

Annotations in D2L Assignment Area

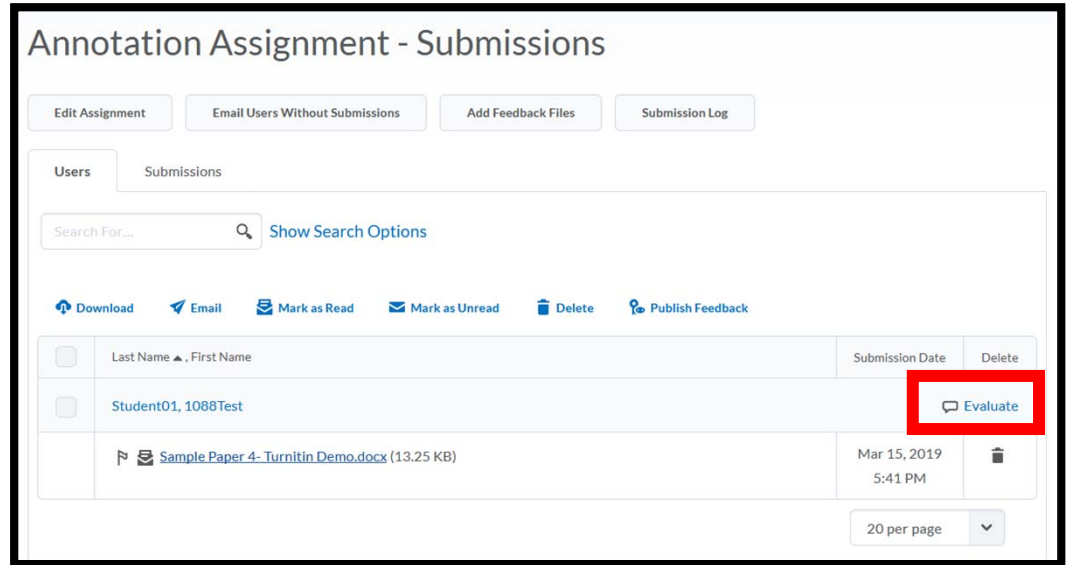
Instructors can now provide annotations on activities submitted to the D2L assignment area.

The assignment area will need to be created by the instructor as normal (make sure to tie it to a grade item).

After the student submits the paper, the instructor will navigate to the Assignments area and select the name of the assignment.

The instructor should then choose to **EVALUATE**.

The instructor should then click on the name of the paper (on the left side of the page) in order to see the annotation bar.



Annotation Assignment - Submissions

Edit Assignment Email Users Without Submissions Add Feedback Files Submission Log

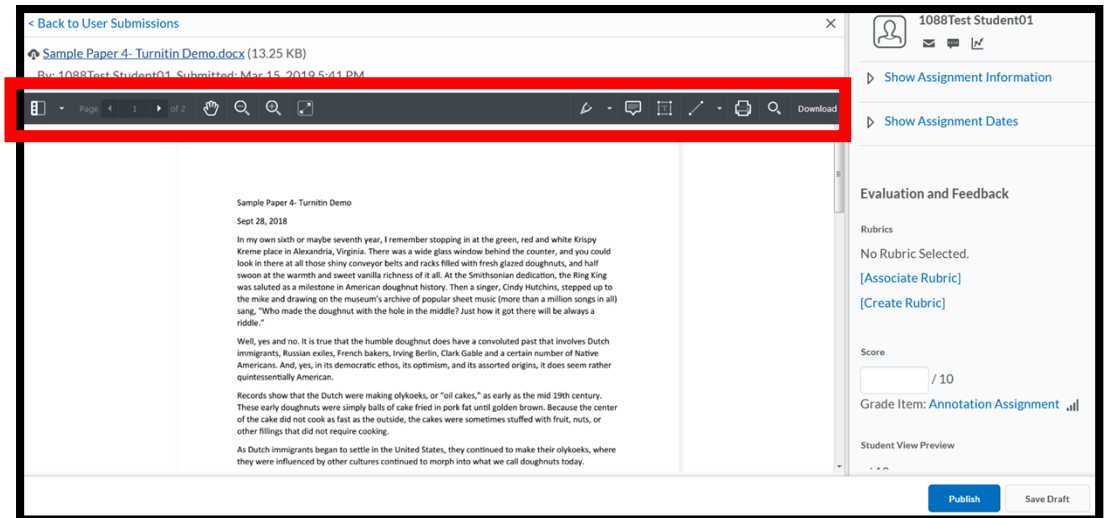
Users Submissions

Search For... Show Search Options

Download Email Mark as Read Mark as Unread Delete Publish Feedback

☐	Last Name ▲, First Name	Submission Date	Delete
☐	Student01, 1088Test		Evaluate
☐	Sample Paper 4- Turnitin Demo.docx (13.25 KB)	Mar 15, 2019 5:41 PM	

20 per page



Back to User Submissions

Sample Paper 4- Turnitin Demo.docx (13.25 KB)

By: 1088Test Student01 Submitted: Mar 15, 2019 5:41 PM

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Sample Paper 4- Turnitin Demo

Sept 28, 2018

In my own sixth or maybe seventh year, I remember stopping in at the green, red and white Krispy Kreme place in Alexandria, Virginia. There was a wide glass window behind the counter, and you could look in there at all those shiny conveyor belts and racks filled with fresh glazed doughnuts, and half swoon at the warmth and sweet vanilla richness of it all. At the Smithsonian dedication, the Ring King was saluted as a milestone in American doughnut history. Then a singer, Cindy Hutchins, stepped up to the mike and drawing on the museum's archive of popular sheet music (more than a million songs in all) sang, "Who made the doughnut with the hole in the middle? Just how it got there will be always a riddle."

Well, yes and no. It is true that the humble doughnut does have a convoluted past that involves Dutch immigrants, Russian exiles, French bakers, living Berlin, Clark Gable and a certain number of Native Americans. And, yes, in its democratic ethos, its optimism, and its assorted origins, it does seem rather quintessentially American.

Records show that the Dutch were making olykoeks, or "oil cakes," as early as the mid 19th century. These early doughnuts were simply balls of cake fried in pork fat until golden brown. Because the center of the cake did not cook as fast as the outside, the cakes were sometimes stuffed with fruit, nuts, or other fillings that did not require cooking.

As Dutch immigrants began to settle in the United States, they continued to make their olykoeks, where they were influenced by other cultures continued to morph into what we call doughnuts today.

1088Test Student01

Show Assignment Information

Show Assignment Dates

Evaluation and Feedback

Rubrics

No Rubric Selected.

[Associate Rubric](#)

[Create Rubric](#)

Score

/ 10

Grade Item: Annotation Assignment

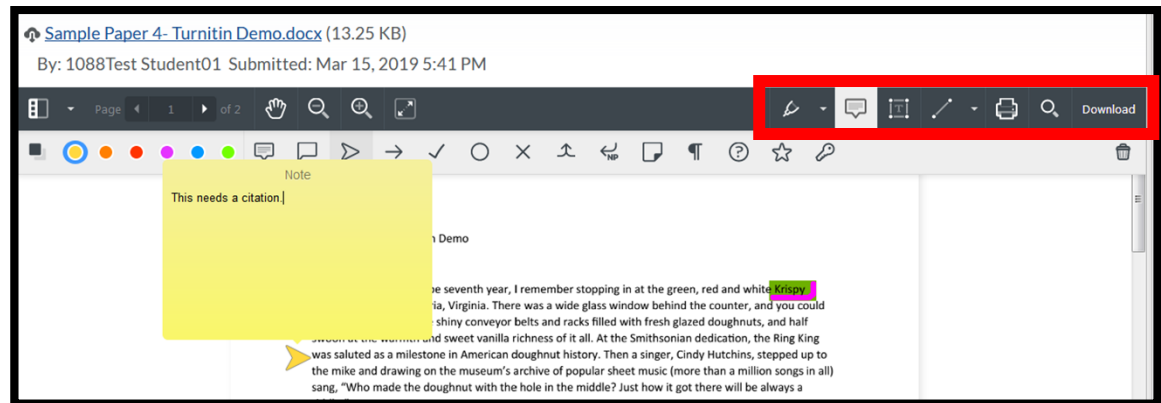
Student View Preview

Publish Save Draft

The Annotation Bar

On the far right of the annotation bar, instructors can choose to select:

- **Pen icon-** to write on the paper
- **Speech Bubble-** to add sticky note comments to the paper
- **Textbox-** to add individual text to the paper
- **Printer icon-** to print the paper with the annotations
- **Download-** to download a PDF of the paper with the annotations.

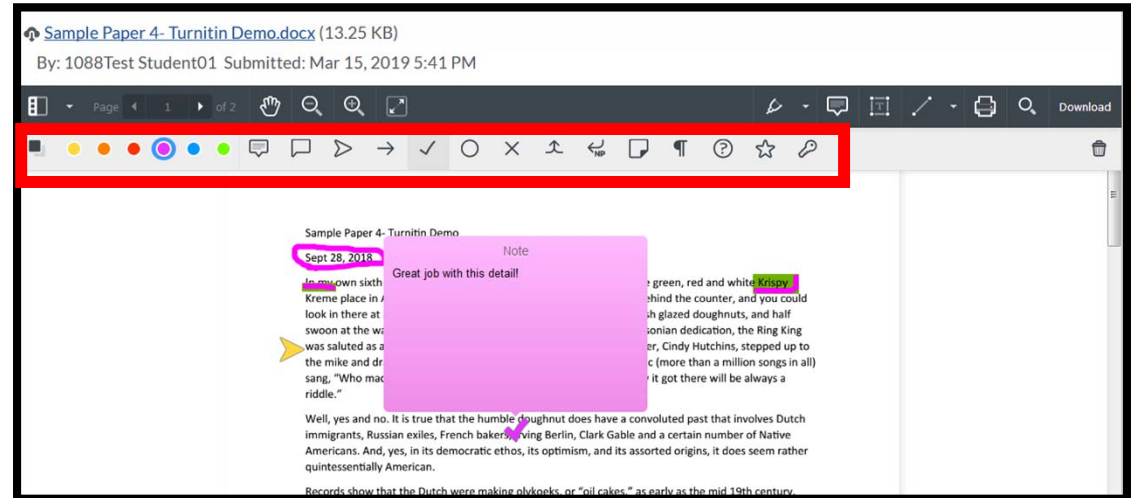


The Annotation Bar

The additional bar will allow for the instructor to select a pin color as well as select a sticky note color.

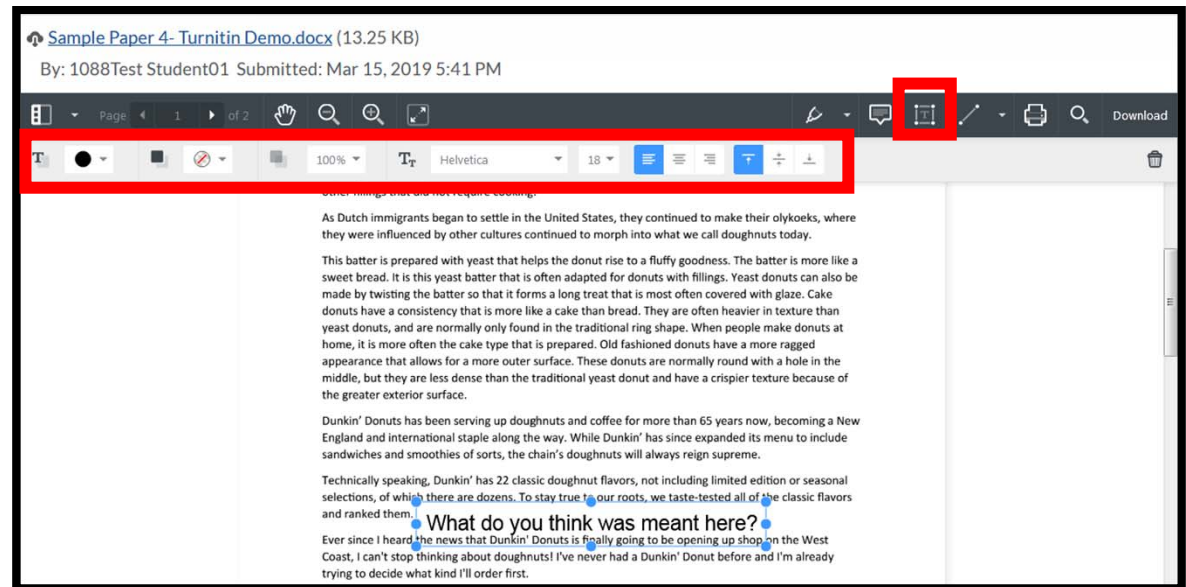
The instructor can also choose an icon for the type of sticky note (ie: arrow, check mark, "X", etc.)

The instructor can highlight the text to turn it a certain color. The instructor can then add a sticky note of the same color to that area.



The Annotation Bar

The instructor can choose the textbox icon to add in their own annotated text on top of the paper. This might be used for overall comments or perhaps comments at the end of the paper.



Viewing Annotations

The students can view these annotations in the:

- Assignments area
- Grades area

In the assignment area, the student would choose “Feedback” beside the name of the assignment and then “View Inline Feedback”.

In the grades area, the student would choose “View Inline Feedback” and then “View Inline Feedback”.

Assignments			
View History			
Assignment	Completion Status	Score	Evaluation Status
No Category			
Annotation Assignment	Submitted	10 / 10 - 100 %	Feedback: Read
Anonymized Assignment	Not Submitted	- / 10	Not yet evaluated
Rubric Assignment	Submitted	10 / 10 - 100 %	Feedback: Unread

Grades				
Grade Item	Points	Weight Achieved	Grade	Comments and Assessments
Annotation Assignment	10 / 10		100 %	View Inline Feedback
Anonymized Assignment	- / 10		-%	
Rubric Assignment	10 / 10		100 %	View Graded Rubric

Submission(s)	
Submission(s)	Inline Feedback
 Sample Paper 4- Turnitin Demo.docx (13.25 KB)	View Inline Feedback