

## COMPREHENSIVE PROGRAM REVIEW: AY 2021-2022

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**Academic Program Name:** AA Sociology

**CIP Code:** 45.1101

**College or School and Department:** School of Business, Liberal Arts, and Social Sciences/Department of Business, History, and Social Science

**Date of Last Internal Review:** N/A - This is the first review.

**Outcomes of Previous Program Review (brief narrative statement):** N/A - This is the first review.

**Current Date Program Reviewed at the Institution for this report:** N/A – This is the first review.

### Executive Summary and Memo:

The Associate of Arts in Sociology is a viable program with an increase in the number of majors but in the area of quality, the committee is inconclusive. This may be because of fluctuations in the average GPA for Sociology majors, and the percentage of full-time faculty to the total number of faculty indicators. Both of these show an increase in the first year, then a decrease in the second year, but the third year shows another increase which makes it harder to come to conclusions about the quality of the program. The program in the area of productivity needs improvement because of the low number of graduates and graduation times in the program. The main concern for the program is the decreasing percentage of full-time faculty, resulting in a lack of sociology classes taught in the program contributing to fluctuating student enrollment. The committee recommends the hiring of additional full-time faculty with the terminal degree in the area to help the program reach its full potential.

### Quality Summary:

Overall, the Assessment Committee finds that the Sociology program quality data are inconclusive. While ACT scores showed a continual decrease from AY2018 to AY2020, SAT scores showed a continual increase. High school GPAs for incoming students show similar numbers from 2.900 to 2.936 between AY2018 and AY2019 but drop to 2.792 in AY2020. The average GPA for students majoring in Sociology decreased from 3.026 in AY2018 to 2.792 in AY2019 and then increased to 2.968 in AY2020. The percentage of full-time faculty to the total number of faculty was 42% in AY2018, 38% in AY2019, and 41% in AY2020.

### Viability Summary:

Overall, the Associate of Arts in Sociology Program is viable. The number of majors in the program increased and the 2020 dip in majors is consistent with college-wide trends. The only threat to program viability is the decreasing percentage of full-time faculty members teaching in the program. As the number of students is increasing, the college may need to recruit and retain at least one full-time faculty member to teach and advise students in the Associate of Arts in Sociology program.

## Productivity Summary:

Overall, the program has low productivity. The number of graduates increased from two to five; however, this is still considered a low-producing program. Additionally, students have, on average, taken more than two years to complete this two-year degree.

## Mission Statement and Curriculum

### Program Mission Statement

The mission statement of the Associate of Arts in Sociology is found on the following website:

<https://www.gordonstate.edu/academics/majors-and-programs/associate-of-arts/sociology/index.html> and states the following:

The Associates of Arts Degree at Gordon State College in Sociology provides students with the information needed to understand the foundational theories, principles, and concepts of sociology and how to scientifically study social forces, structures, interactions, and diversity of humans in society. This degree program prepares students to succeed in the Bachelor of Science in Human Services at Gordon State College or any other program leading to a career in the fields of sociology, criminal justice, psychology or social work.

### Program Requirements (Data Source D and E)

Associate Degree program requirements for the Core Curriculum (Areas A-E) and also Area G are described on pages 104-115 of the Gordon State College Academic Catalog

<https://www.gordonstate.edu/documents/departments/academic-affairs/academic-affairs/2021-22-catalog-final-6-22-21.pdf>

### **Area A Essential Skills**

Area A(1) Required Courses: 6 hours

ENGL 1101 (3-0-3)  
ENGL 1102 (3-0-3)

Area A(2) Choose **one** of the following courses: 3-4 hours

|                   |                   |
|-------------------|-------------------|
| MATH 1001 (3-0-3) | MATH 1401 (3-0-3) |
| MATH 1111 (3-0-3) | MATH 1501 (4-0-4) |
| MATH 1113 (4-0-4) |                   |

*Hours Applied to Area A - 9 Hours<sup>4</sup>*

Notes: Any one of the courses, MATH 1001, MATH 111, MATH 113, or 1501, will satisfy the Area A(2) mathematics requirement with the following exceptions:

- Students who are science majors must take MATH 1113 or MATH 1501 in Area A(2).
- Students who are middle grades education majors with a focus in mathematics must take MATH 1113 or MATH 1501 in Area A(2).

<sup>4</sup> A course taken to satisfy Area A requirements cannot also be used to satisfy a course requirement in another Area.

### **Area B Institutional Options (Critical Thinking)**

FIRE 1000 Freshman Introduction to Reasoning Essentials 2-0-2

and choose one of the following:

|            |                                         |       |
|------------|-----------------------------------------|-------|
| COLQ 2991  | Colloquium in the Humanities            | 2-0-2 |
| COLQ 2992  | Natural Sciences/Mathematics Colloquium | 2-0-2 |
| COLQ 2993  | Social Sciences Colloquium              | 2-0-2 |
| COLQ 2994H | Honors Colloquium                       | 2-0-2 |

*Hours Applied to Area B - 4 Hours*

### **Area C Humanities/Fine Arts**

Choose one of the following courses: 3 hours

|                                |                                |                                |
|--------------------------------|--------------------------------|--------------------------------|
| ARTS 1100 (3-0-3)              | COMM 1500 (3-0-3)              | SPAN 1001 (3-0-3)              |
| ARTS 1101 <sup>1</sup> (3-0-3) | FREN 1001 (3-0-3)              | SPAN 1002 (3-0-3)              |
| ARTS 1102 <sup>1</sup> (3-0-3) | FREN 1002 (3-0-3)              | SPAN 1060 (6-0-6)              |
| COMM 1100 (3-0-3)              | HUMN 1500 <sup>1</sup> (3-0-3) | THEA 1000 (3-0-3)              |
| COMM 1110 (3-0-3)              | MUSC 1100 (3-0-3)              | THEA 1100 <sup>1</sup> (3-0-3) |

Choose one of the following courses: 3 hours

|                                |                   |
|--------------------------------|-------------------|
| ENGL 2111 <sup>1</sup> (3-0-3) | ENGL 2132 (3-0-3) |
| ENGL 2112 <sup>1</sup> (3-0-3) | ENGL 2141 (3-0-3) |
| ENGL 2121 (3-0-3)              | ENGL 2142 (3-0-3) |
| ENGL 2122 (3-0-3)              | PHIL 2010 (3-0-3) |
| ENGL 2131 (3-0-3)              | PHIL 2020 (3-0-3) |

*Hours Applied to Area C - 6 Hours*

Notes: <sup>1</sup> In general students cannot use a course taken to satisfy requirements in one area to satisfy a requirement in a second area.

### **Area D Science, Mathematics, and Technology - Non Science Majors**

Choose one of the following courses:

4 hours

|                                 |                    |                    |
|---------------------------------|--------------------|--------------------|
| ASTR 1010K (3-2-4)              | CHEM 1151K (3-2-4) | GEOL 1122K (3-2-4) |
| BIOL 1107K <sup>2</sup> (3-2-4) | CHEM 1211K (3-3-4) | ISCI 1121K (3-3-4) |
| BIOL 1111K <sup>2</sup> (3-2-4) | GEOL 1121K (3-2-4) | PHYS 1111K (3-3-4) |

Choose one of the following courses:

4 hours

|                                 |                                 |                    |
|---------------------------------|---------------------------------|--------------------|
| ASTR 1010K (3-2-4)              | BIOL 1112K <sup>3</sup> (3-2-4) | GEOL 1121K (3-2-4) |
| ASTR 1020K (3-2-4)              | CHEM 1151K (3-2-4)              | GEOL 1122K (3-2-4) |
| BIOL 1107K <sup>2</sup> (3-2-4) | CHEM 1152K (3-2-4)              | ISCI 1121K (3-3-4) |
| BIOL 1108K <sup>3</sup> (3-2-4) | CHEM 1211K (3-3-4)              | PHYS 1111K (3-3-4) |
| BIOL 1111K <sup>2</sup> (3-2-4) | CHEM 1212K (3-3-4)              | PHYS 1112K (3-3-4) |

Choose one of the following courses:

3-4 hours

|                                 |                                 |                    |                    |                    |
|---------------------------------|---------------------------------|--------------------|--------------------|--------------------|
| ASTR 1010K (3-2-4)              | BIOL 1108K <sup>3</sup> (3-2-4) | CHEM 1211K (3-3-4) | GEOL 1121K (3-2-4) | MATH 1501 (4-0-4)  |
| ASTR 1020K (3-2-4)              | BIOL 1111K <sup>2</sup> (3-2-4) | CHEM 1212K (3-3-4) | GEOL 1122K (3-2-4) | MATH 1502 (4-0-4)  |
| BIOL 1011 (3-0-3)               | BIOL 1112K <sup>3</sup> (3-2-4) | CHEM 2200 (3-0-3)  | ISCI 1121K (3-3-4) | PHSC 1011 (3-0-3)  |
| BIOL 1050 (3-0-3)               | CHEM 1151K (3-2-4)              | CSCI 1101 (3-0-3)  | MATH 1113 (4-0-4)  | PHYS 1111K (3-3-4) |
| BIOL 1107K <sup>2</sup> (3-2-4) | CHEM 1152K (3-2-4)              | CSCI 2102 (3-0-3)  | MATH 1401 (3-0-3)  | PHYS 1112K (3-3-4) |

*Hours Applied to Area D for Non-Science Majors - 11 Hours<sup>1</sup>*

Notes:

<sup>1</sup>If students accumulate more than 11 semester hours taking courses that satisfy Area D requirements, they can use one of more excess semester hour in Area F.

<sup>2</sup>If a student takes both BIOL 111K and BIOL 1107K, only one of these will count toward the Area D science requirement.

<sup>3</sup>If a student takes both BIOL 1112K and BIOL 1108K, only one of these will count toward the Area D science requirement.

### **Area E Social Sciences**

Choose **one** of the following courses:

3 hour

|                                |                                |
|--------------------------------|--------------------------------|
| HIST 1121 <sup>2</sup> (3-0-3) | HIST 1122 <sup>2</sup> (3-0-3) |
|--------------------------------|--------------------------------|

Choose **one** of the following courses: 3 hours

HIST 2111<sup>1,2</sup> (3-0-3) HIST 2111<sup>1,2</sup> (3-0-3)

Choose **two** of the following courses: 6 hours

|                                |                                |                                |
|--------------------------------|--------------------------------|--------------------------------|
| ANTH 1102 (3-0-3)              | HIST 2111 (3-0-3)              | POLS 2401 <sup>2</sup> (3-0-3) |
| ECON 2105 <sup>2</sup> (3-0-3) | HIST 2112 (3-0-3)              | PSYC 1101 (3-0-3)              |
| ECON 2106 (3-0-3)              | POLS 1101 (3-0-3)              | SOCI 1101 (3-0-3)              |
| HIST 1121 <sup>2</sup> (3-0-3) | POLS 2201 (3-0-3)              |                                |
| HIST 1122 <sup>2</sup> (3-0-3) | POLS 2301 <sup>2</sup> (3-0-3) |                                |

*Hours Applied to Area E - 12 Hours*

Note:

<sup>1</sup> Constitution and History requirement

<sup>2</sup> In general, students cannot use a course taken to satisfy requirements in one area to satisfy a requirement in a second area.

### **Area G Institutional Requirements Outside the Core**

In addition to Areas A-F, any student completing at least one semester of **full-time** enrollment must complete three credit hours from Group I. Students who complete four or more semesters of **full-time** enrollment must also complete one hour from Group II.

Group I: Choose **one** of the following lecture courses: 3 hour

PHED 1001 (3-0-3)  
PHED 1010 (2-1-3)

Group II: Choose from the following: 0-1 hours

Any PHED class except PHED 1001, PHED 1010, AND PHED 1040.

*Requirement - 0-4 hours*

A course may not be used to satisfy requirements in more than one Area.

### **Area F Courses Related to the Program of Study**

The Area F requirements for an Associate of Arts in Sociology at Gordon State are described on the next page:

<https://www.gordonstate.edu/academics/majors-and-programs/associate-of-arts/sociology/index.html>

#### REQUIRED COURSES – 12 HOURS

SOCI 1101\* (3-0-3)  
SOCI 1160 (3-0-3)  
SOCI 2293 (3-0-3)  
HUSV 2101 (3-0-3) or PSYC 1101 (3-0-3)

#### CHOOSE ONE OF THE FOLLOWING COURSES – 6 HOURS

|                   |                                  |
|-------------------|----------------------------------|
| ANTH 1102 (3-0-3) | PHIL 2010 (3-0-3)                |
| BUSA 2101 (3-0-3) | PSYC 1100 (3-0-3)                |
| ECON 2106 (3-0-3) | PSYC 1101 (3-0-3)                |
| HUSV 2101 (3-0-3) | PSYC 2570 (3-0-3)                |
| MATH 1401 (3-0-3) | Any foreign language course(s)** |

\*SOCI 1101 must be used to satisfy Area F requirements.

\*\*Students with credit for SPAN 1001 and/or SPAN 1002 cannot receive credit for SPAN 1060. Students with credit for SPAN 1060 cannot receive credit for SPAN 1001 and/or SPAN 1002.

#### Board of Regents' Guidelines for Program (Data Source F)

Program requirements for an associate's degree in sociology may be found at the following websites. The first is the BOR's information about different degrees, including associate's and the second is the BOR's information about the general education requirements.

[https://www.usg.edu/policymanual/section3/C343/#p3.8.2\\_associate\\_degrees](https://www.usg.edu/policymanual/section3/C343/#p3.8.2_associate_degrees)

#### 3.8.2 Associate Degrees - 3.8.2.1 Transfer Degrees

Associate of Arts (A.A.) and Associate of Science (A.S.) degrees are primarily intended to be transfer degrees leading to the baccalaureate degree, although some provide students with a recognized two-year degree credential and employment opportunities upon graduation. All A.A. and A.S. degrees shall consist of 60 semester credit hours; 42 hours of the required core curriculum coursework as outlined in Board Policy, 18 hours of lower division requirements related to a bachelor's degree field of study (Area F), and do not include institutional requirements in physical education, activity, basic health, or orientation. Associate degrees beyond 60 credit hours require the approval of the USG chief academic officer.

Associate degrees with a major field of study are subject to USG policies on comprehensive program review and all relevant SACSCOC standards for a distinct program of study. Distinct transfer associate-level degree programs of study must have appropriate student learning outcomes, must be assessed, must demonstrate continuous improvement based on assessment results, and may be advertised as available programs of study at the institution.

[https://www.usg.edu/curriculum/general\\_education](https://www.usg.edu/curriculum/general_education)

## General Education -The General Education Curriculum

The General Education Curriculum provides foundational knowledge in academic disciplines, exposing students to diverse learning perspectives and ways of knowing in Mathematics, Science, Social Sciences, and Arts and Humanities. Courses in the General Education Curriculum are required of all students and are (mostly) not dependent on students' majors.

The current General Education Curriculum contains 42 hours of coursework arranged in five Areas (Core Curriculum, Areas A – E), and 18 hours in students' field of study (Area F) for a total of 60 credit hours.

The overall design of the General Education Curriculum is the same at all University System of Georgia (USG) institutions, although the courses offered in each area may vary. Courses taken to fulfill USG General Education requirements transfer from one institution to another, even if the courses are not the same. This means that a course that counts for 3 credits in Area C at one institution counts for 3 credits in Area C at any other USG institution. (See also [Transfer Hub](#).)

Board of Regents policies and guidelines published in the Academic and Student Affairs Handbook ensure that the common structure of the General Education Curriculum is maintained at all USG institutions. In addition, all new courses proposed for inclusion in the Core Curriculum Areas A - E at any USG institution and any changes to Learning Outcomes for the core areas must be approved by the Council on General Education.

### 3.3 Curriculum - 3.3.1 Core Curriculum

The USG core curriculum was developed with the goals of assuring institutional accountability for learning, incorporating learning requirements in global perspectives and critical thinking, allowing institutions some flexibility in tailoring courses to their institutional mission, while ensuring that core curriculum courses completed at one USG institution or through eCore, the USG's designated online core curriculum, are fully transferable to another USG institution. All core curriculum requirements must be completed as part of the associate of arts, associate of science, bachelor of arts and bachelor of science degree programs.

Each institution's core curriculum shall consist of 42 semester credit hours, with minimum credit hours in each area of the core as follows:

| Area    | Name                  | Hours                     |
|---------|-----------------------|---------------------------|
| Area A1 | Communication Skills  | At least 6 semester hours |
| Area A2 | Quantitative Skills   | At least 3 semester hours |
| Area B  | Institutional Options | At least 3 semester hours |

|        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                            |
|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|
| Area C | Humanities/Fine Arts, and Ethics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | At least 6 semester hours  |
| Area D | Natural Sciences, Mathematics, and Technology<br>At least 4 of these hours must be in a lab science course.<br><br>*Given the importance of the STEM disciplines, any institution that wishes to drop Area D below 10 hours must make a compelling intellectual case that its core proposal will not lead to students knowing less about the natural sciences, math, and technology. [An example of such a compelling case might be if the institution proposed to put 3 or more hours of math in Area B and 7 hours of natural science in Area D.] | At least 7 semester hours* |
| Area E | Social Sciences                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | At least 6 semester hours  |

The specific learning outcomes for areas A through E of an institution's core curriculum are approved by the Council on General Education.

Students completing any core curriculum course at one USG institution or through eCore will receive full credit for that course upon transfer to another USG institution within the same major, even if a core area is not completed and even if it means giving transfer credit across areas (e.g., credit of a math course in Area C).

Assessment of the core curriculum by each institution is required as part of their accreditation by the Southern Association of Colleges and Schools and by the USG Comprehensive Program Review process.

(BoR Minutes, October 2009, October 2014, October 2015; March 2016)

Area F requirements for an associate of arts in sociology: [https://www.usg.edu/curriculum/assets/curriculum/documents/socio\\_Sociology.pdf](https://www.usg.edu/curriculum/assets/curriculum/documents/socio_Sociology.pdf)

Area F in Sociology consists of 18 hours in lower-division (1000- and 2000-level) courses related to the discipline and prerequisite to higher level courses required in the major:

|                                                                                                                                                                                                                                                                                                                                                                                          |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Area F Guidelines: Sociology - Courses</b>                                                                                                                                                                                                                                                                                                                                            |
| <b>REQUIRED: Introduction to Sociology</b>                                                                                                                                                                                                                                                                                                                                               |
| Institutional Electives: Introductory or survey courses (1000/2000) level from the following areas:<br>Anthropology, Marriage and the Family, Computer Science/Skills, Diversity/Multiculturalism, Statistics, Philosophy,<br>Social Welfare/Work, Social Problems, Foreign Language, Economics, Geography, Mathematics, Linguistics, Logic, Psychology,<br>Political Science or History |

## Offerings by Course (Data Source A)

Number of sections each year

### Course Offerings - Sections Each Academic Year

| Program Title | Course Title | 2018 - 2019 | 2019 - 2020 | 2020 - 2021 |
|---------------|--------------|-------------|-------------|-------------|
| AA-Sociology  | ANTH 1102    | 3           | 2           | 2           |
|               | BUSA 2101    | 7           | 5           | 6           |
|               | ECON 2106    | 10          | 10          | 8           |
|               | HUSV 2101    | 5           | 5           | 4           |
|               | MATH 1401    |             | 13          | 14          |
|               | PHIL 2010    | 4           | 5           | 5           |
|               | PSYC 1101    | 29          | 26          | 24          |
|               | PSYC 2570    | 1           | 3           | 3           |
|               | SOCI 1101    | 21          | 17          | 11          |
|               | SOCI 1160    | 4           | 3           | 3           |
|               | SOCI 2293    | 1           | 1           | 1           |

*Number of sections of required courses and electives offered*

Number of Day, evening, and online sections

### Course Offerings - Sections by Day, Evening, and Online

| Program Title | 2018 - 2019 |                 |                 |                    | 2019 - 2020 |                 |                 |                    | 2020 - 2021 |                 |                 |                    |
|---------------|-------------|-----------------|-----------------|--------------------|-------------|-----------------|-----------------|--------------------|-------------|-----------------|-----------------|--------------------|
|               | Day Classes | Evening Classes | Fully Online .. | Hybrid/ Partiall.. | Day Classes | Evening Classes | Fully Online .. | Hybrid/ Partiall.. | Day Classes | Evening Classes | Fully Online .. | Hybrid/ Partiall.. |
| AA-Sociology  | 40          | 6               | 23              | 14                 | 44          | 6               | 29              | 11                 | 24          | 2               | 54              | 1                  |

*Number of Day, Evening, and Online sections offered*

*Day Classes - Non Online classes with meeting start times prior to 6pm*

*Evening Classes - Non Online classes with meeting time on or after 6pm*

*Fully Online Classes - Online classes with instructional method of Fully or Entirely Online*

*Hybrid/Partially Online Classes - Online classes with instructional method of Hybrid or Partially Online*

Number of Sections by Location/Delivery

### Course Offerings - Sections by Location/Delivery

| Program Title | 2018 - 2019              |                      |                           |                    |              | 2019 - 2020              |                      |                           |              |  | 2020 - 2021              |                           |              |  |                               |
|---------------|--------------------------|----------------------|---------------------------|--------------------|--------------|--------------------------|----------------------|---------------------------|--------------|--|--------------------------|---------------------------|--------------|--|-------------------------------|
|               | Barnesville/ Main Campus | Gordon State at FVSU | Gordon State at McDonough | Griffin Region CCA | Online Class | Barnesville/ Main Campus | Gordon State at FVSU | Gordon State at McDonough | Online Class |  | Barnesville/ Main Campus | Gordon State at McDonough | Online Class |  | St. George's Episcopal School |
| AA-Sociology  | 36                       | 3                    | 5                         | 2                  | 36           | 41                       | 3                    | 6                         | 40           |  | 23                       | 2                         | 55           |  | 1                             |

*Campus/Location of offerings by campus. Online classes include e-Core.*

Section Enrollments (Mean Class Size)

Course Offerings - Enrollments (Mean Class Size)

| Program Title | Course Title | 2018 - 2019 |          | 2019 - 2020 |          | 2020 - 2021 |          |
|---------------|--------------|-------------|----------|-------------|----------|-------------|----------|
|               |              | Enrolled    | Capacity | Enrolled    | Capacity | Enrolled    | Capacity |
| AA-Sociology  | ANTH 1102    | 27          | 33       | 37          | 37       | 35          | 35       |
|               | BUSA 2101    | 27          | 31       | 30          | 35       | 30          | 33       |
|               | ECON 2106    | 28          | 33       | 28          | 35       | 28          | 29       |
|               | HUSV 2101    | 29          | 34       | 32          | 35       | 24          | 36       |
|               | MATH 1401    |             |          | 23          | 30       | 24          | 25       |
|               | PHIL 2010    | 30          | 34       | 25          | 29       | 26          | 30       |
|               | PSYC 1101    | 28          | 27       | 30          | 27       | 30          | 33       |
|               | PSYC 2570    | 17          | 30       | 25          | 32       | 29          | 35       |
|               | SOCI 1101    | 23          | 31       | 27          | 34       | 31          | 32       |
|               | SOCI 1160    | 22          | 33       | 31          | 35       | 34          | 37       |
|               | SOCI 2293    | 24          | 30       | 20          | 35       | 34          | 35       |

*Mean class size for section enrollments*

Section Enrollments (Total Enrollments)

Course Offerings - Enrollment Totals

| Program Title | Course Title | 2018 - 2019 |          | 2019 - 2020 |          | 2020 - 2021 |          |
|---------------|--------------|-------------|----------|-------------|----------|-------------|----------|
|               |              | ENRL        | MAX_ENRL | ENRL        | MAX_ENRL | ENRL        | MAX_ENRL |
| AA-Sociology  | ANTH 1102    | 82          | 100      | 73          | 73       | 69          | 70       |
|               | BUSA 2101    | 192         | 220      | 151         | 175      | 181         | 195      |
|               | ECON 2106    | 281         | 325      | 278         | 345      | 220         | 230      |
|               | HUSV 2101    | 147         | 170      | 159         | 175      | 95          | 142      |
|               | MATH 1401    |             |          | 300         | 390      | 329         | 353      |
|               | PHIL 2010    | 120         | 136      | 123         | 145      | 132         | 150      |
|               | PSYC 1101    | 872         | 840      | 841         | 749      | 770         | 860      |
|               | PSYC 2570    | 17          | 30       | 74          | 95       | 87          | 104      |
|               | SOCI 1101    | 474         | 645      | 467         | 571      | 336         | 357      |
|               | SOCI 1160    | 89          | 130      | 93          | 105      | 103         | 110      |
|               | SOCI 2293    | 24          | 30       | 20          | 35       | 34          | 35       |

*Total enrollments for sections*

## Mission Statement and Curriculum Narrative:

The mission statement for the AA in Sociology is readily available and prominently located on the Gordon State College Sociology webpage. The program requirements meet those established by the Board of Regents. Both Gordon State College and the BOR require 18 hours in Area F (BOR – “18 hours of lower-division requirements related to a bachelor’s degree field of study (Area F)”.

The number of course offerings remained stable from 2018-2019 through 2020-2021. The number of course sections increased by 5 sections (increase of 5.8%) from 2018-2019 (85 sections) to 2019-2020 (90 sections) while the number of sections decreased by 9 sections (decrease of 10%) from 2019-2020 (90 sections) to 2020-2021(81 sections). This decrease in the number of course sections could be attributed to the COVID-19 epidemic which necessitated moving all courses to an online environment. (Data Source A)

The number of day class course offerings increased by 4 courses (10%) from 40 in 2018-2019 to 44 in 2019-2020. The number of day class course offerings decreased from 44 course offerings in 2019-2020 to 24 course offerings during 2020-2021 (45% decrease). This was due to the COVID-19 pandemic which resulted in 54 courses being fully online in 2020-2021. This was an increase of 86% from just the year before (2019-2020, 29 fully online course offerings). The total number of day classes, evening classes, fully online, and hybrid/partially online classes remained relatively stable with 83 in 2018-2019, 90 in 2019-2020, and 81 in 2020-2021. (Data Source A)

The AA degree in Sociology meets the program’s mission statement, BOR guidelines, and curriculum expectations. The program is requiring courses that are required or suggested by the BOR. In addition, courses needed to fulfill the requirements are taught in a wide variety of locations and with a wide range of delivery options (traditional classes/online/hybrid). All the program requirements are readily available in the college catalog as well as on the department’s website. The availability of classes meets both the demands of the program and the campus. Moving forward, the department should continue to monitor the course rotation and needs of students regarding the scheduling of required courses.

## Program Quality

### Student Inputs

#### Number of Students

##### Student Inputs - Number of Students

| Program Title Majr | 2018 - 2019                  |                     |      | 2019 - 2020                  |                     |      | 2020 - 2021                  |                     |      |
|--------------------|------------------------------|---------------------|------|------------------------------|---------------------|------|------------------------------|---------------------|------|
|                    | Total Program Level Students | Students in Program | %    | Total Program Level Students | Students in Program | %    | Total Program Level Students | Students in Program | %    |
| AA-Sociology       | 3,019                        | 26                  | 0.9% | 2,573                        | 39                  | 1.5% | 2,485                        | 28                  | 1.1% |

*Program Level - Associates*

#### Average Incoming SAT/ACT for Program Majors

##### Student Inputs- Average Incoming SAT/ACT Scores

| Program Title Majr | 2018 - 2019         |               |          | 2019 - 2020         |               |          | 2020 - 2021         |               |          |
|--------------------|---------------------|---------------|----------|---------------------|---------------|----------|---------------------|---------------|----------|
|                    | Students in Program | Avg. ACT Comp | Avg. SAT | Students in Program | Avg. ACT Comp | Avg. SAT | Students in Program | Avg. ACT Comp | Avg. SAT |
| AA-Sociology       | 26                  | 16.8          | 840.8    | 39                  | 15.9          | 862.1    | 28                  | 15.5          | 867.5    |

## Average Incoming GPA for Program Majors

### Student Inputs - Average Incoming GPA

| Program Title Majr | 2018 - 2019         |             | 2019 - 2020         |             | 2020 - 2021         |             |
|--------------------|---------------------|-------------|---------------------|-------------|---------------------|-------------|
|                    | Students in Program | Avg. HS GPA | Students in Program | Avg. HS GPA | Students in Program | Avg. HS GPA |
| AA-Sociology       | 26                  | 2.900       | 39                  | 2.936       | 28                  | 2.792       |

## Freshman Index\* for Program Majors

### Student Inputs - Average Freshmen Index

| Program Title Majr | 2018 - 2019         |                        | 2019 - 2020         |                        | 2020 - 2021         |                        |
|--------------------|---------------------|------------------------|---------------------|------------------------|---------------------|------------------------|
|                    | Students in Program | Average Freshman Index | Students in Program | Average Freshman Index | Students in Program | Average Freshman Index |
| AA-Sociology       | 26                  | 2,273                  | 39                  | 2,296                  | 28                  | 2,274                  |

## Incoming Learning Support Requirements for Program Majors

### Student Inputs- Incoming Learning Support Requirements

| Program Title Majr | 2018 - 2019    |                   |       | 2019 - 2020    |                   |       | 2020 - 2021    |                   |       |
|--------------------|----------------|-------------------|-------|----------------|-------------------|-------|----------------|-------------------|-------|
|                    | LS Requirement | No LS Requirement | Total | LS Requirement | No LS Requirement | Total | LS Requirement | No LS Requirement | Total |
| AA-Sociology       | 9              | 17                | 26    | 12             | 31                | 39    | 6              | 23                | 28    |

## Student Outputs (Data Source A and B)

### Average Exit Scores on National Exams

| Program Title   | 2018-2019 | 2019-2020 | 2020-2021 |
|-----------------|-----------|-----------|-----------|
| AA in Sociology | N/A       | N/A       | N/A       |
| Overall Program | N/A       | N/A       | N/A       |

## Average Graduating Major GPA

### Student Outputs - Average Graduating Major GPA

| Program Title Majr | 2018 - 2019 |                      | 2019 - 2020 |                      | 2020 - 2021 |                      |
|--------------------|-------------|----------------------|-------------|----------------------|-------------|----------------------|
|                    | Count       | Graduating Major GPA | Count       | Graduating Major GPA | Count       | Graduating Major GPA |
| AA-Sociology       | 1           | 4.000                | 3           | 3.286                | 4           | 2.842                |

GPA in program required courses for students in program at midterm census that graduated from program at end of term.

## Average Major GPA

### Student Outputs - Average Major GPA

| Program Title Major | 2018 - 2019 |                | 2019 - 2020 |                | 2020 - 2021 |                |
|---------------------|-------------|----------------|-------------|----------------|-------------|----------------|
|                     | Count       | ACYR Major GPA | Count       | ACYR Major GPA | Count       | ACYR Major GPA |
| AA-Sociology        | 26          | 3.026          | 33          | 2.792          | 19          | 2.968          |

*GPA in program required courses only. Major GPA Student Count may be smaller than total program count since only students enrolled in a course listed in the program curriculum are included.*

## Employment Rates

| Program Title   | 2018-2019 | 2019-2020 | 2020-2021 |
|-----------------|-----------|-----------|-----------|
| AA in Sociology | N/A       | N/A       | N/A       |
| Overall Program | N/A       | N/A       | N/A       |

## Entry into Graduate Programs

| Program Title   | 2018-2019 | 2019-2020 | 2020-2021 |
|-----------------|-----------|-----------|-----------|
| AA in Sociology | N/A       | N/A       | N/A       |
| Overall Program | N/A       | N/A       | N/A       |

## Student Satisfaction

### Student Satisfaction Survey

All AA-SOCI students were invited to complete the Student Satisfaction Survey during the Spring semester of 2022. A copy of the Student Satisfaction Survey may be viewed in Appendix E. A table of survey results for AA-SOCI students may also be viewed in Appendix E following the survey.

### Summary Results of Student Satisfaction Survey

Student response to the Student Satisfaction Survey was extremely low (6.5 percent) and unable to support credible conclusions from the data. Thus, it is recognized that the results of the AA-SOCI student satisfaction with the program may not be indicative of the larger population.

Overall, respondents report moderate satisfaction with the AA-SOCI program. Respondents reported "strong" satisfaction with the availability and schedule of major courses (50 percent), while the same percentage of respondents reported dissatisfaction with the availability and schedule of courses. Respondents reported moderate satisfaction with extracurricular opportunities (100 percent) outside of class. Interestingly, 100 percent of respondents reported not attending any educational event outside of class and not attending any on-campus social or cultural event on campus. The respondents seem satisfied with the extracurricular opportunities, yet do not attend any.

Respondents reported marginal satisfaction with the "quality of professors" (100 percent) and availability of professors outside of class time. Predictably, respondents reported minimal satisfaction on the program preparing them for the next level of education (100 percent).

In the area of advisement, respondents reported satisfaction with ease in contacting their advisor and setting an appointment, feeling their advisor takes a personal interest in them, and that their advisor is knowledgeable about program requirements (100 percent on each variable).

AA-SOCI respondents reported minimal satisfaction with their experience in the Sociology program and with their overall experience at Gordon State College (100 percent on both variables).

Again, the response rate is too low to draw meaningful conclusions from the data. Thus, it is recommended the SOCI Faculty administer the Student Satisfaction Survey again in the upcoming semester and strongly encourage students to participate in the study. At that point more meaningful assumptions may be drawn.

### Faculty Outputs (Data Source A, B, and C)

Number of Full-time and Part-time Faculty

#### Faculty Outputs- Number of Faculty

| Program Title   | Department                     | 2018 - 2019 |           |       | 2019 - 2020 |           |       | 2020 - 2021 |           |       |
|-----------------|--------------------------------|-------------|-----------|-------|-------------|-----------|-------|-------------|-----------|-------|
|                 |                                | Full-time   | Part-time | Total | Full-time   | Part-time | Total | Full-time   | Part-time | Total |
| AA-Sociology    | --Business and Social Sciences | 3           | 4         | 7     | 2           | 2         | 4     |             |           |       |
|                 | Bus, Hist & Social Sciences    | 6           | 10        | 16    | 6           | 15        | 21    | 7           | 13        | 20    |
|                 | Humanities & Fine & Performing | 2           |           | 2     | 1           |           | 1     | 1           |           | 1     |
|                 | Innovative Ed. & Strategic In. |             | 1         | 1     |             |           |       |             | 1         | 1     |
|                 | Math, Comp Sci & Engineering   |             |           |       | 3           | 3         | 6     | 4           | 3         | 7     |
| Overall Program |                                | 11          | 15        | 26    | 12          | 20        | 32    | 12          | 17        | 29    |

*Faculty supporting program through assignment to required courses.*

## Number of Terminally Degreed Faculty and Number of Non-Terminally Degreed Faculty

### Faculty Outputs - Number of Faculty by Highest Degree

| Program Title   | Department                  | 2018 - 2019 |                 |                             | Total | 2019 - 2020          |                 |                             | Total | 2020 - 2021   |                      |                 |                             | Total |
|-----------------|-----------------------------|-------------|-----------------|-----------------------------|-------|----------------------|-----------------|-----------------------------|-------|---------------|----------------------|-----------------|-----------------------------|-------|
|                 |                             | Null        | Master's Degree | Doctorate Degree (Academic) |       | Education Specialist | Master's Degree | Doctorate Degree (Academic) |       | Not Indicated | Education Specialist | Master's Degree | Doctorate Degree (Academic) |       |
| AA-Sociology    | --Business and Social Sci.. | 1           | 2               | 4                           | 7     |                      |                 | 4                           | 4     |               |                      |                 |                             |       |
|                 | Bus, Hist & Social Scienc.. |             | 9               | 7                           | 16    |                      | 12              | 9                           | 21    | 2             |                      | 9               | 9                           | 20    |
|                 | Humanities & Fine & Perf..  |             | 1               | 1                           | 2     |                      | 1               |                             | 1     |               |                      | 1               |                             | 1     |
|                 | Innovative Ed. & Strategi.. |             |                 | 1                           | 1     |                      |                 |                             |       |               |                      |                 | 1                           | 1     |
|                 | Math, Comp Sci & Engin..    |             |                 |                             |       | 1                    | 2               | 3                           | 6     |               | 1                    | 3               | 3                           | 7     |
| Overall Program |                             | 1           | 12              | 13                          | 26    | 1                    | 15              | 16                          | 32    | 2             | 1                    | 13              | 13                          | 29    |

Faculty Highest Degree Detail

| Program .. | Highest Degr Desc              | Lfm Name                  | 2018 - 2019 | 2019 - 2020 | 2020 - 2021 |
|------------|--------------------------------|---------------------------|-------------|-------------|-------------|
| AA-SOCI    | Null                           | Troutman, Cheri B.        | 1           |             |             |
|            | Not Indicated                  | Haralson, Dacia           |             |             | 1           |
|            |                                | Hardman, Heather          |             |             | 1           |
|            | Education Specialist           | Cook, Suzanne C           |             | 1           | 1           |
|            | Master's Degree                | Carroll, Candace L        |             |             | 1           |
|            |                                | Corbett, Tonya J          | 1           | 1           | 1           |
|            |                                | Hayden, Diane B           |             | 1           |             |
|            |                                | Hewitt, John W            |             |             | 1           |
|            |                                | Howard, Anissa K.         | 1           |             |             |
|            |                                | Johnson, Bethany J        | 1           | 1           | 1           |
|            |                                | Kwakye, Joris             |             | 1           | 1           |
|            |                                | Lill, Michael A           | 1           | 1           | 1           |
|            |                                | Madoni, Erica C           |             | 1           | 1           |
|            |                                | Marchman, Derek L         | 1           | 1           | 1           |
|            |                                | McGroarty, Kelly M        | 1           | 1           |             |
|            |                                | Norman, Gary A            | 1           |             |             |
|            |                                | Porter, Jennifer L        | 1           | 1           | 1           |
|            |                                | Riley, Septima            |             | 1           |             |
|            |                                | Thrasher-Sneathen, Jenn.. | 1           | 1           | 1           |
|            |                                | Traylor, Rylan R.         |             |             | 1           |
|            |                                | van Hartesveldt, Mary Ann | 1           | 1           |             |
|            |                                | Vick, Timothy P           | 1           | 1           | 1           |
|            |                                | Wolf, Beverly A           | 1           | 1           | 1           |
|            |                                | Woodson, Jennifer S       |             | 1           |             |
|            | Doctorate Degree<br>(Academic) | Adams, Patsy D.           | 1           | 1           |             |
|            |                                | Anderson, Bernard A       |             |             | 1           |
|            |                                | Awbrey, James L           | 1           | 1           | 1           |
|            |                                | Battle, Kiana L           | 1           | 1           |             |
|            |                                | Calhoun, Ric L            | 1           |             | 1           |
|            |                                | Carper, William B         |             | 1           | 1           |
|            |                                | Flatt, Christy H          | 1           | 1           | 1           |
|            |                                | Fuller, Allen G           |             | 1           |             |
|            |                                | George, John C            |             | 1           | 1           |
|            |                                | Hawley, Melinda D         |             | 1           | 1           |
|            |                                | Joshi Beck, Prathibha V   | 1           | 1           | 1           |
|            |                                | Mayo, Joseph A            | 1           | 1           | 1           |
|            |                                | McKinney, Jane-Marie      | 1           | 1           | 1           |
|            |                                | Nsiah, Christian          |             |             | 1           |
|            |                                | Nyame, Kiah E.            | 1           | 1           |             |
|            |                                | Perkowski, Caesar         | 1           |             |             |
|            |                                | Smith, Kalisha H          | 1           | 1           |             |
|            |                                | Terry, Pamela M           | 1           | 1           |             |
|            |                                | Traylor, Jessica S        | 1           | 1           | 1           |
|            |                                | Zabdawi, Marwan           |             | 1           | 1           |

Table provided as reference to update Terminal Degree status of individual faculty. Once updated, this table should be removed from CPR document.

#### Amount of Sponsored Research Funding

| Program Title   | 2018-2019 | 2019-2020 | 2020-2021 |
|-----------------|-----------|-----------|-----------|
| AA in Sociology | N/A       | N/A       | N/A       |
| Overall Program | N/A       | N/A       | N/A       |

#### Amount of Other External Funds

| Program Title   | 2018-2019 | 2019-2020 | 2020-2021 |
|-----------------|-----------|-----------|-----------|
| AA in Sociology | N/A       | N/A       | N/A       |
| Overall Program | N/A       | N/A       | N/A       |

#### Number of Peer-Reviewed Publications

| Program Title   | 2018-2019 | 2019-2020 | 2020-2021 |
|-----------------|-----------|-----------|-----------|
| AA in Sociology | N/A       | N/A       | N/A       |
| Overall Program | N/A       | N/A       | N/A       |

#### Number of Faculty Research Fellowships

| Program Title   | 2018-2019 | 2019-2020 | 2020-2021 |
|-----------------|-----------|-----------|-----------|
| AA in Sociology | N/A       | N/A       | N/A       |
| Overall Program | N/A       | N/A       | N/A       |

#### Number of Academic Conference Presentations

| Program Title   | 2018-2019 | 2019-2020 | 2020-2021 |
|-----------------|-----------|-----------|-----------|
| AA in Sociology | N/A       | N/A       | N/A       |
| Overall Program | N/A       | N/A       | N/A       |

## Faculty Growth and Development for AA in Sociology

| Faculty Name          | Manuscripts Completed | Papers submitted for publication | Papers Accepted or Published | Papers Presented | Book Reviews | Professional Development Workshops and Continuing Education | Article and Chapter Reviews |
|-----------------------|-----------------------|----------------------------------|------------------------------|------------------|--------------|-------------------------------------------------------------|-----------------------------|
| Awbrey, James         | N/A                   | N/A                              | N/A                          | N/A              | N/A          | N/A                                                         | N/A                         |
| Carper, William       | N/A                   | N/A                              | N/A                          | N/A              | N/A          | N/A                                                         | N/A                         |
| Corbett, Tonya        | N/A                   | N/A                              | N/A                          | N/A              | N/A          | N/A                                                         | N/A                         |
| Flatt, Christy        | 0                     | 0                                | 0                            | 8                | 0            | 30                                                          | 0                           |
| Haralson, Dacia       | N/A                   | N/A                              | N/A                          | N/A              | N/A          | N/A                                                         | N/A                         |
| Hardman, Heather      | 0                     | 0                                | 0                            | 0                | 0            | 1                                                           | 0                           |
| Hawley, Melinda       | 0                     | 0                                | 0                            | 0                | 0            | 25                                                          | 0                           |
| Johnson, Bethany      | 0                     | 0                                | 0                            | 0                | 0            | 0                                                           | 0                           |
| Joshi-Beck, Prathibha | 5                     | 5                                | 4                            | 3                | 0            | 70+                                                         | = or > 10                   |
| Lill, Michael         | N/A                   | N/A                              | N/A                          | N/A              | N/A          | N/A                                                         | N/A                         |
| Madoni, Erica         | 0                     | 0                                | 0                            | 0                | 0            | 19                                                          | 0                           |
| Marchman, Derek       | N/A                   | N/A                              | N/A                          | N/A              | N/A          | N/A                                                         | N/A                         |
| Mayo, Joseph          | 4                     | 0                                | 5                            | 0                | 0            | 4                                                           | 0                           |
| McKinney, Jane-Marie  | N/A                   | N/A                              | N/A                          | N/A              | N/A          | 8                                                           | 7                           |
| Nsiah, Christian      | N/A                   | N/A                              | N/A                          | N/A              | N/A          | N/A                                                         | N/A                         |
| Porter, Jennifer      | N/A                   | N/A                              | N/A                          | N/A              | N/A          | N/A                                                         | N/A                         |
| Traylor, Jessica      | 1                     | 0                                | 0                            | 20               | 4            | 44                                                          | 4                           |
| Traylor, Rylan        | N/A                   | N/A                              | N/A                          | N/A              | N/A          | N/A                                                         | N/A                         |
| Vick, Tim             | 0                     | 0                                | 0                            | 0                | 0            | 0                                                           | 0                           |
| Wolf, Beverly         | 0                     | 0                                | 0                            | 0                | 0            | 1                                                           | 0                           |

### Program Quality Narrative:

The percentage of students enrolled in the Sociology Associate of Arts program increased from .9% in AY2018 to 1.5% in AY 2019, and then decreased to 1.1% in AY2020. The average SAT score of incoming students increased from 840.8 in AY2018 to 862.1 in AY2019 to 867.5 in AY2020. However, average ACT scores steadily decreased from 16.8 in AY2018 to 15.9 in AY2019 to 15.5 in AY2020. The Freshmen Index was well above GSC's required index of 1830 with indexes of 2,273, 2,296, and 2,274 for the relative Academic Years of 2018, 2019, and 2020. The percentage of students requiring learning support decreased from 35% in AY2018 to 31% in AY2019 to 21% in AY2020.

It should be noted that learning support requirements were adjusted for AY2020 due to the suspension of the SAT/ACT score requirements. With this change, it is difficult to determine true trends in the quality of students entering the program.

Student output data consists of the average GPA for program majors and program graduates. The average GPA for students in the Sociology program decreased from 3.026 in AY2018 to 2.792 in AY2019, then increased from 2.792 to 2.968 in AY2020. This is a 1.9% decrease from AY2018 to AY2020. The average GPA for graduates of the Sociology program decreased from 4.0 in AY2018 to 3.286 in AY2019, and then to 2.842 in AY2020. These percentages should be tempered with the fact that there was only one Sociology graduate in AY2018, three in AY2019, and four in AY2020.

There were 26 supporting faculty in AY2018, 32 in AY2019, and 29 in AY2020. The percentage of terminal degreed to non-terminally degreed faculty decreased from 42% in AY2018 to 38% in AY2019 with an increase to 41% in AY2020. The faculty members who teach these courses have collectively submitted 10 manuscripts, published 9 papers, presented 31 papers, reviewed 25 books or chapters, and attended 202 professional development opportunities. The faculty are continuing to improve instructional quality through ongoing learning. They are also contributing to the collective knowledge in their respective fields of expertise.

## PROGRAM VIABILITY

### Student Numbers

Overall Credit Hours at Entrance

#### Student Numbers - Overall Credit Hours at Program Declaration

| Program Title Major | Overall hours | 2018 - 2019 | 2019 - 2020 | 2020 - 2021 |
|---------------------|---------------|-------------|-------------|-------------|
| AA-Sociology        | 0 Hours       | 12          | 17          | 11          |
|                     | 1-30 Hours    | 8           | 12          | 13          |
|                     | 31-60 Hours   | 4           | 7           | 3           |
|                     | 61-90 Hours   | 2           | 3           | 1           |

*Cumulative overall hours earned (including Transfer credit) at the beginning of the term the student declared the major.*

*NOTE: This table includes all students for AY and not just those declaring major during that AY. There can be duplication across AYs.*

### Faculty Workload

Number of Credit Hours Taught in the Program

#### Number of Credit Hours Taught in the Program

| Program Title | 2018 - 2019 | 2019 - 2020 | 2020 - 2021 |
|---------------|-------------|-------------|-------------|
| AA-Sociology  | 6,894       | 7,737       | 7,068       |

## Standard Faculty Workload for Degree Program

| Program Title   | 2018-2019 | 2019-2020 | 2020-2021 |
|-----------------|-----------|-----------|-----------|
| AA in Sociology | N/A       | N/A       | N/A       |
| Overall Program | N/A       | N/A       | N/A       |

Number of Faculty Supporting the Degree Program (within and outside the academic unit)

### Number of Faculty Supporting Program Within/Outside Department

| Department Group   | Program Title .. | 2018 - 2019 | 2019 - 2020 | 2020 - 2021 |
|--------------------|------------------|-------------|-------------|-------------|
| within Program     | AA-Sociology     | 23          | 25          | 20          |
|                    | <b>Total</b>     | 23          | 25          | 20          |
| outside of Program | AA-Sociology     | 3           | 7           | 9           |
|                    | <b>Total</b>     | 3           | 7           | 9           |

Percentage of Classes Taught by Full-time and Part-time Faculty

### Percentage of Classes Taught by Full-time and Part-time Faculty

| Program Title | 2018 - 2019 |       |           |       |       |        | 2019 - 2020 |       |           |       |       |        | 2020 - 2021 |       |           |       |       |        |
|---------------|-------------|-------|-----------|-------|-------|--------|-------------|-------|-----------|-------|-------|--------|-------------|-------|-----------|-------|-------|--------|
|               | Full-time   |       | Part-time |       | Total |        | Full-time   |       | Part-time |       | Total |        | Full-time   |       | Part-time |       | Total |        |
|               | Count       | %     | Count     | %     | Count | %      | Count       | %     | Count     | %     | Count | %      | Count       | %     | Count     | %     | Count | %      |
| AA-Sociology  | 42          | 51.9% | 41        | 50.6% | 81    | 100.0% | 45          | 50.0% | 45        | 50.0% | 90    | 100.0% | 43          | 53.8% | 38        | 47.5% | 80    | 100.0% |

**Number and Percentage of classes taught by Full-time and Part-time Faculty.**

Administrative faculty such as Department Heads and Deans are included in the Part-time measures.

**NOTE:** If "team teaching" is utilized, Full-time Count plus Part-time Count will be greater than Total Count and Full-time% plus Part-time% will be greater than 100%.

Number of Advisees Per Faculty Member

Faculty Workload - Number of Advisees Per Faculty Member

| Program Title<br>Majr | Department                        | Advisor                 | 2018 - 2019            |        | 2019 - 2020            |        | 2020 - 2021            |        |
|-----------------------|-----------------------------------|-------------------------|------------------------|--------|------------------------|--------|------------------------|--------|
|                       |                                   |                         | Students in<br>Program | %      | Students in<br>Program | %      | Students in<br>Program | %      |
| AA-Sociology          | Null                              | Jacobs, Cynthia         |                        |        | 1                      | 2.6%   |                        |        |
|                       |                                   | Mathis, Justin          |                        |        | 1                      | 2.6%   |                        |        |
|                       | --Business and Social<br>Sciences | Smith, Kalisha H        |                        |        | 4                      | 10.3%  |                        |        |
|                       |                                   | Terry, Pamela M         | 2                      | 7.7%   | 2                      | 5.1%   |                        |        |
|                       | Bus, Hist & Social Sciences       | Awbrey, James L         | 2                      | 7.7%   | 2                      | 5.1%   |                        |        |
|                       |                                   | Beck, Kris A            |                        |        | 1                      | 2.6%   | 2                      | 7.1%   |
|                       |                                   | Carper, William B       | 1                      | 3.8%   | 1                      | 2.6%   |                        |        |
|                       |                                   | Flatt, Christy H        | 7                      | 26.9%  | 6                      | 15.4%  | 7                      | 25.0%  |
|                       |                                   | Mayo, Joseph A          | 1                      | 3.8%   | 1                      | 2.6%   |                        |        |
|                       |                                   | Mittelman, Rachel J     |                        |        | 2                      | 5.1%   | 1                      | 3.6%   |
|                       |                                   | Rogers, Jeffery J       |                        |        | 1                      | 2.6%   | 1                      | 3.6%   |
|                       |                                   | Traylor, Jessica S      |                        |        | 3                      | 7.7%   | 4                      | 14.3%  |
|                       |                                   | Webb, Brian M           |                        |        |                        |        | 4                      | 14.3%  |
|                       |                                   | Williamson, J. Franklin |                        |        | 2                      | 5.1%   | 1                      | 3.6%   |
|                       | Education                         | Casebeer, David L       | 1                      | 3.8%   |                        |        |                        |        |
|                       |                                   | Pollock, Elizabeth A    |                        |        |                        |        | 1                      | 3.6%   |
|                       |                                   | Robison, Matthew        |                        |        | 2                      | 5.1%   | 1                      | 3.6%   |
|                       | Humanities & Fine &<br>Performing | Raynie, Stephen A       | 2                      | 7.7%   | 2                      | 5.1%   | 1                      | 3.6%   |
|                       |                                   | Sanders-Senu, LaRonda M |                        |        | 1                      | 2.6%   |                        |        |
|                       |                                   | Whitelock, Edward J     |                        |        |                        |        | 1                      | 3.6%   |
|                       | Math, Comp Sci & Engine..         | Phillips, Christopher J | 1                      | 3.8%   |                        |        |                        |        |
|                       | Nursing                           | Bishop, Samantha H      | 1                      | 3.8%   |                        |        |                        |        |
|                       |                                   | Brooker, Heather E      | 1                      | 3.8%   |                        |        |                        |        |
|                       |                                   | Stevenson, Derrica L    |                        |        |                        |        | 1                      | 3.6%   |
|                       |                                   | Student Success Center  | Calhoun, Valerie J     |        |                        | 4      | 10.3%                  | 2      |
|                       | Dennis, Sanford D                 |                         |                        |        | 1                      | 2.6%   | 2                      | 7.1%   |
|                       | Stuckey, Wanda M                  |                         | 4                      | 15.4%  | 6                      | 15.4%  | 2                      | 7.1%   |
|                       | Sylvestre, Katherine E            |                         | 3                      | 11.5%  |                        |        | 1                      | 3.6%   |
|                       | Woodruff, James P                 |                         | 2                      | 7.7%   | 5                      | 12.8%  | 1                      | 3.6%   |
|                       |                                   |                         |                        |        |                        |        |                        |        |
| Grand Total           |                                   |                         | 26                     | 100.0% | 39                     | 100.0% | 28                     | 100.0% |

## Program Viability Narrative

The data indicate that the majority of students pursuing an Associate's degree in Sociology tended to declare their majors in their first year (AY2018 77%; AY2019 74%; AY2020 86 %). This indicates that students who major in Sociology have made that decision prior to enrolling in college or during their first two semesters. The number of majors increased significantly (by 50%) from AY2018 (26) to AY2019 (39) and was still higher by 7.7% in AY2020 (28) than in AY2018. If we compare only AY2020 to AY 2019, we notice a 17% decrease in the number of entering freshman majors (24) and a decrease of 28% in the number of total majors (28). This is consistent with an overall decrease in enrollment for Gordon State College.

The faculty workload showed a 12.2% increase in credit hours taught in the program from AY2018 (6,894) to AY2019 (7,737); there was an 8.6% decrease from AY2019 (7,737) to AY2020 (7,068) but the number of credit hours taught in 2020 was still 2.5% larger than in 2018. The number of faculty supporting the program increased from 26 in AY2018 to 32 in AY2019 then decreased to 29 in AY2020. The number of credit hours per supporting faculty member decreased by 10 to 11% from AY2018 (269) compared to AY2019 (242), and to AY2020 (244). This decrease may be linked to the increase in the number of part-time faculty teaching in the program. The percentage of fully online courses compared to the total amount of classes offered increased dramatically from AY2018 to AY2020, from 27.7% of online classes in 2018, to 32.2% in 2019, to 66.7% in 2020. However, the large increase recorded in AY 2020 is due to the COVID-19 Pandemic restrictions that started that year.

The percentage of full-time faculty members teaching in the Associate of Arts in Sociology program remained relatively constant each year over the past three years: AY2018 - 11; AY2019 - 12; AY2020 - 12 full-time faculty members, but the number of part-time faculty increased each year from 15 in AY 2019 to 29 in AY 2020. The number of full-time faculty teaching in the program was constantly lower than the number of part-time faculty, with an average of only 40.4% of the faculty being full-time (42.3% in AY 2018, 37.5% in AY 2019, and 41.4% in 2020). However, the percentage of classes taught by full-time and part-time faculty remained roughly the same, with around 50% of the classes being taught by full-time faculty and 50% by part-time faculty. Even though the number of full-time faculty members remained constant, the percentage of students in the Sociology Program being advised by faculty within the Business, History, and Social Sciences department increased significantly each year: AY2018 50%; AY2019 64%; AY2020 71%. This is significant given that most of these students declared their majors as freshmen, and freshmen are typically advised by their Freshman Introduction to Reasoning Essentials (FIRE) course instructor. It also represents an increase in the full-time faculty workload since advising is quite time-consuming.

Overall, there appears to be an increase in the number of majors and credit hours taught between AY2018 and AY2020; the largest increase is between AY2018 and AY 2019, followed by a decline in AY2020 but the 2020 numbers were still higher than AY 2018. The increase in the number of part-time faculty teaching in the program seems to be related only to the increase in the number of students in the program, since the percentage of classes taught by the part-time faculty remained constant over the 3 years. The program is viable, and, since the number of students in the program is increasing, the college may need to recruit and retain full-time faculty members to teach and advise students in the Associate of Arts in Sociology program.

## Program Productivity

### Student Graduation Statistics

#### Student Time to Degree

##### Overall Time to Degree

| Program Title MAJR | 2019  |                    | 2020  |                    | 2021  |                    |
|--------------------|-------|--------------------|-------|--------------------|-------|--------------------|
|                    | Count | Avg. Years to Grad | Count | Avg. Years to Grad | Count | Avg. Years to Grad |
| AA-Sociology       | 2     | 1.5                | 3     | 4.2                | 5     | 1.9                |

*Time to Degree based on first-term of enrollment at GSC.*

#### Associate Level Graduation Numbers (for Review of Associate Level Programs)

##### First-time Freshmen/Transfer Time to Degree

| Acyr | Program Title MAJR | 2 yrs or less |        |          |       | 3 to 4 yrs |       |          |       | More than 4 yrs |       |          |   |
|------|--------------------|---------------|--------|----------|-------|------------|-------|----------|-------|-----------------|-------|----------|---|
|      |                    | Freshmen      |        | Transfer |       | Freshmen   |       | Transfer |       | Freshmen        |       | Transfer |   |
|      |                    | Count         | %      | Count    | %     | Count      | %     | Count    | %     | Count           | %     | Count    | % |
| 2019 | AA-Sociology       | 1             | 100.0% |          |       |            |       |          |       |                 |       |          |   |
| 2020 | AA-Sociology       |               |        |          |       | 2          | 66.7% |          |       | 1               | 33.3% |          |   |
| 2021 | AA-Sociology       | 1             | 20.0%  | 2        | 40.0% | 1          | 20.0% | 1        | 20.0% |                 |       |          |   |

*Time to Degree based on first-term of enrollment at GSC.*

*Includes students known to Institutional Research as First-time Freshmen (Freshmen) or First-time Transfer (Transfer). Includes dual enrollment students converting to first-time freshmen.*

## Student Retention (Data Source A)

#### Returned the Subsequent Term

##### Student Retention - Returning Students

| Program Title MAJR | 2018 - 2019    |        |      |       | 2019 - 2020    |        |      |       | 2020 - 2021    |        |      |       |
|--------------------|----------------|--------|------|-------|----------------|--------|------|-------|----------------|--------|------|-------|
|                    | Total students | Return | Grad | %     | Total students | Return | Grad | %     | Total students | Return | Grad | %     |
| AA-Sociology       | 18             | 10     |      | 55.6% | 24             | 16     | 1    | 66.7% | 5              | 2      | 1    | 60.0% |

\* Academic year - AY of first semester (Summer, Fall or Spring) student has declared major for the program under review.

\* Returned - Returned the subsequent Fall term - student enrolled Fall term subsequent to his/her Cohort Term

\* Graduated- Graduate prior to subsequent Fall term - student was awarded degree in program prior to the Fall term subsequent to his/her Cohort Term

\* % - Percentage retained/graduated - total number of students retained and graduated divided by total students in a Cohort of the Academic Year

### Program Productivity Narrative

Overall the past three years, the number of graduates has steadily increased (2 in 2019 to 5 in 2021); however, the number still remains low. The average years to complete the program has been highly variable with an average of 2.5 years. The graduation rate increased from 2018 to 2019, but decreased back to 60% in 2021. The low number of graduates and extended time to graduation shows that the program is not productive.

## Appendix A: Data Sources

A = Institutional Research

B = Department/Department Head

C = Human Resources

D = Department Website

E = Gordon State College Catalog

F = Board of Regents Website

Note: If other data sources are used, they can be implemented as need to Appendix A and the appropriate sections above.

## Appendix B: Student Demographics

### Number of program students

Total number of students in the program and as a percentage of all Bachelors students at Gordon State College

See table “Number of Students” in the *Student Inputs* section.

Number of students in [Program] program by self-reported Gender, Age, and Ethnicity and percentage of all Bachelors students at Gordon State College.

#### Self-Reported Age

##### Student Demographics Self Reported Age

| Program Title Majr | Age Category | 2018 - 2019         |       | 2019 - 2020         |       | 2020 - 2021         |       |
|--------------------|--------------|---------------------|-------|---------------------|-------|---------------------|-------|
|                    |              | Students in Program | %     | Students in Program | %     | Students in Program | %     |
| AA-Sociology       | <= 23        | 22                  | 84.6% | 36                  | 92.3% | 23                  | 82.1% |
|                    | > 23         | 4                   | 15.4% | 4                   | 10.3% | 5                   | 17.9% |

#### Self-Reported Gender

##### Student Demographics Self Reported Gender

| Program Title Majr | GENDER | 2018 - 2019         |       | 2019 - 2020         |       | 2020 - 2021         |       |
|--------------------|--------|---------------------|-------|---------------------|-------|---------------------|-------|
|                    |        | Students in Program | %     | Students in Program | %     | Students in Program | %     |
| AA-Sociology       | Female | 17                  | 65.4% | 35                  | 89.7% | 21                  | 75.0% |
|                    | Male   | 9                   | 34.6% | 4                   | 10.3% | 7                   | 25.0% |

*Self-Reported Ethnicity*

**Student Demographics Self Reported Ethnicity**

| Program Title<br>Majr | Ethnicity/Race            | 2018 - 2019            |       | 2019 - 2020            |       | 2020 - 2021            |       |
|-----------------------|---------------------------|------------------------|-------|------------------------|-------|------------------------|-------|
|                       |                           | Students in<br>Program | %     | Students in<br>Program | %     | Students in<br>Program | %     |
| <b>AA-Sociology</b>   | Hispanic or Latino        | 3                      | 11.5% | 2                      | 5.1%  | 2                      | 7.1%  |
|                       | Black or African American | 15                     | 57.7% | 25                     | 64.1% | 18                     | 64.3% |
|                       | White                     | 7                      | 26.9% | 11                     | 28.2% | 6                      | 21.4% |
|                       | Two or more races         |                        |       | 1                      | 2.6%  | 2                      | 7.1%  |
|                       | Unknown                   | 1                      | 3.8%  |                        |       |                        |       |

*Students by Number of Hours Completed*

**Student Demographics - Students by Number of Hours Completed**

| Program Title Majr  | Number of Hours<br>Earned | 2018 - 2019            |       | 2019 - 2020            |       | 2020 - 2021            |       |
|---------------------|---------------------------|------------------------|-------|------------------------|-------|------------------------|-------|
|                     |                           | Students in<br>Program | %     | Students in<br>Program | %     | Students in<br>Program | %     |
| <b>AA-Sociology</b> | < 60                      | 21                     | 80.8% | 32                     | 82.1% | 19                     | 67.9% |
|                     | 60 - 74                   | 2                      | 7.7%  | 3                      | 7.7%  | 5                      | 17.9% |
|                     | 75 - 89                   | 2                      | 7.7%  | 1                      | 2.6%  | 2                      | 7.1%  |
|                     | 105 - 120                 |                        |       | 1                      | 2.6%  |                        |       |
|                     | > 120                     | 1                      | 3.8%  | 2                      | 5.1%  | 2                      | 7.1%  |

*Number of Hours Earned includes institutional and transfer credits.*

## Appendix C: Faculty Roster

The information for this is in a separate attachment.

## Appendix D: Library Resources Associate of Arts for Sociology

### **Dorothy W. Hightower Collaborative Learning Center and Library Resources**

#### **Mission**

The mission of the Dorothy W. Hightower Collaborative Learning Center and Library is to support the teaching, learning, and research needs of the college community by providing a knowledgeable staff, resources, tools, information, learning spaces, and instruction in evaluative and lifelong learning skills.

#### **Library Vision and Primary Function**

The Dorothy W. Hightower Collaborative Learning Center and Library is a welcoming environment offering and encouraging flexible, open, and collaborative learning spaces as well as individual study spaces to meet the needs of the 21<sup>st</sup> Century student learner. The library provides and maintains a full range of print, non-print, and electronic resources; technology; and services to support teaching and learning at Gordon State College. Additionally, the library promotes awareness, understanding, and the use of these resources through research skills courses, library orientation classes, individualized instruction, online tutorials, and hands-on research assistance for Gordon State students located in Barnesville, Griffin, McDonough and distance education learners. Gordon State College students, faculty, and staff, as well as the surrounding community, are invited to use Hightower Library to pursue academic and intellectual interests.

The primary functions of the library are:

1. To provide physical and electronic access to the necessary informational and instructional resources and technologies which facilitate teaching and nurture learning via logical organization of materials and services, enabling information to be conveniently located, accessed, manipulated, and created.
2. To provide an expert staff, whose value as an informational source equals that of our print and electronic resources, and who are committed to aiding the student, faculty, and staff in the most effective manner.
3. To provide for a growing student body and faculty an attractive yet functional facility which respects the tradition of individual study while simultaneously encouraging the spirit of collaborative engagement, and which allows students, faculty, and staff to achieve their academic goals through research, education, facilitation, presentations, stimulation, and innovation.

#### **Research Assistance**

Research assistance is available by walk-up face-to-face assistance, phone, email, and online via PowerPoint and video tutorials, as well as LibGuides (subject guides). Additionally, Gordon State students are assigned a personal librarian based on their majors or home department. Students are able to schedule consultation appointments with their personal librarian to seek help with their research assignments. Faculty/staff may also take advantage of the Personal Librarian program and work with librarians to create/revise class assignments, provide library instruction classes, conduct research for professional development or scholarly activities, or recommend library materials to support the curriculum offered at Gordon State.

The Personal Librarian for Sociology is Beverly Eskridge.

## Facility and Online Description

The library supports an on-site, physical collection consisting of 90,124 volumes, 7,932 bound periodicals, 8,000 current periodical subscriptions, 10,394 microfilm units, and 698,672 electronic books. In addition to books and periodicals, the library houses a growing collection of audiovisual materials for use in the library or for classroom use. Patrons have access, in GALILEO (**GeorgiA Library LEarning Online**) to more than 105,000 online serials and core academic journals with over 93,221 of these full-texts and 322 databases. Equipment is available in the library for viewing these materials.

Hightower Library, a two story building, named for Dorothy Watson Hightower, was built in 1978. Reference materials, bound periodicals, microfilm, the Georgia Collection, video collection, and LP collection were housed on the first floor until renovation began in July 2015. The circulating collection, study rooms, and AV equipment were located on the second floor. Hightower Library provided space for quiet study and collaborative group work (6 study rooms), 27 computers, 24 laptops, 2 printers, wireless access, 3 microfilm readers, and 2 photocopiers.

During the renovation, students accessed computers and quiet study spaces located in the Instructional Complex Building, Academic Hall, Russell Hall, Nursing and Allied Health Sciences Building, and Smith Hall as well as connecting remotely using their personal devices or utilizing technology at one of the partner libraries (HCPL or SCTC). Since the renovation completion in 2016, the library is a state of the art learning facility for the 21st century learner which houses approximately thirty percent of the reference materials, bound periodicals, microfilm collection, and circulating collection while the remaining library materials are located via Guillebeau Hall yet accessible upon electronic request. The renovated building houses an increased number of (1) general student seating, (2) computers, (3) individual and group study rooms for collaborative work and individual quiet study, (4) Presentation Practice Room, (5) Assistive Technology Room, (6) two instructional classrooms, (7) wireless access, (8) microfilm readers, (9) printing, (10) and self-check-out machine.

Guillebeau Hall was built in 1934 as Memorial Gymnasium to honor the men who fought in World War I. Memorial Gymnasium was a Public Works Administration project. The building was remodeled in 1999 and converted to a co-ed honors hall that housed 36 students. The building was renamed in honor of Colonel Joseph Edwin Guillebeau, a former professor and President of Gordon Military College. More recently, the main floor of Guillebeau Hall was renovated during Spring and Summer semesters 2015 to accommodate the library repository. It houses the majority of the library's collection as well as the Archives Collection. Archives consist of materials donated to the college related to the history of the (1) college, (2) Lamar County, (3) City of Barnesville, (4) alumni memorabilia, and (5) well-known alumni. Students and community members wanting to access these materials may do so by scheduling an appointment with the Reference and Instruction Librarian who also serves as the college's Archivist. Library users may access materials in Guillebeau Monday through Friday from 8 AM until 5 PM upon scheduling an appointment with a librarian.

Sociology Resources available in Hightower Library overall

| <b>Format</b>            | <b>Number of Titles</b> | <b>Comments</b>                                              |
|--------------------------|-------------------------|--------------------------------------------------------------|
| Books                    | 226                     | Paper books – most of our collection is in electronic format |
| Electronic Books         | 663,613                 |                                                              |
| Print/Microfilm Journals | 17                      | This counts only unique titles.                              |
| Electronic Journals      | 2,467                   | Total count includes some duplicates                         |

| <b>DATABASE TITLE</b>                             |
|---------------------------------------------------|
| Sociological Collection                           |
| Sociology Database (ProQuest)                     |
| Social Science Database (ProQuest)                |
| Peace Research Abstracts                          |
| Psychology & Behavioral Sciences Collection       |
| Psychology Database (ProQuest)                    |
| PsycARTICLES                                      |
| PsycINFO                                          |
| Bepress Digital Commons                           |
| JSTOR                                             |
| GALE Virtual Reference Library                    |
| Ebook Academic Collection (EBSCO)                 |
| Ebook Central (ProQuest)                          |
| Ebooks on EBSCOhost                               |
| Academic Search Complete                          |
| ProQuest Central                                  |
| Access World News (Newsbank)                      |
| Georgia State Electronic Theses and Dissertations |
| ProQuest Dissertation & Theses A&I                |
| UGA Dissertations & Theses                        |

| <b>Title</b>                           |
|----------------------------------------|
| Acta Sociologica                       |
| American Journal of Cultural Sociology |
| American Journal of Sociology          |
| American Sociological Review           |
| American Sociologist                   |
| Annual Review of Sociology             |

Sociology Journals available through GALILEO and in paper or microfilm format

| <b>Title</b>                                                 |
|--------------------------------------------------------------|
| Archives Europeennes de Sociologie                           |
| Armed Forces and Society                                     |
| British Journal of Sociology                                 |
| Canadian Journal of Sociology                                |
| Canadian Review of Sociology                                 |
| Canadian Review of Sociology and Anthropology                |
| Child and Youth Care Forum                                   |
| Chines Sociology and Anthropology                            |
| Contemporary Sociology                                       |
| Economics and Sociology                                      |
| European Review of Applied Sociology                         |
| European Sociological Review                                 |
| Frontiers in Sociology                                       |
| Group & Organization Management                              |
| Human Organization                                           |
| Human Relations                                              |
| Humanity & Society                                           |
| International Journal of Criminology and Sociological Theory |
| International Journal of Criminology and Sociology           |

Sociology Journals available through GALILEO and in paper or microfilm format

| <b>Title</b>                                         |
|------------------------------------------------------|
| International Journal of Sociology and Social Policy |
| Journal of Asian Sociology                           |
| Journal of Comparative Family Studies                |
| Journal of Human Resources                           |
| Journal of Leisure Research                          |
| Journal of Marriage and Family                       |
| Journal of Mathematical Sociology                    |
| Journal of Political and Military Sociology          |
| Journal of Sex Research                              |
| Journal of Social Issues                             |
| Journal of Social Psychology                         |
| Journal of Sociology and Social Welfare              |
| Journal of Urban Affairs                             |
| Qualitative Sociology                                |
| Qualitative Sociology Review                         |
| Quality and Quantity                                 |
| Rural Sociologist                                    |
| Rural Sociology                                      |

Sociology Journals available through GALILEO and in paper or microfilm format

| <b>Title</b>                    |
|---------------------------------|
| Sex Roles                       |
| Social Forces                   |
| Social Identities               |
| Social Indicators Research      |
| Social Policy                   |
| Social Psychology Quarterly     |
| Social Research                 |
| Social Science Journal          |
| Social Thought and Research     |
| Sociological Forum              |
| Sociological Methodology        |
| Sociological Perspectives       |
| Sociological Quarterly          |
| Sociological Research           |
| Sociological Theory             |
| Sociology of Education          |
| Sociology of Health and Illness |
| Sociology of Religion           |
| Teaching Sociology              |
| Theory and Society              |

## Appendix E: Student Satisfaction with Program Survey Results

*Student Satisfaction with Program* Survey Results is a separate attachment.