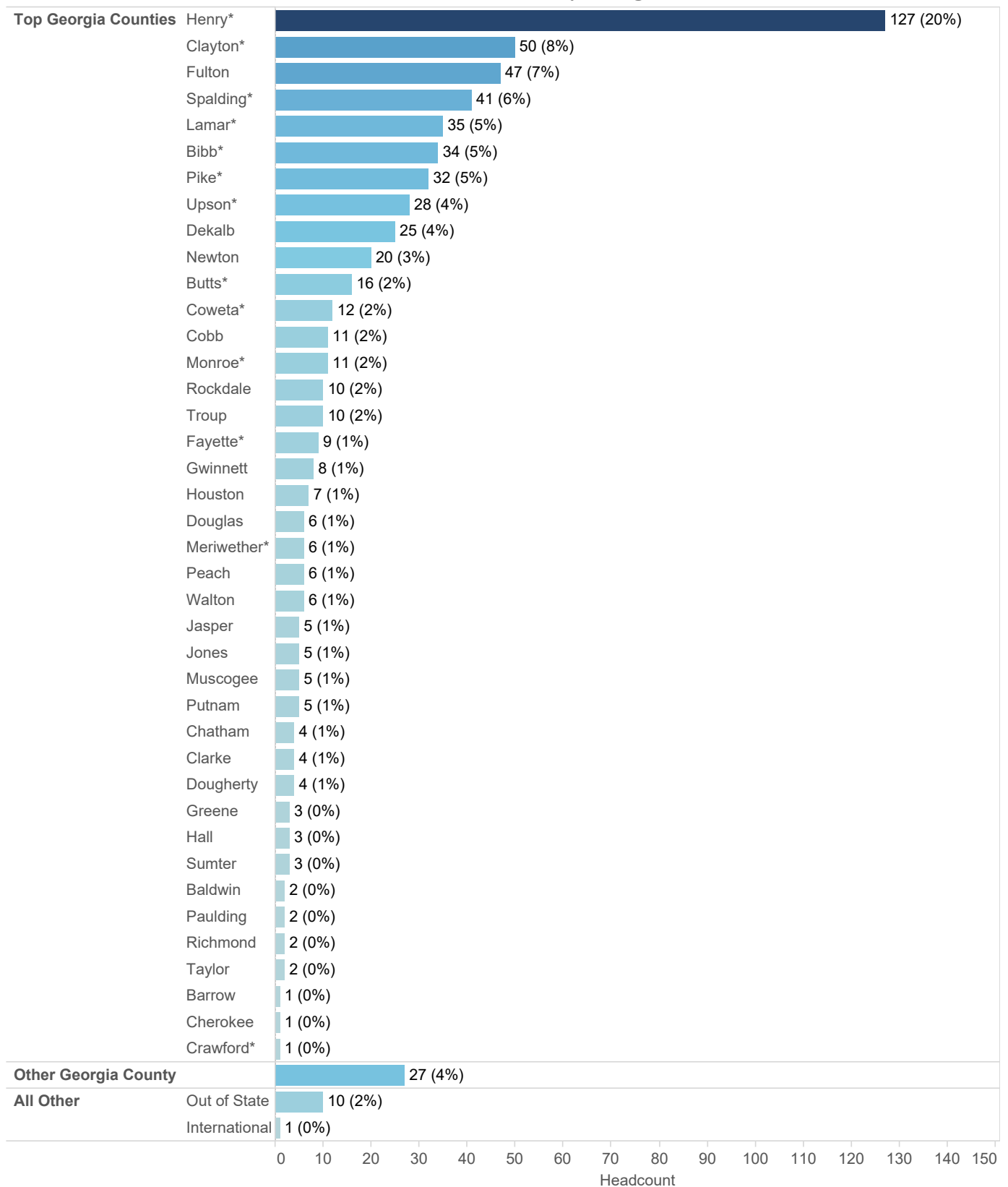
	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Male	15	35%	192	35%	5	36%	5	36%	9	26%
Female	28	65%	350	65%	9	64%	9	64%	25	74%
Grand Total	43	100%	542	100%	14	100%	14	100%	34	100%

All Students with Learning Support Fall Semester 2019 - County of Origin



Unduplicated headcount by county of origin.

All Students with Learning Support Fall Semester 2019 - County of Origin

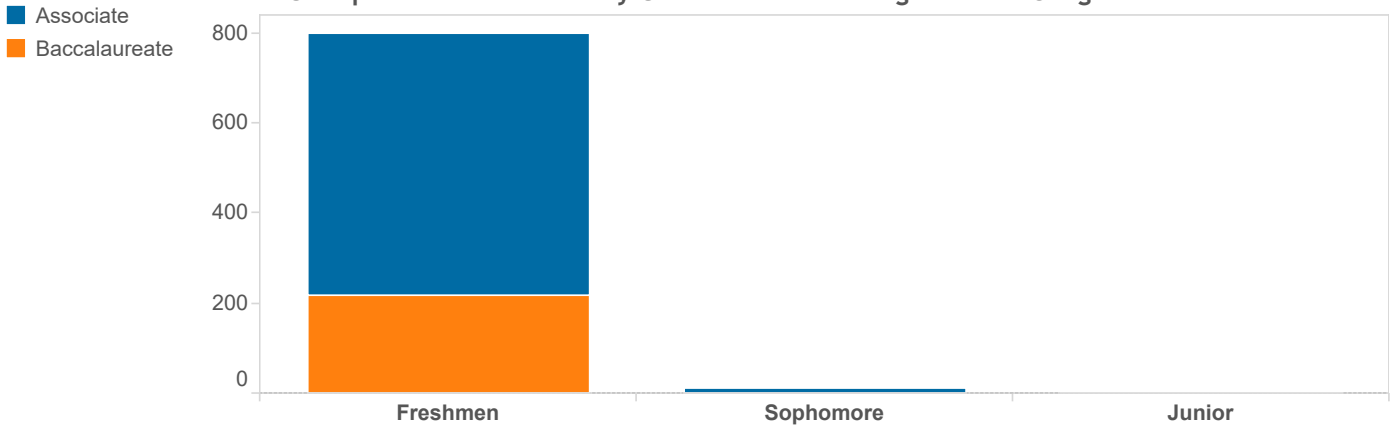


Unduplicated headcount by county of origin.

* Indicates county is within GSC 14 County Service Area

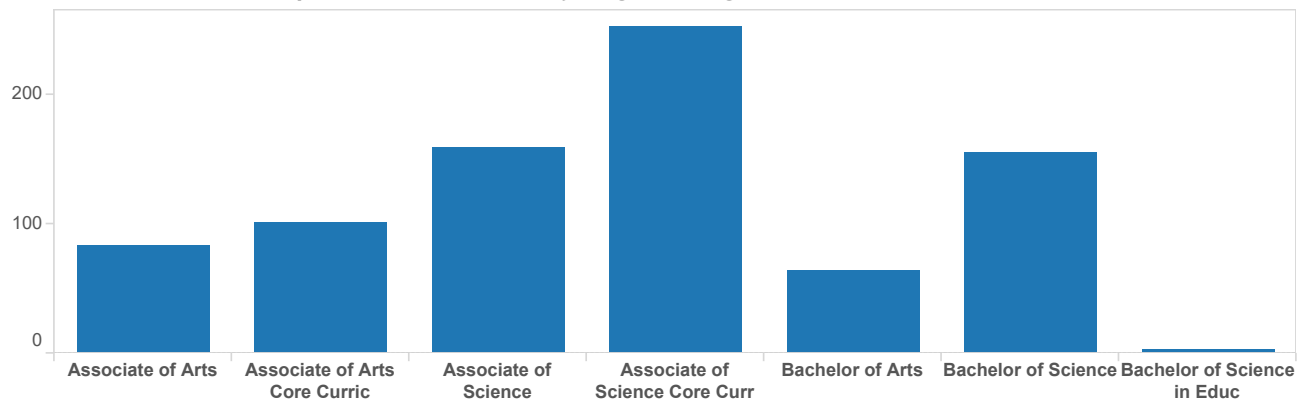
First-time Full-time Freshmen Fall Semester 2019

Unduplicated Headcount by Classification and Degree Level Sought



	Cnt	%	Cnt	%	Cnt	%
Associate	581	73%	11	92%	4	67%
Baccalaureate	218	27%	1	8%	2	33%
Grand Total	799	100%	12	100%	6	100%

Unduplicated Headcount by Degree Sought and Classification



	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Freshmen	82	99%	95	94%	158	99%	246	97%	64	100%	154	99%
Sophomore			4	4%	1	1%	6	2%			1	1%
Junior	1	1%	2	2%			1	0%			2	100%
Grand Total	83	100%	101	100%	159	100%	253	100%	64	100%	155	100%

Unduplicated Headcount by Gender

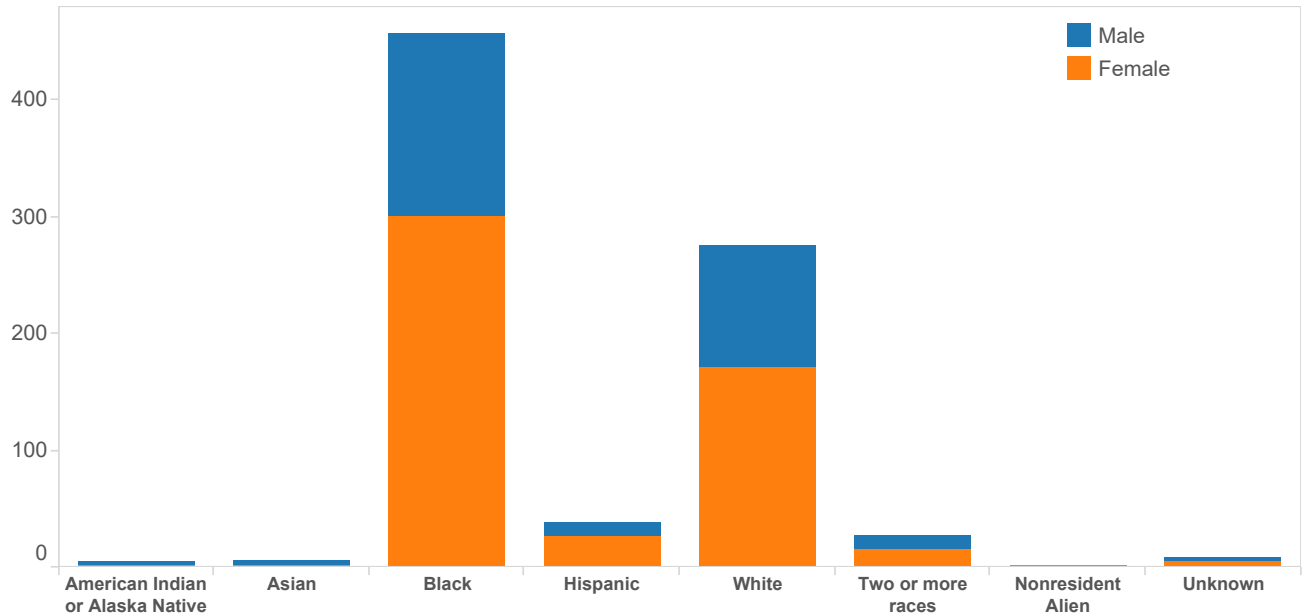


	Cnt	%
Male	291	36%
Female	526	64%
Grand Total	817	100%

% represents percent of total

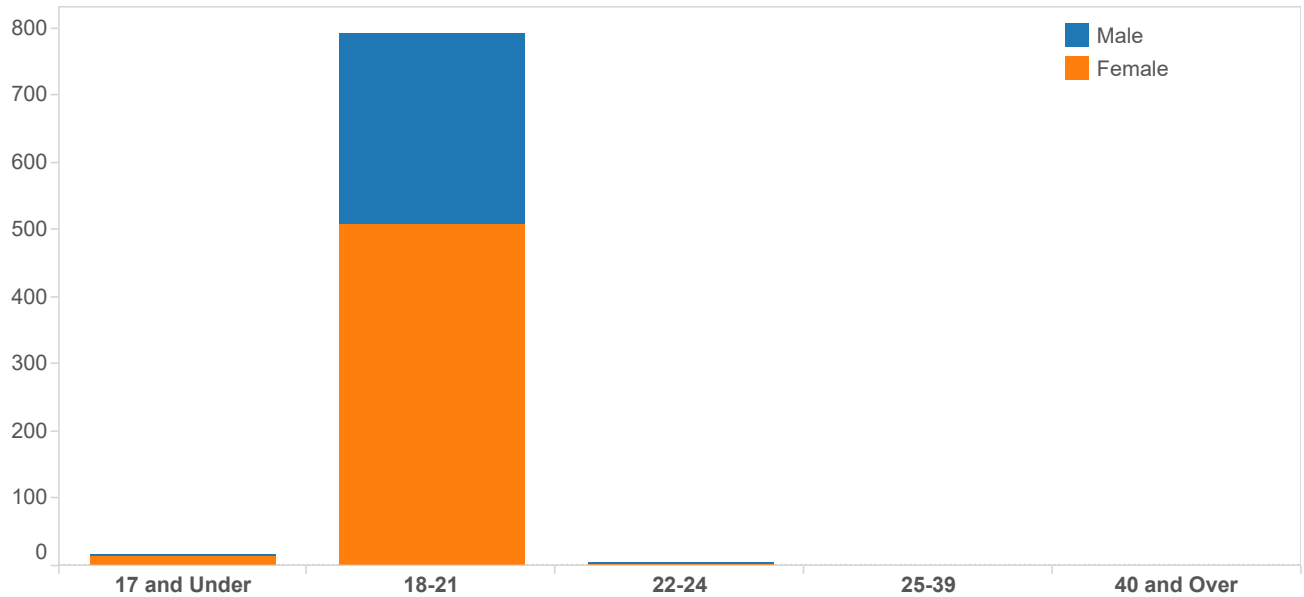
First-time Full-time Freshmen Fall Semester 2019

Unduplicated Headcount by Ethnicity and Gender



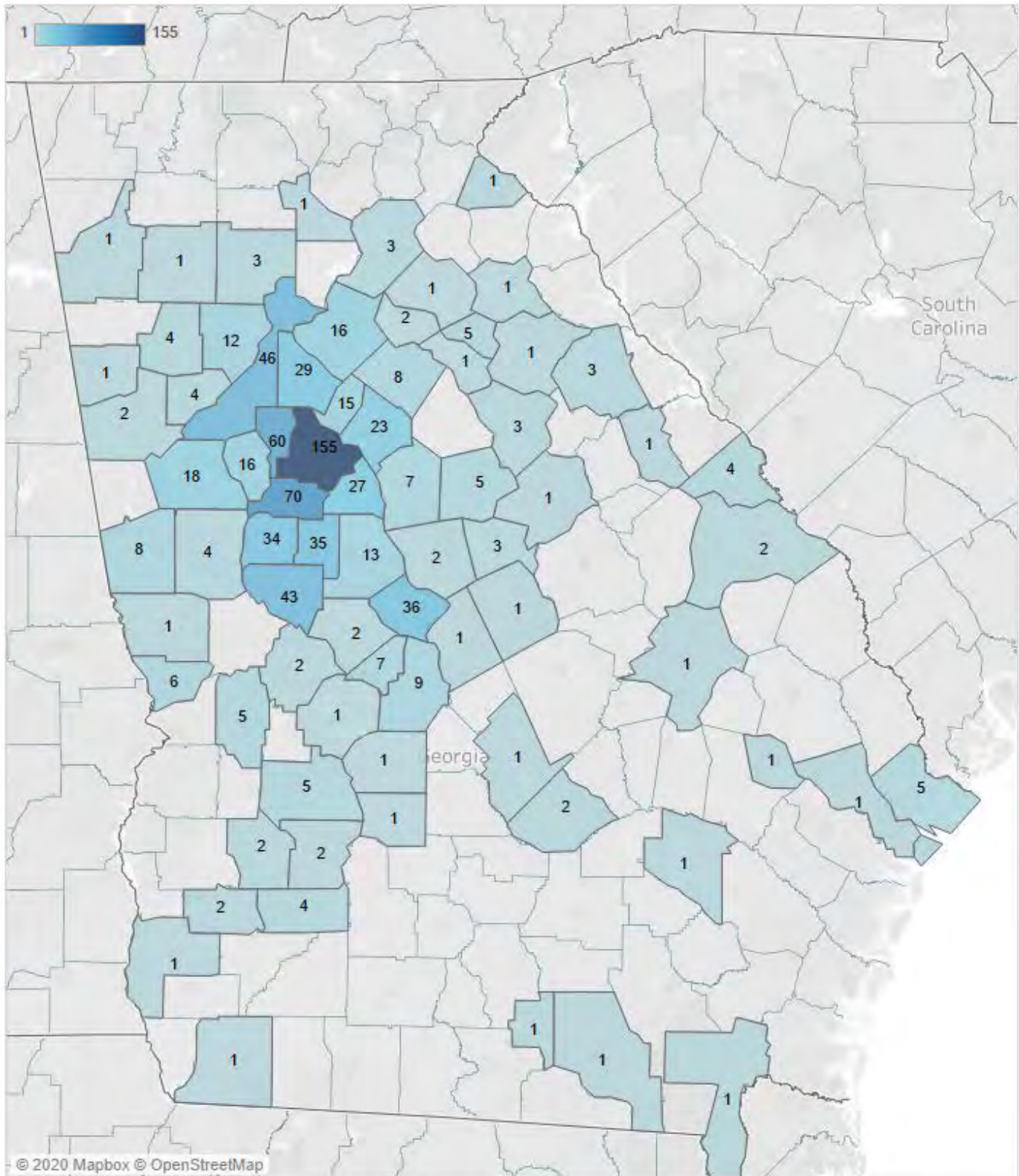
	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%		
Male	2	50%	3	60%	156	34%	11	29%	104	38%	12	44%		3	38%	
Female	2	50%	2	40%	301	66%	27	71%	172	62%	15	56%	2	100%	5	63%
Grand Total	4	100%	5	100%	457	100%	38	100%	276	100%	27	100%	2	100%	8	100%

Unduplicated Headcount by Age and Gender



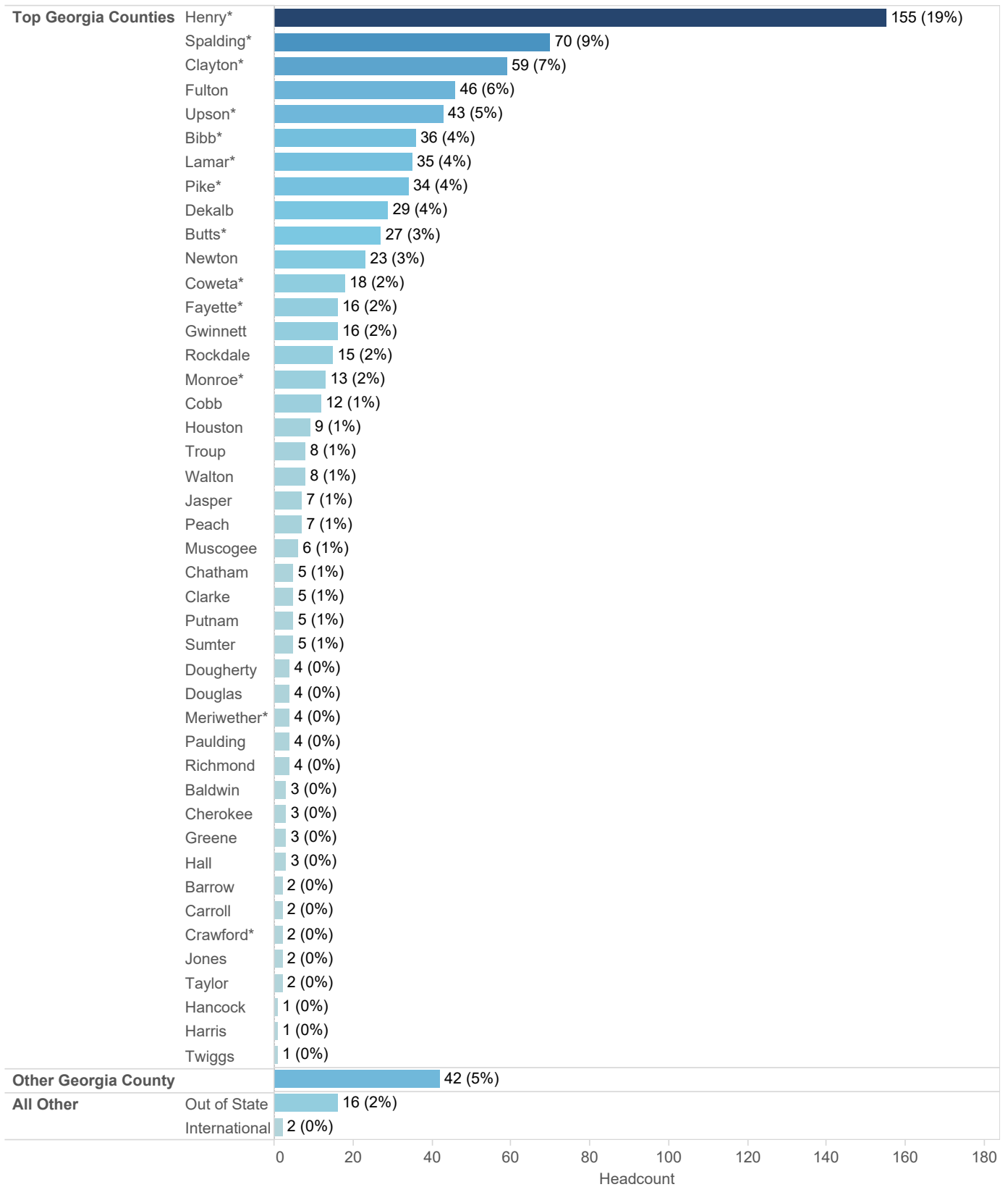
	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Male	3	17%	283	36%	4	67%		1	100%	
Female	15	83%	508	64%	2	33%	1	100%		
Grand Total	18	100%	791	100%	6	100%	1	100%	1	100%

First-time Full-time Freshmen
Fall Semester 2019 - County of Origin



Unduplicated headcount by county of origin.

First-time Full-time Freshmen **Fall Semester 2019 - County of Origin**

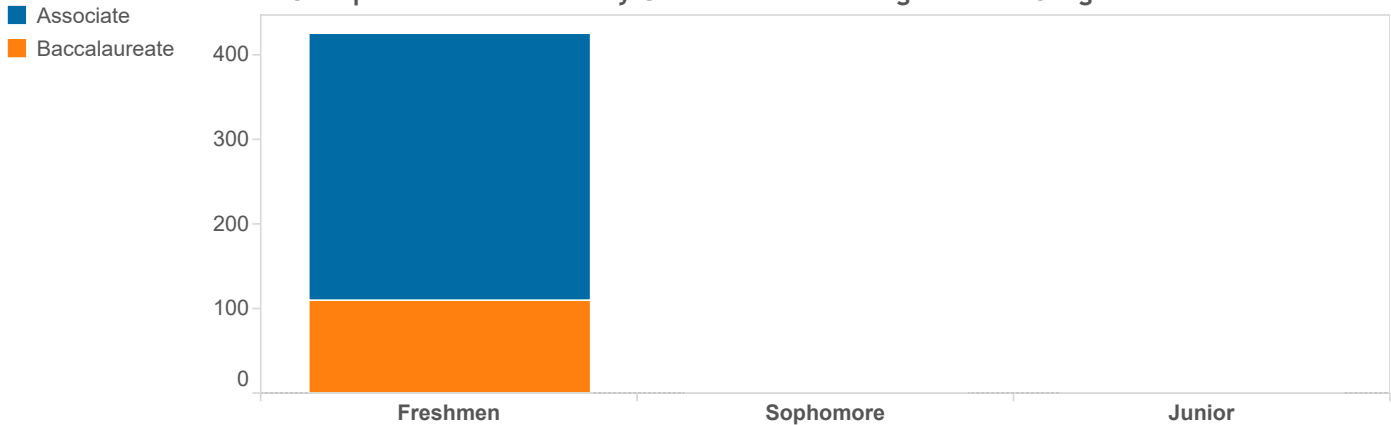


Unduplicated headcount by county of origin.

* Indicates county is within GSC 14 County Service Area

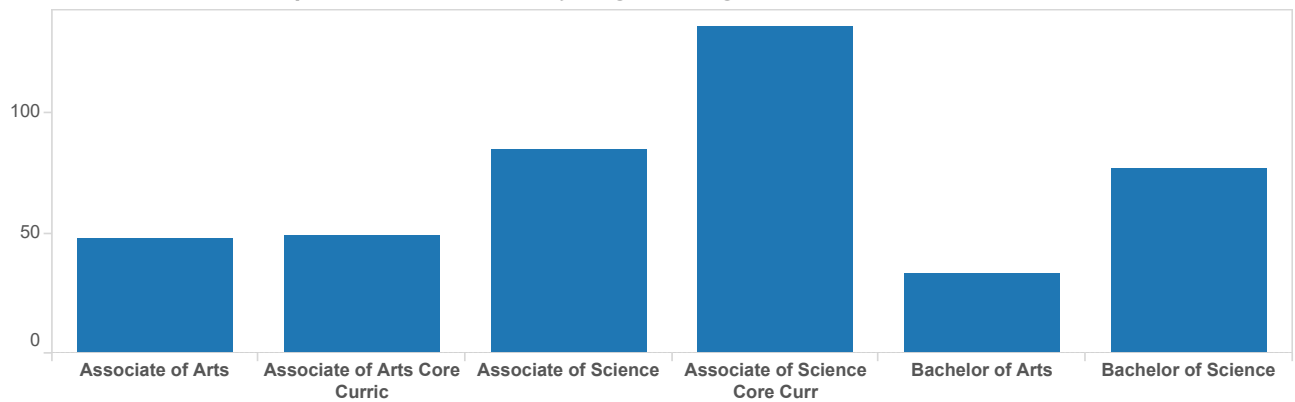
First-time Full-time Freshmen with Learning Support Fall Semester 2019

Unduplicated Headcount by Classification and Degree Level Sought



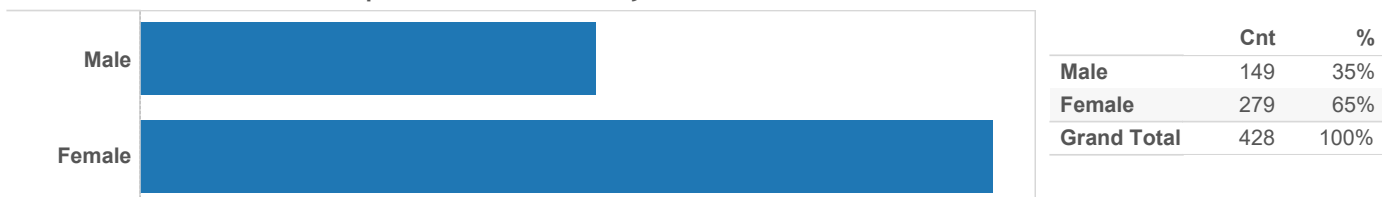
	Cnt	%	Cnt	%	Cnt	%
Associate	315	74%	2	100%	1	100%
Baccalaureate	110	26%				
Grand Total	425	100%	2	100%	1	100%

Unduplicated Headcount by Degree Sought and Classification



	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Freshmen	48	100%	48	98%	84	99%	135	99%	33	100%	77	100%
Sophomore					1	1%	1	1%				
Junior			1	2%								
Grand Total	48	100%	49	100%	85	100%	136	100%	33	100%	77	100%

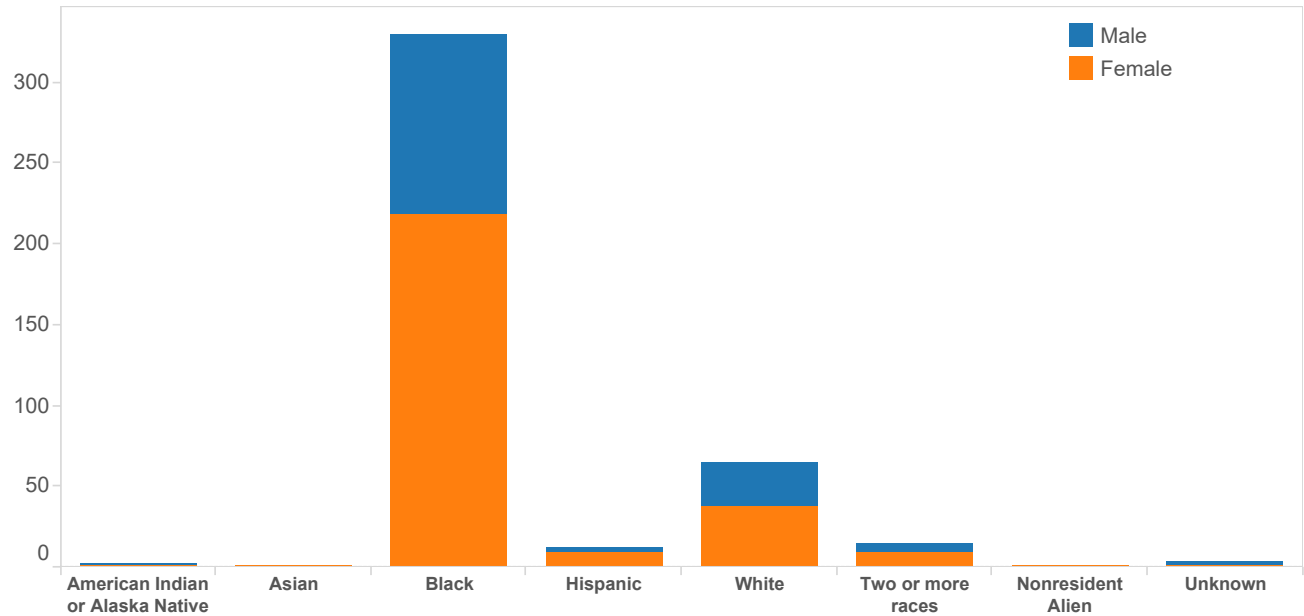
Unduplicated Headcount by Gender



% represents percent of total

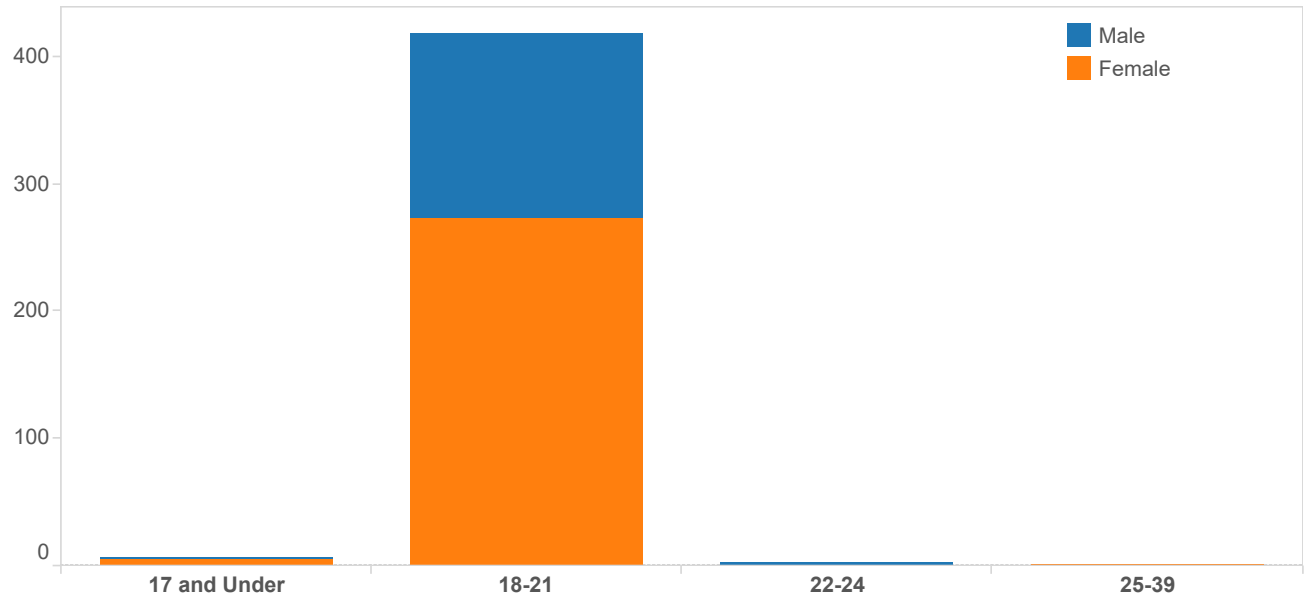
First-time Full-time Freshmen with Learning Support Fall Semester 2019

Unduplicated Headcount by Ethnicity and Gender



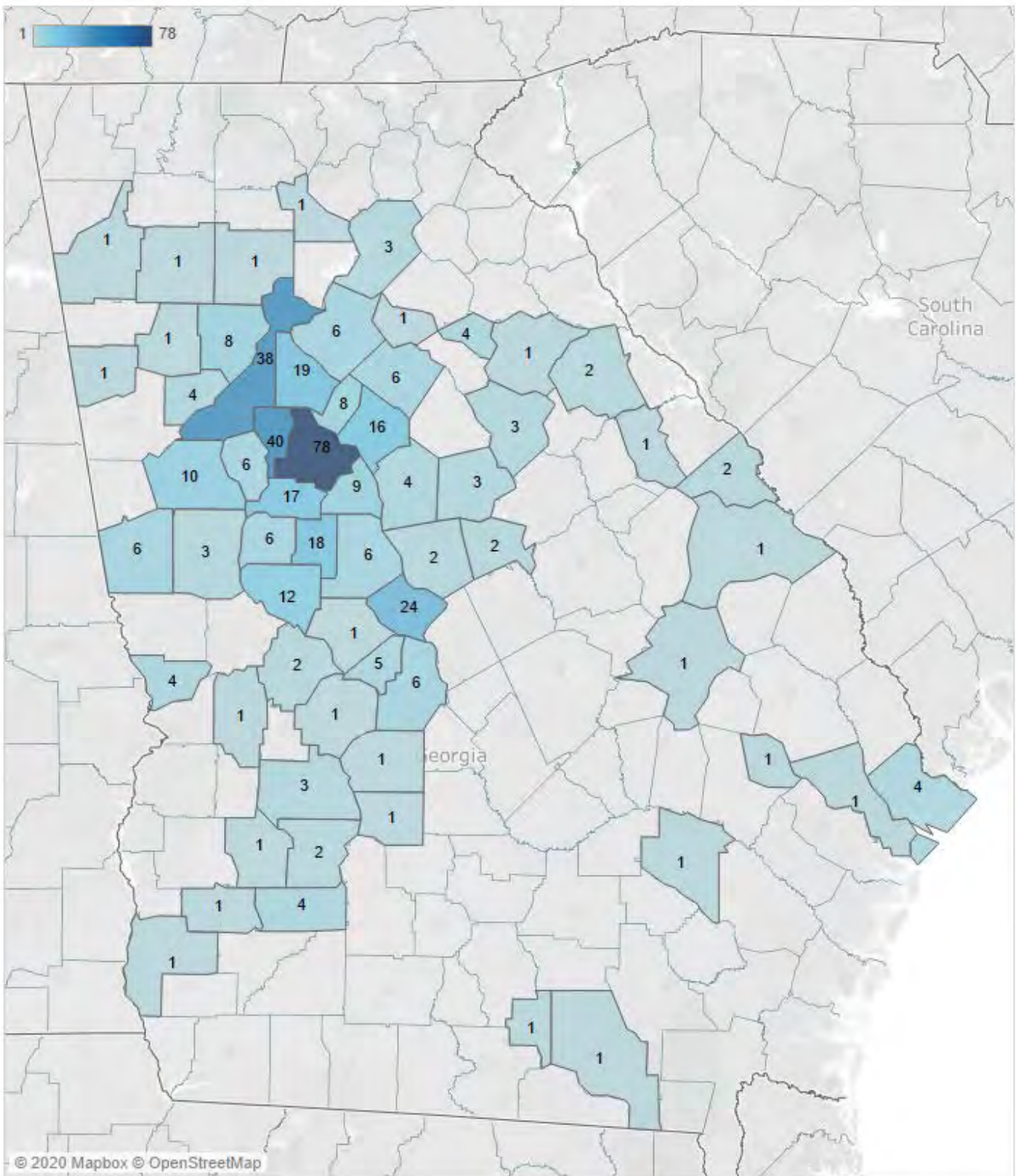
	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%		
Male	1	50%			111	34%	3	25%	27	42%	5	36%		2	67%	
Female	1	50%	1	100%	219	66%	9	75%	38	58%	9	64%	1	100%	1	33%
Grand Total	2	100%	1	100%	330	100%	12	100%	65	100%	14	100%	1	100%	3	100%

Unduplicated Headcount by Age and Gender



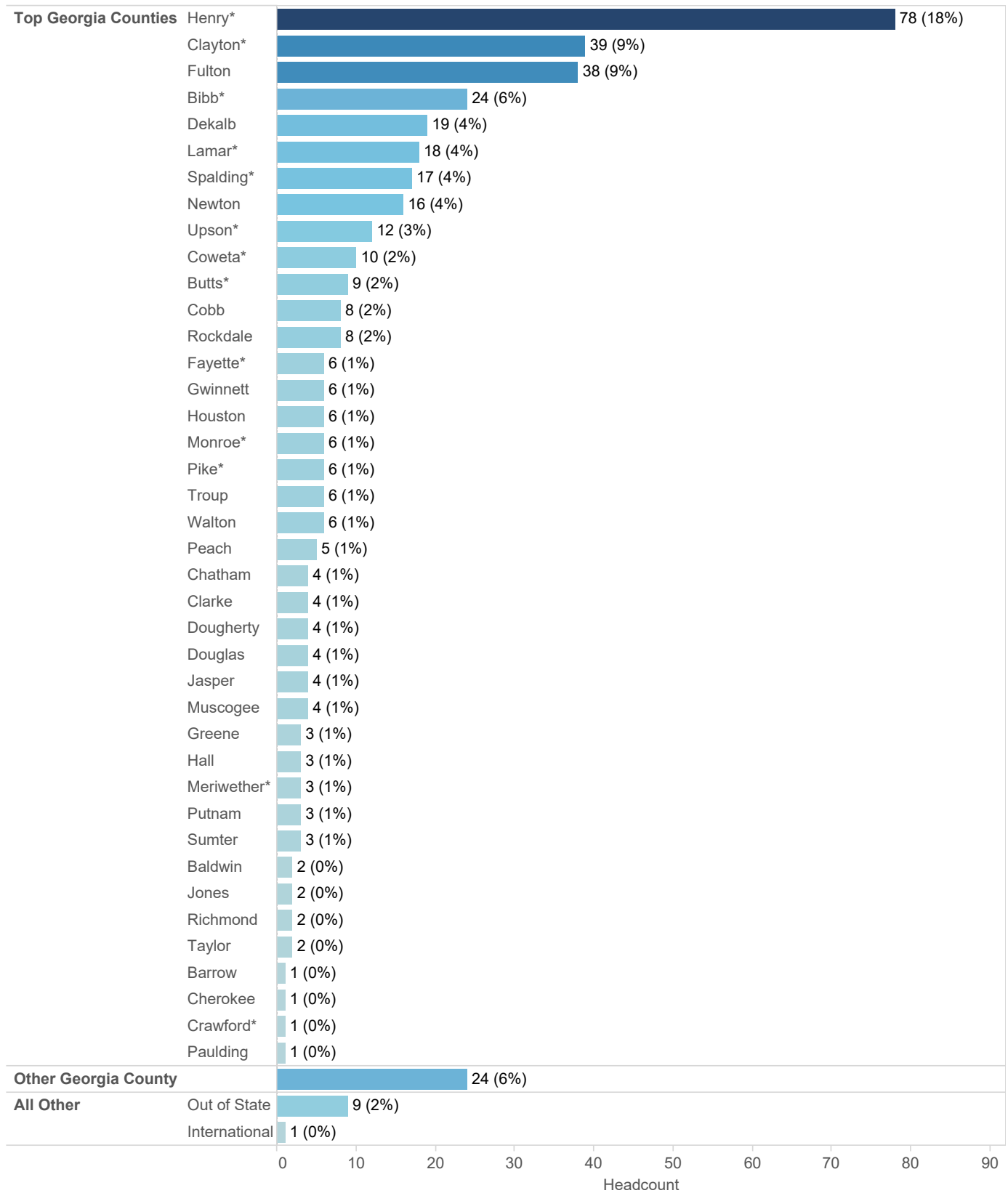
	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Male	2	29%	145	35%	2	100%		
Female	5	71%	273	65%			1	100%
Grand Total	7	100%	418	100%	2	100%	1	100%

First-time Full-time Freshmen with Learning Support Fall Semester 2019 - County of Origin



Unduplicated headcount by county of origin.

First-time Full-time Freshmen with Learning Support Fall Semester 2019 - County of Origin

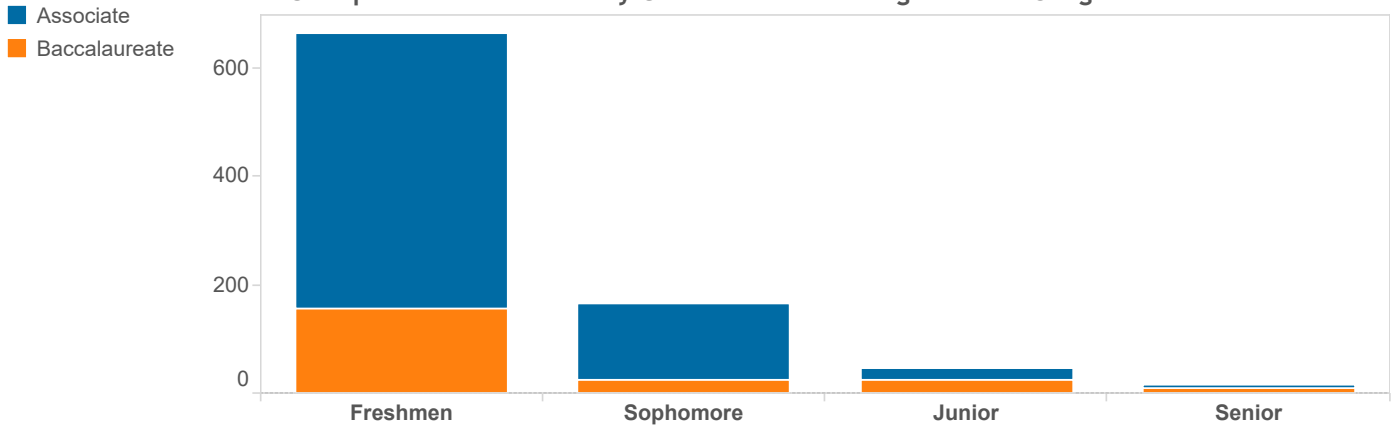


Unduplicated headcount by county of origin.

* Indicates county is within GSC 14 County Service Area

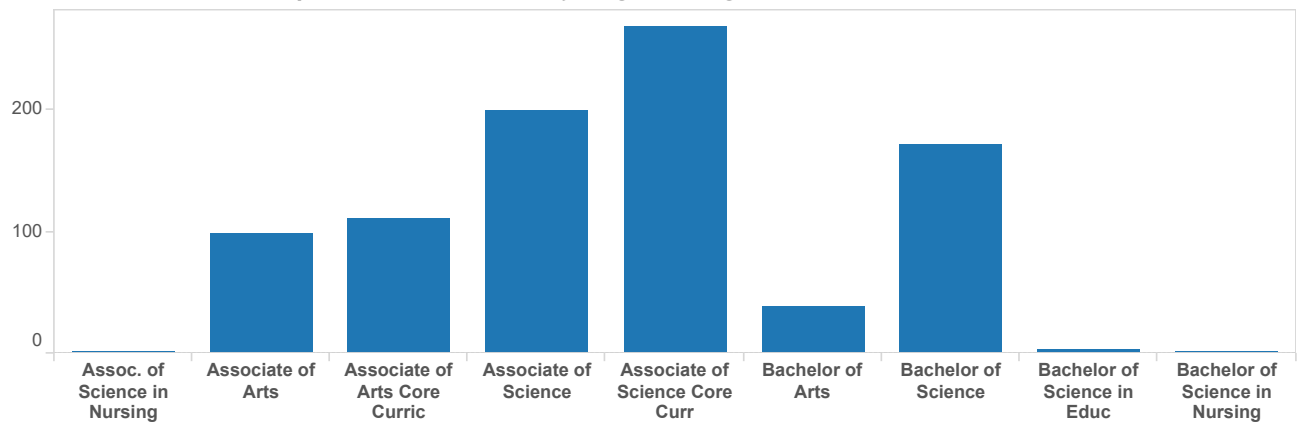
All Resident Students Fall Semester 2019

Unduplicated Headcount by Classification and Degree Level Sought



	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Associate	507	76%	141	85%	23	50%	5	33%
Baccalaureate	156	24%	25	15%	23	50%	10	67%
Grand Total	663	100%	166	100%	46	100%	15	100%

Unduplicated Headcount by Degree Sought and Classification



	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Freshmen			71	72%	80	73%	150	75%	206	77%	32	84%	124	73%
Sophomore	1	100%	22	22%	24	22%	45	23%	49	18%	4	11%	21	12%
Junior			4	4%	4	4%	3	2%	12	4%	1	3%	19	11%
Senior			1	1%	2	2%	1	1%	1	0%	1	3%	7	4%
Grand Total	1	100%	98	100%	110	100%	199	100%	268	100%	38	100%	171	100%

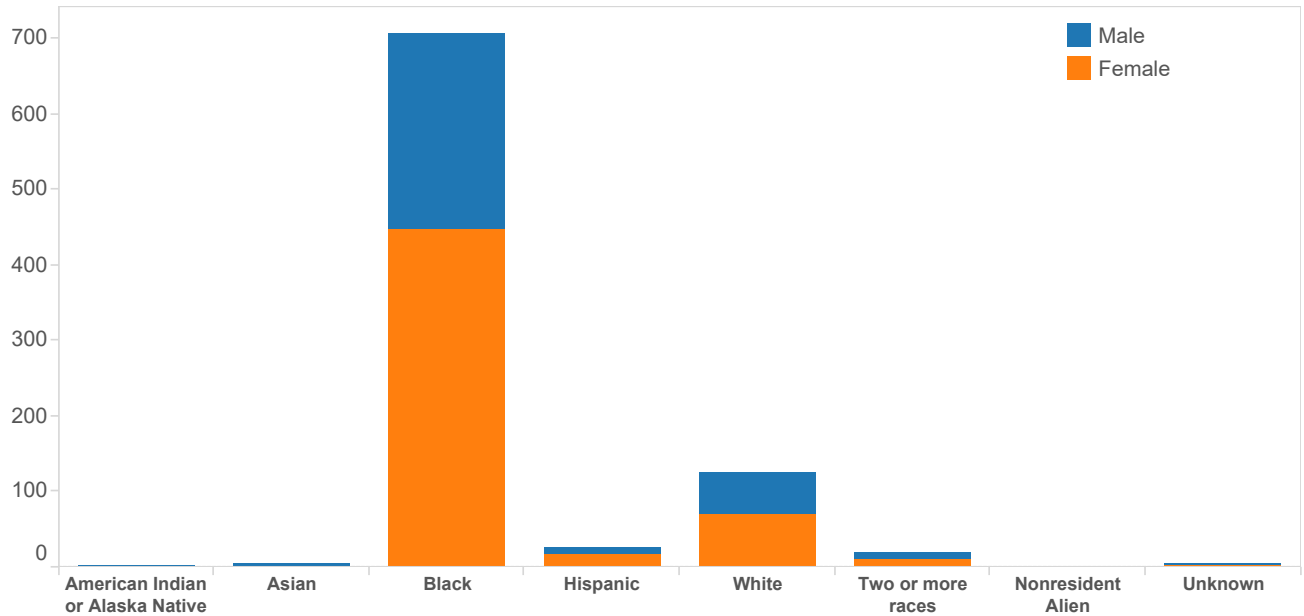
Unduplicated Headcount by Gender



% represents percent of total

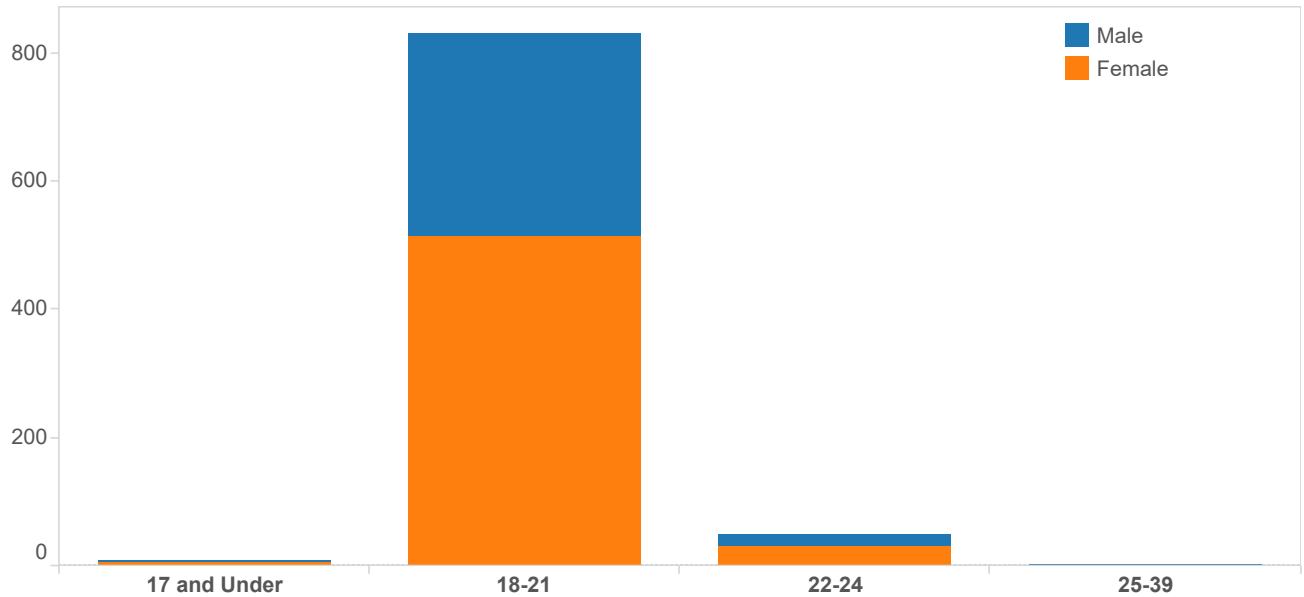
All Resident Students Fall Semester 2019

Unduplicated Headcount by Ethnicity and Gender



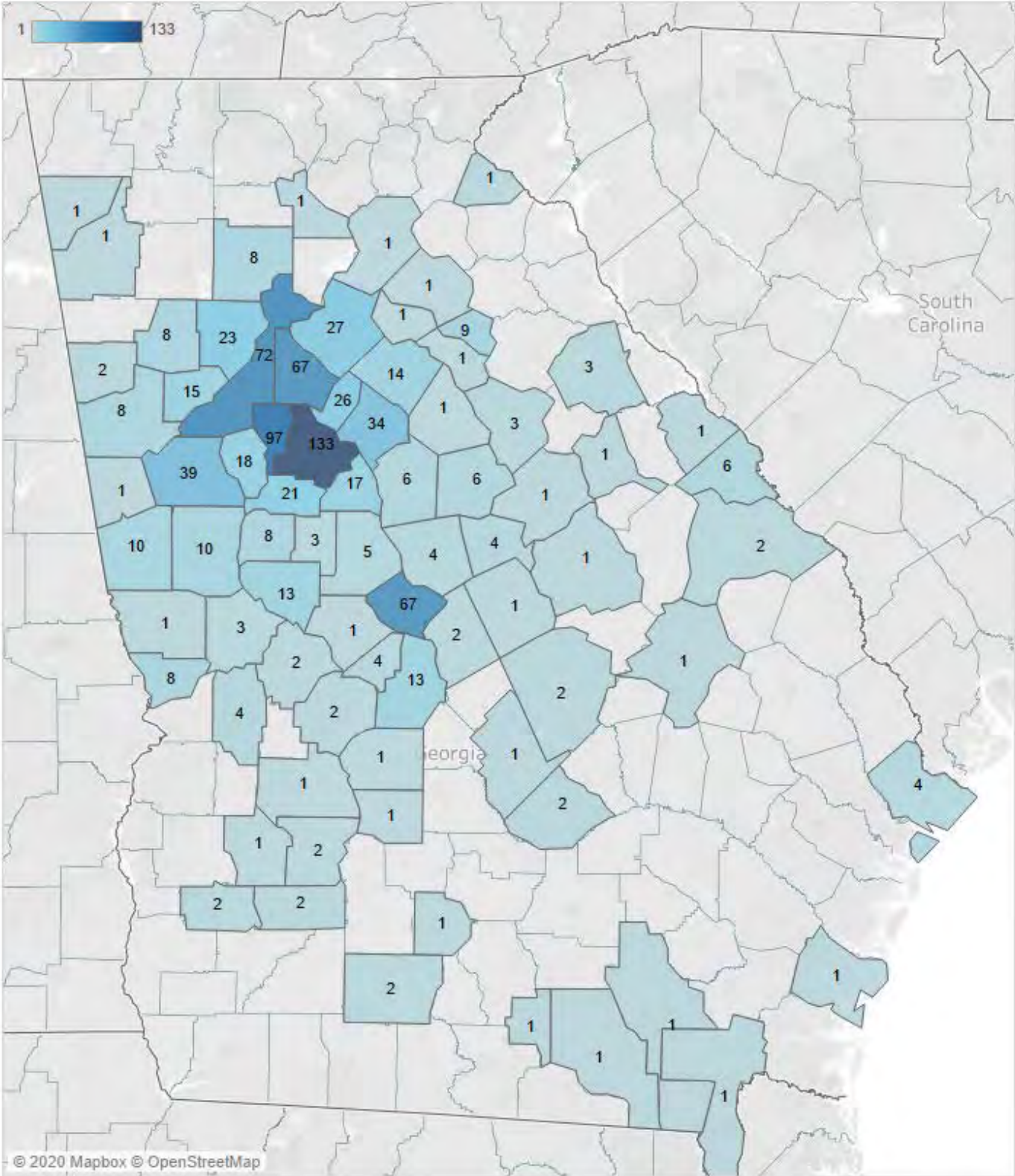
	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%		
Male	2	100%	4	80%	258	37%	9	33%	55	44%	8	40%		1	25%	
Female			1	20%	448	63%	18	67%	70	56%	12	60%	1	100%	3	75%
Grand Total	2	100%	5	100%	706	100%	27	100%	125	100%	20	100%	1	100%	4	100%

Unduplicated Headcount by Age and Gender



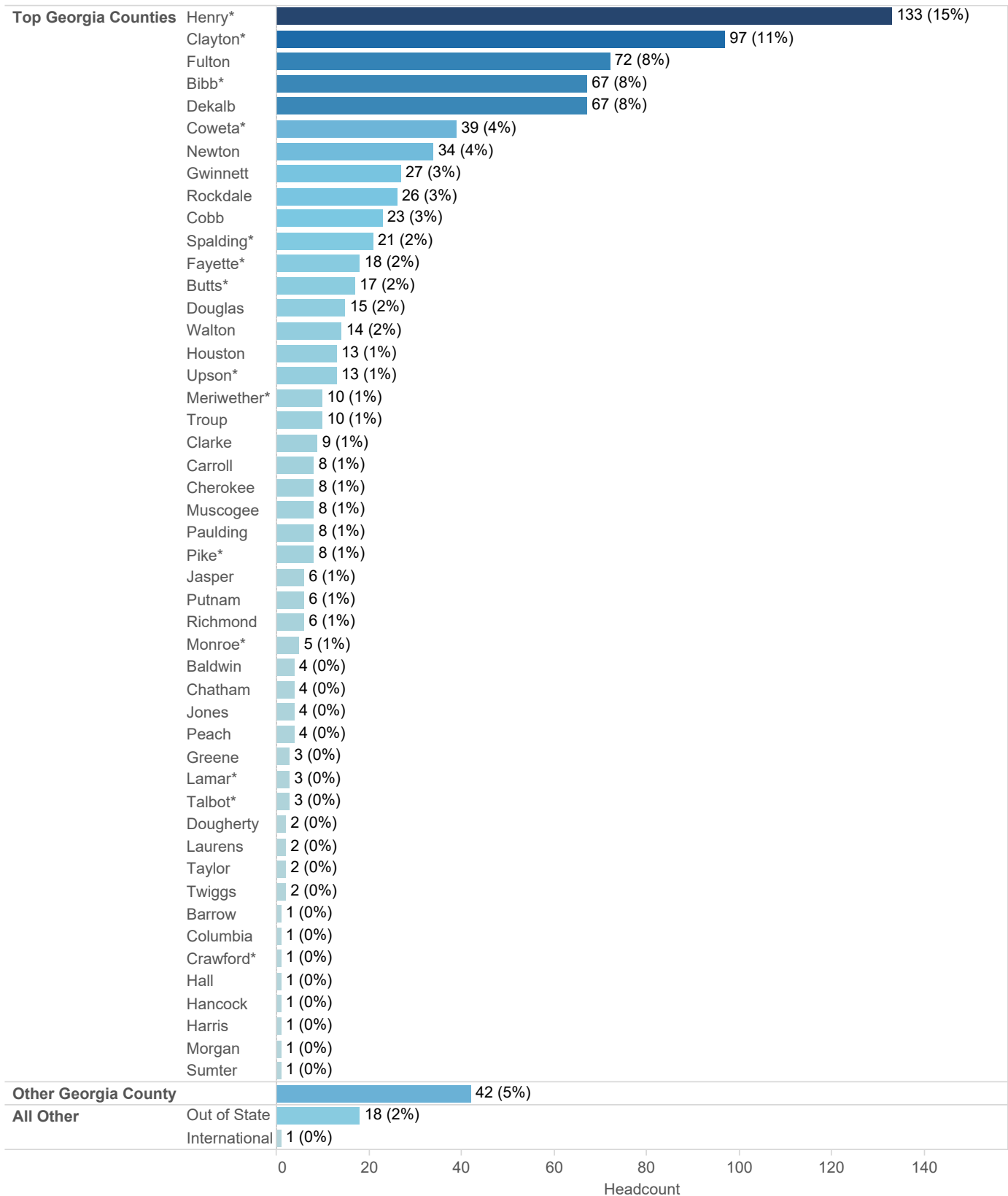
	Cnt	%	Cnt	%	Cnt	%	Cnt	%
Male	3	33%	314	38%	18	38%	2	67%
Female	6	67%	516	62%	30	63%	1	33%
Grand Total	9	100%	830	100%	48	100%	3	100%

All Resident Students
Fall Semester 2019 - County of Origin



Unduplicated headcount by county of origin.

All Resident Students Fall Semester 2019 - County of Origin

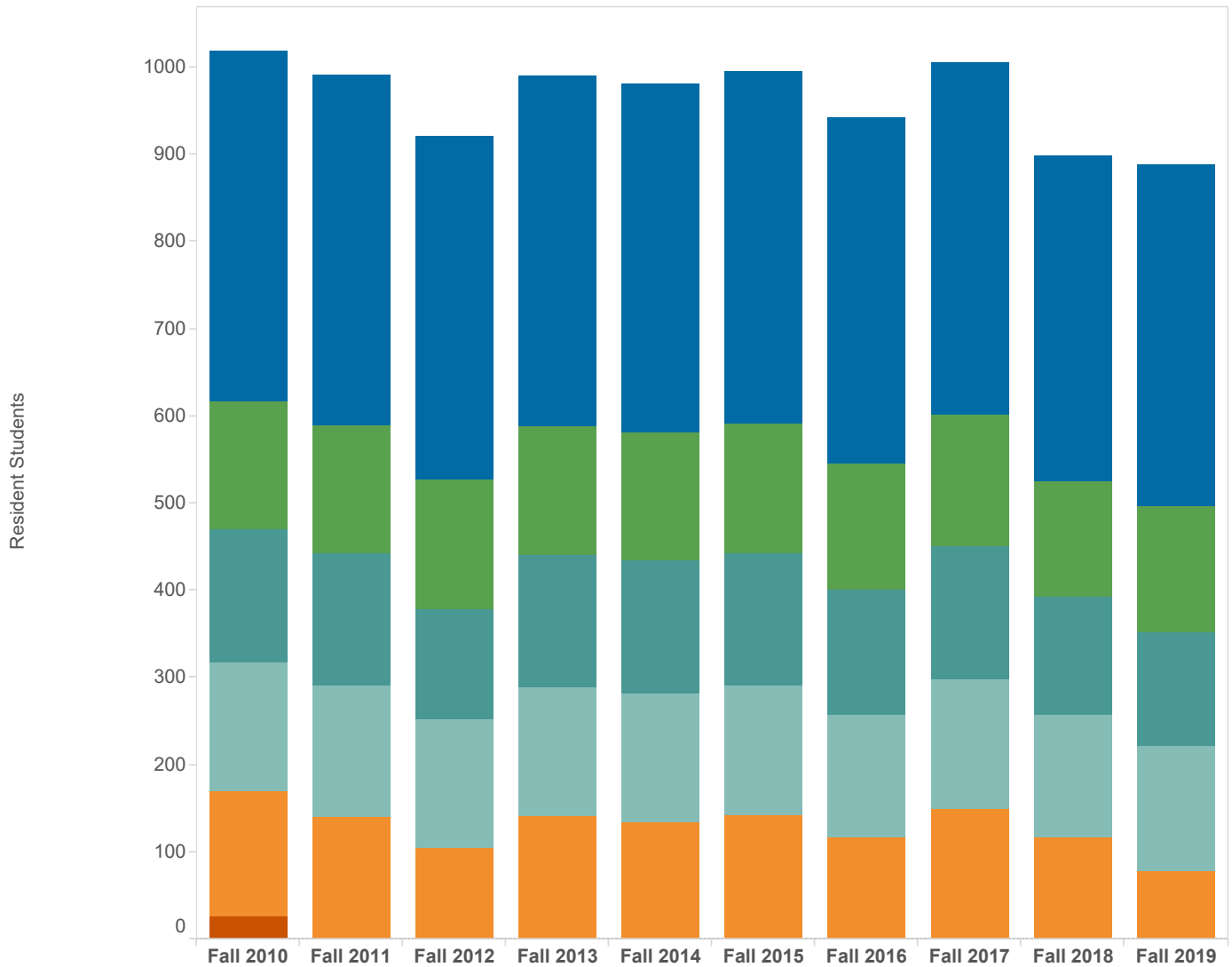


Unduplicated headcount by county of origin.

* Indicates county is within GSC 14 County Service Area

Residence Hall Occupancy 10-yr History

■ Gordon Village
 ■ Gordon Commons Bldg B
 ■ Melton Hall
■ Gordon Commons Bldg A
 ■ Gordon Commons Bldg C
 ■ Guillebeau Hall

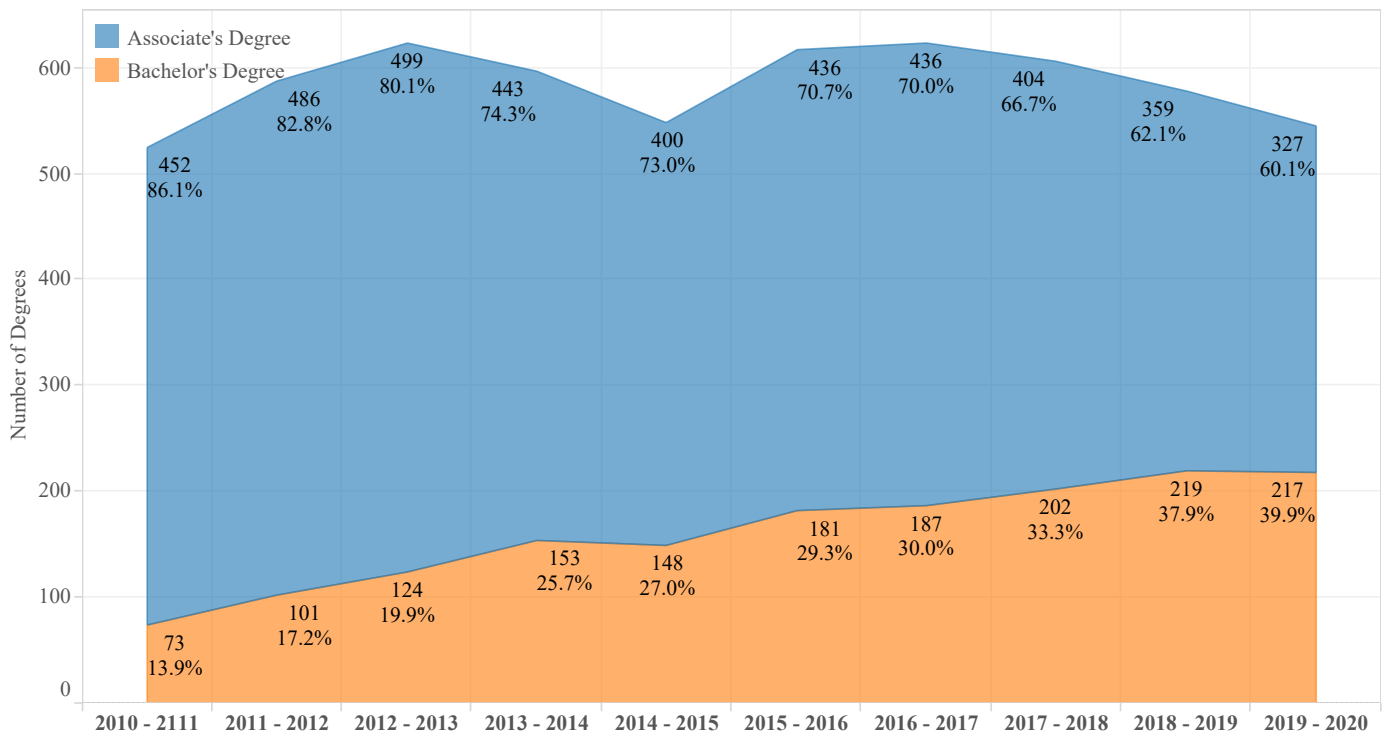


Gordon Village	401	402	393	401	401	403	397	404	373	393
Gordon Commons Bldg A	147	147	149	148	147	148	145	150	134	145
Gordon Commons Bldg B	153	152	126	152	152	153	144	153	136	129
Gordon Commons Bldg C	148	150	147	148	148	148	141	149	139	144
Melton Hall	144	141	105	140	134	142	116	149	117	78
Guillebeau Hall	25									
Grand Total	1,018	992	920	989	982	994	943	1,005	899	889



DEGREES

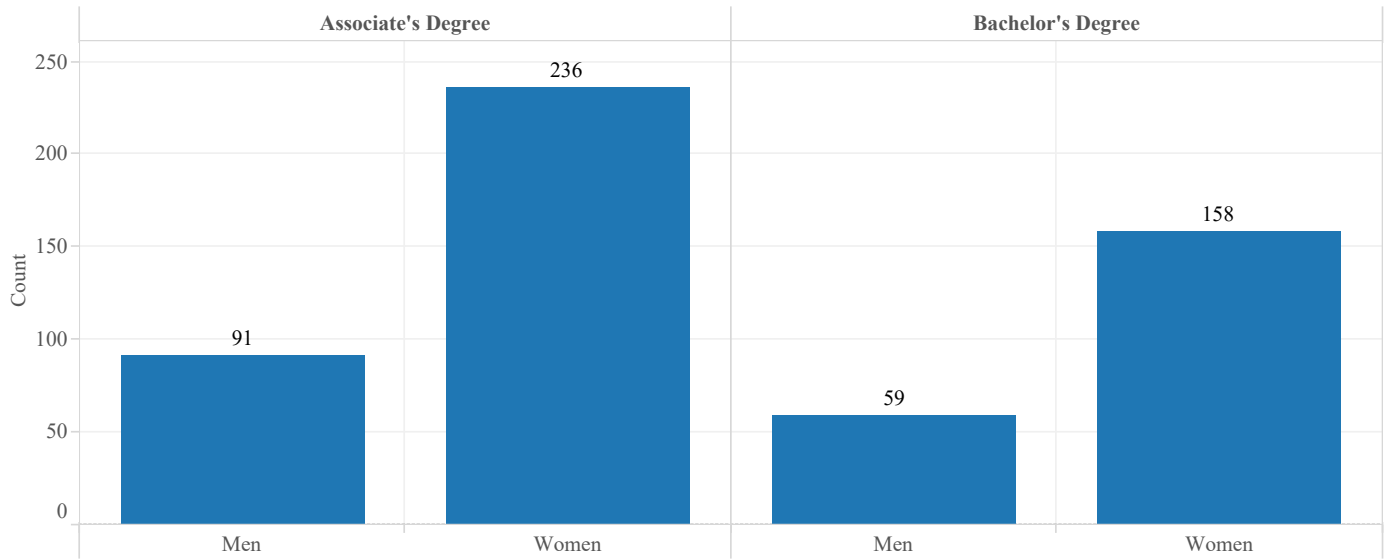
Degrees Conferred 10-Year History



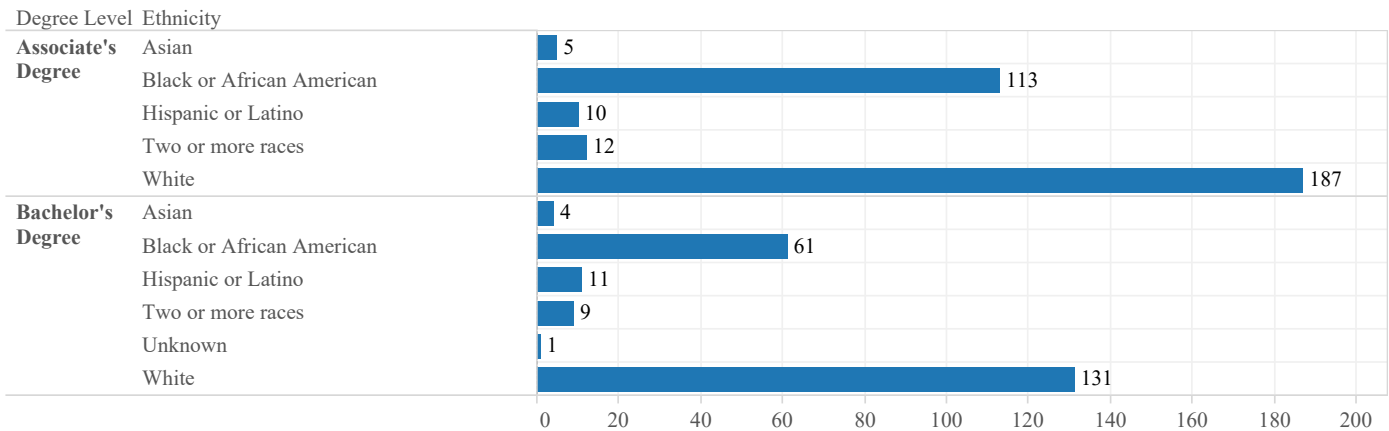
Degree Level	Degree Description	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020
Associate's Degree	Liberal Arts and Sciences	355	370	379	348	321	371	361	327	235	143
	Bus Admin/Mgt and Admin								7	35	43
	Other									19	39
	Nursing	97	116	120	95	79	65	75	64	52	52
	Psychology								2	7	31
	Criminal Justice								4	11	19
Bachelor's Degree	Biology		12	21	28	22	27	29	20	34	27
	Early Childhood Education	51	50	47	32	37	30	28	40	25	26
	English			1	20	4	13	9	10	3	6
	Health Information Management					13	26	23	13	17	12
	History			3	17	14	11	10	12	10	5
	Human Services				1	13	32	48	49	47	46
	Bus Admin/Mgt and Admin						2	19	34	41	47
	Mathematics				4	5	1	4	1	4	
	Other									2	1
	Nursing	22	39	52	51	40	39	17	19	34	42
	Middle Grades Education								4	2	5
Grand Total		525	587	623	596	548	617	623	606	578	544

Degrees Conferred Academic Year 2020

by Degree Level and Gender



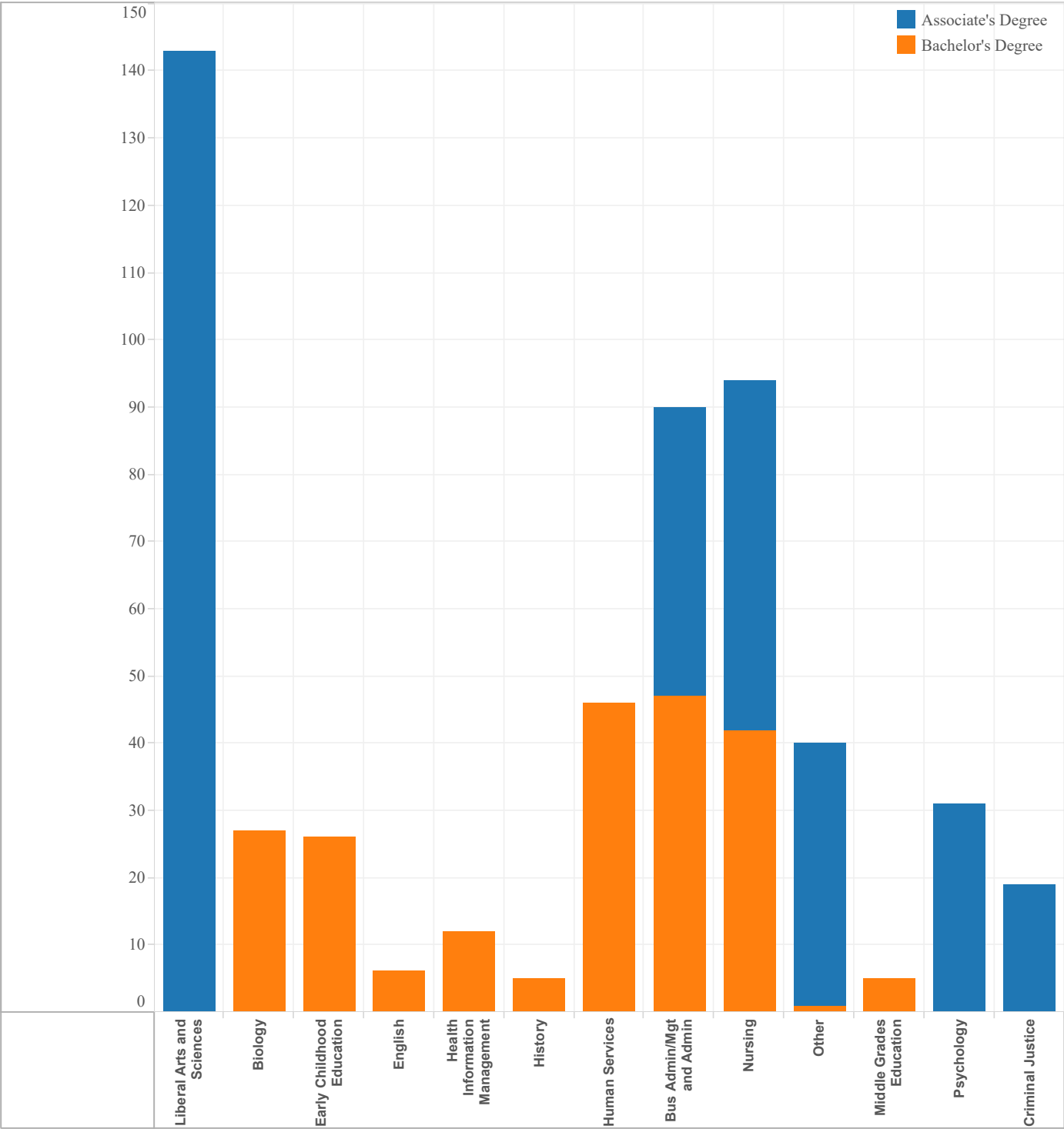
by Degree Level and Ethnicity



Degrees Conferred

Academic Year 2020

By Degree and Level



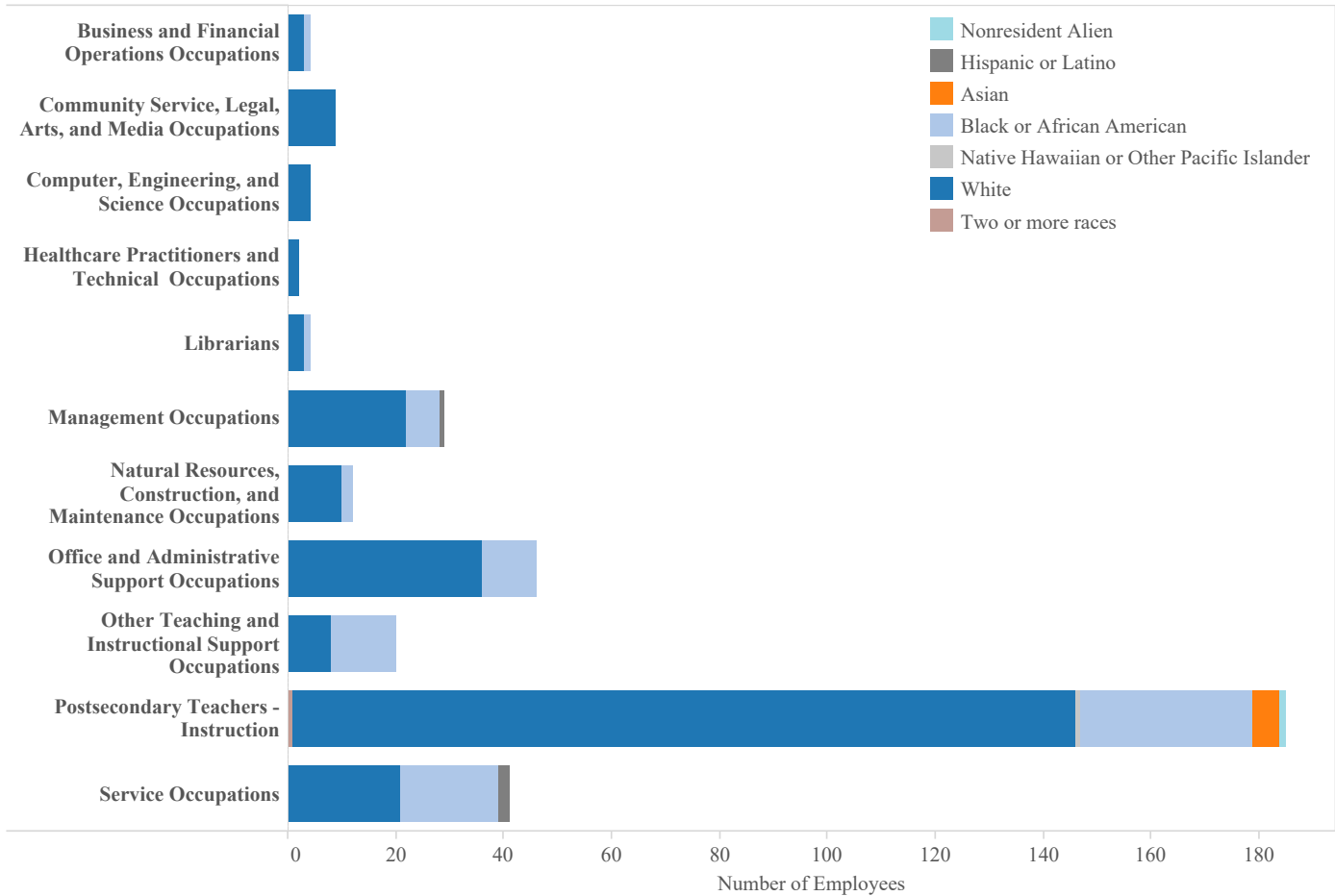
Associate's Degree	143						43	52	6	7	4	4	1		3	3	8	3		31	19
Bachelor's Degree		27	26	6	12	5	46	47	42					1					5		



GORDON
STATE COLLEGE

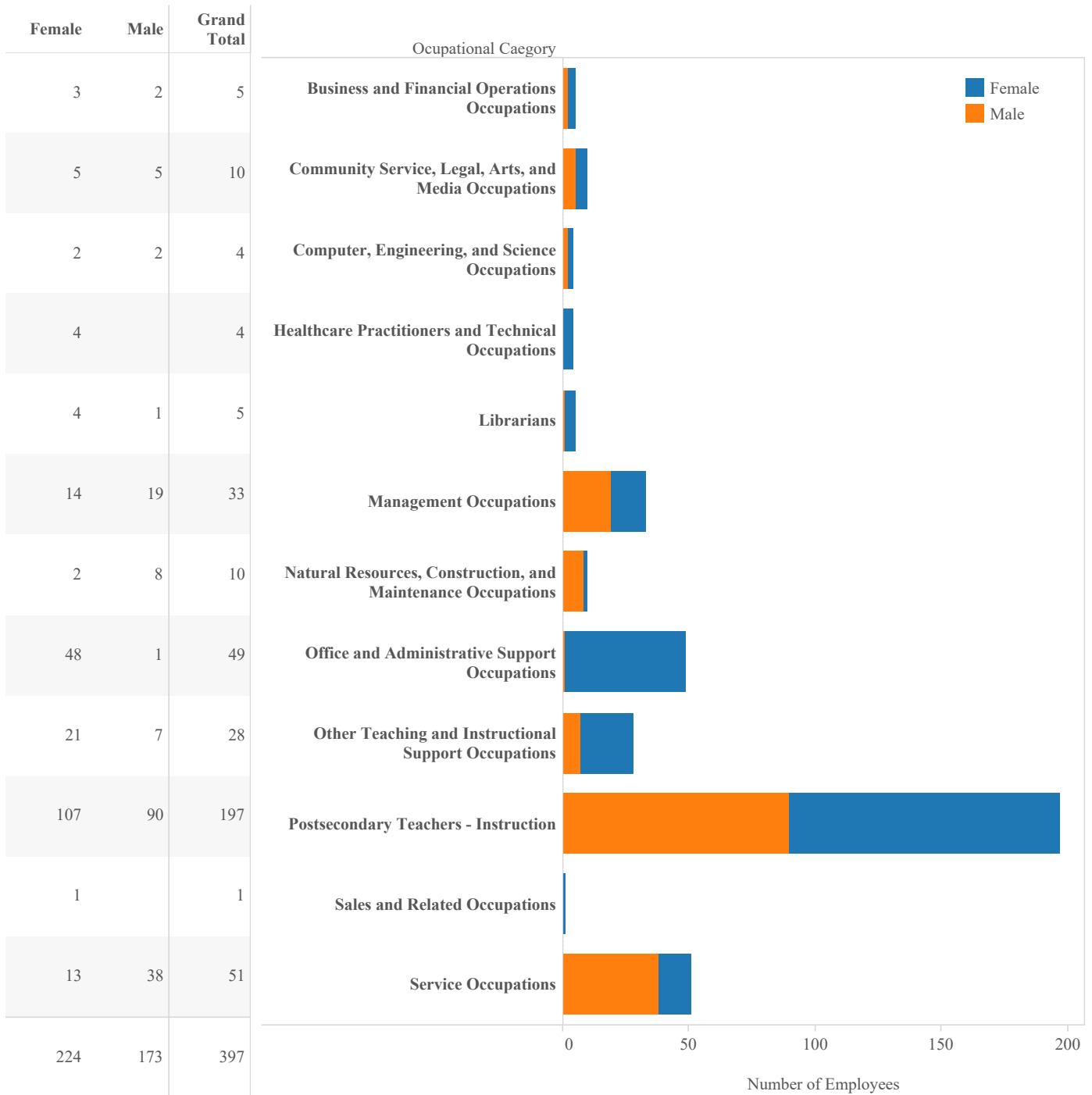
FACULTY & STAFF

Occupational Category
Fall 2019
by Ethnicity/Race



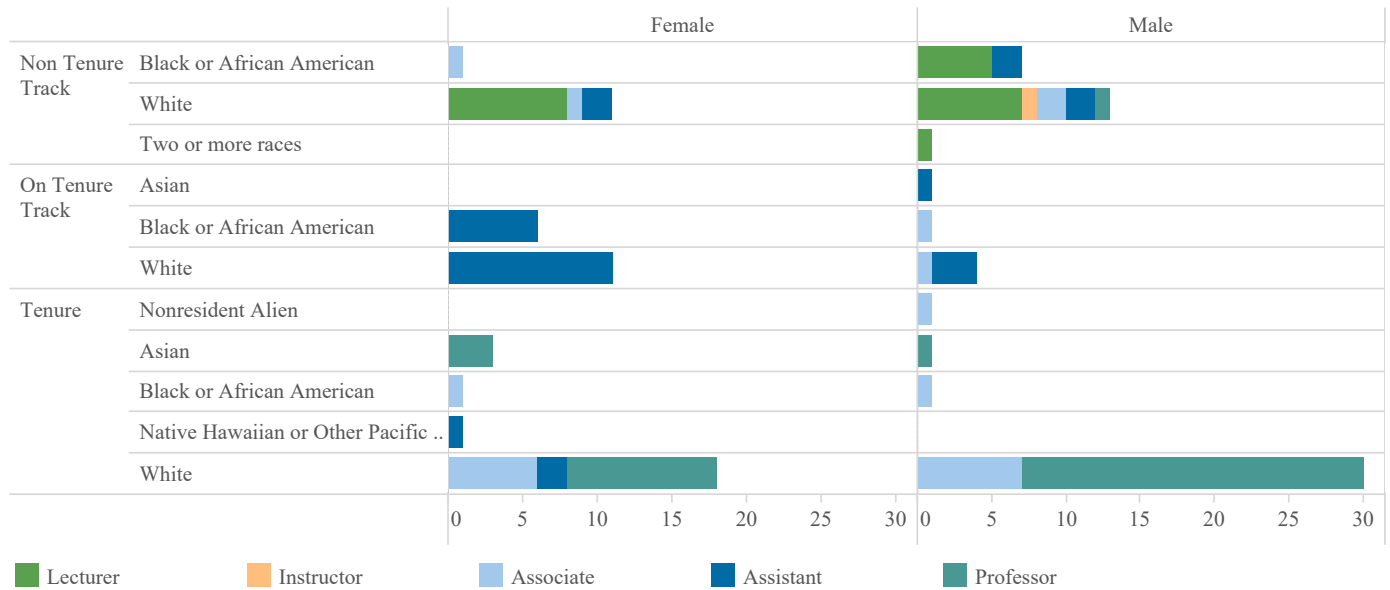
	Nonresident Alien	Hispanic or Latino	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Grand Total
Business and Financial Operations Occupations				1		4	5
Community Service, Legal, Arts, and Media Occupations				1		9	10
Computer, Engineering, and Science Occupations						4	4
Healthcare Practitioners and Technical Occupations						4	4
Librarians				1		4	5
Management Occupations				4		29	33
Natural Resources, Construction, and Maintenance Occupations				1		9	10
Office and Administrative Support Occupations				10		39	49
Other Teaching and Instructional Support Occupations				14		14	28
Postsecondary Teachers - Instruction	1		5	36	1	154	197
Sales and Related Occupations						1	1
Service Occupations		2		27		22	51
Grand Total	1	2	5	95	1	293	397

Occupational Category
Fall 2019
by Gender



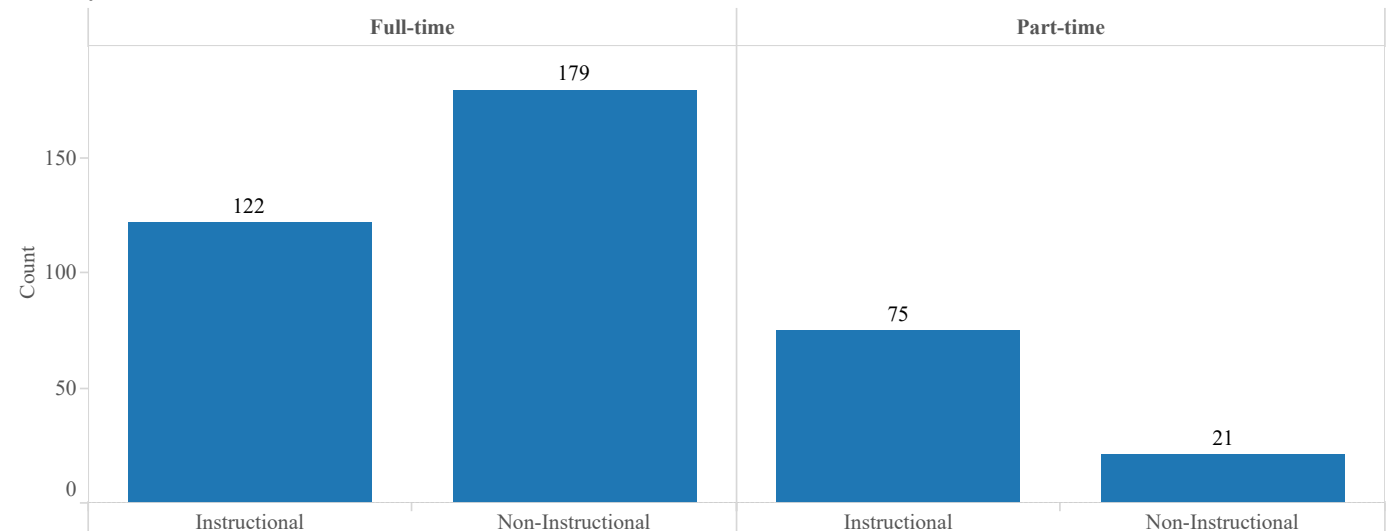
Instructional Staff Fall 2019

Tenured Status by Gender and Ethnicity (FT Only)

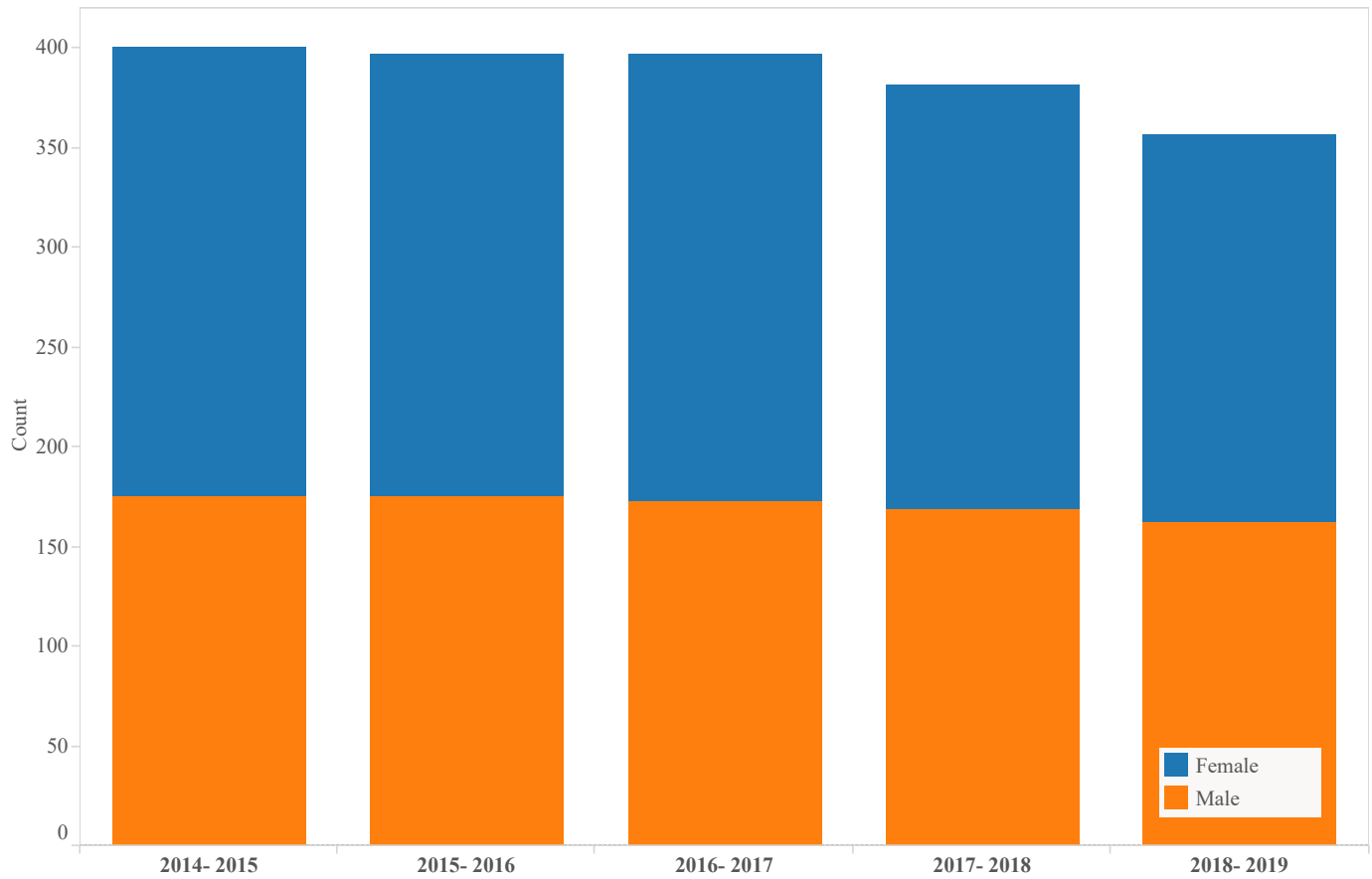


		Female				Male				Grand Total
		Assistant	Associate	Instructor & Lectur..	Professor	Assistant	Associate	Instructor & Lectur..	Professor	
Non Tenure Track	Black or African American			1		2		5		8
	White	2	1	8		2	2	8	1	24
	Two or more races							1		1
On Tenure Track	Asian					1				1
	Black or African American	6					1			7
	White	11				3	1			15
Tenure	Nonresident Alien						1			1
	Asian				3				1	4
	Black or African American		1				1			2
	Native Hawaiian or Other Pacific..	1								1
	White	2	6		10		7		23	48
Grand Total		22	9	8	13	8	13	14	25	112

FT/PT by Instructional Status

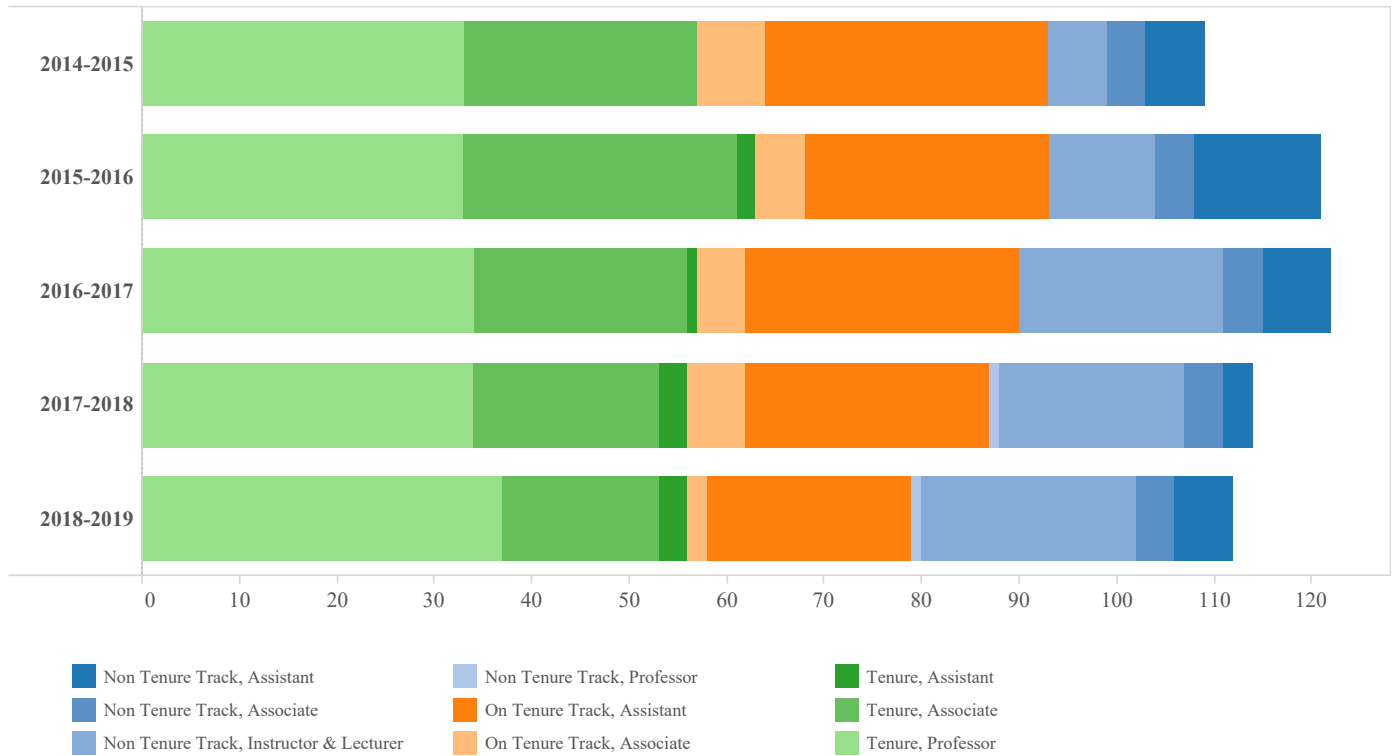


**Historic Trend
by Gender and Ethnicity**



Gender	Ethnicity	2014- 2015	2015- 2016	2016- 2017	2017- 2018	2018- 2019
Female	Nonresident Alien	1	1		1	
	Hispanic or Latino	2	1		1	
	Asian	3	3	3	3	3
	Black or African American	52	56	52	52	46
	Native Hawaiian or Other Pacific Islander	1	1	1	1	1
	White	166	160	168	154	144
Male	Nonresident Alien	1	1	1	1	1
	Hispanic or Latino	1	1	2	3	3
	Asian	3	3	2	1	2
	Black or African American	44	43	43	37	36
	White	126	127	125	125	119
	Two or more races				2	1
Grand Total		400	397	397	381	356

Historic Trend by Rank and Tenured Status



		2014- 2015	2015- 2016	2016- 2017	2017- 2018	2018- 2019
Non Tenure Track	Assistant	6	13	7	3	6
	Associate	4	4	4	4	4
	Instructor		2	6	3	1
	Lecturer	6	9	15	16	21
	Professor				1	1
	Total	16	28	32	27	33
On Tenure Track	Assistant	29	25	28	25	21
	Associate	7	5	5	6	2
	Total	36	30	33	31	23
Tenure	Assistant		2	1	3	3
	Associate	24	28	22	19	16
	Professor	33	33	34	34	37
	Total	57	63	57	56	56
Grand Total		109	121	122	114	112



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