IPEDS 2022-23 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025
User ID: P1399681

12-month Enrollment 2022-23

Institution: Gordon State College (139968) User ID: P1399681

Overview

12-month Enrollment Overview

The 12-month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes to reporting:

The following changes were implemented for the 2022-23 data collection period:

- The “Nonresident alien” terminology has been changed to “U.S. Nonresident” but should include the same category of students.
- A question about gender has been added at the end of the Part A to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women categories throughout the survey component at this time.** There are also new FAQs to help with questions about the new reporting.
- A part-time column was added for graduate student unduplicated enrollment counts.
- References to summer term were changed to summer session.
- FAQ #4 has been removed as it refers to an old change.
- FAQ #7 on consistent reporting of EF, E12, and OM has been updated for clarification.
- FAQ on reporting undocumented and DACA students has been updated along with instructions.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: Gordon State College (139968) User ID: P1399681

Undergraduate Instructional Activity Type

Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)

- ○ Clock hours
- ◉ Credit hours
- ○ Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Gordon State College (139968) User ID: P1399681

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time Undergraduate Students
July 1, 2021 – June 30, 2022

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	1	0	2	**3**	0	**3**
Hispanic/Latino	10	1	14	**25**	0	**25**
American Indian or Alaska Native	0	0	0	**0**	0	**0**
Asian	0	0	4	**4**	0	**4**
Black or African American	133	28	162	**323**	0	**323**
Native Hawaiian or Other Pacific Islander	0	0	0	**0**	0	**0**
White	89	25	144	**258**	7	**265**
Two or more races	12	2	11	**25**	0	**25**
Race and ethnicity unknown	0	0	3	**3**	0	**3**
Total men	**245**	**56**	**340**	**641**	**7**	**648**
Total men prior year	267	48	366	681	10	691

Women

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	1	1	0	**2**	0	**2**
Hispanic/Latino	14	2	41	**57**	1	**58**
American Indian or Alaska Native	0	0	1	**1**	0	**1**
Asian	1	0	6	**7**	2	**9**
Black or African American	79	34	232	**345**	0	**345**
Native Hawaiian or Other Pacific Islander	0	0	1	**1**	0	**1**
White	144	53	414	**611**	15	**626**
Two or more races	4	6	19	**29**	0	**29**
Race and ethnicity unknown	1	0	1	**2**	0	**2**
Total women	**244**	**96**	**715**	**1,055**	**18**	**1,073**
Total women prior year	328	90	876	1,294	27	1,321

Grand total (2021-22)	**489**	**152**	**1,055**	**1,696**	**25**	**1,721**
Prior year data:						

Grand total (men+women) prior year	595	138	1,242	1,975	37	2,012
Total Full-time undergraduate enrollment Fall 2021 *NOTE: Grand total (2021-22) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2021.*	441	118	996	1,555	25	1,580

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Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students
July 1, 2021 – June 30, 2022

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	0	0	2	**2**	0	**2**
Hispanic/Latino	7	1	13	**21**	8	**29**
American Indian or Alaska Native	0	0	0	**0**	1	**1**
Asian	1	0	1	**2**	3	**5**
Black or African American	50	13	111	**174**	20	**194**
Native Hawaiian or Other Pacific Islander	0	0	0	**0**	0	**0**
White	24	17	127	**168**	160	**328**
Two or more races	3	0	16	**19**	4	**23**
Race and ethnicity unknown	1	0	2	**3**	18	**21**
Total men	**86**	**31**	**272**	**389**	**214**	**603**
Total men prior year	80	26	281	387	196	583

Women

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	0	0	1	**1**	0	**1**
Hispanic/Latino	6	9	41	**56**	22	**78**
American Indian or Alaska Native	0	0	0	**0**	0	**0**
Asian	0	1	7	**8**	9	**17**
Black or African American	32	44	306	**382**	61	**443**
Native Hawaiian or Other Pacific Islander	0	0	0	**0**	0	**0**
White	48	40	365	**453**	303	**756**
Two or more races	1	6	23	**30**	17	**47**
Race and ethnicity unknown	0	0	5	**5**	9	**14**
Total women	**87**	**100**	**748**	**935**	**421**	**1,356**
Total women prior year	83	97	743	923	390	1,313

Grand total (2021-22)	**173**	**131**	**1,020**	**1,324**	**635**	**1,959**
Prior year data:						

Grand total (men+women) prior year	163	123	1,024	1,310	586	1,896
Total Part-time undergraduate enrollment Fall 2021 *NOTE: Grand total (2021-22) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2021.*	143	80	768	991	530	1,521

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Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Undergraduate Student Total
July 1, 2021 – June 30, 2022

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	3	2	**5**
Hispanic/Latino	25	29	**54**
American Indian or Alaska Native	0	1	**1**
Asian	4	5	**9**
Black or African American	323	194	**517**
Native Hawaiian or Other Pacific Islander	0	0	**0**
White	265	328	**593**
Two or more races	25	23	**48**
Race and ethnicity unknown	3	21	**24**
Total men	**648**	**603**	**1,251**

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	2	1	**3**
Hispanic/Latino	58	78	**136**
American Indian or Alaska Native	1	0	**1**
Asian	9	17	**26**
Black or African American	345	443	**788**
Native Hawaiian or Other Pacific Islander	1	0	**1**
White	626	756	**1,382**
Two or more races	29	47	**76**
Race and ethnicity unknown	2	14	**16**
Total women	**1,073**	**1,356**	**2,429**

Grand Total (men+women)	**1,721**	**1,959**	**3,680**

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Part A - Gender Unknown or another gender than Men/Women categories

12-month Unduplicated Count by Gender Unknown or another gender than provided men/women categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report **another gender** for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for '**Another gender**' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as **another gender**, please enter '0'.

Undergraduate students:

- ○ Yes
- ◉ No

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students
	Undergraduate students
Grand total	**3,680**
Gender unknown (i.e., gender information is not known or not collected).	0
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	
Total of Gender unknown + Another gender	**0**
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	**3,680**

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Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status
July 1, 2021 – June 30, 2022

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
Students ***enrolled exclusively*** in distance education courses	731	223
Students ***enrolled in at least one but not all*** distance education courses	1,916	251
Students ***not enrolled in any*** distance education courses	373	186

Total (from prior part A screens)	**3,020**	**660**

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Part B - Instructional Activity

12-month Instructional Activity
July 1, 2021 - June 30, 2022

Instructional Activity Reporting Reminder:
- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

FTE Reporting Reminder:
- Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2021-22 total activity	Prior year data
Undergraduate level:		
Credit hour activity	66,175	72,242

Full-Time Equivalent (FTE) of Students

Calendar system (as reported on the prior year IC Header survey component):	Semester

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2021-22	Institution reported FTE 2021-22	Prior year FTE 2020-21
Undergraduate student FTE	2,206	2,206	2,408

Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Gordon State College (139968) User ID: P1399681

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

○	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	◉	Other

Name: Sandra Kinney

Email: sandra.kinney@irp.gatech.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	0.25 hours	hours	hours	0.50 hours
Other offices	0.50 hours	hours	hours	hours

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Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2022.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount		3,680
	Undergraduate student unduplicated headcount	3,680
	Graduate student unduplicated headcount	0
Total 12-month full-time equivalent (FTE) student enrollment		2,206
	Undergraduate student FTE	2,206

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Edit Report

12-month Enrollment

There are no errors for the selected survey and institution.