

## COMPREHENSIVE PROGRAM REVIEW: AY 2018-19

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**Academic Program Name:** Associate of Arts (General)

**CIP Code:** 24.0101

**College or School and Department:**

**Date of Last Internal Review:** N/A

**Outcomes of Previous Program Review (brief narrative statement):** N/A

**Current Date Program Reviewed at the Institution for this report:** 5/2/2019

### Executive Summary and Memo:

Overall, the Associate of Arts program and all of its subsequent pathways are in excellent shape. There has been an increase in enrollment in the General Studies AA, which is impressive considering the decrease in enrollment at the college. Beyond that, all measurable indicators suggest that the overall program and its pathways meet the expectations of quality, viability, and productivity. It is also noted, that because of the nature of the AA program at Gordon State, getting some of the measure the committee typically uses is exceeding difficult. Whereas, with most programs the committee assess, we are looking at individual departments, for the AA program we are essentially assessing all core classes and all faculty at Gordon State, thus, typical measures are not applicable for the AA CPR.

### Quality Summary:

After assessing all of the provided measures of quality, the AA program and its subsequent pathways prove to be quality. The student inputs and freshmen index, at worst exceed the averages of the college as a whole.

### Viability Summary:

There are no issues with the viability of the AA programs or any of its subsequent pathways.

### Productivity Summary:

The AA program and its pathways are productive. Any decrease in graduation or retention tracks with overall trends at the College.

## Mission Statement and Curriculum

### Program Mission Statement

To be a catalyst for exceptional and accessible education through innovative teaching, engaged learning, and transformative experiences for the benefit of our students, the communities we serve, and the world we live in.

### Board of Regents' Guidelines for Program (Data Source F)

List Program Requirements from the BOR

Program requirements for an associate's degree in general studies may be found here -

[https://www.usg.edu/assets/academic\\_programs/areaf/Area\\_F\\_Guidelines\\_General\\_Studies\\_Interdisciplinary\\_Studies\\_Revised\\_08272015.pdf](https://www.usg.edu/assets/academic_programs/areaf/Area_F_Guidelines_General_Studies_Interdisciplinary_Studies_Revised_08272015.pdf)

### Area F Guidelines: General Studies

|                                                                                               |          |  |
|-----------------------------------------------------------------------------------------------|----------|--|
| REQUIRED:                                                                                     |          |  |
| Any course approved for Areas B --- F at the institution that has not been counted elsewhere. | 18 hours |  |
| Total                                                                                         | 18 hours |  |

The above covers all interdisciplinary studies programs at the associate level.

## Offerings by Course (Data Source A)

Number of sections each year

| Program Title               | Course Title | AY2016 | AY2017 | AY2018 |
|-----------------------------|--------------|--------|--------|--------|
| Associate of Arts (General) | ANTH 1102    |        |        | 2      |
|                             | ARTS 1100    | 9      | 9      | 10     |
|                             | ARTS 1101    | 2      | 1      | 1      |
|                             | ARTS 1102    | 1      | 1      | 1      |
|                             | BUSA 2101    | 11     | 7      | 7      |
|                             | BUSA 2105    |        | 1      | 4      |
|                             | COMM 1110    | 13     | 10     | 15     |
|                             | ECON 2105    | 10     | 10     | 10     |
|                             | ECON 2106    | 10     | 10     | 10     |
|                             | EDUC 2110    | 8      | 9      | 10     |
|                             | EDUC 2120    | 8      | 8      | 8      |
|                             | EDUC 2130    | 6      | 7      | 7      |
|                             | ENGL 2111    | 3      | 3      | 4      |
|                             | ENGL 2112    | 3      | 2      | 2      |
|                             | ENGL 2121    | 4      | 4      | 3      |
|                             | ENGL 2122    | 5      | 6      | 5      |
|                             | ENGL 2131    | 5      | 4      | 6      |
|                             | ENGL 2132    | 5      | 7      | 4      |
|                             | HIST 1121    | 20     | 15     | 18     |
|                             | HIST 1122    | 21     | 22     | 18     |
|                             | HIST 2000    | 1      | 1      | 1      |
|                             | HIST 2111    | 21     | 20     | 17     |
|                             | HIST 2112    | 18     | 27     | 18     |
|                             | HUMN 1501    | 3      | 2      |        |
|                             | HUMN 1502    | 8      | 5      | 7      |
|                             | ISCI 2001    | 2      | 3      | 2      |
|                             | ISCI 2002    | 2      | 2      | 2      |
|                             | MATH 1113    | 18     | 14     | 12     |
|                             | MATH 2008    | 4      | 4      | 4      |
|                             | MATH 2101    | 17     | 14     | 15     |
|                             | MUSC 1100    | 19     | 16     | 15     |
|                             | PHIL 2010    | 5      | 5      | 4      |
|                             | PHIL 2020    | 6      | 6      | 6      |
|                             | POLS 1101    | 14     | 16     | 16     |
|                             | POLS 2201    | 3      | 3      | 1      |
|                             | POLS 2301    | 1      | 1      | 1      |
|                             | POLS 2401    | 2      | 1      | 1      |
|                             | PSYC 1101    | 25     | 29     | 29     |
|                             | PSYC 2101    | 2      | 2      | 2      |
|                             | PSYC 2103    | 21     | 17     | 15     |
|                             | SOCI 1101    | 26     | 21     | 23     |
|                             | SOCI 1160    |        |        | 4      |
|                             | SOCI 2293    |        |        | 1      |
|                             | THEA 1100    | 10     | 7      | 5      |
|                             | THEA 2205    | 1      | 1      | 1      |

*Number of sections of required courses and electives offered*

## Number of Day, evening, and online sections

| ACYR_DESC     | Class Format                  | English | History | Political Science | Teacher Education | Overall Program |
|---------------|-------------------------------|---------|---------|-------------------|-------------------|-----------------|
| <b>AY2016</b> | Day Classes                   | 84      | 134     | 119               | 19                | 248             |
|               | Evening Classes               | 5       | 26      | 20                | 3                 | 33              |
|               | Fully Online Class            | 13      | 37      | 26                | 5                 | 55              |
|               | Hybrid/Partially Online Class |         | 13      | 11                | 3                 | 15              |
| <b>AY2017</b> | Day Classes                   | 70      | 137     | 117               | 21                | 237             |
|               | Evening Classes               | 3       | 21      | 17                | 6                 | 30              |
|               | Fully Online Class            | 11      | 42      | 32                | 4                 | 56              |
|               | Hybrid/Partially Online Class | 1       | 12      | 12                | 2                 | 15              |
| <b>AY2018</b> | Day Classes                   | 69      | 125     | 103               | 19                | 218             |
|               | Evening Classes               | 5       | 18      | 17                | 6                 | 30              |
|               | Fully Online Class            | 18      | 50      | 36                | 8                 | 74              |
|               | Hybrid/Partially Online Class | 1       | 14      | 14                |                   | 14              |

### **Number of Day, Evening, and Online sections offered**

*Day Classes - Non Online classes with meeting start times prior to 6pm*

*Evening Classes - Non Online classes with meeting time on or after 6pm*

*Fully Online Classes - Online classes with instructional method of Fully or Entirely Online*

*Hybrid/Partially Online Classes - Online classes with instructional method of Hybrid or Partially Online*

## Number of Sections by Location/Delivery

| ACYR_DE..     | Location                 | English | History | Political Science | Teacher Education | Overall Program |
|---------------|--------------------------|---------|---------|-------------------|-------------------|-----------------|
| <b>AY2016</b> | Barnesville/Main Campus  | 84      | 142     | 124               | 22                | 252             |
|               | Henry Co./Henry Co. High | 5       | 15      | 14                |                   | 21              |
|               | Online Class             | 13      | 48      | 35                | 8                 | 67              |
|               | UGA - Griffin            |         | 2       | 2                 |                   | 2               |
| <b>AY2017</b> | Barnesville/Main Campus  | 66      | 135     | 112               | 25                | 235             |
|               | GC@FVSU                  | 2       | 4       | 3                 |                   | 6               |
|               | Henry Co./Henry Co. High | 5       | 18      | 18                | 2                 | 26              |
|               | Online Class             | 12      | 54      | 44                | 6                 | 71              |
|               | UGA - Griffin            |         | 1       | 1                 |                   | 1               |
| <b>AY2018</b> | Barnesville/Main Campus  | 58      | 109     | 86                | 24                | 192             |
|               | Gatewood Schools         | 1       |         | 1                 |                   | 2               |
|               | GC@FVSU                  | 6       | 10      | 8                 |                   | 16              |
|               | Griffin Region CCA       | 1       | 6       | 6                 |                   | 7               |
|               | Henry Co./Henry Co. High | 7       | 17      | 16                | 1                 | 26              |
|               | Online Class             | 19      | 63      | 49                | 8                 | 87              |
|               | Piedmont Academy         | 1       |         |                   |                   | 1               |
|               | Pike County High School  |         |         | 1                 |                   | 1               |
|               | UGA - Griffin            |         | 1       | 2                 |                   | 2               |

*Campus/Location of offerings by campus. Online classes include e-Core.*

## Section Enrollments (Mean Class Size)

| Program Title     | Course Title | AY2016   |          | AY2017   |          | AY2018   |          |
|-------------------|--------------|----------|----------|----------|----------|----------|----------|
|                   |              | Enrolled | Capacity | Enrolled | Capacity | Enrolled | Capacity |
| English           | ARTS 1100    | 29       | 29       | 26       | 31       | 23       | 28       |
|                   | ARTS 1101    | 31       | 30       | 32       | 32       | 19       | 30       |
|                   | ARTS 1102    | 27       | 30       | 28       | 30       | 7        | 30       |
|                   | BUSA 2105    |          |          | 24       | 30       | 18       | 29       |
|                   | COMM 1110    | 22       | 24       | 23       | 22       | 24       | 17       |
|                   | ENGL 2111    | 29       | 30       | 28       | 30       | 27       | 25       |
|                   | ENGL 2112    | 26       | 30       | 24       | 27       | 19       | 28       |
|                   | ENGL 2121    | 21       | 26       | 27       | 29       | 24       | 33       |
|                   | ENGL 2122    | 26       | 30       | 23       | 30       | 16       | 33       |
|                   | ENGL 2131    | 30       | 30       | 31       | 30       | 25       | 25       |
|                   | ENGL 2132    | 19       | 26       | 21       | 29       | 15       | 22       |
|                   | HUMN 1501    | 30       | 20       | 24       | 25       |          |          |
|                   | HUMN 1502    | 26       | 30       | 21       | 22       | 21       | 30       |
|                   | MUSC 1100    | 27       | 29       | 30       | 31       | 18       | 28       |
|                   | PHIL 2010    | 29       | 30       | 25       | 29       | 29       | 33       |
|                   | PHIL 2020    | 30       | 30       | 30       | 30       | 31       | 33       |
|                   | THEA 1100    | 25       | 30       | 24       | 31       | 22       | 30       |
|                   | THEA 2205    | 10       | 20       | 19       | 20       | 5        | 20       |
| History           | ANTH 1102    |          |          |          |          | 29       | 30       |
|                   | BUSA 2101    | 29       | 33       | 30       | 34       | 23       | 29       |
|                   | ECON 2105    | 32       | 34       | 30       | 34       | 23       | 29       |
|                   | ECON 2106    | 32       | 35       | 29       | 34       | 26       | 30       |
|                   | HIST 1121    | 32       | 34       | 30       | 31       | 30       | 33       |
|                   | HIST 1122    | 30       | 34       | 29       | 31       | 24       | 29       |
|                   | HIST 2000    | 13       | 32       | 10       | 20       | 10       | 25       |
|                   | HIST 2111    | 33       | 35       | 29       | 31       | 27       | 31       |
|                   | HIST 2112    | 33       | 34       | 29       | 32       | 28       | 30       |
|                   | MATH 2101    | 25       | 28       | 26       | 30       | 22       | 27       |
|                   | POLS 1101    | 29       | 34       | 27       | 31       | 25       | 25       |
|                   | POLS 2201    | 27       | 23       | 35       | 23       | 28       | 35       |
|                   | POLS 2301    | 36       | 35       | 30       | 35       | 13       | 32       |
|                   | POLS 2401    | 30       | 35       | 21       | 35       | 8        | 32       |
|                   | PSYC 1101    | 29       | 33       | 29       | 32       | 25       | 25       |
|                   | PSYC 2101    | 27       | 30       | 30       | 30       | 29       | 30       |
|                   | PSYC 2103    | 28       | 30       | 27       | 31       | 24       | 30       |
|                   | SOCI 1101    | 32       | 34       | 30       | 34       | 17       | 29       |
| Political Science | SOCI 1160    |          |          |          |          | 18       | 30       |
|                   | SOCI 2293    |          |          |          |          | 24       | 30       |
|                   | ANTH 1102    |          |          |          |          | 29       | 30       |
|                   | BUSA 2101    | 29       | 33       | 30       | 34       | 23       | 29       |
|                   | ECON 2105    | 32       | 34       | 30       | 34       | 23       | 29       |
|                   | ECON 2106    | 32       | 35       | 29       | 34       | 26       | 30       |
|                   | HIST 2111    | 33       | 35       | 29       | 31       | 27       | 31       |
|                   | HIST 2112    | 33       | 34       | 29       | 32       | 28       | 30       |
|                   | MATH 1113    | 26       | 30       | 28       | 30       | 19       | 26       |
|                   | MATH 2101    | 25       | 28       | 26       | 30       | 22       | 27       |
|                   | PHIL 2010    | 29       | 30       | 25       | 29       | 29       | 33       |
|                   | POLS 1101    | 29       | 34       | 27       | 31       | 25       | 25       |
|                   | POLS 2201    | 27       | 23       | 35       | 23       | 28       | 35       |
|                   | POLS 2301    | 36       | 35       | 30       | 35       | 13       | 32       |
|                   | POLS 2401    | 30       | 35       | 21       | 35       | 8        | 32       |
|                   | PSYC 1101    | 29       | 33       | 29       | 32       | 25       | 25       |
|                   | SOCI 1101    | 32       | 34       | 30       | 34       | 17       | 29       |
|                   | SOCI 1160    |          |          |          |          | 18       | 30       |
|                   | SOCI 2293    |          |          |          |          | 24       | 30       |
| Teacher Education | EDUC 2110    | 26       | 29       | 22       | 28       | 15       | 27       |
|                   | EDUC 2120    | 21       | 29       | 17       | 28       | 13       | 28       |
|                   | EDUC 2130    | 15       | 28       | 18       | 28       | 10       | 28       |
|                   | ISCI 2001    | 32       | 30       | 18       | 30       | 26       | 30       |
|                   | ISCI 2002    | 31       | 31       | 27       | 31       | 26       | 30       |
|                   | MATH 2008    | 25       | 30       | 23       | 30       | 14       | 30       |

Mean class size for section enrollments

## Mission Statement and Curriculum Narrative:

The program requirements meet those established by the BOR. Courses are widely available on-campus (72%), evenings (30%), off-campus (6%), and online (20%). Courses average 75% capacity, therefore meeting demand, with room for growth. Program requirements are readily available in the Gordon State College academic catalog (<https://www.gordonstate.edu/catalog/academic-catalog.html>). In addition, each pathway has a wide availability of classes and requirements are readily available.

## Program Quality

### Student Inputs

#### Number of Students

| Program Title     | AY2016                       |                     |       | AY2017                       |                     |       | AY2018                       |                     |       |
|-------------------|------------------------------|---------------------|-------|------------------------------|---------------------|-------|------------------------------|---------------------|-------|
|                   | Total Program Level Students | Students in Program | %     | Total Program Level Students | Students in Program | %     | Total Program Level Students | Students in Program | %     |
| English           | 4,314                        | 63                  | 1.5%  | 3,996                        | 56                  | 1.4%  | 4,105                        | 52                  | 1.3%  |
| General Studies   | 4,314                        | 438                 | 10.2% | 3,996                        | 543                 | 13.6% | 4,105                        | 695                 | 16.9% |
| History           | 4,314                        | 80                  | 1.9%  | 3,996                        | 65                  | 1.6%  | 4,105                        | 45                  | 1.1%  |
| Political Science | 4,314                        | 27                  | 0.6%  | 3,996                        | 27                  | 0.7%  | 4,105                        | 31                  | 0.8%  |
| Teacher Education | 4,314                        | 326                 | 7.6%  | 3,996                        | 278                 | 7.0%  | 4,105                        | 292                 | 7.1%  |
| Overall Program   | 4,314                        | 918                 | 21.3% | 3,996                        | 956                 | 23.9% | 4,105                        | 1,108               | 27.0% |

*Program Level - Associate*

#### Average Incoming SAT/ACT for Program Majors

| Program Title     | AY2016              |               |          | AY2017              |               |          | AY2018              |               |          |
|-------------------|---------------------|---------------|----------|---------------------|---------------|----------|---------------------|---------------|----------|
|                   | Students in Program | Avg. ACT Comp | Avg. SAT | Students in Program | Avg. ACT Comp | Avg. SAT | Students in Program | Avg. ACT Comp | Avg. SAT |
| English           | 63                  | 19            | 908      | 56                  | 19            | 925      | 52                  | 19            | 932      |
| General Studies   | 438                 | 18            | 923      | 543                 | 18            | 952      | 695                 | 19            | 941      |
| History           | 80                  | 20            | 983      | 65                  | 20            | 1,020    | 45                  | 20            | 1,012    |
| Political Science | 27                  | 19            | 855      | 27                  | 18            | 912      | 31                  | 19            | 941      |
| Teacher Education | 326                 | 18            | 850      | 278                 | 17            | 845      | 292                 | 17            | 841      |
| Overall Program   | 918                 | 18            | 894      | 956                 | 18            | 911      | 1,108               | 18            | 911      |

### Average Incoming GPA for Program Majors

| Program Title     | AY2016              |             | AY2017              |             | AY2018              |             |
|-------------------|---------------------|-------------|---------------------|-------------|---------------------|-------------|
|                   | Students in Program | Avg. HS_GPA | Students in Program | Avg. HS_GPA | Students in Program | Avg. HS_GPA |
| English           | 63                  | 3           | 56                  | 3           | 52                  | 3           |
| General Studies   | 438                 | 3           | 543                 | 3           | 695                 | 3           |
| History           | 80                  | 3           | 65                  | 3           | 45                  | 3           |
| Political Science | 27                  | 3           | 27                  | 3           | 31                  | 3           |
| Teacher Education | 326                 | 3           | 278                 | 3           | 292                 | 3           |
| Overall Program   | 918                 | 3           | 956                 | 3           | 1,108               | 3           |

*Average High School GPA of Students in the Program*

### Freshman Index\* for Program Majors

| Program Title     | AY2016              |                     | AY2017              |                     | AY2018              |                     |
|-------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
|                   | Students in Program | Avg. Freshmen Index | Students in Program | Avg. Freshmen Index | Students in Program | Avg. Freshmen Index |
| English           | 63                  | 2,413               | 56                  | 2,381               | 52                  | 2,478               |
| General Studies   | 438                 | 2,285               | 543                 | 2,444               | 695                 | 2,452               |
| History           | 80                  | 2,466               | 65                  | 2,520               | 45                  | 2,461               |
| Political Science | 27                  | 2,314               | 27                  | 2,324               | 31                  | 2,384               |
| Teacher Education | 326                 | 2,318               | 278                 | 2,317               | 292                 | 2,300               |
| Overall Program   | 918                 | 2,324               | 956                 | 2,384               | 1,108               | 2,392               |

### Incoming Learning Support Requirements for Program Majors

| Program Title     | AY2016         |                   |       | AY2017         |                   |       | AY2018         |                   |       |
|-------------------|----------------|-------------------|-------|----------------|-------------------|-------|----------------|-------------------|-------|
|                   | LS Requirement | No LS Requirement | Total | LS Requirement | No LS Requirement | Total | LS Requirement | No LS Requirement | Total |
| English           | 23             | 40                | 63    | 20             | 37                | 56    | 10             | 42                | 52    |
| General Studies   | 132            | 306               | 438   | 111            | 438               | 543   | 142            | 556               | 695   |
| History           | 20             | 60                | 80    | 23             | 42                | 65    | 14             | 31                | 45    |
| Political Science | 11             | 16                | 27    | 10             | 17                | 27    | 10             | 22                | 31    |
| Teacher Education | 143            | 183               | 326   | 110            | 169               | 278   | 139            | 158               | 292   |
| Overall Program   | 322            | 596               | 918   | 269            | 695               | 956   | 313            | 804               | 1,108 |

## **Student Outputs (Data Source A and B)**

### **Average Exit Scores on National Exams**

No National exit exams are given for AS – General.

### **Average Graduating Major GPA**

GPA is calculated based on required courses. Therefore, AS – General will not have a major GPA because there are no required classes all students within the pathway must take.

### **Average Major GPA**

GPA is calculated based on required courses. Therefore, AS - General will not have a major GPA because there are no required classes all students within the pathway must take.

### **Employment Rates**

N/A – two-year transfer program

### **Entry into Graduate Programs**

N/A – two-year program

## **Student Satisfaction (Data Source A)**

### **Satisfaction Survey**

See Appendix E

## **Faculty Outputs (Data Source A, B, and C)**

Since Faculty outputs are based on required courses in the pathway, not all faculty would be reflected in pathways like A.S. - General that do not require students to take certain classes.

For the following outputs, the entire faculty at Gordon State is being assessed, thus measure are difficult to obtain and would not be helpful. However, during regular assessment CPR, each individual program and outputs are assessed to make sure they are up to standard.

### **Number of Full-time and Part-time Faculty**

### **Number of Terminally Degreed Faculty and Number of Non-Terminally Degreed Faculty**

### **Amount of Sponsored Research Funding**

### **Amount of Other External Funds**

### **Number of Peer-Reviewed Publications**

### **Number of Faculty Research Fellowships**

## Program Quality Narrative:

All measures of student inputs are fine for the AA degree and its subsequent pathways. Both the Freshman Index and incoming score track or are higher than college averages. Furthermore, average GPA of incoming high schoolers for all the programs listed is at 3.0. A B average is great for incoming students in any program. The enrollment numbers for all of the programs have increased by 6% even while overall college enrollment has decreased. Enrollment for the General pathway has also increased by 6%, again despite decreases in enrollment at the college. While some of the pathways have low enrollment numbers, it should be noted that these are typically pathways that have BA degree at Gordon, so students interested in those fields are most likely part of the four year program.

## PROGRAM VIABILITY

### Student Numbers

#### Overall Credit Hours at Entrance

| Program Title     | AY2016  |            |             |             |               |       | AY2017  |            |             |             |               |       | AY2018  |            |             |             |               |       |
|-------------------|---------|------------|-------------|-------------|---------------|-------|---------|------------|-------------|-------------|---------------|-------|---------|------------|-------------|-------------|---------------|-------|
|                   | 0 Hours | 1-30 Hours | 31-60 Hours | 31-90 Hours | 90 or More .. | Total | 0 Hours | 1-30 Hours | 31-60 Hours | 31-90 Hours | 90 or More .. | Total | 0 Hours | 1-30 Hours | 31-60 Hours | 31-90 Hours | 90 or More .. | Total |
| English           | 16      | 26         | 9           | 8           | 4             | 63    | 18      | 21         | 10          | 5           | 2             | 56    | 21      | 20         | 9           | 2           |               | 52    |
| General Studies   | 278     | 114        | 26          | 10          | 10            | 438   | 372     | 122        | 32          | 8           | 9             | 543   | 512     | 146        | 24          | 7           | 6             | 695   |
| History           | 20      | 31         | 17          | 10          | 2             | 80    | 19      | 19         | 19          | 7           | 1             | 65    | 20      | 11         | 10          | 4           |               | 45    |
| Political Science | 16      | 9          | 2           |             |               | 27    | 18      | 6          | 1           | 2           |               | 27    | 21      | 9          | 1           |             |               | 31    |
| Teacher Education | 299     | 18         | 6           | 2           | 1             | 326   | 255     | 17         | 5           |             | 1             | 278   | 280     | 10         | 1           | 1           |               | 292   |
| Overall Program   | 625     | 195        | 60          | 30          | 17            | 918   | 679     | 185        | 67          | 22          | 13            | 956   | 854     | 195        | 45          | 14          | 6             | 1,108 |

*Cumulative overall hours earned (including Transfer credit) at the beginning of the term the student declared the major.*

### Faculty Workload

In previous CPRs, the calculations for faculty workload was based on the courses taught. Most of the pathways do not define or/and require all students to take the same courses.

#### Number of Credit Hours Taught in the Program

With the way the programs are set up, it is difficult to calculate this for each program, but on average, AA and AS faculty at Gordon State teach 4/5 loads. For non-science instructors, this is approximately 3 credit hours per course (so 12 to 15 course contact hours a week), for science instructors this is approximately 4 credit hours per course (so 16 to 20 course credit hours per week).

### Standard Faculty Workload for Degree Program

Following the logic from the previous section, AA and AS instructor complete a 4/5 workload, on average, in addition to eight office hours and various service and professional development responsibilities.

### Number of Faculty Supporting the Degree Program (within the academic unit)

Every program being assessed requires multiple core classes for Areas A-F. In addition, all Gordon State faculties teach core classes. Thus the number of faculty supporting the degree program is the entire faculty at Gordon State.

### Number of Faculty Supporting the Degree Program (outside the academic unit)

Every program being assessed requires multiple core classes for Areas A-F. In addition, all Gordon State faculties teach core classes. Thus the number of faculty supporting the degree program is the entire faculty at Gordon State.

### Percentage of Classes Taught by Full-time and Part-time Faculty

A large portion (well over a majority) were taught by full-time faculty members.

### Number of Advisees Per Faculty Member

This is dependent on the department and faculty member but faculty, on average, have 20-30 advisees. Since the entire faculty is being measure here, exact numbers are difficult to obtain.

## Program Viability Narrative

The overall AA and its subsequent pathways are viable. While it is difficult to tell the Faculty Workload, as all faculty contribute to the AA and its pathways, the faculty are working at a viable pace. For the credit hour numbers, viability is established and is not lagging in any way. Without a doubt the AA program and its pathways are viable. The programs that are lacking in credit hours are necessary for the larger goal of Gordon State and do not pull resources away from other programs, thus the lower numbers are not worrisome. These programs still provide core classes and instruction to the full AS program and are thus needed for large success at Gordon State.

# Program Productivity

## Student Graduation Statistics

### Student Time to Degree

| Acyr   | Program Title          | Non-Transfer |       | 2 yrs or less Transfer |       | Total |       | Non-Transfer |        | 3 to 4 yrs Transfer |       | Total |        | Non-Transfer |       | More than 4 yrs Transfer |       | Total |       |
|--------|------------------------|--------------|-------|------------------------|-------|-------|-------|--------------|--------|---------------------|-------|-------|--------|--------------|-------|--------------------------|-------|-------|-------|
|        |                        | Count        | %     | Count                  | %     | Count | %     | Count        | %      | Count               | %     | Count | %      | Count        | %     | Count                    | %     | Count | %     |
| AY2016 | English                |              |       |                        |       |       |       | 2            | 50.0%  | 1                   | 25.0% | 3     | 75.0%  | 1            | 25.0% |                          |       | 1     | 25.0% |
|        | General Studies        | 1            | 6.3%  | 3                      | 18.8% | 4     | 25.0% | 7            | 43.8%  | 2                   | 12.5% | 9     | 56.3%  | 2            | 12.5% | 1                        | 6.3%  | 3     | 18.8% |
|        | History                |              |       | 1                      | 20.0% | 1     | 20.0% |              |        | 1                   | 20.0% | 1     | 20.0%  | 2            | 40.0% | 1                        | 20.0% | 3     | 60.0% |
|        | Political Science      | 1            | 33.3% |                        |       | 1     | 33.3% | 2            | 66.7%  |                     |       | 2     | 66.7%  |              |       |                          |       |       |       |
|        | Teacher Education      | 6            | 13.0% | 6                      | 13.0% | 12    | 26.1% | 23           | 50.0%  | 3                   | 6.5%  | 26    | 56.5%  | 7            | 15.2% | 1                        | 2.2%  | 8     | 17.4% |
|        | <b>Overall Program</b> | 8            | 10.8% | 10                     | 13.5% | 18    | 24.3% | 34           | 45.9%  | 7                   | 9.5%  | 41    | 55.4%  | 12           | 16.2% | 3                        | 4.1%  | 15    | 20.3% |
| AY2017 | English                |              |       |                        |       |       |       | 3            | 100.0% |                     |       | 3     | 100.0% |              |       |                          |       |       |       |
|        | General Studies        | 1            | 9.1%  | 2                      | 18.2% | 3     | 27.3% | 5            | 45.5%  |                     |       | 5     | 45.5%  | 3            | 27.3% |                          |       | 3     | 27.3% |
|        | History                |              |       |                        |       |       |       | 5            | 83.3%  |                     |       | 5     | 83.3%  | 1            | 16.7% |                          |       | 1     | 16.7% |
|        | Political Science      |              |       |                        |       |       |       | 1            | 50.0%  |                     |       | 1     | 50.0%  | 1            | 50.0% |                          |       | 1     | 50.0% |
|        | Teacher Education      | 8            | 20.5% | 4                      | 10.3% | 12    | 30.8% | 20           | 51.3%  | 3                   | 7.7%  | 23    | 59.0%  | 3            | 7.7%  | 1                        | 2.6%  | 4     | 10.3% |
|        | <b>Overall Program</b> | 9            | 14.8% | 6                      | 9.8%  | 15    | 24.6% | 34           | 55.7%  | 3                   | 4.9%  | 37    | 60.7%  | 8            | 13.1% | 1                        | 1.6%  | 9     | 14.8% |
| AY2018 | English                |              |       |                        |       |       |       | 1            | 33.3%  |                     |       | 1     | 33.3%  | 2            | 66.7% |                          |       | 2     | 66.7% |
|        | General Studies        | 5            | 29.4% | 4                      | 23.5% | 9     | 52.9% | 5            | 29.4%  | 1                   | 5.9%  | 6     | 35.3%  | 1            | 5.9%  | 1                        | 5.9%  | 2     | 11.8% |
|        | History                |              |       |                        |       |       |       |              |        | 1                   | 20.0% | 1     | 20.0%  | 4            | 80.0% |                          |       | 4     | 80.0% |
|        | Political Science      |              |       |                        |       |       |       | 4            | 100.0% |                     |       | 4     | 100.0% |              |       |                          |       |       |       |
|        | Teacher Education      | 6            | 15.8% | 5                      | 13.2% | 11    | 28.9% | 21           | 55.3%  | 4                   | 10.5% | 25    | 65.8%  | 2            | 5.3%  |                          |       | 2     | 5.3%  |
|        | <b>Overall Program</b> | 11           | 16.7% | 8                      | 12.1% | 19    | 28.8% | 31           | 47.0%  | 6                   | 9.1%  | 37    | 56.1%  | 9            | 13.6% | 1                        | 1.5%  | 10    | 15.2% |

Time to Degree based on first-term of enrollment at GSC.

Includes students known to Institutional Research as First-time Freshmen (Non-Transfer) or First-time Transfer (Transfer) (beginning Fall 2005 for Freshmen and Fall 2007 for Transfers).

## Associate Level Graduation Numbers

### Baccalaureate Level Graduation Numbers

| Program Title     | AY2016 |                    | AY2017 |                    | AY2018 |                    |
|-------------------|--------|--------------------|--------|--------------------|--------|--------------------|
|                   | Count  | Avg. Years to Grad | Count  | Avg. Years to Grad | Count  | Avg. Years to Grad |
| English           | 6      | 2.9                | 5      | 3.9                | 5      | 3.9                |
| General Studies   | 19     | 3.1                | 16     | 2.5                | 20     | 2.4                |
| History           | 7      | 4.1                | 7      | 4.2                | 7      | 6.6                |
| Political Science | 3      | 2.7                | 2      | 4.5                | 5      | 2.6                |
| Teacher Education | 58     | 2.9                | 44     | 2.9                | 46     | 2.7                |
| Overall Program   | 93     | 3.0                | 74     | 3.0                | 82     | 3.0                |

*Time to Degree based on first-term of enrollment at GSC.*

## Student Retention (Data Source A)

### Returned the Subsequent Term

| Program Title     | AY2016         |        |      |       | AY2017         |        |      |       | AY2018         |        |      |       |
|-------------------|----------------|--------|------|-------|----------------|--------|------|-------|----------------|--------|------|-------|
|                   | Total students | Return | Grad | %     | Total students | Return | Grad | %     | Total students | Return | Grad | %     |
| English           | 18             | 8      | 1    | 44.4% | 23             | 9      | 2    | 47.8% | 22             | 14     | 2    | 63.6% |
| General Studies   | 313            | 130    | 8    | 43.8% | 418            | 199    | 10   | 50.0% | 470            | 204    | 8    | 44.7% |
| History           | 24             | 13     |      | 54.2% | 21             | 12     |      | 57.1% | 14             | 6      | 1    | 50.0% |
| Political Science | 16             | 9      |      | 56.3% | 14             | 6      |      | 42.9% | 17             | 7      | 1    | 47.1% |
| Teacher Education | 15             | 11     |      | 73.3% | 15             | 7      |      | 46.7% | 13             | 6      |      | 46.2% |
| Overall Program   | 384            | 171    | 9    | 46.4% | 491            | 233    | 12   | 49.9% | 535            | 237    | 12   | 45.8% |

\* Academic year - AY of first semester (Summer, Fall or Spring) student has declared major for the program under review.

\* Returned - Returned the subsequent Fall term - student enrolled Fall term subsequent to his/her Cohort Term

\* Graduated- Graduate prior to subsequent Fall term - student was awarded degree in program prior to the Fall term subsequent to his/her Cohort Term

\* % - Percentage retained/graduated - total number of students retained and graduated divided by total students in a Cohort of the Academic Year

## Program Productivity Narrative

First, average time to graduation is 3 years. Considering the nature of these degree programs and the commuter and working student population of Gordon, these numbers are perfectly fine. With that being said, student retention is roughly 50% across all of the programs assessed. While the graduation rates change each year, 25% - 28% of students in these programs or pathways

are graduating in two years or less. These numbers are decent for a school with a large student population that works and has a two and four year degree programs. In the 3-4 years to graduation, the numbers are well over a majority of students and in most cases are 75% or higher. These numbers are great and indicate that the program is productive. Retention for the programs also tracks with the overall college, so no concerns with overall retention.

## Appendix A: Data Sources

A = Institutional Research

B = Department/Department Head

C = Human Resources

D = Department Website

E = Gordon State College Catalog

F = Board of Regents Website

Note: If other data sources are used, they can be implemented as need to Appendix A and the appropriate sections above.

## Appendix B: Student Demographics

### Number of program students

Total number and percentage of students in the program

| Program Title     | AY2016                       |                     |       | AY2017                       |                     |       | AY2018                       |                     |       |
|-------------------|------------------------------|---------------------|-------|------------------------------|---------------------|-------|------------------------------|---------------------|-------|
|                   | Total Program Level Students | Students in Program | %     | Total Program Level Students | Students in Program | %     | Total Program Level Students | Students in Program | %     |
| English           | 4,314                        | 63                  | 1.5%  | 3,996                        | 56                  | 1.4%  | 4,105                        | 52                  | 1.3%  |
| General Studies   | 4,314                        | 438                 | 10.2% | 3,996                        | 543                 | 13.6% | 4,105                        | 695                 | 16.9% |
| History           | 4,314                        | 80                  | 1.9%  | 3,996                        | 65                  | 1.6%  | 4,105                        | 45                  | 1.1%  |
| Political Science | 4,314                        | 27                  | 0.6%  | 3,996                        | 27                  | 0.7%  | 4,105                        | 31                  | 0.8%  |
| Teacher Education | 4,314                        | 326                 | 7.6%  | 3,996                        | 278                 | 7.0%  | 4,105                        | 292                 | 7.1%  |
| Overall Program   | 4,314                        | 918                 | 21.3% | 3,996                        | 956                 | 23.9% | 4,105                        | 1,108               | 27.0% |

*Program Level - Associate*

## Number and percentage of students in the program by self-reported Gender, Age, and Ethnicity

### Self-Reported Age

| Age Category | Program Title     | AY2016              |              | AY2017              |              | AY2018              |              |
|--------------|-------------------|---------------------|--------------|---------------------|--------------|---------------------|--------------|
|              |                   | Students in Program | %            | Students in Program | %            | Students in Program | %            |
| <= 23        | English           | 42                  | 4.6%         | 43                  | 4.5%         | 45                  | 4.1%         |
|              | General Studies   | 396                 | 43.1%        | 502                 | 52.5%        | 657                 | 59.3%        |
|              | History           | 52                  | 5.7%         | 40                  | 4.2%         | 30                  | 2.7%         |
|              | Political Science | 27                  | 2.9%         | 23                  | 2.4%         | 31                  | 2.8%         |
|              | Teacher Education | 268                 | 29.2%        | 237                 | 24.8%        | 264                 | 23.8%        |
|              | <b>Total</b>      | <b>772</b>          | <b>84.1%</b> | <b>833</b>          | <b>87.1%</b> | <b>1,020</b>        | <b>92.1%</b> |
| > 23         | English           | 21                  | 2.3%         | 13                  | 1.4%         | 8                   | 0.7%         |
|              | General Studies   | 43                  | 4.7%         | 42                  | 4.4%         | 38                  | 3.4%         |
|              | History           | 30                  | 3.3%         | 26                  | 2.7%         | 15                  | 1.4%         |
|              | Political Science |                     |              | 4                   | 0.4%         |                     |              |
|              | Teacher Education | 62                  | 6.8%         | 45                  | 4.7%         | 30                  | 2.7%         |
|              | <b>Total</b>      | <b>153</b>          | <b>16.7%</b> | <b>129</b>          | <b>13.5%</b> | <b>91</b>           | <b>8.2%</b>  |

NOTE: Percent base changed from total student at program level, i.e. all bachelor's students, for AY to total students in program for AY.

### Self-Reported Gender

| GENDER | Program Title     | AY2016              |              | AY2017              |              | AY2018              |              |
|--------|-------------------|---------------------|--------------|---------------------|--------------|---------------------|--------------|
|        |                   | Students in Program | %            | Students in Program | %            | Students in Program | %            |
| Female | English           | 46                  | 5.0%         | 38                  | 4.0%         | 36                  | 3.2%         |
|        | General Studies   | 229                 | 24.9%        | 277                 | 29.0%        | 405                 | 36.6%        |
|        | History           | 36                  | 3.9%         | 25                  | 2.6%         | 16                  | 1.4%         |
|        | Political Science | 16                  | 1.7%         | 13                  | 1.4%         | 17                  | 1.5%         |
|        | Teacher Education | 294                 | 32.0%        | 251                 | 26.3%        | 267                 | 24.1%        |
|        | <b>Total</b>      | <b>608</b>          | <b>66.2%</b> | <b>594</b>          | <b>62.1%</b> | <b>734</b>          | <b>66.2%</b> |
| Male   | English           | 17                  | 1.9%         | 18                  | 1.9%         | 16                  | 1.4%         |
|        | General Studies   | 209                 | 22.8%        | 266                 | 27.8%        | 290                 | 26.2%        |
|        | History           | 44                  | 4.8%         | 40                  | 4.2%         | 29                  | 2.6%         |
|        | Political Science | 11                  | 1.2%         | 14                  | 1.5%         | 14                  | 1.3%         |
|        | Teacher Education | 32                  | 3.5%         | 27                  | 2.8%         | 25                  | 2.3%         |
|        | <b>Total</b>      | <b>310</b>          | <b>33.8%</b> | <b>362</b>          | <b>37.9%</b> | <b>374</b>          | <b>33.8%</b> |

NOTE: Percent base changed from total student at program level, i.e. all bachelor's students, for AY to total students in program for AY.

## Self-Reported Ethnicity

| Ethnicity/Race                            | Program Title     | AY2016              |       | AY2017              |       | AY2018              |       |
|-------------------------------------------|-------------------|---------------------|-------|---------------------|-------|---------------------|-------|
|                                           |                   | Students in Program | %     | Students in Program | %     | Students in Program | %     |
| American Indian or Alaska Native          | General Studies   |                     |       | 1                   | 0.1%  |                     |       |
|                                           | Teacher Education |                     |       |                     |       | 1                   | 0.1%  |
|                                           | <b>Total</b>      |                     |       | 1                   | 0.1%  | 1                   | 0.1%  |
| Asian                                     | General Studies   | 6                   | 0.7%  | 5                   | 0.5%  | 6                   | 0.5%  |
|                                           | Teacher Education | 3                   | 0.3%  | 3                   | 0.3%  | 1                   | 0.1%  |
|                                           | <b>Total</b>      | 9                   | 1.0%  | 8                   | 0.8%  | 7                   | 0.6%  |
| Black or African American                 | English           | 19                  | 2.1%  | 13                  | 1.4%  | 12                  | 1.1%  |
|                                           | General Studies   | 122                 | 13.3% | 128                 | 13.4% | 168                 | 15.2% |
|                                           | History           | 13                  | 1.4%  | 12                  | 1.3%  | 11                  | 1.0%  |
|                                           | Political Science | 12                  | 1.3%  | 11                  | 1.2%  | 12                  | 1.1%  |
|                                           | Teacher Education | 128                 | 13.9% | 94                  | 9.8%  | 122                 | 11.0% |
|                                           | <b>Total</b>      | 287                 | 31.3% | 253                 | 26.5% | 324                 | 29.2% |
| Hispanic or Latino                        | English           | 2                   | 0.2%  | 1                   | 0.1%  | 1                   | 0.1%  |
|                                           | General Studies   | 15                  | 1.6%  | 16                  | 1.7%  | 18                  | 1.6%  |
|                                           | History           | 4                   | 0.4%  | 5                   | 0.5%  | 1                   | 0.1%  |
|                                           | Political Science | 4                   | 0.4%  | 2                   | 0.2%  | 3                   | 0.3%  |
|                                           | Teacher Education | 8                   | 0.9%  | 4                   | 0.4%  | 9                   | 0.8%  |
|                                           | <b>Total</b>      | 33                  | 3.6%  | 28                  | 2.9%  | 32                  | 2.9%  |
| Native Hawaiian or Other Pacific Islander | General Studies   | 1                   | 0.1%  | 1                   | 0.1%  |                     |       |
|                                           | History           |                     |       | 1                   | 0.1%  |                     |       |
|                                           | Teacher Education | 1                   | 0.1%  |                     |       |                     |       |
|                                           | <b>Total</b>      | 2                   | 0.2%  | 2                   | 0.2%  |                     |       |
| Two or more races                         | English           | 1                   | 0.1%  | 2                   | 0.2%  | 3                   | 0.3%  |
|                                           | General Studies   | 10                  | 1.1%  | 18                  | 1.9%  | 25                  | 2.3%  |
|                                           | History           | 2                   | 0.2%  | 2                   | 0.2%  | 2                   | 0.2%  |
|                                           | Political Science | 1                   | 0.1%  | 1                   | 0.1%  |                     |       |
|                                           | Teacher Education | 6                   | 0.7%  | 6                   | 0.6%  | 5                   | 0.5%  |
|                                           | <b>Total</b>      | 20                  | 2.2%  | 29                  | 3.0%  | 35                  | 3.2%  |
| Unknown                                   | General Studies   |                     |       | 2                   | 0.2%  | 4                   | 0.4%  |
|                                           | History           |                     |       | 1                   | 0.1%  | 1                   | 0.1%  |
|                                           | Teacher Education | 1                   | 0.1%  | 3                   | 0.3%  | 3                   | 0.3%  |
|                                           | <b>Total</b>      | 1                   | 0.1%  | 5                   | 0.5%  | 8                   | 0.7%  |
| White                                     | English           | 41                  | 4.5%  | 40                  | 4.2%  | 36                  | 3.2%  |
|                                           | General Studies   | 284                 | 30.9% | 372                 | 38.9% | 475                 | 42.9% |
|                                           | History           | 61                  | 6.6%  | 44                  | 4.6%  | 30                  | 2.7%  |
|                                           | Political Science | 10                  | 1.1%  | 13                  | 1.4%  | 16                  | 1.4%  |
|                                           | Teacher Education | 180                 | 19.6% | 169                 | 17.7% | 151                 | 13.6% |
|                                           | <b>Total</b>      | 567                 | 61.8% | 631                 | 66.0% | 702                 | 63.4% |

NOTE: Percent base changed from total student at program level, i.e. all bachelor's students, for AY to total students in program for AY.

## Appendix C: Library Resources Complete for English and History

### **Dorothy W. Hightower Collaborative Learning Center & Library**

The Dorothy W. Hightower Collaborative Learning Center (CLC) & Library provides appropriate facilities and information resources to support the college's mission and core values to "develop creativity, critical thinking, problem solving, innovation, a global perspective and a commitment to lifelong learning that includes a respect for everyone involved in the process". The library's mission statement and primary functions serve as a guide for the library to serve the curricular needs of students, faculty, and staff, and where possible, the educational needs of the broader community.

#### **Mission**

The mission of the Dorothy W. Hightower CLC & Library is to support the teaching, learning, and research needs of the college community by providing a knowledgeable staff, resources, tools, information, learning spaces, and instruction in evaluative and lifelong learning skills.

#### **Vision and Function**

The Dorothy W. Hightower CLC & Library is a welcoming environment offering and encouraging flexible, open, and collaborative learning spaces as well as individual study spaces to meet the needs of the 21<sup>st</sup> Century student learner. The library provides and maintains a full range of print, non-print, and electronic resources as well as technology and services to support teaching and learning at Gordon State College. Additionally, the library promotes awareness, understanding, and the use of these resources through research skills courses, library orientation classes, individualized instruction, online tutorials, and hands-on research assistance for Gordon State students including distance education learners (off-site, hybrid, and online). Gordon State College students, faculty, and staff, as well as the surrounding community, are invited to use Hightower Collaborative Learning Center & Library to pursue academic and intellectual interests.

The primary functions of the library are:

1. To provide physical and electronic access to the necessary informational and instructional resources and technologies which facilitate teaching and nurture learning via logical organization of materials and services, enabling information to be conveniently located, accessed, manipulated, and created.
2. To provide an expert staff, whose value as an informational source equals that of our print and electronic resources, and who are committed to aiding the student, faculty, and staff in the most effective manner.
3. To provide for a growing student body and faculty an attractive yet functional facility which respects the tradition of individual study while simultaneously encouraging the spirit of collaborative engagement, and which allows students, faculty, and staff to achieve their academic goals through research, education, facilitation, presentations, stimulation, and innovation.

#### **Research Assistance**

Research assistance is available by walk-up face-to-face assistance, phone, email, and online via PowerPoint and video tutorials, as well as LibGuides (subject guides). Additionally, Gordon State students are assigned a personal librarian based on their majors or home department. Students are able to schedule consultation appointments with their personal librarian to seek help with their research assignments. Faculty/staff may also take advantage of the Personal Librarian program and work with librarians to create/revise class assignments, request library instruction for their classes, conduct research for professional development or scholarly activities, or recommend library materials to support the curriculum offered at Gordon State.

The Personal Librarian for AA are Beverly Eskridge, Beth Pye and Brenda Rutherford.

#### **Facility and Online Description**

The library supports an on-site, physical collection consisting of 94,633 volumes, 7,932 bound periodicals, 7,932 current periodical subscriptions, 10,402 microfilm units, and 616,000 electronic books. In addition to books and periodicals, the library houses a growing collection of audiovisual materials for use in the library or for classroom use. Patrons have access, in GALILEO (**G**eorgi**A** **L**ibrary **L**earning **O**ne) to more than 93,000 online serials and core academic journals, and 322 databases. Equipment is available in the library for viewing these materials.

Hightower Collaborative Learning Center & Library, a two story building, named for Dorothy Watson Hightower, was built in 1978. Reference materials, bound periodicals, microfilm, the Georgia Collection, video collection, and LP collection were housed on the first floor until renovation began in July 2015. The circulating collection, study rooms, and AV equipment were located on the second floor. Hightower Library provided space for quiet study and collaborative group work (6 study rooms), 27 computers, 24 laptops, 2 printers, wireless access, 3 microfilm readers, and 2 photocopiers.

During the renovation, students accessed computers and quiet study spaces located in the Instructional Complex Building, Academic Hall, Russell Hall, Nursing and Allied Health Sciences Building, and Smith Hall as well as connected remotely using their personal devices or utilized technology at one of the partner libraries (Henry County Public Library or Southern Crescent Technical College). Since the renovation completion in 2016, the library is a state of the art learning facility for the 21st century learner which houses approximately fifty-five percent of the reference materials, bound periodicals, microfilm collection, and circulating collection while the remaining library materials are located in the Guillebeau Hall repository. Items in the repository are made available upon electronic request. The renovated building houses an increased number of (1) general student seating, (2) thirty-six computers, (3) twelve laptops, 4) two scanners, (5) nineteen individual and group study rooms for collaborative work and individual quiet study, (6) one Presentation Practice Room, (7) one Assistive Technology Resource Room, (8) two instructional classrooms, (9) wireless access, (10) two microfilm readers, (11) color and b/w printing, and (12) and a book self-check-out machine.

Guillebeau Hall was built in 1934 as Memorial Gymnasium to honor the men who fought in World War I. Memorial Gymnasium was a Public Works Administration project. The building was remodeled in 1999 and converted to a co-ed honors hall that housed 36 students. The building was renamed in honor of Colonel Joseph Edwin Guillebeau, a former professor and President of Gordon Military College. More recently, the main floor of Guillebeau Hall was renovated in 2015 to accommodate the library repository. It houses approximately forty-five percent of the library's collection as well as the Archives Collection. Archives consist of materials donated to the college related to the history of the (1) college, (2) Lamar County, (3) City of Barnesville, (4) alumni memorabilia, and (5) well-known alumni. Students and community members wanting to access these materials may do so by scheduling an appointment with the Reference and Instruction Librarian who also serves as the college's Archivist. Library users may access materials in the Archives Monday through Friday from 8AM until 5PM upon scheduling an appointment with a librarian.

## Appendix D: Student Satisfaction with Program Survey Results

### BSN Student Satisfaction Survey Spring 2018

