ACADEMIC CATALOG

2024-2025

This catalog is prepared for the convenience of the students, faculty, and staff of Gordon State College and is not to be construed as an official publication of the Board of Regents of the University System of Georgia. In case of any divergence from or conflict with the *Bylaws* or *Policies* of the Board of Regents, the official *Bylaws* and *Policies* of the Board of Regents shall prevail.

The statements set forth in this catalog are for informational purposes only and should not be construed as the basis of a contract between a student and this institution.

While the provisions of this catalog ordinarily will be applied as stated, Gordon State College reserves the right to change any provision listed in this catalog, including but not limited to academic requirements for graduation, without actual notice to individual students. Every effort will be made to keep students advised of any such changes. Information on changes will be available in the office of the Provost. It is especially important that students note that it is their responsibility to keep themselves apprised of current graduation requirements for their particular degree programs. Students should view the Gordon State College website (www.gordonstate.edu) for the latest catalog updates.

Gordon State College, in compliance with federal law, does not discriminate on the basis of race, color, national origin, disability, sex, religion, genetic information, veteran status, or age in any of its policies, practices, or procedures. This includes but is not limited to admissions, employment, financial aid, and educational services.

Persons who require special services or an accommodation to participate in any of the classes, programs, employment opportunities, or activities of Gordon State College should contact the Americans with Disabilities Act Officer, 419 College Drive, Barnesville, Georgia 30204.

It is the policy of Gordon State College to provide reasonable accommodations for qualified disabled individuals who are employees, students, or applicants for employment at Gordon State College. The College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required affording equal employment opportunity to qualified disabled individuals. Reasonable accommodations shall be provided in accordance with the policies of the University System of Georgia and Gordon State.

Contents

The Mission of Gordon State College 11
Mission Statement 11
Core Values 11
Vision Statement 11
The Gordon State College Creed 11
Statement of Mutual Responsibility 11
Student Consumer Information 12
Locations 12
Written Correspondence with the College 12
Title IX Contacts 24
Americans with Disabilities Act (ADA) 24
Equal Employment Opportunity 25
Voting Privileges 26
Computer and Electronic Equipment Usage Policy 26
Policy Statement 26
Official Method of College Communication 27
Freedom of Expression 27
Admissions 28
Office of Admissions 28
Regulations Governing the Admission of Students 28
Applications to Special Programs 29
State Residency Requirements 29
Verification of Lawful Presence 29
ACCUPLACER – Placement Testing 30
Minimum Scores to Exempt Learning Support Placement: 30
Applicant Types 31
GED Students 35
Home-Schooled Applicants 36
Transfer Students 36
Transient Students 38
Auditors 39
Post-Baccalaureate Students 39
Non-Degree Students 39
Dual Enrollment Program for High School Students 40
Non-Traditional Students 40
International Students 41
Former Gordon State College Students Seeking Re-Admission 42
Student Records 43
Registrar's Office 43
Confidentiality of Records and Rights of Individual Privacy 43
Notification of Student Rights under FERPA 44
Credit by Examination 45
Advanced Placement 45
College Level Examination Program (CLEP) 45

DSST (Dantes Testing Program) 46
International Baccalaureate Diplomas and Certificates 46
Readmission of Former Students 46
Request for Transient Study 48
Transcripts 48
Verification of Enrollment 48
Veterans Benefits 48
Military Service Members 50
Residency Requirements 50
Credit Learning from Military Experience 50
Adult Learner Credit for Prior Learning 51
Prior Learning Assessment 51
Administrative: 52
Learning Support Program 53
Mission Statement 53
Program Goal 53
Program Outcome 53
Credit 55
Policies 55
30-Hour Rule 55
Overloads 55
Courses Approved for Students in Learning Support 56
Learning Support Standards of Progress 57
Changing Pathways/Majors 57
Academic Information 59
College Year 59
Unit of Credit 59
Class Load 59
Academic Advisement 60
Class Schedule 60
Registration 60
Late Registration 60
Change of Schedule—Drop-Add 61
Dropping Courses 61
Student Withdrawal 61
Class Attendance 62
Enrollment Verification 63
Final Examinations 64
Grading System and Grade Point Average 64
Repeating Courses and Financial Aid implications 67
Maintaining the Standard of Academic Performance 67
Double Credit 67
Academic Renewal 67
Student Bill of Rights 69
Intellectual Diversity and Student Rights 69

Grade Appeal Process 70
Appeals of Academic Request Decisions 70
Academic Dishonesty Policy 71
Academic Standards 73
Dean's List 73
Dean's Merit List 73
Graduation with Honors 73
Academic Standards of Progress 73
Fees and Expenses 75
Tuition and Fees 75
Refund Schedule 75
Formal Withdrawal 75
Elective Fees 75
Financial Aid Refunds 76
Financial Obligations Owed to the College 76
General Financial Information 76
Bookstore Information 77
Textbook Refund Policy 77
Book Buy-Back 79
Inclusive Access 79
Motor Vehicle Registration 79
Student Affairs 81
Intercollegiate Athletics 81
Intramural Sports 81
Student Life and Recreation 81
Registered Student Organizations 81
Recreational Facilities 82
Liability 82
Counseling Center 82
Accessibility Services 83
Center for Workforce Development: Career Services 84
Public Safety 85
Steps to Download LiveSafe 85
Department of Public Safety (Police) Contact Numbers 86
Housing and Residence Life 87
On-Campus Application Process 87
Gordon State College Freshmen Residency Requirement 87
Student Government Association 88
Highlander Hall 88
Campus Safety 88
General Safety 88
Fire Safety 88
Evacuation Procedures 89
Vending Machines 89
Campus Visitors 89

Concessions and Fund Raising 89
Student Health Center 89
Identification Cards 90
Lost and Found 90
Student Life and Recreation Office 90
Off-Campus Housing Statement 91
Student Complaint Policy 91
Financial Aid 93
Determination of Need-Based Awards 93
Need-Based Award Application Procedures 93
Federal Pell Grant 94
Federal Supplemental Education Opportunity Grant 94
Federal Work Study 94
Student Loan Awards 94
Federal Direct Subsidized Loan 94
Federal Direct Unsubsidized Loan 95
Federal Parent Loans for Undergraduate Students 95
HOPE Scholarship Programs 96
Qualifications for the HOPE Scholarship 96
HOPE Scholars 96
HOPE GPA Reviews 96
Zell Miller Scholarship 96
GED Voucher 97
Other Scholarships 97
Gordon State College Foundation Scholarships 97
Satisfactory Academic Progress Policy 98
Quantitative and Qualitative Requirements 98
Policy Details 99
Policy for Reestablishing Financial Aid Eligibility 100
Selective Service Registration 101
Default and Refund 101
Drug-Free Act 101
Federal Refund Policy 101
The Library 104
Mission 104
Vision and Function 104
Technology and Resources 105
Services 105
Continuing and Professional Education 106
Fees 106
Core IMPACTS Curriculum 107
Institutional Priority 108
Mathematics & Quantitative Skills 109
Political Science and U.S. History 110
Arts, Humanities & Ethics 111

Communicating in Writing 112
Technology, Mathematics & Sciences (STEM) 113
STEM- Non Science Majors 114
STEM- Science Majors 115
STEM Nursing, Health Sciences 116
Social Sciences 117
Courses Related to the Program of Study 118
Degree Programs 119
Associate Degree Programs Achievement 119
Associate of Arts Degree 119
Associate of Science Degree 119
Associate of Science in Nursing Degree 120
Baccalaureate Degree Programs Achievement 120
Bachelor of Arts Degree 120
Bachelor of Science Degree 120
Nexus Degree Programs Achievement 120
Minor Programs Achievement 121
Graduation Requirements 124
Associate of Arts, Associate of Science Degrees 124
Associate of Science in Nursing Degree 125
Baccalaureate Degrees 125
Nexus Degree 127
Structure & Requirements 127
Program Maps 127
Bachelor of Arts in English 128
Major in English 128
Curriculum 128
Minor in English 139
Bachelor of Arts in Interdisciplinary Studies 140
Curriculum 140
Interdisciplinary Studies Pre-Approved Concentrations 141
Bachelor of Science in Biology 156
Major in Biology 156
Teaching Certification Program 156
Curriculum 156
Minor in Biology 164
Bachelor of Science in Criminal Justice 165
Major in Criminal Justice 165
Curriculum 165
Bachelor of Science in Education in Elementary Education with Certification in Special Education 171
Admission Requirements 171
Academic Progress and Policies 172
Curriculum 173
Required Courses 69
Credit Hours 173

Bachelor of Science in Education in Secondary Education 177
Acceptance 177
Admitted Candidates 178
Secondary Certification Programs 183
Acceptance 184
Admitted Candidates 185
Bachelor of Science in Health Sciences 186
Bachelor of Science in Human Services 189
Major in Human Services 189
Curriculum 189
Bachelor of Science in Management and Administration 193
Major in Management and Administration 193
Curriculum 193
Bachelor of Science in Management and Administration: FinTech Concentration 197
Bachelor of Science in Management and Administration:..... 198
Logistics and Supply Chain Management Concentration 198
Minor in Mathematics 199
Major in Nursing Pre-licensure Program 200
GCANS 202
Curriculum 202
Nursing Program Accreditation and Approval 204
Bachelor of Science in Nursing RN-BSN 206
Completion Program 206
Major in Nursing RN-BSN Completion Program 206
Curriculum 209
Bachelor of Science in Organizational Leadership 210
Curriculum 210
Associate of Arts in Core Curriculum 214
Associate of Arts in Psychology 215
Pathway in Visual Arts 217
Pathway in Theatre 219
Associate of Science in Business Administration 221
Associate of Science in Criminal Justice 223
Associate of Science in Engineering 225
Associate of Science in Information Technology 228
Associate of Science in Nursing 229
Admission Requirements 229
General Degree Requirements 231
Nursing Program Accreditation and Approval 231
Curriculum 232
Gordon State College-School of Nursing, Health and Natural Sciences Technical Standards 235
GCANS 238
LPN/Paramedic to RN Bridge Program 239
Associate of Arts and Science (General) Pathways 242

Associate of Arts Degree (General) 242
Associate of Science Degree (General) 242
Astronomy 243
Biological Sciences and Biology 244
English 245
General Studies 246
Health and Physical Education 247
Health Information Management 248
History 249
Human Services 250
Mathematics 251
Nursing-Transfer 252
Pharmacy-Transfer 253
Physics 254
Political Science 255
Teacher Education (Elementary and Secondary) 256
Pathway to the BSED in Elementary Education 256
Pathway to the BSED in Secondary Education (English or History) 256
Special Academic Programs 258
Engineering Studies 258
Regents' Engineering Pathway 258
Other Engineering Pathway Programs 259
Engineering Technology Programs 259
Engineering Pathway Programs of Study 260
Gordon State College Honors Program 261
Honors Application Deadlines 262
What is required to complete the Honors Program? 262
Course Descriptions 264
Course Description Parts 264
Laboratory Science Courses 264
Unit of Credit 264
Special Prerequisite Requirements for Learning Support Students 264
Student Conduct Regulations 402
Title IV Legal Notice 403
Standards of Conduct 403
Alcohol 403
Drug 403
Travel 404
Risks Associated with the Alcohol Abuse and Illicit Drug Use 404
Information on Alcohol and Drugs and Treatment Referral 405
Suspension from Public Institution for Convicted Drug Offenders 405
Student Conduct Sanctions for Alcohol/Drug Offenses 405
Legal Sanctions – Alcohol Offenses 406
Legal Sanctions – Illicit Drug Offenses 406

Eligibility for Federal Financial Aid 406
Student Code of Conduct 408
Conduct Procedures 414
Interim Measures 417
Student Judicial Board Hearing Procedures 419
Possible Sanctions 422
Appeals 423
Alma Mater 425
Status and Membership 426
Board of Regents of 427
The University System of Georgia 427
Gordon State College Administration 429
Office of the President 429
Human Resources 429
Office of Advancement and Alumni Relations 429
Office of Academic Affairs 429
Student Success Center 429
Testing Center 429
School of Business and Professional Studies 429
School of Education, Arts, and Humanities 429
School of Nursing, Health, and STEM 429
Office of Finance and Administration 429
Budgets and Auxiliary Operations 429
Bursar's Office 429
Facilities 429
Information Technology 429
Office of the Controller 429
Public Safety 429
Purchasing 429
Office of Enrollment Management 429
Admissions Office 429
Financial Aid 429
Registrar's Office 429
Office of Student Affairs 429
Counseling and Accessibility Services 429
Housing and Residence Life 429
Student Life and Recreation 429
Gordon State College Faculty 430
Gordon State College Emeritus Faculty 435

The Mission of Gordon State College

Mission Statement

Gordon State College strives to provide a nurturing learning environment where students can grow academically and personally, preparing them for success in life and for making positive contributions to regional workforce needs.

Core Values

- **Commitment to Excellence** – Prioritize high standards in all endeavors, striving for distinction in education, research, and community engagement.
- **Student Success** – Focus on enhancing regional workforce by effectively preparing students for successful careers, thereby ensuring a substantial return on their educational investment.
- **Innovation and Creativity –** Encourage creative thinking and innovative solutions, driving progress and adapting to the evolving needs of our society and the wider world.
- **Belonging** – Embrace and celebrate multiple perspectives, fostering an environment that enriches learning and promotes respect and understanding.

Vision Statement

Gordon State College will create a vibrant community that nurtures academic and personal growth, inspiring students to serve as leaders in both the surrounding community and in the world beyond.

The Gordon State College Creed

I believe in education centered on the principles of
empowerment, excellence and personal growth.
I believe in intellectual and academic honesty and integrity
without which I cannot earn the respect of those with whom I interact.
I believe in developing a sound mind, a sound body and a spirit that is not afraid.
I believe in serving my country and my community by seeking justice, respecting diversity and living courageously.
I believe that these goals can only be achieved through hard
work, open-minded inquiry and responsible living.
–Written by Dr. Chad Davies and Dr. Marvin Thomas

Statement of Mutual Responsibility

There exists in the College community a reciprocal responsibility, which must be mutually acknowledged and respected. Individual behavior reflects upon fellow students and upon the institution; therefore, the general rules and regulations outlined in the Student Code of Conduct section of this catalog are required student stipulations.

The statements set forth in this catalog are for informational purposes only and should not be construed as the basis of a contract between a student and Gordon State College. While every effort will be made to ensure the accuracy of the material stated herein, the College reserves the right to change any provision listed in this publication without actual notice to individual students. Every effort will be made to keep students advised of changes. Students should view the Gordon State College website (www. gordonstate.edu) for the latest catalog updates.

Student Consumer Information

In accordance with federal regulations set forth by the Higher Education Act of 1965, as amended, specific types of consumer information are available to prospective students and all enrolled students on the College's Student Consumer Information web page, at
https://www.gordonstate.edu/departments/consumer-info/index.html

This web page contains a brief description of important information about GSC academic programs, financial assistance, graduation rates, athletic participation, campus security, student rights and responsibilities, study abroad, voter registration, and the Family Educational Rights and Privacy Act (FERPA). Specific information about programs and services is available from the College departments specified on the web page. Printed copies of the information may be requested from the specific College department.

Locations

The main campus of Gordon State College is located in Barnesville and sits on the southern edge of the Atlanta Metropolitan Area. The campus encompasses slightly more than 235 acres.

Classes are also offered at the Gordon State College at McDonough site.

For specific course offerings and locations, go to
https://www2.gordonstate.edu/schedule/.

Written Correspondence with the College

All written correspondence from a student to any office of Gordon State College must include the student's name, student Gordon State College identification number (929xxxxxx), return mailing address, and current phone number. It is in the student's best interest to provide all relevant information to allow the College to respond easily.

If a student is accepted for admission and does not enroll the semester for which he or she applied and was accepted, the student must update his or her admissions file by completing a new Application for Admission and submitting the necessary documents. An application fee is not required for the subsequent application filed, if

the paper application is completed. The application fee of $30 must be paid each time an online application is submitted. Additional information may also be required. Acceptance for one term does not guarantee acceptance for any subsequent term.

Sexual Misconduct Policy

In accordance with federal and state law including, Title IX of the Education Amendments of 1972 ("Title IX") and Title VII of the Civil Rights Act of 1964 (Title VII), the University System of Georgia (USG) prohibits discrimination on the basis of sex in any of its education programs or activities or in employment. The USG is committed to ensuring the highest ethical conduct of the members of its community by promoting a safe learning and working environment. To that end, this Policy prohibits Sexual Misconduct, a form of sex discrimination, as defined herein.

USG institutions are committed to reducing incidents of Sexual Misconduct, providing prevention tools, conducting ongoing awareness and prevention programming, and training the campus community in accordance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act ("Clery Act") and the Violence Against Women Act ("VAWA"). Prevention programming and training will promote positive and healthy behaviors and educate the campus community on consent, sexual assault, sexual harassment, alcohol and drug use, dating violence, domestic violence, stalking, bystander intervention, and reporting.

When Sexual Misconduct does occur, all members of the USG community are strongly encouraged to report it promptly through the procedures outlined in this Policy. The purpose of this Policy is to ensure uniformity throughout the USG in reporting and addressing sexual misconduct. This Policy applies to all members of the USG community. This Policy is not intended to infringe or restrict rights guaranteed by the United States Constitution including free speech under the First Amendment, or the due process clauses of Fifth and Fourteenth Amendments.

Reporting Structure

Title IX Coordinators ("Coordinators") at USG institutions shall have a direct reporting relationship to both the institution's President or the President's designee and the USG System Director for Equity and Investigations ("System Director"). The President of each institution shall determine the organizational and operating reporting relationships for the Coordinators at the institution and exercise oversight of institutional issues relating to Sexual Misconduct.
However, the System Director shall have authority to direct the Coordinators' work at each institution as needed to address system-wide issues or directives. The President of each institution shall consult with the System Director on significant personnel actions involving Coordinators, to include but not be limited to, appointment, evaluation, discipline, change in reporting structure, and termination.

Definitions and Prohibited Conduct

Community: Students, faculty, and staff, as well as contractors, vendors, visitors and guests.

Complainant: An individual who is alleged to have experienced conduct that violates this Policy.

Consent: Words or actions that show a knowing and voluntary willingness to engage in mutually agreed-upon sexual activity. Consent cannot be gained by force, intimidation or coercion; by ignoring or acting in spite of objections of another; or by taking advantage of the incapacitation of another where the respondent knows or reasonably should have known of such incapacitation. Minors under the age of 16 cannot legally consent under Georgia law.

Consent is also absent when the activity in question exceeds the scope of consent previously given. Past consent does not imply present or future consent. Silence or an absence of resistance does not imply consent.

Consent can be withdrawn at any time by a party by using clear words or actions.

Dating Violence: Violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the alleged victim. The existence of such relationship shall be determined based on the totality of the circumstances including, without limitation to: (1) the length of the relationship; (2) the type of relationship; and (3) the frequency of interaction between the persons involved in the relationship.

Dating violence includes, but is not limited to, sexual or physical abuse or the threat of such abuse. Dating violence does not include acts covered under the definition of Domestic Violence.

Domestic Violence: Violence committed by a current or former spouse or intimate partner of the alleged victim; by a person with whom the alleged victim shares a child in common; by a person who is cohabitating with, or has cohabitated with, the victim as a spouse or intimate partner, or by a person similarly situated to a spouse of the alleged victim.

Incapacitation: The physical and/or mental inability to make informed, rational judgments. It can result from mental disability, sleep or any state of unconsciousness, involuntary physical restraint, status as a minor under the age of 16, or from intentional or unintentional taking of alcohol and/or other drugs. Whether someone is incapacitated is to be judged from the perspective of an objectively reasonable person.

Nonconsensual Sexual Contact: Any physical contact with another person of a sexual nature without the person's consent. It includes but is not limited to the touching of a person's intimate parts (for example, genitalia, groin, breasts, or buttocks); touching a person with one's own intimate parts; or forcing a person to touch his or her own or another person's intimate parts.
This provision also includes "Fondling" as defined by the Clery Act.

Nonconsensual Sexual Penetration: Any penetration of the vagina, anus, or mouth by a penis, object, tongue, finger, or other body part; or contact between the mouth

of one person and the genitals or anus of another person. This provision also includes “Rape, Incest, and Statutory Rape” as defined by the Clery Act.

Confidential Employees: Institution employees who have been designated by the institution to talk with a Complainant or Respondent in confidence. Confidential Employees must only report that the incident occurred and provide date, time, location, and name of the Respondent (if

known) without revealing any information that would personally identify the alleged victim. This minimal reporting must be submitted in compliance with Title IX and the Clery Act.
Confidential Employees may be required to fully disclose details of an incident in order to ensure campus safety.

Privileged Employees: Individuals employed by the institution to whom a complainant or alleged victim may talk in confidence, as provided by law. Disclosure to these employees will not automatically trigger an investigation against the complainant’s or alleged victim’s wishes. Privileged Employees include those providing counseling, advocacy, health, mental health, or sexual-assault related services (e.g., sexual assault resource centers, campus health centers, pastoral counselors, and campus mental health centers) or as otherwise provided by applicable law. Exceptions to confidentiality exist where the conduct involves suspected abuse of a minor (in Georgia, under the age of 18) or otherwise provided by law, such as imminent threat of serious harm.

Reasonable Person: An individual who is objectively reasonable under similar circumstances and with similar identities to the person being evaluated by the institution.

Reporter: An individual who reports an allegation of conduct that may violate this Policy but who is not a party to the complaint.

Respondent: An individual who is alleged to have engaged in conduct that violates this Policy.

Responsible Employees: Those employees who must promptly and fully report complaints of or information regarding sexual misconduct to the Coordinator. Responsible Employees include any administrator, supervisor, faculty member, or other person in a position of authority who is not a Confidential Employee or Privileged Employee. Student employees who serve in a supervisory, advisory, or managerial role are in a position of authority for purposes of this Policy (e.g., teaching assistants, residential assistants, student managers, orientation leaders).

Sexual Exploitation: Taking non-consensual or abusive sexual advantage of another for one’s own advantage or benefit, or for the benefit or advantage of anyone other than the one being exploited.

Examples of sexual exploitation may include, but are not limited to, the following:

1. Invasion of sexual privacy;
2. Prostituting another individual;
3. Non-consensual photos, video, or audio of sexual activity;
4. Non-consensual distribution of photo, video, or audio of sexual activity, even if the sexual activity or capturing of the activity was consensual;
5. Intentional observation of nonconsenting individuals who are partially undressed, naked, or engaged in sexual acts;
6. Knowingly transmitting an STD or HIV to another individual through sexual activity;
7. Intentionally and inappropriately exposing one's breasts, buttocks, groin, or genitals in non-consensual circumstances; and/or

8. Sexually-based bullying.

Sexual Harassment (Student on Student): Unwelcome verbal, nonverbal, or physical conduct based on sex (including gender stereotypes), determined by a Reasonable Person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to participate in or to benefit from an institutional education program or activity in violation of Title IX.

Sexual Harassment (Other than Student on Student): Unwelcome verbal, nonverbal, or physical conduct, based on sex (including gender stereotypes), that may be any of the following:

1. Implicitly or explicitly a term or condition of employment or status in a course, program, or activity;
2. A basis for employment or educational decisions; or
3. Is sufficiently severe, persistent, or pervasive to interfere with one's work or educational performance creating an intimidating, hostile, or offensive work or learning environment, or interfering with or limiting one's ability to participate in or to benefit from an institutional program or activity.

The USG also prohibits unwelcome conduct determined by a Reasonable Person to be so severe, pervasive and objectively offensive that it effectively denies a person equal access to a USG education program or activity in violation of Title IX.

Sexual Misconduct: Includes, but is not limited to, such unwanted behavior as dating violence, domestic violence, nonconsensual sexual contact, nonconsensual sexual penetration, sexual exploitation, sexual harassment and stalking.

Stalking: Engaging in a course of conduct directed at a specific person that would cause a reasonable person to fear for their safety or the safety of others or suffer substantial emotional distress.

For the purposes of this definition:

1. Course of conduct means two or more acts, including, but not limited to, acts in which the stalker directly, indirectly, or through third parties, by any action, method, device, or means, follows, monitors, observes, surveils,

threatens, or communicates to or about a person, or interferes with person's property.
2. Substantial emotional distress means significant mental suffering or anguish that may but does not necessarily, require medical or other professional treatment or counseling.

Reporting Sexual Misconduct

USG encourages the reporting of all Sexual Misconduct as soon as possible. While there is no statute of limitations on an institution's ability to respond to a report, the ability to respond diminishes with time as information and evidence may be more difficult to secure.

Institutional Reports

An institutional report occurs when the institution has notice of a complaint. That notice occurs in two instances:

1. When a Responsible Employee receives a complaint; or
2. When the Title IX Coordinator or their designee receives a complaint.

Any individual may make a report, but the institution does not have notice of the report until information is known to a Responsible Employee or the Coordinator. The report may be made directly to the Coordinator in multiple formats to include: writing, email, phone, letter, fax, interview, or other method that provides the basis of the complaint of sexual misconduct. There is no specific information required to constitute a report; however, the report should contain as much information as can be provided. Reporting options should be included on the Title IX website.

Complainants, or anyone with knowledge of Sexual Misconduct, may file a report with a Responsible Employee or the Coordinator. That Responsible Employee must provide a complete reporting of all information known to them to the Coordinator. Responsible Employees informed about Sexual Misconduct allegations should not attempt to resolve the situation, but must notify and report all relevant information to the Coordinator as soon as practicable

Upon receipt of an institutional report, the Coordinator will contact the Complainant. That contact will discuss the availability of supportive measures, the invitation to discuss their wishes with respect to implementation of supportive measures, and explain the process of filing a complaint. An institutional report does not automatically prompt an investigation.

The Coordinator's identity and contact information shall be published by each institution prominently on the institution's website, as well as in any relevant publication. Each institution may choose to have Deputy Title IX Coordinators to whom reports may be made, as well.

The Coordinator shall notify the System Director of any allegation(s) of Sexual Misconduct that could, standing alone as reported, lead to the suspension or expulsion of the Respondent(s). The System Director will work with the institution to determine whether any support services or interim measure(s) are necessary and to assign an investigator who will work under the direction of the System Director or designee, if directed by System Director. If an allegation is not initially identified as one that would lead to the suspension or expulsion of the Respondent(s), but facts arise during the course of the investigation that could lead to the Respondent's suspension or expulsion, the Title IX Coordinator shall notify the System Director or designee. The System Director shall have the discretion oversee the handling of the complaint.

Confidential Reports

Confidential Employees or Privileged Employees may receive reports of Sexual - based Misconduct without the requirement to report that information to the Coordinator, except as dictated by law or professional standards. Upon request by the Complainant, Confidential

Employees and Privilege Employees may make a report to the Coordinator within the degree of specificity dictated by the Complainant.

Nothing in this provision shall prevent an institution staff member who is otherwise obligated by law (i.e, the Clery Act) to report information or statistical data as required.

Law Enforcement Reports

Because Sexual Misconduct may constitute criminal activity, a Complainant also has the option, should the Complainant so choose, of filing a report with campus or local police, for the Complainant's own protection and that of the surrounding community. The institution may assist the Complainant in reporting the situation to law enforcement officials. Filing a criminal report does not automatically constitute an institutional report.

Anonymous Reports

Each institution shall provide a mechanism by which individuals can report incidents of alleged Sexual Misconduct anonymously. Individuals should understand, however, that it will be more difficult for the institution to respond and to take action upon anonymous reports.

Complaint Consolidation

Each institution may consolidate complaints as to allegations of Sexual Misconduct against more than one Respondent, by more than one Complainant against one or more Respondents, or cross- complaints between parties, where the allegations of sexual misconduct arise out of the same facts or circumstances.

Parties shall have the opportunity to request or object to the consolidation; however, the institution shall have the authority to make the final determination. For the purpose of this Policy consolidation may occur during the investigation and/or the adjudication phases of the sexual misconduct process.

Complaint Dismissal

Each institution is permitted, but not required, to dismiss complaints on the following grounds:

1. The alleged conduct, even if proved, would not constitute sexual misconduct;
2. The Complainant notifies the Coordinator in writing that they would like to withdraw the complaint;
3. The Respondent is no longer enrolled or employed by the institution; or
4. There are circumstances that prevent the institution from gathering evidence sufficient to reach a determination regarding the complaint.

The parties shall receive simultaneous written notice of the dismissal and the reason(s) for the dismissal. The parties shall have a right to appeal the institution's decision to dismiss the complaint.

Retaliation

Anyone who has made a report or complaint, provided information, assisted, participated or refused to participate in any manner in the Sexual Misconduct Process, shall not be subjected to retaliation. Anyone who believes that of they have subjected to retaliation should immediately contact the Coordinator or their designee. Any person found to have engaged in retaliation in violation of this Policy shall be subject to disciplinary action.

False Complaints

Individuals are prohibited from knowingly making false statements or knowingly submitting false information to a system or institution official. Any person found to have knowingly submitted false complaints, accusations, or statements, including during a hearing, in violation of this Policy shall be subject to appropriate disciplinary action (up to and including suspension or expulsion) and adjudicated under the appropriate institutional process.

Amnesty

Individuals should be encouraged to come forward and to report Sexual Misconduct notwithstanding their choice to consume alcohol or to use drugs. Information reported by a student during an investigation concerning the consumption of drugs or alcohol will not be used against the particular student in a disciplinary proceeding or voluntarily reported to law enforcement; however, students may be provided with resources on drug and alcohol counseling and/or education, as appropriate. Nevertheless, these students may be required to meet with staff members in regards to the incident and may be required to participate in appropriate educational

program(s). The required participation in an educational program under this amnesty procedure will not be considered a sanction.

Nothing in this amnesty provision shall prevent an institution staff member who is otherwise obligated by law (the Clery Act) to report information or statistical data as required.

Responding to Reports of Sexual Misconduct

Support Services

Once the Title IX Coordinator has received information regarding an allegation of Sexual Misconduct the parties will be provided written information about support services. Support services are non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without charge that are made available to the Complainant and Respondent before or after the filing of a complaint or where no complaint has been filed.
Support services include counseling, advocacy, housing assistance, academic support, disability services, health and mental services, and other services, available at the student's institution.
Available support services should also be listed on the institution's Title IX website.

Interim Measures

Interim measures may be implemented at any point after the institution becomes aware of an allegation of sexual misconduct and should be designed to protect any student or other individual in the USG community. Such measures are designed to restore or preserve equal access to the education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the campus community, or deter Sexual Misconduct and retaliation. Interim measures must be provided consistent with the provisions in applicable Board and institutional policies and procedures.

Jurisdiction

Emergency removal should only occur where necessary to maintain safety and should be limited to those situations where the Respondent poses a serious and immediate danger or threat to persons or property. In making such an assessment, the institution should consider the existence of a significant risk to the health or safety of the Complainant or the campus community; the nature, duration, and severity of the risk; the probability of potential injury; and whether less restrictive means can be used to significantly mitigate the risk.

Jurisdiction

Each USG institution shall take necessary and appropriate action to protect the safety and well- being of its community. Sexual misconduct allegedly committed is addressed by this Policy when the misconduct occurs on institution property, or at

institution-sponsored or affiliated events, or off-campus, as defined by other Board or institution student conduct policies.

Advisors

Both the Complainant and the Respondent, as parties to the matter, shall have the opportunity to use an advisor (who may or may not be an attorney) of the party's choosing at the party's own expense. The advisor may accompany the party to all meetings and may provide advice and counsel to their respective party throughout the Sexual Misconduct process, including providing questions, suggestions and guidance to the party, but may not actively participate in the process except as outlined in BOR 6.7.4 (D). All communication during the Sexual Misconduct process will be between the institution and the party and not the advisor. With the party's permission, the advisor may be copied on all communications.

Informal Resolutions

Allegations of Sexual Misconduct may be resolved informally. The Complainant, the Respondent, and the institution must agree to engage in the informal resolution process and to the terms of the informal resolution. The Complainant(s) and the Respondent(s) have the option to end informal resolution discussions and request a formal process at any time before the terms of an informal resolution are reached. However, matters resolved informally shall not be appealable.

Timeframe

Efforts will be made to complete the investigation and resolution within 120 business days. Temporary delays and limited extensions may be granted by the institutions for good cause throughout the investigation and resolution process. The parties will be informed in writing of any extension or delay and the applicable reason. The institution shall keep the parties informed of the status of the investigation.

Responding to Reports of Sexual Harassment Pursuant to Title IX
The implementing Title IX regulations require special handling of complaints of sexual harassment, as defined in the regulations and listed below. The following section outlines the required specialized handling of these matters that may differ from an institution's handling of Sexual Misconduct, as defined in this Policy. Unless expressly mentioned in this section, other provisions of this Policy shall apply to all alleged Sexual Misconduct.

Other Title IX sex-discrimination allegations are handled pursuant to other applicable Board and/or institutional policies.

Definition of Sexual Harassment

Under Title IX sexual harassment means conduct on the basis of sex that satisfies one or more of the following:

(1) An employee conditioning the provision of an aid, benefit, or service of the institution on an individual's participation in unwelcome sexual conduct
(2) Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the institution's education program or activity; or
(3) "Sexual assault" as defined by the Clery Act and "dating violence," "domestic violence," and "stalking" as defined by the VAWA Amendments.

Jurisdiction

Alleged misconduct is addressed by Title IX when the misconduct occurs against a person in the United States on institution property, or at institution-sponsored or affiliated events where the institution exercises substantial control over both the Respondent and the context, or in buildings owned or controlled by a student organization that is officially recognized by the institution.

Formal Complaints

A Formal Complaint is a written document filed by the Complainant or signed by the Coordinator alleging sexual harassment, as defined by Title IX and its implementing regulations, against a Respondent and requesting that the institution open an investigation. In order to file a Formal Complaint, the Complainant must be participating in or attempting to participate in the education program or activity of the institution occurring within the United States at the time of the filing.

Informal Resolution

Formal Complaints may be resolved informally, except in the instance of an allegation by a student against an institution employee. The following must be met in order to proceed with the informal resolution process:

1. The parties have received written notice of the allegations
2. The parties have received written explanation of the informal process to include, but not limited to:
    a. Written agreement of the parties to initiate the informal resolution process;
    b. Written notice that the parties may withdraw from the process at any time prior to the agreement of the terms of the resolution;
    c. Written notice that the final resolution precludes any further institutional actions on the allegations
3. The institution has agreed to engage in the informal resolution process.

Advisors

Both the Complainant and the Respondent, as parties to the matter, shall have the opportunity to use an advisor (who may or may not be an attorney) of the party's choosing. The advisor may accompany the party to all meetings and may provide advice and counsel to their respective party throughout the Sexual Misconduct

process but may not actively participate in the process except to conduct cross-examination at the hearing. If a party chooses not to use an advisor during the investigation, the institution will provide an advisor for the purpose of conducting cross-examination on behalf of the relevant party.

All communication during the Sexual Misconduct process will be between the institution and the party and not the advisor. The institution will copy the party's advisor prior to the finalization of the investigation report when the institution provides the parties the right to inspect and review directly related information gathered during the investigation. With the party's permission, the advisor may be copied on all communications.

Investigations

All Sexual Misconduct investigations involving a student Respondent, shall follow the investigation process set forth in Section 4.6.5, Standards for Institutional Student Conduct Investigation and Disciplinary Proceedings.

All Sexual Misconduct investigations involving an employee Respondent, shall be addressed utilizing Board and institutional employment policies and procedures.

Hearings, Possible Sanctions and Appeals

All Sexual Misconduct hearings, sanctions, and appeals involving a student Respondent, shall follow the hearing and resolution process set forth in this Policy and Section 4.6.5, Standards for Institutional Student Conduct Investigation and Disciplinary Proceedings.

All Sexual Misconduct adjudication involving an employee Respondent, shall be addressed utilizing Board and institutional employment policies and procedures.

Title IX Contacts

Title IX Coordinator
Ms. Tonya Johnson
Title IX Coordinator, Executive Director of Human Resources

419 College Drive
Barnesville, GA 30204
Phone: (678) 359-5011
Email: tonyaj@gordonstate.edu

Deputy Title IX Coordinator
Dr. LaToya Stackhouse, Ed.D.
Deputy Title IX Coordinator, Dean of Students

419 College Drive
Barnesville, GA 30204
Phone: (678) 359-5056
Email: latoyas@gordonstate.edu

Americans with Disabilities Act (ADA)

It is the policy of Gordon State College to provide reasonable accommodations for qualified disabled individuals who are employees of, students of, or applicants for

employment to Gordon State College. The College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required affording equal employment opportunity to qualified disabled individuals. Reasonable accommodations shall be provided in a timely and cost-effective manner in accordance with the policies and procedures of the University System of Georgia and this College.

Students requiring special services or accommodation(s) in order to participate in any of the classes, programs, or activities of Gordon State College should contact Counseling and Accessibility Services, 678-359-5585. Additional information related to the process for student accommodations may be found at http://www.gordonstate.edu/studentslife/accessibility-services

Any employee at Gordon State College who wishes to request an ADA accommodation should refer to the Gordon State College ADA statement and accommodation request process. Persons requiring accommodation(s) for employment opportunities should contact the Human Resources Office, 678-359-5011. To review the full Gordon State College ADA Statement and Accommodation Request Process Policy, please visit: https://www.usg.edu/hr/manual/americans_with_disabilities_act

Equal Employment Opportunity

Equal Employment Opportunity has been, and will continue to be, the fundamental principle of Gordon State College. It is the policy of Gordon State College to provide equal opportunity to all employees, students and applicants for employment or admissions without regard to race, creed, color, sex, national origin, religion, age, veteran status, genetic information, disability or any other characteristic protected by law.

The policy of this college is consistent with the requirements and objectives of Executive Order 11246, as amended, Vietnam Era Veterans' Readjustment Act of 1974, as amended (#38USC2012), Section 503 of the Rehabilitation Act of 1973, and their implementing regulations. It is the college's objective to obtain, without discrimination, individuals qualified and/or trainable for positions by virtue of job related standards of education, training, experience or personal qualification.

In conformance with the Federal regulations listed above, Gordon State College does not discriminate against any employee or applicant for employment or against any student or applicant for admission in regard to any position for which the employee or student is qualified. Affirmative action shall be taken to ensure fulfillment of this policy including, but not limited to, the following personnel actions:

- Recruiting, enrollment and educational practice
- Hiring, placement, upgrading, transfer or promotion
- Treatment during employment
- Recruitment, advertising or solicitation for employment
- Rates of pay or other forms of compensation
- Selection for training

- Layoff or termination
- Fringe benefits

Voting Privileges

Students are encouraged to vote in all federal, state, and local elections. A student whose class schedule will otherwise prevent the student from voting will be permitted an excused absence for the interval reasonably required for voting (BOR Minutes 1977-78, p. 245). Gordon State College has a Deputy Voter Registrar for the State of Georgia on staff. The Deputy Voter Registrar is qualified to register students to vote in their hometown. Students may register Monday through Friday from 8:00 a.m. to 5:00 p.m. in the Registrar's Office.

Computer and Electronic Equipment Usage Policy

Policy Statement

The rules stated below are (1) to assure that all College property, including, but not limited to, computer hardware and software, electronic and telephone systems are used for business purposes only, (2) to assure that all internal proprietary information is safe-guarded, and (3) to advise employees and students that College equipment is not to be used to store or transmit information or items which they consider to be private or personal. The fact that the College may not have enforced these policies in the past should not be interpreted to mean that the College cannot enforce them now or in the future.

1. Only current faculty, staff, and students may use the College computer equipment, electronic equipment and software.

2. Students may use college computers and software for class assignments, term papers, projects, and/or tutorials for their courses.

3. Computer software is protected by United States copyright law. Most software manufacturers allow for use of software in classes or computer labs. The College does not condone use of its software for any other purpose.

4. Disk/files are subject to inspection by Gordon State College. Those found to contain unauthorized copies of copyrighted software will be erased.

5. In classes where computer networks are used, students may use only user names, passwords, and files authorized by their instructor.

6. Unauthorized changes to machine configurations, system configuration programs, or batch files are prohibited.

7. Unauthorized additions, deletions, or modifications of application software are prohibited.

8. Gordon State College equipment cannot be used to type, transmit or print harassing, offending, illegal, sexually suggestive, or inappropriate messages.

9. All systems belonging to Gordon State College are subject to monitoring. The College reserves the right to enter and review all computer databases and electronic transmissions, including but not limited to, computer, electronic, and telephone systems.

10. Anyone who uses the College's computers and electronic equipment acknowledges and agrees to observe these policies.

Official Method of College Communication

Upon admission to the college, all students are issued a Gordon State College e-mail account which should be checked on a regular basis. Gordon State College considers these e-mail accounts to be an official means of communicating college information to the students.

Information on accessing Gordon State College student e-mail accounts is available on the Computer Services page of the Gordon State College website at www.gordonstate.edu and in the Computer Services Office located in the Instructional Complex, Room 109.

Freedom of Expression

In order to balance the rights, health and safety of all members of the College community, the College may regulate the time, place, or manner of such expression. Accordingly, the following regulations shall apply to all students, student organizations, faculty, staff, and visitors:

1. Persons or organizations may engage in scheduled speech activities in the following Freedom of Expression location: the amphitheater between 8:00 AM and 9:00 PM, Monday through Friday except when the area has been reserved by a College affiliated department or student organization. Maps indicating this area are available in the Community Education Office 678-359-5126.
2. Plans for speaking activities in other campus areas and times may be schedule by the Community Education Office at least 72 hours in advance of the event.
3. This policy does not limit or prohibit the right of members of the College or community to exercise their right to free speech anywhere on campus as long as in doing so they do not in any way disrupt or otherwise interfere with the primary purpose of the College, which is teaching and learning.

Admissions

Office of Admissions

Located in the Enrollment Services Center on Spencer Street, the Office of Admissions is responsible for informing prospective students regarding admission policies and procedures, for receiving and processing applications for admission to the College, and for admitting new students. and . This office functions as the primary contact for all prospective students. To contact the Office of Admissions, call (678) 359-5021, email admissions@gordonstate.edu, or write:

Office of Admissions
Gordon State College
419 College Drive
Barnesville, GA 30204

Guidelines for admission to Gordon State College can be accessed online at : gordonstate.edu/apply. Please check this webpage for any updated requirements that may supersede information outlined in this academic catalog.

Gordon State College is proud to participate in the Adult Learning Consortium . For more information on these programs, please contact the Office of Admissions.

Regulations Governing the Admission of Students

All institutions of the University System of Georgia operate under a common statement of regulations governing the admission of students. The regulations are available for inspection on the Board of Regents website, https://www.usg.edu/policymanual/section4/C328 ww.usg.edu.
Students with learning disabilities are responsible for contacting the Americans with Disabilities Act Officer to discuss the type of assistance they will need to be successful at Gordon State College. Please contact the Office of Counseling and Accessibility at 678-359-5585 for more information.

All required application materials should be submitted at least ten (10) business days (twenty business days for transfer applicants) prior to the beginning of the semester for which admission is sought.

Applications to Special Programs

In addition to the preceding admissions policies that apply to all students, Gordon State College offers several programs that have their own application processes and deadlines.

- Associate of Science in Nursing, LPN/Paramedic Bridge, pre-licensure Bachelor of Science in Nursing, and the RN to BSN Programs: .Applications to the nursing programs are available on the Department of Nursing webpage during the application period specific to each program.
- BSED in Elementary and Special Education, Secondary Education, and Parapro-to-Teacher Concentration. Applications to the education programs are available on the Department of Education webpage during the application period specific to each program.
- Bachelor of Science in Biology with Secondary Certification: Students seeking a B.S. in biology submit the standard Gordon State College application. However, if they choose the concentration leading to secondary certification, in addition to declaring a major in biology, students must apply for admission to the Teacher Education Program through the School of Education, Arts, and Humanities prior to junior year of studies.

State Residency Requirements

The definition of an in-state resident for the purpose of attending Gordon State College is established by the policies of the Board of Regents of the University System of Georgia and does not necessarily parallel other definitions of residency. Any student who has questions regarding his or her residency status should contact the Registrar at Gordon State College or refer to the Board of Regents Policy Manual, https://www.usg.edu/policymanual/section4/C329.

Verification of Lawful Presence

Each University System institution shall verify the lawful presence in the United States of every successfully admitted or readmitted person applying for resident tuition status. Students are required to submit additional documentation of residency during the admission process. Enrollment Services reserves the option to use electronically filed FAFSAs to verify lawful presence as a widely accepted practice,

ACCUPLACER – Placement Testing

ACCUPLACER is a computerized placement exam that tests a student's Reading, Writing and Math skills. The Verbal and Writing sections of ACCUPLACER, tests reading and writing skills and is required for students with a Required High School curriculum deficiency in English.

The mathematics section of ACCUPLACER tests algebra skills and is required for students with a college preparatory, tech/prep or Required High School Curriculum deficiency in mathematics.

Students may elect to take the ACCUPLACER to exempt learning support co-requisite courses. The scores will be used as an additional measure to determine learning support requirements.

The ACCUPLACER exam is not timed. It is offered throughout the week in the Testing Center (Student Center 234) for Gordon State applicants. The first test is offered free of charge, then $20 for each re-test. For more information, including the ACCUPLACER testing schedule, visit the Testing Center website at https://www.gordonstate.edu/admissions/testing-center/index.html.

Minimum Scores to Exempt Learning Support Placement:

Default courses unless student meets ONE of the exemption criteria below • HSGPA ≥ 2.7 AND Completion RHSC in English/Language Arts OR • ACT English ≥ 17 OR • SAT Evidence-Based Reading and Writing (EBRW) ≥ 480 OR • Accuplacer Reading Comprehension ≥ 61 AND WritePlacer ≥ 4 OR • Accuplacer Next Generation Reading Comprehension ≥ 237 AND WritePlacer ≥ 4	ENGL 0999/1101 ENGL 1101
Default courses unless student meets ONE of the exemption criteria below	MATH 0997/1001

• HSGPA ≥ 3.1 AND Completion of RHSC in Math OR • ACT Mathematics ≥ 17 OR • SAT (new) Mathematics ≥ 470 OR • Accuplacer Elementary Algebra ≥ 67 • Accuplacer Next Generation Quantitative Reasoning, Algebra, and Statistics ≥ 258	MATH 1001 OR MATH 0999/1111
• HSGPA ≥ 3.2 AND Completion of RHSC in Math OR • ACT Mathematics ≥ 20 OR • SAT (new) Mathematics ≥ 510 OR • Accuplacer Elementary Algebra ≥ 79 • Accuplacer Next Generation Quantitative Reasoning, Algebra, and Statistics ≥ 266	MATH 1001 OR MATH 1111 OR higher course for additionally qualified students

Transfer students with credit for ENGL 1101 or a math course that meets the core curriculum requirement have met Gordon State College's Learning support requirements.

Placement Exams

Students eligible to take MATH 1111 (College Algebra) without co-requisite support may opt to take a placement exam for placement into MATH 1113 (Pre-calculus) or MATH 1501 (Calculus I). Information about scheduling this exam is available in the Testing Center. Placement exams may be taken only once and must be completed prior to the first day of classes for the term. The results of placement exams are final and may not be appealed.

Applicant Types

Candidates seeking admission to the College are required to submit certain documents and/or information to the Office of Admissions before a final admission decision can be made. The specific documents and/or information required by the College depend on the category of application being submitted.

Presently, the College accepts applications for admission in the following categories: (1) beginning freshmen, (2) GED students, (3) home school students, (4) transfer students, (5) transient students, (6) auditors, (7) post-baccalaureate students, (8) non-degree students, (9) Dual Enrollment Students, (10) non-traditional students, (11) international students and (12) former students seeking re-admission.

The documents and/or information required for each of these application categories are specified below.

Beginning Freshmen
Applicants are considered beginning (traditional) freshmen if they (1) have graduated from high school within five years of the beginning of the semester for which admission is sought and (2) have never enrolled in college (Gordon or any other college). Beginning freshmen are required to submit the following documents/information to the Office of Admissions before a final admissions decision can be made:

1. Application for admission

3. Official final high school transcript* showing the date of graduation and type of diploma received

4. Immunization record(s)

5. SAT or ACT scores are optional

6. Verification of Lawful Presence.

7. ACCUPLACER Placement Exam (May be required.)

*It is a common practice for high school seniors to apply to Gordon State College seeking acceptance prior to high school graduation and the College may provisionally accept them based on their current academic record. A final, official high school transcript along with the other required documents, is required for full admission .

University System of Georgia Required High School Curriculum (RHSC)
Students who graduate from high school before May 2012 are evaluated on the basis of high school grade point average and evaluation of college preparatory curriculum (CPC) or Technical/Career Preparatory Program (TC or Tech/Prep) completion. Students who graduate from high school May 2012 and after will use the Required High School Curriculum (RHSC). For specific test score standards, or other requirements, call the Office of Admissions or refer to the Gordon State College website www.gordonstate.edu.
For students graduating from high school May 2012 or later, the high school academic grade point average is based on grades received only for the five (5) academic or core areas of English, Foreign Language, Mathematics, Science and Social Science. Completion of the 17-unit Required High School Curriculum will be required for students in programs leading to a baccalaureate degree.

The University System of Georgia's RHSC requirements apply to all students described in the categories listed below who enroll in any program that leads to the baccalaureate degree:

1. Students graduating from Georgia or out-of-state public or private high schools within five (5) years of the beginning of the semester for which admission is sought. RHSC requirements do not apply to students who graduated from a high school located outside of the jurisdiction of the United States educational system.

2. Students who passed the GED exam in lieu of high school graduation if their graduating class at the high school would have graduated within five (5) years of the beginning of the semester for which admission is sought. The GED exam does not indicate fulfillment of Required High School Curriculum requirements.

3. Students enrolled in career associate degree programs are exempted from RHSC requirements. However, students in these programs who transfer into programs leading to the baccalaureate degree will be required to meet RHSC requirements if they have not earned a career associate degree before enrolling in the baccalaureate program.

See the separate listings below for required units/courses to be taken in high school to complete the Required High School Curriculum (RHSC):

Required High School Curriculum (RHSC)

Subject Area	Units Required	Standard Courses
English	4	Literature (American, English, World) integrated with grammar, usage and advanced composition skills
Foreign Language/ American Sign Language/Computer Science	2	2 Two units of the same foreign language must have an emphasis on speaking, listening, reading and writing. The 2 units of computer science must have a coding and programming emphasis.
Math	4	Algebra I, Geometry, Algebra II/Advanced Algebra, and a 4th unit of advanced math, or equivalent courses
Science	4	Must include two courses with a laboratory component. Georgia public high school students should have at least one unit of Biology, one unit of Physical Science or Physics, one unit of Chemistry, Earth Systems, Environmental Science, or an Advanced Placement or International Baccalaureate course or the equivalent, and an approved 4th science unit.

Social Science	3	Must include one unit focusing on U.S. studies and one unit focusing on world studies.
Total:	17	

See this link for additional details and a list of courses that satisfy the RHSC requirements https://www.usg.edu/student_affairs/assets/student_affairs/documents/Staying_on_Course.pdf.

The University System of Georgia is dedicated to providing access to college to the students of Georgia and offers its support to the students of school systems in jeopardy of losing Southern Association of Colleges and Schools Council on Accreditation and School Improvement accreditation. Admission to any University System of Georgia college or university will not be negatively impacted should SACSCASI determine that the accreditation of a school system must be revoked.

Students graduating from a high school regulated by a school system and state department of education, meeting all other Board of Regents and institutional admission requirements, including the 16 units required of the College Preparatory Curriculum (for those graduating prior to 2012) or the 17 units required for the Required High School Curriculum (for those graduating 2012 or later), will continue to be considered for admission in the same manner as students from SACSCASI accredited schools in the state.

RHSC Deficiencies

The 17 minimum RHSC requirements compose the traditional freshman student's high school academic GPA. The University System policy is very specific as to how RHSC deficiencies are decided. Applicants who have not completed the Required High School Curriculum must satisfy deficiencies within their first 30 degree-level credit hours at Gordon State College.

Students may satisfy RHSC deficiencies through any of the following methods:

1. Demonstrate subject matter proficiency through standardized exams, e.g. SAT, ACT, SATII Subject Tests, CLEP, DSST, and ACCUPLACER .

2. Demonstrate subject matter proficiency through approved coursework. A student may address RHSC deficiencies prior to enrollment at Gordon State College by passing an approved high school course in the deficiency area(s) at a high school accredited by a recognized accrediting agency or by passing a three-credit collegiate course at a regionally accredited college or university. A student who has passed a terminal course in a subject area while in high school will be considered to have met the RHSC requirement in that subject area. For example, a student who has completed calculus in the 11th grade will be deemed as meeting the RHSC requirement in math.

3. Demonstrate subject matter proficiency through appropriate college courses. Students who have RHSC deficiencies, which are addressed after enrollment, can be admitted under the Limited Admissions category. These students may address RHSC deficiencies after enrollment at Gordon State College by passing a three-credit collegiate course in the area of the deficiency at Gordon State College or any regionally accredited college or university within the first 30 college credit hours. Students who earn 30 hours of degree-level credit and have not satisfied all RHSC deficiencies may not register for other courses (except required Learning Support courses) unless they also register for the appropriate deficiency course(s) as applicable.

English	Exempt or exit the Learning Support English requirement
Foreign Language	Pass a three credit collegiate introductory foreign language course
Math	Exempt or exit the Learning Support math requirement
Science	Pass any three or four credit collegiate science course
Social Science	Pass any three credit collegiate social science course

Collegiate courses used to satisfy RHSC deficiencies will be applied toward graduation and will be computed in the semester and cumulative grade point average. Students who completed collegiate courses to satisfy RHSC or CPC deficiencies prior to Fall 2014 may appeal to have those courses applied toward graduation. Contact the Registrar's Office at 678-359-5022 for information on the academic request process.

Every Gordon State College student is assigned an academic advisor who assists the student in setting up a class schedule that fulfills completion of RHSC deficiencies. The advisor will be assigned at the beginning of the school term.

GED Students

Applicants are considered GED students if they have passed the GED exam in lieu of high school graduation and if their high school class would have graduated within five years of the beginning of the semester for which admission is sought. A minimum score of 145 on each section of the GED is required for admittance or 2250 on the previous version of the test. A student receiving a GED cannot be admitted to the College for any term before his or her high school class's date of graduation. GED applicants are required to submit the following documents and/or information to the Office of Admissions *before* a final admissions decision can be made:

1. Application for admission -
2. Official GED Scores,

3. Immunization Record(s),
4. Verification of Lawful Presence,
5. ACCUPLACER Scores, and
6. Official Transcripts showing all coursework completed in high school.

Home-Schooled Applicants

The Board of Regents has established five paths to admission for a home-schooled student. They are:

1. Diploma from a regionally accredited home study program or Center of the Accrediting Commission for Independent Study (ACIS),
2. SAT scores in top 5% of national college-bound seniors,
3. GED test,
4. SAT II Subject Tests, and
5. Portfolio Assessment.

Visit this link for a current list of homeschool accrediting agencies recognized by the University System of Georgia https://www.usg.edu/academic_affairs_handbook/section3/C659.

The GED Concentration for Home-Schooled Applicants:

Applicants who graduated from a non-accredited home-school within the past five years fall into the traditional beginning freshman category and may also present the GED exam score sheet as an alternate means of entrance into a two-year unit of the University System. The minimum passing score for the GED, under current University System of Georgia policy, is a 145 for each section or a 2250 on the old GED. Home-school applicants who present GED scores will be required to take the ACCUPLACER placement exam. The GED applicant who enters the college under the traditional freshman category must complete the 16 CPC or 17 RHSC requirements that all traditional beginning freshman applicants are required to provide. In many cases, the applicant successfully exits out of Learning Support English (reading and writing) and Math, thereby making up 8 CPC deficiencies automatically. However, those applicants who do not test out of learning support classes must take extra courses that make-up/validate the 16 CPC or 17 RHSC requirements, thereby extending the time frame for completion of the two-year degree.

Transfer Students

Applicants are considered transfer students if they have enrolled in at least one other college or university prior to applying to Gordon State College irrespective of the college credit received. Transfer students must submit the following documents/information *before* a final admissions decision can be made:

1. Application for Admission -
2. Final, Official Transcripts from all post-secondary institutions attended
3. Immunization Record(s)
4. Verification of Lawful Presence
5. High School Transcript

Although item (5) is required only for applicants with fewer than 30 transferable credit hours, all applicants are strongly encouraged to submit a high school transcript with their initial application. Submitting these documents with the initial application will reduce the potential for a delay in the acceptance/registration process.

Failure to list and submit an official transcript from any institution previously attended subjects the applicant to strict disciplinary action, including expulsion if admitted and enrolled.

To qualify for admission to Gordon State College, a transfer student with 30 or more transferable credit hours must be eligible to return to the most recent college or university attended or have approval from the Gordon State College Admissions Committee. Applicants with fewer than 30 transferable credit hours from other institutions are required to meet the admissions requirements of beginning freshmen.

Limitations on Transfer Credit

Students seeking to transfer course work to Gordon State College must be aware that the transfer of credit is subject to the limitations listed below:

1. Gordon State College awards transfer credit for all degree level course work earned through any college or university accredited by a regional accrediting association. In addition Gordon State College reserves the right to accept or refuse on a case by case basis transfer credit for any degree level course work earned through a non-regionally accredited institution.
2. Courses transferred from technical colleges in Georgia, accredited by the Commission on Colleges of the Southern Association of College and Schools (SACSCOC) may be viewed at: https://www.gordonstate.edu/documents/departments/registrar/transfer---technical-college-equivalencies---04.23.2018-update.pdf
3. Courses in which a grade of *D* was earned will be transferred only if non-transfer Gordon State College students are allowed to use a grade of *D* toward degree credit for that course.
4. No more than 42 semester hours of combined transfer credit from all sources will be accepted toward an Associate Degree.
5. No more than 90 semester hours of combined transfer credit from all sources will be accepted toward a baccalaureate degree at Gordon State College. The student must earn at least 30 semester hours of credit applicable for the degree at Gordon State College. In addition, half of the upper level hours required for the degree must be completed at Gordon State.
6. If approved by the Admissions Committee, students transferring to Gordon State College after having been suspended, dismissed, expelled, excluded or placed on probation by their former institution shall *enter on academic probation and shall be subject to Gordon State College's academic standards*.

7. Students transferring to Gordon State College from other University System of Georgia schools will be required to complete all Learning Support areas that they have not exited. *Transferring to Gordon will not relieve students from Learning Support requirements placed on them by another University System of Georgia institution*.
8. Transfer students completing high school within five years of the beginning of the semester for which admission is sought will be required to complete College Preparatory Curriculum (CPC) or Required High School Curriculum (RHSC) requirements not satisfied in high school or at the previous institution. *Transferring to Gordon State will not relieve students from CPC or RHSC requirements.* (See page 31 for additional information regarding College Preparatory Curriculum and Required High School Curriculum.)

Transient Students

Applicants are considered transient students if they are currently enrolled in another college or university and wish to enroll temporarily at Gordon State College. Transient students typically attend Gordon State for one semester, take courses prescribed by their home institution, and then return to their home institution. Transient students must submit the following documents before a final admissions decision can be made:

1. Application for Admission
2. Letter of Transient Permission,
3. Immunization Record(s), and
4. Verification of Lawful Presence.

Item (2) must clearly indicate the applicant's current academic status, the matriculation term of their home institution, and the course(s) the applicant is approved to take at Gordon State College. The Dean or Registrar of the applicant's home institution typically furnishes the Letter of Transient Permission.

The student, in accordance with established College policies, may request transcripts of course work attempted at Gordon State College.

Transcripts will not be automatically forwarded to the student's home institution.

Auditors

Auditors are persons who wish to enroll in a course or courses at Gordon State College but do not wish to receive any college credit toward degree requirements for the work attempted. Applicants wishing to apply as auditors must submit the following required documents/information before a final admissions decision can be made:

1. Application for Admission
2. Official High School transcript and/or official college transcript *or* Official GED score sheet
3. Immunization Record(s)
4. Verification of Lawful Presence

Students enrolled as auditors must pay all regular fees for enrollment. Students may not transfer from audit to credit-seeking status without satisfying the admissions requirements for credit status as either a beginning freshman or transfer student. Students who receive an audit grade may not convert it to a credit grade, and vice versa.

Post-Baccalaureate Students

Applicants are considered *post-baccalaureate students* if they have received a baccalaureate degree from a regionally accredited institution and wish to enroll in undergraduate courses and receive college credit. Post-baccalaureate students will be admitted as non-degree students without a limitation on the number of credit hours they can earn.. Post-baccalaureate students must submit the following documents/information *before* a final admissions decision can be made:

1. Application for Admission
2. Official Transcript from the Institution which Awarded the Highest Degree, and
3. Immunization Record(s), and
4. Verification of Lawful Presence.

Post-baccalaureate students who decide to pursue a degree at Gordon State College must satisfy the admissions requirements for transfer students.

Non-Degree Students

Applicants without a baccalaureate degree may enroll as *non-degree students* for a maximum of ten (10) semester credit hours (including institutional credit).

Non-degree students may not enroll in any course for which there is a Learning Support prerequisite unless they have been screened for and exempted the relevant Learning Support course. Applicants seeking admission as non-degree students must submit the following documents *before* a final admissions decision can be made:

1. Application for Admission

2. Immunization Record(s), and
3. Official High School and/or College Transcripts, and
4. Verification of Lawful Presence.

Dual Enrollment Program for High School Students

In accordance with the Board of Regents Academic Affairs handbook, section 3.6.2, the University System of Georgia recognizes the need to provide academically talented high school students with opportunities for acceleration of their formal academic programs. This recognition has led to the development of three organized programs:

1) Dual Enrollment: Programs in which the student, while continuing his/her enrollment in high school, enrolls in courses for both high school and college credit in which tuition and textbook costs are covered by the Georgia Student Finance Commission (GSFC).
2) Joint Enrollment: Program in which a student, while continuing his/her enrollment in high school as a junior or senior, enrolls in courses for college credit.
3) Early Admission: Program in which the student enrolls as a full-time college student following completion of the junior year in high school.

The minimum admission standards for the programs are established by the Board of Regents, ensuring consistent application of standards across institutions. These guidelines are detailed at this link https://www.usg.edu/student_affairs/assets/student_affairs/documents/USG_DE_Admission_Requirements.pdf.

Non-Traditional Students

Applicants are considered *non-traditional students* if they meet the following criteria. Applicants must have:

1. Graduated from high school at least five years before the beginning of the semester for which admission is sought or have been part of a high school class that *would have graduated* at least five years before the beginning of the semester for which admission is sought,
2. A high school diploma from an accredited or approved high school or a GED,
3. Earned fewer than 30 transferable semester credit hours, and
4. Not attended college within five years of the beginning of the semester for which admission is sought or must be in good standing at the last college attended if admitted to that college as a non-traditional student.

Applicants applying as non-traditional students who have taken the SAT or ACT may submit their test scores to the College. All non-traditional students will be encouraged to take both the verbal and mathematics sections of ACCUPLACER to determine Learning Support requirements.

International Students

Gordon State College is authorized under Federal law to enroll nonimmigrant alien students. If an applicant is neither a U.S. citizen nor a U.S. permanent resident, then they are considered an international student. If English is their native language, they are required to complete the SAT or ACT, and submit official high school transcripts.

Admissions Requirements

- Minimum TOEFL scores: 525 paper; 197 CBT or; 71 IBT
- Or Minimum SAT I scores: 430 Verbal and 430 Math
- Minimum ACT scores: 17 English and 18 Math

Required Documents

- Completed application(below), and $30 fee
- Immunization form signed by a physician or health official. The form must show proof of two doses of the MMR vaccination.
- Official copy of document showing that the applicant has attained an education level equivalent to a United States high school diploma.
- Official transcripts from all post-secondary institutions attended in the United States and other countries.
- Official TOEFL (Test of English as Foreign Language) scores if English is not the applicant's native language. If you have graduated from a US High School, the TOEFL will not be required.

If not a US citizen or Resident Alien, an official, certified financial statement of responsibility must be provided. This statement must document that the applicant has sufficient funds to cover all expenses involved in attending Gordon State College for one (1) academic year (2 semesters) of study; traveling to and from the United States; and living away from the college when the campus residence halls are closed for holidays.

The applicant must provide all necessary documentation of current status with the US Immigration and Naturalization Service (BCIS). This documentation includes, but is not limited to:

- Copy of VISA
- Resident Alien Registration or Permanent Resident Card (front and back)
- Passport
- Copy of current I-20 form (if transferring from US college/university).

Upon request, the applicant may be asked to provide additional documentation.

IMPORTANT: All documents must be provided in English language translation.

Accepted applicants will be issued the I-20 form for entry into the United States. Prior to registration for classes, international applicants may be required to take the Accuplacer. The Accuplacer exam results are used for determining the applicant's entry level into the college and are used in advisement.
NOTE: International students have been mandated by the Board of Regents to pay for mandatory student health insurance. These fees are charged to students automatically when the fee assessment process is finished. A waiver request can be completed if you have personal insurance and can provide documentation supporting this. To request a waiver, please contact the Bursar's office.

Former Gordon State College Students Seeking Re-Admission

Former Gordon State College students seeking re-admission must apply through the Office of Admission. Please see the section on Readmission of Former Students (page 58) for more information.

Student Records

Registrar's Office

The Registrar's Office, located in Room 126 of Lambdin Hall, is responsible for (1) maintaining the permanent records of students after they have enrolled, (2) creating class rolls and grade reports, (3) determining graduation lists, and (4) providing academic transcripts and enrollment verifications. This office is the primary contact for continuing and returning students. To contact the Registrar's Office, call (678) 359-5022 or write:

Registrar's Office
Gordon State College
419 College Drive
Barnesville, GA 30204

Include the student's name, Gordon State College identification number, return mailing address, and current phone number to allow the Registrar's Office to respond to correspondence easily.

Confidentiality of Records and Rights of Individual Privacy

Definition of Directory Information

Under FERPA, "Directory Information" refers to student information that is not generally considered harmful or an invasion of privacy if disclosed. USG has designated the following categories of information as Directory Information:

- Student's name
- Hometown
- Institution-assigned email address. Under this category, an institution-assigned email address may be disclosed without consent only to other, current students. In addition, students may not request email listings of the entire student body or segments thereof, except for academic purposes.
- Major field of study
- Enrollment status (e.g., full-time, part-time)
- Participation in officially recognized activities and sports
- Dates of attendance
- Degrees, honors, and awards received
- Thesis/Dissertation title
- The most recent educational institution attended
- Height and weight of athletes
- Class level

This information may be disclosed without the student's prior written consent unless the student has opted out of such disclosure (see **Student Rights** below).

Notification of Student Rights under FERPA

1. **Right to Inspect and Review Education Records**
   Students have the right to inspect and review their education records within 45 days of submitting a written request to the institution registrar. The institution will arrange access and notify the student of the time and place where the records may be inspected.
2. **Right to Request Amendment of Records**
   If a student believes their education records contain inaccurate or misleading information, they have the right to request an amendment. The request must be submitted in writing, clearly identifying the part of the record to be amended and explaining why it is inaccurate or misleading.
3. **Right to Provide Written Consent Before Disclosure**
   Students have the right to provide written consent before the institution discloses any personally identifiable information from their education records, except as authorized under FERPA. Directory Information, as defined above, may be disclosed without prior consent unless the student has opted out.
4. **Right to Opt-Out of Directory Information Disclosure**
   Students may choose to opt out of the disclosure of Directory Information by submitting a written request to the Office of the Registrar. Once the request is submitted, the institution will withhold Directory Information from public disclosure. **Important:** Opting out does not prevent the institution from disclosing Directory Information to school officials with legitimate educational interests, including certain institution administrators, faculty, and contracted service providers.
5. **Right to File a Complaint with the U.S. Department of Education**

Students who believe the institution has failed to comply with FERPA may file a complaint with the U.S. Department of Education at the following address:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-8520
Disclosure Without Consent

USG institutions may disclose education records without a student's prior written consent to certain parties under certain conditions, as allowed by FERPA, including:

- School officials with legitimate educational interests.
- Other schools to which a student is transferring.
- Specified officials for audit or evaluation purposes.
- Appropriate parties in connection with financial aid.
- Organizations conducting certain types of studies for or on behalf of the school.
- Accrediting organizations.
- Compliance with a judicial order or lawfully issued subpoena.
- Appropriate officials in cases of health and safety emergencies.

Annual Notification
USG is committed to informing students of their rights under FERPA annually. This policy will be made available through each college or university official communications channels, including student handbooks, institution websites, and registrar's offices.

Credit by Examination

Gordon State College recognizes that learning often results from advanced placement study, individual vocational study, and occupational experiences and offers credit by examination in accordance with the following policy.

Advanced Placement

Gordon State College recognizes the Advanced Placement (AP) Program of the College Board and awards credit for the examinations listed below according to the following regulations.

1. Credit hours earned through AP examinations will be recorded on a student's permanent record and will count toward graduation.
2. Credit by AP examination will not be allowed for a course in which the student is enrolled or has previously received a grade.

The AP examinations recognized by Gordon State College, the minimum scores required for credit, and the amount of credit awarded for each examination can be found at: https://www.gordonstate.edu/academics/Exceptional%20Students/advanced-placement-ap/index.html. Contact the Registrar's Office at 678-359-5022 if additional information is needed.

College Level Examination Program (CLEP)

Gordon State College recognizes the College Level Examination Program (CLEP) of the College Board and awards credit for the examinations listed according to the following regulations.

1. Credit hours earned through CLEP will be recorded on a student's permanent record and will count toward graduation.
2. CLEP credit will not be allowed for a course in which the student has received a grade.
3. CLEP credit will not be awarded for an examination taken more than twice.

The CLEP subject examinations recognized by Gordon State College, the minimum scores required for credit and the amount of credit awarded for each examination can be found at https://www.gordonstate.edu/admissions/testing-center/clep-college-

level-examination-program/index.html. Contact the Registrar's Office at 678-359-5022 if additional information is needed.

DSST (Dantes Testing Program)

Gordon State College participates in the University System of Georgia Soldiers to Scholars Program (S2S). As part of our efforts to be military friendly, we give credit for testing that occurs under the DSST program (also known as DANTES tests) using the scores recommended by the American Council of Education.

Information concerning the DSST tests, and the corresponding Gordon State College credit can be found at https://www.gordonstate.edu/departments/enrollment-services-and-marketing/registrar/dantes-subject-standardized-tests-dsst-credit/index.html.

International Baccalaureate Diplomas and Certificates

Students who have participated in International Baccalaureate Programs in their high schools are welcomed at Gordon State College. In many circumstances, the college is able to award college credit for exemplary performance in IB courses.

If the student did not earn an International Baccalaureate Diploma but did earn a certificate in one or more *higher level* International Baccalaureate (IB) courses with a score of 4 or better, course credit is awarded by the academic divisions when it is judged that the IB course is equivalent to a course at Gordon State.

If the student completed the International Baccalaureate Diploma, the college will examine test results from both standard IB courses and higher level IB courses in all disciplines and award credit according to the following schedule.

Score	Standard Level	Higher Level
4	0	3-4
5	0-4	3-8
6-7	3-8	3-12

Students who have completed International Baccalaureate diplomas and/or certificates should provide evidence to the Admissions Office of their success in their courses. The Admissions Office will then consult with academic officers and award credit as described above. *There will be a maximum of 24 semester hours credit given on the basis of work completed in International Baccalaureate Programs.* Students cannot earn credit for the same course on the basis of AP testing and IB course credit.

Readmission of Former Students

Students who are seeking to return to Gordon State College after an absence of three or more semesters (exclusive of summer semester), students who have attended another institution since enrollment at Gordon State College and/or are seeking to

return after academic suspension, must complete the readmission process with the Office of Admissions at least fifteen (15) days prior to the beginning of the semester for which readmission is sought. Applications for readmission are available in the Office of Admissions, and at https://www.gordonstate.edu/admissions/readmission-policy.html.

Students who wish to return to Gordon State College after being placed on academic suspension at Gordon State must apply for readmission to the College. If approved by the Admissions Committee, students will be readmitted on academic probation. During their first semester of attendance after academic suspension, students will be required to put together a success plan with their academic advisor and meet with their academic advisor at least three times.

Students applying for readmission who have attended other colleges and/or universities since their most recent enrollment at Gordon State must submit an official transcript from each college or university attended to the Office of Admissions *before* a readmission decision can be made. In addition, a Transfer Eligibility Form completed by the most recent college/university attended since leaving Gordon State is required. Transfer Eligibility Forms are available in the Office of Admissions.

To qualify for readmission to Gordon State College, a former student must be eligible to return to the most recent college or university attended, or if suspended, dismissed or expelled from the most recent college or university attended, have approval from the Gordon State College Admissions Committee. If approved by the Admissions Committee, students readmitted to Gordon State College after having been placed on academic suspension, dismissal, expulsion, or probation by their former institution shall enter on academic probation and shall be subject to the academic standards of Gordon State College.

If absent for one year (three semesters) or longer, a former student with unmet Learning Support requirements must be re-evaluated for Learning Support placement which may require taking the ACCUPLACER placement exam. If placement testing is required, students seeking readmission will be notified by the Admissions Office.

Each University System institution shall verify the lawful presence in the United States of every successfully readmitted person applying for resident tuition status. Students who submit FAFSA's will be verified electronically. Students who do not submit FAFSA's will be required to submit additional documentation (driver's license, birth certificate, passport, etc.) to the Office of Admissions.

If a student is accepted for readmission and does not enroll the semester for which he or she applied and was readmitted, the student must update his or her readmission file by completing a new Application for Readmission and submitting the necessary documents. Additional information may also be required. Readmission for one term does not guarantee readmission for any subsequent term.

For more information or to request an application for readmission, contact the Office of Admissions.

Request for Transient Study

Gordon State College students who wish to attend another college on a temporary basis must request a Letter of Transient Permission by submitting the Request for Transient Permission Form to the Gordon State College Registrar's Office.

Students are responsible for applying for admission to the school they wish to attend on a transient basis.

Students must be currently enrolled at Gordon State College or be readmitted to Gordon State for the term of transient study to receive transient permission. Students who are on Academic Suspension or Learning Support Suspension are not eligible for transient study. Currently enrolled students who receive transient permission before the end of the term will be reviewed after the term has ended for appropriate academic standing. Transient permission will be revoked for students placed on Academic Suspension or Learning Support Suspension at the end of the term.

Students who receive transient permission are allowed only one semester of transient study before returning to Gordon State College. It is the student's responsibility to have an official transcript of transient courses and grades sent to the Gordon State College Registrar's Office after the courses are completed. Students who receive transient permission but do not enroll at the requested transient college must provide a written, signed statement that they did not attend the transient college to the Gordon State College Registrar's Office.

Transcripts

Gordon State College will release an official College transcript to a specified third party upon written request from the student to the Registrar's Office. All transcript requests should be submitted via Parchment (https://www.parchment.com/u/registration/33077/institution). There is a $10 fee per transcript. Transcripts will not be released for students who have any outstanding obligation to the College.

Verification of Enrollment

To obtain a written verification of enrollment at Gordon State College, a student must submit a request for the verification to the Registrar's Office. A student is defined as anyone who has officially been accepted to Gordon State College, registered properly for at least one credit course, and paid all fees required for the semester.

Veterans Benefits

The Registrar's Office will assist veterans who are eligible for federal educational benefits by facilitating the process of applying for the federal educational benefits and by maintaining proper liaison with the Veterans Administration (VA).

In accordance with Title 38 United States Code Section 3679(e), Gordon State College permits any covered individual to attend or participate in the course of education during the period beginning on the date on which the individual provides to the educational institution a certificate of eligibility for entitlement to educational assistance under Chapter 31, 33 or 35 (a certificate of eligibility can also include a "Statement of Benefits" obtained from the Department of Veterans Affairs (VA) website – eBenefits, or a VAF 28-1905 form for chapter 31 authorization purposes) and ending on the earlier of the following dates:

1. The date on which payment from VA is made to the institution.
2. 90 days after the date the institution certified tuition and fees following the receipt of the certificate of eligibility.

Gordon State College will not impose any penalty including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds, on any covered individual because of the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement funding from VA under Chapter 31 or 33.

Students who are eligible for Veterans Benefits are responsible for paying fees directly to the College and meeting payment deadlines applicable to all students. Payments for Chapter 31 and 33 benefits are made directly to the College by the Department of Veterans Affairs. Payment of Veterans Benefits normally begins 30 to 45 days after the College certifies the student's enrollment for the semester. Students who are eligible for Veterans Benefits are responsible for paying fees directly to the College and meeting payment deadlines applicable to all students. Payment of Veterans Benefits normally begins 30 to 45 days after the College certifies the student's enrollment for the semester.

Attendance is strictly enforced for students receiving Veterans Benefits. Upon being absent from a class three consecutive weeks in a full fall or spring term, two consecutive weeks in a half fall or spring term, two consecutive weeks in a full summer term, or one week in a summer alternate or half term, the College is responsible for reporting the student to the VA. Failure to attend classes on a regular basis will result in reduction or loss of benefits for the semester.

Students receiving Veterans Benefits who withdraw from the College or reduce academic course loads are required by the Veterans Administration to report such action promptly to the Certifying Official in the Registrar's Office.

All questions and concerns involving Veterans Benefits should be directed to the VA Certifying Official in the Registrar's Office.

Military Service Members

Residency Requirements

A military friendly institution limits academic residency requirements for active duty service members to no more than 25 percent of the undergraduate degree program; recognizes all credit course work offered by the institution as applicable in satisfying academic residency requirements; and allows service members to satisfy academic residency requirements with courses taken from the institution at any time during their program of study, specially avoiding any 'final year' or 'final semester' residency requirement, subject to stated requirements in specific courses such as majors.

Gordon State College limits academic residency to no more than twenty-five percent of the degree requirements for all undergraduate degrees for active-duty service members. Academic residency can be completed at any time while active-duty service members are enrolled. Reservists and National Guardsmen on active duty are covered in the same manner.

To qualify for a **Baccalaureate degree** at Gordon State College, the student must earn at least 30 semester hours of credit applicable for the degree at Gordon State College. In addition, half of the upper-level hours required for the degree must be completed at Gordon State.

To qualify for an **Associates of Arts or Science degree**, the student must earn at least 16 hours of degree requirements at Gordon State College.

See "Graduation Requirements" for additional details.

Credit Learning from Military Experience

A military friendly institution provides processes to determine credit awards and learning acquired for specialized military training and occupational experience when applicable to a service member's degree program.

Students will be allowed to connect workplace learning with academics by gaining academic credit for formal courses and examinations taken outside of traditional degree programs. During this audit process, a team of academic faculty evaluators from relevant disciplines will review courses or exams and, if appropriate, make college credit recommendations.

A military friendly institution recognizes and uses the ACE Guide to the Evaluation of Educational Experiences in the Armed Services in determining the value of learning acquired in military service, and in awarding credit for appropriate learning acquired in military service. Students must contact the Adult Learning Coordinator to initiate the process of seeking this credit.

Adult Learner Credit for Prior Learning

The Adult Learning Consortium defines an adult learner as possessing any one of the following three characteristics at the time of his or her enrollment/reenrollment:

- 25+ years old
- 20-24 years old with fewer than 30 credit hours completed
- 5 Years since high school completion

Some adult learners will have acquired college-level knowledge and insight through work experiences or through educational experiences and courses that did not carry college credit. The process of validating these experiences and assigning college credit to them is called Credit for Prior Learning (CPL). At Gordon State College, a student can seek Credit for Prior Learning by using national examinations, by examination connected to specific Gordon courses, by assigning of credit for formal courses and tests connected to the workplace and validated by the American Council on Education (ACE), and by portfolio evaluation. If an adult learner seeks Credit for Prior Learning, he or she should contact the Adult Learning Coordinator.

Prior Learning Assessment

National Examinations: By far the most frequently used mechanisms for CPL at Gordon are national examinations such as CLEP tests (milLevel Examination Program), AP Tests (Advanced Placement Tests) and DANTES tests (Defense Activity for Non-Traditional Educational Support). Through these testing services, there are tests that provide credit for most required courses and some major-specific courses. For information on these tests, refer to the *Credit by Examination* section of the Gordon State College Catalog.

Departmental Examinations: As mentioned above, there are national examinations that can yield credit for most 1000 and 2000 level courses. However, if there is a course at any level for which there is no such test, sometimes credit can be given on the basis of examination developed on the Gordon campus. A currently enrolled student who can present satisfactory evidence that he or she is qualified in a particular subject may petition to take a departmental examination in that subject. Satisfactory evidence may be, but is not limited to, work experience, non-credit courses, course work at non-accredited institutions, or military courses. However, campus-based exams will not be permitted for courses for which the student has previously taken an examination for credit or was previously enrolled at Gordon State College.

Courses, Examinations, and Experiences Validated by ACE: In some cases, formal courses and examinations that take place outside of traditional degree programs have been evaluated by the American Council on Education and recommended for credit. If a student can provide evidence of such experiences to the Adult Learning Coordinator, they will assemble a team of faculty evaluators to look at the course or examination and make recommendations relative to college credit.

Portfolio Evaluation: If a student has had college-level learning experiences that cannot be evaluated using the aforementioned mechanisms, he or she may wish to consider portfolio evaluation. Under the guidance of the Adult Learning Coordinator, the student would register in a section of PLA 2000. In that course the student would be guided as she or he prepares appropriate documentation to substantiate a request for credit. These materials would then be reviewed by a disciplinary expert.

Ten Standards for the Assessment of Learning

Academic:

I. Credit or its equivalent should be awarded only for learning, and not for experience.

II. Assessment should be based on agreed upon and public standards and criteria for the level of acceptable learning.

III. Assessment should be treated as an integral part of learning, not apart from it, and be based on an understanding of learning processes.

IV. The determination of credit awards and competence levels must be made by appropriate subject matter and academic or credentialing experts.

V. Credit or other credentialing should be appropriate to the context in which it is awarded and accepted.

Administrative:

VI. If awards are for credit, transcript entries should clearly describe what learning is being recognized and be monitored to avoid giving credit twice for the same learning.

VII. Policies, procedures, and criteria applied to assessment, including provision for appeal, should be fully disclosed and prominently available for all parties involved in the assessment process.

VIII. Fees charged for assessment should be based on the services performed in the process and not determined by the amount of credit awarded.

IX. All personnel involved in the assessment of learning should pursue and receive adequate training and continuing professional development for the functions they perform.

X. Assessment programs should be regularly monitored, reviewed, evaluated, and revised as needed to reflect changes in the needs being served, the purposes being met, and in the state of the assessment arts.

Learning Support Program

Mission Statement

The learning support program contributes to the Gordon State College mission by providing supportive access to high quality post-secondary education through improvement of foundational skills.

Program Goal

The Gordon State College learning support program supports student success in entry-level collegiate course work in Math and English.

Program Outcome

Students enrolling in learning support courses at Gordon State College will be successful in the appropriate college-level course in math or English.

A student's Learning Support Status is determined through the following placement criteria.:

Default courses unless student meets ONE of the exemption criteria below	ENGL 0999/1101
• HSGPA ≥ 2.7 AND Completion RHSC in English/Language Arts OR • ACT English ≥ 17 OR • SAT Critical Reading ≥ 23 • SAT (new) Evidence-Based Reading and Writing (EBRW) ≥ 480 OR • Accuplacer Reading Comprehension ≥ 61 AND WritePlacer ≥ 4 • Accuplacer Next Generation Reading Comprehension ≥ 237 AND WritePlacer ≥ 4 • Transfer credit for ENGL 1101	ENGL 1101

Default courses unless student meets ONE of the exemption criteria below	MATH 0997/1001
• HSGPA ≥ 3.1 AND Completion of RHSC in Math OR • ACT Mathematics ≥ 18 OR • SAT (new) Mathematics ≥ 470 OR • Accuplacer Elementary Algebra >=67 OR • Accuplacer Next Generation Quantitative Reasoning, Algebra, and Statistics ≥ 258 OR • Transfer credit for an Area A math course	MATH 1001 OR MATH 0999/1111
• HSGPA ≥ 3.2 AND Completion of RHSC in Math OR • ACT Mathematics ≥ 20 OR • SAT (new) Mathematics ≥ 510 OR • Accuplacer Elementary Algebra ≥ 79 OR • Accuplacer Next Generation Quantitative Reasoning, Algebra, and Statistics ≥ 266 OR • Transfer credit for an Area A math course	MATH 1001 OR MATH 1111 OR higher course for additionally qualified students

Helpful Phone Extensions	
Provost & Vice President of Academic Affairs	678-359-5018
Business & Public Service	678-359-5680
Education, Math & Applied Sciences	678-359-5468
Humanities, Fine & Performing Arts	678-359-5047
Natural Sciences	678-359-5238
Nursing & Health Sciences	678-359-5252
Admissions	678-359-5021
Business Office	678-359-5010
Counseling	678-359-5585
Financial Aid	678-359-5990
Learning Support	678-359-5282
Registrar	678-359-5022

With the exception of dual enrollment students, all new students with fewer than 13 credit hours must take FIRE 1000.

Records for students enrolling at Gordon State College for the **first time** are located in the Admissions Office, while records for **returning students** are located in the Registrar's Office.

Credit

Credit earned in Learning Support courses numbered less than 1000 is strictly institutional. While they are counted toward the number of credit hours for which a student is enrolled in any semester, they do not count in a student's grade point average and do not count toward graduation.

Policies

The Learning Support program is governed by the policies listed below.

- During each semester of enrollment, students must first register for all required Learning Support courses before registering for other courses. This policy also applies to part-time students.
- Students with Learning Support requirements in both math and English may defer math until the second term of enrollment.
- Students who are required to take Learning Support courses may not register as non-degree students in an effort to defer taking required Learning Support courses.
- Since Learning Support math courses are offered fall and spring semesters on the Barnesville campus in the daytime and evening, students who take off-campus courses only are **not** exempt from taking required Learning Support courses, even if these courses are not available at an off-campus location.
- Students who are required to take Learning Support courses in English or mathematics may not register as auditors in any such course in that area.

30-Hour Rule

Students who accumulate 30 semester hours or more of college credit and have not successfully completed required Learning Support courses may enroll only in Learning Support courses until all requirements have been successfully completed. Students with transfer credit or credit earned in a certificate or prior degree program who are required to take Learning Support courses for their current degree objectives may earn up to 30 additional hours of college level credit.

Overloads

- Learning Support students may not register for more than 18 semester hours in any given semester. Overloads will not be approved.
- Students with Learning Support requirements must enroll only in approved courses. A list of classes approved for learning support students follows:

Courses Approved for Students in Learning Support

LSM1 or LSM2	LSE	LSM1 or LSM2 and LSE
ANTH 1102	ACCT (All)	ANTH 1102
ARTS (All below 3000 level)	ANTH 1102	ARTS (All below 3000 level)
BIOL 1011	ARTS (All below 3000 level)	BIOL 1011
BIOL 1050	BIOL 1011	BIOL 1050
BIOL 1111K	BIOL 1050	BIOL 1111K
BIOL 1112K	BIOL 1111K	BIOL 1112K
BIOL 2251K	BIOL 1112K	BIOL 2251K
BIOL 2252K	BIOL 2251K	BIOL 2252K
BUSA 1105	BIOL 2252K	BUSA 1105
BUSA 2101	BUSA 1105	BUSA 2101
BUSA 2105	BUSA 2101	BUSA 2106
BUSA 2106	BUSA 2106	COMM 1500
COMM 1110	BUSA 2120	CRJU (All)
COMM 1500	COMM 1500	EDUC 2110
CRJU (All)	CRJU (All)	EDUC 2120
EDUC (All below 3000 level)	CSCI (All)	EDUC 2401
ENGL (All below 3000 level)	DATA 1501	ENGL 0999
FIRE 1000	ECON (All)	ENGL 1101
FRENCH (All)	EDUC 2110	FIRE 1000
GEOL (All)	EDUC 2120	GEOL (All)
HIST 1121, 1121H, 1122	EDUC 2401	HUMN 1500
HIST 2111, 2122	ENGL 0999	ITEC 2215
HIST 2183	ENGL 1101	MATH 0997
HIMA 2000	FIRE 1000	MATH 0999
HUMN 1500	GEOL (All)	MATH 1001 LSM 2 must also take MATH 0997))
HUSV 2101	HUMN 1500	MATH 1111 (LSM 1 only with MATH 0999)
ITEC 2215	ITEC 2215	MATH 1401 (LSM 2 must also take MATH 0996)
LIBR 1001	MATH (All below 3000 level)	MUSC (All)
MATH 0996	MUSC All	PHED (All)
MATH 0997	PHED (All)	POLS 1101
MATH 0999	POLS 1101	PSYC 1100
MATH 1001 (LSM 2 must also take MATH 0997)	PSYC 1100	PSYC 1101
MATH 1111 (LSM1 only with MATH 0999)	PSYC 1101	PSYC 2101
MATH 1401 (LSM 2 must also take MATH 0996)	PSYC 2101	SOCI (All below 3000 level)
MUSC All	SOCI (All below 3000 level)	THEA (All except 2205)
PHED (All)	THEA (All except 2205)	
PHIL 2010 or 2020		
POLS (All)		
PSYC (All below 3000 level)		
SOCI (All below 3000 level)		
SPAN (All)		
THEA (All)		

Students will not be able to register for approved classes with prerequisites.

Learning Support Standards of Progress

In addition to the **Academic Standards of Progress** and in accordance with policies of the University System of Georgia, students enrolled in one or more Learning Support courses (see Learning Support Program in this catalog for more information) must comply with progression requirements of the Learning Support program.

- Learning Support attempts are cumulative within the University System of Georgia.
- During each semester of enrollment, a student must first register for all required Learning Support courses before being allowed to register for other courses. This policy also applies to part-time students.
- Students with Learning Support requirements in both math and English may defer math until the second term of enrollment.
- Students who have been suspended without completing Learning Support requirements may complete their Learning Support requirements and additional collegiate-level work at SACSCOC-accredited TCSG institutions during the year of suspension.
- **30-Hour Rule**: Students who accumulate 30 semester hours or more of college credit and have not successfully completed required Learning Support courses may enroll only in Learning Support courses until all requirements have been successfully completed. Students with transfer credit or credit earned in a certificate or prior degree program who are required to take Learning Support courses for their current degree objectives may earn up to 30 additional hours of college level credit.

Students who have been suspended from the University System and who wish to re-enter Learning Support Program to complete requirements may submit new test scores after a period of one year, provided no college courses in the University System have been taken during that time. The student will be bound by the most current Learning Support guidelines. Students who do not exempt following retesting may be considered for readmission under the current Learning Support guidelines. Readmitted students are subject to the 30 hour limit on college-level coursework and may take only required Learning Support courses if they had earned 30 credit hours during their previous period(s) of enrollment.

Students who have not been suspended and who wish to re-enter the Learning Support program to complete requirements may submit new test scores if they have not taken any college courses in the University System for a period of one year. Students will be bound by the most current Learning Support guidelines.

Changing Pathways/Majors

A student who wishes to change his or her pathway to a baccalaureate degree or major must complete the Request for a Change of Maor or Advisor Form available online through the student's Banner Web account. Students who make such changes may have to complete additional hours of course work beyond that required by their

previous program of study. Failure to provide such notification may result in delayed graduation.

Academic Information

College Year

The college year is comprised of three standard terms of instruction, Fall Semester, Spring Semester, and Summer Semester. Fall and Spring Semesters are approximately fifteen weeks in length. Summer Semester consists of periods of instruction which begin after the completion of the Spring Semester and end prior to the start of the Fall Semester. Students may enter at the beginning of any semester, including half terms.

Unit of Credit

Gordon State College (GSC) adheres to accepted policies and procedures for determining the credit hours awarded for courses and the credit hours required to complete degree programs. As a unit of the Board of Regents of the University System of Georgia (BOR), GSC adheres to the BOR definition of semester hours, which stipulates that, "A minimum of 750 minutes of instruction or equivalent is required for each semester credit hour." [Board of Regents of the University System of Georgia (BOR) Policy Manual Section 3.4.1] Each credit course offered by Gordon State College is designated in this catalog by a three digit code to indicate the number of semester hours associated with the course. For example, ENGL 1101 is designated with the code (3-0-3). The first digit (**3**-0-3) indicates the number of semester hours per week the course meets in a lecture; the second digit (3-**0**-3) indicates the number of semester hours per week the course meets in a laboratory or practicum setting; and the third digit (3-0-**3**) indicates the total number of semester hours the course receives. Laboratory science courses are designated **in this catalog** with the letter K (e.g., Principles of Chemistry I is designated CHEM 1211K).

Class Load

A student scheduling 12 or more semester hours of credit is classified by the College as a full-time student. This classification given by the College does not necessarily coincide with Selective Service, Veterans Administration, Financial Aid, or Gordon State College Foundation Scholarship classifications.

The standard class load for full-time students is 16 hours per semester, which may include a course in physical education. Most transfer programs of study require students to complete 60-64 semester hours of course work. Therefore, students must complete an average of 16 semester hours of course work per semester to complete degree requirements in two years.

Students may not register for more than 18 semester hours in any given Fall or Spring semester without written approval from their advisor and the Department Head or School Dean. The maximum number of hours a student may take for the summer is 11 hours. Students who need to take more than 11 hours must have

written approval from the academic advisor and the advisor's Department Head or Dean.

In general, a student must have been at Gordon State for at least two semesters and have achieved a cumulative grade point average of 3.0 before requesting an overload of 19 or more semester hours for Fall or Spring semester or 12 or more hours during the summer semester. To request an overload, students must complete an *Academic Request*. Learning Support students may not register for more than 18 semester hours in Fall and Spring semesters. Overloads will not be approved.

Academic Advisement

Upon entering the College, each student is assigned an advisor who will assist the student in selecting classes appropriate to that student's program of study. **Students are responsible, however, for knowing and fulfilling the graduation requirements of the College and the requirements within their programs of study.**

Class Schedule

Gordon State offers both daytime and evening classes along with hybrid and online formats. Daytime classes typically meet two days a week, three days a week or four days a week. Evening classes meet twice a week or once a week. Prior to the beginning of each semester, Class Schedules showing course offerings for that semester will be made available to students on the Gordon State College website at http://www.gordonstate.edu/schedule/class-schedules.

Registration

Registration procedures are posted on the Gordon State College website at https://www.gordonstate.edu/departments/enrollment-services-and-marketing/registrar/registration-information/index.html each semester. Students have the responsibility to see that they do not have conflicting classes and to report to the courses and sections indicated on their schedule forms.

Late Registration

Late registration procedures are posted on the Gordon State College website at www.gordonstate.edu each semester under Registration Information. If a student cannot register during the official registration period, late registration will be permitted during the official late registration period posted under Registration Information. Although students may be allowed to register for classes during late registration after classes have already begun, they should be aware that missing classes may negatively impact their ability to complete all course requirements successfully.

Change of Schedule—Drop-Add

After classes begin each semester, students may alter their schedules during the official drop-add period by dropping and adding courses. The procedures for drop-add and the dates for the official drop-add period are posted on the Gordon State College website at www.gordonstate.edu each semester under Registration Information.

Dropping Courses

The student's class schedule which is in effect following the drop-add period in any semester becomes the student's official class schedule. Any courses dropped prior to the end of the official drop-add period are removed from the student's academic record and are not shown in the official student record.

Following the drop-add period, a student may drop a course or withdraw from all courses by the mid-term date posted on the Gordon State College website at www.gordonstate.edu each semester under Registration Information and receive a grade of *W* for the course(s). To drop courses, a student must submit an appropriately completed *Schedule Change Form* to the Registrar's Office. To withdraw from all classes, submit an appropriately completed *Student Withdrawal Form*. The *W* is not computed in the student's grade point average, but it will appear on the official student record. A student may not exercise this right to drop a course or withdraw from all courses to avoid sanction for academic dishonesty (also see **Academic Dishonesty Policy**).

Students who withdraw from part of their schedule after midterm will automatically receive a *WF* in each class. If the student has experienced a personal hardship or crisis *that occurred after midterm* and the student had a reasonable chance of passing the course at the time of the hardship, the student may file an *Academic Request Form* and supply documentation that confirms the hardship or crisis. If the appeal is successful, the student will be assigned a grade of *W* rather than the *WF*. Such academic requests for a hardship/crisis withdrawal should be processed before the end of the semester and in no circumstance will be considered when filed after midterm of the following semester. Requests for spring semester hardship/crisis withdrawals must be filed by midterm of the following full summer session. Academic requests for a hardship/crisis withdrawal cannot be filed for a course if the student has taken the final examination in the course. *Academic Request Forms* are available on-line at the web page of the Office of the Registrar and are available in that office and academic offices.

Any student who stops attending a course without appropriately processing a *Schedule Change Form* will receive a grade of *WF* in the course. *Schedule Change Forms* will not be processed after the last day of class for the semester.

Student Withdrawal

Should it become necessary to withdraw from all classes for the semester, a student **must** complete and submit a *Student Withdrawal Form* from the Registrar's Office.

Students must withdraw by the close of the official drop-add period to remove courses from the academic record and to receive a full refund of tuition and fees. Dates for the official drop-add period are posted on the Gordon State College website at www.gordonstate.edu each semester under Registration Information. Following the drop-add period, a student may withdraw from all courses by the mid-term date posted under Class Schedules and Registration Information and receive a grade of *W* for the courses. W's are not computed in the student's grade point average, but will appear on the official student record. A student may not exercise this right to withdraw from all courses to avoid sanction for academic dishonesty (also see **Academic Dishonesty Policy**).

Students who withdraw from their entire schedule after midterm will automatically receive a *WF* in each class. If the student has experienced a personal hardship or crisis *that occurred after midterm*, and the student had a reasonable chance of passing the course at the time of the hardship, the student may file an *Academic Request Form* and supply documentation that confirms the hardship or crisis. If the request is successful, the student will be assigned a grade of *W* rather than the *WF*. Such requests for a hardship/crisis withdrawal should be processed before the end of the semester. Academic requests will be considered when filed before midterm of the following semester. Appeals for spring semester hardship/crisis withdrawals must be filed by midterm of the following full summer session. Academic requests for a hardship/crisis withdrawal cannot be filed for a course if the student has taken the final examination in the course. *Academic Request Forms* are available on-line at the web page of the Office of the Registrar and are available in that office and academic offices.

In accordance with BOR Policy 3.5.2, students called to military service may withdraw with a military withdrawal. A student must officially withdraw and present official orders to the Registrar's Office to qualify for a military withdrawal and refund of tuition and fees. Elective fees are pro-rated according to the date that the student officially withdraws. A student who withdraws and receives a full tuition refund will receive a grade of "WM," military withdrawal, for all courses. A grade of WM entails no penalties that would ordinarily apply for federal or state aid. For example, the student does not have to pay back money already spent for books and fees, and a WM does not count against attempted hours for HOPE.

A student who stops attending all courses for the semester without appropriately processing a *Student Withdrawal Form* will receive grades of *WF* in all courses. *Student Withdrawal Forms* will not be processed after the last day of class for the semester.

Class Attendance

Class attendance is expected of all students enrolled at Gordon State College. Being prepared for class in advance and participating on a regular basis is a vitally important ingredient for academic success. Research continually shows that poor

attendance and/or limited participation usually results in low grades. However, because the delivery mode, content, assignments, and other particulars for each class section vary so widely, Gordon State College does not specify an official campus-wide attendance standard. Nonetheless, students who are absent with the approval of the Office of Academic Affairs will be permitted to earn credit for work missed during their absences. In addition, with the prior approval of the Academic Affairs office, dual enrollment students who are absent will also be permitted to earn credit for work missed during their absences. Approval of such activities will be granted by the Academic Affairs Office and posted online at https://www.gordonstate.edu/academics/academic-affairs/absences/index.html. Such excused absences are reserved for situations in which students are representing their school or the college. All students are responsible for contacting instructors prior to all excused absences in order to arrange to make up any missed work.

Instructors will determine reasonable accommodations for missed coursework that best fit the circumstances of their course. Examples of reasonable accommodations might include, but are not limited to:

- Rescheduling of an individual's quiz or exam;
- Revising the deadline for any out-of-class assignment at the instructor's discretion;
- Creating an alternate assignment with an equivalent grade.

At the beginning of each semester, every instructor will distribute a course syllabus and clearly state his or her attendance policy. It is the student's responsibility to inquire of the instructor if there are questions.

SEE ENROLLMENT VERIFICATION SECTION BELOW FOR ADDITIONAL INFORMATION.

A *WF* will be assigned as the final grade if the student stops attending class after mid-term.

The instructor will notify the Registrar's Office in writing if a student receiving veteran's benefits is absent from a class three consecutive weeks in a fall or spring semester, two consecutive weeks in a half-session spring or fall semester or full session summer semester, or one week in a half session summer semester.

Field trips and extracurricular activities which require a student's absence from class must be approved by the Provost; however, final approval for class absences remains with the individual instructor.

Enrollment Verification

Every semester, faculty will provide electronic verification of class attendance for each student on each official class roll following procedures outlined by the Registrar. Class rolls become official at the close of the drop-add period each semester. Faculty enrollment verification is due on the tenth calendar day of fall and

spring semesters and as announced for summer semester. ***Students reported as never attending a class by this date will be removed from the official class roll.***

- For students who do not receive financial aid, loans or scholarships, tuition and fees will be recalculated after the class is removed from the schedule. If appropriate, a refund will be issued to the student.
- For students receiving financial aid, loans or scholarships, tuition and fees will be recalculated after the class is removed and financial aid, loans or scholarships will be adjusted accordingly. This adjustment could result in a reduction of aid awarded or loss of loan or scholarship funds.
- No student will be enrolled in a class after the close of the drop/add period.

Final Examinations

All instructors are expected to give a final exam or alternative assessment in each of their courses unless exceptions are approved by the Department Head and Dean on an individual or program basis. The final examination schedule must be followed as published on the GSC website here Any change from the schedule must be approved by the Office of Academic Affairs by submitting an Academic Request form to the Registrar's office. All students are expected to take the final examination.

Grading System and Grade Point Average

Every course listed on a student's official semester schedule will be listed on the student's permanent record and will include an appropriate grade or symbol designation (even if the student has not completed the semester's work). The following grades are used in the determination of the grade point average:

Letter Grade	Numerical Grade Equivalent	Description
A	*4.0*	Excellent
B	*3.0*	Good
C	*2.0*	Satisfactory
D	*1.0*	Passing
F	*0.0*	Course completed with failing grade
WF	*0.0*	Withdrawn Failing

A student's semester grade point average is computed by dividing the number of credit hours in the courses attempted for the semester in which a grade of *A*, *B*, *C*, *D*, *F*, or *WF* was received into the number of quality points earned on those hours. The number of quality points associated with each grade is determined by multiplying the numerical grade equivalent by the number of credit hour for the course. That is,

Quality Points = (Numerical Grade Equivalent) x (Credit Hours).

For example, consider a student receiving an "*A"* in a three semester hour class, a "*B"* in a three semester hour class, and a "*C"* in a four semester hour class. The student's grade point average is calculated as follows:

Letter Grade	Numerical Equivalent	Credit Hours	Quality Points
A	4.0	3	(4.0) x (3)=12
B	3.0	3	(3.0) x (3) = 9
C	2.0	4	(2.0) x (4) = 8
Total Credit Hours		10	
Total Quality Points		29	
Grade Point Average		29 ÷ 10 = 2.9	

The cumulative grade point average is computed by dividing the total number of credit hours in all courses attempted in which a grade of *A*, *B*, *C*, *D*, *F*, or *WF* has been received into the number of quality points earned on those hours. Grades earned in courses numbered below 1000 are **not** included in the computation of a student's grade point average. Effective fall 2024, a student who repeats a course will have the cumulative grade point average calculated using the highest grade attained from all attempts. The grade of any other attempts that are excluded from the GPA will remain on the student's official permanent record. When adjustments are made to the cumulative grade point average based on repeated courses and Academic Renewal, the result is considered a cumulative adjusted grade point average. (See **Academic Renewal** section for details on this policy.)

The symbols listed below are used in the cases indicated and are *not* included in the determination of the grade point average.

I In courses numbered 1000 and above and only with the approval of the Dean of the school or Department Head, this symbol indicates that a student was making satisfactory progress but, for non-academic reasons beyond the control of the student, was unable to meet the full requirements of the course. An "*I"* must be satisfactorily removed within 12 calendar months; however, at the instructor's discretion, the time may be reduced as specified in the chart below. If an "*I"* is not satisfactorily removed within the time allowed, the "*I"* will be changed to a grade of "*F"*.

Semester during which the grade of *Incomplete* was assigned	Semester by the end of which course requirements must be completed
Fall	The immediately-following spring semester
Spring or Summer	The immediately-following fall semester

W This symbol indicates that a student was permitted to withdraw without penalty. Withdrawals without penalty will not be permitted after the official mid-term date posted on the Gordon State College website at www.gordonstate.edu each semester under Class Schedules and

Registration Information except in approved cases of extenuating personal hardship.

V This symbol indicates that a student registered to audit the course.

K This symbol indicates credit earned through an appropriate examination program.

NR This symbol indicates that a grade was not reported by the instructor at the time grades were processed.

WM This symbol indicates that a student was permitted to withdraw without penalty under the Board of Regents policy for military service refunds. The use of this symbol indicates that the student was permitted to withdraw without penalty at any time during the term.

S This symbol indicates satisfactory completion of a course graded on a satisfactory/unsatisfactory basis.

U This symbol indicates unsatisfactory work in a course graded on a satisfactory/unsatisfactory basis.

The following additional symbols may be used with any of the grades or symbols listed in this section:

% Institutional Learning Support course. Not included in hours earned or academic GPA.

* Through summer semester 2014, course used to satisfy a Required High School Curriculum (formerly College Preparatory Curriculum) foreign language, natural science, or social science deficiency. Included in hours earned and academic GPA but not applicable to graduation.

$ Effective fall semester 2014, course used to satisfy a Required High School Curriculum (formerly College Preparatory Curriculum) foreign language, natural science, or social science deficiency. Included in hours earned, academic GPA, and applicable to graduation.

%* Institutional Learning Support course used to satisfy a Required High School Curriculum (formerly College Preparatory Curriculum) English or math deficiency. Not included in hours earned or academic GPA.

Academic Renewal (Forgiveness) Policy applied to course. A#, B#, and C# are included in hours earned, but not in academic GPA. D#, F#, and WF# are not included in hours earned or academic GPA.

@ Institutional course. Not included in hours earned or academic GPA.

~ External program grade. Included in hours earned; not included in academic GPA.

T When preceding a grade, designates transfer credit.

Repeating Courses and Financial Aid implications

A student who repeats a course will have the cumulative Grade Point Average (GPA) calculated using the highest grade attained among all attempts. The grade of all other attempts that are excluded from the GPA will remain on the student's official permanent record. Students receiving Federal Financial Aid should be aware that federal regulations only allow for one repeat attempt. A student may choose to repeat a course more than once; however, the cost of the second and any subsequent attempts would have to be covered out-of-pocket. In addition, financial aid requires both courses be counted as attempted courses, which may impact a student's financial aid eligibility. Financial aid cannot use grade forgiveness by regulation.

Maintaining the Standard of Academic Performance

Students are responsible for maintaining the standard of academic performance established by the faculty for each course in which they are enrolled. Professors have a responsibility to (1) advise students of course expectations, (2) state criteria for grades clearly, and (3) make themselves available for conferences with individual students who seek counsel and advice regarding their progress in the course.

Double Credit

No course a student takes will provide credit for more than one academic requirement or elective. **Courses may not be used to satisfy requirements in more than one Area in the Core Curriculum. "**Double credit" is not allowable.

Academic Renewal

The Academic Renewal Policy of the University System of Georgia allows students who have experienced academic difficulty to make a fresh start on the academic grade point average (GPA) after an absence of at least three calendar years (nine semesters). Students seeking Academic Renewal must submit an application for Academic Renewal to the Registrar's Office within one calendar year of enrollment or re-enrollment. Applications for Academic Renewal are available in the Registrar's Office. To qualify for Academic Renewal, students applying for Academic Renewal must demonstrate their readiness to return to college level studies by enrolling or re-enrolling in a minimum of 6 semester hours in courses selected from the Core IMPACTS Curriculum at Gordon State College and earning a GPA of 2.0 or higher on those hours. A student can be granted Academic Renewal only one time.

If approved for Academic Renewal, an Academic Renewal GPA is begun when the student resumes taking coursework following approval for Academic Renewal. After Academic Renewal is granted, the Academic Renewal GPA is used for determining academic standing and eligibility for graduation. To graduate from Gordon State College, a student must meet the college's residency requirement for graduation after acquiring Academic Renewal. To be eligible for honors at

graduation, a student must meet the college's residency requirement for graduation after acquiring Academic Renewal.

All previous courses, including transfer coursework earned before the three year absence, remain on the student's record with Academic Renewal indicated by the # symbol posted with each affected grade. These grades are not calculated in the Academic Renewal GPA. Credit for previously completed coursework is retained for courses with a grade of A#, B#, or C#. Courses with D#, F#, or WF# grades must be repeated at Gordon State College if required for the degree.

Applicability of retained credit to degree requirements will be determined by the degree requirements in effect at the time Academic Renewal status is conferred on the student. Students receiving Academic Renewal are eligible for transient study except for courses with previous grades of D#, F#, or WF#.

Readmitted students must be absent from Gordon State College for at least three calendar years (nine semesters) to be considered for Academic Renewal. Transfer credit will be awarded for eligible coursework completed at other institutions during the three year absence.

Students transferring to Gordon State College may apply for Academic Renewal for coursework completed at a previous institution if they have been absent from that institution for at least three calendar years (nine semesters). Only coursework completed prior to a three year period of absence will be considered for Academic Renewal. The three year period is calculated from the date of enrollment or re-enrollment at Gordon State College. Transfer credit will be awarded for eligible coursework completed at other institutions during the three year period of absence.

All academic standings which occurred in the past remain recorded on the student's permanent record. Students who encounter subsequent academic difficulty and are suspended after receiving Academic Renewal may be subject to permanent dismissal from Gordon State College.

Receiving Academic Renewal does not supersede the admissions requirements of any program which requires a specific minimum GPA based upon all coursework. Re-entry into any program after receiving Academic Renewal is not automatic.

Receiving Academic Renewal has no effect on eligibility for the HOPE Scholarship program or on financial aid requirements regarding Satisfactory Academic Progress.

Student Bill of Rights

Students have the following rights:

1. to attend classes during their regularly scheduled time without deviation from such time and without penalty if the student cannot attend an instructional hour not institutionally scheduled;

2. to consult with an assigned advisor for a reasonable amount of time each semester;

3. to reasonable transfer of the credits within the University System;

4. to consult with faculty outside of classroom time during regularly scheduled office hours or by appointment;

5. to reasonable access to campus facilities which are required to complete course assignments and objectives;

6. to receive at the beginning of each semester a syllabus for each course which outlines course objectives and requirements and to be informed of any changes in these syllabi;

7. to receive access to any of their records kept by the institution (may be waived by students in certain cases like placement office records); and

8. to be informed of the grade appeal process.

Intellectual Diversity and Student Rights

As stated in the Gordon State College Creed, the Gordon State College community desires that its students develop the capacity for open-minded inquiry and intellectual and academic honesty. To that end, the College protects these prerogatives for its students and student organizations:

1. Students have the right to learn and to inquire. They have the right to examine and discuss questions of interest by orderly means that do not impede the collegial process of learning.
2. Students have the right to take stands on issues and the right to support causes by orderly means that do not disrupt the regular and essential campus operation.
3. Students have the right to expect that their academic work will be evaluated on the basis of academic performance and not on the basis of irrelevant matters such as personality, personal characteristics, degree of political activism, or personal beliefs. At the same time, students are responsible for maintaining the standards of academic performance established by the faculty for each course in which they are enrolled.

4. Recognized student organizations are allowed to invite any person to address a meeting that the organization is sponsoring for the purpose of hearing that person's ideas. However, the President of the College has final responsibility for campus events and activities and can either affirm or cancel a speaker's invitation.
5. Individual students and recognized campus organizations have the right to publish and distribute written materials provided that the material is identified by the name of the student or organization and done in accordance with College regulations.

Students with concerns related to protection of these rights in a specific class should initiate conversation with the instructor of the class and, if the concern is not addressed, contact the appropriate Department Head followed by the Dean of the School. If the student is uncomfortable going directly to these persons or if the concern is broader than classroom interactions, the student may contact the Alternative Dispute Resolution Committee or the Vice President for Enrollment Management and Student Affairs.

Grade Appeal Process

It is the responsibility of the student to review final grades posted online by the Registrar's Office at the end of each semester. A student who believes that his or her grade was incorrectly assigned should schedule a conference with the instructor who assigned the grade. If satisfactory results cannot be obtained from such a conference, the student may submit an Academic Request form to the academic services assistant of the department or school in which the grade was earned.

Grade appeals should only be concerned with alleged violations of grading policy or procedure. A student concerned about course content or the instructor's judgement should speak with the faculty member's department head (or school dean, if no department head).

All grade change requests must be initiated by midterm of the semester following the posting of the grade. For grades posted in the spring semester, the Academic Request form must be submitted by midterm of the following full summer session. Failure of the student to adhere to the time deadline described above will result in forfeiture of all rights to petition the grade in question. If the deadline cannot be met due to legitimate reasons, the student can appeal to the office of Academic Affairs for an extension.

The form will then be circulated to the appropriate faculty member and the department head, where appropriate, for recommendations. The dean of the school will issue the decision on the grade appeal.

Special Note: A petition requesting a grade of *W* can only be initiated in relation to an assignment of a grade of *WF*.

Appeals of Academic Request Decisions

A student shall have the right to appeal academic request decisions. Failure of the student to adhere to the time deadlines described below will result in forfeiture of all rights to appeal. If deadlines cannot be met due to legitimate reasons, the student can appeal to the office of Academic Affairs for an extension.

1. The appeal of a decision on an academic request must be based on substantial new evidence or sufficient grounds for good cause. Substantial new evidence constitutes that which was not available during the original review process which has a direct bearing on the decision.

2. On this basis, the student may appeal in writing to the Provost and Vice President for Academic Affairs via the form located here, and must do so within five working days after the academic request decision has been communicated to the student. The Provost will determine the merit of the appeal. If the appeal is determined to have merit, the Provost shall consider all relevant information and render a decision.

3. If the student is dissatisfied with the Provost's decision, the student must appeal in writing to the President of the College within five working days after the Provost's decision has been communicated to the student. The President shall also be provided with all relevant information pertaining to the appeal. The President, in consultation with the Provost and appropriate Dean, shall review all facts of the appeal. After consideration, the President shall within ten days notify the student of their decision. The decision of the President is final. There is no further appeal.

All appeals must be initiated by midterm of the following semester.

Academic Dishonesty Policy

When a faculty member becomes aware of an act of academic dishonesty, the faculty member may penalize the act in one or any combination of five ways depending on the faculty member's assessment of the severity of the infraction.

1. Assign a grade of F for the assignment and/or require remedial action by the student.
2. Assign a grade of 0 for the assignment and/or require remedial action by the student.
3. Assign a failing grade in the course.
4. Assign penalties as stated in the course syllabus.
5. Refer the matter to the Dean of the School.

In addition, after having dealt with the act of academic dishonesty, the faculty member should send a brief memorandum to the Dean of the School identifying the student, the infraction, and the resolution. Academic deans will report egregious

cases to the Dean of Students for placement in student record and potential additional action.

If the student wishes to contest the faculty member's decision, the student may appeal the decision to the Department Head and then the Dean of the School using the *Academic Request* process. When the matter reaches the School Dean by faculty member referral or student appeal, the Dean may ask the Academic Judicial Committee to consider the matter and make a recommendation. As stipulated in the Student Code of Conduct found later in this catalog, the student may appeal the Committee's recommendation to the Provost and Vice President for Academic and Student Affairs. When the deliberations are concluded, the Provost and Vice President for Academic and Student Affairs will communicate the decision to both the student and the faculty member.

If the Dean of Students receives memoranda reporting two different incidents of academic dishonesty by the same student and neither case is overturned by appeal in the Office of Academic Affairs, the student will be summoned to the Student Affairs Office for appropriate disciplinary proceedings.

Dean's List

A student in good standing with a semester grade point average of 3.50 (or higher) for 12 or more semester hours of course work will be placed on the Dean's List for that semester. Students enrolled for credit in courses numbered below 1000 are not eligible for the Dean's List.

Dean's Merit List

A student in good standing with a semester grade point average of 3.50 (or higher) for 10 or 11 semester hours of course work will be placed on the Dean's Merit List for that semester. Students enrolled for credit in courses numbered below 1000 are not eligible for the Dean's Merit List.

Graduation with Honors

To graduate with honors, students must meet **all** of the following requirements:

1. earn a minimum cumulative grade point average of 3.50 on all course work attempted at Gordon State;
2. earn a minimum cumulative grade point average of 3.50 when all course work attempted at previous colleges attended **and** at Gordon State is considered; and
3. earn a minimum of 18 semester hours of degree credit at Gordon for an associate degree or a minimum of 30 hours of degree credit at Gordon State for a baccalaureate degree.

If eligible for graduation with honors, a student's particular honors category will be based on a grade point average calculated using credit hours earned at Gordon State only. The honors categories are summarized as follows:

Honors Category	Required Cumulative GPA
Cum Laude	3.50 - 3.79
Magna Cum Laude	3.80 - 3.89
Summa Cum Laude	3.90 - 4.00

Academic Standards of Progress

To remain in good academic standing, all students are required to maintain an acceptable cumulative adjusted grade point average (Institutional GPA). The minimum acceptable cumulative adjusted grade point average (GPA) is based on the number of college level semester hours attempted at Gordon State College. Hours taken at Gordon State College in courses numbered below 1000 (Institutional credits earned in Learning Support courses) are not included in the *cumulative Grade Point Average (GPA).*

Institutional Hours Completed	1-15	16-30	31-45	46 or More
Minimum Institutional GPA	1.5	1-7	1.9	2.0

All students who do not earn a minimum GPA as set by this policy will be placed on **Academic Probation** and must participate in an intervention with their advisor.

Students must meet with their advisor and sign an Academic Success Plan within two weeks of the start of each probation term. The Academic Success Plan may include additional student support features such as required tutoring sessions, advisor meetings, study strategy sessions, or other interventions determined to be in the best interest of the student. Students continuing on probation should consult the Financial Aid office regarding maintaining funding eligibility.

A student placed on Academic Probation who does not meet the minimum institutional GPA requirement at the end of the subsequent term may continue on Academic Probation if the semester GPA for the subsequent term meets the minimum set by policy based upon hours completed.

All students on Academic Probation will be placed on **Academic Suspension** at the end of the subsequent semester if an unacceptable GPA is earned.

The length of the suspension is as follows:

Suspension	Length
First suspension	One semester (Spring/Summer/Fall)
Second suspension	Two semesters (Spring/Summer/Fall)
Third suspension	Three semesters (Spring/Summer/Fall)
Fourth suspension	Permanent exclusion from the College

Summer semester is counted toward completion of a suspension period. Courses taken at another accredited institution during a period of academic suspension may be applied by appeal to one's Gordon State College GPA for potential reinstatement of Good Academic Standing.

The Provost has the discretionary power to suspend any student who is not making satisfactory progress toward graduation, regardless of the categories aforementioned.

Fees and Expenses

The financial and physical functions of the College are administered by the office of the Vice President for Finance and Administration. Failure to fulfill financial obligations will result in denial of registration privileges, transcripts, readmission privileges, and certification of degrees. Delinquent student accounts may be forwarded to a collection agency in accordance with Board of Regents policies and procedures. Students whose accounts are forwarded to a collection agency will be responsible for paying any collection fees (up to a maximum of 15%), and any other costs for collection efforts including reasonable attorneys' fees.

Tuition and Fees

Tuition and fees are established by the Board of Regents of the University System of Georgia. Current fee schedules are available on the web at www.gordonstate.edu under Departments, Bursar's Office. Tuition and fees are subject to change at any time without notice.

Refund Schedule

Students may be eligible (in accordance with the refund schedule explained below) for a refund of tuition and fees paid.

Formal Withdrawal

The refund amount for students withdrawing from the institution shall be based on a pro rata percentage determined by dividing the number of calendar days in the semester that the student completed by the total calendar days in the semester.

The total calendar days in a semester includes weekends but excludes scheduled breaks of five or more days and days that a student was on an approved leave of absence. The unearned portion shall be refunded up to the point in time that the amount earned equals 60%. If the percentage of time completed is greater than 60% of the semester, students withdrawing from the institution are not entitled to a refund of any portion of institutional charges.

A refund of all semester non-resident fees, matriculation fees, and other mandatory fees shall be made in the event of the death of a student at any time during the academic semester (BOR Minutes, 1979-80, p. 61; 1986-87, pp. 24-25).

Refunds for reduction of hours will be granted only for courses dropped during the drop-add period.

Elective Fees

Students that move out of the residence halls before the end of their contracted terms are not eligible for room refunds and are not eligible for refund of the housing application fee.

Meal plan changes to a lower rate must be requested prior to the start of each semester to be eligible for a partial refund.

Financial Aid Refunds

Withdrawing financial aid recipients are subject to federal and state refund policies. Please review the Financial Aid area of this catalog for further information on policies and examples.

All refunds will be processed either to a direct deposit account established by the student on the Student Account Center online or a check processed by a third party vendor.

Financial Obligations Owed to the College

Payment of tuition, fees, and housing may not be deferred. All tuition, fees, and housing are due and payable upon registration or payment plan options are available through our third party vendor, Nelnet.

Gordon State College will charge the maximum allowed by state law for a NSF fee, for personal or web checks that have been returned for non-sufficient funds from the bank. The Bursar's Office accepts cash, cashier's checks, or money orders to satisfy the outstanding financial obligation resulting from the non-sufficient funds. Failure to resolve NSF issue may result in classes dropped, holds placed on grades or transcripts, denial of permission to register for future semesters, collection agency involvement, and possibly further disciplinary actions. In addition, personal checks or web checks will no longer be acceptable forms of payment for students who have presented a non-sufficient funds check to Gordon State College. Students, whose accounts are forwarded to a collection agency, will be responsible for paying any collection fees incurred. The online payment option to Gordon State College will not be permitted for accounts forwarded to a collection agency until the outstanding debt is satisfied.

General Financial Information

Gordon State College reserves the right to alter tuition, fees or other changes and/or the schedule of refunds at the end of any semester without prior notice.

Tuition and fees are payable upon registration and payment is a required part of the College's registration process. Personal checks must be written for the exact amount due the College. Checks should be made payable to Gordon State College. Payments may be made in person in the Bursar's Office in the form of cash, checks, or money orders. Payment cannot be accepted over the telephone.

Payments online may be made in the form of credit cards which is routed through a secure third party vendor, TouchNet PayPath. Please note that a processing fee will

be assessed at the end of the transaction. Payments may also be made online in the form of a web check. No fee is assessed when this method is used. A web check follows the same guidelines as a paper check.

Payments may be made using the Nelnet Payment Plan. The Nelnet Payment Plan will finance up to $5,500 of the "Term Amount to Budget by Payment Plan" (tuition, fees, housing, and meal plans) less Financial Aid (grants, loans, and scholarships). The amount of the "Term Amount to Budget by Payment Plan" greater than $5,500 will be required as a down payment upon enrollment into the plan. The down payment, enrollment fee and monthly installments will be determined at the time of enrollment based on the date enrollment occurs. The Nelnet Payment Plan option is available until the official last day of the Drop/Add period for the term. If the student elects to use the Nelnet Payment Plan option and the student's plan is terminated by Nelnet after the enrollment period due to insufficient funds or inaccessible bank account or credit card account, the balance on the student's account will be due in full immediately. Failure of student to make their payment in full may result in their schedule being dropped for non-payment.

Gordon State College's global consent to do business electronically states the primary method of communication is the student's Gordon Email account. This consent constitutes billing for charges, receipt of 1098-T tax form (unless paper tax document is requested per instructions via Bursar's Office webpage), late payment notices, collections, and other student business related notices.

Students must formally request that all adjustments including schedule changes and financial adjustments, be processed within the current term. The College will not review requests from a student for student account changes that exceed the current term.

Bookstore Information

The Gordon State College Bookstore, located on the lower level of the Student Center, is a college-owned store dedicated to serving the entire Gordon family, including students, faculty, staff, and alumni. We provide students with affordable options for all the materials needed for a successful student experience and promote the Gordon Highlander Spirit with the best selection of Gordon gear. . Normal business hours are Monday-Thursday, 7:30 a.m. – 6:00 p.m. and Fridays 7:30 a.m. – 12:00 p.m.

Textbook Refund Policy

To receive a full refund:

1. Refunds are given for the **current semester only.**
2. Must present an original Gordon State College Bookstore cash register receipt.
3. Refunds for textbooks and course materials are allowed up to 7 business days from the start of class.

4. Books must be in **absolutely new condition** - no writing, highlighting, earmarks, pages removed, etc. Anything less than this will be refunded at used book price.
5. Digital books/ebooks that have been activated.

Refunds for apparel items are allowed up to 10 business days from the date of purchase. Items must be in original package, original hangtags must still be attached.

Gordon State College Bookstore products may be purchased online. There is no need to stand in line; make your purchase from our e-store and have them shipped directly to your home address. Visit our e-store at: http://bookstore.gordonstate.edu .

Online Orders

1. All web orders will be processed within 48 hours. Orders received after 11:00 am on Friday will be processed Tuesday of the following week.
2. Email is the preferred method for all inquiries.

Online Refund Policy

To receive a full refund:

1. Refunds are given for the **current semester only**.
2. Refunds for textbooks and course materials are allowed up to 7 business days from the start of purchase.
3. Refunds for apparel items are allowed up to 10 business days from the date of purchase.
4. Items must be received in the original condition, so please pack items securely.
5. New textbooks received with marking or damage will be refunded at the used price.
6. Software or CD returns are accepted only if unopened.
7. Supply kits will ship separately and are not eligible for return.
8. Digital books/ebooks that have been activated are not eligible to be returned for a refund.

Steps to return online orders:

1. Package your items securely so there is no damage or lost items while in transit.
2. It is suggested that a traceable method of shipping such as UPS or insured Parcel Post is used to ship your package. Any postage fee or insurance is the responsibility of the sender.
3. Include your name, 929 number, confirmation web order number, address, and phone number to ensure timely processing.
4. A full refund, less shipping charges, will be issued within 30 days of receipt.
5. Keep your tracking information and shipping receipt until your refund is issued.

Ship returns to:

Gordon State College
Attn: Bookstore
419 College Drive
Barnesville, GA 30204

Book Buy-Back

The bookstore offers a daily textbook buy-back as well as at the end of every semester, during the week of finals. Keep in mind, to obtain the best prices always sell your books at the end of the semester. Specific hours will be posted on campus and on our website. The Bookstore buys books based on choices made by the professors for all courses. If the book is being used for an upcoming semester and the Bookstore has not met its quantity limit, we will purchase the book for approximately half of the original purchase price, whether it was purchased new or used. All materials contained in the book at original purchase **must accompany the book at buyback** (CD, inserts, etc.). A textbook wholesale company is also used to purchase books from students.

Inclusive Access

The Bookstore also participates in a program called Inclusive Access (IA). This is a bulk distribution model which allows the Bookstore to offer the best possible pricing on courseware and etext versions of textbooks. IA materials are loaded into D2L and are immediately available upon the start of class.

IA FAQ:
Can I be refunded?
During Add/Drop (approximately first 5 days of the semester). Students may opt in and out during that period; if opted out at the end, a refund will be issued.
What does opt out mean?
Opting out means the student has determined to not get their materials via IA. Make sure you understand what is comprised of your IA materials; once opted out, you will no longer have access to those materials and must purchase them alternately. A guide is posted on the Bookstore landing page.
I opted out but want to opt back in.
During the Add/Drop period, students may opt out and in to their materials as desired. If you decide to opt in after Add/Drop, contact the Bookstore ASAP.
I dropped my class. Do I get a refund?
If you drop a class with IA materials, you will automatically get refunded for those associated materials.

Motor Vehicle Registration

All motor vehicles, including motorcycles, which are to be parked on campus, must be registered with the Gordon State College Department of Public Safety. Parking permits are required and may be obtained through Public Safety prior to completion of registration. Parking permits must be properly displayed in the vehicle. Gordon

State College students are allowed to park in designated on-campus parking areas only. Vehicles parked off-campus or on private property shall be subject to ticketing and/or towing costs. Current regulations governing the operation of vehicles on campus are available on the web at www.gordonstate.edu under Campus Departments, Public Safety.

Visitor parking spaces are for use of campus visitors only. Unauthorized use of the spaces will subject the vehicle to ticketing and/or towing. Students are never considered visitors.

Student Affairs

Intercollegiate Athletics

Gordon State College is an active participant in intercollegiate sports and is a member of the Georgia Collegiate Athletic Association and the National Junior College Athletic Association. Membership in these associations entitles state winners in any sport to go on to regional and national competitions.

Gordon State College currently participates in four intercollegiate sports – two for women and two for men. Women's sports include soccer and fast-pitch softball while men compete in basketball and baseball.

Intramural Sports

Gordon State College has a strong intramural sports program, and all students are encouraged to participate in intramural sports. Students compete in various sports and games.For a current listing of intramural sports, please see the Coordinator of Recreation, Intramurals, and Club Sports. Other sports may be added based on student interest.

Students who participate in any intramural sport or use Gordon State College athletic facilities must sign the required liability waiver forms (See Liability on the next page).

Club Sports

The college also offers club sports such as football, golf, volleyball, and esports.

Student Life and Recreation

Student activities at GSC provide a complimentary co-curricular experience to students' academic pursuits. The Office of Student Life and Recreation includes intramural sports, student government, registered student organizations, leisure time activities, and other activities planned by the office. Activities and events are funded through student activity fees and are free or provided at a reduced rate, to those students showing a valid Gordon State College identification card.

Registered Student Organizations

A complete listing of registered student organizations is available in the Office of Student Life and Recreation.

Recreational Facilities

Outdoor tennis and racquetball courts are available for use by students, faculty, and staff. The Student Activity and Recreation Center (SARC) houses a basketball arena with 2,118 bleacher seats, a weight room, a cardio room, a game room, a multi-purpose room, food services area and the Student Life and Recreation Office. The Athletic Complex provides fields, a walking path, and a challenge course featuring a climbing wall and zip wire.

Liability

Many recreational activities and athletic programs (e.g., trips, dances, sporting events, intramural sports, sightseeing, etc.) involve substantial risk of bodily injury and/or property damage. Specific dangers include but are not limited to hypothermia, broken bones, strains, sprains, bruises, drowning, concussion, heart attack, and heat exhaustion.

Before participating in any extracurricular and/or recreational activities, the following liability waiver documents must be completed and filed with the Director of Student Life and Recreation. Before participating in any athletic activity, the following liability waiver documents must be completed and filed with the Athletic Director.

1. *Notice to All Persons Participating in Athletic or Recreation Activities* and
2. *Release, Waiver of Liability and Covenant Not to Sue*

These documents are available in the Student Life and Recreation Office and must be signed as a package at least annually by all persons who participate in extracurricular, athletic, and/or recreational activities. The signature of each participant must be witnessed as indicated.

Counseling Center

The Counseling Center at Gordon State College provides confidential counseling and support services to all currently enrolled Gordon State students. Services include but are not limited to personal counseling, accessibility services, presentations and workshops. In addition, the office provides assistance with college adjustment, stress management, anxiety, and crisis management. Counseling is short-term, solution focused. Referral resources are available for students seeking long term therapy. The Counseling Center maintains a Community Resource List located on the Counseling website. Students seeking psychological, psychiatric, or rehabilitative assistance should review this list.

The Counseling Center is located in the Student Center, Room 212. The telephone number is (678)359-5585. Office hours are Monday through Friday from 8:00am-5:00pm. Counseling Services are available to students attending all campuseswith additional online support.

Accessibility Services

The Office of Accessibility Services at Gordon State College is committed to working with students with disabilities to assess their needs and to assist with academic accommodations that may be necessary and appropriate due to a disability. The primary goal is to ensure equal access to the college experience for students with disabilities through reasonable accommodation. The Office of Accessibility Services assists in the coordination of appropriate services, based on the student's individual needs. Accessibility Services is located in the Counseling Center (second floor of the Student Center). Students enrolled at any campus should contact (678) 359-5585 for additional information.

A student with a disability seeking academic accommodations should contact Accessibility Services as early as possible to schedule an appointment and register their disability with Accessibility Services. To be considered for academic accommodations the student must provide documentation of the disability from an appropriately licensed professional. Documentation must verify the disability and the functional limitations that substantially limit one or more major life functions. Documentation must meet the standards set by the Board of Regents of the University System of Georgia. The guidelines for disability documentation and specific documentation guidelines may be found at http://www.usg.edu/academic_affairs_handbook/section3/handbook.

The student will be interviewed by a member of the Accessibility Services staff and the documentation will be reviewed. A determination will be made if the student should be approved for academic accommodations based on the documentation provided.

The following are examples of some common disabilities that may qualify an individual for accommodations: learning disabilities, attention deficit/ Hyperactivity disorder, blindness/ low vision, hard of hearing/ deafness, chronic medical conditions, psychological/psychiatric disabilities, motor/mobility impairment, brain injury and other conditions that substantially limit a major life function (seeing, hearing, walking, moving, breathing, learning, etc.).

Accommodations are based on the documentation provided and a student may be eligible for one or more accommodations. Common accommodations include but are not limited to: extended test time, permission to electronically record lectures, distraction-reduced testing environment, sign language interpreter services, alternate text formats for textbooks and other printed course materials, use of computers with assistive technology for testing, housing modifications, captioning services, assistive listening devices, priority registration and physical access accommodations.

At the beginning of each semester, the student, their professors, and the testing center are emailed a copy of the accommodation letter. Students who are eligible to test in the Testing Center should follow Testing Center guidelines to schedule testing there.

Center for Workforce Development: Career Services

The mission of Career Services is to provide resources designed to:

- Assist students in analyzing interests, personal traits, desired lifestyle, educational and career goals (career counseling)
- Provide students with sufficient career and employment information so that they may understand the implications of their choice of program/major (planning)
- Assist students in obtaining employment and internships commensurate with their academic preparation, interests, and career goals (placement).

Services Provided:

- Career Interest, Personality Assessment
- Resume Building
- Career Exploration Training & Coaching
- Interview Skills and Practice
- Networking Resources and Tools
- Professional Development Workshops
- Career Fairs
- Employment Leads
- Professional Attire (Clothes Closet)

To schedule an appointment, contact our Career Services Coordinator:

Jasmine Copeland, Career Services Coordinator
Gordon State College
Student Center, Room 218
Phone: 678-359-5716
Email: jasminec@gordonstate.edu
https://www.gordonstate.edu/student-life/campus-life/career-services/index.html

Public Safety

The Department of Public Safety is located in Gordon Hall. The Department is responsible for providing a safe and secure educational environment for the Gordon State College community and is comprised of Georgia P.O.S.T. certified Police Officers. Public Safety Officers provide continual service 24 hours a day, 365 days a year.

Gordon State College Public Safety Officers enforce state laws and conduct criminal and traffic investigations for all offenses occurring on college property. In addition, officers provide crime prevention services and conduct routine patrol. All departmental personnel are authorized to enforce the laws of the State of Georgia, college policy, and parking regulations that occur on the campus and within the boundaries of O.C.G.A. 20-3-72.

Loitering on or around vehicles and parking lots on the Gordon State campus is strictly prohibited. Students are required to be off campus or in their respective residence halls by 12:00 a.m. (midnight). Visitors can be asked to leave at any time by Public Safety personnel or Student Affairs staff if they are contributing to a disturbance or violating any College rule or regulation.

The Department of Public Safety is committed to providing professional and courteous service to all members of the College community. Public Safety personnel are available to assist with vehicle jumpstarts, door unlocks, walking escorts, and additional services as needed. Personnel are also present during special functions to help with traffic direction and to facilitate crowd control.

Students are also reminded that the free LiveSafe app provides students, faculty, and staff with a direct connection to campus police so that everyone can easily communicate all their safety needs. Its easy-to-use features help you stay safe every day and enable us to provide better protection for you.

Steps to Download LiveSafe

1. Download: Search for and download "LiveSafe" for free from iTunes or Google Play app stores. Open LiveSafe and enter your GSC email address.

2. Verify your email address. You will be sent a verification email. Go to your email inbox to verify your LiveSafe account. Then tap "Open" on the app's next screen. Create a password and fill in your name. Tap Next.

3. Select your organization. Search for "Gordon State College" to select it as your organization. Once connected, Gordon State College will be at the top of the app's home screen.

4. Bonus Points: Add to your profile. Complete your profile by tapping the left menu icon. Tap "Settings" then "Profile." Enter your mobile phone number to better connect with GSC Police in an emergency.

To contact students for emergency purposes between 8:00 a.m. and 5:00 p.m., call the Student Affairs Office at (678) 359-5056. To contact students for emergency purposes between 5:00 p.m. and 8:00 a.m., call the Department of Public Safety at (770) 358-5111.

Department of Public Safety (Police) Contact Numbers

NON-EMERGENCY (678) 359-5101

EMERGENCY LINE (770) 359-5111

Or 5111 by campus phone

Housing and Residence Life

On-Campus Application Process

Living in the residence halls at Gordon State College is an integral part of the educational process. Therefore, all students enrolled in twelve (12) or more semester hours at the College are encouraged to live in the residence halls. Students are required to register for 12 or more credit hours when residing on campus. Students are encouraged to maintain 12 or more credit hours for financial aid, graduation, transfer and or insurance purposes.

Students who complete the application process as specified will have their residence hall applications reviewed and processed according to the date they complete all of the steps. All new students living in the residence halls are strongly encouraged to participate in Gordon Orientation Week activities at the beginning of the Fall Semester. These sessions are designed to help students with transition issues regarding on-campus housing.

To apply for on-campus living, students should visit the housing webpage at https://www.gordonstate.edu/student-life/campus-life/housing/index.html

Gordon State College Freshmen Residency Requirement

National Research shows that freshmen who live in the residence halls tend to experience greater academic and personal success during their college career. For this reason, Gordon requires incoming freshmen with Learning Support requirements to live in the residence halls. These freshmen are able to live in any residence hall on campus and must remember that assignments are made on a first come, first served basis.

You are required to live on campus if all of the following apply:

- A first time, full-time freshman with Learning Support requirements (attending college for the first time and registered for 12 or more credit hours)
- Under the age of 21 (prior to July 1)
- Resides outside of the following contiguous counties
    - Butts
    - Lamar
    - Monroe
    - Pike
    - Spalding
    - Upson

Please visit www.gordonstate.edu/housing for more information on the application and/or exemption process. A student who is required to live on campus may apply for an exemption to this policy if the student provides documentation for one of the following conditions: (1) lives with parent/guardian, (2) married, (3) veteran or active duty military, or (4) parent with custody of child.

Student Government Association

All students at Gordon State College can be members of the Student Government Association (SGA). The SGA General Body consists of the executive board, legislative branch and judicial branch. The SGA Constitution is available for review in the Office of Student Life and Recreation.

Highlander Hall

Currently, Gordon State College offers unlimited meal plans for residential students. Meal plan fees are available online at Gordon State College | Aladdin Campus Dining (campus-dining.com).

Students must be properly dressed at all times when in the cafeteria and other eating locations on campus. Shoes and shirts are required by law.

Students are required to carry their own tray, utensils, and all leftover food to the appropriate kitchen window at the conclusion of each meal. This courteous action, other common courtesies, and a moderate noise level are required at all times and will make the dining hall an enjoyable and relaxing place for all.

Each student who lives in campus residence halls is required to pay board for the campus dining hall. Students with special diets must ask a physician to provide complete dietary requirements to the College. Commuting and off-campus students who wish to dine in Highlander Hall may choose to purchase one of the three meal plans, purchase a block plan, or pay the daily rate at the door. Identification cards are checked at every meal, and each student must have the appropriate Gordon State College identification card available when entering the dining hall. Suggestions for improving the dining hall are encouraged. Please direct all suggestions to the appropriate Food Service Committee or to the Dining Services Office.

Campus Safety

General Safety

Any person witnessing or having knowledge of a crime or discovering or being involved in an accident on College property should immediately notify the Department of Public Safety.

Fire Safety

All students shall be required to observe all state fire laws and College fire safety regulations. Any person discovering a fire on or in College property should immediately notify the Department of Public Safety.

Evacuation Procedures

All students should adhere to posted instructions for evacuating the buildings in the event of fire, natural disasters, disruptive actions, or other occurrences.

Vending Machines

Vending machines are located on the main floor of Russell Hall, second and third floor of the Instructional Complex, Student Lounge of Academic Building, Student Activity and Recreation Center, Library, Nursing and Allied Health Science building and the Residence Halls.

Campus Visitors

The College campus, buildings, and facilities are designated for the use of the students, faculty, and staff of the College. Guests of students, faculty, and staff members are welcome on the campus and are subject to all campus regulations while visiting the College. Such guests are the direct responsibility of those they are visiting, and the hosts can be held responsible for guests' actions.

Other occasional visitors are welcome at Gordon State College and shall be accorded the hospitality of the College.

Habitual loiterers or visitors whose conduct is in any way detrimental to the life and work of the College and individuals who refuse to identify themselves upon the request of a College faculty member, administrator, or Public Safety Officer shall be asked to leave the campus. Persons who refuse to respond to the request or who return to the campus after having been instructed not to do so shall be in violation of state law.

Concessions and Fund Raising

All student organizations must consult with the Office of Advancement and Alumni Relations and receive prior written approval along with the Student Life and Recreation Office before being involved in any fundraising activities at Gordon State College.

Fundraising projects must be conducted in a lawful manner and in compliance with college regulations. State law prohibits raffles and lotteries except within very specific parameters involving sales promotion activities which are strictly regulated.

Student Health Center

Gordon State College has a partnership with Lamar County Health Department and WellStar GME in Griffin. Students may schedule two free appointments with the Health Department throughout the Fall semester. Appointments will need to be scheduled by visiting their website: http://www.district4health.org or calling (770) 358-1483. You will need to bring your Gordon ID to verify your identity. The Health Department is open M-F from 8AM-5PM.

We also have a partnership with WellStar GME to serve your other needs. These services are not free, but they will take your health insurance. WellStar GME will offer financial assistance if you are 18 years old and have no insurance coverage. You must schedule an appointment with them as well by scanning the QR code below or calling (470) 604-8250. This clinic is open M-F from 8AM-4PM.

Identification Cards

Each student will be issued a photo identification card at no cost when they register for classes at Gordon State College for the first time. This card will serve as a student's identification card, library card, and meal card (if applicable). Student identification cards must be carried at all times and will be used for identification at all student activities, in all recreation facilities (e.g., the SARC), to check out library books, residence hall access, and for meal plan privileges. Replacement identification cards may be purchased in the Bursar's Office in the Student Services Center, or Public Safety in Gordon Hall.

Lost and Found

Students should report any items which are lost or found on campus to the Department of Public Safety (678-359-5101) located in Gordon Hall.

Student Life and Recreation Office

The Student Life and Recreation Office is responsible for maintaining 3 **student life bulletin boards** located in high traffic areas on campus. Bulletin boards are located in the following buildings:

Instructional Complex	1st floor	1 board
Student Center	1st floor	1 board
Russell Hall	1st floor	1 board

Materials to be posted on a campus bulletin board must be submitted to the Student Life and Recreation Office for approval. All approved materials will be posted by the Student Life and Recreation Office usually within 24 to 72 hours from the time they are approved. Due to space limitations, posters should be no larger than 11" x 13".

Written materials may be distributed free of charge by College students on campus, either individually or as officials of registered student organizations, pursuant to the following regulations:

1. Distributors are subject to the Code of Student Conduct, local, state, and federal laws.
2. Materials distributed must identify the author or publisher and, when necessary for clarification, a statement disclaiming College sponsorship.
3. Distribution of materials may not take place within College buildings except within the specifically designated areas:

   Student Center and individually approved building lobbies (materials must not be posted on any entrance doors, glass surfaces or motorized vehicles.)

4. Distributors may not in any way interfere with orderly process of the College. They shall not, for example:
   a) obstruct vehicular, bicycle, pedestrian or other traffic;
   b) obstruct entrances or exits to buildings or driveways;
   c) interfere with educational activities, inside or outside any buildings;
   d) harass passers-by or otherwise disrupt normal activities;
   e) interfere with or preclude a scheduled speaker from being heard;
   f) interfere with scheduled College ceremonies or events;
   g) damage property, including lawns, shrubs, automobiles or trees.
5. Materials must be removed when the event has concluded.
6. This policy does not apply to officially printed materials of the College.
7. Materials must be given to the Director of Student Life and Recreation at least one (1) week prior to the date needed to be posted.
8. Materials must be approved by the Student Life and Recreation Office.
9. Unless flyers are promoting a “special” club sponsored event, the size of the flyer should be limited to 8.5" x 11".

Off-Campus Housing Statement

Students living off campus must arrange for their own housing. The College assumes no responsibility for off-campus housing, but does attempt to assist students by helping them become aware of available options in the surrounding area. Students are responsible for notifying the Registrar’s Office of their correct off-campus mailing address.

Student Complaint Policy

Students have the right to lodge a complaint whether academic or non-academic. Students wishing to file a complaint should fill out the “Student Complaint Form” found on the Gordon State College website (see below). The completed form will be reviewed by the Office of Student Affairs and assigned to the appropriate department for resolution. The student will receive confirmation of the complaint within ten days. The student will be notified of the resolution within 30 days. Should the student not be satisfied with the resolution they may appeal the decision to the Vice President of the division of the college with oversight of the complaint. The

student will be notified in writing within ten days of the decision of the Vice President or designee. The decision of the Vice President will be final.

https://cm.maxient.com/reportingform.php?GordonStateCollege&layout_id=0

Financial Aid

Located in Student Services Center, the Financial Aid Office facilitates the process of identifying, applying for, and securing various forms of financial assistance for students. To contact the Financial Aid Office, call (678) 359-5990, email at finaid@gordonstate.edu, or write:

Financial Aid Office
Gordon State College
419 College Drive
Barnesville, GA 30204

A wide variety of financial aid programs from scholarships, grants, employment, and loans are available to help students with educational costs. Most awards are based on financial need while some are awarded in recognition of merit or achievement. Financial Aid is awarded based on full-time enrollment status (12 hours). Financial Aid packages for students enrolled less than full-time may require adjustments. Eligibility for awards varies with enrollment status.

**Please Note: All information as presented here was current at the time of printing. However, due to the many changes that often occur to the various financial aid programs, students are encouraged to visit the Gordon State College financial aid web page for the most current information. The web site can be accessed at https://www.gordonstate.edu/admissions/financial-aid/index.html

Determination of Need-Based Awards

Awards based on need are determined by a process called financial need analysis. The analysis is standardized by the U. S. Department of Education (USDE) using a financial formula called Federal Methodology. The Free Application for Federal Student Aid (FAFSA) is the application that is required to begin this process. The electronic FAFSA is the easiest and quickest way to apply. The processing time for USDE is approximately four days. The electronic FAFSA may be accessed at www.studentaid.gov

The Federal Title IV Code for Gordon State College is 001575. GSC will receive your FAFSA information electronically. Students must reapply annually to qualify each academic year.

Need-Based Award Application Procedures

Need-based awards include grants, employment, loans, and some scholarships. It is advisable to complete the FAFSA early. The FAFSA is available on October 1 for the award year that starts each fall semester. The priority date for receipt of the FAFSA at Gordon State College is May 1 of each year. FAFSAs received by the priority date with all requested documents submitted by the student and reviewed by the Financial Aid Office will be awarded first. New applicants must also apply for admissions through the Office of Admissions for a degree program.

When the FAFSA is analyzed by the U. S. Department of Education, the result is called the Expected Family Contribution (EFC). The EFC is the amount that the family should be able to contribute to the student's cost of attendance (COA). COA is the amount of direct cost (e.g., tuition, fees, room, board, and books) and indirect cost (e.g., transportation and personal expenses). Need-based financial aid is awarded to help the student with need (i.e., COA minus EFC).

Federal Pell Grant

This is a federally funded program that provides need-based grants to undergraduate students without a previous bachelor's degree. The application is the Free Application for Federal Student Aid (FAFSA). Eligibility is based on the Estimated Family Contribution (EFC) and the Cost of Attendance (COA). Students receive their EFC information on the Student Report (SAR) after the submitted FAFSA is processed. Pell Grant is prorated according to enrollment by each term. Students receiving the Federal Pell Grant may also be eligible for other types of financial aid. Students are limited to one full-time award each academic year. Students are also limited to twelve full-time semesters of payment under the Federal Pell Grant program.

Federal Supplemental Education Opportunity Grant

This federally funded program is designed for undergraduate students without a degree with exceptional need seeking their initial degree. A student must have been awarded the Federal Pell Grant in order to receive this grant. Early FAFSA application is encouraged. Priority for these awards is given to those who file by Gordon State's priority filing day, May 1st. You can review the policy at https://www.gordonstate.edu/financial-aid/policies.html

Federal Work Study

The Federal Work Study program is designed to provide employment opportunities for students with financial need. Employment opportunities are available both on-campus and off-campus with the pay not less than the federal minimum hourly wage. Students' work schedules are coordinated by the student and supervisor to accommodate the student's class schedule. The total amount of Federal Work Study awarded is based on the federal funding for the program, the student's financial need, and the amount of aid the student receives from other programs.

Student Loan Awards

Federal Direct Subsidized Loan

The Federal Government guarantees low-interest loans made to qualified students. Students may apply for this loan by completing the Free Application for Federal Student Aid (FAFSA). All loans are provided by the U.S. Department of Education.

Students are allowed to select their loan amount up to their award maximums. Eligible freshman may borrow up to $5,500 per year, while sophomores (30+ earned hours) may borrow up to $6,500 per year. Juniors (60+ earned hours) and seniors (90+ earned hours) may borrow up to $7,500 per year. The student must be enrolled in at least 6 hours each term to receive a Federal Direct Subsidized Loan. The amount of loan eligibility is based on need as determined by the FAFSA and the cost of attendance.

Subsidized indicates that the federal government will pay the loan interest while the student is enrolled in school.

Interest will accrue during the six months following graduation or when the student ceases to be enrolled at least half time for all new Subsidized Loans. The rates are fixed on July 1st of each year and are valid for loans disbursed between July 1st and June 30th of that calendar year. Funds are disbursed to the student through the college in two installments.

Repayment begins six months after the student ceases to be enrolled at least halftime. For the most up to date information on interest rates and loan fees, please visit: https://studentaid.gov/understand-aid/types/loans/interest-rates#rates .

Federal Direct Unsubsidized Loan

This loan is available to dependent students up to $2,000 per year (above the amount of eligibility for the Subsidized Direct Loan). This loan is also available to independent students who choose to borrow above their Subsidized Direct eligibility or for dependent students who are not eligible for a Subsidized Direct Loan. Students borrowing through the Unsubsidized Direct Loan Program are responsible for the interest on the loan.

Funds are disbursed to the student through the college in two installments. The amount of eligibility is based on the dependent or independent status of the student and the student's need. The application procedures and fees are the same as the Subsidized Direct Loan Program. The student must be enrolled in at least 6 hours each term to receive a Federal Direct Unsubsidized Loan. For the most up to date information on interest rates and loan fees, please visit: https://studentaid.gov/understand-aid/types/loans/interest-rates#rates .

Federal Parent Loans for Undergraduate Students

This program is available to parents of dependent students. Parent borrowers may borrow up to the cost of attendance (at Gordon State) minus other aid.

A credit check is required for a PLUS credit approval. If a parent's PLUS loan application is denied, federal regulations allow the student to borrow additional Unsubsidized Direct Loan funds. For the most up to date information on interest rates and loan fees, please visit: https://studentaid.gov/understand-aid/types/loans/interest-rates#rates.

Please Note - for information on other types of financial aid, please visit the financial aid web page on the Gordon State College website at https://www.gordonstate.edu/admissions/financial-aid/index.html.

HOPE Scholarship Programs

The Georgia HOPE Scholarship is a state-funded scholarship program from the Georgia Lottery for Education. Its purpose is to assist Georgia students in attending eligible Georgia postsecondary institutions to increase academic achievement, to keep the best and brightest students in Georgia, and to expand educational opportunities beyond high school to all Georgians.

Qualifications for the HOPE Scholarship

To be eligible for the HOPE Scholarship, you must meet the following requirements:

- Must complete an application – GSFAPPS or FAFSA;
- Must have at least a 3.0 HOPE GPA, which includes all college level coursework attempted since high school and from any institution attended;
- Must have attempted less than 127 hours;
- Must have not reached their HOPE Expiration Date; and
- Must be a final HOPE Scholar if less than 30 attempted hours.

HOPE Scholars

- If you recently graduated from high school, you can only be awarded HOPE Scholarship after Georgia Student Finance Commission (GSFC) has evaluated your high school transcripts. After noting that you are a HOPE Scholar, you may contact our office by email if not awarded HOPE.
- If you are not a HOPE Scholar at the time of high school graduation, you may earn the HOPE Scholarship by achieving a 3.00 HOPE GPA at the 30, 60, or 90 attempted hours. If you have a 3.00 HOPE at one of these benchmarks, please email our office.

HOPE GPA Reviews

All students must maintain a 3.00 HOPE GPA at their 30, 60 and 90 attempted hours and at the end of every spring semester. If you are a part-time student, you will be checked on your third semester of enrollment.

Zell Miller Scholarship

The Zell Miller Scholarship was created in March of 2011 for Georgia's highest performing students. Students' eligibility is determined for the Zell Miller

Scholarship by the Georgia Student Finance Commission (GSFC). Students can check their status for the Zell Miller Scholarship, by checking their HOPE GPA on https://www.gafutures.org. Students will only be awarded the Zell Miller Scholarship after GORDON STATE COLLEGE has received confirmation of their status from GSFC.

Applying for the Zell Miller Scholarship

To apply for the Zell Miller Scholarship, students must complete a GSFAPPS or the FAFSA.

To be eligible for the Zell Miller Scholarship, you must meet the following requirements:

- Must complete an application – GSFAPPS or FAFSA;
- Must be confirmed as a Zell Miller Scholar by GSFC;
- Must have at least a 3.3 HOPE GPA, which includes all college level coursework attempted since high school and from any institution attended;
- Must not have reached the Zell Miller Expiration Date; and
- Must have attempted less than 127 hours.

If you believe you should be a Zell Miller Scholar and have confirmed your status with GSFC by checking your HOPE GPA, please email our office.

Zell Miller GPA Reviews

All students must maintain a 3.3 HOPE GPA at their 30, 60 and 90 attempted hours and at the end of every spring semester.

GED Voucher

Georgia residents who have received a GED after June 30, 1993, may receive a $500 one-time voucher through the HOPE program. This voucher can be used for educational expenses at Gordon State College.

Other Scholarships

Many companies, foundations, religious organizations, and clubs offer scholarships to qualified students. Information on these scholarships can be obtained from these organizations as well as the Internet and most large bookstores.

Gordon State College Foundation Scholarships

A limited number of scholarships are awarded yearly by the Gordon State College Foundation. Applications are available online at the following link: https://www.gordonstate.edu/alumni/give-to-gordon/gordon-college-foundation/fnd-scholarships/index.html.

Satisfactory Academic Progress Policy

Federal regulations, HEA Sec. 484(c), §668.16, 668.34, require all schools participating in Title IV federal financial aid programs to have a Satisfactory Academic Progress (SAP) policy that conforms to the requirements detailed below. These requirements apply to all students as one determinant of eligibility for financial aid. You can find our SAP policy at https://www.gordonstate.edu/departments/enrollment-services-and-marketing/financial-aid/policies/index.html.

- Your SAP status is based on your entire academic record, at all schools attended (includes all transferrable hours), regardless of whether you received financial aid.
- SAP is calculated each semester after grades have been posted to academic history by the Registrar's Office.
- Students can view their SAP Status at any time via Banner Web. Students who are put on a warning or "Not Making SAP" status are notified via their student email address and mailed a letter via US Mail to their mailing address on record.
- If after the first term of attendance you are not making SAP, you will be put on a Warning status and allowed to keep aid for one term. Your continued eligibility will be determined after the next term checkpoint.
- If your SAP status is "Not Making SAP" after the check is performed, you will not qualify for financial aid for the following term.
- If your SAP status is "Not Making SAP" and you cannot mathematically attain SAP requirements following the next term, an appeal will not be permissible. Documented mitigating circumstances may allow continued eligibility on a case-by-case basis and will require an academic plan.

Quantitative and Qualitative Requirements

Quantitative Requirement – The quantitative requirement has two parts:

- A maximum time frame
- A required completion ratio

Maximum time frame (maximum attempted credit hours) – Maximum Time-Frame is measured at the end of each semester in which the student is enrolled. Students are allowed to attempt up to 150% of the credit hours required to complete their degree. For example, if a bachelor degree program requires 120 credit hours, a student may attempt a maximum of 180 (120 x 150%) credit hours before becoming ineligible for federal aid. For an associate degree program required 60 credit hours, a student may attempt a maximum of 90 (60 x 150%) credit hours before becoming ineligible for federal aid. Students who are seeking a second undergraduate degree different from their first degree may be granted additional hours to complete the second degree requirements.

Once you reach the maximum attempted credit hours, you are no longer eligible for financial aid as an undergraduate student. Federal regulations stipulate that the

maximum time frame for an undergraduate student cannot exceed 150% of the published length of the academic program.

Completion Ratio – The completion rate is measured at the end of each semester in which the student is enrolled. Students must show measurable progress toward earning a degree by successfully completing 67% of all attempted credit hours including remedial course work and transfer hours accepted for credit by Gordon State College. Grades of A, B, C or D count as the successful completion of a course. The grades of F, W, WF, I, U, IP or V do not count as the successful completion of a course.

The completion rate is calculated by dividing total credit hours earned (successfully completed) by total credit hours attempted (including transfer hours) rounded down to the nearest whole number.

Policy Details

When is SAP determined?

- **Initial Review** – You are considered to be meeting SAP during your first term at Gordon State College.
- **End of Every Semester Review** – Your SAP status is calculated at the end of each semester, after grades are posted to your academic history by the Registrar's Office.

What happens when you do not meet the requirements?

- You are no longer eligible for financial aid – including work study, loans, grants or scholarships. If you're on a Warning Status – you will receive one additional semester of eligibility.
- Because you do not qualify for financial aid, you must pay your tuition and fees by the payment deadline or your registration will be cancelled by the Bursar's Office.

Maximum Time Frame (maximum attempted credit hours) – When you have attempted the maximum credit hours, you are no longer eligible to receive financial aid.

Low Completion Ratio –

- **Warning Status** – The first time you fall short of meeting the required completion ratio, your status is Warning. You remain eligible to receive financial aid while in warning status.

- **"Not Making SAP" Status** – After attending one semester on Warning status, if you do not meet the required completion ration, your status becomes "Not Making SAP" Status. You are no longer eligible to receive financial aid until the required standards are met. You must successfully appeal to regain eligibility.

- **Appeal Status** – After being placed on a "Not Making SAP" Status, AND a student has successfully appealed and financial aid has been reinstated, the student is eligible to receive financial aid. This status is only for one term and quite often will carry conditions and/or stipulations for continued eligibility.

How do you regain eligibility?

SAP Appeal – If extenuating circumstances during a specific term of enrollment prevented you from meeting the requirements, you may file an SAP Appeal.

Academic Circumstances that Affect Your Status:

- Changes in major, double majors or minors – may cause you to reach your maximum attempted hours, and lose your eligibility before earning a degree.
- Incomplete grades, missing grades, failing grades, course withdrawals – all reduce your completion ratio, because they are counted as attempted, but not earned credits. They also count against your maximum attempted hours.
- Repeated courses – count as attempted credit hours each time you register for them. They also count against the allowed maximum. This can also reduce your completion ratio because repeated credits count as earned credits only once. NOTE: The U.S. Department of Education allows only one retake for the Title IV credit.
- Academic Renewal – count against your maximum attempted credits, and also lower your completion ratio because the credits count as attempted but not earned.
- Remedial courses – count as attempted and earned credits and are included in the GPA calculation.
- Late posted grades or grade changes – Once notification is received from the Registrar's Office of grade changes, the SAP status will be recalculated.
- Dismissal and Return – students who are suspended academically or choose not to attend because of "Not Making SAP" will not be automatically eligible for financial aid upon their return. Student must meet both qualitative and quantitative standards of SAP. If below standards, a student must appeal or use means other than financial aid for educational expenses. Absence does not restore eligibility for financial aid. It remains the responsibility of the student to be knowledgeable of their SAP standard when returning to school after dismissal or choosing not to return because of SAP Failure.
- Summer Term Courses – all hours attempted and completed in the summer terms are treated as any other semester hours in determining SAP status. SAP will be checked following the summer term as well.

Policy for Reestablishing Financial Aid Eligibility

In order to regain eligibility for financial aid, a student must meet one of the following criteria:

1. A student may regain eligibility by attending school at his or her own expense until he or she meets the criteria as outlined in the Standards of Satisfactory Academic Progress for students receiving financial aid. The standards are reviewed at the end of each semester. A student cannot reestablish eligibility simply by being out of school for a set amount of time or by paying for a set number of classes out-of-pocket, as outlined in the Federal Student Aid Handbook. This also applies to students who have been suspended from Gordon State College, and are applying for readmission to the college. Students who have been academically suspended must pay all expenses with their own funds for the initial semester in which they return to Gordon State College if they are not making Satisfactory Academic Progress at the time they are readmitted to Gordon State College.
2. A student may submit the "Satisfactory Academic Progress Appeal" form if he or she is not making Satisfactory Academic Progress, and submitting the completed form along with the appropriate documentation to GSC Verification system https://gordonstate.verifymyfafsa.com/account/Login In order to submit an appeal, a student must have an extenuating circumstance. Appeals submitted without documentation will not be reviewed by the Financial Aid Appeals Committee.

Selective Service Registration

A student must meet federal Selective Service registration requirements prior to the application deadline.

Default and Refund

A student must not be in default on a federal Title IV or State of Georgia educational loan, nor owe a refund on a Title IV or State of Georgia student financial aid program, nor in any other way be in violation of the federal Title IV or State of Georgia Student Aid Regulations. If the student has repaid the defaulted loan or refund in full, he or she is eligible to receive HOPE assistance beginning with the term in which repayment was made in full, but not for previous terms.

Drug-Free Act

A student is ineligible if, in accordance with the Drug-Free Postsecondary Education Act of 1990, he or she has been convicted for committing certain felony offenses involving marijuana, controlled substances, or dangerous drugs. A student is ineligible to receive a HOPE Scholarship from the date of conviction to the completion of the next academic term. Institutions are not required to obtain criminal justice records of HOPE applicants.

Federal Refund Policy

All students receiving financial assistance who formally withdraw or who stop attending classes and receive grades of F, W and/or WF are subject to regulations regarding the return of funds to the aid program.

The refund date is determined by the withdrawal date.

Federal refunds are made in the following order:

1. Unsubsidized Direct Loan
2. Subsidized Direct Loan
3. Parent Plus Loan
4. Pell Grant
5. Supplemental Educational Opportunity Grant (SEOG)
6. Other Title IV Programs

Note: Refunds for students receiving the HOPE scholarship with no federal aid are distributed to the HOPE scholarship program. Students receiving both the HOPE scholarship and federal aid may owe a refund of federal funds and HOPE scholarship funds.

The student must return unearned aid for which he/she is responsible by repaying funds to the applicable aid program(s).

The federal Return of Funds policy uses the following steps:

Step 1 – Determine the Student's Title IV Aid for the term.
Step 2 – Determine the Percentage of the Title IV Aid earned.
Step 3 – Determine the Amount of Title IV Aid earned by the student.
Step 4 – Determine the Total Title IV Aid to be returned.
Step 5 – Determine the Amount of Unearned Title IV Aid due from the School.
Step 6 – Determine the Amount of Unearned Title IV Aid due from the Student.

Refund Example: The following example of a refund calculation is based on a commuting student paying $756 in tuition and fees.

The student received $887 in a Pell Grant (Title IV) for the term. The student received no other aid. The student withdrew on the 8th day of a 111-day term.

Step 1 - Amount of Student's Title IV Aid for the term=$887.00

Step 2 - Percentage of Title IV Aid Earned/Unearned:
8 Days Completed/111 Days in Term = 7.2% Earned.

Step 3 - Amount of Title IV Aid Earned by the Student:
$887 X 7.2% = $63.86

Step 4 - Title IV Aid to be returned:
$887.00 - $63.86 = $823.14

Step 5 - Return of Funds by the School:
$756.00 Tuition and Fees X 92.8% Unearned Funds = $701.57
The school returns this to the Pell Grant Program.

Step 6 - Return of Unearned Title IV Aid from the Student:

$823.14 Title IV Aid to be Returned - $701.57 Returned by the School = $121.57.

Amount to be returned to grants is reduced by 50%

$121.57 X 50% = $60.79 – Amount for Student to Return to the Pell Grant Program.

Other Financial Aid Information is available on the Gordon State College web site at https://www.gordonstate.edu/departments/enrollment-services-and-marketing/financial-aid/index.html.

The Library

The Dorothy W. Hightower Collaborative Learning Center (CLC) & Library provides appropriate facilities and information resources to support the college's mission and core values to "develop creativity, critical thinking, problem solving, innovation, a global perspective and a commitment to lifelong learning that includes a respect for everyone involved in the process". The library's mission statement and primary functions serve as a guide for the library to serve the curricular needs of students, faculty, and staff, and where possible, the educational needs of the broader community.

Mission

The mission of the Dorothy W. Hightower CLC & Library is to support the teaching, learning, and research needs of the college community by providing a knowledgeable staff, resources, tools, information, learning spaces, and instruction in evaluative and lifelong learning skills.

Vision and Function

The Dorothy W. Hightower Collaborative Learning Center & Library is a welcoming environment offering the flexible, open, and collaborative learning spaces as well as individual study spaces to meet the needs of the 21st Century student learner. The library provides and maintains a full range of print, non-print, and electronic resources as well as technology and services to support teaching and learning at Gordon State College. Additionally, the library promotes awareness, understanding, and the use of these resources through research skills courses, library orientation classes, individualized instruction, online tutorials, and hands-on research assistance for all Gordon State students including distance education learners (off-site, hybrid, and online). Gordon State College students, faculty, and staff, as well as the surrounding community are invited to use Hightower Collaborative Learning Center & Library to pursue academic and intellectual interests. The primary functions of the library are:

1. To provide physical and electronic access to the necessary informational and instructional resources and technologies which facilitate teaching and nurture learning via logical organization of materials and services, enabling information to be conveniently located, accessed, manipulated, and created.
2. To provide an expert staff, whose value as an informational source equals that of our print and electronic resources, and who are committed to aiding the students, faculty, and staff in the most effective manner.
3. To provide for a growing student body and faculty an attractive yet functional facility which respects the tradition of individual study while simultaneously encouraging the spirit of collaborative engagement, and which allows students, faculty, and staff to achieve their academic and

professional goals through research, education, facilitation, presentations, stimulation, and innovation.

Technology and Resources

As the collaborative learning and information center for Gordon State College, the library combines traditional library services with modern educational technology. Resources and services are available for users attending classes at the main campus as well as off campus sites. Users may browse the shelves for more than 103,000 books, including reference tools, or search for specific items using the on-line catalog, which also contains over 400,000 full text electronic books. The library subscribes to more than 650 print and electronic periodicals. Library users have access to 276 databases in GAILILEO (**G**eorgi**A** **LI**brary **LE**arning **O**nline) includes citations and abstracts, full-text journal and magazine databases, electronic reference tools, other on-line library catalogs, and authoritative Internet resources on numerous subjects. Additionally, the library houses a collection of videos and DVDs for use in the library or for classroom use. Equipment is also available in the library for viewing these materials.

Services

Library orientation and instruction classes are essential to effective library use. Therefore, faculty members are encouraged to schedule an orientation session to help their students use the library's resources and services more successfully. Individual instruction and reference help, as well as research guides, are always available at the Information Desk.

As a member of multiple regional groups of cooperating libraries, the Hightower CLC & Library makes its collection available to other institutions. In return, Gordon State College students have access to the resources of many other college, public, and special libraries, either through GIL Express (a resource-sharing service within the University System of Georgia) or Interlibrary Loan (a national resource lending system).

Students are encouraged to browse the library's collection; to check out books with their valid Gordon State College I.D.; and to read, research, and study while in the library. The Dorothy W. Hightower CLC & Library promotes a positive learning and collaborative environment by providing an assortment of technological resources and study spaces: computers, laptops, microfilm readers, scanners, individual and group study rooms, a Presentation Practice Room, and an Assistive Technology Resource Room. Faculty members are likewise encouraged to survey the library's holdings, recommend resources for acquisition, and utilize the facility for their classes and research. The Hightower CLC & Library connects the Gordon State College community, both on campus and online, to the resources and services that support academic coursework, research, and lifelong learning.

Continuing and Professional Education

Gordon State College is dedicated to serving the community and industry needs of the middle Georgia area. Like other University System of Georgia institutions, Gordon State seeks to provide service beyond the academic offerings through continuing education and community outreach opportunities. High quality, affordable, and accessible learning experiences are provided through the Office of Continuing and Professional Education. These activities endeavor to enrich and improve the quality of life for area residents and our Gordon constituents.

Continuing and Professional Education is housed on Spencer Street and the staff is eager to discuss ways the resources of Gordon State College can be utilized to meet the needs of community groups, cultural organizations, businesses, industries, and individuals. For information about courses and activities, please visit our website at www.gordonstate.edu/community-education, stop by the Office of Continuing and Professional Education, or call 678-359-5123.

Fees

Continuing education courses and community outreach activities are offered each semester by the Office of Continuing and Professional Education. Academic credit is not awarded for continuing education courses. Fees associated with continuing education courses and community outreach activities should be paid upon registration via our website or at the Office of Continuing and Professional Education building on Spencer Street. Fees and refund policies may be found online.

Core IMPACTS Curriculum

Every student in the University System of Georgia engages in a General Education curriculum – Core IMPACTS – that provides a solid foundation for life, learning, and careers, and helps you build momentum to fulfill your academic, personal, and professional aspirations. Core IMPACTS introduces the different ways we have of knowing the world and connects them to the big questions that will drive our future and the essential skills you need to succeed. The General Education curriculum is structured across seven areas: Institutional Priority; Mathematics and Quantitative Skills; Political Science and U.S. History; Arts, Humanities and Ethics; Communicating in Writing; Technology, Mathematics and Sciences; Social Sciences.

Each institution's Core IMPACTS requirements must add up to 42 semester credit hours. (BoR Minutes, October 2009, October 2014, October 2015, March 2016, October, 2023) At Gordon State College, the USG's Core IMPACTS requirements are met as follows:

Core IMPACTS	Area Shorthand	Credit Hours
Institutional Priority	Institution	4
Mathematics & Quantitative Skills	Mathematics	3
Political Science & U.S. History	Citizenship	6
Arts, Humanities & Ethics	Humanities	6
Communicating in Writing	Writing	6
Technology, Mathematics & Sciences*	STEM	11*
Social Sciences	Social Sciences	6

*At least 8 of the STEM credit hours must be in lab science courses.

Institutional Priority

Institution (Critical Thinking) Required Courses: 4 hours

FIRE 1000	Freshman Introduction to Reasoning Essentials	2-0-2

Students who have been continually enrolled prior to fall 2018 and those transferring to Gordon State with 13 or more credit hours may substitute other college-level hours. For most students transferring to Gordon State, the most efficient option for satisfying this requirement is FIRE + COLQ course (2 hours plus 2 hours). However, transfer students can also use any fall through course from other Core IMPACTS curriculum. A grade of "C" or better is required for FIRE 1000.

And choose one of the following:

COLQ 2991	Colloquium in the Humanities	2-0-2
COLQ 2992	Natural Sciences/Mathematics Colloquium	2-0-2
COLQ 2993	Social Sciences Colloquium	2-0-2
COLQ 2994H	Honors Colloquium	2-0-2

Hours Applied to Institutional Priority ……4 HOURS

Mathematics & Quantitative Skills

Choose one of the following courses: 3 - 4 hours

MATH 1001 (3-0-3)
MATH 1111 (3-0-3)
MATH 1113 (4-0-4)
MATH 1401 (3-0-3)
MATH 1501 (4-0-4)

Hours Applied to Mathematics …… 3 HOURS

Notes:
[1] Any one of the courses, MATH 1001, MATH 1111, MATH 1113, MATH 1401 or MATH 1501, will satisfy the mathematics requirement with the following note:

- STEM majors should take MATH 1113 or MATH 1501 in this area. Science majors who take a course in the Mathematics domain other than the recommended courses for their major may later have to take additional courses outside of the Core IMPACTS requirements to meet requirements for their majors.

[2] Advising Notes:

- In addition to science majors who must take MATH 1111 in preparation for taking MATH 1113, MATH 1111 is the course that is recommended for business majors. MATH 1111 is also a good course for students who are undeclared majors but are considering majoring in a quantitative area or students who wish to build on their high school algebra to enhance their abilities in mathematics.
- MATH 1001, Quantitative Skills and Reasoning is less dependent on previous knowledge of algebra than MATH 1111 and is often the choice of students who desire a broad knowledge of mathematics rather than the specific knowledge of algebra and students with weaker algebra backgrounds.

[3] A course taken to satisfy mathematic requirements cannot at the same time be used to satisfy a second Core IMPACTS requirement.

Political Science and U.S. History

Required Course: 3 hours

POLS 1101 (3-0-3)

Choose **one** of the following courses: 3 hours

HIST 2111[1, 2] (3-0-3)
HIST 2112[1, 2] (3-0-3)

Hours Applied to Political Sciences……6 HOURS

[1] Constitution and history requirement: The State of Georgia requires that any person receiving a degree from a state-supported college must demonstrate knowledge of the history and Constitution of the United States and of Georgia. The US and Georgia History and Constitution requirements are met by successfully completing HIST 2111 (American History 1) or HIST 2112 (American History 2) at Gordon State College, any USG institution, Georgia Military College, or any accredited Technical College of Georgia. Students transferring to Gordon State from out-of-state or private institutions, including non-USG schools (excluding Georgia Military College), or students who have AP or CLEP US History transfer credit, must either pass the "GA History and the GA Constitution" exam or take HIST 2111 or HIST 2112 at Gordon State College, any USG institution, Georgia Military College, or any accredited Technical College of Georgia to fulfill GA legislative requirements.

[2] In general, students cannot use a course taken to satisfy requirements in one Core IMPACTS requirement to satisfy another requirement.

Arts, Humanities & Ethics

Choose **one** of the following courses: 3 hours

ARTS 1100	(3-0-3)	HUMN 1500[1]	(3-0-3)
ARTS 1101[1]	(3-0-3)	MUSC 1100	(3-0-3)
ARTS 1102[1]	(3-0-3)	SPAN 1001	(3-0-3)
COMM 1100	(3-0-3)	SPAN 1002	(3-0-3)
COMM 1110	(3-0-3)	SPAN 1060	(6-0-6)
COMM 1500	(3-0-3)	THEA 1000	(3-0-3)
FREN 1001	(3-0-3)	THEA 1100[1]	(3-0-3)
FREN 1002	(3-0-3)		

Choose **one** of the following courses: 3 hours

ENGL 2111[1]	(3-0-3)
ENGL 2112[1]	(3-0-3)
ENGL 2121	(3-0-3)
ENGL 2122	(3-0-3)
ENGL 2131	(3-0-3)
ENGL 2132	(3-0-3)
ENGL 2141	(3-0-3)
ENGL 2142	(3-0-3)
PHIL 2010	(3-0-3)
PHIL 2020	(3-0-3)

Hours Applied to Arts ……6 HOURS

Notes:
[1] In general, students cannot use a course taken to satisfy requirements in one Core IMPACTS requirement to satisfy another requirement.

Communicating in Writing

Writing Required Courses: 6 hours

ENGL 1101	(3-0-3)
ENGL 1102	(3-0-3)

Notes:

[1] Students are required to complete writing requirements early in their college studies.

- If a student has completed 30 semester hours and *has not yet completed the writing requirement,* the student must enroll in a course that makes progress toward completing the writing requirement in order to take other college courses. In other words, after 30 semester hours, the student must be enrolled in one of the following courses: ENGL 1101, ENGL 1102 (or ENGL 0999 if they still have learning support requirements).
- This course is a prerequisite for many classes required for all majors. Completing this requirement early in their college career can quicken progression through other degree requirements.

[2]A course taken to satisfy mathematic requirements cannot also be used to satisfy a course requirement in another Core IMPACTS requirement.

Hours Applied to Communicating in Writing……6 HOURS

Technology, Mathematics & Sciences (STEM)

For the purpose of determining course requirements for STEM, the following transfer programs of study are considered science majors:

- Associate of Science (general)*
- Associate of Science in Engineering
- Bachelor of Science in Biology and Biology with Secondary Teacher Certification

*Associate of Science (general) Pathways include:

- Astronomy
- Biological Sciences and Biology
- Mathematics
- Pharmacy – Transfer
- Physics

Students who take a course in the STEM domain other than the recommended course(s) for their major may later have to take additional courses outside of the Core IMPACTS requirements to meet requirements of their majors.

Students switching from a non-science major to a STEM or Health Professions major that have already met requirements for courses in any Core IMPACTS domain will retain credits earned in that domain, but may have additional requirements for their majors that must be met outside of the Core IMPACTS requirements to progress in their majors.

STEM- Non Science Majors

Choose **one** of the following courses: 4 hours

ASTR 1010K	(3-2-4)	GEOL 1121K	(3-2-4)
BIOL 1107K[2]	(3-2-4)	GEOL 1122K	(3-2-4)
BIOL 1111K[2]	(3-2-4)	ISCI 1121K	(3-3-4)
CHEM 1151K	(3-2-4)	PHYS 1111K	(3-3-4)
CHEM 1211K	(3-3-4)		

Choose **one** of the following courses: 4 hours

ASTR 1010K	(3-2-4)	CHEM 1211K	(3-3-4)
ASTR 1020K	(3-2-4)	CHEM 1212K	(3-3-4)
BIOL 1107K[2]	(3-2-4)	GEOL 1121K	(3-2-4)
BIOL 1108K[3]	(3-2-4)	GEOL 1122K	(3-2-4)
BIOL 1111K[2]	(3-2-4)	ISCI 1121K	(3-3-4)
BIOL 1112K[3]	(3-2-4)	PHYS 1111K	(3-3-4)
CHEM 1151K	(3-2-4)	PHYS 1112K	(3-3-4)
CHEM 1152K	(3-2-4)		

Choose **one** of the following courses: 3 - 4 hours

ASTR 1010K	(3-2-4)	CSCI 2102	(3-0-3)
ASTR 1020K	(3-2-4)	DATA 1501	(3-0-3)
BIOL 1011	(3-0-3)	ENVS 2202	(3-0-3)
BIOL 1050	(3-0-3)	GEOL 1121K	(3-2-4)
BIOL 1107K[2]	(3-2-4)	GEOL 1122K	(3-2-4)
BIOL 1108K[3]	(3-2-4)	ISCI 1121K	(3-3-4)
BIOL 1111K[2]	(3-2-4)	MATH 1113	(4-0-4)
BIOL 1112K[3]	(3-2-4)	MATH 1401	(3-0-3)
CHEM 1151K	(3-2-4)	MATH 1501	(4-0-4)
CHEM 1152K	(3-2-4)	MATH 1502	(4-0-4)
CHEM 1211K	(3-3-4)	PHSC 1011	(3-0-3)
CHEM 1212K	(3-3-4)	PHYS 1111K	(3-3-4)
CHEM 2200	(3-0-3)	PHYS 1112K	(3-3-4)
CSCI 1101	(3-0-3)		

Hours Applied to STEM for Non-Science Majors…… 11 HOURS[1]

Notes:
[1] If students accumulate more than 11 semester hours taking courses that satisfy STEM requirements, they can use one or more excess semester hours in Field of Study requirement for major.

[2]If a student takes both BIOL 1111K and BIOL 1107K, only one of these will count toward the STEM requirement.

[3]If a student takes both BIOL 1112K and BIOL 1108K, only one of these will count toward the STEM requirement.

STEM- Science Majors

Science majors who take a course in the STEM domain other than the recommended courses for their major may later have to take additional courses outside of the Core IMPACTS requirements to meet requirements for their majors. 11 hours

CHEM 1211K	(3-3-4)
CHEM 1212K	(3-3-4)
MATH 1501[2,3]	(4-0-4)

Hours Applied to STEM for Science Majors …… 11 HOURS[1]

Notes:
[1] If science majors accumulate more than 11 semester hours taking courses that satisfy Science STEM requirements, they can use one or more excess hours in Field of Study requirement for major.

[2]Any MATH course for which MATH 1501 is a prerequisite may be substituted.

[3]Biological Sciences, and Biology majors may substitute MATH 1401 (3-0-3) for MATH 1501 in STEM.

STEM Nursing, Health Sciences

Nursing and health sceince majors who take a course in the STEM domain other than the recommended courses for their major may later have to take additional courses outside of the Core IMPACTS requirements to meet requirements for their majors.

Choose **one** of the following sequences: 8 hours

BIOL 1111K[2] and 1112K[3]	(3-2-4) each
BIOL 1107K[2] and 1108K[3]	(3-2-4) each
CHEM 1l51K and 1152K	(3-2-4) each
CHEM 1211K and 1212K	(3-3-4) each
PHYS 1111K and 1112K	(3-3-4) each
PHYS 2211K and 2212K	(3-3-4) each

Choose **one** of the following courses: 3 - 4 hours[1]

ASTR 1010K	(3-2-4)	CSCI 2102	(3-0-3)
ASTR 1020K	(3-2-4)	DATA 1501	(3-0-3)
BIOL 1011	(3-0-3)	ENVS 2202	(3-0-3)
BIOL 1050	(3-0-3)	ISCI 1121K	(3-3-4)
BIOL 1107K[2]	(3-2-4)	MATH 1113	(4-0-4)
BIOL 1108K[3]	(3-2-4)	MATH 1401	(3-0-3)
BIOL 1111K[2]	(3-2-4)	MATH 1501	(4-0-4)
BIOL 1112K[3]	(3-2-4)	MATH 1502	(4-0-4)
CHEM 1151K	(3-2-4)	PHSC 1011	(3-0-3)
CHEM 1152K	(3-2-4)	PHYS 1111K	(3-3-4)
CHEM 1211K	(3-3-4)	PHYS 1112K	(3-3-4)
CHEM 1212K	(3-3-4)	PHYS 2211K	(3-3-4)
CSCI 1101	(3-0-3)	PHYS 2212K	(3-3-4)

Hours Applied to STEM for Health Science Majors…… 11 HOURS

Notes:
[1] If Health Science majors accumulate more than 11 semester hours taking courses that satisfy STEM requirements, they can use one or more excess hours in Field of Study requirement for major.

[2] If a student takes both BIOL 1111K and BIOL 1107K, only one of these will count toward the STEM science requirement.

[3] If a student takes both BIOL 1112K and BIOL 1108K, only one of these will count toward the STEM requirement.

Social Sciences

Choose **two** of the following courses: 6 hours

ANTH 1102	(3-0-3)	HIST 2112	(3-0-3)
ECON 2105[2]	(3-0-3)	POLS 2201	(3-0-3)
ECON 2106	(3-0-3)	POLS 2301[2]	(3-0-3)
HIST 1121[2]	(3-0-3)	POLS 2401[2]	(3-0-3)
HIST 1122[2]	(3-0-3)	PSYC 1101	(3-0-3)
HIST 2111	(3-0-3)	SOCI 1101	(3-0-3)

Hours Applied to Social Sciences …….. 6 HOURS

Courses Related to the Program of Study

A student has completed an associate (two-year) degree from Gordon State College when he or she has completed Core IMPACTS requirements and Field of Study requirements defined by the pathway to the baccalaureate degree that the student is seeking. Should the student desire to complete a baccalaureate (four-year) degree at Gordon State College or elsewhere in the University System of Georgia, the student is required to complete the Field of Study requirements for the specific major the student seeks.

Hours Applied to Field of Study …… 18 HOURS

Degree Programs

Associate Degree Programs Achievement

Associate degrees are intended for transfer leading to the baccalaureate degree. However, certain associate degrees provide immediate employment opportunities. Students who choose to earn an associate degree do so for various reasons: ease of transferability within the University System of Georgia, lower tuition costs, and increased financial earnings. Communication, problem solving, and critical thinking skills are essential components of an associate degree, all of which are necessary for success in any chosen career.

Associate of Arts Degree

The Associate of Arts (A.A.) degree is typically a 2-year degree which provides a foundational liberal arts education. By selecting one of Gordon State College's associate degrees with a major or the general Associate of Arts degree (with additional baccalaureate pathways), students build a foundation in a specific field of study.

1. Associate of Arts (general)*
2. Associate of Arts in Psychology

*Associate of Arts (general) Pathways: Core Curriculum, English, History, Political Science, Theatre, Visual Arts, and Teacher Education.

Associate of Science Degree

The Associate of Science (A.S.) degree is typically a 2-year degree which provides a liberal arts foundation as well as foundational knowledge in STEM fields such as science, technology, engineering, and mathematics. By selecting one of Gordon State College's associate degrees with a major or the general Associate of Science degree (with additional baccalaureate pathways), students build a foundation in specific fields of study.

1. Associate of Science (general)*
2. Associate of Science in Business Administration
3. Associate of Science in Criminal Justice
4. Associate of Science in Engineering
5. Associate of Science in Information Technology

*Associate of Science (general) Pathways: Biological Sciences and Biology, Health and Physical Education, Health Information Management, Human Services, Mathematics, Nursing – Transfer, Pharmacy – Transfer, and Physics.

Associate of Science in Nursing Degree

The Associate of Science in Nursing (A.S.N.) degree is typically a 3-year program that leads directly to a career in health care. The curriculum trains students as generalists who are capable of providing nursing services in a wide range of health care facilities. Graduates of the A.S.N. program are eligible to take the NCLEX-RN exam required to become a registered nurse.

Baccalaureate Degree Programs Achievement

Baccalaureate degrees prepare students for the choice of entry into the workforce or enrollment in graduate school. Students who choose baccalaureate programs at Gordon State receive excellent preparation for various master's and doctoral programs along with practical, real-world training so that graduates can gain immediate employment.

Bachelor of Arts Degree

The Bachelor of Arts (B.A.) degree is typically a 4-year degree which provides a foundational education in a specific field of study such as English or History. Graduates have ultimately pursued careers in a wide variety of fields from communication to education or public service.

- English and English with Secondary Teacher Certification
- Interdisciplinary Studies

Bachelor of Science Degree

The Bachelor of Science (B.S.) degree is typically a 4-year degree which provides a liberal arts foundation as sell as foundational knowledge in STEM fields such as science, technology, engineering, and mathematics. Students obtaining a Bachelor of Science at Gordon State College will be prepared for fields of pharmaceutical and biotechnology, medical school, physical therapy, environmental biology, and zoology, teaching, social services, management, criminal justice, computer science, nursing and so forth.

- Biology and Biology with Secondary Teacher Certification
- Criminal Justice
- Elementary Education/Special Education
- Secondary Education
- Health Sciences
- Human Services
- Management & Administration
- Nursing
- Organizational Leadership

Nexus Degree Programs Achievement

The University System of Georgia's Nexus Degree, a new academic credential and the first new degree program in the United States since the 1890s when the associate's degree was added, will help more Georgians access careers in high demand areas. Creation of this degree is in direct response to talent demand analysis with employers in high demand career areas.

The Nexus degree is intended to be highly specialized within a high-demand career sector. Course requirements include 42 credit-hours of general education core, and 18 credit-hours of coursework focusing on the skills and knowledge requirements of a major industry or field. The 18 credit-hours of coursework beyond the general education core will include a minimum of 12 credit-hours of upper-division courses with at least half in an apprenticeship or clinical model.

Gordon State currently offers the following Nexus degrees:

- Film Production in collaboration with Georgia Film Consortium
- Film Post-Production in collaboration with Georgia Film Consortium
- Digital Entertainment, Esports, and Game Development in collaboration with Georgia Film Consortium

Minor Programs Achievement

Students use minors to complement their major or explore a different discipline. Students who decide to get minors in college often are a step ahead when they graduate as they have gained valuable experiences in an area outside of their major. A minor must contain 15 to 18 semester hours of coursework with at least 9 hours of upper-division coursework. Courses taken to satisfy Core Areas A through E may not be counted as coursework in the minor. Field of Study courses may be counted as coursework in the minor.

Minor in Biology (17 – 18 credit hours)

- Complete two of the following
  - BIOL 1107K – Principles of Biology
  - BIOL 1108K – Principles of Biology II
  - CHEM 1211K – Principles of Chemistry I
  - CHEM 1212K – Principles of Chemistry II 4 credit hours
- Complete a combination of biology courses numbered 3000 and above to total 9 -10 hours*

- Note: *Only four credit hours of BIOL 4905 – Undergraduate Research will be counted toward the total hours. A minimum of one 3000-level or above laboratory course is required.

Minor in Business Management (18 credit hours)

- Candidates must earn a grade of C or better in each of the following courses:
  - ACCT 2101 - Principles of Accounting I
  - MGNT 3000 Principles of Management
- Complete two (2) from the following (6 credit hours):
  - ACCT 2102 Principles of Accounting II
  - BUSA 1105 Introduction to Business
  - BUSA 2106 The Environment of Business
  - ECON 2106 Principles of Microeconomics*
- Complete two (2) from the following (6 credit hours):
  - MGNT 3200 Financial Management
  - MGNT 3100 Marketing Management
  - MGNT 3050 Human Resource Management
  - MGNT 3500 Entrepreneurship and Small Business Management
  - MGNT 3600 Managerial Economics*
  - MGNT 4080 Special Topics

  Note: *Econ 2106 is a prerequisite for MGNT 3600: Managerial Economics

Minor in English (15credit hours)

- Choose three: Any 3000 or 4000 level English courses (9 credits)
- Choose two: Any 2000 through 4000 level English courses (6 credits)

  **Note: No 2000-level course can be counted here and in the IMPACTS core curriculum.*

Minor in History (18 credit hours)

- Complete three (3) upper division 3000/4000-level history courses

- Complete any two (2) additional 2000, 3000, or 4000-level history courses.

  Note: No 2000-level course can be counted here and in Area E of the core curriculum.

Minor in Health Information Management (18 credit hours)

Minor in Health Sciences (15 credit hours)

- Complete 15 credit hours of Health Science Electives. Nine (9) credit hours must be 3000-4000 level courses.

Minor in Psychology (18 credit hours)

- PSYC 1101 - Introduction to Psychology (may be used in Area E or Field of Study)
- Complete 15 additional credit hours of Psychology (PSYC) classes, nine (9) credit hours must be 3000-4000 level courses.

Minor in Sociology (18 credit hours)

- SOCI 1101 - Introduction to Sociology (may be used in Area E or Field of Study)
- Complete 15 additional credit hours of Sociology (SOCI) classes, nine (9) credit hours must be 3000-4000 level courses.

Minor in Communications (15 credit hours)
- COMM 1100 Introduction to Human Communication
- Complete 12 additional credit hours of Communications (COMM) classes, nine (9) credit hours must be 3000-4000 level courses.

Minor in Human Services (18 credit hours)
- HUSV 2101 Introduction to Human Services
- Complete 15 additional credit hours of Human Services (HUSV) classes, nine (9) credit hours must be 3000-4000 level courses.

Minor in Film Production (18 credit hours)
- GFA 1000: Introduction to On-Set Film Production
- Complete 15 additional credit hours of Georgia Film Academy (GFA) classes, nine (9) credit hours must be 3000-4000 level courses.

Minor in Mathematics (16 credit hours)
- MATH 1502: Calculus II
- MATH 2201: Introduction to Linear Algebra
- Three (3) mathematics courses at the 3000 level or higher excluding
  - MATH 3001, MATH 3002, and MATH 3003

- Note: 1 If MATH 1502 Calculus II is taken in Area D, MATH 2501 Calculus III is required for the minor in Mathematics.

Graduation Requirements

Gordon State College requires students to complete a minimum of 25 percent of the credit hours required for a degree in residence at Gordon State College. Some programs may require a higher percentage for completion of the program as noted in program specific sections of this Catalog.

Associate of Arts, Associate of Science Degrees

To qualify for an Associate of Arts or Associate of Science degree at Gordon State College, the student must satisfy the following requirements:

1. Satisfy the Core IMPACTS Curriculum requirements, specified in the Academic Catalog. These requirements consist of 42 semester hours of course work.
2. Earn at least 18 hours of degree requirements at Gordon State College. Note: Active duty military personnel follow the SOC residency requirement. See "Military Service Members" section of this catalog for those requirements.
3. Have a minimum cumulative institutional grade point average of 2.0.
4. Satisfy the U. S. and Georgia history and Constitution requirements mandated by the Georgia Legislature.
5. Apply to graduate by the official midterm date of the semester prior to the anticipated semester of graduation. A student who plans to graduate at the end of Spring Semester, for example, is required to complete an application for graduation no later than the midterm of the preceding Fall Semester. The Application for Graduation is available online through the student's Banner Web account.

Notes:

1. To graduate with an associate degree, a student must satisfy the requirements for the degree by meeting all of the requirements listed in any one of the Academic Catalogs in effect during the student's period of consecutive enrollment. However, returning students who have had an absence from Gordon State College of three semesters or longer must meet requirements of one of the Academic Catalogs in effect subsequent to their return. If the student had completed any Core IMPACTS requirements prior to or during their absence of three or more semesters, they would incur no additional obligations for the completed Areas.
2. Students may graduate and receive a diploma at the end of any semester in which all degree requirements are fulfilled. Formal commencement exercises are held only at the end of fall and spring Semesters.
3. Students who have received Academic Renewal must complete at least 18 semester hours of degree requirements at Gordon State College after acquiring Academic Renewal to be eligible for graduation.
4. Students who have received Academic Renewal must complete at least 18 semester hours of degree requirements at Gordon State College after acquiring Academic Renewal to be eligible for graduation with honors.

Associate of Science in Nursing Degree

Requirements for the Associate of Science in Nursing degree are outlined beginning on page 235 in the Academic Catalog.

Notes:

1. To graduate with an associate degree, a student must satisfy the requirements for the degree by meeting all of the requirements listed in any one of the Academic Catalogs in effect during the student's period of consecutive enrollment. However, returning students who have had an absence from Gordon State College of three semesters or longer must meet requirements of one of the Academic Catalogs in effect subsequent to their return.
2. Students may graduate and receive a diploma at the end of any semester in which all degree requirements are fulfilled. Formal commencement exercises are held only at the end of fall and spring semesters.
3. Students who have received Academic Renewal must complete at least 18 semester hours of degree requirements at Gordon State College after acquiring Academic Renewal to be eligible for graduation.
4. Students who have received Academic Renewal must complete at least 18 semester hours of degree requirements at Gordon State College after acquiring Academic Renewal to be eligible for graduation with honors.

Baccalaureate Degrees

To qualify for a baccalaureate degree at Gordon State College, the student must satisfy the following requirements:

1. Satisfy the 42 hours of Core IMPACTS Curriculum requirements, specified in the Academic Catalog, together with applicable Field of Study requirements.
2. Complete all courses required for the selected degree and major program. Requirements are specified in the Academic Catalog. Baccalaureate programs require a minimum of 124 earned semester hours (including the 60 hours from Core IMPACTS requirements)together with applicable Field of Study requirements. More hours may be required for particular programs.
3. Fulfill all additional program requirements for the selected degree and major program. Additional requirements for each baccalaureate degree program are outlined in the Academic Catalog.
4. Earn at least 30 semester hours of credit applicable toward the degree at Gordon State College. In addition, half of the upper level hours required for the degree must be completed at Gordon State College. Note: Active duty military personnel follow the SOC residency requirement. See "Military Service Members" section of this catalog for those requirements.
5. Have a minimum cumulative institutional grade point average of 2.0.
6. Satisfy the U. S. and Georgia history and Constitution requirements mandated by the Georgia Legislature.

7. Apply to graduate by the official midterm date of the semester prior to the anticipated semester of graduation. A student who plans to graduate at the end of Spring Semester, for example, is required to complete an application for graduation no later than the midterm of the preceding Fall Semester. The Application for Graduation is available online through the student's Banner Web account.

Notes:

1. To graduate with a baccalaureate degree, a student must satisfy the requirements for the degree by meeting all of the requirements listed in any one of the Academic Catalogs in effect during the student's period of consecutive enrollment. However, returning students who have had an absence from Gordon State College of three semesters or longer must meet requirements of one of the Academic Catalogs in effect subsequent to their return. If students have completed the Core IMPACTS Curriculum at a USG institution prior to or during their absence of three or more semesters, they would not have any additional obligations relative to the Core IMPACTS Curriculum beyond those associated with a change of major area. Additionally, if students have completed any of Core IMPACTS Curriculum prior to or during their absence of three or more semesters, they would incur no additional obligations for the completed requirements.
2. Students may graduate and receive a diploma at the end of any semester in which all degree requirements are fulfilled. Formal commencement exercises are held at the end of fall and spring semesters.
3. Students who have received Academic Renewal must complete at least 30 semester hours of credit applicable toward the degree and half of the upper level hours required for the degree at Gordon State College after acquiring Academic Renewal to be eligible for graduation.
4. Students who have received Academic Renewal must complete at least 30 semester hours of credit applicable toward the degree and half of the upper level hours required for the degree at Gordon State College after acquiring Academic Renewal to be eligible for graduation with honors.

Nexus Degree

Structure & Requirements

To qualify for a nexus degree at Gordon State College, the student must satisfy the following requirements:

- 42 credit-hours of general education Core IMPACTS curriculum
- 18 credit-hours of coursework focusing on the skills and knowledge requirements of a major industry or field
    - Minimum of 12 credit-hours of upper-division courses
    - Must include a substantive experiential learning component
- At least six- credit hours in an apprenticeship or clinical model such as those used for preparation in the healthcare professions.
- The experiential learning opportunity will be in a real or simulated environment. All placements will be supervised by a person employed at the company and by a faculty or staff member at the institution.
- Students will be assessed based on their performance and the projects they complete.

Program Maps

Gordon State College provides "Program Maps" for each of the degrees offered with specific majors. These maps provide a model for the timely completion of the degree and highlight courses that fall in the specified area of focus, important milestones of a particular degree and courses that complete portions of the Core IMPACTS Curriculum. It is important to note that requirements specified in the Core IMPACTS Curriculum should serve as the main guide for fulfilling those areas of the curriculum. While these maps offer guidance for the completion of a degree, it is important to stay in contact with your assigned advisor, who will offer you additional information and insights about your academic choices.

Bachelor of Arts in English

Major in English

Students who complete the Gordon State College major in English not only gain a rich knowledge of and appreciation for literature past and present, but they also develop critical thinking and communication skills that will serve them well in a variety of vocations. Every English major at Gordon State College will receive the training necessary to become perceptive readers, skilled writers, and independent thinkers. Students who major in English can choose from three concentrations. Concentration 1 leads to a liberal arts degree in English and prepares graduates for a wide array of professional settings requiring highly developed writing and communications skills (such as business, editing, public relations, or electronic media) as well as providing a strong foundation to those students who wish to pursue graduate or professional studies in a variety of disciplines (such as communications and media, technical writing, English, law, or American Studies). Concentration 2 in the major provides students with additional focus upon the oral and written communications skills necessary for contributing to the professional workplace. Concentration 3 in the major introduces students to the four major genres of creative writing to prepare them for work in the narrative arts.

A minor in English is available and its description can be found immediately after the description of the major. The English minor is an excellent addition to baccalaureate degrees in Biology, Human Services, and Management & Administration, where it could expand a students' job opportunities within their major and enhance potential employer interest in their job candidacy.

The course requirements of the three concentrations of the English major follow:

Curriculum

All concentrations require 42 semester hours in the IMPACTS core, and 18 credit hours in the field of study.

Area of Study for all English Majors

Required Courses: 3 hours

ENGL 2000 Intro to Literary Studies
Choose one of the following courses:
3 hours
ENGL 2111 (3-0-3)
ENGL 2112 (3-0-3)

Choose two of the following courses: 6 hours

ENGL 2111 (3-0-3)
ENGL 2112 (3-0-3)
ENGL 2121 (3-0-3)
ENGL 2122 (3-0-3)
ENGL 2131 (3-0-3)
ENGL 2132 (3-0-3)
ENGL 2141 (3-0-3)
ENGL 2142 (3-0-3)

Choose two courses: 6 hours

Any additional ENGL class not previously taken
COMM 1100
COMM 1110
COMM 1500
COMM 2100
COMM 2200
SPAN 1001
SPAN 1002
THEA 1100

Concentration 1: Liberal Arts

BA English Courses in Literature: Choose four 12 hours

ENGL 3210 Old English and Middle English Literature
ENGL 3220 Renaissance British Literature
ENGL 3230 Restoration and Eighteenth-Century British Literature
ENGL 3240 Nineteenth-Century British Literature
ENGL 3250 Twentieth-Century and Contemporary British Literature
ENGL 3330 Early and Colonial American Literature
ENGL 3340 Romantic and Nineteenth-Century American Literature
ENGL 3350 Modern and Postmodern American Literature
ENGL 4200 Postcolonial Literatures
ENGL 4300 African-American Literature
ENGL 4400 Minority American Literature
ENGL 4601 Foundational Authors: Chaucer
ENGL 4602 Foundation Authors: Shakespeare
ENGL 4603 Foundational Authors: Milton
ENGL 4900 Special Topics in Literature

BA English Courses in Rhetoric & Writing: Choose two 6 hours
ENGL 3400 History of English and the American Languages
ENGL 3600 Introduction to Creative Writing
ENGL 3610 Creative Writing: Fiction
ENGL 3620 Creative Writing: Nonfiction
ENGL 3630 Creative Writing: Poetry
ENGL 3640 Creative Writing: Script Writing
ENGL 3911 Advanced Composition
ENGL 3912 Advanced Grammar
ENGL 3920 Technical Writing
ENGL 3930 Writing for New Media
ENGL 4910 Special Topics in Rhetoric & Composition

BA English Electives:
Choose two courses from either list above 6 hours

Upper Level General Electives:
Choose five 3000 - 4000 level courses from any subject 15 hours

General Electives:
Choose seven 1000 - 4000 level courses from any subject 21 hours

Concentration 2: Professional Communication
BA English Courses in Literature: Choose four 12 hours
ENGL 3210 Old English and Middle English Literature
ENGL 3220 Renaissance British Literature
ENGL 3230 Restoration and Eighteenth-Century British Literature
ENGL 3240 Nineteenth-Century British Literature
ENGL 3250 Twentieth-Century and Contemporary British Literature
ENGL 3330 Early and Colonial American Literature
ENGL 3340 Romantic and Nineteenth-Century American Literature
ENGL 3350 Modern and Postmodern American Literature
ENGL 4200 Postcolonial Literatures
ENGL 4300 African-American Literature
ENGL 4400 Minority American Literature
ENGL 4601 Foundational Authors: Chaucer
ENGL 4602 Foundation Authors: Shakespeare
ENGL 4603 Foundational Authors: Milton
ENGL 4900 Special Topics in Literature

BA English Courses in Rhetoric & Writing: Choose two 6 hours
ENGL 3400 History of English and the American Languages
ENGL 3600 Introduction to Creative Writing
ENGL 3610 Creative Writing: Fiction
ENGL 3620 Creative Writing: Nonfiction
ENGL 3630 Creative Writing: Poetry
ENGL 3640 Creative Writing: Script Writing
ENGL 3911 Advanced Composition
ENGL 3912 Advanced Grammar

ENGL 3920 Technical Writing
ENGL 3930 Writing for New Media
ENGL 4910 Special Topics in Rhetoric & Composition

BA English Electives:
Choose two courses from either list above 6 hours

Professional Communication and Organization Requirements: 15 hours
English Courses: 6 Credit Hours
ENGL 3920 Technical Writing
ENGL 3930 Writing for New Media

Communication Courses (Choose Two): 6 Credit Hours
COMM 3100 Argument & Persuasion
COMM 3930 Public Relations
COMM 3940 Small Group Communication
COMM 3950 Organizational Communication

Any upper-level ENGL or COMM elective: 3 Credit Hours

General Electives:
Choose seven 1000 - 4000 level courses from any subject 21 hours

Concentration 3: Creative Writing
BA English Courses in Literature: Choose four 12 hours
ENGL 3210 Old English and Middle English Literature
ENGL 3220 Renaissance British Literature
ENGL 3230 Restoration and Eighteenth-Century British Literature
ENGL 3240 Nineteenth-Century British Literature
ENGL 3250 Twentieth-Century and Contemporary British Literature
ENGL 3330 Early and Colonial American Literature
ENGL 3340 Romantic and Nineteenth-Century American Literature
ENGL 3350 Modern and Postmodern American Literature
ENGL 4200 Postcolonial Literatures
ENGL 4300 African-American Literature
ENGL 4400 Minority American Literature
ENGL 4601 Foundational Authors: Chaucer
ENGL 4602 Foundation Authors: Shakespeare
ENGL 4603 Foundational Authors: Milton
ENGL 4900 Special Topics in Literature

BA English Courses in Rhetoric & Writing: Choose two 6 hours
ENGL 3400 History of English and the American Languages
ENGL 3600 Introduction to Creative Writing
ENGL 3610 Creative Writing: Fiction
ENGL 3620 Creative Writing: Nonfiction
ENGL 3630 Creative Writing: Poetry
ENGL 3640 Creative Writing: Script Writing
ENGL 3911 Advanced Composition

ENGL 3912 Advanced Grammar
ENGL 3920 Technical Writing
ENGL 3930 Writing for New Media
ENGL 4910 Special Topics in Rhetoric & Composition

BA English Electives:
Choose two courses from either list above — 6 hours

Creative Writing Requirements (Choose Four) — 12 Credit Hours
ENGL 3600 Introduction to Creative Writing
ENGL 3610 Creative Writing: Fiction
ENGL 3620 Creative Writing: Nonfiction
ENGL 3630 Creative Writing: Poetry
ENGL 3640 Creative Writing: Script Writing
Any ENGL course numbered 3000 level and above: — 3 Credit Hours

General Electives:
Choose seven 1000 - 4000 level courses from any subject — 21 hours

BA ENGLISH - LIBERAL ARTS Program Map

This program map provides a model for the timely completion of the degree. Each course fulfills a requirement in the baccalaureate. Stay in contact with your assigned advisor, who will offer you important information and insights about your academic choices. This map includes the following courses:
^ Academic Focus Area: You will take at least three courses in your area of interest within the first year.
* Milestone: Complete these degree-required courses in the semester indicated to stay on a four-year graduation track.
✓ Core Area Completion

Term 1 FRESHMAN	Hrs	IMPACTS
ENGL 1101 Composition I	3	C
MATH 1001 Quantitative Skills	3	M
FIRE 1000 Freshmen Intro to Reasoning Essentials	2	I
PHED 1001 Health & Wellness	3	Major
HIST 1121 or 1122 Western Civ.	3	Major
Total Term 1	***14***	

Term 2 FRESHMAN	Hrs	IMPACTS
ENGL 1102 Composition II	3	C
COMM 1110 Public Speaking	3	A
ENGL 2131 or 2132 American Literature	3	Major
HIST 2111 or 2112 American History	3	P
SOCI 1101 Intro to Sociology	3	S
Total Term 2	***15***	

Term 3 SOPHOMORE	Hrs	IMPACTS
ENGL 2111 World Lit 1	3	Major
THEA 1100 Theatre Appreciation	3	A
ENGL 2000 Intro to Literary Studies	3	Major
ENGL 3912 Advanced Grammar	3	Major
PSYC 1101 Intro to Psychology	3	Major
PHED 1109 Pacewalking	1	Major
Total Term 3	***16***	

Term 4 SOPHOMORE	Hrs	IMPACTS
BIOL 1011 Natural Science	3	T
POLS 1101 American Government	3	P
ENGL 2121 or 2122 British Lit I or II	3	Major
BUSA 2101 Intro to Info Sys	3	Major
ENGL 3911 Advanced Composition	3	Major
COLQ 2XXX Colloquium	2	I
Total Term 4	***17***	

Term 5 JUNIOR	Hrs	IMPACTS
ASTR 1010K Astronomy	4	T
ENGL 2131 or 2132 American Literature	3	Major
ENGL 3400 History of English	3	Major
ARTS 1101 Art History I	3	Major
ENGL 3340 19th Century Am Literature	3	Major
Total Term 5	***16***	

Term 6 JUNIOR	Hrs	IMPACTS
GEOL 1122K Historical Geology	4	T
COMM 1500 Interpersonal Communication	3	Major
ENGL 4601/2/3 Foundational Authors	3	Major
ENGL 3240 19th Century Brit Literature	3	Major
HIST 3300 Europe in Middle Ages	3	Major
Total Term 6	***16***	

Term 7 SENIOR	Hrs	IMPACTS
ENGL 3330 Early American Literature	3	Major
HIST 3000 Ancient World	3	Major
POLS 2401 Global Issues	3	Major
SOCI 3060 Culture & Diversity	3	Major
SOCI 1160 Social Problems	3	Major
Total Term 7	***15***	

Term 8 SENIOR	Hrs	IMPACTS
ENGL 4300 African American Literature	3	Major
ENGL 3220 English Renaissance Literature	3	Major
HIST 3810 African American Experience	3	Major
PHIL 2020 Intro to Ethics	3	Major
ARTS 1102 Arts History II	3	Major

Total Term 8	***15***
Total All Terms	***124***

Elective 1 = Any Subject 3xxx and above (15 credit hours)
Elective 2 = Any Subject 1xxx-4xxx to reach 124 total hours
UL Req. = Upper Level Requirement

BA ENGLISH Professional Communication
Concentration Program Map

This program map provides a model for the timely completion of the degree. Each course fulfills a requirement in the baccalaureate. Stay in contact with your assigned advisor, who will offer you important information and insights about your academic choices. This map includes the following courses:

^ Academic Focus Area: You will take at least three courses in your area of interest within the first year.

* Milestone: Complete these degree-required courses in the semester indicated to stay on a four-year graduation track.

✓ Core Area Completion

Term 1 FRESHMAN	Hrs	IMPACTS
ENGL 1101 Composition I	3	C
MATH 1001 Quantitative Skills	3	M
HIST 1121 or 1122 Western Civ.	3	MAJOR
PSYC 1101 Intro to Psychology	3	S
FIRE 1000 Freshmen Intro to Reasoning Essentials	2	I
Total Term 1	***14***	

Term 2 FRESHMAN	Hrs	IMPACTS
ENGL 1102 Composition II	3	C
COMM 1110 Public Speaking	3	A
ENGL 2131 or 2132 American Literature	3	Major
HIST 2111 or 2112 American History	3	P
SOCI 1101 Intro to Sociology	3	S
Total Term 2	***15***	

Term 3 SOPHOMORE	Hrs	IMPACTS
ENG 2111 World Literature 1	3	Major
POLS 1101 American Government	3	P
COLQ 2XXX Colloquium	2	I
ENGL 2000 Intro to Literary Studies	3	Major
ENGL 3912 Advanced Grammar	3	Major
PHED 1109 Pacewalking	1	Major
Total Term 3	***15***	

Term 4 SOPHOMORE	Hrs	IMPACTS
BIOL 1011 Natural Science	3	T
COMM 1500 Interpersonal Communication	3	Major
ENGL 2121/2 British Literature I or II	3	Major
PSYC 1101 Intro Psychology	3	Major
ENGL 3911 Advanced Composition	3	Major

Total Term 4	***15***	
Term 5 JUNIOR	**Hrs**	**IMPACTS**
ASTR 1010K Astronomy	4	T
THEA 1100 Theatre Appreciation	3	A
ENGL 3400 History of English	3	Major
ENGL 3930 Writing / New Media	3	Major
ENGL 3340 19th Century Am Literature	3	Major
Total Term 5	***16***	
Term 6 JUNIOR	**Hrs**	**IMPACTS**
GEOL 1122K Historical Geology	4	T
BUSA 2101 Business Computer Systems	3	Major
ENGL 4601/2/3 Foundational Authors	3	Major
ENGL 3240 19th Century Brit Literature	3	Major
COMM 3950 Organizational Comm.	3	Major
Total Term 6	***16***	
Term 7 SENIOR	**Hrs**	**IMPACTS**
ENGL 3330 Early American Literature	3	Major
ENGL 3920 Technical writing	3	Major
BUSA 2105 Comm. in Business	3	Major
MGMT 3100 Marketing	3	Major
ITEC 2220 Web Design	3	Major
Total Term 7	***15***	
Term 8 SENIOR	**Hrs**	**IMPACTS**
ENGL 4300 African American Literature	3	Major
ENGL 3220 English Renaissance Literature	3	Major
COMM 3930 Public Relations	3	Major
PSYC 3060 Organizational Psych	3	Major
BUSA 2106 Enviro of Business	3	Major
Total Term 8	***15***	
Total All Terms	***120***	

UL Req. = Upper Level Requirement

BA ENGLISH Creative Writing Concentration
Program Map

This program map provides a model for the timely completion of the degree. Each course fulfills a requirement in the baccalaureate. Stay in contact with your assigned advisor, who will offer you important information and insights about your academic choices. This map includes the following courses:

^ Academic Focus Area: You will take at least three courses in your area of interest within the first year.

* Milestone: Complete these degree-required courses in the semester indicated to stay on a four-year graduation track.

✓ Core Area Completion

Student Name: [redacted]

Term 1 FRESHMAN	**Hrs**	**IMPACTS**
ENGL 1101 Composition I	3	C
MATH 1001 Quantitative Skills	3	M
PHED 1001 Health & Wellness	3	Major
HIST 1121 or 1122 Western Civ.	3	Major
PSYC 1101 Intro to Psychology	3	S
FIRE 1000 Freshmen Intro to Reasoning Essentials	2	I
Total Term 1	***17***	

Term 2 FRESHMAN	**Hrs**	**Impacts**
ENGL 1102 Composition II	3	C
THEA 1100 Theatre Appreciation	3	A
ENGL 2131 or 2132 American Lit	3	Major
HIST 2111 or 2112 American History	3	P
SOCI 1101 Intro to Sociology	3	Major
Total Term 2	***15***	

Term 3 SOPHOMORE	**Hrs**	**IMPACTS**
ENG 2111 World Lit 1	3	Major
POLS 1101 American Government	3	P
BIOL 1011 Natural Science	3	T
ENGL 2000 Intro to Literary Studies	3	Major
ENGL 3912 Advanced Grammar	3	Major
PHED 1109 Pacewalking	1	Major
Total Term 3	***16***	

Term 4 SOPHOMORE	**Hrs**	**IMPACTS**
COMM 2200 Intro to Intercultural Communication	3	Major
ENGL 2131 or 2132 American Literature	3	Major
ENGL 2121/2 British Lit I or II	3	Major

PHIL 2010 Intro to Philosophy	3	Major
ENGL 3911 Advanced Composition	3	Major
COLQ 2XXX Colloquium	2	I
Total Term 4	***17***	

Term 5 JUNIOR	**Hrs**	**IMPACTS**
ASTR 1010K Astronomy	4	T
COMM 1110 Public Speaking	3	Major
ENGL 3400 History of English	3	Major
ENGL 3610 Creative Writing Fiction	3	Major
ENGL 3340 19th Century Am Lit	3	Major
Total Term 5	***16***	

Term 6 JUNIOR	**Hrs**	**IMPACTS**
GEOL 1122K Historical Geology	4	T
THEA 1000 Voice & Diction	3	Major
ENGL 4601/2/3 Foundational Authors	3	Major
ENGL 3240 19th Century Brit Lit	3	Major
ENGL 3630 Creative Writing: Poetry	3	Major
Total Term 6	***16***	

Term 7 SENIOR	**Hrs**	**IMPACTS**
ENGL 3330 Early American Lit	3	Major
ENGL 3620 Creative Writing: Nonfiction	3	Major
COMM 1500 Interpersonal Communication	3	Major
MGNT 3100 Marketing	3	Major
ITEC 2220 Web Design	3	Major
Total Term 7	***15***	

Term 8 SENIOR	**Hrs**	**IMPACTS**
ENGL 4300 African American Lit	3	Major
ENGL 3220 English Renaissance Lit	3	Major
COMM 3930 Public Relations	3	Major
ENGL 3640 CW: Scriptwriting	3	Major
Total Term 8	***12***	Major
Total All Terms	***124***	

UL Req = Upper Level Requirement

Minor in English

A minor in English can be completed as follows:

Choose three: Any 3000 or 4000 level English courses (9 credits)
Choose two: Any 2000 through 4000 level English courses (6 credits)

Total Credit Hours:

Bachelor of Arts in Interdisciplinary Studies

The Bachelor of Arts in Interdisciplinary Studies at Gordon State College (GSC) will provide students with a unique pathway to an interdisciplinary baccalaureate degree specific to their needs. GSC's BA in Interdisciplinary Studies will support the Complete College Georgia (CCG) initiative by offering students a flexible, accessible program that will cater to their specific needs. Many non-degreed central Georgians have completed "some college," usually the result of beginning one or several specific degree programs that were, for any number of reasons during the economic downturn of the previous decade, left unfinished. Often, these collections of disparate courses do not fit into any traditional degree program.

This flexible, four-year degree, that students may customize to their individual needs, will draw primarily from existing courses that will allow the student, in consultation with an academic advisor, to assemble an individualized configuration of coursework based upon his or her personal, professional, and interdisciplinary goals. Students will identify an "Area of Emphasis" for their degree and build a 39-credit collection of related courses while also selecting 18 additional credits in support of that emphasis. The program will also feature a course during the final semester of enrollment that will ask the student to critically reflect upon the whole of their academic journey and to demonstrate in a formal presentation how their assorted Areas of Concentration fit together cohesively to accomplish their personal educational goals and point them towards an identified career field.

Curriculum

All concentrations require 42 to 46 semester hours of IMPACTS core, and 18 credit hours of Field of Study courses

Required Course	3 Credit Hours
Course approved by Program Coordinator	
Area of Emphasis	39 Credit Hours
Choose a minimum of 8 upper-level courses in area of emphasis	24 Credit Hours
Choose a maximum of 5 lower-level courses in area of emphasis	15 Credit Hours
Area of Support	18 Credit Hours
Choose a minimum of 4 upper-level courses	12 Credit Hours
Choose at least 2 lower-level courses	6 Credit Hours
Total	120 Credit Hours

Interdisciplinary Studies Pre-Approved Concentrations

While most students will want to customize their own Area of Emphasis and degree concentration, GSC has created five pre-approved concentrations for the Interdisciplinary Studies major: Public Services, Management, and Professional Communication & Organization, Communication & Organization in the Entertainment Industry, and Creative Industry Arts. Students interested in graduating with a BA in Interdisciplinary Studies in one of these five pre-approved concentrations should follow the course selections provided below.

B.A. in Interdisciplinary Studies: Public Services Concentration

Required Courses — 9 Credit Hours

- POLS 2201 State and Local Government
- HUSV 3060 Human Services Agencies and Processes
- MGNT 3050 Human Resource Management

Lower-level electives — 12 Credit Hours

Select up to 4 courses.

- BUSA 2101 Business Computer Information Systems
- COMM 1110 Fundamentals of Public Speaking
- CRJU 1100 Introduction to Criminal Justice
- CRJU 2001 Introduction to Law Enforcement
- CRJU 2003 Introduction to Correction
- CRJU 2005 Introduction to Criminal Investigation
- CRJU 2010 Introduction to Criminal Law
- HUSV 2101 Introduction to Human Services
- PHIL 2020 Introduction to Ethics
- POLS 2201 State & Local Government
- PSYC 2103 Introduction to Human Growth and Development
- SOCI 1160 Introduction to Social Problems

Upper-level courses — 18 Credit Hours

Select a minimum of 6 courses,

- COMM 3930 Public Relations
- COMM 3940 Small Group Communication
- COMM 3950 Organizational Communication
- ENGL 3920 Technical Writing
- HUSV 3001 Research Methods in the Social Sciences
- HUSV 3020 Interviewing and Counselling
- HUSV 3080 Social Welfare Policies and Programs
- HUSV 4010 Program Planning, Development, and Evaluation
- HUSV 4030 Legal and Ethical Issues in Human Service
- HUSV 4080 Special Topics in Human Services
- MGNT 3000 Fundamentals of Management
- MGNT 3100 Principles of Marketing
- POLS 3000 Special Topics in Political Science

- PSYC 3020 Interviewing and Counselling
- PSYC 3040 Social Psychology
- PSYC 3060 Organizational Psychology
- SOCI 2045 Poverty

Capstone Course Approved by Program Coordinator 3 Credit Hours

Area of Support 18-21 Credit Hours
- Choose 0-2 lower-level courses in consultation with advisor
- Choose 4-6 upper-level courses in consultation with advisor

Total 60 Credit Hours

B.A. in Interdisciplinary Studies: Management Concentration

Required courses 9 Credit Hours
- ACCT 2101 Principles of Accounting I
- COMM 1110 Fundamentals of Public Speaking or COMM 1500 Interpersonal Communication
- MGNT 3000 Principles of Management

Lower-level courses 9 Credit Hours
Select up to 3 courses
- ACCT 2102 Principles of Accounting II
- BUSA 1105 Introduction to Business
- BUSA 2101 Introduction to Business Computer Systems
- BUSA 2105 Communicating in the Environment of Business
- BUSA 2106 The Environment of Business
- COMM 2200 Introduction to Intercultural Communication
- ECON 2105 Principles of Macroeconomics
- ECON 2106 Principles of Microeconomics
- PHIL 2020 Introduction to Ethics

Upper-level courses 21 Credit Hours
Select a minimum of 7 courses
- COMM 3100 Argument & Persuasion
- COMM 3940 Small Group Communication
- COMM 3950 Organizational Communication
- ENGL 3920 Technical Writing
- HUSV 4010 Program Planning, Development, and Evaluation
- HUSV 4030 Legal and Ethical Issues in Human Services
- MGNT 3050 Human Resource Management
- MGNT 3100 Marketing Management
- MGNT 3200 Financial Management
- MGNT 3400 Management Information Systems
- MGNT 3500 Entrepreneurship and Small Business Management
- MGNT 3600 Managerial Economics

- MGNT 3700 Personal Financial Planning for Professionals
- PSYC 3040 Social Psychology
- PSYC 3060 Organizational Psychology
- SOCI 3060 Culture and Diversity

Capstone Course Approved by Program Coordinator 3 Credit Hours

Area of Support 18-21 Credit Hours
Choose 0-2 lower-level courses in consultation with advisor
Choose 4-6 upper-level courses in consultation with advisor

Totals 60 Credit Hours

BA in Interdisciplinary Studies: Professional Communication & Organization Concentration

Required courses 6 Credit Hours
COMM 2200 Introduction to Intercultural Communication
ENGL 3920 Technical Writing

Lower-level courses 12 Credit Hours
Select up to 4 courses

- BUSA 2101 Introduction to Business Information Systems
- BUSA 2105 Communicating in the Environment of Business
- COMM 1000 Introduction to Human Communication
- COMM 1110 Fundamentals of Public Speaking
- COMM 1500 Introduction to Interpersonal Communication
- COMM 2100Introduction to Mass Communication
- HIST 2000 Historical Research and Writing
- HIST 2183 Archival Theory and Practice
- ITEC 2215 Introduction for Information Technology
- ITEC 2220 Web Design and Development
- ITEC 2245 Foundations of Database Design
- MATH 1401 Introductory Statistics
- PHIL 2020 Introduction to Ethics
- THEA 1000 Voice and Diction

Upper-level courses 21 Credit Hours
Select a minimum of 7 courses

- COMM 3100 Argument & Persuasion
- COMM 3930 Public Relations
- COMM 3940 Small Group Communication
- COMM 3950 Organizational Communication
- ENGL 3911 Advanced Composition
- ENGL 3912 Advanced Grammar
- ENGL 3930 Writing for New Media
- MGNT 3000 Principles of Management

- MGNT 3400 Management Information Systems
- PSYC 3060 Organizational Psychology
- SOCI 3060 Culture and Diversity

Capstone Course Approved by Program Coordinator 3 Credit Hours

Area of Support 18-21 Credit Hours
Choose 0-2 lower-level courses in consultation with advisor
Choose 4-6 upper-level courses in consultation with advisor

Totals 60 Credit Hours

BA in Interdisciplinary Studies: Creative Industry Arts Concentration

The Creative Industry Arts Concentration of the BA in Interdisciplinary Studies is designed to prepare students to work in the rapidly growing entertainment industry by providing them with a robust selection of courses that will challenge them to not only develop their creative skills and theoretical knowledge of the arts but also to engage with concepts from business and professional communication. Students will be challenged to think critically about creation, production, and reception of creative arts and the media. Students will be taught communication, problem solving, and conflict resolution skills. Students will also be given a foundational understanding of key trends, terms, and business models within the creative arts industries.

Courses Related to Program of Study (18 credits)
- Choose two of the following courses: COMM 1100, 1110, 1500, 2100, or 2200 (6 credits)
- Choose two of the following courses: ACCT 2101, 2102; BUSA 1105, 2101, 2105, 2106; ECON 2105, 2106 (6 credits)
- Choose any two 100-2000 level ARTS, ENGL, or THEA (6 credits)

Program Requirements:
Required Courses (6 credits)
- INST 2000 Introduction to Project Management
- INST 3000 Introduction to Creative Industry Arts

Georgia Film Consortium classes (18 credits)
Choose one of the following *Certification Concentrations*:

Film & Television Production Certification Concentration
(Sequence A or B)

Sequence A:
- GFA 1000 Intro to On-Set Film Production
- GFA 3010 Production Design I
- GFA 4010 Production Design II

Sequence B:
- GFA 1000 Intro to On-Set Film Production

- GFA 3020 Motion Picture Set Lighting I
- GFA 4020 Motion Picture Set Lighting II

Film & Television Post-Production Certification Concentration
(Sequence A or B)

Sequence A:
- GFA 1040 Introduction to Film & Television Post-Production
- GFA 3040 Introduction to Editing With AVID Media Composer 100
- GFA 4040 Introduction to Editing With AVID Media Composer 200

Sequence B:
- GFA 1040 Introduction to Film & Television Post-Production
- GFA 3140 Introduction to Sound Design With AVID Pro Tools 100
- GFA 4140 Advanced Sound Design With AVID Media Composer 200

Digital Entertainment, Esports, & Game Development Concentration
(Sequence A or B)

Sequence A:
- GFA 1500: Introduction to Digital Entertainment, Esports & Game Development
- GFA 2510: Event Management for Digital Entertainment & Esports
- GFA 3510: Digital Entertainment and Esports Event Design

Sequence B:
- GFA 1500: Introduction to Digital Entertainment, Esports & Game Development
- GFA 2520: Hosting & Casting for Digital Entertainment & Esports
- GFA 3520: Digital Entertainment & Esports Creative Development

Creative Arts Electives (12 credits)
Choose four courses from list:
• ARTS 3610 Intro to Computer Graphics
• ARTS 3620 Art of Storyboarding
• ARTS 3630 Graphic Design *
• ENGL 3610 Creative Writing: Fiction
• ENGL 3620 Creative Writing: Nonfiction
• ENGL 3630 Creative Writing: Poetry
• ENGL 3640 Creative Writing: Script Writing
• THEA 3610 Directing

• THEA 3268 Scenic Painting
• THEA 3630 Applied Creative Production
** Asterisk indicates a course that will be listed in Academic Catalog for potential offer for majors after Spring 2025.*

Communication & Management Electives (12 credits)
Choose four courses from list:
• COMM 3930 Public Relations
• COMM 3940 Small Group Communication
• COMM 3950 Organizational Communication
• ENGL 3930 Technical Writing
• MGNT 3000 Principles of Management
• MGNT 3050 Human Resources Management
• MGNT 3100 Marketing Management
• MGNT 3500 Entrepreneurship and Small Bus. Management

General Electives (9 credits)
Choose any three courses from GSC Academic Catalog (ensuring that a minimum of 39 total degree credits are upper-level)

Senior Capstone (3 credits)
Choose either INST 4900 or INST 4910

NEXUS Degree in Film Production

The nexus degree will provide students access to a career in the high demand area of Film Production and is intended for anyone interested in pursuing a career in a film production-related-area. The Nexus is an easy-access degree for those who have not earned a degree, who have a degree but want to transition into a high demand career field, or for those who work in a high demand career field and want to advance on the film career ladder.

Program Requirements:
I-Institutional Priority
- FIRE 1000 Freshman Introduction to Reasoning Essentials

Choose ONE of the following:
- COLQ 2991, 2992, or 2993

M-Mathematics and Quantitative Skills
- MATH 1001 or MATH 1111

P-Political Science and U.S. History
- POLS 1101 American Government
- HIST 2111 American History I or HIST 2112 American History II

A-Arts and Humanities
Choose ONE of the Following:
- ARTS 1100, ARTS 1101, ARTS 1102
- COMM 1100, COMM 1110, COMM 1500

- HUMN 1500
- MUSC 1100
- SPAN 1001, SPAN 1002
- THEA 1000, THEA 1100

Choose ONE of the Following

- ENGL 2111, 2112, 2121, 2122, 2131, 2132, 2141, 2142
- PHIL 2010, PHIL 2020

C-Communication in Writing

- ENGL 1101
- ENGL 1102

T-Technology, Mathematics and Science
Choose ONE of the Following:

- ASTR 1010K, BIOL 1111K, CHEM 1151K, GEOL 1121K, GEOL 1122K, ISCI 1121K, PHYS 1111K

Choose any of the above courses or:

- ASTR 1020K, BIOL 1112K, CHEM 1152K, PHYS 1112K

Choose any of the above courses or:

- BIOL 1011, BIOL 1050, CHEM 2200, CSCI 1101, CSCI 2102, MATH 1113, MATH 1401, MATH 1501, PHSC 1011

S-Social Sciences
Choose TWO from the following:

- ANTH 1102, ECON 2105, ECON 2106, HIST 1121, HIST 1122, HIST 2111, HIST 2112, POLS 2201, POLS 2301, POLS 2401, PSYCH 1101, SOCI 1101

Physical Education Requirements

- PHED 1001 or PHED 1010
- PHED _____ (Physical Education Activity Course)

Courses Related to Program of Study (18 Hours) Choose either the *Film & Television Production Certification Concentration* or the *Film & Television Post-Production Certification Concentration*

Film & Television Production Certification Concentration:

- GFA 1000 Intro to On-Set Film Production
- Choose one of the following course pairs:
    - GFA 3010 Production Design I
    - GFA 4010 Production Design II
    - GFA 3020 Motion Picture Set Lighting I
    - GFA 4020 Motion Picture Set Lighting II

    - GFA 3040 Intro to Editing with AVID Media Composer 100
    - GFA 4040 Advanced Editing with AVID Media composer 200

Film & Television Post-Production Certification Concentration

- GFA 1040 Intro to Film & Television Post-Production
- Choose one of the following course pairs:
    - GFA 3040 Intro to Editing with AVID Media Composer 100
    - GFA 4040 Advanced Editing with AVID Media Composer 200
    - GFA 3140 Intro to Sound Design with AVID Pro Tools 100
    - GFA 4140 Advanced Sound Design with AVID Pro Tools 200

Digital Entertainment, Esports, & Game Development Concentration

(Sequence A or B)

- Choose two of the following courses: COMM 1100, 1110, 1500, 2100, or 2200
- Choose two of the following courses: ACCT 2101, 2102; BUSA 1105, 2101, 2105, 2106; ECON 2105, 2106
- Choose any two 100-2000 level ARTS, ENGL, or THEA

Bachelor of Arts in Interdisciplinary Studies - Liberal Arts Concentration

I-Institutional Priority

- FIRE 1000 Freshman Introduction to Reasoning Essentials

Choose ONE of the following:

- COLQ 2991, 2992, or 2993

M-Mathematics and Quantitative Skills

- MATH 1001 or MATH 1111

P-Political Science and U.S. History

- POLS 1101 American Government
- HIST 2111 American History I or HIST 2112 American History II

A-Arts and Humanities

Choose ONE of the Following:

- ARTS 1100, ARTS 1101, ARTS 1102
- COMM 1100, COMM 1110, COMM 1500
- HUMN 1500
- MUSC 1100
- SPAN 1001, SPAN 1002
- THEA 1000, THEA 1100

Choose ONE of the Following

- ENGL 2111, 2112, 2121, 2122, 2131, 2132, 2141, 2142
- PHIL 2010, PHIL 2020

C-Communication in Writing

- ENGL 1101
- ENGL 1102

T-Technology, Mathematics and Science

Choose ONE of the Following:

- ASTR 1010K, BIOL 1111K, CHEM 1151K, GEOL 1121K, GEOL 1122K, ISCI 1121K, PHYS 1111K

Choose any of the above courses or:

- ASTR 1020K, BIOL 1112K, CHEM 1152K, PHYS 1112K

Choose any of the above courses or:

- BIOL 1011, BIOL 1050, CHEM 2200, CSCI 1101, CSCI 2102, MATH 1113, MATH 1401, MATH 1501, PHSC 1011

S-Social Sciences
Choose TWO from the following:

- ANTH 1102, ECON 2105, ECON 2106, HIST 1121, HIST 1122, HIST 2111, HIST 2112, POLS 2201, POLS 2301, POLS 2401, PSYCH 1101, SOCI 1101

Physical Education Requirements

- PHED 1001 or PHED 1010
- PHED _____ (Physical Education Activity Course)

Courses Related to Program of Study (18 Semester Hours)

- Choose **18 semester hours** of 1000-2000 level courses in consultation with your academic advisor.

Area of Emphasis (39 Semester Hours; Minimum 24 Credits in Upper-Level Courses)

Area of Support (18 Semester Hours; Minimum 12 Credits in Upper-Level Courses)

Capstone-Must be Approved by Program Coordinator (3 Semester Hours)

- INST 4900, INST 4910, or approved alternate

Total Semester Hours: **120-124**

BA Interdisciplinary Studies - Management Concentration Program Map

This program map provides a model for the timely completion of the degree. Each course fulfills a requirement in the baccalaureate. Stay in contact with your assigned advisor, who will offer you important information and insights about your academic choices. This map includes the following courses:

^ Academic Focus Area: You will take at least three courses in your area of interest within the first year.

* Milestone: Complete these degree-required courses in the semester indicated to stay on a four-year graduation track.

✓Core IMPACTS Area Completion

Term 1 FRESHMAN	Hrs	IMPACTS
ENGL 1101 Composition I	3	C
MATH 1111 College Algebra	3	M
FIRE 1000 Freshman Intro to Reasoning Essentials	2	I
HIST 1121 or 1122 Western Civ.	3	Major
BIOL 1111K Intro Biology I	4	T
Total Term 1	***15***	

Term 2 FRESHMAN	Hrs	IMPACTS
ENGL 1102 Composition II	3	C
ECON 2105 Prin. of Macroeconomics	3	Major
BUSA 2101 Intro Bus Computer Systems	3	Major
HIST 2111 or 2112 American History	3	P
BIOL 1112K Intro Biology II	4	T
Total Term 2	***16***	

Term 3 SOPHOMORE	Hrs	IMPACTS
COMM 1500 Interpersonal Com	3	A
ACCT 2101 Prin. of Accounting I	3	Major
BIOL 1011 Natural Science	3	T
PSYC 1101 Intro to Psychology	3	S
PHED 1010 Phys. Fit for Life	3	Major
PHED 1109 Pacewalking	1	Major
Total Term 3	***16***	

Term 4 SOPHOMORE	Hrs	IMPACTS
ACCT 2102 Prin. of Accounting II	3	Major
ENGL 2132 American Literature II	3	Major
POLS 1101 American Government	3	P
COMM 1110 Public Speaking	3	Major
PSYC 2103 Intro Human Growth & Dev	3	Major

COLQ 2XXX Colloquium	2	I
Total Term 4	***17***	

Term 5 JUNIOR	**Hrs**	**IMPACTS**
MGNT 3000 Principles of Management	3	Major
SPAN 1001 Elementary Spanish I	3	Major
COMM 3950 Organizational. Comm.	3	Major
PSYC 3060 Organizational Psych	3	Major
SOCI 1101 Intro to Sociology	3	Major
Total Term 5	***15***	

Term 6 JUNIOR	**Hrs**	**IMPACTS**
POLS 2201 State & Local Government	3	Major
SPAN 1002 Elementary Spanish II	3	Major
ENGL 3920 Technical Writing	3	Major
MGNT 3400 Management Info Systems	3	Major
SOCI 3060 Culture & Diversity	3	Major
Total Term 6	***15***	

Term 7 SENIOR	**Hrs**	**IMPACTS**
PSYC 3040 Social Psychology	3	Major
PHIL 2020 Intro to Ethics	3	A
BUSA 2105 Comm. in Business	3	Major
MGMT 3100 Marketing	3	Major
COMM 2200 Intercultural Comm.	3	Major
Total Term 7	***15***	

Term 8 SENIOR	**Hrs**	**IMPACTS**
MGNT 3050 Human Resources Management	3	Major
COMM 3940 Small Group Comm.	3	Major
POLS 3000 Special Topics	3	Major
MGNT 3200 Financial Management	3	Major
Capstone Course Approved by Program Coordinator.	3	Major
Total Term 8	***15***	
Total All Terms	***126***	

UL Req = Upper Level Requirement

BA Interdisciplinary Studies Professional Communication and Organization Concentration Program Map

This program map provides a model for the timely completion of the degree. Each course fulfills a requirement in the baccalaureate. Stay in contact with your assigned advisor, who will offer you important information and insights about your academic choices. This map includes the following courses:

^ Academic Focus Area: You will take at least three courses in your area of interest within the first year.

* Milestone: Complete these degree-required courses in the semester indicated to stay on a four-year graduation track.

✓Core Area Completion

Term 1 FRESHMAN	**Hrs**	**IMPACTS**
ENGL 1101 Composition I	3	C
MATH 1001 Quantitative Skills	3	M
FIRE 1000 Freshman Intro to Reason Essentials	2	I
HIST 1121/2 Western Civ. I or II	3	Major
BIOL 1111K Intro Biology I	4	T
Total Term 1	***15***	

Term 2 FRESHMAN	**Hrs**	**IMPACTS**
ENGL 1102 Composition II	3	C
COMM 1000 Intro to Human Comm.	3	Major
BIOL 1112K Intro Biology II	4	T
HIST 2111 or 2112 American History	3	P
BUSA 2101 Intro Bus Computer Systems	3	Major
Total Term 2	***16***	

Term 3 SOPHOMORE	**Hrs**	**IMPACTS**
PSYC 1101 Intro to Psychology	3	S
SPAN 1001 Elem Spanish I	3	Major
BIOL 1011 Natural Science	3	T
COMM 1110 Public Speaking	3	A
PHED 1001 Health & Wellness	3	Major
PHED 1109 Pacewalking	1	Major
Total Term 3	***16***	

Term 4 SOPHOMORE	**Hrs**	**IMPACTS**
COMM 1500 Interpersonal Comm.	3	Major
SPAN 1002 Elem Spanish II	3	Major
ENGL 3920 Technical Writing	3	Major
PHIL 2010 Intro to Philosophy	3	A
MATH 1401 Statistics	3	Major
COLQ 2XXX Colloquium	2	I
Total Term 4	***17***	

Term 5 JUNIOR	Hrs	IMPACTS
COMM 2200 Intercultural Comm.	3	Major
PHIL 2020 Intro to Ethics	3	Major
ENGL 3912 Advanced Grammar	3	Major
POLS 2201 State & Local Gov't	3	Major
MGNT 3000 Principles of Management	3	Major
Total Term 5	***15***	

Term 6 JUNIOR	Hrs	IMPACTS
BUSA 2105 Communicating Environment. Bus	3	Major
COMM 3950 Organizational Comm.	3	Major
ENGL 3911 Advanced Composition	3	Major
MGNT 3400 Management Info Systems	3	Major
PSYC 3060 Organizational Psychology	3	Major
Total Term 6	***15***	

Term 7 SENIOR	Hrs	IMPACTS
ITEC 2220 Web Design	3	Major
COMM 3940 Small Group Comm.	3	Major
BUSA 2106 Environment of Bus	3	Major
MGNT 3100 Marketing	3	Major
THEA 1000 Voice & Diction	3	Major
Total Term 7	***15***	

Term 8 SENIOR	Hrs	IMPACTS
ENGL 3930 Writing for New Media	3	Major
ITEC 2245 Database Design	3	Major
COMM 3930 Public Relations	3	Major
SOCI 3060 Culture & Diversity	3	Major
Capstone Course Approved by Program Coordinator	3	Major
Total Term 8	***15***	
Total All Terms	***124***	

UL Req. = Upper Level Requirement

BA Interdisciplinary Studies: Public Services Concentration Program Map

This program map provides a model for the timely completion of the degree. Each course fulfills a requirement in the baccalaureate. Stay in contact with your assigned advisor, who will offer you important information and insights about your academic choices. This map includes the following courses

^ Academic Focus Area: You will take at least three courses in your area of interest within the first year.

*Milestone: Complete these degree-required courses in the semester indicated to stay on a four-year graduation track.

✓ Core Area Completion

Term 1 FRESHMAN	Hrs	IMPACTS
ENGL 1101 Composition I	3	C
MATH 1001 Quantitative Skills	3	M
FIRE 1000 Intro Reasoning Essentials	2	I
HIST 1121/2 Western Civ. I or II	3	Major
BIOL 1111K Intro Biology I	4	T
Total Term 1	***15***	

Term 2 FRESHMAN	Hrs	IMPACTS
ENGL 1102 Composition II	3	C
ECON 2105 Principles. of Macroeconomics	3	Major
BUSA 2101 Intro Bus Computer Systems	3	Major
HIST 2121 American Hist. I	3	P
BIOL 1112K Intro Biology II	4	T
Total Term 2	***16***	

Term 3 SOPHOMORE	Hrs	IMPACTS
HIST 2122 American History II	3	P
HUSV 2101 Intro to Human Services	3	Major
BIOL 1011 Natural Science	3	T
PSYC 1101 Intro to Psychology	3	S
PHED 1010 Physical Fitness for Life	3	Major
PHED 1109 Pacewalking	1	Major
Total Term 3	***16***	

Term 4 SOPHOMORE	Hrs	IMPACTS
HUSV 3060 Human Services A&P	3	Major
ENGL 2132 American Literature II	3	A
HIST 2000 Research Methods	3	Major
COMM 1110 Public Speaking	3	A
PSYC 2103 Intro Human Growth & Dev	3	Major
COLQ 2XXX Colloquium	2	I

Total Term 4	***17***	

Term 5 JUNIOR	**Hrs**	**IMPACTS**
MGNT 3000 Management. Fundamentals	3	Major
SPAN 1001 Elementary Spanish I	3	Major
COMM 3950 Organizational Comm.	3	Major
HUSV 3001 Research Methods	3	Major
POLS 1101 American Government	3	Major
Total Term 5	***15***	

Term 6 JUNIOR	**Hrs**	**IMPACTS**
POLS 2201 State & Local Government	3	Major
SPAN 1002 Elementary Spanish II	3	Major
ENGL 3920 Technical Writing	3	Major
HUSV 3080 Social Welfare	3	Major
HIST 3720 Constitution and Early Repub.	3	Major
Total Term 6	***15***	

Term 7 SENIOR	**Hrs**	**IMPACTS**
HUSV 4030 Legal and Ethical Issues	3	Major
PHIL 2020 Intro to Ethics	3	Major
ECON 2106 Principles of Microeconomics	3	Major
CRJU 1100 Intro to Criminal Justice	3	Major
HIST 3750 American civil War	3	Major
Total Term 7	***15***	

Term 8 SENIOR	**Hrs**	**IMPACTS**
MGNT 3050 Human Resources Management	3	Major
HIST 3760 Reconstruction	3	Major
HIST 3800 History of Georgia	3	Major
CRJU 2010 Intro to Criminal Law	3	Major
Capstone Course Approved by Program Coordinator	3	Major
Total Term 8	***15***	
Total All Terms	***124***	

Bachelor of Science in Biology

Major in Biology

The Gordon State College major in biology combines a strong foundation in the physical sciences and a broad knowledge of the biological sciences to ensure that students have the knowledge and intellectual skills to pursue a number of different career and study paths. The major is defined by two concentrations. In Concentration One, General Biology, the student will be prepared to seek employment in a wide range of jobs related to the biological sciences. Further, students completing Concentration One, who work with their advisors to wisely choose their electives, can pursue graduate studies in biology, or they can pursue professional studies at colleges of medicine, pharmacy, and veterinary sciences. In addition, they will have the course work necessary to seek positions in the many graduate programs in allied health areas that prepare practitioners such as physical therapists and physician's assistants.

Presently the state of Georgia is experiencing a shortage of highly qualified teachers to teach biology in high school classrooms. Concentration Two in the biology major is designed to address this crisis. Concentration Two of the biology major has been carefully crafted to ensure that Gordon State College graduates in biology will be the needed highly qualified teachers.

Teaching Certification Program

Students who desire to complete Concentration Two and earn teaching credentials in Georgia must apply for admission to the Teacher Education Program ***by the midpoint of their sophomore year***. In addition to reading carefully the materials on requirements for admission to this program and the steps involved in applying for admission, the prospective teacher education candidate should contact the School of Education midway through his or her sophomore year. Whenever a semester schedule permits an elective, students seeking secondary certification should take one of EDUC 2110, 2120, and 2130.

In addition to the baccalaureate degree, Gordon State College also offers a minor in biology.

Curriculum

All concentrations require 42 to 46 semester hours in Core IMPACTS, and 18 credit hours in Field of Study of the Core IMPACTS Curriculum.

*When possible, student should complete CHEM 1211 and 1212 in STEM thus providing an additional 8 semester hours of electives in his or her program.

Concentration 1

Required Courses — 24 Credit Hours

- BIOL 3200K Genetics
- BIOL 3300K Cellular and Molecular Biology
- BIOL 3500K Ecology
- BIOL 4200 Evolution
- BIOL 4000 Senior Seminar
- Seven additional semester hours in biology courses numbered 3000 and above

Additional Requirements H1 — 8 Credit hours

- CHEM 2401K Organic Chemistry I
- PHYS 1111K (or 2211K)

Electives H2 — 15 Credit hours

- Choose from courses numbered 3000 and above from biology and other disciplines.

Electives H3 — 13 Credit hours

- Choose from courses numbered 1000 and above from biology and other disciplines. Additional hours may be required if CHEM 2401 and PHYS 1111 are used in the Field of Study. The following courses are strongly encouraged: CHEM 2402K, PHYS 1112K, MATH 1501, MATH 1502.

TOTAL **120-124 Credit Hours**

Concentration 2

Required Courses — 24 Credit Hours

- BIOL 3200K Genetics
- BIOL 3300K Cellular and Molecular Biology
- BIOL 3500K Ecology
- BIOL 4200 Evolution
- BIOL 4000 Senior Seminar
- Seven additional semester hours in biology courses numbered 3000 and above

Additional Requirements H1 — 8 Credit Hours

- CHEM 2401K Organic Chemistry I
- PHYS 1111K (or 2211K)

Required Education Courses H2 — 36 Credit Hours

- EDUC 2110 Investigating Critical and Contemporary Issues in Education
- EDUC 2120 Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts
- EDUC 2130 Exploring Learning and Teaching
- EDUC 3005 Middle and Secondary Curriculum, Instruction, and Assessment
- LART 3006 Reading in the Content Areas

- SPED 3105 The Exceptional Learner in the Secondary Classroom
- EDUC 3504 Seminar in Secondary School Practicum
- EDUC 3505 Secondary Practicum
- EDUC 4504 Seminar in Secondary School Teaching
- EDUC 4505 Secondary Student Teaching
- EDUC 4800 Curriculum and Instruction in Education

TOTAL **132 Credit Hours**

BS BIOLOGY Program Map (Concentration 1)

This program map provides a model for the timely completion of the degree. Each course fulfills a requirement in the baccalaureate. Stay in contact with your assigned advisor, who will offer you important information and insights about your academic choices. This map includes the following courses:

^ Academic Focus Area: You will take at least three courses in your area of interest within the first year.

* Milestone: Complete these degree-required courses in the semester indicated to stay on a four-year graduation track.

Term 1 FRESHMAN	Hrs	IMPACTS
ENGL 1101 Composition I	3	C
MATH 1113 Pre-Calculus	4	M
CHEM 1211K Principles of Chemistry 1	4	T
HIST 2111 OR 2112	3	P
FIRE 1000 Freshman Intro to Reasoning Essentials	2	I
Total Term 1	***16***	

Term 2 FRESHMAN	Hrs	IMPACTS
ENGL 1102 Composition II	3	C
BIOL 1107K Principles of Biology I	4	Major
CHEM 1212K Principles of Chemistry II	4	T
Social Science Elective	4	S
PHED 1001 Health & Wellness	3	Major
Total Term 2	***18***	

Term 3 SOPHOMORE	Hrs	IMPACTS
BIOL 1108K Principles of Biology II	4	Major
COLQ 2XXX Colloquium	2	I
CHEM 2401K Organic Chemistry I	4	Major
Arts, Humanities, and Ethics Elective	3	A
Social Science Elective	3	Major

Total Term 3	***16***	
Term 4 SOPHOMORE	**Hrs**	**IMPACTS**
MATH 1401 OR MATH 1501 Introductory Statistics or Calculus I	3/4	T
Biology Major Elective (CHEM 2402K recommended)	4	Major
Arts, Humanities, and Ethics Elective	3	A
PHED 1XXX Physical Activity	1	Major
POLS 1101	3	P
Elective (if Math 1401)	(1)	Major
Total Term 4	***15***	

Term 5 JUNIOR	Hrs	IMPACTS
PHYS 1111K Introductory Physics I	4	Major
BIOL 3500K Ecology	4	Major
Upper-level Biology elective (H1)	4/3	Major
BIOL 3300K Cellular and Molecular Bio	4	Major
Total Term 5	***15-16***	

Term 6 JUNIOR	Hrs	IMPACTS
Biology major elective (PHYS 1112K recommended)	4	Major
BIOL 3200K Genetics	4	Major
Upper-level Biology elective (H1)	3/4	Major
General electives (H3)	4/3	Major
Total Term 6	***14-16***	

Term 7 SENIOR	Hrs	IMPACTS
BIOL 4200 Evolution	3	Major
Upper-level elective (H2)	3	Major
Upper level elective (H2)	4	Major
General electives (H3)	3-7	Major
Total Term 7	***13-17***	

Term 8 SENIOR	Hrs	IMPACTS
BIOL 4000 Senior Seminar	2	Major
Upper-level elective (H2)	4	Major
Upper-level elective (H2)	4	Major
General electives (H3)	3-7	Major
Total Term 8	***13-17***	
Total All Terms	***120-124***	

Term 1 FRESHMAN	IMPACTS
ENGL 1101 Composition 1	C
MATH 1113 Pre-Calculus	M
CHEM 1211K Principles of Chemistry I	T
HIST 2111 OR 2112	P
PHED 1XXX Physical Activity	Major
FIRE 1000 Freshman Intro to Reasoning Essentials	I
Total Term 1	

Term 2 FRESHMAN	IMPACTS
ENGL 1102 Composition II	C
CHEM 1212K Principles of Chemistry II	T
BIOL 1107K Principles of Biology I	Major
EDUC 2110 Investigating Critical and Contemporary Issues in Education	Major
PHED 1001 or PHED 1010 Health Sciences for Living or Physical Fitness for Life	Major
Total Term 2	

Term 3 SOPHOMORE	IMPACTS
BIOL 1108K Principles of Biology II	Major
CHEM 2401K Organic Chemistry I	Major
Arts, Humanities, & Ethics Elective	A
EDUC 2120 Exploring Socio-Culture Perpectives on Diversity in Educational Contexts	Major
Social Sciences Elective	S
Total Term 3	

Term 4 SOPHOMORE	IMPACTS

MATH 1401 or MATH 1501 Introductory to Statistics OR Calculus I	T
Biology Major Elective	Major
Arts, Humanities & Ethics Elecive	A
BIOL 3300K Cellular and Molecular Bio	Major
EDUC 2130 Exploring Learning and Teaching	Major
Elective (if Math 1401)	Major

Total Term 4

Term 5 JUNIOR	**Hrs**	**IMPACTS**
PHYS 1111K Introductory Physics I	4	Major
BIOL 3500K Ecology	4	Major
LART 3006 Teaching Reading in the Content Areas	3	Major
BIOL 3200K Genetics	4	Major
EDUC 3005 Middle and Secondary Curriculum, Instruction and Assessment	3	Major
Total Term 5	***18***	

Term 6 JUNIOR	**Hrs**	
Biology Major Elective (PHYS 1112K recommended)	4	Major
BIOL 4200 Evolution	3	Major
COLQ 2XXX	2	I
SPED 3105 The Exceptional Learner in the Middle School and Secondary Classroom	3	Major
Social Science Elective	3	Major
EDUC 4800 Curriculum and Instruction in Education	3	Major
Total Term 6	***18***	

Term 7 SENIOR	**Hrs**	**IMPACTS**
BIOL 4000 Senior Seminar	2	Major
POLS 1101	3	P
Upper-level BIOL elective	4	Major
Upper-level BIOL elective	3	Major
EDUC 3504 Seminar in Secondary School Practicum	1	Major
EDUC 3505 Secondary Practicum	2	Major

Total Term 7	***15***	
Term 8 SENIOR	**Hrs**	**IMPACTS**
EDUC 4505 Secondary Student Teaching	11	Major
EDUC 4504 Seminar in Secondary School Teaching	1	Major
Total Term 8	***12***	
Total All Terms	***132***	

Minor in Biology

A student may earn a minor in biology by fulfilling, in addition to the general College requirements, the requirements below:

Required: Choose two of the following 9 – 10 credit hours

BIOL 1107K – Principles of Biology I	4 credit hours
BIOL 1108K – Principles of Biology II	4 credit hours
CHEM 1211K – Principles of Chemistry I	4 credit hours
CHEM 1212K – Principles of Chemistry II	4 credit hours

Choose a combination of biology courses numbered 3000 and above to total 9 -10 hours*

Total Hours **17 – 18 hours**

*Only four credit hours of BIOL 4905 – Undergraduate Research will be counted toward the total hours. A minimum of one 3000-level or above laboratory course is required.

Bachelor of Science in Criminal Justice

Major in Criminal Justice

The criminal justice degree will prepare students to enter a field with many career options. Students will take courses in a wide variety of criminal justice-related topics that provide a solid foundation to jumpstart their career. Graduates have the opportunity to begin their career in law enforcement (local, state, or federal) or in corrections (security, treatment, etc.). A criminal justice degree is also a solid foundation for those desiring to attend law school to become an attorney. For those already employed in the criminal justice field, a bachelor's degree will assist in career advancement and open up promotion opportunities.

Criminal Justice eMajor partner institutions have pre-evaluated Georgia's POST training curriculum for applicable **credit for prior learning** in the BS in Criminal Justice program.

Curriculum
All concentrations require 42 to 46 semester hours of IMPACTS core, and 18 credit hours of Field of Study courses..

Field of Study courses for all Criminal Justice Majors

Required Course
CRJU 1100 Introduction to Criminal Justice 3 Credit Hours

Choose three or four of the following courses 9 – 12 Credit Hours
- CRJU 2001 Introduction to Law Enforcement
- CRJU 2003 Introduction to Corrections
- CRJU 2005 Introduction to Criminal Investigation
- CRJU 2010 Introduction to Criminal Law

Lower-level electives 3 – 6 Credit Hours
Choose one or two of the following courses
- ACCT 2101 Principles of Accounting I
- ACCT 2102 Principles of Accounting II
- ANTH 1102 Introduction to Anthropology
- COMM 1110 Fundamentals of Public Speaking
- ECON 2105 Principles of Macroeconomics
- ECON 2106 Principles of Microeconomics
- HIST 2111 American History I
- HIST 2112 American History II
- HUSV 2101 Introduction to Human Services
- MATH 1401 Elementary Statistics
- POLS 1101 American Government
- POLS 2201 State & Local Government
- PSYC 1101 Introduction to Psychology
- SOCI 1101 Introduction to Sociology
- SOCI 1160 Introduction to Social Problems
- SOCI 2293 Introduction to Marriage and the Family

Any Spanish language course(s)

Concentration 1: Criminal Justice (general)

Required Upper Division CJ Courses — 21 Credit Hours

- CRJU 3100 Criminal Law
- CRJU 3110 Criminal Procedures
- CRJU 3200 Criminology
- CRJU 3300 Corrections
- CRJU 3700 Research Methodology
- CRJU 4700 Ethical Issues in Criminal Justice
- CRJU 4800 Senior Capstone

Choose 13 courses — 39 Credit Hours

- CRJU 3250 Crime and Media
- CRJU 3350 Drugs in America
- CRJU 3400 Juvenile Delinquency and Justice
- CRJU 3500 Criminal Investigations
- CRJU 3501 Criminal Investigations II
- CRJU 3600 Criminal Justice Administration
- CRJU 3710 Special Topics in Criminal Justice
- CRJU 3800 Race, Ethnicity, and Criminal Justice
- CRJU 3810 Victimology
- CRJU 4000 Internship in Criminal Justice
- CRJU 4110 Law of Criminal Evidence
- CRJU 4200 Profiling Serial Offenders
- CRJU 4210 Terrorism and The Criminal Justice System
- CRJU 4300 Community Corrections
- CRJU 4350 Family Violence
- CRJU 4500 Management of Forensics
- CRJU 4600 Police Problems and Practices
- POLS 3100 Constitutional Law
- PSYC 3850 Forensic Psychology
- SOCI 3800 Development of Criminal Behavior
- SJUS 3000 Introduction to Social Justice
- SJUS 4000 Social Justice Culture
- SJUS 3050 Politics of Social Justice
- SJUS 4050 Law and Social Justice
- SJUS 4800 Social Justice Policy Analysis

Total — **124 Credit Hours**

Concentration 2: Law Enforcement

Required Upper Division CJ Courses — 21 Credit Hours

- CRJU 3100 Criminal Law
- CRJU 3110 Criminal Procedures
- CRJU 3200 Criminology
- CRJU 3300 Corrections
- CRJU 3700 Research Methodology

CRJU 4700 Ethical Issues in Criminal Justice
CRJU 4800 Senior Capstone

Law Enforcement Concentration Courses 30 Credit Hours

CRJU 3350 Drugs in America
CRJU 3400 Juvenile Delinquency and Justice
CRJU 3500 Criminal Investigations
CRJU 3501 Criminal Investigations II
CRJU 3600 Criminal Justice Administration
CRJU 3710 Special Topics in Criminal Justice
CRJU 3800 Race, Ethnicity, and Criminal Justice
CRJU 3810 Victimology
CRJU 4110 Law of Criminal Evidence
CRJU 4200 Profiling Serial Offenders
CRJU 4210 Terrorism and the Criminal Justice System
CRJU 4300 Community Corrections
CRJU 4350 Family Violence
CRJU 4600 Police Problems and Practices

Choose 3 Additional Courses 9 Credit Hours

(Courses used to satisfy the concentration may not be used to satisfy this area.)

CRJU 3250 Crime and Media
CRJU 3350 Drugs in America
CRJU 3400 Juvenile Delinquency and Justice
CRJU 3500 Criminal Investigations
CRJU 3501 Criminal Investigations II
CRJU 3600 Criminal Justice Administration
CRJU 3710 Special Topics in Criminal Justice
CRJU 3800 Race, Ethnicity, and Criminal Justice
CRJU 3810 Victimology
CRJU 4000 Internship in Criminal Justice
CRJU 4110 Law of Criminal Evidence
CRJU 4200 Profiling Serial Offenders
CRJU 4210 Terrorism and The Criminal Justice System
CRJU 4300 Community Corrections
CRJU 4350 Family Violence
CRJU 4500 Management of Forensics
CRJU 4600 Police Problems and Practices
POLS 3100 Constitutional Law
PSYC 3850 Forensic Psychology
SOCI 3800 Development of Criminal Behavior
SJUS 3000 Introduction to Social Justice
SJUS 4000 Social Justice Culture
SJUS 3050 Politics of Social Justice
SJUS 4050 Law and Social Justice
SJUS 4800 Social Justice Policy Analysis

Total **124 Credit Hours**

Concentration 3: Social Justice Concentration

Required Upper Division CJ Courses — 21 Credit Hours

CRJU 3100 Criminal Law
CRJU 3110 Criminal Procedures
CRJU 3200 Criminology
CRJU 3300 Corrections
CRJU 3700 Research Methodology
CRJU 4700 Ethical Issues in Criminal Justice
CRJU 4800 Senior Capstone

Social Justice Concentration Courses — 12 Credit Hours

Choose 4 courses

SJUS 3000 Introduction to Social Justice
SJUS 4000 Social Justice Culture
SJUS 3050 Politics of Social Justice
SJUS 4050 Law and Social Justice
SJUS 4800 Social Justice Policy

Choose 9 Additional Courses — 27 Credit Hours

(Courses used to satisfy the concentration may not be used to satisfy this area.)

CRJU 3250 Crime and Media
CRJU 3350 Drugs in America
CRJU 3400 Juvenile Delinquency and Justice
CRJU 3500 Criminal Investigations
CRJU 3501 Criminal Investigations II
CRJU 3600 Criminal Justice Administration
CRJU 3710 Special Topics in Criminal Justice
CRJU 3800 Race, Ethnicity, and Criminal Justice
CRJU 3810 Victimology
CRJU 4000 Internship in Criminal Justice
CRJU 4110 Law of Criminal Evidence
CRJU 4200 Profiling Serial Offenders
CRJU 4210 Terrorism and The Criminal Justice System
CRJU 4300 Community Corrections
CRJU 4350 Family Violence
CRJU 4500 Management of Forensics
CRJU 4600 Police Problems and Practices
POLS 3100 Constitutional Law
PSYC 3850 Forensic Psychology
SOCI 3800 Development of Criminal Behavior
SJUS 3000 Introduction to Social Justice
SJUS 4000 Social Justice Culture
SJUS 3050 Politics of Social Justice
SJUS 4050 Law and Social Justice
SJUS 4800 Social Justice Policy Analysis

Total **124 Credit Hours**

BS Criminal Justice: Three Concentrations (General, Law Enforcement, and Social Justice) Program Map

This program map provides a model for the timely completion of the degree. Each course fulfills a requirement in the baccalaureate. Stay in contact with your assigned advisor, who will offer you important information and insights about your academic choices. This map includes the following courses:

^ Academic Focus Area: You will take at least three courses in your area of interest within the first year.

* Milestone: Complete these degree-required courses in the semester indicated to stay on a two-year graduation track.

#Students are encouraged to take HUSV 2101 Intro to Human Services and POLS 2201 State & Local Gov't as electives

Term 1 FRESHMAN	Hrs	IMPACTS
ENGL 1101 Composition I	3	C
MATH 1001 Quantitative Skills	3	M
FIRE 1000 Freshmen Intro to Reasoning Essentials*	2	I
POLS 1101 American Government	3	Major
CRJU 1100 Intro Criminal Justice^*	3	Major
Total Term 1	***14***	

Term 2 FRESHMAN	Hrs	IMPACTS
ENGL 1102 Composition II	3	C
PHED 1001 or 1010 Health & Wellness/Phys. Fitness	3	Major
Lab Science	4	T
SOCI 1101 Intro to Sociology^	3	S
CRJU 2001, CRJU 2003, CRJU 2005, or CRJU 2010^	3	Major
Total Term 2	***16***	

Term 3 SOPHOMORE	Hrs	IMPACTS
ENGL Literature or PHIL 2010 or 2020	3	A
Lab Science	4	T
CRJU 2001, CRJU 2003, CRJU 2005, or CRJU 2010^	3	Major
Elective# (can be a CRJU course)	3	Major
COMM 1500 Interpersonal Comm	3	A
Total Term 3	***16***	

Term 4 SOPHOMORE	Hrs	IMPACTS
COLQ 2XXX Colloquium	2	I
Non-Lab Science	3	T
PSYC 1101 Intro Psychology	3	Major
HIST 2111 or 2112 American History	3	P
Elective#	3	Major
CRJU 2001, CRJU 2003, CRJU 2005, or CRJU 2010^	3	Major
Total Term 4	***17***	

Term 5 JUNIOR	Hrs	IMPACTS
CRJU 3100 Criminal Law	3	Major
CRJU 3100 Criminal Procedures	3	Major
Upper Level CRJU Elective	3	Major
Upper Level CRJU Elective	3	Major
Upper Level CRJU Elective	3	Major
PHED Activity	1	Major
Total Term 5	***16***	

Term 6 JUNIOR	Hrs	IMPACTS
CRJU 3200 Criminology	3	Major
CRJU 3300 Corrections	3	Major
Upper Level CRJU Elective	3	Major
Upper Level CRJU Elective	3	Major
Upper Level CRJU Elective	3	Major
Total Term 6	***15***	

Term 7 SENIOR	Hrs	IMPACTS
CRJU 3700 Research Methodology	3	Major
CRJU 4700 Ethical Issues in CJ	3	Major
Upper Level CRJU Elective	3	Major
Upper Level CRJU Elective	3	Major
Upper Level CRJU Elective	3	Major
Total Term 7	***15***	

Term 8 SENIOR	Hrs	IMPACTS
Upper Level CRJU Elective	3	Major
Upper Level CRJU Elective	3	Major
Upper Level CRJU Elective	3	Major
Upper Level CRJU Elective	3	Major
CRJU 4800 Senior Capstone	3	Major
Total Term 8	***15***	
Total All Terms	***124***	

Bachelor of Science in Education in Elementary Education with Certification in Special Education

The BSED in Elementary Education program includes upper division level courses in education, mathematics, and special education. Gordon State College students are required to complete 132 semester credit hours to earn a B.S. degree in elementary education – 63 hours of freshman/sophomore-level core courses (IMPACTS Core) plus 69 hours of junior/senior-level courses. The additional program-specific courses are completed with full-time enrollment in two years with one required summer session. Students are required to complete general education IMPACTS core plus EDUC 2110, EDUC 2120, EDUC 2130, MATH 2008, ISCI 2001, and ISCI 2002 prior to admission to the BSED in Elementary Education program. Students may take upper division -courses only after being admitted to the baccalaureate program.

General Requirements and Procedures for Admission

Admission to the BSED in Elementary Education program is granted as space is available. Not all individuals who meet the admission requirements may be admitted. Since the program of study involves working in elementary schools, candidates must also consent to a criminal background check. Once admitted to the program, finger printing may be required prior to field placement. **Disciplinary action at Gordon State College and any other institution that the student has attended, including the military, may prevent admission.**

Applications to Gordon State College and to the BSED in Elementary Education program are available online. Applications to the BSED in Elementary Education program must be submitted to the School of Education, Arts, and Humanities. Prospective students may contact the School of Education, Arts, and Humanities for an application packet. Applications must be submitted with qualifying GPA and GACE Program Ethics Assessment to be considered. Application materials must be complete for full acceptance.

Admission Requirements

Admission to the BSED in Elementary Education program is competitive and granted on a space available basis. In order to be considered for admission:

1. Applicants must be admitted to Gordon State College and in good standing with the College.
2. Applicants are projected to complete all lower-level courses in an Associate of Arts Teacher Education Pathway by the end of the summer semester prior to beginning fall semester, to include an overall last attempt GPA of 2.75 or better.
3. Applicants must have a grade of "C" or higher in ENGL 1101, ENGL 1102, the math course used to fulfill the core curriculum requirement, and all lower-level courses related to the program of study.
4. Applicants must complete all portions of the "Application for Admission to the BSED in Elementary Education Program."

5. Students must complete the Verification of Lawful Presence Form with the Professional Standards Commission.
6. Students must pass the GACE Ethics Assessment.
7. Students must complete all paperwork for the Pre-Service Certification with the Professional Standards Commission (PSC).

Students transferring to Gordon State College must meet all criteria for admission to the BSED in Elementary Education as outlined above.

Students accepted for admission will be part of a cohort of students enrolled in the program of study throughout the Elementary Education courses, field experiences, and internship. Upon acceptance, students are required to submit proof of professional liability insurance coverage. Currently, candidates are admitted only for full-time study.

Academic Progress and Policies

Teacher candidates must meet the following requirements to progress in the Education Program:

- Maintain an overall GPA at the level required for admission to the student's specific program.
- Complete all upper division professional education courses with at least a grade of "C" in each course. Upper division professional education courses below the grade of "C" may be retaken only once, and no more than 2 upper division professional education courses in total may be retaken. Upper division professional education courses also include all fieldwork and student teaching courses.
- Complete one year of upper division coursework and student teaching internships in full-time residence at Gordon State College.
- Have professional liability insurance throughout the duration of the program.
- Provide evidence of having passed the appropriate GACE Content Ethics Assessment prior to student teaching.
- Adhere to the School of Education Honor Code and all other policies of Gordon State College, the School of Education and associated Local Boards of Education.
- Adhere to Georgia Professional Standards Commission Policies on Ethics for Educators.

Re-entry

A teacher candidate who voluntarily withdraws from the BSED in Elementary Education program must submit a request in writing for readmission to the education program along with a completed education application form at least one semester prior to the semester in which the teacher candidate wishes to attend. A candidate must meet all of the admission/acceptance requirements, including an overall GPA of 2.75 or higher in order to be considered. Re-entry occurs on a space-available basis.

Dismissal

Failure to meet either academic or ethical progression requirement(s) may result in dismissal from Teacher Education. Unprofessional conduct, breaches in the Honor Code, unsafe educational practices, or unethical professional practices may result in the student being referred to the School of Education (SOE) Discipline Committee. This committee will hear the evidence against the student and may decide to retain the student with an Action Plan, suspend the student with an Action Plan, or dismiss the student from the program. The Gordon State College catalog and the School of Education Honor Code contain detailed descriptions of student actions liable to require intervention by the SOE Discipline Committee. Candidates who are dismissed from the program for any reason must wait at least one year before making re-application. Admissions requirements in place at the time of this re-application must be met. Additional disciplinary actions may also be taken at the College level by the Academic Judicial Committee or the Dean of Students. The Gordon State College Academic Catalog contains a full description of these rights and responsibilities and the disciplinary procedures that will guide the action of faculty and administration should a candidate commit prohibited behaviors.

Field Experience and Internship

School districts in this region serve as collaborative partners in providing access to programs, students, and mentor teachers. Gordon State College Teacher Candidates must comply with the same policies and procedures of local boards of education that apply to their own full-time teaching faculty. This will also include a current criminal background check and fingerprinting. Additionally, candidates shall comply with codes of dress, conduct, punctuality, and professionalism when they are present on school campuses. Field experiences are planned to enable candidates to participate in a wide variety of activities with all appropriate grade levels, educational settings, diversity of students and staff.

In the semester prior to graduation, candidates will complete full-time student teaching. Decisions regarding placement will be made so as to provide an opportunity for this internship with an age/grade level approximate to the candidate's area of interest. However, placement in requested counties, districts, or schools cannot be guaranteed.

Curriculum

All concentrations require 42 to 46 semester hours in Core IMPACTS, and 18 credit hours in Field of Study courses.

Required Courses		69 Credit Hours
EDUC 2140	Foundations of Reading	
EDUC 3000	Integrated Applied Arts	
EDUC 3002	Assessment in Early Childhood Education	
EDUC 3003	Classroom Management	
EDUC 3090	Classroom Data Analysis	
EDUC 3200	Instructional Technology and Media	
EDUC 3300	Integrated Social Studies for Early Childhood Education	
EDUC 3500	Professionalism: Field Experience I	
EDUC 3501	Professionalism: Field Experience II	

EDUC 3502	Professionalism: Field Experience III
EDUC 4001	Early Childhood Methods and Materials
EDUC 4200	Science in Early Childhood Education
EDUC 4204	Internship: Early Childhood Education
EDUC 4404	Internship: Special Education
LART 3005	Introduction to the Teaching of Reading
LART 3006	Teaching Reading in the Content Areas
LART 3007	Analysis & Correction of Reading Problems
LART 3090	Literature for Children
MATH 3001	Topics in Algebra for Early Childhood Education
MATH 3002	Geometry for Teachers
MATH 3003	Data Analysis, Probability, and Connections
SPED 3100	Characteristics of Students with Mild Disabilities
SPED 4000	Educational Assessment of Exceptional Children
SPED 4200	Ed. Interventions /Students with Mild Disabilities

BSED ELEMENTARY EDUCATION Program Map

Term 1 FRESHMAN	**Hrs.**	**Core IMPACTS**
ENGL 1101 Composition I	3	C
MATH 1001 Quantitative Skills	3	M
EDUC 2110 Into to Education	3	Major
FIRE 1000 Freshmen Intro to Reasoning	2	I
BIOL 1111K Intro Biology I	4	T
Total Term 1	***15***	

Term 2 FRESHMAN	**Hrs.**	**Core IMPACTS**
ENGL 1102 Composition II	3	C
EDUC 2120 Socio-Cultural Perspectives	3	Major
COMM 1110 Public Speaking	3	A
HIST 2111/2112 US History	3	P
BIOL 1112K Intro Biology II	4	T
Total Term 2	***16***	

Term 3 SOPHOMORE	**Hrs.**	**Core IMPACTS**
ENGL 2XXX English Literature	3	A
EDUC 2130 Exploring Teaching	3	Major
MATH 2008 Numbers and Operations	3	Major
ISCI 2001 LIFE/Earth Science	3	Major
EDUC 2140 Foundations of Reading	3	Major
SOCI 1101 Intro to Sociology	3	S
Total Term 3	***18***	

Term 4 SOPHOMORE	Hrs.	Core IMPACTS
COLQ 2XXX Colloquium	2	I
CSCI 1101 Computer Science	3	T
PSYC 1101 Psychology	3	S
ISCI 2002 Physical Science	3	Major
POLS 1101 American Government	3	P
Total Term 4	***14***	

After term 4, students should submit an application to the School of Education. The application process and required forms are available on the GSC website at https://www.gordonstate.edu/academics/school-education/parapro-to-teacher-track/index.html

Term 5 Junior	Hrs.	Junior
MATH 3001 Algebra for ELED	3	Junior 1
LART 3005 Intro to Reading	3	Junior 1
SPED 3100 Intro to Spec. Ed.	3	Junior 1
EDUC 3003 Classroom Mgt.	3	Junior 1
EDUC 3500 Professional Field I	1	Junior 1
Total Term 5	***13***	

Term 6 Junior	Hrs.	Junior
MATH 3002 Geometry for ELED	3	Junior 2
LART 3090 Children's Literature	3	Junior 2
SPED 4000 Assessment of Exceptional	3	Junior 2
EDUC 3200 Instructional Technology	3	Junior 2
EDUC 3501 Professional Field II	2	Junior 2
Total Term 6	***14***	

Term 7 Junior (Summer)	Hrs.	Junior
EDUC 3002 Assessment in ELED	3	Junior 3
EDUC 3000 Integrated Arts	3	Junior 3
EDUC 3300 Social Studies for ELED	3	Junior 3
EDUC 4200 Science for ELED	3	Junior 3
Total Term 7	***12***	

Term 8 Senior	Hrs.	Senior
MATH 3003 Data Analysis	3	Senior 1
SPED 4000 Interventions in SPED	3	Senior 1
EDUC 4001 Methods & Materials	3	Senior 1
LART 3006 Teaching Reading	3	Senior 1
LART 3007 Analysis and Correction	3	Senior 1
EDUC 3502 Professional Field III	2	Senior 1
Total Term 8	***17***	

Term 9 Senior	Hrs.	Senior

EDUC 4204 Internship	6	Senior 2
EDUC 4404 Internship	6	Senior 2
EDUC 3090 Classroom Data Analysis	1	Senior 2
Total Term 9	***13***	
Total for Program	***132***	

Bachelor of Science in Education in Secondary Education

Gordon State College's BSED in Secondary Education Program has been approved by the Georgia Professional Standards Commission (PSC). Currently, the program includes a concentration in English/Language Arts and a concentration in history.

Courses in English/Language Arts and history are developed in conjunction with the content coordinators.

General Requirements and Procedures for Admission to a Secondary Education Program

1. Admission to the secondary education program is only open to students who are actively pursuing a baccalaureate degree.
2. Applicants are projected to complete all lower-level courses required as preparation for the BSED in Secondary Education by the end of the summer semester prior to beginning upper-level education program courses in the fall semester. The overall institutional GPA for lower-level courses completed must be 2.5 or better.
3. Applicants must have a grade of "C" or higher in ENGL 1101, ENGL 1102, and in the math course used to satisfy the core curriculum requirement. In addition, applicants must have earned at least a C in all lower-level courses related to the program of study. Applicants from non-USG institutions must have a grade of "C" or better in comparable courses used to satisfy these requirements. Non-Gordon students must provide an official transcript.
4. Applicants must fully complete the current application form.
5. Applicants must attach a signed and notarized consent form authorizing a criminal background check and once admitted to the program, agree to fingerprinting.
6. Students must register with the PSC and create a MyPSC account.
7. Students must complete the Lawful Verification of Presence Form.
8. Students must take the GACE Ethics Assessment.
9. Students must complete all paperwork for the Pre-Service Certification with the PSC.

Students transferring to Gordon State College from other schools must meet all criteria for admission as outlined. Transfer students not meeting the criteria for admission may be advised to take additional courses to complete the core curriculum in education in order to qualify for admission. Since the curriculum in education is linked to state accreditation requirements and mandates, the curriculum is subject to change.

Acceptance

Applicants selected for the Bachelor of Science in Secondary Education program will be notified in writing by the School of Education and will be required to submit proof of professional liability insurance coverage before they are assigned a fieldwork placement.

Admitted Candidates

Teacher candidates are required to complete a minimum of 750 hours of field experience in a variety of school settings/placements in order to meet program requirements for graduation set forth in the Program Handbook. All candidates must participate in clinical experience to meet specific course requirements, and all candidates must complete the internship of student teaching, which is available only on a full-time basis. Therefore, candidates must be available for clinical experience during the regular public school day.

Teacher candidates must maintain an overall G.P.A. of 2.5 or better, must attain at least a C in all professional education courses, and must attain an average rating of "proficient" on all fieldwork assessments.

Teacher candidates must adhere to Georgia Professional Standards Commission Policies on Ethics for Educators.

Teacher candidates must successfully complete all requirements for the Bachelor of Science in Education degree in addition to successfully completing the requirements for certification in order to be recommended for a Secondary Education teaching credential.

Field Experience and Internship

School districts in this region serve as collaborative partners in providing access to programs, students, and mentor teachers. Gordon State College Teacher candidates must comply with the same policies and procedures of local boards of education that apply to their own full-time teaching faculty. This includes a current criminal background check and fingerprinting. Additionally, candidates shall comply with codes of dress, conduct, punctuality, and professionalism when they are present on school campuses. Field experiences are planned to enable candidates to participate in a wide variety of activities in different educational settings with diverse students and staff. Field placements in EDUC 3504/3505. The secondary school year-long student teaching will take place during EDUC4504/4505. Specific information regarding fieldwork requirements is in the Program Handbook.

In the semester prior to graduation, candidates complete full-time student teaching in their area of expertise by registering for the appropriate course at Gordon State College.

Teacher Certification

Gordon State College will recommend candidates for certification, and final candidates must complete all application requirements for initial certification through the Georgia Professional Standards Commission. This includes passing scores on appropriate GACE content assessments.

Curriculum

All concentrations require 63 hours in the Core IMPACTS and 18 credit hours of additional lower-level courses in education and in the field of study.

Core curriculum major courses for the BSED in secondary education include:
EDUC 2110 (3) Intro to Education
EDUC 2120 (3) Exploring Socio-Cultural Perspectives
EDUC 2130 (3) Exploring Teaching and Learning
EDUC 2140 (3) Foundations of Reading
Lower-level survey courses (9)

Required Courses 43 Credit Hours
SPED 3105 The Exceptional Learner in the Secondary Classroom (3 credits)
EDUC 3005 The Middle and Secondary Curriculum, Instruction, and Assessment (3 credits)
EDUC 3610 Nature and Needs of the Adolescent Learner (3 credits)
EDUC 4600 Classroom Management Middle and Secondary (3 credits)
EDUC 4800 Curriculum and Instruction in Education (3 credits)
LART 3006 Reading in the Content Area (3 credits)
LART 3030 Adolescent Literature (3 credits)
EDUC 3090 Classroom Data Analysis (1 credit)
EDUC 3200 Instructional Technology and Media (3 credits)
EDUC 3504 Seminar in Secondary School Practicum (1 credit)
EDUC 3505 Secondary Practicum (2 credits)
EDUC 4504 Seminar in Secondary Teaching (1 credit)
EDUC 4505 Secondary Student Teaching (11 credits)

Candidates should choose either the English concentration or the history concentration.

Additional requirements for English 24 Credit Hours

Choose eight courses from among:

ENGL 3911 Advanced Composition (3 credits)
ENGL 3912 Advanced Grammar (3 credits)
ENGL 3400 History of English and the American Languages (3 credits)
ENGL 4601 Foundational Authors: Chaucer (3 credits)
ENGL 4602 Foundational Authors: Shakespeare (3 credits)
ENGL 4603 Foundational Authors: Milton (3 credits)
ENGL 3210 Old English and Middle English Literature (3 credits)
ENGL 3220 Renaissance British Literature (3 credits)
ENGL 3230 Restoration and Eighteenth-Century British Literature (3 credits)
ENGL 3240 Nineteenth-Century British Literature (3 credits)
ENGL 3250 Twentieth-Century and Contemporary British Literature (3 credits)
ENGL 3330 Early and Colonial American Literature (3 credits)

ENGL 3340 Romantic and Nineteenth-Century American Literature (3 credits)
ENGL 3350 Modern and Postmodern American Literature (3 credits)
ENGL 4200 Postcolonial Literatures (3 credits)
ENGL 4300 African-American Literature (3 credits)
ENGL 4400 Minority American Literature (3 credits)

Additional requirements for history 24 Credit Hours

Upper-Level American History (9 credits)
Upper-Level Non-U.S. History (9 credits)
Upper-Level Georgia History (3 credits)
Upper-Level Elective in History (3 credits)

Total 127 Credit Hours

BSED SECONDARY EDUCATION (English) Program Map

Term 1 FRESHMAN	Hrs.	Core IMPACTS
ENGL 1101 Composition I	3	C
MATH 1001 Quantitative Skills	3	M
EDUC 2110 Into to Education	3	Major
FIRE 1000 Freshmen Intro to Reasoning	2	I
BIOL 1111K Intro Biology I	4	T
Total Term 1	***15***	

Term 2 FRESHMAN	Hrs.	Core IMPACTS
ENGL 1102 Composition II	3	C
EDUC 2120 Socio-Cultural Perspectives	3	Major
COMM 1110 Public Speaking	3	A
HIST 2111/2112 US History	3	P
BIOL 1112K Intro Biology II	4	T
Total Term 2	***16***	

Term 3 SOPHOMORE	Hrs.	Core IMPACTS
ENGL 2XXX Literature	3	A
ENGL 2XXX Literature	3	Major
EDUC 2130 Exploring Teaching	3	Major
EDUC 2140 Foundations of Reading	3	Major
SOCI 1101 Intro to Sociology	3	S
Total Term 3	***15***	

Term 4 SOPHOMORE	Hrs.	Core IMPACTS
COLQ 2XXX Colloquium	2	I
CSCI 1101 Computer Science	3	T
PSYC 1101 Psychology	3	S
ENGL 2XXX Literature	3	Major

ENGL 2XXX Literature	3	Major
POLS 1101 American Government	3	P
Total Term 4	***17***	

After term 4, students should submit an application to the School of Education. The application process and required forms are available on the GSC website at https://www.gordonstate.edu/academics/school-education/secondary-education/admission-and-application/index.html

Term 5 Junior	**Hrs.**	**Junior**
EDUC 3005 Intro to MS & HS	3	Junior 1
LART 3006 Teaching Reading/Content	3	Junior 1
EDUC 4600 Classroom Management	3	Junior 1
LART 3030 Adolescent Literature	3	Junior 1
ENGL Content Area	3	Junior 1
ENGL Content Area	3	Junior 1
Total Term 5	***18***	

Term 6 Junior	**Hrs.**	**Junior**
SPED 3105 Intro to Special Ed.	3	Junior 2
EDUC 4800 Curriculum and Instruction	3	Junior 2
EDUC 3610 Adolescent Learner	3	Junior 2
EDUC 3200 Instructional Technology	3	Junior 2
ENGL Content Area	3	Junior 2
ENGL Content Area	3	Junior 2
Total Term 6	***18***	

Term 7 Senior	**Hrs.**	**Senior**
EDUC 3504 Seminar in Secondary Pract.	1	Senior 1
EDUC 3505 Secondary Practicum	2	Senior 1
ENGL Content Area	3	Senior 1
ENGL Content Area	3	Senior 1
ENGL Content Area	3	Senior 1
Total Term 7	***12***	

Term 8 Senior	**Hrs.**	**Senior**
EDUC 4505 Student Teaching	11	Senior 2
EDUC 4504 Seminar in Student Teach.	1	Senior 2
EDUC 3090 Classroom Data Analysis	1	Senior 2
ENGL Content Area	3	Senior 2
Total Term 8	***16***	
Total for Program	***127***	

BSED SECONDARY EDUCATION (History) Program Map

Term 1 FRESHMAN	Hrs.	Core IMPACTS
ENGL 1101 Composition I	3	C
MATH 1001 Quantitative Skills	3	M
EDUC 2110 Into to Education	3	Major
FIRE 1000 Freshmen Intro to Reasoning	2	I
BIOL 1111K Intro Biology I	4	T
Total Term 1	***15***	

Term 2 FRESHMAN	Hrs.	Core IMPACTS
ENGL 1102 Composition II	3	C
EDUC 2120 Socio-Cultural Perspectives	3	Major
COMM 1110 Public Speaking	3	A
HIST 2111 US History I	3	P
BIOL 1112K Intro Biology II	4	T
Total Term 2	***16***	

Term 3 SOPHOMORE	Hrs.	Core IMPACTS
HIST 2112 US History II	3	Major
HIST 1121 Western Civ. I	3	Major
EDUC 2130 Exploring Teaching	3	Major
EDUC 2140 Foundations of Reading	3	Major
SOCI 1101 Intro to Sociology	3	S
Total Term 3	***15***	

Term 4 SOPHOMORE	Hrs.	Core IMPACTS
COLQ 2XXX Colloquium	2	I
CSCI 1101 Computer Science	3	T
PSYC 1101 Psychology	3	S
HIST 1122 Western Civ. II	3	Major
ENGL 2XXX Literature	3	A
POLS 1101 American Government	3	P
Total Term 4	***17***	

After term 4, students should submit an application to the School of Education. The application process and required forms are available on the GSC website at http://www.gordonstate.edu/education/early-childhood-education-admission-procedure-application-forms

Term 5 Junior	Hrs.	Junior
EDUC 3005 Intro to MS & HS	3	Junior 1
LART 3006 Teaching Reading / Content	3	Junior 1
EDUC 4600 Classroom Management	3	Junior 1

LART 3030 Adolescent Literature	3	Junior 1
HIST Content Area	3	Junior 1
HIST Content Area	3	Junior 1
Total Term 5	***18***	

Term 6 Junior	**Hrs.**	**Junior**
SPED 3105 Intro to Special Ed.	3	Junior 2
EDUC 4800 Curriculum and Instruction	3	Junior 2
EDUC 3610 Adolescent Learner	3	Junior 2
EDUC 3200 Instructional Technology	3	Junior 2
HIST Content Area	3	Junior 2
HIST Content Area	3	Junior 2
Total Term 6	***18***	

Term 7 Senior	**Hrs.**	**Senior**
EDUC 3504 Seminar in Secondary Pract.	1	Senior 1
EDUC 3505 Secondary Practicum	2	Senior 1
HIST Content Area	3	Senior 1
HIST Content Area	3	Senior 1
HIST Content Area	3	
Total Term 7	***12***	

Term 8 Senior	**Hrs.**	**Senior**
EDUC 4505 Student Teaching	11	Senior 2
EDUC 4504 Seminar in Student Teach.	1	Senior 2
EDUC 3090 Classroom Data Analysis	1	Senior 2
HIST Content Area	3	Senior 2
Total Term 8	***16***	
Total for Program	***127***	

Secondary Certification Programs

A certification program for those students who wish to be high school teachers is currently offered in Biology. Additional classes leading to teacher certification are listed below and may begin as early as the student's junior year of study.

Additional Course Requirements for Teacher Certification

EDUC 4800: Curriculum and Instruction in Education
EDUC 3005: Middle & Secondary Curriculum, Instruction, and Assessment
SPED 3105: Exceptional Learner in the Middle & Secondary Classroom
LART 3006: Reading in Content Areas
EDUC 3505 & 3504: Secondary Practicum (fieldwork)
EDUC 4505 & 3504: Secondary Internship (student teaching)

In addition, if EDUC 2110 (Educational Issues), EDUC 2120 (Diversity), and EDUC 2130 (Teaching and Learning), and EDUC 2140 (Foundations of Reading) were not completed prior to their junior year, these courses must also be completed before higher-level coursework can be begun.

General Requirements and Procedures for Admission to a Secondary Certification Program

1. Admission to a Secondary Certification Program is only open to students who are actively pursuing a baccalaureate degree with a major in biology.
2. Applicants are projected to complete all of the lower-level courses required as preparation for the Bachelor of Science by the end of the summer semester prior to beginning upper-level courses in the fall semester. The overall institutional GPA for the lower-level courses completed must be 2.5 or better.
3. Applicants must have a grade of "C" or higher in ENGL 1101, ENGL 1102, and the math course used for the core curriculum requirement, In addition, applicants must have earned at least a C in all EDUC core curriculum courses. Applicants from non-USG institutions must have a grade of "C" or better in courses comparable to those referenced above. Non-Gordon students must provide an official transcript.
4. Applicants must fully complete the "Application for Admission to Teacher Education."
5. Applicants must attach a signed and notarized consent form authorizing a criminal background check, and once admitted to the program, agree to fingerprinting.
6. Students must register with the PSC and create a MyPSC account.
7. Students must complete the Lawful Verification of Presence Form.
8. Students must take the GACE Ethics Assessment.
9. Students must complete all paperwork for the Pre-Service Certification with the PSC.

Students transferring to Gordon State College from other schools must meet all criteria for admission to the Secondary Certification Program as outlined. Transfer students not meeting the criteria for admission may be advised to take additional courses to complete the core curriculum in education in order to qualify for admission. Since the curriculum in education is linked to state and national accreditation requirements and mandates, the curriculum is subject to change.

Acceptance

Applicants selected for the Secondary Certification Program will be notified in writing by the School of Education and will be required to submit proof of professional liability insurance coverage before they are assigned a fieldwork placement.

Admitted Candidates

Teacher candidates are required to complete a minimum of 750 hours of field experience in a variety of school settings/placements in order to meet program requirements for graduation. All candidates must participate in clinical experiences to meet specific course requirements, and all candidates must complete the internship of student teaching, which is available only on a full-time basis. Therefore, candidates must be available for clinical experiences during the regular public school day.

Teacher candidates must maintain an overall G.P.A. of 2.5 or better, must attain at least a C in all professional education courses, and must attain an average rating of "proficient" on all fieldwork assessments.

Teacher candidates must adhere to Georgia Professional Standards Commission Policies on Ethics for Educators.

Teacher candidates must successfully complete all requirements for the bachelor's degree in addition to successfully completing the requirements for certification in order to be recommended for a secondary teaching credential.

Field Experience and Internship

School districts in this region serve as collaborative partners in providing access to programs, students, and mentor teachers. Gordon State College Teacher Candidates must comply with the same policies and procedures of local boards of education that apply to their own full-time teaching faculty. This includes a current criminal background check and fingerprinting. Additionally, candidates shall comply with codes of dress, conduct, punctuality, and professionalism when they are present on school campuses. Field experiences are planned to enable candidates to participate in a wide variety of activities in different educational settings with diverse students and staff. Field placements in EDUC 3505 are made at either the middle school or high school level with EDUC 4505 placements being made in the opposite. Candidates are thus assured of field experience at all of the levels for which they will seek certification. Specific information regarding fieldwork requirements is in the Program Handbook.

In the semester prior to graduation, candidates complete full-time student teaching in their area of expertise by registering for the appropriate course at Gordon State College.

Teacher Certification

Gordon State College will recommend candidates for certification and final candidates must complete all application requirements for initial certification

through the Georgia Professional Standards Commission. This includes passing scores on appropriate GACE content assessments.

Bachelor of Science in Health Sciences

Major in Health Sciences

The Department of Health Sciences mission is to foster student access and achievement through innovative teaching, engaged learning, and supportive pedagogy.

The Bachelor of Science in Health Science provides students with a solid foundation for a career in Health Science settings and gives the student the opportunity to pursue graduate degrees and/or career advancement in worksites such as fitness centers, hospitals, corporations, schools, government, community health, and many others. A goal of the Health Science program is to equip students with the ability to demonstrate proficiency in core health areas such as personal health and wellness, public and rural health, health education, health promotion and disease prevention.

Admission Requirements

Students may begin taking some upper division courses as soon as the second semester of their sophomore year, provided they complete any applicable course prerequisites. As part of the curriculum, students will be required to complete a semester-long internship.

Curriculum

Because of the diversity of career options available to Health Science professionals, they are best prepared through a rigorous and interdisciplinary set of courses. The BS in Health Science at Gordon State College includes courses in health and wellness, public health, epidemiology and biostatistics, health information management, program planning, program evaluation, rural health, nutrition, and grant writing.

The degree requires 42 semester hours in the Impact Core Areas, 18 credit hours in the major area, and an additional 4 semester hours in the area of PHED. This is a total of 64 core semester hours.

There are four concentrations the student can choose from in order to complete the degree. Those four concentrations are Health Sciences, Health and Wellness, Health Information Management and Public Health. There will be 36 semester hours of required courses, and 24 semester hours of support

courses based on the chosen concentration and this will be determined by the advisor and student in the form of a curriculum map or advisement worksheet.

Required and Optional Course Offerings for BSHS
(Determined by Concentration)

HLSC 1050 -- Introduction to Health Sciences
HLSC 3000 -- Health Education
HLSC 3100 -- Theories and Behavior in Health Education
HLSC 4000 -- Foundations of Research
HLSC 4910 -- Internship and Seminar
HLTW 1040 Intro to PE
HLTW 2100 Personal Wellness
HLTW 2110 Public Health
HLTW 3000 Nutrition
HLTW 3110 Health Promotion
HLTW 3500 Intro to Rural Health
HLTW 3505 Epidemiology
HLTW 3600 Contemporary Health Issues
HLTW 4010 Health & Wellness Program Planning/Evaluation
HLTW 4100 Grant Writing
HLTW 4900 Internship
HLTW 4910 Senior Research Paper
PHED 1001 Health & Wellness
PHED 1010 Physical Fitness
PHED 1015 1stAID/CPR
PHED 1101 Jogging
PHED 1103 Wt. Training
PHED 1109 Pacewalking
PHED 1152 Aerobics
PUBH 2210-- Intro to Global Health
PUBH 3210 -- Intro to Community Health
PUBH 3550 -- Environmental Health
PUBH 4000 -- Special Topics in Public Health
PUBH 4010 -- Public Health Systems
PUBH 4020 -- Disaster Preparedness and Response
PUBH 4030 -- Public Health Management and Leadership
PUBH 4100 -- Health Policy
PUBH 4200 -- Health Disparities
PUBH 4910 -- Public Health Internship

Total 124 Credit Hours

The BS Health Science Program Maps will be available on the department website.

These sample program maps provide a model for the timely completion of the degree. Each course fulfills a requirement in the baccalaureate degree. Stay in contact with your assigned advisor, who will offer you important information and insights about your academic choices.

Bachelor of Science in Human Services

Major in Human Services

Human Services is a multidisciplinary profession integrating the fields of psychology, sociology, government, and administration. Persons who are motivated to work with individuals and families in direct efforts to improve service delivery and to assist members of society in functioning as effectively as possible will find the field of Human Services a rewarding experience. Human service professionals can expect to find employment in a wide variety of settings, including government and private social service agencies, vocational rehabilitation facilities, substance abuse rehabilitation centers, correctional facilities, community mental health centers, child and family services, and residential facilities treating the elderly and intellectually challenged.

Admission Requirements

Students may begin taking upper division courses as soon as the second semester of their sophomore year, providing they have completed the following courses: PSYC 1101, SOCI 1101, and HUSV 2101. As part of the curriculum, students will be required to complete a semester long internship with a human services agency that will require a minimum of 15 hours of work per week. Simultaneous to the internship, students will complete a capstone classroom seminar experience in order to discuss and process their work experience.

Curriculum

Because of the wide diversity of opportunities in the human services field, human services professionals are best prepared by an interdisciplinary faculty delivering an interdisciplinary curriculum. The BS in Human Services curriculum at Gordon State College includes required courses in psychology and sociology and recommended courses in business and communication. Thus, this curriculum provides the breadth and depth of knowledge required to succeed in their future endeavors. While graduates of the program will receive excellent preparation for various masters and doctoral programs, the primary emphasis of the curriculum will be to provide practical, real-world training so that graduates can gain immediate employment. The Human Services E-Degree is a degree completion program for learners in a fully online format. The courses will be offered on a more limited rotation over the course of two years to earn a Bachelor of Science in Human Services. All core classes must be taken *in addition* to these online courses. Learners who prefer a different set of courses pursue the degree through the traditional, on-campus method, and work with their advisor.

All concentrations require 42 to 46 semester hours of IMPACTS core, and 18 credit hours of Field of Study courses

Required Courses 24 Credit Hours

HUSV 3001 Research Methods in the Social Sciences

HUSV 4030 Legal and Ethical Issues in Human Services

HUSV 4010 Program Planning, Development, & Evaluation
HUSV 4900 Internship and Capstone Experience
PSYC 3020/HUSV 3020 Interviewing and Counseling
PSYC 3040 Social Psychology
PSYC 3050 Abnormal Psychology
SOCI 3060 Culture and Diversity

Upper Level Elective Requirements 15 Credit Hours
Choose courses numbered 3000 and above
(Additional courses from human services, psychology, sociology, communication, management, and business are recommended).
Excess HUSV 4900 hours can be counted as upper level elective hours.
(*HUSV 3341 required if MATH 1401 not taken)

Free Electives 21 Credit Hrs
Choose from any courses numbered 1000, 2000, 3000, or 4000. You are advised to pick courses that will help prepare you for your future career.
Either MATH 1401 (Introductory Statistics) or HUSV 3341 (Applied Statistics) must be taken as a free elective, if not taken to meet requirements of Areas A-F of the Core Curriculum or an Upper Level Elective.

Total 124 Credit Hours

BS HUMAN SERVICES Program Map

This sample program map provides a model for the timely completion of the degree. Each course fulfills a requirement in the baccalaureate. Stay in contact with your assigned advisor, who will offer you important information and insights about your academic choices. This map includes the following courses:

^ Academic focus Area: You will take at least three courses in your area of interest within the first year.

* Milestone: Complete these degree-required courses in the semester indicated to stay on a four-year graduation track.

Term 1 FRESHMAN	**Hrs**	***IMPACTS***
ENGL 1101 Composition I	3	*C*
FIRE 1000: Freshmen Intro to Reasoning Essentials*	2	*I*
PHED 1001 or 1010	3	*Major*
POLS 1101 American Govt.	3	*P*
PSYC 1101 Intro to Psychology ^	3	*S*
Total Term 1	***14***	

Term 2 FRESHMAN	**Hrs**	***IMPACTS***
ENGL 1102 Composition II	3	*C*
MATH 1001 Quantitative Skills	3	*M*
Lab Science	4	*T*
HIST 2111 or 2112 American History	3	*P*
SOCI 1101 Intro to Sociology ^	3	*Major*
Total Term 2	***16***	

Term 3 SOPHOMORE	**Hrs**	***IMPACTS***
ENGL 21XX or PHIL 20XX	3	*A*
Lab Science	4	*T*
PSYC 2103 Human Growth & Development	3	*Major*
HUSV 2101 Intro to Human Services	3	*Major*
Elective (BUSA 2106 recommended)	3	*Elective*
Total Term 3	***16***	

Term 4 SOPHOMORE	**Hrs**	***IMPACTS***
COLQ 299X Colloquium	2	*I*
Non-Lab Science	3	*T*
Social Science Elective (ECON 2106 recommended)	3	*S*
COMM 1110 or 1500 (recommended)^	3	*A*
PSYC/HUSV 3020 Interviewing & Counseling	3	*Major*
PSYC 3040 Social Psychology	3	*Major*
Total Term 4	***17***	

Term 5 JUNIOR	Hrs	*IMPACTS*
Elective	3	*Elective*
PSYC 3050 Abnormal Psychology	3	*Major*
HUSV 3341 Applied Statistics	3	*Major*
HUSV 4010 Program Planning, Devel & Eval	3	*Major*
Free Elective 1000 level & above	3	*Elective*
PHED Activity	1	*Major*
Total Term 5	***16***	

Term 6 JUNIOR	Hrs	*IMPACTS*
Social Science Elective (POLS 1101 recommended)	3	*Elective*
HUSV 3001 Research Methods	3	*Major*
Upper Level Elective	3	*UL Elective*
Free Elective 1000 level & above	3	*Elective*
Free Elective 1000 level & above	3	*Elective*
Total Term 6	***15***	

Term 7 SENIOR	Hrs	*IMPACTS*
SOCI 3060 Culture & Diversity	3	*Major*
HUSV 4030 Legal & Ethical Issues	3	*Major*
Psychosocial Application Requirement	3	*Major*
Upper Level Elective	3	*Major*
Free Elective 1000 level & above	3	*Elective*
Total Term 7	***15***	

Term 8 SENIOR	Hrs	*IMPACTS*
HUSV 4900 Internship	3	*Major*
Upper Level Elective	3	*Elective*
Free Elective 1000 level & above	3	*Elective*
Free Elective 1000 level & above	3	*Elective*
Free Elective 1000 level & above	3	*Elective*
Total Term 8	***16***	

UL - Upper Level Course (3000-4000)
UL Core - Required Program Course

Bachelor of Science in Management and Administration

Major in Management and Administration

The Bachelor of Science in Management and Administration at Gordon State College is designed to prepare the student for a career in management. This program focuses on managerial functions, processes, and skills and equips the student to effectively respond to complex organizational challenges. Featuring courses in Managerial Economics, Financial Management, Management Information Systems, Human Resource Management, Entrepreneurship, Managerial Marketing, International Management, and Service Management, the BSMA is designed to prepare the student to guide the new business venture, a major corporation, public service agency, or nonprofit organization through ever-changing cultures and environments.

Admission Requirements

Students may begin taking the BSMA upper division courses as early as the second semester of their sophomore year, providing they have a GPA of 2.0, with a minimum of three (3) hours in a business (BUSA), accounting (ACCT), or economics (ECON) course. Students should also read individual course descriptions for additional prerequisites.

Curriculum

The Bachelor of Science in Management and Administration (BSMA) requires students to complete coursework which integrates a business-oriented core with the liberal arts and sciences. It requires 21 core hours in the key areas of management, finance, marketing, economics, and technology alongside sociology, communication, and human services. Toward the end of their course of studies, students will complete a capstone experience, embodying either an internship or a research project and submit a portfolio. This capstone experience will be developed throughout the junior and senior years, demonstrating the ability to integrate management and public service concepts and practices, including examples of communication skills in diverse areas of written, verbal, and visual communication, and developing self-actualization skills enabling them to maximize their potential in the labor market. The Bachelor of Science in Management and Administration (BSMA) E-Degree is a degree-completion program for learners in a fully online format. MGNT 3000, 3050, 3100, 3200, 3341, 3400, 3500, 3600, 4900, and COMM 3950 will be offered in a rotation over the course of two years to earn a Bachelor of Science in Management & Administration E-Degree. All core classes must be taken *in addition* to these online courses. Learners who prefer a different set of courses pursue the degree through the traditional, on-campus method, and with work their advisor.

All concentrations require 42 to 46 semester hours of Core IMPACTS, and 18 credit hours of courses related to field of study.

Required Courses 21 Credit Hours

MGNT 3000 – Principles of Management
MGNT 3100 – Principles of Marketing
MGNT 3200 – Financial Management
MGNT 3341 – Applied Statistics
MGNT 3400 – Management Information Systems
MGNT 3500 – Entrepreneurship and Small Business Management
MGNT 3600 – Managerial Economics

Management and Public Service Electives 15 Credit Hours

Choose 5 courses from the following:

MGNT 3050 – Human Resources Management
MGNT 3700 – Personal Financial Planning for Professionals
MGNT 4080 – Special Topics in Management and Administration
MGNT 4300 - Labor and Industrial Relations
MGNT 4400 – International Economics
MGNT 4500 – International Management
COMM 3100 – Argument and Persuasion
COMM 3940 – Small Group Communication
COMM 3950 – Organizational Communication
HUSV 3001 – Research Methods in the Social Sciences
HUSV 4010 – Program Planning, Development, and Evaluation
HUSV 4030 – Legal and Ethical Issues in Human Services
HUSV 4081 – Special Topics in Human Services Leadership
PSYC 3040 – Social Psychology
SOCI 3060 – Culture and Diversity
SOCI 3090 – Population and Society
ENGL 3920 – Technical Writing
MGNT 4990 – Independent Study in Management and Administration

Capstone Seminar

MGNT 4900 – Senior Seminar (taken in last semester) 3 Credit Hours

Additional Requirements up to 21 Credit Hours

Select up to 21 semester hours of electives from courses numbered 1000 or above. However, students who have not completed the following courses in their Areas A-F of the Core Curriculum must take them here to fulfill the degree requirements: ACCT 2101, 2102; BUSA 2101, 2105, 2106; ECON 2105, 2106

Total 124 Credit Hours

BS MANAGEMENT & ADMINISTRATION Program Map

This **sample** program map provides a model for the timely completion of the degree. Each course fulfills a requirement in the baccalaureate. Stay in contact with your assigned advisor, who will offer you important information and insights about your academic choices. This map includes the following courses:

^ Academic focus Area: You will take at least three courses in your area of interest within the first year.

* Milestone: Complete these degree-required courses in the semester indicated to stay on a four-year graduation track.

✓ IMPACTS Area Completion

Term 1 FRESHMAN	**Hrs**	***IMPACTS***
ENGL 1101 Composition I	3	*C*
FIRE 1000: Freshmen Intro to Reasoning Essentials*	2	*I*
POLS 1101: American Govt.	3	*P*
BUSA 2101 Intro to Bus. Computer Systems ^	3	*Major*
BUSA 2106 Environment of Business ^*	3	*Major*
Total Term 1	***14***	

Term 2 FRESHMAN	**Hrs**	***Major***
MATH 1111 College Algebra	3	*M*
ENGL 1102 Composition II	3	*C*
Lab Science	4	*T*
Social Science Elective (PSYC 1101 recommended)	3	*S*
ECON 2105 Macroeconomics ^	3	*Major*
Total Term 2	***16***	

Term 3 SOPHOMORE	**Hrs**	***IMPACTS***
ENGL 21XX or PHIL 20XX	3	*A*
Lab Science	4	*T*
HIST 2111 or 2112 American History	3	*P*
ECON 2106 Microeconomics	3	*Major*
ACCT 2101 Accounting 1*	3	*Major*
Total Term 3	***16***	

Term 4 SOPHOMORE	**Hrs**	***IMPACTS***
COLQ 2XXX Colloquium	2	*I*
Arts, Humanities, & Ethics (not ENGL or PHIL)	3	*A*
Non-Lab Science (MATH 1401 recommended)	3	*T*
ACCT 2102 Accounting 2	3	*Major*
PHED 1001 or 1010	3	*Major*
MGNT 3000	3	*Major*
Total Term 4	***17***	

Term 5 JUNIOR	Hrs	*IMPACTS*
POLS 1101: American Govt.	3	*P*
MGNT 3100 Principles of Marketing	3	*Major*
MGNT/Public Service Elective	3	*Major*
BUSA 2105 Business Communication	3	*Major*
Free Elective: 1000 or above	3	*Elective*
PHED Activity	1	*Major*
Total Term 5	***16***	

Term 6 JUNIOR	Hrs	*IMPACTS*
MGNT 3200 Financial Management	3	*Major*
MGNT 3400 Management Info Systems	3	*Major*
MGNT/Public Service Elective	3	*UL Elective*
Free Elective: 1000 or above	3	*Elective*
Free Elective: 1000 or above	3	*Elective*
Total Term 6	***15***	

Term 7 SENIOR	Hrs	*IMPACTS*
MGNT 3500 Entrepreneurship & Sm. Bus. Mgnt	3	*Major*
MGNT 3341 Applied Statistics	3	*Major*
MGNT 3050 Human Resource Mgnt	3	*UL Elective*
MGNT/Public Service Elective	3	*UL Elective*
Free Elective: 1000 or above	3	*Elective*
Total Term 7	***15***	

Term 8 SENIOR	Hrs	*IMPACTS*
MGNT 3600 Managerial Economics	3	*Major*
MGNT 4900 Senior Seminar *	3	*Major*
MGNT/Public Service Elective	3	*UL Elective*
Free Elective: 1000 or above	3	*Elective*
Free Elective: 1000 or above	3	*Elective*
Total Term 8	***15***	

UL - Upper Level Course (3000-4000)

Bachelor of Science in Management and Administration: FinTech Concentration

In addition to the 24 upper level required courses above, students completing the BS in Management and Administration: FinTech Concentration will be required to complete the following Upper Level elective courses:

Management and Public Service Electives — 6 Credit Hours

Choose 2 courses from the following:

MGNT 3050 – Human Resources Management
MGNT 3700 – Personal Financial Planning for Professionals
MGNT 4080 – Special Topics in Management and Administration
MGNT 4400 – International Economics
MGNT 4500 – International Management
COMM 3100 – Argument and Persuasion
COMM 3940 – Small Group Communication
COMM 3950 – Organizational Communication
HUSV 3001 – Research Methods in the Social Sciences
HUSV 4010 – Program Planning, Development, and Evaluation
HUSV 4030 – Legal and Ethical Issues in Human Services
HUSV 4081 – Special Topics in Human Services Leadership
PSYC 3040 – Social Psychology
PSYC 3060 – Organizational Psychology
SOCI 3060 – Culture and Diversity
SOCI 3090 – Population and Society
ENGL 3920 – Technical Writing

Required FinTech Courses — 9 Credit Hours

Choose 3 courses from the following:

FTA 4001 – Foundations of FinTech
FTA 4002 – Financial Technologies
FTA 4003 – FinTech and Commercial Banking
FTA 4005 - Introduction to Financial Data Analytics
FTA 4100 - Intro to Information Security for FinTech

Bachelor of Science in Management and Administration: Logistics and Supply Chain Management Concentration

Management & Administration majors who would like to follow the Logistic and Supply Chain Management concentration should complete the following 60 credits in addition to their 42 credits in Core IMPACTS classes and the 18 credits of the Business Administration Field of Study.

Required Business Management & Administration:21 credits
MGNT 3000 – Principles of Management
MGNT 3100 – Principles of Marketing
MGNT 3200 – Financial Management
MGNT 3341 – Applied Statistics
MGNT 3400 – Management Information Systems
MGNT 3500 – Entrepreneurship and Small Business Management
MGNT 3600 – Managerial Economics

Required Logistics & Supply Chain:18 credits
LSCM 3100 – Introduction to Logistics
LSCM 3200 – Principles of Supply Chain Management
LSCM 3400 – Warehouse and Inventory Management
LSCM 4000 – Introduction to Supply Chain Technologies
MGNT 4200 – Risk Management
MGNT 4400 – International Economics

Free Electives: 18 credits
Choose any 6 1000- to 4000-level courses

Capstone Seminar: 3 credits
MGNT 4900 – Senior Seminar (Taken in last semester)

Bachelor of Science in Management and Administration:
Service Industry Management Concentration

Management & Administration majors who would like to follow the Service Industry Management concentration should complete the following 60 credits in addition to their 42 credits in Core IMPACTS classes and the 18 credits of the Business Administration Field of Study.

Required Business Management & Administration:21 credits
MGNT 3000 – Principles of Management
MGNT 3100 – Principles of Marketing
MGNT 3200 – Financial Management
MGNT 3341 – Applied Statistics
MGNT 3400 – Management Information Systems
MGNT 3500 – Entrepreneurship and Small Business Management
MGNT 3600 – Managerial Economics

Required Logistics & Supply Chain:18 credits
SIMT 3000 – Perspectives of the Service Industry
SIMT 3200 – Finance and Accounting in Service Management
SIMT 3400 – Service Sector Economics
MGNT 3050 – Human Resource Management
MGNT 3250 – Consumer Behavior
MGNT 4300 – Labor & Industrial Relations

Free Electives: 18 credits
Choose any 6 1000- to 4000-level courses

Capstone Seminar:3 credits
MGNT 4900 – Senior Seminar (Taken in last semester)

Minor in Mathematics

A student may earn a minor in mathematics by fulfilling, in addition to the general College requirements, the requirements below:

Requirements	Hours
MATH 1502 Calculus II [1]	4
MATH 2201 Introduction to Linear Algebra	3
Three (3) mathematics courses at the 3000 level or higher excluding MATH 3001, MATH 3002, and MATH 3003	9
TOTAL HOURS	16

[1] If MATH 1502 Calculus II is taken in Area D, MATH 2501 Calculus III is required for the minor in Mathematics.

Bachelor of Science in Nursing Pre-licensure Program

Major in Nursing Pre-licensure Program

The Bachelor of Science in Nursing Pre-licensure Program at Gordon State College is designed to prepare students for a rewarding career as registered nurses. Upon successful completion of the program, the unlicensed graduate is eligible to apply for licensure as a registered professional nurse after successfully passing the national licensure exam (NCLEX-RN). The mission of the Gordon State College nursing program is to educate professional nurses who are able to provide competent, quality, and holistic care that meets individual, family and community needs in a rapidly changing healthcare environment. The nursing program prepares the student for the challenges of this evolving environment through classroom, clinical, and simulation experiences.

Applicants to the program must be accepted as a student to Gordon State College. Applications to the BSN Pre-Licensure Program will be available online during the designated application period. Information is posted on the website for the Department of Nursing. Specific submission instructions will be provided on the website and on the application.

Admission Requirements

Admission to the Bachelor of Science in Nursing Pre-Licensure Program is competitive and granted on a space available basis. In order to be considered for admission, applicants must:

1. Be admitted to Gordon State College prior to the application deadline
2. Have a cumulative/overall GPA of at least 2.75
3. Have a minimum cumulative/overall GPA of 3.0 in ALL required science and math courses
4. Complete **all** prerequisite core curriculum course work **with a grade of "C" or higher** by the beginning of the BSN program
5. Completion of a Nursing Admission Test
6. Completed BIOL 2251K, 2252K, and 2260K within the last 5 years
7. Not failed two (2) or more nursing courses in any nursing program, including an LPN program (A grade of "D" is considered failing in a nursing program)
8. Not failed any nursing course with a grade of "F" in any unsuccessful attempt in a nursing program, including an LPN program.
9. Ability to meet technical standards – See Gordon State College Nursing and Health Sciences Technical Standards, current p. 248 in the catalog.

Admission to the Nursing Program is selective and competitive. Applicants with the strongest credentials will be accepted first. A student must **be admitted to the** Nursing Program to **register for nursing** classes. Applicants who are not accepted must reapply during the next application period. The Nursing Program reserves the right to end the application period once enough qualified applications have been received.

Admitted Candidates

All candidates must participate in clinical experiences to meet specific course requirements in the program. Since the program of study involves working in healthcare facilities, prospective candidates must also consent and obtain the following as designated in the Nursing Student Handbook.

1. Health requirements: (a) health history and physical examination; (b) immunization requirements including measles, rubella, and hepatitis B and any others required by specific clinical facilities; (c) tuberculosis screening; (d) current American Heart Association CPR certification; (e) personal health insurance. Personal health insurance is a requirement of the Board of Regents in Georgia for students in healthcare professions. If students do not have personal health insurance, they will be billed through Gordon State College for the required health insurance; (f) health professions RN liability insurance which is billed through Gordon State College.
2. A criminal background check and drug screen. The student will be responsible for the expense of the background check and drug screen. If a student is denied a clinical experience at any clinical agency because of findings in the student's criminal background check or drug screen, the clinical requirements for that course cannot be met. The student would then not be able to successfully complete the course; therefore, withdrawal from the program would be required. Gordon State College has no way of knowing or controlling who will be permitted to have clinical experiences in the agencies.

Progression Policy

To progress through the Prelicensure-BSN program, each student must attain a "C" (75%) or higher to pass any nursing course and have satisfactory clinical performance.

For policies on dismissal from the program, re-entry into the program, and academic dishonesty, see the Department of Nursing Student Handbook.

Re-Admit Policy

The Re-admit policy is outlined in the Nursing Student Handbook.

Licensing Examination

Admission to the nursing program and completion of course requirements do not guarantee students the right to take the licensing examination for registered nurses. In order to take the National Council Licensing Examination for Registered Nurses, graduation with an Associate of Science in Nursing or Bachelors of Science in Nursing degree is required. Students must submit an application for licensure to a state board of nursing.

An applicant who has been indicted or convicted of an offense other than a minor traffic violation, who is under investigation for possible violation of the Nurse Practice Act, or who has been issued a license which has been encumbered (denied, revoked, suspended, surrendered, restricted or placed on probation) by any state board may be permitted to take the licensing examination at the discretion of the Georgia Board of Nursing. The license may not be issued until the matter is resolved to the satisfaction of the Board. If charges are substantiated, the license may be denied or sanctioned despite the applicant's meeting all other criteria for licensure.

GCANS

Students are encouraged to join the Gordon State College Association of Nursing Students (GCANS). Membership provides opportunities for interaction with peers, participation in community service activities, and transition to professional practice.

Student Representatives

Each nursing class will elect representatives who may attend the Student Focus Committee meetings, present the general concerns of their classmates, and participate in discussion of non-confidential topics. Student representatives are not eligible to vote.

Graduation Requirements

1. Completion of the University System of Georgia Core Curriculum (including history and constitution requirements)
2. Successful completion of nursing courses with a minimum grade of 75%
3. Successful completion of 120-124 total semester hours which includes:
    - 64 - 66 semester hours USG IMPACTS core curriculum, including four hours of GSC requirements
    - 60 hours of upper division nursing credit

Curriculum

All concentrations require 42 to 46 semester hours of Core IMPACTs, and 18 credit hours in the Field of Study courses.

Required Courses 58 Credit Hours

NURS 3010 Pathophysiology/Pharmacology for Nursing Practice I
NURS 3011 Nursing Assessment in the Promotion of Health and Wellness
NURS 3012 Foundations of Professional Nursing Practice
NURS 3210 Pathophysiology/Pharmacology for Nursing Practice II
NURS 3212 Professional Nursing Practice I
NURS 3220 Perspectives in Mental Health Nursing
NURS 3322 Evidence-Based Research in Nursing Practice
NURS 3324 Community Based Nursing
NURS 4412 Professional Nursing Practice II
NURS 4420 Perspectives in Maternal-Child Health Nursing
NURS 4522 Leadership & Management for Nursing Practice
NURS 4512 Professional Nursing Senior Practicum
NURS 4524 Professional Nursing Transition to Practice

Bachelor of Science in Nursing Program Map

This program map provides a model for the timely completion of the degree. Each course fulfills a requirement in the baccalaureate. Stay in contact with your assigned advisor, who will offer you important information and insights about your academic choices. This map includes the following courses:

^ Academic focus Area: You will take at least three courses in your area of interest within the first year.

* Milestone: Complete these degree-required courses in the semester indicated to stay on a four-year graduation track.

✓ Core Area Completion

Term 1 FRESHMAN (FALL)	Hrs	IMPACTS
ENGL 1101 English Composition I	3	C
MATH 1111 College Algebra	3	M
BIOL 2251K Anatomy and Physiology I	4	Major
HUMN 1500 Intro to Humanities	3	A
FIRE 1000 Freshman Intro to Reasoning Essentials	2	I
Total Term 1	***15***	
Term 2 FRESHMAN (SPRING)	**Hrs**	**IMPACTS**
ENGL 1102 English Composition II	3	C
MATH 1401 Introductory Statistics	3	T
BIOL 2252K Anatomy and Physiology II	4	Major
CHEM 1151K Survey of Chemistry I	4	T
PHED (activity course)	1	Major
Total Term 2	***15***	
Term 3 SOPHOMORE (FALL)	**Hrs**	**IMPACTS**
BIOL 2260K Microbiology	4	Major
CHEM1152K Survey of Chemistry II	4	T
HIST 2111 or HIST 2112 American History I/II	3	P
PSYC 2103 Intro to Human Growth and Development	3	Major
PHED 1001/PHED 1010 Health/Physical Fitness	3	Major
Total Term 3	***17***	
Apply to BSN program at end of Term 3 (Fall semester)		
Term 4 SOPHOMORE (SPRING)	**Hrs**	**IMPACTS**
POLS 1101	3	P
COLQ 2XXX Colloquium	2	I
ENGL 2XXX Literature Course	3	A
SOCI 1101 Introduction to Sociology	3	S
PSYC 1101 Introduction to Psychology	3	Major
CSCI 1101 Introduction to Computer Programming	3	Major
Total Term 4	***17***	
Term 5 JUNIOR (FALL)	**Hrs**	**IMPACTS**
NURS 3010 Pathophysiology/Pharmacology I	3	Major
NURS 3011 Assessment in Promotion of Health and Wellness	3	Major

NURS 3012 Foundations of Professional Nursing	6	Major
Total Term 5	***12***	
Term 6 JUNIOR (SPRING)	**Hrs**	**IMPACTS**
NURS 3210 Pathophysiology/Pharmacology II	3	Major
NURS 3212 Professional Nursing Practice I	7	Major
NURS 3220 Perspectives in Mental Health Nursing	5	Major
Total Term 6	***15***	
Term 7 JUNIOR (SUMMER)	**Hrs**	**IMPACTS**
NURS 3322 Evidence-Based Research in Nursing	3	Major
NURS 3324 Community Based Nursing	4	Major
Total Term 7	***7***	
Term 8 SENIOR (FALL)	**Hrs**	**IMPACTS**
NURS 4412 Professional Nursing Practice II	8	Major
NURS 4420 Perspectives in Maternal-Child Health	6	Major
Total Term 8	***14***	
Term 9 SENIOR (SPRING)	**Hrs**	**IMPACTS**
NURS 4512 Professional Nursing Senior Practicum	5	Major
NURS 4522 Leadership & Management for Nursing	4	Major
NURS 4524 Professional Nursing Transition to Practice	3	Major
Total Term 5	***12***	
Total All Terms		***124***

*****All core IMPACTS requirements must be completed before beginning coursework for the BSN program. Students will be conditionally accepted if they are registered for core that meets the BSN requirements the Summer prior to admission to the program, with the contingency that a 2.75 overall GPA and a 3.0 GPA in required lab sciences and required math is maintained.

Gordon State College-School of Nursing, Health and Natural Sciences Technical Standards (see page 248 - 251)

Nursing Program Accreditation and Approval

The Gordon State College Pre-Licensure BSN Nursing Program has full approval by the Georgia Board of Nursing. The BSN program is accredited by the Accreditation Commission for Education in Nursing (ACEN).

Information about approval and/or accreditation may be obtained from the following:

Georgia Board of Nursing
237 Coliseum Drive
Macon, GA 31217
(478) 207-2440
https://www.sos.ga.gov/georgia-board-nursing

Accreditation Commission for Education in Nursing
3390 Peachtree Road NE, Suite 1400
Atlanta, GA 30326
(404) 975-5000
www.acenursing.org

Bachelor of Science in Nursing RN-BSN Completion Program

Major in Nursing RN-BSN Completion Program

The Bachelor of Science in Nursing RN-BSN Completion Program at Gordon State College is designed for the registered nurse who already has an associate's degree in nursing or a diploma in nursing. This program is designed to provide education as well as career progression for the registered nurse while emphasizing professional development, research, health promotion, community health, and leadership. After admission, students will typically complete the program in three consecutive semesters.

The Gordon State College RN-BSN program collaborates with USG eCampus in a cooperative arrangement that facilitates the utilization of resources by offering some of the required RN-BSN courses through eMajor. USG eCampus/ eMajor is a service unit of the University System of Georgia that assists SACSCOC-accredited USG institutions in administering online degrees and credentials that address the workplace needs of Georgia.

Applications to Gordon State College and to the RN-BSN Program will be available online during the designated application period. Information is posted on the website for the Department of Nursing. Detailed submission instructions will be provided on the website and on the application.

Admission Requirements

In order to be considered for admission, applicants must:

1. Be a graduate of an accredited associate degree or diploma program in nursing
2. Be admitted to Gordon State College prior to the RN-BSN nursing application deadline
3. Have an overall GPA of at least 2.5
4. Ideally students should complete **all** prerequisite core curriculum course work **with a grade of "C" or higher** by the beginning of the RN-BSN program. However, a student will be allowed to submit an application with a maximum of 4 hours of CORE outstanding with the understanding that the CORE will be complete by the second semester of the RN-BSN program.
5. Proof of RN Licensure or Proof of Pursuance of NCLEX Test Date at time of application (If a student has not passed the NCLEX exam and received a Georgia Board of Nursing license by the start of second semester, the student will not be allowed to progress in the BSN Completion (RN-BSN) program under any circumstances.)
6. If the student is an international student whose native language is not English and who did not receive a nursing degree from an accredited U. S. institution, the student must submit scores, not more than two years old, on the Test of English as a Foreign Language (TOEFL). Official TOEFL scores of 550 paper-based, 213 computer-based, or 79 internet-based are required.

Admitted Candidates

All candidates may be required to participate in clinical experiences to meet specific course requirements in the RN-BSN Completion Program. Since the program of studies may involve working in healthcare facilities, prospective candidates may be asked to also consent and obtain the following prior to enrolling in any clinical nursing courses:

1. A current Georgia Board of Nursing registered nurse license
2. Health requirements: (a) health history and physical examination; (b) immunization requirements including measles, rubella, and hepatitis B and any others required by specific clinical facilities; (c) tuberculosis screening; (d) current American Heart Association CPR for Healthcare Providers' certification; (e) personal health insurance. Personal health insurance is a requirement of the Board of Regents in Georgia for students in healthcare professions. If students do not have personal health insurance, they will be billed through Gordon State College for the required health insurance; (f) health professions RN liability insurance. This is billed through Gordon State College.
3. A criminal background check and drug screen. The student will be responsible for the expense of the background check and drug screen. If a student is denied a clinical experience at any clinical agency because of findings in the student's criminal background check or drug screen, the clinical requirements for that course cannot be met. The student would then not be able to successfully complete the course; therefore, withdrawal from the program would be required. Gordon State College has no way of knowing or controlling who will be permitted to have clinical experiences in the agencies.

Progression Policy

1. If a student has not passed the NCLEX exam and received a Georgia Board of Nursing license by the start of second semester, the student will not be allowed to progress in the BSN Completion (RN-BSN) program under any circumstances. If the student does not present a valid license, he/she must withdraw from the program and will be considered for readmission when the nursing license has been obtained. Credit will be given if the student successfully completed the first semester. Once the student passes the NCLEX, they may reapply to enter the program. Prior to acceptance into any clinical courses, the RN student must perform a detailed health assessment equal to that which they learned in the Health Assessment and Health Promotion course. Following the successful completion of the health assessment, the student will be allowed to register for the second semester courses.
2. To progress through the RN-BSN completion program, each student must attain a "C" (75%) or better to pass any nursing course and have satisfactory clinical performance. A student not obtaining a passing grade of a "C" (75%) in a course may repeat that course at the next available offering. Students may repeat one failed nursing course (less than 75%), but may repeat it only once. The student will be dismissed from the program if there is a second failure of this course or another future course.

For policies on dismissal from the program, re-entry into the program, and academic dishonesty, see the Department of Nursing Student Handbook.

Graduation Requirements

1. Completion of the University System of Georgia Core Curriculum (including history and constitution requirements)
2. Successful completion of all RN-BSN nursing courses with a minimum grade of 75%
3. Successful completion of 120 total semester hours which includes:
    - 61 semester hours USG IMPACTS core curriculum, including one hour of GSC requirements
    - 31 hours of articulation credit from an accredited associate or diploma program in nursing (see RN-BSN Articulation Plan found below)
    - 28 specific hours of upper division nursing credit

Georgia RN-BSN Articulation Plan

Gordon State College supports the Georgia RN-BSN Articulation model for entry and progression through the program. The registered nurse articulating to the baccalaureate level will be awarded 31 semester hours accrued from their previous associate or diploma degree. These credits will be held in escrow until the baccalaureate candidate successfully completes 7 semester hours of RN-BSN nursing credit at Gordon State College. Credits held in escrow will then be added to the student's transcript.

Policy for RN student who graduated more than 4 years ago and has not practiced as a Registered Nurse for at least 1000 hours (approximately 6 months) during the past three years:

1. Student must meet with the Dean and the Director of Nursing prior to the first semester and first day of class for the RN-BSN program.
2. Student must pass an exam consisting of medical-surgical and pediatric content with a 75% or higher accuracy.
3. Student must pass a skills check-off of common nursing skills.
4. Student must pass NURS 3397 and NURS 3398 with 75% or higher in the first semester of the RN-BSN program.

During the admission process, any RN student who has not graduated from a nursing program in the State of Georgia will have their transcripts reviewed. Nursing courses will be evaluated and must be comparable to the requirements set for students graduating from programs of nursing in the State of Georgia. Gordon State College reserves the right to ask an applicant from an out of state nursing program to satisfy any curricular deficiency prior to acceptance into the RN-BSN program.

Curriculum

All concentrations require 42 to 46 semester hours in IMPACTS core requirements and 18 credit hours in the Field of Study courses. The Gordon State College RN-BSN program works with USG eCampus in a cooperative arrangement that will facilitate the utilization of resources by offering some of the required courses through eMajor. USG eCampus/ eMajor is a service unit of the University System of Georgia that assists SACSCOC-accredited USG institutions in administering online degrees and credentials that address the workplace needs of Georgia.

Required Courses 28 Credit Hours

NURS 3197 (eCampus) Professional Nursing Concepts
NURS 3397 (eCampus) Health Assessment and Health Promotion
NURS 3398 Health Assessment Clinical
NURS 3922 Pathophysiology/Pharmacology
NURS 3297 (eCampus) Research and Evidence-Based Practice
NURS 4497 (eCampus) Community Health Nursing
NURS 4498 Community Health / Leadership Clinical
NURS 4922 Critical Analysis: Acute and Chronic Illness
NURS 4597 (eCampus) Nursing Leadership and Management
NURS 4994 Synthesis in Professional Nursing

Articulation Credits 31 Credit Hours

These courses are placed on transcript at the beginning of the second semester

- NURS 1910
- NURS 1912
- NURS 2911
- NURS 2910
- NURS 2912

or equivalent credit hours

Total 120- 124 Credit Hours

Bachelor of Science in Organizational Leadership

The eMajor is a University System of Georgia collaborative program that delivers flexible, online degree programs through USG affiliate institutions (https://emajor.usg.edu/). The goal of eMajor is to provide high quality online degrees that are designed to expand career options through development of critical thinking and leadership skills. Organizational Leadership focuses on leadership skills that can be applied to a business, government, nonprofit, or educational setting. Includes instruction in organizational planning, dynamics of leadership, finance, team building, conflict resolution and mediation, communication and other management skills. The Organizational Leadership degree through eMajor includes four unique concentrations: Healthcare Administration, Office Administration Technology, Public Service, and Social Justice. After completion of their core curriculum and lower level required courses, students will complete the degree online through the affiliate USG institutions.

Curriculum

All concentrations require 42 to 46 semester hours in IMPACTS Area and Upper Level electives and 18 credit hours in Lower Level electives of the IMPACTS Curriculum.

Requirements for all Organizational Leadership Majors **18 Credit Hours**

Required Course

POLS 2201 State and Local Government	3 Credit Hours

Choose five from the following:

ORGL 1100 Leadership in Global Society	3 Credit Hours
ORGL 1500 Profiles of Leaders	3 Credit Hours
ORGL 2100 Writing for Leadership	3 Credit Hours
ORGL 2601 Introduction to Public Administration	3 Credit Hours
ORGL 2800 Ethics and Leadership	3 Credit Hours
ORGL 2900 Program and Policy Evaluation for Leaders	3 Credit Hours

(Up to 15 hours of approved 1000-2000 level transfer credits from the college curriculum may be accepted for the Field of Study.)

Public Service Concentration **60 Credit Hours**

Major Core (required)

ORGL 2050 Communications for the Workplace	3 Credit Hours
ORGL 3400 Technology for Organizations	3 Credit Hours
POLS 4218 (POLS 4860) Project Management in the Public Sector	3 Credit Hours
ENGL 3405 (ENGL 3010/3030) ENGL 3405 Professional and Technical Writing	3 Credit Hours
POLS 4200 (POLS 3600) Principles of Public Administration	3 Credit Hours
POLS 4219 (POLS 4610) Public Human Resource Management	3 Credit Hours

POLS 4204 (POLS 4620) Public Finance 3 Credit Hours
ORGL 3200 (PSYC 3800) Intro to Organizational Development 3 Credit Hours
ORGL 3000 Reflective Seminar I: Self as Learner 1 Credit Hour
ORGL 3050 Reflective Seminar II: Self in Context 1 Credit Hour
ORGL 4000 Reflective Seminar III: Transforming Self, Self-Transformation 1 Credit Hour
ORGL 4690 Organizational Leadership Capstone 3 Credit Hours

Upper-Level Guided Electives. Pick 4 courses from the following:
ORGL 4900 Internship 3 Credit Hours
POLS 3601 (POLS 3100) POLS Methods 3 Credit Hours
POLS 3201 (POLS 3610) Public Policy 3 Credit Hours
POLS 4220 Administrative Law and Government 3 Credit Hours
POLS 4221 (POLS 4600) Government Organization and Administrative Theory 3 Credit Hours
POLS 4202 (POLS 4650) Interorganizational Behavior 3 Credit Hours
COMM 3330 (POLS 4860) Advanced Communication Skills 3 Credit Hours
POLS 4215 (POLS 4860) Management of Nonprofit Organizations 3 Credit Hours
PHIL 4120 (POLS 4860) Professional Ethics 3 Credit Hours
POLS 4217 (POLS 4860) Grant Writing for Nonprofit Organizations 3 Credit Hours
POLS 4210 (POLS 4860) Public Management 3 Credit Hours
POLS 4860 Special Topics 3 Credit Hours

General Electives (approved by advisor) 18 Hours

Total **120-124 Credit Hours**

Office Administration and Technology Concentration **60 Credit Hours**
Major Core (required)
ORGL 2050 Communications for the Workplace 3 Credit Hours
ORGL 3400 Technology for Organizations 3 Credit Hours
POLS 4218 (POLS 4860) Project Management in the Public Sector 3 Credit Hours
ENGL 3405 (ENGL 3010/3030) Professional and Technical Writing 3 Credit Hours
POLS 4200 (POLS 3600) Principles of Public Administration 3 Credit Hours
POLS 4219 (POLS 4610) Public Human Resource Management 3 Credit Hours
POLS 4204 (POLS 4620) Public Finance 3 Credit Hours
ORGL 3200 (PSYC 3800) Introduction to Organizational Development 3 Credit Hours
ORGL 3000 Reflective Seminar I: Self as Learner 1 Credit Hour
ORGL 3050 Reflective Seminar II: Self in Context 1 Credit Hour
ORGL 4000 Reflective Seminar III: Transforming Self, Self-Transformation 1 Credit Hour
ORGL 4690 Organizational Leadership Capstone 3 Credit Hours

Upper Level Guided Electives. Pick 4 courses from the following:

OATC 3700 Desktop Publishing	3 Credit Hours
OATC 4020 Virtual Office Tech	3 Credit Hours
OATC 3610 Web design & Multimedia	3 Credit Hours
OATC 3150 Computer Operating Systems	3 Credit Hours
OATC 4810 Contemporary Skills	3 Credit Hours
OATC 4160 Administrative Office Procedures	3 Credit Hours

General Electives (approved by advisor) 18 Hours

Total **120-24 Credit Hours**

Health Care Administration Concentration 60 Credit Hours

Major Core (required)

ORGL 2050 Communications for the Workplace	3 Credit Hours
ORGL 3400 Technology for Organizations	3 Credit Hours
POLS 4218 (POLS 4860) Project Management in the Public Sector	3 Credit Hours
ENGL 3405 (ENGL 3010/3030) ENGL 3405 Professional and Technical Writing	3 Credit Hours
POLS 4200 (POLS 3600) Principles of Public Administration	3 Credit Hours
POLS 4219 (POLS 4610) Public Human Resource Management	3 Credit Hours
POLS 4204 (POLS 4620) Public Finance	3 Credit Hours
ORGL 3200 (PSYC 3800) Introduction to Organizational Development	3 Credit Hours
ORGL 3000 Reflective Seminar I: Self as Learner	1 Credit Hour
ORGL 3050 Reflective Seminar II: Self in Context	1 Credit Hour
ORGL 4000 Reflective Seminar III: Transforming Self, Self-Transformation	1 Credit Hour
ORGL 4690 Organizational Leadership Capstone	3 Credit Hours

Upper Level Guided Electives. Pick 4 courses from the following:

HADM 3304 Health Care Communication	3 Credit Hours
HADM 4301 Design Communication	3 Credit Hours
HADM 4402 Health Information Management	3 Credit Hours
HADM 4401 Health Care Compliance	3 Credit Hours
HADM 3302 Health Care Economics	3 Credit Hours
HADM 3303 US Health Care Systems	3 Credit Hours
HADM 3301 Health Care Organizations	3 Credit Hours

General Electives (approved by advisor) 18 Hours

Total **120-124 Credit Hours**

Social Justice Concentration **60 Credit Hours**

Major Core (required)

ORGL 2050 Communications for the Workplace	3 Credit Hours
ORGL 3400 Technology for Organizations	3 Credit Hours
POLS 4218 (POLS 4860) Project Management in the	

Public Sector	3 Credit Hours
ENGL 3405 (ENGL 3010/3030) ENGL 3405 Professional and Technical Writing	3 Credit Hours
POLS 4200 (POLS 3600) Principles of Public Administration	3 Credit Hours
POLS 4219 (POLS 4610) Public Human Resource Management	3 Credit Hours
POLS 4204 (POLS 4620) Public Finance	3 Credit Hours
ORGL 3200 (PSYC 3800) Introduction to Organizational Development	3 Credit Hours
ORGL 3000 Reflective Seminar I: Self as Learner	1 Credit Hour
ORGL 3050 Reflective Seminar II: Self in Context	1 Credit Hour
ORGL 4000 Reflective Seminar III: Transforming Self, Self-Transformation	1 Credit Hour
ORGL 4690 Organizational Leadership Capstone	3 Credit Hours

Upper-Level Guided Electives. Pick 4 courses from the following:

SJUS 3000 Introduction to Social Justice	3 Credit Hours
SJUS 4000 Social Justice Culture	3 Credit Hours
SJUS 3050 Politics of Social Justice	3 Credit Hours
SJUS 4050 Law and Social Justice	3 Credit Hours
SJUS 4800 Social Justice Policy Analysis	3 Credit Hours

General Electives (approved by advisor)	18 Hours
Total	**120-124 Credit Hours**

Associate of Arts in Core Curriculum

I: Institutional Priority (4 Semester Hours)

- FIRE 1000: Freshman Introduction to Reasoning Essentials
- Choose one of the following: COLQ 2991, 2992, 2993, 2994H, or 2995

M: Mathematics and Quantitative Skills (3 Semester Hours)

- Choose one of the following: MATH 1001 or MATH 1111

P: Political Science and U.S. History (6 Semester Hours)

- POLS 1101: American Government
- HIST 2111 American History I or HIST 2112 American History II

A: Arts, Humanities and Ethics (6 Semester Hours)

These requirements are different for Science or Health Professions Majors

- Choose one of the following: ARTS 1100, 1101 or 1102; COMM 1100, 1110, 1500; HUMN 1500; MUSC 1100; SPAN 1001, 1002; THEA 1000, 1100
- Choose one of the courses above or ENGL 2111 or 2112, 2121 or 2122, 2131 or 2132, 2141 or 2142; PHIL 2010, 2020
-

C: Communication in Writing (6 Semester Hours)

- ENGL 1101 Composition I
- ENGL 1102 Composition II

T: Technology, Mathematics, & Sciences (11 Semester Hours)

- Choose one of the following: ASTR 1010K, BIOL 1111K, CHEM 1151K, GEOL 1121K, GEOL 1122K
- Choose any of the above courses or: ASTR 1020K, BIOL 1112, CHEM 1152K
- Choose any of the above courses or: BIOL 1011, 1050; CHEM 2200; CSCI 1101, 2102; DATA 1501; ENVS 2202;MATH 1113, 1401, 1501; PHSC 1011

S: Social Sciences (6 Semester Hours)

- Choose two of the following: ANTH 1102; ECON 2105 OR 2106; HIST 1121 OR 1122, 2111 OR 2112; POLS 2201, 2301, 2401; PSYC 1101; SOCI 1101

Physical Education Requirements (4 Semester Hours)

- PHED 1001 or 1010
- PHED _____ (Physical Education activity course)

Total Semester Hours: 64

Associate of Arts in Psychology

The Associates of Arts Degree in Psychology provides students with the information needed to understand psychological principles and concepts and how to scientifically approach the study of the mind and behavior. This degree program prepares students to succeed in the Bachelor of Science in Human Services at Gordon State College or any other program leading to a career in psychology.

Required Course: 12 hours

PSYC 1101†	(3-0-3)
PSYC 2101	(3-0-3)
PSYC 2103	(3-0-3)
PSYC 2570	(3-0-3)

Choose **two** of the following courses: 6 hours

ANTH 1102	(3-0-3)
BIOL 1107K or 1111	(3-2-4)
BIOL 1108K or 1112	(3-2-4)
BIOL 2210K	(3-2-4)
BUSA 2101	(3-0-3)
HUSV 2101	(3-0-3) Recommended
MATH 1401	(3-0-3)
PHIL 2010	(3-0-3)
SOCI 1101	(3-0-3) Recommended
SOCI 1160	(3-0-3)
SOCI 2293	(3-0-3)
Any foreign language course(s)	

Hours Applied to Major Requirements ……18 HOURS*

† PSYC 1101 must be used to satisfy Field of Study courses requirements.

* Students with credit for SPAN 1001 and/or SPAN 1002 cannot receive credit for SPAN 1060.

Students with credit for SPAN 1060 cannot receive credit for SPAN 1001 and/or SPAN 1002.

Courses may not be used to satisfy requirements in more than one Area.

AA PSYCHOLOGY Program Map

This **sample** program map provides a model for the timely completion of the degree. All of the courses fulfill a requirement in the core curriculum. Stay in contact with your assigned advisor, who will offer you important information and insights about your academic choice. This map includes the following courses:

^ Academic Focus Area: You will take at least three courses in your area of interest within the first year.

* Milestone: Complete these degree-required courses in the semester indicated to stay on a two-year graduation track.

✓ Core Area Completion

Term 1 FRESHMAN	**Hrs**	***IMPACTS***
ENGL 1101 Composition I	3	*C*
MATH 1001 Quantitative Skills	3	*M*
FIRE 1000 Freshmen Intro to Reasoning Essentials	2	*I*
PHED 1001 or 1010 Health & Well/Phys.	3	*Major*
PSYC 1101 Intro to Psychology^*	3	*S*
Total Term 1	***14***	**14 hours**
Term 2 FRESHMAN	**Hrs**	***IMPACTS***
ENGL 1102 Composition II	3	*C*
Lab Science	4	*T*
POLS 2201 State & Local Government	3	*S*
HIST 2111 or 2112 American History	3	*P*
PSYC 2101 Psychology of Adjustment^	3	*Major*
Total Term 2	***16***	**30 hours**
Term 3 SOPHOMORE	**Hrs**	***IMPACTS***
ENGL literature or PHIL 2010 or 2020	3	*A*
Lab Science	4	*T*
PSYC 2570 Applied Psychology	3	*Major*
PSYC 2103 Human Growth & Development	3	*Major*
COMM 1110 or 1500 (recommended)^	3	*A*
PHED Activity	1	*Major*
Total Term 3	***17***	**47 hours**
Term 4 SOPHOMORE	**Hrs**	***IMPACTS***
COLQ 299X Colloquium	2	*I*
MATH 1401 Statistics	3	*T*
SOCI 1101 Intro to Sociology	3	*Major*
POLS 1101 American Govt.	3	*P*
Elective	3	*Elective*
Elective	3	*Elective*
Total Term 4	***17***	
Total All Terms	***64***	

Pathway in Visual Arts

Students who complete the Gordon State College associate degree pathway in Visual Arts gain both a foundational liberal arts education and a thorough concentration in the production of visual arts in a number of creative media sufficient to enable transfer to a baccalaureate degree program or entry level opportunities in the broad area of design.

Required Courses: 12 hours

ARTS 1111	(0-6-3)
ARTS 1112	(0-6-3)
ARTS 1113	(0-6-3)
ARTS 1114	(0-6-3)

Choose **two of** the following courses: 6 hours

ARTS 1101	(3-0-3)
ARTS 1102	(3-0-3)
ARTS 2211	(0-6-3)
ARTS 2212	(0-6-3)
ARTS 2214	(0-6-3)
ARTS 2215	(0-6-3)
ARTS 2216	(0-6-3)
ARTS 2221	(0-6-3)

Hours Applied to pathway …… 18 HOURS

Courses may not be used to satisfy requirements in more than one Area.

PATHWAY IN VISUAL ARTS Program Map

This program map provides a model for the timely completion of the degree. All of the courses fulfill a requirement in the core curriculum. Stay in contact with your assigned advisor, who will offer you important information and insights about your academic choice. This map includes the following courses:

^ Academic Focus Area: You will take at least three courses in your area of interest within the first year.

* Milestone: Complete these degree-required courses in the semester indicated to stay on a two-year graduation track.

✓ Core Area Completion

Term 1 FRESHMAN	**Hrs**	***Area***
ENGL 1101 Composition I	3	*C*
MATH 1001 Quantitative Skills	3	*M*
PSYC 1101 Intro to Psychology	3	*S*
ARTS 1111 Drawing I	3	*Major*
PHED 1001 Health & Wellness	3	*Major*
FIRE 1000 Freshman Intro to Reasoning Essentials	2	*I*
Total Term 1	***17***	
Term 2 FRESHMAN	**Hrs**	***Area***
ENGL 1102 Composition II	3	*C*
ARTS 1101 or 1102 Art History	3	*A*
BIOL 1011 Natural Sciences	3	*T*
HIST 2111 or 2112 American History	3	*P*
ARTS 1112 Drawing II	3	*Major*
Total Term 2	***15***	
Term 3 SOPHOMORE	**Hrs**	***Area***
ENGL 2111 World Literature	3	*A*
BIOL 1111K Intro Biology I	4	*T*
HIST 1121 or 1122 Western Civ.	3	*S*
ARTS 1113 2-D Design	3	*Major*
ARTS 2212 Ceramics	3	*Major*
PHED 1109 Pacewalking	1	*Major*
Total Term 3	***17***	
Term 4 SOPHOMORE	**Hrs**	***Area***
COLQ 2XXX Colloquium	2	*I*
CHEM 1151K Survey of Chemistry	4	*T*
SOCI 1101 Intro to Sociology	3	*S*
ARTS 1114 3-D Design	3	*MAJOR*
ARTS 2216 Printmaking	3	*MAJOR*
Total Term 4	***15***	
Total All Terms	***64***	

Pathway in Theatre

Students who complete the Gordon State College associates degree Pathway in Theatre gain both a foundational liberal arts education and a thorough grounding in the practice, history, and theory of the theatrical arts sufficient to enable transfer to a baccalaureate degree program or entry level opportunities in the growing stage, film, and entertainment industry.

Required Courses: 9 hours

THEA 1102 Stagecraft	(3-0-3)
THEA 2201 Acting 1	(3-0-3)
THEA 2205 Script Analysis	(3-0-3)

Choose **one** of the following courses: 3 hours

THEA 2104 Intro to Scenic Design	(3-0-3)
THEA 2105 Intro to Lighting Design	(3-0-3)

Choose **two** of the following courses: 6 hours

ARTS 1111 Drawing 1	(0-6-3)
ARTS 1112 Drawing 2	(0-6-3)
THEA 1000 Voice and Diction	(3-0-3)
THEA 2103 Intro to Costume	(2-2-3)
THEA 2104 Intro to Scenic Design	(3-0-3)
THEA 2105 Intro to Lighting Design	(3-0-3)
THEA 2202 Acting 2	(3-0-3)

Students may enroll in Theatre Practicum (THEA 1111, 1112, 2111 or 2112) each semester of full-time enrollment as a theatre major.

Hours Applied to Pathway …… 18 HOURS

Courses may not be used to satisfy requirements in more than one Area.

PATHWAY in THEATRE Program Map

This program map provides a model for the timely completion of the degree. All of the courses fulfill a requirement in the core curriculum. Stay in contact with your assigned advisor, who will offer you important information and insights about your academic choice. This map includes the following courses:
^ Academic Focus Area: You will take at least three courses in your area of interest within the first year.
* Milestone: Complete these degree-required courses in the semester indicated to stay on a two-year graduation track.
✓ Core Area Completion

Term 1 FRESHMAN	**Hrs**	**Area**
ENGL 1101 Composition I	3	C
MATH 1001 Quantitative Skills	3	*M*
THEA 1100 Theatre Appreciation	3	*A*
THEA 1102 Stagecraft	3	*Major*
PHED 1001 Health & Wellness	3	*Major*
FIRE 1000 Freshmen Intro to Reasoning Essentials	2	*I*
Total Term 1	***17***	
Term 2 FRESHMAN	**Hrs**	**Area**
ENGL 1102 Composition II	3	*C*
BIOL 1011 Natural Sciences	3	*T*
PSYC 1101 Intro to Psychology	3	*S*
THEA 1000 Voice & Diction	3	*Major*
THEA 2205 Script Analysis	3	*Major*
Total Term 2	***15***	
Term 3 SOPHOMORE	**Hrs**	**Area**
COLQ 2XXX Colloquium	2	*I*
HIST 1121 or 1122 Western Civ.	3	*S*
BIOL 1111K Into Biology I	4	*T*
THEA 2201 Acting I	3	*Major*
THEA 2104 Intro to Scenic Design	3	*Major*
PHED 1109 Pacewalking	1	*Major*
Total Term 3	***16***	
Term 4 SOPHOMORE	**Hrs**	**Area**
ENGL 2121 Early British Lit	3	*A*
BIOL 1112K Intro Biology II	4	*T*
SOCI 1101 Intro to Sociology	3	*S*
HIST 2111 or 2112 American History	3	*P*
THEA 2202 Acting II	3	*Major*
Total Term 4	***17***	
Total All Terms	***64***	

Associate of Science in Business Administration

The Associate of Science in Business Administration provides students with the basic understanding of business, accounting, and economic principles that they need to begin work or to move into a bachelor degree program in management and administration, business administration, marketing, accounting, or a host of other specialties. This degree prepares students to succeed in the Bachelor of Science in Management and Administration at Gordon State College and includes core courses accepted by Business Administration degree programs throughout the country.

Required Courses: 15 hours

ACCT 2101	(3-0-3)
ACCT 2102	(3-0-3)
BUSA 2101	(3-0-3)
ECON 2105†	(3-0-3)
ECON 2106†	(3-0-3)

Choose **one** of the following courses: 3 hours

BUSA 1105	(3-0-3)
BUSA 2105	(3-0-3)
BUSA 2106	(3-0-3)

Hours Applied to Major-Specific requirement ..... 18 HOURS

† ECON 2105 and ECON 2106 must be used to satisfy Field of Study requirements.

Courses may not be used to satisfy requirements in more than one requirement.

AS BUSINESS & ADMINISTRATION Program Map

This program map provides a model for the timely completion of the degree. All of the courses fulfill a requirement in the core curriculum. Stay in contact with your assigned advisor, who will offer you important information and insights about your academic choice. This map includes the following courses:

^ Academic Focus Area: You will take at least three courses in your area of interest within the first year.

* Milestone: Complete these degree-required courses in the semester indicated to stay on a two-year graduation track.

✓ Core Area Completion

	Hrs	*IMPACTS*
Term 1 FRESHMAN		
ENGL 1101 Composition I	3	*C*
FIRE 1000 Freshmen Intro. to Reasoning Essentials	2	*I*
BUSA 2101 Intro to Business Computer Systems	3	*Major*
HIST 1111 or 1112 Western Civilization	3	*P*
BUSA 2106 Environment of Business	3	*Major*
PHED Activity	1	*Major*
Total Term 1	***15***	
Term 2 FRESHMAN	**Hrs**	***IMPACTS***
ENGL 1102 Composition II	3	*C*
MATH 1111 College Algebra	3	*M*
Lab Science	4	*T*
Social Science Elective (PSYC 1101 Intro to Psychology recommended)	3	*S*
ECON 2105 Macroeconomics	3	*Major*
Total Term 2	***16***	
Term 3 SOPHOMORE	**Hrs**	***IMPACTS***
ENGL literature or PHIL 2010 or 2020	3	*A*
Lab Science	4	*T*
HIST 2111 or 2112 American History	3	*P*
ECON 2106 Microeconomics	3	*Major*
ACCT 2101 Accounting 1	3	*Major*
Total Term 3	***16***	
Term 4 SOPHOMORE	**Hrs**	***IMPACTS***
COLQ 2XXX Colloquium	2	*I*
MATH 1401 Statistics	3	*M*
POLS 1101 American Government	3	*P*
ACCT 2102 Accounting 2	3	*Major*
Art, Humanities & Ethics (not ENGL or PHIL)	3	*A*
PHED 1001 or 1010 Health & Wellness/Physical Fitness	3	*Major*
Total Term 4	***17***	
Total All Terms	***64***	

Associate of Science in Criminal Justice

The Associate of Science in Criminal Justice degree prepares students to enter into demanding career fields in the essential areas of law enforcement, corrections, criminal law, and investigations. The degree also prepares students to succeed in the Bachelor of Science in Human Services at Gordon State College.

Required Course: 3 hours

CRJU 1100	(3-0-3)

Choose **three** or **four** of the following courses: 9 -12 hours

CRJU 2001	(3-0-3)
CRJU 2003	(3-0-3)
CRJU 2005	(3-0-3)
CRJU 2010	(3-0-3)

Choose **one** or **two** of the following courses: 3 - 6 hours

ACCT 2101	(3-0-3)	MATH 1401	(3-0-3)
ACCT 2102	(3-0-3)	POLS 2201	(3-0-3)
ANTH 1102	(3-0-3)	PSYC 1101	(3-0-3)
COMM 1110	(3-0-3)	SOCI 1101	(3-0-3)
ECON 2105	(3-0-3)	SOCI 1160	(3-0-3)
ECON 2106	(3-0-3)	SOCI 2293	(3-0-3)
HIST 2111	(3-0-3)	Any Spanish language course(s)	
HIST 2112	(3-0-3)		
HUSV 2101	(3-0-3)		

Hours Applied to Major-Specific Classes 18 HOURS

* Students with credit for SPAN 1001 and/or SPAN 1002 cannot receive credit for SPAN 1060.
Students with credit for SPAN 1060 cannot receive credit for SPAN 1001 and/or SPAN 1002.

Courses may not be used to satisfy requirements for more than one requirement.

AS CRIMINAL JUSTICE Program Map

This **sample** program map provides a model for the timely completion of the degree. All of the courses fulfill a requirement in the Core IMPACTS curriculum. Stay in contact with your assigned advisor, who will offer you important information and insights about your academic choice. This map includes the following courses:
^ Academic Focus Area: You will take at least three courses in your area of interest within the first year.
* Milestone: Complete these degree-required courses in the semester indicated to

stay on a two-year graduation track.
✓ Core IMPACTS Area Completion

	Hrs	*IMPACTS*
Term 1 FRESHMAN		
ENGL 1101 Composition I	3	*C*
MATH 1001 Quantitative Skills	3	*M*
FIRE 1000 Freshmen Intro to Reasoning Essentials	2	*I*
POLS 1101 American Govt.	3	*P*
CRJU 1100 Intro Criminal Justice^*	3	*Major*
PHED Activity	1	*Major*
Total Term 1	***15***	**15 hours**
Term 2 FRESHMAN	**Hrs**	***IMPACTS***
ENGL 1102 Composition II	3	*C*
PHED 1001 or 1010 Health & Wellness/Phys. Fitness	3	*Major*
Lab Science	4	*T*
SOCI 1101 Intro to Sociology	3	*S*
CRJU 2001 Intro Law Enforcement^	3	*Major*
Total Term 2	***16***	**31 hours**
Term 3 SOPHOMORE	**Hrs**	***IMPACTS***
ENGL literature or PHIL 2010 or 2020	3	*A*
Lab Science	4	*T*
CRJU 2005 Intro Criminal Investigation	3	*Major*
POLS 2201 State & Local Gov't	3	*Major*
COMM 1500 Interpersonal Communication^	3	*A*
Total Term 3	***16***	**47 hours**
Term 4 SOPHOMORE	**Hrs**	***IMPACTS***
COLQ 2XXX Colloquium	2	*I*
Non-Lab Science	3	*T*
PSYC 1101 Intro Psychology	3	*Major*
HIST 2111 or 2112 American History	3	*P*
HUSV 2101 Intro to Human Services	3	*Major*
CRJU 2003 Corrections or 2010 Criminal Law	3	*Major*
Total Term 4	***17***	
Total All Terms	***64***	

Associate of Science in Engineering

The Associate of Science Degree in Engineering with focus on Calculus, Physics and Engineering, prepares students for paraprofessional work at entry level positions. This degree will also prepare students to transfer to schools such as Georgia Tech, Georgia Southern University, Kennesaw State University, Mercer University, University of Georgia or other engineering schools to complete a B.S. in Engineering.

Required Courses: 14 hours

ENGR 1111	(2-2-3)
PHYS 2211K	(3-3-4)
PHYS 2212K	(3-3-4)

Choose from the following courses: 4 hours

ENGR 1100	(3-0-3)
CSCI 1371	(3-0-3)
CSCI 1372	(3-0-3)*
ENGR 2201	(3-0-3)
MATH 2201	(3-0-3)
MATH 2501	(4-0-4)
MATH 3502	(3-0-3)

Hours Applied to Major- Specific Requirements …… 18 HOURS

MATH 1502 is required to satisfy Area D.
*CSCI 1372 is an alternative to CSCI 1371

Courses may not be used to satisfy requirements in more than one requirement.

AS ENGINEERING Program Map

This program map provides a model for the timely completion of the degree. All of the courses fulfill a requirement in the core curriculum. Stay in contact with your assigned advisor, who will offer you important information and insights about your academic choice. This map includes the following courses:

^ Academic Focus Area: You will take at least three courses in your area of interest within the first year.

* Milestone: Complete these degree-required courses in the semester indicated to stay on a two-year graduation track.

✓ Core Area Completion

[redacted]

Term 1 FRESHMAN	Hrs.	IMPACTS
ENGL 1101 Composition I	3	C
MATH 1501 Calculus I	4	M
CHEM 1211K Principle of Chemistry I	4	T
ENGR 1111 Engineering Graphics	3	Major
FIRE 1000 Freshmen Intro to Reasoning Essentials	2	I
Total Term 1	***16***	

Term 2 FRESHMAN	Hrs.	IMPACTS
ENGL 1102 Composition II	3	C
MATH 1502 Calculus II	4	T
CHEM 1212K Principles of Chemistry II	4	T
COLQ 2992 Engineering Colloquium	2	I
HIST 2111 or 2112 American History	3	P
Total Term 2	***16***	

Summer Term	Hrs.	IMPACTS
HIST 1121 or 1122 Western Civilization	3	S

Term 3 SOPHOMORE	Hrs.	IMPACTS
PHYS 2211K Principles of Physics I	4	Major
ECON 210X Economics	3	S
CSCI 1371 Computing for STEM and Business	3	Major
PHIL 2020 Intro to Ethics	3	A
MATH 2201 Linear Algebra	3	Major
Total Term 3	***16***	

Term 4 SOPHOMORE	Hrs.	IMPACTS
PHYS 2212K Principles of Physics II	4	Major
HUMN 1500 Intro to Humanities	3	A
POLS 1101 American Government	3	P
MATH 2501 Calculus III	4	Major
MATH 3502 Differential Equations	3	Major

Total Term 4	***17***
Total All Terms	***68***

Associate of Science in Information Technology

The Associate of Science Degree at Gordon State College in Information Technology provides students with the information needed to understand the development, maintenance, and use of computer systems, software, and networks for the processing and distribution of data. This degree program prepares students to solve basic information technology problems and identify current and emerging tools to help organizations. Students will acquire the technical skills to qualify for a variety of entry-level IT roles.

Required Courses: 12 hours

BUSA 2101	(3-0-3)
CSCI 1101	(3-0-3)
CSCI 1301	(3-0-3)
ITEC 2215	(3-0-3)

Choose **two** of the following courses: 6 hours

CSCI 1302	(3-0-3)
CSCI 2201	(3-0-3)
ITEC 2220	(3-0-3)
ITEC 2245	(3-0-3)
MATH 1401	(3-0-3)

Hours Applied to Major-Specific requirements ……18 HOURS*

† MATH 1001 and MATH 1111 may not be used.

Courses may not be used to satisfy requirements in more than one section.

AS INFORMATION TECHNOLOGY Program Map

This program map provides a model for the timely completion of the degree. All of the courses fulfill a requirement in the core curriculum. Stay in contact with your assigned advisor, who will offer you important information and insights about your academic choice. This map includes the following courses:

^ Academic Focus Area: You will take at least three courses in your area of interest within the first year.

* Milestone: Complete these degree-required courses in the semester indicated to stay on a two-year graduation track.

Term 1 FRESHMAN	Hrs.	IMPACTS
MATH 1001 Quantitative Skills	3	M
FIRE 1000: Freshmen Intro to Reasoning Essentials*	2	I
BUSA 2101 Intro to Bus. Computer systems	3	Major
ITEC 2215 Intro Information Technology	3	Major
Total Term 1	***14***	

Term 2 FRESHMAN	Hrs.	IMPACTS
ENGL 1102 Composition II	3	C
Area D Lab Science	4	T
HIST 1111 or 1112 Western Civ	3	S
CSCI 1101 Intro Computers Programming	3	Major
PSYC 1101 Intro to Psychology	3	S
Total Term 2	***16***	

Term 3 SOPHOMORE	Hrs.	IMPACTS
ENGL Literature or PHIL 2010 or 2020	3	A
Area D Lab Science	4	T
PSYC 1101 Intro to Psychology	3	S
ITEC 2245/CSCI 2410 Database Design	3	Major
Area D Non-Lab Science (Math recommended)	3	T
Total Term 3	***16***	

Term 4 SOPHOMORE	Hrs.	IMPACTS
COLQ 2XXX Colloquium	2	I
HIST 2111 or 2112 American History	3	P
CSCI 1301 Computer Science I	3	Major
ITEC 2900 Professional Internship	3	**S**
Area C course (not ENGL or PHIL)	3	A
ITEC 2220 Web Design & Development	3	Major
Total Term 4	***17***	
Total All Terms	***63***	

Associate of Science in Nursing

Admission Requirements

Applicants must have graduated from high school or received a GED. All students must be admitted to Gordon State College by the deadline for the application period for which you are applying. **Students must also submit a separate online application for the nursing program. Application periods and required paperwork are posted on the Department of Nursing website.**

To be considered for acceptance into the nursing program, students must have:

1. Acceptance to Gordon State College
2. Exemption from or completion of all supplemental Math and/or English courses
3. Nursing core classes MUST be completed with a minimum GRADE of C or better. A grade of D in any core class is not accepted by the Nursing department
4. Minimum overall GPA of 2.5 to be eligible **to apply**
5. Completion of a Nursing Admission Test.
6. **BIOL 2251K, 2252K, and 2260K must all be LESS than 5 years old at the time of admission. NO EXCEPTIONS.**
7. Not failed two (2) or more nursing courses in any unsuccessful attempt at a nursing program, including LPN. A grade of D is considered failing in a nursing program.
8. Not failed any nursing course with a grade of F in any unsuccessful attempt in a nursing program, including LPN.
9. Ability to meet Technical Standards on page 248-251 in academic catalog.
10. Submission of a recommendation form completed by a professor, instructor and/or employer. This form will be available on the website with admission application during the application period.

It is strongly suggested that 75% of the core course requirements be completed prior to applying to the nursing program. Generally, the first year of study is spent on campus taking core course requirements for the nursing curriculum.

Self-managed nursing applications are available ONLINE ONLY during selective periods from the Department of Nursing website. Application deadlines are posted online.

Admission to the Nursing Program is selective and competitive. Applicants with the strongest credentials will be accepted first. A student must be accepted into the Nursing Program to be able to register for nursing classes.

Applicants who are not accepted must reapply during the next application period. The Nursing Program reserves the right to end the application period once enough qualified applications have been received.

Re-Admit Policy

Re-admit policy is outlined in the Department of Nursing Handbook.

General Degree Requirements

For graduation with an Associate of Science in Nursing (ASN) degree, these requirements must be completed in accordance with the academic regulations stated in this catalog and in the *Gordon State College Nursing Student Handbook*:

1. Complete the prescribed curriculum with a minimum 2.0 grade point average. A minimum grade of "C" (2.0) is required for each core course and for each nursing course in the curriculum. A minimum 2.0 Gordon State and nursing program GPA is needed to graduate.

2. Complete all nursing courses at Gordon State and be registered at the College during the semester that all graduation requirements are satisfied.

3. Complete the Constitution and history requirements described in Area E as required by the State of Georgia.

Nursing Program Accreditation and Approval

The Gordon State College Nursing Program has had full approval by the Georgia Board of Nursing since 1972. The program has had continuing accreditation by the Accreditation Commission for Education in Nursing since 1976.

Information about approval and/or accreditation may be obtained from the following:

Georgia Board of Nursing
237 Coliseum Drive
Macon, Georgia 31217
(478) 207-2440
https://www.sos.ga.gov/georgia-board-nursing

Accreditation Commission for Education in Nursing
3390 Peachtree Road NE, Suite 1400
Atlanta, GA 30326
(404) 975-5000
www.acenursing.org

Curriculum

Please note that the Core IMPACTS Curriculum for the ASN Degree differs from the other Core IMPACTS requirements for other Associate of Art or Science degrees.

Required High School Curriculum requirements do not apply to students in two-year terminal degree or one-year certificate programs. However, students in these programs who transfer into programs leading to the baccalaureate degree will be required to meet RHSC requirements if they have not completed 30 semester hours.

**** BIOL 2251K, 2252K, and 2260K MUST BE LESS THAN 5 YRS. OLD UPON ENTRY INTO THE PROGRAM**

Area	Designation	Course Options	Credits
C	Communication in Writing	ENGL 1101 and ENGL 1102	6
M	Mathematics and Quantitative Skills	MATH 1001 or MATH 1111	3
A	Arts, Humanities & Ethics	Choose from ARTS 1100, ARTS 11011, ARTS 11021, COMM 1100, COMM 1110, COMM 1500, FREN 1001, FREN 1002, HUMN 1500, MUSC 1100, SPAN 1001, SPAN 1002, SPAN 1060, THEA 1000, THEA 1100,	3
	Arts, Humanities & Ethics	ENGL 2111, ENGL 2112, ENGL 2121, ENGL 2122, ENGL 2131, ENGL 2132, PHIL 2010, or PHIL 2020	
T	Technology, Math, & Sciences (Non-STEM)	Choose 1 Lab Science courses (sequence not required): BIOL 1111K or CHEM 1511K *	4
P	Political Science & US History	Must choose 1 American History (HIST 2111 or HIST 2112)	3
	Major Foundations	BIOL 2251K, BIOL 2252K, BIOL 2260K	
S	Social Sciences	PSYC 2103	
		Total Credits	30
Learning Support:			
	English	ENGL 0999 (co-requisite support for ENGL 1101)	1
	Math	MATH 0997 (co-requisite support for MATH 1001), or	1
		MATH 0998 (co-requisite support for MATH 1111)	
	Other		1

If placement index scores at time of enrollment indicate, student will be placed into co-requisite English or Math Learning Lab sections to facilitate academic progress. Learning Support credits do not fit into core curriculum for degree completion.

* BIOL 1111K or CHEM 1151K only needed as a pre-requisite for BIOL 2251K if the student has not previously taken BIOL 2251K.

Associate of Science in Nursing Degree Program Map

This program map provides a model for the timely completion of the degree. All of the courses fulfill a requirement in the core curriculum. Stay in contact with your assigned advisor, who will offer you important information and insights about your academic choice. This map includes the following courses:
^ Academic Focus Area: You will take at least three courses in your area of interest within the first year.
* Milestone: Complete these degree-required courses in the semester indicated to stay on a two-year graduation track.
✓ Core Area Completion
The numbers in parentheses indicate the hours per week in lecture and laboratory, and the total credit allocation for that course. For example, if a class is listed as 3-9-6, students meet for **three** (3) hours per week for general lecture and **nine** (9) hours per week in laboratory, seminar, or clinical experience. Students earn **six** (6) credits upon completion of the course.

Term 1 FRESHMAN	**Hrs**	**Area**
ENGL 1101 Composition I (3-0-3)	3	*C*
MATH 1001 or MATH 1111 (3-0-3)	3	*M*
HIST 2111 or 2112 American History (3-0-3)	3	*P*
BIOL 2251K Anatomy and Physiology I (3-2-4)	4	*T*
PSYC 2103 Intro to Human Growth & Develop. (3-0-3)	3	*S*
Total Term 1	***16***	
Term 2 FRESHMAN	**Hrs**	
ENGL 1102 Composition II (3-0-3)	3	C
BIOL 2252K Anatomy & Physiology II (3-2-4)	4	*T*
BIOL 2260K Microbiology (3-3-4)	4	*T*
Elective (3-0-3)	3	Major
Total Term 2	***14***	
Term 3 SOPHOMORE	**Hrs**	
NURS 1905 Foundations in Pharmacology (2-0-2)	2	Major
NURS 1910 Foundations in Nursing (4-9-7)	7	Major
Total Term 3	***9***	
Term 4 SOPHOMORE	**Hrs**	
NURS 1906 Applied Pharmacology (3-0-3)	3	Major
NURS 1911 Intro to Adult Health Nursing (3-6-5)	5	Major
NURS 1912 Mental Health Nursing (2-3-3)	3	Major
Total Term 4	***11***	

Term 5 JUNIOR	Hrs	IMPACTS
NURS 2910 Acute Adult Health Nursing (3-6-5)	5	Major
NURS 2911 Maternal-Child Nursing (4-3-5)	5	Major
Total Term 5	***10***	

Term 6 JUNIOR	Hrs	IMPACTS
NURS 2907 Transition to Prof. Practice (2-0-2)	2	Major
NURS 2912 Complex Adult Health Nursing (3-15-8)	8	Major
Total Term 6	***10***	
Total All Terms	***70***	

**Must have a C or higher grade in all courses*

*** See core curriculum for elective choices*

Gordon State College-School of Nursing, Health and Natural Sciences
Technical Standards

All potential and enrolled students in the GSC Nursing Programs must meet intellectual, physical, and social competencies required to provide safe client care.

Source: Southern Council on Collegiate Education for Nursing (1993) and National Council of State Boards of Nursing, Inc.: Guidelines for Using Results of Functional Abilities Studies and Other Resources (1999).

Issue
Critical Thinking Ability/Clinical Judgment
Standard
Critical-thinking ability sufficient for clinical judgment and decision making.
Examples of Activities

1. Use short and long term memory
2. Transfer knowledge from one situation to another
3. Process information, evaluate outcomes, problem- solve and prioritize care
4. Identify cause-effect relationships in clinical situations
5. Exhibit competency in reading, understanding, and performing calculations for computing medication dosages
6. Develop nursing care plans, evaluate the plan of care and revise as appropriate

Issue
Interpersonal Skills
Standard
Interpersonal abilities sufficient to interact with individuals, families, and groups from a variety of social, emotional, cultural and intellectual backgrounds.
Examples of Activities

1. Negotiate successful conflict resolution
2. Respect cultural diversity and the right of others
3. Establish rapport with patients and colleagues
4. Maintain therapeutic relationships with patients/colleagues
5. Work effectively in small groups
6. Demonstrate verbal and non-verbal therapeutic communication

Issue
Communication Ability
Standard
Communication abilities sufficient for interaction with others in verbal, written, and electronic form.
Examples of Activities

1. Write and speak English effectively so as to be understood by the general public
2. Explain health conditions, diagnostic and treatment
3. procedures and initiate health teaching based on assessed needs, available resources, age, lifestyle and cultural considerations

4. Interpret and document patient responses to health status through verbal communication, along with nonverbal cues and behaviors
5. Document patient information accurately, completely, and legibly through written, oral, and electronic reports
6. Understand and accurately use medical terminology

Issue
Mobility
Standard
Physical abilities sufficient to move from room to room and maneuver in small spaces and maintain physical tolerance for repetitive movements and demands of the work shift.
Examples of Activities
1. Move within confined spaces
2. Sit or stand and maintain balance
3. Reach above shoulders and below waist
4. Twist, bend, stoop, climb on stool or stairs, and move quickly in response to potential emergencies
5. Push, pull, lift or support up to 50 pounds. Use upper body strength.
6. Administer rescue procedures, i.e. cardiopulmonary resuscitation

Issue
Motor Skills
Standard
Gross and fine motor skills sufficient to provide safe, effective nursing care.
Examples of Activities
1. Grasp small objects with hands
2. Manipulate small objects with fingers (IV tubing, pencil/pen) – Pinch/pick (manipulate a syringe, eyedropper, etc.), twist (turn objects)
3. Perform physical activities necessary to do basic nursing skills such as putting on sterile gloves, donning mask and gown, operating a manual and/or electronic blood pressure cuff and other essential skills
4. Provide or assist patient with activities of daily living
5. Manipulate instruments, supplies, and equipment with speed, dexterity, precision, and adequate eye-hand coordination
6. Perform electronic keyboarding/documentation and/or extensive writing with a pen
7. Calibrate and use equipment (syringes, vials, ampoules, medication packages, manual blood pressure cuff, etc.)
8. Position patients correctly and efficiently

Issue
Hearing Ability
Standard
Auditory ability sufficient to monitor and assess health needs.
Examples of Activities
1. Hear auditory alarms such as monitors, fire alarms, and call bells
2. Ability to discern auscultation sounds and cries for help
3. Ability to accurately take orders over the telephone

Issue
Visual Skills
Standard
Visual ability sufficient for observation and assessment necessary for safe patient care.
Examples of Activities

1. Perform basic nursing skills such as inserting an IV, (cont'd)
2. counting respirations, preparing and administering medications
3. Observe patient's condition and responses to treatment
4. Read small print, gauges, thermometers, measuring cups, syringes, and other equipment
5. Discriminate colors, changes in color, size, and continuity of body parts (skin color changes, color of drainage)
6. Identify, prepare, and administer medications accurately
7. Identify hazards in the environment
8. Visualize written words and information on paper and on a computer screen correctly

Issue
Tactile Ability
Standard
Tactile ability sufficient for physical assessment
Examples of Activities

1. Feel vibrations to detect pulses, etc.
2. Detect temperature
3. Feel differences in sizes and shapes and detect surface characteristics

Issue
Emotional Stability
Standard
Emotional stability sufficient to tolerate rapidly changing conditions and environmental stress.
Examples of Activities

1. Establish therapeutic interpersonal boundaries
2. Provide clients with emotional support
3. Adapt to changing environment and stress while maintaining professional conduct and standards
4. Focus attention on task
5. Perform multiple tasks concurrently
6. Handle strong emotions
7. Use appropriate coping strategies

Issue
Professional Behavior
Standard
Respect the nursing profession and behave in a respectful, ethical, and professional manner with others in the class, laboratory, or clinical area.
Examples of Activities

(1) Interact respectfully and appropriately with peers, faculty/facility staff, and patients

(2) Engage in self-evaluation of behaviors and practice performance

(3) Collaborate effectively with patients/families, interdisciplinary teams

(4) Integrate ethical behavior in nursing practice

(5) Incorporate the standards of the profession into behaviors and actions

Respect and adhere to the policies and procedures of the School of Nursing, Health and Natural Sciences and clinical agencies

Clinical Assignments

All clinical agencies will require criminal background checks and drug screens. If a student is denied a clinical experience at one clinical agency because of findings in the student's criminal background check or drug screen, the clinical requirements for that course cannot be met. The student would then not be able to successfully complete the course; therefore, withdrawal from the program would be required. Gordon State College has no way of knowing or controlling who will be permitted to have clinical experiences in the agencies.

Students must comply with obtaining required immunizations, background checks, and drug screens to be eligible to attend clinical. The clinical facilities have specific requirements that the students/program needs to complete prior to the facility allowing the student to accomplish clinical experiences at that facility.

Licensing Examination

Admission to the nursing program and completion of course requirements do not guarantee students the right to take the licensing examination for registered nurses. In order to take the National Council Licensing Examination for Registered Nurses, graduation with an Associate of Science in Nursing degree is required. Students must submit an application for licensure to a state board of nursing.

An applicant who has been indicted or convicted of an offense other than a minor traffic violation, who is under investigation for possible violation of the Nurse Practice Act, or who has been issued a license which has been encumbered (denied, revoked, suspended, surrendered, restricted or placed on probation) by any state board may be permitted to take the licensing examination at the discretion of the Georgia Board of Nursing. The license may not be issued until the matter is resolved to the satisfaction of the Board. If charges are substantiated, the license may be denied or sanctioned despite the applicant's meeting all other criteria for licensure.

GCANS

Students are encouraged to join the Gordon State College Association of Nursing Students (GCANS). Membership provides opportunities for interaction with peers, participation in community service activities, and transition to professional practice.

Student Representatives

Each nursing class will elect representatives who may attend the Student Focus Committee meetings, present the general concerns of their classmates, and participate in discussion of non-confidential topics. Student representatives are not eligible to vote.

LPN/Paramedic to RN Bridge Program

This is a program for LPN's who wish to further their education to become an RN. The classes will begin in the fall semester (August) each year and continue in spring and the following fall. No summer semester nursing courses for this program are provided.
A revised LPN/Paramedic to RN Bridge Program will begin in Spring 2025. An addendum to this catalog will be available for reference by January 1, 2025.

Admission Requirements

To be eligible for admission to the LPN Bridge Program, a student must meet the admission criteria for both Section A and Section B as listed below. **Application information about the LPN Bridge program can be found on the Department of Nursing Website**. **Final acceptance will occur after successful completion of all requirements.**

Section A

1. Applied to Gordon State College.
2. Exemption from or completion of all Learning Support classes.
3. Completion of Nursing Program application.
4. All Nursing core classes MUST be completed with a minimum GRADE OF C or better. A grade of D in any core class is not accepted by the Nursing department. All core classes must be completed prior to beginning the program.
5. Minimum overall GPA of **2.5** to be eligible to apply.
6. Completion of the ATITEAS.
7. **BIOL 2251K, 2252K, and 2260K must all be LESS than 5 years old at the time of admission to the program. NO EXCEPTIONS.**
8. Not failed two (2) or more nursing courses in any unsuccessful attempt at a nursing program, including LPN. A grade of D is considered failing in a nursing program.
9. Not failed any nursing course with a grade of F in any unsuccessful attempt in a nursing program, including LPN.
10. Have a minimum of one year of practice as a Licensed Practical Nurse/Paramedic.
11. Hold a current valid Georgia license as a Licensed Practical Nurse/Paramedic.
12. Ability to meet Technical Standards. (Located on page 248 of this catalog).

Section B

1. Successful completion of validation exam
2. Successful completion of Skills (lab) Test

LPN/Paramedic-RN Bridge Program Policies

Any student who was previously in the Gordon State College Nursing Program who was not successful after the first attempt but has subsequently become a LPN and meets the above criteria is eligible to apply for this program. A student who has failed no more than two nursing courses in any pre-licensure RN program can apply (or reapply) to the associate degree nursing program if the student meets all admission criteria as well as the following: applicant has graduated from an LPN program with all nursing courses having a grade of "C" or better, has an active LPN license in Georgia, has completed ALL core courses for the associate degree program, and signs a detailed contract with the Director of Nursing if admitted to the program. The contract will include that the applicant is aware that he/she must have an overall and nursing program GPA of 2.0 by graduation and a statement indicating how he/she will be successful in the program.

LPN-RN Planned Classes
LPN-RN Classes begin in January ONLY

Semester I – Spring Semester

Nursing 1800	(5-0-5) Hybrid	5 hours
Nursing 1810	(4-3-5)	5 hours
Total hours		**10 hours**

Semester II – Summer Semester

Nursing 2810	(2-3-3) Online	3 hours
Nursing 2811	(4-3-5) Hybrid	5 hours
Total hours		**8 hours**

Semester III – Fall Semester

Nursing 2812	(7-9-10) Hybrid	10 hours
Nursing 2807	(2-0-2) Online	2 hours
Total hours		**12 hours**

Degree Total	**30 semester hours**

Associate of Arts and Science (General) Pathways

Our College Transfer Programs fulfill the requirements of the first two years at a four-year college or university. That means you can start your college journey at Gordon State College, then transfer to a four-year university as a junior – saving you thousands of dollars to earn your bachelor's degree. Through the College Transfer Program, students may receive an Associate of Arts Degree or an Associate of Science Degree depending on their program of study as indicated below.

Associate of Arts Degree (General)
Pathways to Baccalaureate Degrees:

- English
- General Studies
- History
- Political Science
- Psychology
- Secondary Education
- Teacher Education
- Theater
- Visual Arts

Associate of Science Degree (General)
Pathways to Baccalaureate Degrees:

- Astronomy
- Biological Sciences and Biology
- Engineering
- Health and Physical Education
- Health Information Management
- Human Services
- Information Technology
- Mathematics
- Pharmacy Transfer
- Physics

The following pages list the requirements for the fields of study listed above.

Astronomy

Required Courses: 12 - 16 hours

MATH 1502[†, ‡]	(4-0-4)
MATH 2501	(4-0-4)
PHYS 2211K	(3-3-4)
PHYS 2212K	(3-3-4)

Choose from the following courses: 0 - 4 hours

Any ASTR Course
Any 2000-level MATH Course (except MATH 2008)
Any CSCI Course
Any GEOL course
Any PHYS Course
Any CHEM Course

Math Area or STEM Area excess: 0-2 hours

Hours Applied to Field of Study ..... 18 HOURS

[†] MATH 1502 is required unless it is used to satisfy STEM or Mathematics requirements.

[‡] Any MATH course for which MATH 1502 is a prerequisite may be substituted.

Courses may not be used to satisfy requirements in more than one Area.

Required Courses: 16 hours

BIOL 1107K	(3-2-4) †
BIOL 1108K	(3-2-4) †
CHEM 1211K	(3-3-4) †
CHEM 1212K	(3-3-4) †

Choose from the following courses: 0 - 9 hours

CHEM 2401K	(3-3-4)
CHEM 2402K	(3-3-4)
Any 2000-level BIOL Course(s)	
Any GEOL Course(s)	
Any PHYS Course(s)	
Any MATH Course(s)	
Any CSCI Course(s)	
**Any foreign language course(s)	

Math Area or STEM Area excess: 0 - 2 hours

Hours Applied to Field of Study …… 18 HOURS

Note: MATH 1001, MATH 1111, BIOL 1050, BIOL 1111K, BIOL 1112K, and BIOL 1011 may not be used in the pathway.

If MATH 1401 is taken in lieu of MATH 1501 for STEM Area, at least three elective courses must be taken in the Major Specific Requirements Area for a total of 9 credit hours or more. Many institutions require MATH 1501; consult with the intended transfer institution.

† Unless taken as part of the STEM Area.

** Students with credit for SPAN 1001 and/or SPAN 1002 cannot receive credit for SPAN 1060. Students with credit for SPAN 1060 cannot receive credit for SPAN 1001 and/or SPAN 1002.

Courses may not be used to satisfy requirements in more than one Area.

English

Required Courses:

ENGL 2000		3 hours

Choose **one** of the following courses: 3 hours

ENGL 2111	(3-0-3)
ENGL 2112	(3-0-3)

Choose **two** of the following courses: 6 hours

ENGL 2111	(3-0-3)
ENGL 2112	(3-0-3)
ENGL 2121	(3-0-3)
ENGL 2122	(3-0-3)
ENGL 2131	(3-0-3)
ENGL 2132	(3-0-3)

Choose **two** of the following courses: 6 hours

Any additional ENGL class not previously taken

COMM 1100	(3-0-3)
COMM 1110	(3-0-3)
COMM 1500	(3-0-3)
COMM 2100	(3-0-3)
COMM 2200	(3-0-3)
SPAN 1001	(3-0-3)
SPAN 1002	(3-0-3)
THEA 1100	(3-0-3)

Hours Applied to Field of Study…… 18 HOURS

Courses may not be used to satisfy requirements in more than one Area.

General Studies

Choose any courses approved for Areas B - F that have not been counted elsewhere.

Hours Applied to Area F ..... 18 HOURS*

Students are encouraged to select courses which best match their career objectives.

Students with credit for SPAN 1001 and/or SPAN 1002 cannot receive credit for SPAN 1060. Students with credit for SPAN 1060 cannot receive credit for SPAN 1001 and/or SPAN 1002.

Courses may not be used to satisfy requirements in more than one Area.

Health and Physical Education

Required Courses: 17 hours

BIOL 2251K	(3-2-4)
BIOL 2252K	(3-2-4)
EDUC 2110	(3-0-3)
EDUC 2120	(3-0-3)
EDUC 2130	(3-0-3)

Approved Elective(s) related to Health & Physical Education 1 - 3 hours

Recommended elective

PHED 1040	(3-0-3)

Hours Applied to Field of Study …… 18 HOURS

Courses may not be used to satisfy more than one curricular requirement.

Health Information Management

Required Courses: 14 hours

ACCT 2101	(3-0-3)
BIOL 2210K	(3-2-4)
BIOL 2211K	(3-2-4)
HIMA 2000	(3-0-3)

Choose from the following courses: 3 hours

BUSA 2101	(3-0-3)
CSCI 1101	(3-0-3)

One additional semester hour approved by advisor 1 hour

Hours Applied to Field of Study ..... 18 HOURS

Courses may not be used to satisfy requirements in more than one Area.

History

Required Courses†:

Choose **two** of the following courses†: 6 hours

HIST 1121	(3-0-3)
HIST 1122	(3-0-3)
HIST 2111	(3-0-3)
HIST 2112	(3-0-3)

Choose four of the following courses: 6 - 12 hours

ANTH 1102	(3-0-3)
BUSA 2101	(3-0-3)
ECON 2105	(3-0-3)
ECON 2106	(3-0-3)
HIST 2183	(3-0-3)
MATH 1401	(3-0-3)
POLS 1101	(3-0-3)
POLS 2201	(3-0-3)
POLS 2301	(3-0-3)
POLS 2401	(3-0-3)
PSYC 1101	(3-0-3)
PSYC 2101	(3-0-3)
PSYC 2103	(3-0-3)
SOCI 1101	(3-0-3)
SOCI 1160	(3-0-3)
SOCI 2293	(3-0-3)

Hours Applied to Pathway ..... 18 HOURS

† History pathway students must take history courses not applied elsewhere.
Courses may not be used to satisfy more than one requirement.

Human Services

Required Courses: 3 - 12 hours

HUSV 2101	(3-0-3)
PSYC 1101†	(3-0-3)
PSYC 2103	(3-0-3)
SOCI 1101 or 1160†	(3-0-3)

Choose from the following courses: 6 - 13 hours

Choose 2 to 4 additional courses compatible with a career in human services. Choose from courses with the following prefix: ACCT, BIOL, BUSA, COMM, CRJU, ECON, EDUC, HUSV, PHIL, POLS, PSYC, SOCI, or SPAN. Courses with a different prefix must be approved by the department head.

Hours Applied to Field of Study courses …… 18 HOURS

† PSYC 1101 and SOCI 1101 or 1160 are required in Field of Study courses unless used to satisfy Area E.

Courses may not be used to satisfy more than one requirement.

Mathematics

Required Courses: 10 - 14 hours

MATH 1502†	(4-0-4)
MATH 2201	(3-0-3)
MATH 2501	(4-0-4)
CSC1 1301	(3-0-3)

Choose **one** to **two** of the following courses: 3 - 8 hours

CSCI 1302	(3-0-3)
CSCI 2102	(3-0-3)
CSCI 2201	(3-0-3)
CSCI 2410	(3-0-3)
ITEC 2245	(3-0-3)
MATH 1401	(3-0-3)
PHYS 2211K	(3-3-4)
PHYS 2212K	(3-3-4)

Area A and D excess: 1 - 2 hours

Hours Applied to Field of Study courses …… 18 HOURS

NOTES: † MATH 1502 is required unless it is used to satisfy Area A or D requirements.

In order for MATH 1502 to transfer to Georgia Institute of Technology, MATH 2201 must also be taken at Gordon State College.

Courses may not be used to satisfy more than one requirement.

Nursing-Transfer

Required Courses: 12 - 15 hours

BIOL 2251K	(3-2-4)
BIOL 2252K	(3-2-4)
BIOL 2260K	(3-3-4)
MATH 1401†	(3-0-3)

Choose **one** or **two** of the following courses: 3 - 6 hours

PSYC 2101	(3-0-3)
PSYC 2103‡	(3-0-3)
SOCI 1160	(3-0-3)
SOCI 2293	(3-0-3)

Hours Applied to Pathway …… 18 HOURS

† MATH 1401 is required unless it is used to satisfy Area S requirements.
‡ PSYC 2103 is preferred for students planning to complete the Gordon State College RN to BSN Program.

***** This curriculum is designed to be transferred to a four-year BSN program. This degree does not satisfy the requirements for Gordon State College's Associate of Science Nursing Program.

Courses may not be used to satisfy more than one requirement.

Pharmacy-Transfer

Required Courses: 19 hours

BIOL 1107K	(3-2-4)
BIOL 1108K	(3-2-4)
CHEM 2401K	(3-3-4)
CHEM 2402K	(3-3-4)
MATH 1401	(3-0-3)

Mathematics and STEM excess: 2 hours

Hours Applied to Area Pathway …… 18 HOURS

NOTES: Each professional program has specific prerequisites; therefore, students are advised to reach out to the school of interest early to identify the suitable course substitutions that would satisfy their undergraduate program and prospective program pre-requisites.

Students should take either ECON 2105 or ECON 2106 in Social Sciences.

Courses may not be used to satisfy more than one requirement.

Physics

Required Courses: 8 - 16 hours

PHYS 2211K	(3-3-4)
PHYS 2212K	(3-3-4)
MATH 1502†	(4-0-4)
MATH 2501†	(4-0-4)

Choose from the following courses: 0 - 8 hours

ASTR 1010K	(3-2-4)
ASTR 1020K	(3-2-4)
CSCI 1301	(3-0-3)
CSCI 1302	(3-0-3)
GEOL 1121K	(3-2-4)
GEOL 1122K	(3-2-4)
MATH 1401	(3-0-3)
MATH 2201	(3-0-3)

Mathematics and STEM excess: 2 hours

Hours Applied to Pathway …… 18 HOURS

† MATH 1502 and MATH 2501 are required unless used to satisfy Mathematics or STEM Requirements.

For students transferring to engineering programs the following recommendations are made:

- For Humanities, Arts & Ethics requirements, students should take COMM 1110, COMM 1500 or foreign language courses.
- For Social Science requirements, students should take ECON 2105 and ECON 2106 to fulfill the two-course elective requirement.
- In Pathway area, students should choose from MATH 2201, CSCI 1301 and CSCI 1302 as elective courses.

Courses may not be used to satisfy more than one requirement.

Political Science

Required Course: 3 hours

POLS 1101	(3-0-3)*

Choose **two** of the following courses: 6 hours

POLS 2201	(3-0-3)*
POLS 2301	(3-0-3)*
POLS 2401	(3-0-3)*

Choose **three** of the following courses: 9 hours

ANTH 1102	(3-0-3)	MATH 1401	(3-0-3)
BUSA 2101	(3-0-3)	PHIL 2010	(3-0-3)
ECON 2105	(3-0-3)	POLS 2401	(3-0-3)
ECON 2106	(3-0-3)	PSYC 1101	(3-0-3)
HIST 1121	(3-0-3)	SOCI 1101	(3-0-3)
HIST 1122	(3-0-3)	SOCI 1160	(3-0-3)
HIST 2111	(3-0-3)	SOCI 2293	(3-0-3)
HIST 2112	(3-0-3)	**Any foreign language course(s)	
MATH 1113	(4-0-4)		

Hours Applied to Pathway ..... 18 HOURS

* Courses must be taken for major requirements.

** Students with credit for SPAN 1001 and/or SPAN 1002 cannot receive credit for SPAN 1060. Students with credit for SPAN 1060 cannot receive credit for SPAN 1001 and/or SPAN 1002.

Courses may not be used to satisfy more than one requirement.

Pathway to the BSED in Elementary Education

Required Courses: 18 hours

EDUC 2110	(3-0-3)
EDUC 2120	(3-0-3)
EDUC 2130	(3-0-3)
MATH 2008	(3-0-3)
ISCI 2001	(2-2-3)
ISCI 2002	(2-2-3)

Hours Applied to Pathway ..... 18 HOURS

Students who intend to apply for a BSED program at Gordon State should include EDUC 2140 (3), Foundations of Reading, as part of their course work.

Pathway to the BSED in Secondary Education (English or History)

Required Courses: 9 hours

EDUC 2110	(3-0-3)
EDUC 2120	(3-0-3)
EDUC 2130	(3-0-3)

Options 9 hours

Students who have chosen a pathway in Secondary Education should choose nine hours that will support a content area of English or History.

Hours Applied to the field of study ..... 18 HOURS

Students who intend to apply for a BSED program at Gordon State should include EDUC 2140 (3), Foundations of Reading, as part of their course work.

Pathway to the BS in Biology with Secondary Teacher Certification[†]

Students desiring to teach at the high school level should complete the field of study concentration for the discipline they wish to teach. Please consult the individual majors for the appropriate coursework.

Hours Applied to The field of study .....18 HOURS*

[†] Students who want to teach secondary math or science must take pre-calculus (Math 1113) in the core.

* Students may elect to use excess field of study credit hours to complete EDUC 2110, 2120, and 2130. These courses will be required at the institution where the baccalaureate degree is completed.

Courses may not be used to satisfy requirements in more than one part of the core and field of study.

Special Academic Programs

Engineering Studies

Regents' Engineering Pathway

Qualified students seeking a bachelor of engineering degree may begin their college studies at Gordon State College through the Regents' Engineering Pathway (RTP). Upon successful completion of the pre-engineering curriculum, students may transfer to the Georgia Institute of Technology to complete the degree requirements. It is expected that students in this program, like other Georgia Tech graduates, will normally require four to five and one-half years to complete the degree requirements, depending on their pre-college preparation, involvement in extracurricular activities, and engineering major.

There are three different methods for admission to the Regents' Engineering Pathway at Gordon State College.

1. Entering freshman students must have achieved at least:
   a. A combined SAT score of 1090;
   b. Minimum of 440 on the verbal portion of the SAT;
   c. Minimum of 560 on the math portion of the SAT; and
   d. 3.0 high school grade-point average in academic courses.

2. Entering freshman students who do not meet the requirements above may still be admitted to this program, if they have been accepted for admission to an Engineering Program at Georgia Tech (based on high school academic performance). Such students must provide proof of the acceptance to Georgia Tech.

3. Students who do not initially meet the requirements of either of the above methods may join the Regents' Engineering Pathway at the end of their freshman year, if they meet the following requirements:
   a. Completion of Calculus I and Calculus II, with grades of at least "B";
   b. Completion of Principles of Chemistry I and Calculus-Based Physics I, with grades of at least "B"; and
   c. A Gordon State College grade-point average of at least 3.0.

Gordon State College's faculty members have worked closely with Georgia Tech's faculty to assure a curriculum which is well-coordinated with that of Georgia Tech. Specific times each year have been established for students to visit the Georgia Tech campus and meet with representatives of their anticipated major.

Regents' Engineering Pathway students who satisfactorily complete the pre-engineering curriculum and apply for transfer will be accepted to Georgia Tech. However, admission to the most popular majors, as for the other Georgia Tech students, will be based upon overall grade-point average, performance in the required prerequisite courses, and availability of student spaces.

The student who completes the designated RTP program of study, as well as the core curriculum requirements of Gordon State College, will have satisfied the requirements to graduate from Gordon State College with an Associate of Science degree with a focus in physics.

The programs of study for the Regents' Engineering Pathway are listed on the following pages. Because these programs include a concentration of technical courses, as well as calculus and physics courses, the student may decide to devote one or two additional semesters to study at Gordon State College before transferring to Georgia Tech.

Other Engineering Pathway Programs

Enrollment in the Regents' Engineering Pathway is limited to those students who meet the qualifications listed above and desire to go to Georgia Institute of Technology. However, students who do not meet the specific qualifications for RTP may still enroll in the pre-engineering program and take the course that will prepare them to enter the junior year at Georgia Tech or any other university that offers baccalaureate programs in engineering. As with the RTP students, these students should complete the programs which are outlined below:

Engineering Technology Programs

Several institutions in the University System of Georgia offer strong majors in engineering technology. Completing the Gordon State College Field of Study courses in pre-engineering will also prepare a student to transfer successfully to these programs.

Engineering Pathway Programs of Study

Students wishing to complete the RTP program (or generic pre-engineering) at Gordon State College and graduate from Gordon State College will complete the following courses while completing the Gordon State core curriculum.

Engineering Major	Mathematics	Science	Engineering
Aerospace, Civil or Mechanical	MATH 1113* MATH 1501* MATH 1502 MATH 2201	CHEM 1211K PHYS 2211K PHYS 2212K CSCI 1371	ENGR 1100 ENGR 2201
Chemical	MATH 2501 MATH 3502	CHEM 1211K CHEM 1212K PHYS 2211K PHYS 2212K CSCI 1372 or 1371	ENGR 1100 ENGR 2201
Computer or Electrical		CHEM 1211K PHYS 2211K PHYS 2212K CSCI 1372	ENGR 1100
Industrial		PHYS 2211K PHYS 2212K CSCI 1372	ENGR 1100

* Student with credit for calculus because of strong scores on the AP calculus tests would not need to take this course.

Gordon State College Honors Program

The Honors Program of Gordon State College provides opportunities for academically talented and intellectually curious students to obtain an enhanced collegiate educational experience. The program encourages a small group of highly engaged students from diverse academic disciplines to participate in an enriched learning environment. Students in the Honors Program take alternate versions of regular classes that not only fulfill core curriculum requirements, but also focus on critical thinking skills, discussion, and individual research. Honors courses are not necessarily "harder" classes, but they are classes that provide students the chance to explore topics in a way that standard courses do not allow. Honors courses allow students to work with the best faculty on campus and facilitate the development of a sense of community with other like-minded students. Outside of the classroom, the Honors Program also provides a broad array of cultural experiences, specialized academic advising and mentoring, and additional opportunities for service learning and self-discovery.

Students in the Honors Program enjoy a number of special privileges:

- Small class sizes in Honors sections and the chance to develop camaraderie with other highly prepared and motivated students.
- Priority registration with the first choice of classes each semester.
- Honors classes created to stimulate and challenge intellectual development.
- Honors housing opportunities for students who desire academically focused living arrangements on campus.
- Special event trips each year to museums, theatres, and festivals.
- Service learning opportunities on campus and in the surrounding community.
- Student honors conferences at colleges and universities in the region.
- Special recognition at graduation, with designation on diploma and regalia.

Requirements for Admission into the Honors Program
For entering freshmen (full-time or part-time students):

- *Minimum 1100 SAT (verbal and math composite) or 24 ACT (composite)
- *Minimum 3.2 GPA in high school college preparatory curriculum or required high school curriculum.
- Application with short essay

For later admission of transfer, full-time, or part-time students:

- Minimum 3.5 GPA in 11 or more hours of college-level courses
- Letter of recommendation from a Gordon State College full-time instructor
- Application with short essay

How Do I Apply?

All new and current students at Gordon State College are encouraged to consider the Honors Program. Applications are welcome on a year-round basis. To apply to the program, please review the application procedures at:
http://www.gordonstate.edu/honors

Honors Application Deadlines

1. *Fall* application deadline: October 10th (for acceptance notification by October 31st)
2. *Spring Priority* application deadline: March 1st (for acceptance notification by April 30th)
3. *Spring Final* application deadline: May 1st (for acceptance notification by May 31st)

What is required to complete the Honors Program?

To earn the distinction of an Honors Program graduate, students must complete a minimum of 11 Honors credits as part of their coursework, one of which must be an Honors Colloquium. There are two ways to earn Honors credit:

Honors Sections
Each semester a minimum of 3 courses are offered as Honors sections. These classes can be found in the Schedule of Classes under Honors. These are Honors versions of core classes. The class size are smaller than regular sections, capped at 15 students. These classes are not designed as "harder" versions of the regular course; the goal is not to simply heap more work on students in Honors sections. Rather, they are intended to provide students with greater opportunities to engage with the course subject, with their professor, and with one another. Students may not self-register for Honors sections. They must contact the Honors Program Coordinator for approval, and upon approval the Coordinator will enroll them in the desired Honors section. It is not necessary to be admitted into the Honors Program in order to take an Honors section. All interested students are invited to inquire. Honors sections count the same for all students as regular sections. For instance, a student who completes ENGL 1102H has fulfilled the 1102 requirement under Area A of the Core. At least one Honors Colloquium will be offered each semester. As with regular Colloquium offerings, these are special topics classes. An Honors Colloquium will fulfill the Area B Colloquium requirement. Honors Colloquium courses are "capstone classes" of the Honors Program, and all Honors Program students are required to complete at least one.

Embedded Courses
A student may earn Honors credit by "embedding" a course. A student must create a "contract" with an instructor of a class for which a student wishes to receive Honors credit. The contract would involve additional work on the part of the student, which might mean completing an extra research assignment, a more complex scientific or mathematical or artistic exploration, a more challenging and complex version of an assignment already on the syllabus, class presentations, a service-learning requirement, or some combination of these. The goal is not to overload the student and instructor with add-ons, but to provide an Honors-level quality of experience for

the "embedded" student in the class. A student who fulfills the terms of a contract will receive Honors credit for that class. As with Honors sections, it is not necessary to be admitted to the Honors Program in order to embed a course for Honors credit. Students wishing to embed a course who are not in the Honors Program should consult the Honors Program Coordinator for approval. Contracts must be completed and approved by the Honors Program Coordinator by the first week of the semester of the class under contract. Contract forms can be found on the Honors Program webpage. Students may embed a maximum of 6 hours of Honors credit to complete the 12-hour requirement. Students may fulfill the requirement by taking 12 hours' worth of Honors sections, or they may embed 6 hours and take 6 hours through Honors sections to complete the requirement, as long as one of the Honors sections is an Honors Colloquium. Students in Baccalaureate Programs at Gordon State College may appeal to the Honors Coordinator to embed 9 hours of Honors credit, but they must complete an Honors Colloquium.

Additional Baccalaureate Requirements

In order to complete the Honors Program at Gordon State College with a baccalaureate degree, students must fulfill the following requirements in the areas of service and scholarship:

1. **Service** – *service* may be defined as either service to the College, to the Honors Program, and/or to the community. The student must devote a minimum of 20 hours of service during his/her membership in the Honors Program and may include:
    a. Serving on the Student Honors Council.
    b. Volunteering to help co-coordinate co-curricular activities of the Honors Program.
    c. Participating in service activities in the community.

2. **Scholarship** - the scholarship requirement may be fulfilled by completing one of the following:
    a. The student would acquire a faculty sponsor, write a research paper, and present this work at the Undergraduate Symposium at Gordon State College.
    b. The student would acquire a faculty sponsor, write a research paper, and present this work at an approved professional/scholarly meeting.
    c. The student would acquire a faculty sponsor, write a research paper, and submit this paper for publication in a professional/scholarly journal.
    d. The student would acquire a faculty sponsor, write a senior thesis, and submit this thesis to a thesis committee in his/her discipline for approval.

GPA Requirement

In order to complete the Honors Program, all students must graduate with a minimum 3.5 GPA.

Students who graduate having completed all of the above requirements that apply to the degree they seek will receive the distinction of the Honors Program seal on their diploma, and they will be recognized as Honors Program Graduates at graduation, and they also will be presented with a medallion at graduation to signify their achievement.

Course Descriptions

Course Description Parts

Each course description listed below includes a four letter course prefix, a four digit course number, the course title, course prerequisites, a credit hour designation, and a brief course description. The prerequisite listing is designed to make students aware of any restrictions that may prevent them from registering for that course.

Laboratory Science Courses

Laboratory science courses are designated in this catalog with the letter K (e.g., Principles of Chemistry I is designated CHEM 1211K).

Unit of Credit

The unit of credit associated with all course work is the semester hour. Each credit course offered by Gordon State College is designated in this catalog by a three digit code to indicate the number of semester hours associated with the course. For example, ENGL 1101 is designated with the code (3-0-3). The first digit (**3**-0-3) indicates the number of semester hours per week the course meets in a lecture; the second digit (3-**0**-3) indicates the number of semester hours per week the course meets in a laboratory or practicum setting; and the third digit (3-0-**3**) indicates the total number of semester hours the course receives.

Special Prerequisite Requirements for Learning Support Students

The prerequisite listings given above apply only to students without Learning Support requirements. Students with Learning Support requirements have additional restrictions placed on them.

AGRIBUSINESS

ABUS 1150 **Introduction to Agribusiness Management**
Credit Hours: (3-0-3)

An introduction to marketing practices and challenges in agribusiness, including markets and market structures. Topics include basic marketing research, framework of the marketing mix, steps in strategy development, market segmentation and targeting, and designing marketing plans.

ABUS 2110 **Agribusiness Marketing**
Credit Hours: (3-0-3)

An introduction to marketing practices and challenges in agribusiness, including markets and market structures. Topics include basic marketing research, framework of the marketing mix, steps in strategy development, market segmentation and targeting, and designing marketing plans.

ABUS 2200 **Agribusiness and Entrepreneurship**
Credit Hours: (3-0-3)

For students interested in starting their own agribusiness venture or working in an existing family-owned business, this course introduces the basic principles of business development, practices, and strategies. Topics include identifying new opportunities in agribusiness industry, the entrepreneurial mindset, planning the new venture, bootstrapping, financial statements and projections, pricing strategies, and support networks for the agri-entrepreneur.

ACCOUNTING

ACCT 2101 **Principles of Accounting I**
Credit Hours: (3-0-3)

A study of the underlying theory and application of financial accounting concepts.

ACCT 2102 **Principles of Accounting II**
Prerequisite: ACCT 2101
Credit Hours: (3-0-3)

A study of the underlying theory and application of managerial accounting concepts.

ANTHROPOLOGY

ANTH 1102 **Introduction to Anthropology**
Credit Hours: (3-0-3)

A survey of general anthropology, the comparative study of humankind as a whole, including its major subdisciplines: cultural anthropology, archaeology, linguistics, and physical anthropology.

ART

ARTS 1100 **Art Appreciation**
Credit Hours: (3-0-3)

An introduction to the visual arts, including a study of design principles, media, and a brief history of art. *This course is designed for non-art majors.*

ARTS 1101 **Survey of Art History I**
Credit Hours: (3-0-3)

A survey of the global history of the visual arts and architecture from prehistoric times to the Gothic period. This course offers significant comparative study of art and architecture in a global context.

ARTS 1102 **Survey of Art History II**
Credit Hours: (3-0-3)

A survey of the global history of visual arts and architecture from the Renaissance to the 20th Century. This course offers significant comparative study of art and architecture in a global context.

ARTS 1111 **Drawing I**
Credit Hours: (0-6-3)

An introduction to basic drawing skills and techniques emphasizing observational drawings from life.

ARTS 1112 **Drawing II**
Prerequisite: ARTS 1111
Credit Hours: (0-6-3)

An exploration of traditional and contemporary approaches to drawing and drawing media, including sustained studies from life and live models.

ARTS 1113 **Two-Dimensional Design**
Credit Hours: (0-6-3)

A study of the elements and principles of design, including a series of related projects to help explore these concepts.

ARTS 1114 **Three-Dimensional Design**
Credit Hours: (0-6-3)

An exploration of design problems in three-dimensional space, including subtractive sculpture and additive constructions in various media.

ARTS 2211 **Black and White Photography**
Credit Hours: (0-6-3)

An introduction to black and white photographic darkroom techniques and composition, including a history of photography and an introduction to digital technology.

ARTS 2212 **Ceramics**
Credit Hours: (0-6-3)

An introduction to hand building and wheel throwing processes, including an exploration of surface design techniques and various firing methods (including raku).

ARTS 2214 **Painting I**
Prerequisite: ARTS 1111 and ARTS 1113 or consent of instructor.
Credit Hours: (0-6-3)

An introduction to the fundamentals of painting, including sustained studies of the still-life and figure.

ARTS 2215 **Painting II**
Prerequisite: ARTS 2214
Credit Hours: (0-6-3)

A further investigation of painting, with emphasis on individual expression. May be taken by the non-transfer hobby painter with the permission of the instructor.

ARTS 2216 **Printmaking**
Prerequisite: ARTS 1111 and ARTS 1113
Credit Hours: (0-6-3)

An introduction to relief, intaglio, and silk screen printmaking processes.

ARTS 2221 **Digital Photography**
Credit Hours: (0-6-3)

An introduction to historical, technical, and compositional aspects of digital photography.

ARTS 3610 **Intro to Computer Graphics in Art**
Credit Hours: (0-6-3)

This course is an introduction to industry standard image developing software. Students will develop images and ideas on the computer as personal artistic expression, for logos, posters, ad layouts, brochures, or as characters and backgrounds for sequential art.

ARTS 3620 **Art of Storyboarding**
Credit Hours: (0-6-3)

In this course students will be introduced to the creation of storyboards for animation. They will be involved with developing ideas and images to use in functional sequential art. Students will be introduced to both traditional approaches and digital media.

ASTRONOMY

ASTR 1010K **Astronomy of the Solar System**
Credit Hours: (3-2-4)

Astronomy from early ideas of the cosmos to modern observational techniques. The solar system planets, satellites, and minor bodies. The origin and evolution of the solar system.

ASTR 1020K **Stellar and Galactic Astronomy**
Prerequisite: MATH 1001, MATH 1111 or any higher level MATH course
Credit Hours: (3-2-4)

The study of the sun and stars, their physical properties and evolution, interstellar matter, star clusters, our galaxy and other galaxies, and the origin and evolution of the universe.

BIOLOGY

BIOL 1011 **Natural Science**
Credit Hours: (3-0-3)

Topics in biology, environmental science, and medical health.

BIOL 1050 **Introduction to Human Biology**
Credit Hours: (3-0-3)

An introduction to the study of the human body, the human organ systems, and heredity.

BIOL 1107K **Principles of Biology I**
Credit Hours: (3-2-4)

An introduction to elementary principles of biology, including biological chemistry, cell structure, physiology of cells, bioenergetics, Mendelian genetics, molecular genetics, and evolution. This course is intended for Biology majors and select other majors. If a student takes both BIOL 1107 and BIOL 1111, only one of these will count toward the STEM requirement.

BIOL 1108K **Principles of Biology II**
Prerequisite: BIOL 1107K
Credit Hours: (3-2-4)

A second course in a two-semester sequence covering elementary principles of biology, including biological diversity and classification, structure, reproduction, development, physiology, and ecology. This course is intended for Biology majors and selected other majors. If a student takes both BIOL 1108 and BIOL 1112, only one of these will count toward the STEM requirement.

BIOL 1108KH **Honors Principles of Biology II**
Prerequisite: Completion of BIOL 1107K with a grade of B or better, along with acceptance into the Honors Program or the permission of the Honors Program Coordinator
Credit Hours: (3-2-4)

A second course in a two-semester sequence covering elementary principles of biology, including biological diversity and classification, structure, reproduction, development, physiology, and ecology. This course is for Honors Biology and other Honors majors. In addition to the regular BIOL 1108 content, this course provides an introduction to peer-reviewed scientific literature and affords additional practice in experimental design, execution, and reporting. If a student takes both BIOL 1112 and BIOL 1108 (or BIOL 1108H), only one of these will count toward the STEM requirement.

BIOL 1111K **Introductory Biology I**
Prerequisite: Not open to students who are enrolled in BIOL 1107K or who have credit for BIOL 1107K
Credit Hours: (3-2-4)

General topics to be covered include cell structure and function, cell division, plant and animal energy pathways, genetics, and evolution. **This course is intended for non-science majors only.** If a student takes both BIOL 1111K and BIOL 1107K, only one of these will count toward the STEM requirement.

BIOL 1112K **Introductory Biology II**
Prerequisites: BIOL 1111K or BIOL 1107K; not open to students who have credit for BIOL 1108K
Credit Hours: (3-2-4)

General topics to be covered include diversity of viruses and bacteria, plant and animal classification, structure and function of major plant and animal systems, and ecology. **This course is intended for non-science majors only.** If a student takes both BIOL 1112K and BIOL 1108K, only one of these will count toward the STEMrequirement.

BIOL 2100 **Scientific Communications**
Prerequisites: Grade of C or better in each of the following courses: BIOL 1107K, BIOL 1108K or BIOL 1108KH, MATH 1111 or MATH 1113, and ENGL 1101 or ENGL 1101H
Credit Hours: (2-0-2)

An introduction to scientific literature, experimental design, and research methods in the biological sciences. This course will address computer and research skills utilized in the biological sciences and related fields. Topics will include effectively searching scientific literature, evaluating primary research articles, the scientific method and experimental design, collecting and analyzing data, scientific writing skills, bioethics and plagiarism, effective presentation methods, and an overview of the peer review process. This course is designed for freshman and sophomore Biology majors.

BIOL 2251K **Anatomy and Physiology I**
Prerequisite: Completion of a 4-credit hour STEM lab science course with a grade of C or better.
Credit Hours: (3-2-4)

This integrated lecture and laboratory course is the first course in a two-semester sequence designed to explore the biological and chemical processes underlying the structure and function of the human body at the cellular, tissue, organ, and whole-body

level. Topics to be covered include, but are not limited to, biological chemistry; cellular structure and function; tissues; and the integumentary, skeletal, muscular, and nervous systems. This course includes laboratory exercises that supplement the material covered in lectures. This course is designed primarily for non-biology majors, especially those pursuing majors in nursing and allied health professions.

BIOL 2252K **Anatomy and Physiology II**
Prerequisite: Grade of C or better in BIOL 2251K
Credit Hours (3-2-4)

This integrated lecture and laboratory course is the second course in a two-semester sequence designed to explore the biological and chemical processes underlying the structure and function of the human body at the cellular, tissue, organ, and whole-body level. Topics to be covered include, but are not limited to, the cardiovascular, endocrine, lymphatic and immune, respiratory, digestive, urinary, and reproductive systems. Metabolism and fluid, electrolyte, and acid-base balance will also be covered. This course includes laboratory exercises that supplement the material covered in lectures. This course is designed primarily for non-biology majors, especially those pursuing majors in nursing and the allied health professions.

BIOL 2260K **Foundations of Microbiology**
Prerequisite: BIOL 1107K or BIOL 2251K
Credit Hours: (3-3-4)

This integrated lecture and laboratory course provides an introduction to microbiology. This course introduces the student to the diversity and classification of medically significant microorganisms, their modes of pathogenesis and transmission, and the infectious diseases they cause. Topics to be covered include, but are not limited to, microbial cell biology and genetics; major classes of disease-causing microorganisms; host immune response; microbial control; aseptic technique; disinfection; and isolation, culture, staining, and identification of microorganisms. Select laboratory exercises will provide training in the basic laboratory techniques for culture and identification of microbes. This course is designed primarily for non-biology majors, especially those pursuing majors in nursing and the allied health professions.

BIOL 2295K **Special Research Topics**
Prerequisite: BIOL 1107K and/or BIOL 1108K
Credit Hours: (0-3-1)

Faculty guided student research utilizing laboratory, library, or computer resources.

BIOL 3100 **Biochemistry**
Prerequisite: Grade of C or better in CHEM 2401K
Credit Hours: (3-0-3)

Introduction to the principles of biological chemistry. Concepts covered include the structure and function of biomolecules, enzyme kinetics, metabolic processes and bioenergetics.

BIOL 3200K **Genetics**
Prerequisite: Grade of C or better in BIOL 1107K, BIOL 1108K, and CHEM 1211K
Corequisite: CHEM 2401K
Credit Hours: (3-3-4)

Study of the fundamental principles of genetics including classical, molecular, population, and cytogenetics. This course includes the structure, function, regulation, and transmission of hereditary materials in viruses, prokaryotes, and eukaryotes. The laboratory exercises will represent the major methods and techniques used in both classical and molecular genetics.

BIOL 3300K **Cellular and Molecular Biology**
Prerequisite: Grade of C or better in BIOL 1107K, BIOL 1108K, and CHEM 1211K
Credit Hours: (3-3-4)

Introduction to the cellular and molecular basis of biology. Key concepts covered will include function, structure, development, and interaction of cells at the molecular level. The laboratory exercises will represent the major methods and techniques used in modern cellular and molecular biology.

BIOL 3340K **Microbiology**
Prerequisite: Grade of C or better in BIOL 1107K, BIOL 1108K, and CHEM 1211K
Credit Hours: (3-3-4)

A study of prokaryotes, unicellular eukaryotic organisms, and viruses, emphasizing morphology, physiology, control, identification, symbiotic relationships, evolution and practical applications. Immunology is studied as a response of vertebrates to microbial infection. The laboratory emphasizes basic microbiological methods of culture and identification of microorganisms. The role of microbes in the environment and in medicine is also investigated.

BIOL 3500K **Ecology**
Prerequisite: Grade of C or better in BIOL 1107K, BIOL 1108K, and CHEM 1211K
Credit Hours: (3-3-4)

Study of the relationships between the biotic and abiotic at the individual, population, community, and ecosystem levels. Topics include species diversity, population dynamics, organization and classification of communities, and chemical and energy flows in ecosystems. The laboratory exercises will emphasize experimental design, sampling and collection procedures in field studies, and statistical analysis of data. Off-campus field studies may be required.

BIOL 3520K **Invertebrate Zoology**
Prerequisite: Grade of C or better in BIOL 1107K, BIOL 1108K, and CHEM 1211K
Credit Hours: (3-3-4)

Study of invertebrate organisms with emphasis on phylogeny, comparative morphology and physiology, behavior, and ecology. Labs may include field studies, both on-campus and off.

BIOL 3550K **Vertebrate Zoology**
Prerequisite: Grade of C or better in BIOL 1107K, BIOL 1108K, and CHEM 1211K
Credit Hours: (3-3-4)

Study of vertebrate organisms with emphasis on phylogeny, comparative morphology and physiology, behavior, and ecology. Labs may include field studies, both on- and off-campus.

BIOL 3600K **Plant Biology**
Prerequisite: Grade of C or better in BIOL 1107K, BIOL 1108K, and CHEM 1211K
Credit Hours: (3-3-4)

A broad, integrated overview of photosynthetic organisms. Topics include plant evolution and diversity; structure, function, and development; and plant ecology. Discussions include the economic and environmental impact of photosynthetic organisms. Laboratory exercises may include plant growth and development, propagation, and experiments relating to practical applications of plant biology.

BIOL 4000 **Senior Seminar**

Prerequisite: Completion of BIOL 3200K, BIOL 3300K, and BIOL 3500K; and completion of or concurrent enrollment in BIOL 4200.
Credit Hours: (2-0-2)

A senior capstone integrative experience where students will apply biological theory and knowledge during the discussion and presentation of relevant topics. Demonstrated oral and written competency in the interpretation of scientific literature and research is required.

BIOL 4100 **Philosophy and Ethics of Biology**
Prerequisite: Grade of C or better in BIOL 1107K, BIOL 1108K, and CHEM 1211K
Credit Hours: (3-0-3)

Survey of the major ethical issues relating to biological and medical research and practice, as well as a discourse on the major philosophical issues of the biological sciences. This course will include oral and written discussion of scientific publications.

BIOL 4200 **Evolution**
Corequisite: BIOL 3200K
Credit hours: (3-0-3)

Principles of evolutionary biology, including discussions of natural selection, adaptation, population genetics, speciation, and phylogeny reconstruction. The importance of the theory of evolution in all biological disciplines is emphasized. The applications of evolutionary biology in areas such as conservation biology, medicine, and agriculture are discussed. Critical analysis, discussion, and presentation of relevant literature is required.

BIOL 4350 **Comparative Physiology**
Prerequisite: Grade of C or better in BIOL 3200K, BIOL 3300K, or BIOL 3500K
Credit Hours: (3-0-3)

This course examines homeostatic mechanisms and general physiology of vertebrate animals. Physiological systems are explored using a comparative approach.

BIOL 4450K **Molecular Biology**
Prerequisite: BIOL 3200K
Credit hours: (3-3-4)

Study of macromolecular biochemistry. Emphasis will be on structure, function, and relationships of macromolecules in organisms.

BIOL 4460 **Immunology**
Prerequisite: BIOL 3300K; BIOL 3340K recommended
Credit hours: (3-0-3)

Study of the cells, molecules, and mechanisms of innate and adaptive defense provided against invading microorganisms.

BIOL 4500K **Biotechnology**
Prerequisite: BIOL 3200K
Credit hours: (3-3-4)

Survey of methods and techniques used in modern molecular and organismal biology. Topics include advances in discovery and manipulation of genetic material, regulation of protein expression, and new techniques in population biology, agriculture, and evolutionary processes.

BIOL 4600K **Mammalogy**
Prerequisite: Completion of BIOL 3500K or BIOL 3550K with a grade of "C" or better
Credit hours: (3-3-4)

Study of the classification, phylogeny, natural history, economic importance, and literature of mammals on a world-wide basis. Laboratory involves identification of mammals in addition to methods of field study, collection, and preservation, with emphasis on species occurring in Georgia. Outdoor field work and one or more overnight field trips are required.

BIOL 4700K **Developmental Biology**
Prerequisite: Grade of C or better in BIOL 3200K or BIOL 3300K
Credit hours: (3-3-4)

Study of molecular, cellular, and anatomical mechanisms involved in the patterning and development of body axes, tissues, organs, and organ systems during vertebrate embryonic development. Special emphasis will be placed on medical implications of human development, environmental implications on development, and developmental mechanisms of evolutionary change.

BIOL 4750 **Principles of Virology**

Prerequisite: Grade of C or better in BIOL 3300K and BIOL 4200
Credit hours: (3-0-3)

An examination of the principles and applications of virology. Topics covered in this course will include virological methods, virus structure, virus transmission, virus replication, the outcomes of viral infection, classification of viruses, and viral diversity.

BIOL 4900 **Special Topics in Biology**
Prerequisite: BIOL 3200K and three other upper level BIOL courses, excluding BIOL 4905K
Credit Hours: (3-0-3)

Selected special or current topics of interest to faculty and students.

BIOL 4901K **Special Topics in Biology with Lab**
Prerequisite: BIOL 3200K and three other upper level BIOL courses, excluding BIOL 4905K
Credit Hours: (3-2-4)

Selected special or current topics of interest to faculty and students containing a laboratory component. Students may be required to do field work.

BIOL 4905K **Undergraduate Research in Biology**
Prerequisite: Grade of C or better in BIOL 1107K, BIOL 1108K, and CHEM 1211K
Credit Hours: 2-4 credit hours (0-6-2) or (0-9-3) or (0-12-4)

Independent research under the supervision of a faculty mentor. Includes literature review, laboratory project, and presentation of results.

BIOL 4910K **Biology Internship**
Prerequisite: Grade of C or better in BIOL 1107K, BIOL 1108K, and CHEM 1211K and approval of Biology Internship Coordinator and Biology Department Head
Credit Hours: 1-5 credit hours (0-3-1) or (0-6-2) or (0-9-3) or (0-12-4) or (0-15-5)

A supervised work experience program at a previously-approved business, organization, or government entity. This course is intended for junior- or senior-level biology students. May be repeated to total no more than 10 hours of credit.

BUSINESS

BUSA 1011 **Basic Computer Concepts**
Prerequisite: Not open to students with previous college-level computer credit
Credit Hours: (0-2-2)

An introductory computer class focusing on basic technical skills of using the Windows operating system, the Internet, email, and word processing. The class will also cover general computer knowledge about how a system works and computer history.

BUSA 1105 **Introduction to Business**
Credit Hours: (3-0-3)

An integrative study of the functional areas of business, including finance, operations, marketing, and human resources.

BUSA 2101 **Introduction to Business Computer Systems**
Prerequisite: Not open to students who are enrolled in EDUC 2401 or who have credit for EDUC 2401.
Credit Hours: (3-0-3)

A survey of Management Information Systems and the application of computers in business and related areas, including hardware, software, data, procedures, human resources, an operating environment, an electronic spreadsheet, a database management system, a presentation management system, and the Internet.

BUSA 2105 **Communicating in the Environment of Business**
Credit Hours: (3-0-3)

An analysis and practical applications of the external and internal communications of business organizations.

BUSA 2106 **The Environment of Business**
Credit Hours: (3-0-3)

An introduction to the legal, regulatory, political, social, ethical, cultural, environmental, and technological issues which form the context for business, including an overview of the impact of demographic diversity on organization.

CHEMISTRY

CHEM 1151K **Survey of Chemistry I**
Credit Hours: (3-2-4)

First course in a two-semester sequence covering elementary principles of general, organic and biochemistry designed for allied health professions majors (Nursing or Dental Hygiene) and non-science majors. The primary topics covered are measurements, nomenclature, atomic bonding, states of matter, solutions, equilibria, acids, bases, and pH. This course lays the foundation for understanding of biochemical processes. Laboratory exercises supplement the lecture material.

CHEM 1152K **Survey of Chemistry II**
Prerequisite: CHEM 1151K or CHEM 1211K
Credit Hours: (3-2-4)

Second course in a two-semester sequence covering elementary principles of general, organic and biochemistry designed for allied health professions majors. Laboratory exercises supplement the lecture material.

Nursing and dental hygiene students planning to pursue a baccalaureate degree may need to enroll in CHEM 1152. This course is also open to non-science majors. Topics to be covered include a study of the classes of the basic functional groups and the reactions of organic molecules, including their common uses and physical and chemical properties. Additionally, carbohydrates, lipids, proteins, and enzymes are introduced.

CHEM 1211K **Principles Chemistry I**
Prerequisite: Eligible to enroll in MATH 1113 or
eCore Prerequisite: MATH 1113 and MAT 116
Credit Hours: (3-3-4)

First course in a two-semester sequence covering the fundamental principles and applications of chemistry designed for science majors. Topics to be covered include composition of matter, stoichiometry, periodic relations, nomenclature, electronic structure, chemical bonding, molecular geometry, and properties of gases. Laboratory exercises supplement the lecture material.

CHEM 1211KH **Honors Principles of Chemistry I**
Prerequisite: Acceptance into Honors Program or permission of the Honors Program Coordinator. Must have completed MATH 1111 with a grade of B or better or be an entering freshman with Math SAT of 500 or better (Math ACT 21 or better).

Credit Hours: (3-3-4)

First course in a two-semester sequence covering the fundamental principles and applications of chemistry designed for science majors. Topics to be covered include composition of matter, stoichiometry, periodic relations, nomenclature, electronic structure, chemical bonding, molecular geometry, and properties of gases. Laboratory exercises supplement the lecture material. This course provides opportunities for collaboration and leadership designed to stimulate intellectual development and challenge students studying a physical science.

CHEM 1212K **Principles of Chemistry II**
Prerequisite: CHEM 1211K with a C or better or
eCore Prerequisite: CHEM 1211K and MATH 1113
Credit Hours: (3-3-4)

Second course in a two-semester sequence covering the fundamental principles and applications of chemistry designed for science majors. Topics to be covered include properties of solids and liquids, solutions, chemical kinetics, acid/base reactions, oxidation/reduction reactions, chemical equilibrium, thermodynamics, and electrochemistry. Laboratory exercises supplement the lecture material.

CHEM 1212KH **Honors Principles of Chemistry II**
Prerequisite: Completion of CHEM 1211KH or acceptance into Honors Program or permission of Honors Program Coordinator
Credit Hours: (3-3-4)

Second course in a two-semester sequence covering the fundamental principles and applications of chemistry designed for science majors. Topics to be covered include properties of solids and liquids, solutions, chemical kinetics, acid/base reactions, oxidation/reduction reactions, chemical equilibrium, thermodynamics, and electrochemistry. Laboratory exercises supplement the lecture material. This course provides opportunities for collaboration and leadership designed to stimulate intellectual development and challenge students studying a physical science.

CHEM 2200 **Science, Technology, and the Modern World**
Prerequisite: Completion of any science course with lab (4 credit hours) and MATH 1001 or higher.
Credit Hours: (3-0-3)

This course covers recent advancements in chemisty that have been applied through technology to continually shape and reshape our modern world.

CHEM 2295K **Special Research Topics**
Prerequisite: CHEM 1211K or CHEM 1151K
Credit Hours: (0-3-1)

Faculty guided student research utilizing laboratory, library, and/or computer resources.

CHEM 2300K **Quantitative Chemical Analysis**
Prerequisite: CHEM 1211K and CHEM 1212K
Credit Hours: (3-3-4)

The lecture portion of this course will cover topics in quantitative analysis, i.e., statistical evaluation of data, gravimetric, volumetric, and selected instrumental methods, including spectrophotometry and separations.

The laboratory portion of this course will cover selected quantitative analytical chemical topics, including gravimetric and volumetric methods, potentiometry, spectrophotometry, and separations.

CHEM 2401K **Organic Chemistry I**
Prerequisite: CHEM 1212K
Credit Hours: (3-3-4)

The fundamental principles of organic chemistry, including classification and naming of organic compounds, interpretation of IR, NMR, and mass spectra data for the identification of organic compounds, synthetic methods, theory of organic reactions, and reaction mechanisms.

CHEM 2402K **Organic Chemistry II**
Prerequisite: CHEM 2401K
Credit Hours: (3-3-4)

A second course in a two-semester sequence covering the fundamental principles of organic chemistry.

COLLOQUIA

COLQ 2991 **Colloquium in the Humanities**
Prerequisite: ENGL 1102. Additional prerequisites may be added for a particular colloquium with the approval of the Department Head. See schedule.
Credit Hours: (2-0-2)

A colloquium on selected topics in the humanities emphasizing the development of critical thinking skills.

COLQ 2992 **Natural Sciences/Mathematics Colloquium**
Prerequisite: ENGL 1102. Additional prerequisites may be added for a particular colloquium with the approval of the Department Head. See schedule.
Credit Hours: (2-0-2)

A colloquium on selected topics in the natural sciences, mathematics, computer science, or allied health professions, emphasizing the development of critical thinking skills.

COLQ 2993 **Social Sciences Colloquium**
Prerequisite: ENGL 1102. Additional prerequisites may be added for a particular colloquium with the approval of the Department Head. See schedule.
Credit Hours: (2-0-2)

A colloquium on selected topics in the social sciences and social science methodologies emphasizing the development of critical thinking skills.

COLQ 2994H **Honors Colloquium**
Prerequisite: ENGL 1102. Additional prerequisites may be added for a particular colloquium with the approval of the Department Head. See schedule. Acceptance into Honors Program or permission of the Honors Program Coordinator.
Credit Hours: (2-0-2)

A course intended for students to explore and examine the ideal question of the whole person through writing and discussion of various texts in a seminar format. The course will be interdisciplinary and will emphasize reading, discussion, critical thinking skills and research from different academic disciplines. Students, in their quest for wholeness as persons, can explore their world both locally and globally while realizing their responsibilities as evolving individuals.

COLQ 2995 **Global Perspectives**
Prerequisite: ENGL 1102 and HIST 1121 or HIST 1122
Credit Hours: (3-0-3)

Students will engage in a comparative analysis of political, social, economic, or institutional developments across the globe.

COMMUNICATION

COMM 1100 **Introduction to Human Communication**
Credit Hours: (3-0-3)

A survey of human communication including discussions of intrapersonal, interpersonal, group, public, media, non-verbal, intercultural, and linguistic issues. Various communication performances are required of all students. It includes the development of critical thinking skills through college level writing and the development of research skills. Students are required to become minimally proficient with a range of electronic media including GALILEO, electronic mail, and the World Wide Web.

COMM 1110 **Fundamentals of Public Speaking**
Credit Hours: (3-0-3)

An introduction to the basic principles of public speaking, including informative, persuasive, and commemorative speaking, preparation and presentation of speeches, and critical analysis.

COMM 1500 **Introduction to Interpersonal Communication**
Credit Hours: (3-0-3)

An introduction to communication as it occurs in a two-person context, emphasizing how individuals use verbal and nonverbal communication to improve social and personal relationships.

COMM 2100 **Introduction to Mass Communication**
Credit Hours: (3-0-3)

An introduction to the field of mass communication: students will examine various sectors of the media industry, including television, radio, print media and the internet as well as explore factors that influence mass communication including government regulations, audiences, technological and advances, and other current trends.

COMM 2180 **Special Topics in Communication**
Prerequisite: Completion of or concurrent enrollment in COMM 1100
Credit Hours: (0-3-1)

An independent study of a special topic in the field of Communication under supervision of a Communication faculty member.

COMM 2200 **Introduction to Intercultural Communication**
Credit Hours: (3-0-3)

An examination of how cultural identity shapes communication practices: students in this course will explore how cross-cultural

communication on such subjects as politics, sexuality, religion, family and self can lead to confusion or conflict while exploring as well strategies for successful communication with cultures different from our own.

COMM 2280 **Communication Internship**
Prerequisite: Approval of the Department Head prior to registration and enrollment in or completion of ENGL 1102.
Credit Hours: 1 to 3 credit hours (0-6-1) or (0-12-2) or (0-18-3)

Provides practical experience in a professional setting appropriate for a student in communication. Will be under the supervision of a skilled practitioner in their particular area of communication.

COMM 3100 **Argument & Persuasion**
Prerequisite: Grade of C or better in ENGL 1102.
Credit Hours: (3-0-3)

A survey and history of formal argumentation and the theories that dominate the field, with additional emphasis placed upon the rhetorical structure of and developmental strategies for persuading an audience within professional contexts.

COMM 3330 **Advanced Communication Skills**
Prerequisite: COMM 1110 with C or better or COMM 1100 with C or better
Credit Hours: (3-0-3)

Analysis and application of interpersonal, small group, and mediated communication skills as effective speaking, listening, negotiation, conflict management, presentation, and media interviewing.

COMM 3930 **Public Relations**
Prerequisite: Grade of C or better in ENGL 1102
Credit Hours: 3-0-3)

This course provides an introduction to the field of Public Relations. Students explore the importance of several factors (e.g. research, planning, strategy, media, ethics, law, and communication) in creating and sustaining relations between a variety of organizations and their key publics.

COMM 3940 **Small Group Communication**
Prerequisite: Grade of C or better in ENGL 1102.
Credit Hours: (3-0-3)

Working in small groups requires communication skills in building leadership, performing tasks, resolving conflicts and establishing norms. This course provides a foundation of theory, methods and skills for creating effective small groups and for becoming effective and ethical group members.

COMM 3950 **Organizational Communication**
Prerequisite: Grade of C or better in ENGL 1102.
Credit Hours: (3-0-3)

Contemporary theory and intellectual traditions applied to the study of organizations and the role of organizations in society and cultural practices.

COMPUTER SCIENCE

CSCI 1101 **Introduction to Computers and Computer Programming**
Prerequisite: Exemption from or completion of Learning Support Math and Reading and completion of MATH 1111/1001 with a final grade of 'D' or better.
Note: Typing skills are not required, but are extremely useful for this class. Students must have a GPA of at least 2.0 to be considered for the online version of this course.
Credit Hours: (3-0-3)

An overview of computers and an introduction to programming introducing the history of computing, number systems, data representation, gates and circuits, computing components, von Neumann architecture, machine language, operating systems, networks, text editors, the Internet, email, file storage, simple data types, program control structures, and logic operators.

CSCI 1301 **Computer Science I**
Prerequisite: Completion of MATH 1113 or higher, or completion of CSCI 1101 with a final grade of 'C' or better .
Credit Hours: (3-0-3)

The course includes an overview of computers and programming; problem solving and algorithm development; simple data types; arithmetic and logic operators; selection structures; repetition structures; text files; arrays (one-and-two-dimensional); procedural abstraction and software design; modular programming (including subprograms or the equivalent).

CSCI 1302 **Computer Science II**
Prerequisite: CSCI 1301 with a grade of 'C' or better.
Credit Hours: (3-0-3)

The course includes an overview of abstract data types (ADTs); arrays (multi-dimensional) and records; sets and strings; binary files; searching and sorting; introductory algorithm analysis (including Big-O); recursion; pointers and linked lists; software engineering concepts; dynamic data structures (stacks, queues, trees).

CSCI 1371 **Computing for STEM and Business (using MATLAB)**
Prerequisite: MATH 1113
Credit Hours: (3-0-3)

An introduction to computer programming for engineering, science, business, and finance. Students will gain experience and practice in logical thinking and debugging. The course focus is on developing skills and experience in software development and use of software tools. No prior computer science coursework is required. This course uses the MATLAB programming language, whereas CSCI 1372 uses the Python programming language.

CSCI 1372 **Computing for STEM and Business**
Prerequisite: MATH 1113 or higher
Credit Hours: (3-0-3)

An introduction to computer programming for engineering, science, business, and finance. Students will gain experience and practice in logical thinking and debugging. The course focus is on developing skills and experience in software development and use of software tools. No prior computer science coursework is required. This course uses the Python programming language, whereas CSCI 1371 uses the MATLAB programming language.

CSCI 2102 **Introduction to Programming: Visual Basic**
(Same as BUSA 2120)
Prerequisite: CSCI 1101
Credit Hours: (3-0-3)

An introduction to programming using Visual Basic with emphasis on designing practical applications for Windows, including problem-solving, algorithm development, and Visual Basic syntax for data types, arithmetic and logic operators, control structures, text editors and data file manipulation.

CSCI 2201 **C++ Programming**
Prerequisite: CSCI 1301
Credit Hours: (3-0-3)

A detailed introduction to the concepts of programming logic and algorithms using the C++ Programming Language. Topics include simple data types, arithmetic and logic operators, selection structures, repetition structures, text files, and arrays.

CSCI 2410 **Foundations of Database Design**
Prerequisite: BUSA 2101, ITEC 2215, CSCI 1101, or CSCI 1301
Credit hours: (3-0-3)

This foundational course presents terminology, basic concepts, and applications of database processing including file organization and data structures. The course emphasizes database design using various modeling techniques and database implementation using the relational model, normalization, and SQL. Students will design, create and process a database to demonstrate competency in the course content.

CRIMINAL JUSTICE

CRJU 1100 **Introduction to Criminal Justice**
Credit Hours: (3-0-3)

This course is designed to help students to develop an analytical understanding of the criminal justice system by means of a thorough study of Law Enforcement, Courts, and Corrections. The course begins with a brief review of the U.S. Constitution, emphasizing its role as the basis for American Criminal Justice.

CRJU 2001 **Introduction to Law Enforcement**
Prerequisite: CRJU 1100 or permission of instructor
Credit Hours: (3-0-3)

This course introduces the background and history of law enforcement. Topics include organization, administration, and duties of federal, state, and local law enforcement agencies; history and philosophy of law enforcement; practices and problems in law enforcement; and the emerging concepts in law enforcement.

CRJU 2003 **Introduction to Corrections**
Prerequisite: CRJU 1100 or permission of instructor
Credit Hours: (3-0-3)

This course provides an introduction to the American Correctional System. Topics include the history of corrections, correctional facilities, problems in corrections, probation, parole, pre-release programs, alternative sentencing, rehabilitation,

community relations and involvement, legislation, staffing, and employment.

CRJU 2005 **Introduction to Criminal Investigation**
Prerequisite: CRJU 1100 or permission of instructor
Credit Hours: (3-0-3)

This course introduces the historical evolution of the criminal investigation process. Topics include basic investigation concepts, methods of police investigations, note taking and reporting, crime scene focal points, interviewing and interrogations, and Uniform Crime Reporting of major crimes in the United States.

CRJU 2010 **Introduction to Criminal Law**
Prerequisite: CRJU 1100 or permission of instructor
Credit Hours: (3-0-3)

This course is designed to help students to develop an analytical understanding of criminal law by means of a thorough study of the nature and history of criminal law, criminal liability, offenses, and defenses. Emphasis is placed on state criminal laws, but federal criminal laws are introduced.

CRJU 3100 **Criminal Law**
Prerequisite: CRJU 1100
Credit Hours: (3-0-3)

Offers an overview of both substantive and procedural law related to the definitions, investigations, processing, and punishment of crimes. The course will introduce students to the legal idea of criminal responsibility, the concept and elements of criminal responsibility, required state of mind (mens rea), and prohibited conduct (actus reus). The course discusses the substantive content, structure, and sources of major crimes against persons and property and provides a comprehensive evaluation of various legal defenses to criminal liability under both common law (case law) and statutory law (legislative law) approaches.

CRJU 3110 **Criminal Procedure**
Prerequisite: CRJU 1100
Credit Hours: (3-0-3)

A study of the nature and function of the law regulating the criminal processes, policies, and procedures in the administration of criminal justice. Special attention will be given to United States Supreme decisions.

CRJU 3200 **Criminology**
Prerequisite: CRJU 1100
Credit Hours: (3-0-3)

A study of the nature and scope of crime in society with an emphasis on criminological theories.

CRJU 3250 **Crime and the Media**
Prerequisite: CRJU 1100
Credit Hours: (3-0-3)

Analyzes the role the mass media has on human behavior, subsequently affecting human judgment, attitudes, perceptions of crime, and societal reactions to crime in general. This course analyzes how the general public processes the "criminal event" and other pertinent information regarding crime and how this process is fundamentally derived from the media and is an instrumental element in the creation of fear of crime. A fundamental question we will address this semester is: whether the mass media plays a significant role in the interpretation of criminality and our criminal system.

CRJU 3300 **Corrections**
Prerequisite: CRJU 1100
Credit Hours: (3-0-3)

A study of the history, structure, and functions of corrections as well as the legal and philosophical basis for the punishment of criminal offenders

CRJU 3350 **Drugs in America**
Prerequisite: CRJU 1100
Credit Hours: (3-0-3)

Explores and analyzes the complex experience of illicit drug use in America from multiple angles with specific attention to the ways that our culture understands drugs, drug use, and drug policy as a social/criminal justice problem. Topics include punishment, interdiction, prevention, and or rehabilitation.

CRJU 3400 **Juvenile Delinquency and Justice**
Prerequisite: CRJU 1100
Credit Hours: (3-0-3)

Reviews the juvenile justice system, including the impact of Supreme Court decisions, and examines the theories of juvenile delinquency and the implication of those theories for preventing and controlling juvenile deviance.

CRJU 3500 **Criminal Investigation**
Prerequisite: CRJU 1100
Credit Hours: (3-0-3)

An overview of principles, techniques, law and procedure involved in the criminal investigative process from its inception to culmination.

CRJU 3501 **Criminal Investigation II**
Prerequisite: CRJU 3500
Credit Hours: (3-0-3)

Continues information introduced in CRJU 3500, with special focus on the investigation of the crimes of burglary, robbery, forgery, homicide, assault, and bombings. Providing testimony in court, assessing modus operandi, and developing personality profiles will also be examined, as well as obtaining fingerprints and other types of latent evidence.

CRJU 3600 **Criminal Justice Administration**
Prerequisite: CRJU 1100
Credit Hours: (3-0-3)

Introduction to criminal justice management theory, practice, and policy. This course includes a review of traditional schools or organizational theory, including bureaucracy, scientific management, human relations, and the behavioral approach, with particular emphasis on how each applies to criminal justice agencies.

CRJU 3700 **Criminal Justice Research Methodology**
Prerequisite: CRJU 3200 or CRJU 1100
Credit Hours: (3-0-3)

An introduction to criminal justice research methodologies, with a focus on research design, ethical concerns, conceptualization, sampling, data analysis, interpretation of research results, report writing, and application of research findings.

CRJU 3710 **Special Topics in Criminal Justice**
Prerequisite: CRJU 1100
Credit Hours: (3-0-3)

An intensive study of a specific topic relevant to criminal justice, including sex crimes, terrorism, drug law, or capital punishment. This course may be taken three times for a total of nine credit hours when topics vary.

CRJU 3800 **Race, Ethnicity, and Criminal Justice**
Prerequisite: CRJU 1100
Credit Hours: (3-0-3)

Addresses the racial impact of criminal laws enacted by the peoples elected representatives, the actions and policies of law enforcement agencies, the courts, correctional institutions, the juvenile justice system, and the death penalty. Raises awareness and promotes critical thinking about the problems that exist in our system, how those problems originated and evolved, and possible solutions for these problems.

CRJU 3810 **Victimology**
Prerequisite: CRJU 1100
Credit Hours: (3-0-3)

Addresses the physical, emotional, and financial impact of crime victimization; the relationship between victims and offenders; how the criminal justice systems interacts with crime victims; and the policies designed by the government to offer assistance to individuals who are victimized by crime. Raises awareness and promotes critical thinking and problem solving about the most effective strategies for interaction with crime victims, the measurement of crime victimization, and victim trends.

CRJU 4000 **Internship in Criminal Justice**
Prerequisite: CRJU 1100
Credit Hours: (0-12-3)

Supervised, practical experience in an appropriate criminal justice agency. This course allows students the opportunity to discover the integration between theory and practice. This course may be taken three times for a total of nine hours of credit.

CRJU 4110 **The Law of Criminal Evidence**
Prerequisite: CRJU 1100
Credit Hours: (1-0-3)

An examination of the rules of evidence used in criminal prosecutions, including burden of proof, presumptions, inferences and stipulations, relevancy of evidence and competency of witnesses, expert testimony, hearsay, and constitutional limitations.

CRJU 4200 **Profiling the Serial Offender**
Prerequisite: CRJU 1100
Credit Hours: (3-0-3)

An examination of the type and patterns of crimes committed by serial offenders and the process by which profiles are developed to solve these crimes.

CRJU 4210 **Terrorism and Criminal Justice System**
Prerequisite: CRJU 1100
Credit Hours: (3-0-3)

An examination of the motives and actions of terrorists, the governmental response to terrorism, especially in the wake of 9/11, and the legal and constitutional restraints on the government. Included will be issues such as surveillance of American citizens, detention of suspected terrorists, enemy combatants, limits on the methods of interrogation, and use of military tribunals.

CRJU 4300 **Community Corrections**
Prerequisite: CRJU 1100 and CRJU 3300
Credit Hours: (3-0-3)

An examination of alternatives to incarceration. Special emphasis will be given to the issues of probation and parole, as well as diversion, community service, electronic monitoring, and various treatment programs.

CRJU 4350 **Family Violence**
Prerequisite: CRJU 1100 and CRJU 3300
Credit Hours: (3-0-3)

Explores a range of crimes that occur in the family setting, including violence between intimate partners, child abuse, and neglect. Theoretical factors, as well as how the criminal justice system responds to both victims and perpetrators of family violence, will be examined.

CRJU 4500 **Management of Forensics**
Prerequisite: CRJU 1100 and CRJU 3500
Credit Hours: (3-0-3)

The scientific investigation of crime with emphasis on the collection, analysis, comparison, and identification of physical evidence.

CRJU 4600 **Police Practices and Issues**
Prerequisite: CRJU 1100
Credit Hours: (3-0-3)

An advanced examination of policing, exploring topics including the police subculture, the police use of discretion, the broken-windows approach, community policing, and problem-solving approaches.

CRJU 4700 **Ethical Issues in Criminal Justice**
Prerequisite: CRJU 1100
Credit Hours: (3-0-3)

An examination of the philosophical theories underlying ethics and how they relate to issues involving the police, courts, corrections, law, and principles of justice.

CRJU 4800 **Senior Capstone**
Prerequisite: CRJU 1100 and CRJU 3700
Credit Hours: (3-0-3)

Serves as the comprehensive experience in criminal justice utilizing the students knowledge and academic skills, including pursuing archival research, journal keeping, note taking and report writing to address a topic or issue of contemporary interest in criminal justice or one of its subfields. The course will be taught at the senior level and will focus on criminal justice issues at the national and international levels. In addition to the course requirements, students will complete a major research paper that results in an end-of-semester presentation to the class. This course serves as a capstone course for criminal justice majors.

DATA SCIENCE

DATA 1501 **Introduction to Data Science**
Credit Hours: (3-0-3)

An introduction into the field of Data Science. Students will develop skills in appropriate technology and basic statistical methods by completing hands-on projects focused on real-world data and addresses the social consequences of data analysis and application.

ECONOMICS

ECON 2105 **Principles of Macroeconomics**
Credit Hours: (3-0-3)

An introduction to the concepts and analysis of economic aggregates and policies.

ECON 2106 **Principles of Microeconomics**
Credit Hours: (3-0-3)

An introduction to the concepts and analysis of the structure and performance of the market economy.

EDUCATION

EDUC 2110 **Investigating Critical and Contemporary Issues in Education**
Credit Hours: (3-0-3)
This course is designed for students who are considering becoming P-12 teachers.

This course engages students in observations, interactions, and analyses of critical and contemporary educational issues. Students will investigate issues influencing the social and political contexts of educational settings in Georgia and the United States. Students will actively examine the teaching profession from multiple vantage points both within and outside the school. Against this backdrop, students will reflect on and interpret the meaning of education and schooling in a diverse culture and examine the moral and ethical responsibilities of teaching in a democracy. Fieldwork required.

EDUC 2120 **Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts**
Credit Hours: (3-0-3)
This course is designed for students who are considering becoming P-12 teachers.

Given the rapidly changing demographics in our state and country, this course is designed to equip future teachers with the fundamental knowledge of understanding culture and teaching children from diverse backgrounds. Specifically, this course is designed to examine 1) the nature and function of culture; 2) the development of individual and group cultural identity; 3) definitions and implications of diversity, and 4) the influences of culture on learning, development, and pedagogy. Fieldwork required.

EDUC 2130 **Exploring Learning and Teaching**
Credit Hours: (3-0-3)
Prerequisite: Grade of C or better in either EDUC 2110 or EDUC 2120

Explore key aspects of learning and teaching through examining your own learning processes and those of others, with the goal

of applying your knowledge to enhance the learning of all students in a variety of educational settings and contexts. Fieldwork required.

EDUC 2140 **Foundations of Reading**
Credit Hours: (3-03)
Prerequisites: EDUC 2110 or EDUC 2120

An investigation of scientifically based research and evidence-based practices in inclusive reading instruction and remediation. Includes models of reading to support children's and adolescents' literacy development, instructional needs, and cognitive and emotional development. Essential components of scientific reading will be explored, including phonemic awareness, phonological awareness, decoding, morphology, syllable patterns, semantics, and syntax.

EDUC 2401 **Introduction to Instructional Technology**
Prerequisite: Not open to students who are enrolled in BUSA 2101 or who have credit for BUSA 2101.
Credit Hours: (3-0-3)

An introduction to basic instructional design, computer utilization, and selected instructional technologies. Selection and utilization of technology resources will also be addressed.

EDUC 3000 **Integrated Applied Arts: Art, Music, Creative Performance, and Movement**
Prerequisite: Admission to Candidacy, Bachelor of Science, Elementary Education
Credit Hours: (3-0-3)

This course is designed to give students experiences in selecting and presenting art activities, stories, plays, music and dance activities which enhance and are, in turn, enhanced by other subject areas within a thematic unit framework.

EDUC 3002 **Assessment in Elementary Education**
Prerequisite: Admission to Candidacy, Bachelor of Science, Elementary Education
Credit Hours: (3-0-3)

A study of appropriate strategies for assessing the learning of young children. Formal assessment strategies, authentic assessment strategies, and teacher-developed strategies are introduced. The role of assessment in accountability within the context of child and school evaluation is examined. Field experience required.

EDUC 3003 **Classroom Management**
Prerequisite: Admission to Candidacy, Bachelor of Science, Elementary Education
Credit Hours: (3-0-3)

The course will acquaint students with standards and skills for organizing and managing classrooms and behavior for children of diverse developmental levels, abilities, ethnicity, culture, language, and exceptionalities in grades P-5. Field experience required.

EDUC 3005 **Middle and Secondary Curriculum, Instruction and Assessment**
Prerequisite: Admission into a Teacher Certification Program
Credit Hours: (3-0-3)

This course provides a study of general planning, teaching methodologies and strategies, and evaluation strategies for the middle level and secondary classroom. This includes, classroom management, use of educational technology, daily planning and assessment strategies.

EDUC 3090 **Classroom Data Analysis**
Prerequisite: Admission to Candidacy, Bachelor of Science, Elementary Education
Credit Hours: (1-0-1)

The course is taught in combination with student teaching in the final semester. Candidates will work with actual data of students they are teaching, including teacher developed assessments and state/national testing data. Content will also include understanding and interpretation of statistics derived from scaled scores in criterion-referenced tests, norm-referenced test data, Georgia's Criterion Referenced Competency Tests and interpretation for meeting Adequate Yearly Progress under the No Child Left Behind Act, and disaggregation of data for sub-groups of the student population.

EDUC 3200 **Instructional Technology and Media**
Prerequisite: Admission to Candidacy, Bachelor of Science, Elementary Education
Credit Hours: (3-0-3)

An introduction to the wide range of computer-based instructional media materials and equipment available for classroom use. The course focuses on the development of skills needed for effective instructional media production, applications and utilization. Candidates begin production of their on-line

portfolios. Course fulfills requirements of the Georgia Technology Standards for Educators.

EDUC 3300 **Integrated Social Studies for Elementary Education**
Prerequisite: Admission to Candidacy, Bachelor of Science, Elementary Education
Credit Hours: (3-0-3)

This course is a study of the social curriculum for children in grades P-5. Objectives, concepts, content techniques, materials, methods of inquiry, and evaluative procedures for teaching and learning in the primary grades are emphasized. A foundation for the use of the social sciences to support learning and the integration of content across the curriculum will be provided. Field experience required.

EDUC 3500 **Professionalism: Field Experience I**
Prerequisite: Admission to Candidacy, Bachelor of Science, Elementary Education
Credit Hours: (1-5-1)

Field experiences facilitate candidates' development as professional educators by providing opportunities for candidates to observe reading and mathematics instruction in schools, tutor students, assist teachers or other school personnel, and participate in education-related community events prior to clinical practice.

EDUC 3501 **Professionalism: Field Experience II**
Prerequisite: Admission to Candidacy, Bachelor of Science, Elementary Education
Credit Hours: (1-5-2)

Field experiences and clinical practice provide opportunities for candidates to develop and demonstrate knowledge, skills, and dispositions for helping all students learn. All candidates participate in field experiences or clinical practice that include students with exceptionalities and students from diverse ethnic, racial, gender, and socioeconomic groups.

EDUC 3502 **Professionalism: Field Experience III**
Prerequisite: Admission to Candidacy, Bachelor of Science, Elementary Education
Credit Hours: (1-5-2)

Field experiences and clinical practice provide opportunities for candidates to develop and demonstrate knowledge, skills, and dispositions related to curriculum development, assessment and

evaluation, and pedagogy including use of technologies appropriate to child development.

EDUC 3504 **Seminar in Secondary School Practicum**
Prerequisite: Must be taken concurrently with EDUC 3505
Credit Hours: (1-0-1)

This course is designed to assist the candidate in preparing materials and artifacts for edTPA.

EDUC 3505 **Secondary Practicum**
Prerequisite: Admission into one of the Secondary Certification Programs
Credit Hours: (0-8-2)

Field experiences facilitate candidates' development as professional educators by providing opportunities for candidates to observe content area instruction in schools, tutor students, assist teachers or other school personnel, and participate in education-related community events prior to clinical practice.

EDUC 3506 **Middle School Practicum I**
Prerequisite: Admission to Middle Grades Education Program, EDUC 3600, and EDUC 3610
Credit Hours: (0-8-2)

Opportunity to observe and participate in classroom activities in a supervised grade 4-8 public school setting.

EDUC 3507 **Seminar in Middle School Practicum**
Prerequisite: Must be taken concurrently with EDUC 3506 Practicum in Middle Grades Education. Must be admitted into the Teacher Education Program for Middle Grades Education
Credit Hours: (1-0-1)

This is a weekly seminar course that candidates in Middle Grades Practicum will take to understand and work with a Gordon State Professor on requirements for edTPA and tiered licensing for Georgia.

EDUC 3600 **Introduction to Middle Grades Education and Theory**
Prerequisite: Admission to Middle Grades Education Program
Credit Hours: (3-0-3)

An examination of contemporary middle school curriculum including current trends, issues, and models. Attention will focus on middle school adolescents, middle school teachers, integrated and interdisciplinary studies, standards based

curriculum and multiple assessments. It is recommended that this be the first course in the program sequence.

EDUC 3610 **Nature and Needs of the Adolescent Learner**
Prerequisite: Admission to Middle Grades Education Program
Credit Hours: (3-0-3)

Developmental process from birth through adulthood with an emphasis on adolescents. It is strongly suggested that students take this course as a corequisite with EDUC 3600.

EDUC 4001 **Elementary Methods and Materials**
Prerequisite: Admission to Candidacy, Bachelor of Science, Elementary Education
Credit Hours: (3-0-3)

This course provides a study of basic techniques involved in the effective guidance of learners in elementary education classrooms and various instructional materials adapted for use at these levels. Extensive daytime observation and participation in area schools is required. Teacher candidates will work with college supervisors and school mentors in the planning for the final semester's student teaching activities.

EDUC 4200 **Science in Elementary Education**
Prerequisite: Admission to Candidacy, Bachelor of Science, Elementary Education
Credit Hours: (3-0-3)

This course is designed to develop basic science knowledge, concepts, and skills and incorporate them into learning experiences for young children in grades P-5. The content is drawn from a wide range of science topics. Emphasis is placed on student involvement in science and learning experiences. Field experience required.

EDUC 4204 **Internship in Elementary Education**
Prerequisite: Approval by School of Education and cooperating school partner. Verification of professional liability insurance is required before placement along with updated criminal background check and fingerprinting.
Credit Hours: (0-20-6)

In combination with EDUC 4404, full-time teaching experience under the supervision of a public school cooperating teacher and college supervisor. Student teaching provides the opportunity for candidates to apply their knowledge, skills and dispositions in a variety of settings appropriate to the content and level of their preparation program, to use information technology to support

teaching and learning and is sufficiently extensive and intensive for candidates to demonstrate competence in the professional roles for which they are preparing.

EDUC 4404 **Internship Special Education**
Prerequisite: Approval by School of Education and cooperating school partner. Verification of professional liability insurance is required before placement along with updated criminal background check and fingerprinting.
Credit Hours: (0-20-6)

The experience of teaching students with mild disabilities who may be mainstreamed in regular education classes is concurrent with EDUC 4204.

EDUC 4502 **Middle School Seminar in Practicum II**
Prerequisite: Admission to the Middle Grades Education Program
Credit Hours (1-0-1)

Continuing opportunity to observe and discuss events from the classroom activities at the Middle Grades level. This seminar will be an opportunity for the candidates to return to the college classroom and discuss experiences in the K-12 setting. The course is connected with the first half of a full year-long student-teaching experience.

EDUC 4503 **Middle School Practicum II**
Prerequisite: Admission to the Middle Grades Education Program
Credit Hours (0-12-3)

Continuing opportunity to observe and participate in classroom activities at the Middle Grades level. This course is an opportunity for the candidates to observe and participate in classroom instruction and assessment. The course is connected with the seminar portion of the first half of a full year-long student-teaching experience.

EDUC 4504 **Seminar in Secondary Student Teaching**
Prerequisite: Acceptance into Secondary Teacher Education Program
Corequisite: EDUC 4505
Credit Hours: (1-0-1)

Seminar for secondary education teacher candidates while enrolled in student teaching. All requirements for certification and licensure will be reviewed during this seminar.

EDUC 4505 **Secondary Student Teaching**
Prerequisite: Admission into Secondary Certification Program and completion of EDUC 3505, EDUC 3005, LART 3006, and SPED 3105
Credit Hours: (0-40-11)

Full-time teaching experience under the supervision of a public school cooperating teacher and college supervisor. Student teaching provides the opportunity for candidates to apply their knowledge, skills, and dispositions in a variety of settings appropriate to the content and level of their preparation program and to use information technology to support teaching and learning. The classroom experience is sufficiently extensive and intensive for candidates to demonstrate competency in the professional roles for which they are preparing.

EDUC 4506 **Middle School Student Teaching**
Prerequisite: Admission to Middle Grades Education Program, Admission to Student Teaching, EDUC 3506, EDUC 3600, EDUC 3610 and all coursework.
Credit Hours: (0-40-11)

Opportunity to observe and participate in classroom activities in a supervised grade 4-8 public school setting.

EDUC 4507 **Seminar in Middle School Student Teaching**
Prerequisite: Middle School Student Teaching and acceptance into the Middle School Teacher Education Program
Corequisite: EDUC 4506
Credit Hours: (1-0-1)

Seminar for Middle School education teacher candidates while enrolled in student teaching. All requirements for certification and licensure will be reviewed during this seminar.

EDUC 4600 **Classroom Management for Middle and Secondary Education**
Prerequisite: Admission to Middle Grades Education Program, EDUC 3600, EDUC 3610, and EDUC 3506
Credit Hours: (3-0-3)

An overview of classroom management theory and best practices as related to the characteristics of learners and effective pedagogy. Candidates will work on actual data of students they are teaching. Understanding and interpretation of

state/national testing data and statistics. AYP, NCLB, TEKS, and TAP will be discussed.

EDUC 4800 **Curriculum and Instruction in Education**
Prerequisite: Admission to Middle Grades or Secondary Education, and EDUC 3005
Credit Hours: (3-0-3)

This course is designed to give students majoring in Middle Grades and Secondary education, the opportunity to model best practices in education and to have experience in teaching in a classroom setting. Candidates will work in the area of specialization according to their degree. Content covered will include English/Language Arts, Mathematics, History/Social Science, Biology/Science, and Reading/Literacy. Candidates will work with the curriculum, the national and state standards, and local area curricular guides to prepare lesson and unit plans of instruction.

EDUC 4901 **Seminar in Improving Student-Teaching for edTPA**
Prerequisite: This is a required course for certification in the State of Georgia for student-teachers that do not pass edTPA
Credit Hours: (1-0-0)

Seminar for student-teachers that do not pass edTPA in order to redo the portion that is not passed and then apply for certification.

EDUC 4990 **Independent Study in Education**
Prerequisite: EDUC 3500 or EDUC 3501. Course may be repeated for a total of six credits
Credit Hours: (3-0-3)

Independent scholarship in the area of teacher education. Student must have permission of the School of Education Dean to proceed with the course. Topics will be developed by the student and approved by the faculty.

EDUC 4991 **Current Topics in Education**
Prerequisite: EDUC 3500 or EDUC 3501. Course may be repeated for a total of six credits
Credit Hours: (3-0-3)

Independent scholarship in the area of developments in education that can/will affect teacher education. Focus can be national or international. Student must have permission of the School of Education Dean to proceed with the course. Topics will be developed by the student and approved by the faculty.

ENGINEERING

ENGR 1100 **Introduction to Engineering**
Prerequisite: Completion of or concurrent enrollment in MATH 1111.
Credit Hours: (3-0-3)

A course that will provide students with an overview of various engineering disciplines to help them make well informed career choices in the profession. Main topics include the nature of the field and career opportunities in civil, chemical, electrical, industrial, mechanical, and other major engineering disciplines. The course will also emphasize the tools of technical communication including: recording, analyzing and presenting data, dimensional analysis, SI conversion, curve fitting/regression analysis. Statistical tools for quality control, material balance, energy resources, and engineering economics will also be explored. Teamwork for a project may be required for course completion.

ENGR 1111 **Introduction to Engineering Graphics**
Prerequisite: MATH 1111
Credit Hours: (2-2-3)

This course covers the theory and application of the design process using conventional drafting as well as CAD techniques. Development and interpretation of drawings and specifications for product realization are covered, as are elements of projection theory that enhance the ability to communicate graphically.

ENGR 2201 **Statics**
Prerequisite: PHYS 2211K and completion of or concurrent enrollment in MATH 2501.
Credit Hours: (3-0-3)

A course that will emphasize the principles of Statics (the branch of mechanics that deals with bodies at rest or forces in equilibrium) in two and three dimensions. Internal forces in trusses, frames, machines, and continuous beams will also be covered. Other topics include dry friction, and the calculation of centroids/center of masses of curves, areas and volumes.

ENGLISH

ENGL 1101 **Composition I**
Credit Hours: (3-0-3)

A composition course focusing on skills required for effective writing in a variety of contexts, with emphasis on exposition and analysis and including the use of research skills.

ENGL 1101H **Honors Composition I**
Prerequisite: Acceptance into the Honors Program or permission of the Honors Program Coordinator
Credit Hours: (3-0-3)

A composition course focusing on skills required for effective writing in a variety of contexts, with emphasis on exposition and analysis and including the use of research skills. The course provides opportunities for collaboration, leadership, and effective communication across media through writing projects that relate to one or more elements of the honors program outside the classroom.

ENGL 1102 **Composition II**
Prerequisite: Grade of *C* or better in ENGL 1101
Credit Hours: (3-0-3)
A composition course emphasizing interpretation and evaluation that incorporates a variety of advanced research methods.

ENGL 1102H **Honors Composition II**
Prerequisite: ENGL 1101H with a grade of C or better or permission of the Honors Program Coordinator
Credit Hours: (3-0-3)

A composition course emphasizing interpretation and evaluation that incorporates a variety of advanced research methods. The course provides opportunities for collaboration, leadership, and effective communication across media through writing projects that relate to one or more elements of the honors program outside the classroom.

ENGL 2000 **Introduction to Literary Studies**
Prerequisite: Grade of C or better in ENGL 1102
Credit Hours: (3-0-3)

This course will provide students with an introduction to literary theory and analysis, and prepare them for writing literary prose that conforms to established conventions of the disciplines.

ENGL 2111 **World Literature I**
Prerequisite: Grade of C or better in ENGL 1101
Credit Hours: (3-0-3)

A survey of important works of world literature from ancient times to the seventeenth century.

ENGL 2111H **Honors World Literature I**
Prerequisite: Grade of B or better in English 1101 and English 1102 or permission of the Honors Program Coordinator.
Credit Hours: (3-0-3)

A survey of important works of world literature from ancient times to the seventeenth century. Special emphasis is placed on translation, both linguistic and cultural.

ENGL 2112 **World Literature II**
Prerequisite: Grade of C or better in ENGL 1101
Credit Hours: (3-0-3)
A survey of important works of world literature from the seventeenth century to the present.

ENGL 2121 **British Literature I**
Prerequisite: Grade of C or better in ENGL 1101
Credit Hours: (3-0-3)

A survey of important works of British literature from the Old English period through the Neoclassical era.

ENGL 2122 **British Literature II**
Prerequisite: Grade of C or better in ENGL 1101
Credit Hours: (3-0-3)

A survey of important works of British literature from the Romantic period to the present.

ENGL 2131 **American Literature I**
Prerequisite: Grade of C or better in ENGL 1101
Credit Hours: (3-0-3)

A survey of American literature from the colonial age to the mid-nineteenth century.

ENGL 2132 **American Literature II**
Prerequisite: Grade of C or better in ENGL 1101
Credit Hours: (3-0-3)

A survey of American literature from the mid-nineteenth century to the present.

ENGL 2141 **African American Literature I**
Prerequisite: Grade of C or better in ENGL 1101
Credit Hours: (3-0-3)

A survey of important works of African American literature

from its beginning to the Harlem Renaissance.

ENGL 2142 **African American Literature II**
Prerequisite: Grade of C or better in ENGL 1101
Credit Hours: (3-0-3)

A survey of important works of African American literature from the Harlem Renaissance to contemporary time.

ENGL 2910 **Professional Writing Practicum I**
Prerequisite: Grade of C or better in ENGL 1101
Credit Hours: (1-3-2)

This course will provide students with the skills necessary to manage, provide and edit content for, and publish a student newspaper. ENGL 2910 will be offered each fall and does not need to be taken in sequence with its companion, ENGL 2920.

ENGL 2920 **Professional Writing Practicum II**
Prerequisite: Grade of C or better in ENGL 1101
Credit Hours: (1-3-2)

This course will provide students with the skills necessary to manage, provide and edit content for, and publish a student newspaper. ENGL 2920 will be offered each spring and does not need to be taken in sequence with its companion, ENGL 2910.

ENGL 3210 **Old English and Middle English Literature**
Prerequisite: Grade of C or better in ENGL 1102 and completion of a 2000-level English or Philosophy course
Credit Hours: (3-0-3)

A survey and study of Old and Middle English Literature.

ENGL 3220 **Renaissance British Literature**
Prerequisite: Grade of C or better in ENGL 1102 and completion of a 2000-level English or Philosophy course
Credit Hours: (3-0-3)

A survey and study of Renaissance British Literature.

ENGL 3230 **Restoration and Eighteenth-Century British Literature**
Prerequisite: Grade of C or better in ENGL 1102 and completion of a 2000-level English or Philosophy course
Credit Hours: (3-0-3)

A survey and study of British Literature from the Restoration in 1660 until the end of the eighteenth century.

ENGL 3240 **Nineteenth-Century British Literature**
Prerequisite: Grade of C or better in ENGL 1102 and completion of a 2000-level English or Philosophy course
Credit Hours: (3-0-3)

A survey and study of British Romantic and Victorian Literature.

ENGL 3250 **Twentieth-Century and Contemporary British Literature**
Prerequisite: Grade of C or better in ENGL 1102 and completion of a 2000-level English or Philosophy course
Credit Hours: (3-0-3)

A survey and study of British literature in the twentieth and early twenty-first centuries.

ENGL 3330 **Early and Colonial American Literature**
Prerequisite: Grade of C or better in ENGL 1102 and completion of a 2000-level English or Philosophy course
Credit Hours: (3-0-3)

A survey and study of early and colonial American literature.

ENGL 3340 **Romantic and Nineteenth-Century American Literature**
Prerequisite: Grade of C or better in ENGL 1102 and completion of a 2000-level English or Philosophy course
Credit Hours: (3-0-3)

A survey and study of Romantic and nineteenth-century American literature.

ENGL 3350 **Modern and Postmodern American Literature**
Prerequisite: Grade of C or better in ENGL 1102 and completion of a 2000-level English or Philosophy course
Credit Hours: (3-0-3)

A survey and study of twentieth and early twenty-first century American literature.

ENGL 3400 **History of English and the American Languages**
Prerequisite: Grade of C or better in ENGL 1102 and completion of a 2000-level English or Philosophy course
Credit Hours: (3-0-3)

A history of the development of the English language and a sociolinguistic investigation of the dialects of American English.

ENGL 3405 **Professional and Technical Writing**
Prerequisite: Grade of c or better in ENGL 1102

Credit Hours: (3-0-3)

This course will introduce students to basic ethical and rhetorical concepts that govern a multitude of professional and technical situations. Highlighting the importance of the writing process, this course will concentrate on the fundamentals within professional writing communities in order to train students in effective and persuasive communication. Students will gain intensive practice in composing powerful audience-driven documents such as letters, memos, and job application materials, as well as instructions and formal reports. Covering a wide range of business principles- from gathering data through primary and secondary research to the planning and organizing of workplace genre sets- this provides practical advice regarding the professional standards that students will encounter in their future careers. Moreover, students will learn to craft effective presentations supported with appropriate documentary and visual aids as they collaborate on technical research and reporting projects with peers.

ENGL 3600 **Creative Writing**
Prerequisite: Grade of C or better in ENGL 1102 and completion of a 2000-level English or Philosophy course
Credit Hours: (3-0-3)

An introduction to creative writing, with a focus on two or more of the following genres: poetry, fiction, drama, creative non-fiction.

ENGL 3610 **Creative Writing:Fiction**
Prerequisite: Grade of C or better in ENGL 1102 and completion of a 2000-level English or Philosophy course
Credit Hours: (3-0-3)

An introduction to creative writing, with a focus on fiction

ENGL 3620 **Creative Writing: Nonfiction**
Prerequisite: Grade of C or better in ENGL 1102 and completion of a 2000-level English or Philosophy course
Credit Hours: (3-0-3)

An introduction to creative writing, with a focus on nonfiction

ENGL 3630 **Creative Writing: Poetry**
Prerequisite: Grade of C or better in ENGL 1102 and completion of a 2000-level English or Philosophy course
Credit Hours: (3-0-3)

An introduction to creative writing, with a focus on poetry

ENGL 3640 **Creative Writing: Script Writing**
Prerequisite: Grade of C or better in ENGL 1102 and completion of a 2000-level English or Philosophy course
Credit Hours: (3-0-3)

An introduction to creative writing, with a focus on script writing

ENGL 3911 **Advanced Composition**
Prerequisite: Grade of C or better in ENGL 1102 and completion of a 2000-level English or Philosophy course
Credit Hours: *(3-0-3)*

An advanced compositiion course designed to enhance proficiency in critical thinking, reading, and expository writing.

ENGL 3912 **Advanced Grammar**
Prerequisite: Grade of C or better in ENGL 1102 and completion of a 2000-level English or Philosophy course
Credit Hours: *(3-0-3)*

An advanced course descriptive grammar.

ENGL 3920 **Technical Writing**
Prerequisite: Grade of C or better in ENGL 1102
Credit Hours: (3-0-3)

A study of technical communication practices in professional writing contexts including document analysis, the rhetoric of scientific, technical, and business professions, and the composition of technical reports, manuals, grants, and proposals.

ENGL 3930 **Writing for New Media**
Prerequisite: Grade of C or better in ENGL 1102
Credit Hours: (3-0-3)

A study of the theoretical and social implications of new media, with practical application of strategies for effective writing in multiple print, digital, and mixed media contexts.

ENGL 4200 **Postcolonial Literatures**
Prerequisite: Grade of C or better in ENGL 1102 and completion of a 2000-level English or Philosophy course
Credit Hours: (3-0-3)

A survey of postcolonial literatures that includes the theoretical perspectives of figures such as Said, Fanon, Spivak, Bhabha, and others.

ENGL 4300 **African-American Literature**
Prerequisite: Grade of C or better in ENGL 1102 and completion of a 2000-level English or Philosophy course
Credit Hours: (3-0-3)

A survey of the works, movements, and genres of African-American literature.

ENGL 4400 **Minority American Literature**
Prerequisite: Grade of C or better in ENGL 1102 and completion of a 2000-level English or Philosophy course
Credit Hours: (3-0-3)

A survey of the works, movements, and genres of minority American literatures other than African-American, including Latino/Chicano, Native American, and Asian-American.

ENGL 4601 **Foundational Authors: Chaucer**
Prerequisite: Grade of C or better in English 1102 and completion of a 2000-level English or Philosophy course
Credit Hours: (3-0-3)

A close study of the major works of Geoffrey Chaucer.

ENGL 4602 **Foundational Authors: Shakespeare**
Prerequisite: Grade of C or better in English 1102 and completion of a 2000-level English or Philosophy course
Credit Hours: (3-0-3)

A close study of the major dramatic and poetic works of William Shakespeare.

ENGL 4603 **Foundational Authors: Milton**
Prerequisite: Grade of C or better in English 1102 and completion of a 2000-level English or Philosophy course
Credit Hours: (3-0-3)

A close study of the major poetry and prose of John Milton.

ENGL 4810 **English Internship**
Prerequisite: Grade of C or better in ENGL 1102, completion of a 2000-level English or Philosophy course, and permission of instructor
Credit Hours: 1 to 6 credit hours (0-3-1) or (0-6-2) or (0-9-3) or (0-12-4) or (0-15-5) or (0-18-6)

An individually designed, supervised, and previously approved English-related career practicum involving field experience. The course is repeatable for credit.

ENGL 4900 **Special Topics in Literature and Literary Studies**
Prerequisite: Grade of C or better in ENGL 1102 and completion of a 2000-level English or Philosophy course
Credit Hours: (3-0-3)

A close study of a significant topic related to the study of literature and language. Topics will vary, and may include literary theory, studies in film or other new media, journalism, or genre and gender studies.

ENGL 4910 **Special Topics in Rhetoric and Composition**
Prerequisite: Grade of C or better in ENGL 1102 and completion of a 2000-level English or Philosophy course
Credit Hours: (3-0-3)

A close study of a significant topic in rhetoric and composition. Topics will vary and may include new media composition, composition theory, linguistics, creative non-fiction, and technical writing.

ENVIRONMENTAL SCIENCE

ENVS 2202 **Environmental Science**
Prerequisite: eCore Orientation with a C or better
Credit Hours: (3-0-3)

This course is an interdisciplinary course integrating principles from biology, chemistry, ecology, geology, and non-science disciplines as related to the interactions of humans and their environment. Issues of local, regional, and global concern will be used to help students explain scientific concepts and analyze practical solutions to complex environmental problems. Emphasis is placed on the study of ecosystems, human population growth, energy, pollution, and other environmental issues and important environmental regulations.

FINANCIAL TECHNOLOGIES (FINTECH)

FTA 3100 **Foundations of Data Analytics**
Credit Hours: (3-0-3)

This course introduces a variety of modeling and analytic methods using data to describe, diagnose, predict, and prescribe real-world decisions and processes. Students will learn basic

skills in Excel and R to prepare data to conduct statistical analyses, such as testing hypotheses and forecasting. Students will know how to import data and conduct regression analysis in Excel and R. They will have experience with Excel and R data visualization tools. They will learn about linear and nonlinear models and how to select a model that best fits the data based on the visual representation of past data and logical intuition. They will also learn about different spreadsheet modeling analyses for business outcomes, linear optimization models for business, and strategy-based decision analysis.

FTA 3200 **Data Visualizations and Analytics**
Credit Hours: (3-0-3)

The goal of the class is to teach students how to extract information from large datasets and present it via visual objects. The course is built with an emphasis on application where students will gain hands-on experience with various data visualization techniques. Students will use SAS Viya for Learners to manage and manipulate raw data to create visual stories that answer research and business questions. Students will also see a short introduction to Tableau as an alternative to SAS Visual Analytics. Students have the option to earn several SAS badges and certificates throughout the semester.

FTA 3360 **Financial Management & Digital Transformation**
Credit Hours: (3-0-3)

This course provides an in-depth analysis and link between financial theory and the practice of corporate financial management. The course is designed to cover the traditional areas of capital budgeting, working capital management, business valuation, financial planning, options in corporate finance and international finance, as well as the prominent trends in finance such as FinTech, AI (Artificial Intelligence), and Big Data. The course has supplementary modules for introduction to FinTech and Data Curation (using SAS Viya: an AI, analytic, and data management platform running on a scalable, cloud-native architecture).

FTA 4000 **Data Analysis in Finance & Economics**
Credit Hours: (3-0-3)

Analyzing data is essential part of business decisions, policy-making, in the world of finance, healthcare, logistics and it has changed virtually all areas of life. Data scientists, statisticians and economists who understand data can make a lasting impact on their companies, their field, and the world. This course will introduce students to the basics of analyzing data and how data

can inform business or policy actions. The course also covers basic econometric methods such as linear regressions, and the most recent developments and issues in data science, such as Big Data, Machine Learning, and the impact of Artificial Intelligence. The course is built with an emphasis on application where students will learn statistical and analytical methods through case studies and datasets. The course utilizes SAS Studio (in SAS OnDemand for Academics) and MS Excel to dive deeply into multivariate regression models and logistic regressions with mainly cross-sectional and time series data. Students will manipulate data, estimate and evaluate models, interpret coefficients, test hypotheses, create basic graphs, and make forecasts and predictions. Students have the option to earn several SAS badges and certificates throughout the semester.

FTA 4001 **Foundations of Fintech**
Prerequisite: MGNT 3200
Credit Hours: (3-0-3)

The financial services industries are changing rapidly with the emergence of financial technology (FinTech). The objective of the course is to provide students with an overview of FinTech and introductions to its applications in financial services, such as commercial and investment banking, digital investing, financial advising, and insurance. Students are expected to develop a broad understanding of the recent FinTech development and its impact on different parts of the financial world. Students will also have hands-on problem solving experiences that can be useful in FinTech applications and innovation. Topics may include but are not limited to: blockchain and cryptocurrencies, smart contracting, payments, digital banking, P2P lending, crowdfunding, roboadvising, and InsurTech.

FTA 4002 **Financial Technologies**
Prerequisite: MGNT 3200 AND MGNT 3400
Credit Hours: (3-0-3)

This course examines the information and communications tools, technologies, and standards integral to consumer, merchant, and enterprise services in the payments and financial service sectors. Explores technology's role in reshaping FinTech businesses. Technologies span messaging, communication networks and gateways, core processing, mobile and online software, and application program interfaces (APIs). Includes the challenges, standards, and techniques associated with securing systems and data.

FTA 4003 **Fintech and Commercial Banking**
Prerequisite: FTA 4001

Credit Hours: (3-0-3)

The FinTech revolution is creating significant disruption to the traditional processes of managing and regulating financial institutions, especially banks. Understanding, assessing and forecasting FinTech's impact on banking is particularly important because proper management and oversight of financial institutions is essential to the efficient operation of the national, as well as global, economy. In this course, students will learn about the principles and practices of commercial bank management, bank regulation, and the tradeoffs between risk and return. Challenges presented by the FinTech revolution, including traditional and emergent competitors as well as demographic, social, and technology forces driving change in the industry, will be integrated throughout the entire course.

FTA 4005 **Introduction to Financial Data Analytics**
Prerequisite: MGNT 3200 AND MGNT 3341
Credit Hours: (3-0-3)

The financial services industries are changing rapidly with the emergence of financial technology (FinTech). The objective of the course is to provide students with an overview of FinTech and introductions to its applications in financial services, such as commercial and investment banking, digital investing, financial advising, and insurance. Students are expected to develop a broad understanding of the recent FinTech development and its impact on different parts of the financial world. Students will also have hands-on problem solving experiences that can be useful in FinTech applications and innovation. Topics may include but are not limited to: blockchain and cryptocurrencies, smart contracting, payments, digital banking, P2P lending, crowdfunding, roboadvising, and InsurTech.

FTA 4100 **Introduction to Information Security for FinTech**
Prerequisite: MGNT 3200 AND MGNT 3400
Credit Hours: (3-0-3)

The purpose of this course is to introduce the student to the rapidly evolving and critical international arenas of Privacy, Information Security, and Critical Infrastructure for FinTech. This course is designed to develop knowledge and skills for security of information and information systems within FinTech organizations. It focuses on concepts and methods associated with security across several systems platforms, including internal and Internet-facing systems. The course utilizes a world view to examine critical infrastructure concepts as well as techniques for assessing risk associated with accidental and intentional breaches of security in a FinTech network. It

introduces the associated issues of ethical uses of information and of privacy considerations.

FRESHMAN INTRODUCTION TO REASONING ESSENTIALS

FIRE 1000 **Freshman Introduction to Reasoning Essentials**
Credit Hours: (2-0-2)

A two-credit hour course to stimulate students' academic self-efficacy, depth of intellectual inquiry, and problem-solving skills through research and reflection to achieve a deeper understanding of themselves, their academic purpose, and the campus community.

FREE ENTERPRISE

FENT 1001 **Free Enterprise Seminar**
Credit Hours: (1-0-1)

An introduction to leadership, teamwork, and communication through learning, practicing, and teaching the principles of free enterprise.

FRENCH

FREN 1001 **Elementary French I**
Credit Hours: (3-0-3)

An introduction to listening, speaking, reading, and writing in French and to the culture of French-speaking regions. Students who are determined by the instructor to be fluent in French through previous schoolwork or experience must take FREN 1002.

FREN 1002 **Elementary French II**
Prerequisite: FREN 1001, two years of high school French, or permission of the instructor.
Credit Hours: (3-0-3)

A continuation of FREN 1001, including listening, speaking, reading, and writing in French and further study of the culture of French-speaking regions.

FREN 2001 **Intermediate French I**
Prerequisite: FREN 1002 or permission of the instructor.

Credit Hours: (3-0-3)

An extensive reading of authentic literary works in French, review of troublesome aspects of French syntax, and introduction to composition and literary discussion in French.

FREN 2002 **Intermediate French II**
Prerequisite: French 2001
Credit Hours: (3-0-3)

An extensive reading of authentic literary works in French, review of troublesome aspects of French syntax, and introduction to composition and literary discussion in French.

FVSU GORDON ACCESS PROGRAM

FVSU 0100 **Intro to FVSU**
Credit Hours: (1-0-1)

Only for students enrolled in the FVSU Gordon Access Program. Students gain an understanding of the history, policies and services of the Fort Valley State University. They acquire the college survival skills needed to adjust and survive at the university and the techniques and skills needed to make realistic career choices.

GEORGIA FILM ACADEMY

GFA 1000 **Introduction to On-Set Film Production**
Credit Hours: (6-0-6)

This course is offered in collaboration with the Georgia Film Academy and is the first of an 18-credit hour certificate program which will provide an introduction to the skills used in on-set film production, including all forms of narrative media which utilize film-industry standard organizational structure, professional equipment and on-set procedures. This course provides students with a basic set of skills and insights sufficient to be integrated onto the sets of working film productions.

GFA 1040 **Introduction to Film & Television Post-Production**
Credit Hours: (6-0-6)

GFA 1040: Introduction to Film & Television Post-Production trains students in the essential system operations and technical functions of non-linear editing platforms used in professional film and television post-production. Students perform practical exercises in

alignment with fundamental skills for developing careers in professional post-production.

GFA 1500 **Introduction to Digital Entertainment, Esports & Game Development**
Credit Hours: (6-0-6)

GFA 1500: Introduction to Digital Entertainment, Esports & Game Development provides students with basic skills related to digital media, Esports, and game development, in addition to exposure to the numerous career paths and opportunities within these industries. Students will become oriented with the Digital Entertainment ecosystem and job families therein, including: Game Development, Game Publishing, Tournament & League Operation, Live Production, Event Management, Broadcast Distribution, On-Air Talent, Team Organization, Sponsorship, Marketing, Content Creation, and Social Media Management. Students will learn the basic terminology across these functions and skills related to networking and self-marketing used within the digital entertainment, Esports, and game development.

GFA 2010 **Set Construction & Scenic Painting**
Prerequisite: GFA 1000: Introduction to On-Set Film Production
Credit Hours: (6-0-6)

This course is designed to equip students with entry-level skills and knowledge of set construction for the film and television industry. Students will participate in goal-oriented class projects including mood-boards, drafting, reading blueprints, architectural models, set safety, use of power tools, carpentry and scenic paint. Students will ultimately work on a final team project that will give them hands-on experience from concept to completion, solving real world problems. Emphasis will be placed on set etiquette, including but not limited to, attitude, professionalism and technique on and off set.

GFA 2020 **Lighting & Electric**
Prerequisite: GFA 1000: Introduction to On-Set Film Production
Credit Hours: (6-0-6)

This course is designed to equip students with the skills and knowledge of electrical distribution and set lighting on a motion picture or episodic television set in order to facilitate their entry and advancement in the film business. Students will participate in goal-oriented class projects including power distribution, set

protocol and etiquette, properly setting lamps, how to light a set to feature film standards, motion picture photography, etc. Upon completion of this course, the student will have a very solid and broad base of knowledge that includes, but is not limited to, the equipment, techniques, communications, specifications, department lingo, etc. used in the set lighting department. The student will also have an understanding of the behavior of light and how to manipulate and control it to feature film standards.

GFA 2030 **Grip & Rigging**

Prerequisite: GFA 1000: Introduction to On-Set Film Production
Credit Hours: (6-0-6)

This course is an introduction and orientation to the practice of rigging and supporting grip equipment, cameras, vehicles and other physical/mechanical devices. This class is designed to move cameras from beyond sticks and lights from beyond stands. In addition to a gaining a thorough knowledge of the equipment used in grip and rigging, students will engage in on-set exercises in inventory, maintenance, set-up, trouble-shooting, teamwork, set protocol and safety. The purpose of this course is to prepare students to work on a motion picture production set. As such, student responsibilities are matched to responsibilities of a team member on a production set as closely as possible.

GFA 2040 **Fundamentals of Editing with Avid Media Composer 100**

Prerequisite: GFA 1000: Introduction to On-Set Film Production
Credit Hours: (6-0-6)

This course introduces students to post production utilizing Avid's video editing software. This course will implement Avid's MC101 and MC110 curriculum and students who successfully pass Avid's two certification exams will earn the credential of "Avid Certified User" in Media Composer, recognized worldwide as an industry standard for assistant editors in feature film and broadcast television. The Avid curriculum will be supplemented with elemental post production information including: an historical overview of the editing process and tools; current processes, procedures and terminology; project organization, digital file codecs, audio sample rate, introduction to concepts and tools of color grading, and introductory troubleshooting. Emphasis will also be placed on understanding industry working conditions, employer expectations, as well as the student's expectations, attitude, and professionalism.

GFA 2050 **Introduction to Special Makeup Effects**

Prerequisite: GFA 1000: Introduction to On-Set Film Production
Credit Hours: (6-0-6)

This course is designed to provide students with entry-level skills and industry-standard based knowledge in practical Special Effects (SFX) Make Up for major film and television production. Students will participate in goal-oriented hands-on class projects including fabrication, material safety, use casting materials, professional make-up, sculpting, airbrushing, and design. An emphasis will be placed on set etiquette including, but not limited to, attitude, professionalism and technique on and off set. Students will also attend open lab sessions to participate in repetitious practice in order to refine their special FX make-up creation skills.

GFA 2140 **Fundamentals of Sound Design with Avid Pro Tools 100**

Prerequisite: GFA 1040 Introduction to Film & Television Post-Production
Credit Hours: (6-0-6)

GFA 2140: Fundamentals of Sound Design with Avid Pro Tools 100 provides students with a broad base of knowledge that will prepare them for entry-level positions within a post production sound design team. Topics include, but are not limited to, the equipment, techniques, terminology, communications, and processes used in the post-production sound design department. During the course, students have the opportunity to certify as an Avid Pro Tools Certified User.

GFA 2510: **Event Management for Digital Entertainment & Esports**

Prerequisite: GFA 1500: Introduction to Digital Entertainment, Esports & Game Development
Credit Hours: (6-0-6)

GFA 2510: Event Management for Digital Entertainment & Esports focuses on the technical production knowledge and skills required for professional positions in the live digital entertainment and Esports events industry. This course is designed to equip students with entry-level skills and knowledge in digital entertainment and Esports events production, including tournament operation and administration, event management, talent management, live broadcast (aka "streaming"), on-air personality skills, social and community management, and post-production. With an emphasis on practical application, students have the opportunity to gain experience in the technical and

production roles. Students will have access to industry-standard software and equipment to gain a working familiarity with these tools, taught in a professional live digital entertainment and Esports production facility.

GFA 2520 **Hosting & Casting for Digital Entertainment & Esports**
Prerequisite: GFA 1500: Introduction to Digital Entertainment, Esports & Game Development
Credit Hours: (6-0-6)

GFA 2520: Hosting & Casting for Digital Entertainment & Esports provides students with the knowledge and practical skills required of a professional live-casting and hosting talent. This course is designed to equip students with entry-level skills and knowledge of hosting and live-casting for Digital Entertainment and Esports. Students will develop techniques for on camera and public speaking scenarios. Topics will include play-by-play casting, analyst desk hosting, breath and tone control, pickups and drops, and interviewing. Students will study the appropriate style and tone for various genres of Digital Entertainment and Esports casting as they create an industry-standard demo reel.

GFA 3010 **Production Design I**
Prerequisite: GFA 1000: Introduction to On-Set Film Production
Credit Hours: (6-0-6)

This Course provides students with the knowledge and practical skills necessary to create and implement a production design through the stages of conceptualization, execution and presentation for a professional art department in the film and television industry.

GFA 3020 **Motion Picture Set Lighting I**
Prerequisite: GFA 1000: Introduction to On-Set Film Production
Credit Hours: (6-0-6)

This course is designed to equip students with the skills and knowledge of electrical distribution and set lighting on a motion picture or episodic television set in order to facilitate their entry and advancement in the film business.

GFA 3040 **Introduction to Editing with Avid Media Composer 100**
Prerequisite: GFA 1000: Introduction to On-Set Film Production

Credit Hours: (6-0-6)

This course is a skills-based course to learn the tools and techniques of post-production editing for careers as assistant editors. The course includes Avid's certified training in Fundamentals 1 (MC101) and Fundamentals 2 (MC110) courses. Students participate in creative, narrative editing projects to demonstrate fundamentals of postproduction theory and practice. In addition, students have the opportunity to certify as an Avid Certified User.

GFA 3070 **Film & Television Costumes and Wardrobe**

Prerequisite: GFA 1000 Introduction to Film & Television Production
Credit Hours: (6-0-6)

Students will be immersed in the practical working of a costumes department through goal-oriented projects, discussions, lectures, and assignments. Topics include fabrics/fibers/shapes, production and character costume design, budgeting, dressing background, shopping and sewing costume pieces. Students will explore historical artists' works and how they can inspire costume design. An emphasis will be placed on set and department etiquette, working with actors, professionalism, and technique. Students will be given a television episode or pilot to research, design and complete costumes as a final project.

GFA 3080 **The Camera Department for Film and Television**

Prerequisite: GFA 1000: Introduction to Film & Television Production
Credit Hours: (6-0-6)

Students will participate in goal-oriented class projects to develop practical skills in Camera, including a breakdown of the skill sets needed by each member of the Camera Department: how to execute numerous camera builds, the purpose of each piece of gear, how to troubleshoot problems that arise in the Camera Department, set safety, and how to analyze the various camera elements of a scene. Students will learn the necessary paperwork involved with a production, who to communicate with for certain tasks, set protocol, and etiquette. Upon completion of this course, the student will have a fundamental knowledge that includes, but is not limited to, the equipment, techniques, procedures, terminology, communications, specifications, and hierarchical structure within a professional Camera Department, as well as the pre-production process for a Director of Photography. An emphasis will be placed on set

etiquette, including but not limited to, attitude, professionalism, and technique. The students will understand the instrumental role the Camera Department has to a production. Additionally, the students will shoot a multi-scene short film using proper camera technique at a professional standard and defend their shot choices in a discussion.

GFA 3140 **Introduction to Sound Design with Avid ProTools 100**

Prerequisite: GFA 1000: Introduction to On-Set Film Production
Credit Hours: (6-0-6)

This course is designed to equip students with a unique skillset and knowledge of the digital audio editorial process in order to facilitate their entry and advancement in the industry of film and television post production.

GFA 3268 **Scenic Painting**

Prerequisite: None
Credit Hours: (6-0-6)

An introduction to the history, materials, and techniques of creating painted scenery for the theatre and film.
The course will cover the techniques and skills necessary in scenic painting. Topics include: terminology, tools, faux finishes, abstract techniques, realistic reproduction, as well as washes and glazes.

GFA 3010 **Production Design I**

Prerequisite: GFA 1500: GFA 1040 Introduction to Film & Television Post-Production OR GFA 1500 Introduction to Digital Entertainment, Esports & Game Development
Credit Hours: (6-0-6)

This course is designed to examine the process of Production Design as it relates to the film and television industry. Students will work on an assigned project from concept to completion, solving real-world challenges with the skills they have learned in class. Assigned projects are a hands-on experience that will allow students to demonstrate practical design and construction skills. In-person activities include power tool usage, carpentry, scenic paint techniques, and design work utilizing Vectorworks Student Software. Other topics include research, moodboards, drafting, reading blueprints, architectural models, safety procedures, budgeting and scheduling. Students will be given assigned readings and/or video lessons from available web resources and periodicals.

GFA 3060 **Production Management & Film Accounting**
Prerequisite: GFA 1000
Credit Hours: (6-0-6)

This provides students with a broad base of knowledge of the processes, protocols, paperwork and computer programs utilized within the Production Accounting and Production Office departments in the film and television industry, focusing on the knowledge, practical skills, and work routines required for entry-level jobs. Students will also gain a fundamental understanding of budget and scheduling procedures and an introduction to software platforms utilized for production.

GFA 3310 **Introduction to Unreal Engine**
Prerequisite: GFA 1040 Introduction to Film & Television Post-Production OR GFA 1500 Introduction to Digital Entertainment, Esports & Game Development
Credit Hours: (6-0-6)

Students will have the opportunity to create either their own game or a mock virtual production environment. Every class will also include a series of smaller in-class projects to provide students with additional practice using the different systems and editors within Unreal Engine. Topics include, but are not limited to, gameplay scripting, building levels/sets, cinematics, realtime vfx, optimization, user interfaces, and animation. Upon completion of this course, students will understand the processes and life cycles involved within both industries, be able to analyze games and film from a technical standpoint, and create their own games and sets within Unreal Engine.

GFA 3510 **Digital Entertainment and Esports Event Design**
Prerequisite: GFA 1500: Introduction to Digital Entertainment, Esports & Game Development
Credit Hours: (6-0-6)

GFA 3510: Digital Entertainment and Esports Event Design provides the specialized skills and insight needed for the creation of live digital entertainment and Esports events, including the necessary steps to propose, plan, produce, and market a professional event. This course focuses on the advanced study and practice of digital entertainment and Esports events production, including tournament operation and administration, event management, talent management, live broadcast (aka “streaming”), on-air personality skills, social and community management, and post-production. With an emphasis on practical application, students have the opportunity to gain experience in these roles. Students will have access to

industry-standard software and equipment to gain a working familiarity with these tools, taught in a professional live digital entertainment and Esports production facility.

GFA 3520 **Digital Entertainment & Esports Creative Development**
Prerequisite: GFA 1500: Introduction to Digital Entertainment, Esports & Game Development
Credit Hours: (6-0-6)

GFA 3520: Digital Entertainment & Esports Creative Development provides students with the knowledge and practical skills required of a professional live-casting and hosting talent, as well as the theoretical context for various performances. This course is designed to examine the process and techniques of professional hosting and livecasting for Digital Entertainment and Esports. Students will develop techniques for on-camera and public speaking scenarios by creating content specific to the industry. Topics will include play-by-play casting, analyst desk hosting, breath and tone control, pickups and drops, and interviewing. Additionally, students will explore the self-analysis process. Within the context of performance and broadcast theory, students will apply the appropriate style and tone for various genres of Digital Entertainment and Esports casting as they create an industry-standard demo reel.

GFA 4000 **Film, Television, and Digital Entertainment Internship**
Prerequisite: GFA 1000 Introduction to Film & Television Production OR GFA 1040 Introduction to Film & Television Post-Production OR GFA 1500 Introduction to Digital Entertainment, Esports & Game Development; AND at least one other GFA Specialty Craft Course in chosen Certification Pathway
Credit Hours: (6-0-6)

Students develop the practical skills and fundamental knowledge for entry-level job positions in professional film and television productions or esports and game development industries through hands-on experience when placed in a dedicated craft-specific apprenticeship. The apprenticeship placement will be in conjunction with the student's certification pathway: "Film GFA 4000 Film & Television Production Apprenticeship 2 & Television Production," "Film & Television Post-Production," or "Digital Entertainment, Esports & Game Development." Students document their acquired knowledge through journals and reports. The course emphasizes career development through networking opportunities, guest speakers, creation of resumes and portfolios, OSHA-certified safety training, career research,

and job search techniques in required asynchronous weekly lessons that include required readings, written assignments, tests and other individual activities.

Because of the compressed and sometimes unusual scheduling nature of film production and digital entertainment industries, students must have flexibility in their own schedules to be able to work on these projects. To be selected to participate in an apprenticeship, a student must commit to working, as scheduled, the full term of the project and must follow all professional standards. Students who cannot meet those standards will not be permitted to continue on the project.

GFA 4010 **Production Design II**

Prerequisite: GFA 2020 Set Construction & Scenic Painting OR GFA 3010 Production Design I
Credit Hours: (6-0-6)

This course equips students with advanced skills and knowledge of the creative, technical and logistical processes of the Art Department, focusing on the design and construction of sets, props and effects to professional standards.

GFA 4020 **Motion Picture Set Lighting II**

Prerequisite: GFA 2020 Lighting & Electric OR GFA 3020 Motion Picture Set Lighting I
Credit Hours: (6-0-6)

This course equips students with the skills and knowledge of set lighting on a motion picture or episodic television set with a focus on the design, planning and practical execution of lighting scenarios to a professional standard.

GFA 4040 **Advanced Editing with Avid Media Composer 200**

Prerequisite: GFA 2040 Fundamentals of Editing with Avid Media Composer 100 OR GFA 3040 Introduction to Editing with Avid Media Composer 100
Credit Hours: (6-0-6)

This course is a skills-based course to further develop the tools and techniques of post production editing for careers as assistant editors. The course includes Avid's certified training in their most recent Professional Editing 1 / MC201 and Professional Editing 2 / MC210 courses. During the course, students will have the opportunity to certify as an Avid Certified Professional.

GFA 4100 **Production Crew Practicum**

Prerequisite: GFA 1000 Introduction to Film & Television Production AND at least one other GFA Specialty Craft Course in the Film & Television Production Pathway
Credit Hours: (6-0-6)

Students will develop the practical skills and fundamental knowledge for entry-level job positions in professional film and television through hands-on experience when placed in a dedicated craft-specific Practicum under the direction of a graduate thesis candidate. Students document their acquired knowledge through journals and reports. The course emphasizes career development through student-specific, on-the-job training and in required weekly lessons that include instructor-led resume and interview training sessions.

Because of the compressed and sometimes unusual scheduling nature of film productions, students must have flexibility in their own schedules to be able to work on these projects. A student must commit to working, as scheduled, the full term of the project and must follow all professional standards. Note: the thesis films are most likely shot on multiple weekends (Friday-Sunday) over the course of the semester. Production will either occur at Trilith Studios or within a 30-mile radius of Trilith (studio zone) on location; transportation to and from location shoots within this zone are the responsibility of the student. Students who cannot meet those standards will not be permitted to continue on the project. It is expected and required that all 4100 students are present on set and willing to provide hands-on labor.

GEOLOGY

GEOL 1121K **Introductory Geoscience I: Physical Geology**
Credit Hours: (3-2-4)

This course covers Earth materials and processes. Topics include an introduction to the fundamental features of the Earth's internal and external processes, identification of rocks and minerals, the nature and measurement of geologic time, and the unifying role of the theory of plate tectonics.

GEOL 1122K **Introductory Geoscience II – Historical Geology**
Prerequisite: GEOL 1121K
Credit Hours: (3-2-4)

This course covers geologic time, sedimentary environments, fossils, and Earth history. Topics include an introduction to methods and concepts by which Earth history is interpreted: the geologic time scale; interpretation of the rock record; and

interactions of physical, chemical, and biological processes through time.

HEALTH CARE ADMINISTRATION

HADM 3301 **Health Care Organizations**
Credit Hours: (3-0-3)

This project based course is intended for those interested in a systematic understanding of organizational principles, practices, and insights pertinent to the management of health service organizations. While based on organizational theory and research, the emphasis is on the application of knowledge. Students will go beyond the traditional focus of health care in hospitals and other provider organizations to include suppliers, buyers, regulators, public health and financing organizations, and examine a more comparative global perspective of how the United States and other countries address issues of health and health care. Case studies, practical scenarios, and controversial issues are highlighted in each chapter to challenge the student to provide solutions and philosophical positions on a variety of issues.

HADM 3302 **Health Care Economics**
Credit Hours: (3-0-3)

This course is intended for those interested in an analytical approach to the study of medical services, and, through the use of numerous applications and figures, to illustrate the usefulness of economics as is applicable to the understanding of public policy issues affecting this sector.

HADM 3303 **U.S. Health Care Systems**
Credit Hours: (3-0-3)

Fundamental concerns such as cost, access, quality, financing, health workforce, and public health represent key topics. We will apply these topics or problems to real-life situations. The approach will be purposeful to allow the successful student to recognize how these topics interact with each other within the whole health care system.

HADM 3304 **Health Care Communication**
Credit Hours: (3-0-3)

There is a growing awareness that communication not only affects but is inextricably linked with issues of health and

medicine. This is true on a personal level in the way patients and caregivers interact in the examination and hospital room. It is also true on an organizational level in that policies and community relations affect the way health care is provided and the way people feel about providers. It is also evident in media campaigns that seek to educate people about health.

HADM 4301 **Designing Health Communication**
Credit Hours: (3-0-3)

Health communication messages inform, convince, and motivate their audience for a change in behavior. This course illustrates the importance of effective communication in disease prevention and health promotion. It highlights the importance of building theory-based messages while being responsive to diverse audience needs. It also illustrates core health communication principles and processes for designing effective messages for health communication interventions and campaigns. Perspectives from multiple areas including psychology, public health, and social marketing are integrated.

HADM 4401 **Health Care Compliance**
Credit Hours: (3-0-3)

This course provides a comprehensive overview of health law, which is relevant to students seeking the basic management skills required to work in health care organizations, and students currently working in health care. The course will focus on an overview of specific health laws and affordable health care to producers of medical products and the future of healthcare in the US. The course concludes with a summary of improved medical technologies and the future of personalized health care.

HADM 4402 **Health Information Management**
Credit Hours: (3-0-3)

A study of recordkeeping practices in the hospital and physician's office. Emphasis is placed on hospital and medical staff organization, patient record content, procedures in filing, numbering and retention of patient records, quantitative analysis, release of patient information, forms control and design, indexes and register, reimbursement, regulatory and accrediting agencies, and alternative health care delivery systems.

HEALTH INFORMATION MANAGEMENT

HIMA 2000 **Medical Terminology**
Prerequisite: Student must have completed BIOL 2210K
Credit Hours: (3-0-3)

Introduction to medical terminology, including root words, prefixes, suffixes, and combining forms. The course includes an introduction to pharmacology, including commonly used drugs.

HIMA 3000 **Concepts & Principles of Health Information and Informatics Management**
Prerequisite: Must have completed at least 30 semester hours of college-level work and admission to the Health Information Management Program
Credit Hours: (3-0-3)

This course provides an overview of health informatics and information management and from data management to information integrity. Students will learn to interpret and analyze health data.

HIMA 3110 **Human Resources Administration in Health Sciences**
Prerequisite: Admission to the Health Information Management Program
Corequisite: HIMA 2000, HIMA 3000, MGNT 3000
Credit Hours: (3-0-3)

Provides an in-depth look at the strategic management in the health care setting, including leadership in the e-health environment, productivity monitoring, change management, and process redesign. Focuses on human resources management, training, communication, and ergonomics.

HIMA 3230 **Healthcare Vocabularies and Data Content Management**
Prerequisite: One of BUSA 2101 or CSCI 1101 and Admission to the Health Information Management Program
Corequisite: HIMA 2000, HIMA 3000
Credit Hours: (3-0-3)

This course provides an in-depth look at healthcare data sets, documentation, healthcare taxonomies, classifications, nomenclatures, and vocabularies required for clinical coding with electronic health records (EHRs). Health record content and documentation standards will be discussed in this course.

HIMA 3410 **Health Data Classification Systems I**
Prerequisite: HIMA 2000, HIMA 3000, HIMA 3030
Credit Hours: (2-2-3)

A study of healthcare taxonomies and nomenclature with a focus on ICD-9-CM and ICD-10-CM. The appropriate assignment of diagnosis codes, procedure codes, morphology codes, and ICD-O oncology codes. This course provides the student an introduction to Medical Coding and Classification of diseases, injuries, encounters, and procedures using standard applications of Medical Coding Guidelines to support reimbursement of heathcare services.

HIMA 3430 **Health Data Classification & Coding Systems III (ICD-10 coding)**
Prerequisite: HIMA 2000, HIMA 3000, HIMA 3410
Credit Hours: (2-2-3)

The study of ICD-10-CM/PCS coding system including supplementary classifications, external causes of injury and poisoning, morbidity, and supplementary classifications.

HIMA 4020 **Medical Legal & Ethical Issues in Health Care**
Prerequisite: HIMA 2000 and HIMA 3000
Corequisite: HIMA 3230
Credit Hours: (3-0-3)

Explores the study of legal principles related to patient records and patient care: confidentiality, release of information, subpoenas for patient records, and security of patient records, HIPAA privacy standards, fraud and abuse, specialized patient records, internal and external reporting, and ethical standards for health information informatics management.

HIMA 4070 **Health Care Networks, Data Bases, and the Electronic Health Record**
Corequisite: HIMA 3000, HIMA 3410
Credit Hours: (3-0-3)

A review of the implementation and evolution of the electronic health record, technology and national initiatives in health information technology. Data infrastructure and data bases will also be a topic of discussion.

HIMA 4110 **Knowledge Management and Research Support**
Prerequisite: HIMA 3000, HIMA 3030, HIMA 3420, MATH 1401
Credit Hours: (3-0-3)

A study of research methods using statistical analysis and research techniques addressing problematic issues in health care. Addresses project management in relation to research.

HIMA 4130 **Quality Assessment & Healthcare Statistics**
Corequisite: HIMA 2000, HIMA 3000, HIMA 3230 MATH 1401
Credit Hours: (3-0-3)

Examines health care data abstract systems and the computation and display of statistical data for health care planning, research, and administrative use. Additional focus on current methodology in quality improvement applications in the healthcare setting and maintaining a culture of excellence.

HIMA 4140 **Reimbursement Methodology**
Prerequisite: HIMA 3230, HIMA 3420
Corequisite: HIMA 3430
Credit Hours: (2-2-3)

Explores the application of coded data and health information in the reimbursement process. Reimbursement management, federal regulations, and optimization issues will be addressed.

HIMA 4190 **Internship and Seminar**
Prerequisite: HIMA 3420, HIMA 4020, MGNT 3000 and student must have a minimum GPA of 2.5 to enroll in HIMA 4190
Credit Hours: (2-10-6)

This course will allow students to perform advanced functions of a health information management (HIM) department. Students will work in realistic work environments in either a traditional, non-traditional, or lab setting. Activities will include application of all HIMT coursework. The students will also learn professional skills to prepare them for employment in the HIM career field.

HIMA 4240 **Health Care Systems: Analysis & Design**
Prerequisite: MATH 1401, HIMA 3000, HIMA 3230, HIMA 3410
Credit Hours: (3-0-3)

An introduction to health information systems with topics that include system lifecycle, types of systems used, management of healthcare information system resources, and emerging technologies.

HEALTH SCIENCES

HLSC 3000 **Health Education**
Credit Hours: (3-0-3)

This course focuses on the concept of health education in meeting the learning needs of health care providers and health care consumers within various settings. Emphasis will be placed on the process of program development and implementation in the role of the professional nurse. Principles of teaching/learning and instructional strategies will be explored and compared. Technique for preparations and evaluation of instructional materials includes those needed for both print and non-print materials such as slides, transparencies, computer software and other educational materials. Opportunities to practice teaching strategies also will be provided.

HLSC 3100 **Theories and Behaviors in Health Education**
Prerequisite: HLSC 1050 Introduction to Health Sciences
Credit Hours: (3-0-3)

This course examines selected health behavior theories and the application of these theories to the practice of health education, health promotion, and behavior change. Course Overview: The purpose of this course is to provide a thorough discussion of the determinants of health-related behavior, health behavior theory (HBT), and how theory can be utilized in health education and behavior research and practice. Emphasis will be placed on how various theories of health behavior are used to design, implement, and evaluate behavior change and health education interventions. This course focuses on the presentation and critical analysis of the role of theory in health promotion and eliciting behavior change, the description of different theories being utilized in behavior change interventions and the application and evaluation of these theories in practice. One course, however, cannot possibly cover all theories relevant to health behavior, health education, and health promotion. The intent of this course, therefore, is not to provide definitive coverage of theory, but rather to introduce and prepare health education and behavior graduate students for continued work using select health behavior theories throughout their professional careers.

HLSC 4000 **Foundations of Research**
Credit Hours: (3-0-3)

This course provides an introduction to the fundamentals of research study design, methods, data collection, and analysis. Students are introduced to quantitative, qualitative, mixed method, and participatory approaches to health research. Focus is placed on developing skills in accessing databases, critiquing research studies and application of research findings to improve health.

HLTW 1040 **Introduction to Physical Education**
Prerequisite: Sophomore standing or permission of the instructor.
Credit Hours: (3-0-3)

An introductory course for physical education majors that explores professional careers, foundations, historical and philosophical principles of physical education, competitive athletics, and the sports industry.

HLTW 1050 **Introduction to Health Science**
Credit Hours: (3-0-3)

This course will introduce students to the types of healthcare career options available allowing for exploration of a wide variety of occupations. The student will be exposed to core health science content including, but not limited to, medical terminology, patient safety, legal and ethical considerations, and communication skills. The student will be provided with an overview of the issues associated with the delivery of health services including the preparation and work environment of the disciplines involved.

HLTW 2100 **Personal Health**
Credit Hours: (3-0-3)

An introductionn to identifying and understanding factors to help us best maintain our health, and also how we can help make this a healthy environment for others around us. This course looks at determinants of personal health from a perspective that's very different from how most people imagine a personal health course.

HLTW 2110 **Public Health**
Credit Hours: (3-0-3)

An introduction to public and community health, including core foundational concepts for continuing study in the areas of public and community health. This course surveys the history, philosophies, and underlying the practice of public health. This course also involves community and campus interaction.

HLTW 3000 **Introduction to Nutrition**
Credit Hours: (3-0-3)

Basic facts and principles of human nutrition are presented. Study includes the physiological and psychological factors of food intake and utilization with emphasis on nutrition education

for dietary improvements of groups and individuals. Emphasis is placed on the science of nutrition and the study of micro and macro nutrients.

HLTW 3110 **Introduction to Health Promotion**
Credit Hours: (3-0-3)

Fundamental course in the concepts essential to understanding health education as a discipline. Competencies and career opportunities related to school and community health education will be discussed. This course will also explore the nature of health education and health promotion through discussion of health and wellness, principles of education and learning, as well as models and theories of behavioral changes.

HLTW 3500 **Rural Health**
Credit Hours: (3-0-3)

Overview of differences in health statuses, resources, and outcomes in rural communities in the U.S. from a population health perspective with special emphasis on Rural Health issues in the state of Georgia.

HLTW 3505 **Epidemiology and Biostatistics**
Prerequisite: Must have declared a major in Physical Education, Health & Wellness. Core mathematics must be completed with a grade of "C" or better.
Credit Hours: (3-0-3)

A comprehensive resource for undergraduate students in health related degree programs. This course will provide a unique focus on completing the casual picture of epidemics. Students will learn to identify casual factors and modes of transmission with the assistance of statistical tools and biomedical information. Students will also learn to manage and analyze epidemiologic data and then design and implement appropriate research studies. This course will include a full description of Healthy People Initiatives with a focus on Healthy People 2020.

HLTW 3600 **Contemporary Health Issues**
Credit Hours: (3-03)

Topics will vary from semester to semester. Topics include, but not limited to Vaping, Opioid Addiction, Health Disparities and Inequity, Depression, Global Warming and the effect on Human Health, LGBTQ Health Issues, Women's Health issues, and Aging.

HLTW 4010 **Health Sciences Program Evaluation**

Credit Hours: (3-0-3)

Provides students with the theoretical and practical bases for program evaluation. Students will develop basic skills in a variety of approaches to evaluation, including techniques that are suitable for evaluating health promotion, community health improvement, and related health and social services programs. Course learning will be synthesized through design of an evaluation framework and methodology for a relevant program.

HLTW 4100 **Grant Writing**
Credit Hours: (3-0-3)

Introduces students to grant seeking, writing, and administration in the broad field of Public Health. Basic search tools will be introduced and students will gain experience in writing to the required format of grants in the area of Health.

HLTW 4900 **Internship**
Prerequisite: Senior Status
Credit Hours: (0-12-4)

Field experience in an appropriate agency or occupational setting where the student can gain practical experience in Health Sciences.

HLTW 4910 **Senior Research Project**
Credit Hours: (3-0-3)

The Senior Research Project will address a well defined topic, question, problem or other materials within the field of Health Sciences. The project will define an original topic or expand on coursework done within a course in the Health Sciences program. The project will be supervised by faculty (or faculties) within the program and will the student to meet on a scheduled basis with the appointed faculty or faculties.

HISTORY

HIST 1121 **Western Civilization I**
Credit Hours: (3-0-3)

A study of Western civilization from its ancient near eastern origins to 1648.

HIST 1122 **Western Civilization II**
Credit Hours: (3-0-3)

A study of Western civilization from 1648 to the present.

HIST 1121H **Honors Western Civilization I**
Prerequisite: Acceptance into the Honors Program or permission of the Honors Program Coordinator
Credit Hours: (3-0-3)

A study of Western Civilization from its ancient near eastern origin to 1648. Reading and understanding of original documents will form the basis for all class discussions. Interpretation of the documents will provide valuable critical thinking skills.

HIST 1122H **Honors Western Civilization II**
Prerequisite: Acceptance into the Honors Program or permission of the Honors Program Coordinator
Credit Hours: (3-0-3)

This course is an honors survey of Western Civilization from 1648 to the present. Reading and understanding of original documents will form the basis for all class discussions. Interpretation of the documents will provide valuable critical thinking skills.

HIST 2000 **Historical Research and Writing**
Prerequisite: ENGL 1101 with a grade of "C" or better.
Credit Hours: (3-0-3)

Note: this is a required course of all baccalaureate History majors and History majors with Secondary Teaching Certification.

An introductory course for History majors and other interested students that focuses on reading historical monographs, researching effectively, formulating historical argument, and writing and documenting according to the canons of the discipline.

HIST 2111 **American History I**
Credit Hours: (3-0-3)

A study of the history of the United States from the age of discovery to 1865.

HIST 2112 **American History II**
Credit Hours: (3-0-3)

A study of the history of the United States from 1865 to the present.

HIST 2111H **Honors American History I**
Prerequisite: Acceptance into the Honors Program or permission of the Honors Program Coordinator
Credit Hours: (3-0-3)

This course is an honors survey of the history of the United States from the age of discovery to 1865.

HIST 2183 **Archival Theory and Practice**
Prerequisite: Grade of C or better in HIST 1121, HIST 1122, HIST 2111, or HIST 2112
Credit Hours: (3-0-3)

This course is an introduction to the theory, techniques and practices that are utilized in archives development and management.

HIST 3000 **Ancient World**
Prerequisite: Grade of C or better in HIST 1121 or HIST 1122
Credit Hours: (3-0-3)

This course examines the Mediterranean World from the end of the Bronze Age through the fall of the Roman Empire.

HIST 3100 **Atlantic World**
Prerequisite: Grade of C or better in HIST 1121 or HIST 1122
Credit Hours: (3-0-3)

This course is a study of the Atlantic World System which tied Europe, Africa and the Americas into a web of economic and cultural interdependence.

HIST 3200 **Asian Civilizations**
Prerequisite: Grade of C or better in HIST 1121 or HIST 1122
Credit Hours: (3-0-3)

This course is an examination of the major Asian Civilizations from their origins to the present.

HIST 3300 **Europe in the Middle Ages**
Prerequisite: Grade of C or better in HIST 1121
Credit Hours: (3-0-3)

This course covers European history from the fall of the Roman Empire through the Hundred Years' War.

HIST 3400 **The Renaissance and Reformation**
Prerequisite: Grade of C or better in HIST 1121 or HIST 1122
Credit Hours: (3-0-3)

This course covers the major political, cultural, economic and religious developments in Europe from roughly 1350 to 1648.

HIST 3710 **Colonial and Revolutionary America**
Prerequisite: Grade of C or better in HIST 2111 or HIST 2112
Credit Hours: (3-0-3)

This course surveys American history from initial English settlement to the end of the American Revolution.

HIST 3720 **Constitution and the Early Republic, 1783-1815**
Prerequisite: Grade of C or better in HIST 2111 or HIST 2112
Credit Hours: (3-0-3)

This course is a survey of American history from the end of the American Revolution to the end of the War of 1812.

HIST 3750 **The American Civil War**
Prerequisite: Grade of C or better in HIST 2111 or HIST 2112
Credit Hours: (3-0-3)

A study of the origins, conduct and results of the American Civil War, 1861-1865.

HIST 3760 **Reconstruction and Industrialization, 1865-1896**
Prerequisite: Grade of C or better in HIST 2111 or HIST 2112
Credit Hours: (3-0-3)

This course covers the major changes caused by Reconstruction and the industrialization of the country following the Civil War.

HIST 3770 **The Progressive Era and World War I, 1896-1920**
Prerequisite: Grade of C or better in HIST 2111 or HIST 2112
Credit Hours: (3-0-3)

This course covers the widespread reform movement, known as Progressivism and America's emergence onto the world stage as a result of World War I.

HIST 3780 **The United States, 1920-Present**
Prerequisite: Grade of C or better in HIST 2111 or HIST 2112
Credit Hours: (3-0-3)

This course explores American political, economic, diplomatic and social history from 1920 to the present.

HIST 3790 **History of the American South**
Prerequisite: Grade of C or better in HIST 2111 or HIST 2112
Credit Hours: (3-0-3)

An exploration of the major themes and issues in Southern history from Jamestown to the present.

HIST 3800 **History of Georgia**
Prerequisite: Grade of C or better in HIST 2111 or HIST 2112
Credit Hours: (3-0-3)

Examines the social, political, economic, and cultural development of the state of Georgia from the colonial era to the present.

HIST 3810 **The African-American Experience**
Prerequisite: Grade of C or better in HIST 2111 or HIST 2112
Credit Hours: (3-0-3)

This course provides a history of the African-American experience from 1619 to the present.

HIST 3820 **African Diaspora**
Prerequisite: Grade of C or better in HIST 2111, HIST 2112, HIST 1121 or HIST 1122
Credit Hours: (3-0-3)

This course explores the causes and processes of the dispersion of African peoples from their homelands and its global outcomes.

HIST 4000 **Modern Europe 1789 - Present**
Prerequisite: Grade of C or better in HIST 1121 or HIST 1122
Credit Hours: (3-0-3)

This course surveys Modern European history from the French Revolution to the present.

HIST 4100 **Modern Russia**
Prerequisite: Grade of C or better in HIST 1121 or HIST 1122
Credit Hours: (3-0-3)

This course covers the history of Modern Russia with particular attention given to that period after 1861.

HIST 4300 **Modern Germany**
Prerequisite: Grade of C or better in HIST 1121 or HIST 1122
Credit Hours: (3-0-3)

This course surveys Modern German history from Unification to Re-Unification and the present.

HIST 4400 **Modern Britain**
Prerequisite: Grade of C or better in HIST 1121 or HIST 1122
Credit Hours: (3-0-3)

This course covers British history from the Glorious Revolution to the present.

HIST 4500 **Latin America**
Prerequisite: Grade of C or better in HIST 1121 or HIST 1122
Credit Hours: (3-0-3)

This course considers the political, cultural and economic forces that have shaped the development of Latin America.

HIST 4600 **South Africa**
Prerequisite: Grade of C or better in HIST 1121 or HIST 1122
Credit Hours: (3-0-3)

This course is an historical survey of the southern region of Africa from prior to Dutch settlement to the present.

HIST 4700 **Special Topics in World History**
Prerequisite: Grade of C or better in any History core course
Credit Hours: (3-0-3)

This course allows students in the history program to undertake an in-depth study of a special topic in World History. This course may be repeated for credit with different topic.

HIST 4710 **Special Topics in European History**
Prerequisite: Grade of C or better in any History core course
Credit Hours: (3-0-3)

This course allows students in the history program to undertake an in-depth study of a special topic in European History. This course may be repeated for credit with different topic.

HIST 4720 **Special Topics in American History**
Prerequisite: Grade of C or better in any History core course
Credit Hours: (3-0-3)

This course allows students in the history program to undertake an in-depth study of a special topic in American history.

HIST 4850 **History Professional Internship**
Prerequisite: Grade of C or better in any HIST 3000/4000 level course and permission of the instructor
Credit Hours: 1 to 6 credit hours (0-3-1) or (0-6-2) or (0-9-3) or (0-12-4) or (0-15-5) or (0-18-6)

An individually designed, supervised, and previously approved history-related career practicum involving field experience. The course is repeatable for credit.

HIST 4900 **Research Seminar in History**
Prerequisite: Grade of C or better in fifteen hours of 3000/4000 level history courses and permission of the instructor
Credit Hours: (3-0-3)

A course that treats research methodologies in history, historiography, and the historian's craft. Students will complete a major, original research project in American, European, or World history.

HUMANITIES

HUMN 1500 **Introduction to Humanities**
Credit Hours: (3-0-3)

An interdisciplinary course examining cultural thought in art, music, theatre, literature, philosophy and religion from a global perspective.

HUMAN SERVICES

HUSV 2101 **Introduction to Human Services**
Credit Hours: (3-0-3)

An interdisciplinary overview of the field of human services. Special attention will be given to the political, economic, organizational, and social factors currently affecting the field. Students will examine the theoretical frameworks of the field, the day-to-day functions and activities of human services organizations, and their own beliefs, values and skills related to work in human services.

HUSV 3001 **Research Methods in the Social Sciences**
Prerequisite: HUSV 2101 and MATH 1401 or HUSV 3341
Credit Hours: (3-0-3)

Introduction to the fundamentals of qualitative and quantitative research methods as applied in the social and behavioral sciences: formulating a research question, evaluating ethical issues in research, collecting and analyzing data, and developing appropriate presentation of findings.

HUSV 3020 **Interviewing and Counseling**
Prerequisite: PSYC 1101 and HUSV 2101
Credit Hours: (3-0-3)

A course focused on developing knowledge, attitudes, and skills essential to effective interviewing and counseling in a variety of settings including social agencies, education, health care, and business. Emphasis on experimental learning of interviewing skills and strategies.

HUSV 3060 **Human Services Agencies and Processes**
Prerequisite: HUSV 2101
Credit Hours: (3-0-3)

This course will explore the differing characteristics of various types of human service agencies, specifically focusing on the organizational structures and processes within these agencies and impact these have on agency function. It will explore the problems associated with bureaucracies, best practices to use within them, and will investigate the reforms that seek to improve them.

HUSV 3080 **Social Welfare Policies and Programs**
Prerequisite: HUSV 2101 and one of the following: SOCI 1101 or SOCI 1160
Credit Hours: (3-0-3)

This course deals with socio-economic welfare issues and programs such as human capital development, income redistribution, family and child-care support, food stamps, Medicare, and Medicaid. It examines current fiscal policy , social policy, and housing policy.

HUSV 3341 **Applied Statistics**
Prerequisite: Minimum of 45 hours completed including Area A mathematics requirement
Credit Hours: (3-0-3)

This course is an introduction to managerial and administrative decision making utilizing statistical analysis. The emphasis will be on use of basic descriptive statistics, probability, and inferential statistics including estimation and hypothesis testing

using contingency tables, analysis of variance, and regression. Specific examples will utilize Microsoft Excel, emphasizing decision making using datasets drawn from both business and nonprofit environments.

HUSV 4010 **Program Planning, Development, and Evaluation**
Prerequisites: HUSV 2101
Credit Hours: (3-0-3)

Study of planning, program development, and evaluations as the basic functions of human services agencies. Students will learn how to analyze social welfare programs and policies by using a variety of quantitative approaches and program models. Emphasis on developing different techniques of program planning and understanding diverse evaluation techniques as they relate to data collection.

HUSV4030 **Legal and Ethical issues in Human Services**
Prerequisite: HUSV 2101 or BUSA 2106
Credit Hours: (3-0-3)

An overview of ethical and legal issues related to provision of human services including examination of ethics statements from national professional organizations related to human services and the helping professions. Issues covered will include cultural diversity, informed consent, confidentiality, equal opportunity, discrimination, responsibility to clients, and collaboration with colleagues.

HUSV 4080 **Special Topics in Human Services**
Prerequisite: HUSV 2101
Credit Hours: (3-0-3)

Provides students with an understanding of some human services phenomenon in greater depth. By treating such topics in breadth, depth, and in context, students will develop a sound understanding of the topic treated.

HUSV 4081 **Special Topics in Human Service Leadership**
Prerequisite: HUSV 2101
Credit Hours: (3-0-3)

Interactive experience designed to provide a grounding in leadership theories and frameworks and to explore a range of leadership tasks and processes. Specific topics will vary.

HUSV 4900 **Internship and Capstone Experience**
Prerequisites: Senior status and completion of all required courses with a minimum grade of "C" in each. The 3 credit hour

internship is required. Additional credit hours can be taken to substitute for upper level electives.
Credit Hours: 3 to 9 credit hours (0-9-3) or (0-18-6) or (0-27-9)

Supervised internship experience must be with an approved human services agency. Students work an average of fifteen hours per week of training in an agency or service organization relevant to career aspirations. Students are responsible for securing their own internship placement according to Gordon State College internship guidelines. In addition to onsite training, the Capstone coursework is focused on creating an academic portfolio that documents each students' unique educational and work experience. Through group discussions of their academic journey and analysis of field experiences, students build and expand upon theoretical foundations to improve skills and techniques necessary for effective human services work. *HUSV 4901 Capstone course merged with HUSV 4900 Internship in Fall 2022 and no longer required as separate course.

HUSV 4990 **Independent Study in Human Services**
Prerequisites: Requires prior approval of the supervising instructor and the department head.
Credit Hours: 1-3 (0-3-1) or (0-6-2) or (0-9-3)

Independent investigation of a topic through a research project or a program of directed readings. Topics will be developed by the student and the sponsoring faculty member.

INFORMATION TECHNOLOGY

ITEC 2215 **Introduction to Information Technology**
Credit Hours: (3-0-3)

An introduction to the nature and applications of Information Technology (IT). Topics covered include the concepts and terminology of IT, particularly hardware, software, networks, databases, and the Internet. Students also study examples of ways in which the tools of IT are applied in the workplace.

ITEC 2220 **Web Design and Development**
Prerequisite: ITEC 2215, BUSA 2101, or CSCI 1101
Credit: (3-0-3)

This course introduces the student to the languages of Hypertext Markup Language (HTML), Cascading Styles Sheets (CSS), and Extensible Markup Language (XML) for creating web pages that are compliant with current web standards. Students will

create, publish, test, and maintain Web pages using HTML, CSS, and XML.

ITEC 2245 **Foundations of Database Design**
Prerequisite: BUSA 2101, ITEC 2215, CSCI 1101, or CSCI 1301
Credit Hours: (3-0-3)

This foundational course presents terminology, basic concepts, and applications of database processing including file organization and data structures. The course emphasizes database design using various modeling techniques; database implementation using the relational model, normalization, and SQL. Students will design, create and process a database to demonstrate competency in the course content.

ITEC 2900 **Information Technology Professional Internship**
Credit Hours: (0-9-3)
Prerequisites: Grade of C or better in MATH 1101, MATH 1111, or MATH 1401. Grade of C or better in two of the following: ITEC 2215, ITEC 2220, ITEC 2245, CSCI 1101, or CSCI 1301

Provides practical information technology experience in a professional setting. The student will be under the supervision of an information technology professional, who will allow the student to apply their knowledge of the profession and gain new and relevant skills.

INTEGRATED SCIENCE

ISCI 1121K **Integrated Science**
Credit Hours: (3-3-4)

An interdisciplinary course integrating principles from biology, chemistry, ecology, geology, and non-science disciplines as related to the interactions of humans and their environment. Emphasis is placed on the study of ecosystems, human population growth, pollution and other environmental issues and important environmental issues and important environmental regulations.

ISCI 2001K **Life/Earth Science for Elementary and Middle Grades Education**
Prerequisite: Elementary and Middle Grades Education Majors Only. Grade of C or better in a Mathematics course and one STEM lab science or permission of the instructor.
Credit Hours: (2-2-3)

Note: This course is a Field of Study requirement for Elementary Education majors only, and is not a substitute for STEM requirements.

A basic understanding, for elementary education majors, of the scientific principles congruent with the categories delineated in the Georgia Performance Standards (GPS) grades Pre-K – 5 and focusing on the themes of characteristics of life, biodiversity/heredity, energy flow, interdependence of life, cell, Earth systems, lithosphere (including formation of the solar system), hydrosphere, and biosphere. This is an activity-based course with no separate lab component.

ISCI 2002K **Physical Science for Elementary and Middle Grades Education**
Prerequisite: Elementary and Middle Grades Education Majors Only. Grade of C or better in a Mathematics course and one STEM lab science or permission of the instructor.
Credit Hours: (2-2-3)

Note: This course is a Field of Study requirement for Elementary Education majors only, and is not a substitute for STEM requirements.

A basic understanding, for elementary education majors, of the scientific principles congruent with the categories delineated in the Georgia Performance Standards (GPS) grades Pre-K – 5 and focusing on the themes of composition, properties, changes and conservation of matter, sources, types, utilization, change and conservation of energy, force in terms of motion, gravity, kinematics, and waves, and electrical, magnetic and gravitational fields. This is an activity-based course with no separate lab component.

INTERDISCIPLINARY STUDIES

INST 2000 **Introduction to Project management**
Prerequisite: ENGL 1101 with grade of C or higher
Credit Hours: (3-0-3)

A course designed to introduce students to practices and procedures for the oversight of project and event planning in business and the arts.

INST 3000 **Introduction to Creative Industry Arts**
Prerequisite: Completion of ENGL 1102 with a grade of C or higher
Credit Hours: (3-0-3)

A course designed to introduce students to the foundational skills and knowledge required for entry into the commercial creative arts industry.

INST 4900 **Interdisciplinary Studies Senior Capstone**
Prerequisite: Completion of a minimum of 90 semester hours and permission of Department Head
Credit Hours: (3-0-3)

This capstone course for the Interdisciplinary Studies degree asks students to demonstrate the integration of the coursework in their degree journey culminating in a rigorous academic research project.

INST 4910 **Interdisciplinary Studies Senior Internship Capstone**
Prerequisite: Completion of a minimum of 90 semester hours and permission of Department Head
Credit Hours: (1-6-3)

This capstone internship for the Interdisciplinary Studies degree asks students to demonstrate the integration of the coursework in their degree journey while engaged in a professional internship.

LANGUAGE ARTS

LART 3005 **Introduction to the Teaching of Reading**
Prerequisite: Admission to the Candidacy, Bachelor of Science, Elementary Education, or Middle Grades Education
Credit Hours: (3-0-3)

This course is an intensive study of reading skills in the areas of readiness, vocabulary development, phonics, word recognition, and comprehension. Students will become familiar with research-based practices in methods and curriculum as well as strategies for organizing classrooms to support literacy development in diverse school populations.

LART 3006 **Teaching Reading in the Content Areas**
Prerequisite: Admission to Bachelor of Science in Elementary Education, Middle Grades Education, or a Secondary Education Program
Credit Hours: (3-0-3)

This course is a study of the scope and sequence of skills and methods related to the teaching of comprehension, vocabulary, study skills, and critical reading in the content areas. Strategies for improving content area instruction and developing appreciation and interest in reading are addressed.

LART 3007 **Analysis and Correction of Reading Problems**
Prerequisite: Admission to the Candidacy, Bachelor of Science, Elementary Education, or Middle Grades Education
Credit Hours: (3-0-3)

This course is designed to provide future teachers working with diverse and at-risk school populations with research-based prevention and intervention strategies. Informal reading assessment, remedial strategies for individuals, small and large groups, characteristics and needs of special populations, and research-based preventative practices are addressed.

LART 3030 **Adolescent Literature**
Prerequisite: Admission to Middle Grades Education Program
Credit Hours: (3-0-3)

Investigation of literature and multimedia offerings appropriate for adolescent readers. It is recommended that the candidate take an introductory course to technology prior to taking this class.

LART 3090 **Literature for Children**
Prerequisite: Admission to the Candidacy, Bachelor of Science, Elementary Education
Credit Hours: (3-0-3)

This course is designed to address the evaluation and study of books for children and the integration of conventional and creative forms of written expression into elementary school curriculum. This course will focus on the utilization of children's literature and writing to support academic, social, emotional, and cultural awareness and development.

LEARNING SUPPORT

ENGL 0999 **Support for English Composition**
Corequisite: ENGL 1101
Credit Hours: (2-0-2) for institutional use only

This Learning Support course is intended to provide corequisite support for students requiring remediation in reading and or writing while they are enrolled in ENGL 1101 – English Composition I. Topics will parallel those being studied in ENGL 1101 and will include the essential reading and writing skills

needed to be successful in ENGL 1101. This course focuses on skills required for effective writing in a variety of contexts, with emphasis on exposition, analysis, and argumentation. The course also includes introductory use of a variety of research skills.

MATH 0996 **Support for Elementary Statistics**
Corequisite: MATH 1401
Credit Hours: (2-0-2) for institutional use only

This Learning Support course is intended to provide corequisite support for students requiring remediation in mathematics while they are enrolled in Math 1401 - Elementary Statistics. Topics will parallel those being studied in Math 1401 and will include the qualitative skills needed to be successful in Math 1401. Topics will include sampling and data, graphical and numerical descriptive statistics, exploratory data analysis, basic probability theory, confidence intervals, and hypothesis testing.

MATH 0997 **Support for Quantitative Reasoning**
Corequisite: MATH 1001
Credit Hours: (2-0-2) for institutional use only

This Learning Support course is intended to provide corequisite support for students requiring remediation in mathematics while they are enrolled in MATH 1001 – Quantitative Reasoning. Topics will parallel those being studied in MATH 1001 and will include the essential quantitative skills needed to be successful in MATH 1001. Among the topics to be discussed are logic, basic probability, data analysis and modeling from data.

MATH 0999 **Support for College Algebra**
Corequisite: MATH 1111
Credit Hours: (2-0-2) for institutional use only

This Learning Support course is intended to provide corequisite support for students requiring remediation in mathematics while they are enrolled in MATH 1111 – College Algebra. Topics will parallel those being studied in MATH 1111 and will include the essential quantitative skills needed to be successful in MATH 1111. This course provides an in-depth study of the properties of algebraic, exponential and logarithmic functions.

STAR 0098 **Students Taking Academic Responsibility for College Success**
Credit Hours: (1-0-1) for institutional use only

This course is designed to teach strategies for creating success in college and in life through increased self-awareness and enhanced commitment to life-long learning. Topics include

personal responsibility; self-motivation; goal-setting; priority management; learning styles; decision-making; engaging the academic community; interpersonal communication; note-taking and other study skills; test-taking strategies; stress reduction strategies; critical thinking; problem-solving; and the power of positive thinking. Readmitted students returning from academic suspension must complete this course. Please note, however, that students returning from Learning Support suspension are NOT required to enroll in STAR 0098.

MANAGEMENT

MGNT 3000 **Principles of Management**
Prerequisite: 45 credit hours with 3 hours in BUSA, ACCT, or ECON
Credit Hours: (3-0-3)

An introduction to the management functions and processes as applied to organizations and individuals in organizations. The course will focus on both theories and applications of management to practical problems in planning, organizing, leading, and controlling. A survey of the history of management will provide context for current approaches and emerging concepts in both domestic and international organizations.

MGNT 3050 **Human Resource Management**
Prerequisite: 45 hours with 3 hours in BUSA or Permission of Professor.
Credit Hours: (3-0-3)

This course examines the role of managers as human resource professionals. Key management functions of recruitment, selection, development, appraisal, retention, compensation, and labor relations are examined. Implications of legal and global environments are appraised and current issues such as diversity, discrimination, sexual harassment policies, and rising benefit costs are analyzed. The student will be exposed to practical situations, problem solving, and application of laws affecting human resource issues.

MGNT 3100 **Marketing Management: Principles of Marketing**
Prerequisite: 45 credit hours with 3 hours in BUSA, ACCT, or ECON
Credit Hours: (3-0-3)

An introduction to the principles of marketing and the marketing environment with a focus on development of an understanding

of ethical planning for marketing and implementing and controlling marketing activities on a local, national, and global scale.

MGNT 3200 **Financial Management**
Prerequisite: 45 credit hours including MATH 1111 and 3 hours in BUSA, ACCT, or ECON
Credit Hours: (3-0-3)

Introduction to managing an organization's financial resources with the aim of achieving its business objectives, emphasis on defining objectives, understanding and evaluating resources, and making financial decisions in an environment of uncertainty.

MGNT 3250 **Consumer Behavior**
Prerequisite: ECON 2106 and BUSA 2106
Credit Hours: (3-0-3)

This course will examine how consumers make their decisions to buy products for personal, family, or group use. Students in this course will study how to understand consumers, interpret the data behind consumer behavior, and engage in marketing strategies designed to help consumers make their decisions. The course will use a data-driven approach to gain consumer behavior insights that focus on understanding customer needs and values.

MGNT 3300 **Perspecitves of the Service Industry**
Prerequisite: 45 credit hours with 3 hours in BUSA, ACCT, or ECON
Credit Hours: (3-0-3)

Perspectives of the Service Industry is a comprehensive exploration of the multifaceted world of service-oriented businesses. In this course, students will delve into the historical, social, economic, and cultural aspects that shape the service industry, gaining valuable insights into its evolution, current landscape, and future trends. Through a combination of theoretical frameworks, case studies, and real-world examples, students will develop a deep understanding of the diverse sectors comprising the service industry, including hospitality, tourism, healthcare, retail, finance, and more. They will analyze the unique challenges, opportunities, and dynamics within each sector, equipping them with the knowledge to navigate this complex and dynamic industry landscape.

MGNT 3310 **Service Sector Economics**
Prerequisite: ECON 2105 and ECON 2106

Credit Hours: (3-0-3)

This course will examine the essential features of the service sector in the economy, focusing on how the service sector seeks to provide better experiences for customers in a variety of professions such as retail management, technology and information services, training and consulting, and the recreational and entertainment industries. The course will cover the increasing importance of the service sector, the economic concepts associated with providing services rather than goods, and the growing integration between goods and services in multiple industries.

MGNT 3341 **Applied Statistics**
Prerequisite: Minimum of 45 hours completed including Area A mathematics requirement
Credit Hours: (3-0-3)

This course is an introduction to managerial and administrative decision making utilizing statistical analysis. The emphasis will be on use of basic descriptive statistics, probability, and inferential statistics including estimation and hypothesis testing using contingency tables, analysis of variance, and regression. Specific examples will utilize Microsoft Excel, emphasizing decision making using datasets drawn from both business and nonprofit environments.

MGNT 3400 **Management Information Systems**
Prerequisite: 45 credit hours including BUSA 2101 or CSCI 1101
Credit Hours: (3-0-3)

Introduces students to the study of organizations as systems supported by information processing. Students will learn to distinguish needs for information at different levels in organizations. They will learn to evaluate information system decisions. They will analyze business information problems using formal methods.

MGNT 3500 **Entrepreneurship and Small Business Management**
Prerequisite: 45 credit hours with 3 hours in BUSA, ACCT, or ECON or permission of professor
Credit Hours: (3-0-3)

This course explores fundamentals of entrepreneurship and managing the small business operation, including management, marketing, and finance. The course is intended to prepare students to launch and manage new and existing small businesses with an emphasis on practical application. The course

will include case studies, profiles of effective entrepreneurs, market research methods, and business plan development.

MGNT 3600 **Managerial Economics**
Prerequisite: 45 credit hours and ECON 2106
Credit Hours: (3-0-3)

This course will introduce students to how firms make managerial decisions to maximize profits and will equip students to understand the problems faced by a manager as well as how to solve those problems strategically and efficiently. Students will evaluate the theory and application of economic concepts such as cost, production, markets, and pricing decisions undertaken by firms. The course will conduct an analysis of the structure and performance of the market by investigating the four market structures of perfect competition, monopoly, monopolistic competition, and oligopoly. Students will gain a strong understanding of economic concepts and the application of these concepts in the real-world business environment through case-studies.

MGNT 3700 **Personal Financial Planning for Professionals**
Prerequisite: 45 credit hours with grades of C or better in MATH 1001 or above, ACCT 2101, and ECON 2105 or 2106
Credit Hours: (3-0-3)

This course is designed as an introductory course to the Personal Financial Planning profession. In addition to covering an overview of the profession, the course will focus on time value of money, personal financial statement analysis, cash and debt management, housing, and education funding. An overview of other areas of the profession will be provided in order to provide students a comprehensive understanding of the overall personal financial planning process.

MGNT 3800 **Introduction to Logistics**
Prerequisite: BUSA 2106, MGNT 3000, MGNT 3341, and M MGNT 3400
Credit Hours: (3-0-3)

This course offers an overview of logistics and supply chain management fundamentals. Students will explore essential aspects such as inventory management, transportation, and distribution networks for both merchandise and services. Emphasizing problem-solving and analytical thinking, the course prepares students to address logistical challenges and improve organizational efficiency.

MGNT 3810 **Principles of Supply Chain Management**

Prerequisite: BUSA 2106, MGNT 3000, MGNT 3341, and MGNT 3400
Credit Hours: (3-0-3)

This course introduces students to the networks of organizations that supply and transform materials into goods and distribute final products to customers. Students will study the movement of products through vertical channels, effective use of business resources, flow of information, deployment of services in the value chain, and role of supply chain in the overall business strategy. Topics include SCM history, purpose, principles, models, and tools Managers use, key terms and concepts for communicating with supply chain personnel, and career opportunities.

MGNT 4000 **Introduction to Supply Chain Technologies**
Prerequisites: ECON 2105, MGNT 3000, and MGNT 3400
Credit Hours: (3-0-3)

This course examines information technology applications for supply chain management in the areas of manufacturing, procurement, logistics, product design, planning, and the distribution of goods and services. Students will learn about the digital equipment and technologies that enhance the management of supply chains, including the internet of things (IoT), Blockchain, AI, machine learning, and analytics.

MGNT 4080 **Special Topics in Management & Administration**
Prerequisite: 45 credit hours, with 3 of these hours in BUSA, ACCT, or ECON
Credit Hours: (3-0-3)

This course provides for the advanced study of emerging issues or specialized content in areas of management, leadership, finance, entrepreneurship, technology and other topics related to Management & Administration. Course may be repeated when topics are different for a maximum of six credit hours towards graduation.

MGNT 4200 **Risk Assessment & Management**
Prerequisite: BUSA 2106, MGNT 3000, MGNT 3400, and MGNT 3600
Credit Hours: (3-0-3)

This course prepares students to anticipate, identify, measure, manage, mitigate, and communicate risk exposures in organizations. Topics include Risk Identification, Assessment, Prioritization, and Mitigation; Risks and Information, Finance,

Technology, and Operations; Risk Auditing; and Risk Remedies.

MGNT 4300 **Labor and Industrial Relations**
Prerequisite: 45 credit hours and ECON 2106 and MGNT 3000
Credit Hours: (3-0-3)

Students in this course will study the operation of the labor market, with an emphasis on workers, productivity, and wages. The role of unions, a brief history of unions, and their impact on earnings also will be analyzed. The focus will be on employment relationships with organizations. Lastly, the course will examine industrial relations and competitiveness in the global market.

MGNT 4400 **International Economics**
Prerequisite: 45 credit hours and ECON 2105
Credit Hours: (3-0-3)

This course will introduce students to basic global economics issues and their applications. Students will gain an understanding of global economics issues and markets such as international trade, trade deficits, exchange rates, capital flows etc.; look at the role of various organizations and international institutions in the global economy; and examine the impact, integration and markets of Latin American countries and countries such as India and China in the world economy.

MGNT 4500 **International Management**
Prerequisite: 45 credit hours and ECON 2105
Credit Hours: (3-0-3)

An introduction to globalization and the cultural, economic, political, and legal environments of international business including an overview of risks, challenges, and opportunities of competing in the global marketplace. This course will introduce students to the theory and applications of international management. The students will advance their understanding of global firms and markets so that they can make managerial decisions and solve problems strategically and efficiently. This course will analyze the structure of multinational businesses and markets.

MGNT 4900 **Management and Administration Senior Seminar**
Prerequisites: Completion of 90 credit hours toward the BSMA degree with grades of C or higher.
Credit Hours: 3 (1.5-6.5-3)

The Senior Seminar provides a forum for carrying out the BSMA degree requirement for either an internship or a research project in a rigorous academic and intellectual framework.

MGNT 4990 **Independent Study in Management & Administration**
Prerequisites: Requires prior approval of the supervising instructor and the department head
Credit Hours: 1 to 3 (0-3-1) or (0-6-2) or (0-9-3)

Independent investigation of a topic through a research project or a program of directed readings. Topics will be developed by the student and the sponsoring faculty member.

MATHEMATICS

MATH 1001 **Quantitative Skills and Reasoning**
Credit Hours: (3-0-3)

This course places quantitative skills and reasoning in the context of experiences that students will be likely to encounter. It emphasizes processing information in context from a variety of representations, understanding of both the information and the processing, and understanding which conclusions can be reasonably determined. *Students must provide a graphing calculator.*

MATH 1111 **College Algebra**
Prerequisite: Exemption from or Completion of Learning Support Mathematics
Credit Hours: (3-0-3)

This course is a functional approach to algebra that incorporates the use of appropriate technology. Emphasis will be placed on the study of functions, and their graphs, inequalities, and linear, quadratic, piece-wise defined, rational, polynomial, exponential, and logarithmic functions. Appropriate applications will be included.

MATH 1113 **Pre-Calculus**
Prerequisite: Grade of C or better in MATH 1111 or Math SAT score of 500 or Math ACT score of 21 or eCore Prerequisite: MATH 1101 or MATH 1111
Credit Hours: (4-0-4) or eCore (3-0-3)

This course is designed to prepare students for calculus, physics, and related technical subjects. Topics include an intensive study of algebraic and transcendental functions accompanied by analytic geometry. *Students must provide a graphing calculator.*

MATH 1113H **Honors Pre-Calculus**
Prerequisite: Either MATH 1111 or a strong background in high school mathematics including the equivalent of MATH 1111 and a mathematics SAT score of at least 500 (mathematics ACT score of at least 21), acceptance into the Honors Program or permission of the Honors Program Coordinator.
Credit Hours: (4-0-4)

This course is designed to prepare students for calculus, physics, and related technical subjects. Topics include an intensive study of algebraic and transcendental functions accompanied by analytic geometry. This honors course will also include symbolic logic, mathematical induction, binomial theorem, and sequences. A primary goal of this course is to encourage students to think and to improve their logical and critical thinking abilities. It will also emphasize research which is an important part of this course where the students will apply mathematical ideas in real life problems. *Students must provide a graphing calculator.*

MATH 1401 **Elementary Statistics**
Prerequisite: MATH 1001, MATH 1111 or any higher level MATH course
Credit Hours: (3-0-3)

This is a non-calculus based introduction to statistics. Course content includes descriptive statistics, probability theory, confidence intervals, hypothesis testing, and other selected statistical topics. *Students must provide a graphing calculator.*

MATH 1501 **Calculus I**
Prerequisite: Grade of C or better in MATH 1113 or Math SAT score of 600 or Math ACT score of 26
Credit Hours: (4-0-4)

An analysis of functions, limits, continuity, the derivative, antidifferentiation, the definite integral, and applications. *Students must provide a graphing calculator.*

MATH 1502 **Calculus II**
Prerequisite: MATH 1501
Credit Hours: (4-0-4)

An analysis of derivatives and integrals of transcendental and inverse trigonometric functions, techniques of integration, improper integrals, L'Hopital's Rule, infinite series, and conics. *Students must provide a graphing calculator.*

MATH 2008 **Foundations of Numbers and Operations**
Prerequisite: MATH 1001, MATH 1101, MATH 1111, MATH 1113, or MATH 1401
Credit Hours: (3-0-3)

An introductory mathematics course for elementary education majors. This course will emphasize the understanding and use of the major concepts of numbers and operations. As a general theme, strategies of problem solving will be used and discussed in the context of various topics.

MATH 2201 **Introduction to Linear Algebra**
Prerequisite: MATH 1501
Credit Hours: (3-0-3)

A study of linear algebra including systems of linear equations, matrix arithmetic, determinants, vector spaces, Euclidean n-space, inner product spaces, linear independence, bases, linear transformations, and eigenvalues and eigenvectors.

MATH 2501 **Calculus III**
Prerequisite: MATH 1502
Credit Hours: (4-0-4)

An analysis of real-valued functions of several variables, polar coordinates, parametric equations, vectors in two and three dimensions, quadric surfaces, partial derivatives, multiple integrals, line integrals, and Stoke's and Green's theorems.

MATH 3001 **Topics in Algebra for Elementary Education**
Prerequisites: Admission to Candidacy, Bachelor of Science, Elementary Education, and MATH 2008
Credit Hours: (3-0-3)

This course will provide elementary teacher candidates with mathematical foundations in topics which include algebra concepts, mathematical modeling and logical reasoning.

MATH 3002 **Geometry for Teachers**
Prerequisite: Admission to Candidacy, Bachelor of Science, Elementary Education and MATH 3001
Credit Hours: (3-0-3)

Topics include plane figures, polygons and tessellations, space figures, symmetric figures, systems of measurement, area and perimeter, volume and surface area, congruence and similarity mappings, and topological mappings.

MATH 3003 **Data Analysis, Probability, and Connections**

Prerequisite: Admission to Candidacy, Bachelor of Science, Elementary Education, and successful completion of MATH 3001 and MATH 3002
Credit Hours: (3-0-3)

This is a capstone course for the Elementary Education candidate that teaches data analysis and probability. In addition, there will be opportunities to connect mathematical content to other disciplines as well as to develop instructional methods.

MATH 3200 **Foundations of Advanced Mathematics**
Corequisite: MATH 1502
Credit Hours: (3-0-3)

Elementary logic, set theory, function and relations, and other selected topics from discrete mathematics with emphasis on mathematical proof including induction.

MATH 3301 **Foundations of Geometry**
Corequisite: MATH 3200
Credit Hours: (3-0-3)

Rigorous study of the properties of Euclidean geometry with special attention to incidence and metric properties and introduction to elementary properties of non-Euclidean geometries.

MATH 3401 **Number Theory**
Prerequisite: MATH 3200
Credit Hours: (3-0-3)

Survey of topics from number theory to include divisibility, prime numbers, congruences, linear and nonlinear Diophantine equations, and quadratic residues.

MATH 3502 **Differential Equations**
Prerequisite: MATH 1502
Credit Hours: (3-0-3)

Study of methods for solving differential equations including first-order and higher order differential equations. Includes power series solutions and numerical methods.

MATH 3601 **Combinatorics**
Prerequisite: MATH 1502
Credit Hours: (3-0-3)

Counting principles such as permutations, combinations, derangements; pigeon hole and inclusion/exclusion principles; partitions; generating functions; and recurrence relations.

MATH 4001 **Probability and Statistics**
Prerequisite: MATH 1502
Credit Hours: (3-0-3)

Collection, organization, and description of data, probability, random variables, probability distributions, Central Limit Theorem, sampling, estimation and testing of hypotheses.

MATH 4101 **Abstract Algebra**
Prerequisite: MATH 2201 and MATH 3200
Credit Hours: (3-0-3)

Introduction to algebraic structures: groups, rings, integral domains and fields, including the basic facts of group and ring homomorphisms.

MATH 4300 **Graph Theory**
Prerequisite: MATH 3200
Credit Hours: (3-0-3)

Survey of topics in graph theory including Euler and Hamilton paths, shortest paths, maximum flow, trees, spanning trees and matching and coloring problems.

MATH 4401 **Numerical Analysis**
Prerequisites: MATH 1501, MATH 2201, CSCI 1301
Credit Hours: (3-0-3)

Numerical solution of linear and non-linear equations, interpolation and polynomial approximation, numerical differentiation and integration, numerical solution of differential equations, errors and floating point arithmetic.

MATH 4501 **Introduction to Analysis**
Prerequisites: MATH 2501 and MATH 3200
Credit Hours: (3-0-3)

An introduction to the study of analysis with an emphasis on proving theorems. Topics include the topology of the set of real numbers, sequences, limits, continuity, differentiation, integration, and series.

MATH 4900 **Senior Seminar**
Prerequisite: MATH 3200
Credit Hours: (3-0-3)

Capstone course for mathematics majors with emphasis on mathematical communication.

MATH 4905 **Special Topics in Mathematics**
Prerequisite: Announced with the course
Credit Hours: (3-0-3)

Special topics in mathematics not included in curriculum described in the catalog.

MATH 4906 **Undergraduate Research in Mathematics**
Prerequisite: Announced with the course
Credit Hours: (1-4-3)

Independent research under the supervision of a faculty mentor. Includes literature review, project, and presentation of results.

MUSIC

MUSC 1100 **Music Appreciation**
Credit Hours: (3-0-3)

An introduction to music history and literature.

MUSC 1581, 1582 Class Guitar I, II
Prerequisite: Sequential completion or consent of instructor.
Credit Hours: (1-0-1) for each course

A sequence in class guitar, offering instruction in basic chords, note reading, and simple strumming patterns.

MUSC 1583, 1584, Applied Guitar
2583, 2584
Credit Hours: (1-0-1) for each course

Applied Music is a private lesson. Students taking applied music classes are charged a separate fee in addition to regular tuition and fees for their other classes. Students cannot use these one-credit applied music courses to meet full-time (12-hour) status to receive full financial aid.

NURSING

NURS 1800 **Bridge to Professional Nursing**
Pre-requisite: Admission into LPN/Paramedic Bridge to RN Program
Co-requisite: NURS 1810

Credit Hours: (5-0-5)

This course is offered in the first semester of the LPN/Paramedic-RN Bridge Concentration and is designed to allow licensed professional nursing students (LPNs) and paramedics to build upon existing core knowledge in preparation for transition into the Associate of Science Nursing program. Evidence-based educational strategies focus on success as a nursing student. Emphasis is placed on foundational nursing practice to include key concepts such as: nursing process, clinical judgement model, critical thinking, holistic care, and therapeutic communication. The role of professional nurse is introduced and expanded to include nursing practice in various healthcare domains. Selected content, including pharmacological principles and dosage calculations is presented.

NURS 1810 **Adult Health Nursing**
Pre-requisite: Admission into LPN/Paramedic Bridge to RN Program
Co-requisite: NURS 1800
Credit Hours: (4-3-5)

This course introduces and integrates nursing care concepts and competencies for adult patients experiencing acute and chronic health conditions resulting in alterations in physiological functioning. Classroom and clinical experiences emphasize the application of knowledge and competencies that facilitate the analysis of the nursing process, clinical judgement model, therapeutic and interpersonal skills, cultural diversity, critical thinking, health promotion, and safe effective care for adults across the lifespan.

NURS 1905 **Foundations in Pharmacology**
Prerequisite: Acceptance into the nursing program, Concurrent enrollment in or completion of NURS 1910
Credit Hours: (2-0-2)

This is the first in a two-course sequence which introduces basic principles of dosage calculation, safe and accurate medication administration, pharmacokinetics, pharmacodynamics, and legal and ethical nursing responsibilities.

NURS 1906 **Applied Pharmacology**
Prerequisite: NURS 1905, Concurrent enrollment in or completion of NURS 1911 and NURS 1912
Credit Hours: (3-0-3)

This is the second in a two-course sequence emphasizing the pharmacotherapeutics of medication administration. The classroom experiences facilitate the application of the nursing process, cultural diversity, critical thinking, health promotion, and safe effective medication administration across the lifespan.

NURS 1910 **Foundations in Nursing**
Prerequisite: Acceptance into the nursing program, Concurrent enrollment in or completion of NURS 1905, Concurrent enrollment in or completion of NURS 1905
Credit Hours: (4-9-7)

An introduction to the art and science of nursing emphasizing the fundamental concepts and skills of care of adult patients' physiologic needs in diverse health care settings. Classroom and clinical experiences emphasize foundational knowledge and competencies that integrate the nursing process, therapeutic and interpersonal skills, cultural diversity, critical thinking, health promotion, and safe effective care.

NURS 1911 **Introduction to Adult Health Nursing**
Prerequisite: NURS 1910, NURS 1905, MATH 1001/1111, BIOL 2210KK, ENGL 1101, and concurrent enrollment in or completion of ENGL 1102, BIOL 2211K, PSYC 2103, NURS 1912, NURS 1906
Credit Hours: (3-6-5)

This is the first of three adult health nursing courses, and it introduces nursing care concepts and competencies for adult patients who have chronic conditions or alterations in physiological functioning. Classroom and clinical experiences emphasize the accumulation of knowledge and competencies that facilitate the application of the nursing process, therapeutic and interpersonal skills, cultural diversity, critical thinking, health promotion, and safe effective care for adults across the lifespan.

NURS 1912 **Mental Health Nursing**
Prerequisite: NURS 1910, NURS 1905, MATH 1001 or MATH 1111, BIOL 2210K, ENGL 1101 and concurrent enrollment in or completion of BIOL 2211K, ENGL 1102, PSYC 2103, NURS 1911 and NURS 1906
Credit Hours: (2-3-3)

This course emphasizes the knowledge and competencies necessary to deliver safe and effective mental health nursing care to patients in a variety of settings across the lifespan. Common mental health disorders are explored utilizing the nursing process. Emphasis is placed on therapeutic nursing

interventions, effective communication, interpersonal skills, the enhancement of critical thinking, and exploring evidence-based practices in the classroom and clinical experiences.

NURS 2807 **Transition to Professional Nursing**
Pre-requisite: NURS 1800, NURS 1810, NURS 2810, and NURS 2811
Co-requisite: NURS 2812
Credit Hours: (2-0-2)

This seminar-style course facilitates the transition into professional nursing practice by stimulating inquiry and discovery of essential principles required for safe and effective care management. This course introduces the leadership roles and management functions of professional registered nurses within the structure of an organization. The management process (planning, organizing, staffing, directing, and controlling) Emphasis is placed on accountability, delegation, legal/ethical responsibilities, health care economics, informatics, career management, and continuing competence.

NURS 2810 **Mental Health Nursing**
Pre-requisite: NURS 1800 and NURS 1810
Co-requisite: NURS 2811
Credit Hours: (2-3-3)

This course emphasizes the knowledge and competencies necessary to deliver safe and effective mental health nursing care to clients in a variety of settings across the lifespan. Common mental health disorders are explored utilizing the nursing process. Emphasis is placed on therapeutic nursing interventions, effective communication, interpersonal skills, the enhancement of critical thinking, and exploring evidence-based practices in the classroom, as well as in clinical experiences.

NURS 2811 **Maternal-Child Nursing**
Pre-requisite: NURS 1800 and NURS 1810
Co-requisite: NURS 2810
Credit Hours: (4-3-5)

This course integrates the knowledge and competencies essential to provide patient-centered nursing care to childbearing families and children from infancy through adolescence in diverse health care settings. Emphasis is placed on health promotion, growth and development, and common obstetrical and pediatric disorders utilizing the nursing process, critical thinking, and

evidence-based practices in the classroom and clinical experiences.

NURS 2812 **Complex Adult Health Nursing**
Pre-requisite: NURS 1800, NURS 1810, NURS 2810, and NURS 2811
Co-requisite; NURS 2807
Credit Hours: (7-9-10)

This course unifies the classroom and clinical experiences of the associate degree student. This course prepares the student to synthesize nursing knowledge to meet client needs with a specific emphasis on the needs of the critically ill client. This course also reviews key concepts from previous courses to help prepare students for the NCLEX. In addition, the clinical component includes learning activities in team nursing, communication techniques, formulation of case presentations and teaching plans, leadership, emergency care, and intravenous therapy for clients through the lifespan.

NURS 2907 **Transition to Professional Practice**
Prerequisite: Concurrent enrollment in NURS 2912
Course Hours: (2-0-2)

This is a seminar course that facilitates the transition into professional nursing practice by stimulating inquiry and discovery of essential principles required for safe and effective care and management. Emphasis is placed on accountability, delegation, legal/ethical responsibilities, health care economics, informatics, career management, and continuing competence.

NURS 2910 **Acute Adult Health Nursing**
Prerequisite: NURS 1911, NURS 1912, NURS 1906, BIOL 2211K, ENGL 1102, PSYC 2103 and concurrent enrollment in or completion of HIST2111/2112, BIOL 2250, NURS 2911
Course Hours: (3-6-5)

This is the second of three adult health nursing courses, and it integrates nursing care concepts and competencies for adult patients who have acute alterations in physiological functioning or exacerbations of chronic conditions. Classroom and clinical experiences emphasize the application of knowledge and competencies that facilitate the analysis of the nursing process, therapeutic and interpersonal skills, cultural diversity, critical thinking, and safe effective care for adults across the lifespan.

NURS 2911 **Maternal Child Nursing**

Prerequisite: NURS 1911, NURS 1912, NURS 1906, BIOL 2211K, ENGL 1102, PSYC 2103 and concurrent enrollment in or completion of HIST 2111/2112, BIOL 2250K, NURS 2910
Course Hours: (4-3-5)

This course integrates the knowledge and competencies essential to provide patient-centered nursing care to childbearing families and children from infancy through adolescence in diverse health care settings. Emphasis is placed on health promotion, growth and development, and common obstetrical and pediatric disorders utilizing the nursing process, critical thinking, and evidence-based practices in the classroom and clinical experiences.

NURS 2912 **Complex Adult Health Nursing**
Prerequisite: NURS 2910, 2911, BIOL 2250, HIST 2111/2112, and completion or concurrent enrollment in an approved elective
Credit Hours: (3-15-8)

This is the final adult health course, and it facilitates the synthesis of nursing care concepts and competencies for adult patients who have acute/emergent alterations in physiological functioning. Classroom and clinical experiences engage students in the management and analysis of nursing care. Clinical practicum immerses students in the roles of advocator, manager, and collaborator of patient care across the lifespan in diverse health care settings.

NURS 3010 **Pathophysiology/Pharmacology for Nursing Practice I**
Prerequisite: Admission to Pre-licensure BSN Program, Concurrent enrollment in or completion of NURS 3011 and NURS 3012
Credit Hours: (3-0-3)

This is the first of two courses that help students acquire knowledge of pathophysiology and the principles of clinical pharmacology to manage client care. Course content focuses on the physiological responses of the human body to selected conditions and the nursing responsibilities for pharmacological interventions to alterations in health status across the lifespan

NURS 3011 **Nursing Assessment in the Promotion of Health and Wellness**
Prerequisite: Admission to the Pre-licensure BSN Program, Concurrent enrollment in or completion of NURS 3010 and NURS 3012

Credit Hours: (2-3-3)

Students acquire and develop the skills necessary for entry level professional nursing practice. Emphasis is placed on the development of assessment techniques to collect data and formulate nursing care to promote, restore, and maintain health across the lifespan. Classroom, simulation, and lab components are utilized in this course.

NURS 3012 **Foundations of Professional Nursing Practice**
Prerequisite: Admission to the Pre-licensure BSN Program, Concurrent enrollment in or completion of NURS 3010 and NURS 3011
Credit Hours: (4-6-6)

Students are introduced to concepts and skills that are necessary for maintaining professionalism and legal/ethical practice as a baccalaureate prepared nurse. Learning activities in the classroom, simulation lab, and practice settings integrate concepts and competencies for the provision of safe, quality, and effective evidence-based care for the adult client's physiologic needs.

NURS 3197 **Professional Nursing Practice**
Prerequisite: Admission to the GSC RN to BSN Bridge Program
Credit Hours: (3-0-3)
This course is designed to enhance and facilitate the development of the RN student to the role of a BSN prepared professional nurse. The focus is on developing personal and professional growth to promote better advocacy, critical thinking, educator skills, effective communication, and leadership abilities in a complex healthcare environment. Course content includes concepts from historical contributions and theories that have guided the profession, to promoting professional philosophies, visions, and practices to help prepare for future trends in healthcare. Topics relate to culture and diversity, professional ethics, political and legal issues in nursing, and technology. Students will apply knowledge of standards of practice, evidence-based practice, and caring science to course topics.

NURS 3210 **Pathophysiology/Pharmacology for Nursing Practice II**
Prerequisite: Concurrent enrollment in or completion of NURS 3212 and NURS 3220
Credit Hours: (3-0-3)

This is the second of two courses that help students acquire knowledge of pathophysiology and the principles of clinical pharmacology to manage client care. Course content focuses on the physiological responses of the human body to selected conditions and the nursing responsibilities for pharmacological interventions to alterations in health status across the lifespan.

NURS 3212 **Professional Nursing Practice I**
Prerequisite: NURS 3010, 3011, 3012, and Concurrent enrollment in or completion of NURS 3220 and 3210
Credit Hours: (5-6-7)

Students build on prior knowledge to develop analytic, situational, and holistic thinking to plan and manage care that results in high quality outcomes for adult clients who have alterations in functioning. Learning activities in the classroom, simulation lab, and practice settings integrate concepts and competencies for the provision of safe, quality, and effective evidence-based care. Emphasis is on health promotion, maintenance, and restoration in commonly occurring health care issues for adults across the lifespan.

NURS 3220 **Perspectives in Mental Health Nursing**
Prerequisite: NURS 3010, 3011, 3012, and Concurrent enrollment in or completion of NURS 3212 and 3210
Credit Hours: (4-3-5)

Students explore the knowledge and competencies necessary to plan and manage safe, effective nursing care for clients across the lifespan in a variety of mental health settings. Emphasis is placed on the use of therapeutic nursing interventions, effective communication, interpersonal skills, critical thinking, and evidence based practice for mental health disorders in the community, clinical, and simulation lab settings.

NURS 3297 **Nursing Research Application**
Prerequisite: Admission to the GSC RN to BSN Bridge Program
Credit Hours: (3-0-3)

This course is designed to provide the registered nurse with an overview of the major research concepts as applied to the profession of nursing, to scholarship, and to clinical practice. Analysis, critique, and interpretation of qualitative and quantitative research approaches, including ethical implications, for evidence-based nursing practice will be examined. Emphasis is placed on how to critique, analyze, and apply published and empirical research findings to evidence-based nursing practice.

NURS 3322 **Evidence-Based Research for Nursing Practice**
Prerequisite: NURS 3212, 3220, and Concurrent enrollment in or completion of NURS 3324
Credit Hours: (3-0-3)

Students explore the relationship between nursing research, theory, and practice. Emphasis is placed on understanding, critiquing, interpreting, and utilizing research as a basis for evidence-based nursing practice.

NURS 3324 **Community Based Nursing**
Prerequisite: NURS 3212, 3220, and Concurrent enrollment in or completion of NURS 3322
Credit Hours: (3-3-4)

This course focuses on community health services with emphasis on professional nursing practices in the promotion of population health. Emphasis will be placed on the nurse's role in improving the health of communities. Through the assessment and analysis of the health status of a chosen population, students will intervene to influence change and promote health. Meeting the nursing care needs of individuals, families, groups and aggregates are addressed within the conceptual framework of the community. This course includes classroom, simulation labs, and clinical practice components.

NURS 3397 **Health Assessment**
Prerequisite: Admission to the GSC RN to BSN Bridge Program
Credit Hours: (3-0-3)

This course is a study of the advanced knowledge and skills beyond the associate degree in nursing, designed to enhance health assessment for nursing practice in the care of individuals across the lifespan. Theory and skills essential to completing a comprehensive and holistic health history and physical examination are emphasized. In addition, the holistic delivery of care will include cultural, spiritual, nutritional, alternative, complementary therapies, and health promotion for the delivery of safe and person-centered care. The importance of comprehensive and accurate documentation as a tool for effective communication amongst the interdisciplinary team is reviewed.

NURS 3398 **Health Assessment Clinical**
Prerequisite: Admission into RN2BSN Program
Corequisite: NURS 3397 Health Assessment
Credit Hours: (0-3-1)

This course is the clinical component to the RN2BSN USG eCampus course, Health Assessment NURS 3397. It is the practical application of the knowledge and skills beyond the Associates' degree in Nursing, to perform a comprehensive and holistic health history and physical examination for individuals across the lifespan. In addition, the practical importance of using comprehensive and accurate documentation as a tool for effective communication amongst the interdisciplinary team is utilized.

NURS 3922 **Pathophysiology/Pharmacology**
Prerequisite: Admission to RN-BSN Program
Credit Hours: (3-0-3)

This course introduces the pathophysiological basis of illness and the basic principles of clinical pharmacology. The focus of this course is on compromises in the body's ability to meet its physiological needs integrated with nursing responsibilities related to pharmacological interventions in response to these compromises.

NURS 4412 **Professional Nursing Practice II**
Prerequisites: NURS 3322, 3324, and Concurrent enrollment in or completion of NURS 4420
Credit Hours: (6-6-8)

Students continue to build on prior knowledge and skills to integrate analytical, situational, and holistic thinking to plan and manage the care of multiple complex, high acuity adult clients. Learning activities in the classroom, simulation lab, and practice settings integrate concepts and competencies for the provision of safe, quality, and effective care. Emphasis is on the achievement of safe, effective, evidence-based management of care for multiple adult clients.

NURS 4420 **Perspectives in Maternal-Child Health Nursing**
Prerequisites: NURS 3322, 3324, and Concurrent enrollment in or completion of NURS 4412
Credit Hours: (5-3-6)

Students build on prior knowledge to develop analytic, situational, and holistic thinking to plan and manage care for the childbearing and child rearing families (birth through adolescence) in diverse health care settings. Classroom, simulation lab, and clinical practice settings integrate concepts and competencies for the provision of safe, quality, and effective evidence-based care with an emphasis on health promotion, maintenance, and restoration.

NURS 4497 **Community Health Nursing**
Prerequisite: Admission to the GSC RN to BSN Bridge Program
Credit Hours: (3-0-3)

This course is designed to examine the concepts and principles of community and population health nursing. The course will provide an overview of health issues that transcend borders, class, race, ethnicity, and culture. Emphasis is placed on roles, levels of prevention, principles of epidemiology, public health policy, and disaster preparedness.

NURS 4498 **Community Health / Leadership Clinical**
Prerequisite: Admission into RN2BSN Program
Corequisite: NURS 4497 Community Health
Credit Hours (0-3-1)

This course is a clinical component to the RN2BSN USG eCampus course, Community Health NURS 4497 and Leadership & Management NURS 4597. It is the practical application of community and population health nursing with an introduction to the leadership roles and management functions of professional registered nurses within the structure of an organization.

NURS 4512 **Professional Nursing Senior Practicum**
Prerequisites: NURS 4412, 4420
Credit Hours: (0-15-5)

Students engage in a clinical practicum with preceptors, which facilitates the synthesis of prior nursing knowledge, care concepts, competencies, and skills for clients across the lifespan who have varying alterations in functioning. Seminars, simulation labs, and clinical practice settings prepare the student to transition into the role of baccalaureate prepared registered professional nurse.

NURS 4522 **Nursing Leadership and Management**
Prerequisite: NURS 4412, 4420, and Concurrent enrollment in or completion of NURS 4522 and NURS 4524
Credit Hours: (3-3-4)

Students explore and assume the role of the nurse in leadership & management, health team management/collaboration, organizational dynamics, and skills/concepts relating to decision making in the provision of high quality nursing care. Learning activities in the classroom, simulation lab, and clinical practice

settings emphasize concepts relevant for transition into the role of baccalaureate prepared registered professional nurse.

NURS 4524 **Professional Nursing Transition to Practice**
Prerequisite: NURS 4412, 4420, and Concurrent enrollment in or completion of NURS 4512 and NURS 4522
Credit Hours: (3-0-3)

Students are guided in formulating their professional identity through the application, synthesis, and evaluation of the principles required for transition into professional practice, such as civility, professionalism, professional standards, and professional development.

NURS 4597 **Leadership & Management**
Prerequisite: Admission to the GSC RN to BSN Bridge Program
Credit Hours: (3-0-3)

This course introduces the leadership roles and management functions of professional registered nurses within the structure of an organization. The management process provides the foundational structure for the course, while the theoretical framework for this course is established through exploration of leadership styles, organizational theory, and management theory. Quality assurance and the provision of evidence- based, patient-centered care and collaborative relationships are emphasized. The impact of political and legislative processes, the integration of informatics, and the legal and ethical issues in management are also discussed.

NURS 4922 **Critical Analysis: Acute and Chronic Illness**
Prerequisite: NURS 3922
Credit Hours: (4-0-4)

This course focuses on common acute and chronic complex health care problems across the lifespan. A case study approach will be used to examine the relationship between pathophysiological concepts and the nursing process to enhance clinical decision making. Course content may change each semester to allow for discussion related to new or emerging disease/healthcare topics of interest at that time. Students will be encouraged to suggest new or evolving illnesses for inclusion in the course outline.

NURS 4994 **Synthesis in Professional Nursing**
Prerequisite: NURS 3397 (eCampus), NURS 4497 (eCampus), NURS 3197 (eCampus), NURS 3297 (eCampus)

Credit Hours: (3-0-3)

This course will be a synthesis of the coursework that has been completed in the RN/BSN program. This course prepares students to implement change through the use of evidence-based practice, conflict resolution, communication, and problem solving. Students will choose a Change Theory to guide them in the development of a proposed project within a healthcare organization.

Office Administration and Technology

OATC 3150 **Computer Operating Systems**
Credit Hours: (3-0-3)

A general overview of computer hardware, networks, and operating systems. Developing basic technological expertise and leadership in administering computer technology in the workplace is emphasized. This course helps prepare students to take a certification exam for a current operating system.

OATC 3610 **Web Design and Multimedia**
Prerequisite: CISM 2201 or consent of instructor
Credit Hours: (3-0-3)

Development of the knowledge and skills necessary for utilizing web editing and graphics programs effectively. This course will focus on the design and production of web sites and other materials for use in educational and training environments.

OATC 3700 **Desktop Publishing**
Prerequisite: CISM 2201
Credit Hours: (3-0-3)

Development of desktop publishing concepts and their application to the modern office. Basic, intermediate, and advanced features of various page design programs will be used to create various business-related documents.

OATC 4020 **Virtual Office Technology**
Prerequisite: CISM 2201
Credit Hours: (3-0-3)

A general overview of the skills needed to perform as a virtual office assistant in the modern office. Emphasis on the use of a time and information management software application. Increased awareness of the role of online meeting/internet

telephone communication software in the workplace, Internet research, social networking tools in the workplace, e-commerce, and the use of mobile devices with today's business applications.

OATC 4160 **Administrative Office Procedures**
Prerequisite: ORGL 2050 and OATC 3400
Credit Hours: (3-0-3)

Development of increased awareness of the role and scope of the administrative assistant position. This course will focus on basic and expanded job responsibilities, professionalism, and performance of simulated office activities.

OATC 4810 **Contemporary Skills**
Credit Hours: (3-0-3)

Analysis of the workplace skills needed in a rapidly changing technological society. Emphasis is on communication skills, employee motivation, change management, delegation, team building, and career planning. Students are required to build a career plan and to design a change management project.

Organizational Leadership

ORGL 1100 **Leadership in Global Society**
Credit Hours: (3-0-3)

Students learn how cultural context affects leadership style, conflict negotiation, and ethical decision making; examine how leaders might impact culture; and develop their own multicultural awareness and competencies. Contemporary cases of how leadership varies depending on cultural context are researched. Key geographical regions of the world will be analyzed from a leadership perspective, and an individual cultural experience highlighting the intersection of leadership and culture also occurs.

ORGL 1500 **Profiles of Leaders**
Credit Hours: (3-0-3)

The objective of this course is to focus on the basic principles of personal and interpersonal leadership through the exploration of various leaders. It uses the case study method to analyze several well-known leaders. Students will explore the motivation, decision-making, time management, power, team building, conflict resolution, and change management of pivotal leaders.

ORGL 2050 **Communications for the Workplace**
Perquisite: ENGL 1102
Credit Hours: (3-0-3)

Principles of effective oral and written communications. A thorough review of grammar, sentence and paragraph construction, punctuation, and writing techniques. Emphasis on the job-getting process.

ORGL 2100 **Writing for Leadership**
Credit Hours: (3-0-3)

Move beyond the inspirational poster! In this course, students read and study the works of famous leaders as models for their own communications as leaders. Students will learn to analyze the rhetoric and persuasive techniques in the speeches, writings, and rhetoric of leaders both real and fictional, such as Shakespeare's Henry V, Winston Churchill, Sun Tzu, Marcus Aurelius, Queen Elizabeth I and others, while reading excerpts from contemporary business advice literature. Themes for the class will include: How to Inspire, How to Navigate Change, and How to Change Minds.

ORGL 2601 **Introduction to Public Administration**
Credit Hours: (3-0-3)

This course introduces students to Public Administration, which is a subfield of Political Science. Administrative aspects of Political Science will be examined, focusing on concepts and methods used to analyze public policy, political systems, governmental structures, bureaucracy, government and public management, and public policy planning.

ORGL 2800 **Ethics and Leadership**
Credit Hours: (3-0-3)

The objective of this course is to explore the theories, models, and constructs related to the study and practice of ethics and leadership. Teaches students to develop ethical decision-making strategies, communicate effectively in diverse group settings, value civic engagement and actively apply ethical leadership skills.

ORGL 2900 **Program and Policy Evaluation for Leaders**
Credit Hours: (3-0-3)

Students will learn the methods of collecting, analyzing, interpreting, and communicating policy and program information used in organizational evaluations. Program and

policy evaluation assists program managers and policy makers (leaders) in making decisions about which programs to fund, policies to modify, expand or eliminate. Students will learn how to be critical and effective users of evaluations. This course will examine a broad range of social and organizational policy areas including health, criminal justice (public sector), education, public finance, human services, and development.

ORGL 3000 **Reflective Seminar I: Self as Learner**
Credit Hours: ((1-0-1)

Graded "Satisfactory" or "Unsatisfactory". An introduction to the major conceptual frameworks for reflective learning that require students to reflect on and document their own assumptions, beliefs, and biases and how they affected their prior learning experiences.

ORGL 3050 **Reflective Seminar II: Self in Context**
Prerequisite: ORGL 3000
Credit Hours: (1-0-1)

Graded "Satisfactory" or "Unsatisfactory". A seminar that develops students understanding of the conceptual frameworks for reflective learning and asks students to reflect on and document the social networks, environmental context, and political context that has affected their prior learning experiences.

ORGL 3200 **Introduction to Organizational Development**
Prerequisite: PSYC 1101
Credit Hours: (3-0-3)

A broad survey of major topics in Organizational Development including but not limited to Introduction to organizational process; creation of organizational growth climates/cultures; examination and selection of effective leadership styles and effective modes of communication; coping with the future in periods of accelerating change.

ORGL 3400 **Technology for Organization**
Credit Hours: (3-0-3)

Development of intermediate and advanced skills in the use of spreadsheet, database, communication, and presentation software. Emphasis is placed on creation of computer projects appropriate to the students major.

ORGL 4000 **Reflective Seminar III: Transforming Self, Self transformation**

Prerequisite: ORGL 3000 and ORGL 3050
Credit Hours: (1-0-1)

Graded "Satisfactory" or "Unsatisfactory". A seminar including critical self-evaluation of prior learning experiences using frameworks for reflection and analysis and development of students own capacity to adapt and transform their own learning practices.

ORGL 4690 **Organizational Leadership Capstone**
Prerequisite: ORGL 3000, ORGL 3050, and ORGL 4000
Credit Hours: (3-0-3)

A capstone course in which students will demonstrate a comprehensive understanding of reflective learning, conceptual frameworks, goals of their own degree program and/or specialization within Organizational Leadership.

ORGL 4900 **Organizational Internship**
Prerequisite: POLS 1101
Credit Hours: (3-0-3)

Students may receive academic credit for personal experience in non-profit organizations, the political process, or public employment. Credit hours only apply toward electives.

PHILOSOPHY

PHIL 2010 **Introduction to Philosophy**
Credit Hours: (3-0-3)

An introduction to the study of philosophy through a consideration of the major problems asked in the discussion of philosophy, including metaphysics, epistemology, and the meaning of human existence and axiology. It is not the purpose of this course to provide definitive answers to the questions discussed, but rather to expose one to the various proposed solutions, to discuss the cogency of various proposals, and to allow one to decide, in light of the evidence offered, which proposal or proposals seem most rationally persuasive.

PHIL 2010H **Honors Introduction to Philosophy**
Prerequisite: Acceptance into the Honors Program or permission of the Honors Program Coordinator
Credit Hours: (3-0-3)

An introduction to the classic dilemmas in the field of philosophy and how those questions have been answered by philosophers over the ages. Beginning with an analysis and

investigation into the value of philosophy, the course will devote time to the study of metaphysics (the study of nature, structure, and origin of reality, of what exists) and epistemology (the study of how and what can we know). Through these approaches, answers to questions involving the divine, the mind, humans need for certainty, issues of free will, identity, and reality will be addressed.

PHIL 2020 **Introduction to Ethics**
Credit Hours: (3-0-3)

Students examine philosophical thought in the area of ethics. The course provides a survey of major theories of ethics, from early Greek to contemporary. The course also addresses the application of ethical theory to contemporary social issues.

PHIL 4120 **Professional Ethics**
Credit Hours: (3-0-3)

This course introduces students to ethical issues common to the professions. The term "profession" is a label for a class of occupations, exemplified by the traditional model of the lawyer or physician. We will think about characteristics of these occupations that distinguish them as a class and how these characteristics are related to a variety of ethical problems.

PHYSICAL EDUCATION

PHED 1001 **Health and Wellness for Living**
Credit Hours: (3-0-3)

An introduction to the factors affecting individual and community health and wellness. Topics include stress management, mental health, human sexuality, alcohol and substance abuse, consumer health issues, chronic diseases, injury prevention, and end of life issues.

PHED 1010 **Physical Fitness for Life**
Credit Hours: (2-1-3)

An introduction to fitness and health with an emphasis on physical activity, nutrition, weight management, and health related fitness concepts. Students will have the opportunity to assess their physical fitness, nutrition, and activity patterns and to develop a personalized health and fitness program. Students will be required to **participate** in a variety of physical fitness activities.

PHED 1015 **First Aid/CPR Responding to Emergencies**

Credit Hours: (0-2-1)

An introduction to the techniques of emergency first aid, cardiopulmonary resuscitation (adult, child, infant) and automatic external defibrillator. Students will have the opportunity to earn The American Red Cross CPR certification and First Aid certification.

PHED 1101 **Jogging**
Credit Hours: (0-2-1)

An activity class focusing on paced distance running for cardiovascular endurance.

PHED 1103 **Foundations of Weight Training**
Credit Hours: (0-2-1)

An introduction to the development of muscular endurance and strength through the use of free weights and fixed weight machines.

PHED 1104 **Advanced Weight Training**
Prerequisite: PHED 1103 or permission of instructor
Credit Hours: (0-2-1)

A continuation of PHED 1103.

PHED 1109 **Pacewalking**
Credit Hours: (0-2-1)

An activity class focusing on walking for cardiovascular endurance.

PHED 1115 **Tai Chi**
Credit Hours: (0-2-1)

An activity class focusing on the practice, foundation, and philosophy of Tai Chi.

PHED 1152, 1153 **Aerobics I, II**
Credit Hours: (0-2-1)

An activity class focusing on the development of cardiovascular health, muscular endurance, and flexibility through movement patterns set to music.

PHED 1201 **Beginning Tennis**
Credit Hours: (0-2-1)

For beginners only. Each student must provide his/her own racket and one can of new tennis balls.

PHED 1203 **Intermediate Tennis**
Prerequisite: PHED 1201 or permission of instructor
Credit Hours: (0-2-1)

A continuation of PHED 1201.

PHED 1205 **Advanced Tennis**
Prerequisite: PHED 1203 or permission of instructor
Credit Hours: (0-2-1)

A continuation of PHED 1203.

PHED 1207 **Badminton**
Credit Hours: (0-2-1)

A racquet sport involving indoor court activity. Each student must provide his/her own badminton equipment as assigned by the instructor.

PHED 1215 **Beginning Racquetball**
Credit Hours: (0-2-1)

Each student is required to provide protective eyewear, a racquet, and one can of new racquetballs.

PHED 1217 **Advanced Racquetball**
Prerequisite: PHED 1215 or permission of instructor
Credit Hours: (0-2-1)

A continuation of PHED 1215.

PHED 1301 **Soccer**
Credit Hours: (0-2-1)

Indoor or outdoor activity.

PHED 1320 **Basketball**
Credit Hours: (0-2-1)

Indoor basketball activity class. Class time will include exercise, skill development and competition.

PHED 1324 **Softball**
Credit Hours: (0-2-1)

Each student is required to provide a baseball glove.

PHED 1328 **Volleyball**
Credit Hours: (0-2-1)

Indoor activity.

PHED 1330 **Baseball**
Credit Hours: (0-2-1)

Each student is required to provide a baseball glove.

PHED 1402 **Rock Climbing**
Credit Hours: (0-2-1)

Basic instruction in climbing techniques for beginner through intermediate climbers. Emphasis is placed on safety, teamwork, and goal accomplishment. Students are required to use harness and helmet as they climb and to use rope connections to a belayer.

PHED 1403 **Hiking and Backpacking**
*Credit Hourses***: (0-2-1)**

An introduction to hiking and backpacking as a physical education activity. Students will learn the basics of physical conditioning for hiking, and the basics of techniques and gear used in hiking and backpacking. The course will contain both a lecture and physical activity component. Conditioning will be performed in the SARC, either in a multipurpose room or the workout rooms. Required hiking will be conducted on the Gordon campus, notably the walking trail. Optional hikes off-campus may be arranged if logistical and legal requirements can be met. No prior experience with hiking or backpacking is required.

PHED 1501 **Beginning Swimming**
Prerequisite: For students who can swim less than twelve yards.
Credit Hours: (0-2-1)

An introduction to the proper techniques in treading water, crawl stroke, back crawl, and development of confidence in a water environment.

PHED 1503 **Intermediate Swimming**
Prerequisite: PHED 1501 or permission of instructor
Credit Hours: (0-2-1)

A continuation of PHED 1501.

PHED 1504 **Lifeguard Training**
Prerequisite: PHED 1503, ability to swim 500 yards and tread two minutes, or permission of the instructor.
Credit Hours: (0-2-1)

The American Red Cross Lifeguard Training Program that teaches self-rescue, swimming, assists, escapes, and water accident prevention.

PHED 1510 **Beginning Scuba**
Prerequisite: Student must be able to swim.
Credit Hours: (0-2-1)

A course designed to teach the minimum knowledge and skills necessary to become a certified open water scuba diver.

PHED 1511 **Fitness Swimming**
Prerequisite: PHED 1503 or permission of instructor
Credit Hours: (0-2-1)

An activity class focusing on the principles and practice of distance and interval conditioning workouts.

PHED 1521, 1522 Water Aerobics I, II
Prerequisite: PHED 1501 or permission of instructor
Credit Hours: (0-2-1)

An activity class focusing on the development of cardiovascular health, endurance, and flexibility in an aquatic environment.

PHED 1551 **Water Basketball**
Credit Hours: (0-2-1)
An aquatic basketball activity course designed to improve cardiovascular endurance in a competitive setting.

PHED 1998 **Participation in Varsity Athletics I**
Prerequisite: Must be a member of a Gordon State College Varsity Athletic Team during the first year of athletic practice and competition. Students are not allowed to enroll in PHED 1998 and PHED 1999 concurrently.
Credit Hours: (0-2-1)

This course recognizes the fitness, knowledge, and skill development associated with participation of student-athletes in intercollegiate athletics. This course meets GSC PHED requirement for one credit hour of activity in Area G. Student must be a member of a varsity intercollegiate athletic team. Student-athlete must also be in the first year of athletic competition.

PHED 1999 **Participation in Varsity Athletics II**
Prerequisite: Must be a member of a Gordon State College Varsity Athletic Team during the second year of athletic practice and competition. Students are not allowed to enroll in PHED 1998 and PHED 1999 concurrently.
Credit Hours: (0-2-1)

This course recognizes the fitness, knowledge, and skill development associated with participation of student-athletes in intercollegiate athletics. This course meets GSC PHED requirement for one credit hour of activity in Area G. Student must be a member of a varsity intercollegiate athletic team. Student-athlete must also be in the second year of athletic competition.

PHYSICAL SCIENCE

PHSC 1011 **Physical Science**
Credit Hours: (3-0-3)

An introduction to physical science, including basic chemistry, physics, geology, astronomy, and earth science.

PHYSICS

PHYS 1111K **Introductory Physics I**
Prerequisites: Grade of C or better in MATH 1113, MATH 1501, or MATH 1502
Credit Hours: (3-3-4)

An introductory course which will include material from mechanics, thermodynamics, and waves. Elementary algebra and trigonometry will be used.

PHYS 1112K **Introductory Physics II**
Prerequisite: Grade of C or better in PHYS 1111K
Credit Hours: (3-3-4)

An introductory course which will include material from electromagnetism, optics, and modern physics. Elementary algebra and trigonometry will be used.

PHYS 2211K **Principles of Physics I**
Prerequisite: Grade of C or better in MATH 1501 or MATH 1502
eCore Prerequisite: MATH 1501
Credit Hours: (3-3-4) or eCore (3-1-4)

An introductory course which will include material from mechanics, thermodynamics, and waves. Elementary differential calculus will be used.

PHYS 2212K **Principles of Physics II**
Prerequisite: Grade of C or better in PHYS 2211K, MATH 1502 (may be concurrent with PHYS 2212K)
Credit Hours: (3-3-4)

An introductory course which will include material from electromagnetism, optics, and modern physics. Elementary differential and integral calculus will be used.

PHYS 2295K **Special Research Topics**
Prerequisite: Permission of Instructor
Credit Hours: (0-3-1)

Faculty guided student research utilizing laboratory, library, and/or computer resources.

POLITICAL SCIENCE

POLS 1101 **American Government**
Credit Hours: (3-0-3)

An introduction to the basic institutions, structure, and processes of the American political system. (Successful completion satisfies the legislative Constitution requirement.)

POLS 2201 **State and Local Government**
Credit Hours: (3-0-3)

An examination of the structure, organization and functions of state and local governments. The role of state and local governments in the federal system will be analyzed. Particular attention will be paid to Georgia government.

POLS 2301 **Introduction to Comparative Politics**
Credit Hours: (3-0-3)

A comparative survey of the politics and structure of government in major nation-states.

POLS 2401 **Global Issues**
Credit Hours: (3-0-3)

A study of international relations and politics that explores foreign policies and geopolitical issues.

POLS 3000 **Special Topics in Political Science**
Prerequisite: Grade of "C" or better in HIST 2111 or HIST 2112 or POLS 1101
Credit Hours: (3-0-3)

This course allows students to undertake an in-depth study of political phenomena that occur within the country as well as those that transcend national boundaries.

POLS 3100 **Constitutional Law**
Prerequisite: POLS 1101
Credit Hours: (3-0-3)

Offers a comprehensive study of American constitutional law focusing on civil rights, civil liberties, and equal protection. Constitutional claims examined include the denial of freedoms under the Bill of Rights, the equal protection of laws under the 14th Amendment, and civil rights legislation enacted by Congress since the Civil War. The course will also focus on the application and interpretation of the constitutional protections by the American courts.

POLS 3201 **Public Policy**
Prerequisite: POLS 1101
Credit Hours: (3-0-3)

An analysis of diverse public policy issues, as well as the decision process leading to the formulation of government policy. An analysis of societal factors that influence policy, and the effect of government policy on society.

POLS 3601 **Political Science Methods II**
Prerequisite: POLS 1101
Credit Hours: (3-0-3)

This course helps students understand the process and components of research methods in social sciences, especially in political science. It covers topics such as empirical research, research questions, hypotheses, research design, data collection, data analysis, and ethical issues in conducting research. It focuses on practical examples and skills by which students can develop, design, and conduct empirical research.

POLS 4200 **Principles of Public Administration**
Prerequisite: POLS 1101
Credit Hours: (3-0-3)

An introductory examination of the characteristics of the public organization and its impact on society. Analysis of the theories of public administration, personnel issues, budgetary activities, legal dynamics, as well as historical development of the field are included.

POLS 4202 **Interorganizational Behavior**
Prerequisite: POLS 1101
Credit Hours: (3-0-3)

This course is designed to provide an understanding of the dynamics of and the interrelationships among and between the federal, state, and local levels of government.

POLS 4204 **Public Finance**
Prerequisite: POLS 1101
Credit Hours: (3-0-3)

This course involves an in-depth study of the equity and economic effects of government spending programs, taxes, and debt.

POLS 4210 **Public Management**
Prerequisite: POLS 1101
Credit Hours: (3-0-3)

Various changes in the management of public organizations are identified and analyzed. Includes the role of technology, modification of the relationship between public and private spheres, and current trends in the management of change and supervision of a diverse workforce.

POLS 4215 **Management of Nonprofit Organizations**
Prerequisite: POLS 1101
Credit Hours: (3-0-3)

This course is designed to explore the theoretical principles and practical applications of management for charities and/or nonprofit organizations. The underlying thesis of this course is that by understanding fundamental principles such as developing effective mission and objective statements, marketing and accounting strategies, nonprofits can become more effective and responsive to their constituency's needs. Thus, students will be provided an opportunity to examine critical issues of management faced by leaders in nonprofit organizations.

POLS 4217 **Grant Writing for Nonprofit Organizations**
Prerequisite: POLS 1101
Credit Hours: (3-0-3)

This course introduces students to the world of grant-writing and management, and provides an opportunity to experience writing actual grants. Students will learn the process of identifying prospective funders, developing relationships with funders, understanding the basics of writing grants, submitting proposals, working as a collaborative, and preparing for the follow up. Students will apply course learning to write and prepare actual grant proposals.

POLS 4218 **Project Management in the Public Sector**
Prerequisite: POLS 1101
Credit Hours: (3-0-3)

This course will discuss the theory, principles, tools, and techniques necessary to build a solid project management foundation. The Project Management Institutes (PMI) standards for project management will be emphasized throughout the course.

POLS 4219 **Public Human Resources Management**
Prerequisite: POLS 1101
Credit Hours: (3-0-3)

This course will examine the processes, policies, procedures and laws concerning public personnel. It will also cover the issues of employee protection, motivation, efficiency and responsibility.

POLS 4220 **Administrative Law and Government**
Prerequisite: POLS 1101
Credit Hours: (3-0-3)

This course introduces the student to the relationship between Administrative Law and American Government as well as the ethics and challenges inherent in Administrative Law decision making. It is designed for undergraduates who are interested in public administration and public policy. While the course reviews and discusses the cases that form the basis of administrative law, the focus is on the understanding and application of principles rather than case law.

POLS 4221 **Government Organization and Administrative Theory**
Prerequisite: POLS 1101
Credit Hours: (3-0-3)

A systematic analysis of theories or organization, management, and administration. Special consideration will be given to institutional, behavioral, and psychological factors.

POLS 4470 **Alternative Dispute Resolution**
Credit Hours: (3-0-3)

This course offers a survey of theories and methods related to alternative dispute resolution and conflict management through lecture, discussion, and experiential activities. Emphasis will be placed on interpersonal conflict and mediation skills.

POLS 4860 **Special Topics**
Prerequisite: POLS 1101
Credit Hours: (3-0-3)

Selected Topics of political and current interest in public administration. The course may be repeated for credit if topics are different.

PSYCHOLOGY

PSYC 1100 **Contemporary Issues in Introductory Psychology**
Credit Hours: (3-0-3)

An introduction to major contemporary issues affecting society from a psychological perspective. Topics include the difference between scientific and "pop" psychology and the ethics, legitimacy, and practical implications of various debatable issues in psychology.

PSYC 1101 **Introduction to Psychology**
Credit Hours: (3-0-3)

A broad survey of the major topics in psychology, including research methodology, biological and social factors influencing behavior, development, learning, memory, personality, and abnormal psychology.

PSYC 2101 **Introduction to the Psychology of Adjustment**
Credit Hours: (3-0-3)

An introduction to applied psychological theory and research concerning mental health and well-being.

PSYC 2103 **Introduction to Human Growth and Development**
Credit Hours: (3-0-3)

A non-laboratory introduction to human development across the lifespan with an emphasis on normal patterns of physical, cognitive, and social development.

PSYC 2570 **Introduction to Applied Psychology**
Prerequisite: PSYC 1101
Credit Hours: (3-0-3)

An introduction to the application of psychology to daily life and work. The course focuses on understanding, measuring, changing, and improving the behavior of humans in their various environments, including educational, business workplace and interpersonal relationships.

PSYC 3020 **Interviewing and Counseling**
Prerequisite: PSYC 1101 or SOCI 1101 and HUSV 2101
Credit Hours: (3-0-3)

A course focused on developing knowledge, attitudes, and skills essential to effective interviewing and counseling in a variety of settings including social agencies, education, health care, and business. Emphasis on experimental learning of interviewing skills and strategies.

PSYC 3040 **Social Psychology**
Prerequisite: PSYC 1101
Credit Hours: (3-0-3)

The scientific study of the behavior of individuals in social situations and how behavior and mental processes are affected by other people and groups. Topics covered include the social self, group processes, stereotyping and prejudice, attitudes, conformity, attraction and relationships and helping others.

PSYC 3050 **Fundamentals of Abnormal Psychology**
Prerequisite: PSYC 1101
Credit Hours: (3-0-3)

Abnormal behavior and psychopathy will be explored from different theoretical perspectives as will the historical, social and individual factors that define abnormality. The etiology, classification, diagnosis and treatment of psychological disorders will be studied.

PSYC 3055 **Addictions**
Prerequisite: PSYC 1101 and one of the following: SOCI 1101 or SOCI 1160
Credit Hours: (3-0-3)
The assessment, etiology, diagnosis and treatment of substance abuse disorders and other addictive behaviors. Biological, psychological, and social factors associated with addictions will be studied with attention to their impact on diverse populations

and the effects of substance abuse and addictive behaviors on the family and community.

PSYC 3060 **Organizational Psychology**
Prerequisite: PSYC 1101
Credit Hours: (3-0-3)

Study of the application of psychological principles to human behavior in the workplace with focus on how the workplace context of leaders, co-workers, and organizational policies, structure, and culture affect employee attitudes and actions. Topics include motivation, leadership, employee selection and assessment, team development, program design and evaluation, and occupational health.

PSYC 3065 **Family Systems**
Prerequisite: HUSV 2101 and one of the following: PSYC 1101, SOCI 1101 or SOCI 1160
Credit Hours: (3-0-3)

An advanced look at the group dynamics of the family with its own language, roles, rules, and patterns. Focus is on the intersection of family with social institutions and micro, meso, and macro influences on family functioning. The course will include theoretical perspectives, current issues, public policy, and resources available to improve family functioning.

PSYC 3850 **Forensic Psychology**
Prerequisite: PSYC 1101 and ENGL 1102
Credit Hours: (3-0-3)

Examines the relationship between psychology and law, focusing on the roles of psychologists in legal settings. Focuses on the applicability of various psychological theories to criminal justice processes. Topics include competence evaluations, rehabilitation potential, accuracy of eyewitness testimony, the psychology of jury selection, bystander apathy, the insanity defense, and the effectiveness of the polygraph, among others.

PUBLIC HEALTH

PUBH 2210 **Intro to Global Health**
Prerequisite: None
Credit Hours: (3-0-3)
An introduction to health in a global context, with an emphasis on understanding how disparities in socioeconomic status, differences in political and national health care systems and the work of international organizations impact health in communities around the world.

PUBH 3210 **Intro to Community Health**
Prerequisite: None
Credit Hours: (3-0-3)
Introduces community health. Students will develop an understanding of historical and theoretical foundations of community health and major societal health concerns. Students will explore community health models and programs used to address these concerns and examine racial/ethnic cultural and social determinants of health. This course will also introduce public health program planning and evaluation in the context of community health providing a review of factors that influence as well as improve the health of communities.

PUBH 3550` **Environmental Health**
Prerequisite: HLTW 2110 Introduction to Public Health
Credit Hours: (3-0-3)

This course covers environmental health topics of importance to the health promotion practitioner. Environment is approached as one of the determinants of health for individuals and human populations.

PUBH 4000 **Special Topics in PH**
Prerequisite: PHED 2110 Introduction to Public Health
Credit Hours: (3-0-3)

Allows the student the opportunity to receive specialized and/or focused instruction in a public health topic not generally offered by the College. The purpose of this course is to provide students the opportunity to learn multiple ways to view a current controversial topic/topics in public health. The course covers a current public health topic/topics encompassing biomedical issues, social and behavioral factors related to health, and the environment.

PUBH 4010 **Public Health Systems**
Prerequisite: HLTW 2110 Introduction to Public Health
Credit Hours: (3-0-3)

This course provides an overview of how the US public healthcare system is structured, starting with a historical analysis of its development leading to the current organization and administration. It also addresses key issues in healthcare services today providing the different basic scope of practice of major healthcare workers. Participants will examine systems from an equity point of view including the social determinants affecting appropriateness and effectiveness of the way healthcare services are delivered, and how we pay for them.

Additional topics will focus on current issues in health and medical programs, with an emphasis on leadership and management, communication, technology, documentation including e-health, and trends in health promotion and community health.

PUBH 4020 **Disaster Prep and Response**
Prerequisite: PUBH 3210-Intro to Community Health. PUBH 3550-Environmetal Health.
Credit Hours: (3-0-3)

This course introduces public health emergency preparedness and response concepts, roles, system organization, resources, and practices. The laws, policies, and ethical principles that guide public health emergency and disaster response will be discussed from a federal, state and local perspective. Cases studies on public health responses to disasters will be analyzed to identify failures, vulnerabilities, and opportunities for improvement. Best practices for improving the planning, implementation, and communication of public health emergency/disaster plans will be reviewed and discussed.

PUBH 4030 **Pub Health Management and Leadership**
Prerequisite: HLTW 2110 Introduction to Public Health
Credit Hours: (3-0-3)
Public Health Management and Leadership is designed to prepare future managers and leaders in the public health arena. This course will provide students with knowledge relevant to managing public health organizations while leading and motivating employees. The course will rely on organizational behavior and organizational theories to examine management topics such as management functions, activities and skills in the creation and delivery of public health programs; the organizational contexts of public health; and understanding and applying management skills.

PUBH 4100 **Health Policy**
Prerequisite: HLTW 2110 Introduction to Public Health
Credit Hours: (3-0-3)

This course presents an introduction to health policy, i.e., the various ways in which the government plays a role in health and in the provision of health care. Health policies can have a profound effect on quality of life. Accessibility, cost, quality of health care; safety of food, water, and environment; the right to make decisions about our health; these issues are vitally tied to This course provides a framework for understanding the social, political and economic dimensions of health policy. It introduces the policy-making and legal system of the United States, offers

brief comparisons to health policies in certain other countries, provides knowledge about the organization of the health care system in the U.S., and highlights issues in health policy including environmental health policy, health care reform under the Affordable Care Act, pharmaceutical policy, injury prevention, and aging and long-term care. Students will learn to think systematically about these issues and the various methods available to public and private policymakers to solve them, specifically public health advocacy.

PUBH 4200 **Health Disparities**
Prerequisite: Students assigned the BSHS as a major and HLTW 2110.
Credit Hours: (3-0-3)

This course will provide students the opportunity to explore how health inequities appear in different populations by underlying historical, social, economic, cultural and political factors that affect health and disease outcomes across different populations. In addition, the student will be introduced to an overview of self-reflective and community engagement strategies used in the health science workforce and by researchers to ethically collaborate with others to identify and address health inequities.

PUBH 4910 **Public Health Internship**
Prerequisite: Students must complete all course work in the Public Health major prior to enrolling in this course.
Credit Hours: (0-9-3)

This course provides the senior level Public Health majors with a practical experience in an appropriate practice setting.

SOCIAL JUSTICE

SJUS 3000 **Introduction to Social Justice**
Prerequisite: SOCI 1101 or POLS 1101 or CRJU 1100
Credit Hours: (3-0-3)

This course will introduce the student to the concept of social justice and social change. Examines various social justice theories such as restorative and distributive justice, postmodernism, feminism, and others. Theorists include Rawls, Mills, Kant, and others. A review of institutional systems and how social change occurs within the institutional framework.

SJUS 3050 **Politics of Social Justice**
Prerequisite: SOCI 1101 or POLS 1101 or CRJU 1100
Credit Hours: (3-0-3)

This course examines selected contemporary issues of social justice at the national, state, and local level of politics in the United States. This course analyzes various social justice issues through an economic, demographic, institutional, and political lens.

SJUS 4000 **Social Justice Culture**
Prerequisite: SJUS 3000
Credit Hours: (3-0-3)

This course examines the relationship between music, art, movies & television, and social justice in the United States. These mediums bring people together, challenge the status quo, and shine a light on what is happening in various communities. This course will explore a range of music, art, movies, and television that reflect and influence social justice issues. Course topics include a critical analysis of governance, criminal law, economic development, immigration, poverty and race, drugs, and social equity.

SJUS 4050 **Law and Social Justice**
Prerequisite: SJUS 3000
Credit Hours: (3-0-3)

This course analyzes the relationship between legal institutions, inequality, and the ability of social groups to produce fundamental social change.

SJUS 4800 **Social Justice Policy Analysis**
Prerequisite: SJUS 3000
Credit Hours: (3-0-3)

This course provides students with the tools to analyze policy implementation and effectiveness in the criminal justice system. Policies are evaluated in the areas of policing, corrections, courts, and criminal justice. Research methods and case study analysis will be used to evaluate and inform the creation of crime-related policies.

SOCIOLOGY

SOCI 1101 **Introduction to Sociology**
Credit Hours: (3-0-3)

An introduction to the discipline of sociology, including sociological theory, methods, and selected substantive areas.

SOCI 1101H **Honors Introduction to Sociology**
Prerequisite: Acceptance into the Honors Program or

permission of the Honors Program Coordinator
Credit Hours: (3-0-3)

An honors introduction to sociology which examines social customs, habits, norms, values, and social arrangements. As a social science, sociology is a study of human behavior with a focus upon its external determinants. Topics covered include, but are not limited to, culture, socialization, inequality by gender, race/ethnicity, and social class, population characteristics, and crime, to mention a few.

SOCI 1160 **Introduction to Social Problems**
Credit Hours: (3-0-3)

A theoretical and empirical analysis of selected major social problems confronting American society.

SOCI 2293 **Introduction to Marriage and the Family**
Prerequisite: SOCI 1101
Credit Hours: (3-0-3)

An introduction to the structure, processes, problems and adjustments of contemporary marriage and family life.

SOCI 3045 **Poverty**
Prerequisite: SOCI 1101 or SOCI 1160
Credit Hours: (3-0-3)

Study of the structure of poverty in the United States with focus on the impact of poverty on potential of the individual and the function of the family. Topics will include trends in poverty, theories of poverty, and consequences of poverty for communities and nation.

SOCI 3055 **Addictions**
Prerequisite: PSYC 1101 and one of the following: SOCI 1101 or SOCI 1160
Credit Hours: (3-0-3)

The assessment, etiology, diagnosis and treatment of substance abuse disorders and other addictive behaviors. Biological, psychological, and social factors associated with addictions will be studied with attention to their impact on diverse populations and the effects of substance abuse and addictive behaviors on the family and community.

SOCI 3060 **Culture and Diversity**
Prerequisite: SOCI 1101 or SOCI 1160
Credit Hours: (3-0-3)

Examination of the ways that race, ethnicity, gender, sexual orientation, religion and geography impact individuals' lives. Emphasis will be placed on students increasing their understanding of cultural diversity, enabling them to serve more effectively in the field of human services and other work environments.

SOCI 3065 **Family Systems**
Prerequisite: HUSV 2101 and one of the following: PSYC 1101, SOCI 1101, or SOCI 1160
Credit Hours: (3-0-3)

An advanced look at the group dynamics of the family with its own language, roles, rules, and patterns. Focus is on the intersection of family with social institutions and micro, meso, and macro influences on family functioning. The course will include theoretical perspectives, current issues, public policy, and resources available to improve family functioning.

SOCI 3090 **Population and Society**
Prerequisite: Completion of 45 credit hours and MATH 1001, 1111, 1113, or 1501
Credit Hours: (3-0-3)

An introduction to the theoretical foundations, concepts, methods, data, and applications of Population Studies, which is also as Demography, emphasizing the effect of the basic demographic processes of fertility, mortality, and migration on population size, composition, and distribution.

SOCI 3370 **Strategies for Conflict Transformation: Theories & Tools**
Credit Hours: (4-0-4)

This course covers theories that explain the origins of conflict, factors that contribute to escalation and de-escalation, and the theories and strategies of conflict transformation. Because this class is about strategies for conflict transformation, it may be particularly appealing if you are considering a career in government, the non-profit community, consulting, academia, law, business, public administration, social work or education. People in these professions are frequently charged with summarizing, analyzing, and conducting research. And this is certainly a useful course for anyone considering an advanced degree in social science disciplines. But again, this is a course designed for anyone interested in gaining skills of solving conflicts in the workplace and society.

SOCI 3374 **Sociology of Work and Occupations**

Credit Hours: (3-0-3)

This course examines the world of work, the changing nature of work, and the implications of these changes for individuals and families. Key themes include theories of work and labor process, intersections of race, ethnicity, and gender, job satisfaction and motivation, labor unions, technological and global challenges, and the structure of professions and occupations.

SOCI 3800 **Development of Criminal Behavior**
Prerequisite: ENGL 1102 with a grade of C or better
Credit Hours: (3-0-3)

Focuses on understanding the development of criminal behavior. The course will cover topics such as the causes of violent crime and the development of criminality.

SPANISH

SPAN 1001 **Elementary Spanish I**
Credit Hours: (3-0-3)

An introduction to listening, speaking, reading, and writing in Spanish and to the culture of Spanish-speaking regions. Students who are determined by the instructor to be fluent in Spanish through previous schoolwork or experience must take SPAN 1002. Students cannot receive credit for this course and for SPAN 1060.

SPAN 1002 **Elementary Spanish II**
Prerequisite: SPAN 1001, two years of high school Spanish, or permission of the instructor.
Credit Hours: (3-0-3)

A continuation of SPAN 1001, including listening, speaking, reading and writing in Spanish and further study of the culture of Spanish-speaking regions. Students cannot receive credit for this course and for SPAN 1060.

SPAN 1060 **Accelerated Elementary Spanish**
Credit Hours: (6-0-6)

An accelerated introduction to listening, speaking, reading, and writing in Spanish and to the culture of Spanish-speaking regions. This course combines SPAN 1001 and 1002 and is open only to non-native speakers of Spanish who completed two units of a foreign language in high school. Students cannot receive credit for this course and for SPAN 1001 or SPAN 1002. This

course may not be used to make up a RHSC deficiency in Foreign Language.

SPAN 2001 **Intermediate Spanish I**
Prerequisite: SPAN 1002 or permission of the instructor.
This course is open to native speakers.
Credit Hours: (3-0-3)

An extensive reading of authentic literary works in Spanish, review of troublesome aspects of Spanish syntax, and introduction to composition and literary discussion in Spanish.

SPAN 2002 **Intermediate Spanish II**
Prerequisite: SPAN 2001
This course is open to native speakers.
Credit Hours: (3-0-3)

An extensive reading of authentic literary works in Spanish, review of troublesome aspects of Spanish syntax, and introduction to composition and literary discussion in Spanish.

SPAN 2201 **Spanish Conversation I**
Prerequisite: SPAN 2001 or permission of the instructor.
Credit Hours: (3-0-3)

Continuations of Intermediate Spanish 2001 and 2002 offered at Enforex Language Schools in Barcelona in Gordon State College's Spanish Immersion Study Abroad program. All instruction is in Spanish, and conversational skills are developed through interaction with students and instructors as well as by traditional teaching methods.

SPAN 2202 **Spanish Conversation II**
Prerequisite: SPAN 2201
Credit Hours: (3-0-3)

Continuations of Intermediate Spanish 2001 and 2002 offered at Enforex Language Schools in Barcelona in Gordon State College's Spanish Immersion Study Abroad program. All instruction is in Spanish, and conversational skills are developed through interaction with students and instructors as well as by traditional teaching methods.

SPECIAL EDUCATION

SPED 3100 **Characteristics of Students with Mild Disabilities**
Prerequisite: Admission to Candidacy, Bachelor of Science, Elementary Education
Credit Hours: (3-0-3)

A course designed to address the characteristics of students from diverse backgrounds with mild intellectual, emotional/behavioral, and/or learning disabilities. Topics involving legal issues, development of individual education plans, diagnostic and intervention practices, and working with parents are examined in the context of both general education and special education settings.

SPED 3105 **The Exceptional Learner in the Middle School and Secondary Classroom**
Prerequisite: Admission into the Middle School or a Secondary Education Program
Credit Hours: (3-0-3)

This course is a survey of methods and strategies for teaching exceptional students in the general middle school and secondary classrooms. Topics include social skill development, behavior management, and relevant legislation.

SPED 4000 **Educational Assessment of Exceptional Children**
Prerequisite: Admission to Candidacy, Bachelor of Science, Elementary Education
Credit Hours: (3-0-3)

A course designed to provide a background of formal and informal evaluative procedures for use with children from diverse backgrounds with learning problems. An in-depth diagnostic of a school-aged child is required.

SPED 4200 **Educational Interventions for Students with Mild Disabilities**
Prerequisite: Admission to Candidacy, Bachelor of Science, Elementary Education
Credit Hours: (3-0-3)

A course designed to provide future teachers with practical applications of research-based curriculum and methodology utilized in the teaching of students from diverse populations with mild disabilities in interrelated and inclusionary classroom settings. Effective planning, lesson implementation, and monitoring of student progress in collaborative situations are addressed. Research-based methodologies including direct instruction and cooperative learning are applied in classroom settings.

THEATRE (DRAMA)

THEA 1000 **Voice and Diction**

Credit Hours: (3-0-3)

An introduction to vocal training for production of Standard American Speech with an emphasis on resonance, breath control, vocal relaxation, and posture using the International Phonetic Alphabet and a variety of contemporary approaches to vocal training.

THEA 1100 **Theatre Appreciation**
Credit Hours: (3-0-3)

An introduction to all aspects of the global theatrical experience, including its history, assorted performance traditions in their cultural contexts, analysis of the script, and the role of the audience and the artist.

THEA 1102 **Stagecraft**
Credit Hours: (3-0-3)

An introduction to the technical crafts used for executing theatrical scenic, lighting and sound designs with emphasis on drafting, construction, scene-painting, and electrics for productions.

THEA 1111, 1112 **Theatre Practicum**
Prerequisite: Sequential completion or permission of the instructor
Credit Hours: (0-2-1)

An introductory and intermediate study of the practical aspects of theatre production, including scenery construction, box office and house management, lighting and sound operation, and performance.

THEA 2103 **Introduction to Costume and Makeup**
Credit Hours: (2-2-3)

An introduction to the theory and practice of stage costume design and construction techniques, as well as the broad spectrum of makeup styles.

THEA 2104 **Introduction to Scenic Design**
Credit Hours: (3-0-3)

This course will cover design theory, style and process for scenery; hand and computer-aided drafting (CAD), modeling and rendering techniques; history of scenic and architectural design; and script analysis for design.

THEA 2105 **Introduction to Lighting Design**
Credit Hours: (3-0-3)

This course will cover design theory, process, and script analysis for lighting; hand and computer-aided drafting (CAD) techniques; history of lighting design; equipment selection; basic electricity; hang and focus of a light plot; and cueing for theatrical productions.

THEA 2111, 2112 **Advanced Theatre Practicum**
Prerequisite: THEA 1112 or permission of the instructor; sequential completion is required.
Credit Hours: (0-2-1)

An advanced study in the practical aspects of theatre production.

THEA 2201 **Acting**
Credit Hours: (3-0-3)

An examination of the fundamentals of acting, including improvisation, scene study, and monologue work.

THEA 2202 **Acting II**
Credit Hours: (3-0-3)

Analysis of scenes, staging, rehearsal, and performance of scene repertory from modern theatre.

THEA 2205 **Script Analysis**
Prerequisite: English 1101
Credit Hours: (3-0-3)

A survey of the development of Western dramatic form and style with a focus on production.

THEA 3268 **Scenic Painting**
Credit Hours: (0-6-3)

An introduction to the history, materials, and techniques of creating painted scenery for the theatre and film. The course will cover the techniques and skills necessary in scenic painting. Topics include: terminology, tools, faux finishes, abstract techniques, realistic reproduction, as well as washes and glazes.

THEA 3610 **Directing**
Credit Hours: (3-0-3)

A close study and application of the art of directing, topics will include artist servant-leadership, dramaturgy, communication with designers, guiding performers, styles of directing.

THEA 3630 **Applied Creative Production**
Prerequisite: ENGL 1102 with a grade of C or better
Credit Hours: (3-0-3)

An exploration of creative content for stage and through the camera lens. The course will cover the techniques and skills necessary in writing, producing, and performing new work. Topics include: Engendering creativity, the discipline of creative work, creative economy.

Student Conduct Regulations

Gordon State College believes in a positive approach to student life on campus. Gordon's emphasis is on the idea that college students have the same rights and privileges that are available to all other citizens, that no special rights exist on the campus nor in the name of the College, and that the rights which all citizens enjoy can continue only so long as they do not interfere with the rights of others. Assurance of the continuation of these freedoms is dependent upon all college constituents abiding by the rules and laws, and upon lawfully and peacefully seeking changes in the rules and laws with which they may disagree.

Title IV Legal Notice

Gordon State College recognizes and supports local, state, and federal laws and policies of the Board of Regents, with respect to the sale, use, distribution, and possession of alcoholic beverages and illegal drugs, as well as the Drug-Free Postsecondary Education Act of 1990 with respect to the manufacture, distribution, sale, possession, or use of marijuana, controlled substances, or dangerous drugs on college campuses and elsewhere.

Standards of Conduct

- State of Georgia Statutes declare that it is unlawful for any person less than 21 years of age to possess or consume alcoholic beverages.
- It is unlawful to sell, give, serve, or permit to be served alcoholic beverages to a person less than 21 years of age. Furthermore, servers can be held civilly liable for damage caused by underage drinkers to whom they provided alcoholic beverages.
- It is unlawful to be under the influence of, use, possess, distribute, sell, offer, or agree to sell, or represent to sell narcotics, hallucinogens, dangerous drugs, or controlled substances, except as where permitted by prescription or law.
- Drug convictions no longer affect federal student aid eligibity. Once released, the eligibility limitations related to your incarceration will be removed. You may apply for aid before release so aid it processed in time to start school.

Alcohol

Gordon State College expressly prohibits the unauthorized or illegal use, possession, sale or distribution of alcoholic beverages on campus. Student activity funds or state funds may not be used for the purchase of alcoholic beverages. Gordon State College is committed to recognizing, upholding and enforcing the laws of the State of Georgia. Violation of those state laws, incorporated into the Gordon State College Alcohol and Drug-Free Campus Policy, will not be condoned on the campus or at any activity held off campus by any constituency. Exceptions to the policy of no alcohol on campus may from time to time be permitted at the discretion of the President of Gordon State College.

Drug

Gordon State College prohibits the possession, use, or distribution of drugs and alcohol by students and employees on the Gordon State College campus or as any part of Gordon State College's activities, whether on or off campus. Gordon State College is committed to recognizing, upholding and enforcing the laws of the State of Georgia. Violation of those state laws, incorporated into the Gordon State College Alcohol and Drug-Free Campus Policy, will not be condoned on the campus or at any activity held off campus by any constituency.

Student Organization Responsibility for Drug Abuse

Official Code of Georgia Annotated Section 20-3-90 et seq., provides that any student organization functioning at any university system institution which knowingly permits or authorizes the sale, distribution, serving, possession, consumption, or use of marijuana, a controlled substance, or a dangerous drug when such sale, distribution, serving, possession, consumption, or use is not in compliance with the laws of this state shall have its recognition as a student organization withdrawn, shall be expelled from campus for a minimum of a calendar year from the year of determination of guilt. The organization shall also be prohibited from the use of all property and facilities of the university system institution with which it is affiliated. These disciplinary actions are subject to administrative review and hearing procedures as are provided in the code.

Travel

Students should be aware that they are responsible for abiding by the Drug-Free Campus Policy and that they may be held liable, both civilly and criminally, in the case that they are found in violation. When students travel, they should know that their point of destination is considered an extension of the campus. Violations occurring off campus will be treated the same as if the violations occurred on campus.

All students participating in extra-curricular travel are required to complete the necessary travel forms prior to departure and return them to the Student Life and Recreation Office. These forms can be obtained from the Director of Student Life and Recreation or online.

Risks Associated with the Alcohol Abuse and Illicit Drug Use

The inappropriate or excessive use of alcohol and other drugs are associated with a variety of personal health risks, and risks to others. Alcohol consumption causes a number of marked changes in behavior. Even low doses significantly impair the judgment and coordination required to drive a car safely, increasing the likelihood that the driver will be involved in an accident. Moderate doses of alcohol may increase the incidence of a variety of aggressive acts, including murder, rape, armed robbery, vandalism, spouse and child abuse, and drunk driving. High doses of alcohol often cause marked impairment in higher mental function, severely altering a person's ability to learn and remember information and make judgments. Heavy use may cause chronic depression and suicide and is also greatly associated with the abuse of other drugs. Very high doses cause respiratory depression and death. If combined with other depressants of the central nervous system, much lower doses of alcohol will produce the effects described. The use of even small amounts of alcohol by a pregnant woman can damage her fetus.

Long-term heavy alcohol use can cause digestive disorders, cirrhosis of the liver, circulatory system disorders, and impairment of the central nervous system, all of which can lead to dependence, particularly in person with one or more parents or grandparents who were problem drinkers. At least 15-20 percent of heavy users will eventually become problem drinkers or alcoholics if they continue drinking. Sudden

cessation of alcohol intake by alcoholics is likely to produce withdrawal symptoms, including severe anxiety, tremors, hallucinations, or convulsions, which can be life threatening.

Use of Illicit Drugs interferes with the brain's ability to take in, sort and synthesize information. They distort perception, which can lead users to harm themselves or others. Drug use also affects sensation and impairs memory. Illicit drugs all have some health-threatening qualities, some more than others. Examples are lung damage for marijuana, central nervous system disorders for cocaine, heroin, and hallucinogens, and liver damage from inhalants. Dependence and addiction are constant threats to users. HIV is widely spread among intravenous drug users. Regular abuse of these substances generally exposes users to criminal elements who may influence users to become involved in criminal activities in addition to their already illegal drug use.

Information on Alcohol and Drugs and Treatment Referral

Gordon State College has no drug and alcohol treatment or rehabilitation programs. A community resource list with options for addiction treatment is available on the Counseling and Accessibility Services webpage including resources in Barnesville and surrounding counties. Programs listed as referral sources should not be interpreted as an endorsement by the College.

Suspension from Public Institution for Convicted Drug Offenders

Any student of a public educational institution who is convicted, under the laws of this state, the United States, or any other state, of any felony offense involving the manufacture, distribution, sale, possession, or use of marijuana, a controlled substance, or a dangerous drug shall as of the date of conviction be suspended from the public educational institution in which such person is enrolled. Except for cases in which the institution has previously taken disciplinary action against a student for the same offense, such suspension shall be effective as of the date of conviction, even though the educational institution may not complete all administrative actions necessary to implement such suspension until a later date. Except for cases in which the institution has already imposed disciplinary sanctions for the same offense, such suspension shall continue through the end of the term, quarter, semester, or other similar period for which the student was enrolled as of the date of conviction. The student shall forfeit any right to any academic credit otherwise earned or earnable for such term, quarter, semester, or other similar period; and the educational institution shall subsequently revoke any such academic credit which is granted prior to the completion of administrative actions necessary to implement such suspension.

Student Conduct Sanctions for Alcohol/Drug Offenses

Sanctions that may be imposed by Gordon State College for violators of this Policy include the following or any combination thereof: Reprimand; Restrictions; Probation; Suspension; Administrative withdrawal or expulsion; Referral; Monetary fine; Loss of Privilege, Educational Sanctions.

Legal Sanctions – Alcohol Offenses

Commons Alcohol Offences	Typical Penalty-First Offense
Possession of or attempt to purchase alcohol by a person under 21 years of age	$300 fine, up to three years of probation, 20 hours of community service, up to 6 months in jail
DUI	1st offense: $750 - $1,000 fine, 40 hours community service, jail 10 days to 12 months (all except 24 hours of jail time may be suspended or probated) Over age 21: driver's license suspended for one year, may get limited driving permit (go to work and school) after DUI school in 120 days Under age 21: license revoked 6-12 months depending on blood alcohol level, no limited driving permit issued
Using a false driver's license, ID, or allowing someone to use your driver's license or ID	$100 - $200 fine, 12 months of probation, up to 12 months in jail
Providing alcohol to a person under age 21	$1,000 fine, 12 months of probation, up to 12 months in jail

Legal Sanctions – Illicit Drug Offenses

Common Drug Offenses Offense	Typical Penalty – First
Purchase/Possession of controlled substance	Felony: $1,000 fine, 2 to 15 years in jail
Trafficking controlled substance (not marijuana)	Felony: $100,000 to $1 million fine, 5 to 15 years in jail
Possession of 1 ounce or less marijuana	Misdemeanor: Fine up to $1,000; 12 months jail
Possession of more than 1 ounce marijuana	Felony: 1 – 10 years jail
Trafficking marijuana	Felony: Fines from $100,000 to $1,000,000; 5 to 15 years jail or probation
Trafficking marijuana to minor	Felony: Fine up to $250,000; 2 to 20 years in jail

Eligibility for Federal Financial Aid

Higher Education Act Amendment (October 1998) Section 484 Section 484, *Student Eligibility*, is amended to authorize the suspension of a student's federal loan eligibility if he or she has been convicted of a drug-

related offense. The section states that a student who has been convicted of any offense under any federal or state law involving the possession or sale of a controlled substance shall not be eligible to receive any grant, loan, or work assistance under this title during the period beginning on the date of such conviction and ending after the interval specified in the following table:

Student Ineligibility for Grants, Loans, or Work Assistance
For possession of a controlled substance, ineligibility period is:

- First Conviction - 1 year
- Second Conviction - 2 years
- Third Conviction – Indefinite

For sale of a controlled substance, ineligibility period is:

- First Conviction - 2 years
- Second Conviction - Indefinite

Student Code of Conduct

Students are admitted to Gordon State College with the expectation that they have developed acceptable personal standards of conduct and ethics. Students are expected to abide by the Student Code of Conduct (the Code) and the laws of the local community, state, and nation at all times.

The Code goes into effect at the time a student accepts admission to Gordon State College and continues until the time of graduation or withdrawal. Students assume an acceptance of the Code which are stated in this document and in other publications of the College. Students should realize that they may be held accountable through the College's conduct system when an on-campus or off-campus offense is committed. The College will take necessary and appropriate action to protect the safety and well-being of its community.

The Code applies to all student conduct on or adjacent to College property, at College-sponsored activities and programs including those in international locations, and at student organization activities. The Code also applies to conduct occurring on non-College property and at non-College events when that conduct may threaten the health and safety of the College community. The Code continues to apply to student conduct while a conduct matter is pending even if the student withdraws from the College.

The most current version of the Student Code of Conduct may be found online. In the event of a conflict between the Student Code of Conduct and other College policies, the most current version of the Code governs. Students involved in criminal matters may be sanctioned by the College in addition to any sanctions that may be imposed by a court of law. However, the relationship a student has with the state or federal court system does not alter the student's relationship with the College unless the student is also found responsible for violating College policy.

Behavioral Expectations:

The College considers the behaviors described below as unacceptable for the College community and in opposition to the orderly operation of the College. The College encourages community members to report to College officials all incidents that involve the following actions. Any student found responsible for committing or attempting to commit the following misconduct may be subject to sanctioning as outlined later in the Code (Conduct Procedures Section).

1. Falsification. Knowingly furnishing or possessing false, falsified or forged materials, documents, accounts, records, identification or financial instruments;

2. Academic Dishonesty. Acts of academic dishonesty as outlined in the Academic Dishonesty Policy;

3. Unauthorized Access. Unauthorized access to any College building (i.e., keys, cards, etc.) or unauthorized possession, duplication or use of means of access to

any College building or failing to timely report a lost College identification card or key;

4. Collusion. Action or inaction with another or others to violate the Student Code of Conduct;

5. Trust. Violations of positions of trust within the community;

6. Election Tampering. Tampering with the election of any College-recognized student organization;

7. Taking of Property. Intentional and/or unauthorized taking of College property or the personal property of another, including goods, services and other valuables;

8. Stolen Property. Knowingly taking or maintaining possession of stolen property;

9. Disruptive Behavior. Substantial disruption (based on reasonable person standard) of College operations including obstruction of teaching, learning, administration, other College activities, and/or other authorized non-College activities which occur on campus;

10. Rioting. Causing, inciting or participating in any disturbance that presents a clear and present danger to self or others, causes physical harm to others, or damage and/or destruction of property;

11. Unauthorized Entry. Misuse of access privileges to College premises or unauthorized entry to or use of buildings, including trespassing, propping or unauthorized use of alarmed doors for entry into or exit from a College building;

12. Trademark. Unauthorized use (including misuse) of College or organizational names and images;

13. Damage and Destruction. Intentional, reckless and/or unauthorized damage to or destruction of College property or the personal property of another;

14. Information Technology (IT) and Computing Use. Violating College IT and computing policies;

15. Gambling. Gambling as prohibited by the laws of the State of Georgia;

16. Weapons. Possession, use, or distribution of weapons, except as expressly provided in State of Georgia O.C.G.A. 16-11-127.1. And/or, the possession or use of any other offensive weapons is prohibited (i.e., knives, stun guns, nunchakus, bows, clubs, baseball bats, etc.) and/or no reasonable facsimile of a weapon is allowed on campus for safety's sake (i.e., toys, squirt guns, rubber knives, etc.);

17. Smoking. Smoking and all other use of tobacco, e-cigarettes, personal vaporizers (PV), and/or electronic nicotine delivery systems (ENDS) on property owned, leased, rented or in the possession or control of the University System of Georgia;

18. Fire Safety. Violation of local, state, federal or campus fire policies including, but not limited to:
    a) Intentionally or recklessly causing a fire which damages College or personal property or which causes injury;
    b) Failure to evacuate a College-controlled building during a fire alarm;
    c) Improper use of College fire safety equipment; or
    d) Tampering with or improperly engaging a fire alarm or fire detection/control equipment while on College property. Such action may result in a local fine in addition to College sanctions;

19. Animals. Animals within College buildings, with the exception of those whose presence the College is required by law to allow. The Office of Counseling and Accessibility Services shall review and approve all requests for animals on campus and in residence halls;

20. Recreational Wheeled Devices. Skateboards, roller blades, roller skates, bicycles and similar wheeled devices may not be used inside College buildings, residence halls, or on tennis courts. Additionally, skateboards and other wheeled items may not be ridden on railings, curbs, benches, or any such fixtures that may be damaged by these activities and individuals may be liable for damage to College property caused by these activities;

21. Discrimination. Any act or failure to act that is based upon an individual or group's actual or perceived status (i.e., race, sex, gender, gender identity, color, age, creed, national or ethnic origin, physical or mental disability, veteran status, pregnancy status, religion, or sexual orientation, or other protected status) that is sufficiently severe that it limits or denies the ability to participate in or benefit from the College's educational program or activities;

22. Harassment. Any unwelcome conduct based on actual or perceived status including: (race, sex, gender, gender identity, color, age, creed, national or ethnic origin, physical or mental disability, veteran status, pregnancy status, religion, sexual orientation or other protected status). Any unwelcome conduct should be reported to campus officials who will act to remedy and resolve reported incidents on behalf of the victim and community. Sanctions may be imposed for the creation of a hostile environment only when [unwelcome] harassment is sufficiently severe, pervasive (or persistent) and objectively offensive that it unreasonably interferes with, limits or denies the ability to participate in or benefit from the College's educational or employment program or activities;

23. Retaliatory Discrimination or Harassment. Any intentional, adverse action taken by any party, absent legitimate nondiscriminatory purposes, against a

participant [or supporter of a participant] in a civil rights grievance proceeding or other protected activity [under this Code];

24. Abuse of Conduct Process. Abuse or interference with, or failure to comply in, College processes including, but not limited to:
    a) Falsification, distortion, or misrepresentation of information;
    b) Failure to provide, destroying or concealing information during an investigation of an alleged policy violation;
    c) Attempting to discourage an individual's proper participation in, or use of, the campus conduct system;
    d) Failure to comply with the sanction(s) imposed by the campus conduct system;
    e) Influencing, or attempting to influence, another person to commit an abuse of the campus conduct system.

25. Harm to Persons. Intentionally or recklessly causing physical harm or endangering the health or safety of any person;

26. Threatening Behaviors:
    a) Threat. Written or verbal conduct that causes a reasonable expectation of injury to the health or safety of any person or damage to any property.
    b) Intimidation. Intimidation defined as implied threats or acts that cause a reasonable fear of harm in another;

27. Bullying and Cyberbullying. Bullying and cyberbullying are repeated and/or severe aggressive behaviors that intimidate or intentionally harm or control another person physically or emotionally, and are not protected by freedom of expression;

28. Hazing. Defined as an act that endangers the mental or physical health or safety of a student, or that destroys or removes public or private property, for the purpose of initiation, admission into, affiliation with, or as a condition for continued membership in a group or organization. Participation or cooperation by the person(s) being hazed does not excuse the violation. Failing to intervene to prevent (and/or) failing to discourage (and/or) failing to report those acts may also violate this policy. Hazing may be considered and charged as a group/team/organizational violation and/or a violation by individuals;

29. Sexual Misconduct. Sexual Misconduct includes, but is not limited to: sexual violence, sexual assault, sexual exploitation, sexual harassment, stalking, dating violence, and domestic violence. Alleged violations of this section will be addressed in accordance with GSC's Sexual Misconduct Policy;

    A student in any institution of the College System of Georgia who is charged with or indicted for a felony or crime involving moral turpitude, may be suspended pending the disposition of the criminal charges against the student (BOR 406.02).

30. Alcohol. Gordon State College prohibits the possession, use, distribution of alcohol by students on all College property and at all College events either on or off campus. Empty alcohol containers are not allowed (full, empty, or decorative) in any college owned, rented, or leased properties;

    Gordon State College is committed to recognizing, upholding and enforcing the laws of the State of Georgia. Violation of those state laws, incorporated into the Gordon State College Alcohol and Drug-Free Campus Policy, will not be condoned on the campus or at any activity held off campus by any constituency. When students travel, the alcohol and drug policy remains in effect. Violations occurring when travelling off campus will be treated the same as if the violations occurred on campus. Student(s) on or returning to campus who are unable to control himself or herself because of alcohol consumption may be in violation of the Code. Exceptions to the alcohol policy can only be granted by the College President.

31. Drugs. Gordon State College prohibits the manufacture, distribution, sale, possession, or use of drugs by students on all College property and at all College events either on or off campus. Possession of drug paraphernalia is prohibited on campus;

32. Prescription Medications. Abuse, misuse, sale, or distribution of prescription or over-the- counter medications;

33. Failure to Comply. Failure to comply with the reasonable directives of College officials or law enforcement officers during the performance of their duties and/or failure to identify oneself to these persons when requested to do so;

34. Continuing Duty to Report. GSC students have a continuing duty to report criminal and/or disciplinary events that occur upon and after application to the College. Failure to comply with the requirement may result in a student's admissions acceptance being revoked or being administratively withdrawn from the College. The criminal/disciplinary events that must be reported are described below. Reports must be made to the Dean of Students Office within 72 hours of the student's notice of the event.

    - Conviction of a crime other than a minor traffic violation;
    - Criminal charges filed against the student;
    - Entering a plea of guilty, a plea of no contest, a plea of nolo contendere, an Alford plea, and/or a plea under any first offender act in response to charges filed against the student;
    - Disciplinary or academic misconduct charges initiated or sanctions imposed against the student from a high school or former college or university;

35. Other Policies. Violating other published College policies or rules, including all Library, Dining, Athletic policies, and Residence Halls (see the Guide to Highlander Living);

36. Health and Safety. Creation of health and/or safety hazards (dangerous pranks, hanging out of or climbing from/on/in windows, balconies, roofs, etc.);

37. Violations of Law. Evidence of violation of local, state or federal laws.

Classroom Behavior

Discipline in the classroom is vested in the authority of the instructor. Instructors are expected to establish guidelines for their classes and the College will support their enforcement. However, in some circumstances, classroom student conduct may amount to violation of the Code which is adjudicated through the student conduct process.

Conduct Procedures

When a student(s) is reported to have allegedly violated the aforementioned conduct regulations, the disposition of the student's case shall be conducted according to the College's due process requirements in keeping with the procedures outlined below. The Dean of Students or her/his designee will adjudicate all alleged violations of the Student Code of Conduct as outlined in this document. The Director of Housing and Residence Life or her/his designee will adjudicate all alleged violations of the Highlander Guide for Community Living.

Reporting Violations

a. Members of the College community who believe a violation of the Student Code of Conduct has occurred should submit a written complaint to the Dean of Students Office.

b. To enable the Dean of Students to decide whether further fact-finding is necessary, the complaint should state sufficient facts, including specific name(s), the contact information of the Respondent and individuals with knowledge of the incident, date(s), time(s), location(s) description(s) of the alleged act(s) of misconduct, available evidence, and whether a criminal complaint has been made. Where appropriate, the complainant is encouraged to report the incident to the police in addition to reporting an alleged violation of the Student Code of Conduct.

   Complainant = person submitting incident and/or complaint report.
   Respondent = person(s) who has allegedly violated the Student Code of Conduct.

c. Confidentiality: When a complainant request that his or her identity be withheld or the allegation(s) not be investigated, the Dean of Students will consider whether or not such request(s) can be honored while providing a safe and nondiscriminatory environment for the campus. The Dean of Students will inform the requesting party that the institution generally cannot guarantee confidentiality. Further, honoring the request may limit the institution's ability to respond fully to the incident and may limit the institution's ability to discipline the student.

d. Retaliation: Retaliation for making good faith reports of student misconduct or for participating, cooperating or being associated with an investigation or student conduct process is prohibited. Anyone who believes she or he has been the target of prohibited retaliation should immediately contact the Dean of Students Office. Any person found to have engaged in prohibited retaliation shall be subject to disciplinary action pursuant to the Student Code of Conduct.

e. False Complaints: Students who intentionally give false statements to an institution official or who submit false complaints or accusations, including

during a hearing, shall be subject to disciplinary action pursuant to the Student Code of Conduct.

f. Amnesty: Students are encouraged to come forward and to report misconduct despite their choice to consume alcohol or to use drugs. Information reported in good faith by a student during an investigation concerning personal use of drugs or alcohol will not be used against that student in a disciplinary proceeding and will not be voluntarily reported to the police; however, students may be required to meet with staff in regard to the incident and may be required to participate in appropriate educational program(s). The required participation in an educational program under this amnesty procedure will not be considered a sanction.

Investigation

a. If necessary to determine whether or not there is sufficient basis to believe that a violation of the Student Code of Conduct may have occurred, the Dean of Students or her/his designee may conduct a prompt, fair, and impartial initial investigation.

b. Complaints that, if true, would not amount to a violation of the Student Code of Conduct will be dismissed preliminarily.

c. The initial investigation of reported general misconduct will continue in a timely manner until the Dean of Students concludes that the initial investigation is complete.

d. Any report that involves allegation(s) of conduct that could lead to the suspension or expulsion of the respondent(s) in an initial violation shall be promptly reported to the System Director by the institution. The System Director will work with the institution to determine whether any interim measure(s) are necessary, to assign an investigator and will collaboratively supervise the investigation with the appropriate institution professional (e.g., the Title IX Coordinator, Dean of Students). If an allegation is not initially identified as one that could lead to suspension or expulsion of the respondent(s), but facts arise during the course of the investigation that would require oversight from the System Director, then the institution shall report that case to the System Director or their designee prior to proceeding.

Charges

Based on a review of the initial report and investigation, the Dean of Students will determine whether to initiate charges or to dismiss a case administratively if there is insufficient support for the claim. Complaints that, if true, would not amount to a violation of the Student Code of Conduct will be dismissed. If the Dean of Students determines that there is sufficient basis to believe that a violation of the Code may have occurred, then the Dean of Students will initiate charges regarding the alleged Code violation.

Administrative Conference

a. The Dean of Students will promptly send the Respondent a charge letter identifying all charges against the Respondent for alleged violations of the Code. The charge letter will specify allegations of misconduct in sufficient detail to enable the Respondent to respond.

b. The Respondent will be required to attend an Administrative Conference with the Dean of Students within five (5) Business Days from the date of the charge letter from the Dean of Students. If the Respondent fails to schedule or attend the required Administrative Conference with the Dean of Students, the case may proceed in the Respondent's absence, which may include making an administrative decision about the Respondent's responsibility regarding the charges.

c. At the Administrative Conference, the Dean of Students will review the Code of Conduct with the Respondent and provide the following:
    1) an explanation of charges;
    2) a copy of the Code, upon request;
    3) a copy of the complaint, upon request;
    4) a review of the Respondent's due process rights:
        • the right to a notice In Writing of all charges; and
        • the right to a fair and impartial hearing resolution which may not include the person(s) who brought the charges;
    5) an explanation of the General Conduct process including:
        • the opportunity to admit responsibility for the alleged violation and have the Dean of Students resolve the case administratively;
        • the opportunity to deny responsibility for the alleged violation and choose between having the Dean of Students resolve the case administratively or having a formal hearing (only if case involves possibility of sanctions to include suspension or expulsion from the institution);
        • the opportunity to appear in person at a hearing or not to appear with assurance that the failure to appear shall not be construed as indicative of responsibility;
        • the opportunity to select an Advisor of his or her choice to accompany and advise the Respondent during a hearing or administrative resolution process;
        • the opportunity to call witnesses to present information on behalf of the Respondent;
        • the right to a list of witnesses who will appear against him or her;
        • the opportunity to ask the hearing board to pose specific questions to any witness; • the opportunity to receive a copy of the record of a hearing; and
        • the opportunity to appeal the decision as provided in the Code.

d. If, during the course of an administrative resolution or a hearing, new information is introduced which indicates that additional alleged violations of

the Code may have occurred, the Dean of Students will conduct a separate investigation to determine whether or not to initiate charges.

e. All separate charges will be adjudicated separately.

f. At the Administrative Conference the Respondent must choose to:

1. waive a hearing and have the Dean of Students administratively resolve the case; or
2. have case formally resolved before a hearing board (only if case involves possibility of sanctions to include suspension or expulsion from the institution).

Interim Measures

Interim measures may be provided by the institution at any point during an investigation and student conduct process. Interim measures should be designed to protect the parties and larger campus community. To the extent interim measures are imposed, they should minimize the burden on both the alleged victim and the respondent, where feasible. Interim measures may include, but are not limited to:

- Change of housing assignment;
- Issuance of a "no contact" directive;
- Restrictions or bars to entering certain institution property;
- Changes to academic or employment arrangements, schedules, or supervision;
- Interim suspension; and
- Other measures designed to promote the safety and well-being of the parties and the institution's community.

Under the circumstance described below, the College may impose an interim measure upon a student when initiating the conduct process in connection with reported Code violations by the student.

a. If the College believes a student poses a serious and/or immediate threat to the safety and wellbeing of the College community or to College property, then the student may be immediately excluded from one or more classes, denied access to College housing and/or denied access to campus as a whole (including all College property and facilities).

b. The student will be notified in writing of the interim measures, the reasons for the interim measures, and the related Code violations the student was reported to have violated. The Dean of Students will make all reasonable effort to give the student the opportunity to be heard on whether his or her presence on campus poses a danger. The interim measures will become effective immediately as of the date of the written notice and will remain in effect until the general conduct process has been concluded (by dismissal of or final decision on Code charges) or until the

Dean of Students determines that the interim measures are no longer warranted, whichever occurs first.

c. Upon request, the student shall have the opportunity to respond to the reasons for interim measures stated in the notice and to show that the student does not pose a significant threat to the safety and well-being of the college community no later than three (3) Business Days following the effective date of the interim measures.

Resolution Options

Administrative Resolution:

A student may waive the right to a formal hearing and have the case resolved administratively by the Dean of Students. The Dean of Students, in his or her sole discretion, may decide to personally resolve the case or designate another impartial adjudicator to resolve the matter.

1. The Dean of Students will meet with the Respondent who will have the opportunity to provide a statement regarding the alleged misconduct along with any other supporting Information including the names of witnesses to be interviewed. The Respondent may bring an Advisor to their meeting(s) with the Dean of Students; however, the Advisor may only confer with the Respondent and may not participate directly in the proceedings.

2. The Dean of Students will also meet separately, as necessary, with the Complainant as well as with any witnesses to gather additional Information. A good faith effort will be made to contact witnesses (including faculty or staff) who may have relevant information to obtain a statement from them.

3. At the conclusion of all meetings, using a standard of the preponderance of evidence, the Dean of Students will determine whether it is more likely than not that a violation of the Code occurred and, if so, the appropriate disciplinary sanction(s) to apply. A decision to suspend or expel will be supported by substantial evidence. In determining the sanction(s), the Dean of Students will consider any mitigating or aggravating factors, including prior violations of the Code.

4. The Dean of Students will inform the Respondent of the decision in writing. The written decision will include a statement of the charges, the determination of responsibility, the sanction(s) to be imposed, if any, the evidence in support of the sanction, and will list the factors for determining sanctions. In cases of crimes of violence, the Complainant will also receive written notice of this information.

Formal Resolution: Student Judicial Board (SJB) Hearing:

If the Respondent does not accept responsibility for the alleged violation(s) and if the outcome of the case could result in suspension or expulsion from the institution,

the student can elect to have a formal hearing in front of the Student Judicial Board (SJB). SJB hearings will be conducted by a hearing panel composed of five community members: four students and one staff/faculty member. As one of the four student members, the Chief Justice of the Student Government Association will serve as the presiding officer of SJB hearings. The Dean of Students will advise the SJB and direct the selection process for hearing panel members. The Dean of Students will provide annual training for members of the SJB.

Student Judicial Board Hearing Procedures

Pre-Hearing Procedures:

1. SJB Hearing Panel members will be notified in writing of their selection.

2. The Chief Justice will convene the hearing panel as soon as possible following receipt of the Respondent's selection of a SJB hearing.

3. The SJB Chief Justice, who may be assisted by the Dean of Students, will prepare and send a written notice to the Respondent and the Complainant no less than five (5) Business Days prior to the date set for the hearing. The notice will be sent to the Respondent's and the Complainant's official College email addresses. The notice will include:
   A statement of the date, time, location and nature of the hearing;
   A copy of the charges; and
   A list of the names of all SJB Hearing Panel members, and the College address of the chairperson.

4. If the Respondent or the Complainant cannot attend the scheduled hearing date due to extraordinary circumstances, he/she must notify the Dean of Students with a written request to reschedule, including reasons for the request, no later than three (3) business days prior to the hearing. The Dean of Students will determine whether to approve or deny the request to reschedule the hearing.

5. If the Respondent, the Complainant or witnesses, for a valid basis, cannot attend the hearing on the date scheduled for the hearing due to extraordinary circumstances, the Dean of Students may establish special procedures for him or her to be heard from a separate location that ensures proper sequestration in a manner that prevents the tainting of his or her statement and make a determination that such an arrangement will not unfairly disadvantage either the Complainant or Respondent.

6. No later than three (3) business days prior to the hearing, the parties will exchange the following Information in writing:

   - A list of the names of the witnesses who may be called to speak at the hearing;
   - A concise summary of the anticipated statement of each witness;
   - Copies of all documents or statements to be presented at the hearing;

- The name and title (if any) of the Complainant; and title of Complainant's advisor, if any.
- The name of the Respondent and the name and title of the Respondent's advisor, if any.

7. Both the Respondent and the Complainant may challenge the participation of any member of the hearing panel on the grounds of personal bias by submitting a written statement to the Dean of Students setting forth the basis for the challenge no later than three (3) business days prior to the hearing. The Dean of Students will determine whether to sustain or deny the challenge. If the challenge is sustained, a replacement member will be appointed to serve on the hearing panel. If a challenge is filed against the chairperson, the Dean of Students will determine whether to uphold or deny the challenge.

8. Members of the College community will be expected to comply with any request or directive issued by the chairperson in connection with a SJB proceeding, unless compliance would result in significant personal hardship or substantial interference with normal College functions.

Hearing Procedures:

1. Absent extenuating circumstances, all hearings regarding charges against individual students will be closed in accordance with FERPA to maintain the confidentiality of student educational records.

2. Where the hearing officer or panel determines that a party or witness is unavailable and unable to be present due to extenuating circumstances, the Chief Justice may establish special procedures for providing testimony from a separate location. In doing so, the panel must determine whether there is a valid basis for the unavailability, ensure proper sequestration in a manner that ensures testimony has not been tainted, and make a determination that such an arrangement will not unfairly disadvantage any party. Should it be reasonably believed that a party or witness who is not physically present has presented tainted testimony, the panel will disregard or discount the testimony.

3. The Chief Justice will preside at the hearing and will rule upon all procedural matters. The formal rules of evidence will not apply, although challenges to the introduction of specific statements or documents may be considered by the chairperson on the basis of relevance to the charges. At the determination of the chairperson, the questioning may take place through the submission of written questions from each party to the chairperson who will then review for consideration to be asked. The panel shall ask the questions as written and will limit questions only if they are unrelated to determining the veracity of the charge(s) against the Respondent. The panel should ask all submitted questions and must document the reason for not asking any particular questions. Information regarding prior misconduct will not be considered for the purpose of determining responsibility but may be considered after a finding of

responsibility has been made, for purposes of determining appropriate sanctions. The Chief Justice may establish reasonable limits upon the time allotted to the Respondent and the Complainant for oral presentation and examination of witnesses.

4. The Complainant will present Information (e.g., Complainant's description of the incident, witness statements and documentation) which supports the Code charge(s).

5. The Respondent will present Information (e.g., the Respondent's description of the incident, witness statements and documentation) on his/her own behalf which supports the denial of responsibility for the alleged Code violation(s).

6. All information, including hearsay, may be considered by the hearing panel, however the hearing panel may exclude information during the hearing if it is not reasonably linked to the alleged Code violation(s).

7. Both the Respondent and the Complainant may be assisted throughout the proceeding by an Advisor. The Advisor may only communicate with his or her respective party and not directly to the hearing panel or other parties involved.

8. Each party is responsible for insuring the appearance of their witnesses at the hearing whenever possible or obtaining written, signed statements from their witnesses if the witnesses are unable to attend.

9. Witnesses will be present in the hearing only during their specific witness testimony.

10. Witnesses may only be questioned by the hearing panel.

11. A record shall be made of the hearing and kept by the Dean of Students. A copy of the record is available to the Respondent and the Complainant upon payment of the cost of the reproduction.

12. Student cases may be combined and heard jointly for matters arising from the same set of circumstances or events.

13. Any falsification of information or false testimony by any party or witness may subject that party or witness to disciplinary action in accordance with the Code.

14. If, during the course of the hearing, new information is introduced which indicates that additional alleged violations of the Code may have occurred, the Dean of Students will conduct a separate investigation to determine whether to initiate charges.

15. Upon the conclusion of the Information stage of the hearing, the hearing panel will adjourn to review the information to determine whether it is more likely than not that the Respondent is responsible for having violated the Code and appropriate sanctions, if any. During deliberations, the hearing panel will determine the weight and credibility of the information presented by the parties. The deliberation stage of all hearings shall be closed to all expect hearing panel members.

16. After deliberating, the hearing panel, using a standard of the preponderance of evidence, shall make a non-binding recommendation to the Vice President for Enrollment Management and Student Affairs (Vice President) within five (5) business days of the hearing regarding the responsibility for the violation(s) and appropriate sanction(s). A recommendation to suspend or expel must be supported by substantial evidence.

17. Using a preponderance of the evidence standard, the Vice President shall make a final decision whether it is more likely than not that a violation(s) of the Code occurred and, if so, the appropriate disciplinary sanction(s) to apply, within five (5) business days of the receipt of the hearing panel's recommendation. A decision to suspend or expel must be supported by substantial evidence.

18. The Dean of Students will inform the Respondent and alleged victim (where applicable) of the Vice President's decision in writing. The written decision will include a statement of the charges, the determination of responsibility, and the sanction(s) to be imposed, if any, the evidence in support of the sanction, and will list the factors for determining sanctions. In cases of crimes of violence, the Complainant will also receive written notice of this information.

Possible Sanctions

In determining the severity of sanctions or corrective actions the following should be considered: The frequency, severity, and/or nature of the offense, history of past conduct, and the Respondent's willingness to accept responsibility, previous institutional response to similar conduct, and the institution's interests.

The following are possible disciplinary measures which may be imposed upon a student for an infraction(s) of the Conduct. This list shall not be taken to be exhaustive and may be enlarged or modified to meet particular circumstances in any given case.

1. **Expulsion** – Permanent, forced withdrawal from the College constitutes the maximum disciplinary penalty. Although expulsion may be imposed on the first offense, it is usually administered after other methods of discipline have been exhausted. Expulsion from the College is indicated on the student's transcript, and he/she may not re-enter or visit the College.

2. **Disciplinary Suspension** – Forced withdrawal from the College for a specified time. Suspension is for a period of not less than one full semester. During any period of suspension, a student may not visit the campus for reasons other than clarification of academic or conduct record. No transfer credit from another institution which is earned, while the student is under suspension from the College, will be accepted for credit toward a degree at the College.

3. **Disciplinary Probation** – Notice to the student that any further disciplinary violation may result in more significant sanctions including, but not limited to, suspension or expulsion. Disciplinary Probation can range from one full semester to the duration of the student's enrollment at the College.

4. **Restrictions** – Exclusion from participating in:
    a. Co-Curricular Activities (e.g., Student Life/Residence Life events, SARC activities, Athletic events, etc.);
    b. Parking Areas;
    c. Other.

5. **Reprimand** – an oral and/or written statement of disapproval issued to the student.

6. **Restitution** – Reimbursement for damages to or misappropriation of property, which may take the form of appropriate service or other compensation.

7. **Discretionary Sanctions** – Service to the College, counseling, alcohol/drug evaluation, and/or other related discretionary assignments.

8. **Housing Penalties** – Sanctions relating to student housing including:

    (a) Expulsion from Gordon State College housing;
    (b) Suspension from housing;
    (c) Housing relocation;
    (d) Residence Hall restrictions;
    (e) Other.

Appeals

The Respondent shall have the right to appeal the outcome accordingly:

a. To the Vice President for Enrollment Management and Student Affairs

    Appeals of the decisions of the Dean of Students including the dismissal of complaints for lack of sufficient Information, may be made by submitting a letter to the Vice President within five (5) business days after the decision is made. Grounds for an appeal are: (1) to consider new information, sufficient to alter the decision, or other relevant facts not brought out in the original hearing, because such information was not known or knowable to the person appealing during the time of the hearing; (2) to allege a procedural error within the hearing process that

may have substantially impacted the fairness of the hearing, including but not limited to whether any hearing questions were improperly excluded or whether the decision was tainted by bias; or (3) to allege that the finding was inconsistent with the weight of the information. The appeal shall be a review of the record only, and no new meeting with the respondent or any alleged victim is required. The Vice President, may affirm the original finding and sanction, affirm the original finding but issue a new sanction of lesser severity, remand the case back to the decision-maker to correct a procedural or factual defect, or reverse or dismiss the case if there was a procedural or factual defect that cannot be remedied by remand. The Vice President shall then issue a decision in writing to the respondent within a reasonable time period.

b. To the President

The decision of the Vice President may be appealed in writing within five (5) business days (as determined by the date of the decision letter) to the President. Grounds for an appeal are: (1) to consider new information, sufficient to alter the decision, or other relevant facts not brought out in the original hearing, because such information was not known or knowable to the person appealing during the time of the hearing; (2) to allege a procedural error within the hearing process that may have substantially impacted the fairness of the hearing, including but not limited to whether any hearing questions were improperly excluded or whether the decision was tainted by bias; or (3) to allege that the finding was inconsistent with the weight of the information. The President may affirm the original finding and sanction, affirm the original finding but issue a new sanction of greater or lesser severity, remand the case back to the decision maker to correct a procedural or factual defect, or reverse or dismiss the case if there was a procedural or factual defect that cannot be remedied by remand. The President's decision shall be the final decision of the institution.

c. To the Board of Regents

Should the Respondent wish to appeal the President's decision, he or she may request review by the Board of Regents in accordance with the Board of Regents' Policy on Discretionary Review.

Alma Mater

Remember those who persevered
With banners high through times of strife;
Remember those whose sacrifice
And service earned our better lives:
We'll always fight a wrong with right;
We'll work to make our futures bright!

Sing praise to Gordon State College
Our gateway into knowledge;
Our commitment to diversity
Builds scholars, leaders, community!

Remember now the varied paths
That led us to these humble halls;
Remember now the strength we have
To answer truth and beauty's calls:
Our noble swords will show the way
To usher in a brand new day!

Sing praise to Gordon State College
Our gateway into knowledge;
Our commitment to diversity
Builds scholars, leaders, community!

Music: *Dr. Stephen Mulder*
Lyrics: *Dr. Edward J. Whitelock and*
Gordon State College Students:
Genevieve A. Chan
Hannah J. Rutledge
Hannah E. Shearer

Status and Membership

Gordon State College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate and baccalaureate degrees. Questions about the accreditation of Gordon State College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, by calling 404-679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

The Gordon State College Nursing Program has had full approval by the Georgia Board of Nursing since 1972. The program has had full, continuing accreditation by the Accreditation Commission for Education in Nursing (ACEN) since 1976. Information about approval and/or accreditation may be obtained from the following agencies:

Georgia Board of Nursing
237 Coliseum Drive
Macon, GA 31217
https://www.sos.ga.gov/georgia-board-nursing
478.207.2440

Accreditation Commission for Education in Nursing (ACEN)
3343 Peachtree Road NE
Suite 850
Atlanta, GA 30326
http://www.acenursing.org/
404.975.5000

Gordon State College began offering a Bachelor of Science in Early Childhood/ Special Education in 2006. The name of the program was changed in 2017 to Elementary/Special Education. Certification programs for high school teachers are offered in Biology, English, and History. Information about approval and/or accreditation may be obtained from the following agencies:

National Council for Accreditation of Teacher Education (NCATE)
2010 Massachusetts Avenue, NW Suite 500
Washington, DC 20036-1018
http://www.caepnet.org
202.466.7496

Georgia Professional Standards Commission
Two Peachtree Street NE #6000
Atlanta, GA 30303
www.gapsc.com
404.232.2500

Board of Regents of
The University System of Georgia

(Adopted December 13, 1967)
(Revised December 13, 1972)

1. Name: The official name of the Board of Regents under its constitution charter is "BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA."

2. Charter: The charter of the corporation consists of the original charter of the Trustees of the University of Georgia embodied in the Act of the General Assembly of the State of Georgia approved January 27, 1785; Article 6, Sections 45 through 77 of the Reorganization Act of the State of Georgia, Georgia Laws of 1931, and all other laws of the State of Georgia applicable to the Board of Regents.

3. Seal: The official seal of the Board of Regents shall have inscribed thereon the words "BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA," the year 1785 and the word "SEAL."

4. Institutions of the University: The University System of Georgia shall consist of the following institutions and such other institutions as may be established by the Regents from time to time:

University System Institution	Location
Abraham Baldwin Agricultural College	Tifton
Albany State University	Albany
Atlanta Metropolitan State College	Atlanta
Augusta University	Augusta
Clayton State University	Morrow
College of Coastal Georgia	Brunswick
Columbus State University	Columbus
Dalton State College	Dalton
East Georgia State College	Swainsboro
Fort Valley State University	Fort Valley
Georgia College & State University	Milledgeville
Georgia Gwinnett College	Lawrenceville
Georgia Highlands College	Rome
Georgia Institute of Technology	Atlanta
Georgia Southern University	Statesboro
Georgia Southwestern State University	Americus
Georgia State University	Atlanta
Gordon State College	Barnesville
Kennesaw State University	Kennesaw
Middle Georgia State University	Macon
Savannah State University	Savannah
South Georgia State College	Douglas

University of Georgia ..... Athens
University of North Georgia ..... Dahlonega
University of West Georgia ..... Carrollton
Valdosta State University ..... Valdosta

A 19-member constitutional Board of Regents governs the University System of Georgia, which has been in operation since 1932. Appointments of Board members are made by the Governor, subject to confirmation by the State Senate. The regular term of Board members is seven years.

Gordon State College Administration

Office of the President
Dr. Donald Green, President
- **Human Resources**
- **Office of Advancement and Alumni Relations**
  - Alumni Relations
  - Development
  - Foundation Relations
- **Office of Academic Affairs**
  - Assistant Vice President for Innovative Education and Strategic Initiatives
    - Community Education
    - Collaborative Learning Center and Library
  - Executive Director of the Center for Workforce Development
    - Career Services
    - Student Success Center
    - Testing Center
  - School of Business and Professional Studies
    - Department of Business
    - Department of Professional Studies
  - School of Education, Arts, and Humanities
    - Department of Education
    - Department of Arts and Humanities
  - School of Nursing, Health, and STEM
    - Department of Nursing
    - Department of STEM
  - Institutional Research and Effectiveness
- **Office of Finance and Administration**
  - Budgets and Auxiliary Operations
  - Bookstore
  - Dining Services
  - Bursar's Office
  - Facilities
  - Information Technology
  - Office of the Controller
  - Public Safety
  - Purchasing
- **Office of Enrollment Management**
  - Admissions Office
  - Financial Aid
  - Registrar's Office
- **Office of Student Affairs**
  - Counseling and Accessibility Services
  - Dean of Students
  - Housing and Residence Life
  - Student Health Center
  - Student Life and Recreation

Gordon State College Faculty

For a complete listing of Gordon State College Faculty, please visit the website at https://apps.gordonstate.edu/faculty/.

Bernard A. Anderson, Professor of Mathematics
B.A., Yale; Ph.D., University of California Berkeley

Michele Anderson, Lecturer of Education
B.A., University of Wisconsin-Superior, Wisconsin
M.A., St. Mary's University-Winona, Minnesota

Kris A. Beck, Professor of Political Science
B.A., University of Chicago; M.A., Ph.D., University of Iowa

Samantha H. Bishop, Director of Nursing and Health Sciences and Professor of Nursing
B.S.N., M.S.N., Medical College of Georgia; Ed.D., University of Georgia

Mark A. Brinkman, Professor of Biology
B.S., Sioux Falls College; M.S., Ph.D., South Dakota State University

Randall Brookins, Lecturer of Education
B.B.A., MEd, University of Georgia

Alan N. Burstein, Professor of Business
B.A., Yale University; M.B.A., University of Chicago; Ph.D., University of Pennsylvania

Rictor (Ric) L. Calhoun, Assistant Vice President for Innovative Education and Strategic Initiatives, and Professor of Business
B.A., M.B.A., Ed.D., University of Georgia

Valerie J. Calhoun, Lecturer of FIRE
B.F.A, M.M., University of Georgia

H. Bruce Capers, Associate Professor of Health & Physical Education
B.S., Berry College; M.Ed., Valdosta State University

Candace Carroll, Lecturer of Mathematics
B.S., University of West Georgia; M.A.T., Clayton State University

Kelly D. Carter, Lecturer of Computer Science and Engineering
B.S., Georgia Institute of Technology; M.S., Mercer University

Caitlin Chapman, Assistant Professor of Nursing
B.S., B.S.N., Georgia Southern Univ., M.S.N., University of West Georgia

Geoff F. Clement, Professor of Mathematics
B.S., Emory University; M.Ed., Ed.D., Georgia State University

Ms. Angiah Davis, Director of Library Services & Assist. Prof. of Library Science
B.A., West Georgia State University
M.S., Florida State University

R. Douglas Davis, Professor of English
B.A., Colgate University; M.A., Temple University; Ph.D., Carnegie Mellon University

Robert C. Detamore, Lecturer of Art
B.A., Georgia State University; M.A., University of Georgia

Dereth J. Drake-Scheuermann, Professor of Physics
B.S., Longwood University; M.S., Ph.D., Old Dominion University

Amanda L. J. Duffus, Department Head of STEM and Professor of Biology
B.Sc., Queen's University, Ontario; M. Sc., Trent University; Ph.D., Queen Mary University of London

Lisa C. Ferguson, Associate Professor of Theatre
B.S., Ball State University; M.F.A., University of Georgia

Christy H. Flatt, Professor of Sociology
B.A., Midwestern State University; M.A., Texas Tech University; Ph.D., Mississippi State University

Carla Fredd, Collections and Resource Management Librarian and Assistant Professor of Library Science
B.S.E.E., Southern Technical Institute; M.B.A., Brenau University; M.S.I.S., Florida State University

Allen G. Fuller, Professor of Mathematics
B.S., M.S., Ph.D., Emory University

Ashlee R. Fuller, Assistant Professor of Nursing
M.S.N., Capella University

John C. George, Professor of Mathematics
B.A., Texas Tech University; M.S., Ph.D., University of Illinois, Urbana

Karen A. Guffey, Professor of Spanish
B.A., Bob Jones University; M.A., University of Georgia; Ph.D., University of Kentucky

Melissa A. Harrison, Associate Professor of Nursing
B.S.N., Georgia College & State University; M.S.N., University of West Georgia

Allyson C. Hattermann, Professor of Physical Education
B.S., Eureka College; M.S., University of Mississippi

Anna Dunlap Higgins-Harrell, Professor of English
B.A., University of North Carolina at Greensboro; M.A., Appalachian State University; Ph.D., University of Tennessee

Linda L. Hyde, Professor of Biology
B.A., University of Delaware; Ph.D., North Carolina State University

Annette J. Jackson, Professor of Nursing
B.S.N., Georgia Baptist College of Nursing at Mercer University; M.S.N., University of Phoenix; D.N.S., Kennesaw State University

David A. Janssen, Professor of English
B.A., M.A., Portland State University; Ph.D., University of Georgia

Amie Johnson, Assistant Professor of Nursing
A.S., Gordon State College; B.S.N., M.S.N., N.P., Albany State University

Brenda E. Johnson, Professor of Business

B.A., M.S., Mercer University; M.Ed., Georgia Southern University; Ph.D., Regent University

Inez Jones, Associate Professor of Biology
B.S., M.B.A., Albany State University; Ph.D., Clark Atlanta University

Joseph R. Jones, Professor of Education
B.S., University of Alabama at Birmingham; Ph.D., University of Rochester

Prathibha V. Joshi Beck, Professor of Business and Economics
B.A., M.A., University of Bombay, India; M.A., University of Akron; Ph.D., Middle Tennessee State University

Jacquelyn Key, Associate Professor of Nursing
B.S., Georgia State University; M.S.N., Brenau University

Barry L. Kicklighter, Professor of Psychology
B.A., Harding University; M.A., Northeast Louisiana University; Ph.D., University of Louisiana

C. Jeffery Knighton, Interim Department Head of Business and Professional Studies and Professor of Psychology
B.S., M.S., Georgia Southwestern State University; Ph.D., Auburn University

Cathy Lee, Professor of Biology
B.S., Korea University; M.S., Ph.D., University of Tennessee

Orville Lindstrom, Lecturer of Biology
B.S., Bemidji State University
M.S., Ph.D., University of Minnesota

Julie Little, Associate Professor of Education
B.A., Marshall University
M.Ed., University of North Carolina at Charlotte
Ed.D., Lincoln Memorial University

Wendy L. Martin, Professor of Nursing
B.S.N., Medical College of Georgia; M.S.N., University of West Georgia

Erik McCarthy, Associate Professor of English
B.A., M.A., University of Missouri; Ph.D., University of Kansas

Jane-Marie McKinney, Associate Professor of Psychology
B.S., LaGrange College; M.S., Surrey University; Ph.D., Heriot Watt University

Melanie Mertz, Associate Professor of Nursing
B.S., M.S., Georgia State University

Victoria Mills, Lecturer of Health Information Management
B.S., Medical College of Georgia; M.B.A., University of Phoenix

Cori Newton, Associate Professor of Biology
B.S., University of California-Davis; M.A., Ph.D., University of California-Santa Barbara

Masoud Nourizadeh, Professor of Art
B.F.A., M.A., Arkansas State University; M.F.A., University of Mississippi; Ph.D., Ohio University

Melissa Ogletree, Lecturer of Nursing
B.S., Middle Georgia State University; M.S., Georgia College and State University

Andrew S. Osborne, Professor of Chemistry
B.S., Ph.D., University of Georgia

Anthony M. Pearson, Interim Department Head of Arts and Humanities and Professor of Theatre
B.A., Mercer University; M.F.A., University of Georgia

Caesar Perkowski, Professor of English
B.A., Brigham Young University
M.A., Ph.D., University of Gdansk
M.Ed., M.A., Georgia College
M.A., Georgia State University
M.A., Georgia State University

Michele D. Perry-Stewart, Associate Professor of English
B.A., M.A., Albany State University

Stephen R. Powers, Professor of English
B.A., University of Wisconsin, Oshkosh; M.A., Ph.D., University of Wisconsin, Milwaukee

Charlene Pugh, Assistant Professor of Nursing
DNP, Georgia College & State University; MSN/FNP, Brenau University

Beth Pye, Reference & Instruction Librarian, College Archivist, and Associate Professor of Library Science
B.A., University of Georgia; M.L.N., Emory University

Stephen A. Raynie, Dean of the School of Education, Arts, and Humanities and Professor of English
B.A., University of Illinois; M.A., University of Missouri; M.A.T., Georgia College and State University; Ph.D., Louisiana State University

Jeremy M. Richards, Associate Professor of History
B.A., North Georgia College and State University; M.A., University of West Georgia; Ph.D., University of South Carolina

Jeffery J. Rogers, Professor of History
B.A., University of Georgia; M.A., Ph.D., University of South Carolina

Lynn L. Rumfelt, Professor of Biology
B.S., Florida International University; Ph.D., University of Miami

Anne Sanders, Associate Professor of Biology
B.S., University of Central Georgia; Ph.D., Wake Forest School of Medicine

Richard W. Schmude, Jr., Professor of Chemistry
B.A., M.S., Ph.D., Texas A & M University

Scott Shubitz, Executive Director of the Center for Workforce Development and Associate Professor of History
B.A., University of Central Florida; M.A., Ph.D., Florida State University

Claudia Sliwinski, Associate Professor of Geology & Physical Science
B.S., M.S., Bucharest University; Ph.D., University of Paris XI

Theresa R. Stanley, Professor of Biology
B.S., University of California; M.S., Ph.D., University of Illinois

Ryran Traylor, Lecturer of Business
B.S., Georgia Southern University; M.B.A., Troy State University

Cindy Tucker, Assistant Professor of Nursing
MSN-Ed, Georgia Southwestern State University

Wesley C. Venus, Associate Professor of English
B.A., M.A., Mississippi State University; Ph.D., University of Georgia

Victor H. Vilchiz, Dean of the School of Nursing, Health and Natural Sciences and Professor of Chemistry
B.S., California Polytechnic University, San Luis Obispo; Ph.D., University of Southern California

Nancy Walraven, Assistant Professor of Nursing
B.S.N., Gordon State College
M.S.N., Georgia College & State University

J. Jeffery White, Professor of Physical Education
B.S. Southwest Missouri State University; M.Ed., Georgia College and State University

Edward J. Whitelock, Interim Dean of the School of Business and Professional Studies and Professor of English
B.A., M.A., Millersville University; Ph.D., Indiana University of PA

Jalen Williams, Lecturer of Mathematics
B.S., M.S., Savannah State University

Mary B. Williams, Professor of Nursing
B.S.N., State University of West Georgia; M.S., Georgia State University

Tammie Williams, Lecturer of Nursing
B.S.N., Medical College of Georgia; M.S.N., D.N.P., Georgia College and State University

Ms. Kelly Wilson, Assistant Professor of Nursing
B.S.N., Gordon State College
M.S.N., University of West Georgia

Marwan Zabdawi, Professor of Mathematics
B.S., M.S., Michigan State University; M.S., Ph.D., University of Toledo

Gordon State College Emeritus Faculty

Thomas Aiello, Professor Emeritus of History

Marlin Adams, Professor Emeritus of Art

Nancy D. Anderson, Professor Emerita of Library Science

John Barnard, Professor Emeritus of Education

Richard L. Baskin, Professor Emeritus of English

Pamela Bell, Professor Emerita of Education

Teresa Ann Betkowski, Professor Emerita of Mathematics

Sandra Blythe, Professor Emerita of English

Peter Boltz, Professor Emeritus of Mass Communication

Mike Borders, Professor Emeritus of Education

Neal Boumpani, Professor Emeritus of Music

Patsy H. Brown, Professor Emerita of Nursing

Donald Butts, Professor Emeritus of History

Gary P. Cox, Professor Emeritus of History

Kathy Davis, Professor Emerita of Nursing

William H. Day, Professor Emeritus of English

Mustapha Durojaiye, Professor Emeritus of Biology

Susan G. Ellzey, Professor Emerita of English

Beverly Eskridge, Professor Emerita of Library Science

Maria Cristina Fermin-Ennis, Professor Emerita of Chemistry

Luanne M. Fowler, Professor Emerita of Psychology

Susan Glenn, Professor Emerita of Computer Science

Henry A. Gore, Professor Emeritus of Mathematics

Greg Hartman, Professor Emeritus of Biology

Diane Hayden, Professor Emerita of Mathematics

Gloria M. Henderson, Professor Emerita of English

Susan K. Hendricks, Professor Emerita of English

Jason Horn, Professor Emeritus of English

Daniel J. Jackson, Jr., Professor Emeritus of Chemistry

Joscelyn A. Jarrett, Professor Emeritus of Mathematics

E. Hutchinson (Hutch) Johnson, Professor Emeritus of History

Satyajit Karmakar, Professor Emeritus of Mathematics

Mark King, Professor Emeritus of English

Michael Mahan, Professor Emeritus of Education

Joseph A. Mayo, Professor Emeritus of Psychology

Mary Alice Money, Professor Emerita of English

N. DeWitt Moore, Jr., Professor Emeritus of Mathematics

Rhonda R. Morgan, Professor Emerita of Business

Laura B. Patton, Professor Emerita of Nursing

Carol Anne Purvis, Professor Emerita of Nursing

Christina Quinn, Professor Emerita of Nursing

Jacqueline H. Ruff, Professor Emerita of Mathematics

Brenda Rutherford, Professor Emerita of Library Science

Evelyn Schliecker, Professor Emerita of Business

Gwendolyn Sharpe, Professor Emeritus of Mathematics

Lettie L. Stallings, Professor Emerita of Mathematics

Pamela M. Terry, Professor Emerita of Psychology

E. Marvin Thomas, Professor Emeritus of History

James A. Wallace, Professor Emeritus of Music

Marchell (Mickie) Weldon, Professor Emeritus of Mathematics

Rhonda V. Wilcox, Professor Emerita of English

Mary L. Wilson, Professor Emerita of Biology

Margie Wright, Professor Emerita of Nursing

INDEX

A

Absences, Excessive 63
Academic Accommodations 84
Academic Advisement 61
Academic Dishonesty 72
Academic Dishonesty Policy 72
Academic Information 60
Academic Judicial Committee 414
Academic Probation 74
Academic Renewal 68
Academic Standards 74
Academic Standards of Progress 74
Academic Support, Minority Advisement Program 82
Accel Program, Admission 38
Acceptance Consideration 30
Accessibility Services 84
Accommodations 84
Accounting Courses 265
Accreditation 422
Activities, Student 82
ADA ..... See Americans With Disabilities Act
Administration 425
Administrative Summons 326
Admission Requirements 34
Admission Requirements for Accel Program 38
Admission Requirements for Auditors 39
Admission Requirements for Beginning Feshmen 32
Admission Requirements for Home-Schooled Applicants 36
Admission Requirements for Honors Program 261
Admission Requirements for International Students 41
Admission Requirements for Non-Degree Students 39
Admission Requirements for Non-Traditional Students 41
Admission Requirements for Post-Baccalaureate Students 39
Admission Requirements for Students Seeking Re-Admission 42
Admission Requirements for Transient Students 38
Admission, BSED in Early Childhood Education/Special Education 171
Admission, Secondary Certification Program 172
Admissions 28
Admissions, Office 28
Admissions, Regulations Governing 28

Adult Learner Credit for Experience Based Learning 52
Adult Learning Consortium 52
Advanced Placement (AP), Credit 45
Advertising 91
Advisement, Academic 61
Alcohol Offenses 401
Alcohol Policy 399, 326
Alma Mater 353
Americans With Disabilities Act 23
Animals 327
Anthropology Courses 265
Appeal Process, Grade 70
Appeals, Disciplinary 70
Applicant Types 30
Application for Graduation 121
Applications to Special Programs 27
Area A Essential Skills 105
Area B Institutional Options 107
Area C Humanities/Fine Arts 108
Area D Science, Mathematics and Technology
Non Science Majors 109
Area F Courses Related to the Program of Study 114
Area G Institutional Requierments Outside the Core 115
Art Courses 265
Associate of Arts Degrees 244
Associate of Science in Nursing 205, 207, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 232
Astronomy Courses 266
Athletics, Intercollegiate 80
Attendance, Class 62
Auditors, Admission 37

B

Baccalaureate Degrees 116
Bachelor of Arts in English 122
Bachelor of Arts in History 135
Bachelor of Science in Biology 153
Bachelor of Science in Early Childhood Education 160
Bachelor of Science in Health Sciences and Informatics Administration .. 175
Bachelor of Science in Human Services 179, 183
Bachelor of Science in Mathematics 188
Bachelor of Science in Nursting 195, 201

Beginning Freshmen 30
Bill of Rights, Student 69
Biological Sciences and Biology, Area F Requirements 246
Biology Courses 266
Board of Regents of the University Syetem of Georgia 355
Bodily Injury, Reporting 88
Book Buy-Back 78
Book Return Policy 77
Bookstore Information 77
Bulletin Boards, Student Activity 88
Business Courses 270

C

Campus Activity Board 80
Campus Locations 28
Campus Safety 86
Campus Visitors 87
Career Services Center 83
Change of Schedule 61
Chemistry Courses 272
Cigarettes ..... *See* Tobacco Use
Cigars ..... *See* Tobacco Use
Class Attendance 62
Class Load 59
Class Schedule 60
Classroom Behavior 325
CLEP 46
Code of Conduct 325
College Creed 13
College Level Examination Program (CLEP) 46
College Transfer Program 244
College Year, Definition of 59
Colloquia Courses 273
Communication Courses 274
Community Education 103
Computer and Electronic Equipment Usage Policy 24
Computer Science Courses 275
Concessions 87
Confidentiality of Records 44
Constitution and History Requirement 113
Core Curriculum 104
Core Values 13

Correspondence with the College 28
Counseling Center 81
Coursework, BSED in Early Childhood/Special Education 163
Courtesy, Dining Hall 328
Credit by Examination 46
Credit, Double 66
Credit, Unit of 59
Criminal Justice Courses 276
Curriculum, Core 104

D

Dantes Testing Program (DSST) 47
Dean's List 73
Dean's Merit List 73
Degree Programs 116
Dining 86
Dining Hall Rules and Regulations 328
Disabilities Services ..... *See* Accessibility Services
Disciplinary Appeals 70
Disciplinary Charges 328
Disciplinary Procedures 341
Discrimination, Policy 17
Dishonesty, Academic 71
Dismissal, BSED in Early Childhood Education/Special Education 162
Disorderly Assembly 328
Disorderly Conduct 329
Disregard for Library Property 330
Distributing Written Materials 89
Distruptive Behavior, Regent's Statement On 339
Double Credit 66
Drama Courses 317
Dress Code 330
Dress Code, Dininig Hall 328
Drop-Add 61
Dropping Courses 61
Drug Policy 399
Drug Policy - Zero Tolerance 399
Drug-Free Act 399

E

Early Childhood Teacher Education 257
Economics Courses 277

Education Courses 277
Electronic Cigarettes ..... *See* Tobacco Use
E-Mail 25
Emergency Call-Boxes 84
Engineering Courses 281
Engineering Studies 258
Engineering Transfer Program 258
English Courses 282
English Minor 134
English, Area F Requirements 247
Enrollment Verification 63
Equal Employment Opportunity 23
Evacuation Procedures 87
Expenses 75
Explosives 331

F

Faculty 358, 365
Falsification/Misrepresentation of College Records 332
Family Educational Rights and Privacy Act (FERPA) 44
Federal Refund Policy 99
Fees 75
FERPA Rights 44
Field Experience, BSED in Early Childhood Education/Special Education. 162
Field Experience, Secondary Certification 174
Final Examinations 63
Financial Aid 91
Financial Aid Refunds 76
Financial Information, General 76
Financial Obligations 76
Fire Safety 87, 332
Four-Year Baccalaureate Degrees 116
Free Enterprise Courses 286, 287
French Courses 287
Full-Time Student, Definition of 59
Fund Raising 87

G

GAILILEO 102
Gambling 332
GED Students, Admissions 33
General Policies 15

General Safety 86
Geology Courses 288
Georgia Required High School Curriculum (RHSC) 31
GIL-Find 102
GPA 64
Grade Appeal, Process 70
Grade Point Average 64
Grade Point Average Calculation 64
Grading System 64
Graduation Requirements 119
Graduation Requirements, Associate of Arts, Associates Degree 119
Graduation Requirements, Association of Science in Nursing Degree 120
Graduation Requirements, Baccalaureate Degrees 120
Graduation, Application For 121
Graduation, with Honors 73
Griffin Campus 28
GSCANS 241

H

Hazing 333
Health Sciences and Informatics Administration Courses 288
Highlander Hall 86
Hightower Library 101
History Courses 290
History, Area F Requirements 250
Home-Schooled Applicants, Admissions 34
Honors Program, Admission to 261
Honors Program, Requirements 261
Housing Application 85
Housing, Off-Campus 89
Human Services Courses 294
Human Services, Area F Requirements 251
Humanities Courses 294

I

Identification Cards 88
Identification, Dining Hall 328
Illicit Drug Offenses 323
Individual Privacy Rights 44
Information Technology Courses 295
Infractions, Joint Responsibility for 333
Injury, Reporting 88

In-State Resident, Definition 27
Institutional Responsibility 20
Intellectual Diversity and Student Rights 69
Intercollegiate Athletics 80
Intergrated Science Courses 296
International Baccalaureate Diplomas and Certificates 47
International Students, Admission 40
Internship, Biology Course 270
Internship, BSED in Early Childhood Education/Special Education 162
Internship, Communication Course 275
Internship, Early Child Education Course 280
Internship, English Course 286
Internship, Health Sciences and Informatics Administration Course 290
Internship, History Professional Course 293
Internship, Human Services Course 295
Internship, Secondary Certification 174
Internship, Special Education Course 280
Intramural Sports 80

J

Job Search Assistance 83
Joint Responsibility for Infractions 333
Judicial Comitees 351

L

Language Arts Courses 296
Language, Dining Hall 328
Late Registration 60
Learning Support Courses 296, 297
Learning Support Program 54
Learning Support Program Policies 56
Learning Support Program, Courses Approved for 57
Liability 81
Librarby Services 102
Library 101
Library Science Courses 298
Library Technology and Resources 102
Locations, Campuses 28
Loitering 84, 87
Lost and Found 88
LPN to RN Bridge Program 241
LPN-RN Program Policies 242

M

Major, Changing 58
Mathematics Courses 298
McDonough Campus 28
Meal Plan 86
Medical Assistance 88
Membership and Status 354
Middle Grades Teacher Education, Area F Requirements 257
Military Service Members 51
Minor in Biology 159
Minor in History 141
Minor in Mathematics 194
Minor, English 134
Minority Advisement Program 82
Misrepresentation of College Records 332
Mission Statement 13
Misuse of Property 334
Motor Vehicle Registration 80
Music Courses 296

N

Noise 334
Non-Degree Students, Admission 37
Non-Traditional Student Credit for Experience Based Learning 52
Non-Traditional Students, Admission 39
Nursing Courses 305

O

Off-Campus Housing 89
Office of Academic Affairs 357
Office of Admissions 26
Office of Business Affairs 357
Office of Student Affairs 357
Office of the President 357
Office of the Registrar 44
Official Method of College Communication 25
Organizations, Student 80

P

Parking ..... *See* Motor Vehicle Registration
Parking, Visitor 79

Payment of Fees, Charges, or Fines 334
Penalties, Drug Offenses 323
Philosophy Courses 309
Phones 88
Physical Science Courses 312
Physicial Education Courses 309
Physics Courses 312
Policies, Learning Support Policies 56
Political Science Courses 312
Political Science, Area F Requirements 256
Post-Baccalaureate Students, Admission 37
Pre-Pharmacy, Area F Requirements 254
Pre-Radiologic Sciences, Area F Requirements 256
Prior Learning Assessment (PLA) 52
Privacy, Rights of Indvidual 44
Probation, Academic 74
Professional Development Assistance 83
Property, Misuse 334
Psychiatric Assistance 81
Psychological Assistance 81
Psychology Courses 313
Public Safety 83
Publicity and Advertising 88

R

Readmission, BSED in Early Childhood Education/Special Education 162
Readmission, Former Students 43, 48
Recreational Facilities 81
Re-entry, BSED in Early Childhood Education/Special Education 162
Refund Policy, Federal 99
Refund Schedule, Tuition and Fees 76
Refunds, Textbooks 77
Regents Engineering Transfer Program 258
Registrar's Office, Location 44
Registration 60
Registration, Late 60
Rehabilitative Assistance 81
Relation of College Code to Local, State, and Federal Laws 334
Repeated Violations 334
Repeating Courses 66
Reporting Injury 88
Residence Hall Keys 335

Residence Halls 334
Residence Life 85
Residency Requirement 85
Rights, Individual Privacy 44
Rights, Student Bill of 69
RN-BSN 203
RN-BSN Competion Program 195, 201

S

Safety, Campus 86
Safety, Dining Hall 328
Safety, Fire 87, 332
Saftey, General 86
SAT, Institutional 28
SAT, National 28
Satus and Memebership 354
Schedule of Coursework, BSED in Early Childhood Education/Special Education 163
Schedule, Class 60
Science, Mathematics, and Technology Health Professions 112
Secondary Certification Program 172
Secondary Certification Programs 172
Secondary Teacher Education, Area F Requirements 257
Selective Service Registration 99
Sexual Harassment, President's Statement 15
SGA 86
Smoking 332, 335
Smoking, Dining Hall 328
Sociology Courses 314
Solicitation 335
Spanish Courses 315
Special Academic Programs 258
Special Education Courses 316
Special Programs, Application 27
Speech Courses 274
Sports, Intramural 80
Standard of Academic Performance 66
Standards of Conduct 320
Standards of Progress, Academic 73
Standards of Progress, Learning Support 58
Standards, Academic 73

State Residency Requirements 27
Statement of Mutual Responsibility 14
Student Activities 80
Student Activities Office 88
Student Activity Bulletin Boards 88
Student Bill of Rights 69
Student Code of Contact 325
Student Consumer Information 14
Student Government Association 86
Student Health Center 88
Student Identification Cards 88, 335
Student Organizations 80
Student Records 44
Student Rights, Intellectual Diversity and 69
Student Withdrawal 61
Student, Definition 22
Suspension, Drug Offenders 322

T

Telephones 88
Test of English as Foreign Language 40
Textbook Refunds 77
Theatere Courses 317
Theft 335
Title IV Legal Notice 399
Tobacco Usage 406
TOEFL 41
Transcripts, Request 48
Transfer Credit, Limitations 37
Transfer Programs 242
Transfer Students, Admission 36
Transient Students, Admission 38
Transient Study, Request 38
Travel Policy 400
Tuition 76

U

Unauthorized Entry or Use of College Facilities 404
Unit of Credit 60
University System Institutions 423

V

Vehicle Registration 80
Vending Machines 90
Verification of Enrollment 49
Verification of Lawful Presence 29
Veterans' Benefits 49
Violations, Repeated 334
Vision Statement 11
Visitor, Parking 79
Visitors 90
Voting Privileges 26
Voting, Register for 26

W

Weapons 405
Withdrawal of Recognition of Student Organizations 400
Withdrawal, Student 62
Written Correspondence 12
Written Materials, Distribution 89

Z

Zero Tolerance-Drug Policy 399

GORDON STATE
HIGHLANDERS