

## Recommendation Form

For Candidacy in Bachelor of Science or Bachelor of Arts in Education

*\*Three Completed Recommendation Forms are required for admission into Education Programs*

Please send completed forms to one of the following:

**Mail:**

Gordon State College, School of Education, Mathematics, & Applied Sciences, 419 College Drive, Barnesville, GA 30204  
ATTN: Disposition Forms for Education Program

**Email:**

Kelly Wilson, kellyw@gordonstate.edu, ATTN: Disposition Forms for Education Program

**Student Data:** The candidate applying for the education program should complete the following:

|                 |                                     |                                        |                                    |
|-----------------|-------------------------------------|----------------------------------------|------------------------------------|
| Full Legal Name |                                     |                                        |                                    |
| Gordon Email:   | Gordon ID # (929):                  |                                        |                                    |
| Check Program:  | <input type="checkbox"/> Elementary | <input type="checkbox"/> Middle Grades | <input type="checkbox"/> Secondary |

**Reference Data:** The reference should complete the following and sign below:

|                                           |  |
|-------------------------------------------|--|
| Name of Reference                         |  |
| Position/Job Title                        |  |
| Organization/Company/School               |  |
| Telephone & Email                         |  |
| Physical Location                         |  |
| Length of Time You've Known the Applicant |  |

*Based upon your on-going or past experiences with this applicant, we ask that you reflectively rate this individual on his/her professional dispositions. Professional dispositions are the behaviors that candidates exhibit when they work with students, families, colleagues, and communities in ways that reflect the dispositions expected of professional educators.*

Rating Scale: Of all the individuals I have ever known, I consider this applicant to be:

|    |                                                                  |
|----|------------------------------------------------------------------|
| 10 | The one who is above all others I have ever known.               |
| 8  | In the top 5 percent of all individuals that I have ever known.  |
| 6  | In the top 10 percent of all individuals that I have ever known. |
| 4  | In the top 25 percent of all individuals that I have ever known. |
| 2  | In the top 50 percent of all individuals that I have ever known. |
| 0  | Unable to comment on this descriptor                             |

| Descriptor                                                                  | 10                       | 9                        | 8                        | 7                        | 6                        | 5                        | 4                        | 3                        | 2                        | 1                        | 0                        |
|-----------------------------------------------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Treats everyone with impartiality, understanding, and sensitivity to needs. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Shows initiative and self-direction in learning.                            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Timely and punctual in professional and personal commitments.               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Listens and accepts responsibility for actions.                             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

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|                                                                         |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |
|-------------------------------------------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Is conscientious about doing quality work.                              | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Is honest and ethical in personal and/or professional responsibilities. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Demonstrates ability to speak and write clearly.                        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

List attributes evidenced by the applicant that may enhance the student's progress in this program.

List any barriers evidenced by this applicant that may impeded the student's progress in this program.

Please add any comments that might assist in making a judgement about the applicant's admission to our education programs.

**Reference Signature:**