

# COMPREHENSIVE PROGRAM REVIEW: AY 2021-2022

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**Academic Program Name:** AS Criminal Justice

**CIP Code:** 43.0104

**College or School and Department:** School of Business, Liberal Arts, and Social Sciences/Department of Business, History, and Social Science

**Date of Last Internal Review:** N/A - This is the first review.

**Outcomes of Previous Program Review (brief narrative statement):** N/A - This is the first review.

**Current Date Program Reviewed at the Institution for this report:** N/A - This is the first review.

## Executive Summary and Memo:

The Associate of Science in Criminal Justice is a viable program but in the area of quality, the committee is inconclusive. This may be because on one hand there has been a decrease in major and graduate GPAs while at the same time the number of full-time faculty teaching courses has stayed stable and active in professional development. The program in the area of productivity needs improvement because of the low number of graduates and graduation times in the program. The main concern for the program is the lack of full-time faculty to teach the courses and the committee recommends the hiring of additional full-time faculty with a terminal degree in the area to help the program reach its full potential.

## Quality Summary:

Overall, the Assessment Committee finds that the Criminal Justice program quality data are inconclusive. The quality of students entering the program appears to have remained relatively constant; however, more students who entered in AY2019 needed learning support, and the entry requirements were altered for the AY2020 incoming class due to the pandemic. Student outputs, as assessed by major GPA have decreased slightly while the graduate GPA has decreased by 7.72%. Although the number of full-time faculty supporting the program has remained stable, the percentage of part-time faculty fluctuated greatly. A large percentage of the faculty supporting the CRJU program is very active in terms of professional development and scholarly activity.

## Viability Summary:

Overall, the Assessment Committee finds that the program is viable. There have been slight decreases in majors and faculty productivity; however, these decreases are consistent with college-wide trends. Given that most of the courses in the program are general education courses taught by the entire faculty, these decreases do not directly affect program viability. The only threat to program viability is the lack of a full-time faculty member who is eligible to teach criminal justice courses. The committee encourages the college to hire a full-time faculty member who can teach criminal justice courses.

## Productivity Summary:

Needs Improvement. The CRJU program has low graduation rates and has an over three years average degree completion rate. Both of these figures appear to be due to a dearth of CRJU classes and faculty at Gordon State.

## Mission Statement and Curriculum

### Program Mission Statement

The mission statement of the Associate of Science in Criminal Justice is found at the following website:

<https://www.gordonstate.edu/academics/majors-and-programs/associate-of-science/criminal-justice/index.html> and states the following:

The Associates of Science in Criminal Justice at Gordon State College prepares students to enter into a demanding career field better prepared and with higher pay. Students will study the essential areas of law enforcement, corrections, criminal law, and investigations. An Associates of Science in Criminal Justice also prepares students to succeed in the Bachelor of Science in Human Services at Gordon State College.

### Program Requirements (Data Source D and E)

Associate Degree program requirements for the Core Curriculum (Areas A-E) and also Area G are described on pages 104-115 of the Gordon State College Academic Catalog

<https://www.gordonstate.edu/documents/departments/academic-affairs/academic-affairs/2021-22-catalog-final-6-22-21.pdf>

### **Area A Essential Skills**

Area A(1) Required Courses: 6 hours

ENGL 1101 (3-0-3)  
ENGL 1102 (3-0-3)

Area A(2) Choose **one** of the following courses: 3-4 hours

MATH 1001 (3-0-3)      MATH 1401 (3-0-3)  
MATH 1111 (3-0-3)      MATH 1501 (4-0-4)  
MATH 1113 (4-0-4)

*Hours Applied to Area A - 9 Hours<sup>4</sup>*

Notes: Any one of the courses, MATH 1001, MATH 111, MATH 113, or 1501, will satisfy the Area A(2) mathematics requirement with the following exceptions:

- Students who are science majors must take MATH 1113 or MATH 1501 in Area A(2).
- Students who are middle grades education majors with a focus in mathematics must take MATH 1113 or MATH 1501 in Area A(2).

<sup>4</sup> A course taken to satisfy Area A requirements cannot also be used to satisfy a course requirement in another Area.

### **Area B Institutional Options (Critical Thinking)**

FIRE 1000 Freshman Introduction to Reasoning Essentials 2-0-2

and choose one of the following:

|            |                                         |       |
|------------|-----------------------------------------|-------|
| COLQ 2991  | Colloquium in the Humanities            | 2-0-2 |
| COLQ 2992  | Natural Sciences/Mathematics Colloquium | 2-0-2 |
| COLQ 2993  | Social Sciences Colloquium              | 2-0-2 |
| COLQ 2994H | Honors Colloquium                       | 2-0-2 |

*Hours Applied to Area B - 4 Hours*

### **Area C Humanities/Fine Arts**

Choose one of the following courses: 3 hours

|                                |                                |                                |
|--------------------------------|--------------------------------|--------------------------------|
| ARTS 1100 (3-0-3)              | COMM 1500 (3-0-3)              | SPAN 1001 (3-0-3)              |
| ARTS 1101 <sup>1</sup> (3-0-3) | FREN 1001 (3-0-3)              | SPAN 1002 (3-0-3)              |
| ARTS 1102 <sup>1</sup> (3-0-3) | FREN 1002 (3-0-3)              | SPAN 1060 (6-0-6)              |
| COMM 1100 (3-0-3)              | HUMN 1500 <sup>1</sup> (3-0-3) | THEA 1000 (3-0-3)              |
| COMM 1110 (3-0-3)              | MUSC 1100 (3-0-3)              | THEA 1100 <sup>1</sup> (3-0-3) |

Choose one of the following courses: 3 hours

|                                |                   |
|--------------------------------|-------------------|
| ENGL 2111 <sup>1</sup> (3-0-3) | ENGL 2132 (3-0-3) |
| ENGL 2112 <sup>1</sup> (3-0-3) | ENGL 2141 (3-0-3) |
| ENGL 2121 (3-0-3)              | ENGL 2142 (3-0-3) |
| ENGL 2122 (3-0-3)              | PHIL 2010 (3-0-3) |
| ENGL 2131 (3-0-3)              | PHIL 2020 (3-0-3) |

*Hours Applied to Area C - 6 Hours*

Notes: <sup>1</sup> In general students cannot use a course taken to satisfy requirements in one area to satisfy a requirement in a second area.

### **Area D Science, Mathematics, and Technology - Non Science Majors**

Choose one of the following courses: 4 hours

|                                 |                    |                    |
|---------------------------------|--------------------|--------------------|
| ASTR 1010K (3-2-4)              | CHEM 1151K (3-2-4) | GEOL 1122K (3-2-4) |
| BIOL 1107K <sup>2</sup> (3-2-4) | CHEM 1211K (3-3-4) | ISCI 1121K (3-3-4) |
| BIOL 1111K <sup>2</sup> (3-2-4) | GEOL 1121K (3-2-4) | PHYS 1111K (3-3-4) |

Choose one of the following courses:

4 hours

|                                 |                                 |                    |
|---------------------------------|---------------------------------|--------------------|
| ASTR 1010K (3-2-4)              | BIOL 1112K <sup>3</sup> (3-2-4) | GEOL 1121K (3-2-4) |
| ASTR 1020K (3-2-4)              | CHEM 1151K (3-2-4)              | GEOL 1122K (3-2-4) |
| BIOL 1107K <sup>2</sup> (3-2-4) | CHEM 1152K (3-2-4)              | ISCI 1121K (3-3-4) |
| BIOL 1108K <sup>3</sup> (3-2-4) | CHEM 1211K (3-3-4)              | PHYS 1111K (3-3-4) |
| BIOL 1111K <sup>2</sup> (3-2-4) | CHEM 1212K (3-3-4)              | PHYS 1112K (3-3-4) |

Choose one of the following courses:

3-4 hours

|                                 |                                 |                    |                    |                    |
|---------------------------------|---------------------------------|--------------------|--------------------|--------------------|
| ASTR 1010K (3-2-4)              | BIOL 1108K <sup>3</sup> (3-2-4) | CHEM 1211K (3-3-4) | GEOL 1121K (3-2-4) | MATH 1501 (4-0-4)  |
| ASTR 1020K (3-2-4)              | BIOL 1111K <sup>2</sup> (3-2-4) | CHEM 1212K (3-3-4) | GEOL 1122K (3-2-4) | MATH 1502 (4-0-4)  |
| BIOL 1011 (3-0-3)               | BIOL 1112K <sup>3</sup> (3-2-4) | CHEM 2200 (3-0-3)  | ISCI 1121K (3-3-4) | PHSC 1011 (3-0-3)  |
| BIOL 1050 (3-0-3)               | CHEM 1151K (3-2-4)              | CSCI 1101 (3-0-3)  | MATH 1113 (4-0-4)  | PHYS 1111K (3-3-4) |
| BIOL 1107K <sup>2</sup> (3-2-4) | CHEM 1152K (3-2-4)              | CSCI 2102 (3-0-3)  | MATH 1401 (3-0-3)  | PHYS 1112K (3-3-4) |

*Hours Applied to Area D for Non-Science Majors - 11 Hours<sup>1</sup>*

Notes:

<sup>1</sup>If students accumulate more than 11 semester hours taking courses that satisfy Area D requirements, they can use one of more excess semester hour in Area F.

<sup>2</sup>If a student takes both BIOL 111K and BIOL 1107K, only one of these will count toward the Area D science requirement.

<sup>3</sup>If a student takes both BIOL 1112K and BIOL 1108K, only one of these will count toward the Area D science requirement.

### **Area E Social Sciences**

Choose **one** of the following courses:

3 hour

|                                |                                |
|--------------------------------|--------------------------------|
| HIST 1121 <sup>2</sup> (3-0-3) | HIST 1122 <sup>2</sup> (3-0-3) |
|--------------------------------|--------------------------------|

Choose **one** of the following courses:

3 hours

|                                  |                                  |
|----------------------------------|----------------------------------|
| HIST 2111 <sup>1,2</sup> (3-0-3) | HIST 2111 <sup>1,2</sup> (3-0-3) |
|----------------------------------|----------------------------------|

Choose **two** of the following courses:

6 hours

|                                |                                |                                |
|--------------------------------|--------------------------------|--------------------------------|
| ANTH 1102 (3-0-3)              | HIST 2111 (3-0-3)              | POLS 2401 <sup>2</sup> (3-0-3) |
| ECON 2105 <sup>2</sup> (3-0-3) | HIST 2112 (3-0-3)              | PSYC 1101 (3-0-3)              |
| ECON 2106 (3-0-3)              | POLS 1101 (3-0-3)              | SOCI 1101 (3-0-3)              |
| HIST 1121 <sup>2</sup> (3-0-3) | POLS 2201 (3-0-3)              |                                |
| HIST 1122 <sup>2</sup> (3-0-3) | POLS 2301 <sup>2</sup> (3-0-3) |                                |

*Hours Applied to Area E - 12 Hours*

Note:

<sup>1</sup> Constitution and History requirement

<sup>2</sup> In general, students cannot use a course taken to satisfy requirements in one area to satisfy a requirement in a second area.

### **Area G Institutional Requirements Outside the Core**

In addition to Areas A-F, any student completing at least one semester of **full-time** enrollment must complete three credit hours from Group I. Students who complete four or more semesters of **full-time** enrollment must also complete one hour from Group II.

Group I: Choose **one** of the following lecture courses: 3 hour

PHED 1001 (3-0-3)  
PHED 1010 (2-1-3)

Group II: Choose from the following:

0-1 hours

Any PHED class except PHED 1001, PHED 1010, AND PHED 1040.

*Requirement - 0-4 hours*

A course may not be used to satisfy requirements in more than one Area.

The Area F requirements for an Associate of Science in Criminal Justice at Gordon State are described on the next page by looking at the Advisement worksheet:

<https://www.gordonstate.edu/academics/majors-and-programs/associate-of-science/criminal-justice/index.html>

### **REQUIRED COURSE – 3 HOURS**

CRJU 1100 (3-0-3)

### CHOOSE THREE OF THE FOLLOWING COURSES – 9 HOURS

CRJU 2001 (3-0-3)              CRJU 2005 (3-0-3)  
CRJU 2003 (3-0-3)              CRJU 2010 (3-0-3)

### CHOOSE TWO OF THE FOLLOWING COURSES – 6 HOURS

|                   |                   |                   |                   |
|-------------------|-------------------|-------------------|-------------------|
| CRJU 2001 (3-0-3) | ACCT 2101 (3-0-3) | HIST 2112 (3-0-3) | SPAN 1001 (3-0-3) |
| CRJU 2003 (3-0-3) | ACCT 2102 (3-0-3) | HIST 2112 (3-0-3) |                   |
| CRJU 2005 (3-0-3) | ANTH 1102 (3-0-3) | HUSV 2101 (3-0-3) |                   |
| CRJU 2010 (3-0-3) | COMM 1110 (3-0-3) | MATH 1401 (3-0-3) |                   |
|                   | CRJU 2001 (3-0-3) | POLS 1101 (3-0-3) |                   |
|                   | CRJU 2003 (3-0-3) | POLS 2201 (3-0-3) |                   |
|                   | CRJU 2005 (3-0-3) | PSYC 1101 (3-0-3) |                   |
|                   | CRJU 2010 (3-0-3) | SOCI 1101 (3-0-3) |                   |
|                   | ECON 2105 (3-0-3) | SOCI 1160 (3-0-3) |                   |
|                   | ECON 2105 (3-0-3) | SOCI 2293 (3-0-3) |                   |

\*CRJU 1100 must be used to satisfy Area F requirements.

\*\*Students with credit for SPAN 1001 and/or SPAN 1002 cannot receive credit for SPAN 1060. Students with credit for SPAN 1060 cannot receive credit for SPAN 1001 and/or SPAN 1002.

### **Board of Regents' Guidelines for Program (Data Source F)**

Program requirements for an associate's degree in Criminal Justice may be found at the following websites. The first is the BOR's information about different degrees, including associate's and the second is the BOR's information about the general education requirements.

[https://www.usg.edu/policymanual/section3/C343/#p3.8.2\\_associate\\_degrees](https://www.usg.edu/policymanual/section3/C343/#p3.8.2_associate_degrees)

### **3.8.2 Associate Degrees - 3.8.2.1 Transfer Degrees**

Associate of Arts (A.A.) and Associate of Science (A.S.) degrees are primarily intended to be transfer degrees leading to the baccalaureate degree, although some provide students with a recognized two-year degree credential and employment opportunities upon graduation. All A.A. and A.S. degrees shall consist of 60 semester credit hours; 42 hours of the required core curriculum coursework as outlined in Board Policy, 18 hours of lower division requirements related to a bachelor's degree field of study (Area F), and do not include institutional requirements in physical education, activity, basic health, or orientation. Associate degrees beyond 60 credit hours require the approval of the USG chief academic officer.

Associate degrees with a major field of study are subject to USG policies on comprehensive program review and all relevant SACSCOC standards for a distinct program of study. Distinct transfer associate-level degree programs of study must have appropriate student learning outcomes,

must be assessed, must demonstrate continuous improvement based on assessment results, and may be advertised as available programs of study at the institution.

[https://www.usg.edu/curriculum/general\\_education](https://www.usg.edu/curriculum/general_education)

## General Education -The General Education Curriculum

The General Education Curriculum provides foundational knowledge in academic disciplines, exposing students to diverse learning perspectives and ways of knowing in Mathematics, Science, Social Sciences, and Arts and Humanities. Courses in the General Education Curriculum are required of all students and are (mostly) not dependent on students' majors.

The current General Education Curriculum contains 42 hours of coursework arranged in five Areas (Core Curriculum, Areas A – E), and 18 hours in students' field of study (Area F) for a total of 60 credit hours.

The overall design of the General Education Curriculum is the same at all University System of Georgia (USG) institutions, although the courses offered in each area may vary. Courses taken to fulfill USG General Education requirements transfer from one institution to another, even if the courses are not the same. This means that a course that counts for 3 credits in Area C at one institution counts for 3 credits in Area C at any other USG institution. (See also [Transfer Hub](#).)

Board of Regents policies and guidelines published in the Academic and Student Affairs Handbook ensure that the common structure of the General Education Curriculum is maintained at all USG institutions. In addition, all new courses proposed for inclusion in the Core Curriculum Areas A - E at any USG institution and any changes to Learning Outcomes for the core areas must be approved by the Council on General Education.

### 3.3 Curriculum - 3.3.1 Core Curriculum

The USG core curriculum was developed with the goals of assuring institutional accountability for learning, incorporating learning requirements in global perspectives and critical thinking, allowing institutions some flexibility in tailoring courses to their institutional mission, while ensuring that core curriculum courses completed at one USG institution or through eCore, the USG's designated online core curriculum, are fully transferable to another USG institution. All core curriculum requirements must be completed as part of the associate of arts, associate of science, bachelor of arts and bachelor of science degree programs.

Each institution's core curriculum shall consist of 42 semester credit hours, with minimum credit hours in each area of the core as follows:

| Area    | Name                 | Hours                     |
|---------|----------------------|---------------------------|
| Area A1 | Communication Skills | At least 6 semester hours |
| Area A2 | Quantitative Skills  | At least 3 semester hours |

|        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                            |
|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|
| Area B | Institutional Options                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | At least 3 semester hours  |
| Area C | Humanities/Fine Arts, and Ethics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | At least 6 semester hours  |
| Area D | Natural Sciences, Mathematics, and Technology<br>At least 4 of these hours must be in a lab science course.<br><br>*Given the importance of the STEM disciplines, any institution that wishes to drop Area D below 10 hours must make a compelling intellectual case that its core proposal will not lead to students knowing less about the natural sciences, math, and technology. [An example of such a compelling case might be if the institution proposed to put 3 or more hours of math in Area B and 7 hours of natural science in Area D.] | At least 7 semester hours* |
| Area E | Social Sciences                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | At least 6 semester hours  |

The specific learning outcomes for areas A through E of an institution's core curriculum are approved by the Council on General Education.

Students completing any core curriculum course at one USG institution or through eCore will receive full credit for that course upon transfer to another USG institution within the same major, even if a core area is not completed and even if it means giving transfer credit across areas (e.g., credit of a math course in Area C).

Assessment of the core curriculum by each institution is required as part of their accreditation by the Southern Association of Colleges and Schools and by the USG Comprehensive Program Review process.

(BoR Minutes, October 2009, October 2014, October 2015; March 2016)

Area F requirements for an associate in criminal justice: [https://www.usg.edu/curriculum/assets/curriculum/documents/Criminal\\_Justice.pdf](https://www.usg.edu/curriculum/assets/curriculum/documents/Criminal_Justice.pdf)

Area F in Criminal Justice consists of 18 hours in lower-division courses related to the discipline and courses prerequisite to major courses. Acceptable courses include:

| Area F Guidelines: Criminal Justice - Courses                   |  | Semester Hours |
|-----------------------------------------------------------------|--|----------------|
| REQUIRED AREA (COURSE): Introductory course in criminal justice |  | 3-4            |
| OPTIONAL AREAS (COURSES):                                       |  | 14-15          |
| Total                                                           |  | 18             |

A. Introductory courses (to include appropriate multidisciplinary courses) in those social sciences upon which criminal justice is dependent as a multidisciplinary enterprise: sociology, psychology, and anthropology.

B. Introductory/survey courses (to include appropriate multidisciplinary courses) in disciplines and subdisciplines providing valuable context or tools for greater understanding or more effective functioning: American history (early or modern), political science and legal studies, economics, English (speech), foreign language, mathematics (statistics) and accounting.

C. Lower-division courses within criminal justice arguably essential to preparation for upper-division study in the major (e.g. criminal law and procedure, ethics, criminology, forensic science)

### Offerings by Course (Data Source A)

Number of sections each year

#### Course Offerings - Sections Each Academic Year

| Program Title              | Course Title | 2018 -<br>2019 | 2019 -<br>2020 | 2020 -<br>2021 |
|----------------------------|--------------|----------------|----------------|----------------|
| <b>AS-Criminal Justice</b> | ACCT 2101    | 8              | 7              | 8              |
|                            | ACCT 2102    | 5              | 5              | 4              |
|                            | ANTH 1102    | 3              | 2              | 2              |
|                            | COMM 1110    | 15             | 12             | 9              |
|                            | CRJU 1100    | 2              | 2              | 2              |
|                            | CRJU 2001    | 2              | 2              | 2              |
|                            | CRJU 2003    | 2              | 2              | 1              |
|                            | CRJU 2005    | 1              | 2              | 2              |
|                            | CRJU 2010    | 2              | 1              | 1              |
|                            | ECON 2105    | 11             | 6              | 7              |
|                            | ECON 2106    | 10             | 10             | 8              |
|                            | HIST 2111    | 19             | 15             | 19             |
|                            | HIST 2112    | 18             | 19             | 16             |
|                            | HUSV 2101    | 5              | 5              | 4              |
|                            | MATH 1401    |                | 13             | 14             |
|                            | POLS 1101    | 15             | 18             | 15             |
|                            | POLS 2201    | 1              | 2              | 2              |
|                            | PSYC 1101    | 29             | 26             | 24             |
|                            | SOCI 1101    | 21             | 17             | 11             |
|                            | SOCI 1160    | 4              | 3              | 3              |
|                            | SOCI 2293    | 1              | 1              | 1              |

*Number of sections of required courses and electives offered*

Number of Day, evening, and online sections

**Course Offerings - Sections by Day, Evening, and Online**

| Program Title       | 2018 - 2019 |                 |                 |                    | 2019 - 2020 |                 |                 |                    | 2020 - 2021 |                 |                 |                    |
|---------------------|-------------|-----------------|-----------------|--------------------|-------------|-----------------|-----------------|--------------------|-------------|-----------------|-----------------|--------------------|
|                     | Day Classes | Evening Classes | Fully Online .. | Hybrid/ Partiall.. | Day Classes | Evening Classes | Fully Online .. | Hybrid/ Partiall.. | Day Classes | Evening Classes | Fully Online .. | Hybrid/ Partiall.. |
| AS-Criminal Justice | 106         | 15              | 33              | 15                 | 94          | 14              | 45              | 15                 | 41          | 4               | 109             | 1                  |

**Number of Day, Evening, and Online sections offered**

*Day Classes - Non Online classes with meeting start times prior to 6pm*

*Evening Classes - Non Online classes with meeting time on or after 6pm*

*Fully Online Classes - Online classes with instructional method of Fully or Entirely Online*

*Hybrid/Partially Online Classes - Online classes with instructional method of Hybrid or Partially Online*

**Number of Sections by Location/Delivery**

**Course Offerings - Sections by Location/Delivery**

| Program Title       | 2018 - 2019              |                      |                           |                    |              | 2019 - 2020              |                      |                           |                    |              | 2020 - 2021              |                           |                    |              |                               |
|---------------------|--------------------------|----------------------|---------------------------|--------------------|--------------|--------------------------|----------------------|---------------------------|--------------------|--------------|--------------------------|---------------------------|--------------------|--------------|-------------------------------|
|                     | Barnesville/ Main Campus | Gordon State at FVSU | Gordon State at McDonough | Griffin Region CCA | Online Class | Barnesville/ Main Campus | Gordon State at FVSU | Gordon State at McDonough | Griffin Region CCA | Online Class | Barnesville/ Main Campus | Gordon State at McDonough | Griffin Region CCA | Online Class | St. George's Episcopal School |
| AS-Criminal Justice | 93                       | 11                   | 13                        | 4                  | 47           | 83                       | 11                   | 13                        | 1                  | 60           | 34                       | 9                         | 1                  | 110          | 1                             |

*Campus/Location of offerings by campus. Online classes include e-Core.*

## Section Enrollments (Mean Class Size)

**Course Offerings - Enrollments (Mean Class Size)**

| Program Title              | Course Title | 2018 - 2019 |          | 2019 - 2020 |          | 2020 - 2021 |          |
|----------------------------|--------------|-------------|----------|-------------|----------|-------------|----------|
|                            |              | Enrolled    | Capacity | Enrolled    | Capacity | Enrolled    | Capacity |
| <b>AS-Criminal Justice</b> | ACCT 2101    | 21          | 33       | 21          | 33       | 25          | 33       |
|                            | ACCT 2102    | 22          | 31       | 18          | 32       | 24          | 36       |
|                            | ANTH 1102    | 27          | 33       | 37          | 37       | 35          | 35       |
|                            | COMM 1110    | 23          | 17       | 23          | 24       | 22          | 25       |
|                            | CRJU 1100    | 32          | 33       | 33          | 35       | 33          | 35       |
|                            | CRJU 2001    | 16          | 33       | 17          | 34       | 16          | 35       |
|                            | CRJU 2003    | 16          | 33       | 11          | 34       | 25          | 35       |
|                            | CRJU 2005    | 17          | 30       | 14          | 34       | 15          | 35       |
|                            | CRJU 2010    | 11          | 33       | 9           | 35       | 15          | 35       |
|                            | ECON 2105    | 23          | 30       | 32          | 35       | 32          | 35       |
|                            | ECON 2106    | 28          | 33       | 28          | 35       | 28          | 29       |
|                            | HIST 2111    | 30          | 33       | 31          | 32       | 26          | 30       |
|                            | HIST 2112    | 31          | 32       | 32          | 31       | 28          | 30       |
|                            | HUSV 2101    | 29          | 34       | 32          | 35       | 24          | 36       |
|                            | MATH 1401    |             |          | 23          | 30       | 24          | 25       |
|                            | POLS 1101    | 30          | 28       | 30          | 29       | 26          | 32       |
|                            | POLS 2201    | 28          | 35       | 32          | 37       | 33          | 35       |
|                            | PSYC 1101    | 28          | 27       | 30          | 27       | 30          | 33       |
|                            | SOCI 1101    | 23          | 31       | 27          | 34       | 31          | 32       |
|                            | SOCI 1160    | 22          | 33       | 31          | 35       | 34          | 37       |
|                            | SOCI 2293    | 24          | 30       | 20          | 35       | 34          | 35       |

*Mean class size for section enrollments*

## Section Enrollments (Total Enrollments)

**Course Offerings - Enrollment Totals**

| Program Title              | Course Title | 2018 - 2019 |          | 2019 - 2020 |          | 2020 - 2021 |          |
|----------------------------|--------------|-------------|----------|-------------|----------|-------------|----------|
|                            |              | ENRL        | MAX_ENRL | ENRL        | MAX_ENRL | ENRL        | MAX_ENRL |
| <b>AS-Criminal Justice</b> | ACCT 2101    | 171         | 260      | 144         | 231      | 202         | 267      |
|                            | ACCT 2102    | 108         | 155      | 88          | 162      | 97          | 144      |
|                            | ANTH 1102    | 82          | 100      | 73          | 73       | 69          | 70       |
|                            | COMM 1110    | 341         | 259      | 280         | 289      | 201         | 225      |
|                            | CRJU 1100    | 63          | 65       | 65          | 70       | 65          | 70       |
|                            | CRJU 2001    | 31          | 65       | 33          | 67       | 62          | 140      |
|                            | CRJU 2003    | 31          | 65       | 21          | 67       | 25          | 35       |
|                            | CRJU 2005    | 17          | 30       | 28          | 67       | 58          | 140      |
|                            | CRJU 2010    | 21          | 65       | 9           | 35       | 15          | 35       |
|                            | ECON 2105    | 258         | 335      | 190         | 210      | 227         | 246      |
|                            | ECON 2106    | 281         | 325      | 278         | 345      | 220         | 230      |
|                            | HIST 2111    | 562         | 626      | 467         | 479      | 491         | 563      |
|                            | HIST 2112    | 556         | 568      | 607         | 593      | 442         | 481      |
|                            | HUSV 2101    | 147         | 170      | 159         | 175      | 95          | 142      |
|                            | MATH 1401    |             |          | 300         | 390      | 329         | 353      |
|                            | POLS 1101    | 452         | 415      | 533         | 521      | 386         | 486      |
|                            | POLS 2201    | 28          | 35       | 64          | 73       | 65          | 70       |
|                            | PSYC 1101    | 872         | 840      | 841         | 749      | 770         | 860      |
|                            | SOCI 1101    | 474         | 645      | 467         | 571      | 336         | 357      |
|                            | SOCI 1160    | 89          | 130      | 93          | 105      | 103         | 110      |
|                            | SOCI 2293    | 24          | 30       | 20          | 35       | 34          | 35       |

*Total enrollments for sections*

**Mission Statement and Curriculum Narrative:**

The Criminal Justice program meets the requirements established by the BOR and Gordon State in regard to its mission statement and program requirements. The program has a wide range and availability of classes. Students in the program should have no problem finding core and support classes to take. However, on deeper dive, it does not appear that many CRJU classes are offered in-person day or night. The program relies heavily on online CRJU classes. As this is not a fully online program, this could be problematic for student retention and progress. The department should take steps to ensure more in-person CRJU classes are offered for majors.

## Program Quality

### Student Inputs

#### Number of Students

##### Student Inputs - Number of Students

| Program Title Majr  | 2018 - 2019                  |                     |      | 2019 - 2020                  |                     |      | 2020 - 2021                  |                     |      |
|---------------------|------------------------------|---------------------|------|------------------------------|---------------------|------|------------------------------|---------------------|------|
|                     | Total Program Level Students | Students in Program | %    | Total Program Level Students | Students in Program | %    | Total Program Level Students | Students in Program | %    |
| AS-Criminal Justice | 3,019                        | 133                 | 4.4% | 2,573                        | 165                 | 6.4% | 2,485                        | 116                 | 4.7% |

Program Level - Associates

#### Average Incoming SAT/ACT for Program Majors

##### Student Inputs- Average Incoming SAT/ACT Scores

| Program Title Majr  | 2018 - 2019         |               |          | 2019 - 2020         |               |          | 2020 - 2021         |               |          |
|---------------------|---------------------|---------------|----------|---------------------|---------------|----------|---------------------|---------------|----------|
|                     | Students in Program | Avg. ACT Comp | Avg. SAT | Students in Program | Avg. ACT Comp | Avg. SAT | Students in Program | Avg. ACT Comp | Avg. SAT |
| AS-Criminal Justice | 133                 | 16.8          | 855.1    | 165                 | 17.1          | 851.7    | 116                 | 16.6          | 828.6    |

#### Average Incoming GPA for Program Majors

##### Student Inputs - Average Incoming GPA

| Program Title Majr  | 2018 - 2019         |             | 2019 - 2020         |             | 2020 - 2021         |             |
|---------------------|---------------------|-------------|---------------------|-------------|---------------------|-------------|
|                     | Students in Program | Avg. HS GPA | Students in Program | Avg. HS GPA | Students in Program | Avg. HS GPA |
| AS-Criminal Justice | 133                 | 2.863       | 165                 | 2.847       | 116                 | 2.780       |

#### Freshman Index\* for Program Majors

##### Student Inputs - Average Freshmen Index

| Program Title Majr  | 2018 - 2019         |                        | 2019 - 2020         |                        | 2020 - 2021         |                        |
|---------------------|---------------------|------------------------|---------------------|------------------------|---------------------|------------------------|
|                     | Students in Program | Average Freshman Index | Students in Program | Average Freshman Index | Students in Program | Average Freshman Index |
| AS-Criminal Justice | 133                 | 2,240                  | 165                 | 2,219                  | 116                 | 2,202                  |

## Incoming Learning Support Requirements for Program Majors

### Student Inputs- Incoming Learning Support Requirements

| Program Title Majr  | 2018 - 2019    |                   |       | 2019 - 2020    |                   |       | 2020 - 2021    |                   |       |
|---------------------|----------------|-------------------|-------|----------------|-------------------|-------|----------------|-------------------|-------|
|                     | LS Requirement | No LS Requirement | Total | LS Requirement | No LS Requirement | Total | LS Requirement | No LS Requirement | Total |
| AS-Criminal Justice | 44             | 95                | 133   | 60             | 119               | 165   | 37             | 83                | 116   |

## Student Outputs (Data Source A and B)

### Average Exit Scores on National Exams

| Program Title       | 2018-2019 | 2019-2020 | 2020-2021 |
|---------------------|-----------|-----------|-----------|
| AS Criminal Justice | N/A       | N/A       | N/A       |
| Overall Program     | N/A       | N/A       | N/A       |

### Average Graduating Major GPA

#### Student Outputs - Average Graduating Major GPA

| Program Title Majr  | 2018 - 2019 |                      | 2019 - 2020 |                      | 2020 - 2021 |                      |
|---------------------|-------------|----------------------|-------------|----------------------|-------------|----------------------|
|                     | Count       | Graduating Major GPA | Count       | Graduating Major GPA | Count       | Graduating Major GPA |
| AS-Criminal Justice | 11          | 3.432                | 19          | 3.330                | 16          | 3.167                |

GPA in program required courses for students in program at midterm census that graduated from program at end of term.

### Average Major GPA

#### Student Outputs - Average Major GPA

| Program Title Majr  | 2018 - 2019 |                | 2019 - 2020 |                | 2020 - 2021 |                |
|---------------------|-------------|----------------|-------------|----------------|-------------|----------------|
|                     | Count       | ACYR Major GPA | Count       | ACYR Major GPA | Count       | ACYR Major GPA |
| AS-Criminal Justice | 125         | 2.941          | 144         | 3.071          | 103         | 2.928          |

GPA in program required courses only. Major GPA Student Count may be smaller than total program count since only students enrolled in a course listed in the program curriculum are included.

### Employment Rates

| Program Title       | 2018-2019 | 2019-2020 | 2020-2021 |
|---------------------|-----------|-----------|-----------|
| AS Criminal Justice | N/A       | N/A       | N/A       |
| Overall Program     | N/A       | N/A       | N/A       |

## Entry into Graduate Programs

| Program Title       | 2018-2019 | 2019-2020 | 2020-2021 |
|---------------------|-----------|-----------|-----------|
| AS Criminal Justice | N/A       | N/A       | N/A       |
| Overall Program     | N/A       | N/A       | N/A       |

## Student Satisfaction

### Student Satisfaction Survey

All AS-CRIM students were invited to complete the Student Satisfaction Survey during the Spring semester of 2022. A copy of the Student Satisfaction Survey may be viewed in Appendix E. A table of survey results for AS-CRIM students may also be viewed in Appendix E following the survey.

### Summary Results of Student Satisfaction Survey

Student response to the Student Satisfaction Survey was extremely low (0.07 percent), the lowest response rate of all programs under review. Thus, the data is unable to support credible conclusions and meaningful inferences. Therefore, it is recognized that the results of the AS-CRIM student satisfaction with the program may not be indicative of the larger population.

In the area of availability and schedule of program courses, respondents reported extreme satisfaction (100 percent). Maximum satisfaction was reported on extracurricular learning experiences offered for AS-CRIM students (100 percent). However, respondents reported not attending any educational event or social/cultural event on campus during the past year (100 percent).

On the topic of program faculty, respondents reported moderate satisfaction with AS-CRIM Professors (100 percent) and strong satisfaction with the availability of Professors outside of class (100 percent). Respondents reported moderate satisfaction in believing the program prepares them for the next level of education (100 percent).

On the variable of Advisement, respondents reported moderate satisfaction with ease in contacting and scheduling time with their advisor (100 percent). Likewise, respondents reported moderate satisfaction in feeling their advisor takes a personal interest in them (100 percent). However, respondents reported extreme satisfaction with their advisor's knowledge about program requirements (100 percent).

Overall, respondents reported strong satisfaction with their experience in the AS-CRIM program and with Gordon State College (100 percent).

Again, the response rate is too low to draw meaningful conclusions from the data. Thus, it is recommended the CRIM Faculty administer the Student Satisfaction Survey again in the upcoming semester and strongly encourage students to participate in the study. At that point, more meaningful assumptions may be drawn. It is further recommended that CRIM Faculty meet to discuss educational, social, and cultural events outside the classroom and how to better encourage students to participate.

## Faculty Outputs (Data Source A, B, and C)

Number of Full-time and Part-time Faculty

### Faculty Outputs- Number of Faculty

| Program T.. Department                                    | 2018 - 2019 |           |           | 2019 - 2020 |           |           | 2020 - 2021 |           |           |
|-----------------------------------------------------------|-------------|-----------|-----------|-------------|-----------|-----------|-------------|-----------|-----------|
|                                                           | Full-time   | Part-time | Total     | Full-time   | Part-time | Total     | Full-time   | Part-time | Total     |
| <b>AS-Criminal Justice</b> --Business and Social Sciences | 3           | 6         | 9         | 2           | 2         | 4         |             |           |           |
| Bus, Hist & Social Sciences                               | 11          | 22        | 33        | 11          | 28        | 39        | 14          | 21        | 35        |
| Humanities & Fine & Performing                            | 3           | 2         | 5         | 1           | 2         | 3         | 1           | 1         | 2         |
| Math, Comp Sci & Engineering                              |             |           |           | 3           | 3         | 6         | 4           | 3         | 7         |
| Student Success Center                                    |             | 1         | 1         |             |           |           |             |           |           |
| <b>Overall Program</b>                                    | <b>17</b>   | <b>31</b> | <b>48</b> | <b>17</b>   | <b>35</b> | <b>52</b> | <b>19</b>   | <b>25</b> | <b>44</b> |

*Faculty supporting program through assignment to required courses.*

Number of Terminally Degreed Faculty and Number of Non-Terminally Degreed Faculty

### Faculty Outputs - Number of Faculty by Highest Degree

| Program Title              | Department                  | 2018 - 2019 |                      |                 |                             |           | 2019 - 2020 |                      |                 |                             |           | 2020 - 2021   |                      |                 |                             |           |
|----------------------------|-----------------------------|-------------|----------------------|-----------------|-----------------------------|-----------|-------------|----------------------|-----------------|-----------------------------|-----------|---------------|----------------------|-----------------|-----------------------------|-----------|
|                            |                             | Null        | Education Specialist | Master's Degree | Doctorate Degree (Academic) | Total     | Null        | Education Specialist | Master's Degree | Doctorate Degree (Academic) | Total     | Not Indicated | Education Specialist | Master's Degree | Doctorate Degree (Academic) | Total     |
| <b>AS-Criminal Justice</b> | --Business and Social Sci.. | 2           |                      | 2               | 5                           | 9         |             |                      |                 | 4                           | 4         |               |                      |                 |                             |           |
|                            | Bus, Hist & Social Scienc.. | 3           | 1                    | 13              | 16                          | 33        | 3           | 1                    | 18              | 17                          | 39        | 2             | 1                    | 12              | 20                          | 35        |
|                            | Humanities & Fine & Perf..  |             |                      | 1               | 4                           | 5         |             |                      | 1               | 2                           | 3         |               |                      | 1               | 1                           | 2         |
|                            | Math, Comp Sci & Engin..    |             |                      |                 |                             |           |             | 1                    | 2               | 3                           | 6         |               | 1                    | 3               | 3                           | 7         |
|                            | Student Success Center      | 1           |                      |                 |                             | 1         |             |                      |                 |                             |           |               |                      |                 |                             |           |
| <b>Overall Program</b>     |                             | <b>6</b>    | <b>1</b>             | <b>16</b>       | <b>25</b>                   | <b>48</b> | <b>3</b>    | <b>2</b>             | <b>21</b>       | <b>26</b>                   | <b>52</b> | <b>2</b>      | <b>2</b>             | <b>16</b>       | <b>24</b>                   | <b>44</b> |

Faculty Highest Degree Detail

| Program ..                  | Highest D.. | Lfm Name                    | 2018 - 2019 | 2019 - 2020 | 2020 - 2021 |
|-----------------------------|-------------|-----------------------------|-------------|-------------|-------------|
| AS-CRIM                     | Null        | Felder, Jakesia L.          |             | 1           |             |
|                             |             | Fields, Meigan M.           | 1           | 1           |             |
|                             |             | Mason, April                | 1           |             |             |
|                             |             | Mason, Jeffrey R            | 1           | 1           |             |
|                             |             | Sylvestre, Katherine Elea.. | 1           |             |             |
|                             |             | Troutman, Cheri B.          | 1           |             |             |
|                             |             | Wilkerson, Kenneth          | 1           |             |             |
| Not Indicated               |             | Haralson, Dacia             |             |             | 1           |
|                             |             | Hardman, Heather            |             |             | 1           |
| Education Specialist        |             | Cook, Suzanne C             |             | 1           | 1           |
|                             |             | Hanes, Edward C             | 1           | 1           | 1           |
| Master's Degree             |             | Carroll, Candace L          |             |             | 1           |
|                             |             | Clabaugh, Erik K.           | 1           | 1           | 1           |
|                             |             | Cook, Christina             | 1           | 1           | 1           |
|                             |             | Corbett, Tonya J            | 1           | 1           | 1           |
|                             |             | Davis, Kevin B.             | 1           | 1           | 1           |
|                             |             | Grizzle, Robert C.          | 1           | 1           |             |
|                             |             | Hayden, Diane B             |             | 1           |             |
|                             |             | Hewitt, John W              |             |             | 1           |
|                             |             | Holt, Rachelle              |             |             | 1           |
|                             |             | Howard, Anissa K.           | 1           |             |             |
|                             |             | Johnson, Bethany J          | 1           | 1           | 1           |
|                             |             | Kwakye, Joris               |             | 1           | 1           |
|                             |             | Madoni, Erica C             |             |             | 1           |
|                             |             | Marchman, Derek L           | 1           | 1           | 1           |
|                             |             | McGroarty, Kelly M          | 1           | 1           |             |
|                             |             | Murtagh, Angela L.          | 1           | 1           |             |
|                             |             | Norman, Gary A              | 1           |             |             |
|                             |             | Porter, Jennifer L          | 1           | 1           | 1           |
|                             |             | Riley, Septima              |             | 1           |             |
|                             |             | Smith, Olva Arnold          |             | 1           |             |
|                             |             | Taylor, Emilee N.           |             | 1           | 1           |
|                             |             | Turner, Jonathan Scott      | 1           | 1           | 1           |
|                             |             | van Hartesveldt, Mary Ann   | 1           | 1           |             |
|                             |             | Wolf, Beverly A             | 1           | 1           | 1           |
|                             |             | Woodson, Jennifer S         |             | 1           | 1           |
|                             |             | Wright, Larry L.            | 1           | 1           |             |
| Doctorate Degree (Academic) |             | Adams, Patsy D.             | 1           | 1           |             |
|                             |             | Aiello, Thomas A            |             |             | 1           |
|                             |             | Anderson, Bernard A         |             |             | 1           |
|                             |             | Awbrey, James L             | 1           | 1           | 1           |
|                             |             | Battle, Kiana L             | 1           | 1           |             |
|                             |             | Beck, Kris A                | 1           | 1           | 1           |
|                             |             | Boltz, Peter                | 1           | 1           | 1           |
|                             |             | Burstein, Alan              |             | 1           | 1           |
|                             |             | Butts, Donald C             | 1           |             |             |
|                             |             | Carper, William B           | 1           | 1           | 1           |
|                             |             | Collins, Caroline Rose      | 1           |             |             |
|                             |             | Flatt, Christy H            | 1           | 1           | 1           |
|                             |             | Fuller, Allen G             |             | 1           |             |
|                             |             | George, John C              |             | 1           | 1           |
|                             |             | Gibbs, Phillip A            | 1           | 1           | 1           |
|                             |             | Hawley, Melinda D           |             | 1           | 1           |
|                             |             | Joshi Beck, Prathibha V     | 1           | 1           | 1           |
|                             |             | Lee, Carol Gray             | 1           | 1           |             |
|                             |             | McKinney, Jane-Marie        | 1           | 1           | 1           |
|                             |             | Mittelman, Rachel J.        |             |             | 1           |
|                             |             | Morgan, Rhonda Raven        |             |             | 1           |
|                             |             | Nsiah, Christian            |             |             | 1           |
|                             |             | Nyame, Kiah E.              | 1           | 1           |             |
|                             |             | Perkerson, Thomas R         | 1           | 1           |             |
|                             |             | Perkowski, Caesar           | 1           |             |             |
|                             |             | Richards, Jeremy M          | 1           | 1           | 1           |
|                             |             | Rogers, Jeffery J           | 1           |             | 1           |
|                             |             | Shubitz, Scott M.           | 1           | 1           | 1           |
|                             |             | Smith, Kalisha H            | 1           | 1           |             |
|                             |             | Soaries, Craig E.           | 1           | 1           |             |
|                             |             | Terry, Pamela M             | 1           | 1           |             |
|                             |             | Traylor, Jessica S          | 1           | 1           | 1           |
|                             |             | Webb, Brian M               | 1           | 1           | 1           |
|                             |             | Williamson, J. Franklin     | 1           | 1           | 1           |
|                             |             | Winters, Frank W            |             |             | 1           |
|                             |             | Zabdawi, Marwan             |             | 1           | 1           |

Table provided as reference to update Terminal Degree status of individual faculty. Once updated, this table should be removed from CPR document.

#### Amount of Sponsored Research Funding

| Program Title       | 2018-2019 | 2019-2020 | 2020-2021 |
|---------------------|-----------|-----------|-----------|
| AS Criminal Justice | N/A       | N/A       | N/A       |
| Overall Program     | N/A       | N/A       | N/A       |

#### Amount of Other External Funds

| Program Title       | 2018-2019 | 2019-2020 | 2020-2021 |
|---------------------|-----------|-----------|-----------|
| AS Criminal Justice | N/A       | N/A       | N/A       |
| Overall Program     | N/A       | N/A       | N/A       |

#### Number of Peer-Reviewed Publications

| Program Title       | 2018-2019 | 2019-2020 | 2020-2021 |
|---------------------|-----------|-----------|-----------|
| AS Criminal Justice | N/A       | N/A       | N/A       |
| Overall Program     | N/A       | N/A       | N/A       |

#### Number of Faculty Research Fellowships

| Program Title       | 2018-2019 | 2019-2020 | 2020-2021 |
|---------------------|-----------|-----------|-----------|
| AS Criminal Justice | N/A       | N/A       | N/A       |
| Overall Program     | N/A       | N/A       | N/A       |

#### Number of Academic Conference Presentations

| Program Title       | 2018-2019 | 2019-2020 | 2020-2021 |
|---------------------|-----------|-----------|-----------|
| AS Criminal Justice | N/A       | N/A       | N/A       |
| Overall Program     | N/A       | N/A       | N/A       |

Faculty Growth and Development for AS in Criminal Justice

| Faculty Name          | Manuscripts Completed | Papers submitted for publication | Papers Accepted or Published | Papers Presented | Book Reviews | Professional Development Workshops and Continuing Education | Article and Chapter Reviews |
|-----------------------|-----------------------|----------------------------------|------------------------------|------------------|--------------|-------------------------------------------------------------|-----------------------------|
| Aiello, Thomas        | N/A                   | N/A                              | N/A                          | N/A              | N/A          | N/A                                                         | N/A                         |
| Awbrey, James         | N/A                   | N/A                              | N/A                          | N/A              | N/A          | N/A                                                         | N/A                         |
| Beck, Kris            | N/A                   | N/A                              | N/A                          | N/A              | N/A          | N/A                                                         | N/A                         |
| Burstein, Alan        | 0                     | 1                                | 1                            | 7                | 0            | 7                                                           | 0                           |
| Carper, William       | N/A                   | N/A                              | N/A                          | N/A              | N/A          | N/A                                                         | N/A                         |
| Cook, Christina       | N/A                   | N/A                              | N/A                          | N/A              | N/A          | N/A                                                         | N/A                         |
| Corbett, Tonya        | N/A                   | N/A                              | N/A                          | N/A              | N/A          | N/A                                                         | N/A                         |
| Davis, Kevin          | N/A                   | N/A                              | N/A                          | N/A              | N/A          | N/A                                                         | N/A                         |
| Flatt, Christy        | 0                     | 0                                | 0                            | 8                | 0            | 30                                                          | 0                           |
| Gibbs, Philip         | N/A                   | N/A                              | N/A                          | N/A              | N/A          | N/A                                                         | N/A                         |
| Hanes, Edward         | N/A                   | N/A                              | N/A                          | N/A              | N/A          | N/A                                                         | N/A                         |
| Haralson, Dacia       | N/A                   | N/A                              | N/A                          | N/A              | N /A         | N/A                                                         | N/A                         |
| Hardman, Heather      | 0                     | 0                                | 0                            | 0                | 0            | 1                                                           | 0                           |
| Hawley, Melinda       | 0                     | 0                                | 0                            | 0                | 0            | 25                                                          | 0                           |
| Holt, Rachelle        | N/A                   | N/A                              | N/A                          | N/A              | N/A          | N/A                                                         | N/A                         |
| Johnson, Bethany      | 0                     | 0                                | 0                            | 0                | 0            | 0                                                           | 0                           |
| Joshi-Beck, Prathibha | 5                     | 5                                | 4                            | 3                | 0            | 70+                                                         | = or > 10                   |
| Madoni, Erica         | 0                     | 0                                | 0                            | 0                | 0            | 19                                                          | 0                           |
| Marchman, Derek       | N/A                   | N/A                              | N/A                          | N/A              | N/A          | N/A                                                         | N/A                         |
| McKinney, Jane-Marie  | N/A                   | N/A                              | N/A                          | N/A              | N/A          | 8                                                           | 7                           |

| Faculty Name            | Manuscripts Completed | Papers submitted for publication | Papers Accepted or Published | Papers Presented | Book Reviews | Professional Development Workshops and Continuing Education | Article and Chapter Reviews |
|-------------------------|-----------------------|----------------------------------|------------------------------|------------------|--------------|-------------------------------------------------------------|-----------------------------|
| Mittelman, Rachel       | N/A                   | N/A                              | N/A                          | N/A              | N/A          | N/A                                                         | N/A                         |
| Morgan, Rhonda          | 0                     | 0                                | 0                            | 0                | 0            | 4                                                           | 0                           |
| Nsiah, Christian        | N/A                   | N/A                              | N/A                          | N/A              | N/A          | N/A                                                         | N/A                         |
| Porter, Jennifer        | N/A                   | N/A                              | N/A                          | N/A              | N/A          | N/A                                                         | N/A                         |
| Richards, Jeremy        | 0                     | 0                                | 0                            | 0                | 6            | 7                                                           | 0                           |
| Rogers, Jeffrey         | 1                     | 1                                | 1                            | 1                | 1            | 1                                                           | 0                           |
| Schubitz, Scott         | 0                     | 0                                | 6                            | 0                | 2            | 0                                                           | 0                           |
| Taylor, Emilee          | N/A                   | N/A                              | N/A                          | N/A              | N/A          | N/A                                                         | N/A                         |
| Traylor, Jessica        | 1                     | 0                                | 0                            | 20               | 4            | 44                                                          | 4                           |
| Turner, Jonathan        | N/A                   | N/A                              | N/A                          | N/A              | N/A          | N/A                                                         | N/A                         |
| Webb, Brian             | N/A                   | N/A                              | N/A                          | N/A              | N/A          | N/A                                                         | N/A                         |
| Williamson, J. Franklin | N/A                   | N/A                              | N/A                          | N/A              | N/A          | N/A                                                         | N/A                         |
| Winters, Frank          | N/A                   | N/A                              | N/A                          | N/A              | N/A          | N/A                                                         | N/A                         |
| Wolf, Beverly           | 0                     | 0                                | 0                            | 0                | 0            | 1                                                           | 0                           |
| Woodson, Jennifer       | N/A                   | N/A                              | N/A                          | N/A              | N/A          | N/A                                                         | N/A                         |

## Program Quality Narrative:

The percentage of students enrolled in the Criminal Justice program increased by 2% between AY2018 and AY2019, then decreased by 1.7% in AY2020. The AY2020 decrease seems to be tied to the start of the pandemic and the associated overall decreases in enrollment. It is worth mentioning that, even with the reduction in student enrollment due to the pandemic, the percentage of students enrolled in AY2020 was still 0.3% higher than in AY 2018.

The average SAT score of incoming students decreased slightly from 855.1 in AY2018 to 853.8 in AY2019, and continued to decrease in AY2020, reaching 828.6. This represents a 3.1% overall reduction of incoming SAT scores for program majors. While both GPA and the Freshman Index decreased steadily between AY2018 and AY2020, the ACT increased slightly between AY2018 and AY2019, then decreased in AY2020. The percentage of incoming students requiring learning support increased by 3.4% between AY2018 and AY2019 but decreased by 4.5% in AY2020 compared to the previous year. We should note that learning support requirements were adjusted for AY2020 due to the suspension of the SAT/ACT score requirements. With this change, it is difficult to determine true trends in the quality of students entering the program. Based on the available data, the overall quality of students entering the program appears to have remained consistent except for the number of students requiring learning support in AY2019.

The average major GPA for the Criminal Justice students increased by 4.42% from AY2018 (2.941) to AY2019 (3.071) and decreased by 4.65% in AY2020 (2.928) compared to the previous year. Overall, the GPA of program majors decreased by only 0.44% from AY2018 to AY2020. The decrease in average GPA between AY2019 and AY 2020 could be an effect of the Covid-19 pandemic.

The average GPA for the graduating majors in the AS Criminal Justice program has decreased each year: 3.432 in AY2018; 3.330 in AY2019 (-2.97%); 3.167 in AY2020 (- 4.89% compared to the previous year). This represents a 7.72% decrease between AY2018 to AY2020. There are no data regarding student employment, continuing education, and the student satisfaction survey results are inconclusive, due to an extremely low participation rate.

The average class size increased slightly from 24 in AY2018 to 25 in AY2019 and to 27 in AY2020, perhaps due to the increase in the number of the online classes offered in 2020-2021.

The number of full-time faculty supporting the program was constant (17) in AY2018 and AY2019 and increased by 2 in AY2020. The overall number of faculty supporting the program increased 8.33% between AY2018 (48 faculty) and AY2019 (52 faculty) and decreased 15.4% in AY 2020 (44 faculty) compared to the previous year. This represents an overall decrease of 8.33% between AY2018 and AY2020. The largest decrease was in the number of part-time faculty supporting the program that increased from 31 in AY2018 to 35 in AY2019 and then decreased to 25 in AY2020. The number of part-time faculty increased by 12.9% between AY2018 and AY2019, then decreased by 28.6% in AY2020, this sharp decrease being related to the pandemic. The percentage of the faculty with terminal degrees stayed constant around 50% over the three years analyzed here: AY2018 52%; AY2019 50%; AY2020 54%. Out of a total of 35 faculty, 11 participated in a total of 187 professional development workshops and Continuing Education trainings, 4 faculty presented a total of 31 papers, 4 faculty reviewed a total of 13 books and 2 faculty reviewed 11 articles or chapters. Also, 5 faculty had 12 papers accepted or published and 3 faculty completed 7 manuscripts. A significant percentage of the faculty supporting the CRJU program is very active in terms of professional development and scholarly activity.

The quality of students entering the program appears to have remained stable; however, the data are inconclusive due to the pandemic-related changes in entry requirements. Student outputs indicate a decrease in GPA for program majors and graduates. Although the number of full-time faculty supporting the program has remained stable, the percentage of part time faculty fluctuated greatly.

## PROGRAM VIABILITY

### Student Numbers

Overall Credit Hours at Entrance

#### Student Numbers - Overall Credit Hours at Program Declaration

| Program Title Major | Overall hours | 2018 -<br>2019 | 2019 -<br>2020 | 2020 -<br>2021 |
|---------------------|---------------|----------------|----------------|----------------|
| AS-Criminal Justice | 0 Hours       | 59             | 93             | 60             |
|                     | 1-30 Hours    | 54             | 52             | 38             |
|                     | 31-60 Hours   | 16             | 12             | 8              |
|                     | 61-90 Hours   | 2              | 7              | 8              |
|                     | 91-120 Hours  | 2              | 1              | 2              |

*Cumulative overall hours earned (including Transfer credit) at the beginning of the term the student declared the major.*

*NOTE: This table includes all students for AY and not just those declaring major during that AY. There can be duplication across AYs.*

### Faculty Workload

Number of Credit Hours Taught in the Program

#### Number of Credit Hours Taught in the Program

| Program Title       | 2018 - 2019 | 2019 - 2020 | 2020 - 2021 |
|---------------------|-------------|-------------|-------------|
| AS-Criminal Justice | 13,824      | 14,280      | 12,876      |

#### Standard Faculty Workload for Degree Program

| Program Title       | 2018-2019 | 2019-2020 | 2020-2021 |
|---------------------|-----------|-----------|-----------|
| AS Criminal Justice | N/A       | N/A       | N/A       |
| Overall Program     | N/A       | N/A       | N/A       |

Number of Faculty Supporting the Degree Program (within and outside the academic unit)

**Number of Faculty Supporting Program Within/Outside Department**

| Department Group   | Program Title Majr  | 2018 - 2019 | 2019 - 2020 | 2020 - 2021 |
|--------------------|---------------------|-------------|-------------|-------------|
| within Program     | AS-Criminal Justice | 42          | 43          | 35          |
|                    | <b>Total</b>        | 42          | 43          | 35          |
| outside of Program | AS-Criminal Justice | 6           | 9           | 9           |
|                    | <b>Total</b>        | 6           | 9           | 9           |

Percentage of Classes Taught by Full-time and Part-time Faculty

**Percentage of Classes Taught by Full-time and Part-time Faculty**

| Program Title       | 2018 - 2019 |       |           |       |       |        | 2019 - 2020 |       |           |       |       |        | 2020 - 2021 |       |           |       |       |        |
|---------------------|-------------|-------|-----------|-------|-------|--------|-------------|-------|-----------|-------|-------|--------|-------------|-------|-----------|-------|-------|--------|
|                     | Full-time   |       | Part-time |       | Total |        | Full-time   |       | Part-time |       | Total |        | Full-time   |       | Part-time |       | Total |        |
|                     | Count       | %     | Count     | %     | Count | %      | Count       | %     | Count     | %     | Count | %      | Count       | %     | Count     | %     | Count | %      |
| AS-Criminal Justice | 85          | 51.2% | 86        | 51.8% | 166   | 100.0% | 79          | 47.6% | 87        | 52.4% | 166   | 100.0% | 83          | 53.5% | 72        | 46.5% | 155   | 100.0% |

**Number and Percentage of classes taught by Full-time and Part-time Faculty.**

Administrative faculty such as Department Heads and Deans are included in the Part-time measures.

**NOTE:** If "team teaching" is utilized, Full-time Count plus Part-time Count will be greater than Total Count and Full-time% plus Part-time% will be greater than 100%.



Faculty Workload - Number of Advisees Per Faculty Member

| Program<br>Title Majr  | Department                        | Advisor                  | 2018 - 2019            |        | 2019 - 2020            |        | 2020 - 2021            |        |
|------------------------|-----------------------------------|--------------------------|------------------------|--------|------------------------|--------|------------------------|--------|
|                        |                                   |                          | Students in<br>Program | %      | Students in<br>Program | %      | Students in<br>Program | %      |
| AS-Criminal<br>Justice | Null                              | Jacobs, Cynthia          |                        |        | 9                      | 5.5%   | 8                      | 6.9%   |
|                        |                                   | Mathis, Justin           |                        |        | 11                     | 6.7%   |                        |        |
|                        | --Business and Social<br>Sciences | Howard, Anissa K         |                        |        | 10                     | 6.1%   |                        |        |
|                        |                                   | Smith, Kalisha H         | 14                     | 10.5%  | 15                     | 9.1%   |                        |        |
|                        |                                   | Terry, Pamela M          | 16                     | 12.0%  | 3                      | 1.8%   |                        |        |
|                        | --Undeclared Department           | Ellington, Sarah M       | 11                     | 8.3%   | 4                      | 2.4%   |                        |        |
|                        | Bus, Hist & Social Sciences       | Aiello, Thomas A         |                        |        |                        |        | 2                      | 1.7%   |
|                        |                                   | Awbrey, James L          | 13                     | 9.8%   | 11                     | 6.7%   | 4                      | 3.4%   |
|                        |                                   | Beck, Kris A             |                        |        | 12                     | 7.3%   | 7                      | 6.0%   |
|                        |                                   | Campbell, Scott K        |                        |        | 1                      | 0.6%   |                        |        |
|                        |                                   | Flatt, Christy H         | 13                     | 9.8%   | 12                     | 7.3%   | 3                      | 2.6%   |
|                        |                                   | Hawley, Melinda D        |                        |        | 2                      | 1.2%   |                        |        |
|                        |                                   | Johnson, Brenda E        | 2                      | 1.5%   | 3                      | 1.8%   | 1                      | 0.9%   |
|                        |                                   | Joshi Beck, Prathibha V  |                        |        |                        |        | 1                      | 0.9%   |
|                        |                                   | Mayo, Joseph A           | 3                      | 2.3%   | 7                      | 4.2%   | 3                      | 2.6%   |
|                        |                                   | McKinney, Jane-Marie     |                        |        |                        |        | 1                      | 0.9%   |
|                        |                                   | Mittelman, Rachel J      |                        |        |                        |        | 1                      | 0.9%   |
|                        |                                   | Richards, Jeremy M       |                        |        | 6                      | 3.6%   | 16                     | 13.8%  |
|                        |                                   | Rogers, Jeffery J        |                        |        | 3                      | 1.8%   | 15                     | 12.9%  |
|                        |                                   | Shubitz, Scott M         |                        |        | 8                      | 4.8%   | 9                      | 7.8%   |
|                        |                                   | Traylor, Jessica S       | 5                      | 3.8%   | 10                     | 6.1%   | 11                     | 9.5%   |
|                        |                                   | Traylor, Rylan R         | 2                      | 1.5%   |                        |        |                        |        |
|                        |                                   | Webb, Brian M            |                        |        |                        |        | 3                      | 2.6%   |
|                        |                                   | Williamson, J. Franklin  | 1                      | 0.8%   | 4                      | 2.4%   | 1                      | 0.9%   |
|                        | Education                         | Casebeer, David L        | 2                      | 1.5%   |                        |        |                        |        |
|                        |                                   | Robison, Matthew         |                        |        | 5                      | 3.0%   | 2                      | 1.7%   |
|                        |                                   | Schaffer, Autumn         | 1                      | 0.8%   | 4                      | 2.4%   | 1                      | 0.9%   |
|                        |                                   | Wester-Neal, Katherine   |                        |        |                        |        | 1                      | 0.9%   |
|                        | Humanities & Fine &<br>Performing | Ivey, Robert P           |                        |        | 1                      | 0.6%   | 1                      | 0.9%   |
|                        |                                   | McCarthy, Erik S         |                        |        | 1                      | 0.6%   |                        |        |
|                        |                                   | Perry-Stewart, Michele D | 3                      | 2.3%   | 3                      | 1.8%   |                        |        |
|                        |                                   | Powers, Stephen R        |                        |        | 1                      | 0.6%   |                        |        |
|                        |                                   | Raynie, Stephen A        | 9                      | 6.8%   | 6                      | 3.6%   | 2                      | 1.7%   |
|                        |                                   | Whitelock, Edward J      | 1                      | 0.8%   |                        |        |                        |        |
|                        | Math, Comp Sci &<br>Engineering   | Anderson, Bernard A      | 1                      | 0.8%   |                        |        |                        |        |
|                        |                                   | Betanga, Solomon A       |                        |        | 1                      | 0.6%   |                        |        |
|                        |                                   | Hayden, Diane B          | 2                      | 1.5%   | 1                      | 0.6%   | 1                      | 0.9%   |
|                        | Natural Sciences                  | Hyde, Linda L            |                        |        | 1                      | 0.6%   | 1                      | 0.9%   |
|                        |                                   | Sedgwick, Myles          | 1                      | 0.8%   |                        |        |                        |        |
|                        | Nursing                           | Brooker, Heather E       | 1                      | 0.8%   | 1                      | 0.6%   | 1                      | 0.9%   |
|                        |                                   | Murray-Nobles, JoAnne    |                        |        |                        |        | 1                      | 0.9%   |
|                        | School Bus, Lib Arts & Soc..      | Kicklighter, Barry L     |                        |        |                        |        | 1                      | 0.9%   |
|                        | Student Success Center            | Calhoun, Valerie J       | 8                      | 6.0%   | 14                     | 8.5%   | 16                     | 13.8%  |
|                        |                                   | Dennis, Sanford D        |                        |        | 2                      | 1.2%   | 7                      | 6.0%   |
|                        |                                   | Grubbs, Gay U            | 1                      | 0.8%   |                        |        |                        |        |
|                        |                                   | Moore, Tonya Y           | 1                      | 0.8%   |                        |        |                        |        |
|                        |                                   | Okoli, Sonya M           | 1                      | 0.8%   |                        |        |                        |        |
|                        |                                   | Stuckey, Wanda M         | 7                      | 5.3%   | 6                      | 3.6%   | 5                      | 4.3%   |
|                        |                                   | Sylvestre, Katherine E   | 6                      | 4.5%   | 11                     | 6.7%   | 5                      | 4.3%   |
|                        |                                   | Woodruff, James P        | 12                     | 9.0%   | 22                     | 13.3%  | 2                      | 1.7%   |
| <b>Grand Total</b>     |                                   |                          | 133                    | 100.0% | 165                    | 100.0% | 116                    | 100.0% |

## Program Viability Narrative

The data indicate that the majority of students pursuing an Associate's degree in Criminal Justice tended to declare their majors in their freshman year (AY2018 85%; AY2019 87.9%; AY2020 84.5%). This indicates that students who major in Criminal Justice have made that decision prior to enrolling in college or during their first two semesters. The number of majors increased by 24% from AY2018 (133) to AY2019 (165). Significantly more students declared the Criminal Justice major as entering freshmen in AY2019 (93) compared to AY2018 (59). There was a decrease in AY2020 with both entering freshman Criminal Justice majors (60) and total Criminal Justice majors (116). This is consistent with an overall decrease in enrollment for Gordon State College.

The faculty workload showed a slight increase in credit hours taught in the program from AY2018 (13,824) to AY2019 (14,280); there was a decrease in AY2020 (12,876). The number of faculty supporting the program increased from AY2018 (48) to AY2019 (52); there was a decrease in AY2020 (44).

Overall, the number of credit hours per supporting faculty member remained relatively stable from AY2018 (288) to AY2020 (292). This indicates that the change in workload was minimal considering the changes in the number of students who declared the Criminal Justice major. The number and percentage of online courses increased from AY2018 to AY2020; however, this should be interpreted considering the effect of the Covid-19 pandemic on the necessity to offer more courses online.

The percentage of full-time faculty members teaching in the Criminal Justice program remained relatively stable around 50% (AY2018 51.2%; AY2019 47.6%; AY2020 53.5%). It should be noted that most of the required courses for this degree are general education courses. Most students in the Criminal Justice program have been advised by faculty within the Business, History, and Social Sciences department (AY2018 51.9%; AY2019 70.9%; AY2020 67.2%). This is significant given that most of these students declared their majors as freshmen, and freshmen are typically advised by their Freshman Introduction to Reasoning Essentials (FIRE) course instructor.

Overall, there appears to be a decrease in the number of majors and credit hours taught between AY2019 and AY2020; however, this is consistent with overall declines across Gordon State College. Additionally, the decrease in the number of supporting faculty members aligns with this college-wide reduction in the teaching corp. The program is viable, but the college will need to recruit and retain faculty members who can teach criminal justice courses. Currently, there is no full-time faculty member teaching the required criminal justice courses outside of the supporting areas of psychology, sociology, and anthropology.

## Program Productivity

### Student Graduation Statistics

Student Time to Degree

#### Overall Time to Degree

|                     | 2019  |                    | 2020  |                    | 2021  |                    |
|---------------------|-------|--------------------|-------|--------------------|-------|--------------------|
| Program Title MAJR  | Count | Avg. Years to Grad | Count | Avg. Years to Grad | Count | Avg. Years to Grad |
| AS-Criminal Justice | 11    | 2.7                | 19    | 3.1                | 16    | 3.2                |

*Time to Degree based on first-term of enrollment at GSC.*

Associate Level Graduation Numbers (for Review of Associate Level Programs)

#### First-time Freshmen/Transfer Time to Degree

| Acyr | Program Title MAJR  | 2 yrs or less |       |          |      | 3 to 4 yrs |       |          |      | More than 4 yrs |       |          |      |
|------|---------------------|---------------|-------|----------|------|------------|-------|----------|------|-----------------|-------|----------|------|
|      |                     | Freshmen      |       | Transfer |      | Freshmen   |       | Transfer |      | Freshmen        |       | Transfer |      |
|      |                     | Count         | %     | Count    | %    | Count      | %     | Count    | %    | Count           | %     | Count    | %    |
| 2019 | AS-Criminal Justice | 2             | 25.0% |          |      | 6          | 75.0% |          |      |                 |       |          |      |
| 2020 | AS-Criminal Justice |               |       |          |      | 13         | 81.3% |          |      | 2               | 12.5% | 1        | 6.3% |
| 2021 | AS-Criminal Justice | 1             | 7.1%  | 1        | 7.1% | 9          | 64.3% | 1        | 7.1% | 2               | 14.3% |          |      |

*Time to Degree based on first-term of enrollment at GSC.*

*Includes students known to Institutional Research as First-time Freshmen (Freshmen) or First-time Transfer (Transfer). Includes dual enrollment students converting to first-time freshmen.*

### Student Retention (Data Source A)

Returned the Subsequent Term

#### Student Retention - Returning Students

| Program Title MAJR  | 2018 - 2019    |        |      |       | 2019 - 2020    |        |      |       | 2020 - 2021    |        |      |       |
|---------------------|----------------|--------|------|-------|----------------|--------|------|-------|----------------|--------|------|-------|
|                     | Total students | Return | Grad | %     | Total students | Return | Grad | %     | Total students | Return | Grad | %     |
| AS-Criminal Justice | 86             | 34     | 4    | 41.9% | 87             | 37     | 2    | 44.8% | 46             | 23     | 5    | 54.3% |

\* Academic year - AY of first semester (Summer, Fall or Spring) student has declared major for the program under review.

\* Returned - Returned the subsequent Fall term - student enrolled Fall term subsequent to his/her Cohort Term

\* Graduated- Graduate prior to subsequent Fall term - student was awarded degree in program prior to the Fall term subsequent to his/her Cohort Term

\* % - Percentage retained/graduated - total number of students retained and graduated divided by total students in a Cohort of the Academic Year

## Program Productivity Narrative

The CRJU program productivity is struggling. While the number of students is high, the number of graduates is not. Over the past three academic years, only 11 majors have graduated from the CRJU program. With the data provided in this report, this is certainly due to the lack of CRJU faculty and advisors on campus. Simply put, Gordon State does not have the CRJU faculty to offer enough classes to successfully navigate students to graduation and into a CRJU career. This is evident in the table that shows CRJU time to graduation. It takes most CRJU majors three to four years to graduate from a two-year program. This is, again, most certainly due to a dearth of CRJU in-person classes at Gordon State and the fact that there are no full-time permanent CRJU faculty. Both Gordon State and the department are failing CRJU majors by not having the requisite number of classes and appropriate faculty to handle the program. With the proper faculty and support, the CRJU students would undoubtedly be more productive, graduating at higher rates and in a quicker time frame.

## Appendix A: Data Sources

A = Institutional Research

B = Department/Department Head

C = Human Resources

D = Department Website

E = Gordon State College Catalog

F = Board of Regents Website

Note: If other data sources are used, they can be implemented as need to Appendix A and the appropriate sections above.

## Appendix B: Student Demographics

### Number of program students

Total number of students in the program and as a percentage of all Bachelors students at Gordon State College

See table “Number of Students” in the *Student Inputs* section.

Number of students in [Program] program by self-reported Gender, Age, and Ethnicity and percentage of all Bachelors students at Gordon State College.

*Self-Reported Age*

**Student Demographics Self Reported Age**

| Program Title Majr  | Age Category | 2018 - 2019         |       | 2019 - 2020         |       | 2020 - 2021         |       |
|---------------------|--------------|---------------------|-------|---------------------|-------|---------------------|-------|
|                     |              | Students in Program | %     | Students in Program | %     | Students in Program | %     |
| AS-Criminal Justice | <= 23        | 129                 | 97.0% | 158                 | 95.8% | 108                 | 93.1% |
|                     | > 23         | 4                   | 3.0%  | 7                   | 4.2%  | 8                   | 6.9%  |

*Self-Reported Gender*

**Student Demographics Self Reported Gender**

| Program Title Majr  | GENDER | 2018 - 2019         |       | 2019 - 2020         |       | 2020 - 2021         |       |
|---------------------|--------|---------------------|-------|---------------------|-------|---------------------|-------|
|                     |        | Students in Program | %     | Students in Program | %     | Students in Program | %     |
| AS-Criminal Justice | Female | 83                  | 62.4% | 105                 | 63.6% | 74                  | 63.8% |
|                     | Male   | 50                  | 37.6% | 60                  | 36.4% | 42                  | 36.2% |

*Self-Reported Ethnicity*

**Student Demographics Self Reported Ethnicity**

| Program Title Majr  | Ethnicity/Race               | 2018 - 2019         |       | 2019 - 2020         |       | 2020 - 2021         |       |
|---------------------|------------------------------|---------------------|-------|---------------------|-------|---------------------|-------|
|                     |                              | Students in Program | %     | Students in Program | %     | Students in Program | %     |
| AS-Criminal Justice | Hispanic or Latino           | 8                   | 6.0%  | 10                  | 6.1%  | 7                   | 6.0%  |
|                     | Asian                        | 1                   | 0.8%  | 1                   | 0.6%  |                     |       |
|                     | Black or African American    | 70                  | 52.6% | 88                  | 53.3% | 69                  | 59.5% |
|                     | White                        | 48                  | 36.1% | 57                  | 34.5% | 35                  | 30.2% |
|                     | Two or more races            | 5                   | 3.8%  | 6                   | 3.6%  | 5                   | 4.3%  |
|                     | Unknown                      |                     |       | 3                   | 1.8%  |                     |       |
|                     | Native Hawaiian or Other P.. | 1                   | 0.8%  |                     |       |                     |       |

**Student Demographics - Students by Number of Hours Completed**

| Program Title Majr         | Number of Hours Earned | 2018 - 2019         |       | 2019 - 2020         |       | 2020 - 2021         |       |
|----------------------------|------------------------|---------------------|-------|---------------------|-------|---------------------|-------|
|                            |                        | Students in Program | %     | Students in Program | %     | Students in Program | %     |
| <b>AS-Criminal Justice</b> | < 60                   | 116                 | 87.2% | 131                 | 79.4% | 83                  | 71.6% |
|                            | 60 - 74                | 12                  | 9.0%  | 23                  | 13.9% | 19                  | 16.4% |
|                            | 75 - 89                | 3                   | 2.3%  | 5                   | 3.0%  | 6                   | 5.2%  |
|                            | 90 - 104               |                     |       | 4                   | 2.4%  | 2                   | 1.7%  |
|                            | 105 - 120              |                     |       | 2                   | 1.2%  | 4                   | 3.4%  |
|                            | > 120                  | 2                   | 1.5%  |                     |       | 2                   | 1.7%  |

*Number of Hours Earned includes institutional and transfer credits.*

## Appendix C: Faculty Roster

The information for this is in a separate attachment.

## Appendix D: Library Resources Associate of Science for Criminal Justice

### **Dorothy W. Hightower Collaborative Learning Center and Library Resources**

#### **Mission**

The mission of the Dorothy W. Hightower Collaborative Learning Center and Library is to support the teaching, learning, and research needs of the college community by providing a knowledgeable staff, resources, tools, information, learning spaces, and instruction in evaluative and lifelong learning skills.

#### **Library Vision and Primary Function**

The Dorothy W. Hightower Collaborative Learning Center and Library is a welcoming environment offering and encouraging flexible, open, and collaborative learning spaces as well as individual study spaces to meet the needs of the 21<sup>st</sup> Century student learner. The library provides and maintains a full range of print, non-print, and electronic resources; technology; and services to support teaching and learning at Gordon State College. Additionally, the library promotes awareness, understanding, and the use of these resources through research skills courses, library orientation classes, individualized instruction, online tutorials, and hands-on research assistance for Gordon State students located in Barnesville, Griffin, McDonough and distance education learners. Gordon State College students, faculty, and staff, as well as the surrounding community, are invited to use Hightower Library to pursue academic and intellectual interests.

The primary functions of the library are:

1. To provide physical and electronic access to the necessary informational and instructional resources and technologies which facilitate teaching and nurture learning via logical organization of materials and services, enabling information to be conveniently located, accessed, manipulated, and created.
2. To provide an expert staff, whose value as an informational source equals that of our print and electronic resources, and who are committed to aiding the student, faculty, and staff in the most effective manner.
3. To provide for a growing student body and faculty an attractive yet functional facility which respects the tradition of individual study while simultaneously encouraging the spirit of collaborative engagement, and which allows students, faculty, and staff to achieve their academic goals through research, education, facilitation, presentations, stimulation, and innovation.

### Research Assistance

Research assistance is available by walk-up face-to-face assistance, phone, email, and online via PowerPoint and video tutorials, as well as LibGuides (subject guides). Additionally, Gordon State students are assigned a personal librarian based on their majors or home department. Students are able to schedule consultation appointments with their personal librarian to seek help with their research assignments. Faculty/staff may also take advantage of the Personal Librarian program and work with librarians to create/revise class assignments, provide library instruction classes, conduct research for professional development or scholarly activities, or recommend library materials to support the curriculum offered at Gordon State.

The Personal Librarian for Criminal Justice is Beverly Eskridge.

### Facility and Online Description

The library supports an on-site, physical collection consisting of 90,124 volumes, 7,932 bound periodicals, 8,000 current periodical subscriptions, 10,394 microfilm units, and 698,672 electronic books. In addition to books and periodicals, the library houses a growing collection of audiovisual materials for use in the library or for classroom use. Patrons have access, in GALILEO (**G**eorgi**A** **L**ibrary **L**earning **O**nline) to more than 105,000 online serials and core academic journals with over 93,221 of these full-texts and 322 databases. Equipment is available in the library for viewing these materials.

Hightower Library, a two story building, named for Dorothy Watson Hightower, was built in 1978. Reference materials, bound periodicals, microfilm, the Georgia Collection, video collection, and LP collection were housed on the first floor until renovation began in July 2015. The circulating collection, study rooms, and AV equipment were located on the second floor. Hightower Library provided space for quiet study and collaborative group work (6 study rooms), 27 computers, 24 laptops, 2 printers, wireless access, 3 microfilm readers, and 2 photocopiers.

During the renovation, students accessed computers and quiet study spaces located in the Instructional Complex Building, Academic Hall, Russell Hall, Nursing and Allied Health Sciences Building, and Smith Hall as well as connecting remotely using their personal devices or utilizing technology at one of the partner libraries (HCPL or SCTC). Since the renovation completion in 2016, the library is a state of the art learning facility for the 21st century learner which houses approximately thirty percent of the reference materials, bound periodicals, microfilm collection, and circulating collection while the remaining library materials are located via Guillebeau Hall yet accessible upon electronic request. The renovated building houses an increased number of (1) general student seating, (2) computers, (3) individual and group study rooms for collaborative work and individual quiet study, (4) Presentation Practice Room, (5) Assistive Technology Room, (6) two instructional classrooms, (7) wireless access, (8) microfilm readers, (9) printing, (10) and self-check-out machine.

Guillebeau Hall was built in 1934 as Memorial Gymnasium to honor the men who fought in World War I. Memorial Gymnasium was a Public Works Administration project. The building was remodeled in 1999 and converted to a co-ed honors hall that housed 36 students. The building was renamed in honor of Colonel Joseph Edwin Guillebeau, a former professor and President of Gordon Military College. More recently, the main floor of Guillebeau Hall was renovated during Spring and Summer semesters 2015 to accommodate the library repository. It houses the majority of the library's collection as well as the Archives Collection. Archives consist of materials donated to the college related to the history of the (1) college, (2) Lamar County, (3) City of Barnesville, (4) alumni memorabilia, and (5) well-known alumni. Students and community members wanting to access these materials may do so by scheduling an appointment with the Reference and Instruction Librarian who also serves as the college's Archivist. Library users may access materials in Guillebeau Monday through Friday from 8 AM until 5 PM upon scheduling an appointment with a librarian.

[Criminal Justice Resources available in Hightower Library overall](#)

| <b>Format</b>            | <b>Number of Titles</b> | <b>Comments</b>                      |
|--------------------------|-------------------------|--------------------------------------|
| Books                    | 257                     |                                      |
| Electronic Books         | 663,613                 |                                      |
| Print/Microfilm Journals | 21                      | This counts only unique titles.      |
| Electronic Journals      | 318                     | Total count includes some duplicates |

| <b>DATABASE TITLE</b>                       |
|---------------------------------------------|
| Criminal Justice Database (ProQuest)        |
| Legal Source                                |
| Sociological Collection                     |
| Sociology Database (ProQuest)               |
| Social Science Database (ProQuest)          |
| Psychology & Behavioral Sciences Collection |
| Psychology Database (ProQuest)              |
| PsycARTICLES                                |
| PsycINFO                                    |
| Bepress Digital Commons                     |
| JSTOR                                       |
| GALE Virtual Reference Library              |
| Ebook Academic Collection (EBSCO)           |
| Ebook Central (ProQuest)                    |
| Ebooks on EBSCOhost                         |
| Academic Search Complete                    |
| ProQuest Central                            |
| Access World News (Newsbank)                |

Criminal Justice databases available through GALILEO

| <b>DATABASE TITLE</b>                             |
|---------------------------------------------------|
| Georgia State Electronic Theses and Dissertations |
| ProQuest Dissertation & Theses A&I                |
| UGA Dissertations & Theses                        |

Criminal Justice Journals available through GALILEO and in paper or microfilm format

| <b>Title</b>                                                  |
|---------------------------------------------------------------|
| American Jails: the magazine of the American Jail Association |
| American Journal of Criminal Justice                          |
| Australian and New Zealand Journal of Criminology             |
| Asian Journal of Criminology                                  |
| British Journal of Criminology                                |
| British Journal of Community Justice                          |
| Canadian Journal of Criminology and Criminal Justice          |
| Corrections Forum                                             |
| Corrections Today                                             |
| Crime & Delinquency                                           |
| Crime, Law and Social Change: an interdisciplinary journal    |
| Crime Science                                                 |
| Criminal Justice                                              |
| Criminal Justice & Behavior                                   |
| Criminal Justice Ethics                                       |
| Criminal Justice Review                                       |

| <b>Title</b>                                                 |
|--------------------------------------------------------------|
| Criminology: an interdisciplinary journal                    |
| Criminology and Public Policy                                |
| Criminology, Criminal Justice, Law & Society                 |
| Critical Criminology: international journal                  |
| European Journal of Crime, Criminal Law and Justice          |
| European Journal of Criminology                              |
| European Journal on Criminal Policy & Research               |
| F B I Law Enforcement Bulletin                               |
| Federal Probation                                            |
| Forensic Sciences Research                                   |
| Howard Journal of Criminal Justice                           |
| International Journal for Crime, Justice & Social Democracy  |
| International Journal of Criminology and Sociological Theory |

| <b>Title</b>                                           |
|--------------------------------------------------------|
| International Journal of Criminology and Sociology     |
| International Journal of Police Science & Management   |
| International Journal of Punishment and Sentencing     |
| Journal of Correctional Education                      |
| Journal of Criminal Justice                            |
| Journal of Criminal Justice Education                  |
| Journal of Criminal Law & Criminology                  |
| Journal of Criminological Research Policy and Practice |
| Journal of Experimental Criminology                    |
| Journal of Gender, Race & Justice                      |
| Journal of International Criminal Justice              |
| Journal of Quantitative Criminology                    |
| Journal of Research in Crime and Delinquency           |

| <b>Title</b>                                                         |
|----------------------------------------------------------------------|
| Justice Quarterly                                                    |
| National Institute of Justice Journal                                |
| New Criminal Law Review                                              |
| On the Beat: Community Oriented Policing Services                    |
| Policing: an international journal of police strategies & management |
| Social Justice                                                       |

## Appendix E: Student Satisfaction with Program Survey Results

*Student Satisfaction with Program* Survey Results is a separate attachment.