

GO GORDON

Gordon State College

2014-2015 FACT BOOK



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Gordon State College



General Information

2014-2015 Fact Book



Welcome to Gordon State College

Gordon State College joined the University System of Georgia in 1972 as an associate level institution with a distinctive legacy of excellence in scholarship and service. From its founding in 1852, Gordon has grown and changed, not only in response to, but also in anticipation of, the educational needs of its community. Gordon's scope of influence now extends beyond the surrounding areas to include the rapidly growing suburban areas south of Atlanta, east of Columbus, and north of Macon. A community in flux, this area of Georgia is rich in diversity and reflects extremes in economic and population growth which demand a mission that includes focused two-year professional offerings, the traditional pre-baccalaureate curricula, and baccalaureate offerings targeting needs of the area. Gordon State College fully serves the community by providing educational and cultural opportunities both within and beyond this area.

Mission of Gordon State College

To provide an exceptional education through innovative teaching and engaged learning for the benefit of the world in which we live.

Gordon State College will strive:

- To ensure affordable, supportive access to high quality post-secondary education.
- To develop creativity, critical thinking, problem solving, innovation, a global perspective and a commitment to lifelong learning that includes a respect for everyone involved in the process.
- To maintain a commitment to engaged faculty-student interaction through intimate classroom experiences, innovative and effective teaching strategies, excellent advising and mentorship programs, and effective student support services.
- To serve the broader community and region by developing academic programs and producing leaders equipped to contribute positively to middle Georgia, the United States, and the world.
- To remember and celebrate the heritage of the College and its graduates.
- To provide a beautiful and vibrant center of learning and scholarship as the touchstone of a diverse, connected community.

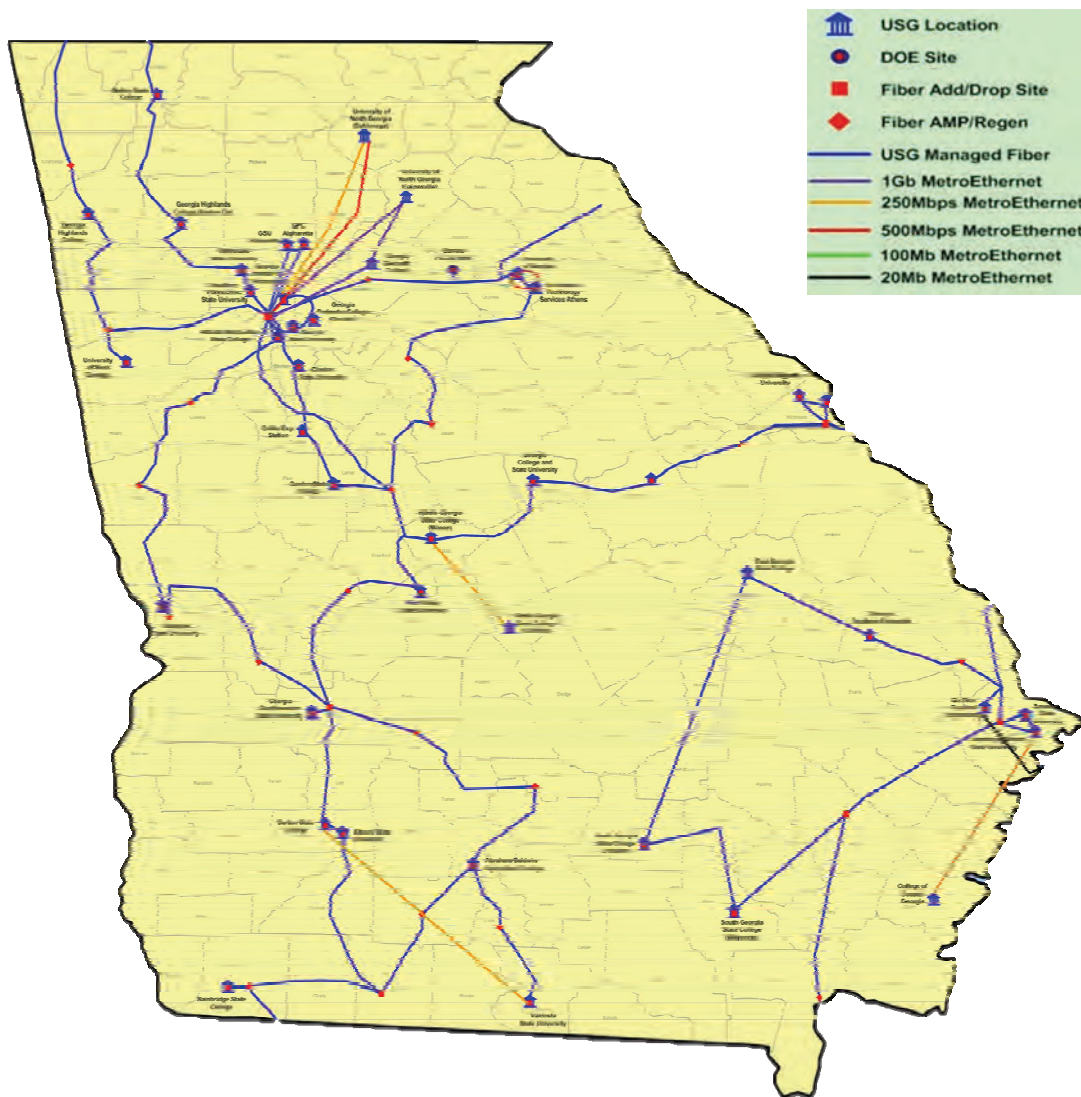


Source: Gordon State College webpage: <http://www.gordonstate.edu/about/vision-mission-statement>

University System of Georgia

Gordon State College is part of the University System of Georgia, administered by a Board of Regents, created in 1931 to unify public higher education in Georgia for the first time under a single governing and management authority. The governor appoints members to the Board, who each serve seven years. Today the Board of Regents is composed of 19 members, five of whom are appointed from the state-at-large, and one from each of the 14 congressional districts. The Board elects a chancellor who serves as its chief executive officer and the chief administrative officer of the University System.

The Board oversees 30 colleges and universities that comprise the University System of Georgia and has oversight of the Georgia Archives and the Georgia Public Library System.



Source: University System of Georgia website: <http://www.usg.edu/peachnet/fiber>.

Members of the Board of RegentsHank M. Huckaby - *Chancellor*

Regent	Term	District
Neil L. Pruitt, Jr. (Chair)	2013-2017	Eleventh
Kessel Stelling, Jr. (Vice Chair)	2015-2022	Sixth
W. Paul Bowers	2014-2020	At-Large
James M. Hull	2013-2016	At-Large
Donald M. Leebern, Jr.	2012-2019	At-Large
Thomas Rogers Wade	2013-2020	At-Large
Larry Walker	2009-2016	At-Large
Don L. Waters	2013-2018	First
Doreen Stiles Poitevint	2011-2018	Second
C. Thomas Hopkins, Jr., MD	2010-2017	Third
C. Dean Alford, P.E.	2012-2019	Fourth
Larry R. Ellis	2013-2017	Fifth
Richard L. Tucker	2012-2019	Seventh
Rutledge A. Griffin Jr.	2013-2018	Eighth
Philip A. Wilheit, Sr.	2015-2022	Ninth
Benjamin J. Tarbutton III	2013-2020	Tenth
Lori Durden	2013-2020	Twelfth
Sachin Shailendra	2014-2021	Thirteenth
E. Scott Smith	2013-2020	Fourteenth



Source: University System of Georgia Board of Regents' website <http://www.usg.edu/regents/>

Gordon State College Historical Highlights

- 1852** Legislature chartered Barnesville Male and Female High School.
- 1872** The citizens of Barnesville established Gordon Institute under the Charter of 1852 as a preparatory school and primary school with Charles A. Lambdin and Azmon A. Murphey as organizers and associate principals. The Institute opened with 16 pupils.
- 1875** Alice Wooten became the first graduate of Gordon Institute. Enrollment exceeded 150 students.
- 1878** Charles E. Lambdin became the first president of Gordon Institute. Enrollment numbered 200.
- 1880** The first Gordon library formally opened.
- 1890** The Military Department was established.
- 1908** Lambdin Hall was built.
- 1918** Over 650 Gordon graduates served in World War I. Gordon had 260 commissioned officers serving, the second highest number for any preparatory school in the country and the highest percentage. Eighteen Gordon graduates and faculty were killed in action.
- 1928** Gordon Institute advanced its curriculum to the rank of Junior College.
- 1933** Gordon Military High School and Junior College moved to the site of the former Georgia Industrial College, a 350-acre campus already containing administrative offices, classrooms, and lab equipment.
- 1941** Gordon Junior College was admitted to the Southern Association of Colleges and Schools.
- 1966** To facilitate transfer the college began conferring Associate of Arts Degrees.
- 1972** Gordon Military College joined the University System of Georgia as Gordon Junior College, with Dr. Jerry Williamson as President.
- 1973** A nursing program to prepare students for the R.N. licensure exam was started.
- 1975** Enrollment topped 1,000 for the first time in the history of the college.
- 1978** The Dorothy W. Hightower Library opened.
- 1987** Gordon Junior College became Gordon College.
The endowment topped \$1 million.

Gordon State College Historical Highlights

- 1989** An Economic Study estimated the immediate impact of the college on the seven county areas to exceed \$20 million.
- 1990** A faculty and staff committee developed a new mission statement for the college, approved by the faculty April 9, 1990.
- 1993** The Gordon College Foundation committed to pay for the first year of a baccalaureate nursing program, and the College began to move toward a divisional structure in preparation for four-year status.
- Enrollment topped 2,000 for the first time, as Gordon became the fastest growing institution in the University System of Georgia.
- 1994** Governor Zell Miller broke ground for the new dormitory building and construction began.
- 1995** The Gordon College Foundation Endowment topped \$2 million.
- 1998** The pedestrian underground passage and amphitheater were completed.
- 1999** The new technology complex was approved.
- 2000** Atrium area was added to the student center.
- 2001** Dr. Sherman R. Day served as interim president.
- The faculty senate and staff council were established.
- Enrollment topped 3,000.
- 2002** Dr. Lawrence Weill was inaugurated as the second president of Gordon College under the University System of Georgia.
- The Instructional Complex was completed, adding 100,000 square feet of state-of-the-art classrooms, laboratories, and faculty offices.
- Offices of Community Education and Institutional Advancement were established.
- 2003** Instructional Complex opened for use.
- Enrollment increased nearly 10 percent for a fall 2003 total of 3,415.
- Gordon College was awarded an Intellectual Capital Partnership Program (ICAPP) Grant of \$346,000 to support LPN to RN bridge program and a grant for students working in related health care fields to return to school.
- Gordon College was awarded a \$30,000 Strengthening Institutions Planning Grant under Title III of the Higher Education Act.

Gordon State College Historical Highlights

- 2003**
(Cont.) Hightower Library received an estimated 20,000 volumes of books and dozens of boxes of microfilm from the former Tift College in Forsyth.
- 2004** Gordon's nursing program marks its 30th anniversary.
- Russell Hall renovation was completed, including modernization of classroom facilities and faculty offices and addition of a conference room.
- Construction set to begin on a new student residence complex, to add 459 new beds, completed in August 2005.
- 2005** The Board of Regents granted Gordon College permission to apply for three baccalaureate degree programs.
- Gordon College Commons A, B & C were opened for student residents.
- Enrollment increased 1.5 percent for fall 2005 with a record total of 3,505.
- 2006** The Board of Regents granted Gordon College's petition for a baccalaureate degree in early childhood education.
- Phase II of the apartment complex building project began fall 2006.
- 2007** Gordon College Foundation received more than \$1.5 million in donations in 2007 making it the best fundraising year in the Foundation's 36-year history.
- Gordon College received a \$188,137 nursing grant to add a second class of students to its associate of science in nursing program and to expand the program's simulation lab.
- Four construction projects began:
- 17,000 square foot expansion of the Gordon College Student Center.
- Gordon College's largest student residence to date, Gordon Village.
- New visitor parking lot located behind the Community Education and Welcome Center offices.
- Alumni House renovations.

Gordon State College Historical Highlights

- 2008** Gordon Village residence hall opened in fall 2008 increasing on campus housing to 1,036.
- Gordon College Emergency Notification System (GCENS) implemented during fall 2008.
- Demolition began on Watson Hall in December 2008 to make room for a new state-of-the-art nursing and allied health building.
- Enrollment increased 4.1 percent for fall 2008 with a record total of 3,855.
- The Board of Regents granted Gordon College's petition for a baccalaureate degree in nursing.
- 2009** The newly expanded Student Success Center and bookstore opened spring 2009.
- Gordon College's first baccalaureate degrees were awarded to 28 students in Early Childhood Education.
- Enrollment increased 17.9 percent for fall 2009 with a record total of 4,545.
- 2009** Fall 2009 construction begins on the new three-story 54,000 square foot nursing and allied health building.
- The Board of Regents granted Gordon College's petition for a baccalaureate degree in biology with a teacher certification track.
- 2010** The Gordon College Honors House opened in spring 2010 containing a study lounge, reading room, computer lab, seminar room, and faculty offices.
- The Board of Regents granted Gordon College's petition for a baccalaureate degree in mathematics with a secondary teacher education track.
- Shelley C. Nickel begins tenure as Interim President of Gordon College.
- Enrollment increased by 10.2 percent for fall 2010 with a record total of 5,009.
- 2011** The Board of Regents granted Gordon College's petition for baccalaureate degrees in English and history with secondary teacher education tracks.
- Gordon College's Early Childhood Education Program receives full accreditation from the National Council for Accreditation of Teacher Education and the Georgia Professional Standards Commission.
- The new state-of-the-art Nursing and Allied Health Sciences building opened in spring 2011.
- Gordon College awards first Bachelor of Science in Nursing degrees to 21 students.

Gordon State College Historical Highlights

2011 (Cont.) The Board of Regents granted approval for Gordon College to offer a Bachelor of Science in Health Services and Informatics in September 2011 with the program to begin in 2013.

2012 For the third consecutive time, an entire class of graduates of the Gordon College nursing program passed the National Council Licensing Examination. Each one of the 34 students who made up the May 2011 graduating class passed the examination which is required to obtain a license to practice as a nurse in the United States.

The Gordon College Division of Education found a new home in Smith Hall, one of the campus' most historic buildings.

Gordon graduated the first class of students to earn a Bachelor of Science degree in biology.

The economic contribution that Gordon College makes to the regional economy continues to grow, increasing \$18 million during fiscal year 2011 to \$154 million, according to a report by the University System of Georgia.

Max Burns was invested as president of Gordon College. He is the third president of the state college since it became a member of the University System of Georgia in 1972.

2013 The Board of Regents of the University System of Georgia granted approval for Gordon State to offer a Bachelor of Science degree in Human Services.

Gordon State College celebrated the grand opening of its newly renovated dining hall.

Gordon State College contributed more than \$141 million to the regional economy and provided 1,418 jobs in fiscal year 2012, according to a report released today by the University System of Georgia. Of the jobs provided, 374 are on campus while 1,044 are off campus jobs that exist due to institution-related spending. The report also revealed that spending by Gordon State students accounted for \$80 million of the total \$141 million contributed to the local economy.

Approximately 150 students received diplomas in the first fall semester graduation ceremonies at Gordon State College.

2014 Gordon State College received approval from the Board of Regents of the University System of Georgia to begin offering a Bachelor of Science degree in Management and Administration.

Gordon State College Historical Highlights

**2014
(Cont.)** Gordon State College revealed its new seal which displays a replica of the portico of Lambdin Hall, as well as the terms Character, Culture, and Scholarship which reflect the title of the book “Character, Culture and Scholarship” written by former faculty member Miss Marion Bush.

Gordon State College held the official groundbreaking for the Student Activity and Recreation Center.

2015 Gordon State College held an official Ribbon Cutting Ceremony for the grand opening of the Student Activity and Recreation Center.

The Board of Regents granted approval for Gordon State College to offer a Pre-Licensure Bachelor of Science degree in Nursing.

126 Gordon Students were awarded more than \$250,000 in scholarships through the Gordon State College Foundation.

Gordon State College Spring 2015 Nursing graduates received 100 percent pass rate on the National Council Licensing Examination (NCLEX).

Accreditation

Gordon State College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate of arts and science degrees, associate of science in nursing, and to award baccalaureate degrees in Early Childhood Education, Biology, Mathematics, English, History, Human Services, Health Services and Informatics Administration and RN-BSN Nursing Completion Program. The College has been approved for federal and state financial aid programs. Information about approval and/or accreditation may be obtained from the following:

Southern Association of Colleges and Schools Commission on Colleges
1866 Southern Lane
Decatur, GA 30033
(404)679-4500
www.sacscoc.org

The Gordon State College Nursing Program has had full approval by the Georgia Board of Nursing since 1972. The program has had full, continuing accreditation by the Accreditation Commission for Education in Nursing (ACEN) since 1976. Information about approval and/or accreditation may be obtained from the following:

Georgia Board of Nursing
237 Coliseum Drive, Macon, Georgia 31217
478.207.2440
<http://sos.ga.gov/index.php/licensing/plb/45>

Accreditation Commission for Education in Nursing (ACEN)
3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326
404.975.5000
www.nlnac.org

Gordon State College began offering a Bachelor of Science in Early Childhood/Special Education in 2006. Certification programs for high school teachers are offered in Biology, Mathematics, English and History. Information about approval and/or accreditation may be obtained from the following:

Council for the Accreditation of Educator Preparation
2010 Massachusetts Ave NW Suite 500
Washington, DC 20036
202.466.7496
<http://www.caepnet.org>

Georgia Professional Standards Commission
200 Piedmont Avenue Suite 1702
Atlanta, GA 30334
404.232.2500
<http://www.gapsc.com/>

Five Year Strategic Plan

Strategic Planning Priorities

1. Access with Excellence

Gordon State College will serve the educational needs of the region and the state by maintaining its mission as an access institution, while expanding to offer wider access to baccalaureate programs and assuring excellence in its offerings and service to its constituents. By maintaining access while expanding programs, Gordon State College will open the doors to a college education to a wider audience, resulting in a more educated Georgia.

2. Diverse Academic Environment

Gordon State College will advance the academic work of the College and the resources that support it. The synthesis of the intellectual, cultural and material resources of the campus community will support the development of effective habits of mind for all participants. The College will support the physical, technological and pedagogical resources needed to achieve this goal. This focuses resources and energies on the core educational mission of the College, and promotes the ongoing development of all of the College's stakeholders through strategic allocation of resources.

3. Retention, Progression, and Graduation

Gordon State College will increase retention (the number of students that are retained from one year to the next), graduates (the number of students who graduate from two-year and four-year programs), and the number of students who progress from Gordon State College to the next appropriate step (such as transfer to another college). By accomplishing these goals, the College will contribute to a more educated population, prepared to face the challenges and opportunities of the 21st century.

4. Community Partnership and Engagement

Gordon State College will support and enhance pathways for the exchange of knowledge and other resources with the community, including local, regional, state, and national entities. These community partnerships will strengthen both the College and the community by increasing the resources available to each, and build a mutual respect for the benefits each brings to the partnership.

5. Efficiency, Accountability, and Sustainability

Gordon State College is committed to providing a welcoming atmosphere that attracts a diverse community and engages through academics and culture. In a dynamic economic atmosphere, Gordon State College must constantly strive to improve operational efficiencies, ensure a commitment to performance and accountability, and advance our financial and resource sustainability, in order to achieve these goals.



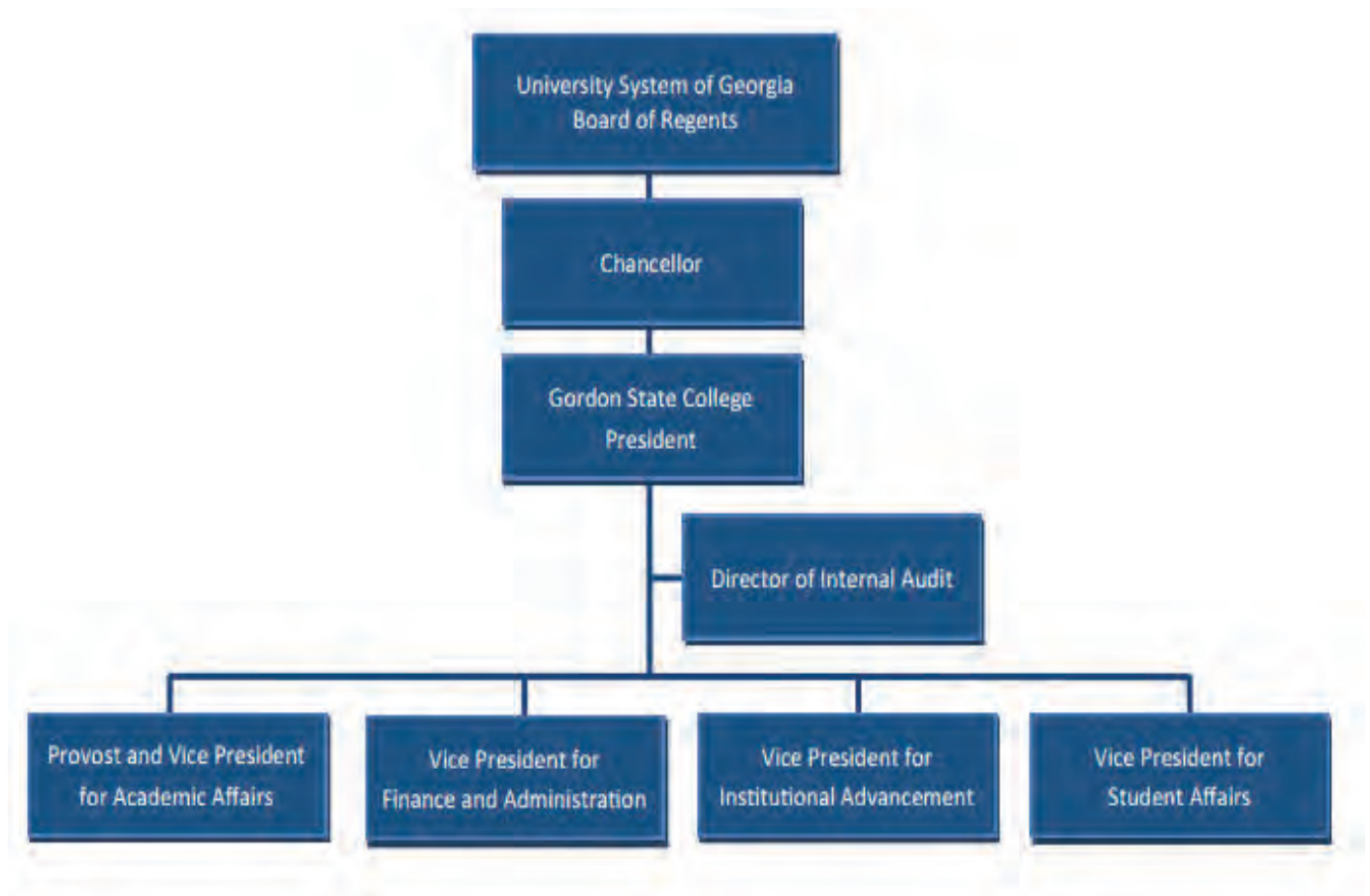
Gordon State College Administration

Name	Area
President	
Dr. Max Burns	President
Dr. Dennis Chamberlain	Vice President for Student Affairs
Kristen Albritton	Vice President for Business Affairs
Rhonda Toon	Vice President of Institutional Advancement
Dr. Jeffery Knighton	Provost and Vice President for Academic Affairs (Interim)
Office of Student Affairs	
Dr. Dennis Chamberlain	Vice President for Student Affairs
Janet Barras	Registrar
Ben Ferguson	Director of Admissions
Jody DeFore	Director of Financial Aid
Tonya Coleman	Director of Residence Life
Gary Sharpe	Athletics Director (Interim)
Sharon Lloyd	Director Student Activities
Office of Business Affairs	
Kristen Albritton	Vice President of Finance and Administration
Walter Green	Assistant Vice President and Controller
Dr. Laura Bowen	Assistant Vice President for Human Resources
Justin White	Director of Budgets & Auxiliary Operations
Jeff Mason	Director of Public Safety
Jeff Hayes	Director of Information Technology
Richard Vereen	Director of Facilities

Gordon State College Administration

Name	Area
Office of Institutional Advancement	
Rhonda Toon	Vice President for Institutional Advancement
Tamara Boatwright	Public Information Specialist
Skipper Burns	Development Officer
Debbie Christian	Program Administrator, Community Education
Office of Academic Affairs	
Dr. Jeffery Knighton	Vice President for Academic Affairs and Provost (Interim)
Dr. Richard Baskin	Associate Vice President for Academic Affairs
Teresa Betkowski	Assistant Vice President for Institutional Effectiveness
Dr. Susan Finazzo	Dean, School of Arts and Sciences (Interim)
Dr. Anne Purvis	Dean, School of Nursing and Health Sciences
Dr. Mike Mahan	Dean, School of Education

Gordon State College Organizational Chart



Last Updated September 18, 2015

Source: Gordon State College webpage <http://www.gordonstate.edu/about/organizational-charts>

Gordon State College Foundation

The Gordon State College Foundation, established in 1972, seeks to support and enhance the work of Gordon State College through securing financial resources for the further development and growth of the College. A number of funds have been established by the Gordon State College Foundation – for a listing visit www.gordonstate.edu/funds.

Trustees	Trustees Emeriti
Mr. Pete Malone, Chairman	Mr. Peter Banks
Mr. Andy Bush, Vice Chairman	Capt. Paul Barnes
Dr. Max Burns, Secretary	Mr. Dallis Copeland
Mr. Jim Edwards, Treasurer	Mr. Joe Edwards
Mr. Phillip Bell, At Large	Mr. Rosemary Evans
	Mr. Sidney Jennette
Mr. Bruce Akins	Mr. C.A. “Lon” Knowles
Mr. Bill Bazemore	Dr. Mike Oxford
Mr. Georgia Butler	Mr. Tom Richardson
Mr. Kenny Coggins	Mr. Larry Smith
Mr. Alan Connell	Mr. T. Rogers Wade
Ms. Lucinda Bentley	Mr. Henry Walker
Rep. Robert Dickey	Rep. John Yates
Mr. John Edwards	
Judge Bill Fears	
Mr. Walter Geiger	
Mr. Jim Granum	
Mr. George Hightower	
Mr. Hoppy Hopkins	
Mr. Curtis Jenkins	
Mr. Derrick Lewis	
Mr. Jeff Manley	
Mr. Jimmy Matthews	
Mr. Ed Mitchell	
Mr. Don Neuner	
Dr. John Quinn	
Mr. Eddie Rogers	
Mr. Kike Seda	
Mr. Luke Weaver	
Ms. Jennie Woodlee	
	Ex-Officio Members
	Student Government Association President, Ms. Shavada Williams
	Faculty Senate Chairperson, Dr. Jeff Rogers
	Gordon Alumni Association Chairperson, Mr. Truman Boyle

Source. Gordon State College Foundation webpage: <http://www.gordonstate.edu/Alumni/gordon-college-foundation>

Gordon State College Publications

Gordon State College has several publications that are issued during the year to better serve and inform students, faculty, staff, and the community about the purpose of and events at Gordon State College. The following publications are available in printed format and/or are posted on the Gordon State College website:

Community Education Catalog – published every semester by Community Education listing course offerings, dates, times and cost, and it is posted online at <http://www.gordonstate.edu/commed/home>. It also lists payment and refund information.

The Blackshear Journal – an annual publication sponsored by the Literary Club and the Humanities Department. It is staffed by members of the Literary Club. Students, faculty, and staff may submit original material for inclusion.

Gordon State College Academic Catalog – updated and published each academic year. Contains such information as general policies, admissions requirements, financial aid information, fees and expenses, degree programs and transfer information, and other academic information. (<http://www.gordonstate.edu/catalog/academic-catalog>).

Gordon State College Fact Book – an annual publication containing information, statistical data and projections for Gordon State College, and it is published by the Institutional Research office. The Fact Book is also available online at <http://www.gordonstate.edu/ir/home>.

The Claymore – the monthly student newspaper which reports on Gordon news and activities. It is published by student editors and staff and funded by student activity fees.

Gordon State College Web site – www.gordonstate.edu.

Guide to Residence Hall Living – published by Residence Life. Contains information, rules and policies concerning living in Gordon State College Residence Halls. (<http://www.gordonstate.edu/forms/housing/hallguide.pdf>).

President's Report – published annually by the Office of Institutional Advancement. Award winning inaugural issue. Written to inform interested parties of progress and advancement at Gordon State College, also contains photos and interviews with prominent alumni. (<http://www.gordonstate.edu/Alumni/presidents-report>).

Schedule of Classes – a collaborative publication between Academic Affairs and the other administrative offices. It contains list of course offerings/schedule per semester, deadline dates, fees, registration, drop/add and withdrawal information and more. (<http://www.gordonstate.edu/schedule/class-schedules-and-registration-information>).

Gordon State College Publications

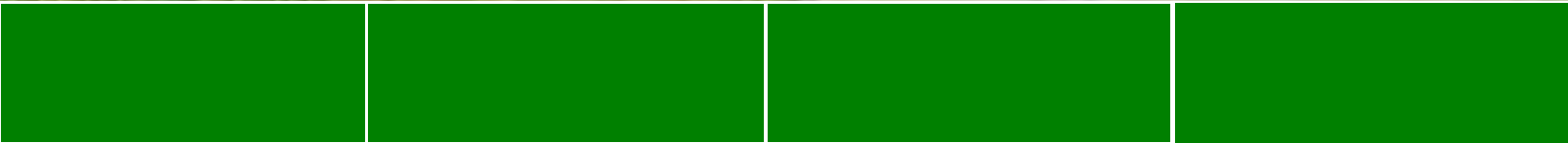
Traffic Code – is published by Public Safety and lists policies, registration procedures, fines and appeals, and other regulations concerning traffic and parking on campus property.

(<http://www2.gordonstate.edu/publicsafety/trafficcodes>).

View Book & Recruitment Package – published by the Admissions Office containing information about Gordon State College, applications for admission, Foundation scholarships, list of buildings, campus map, fee schedule, and instructions for filing for financial aid.

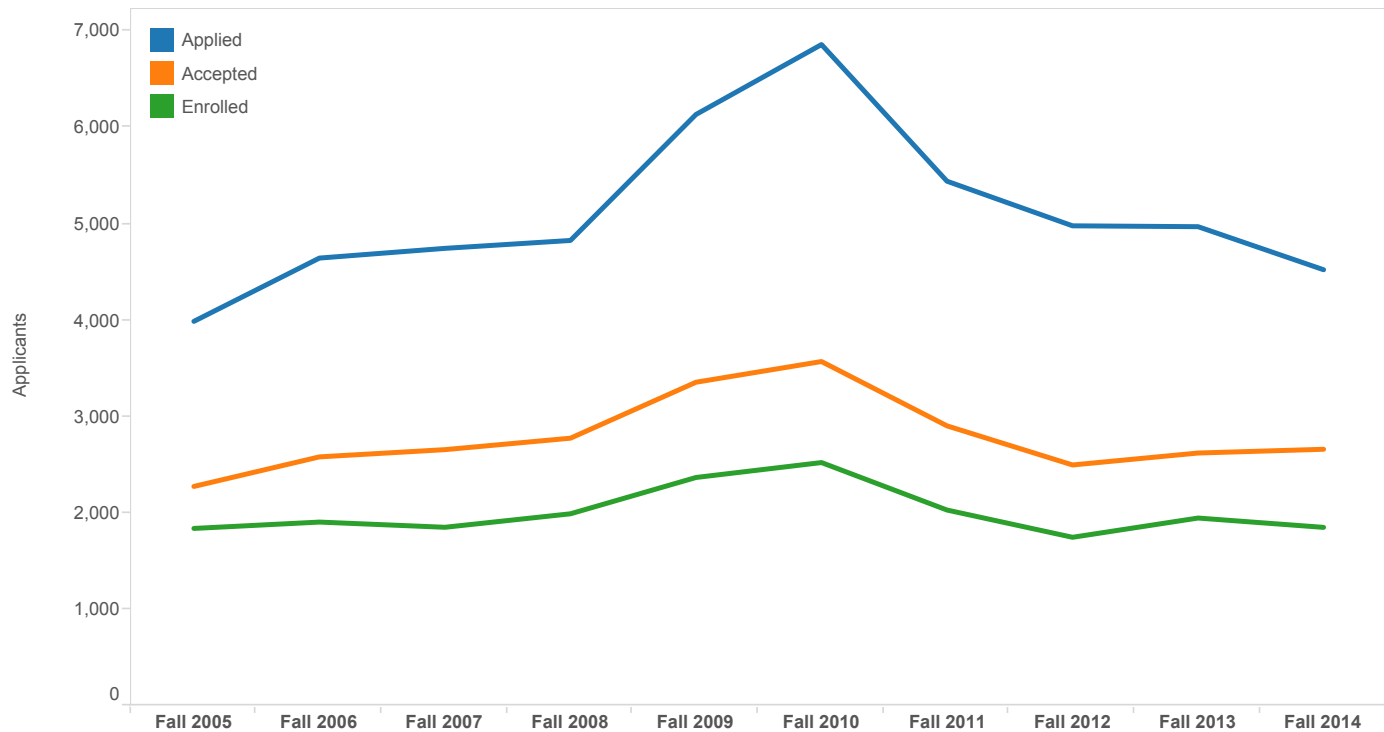


Gordon State College



Admissions

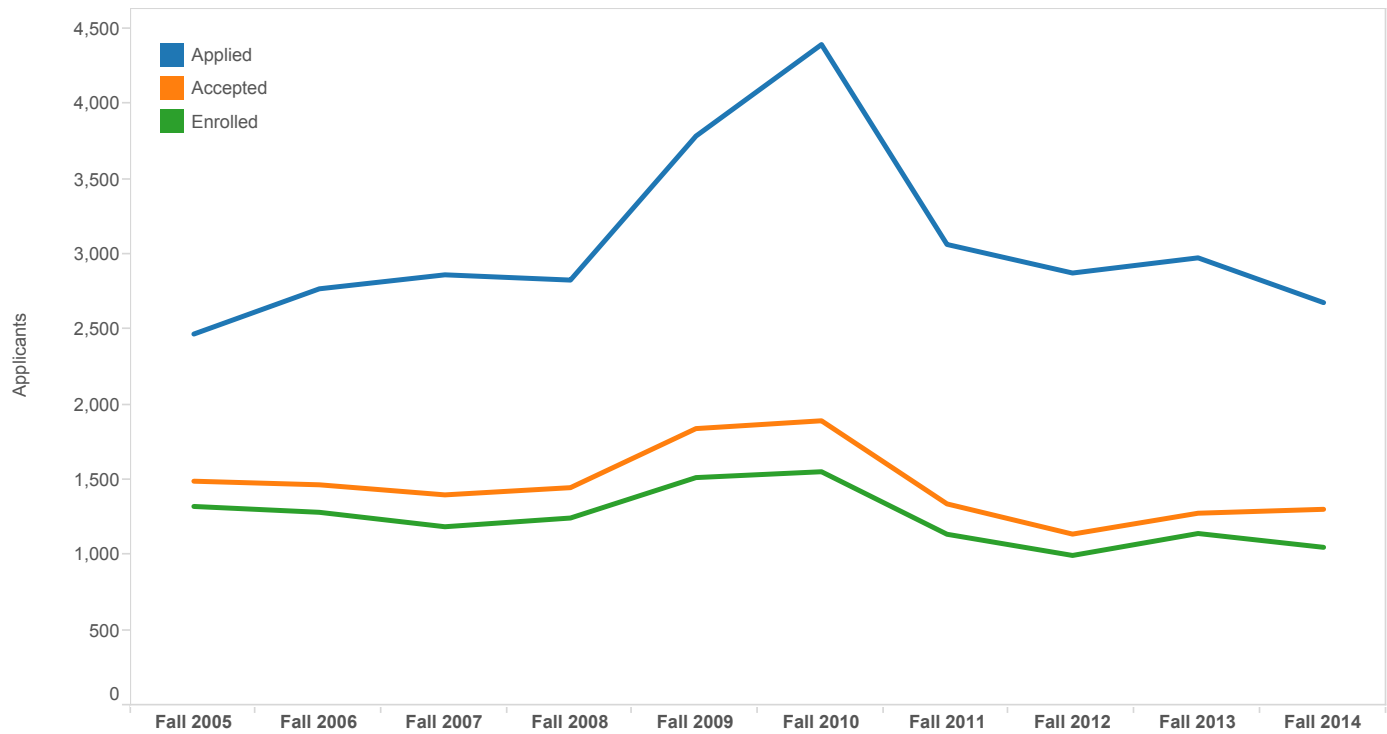
Applicants by Academic Year 10-year History of All Applicants



	Applied	Accepted	% of Applied Accepted	Enrolled	% of Applied Enrolled	% of Accepted Enrolled
Fall 2005	3,988	2,274	57%	1,838	46%	81%
Fall 2006	4,645	2,581	56%	1,904	41%	74%
Fall 2007	4,746	2,656	56%	1,850	39%	70%
Fall 2008	4,828	2,775	57%	1,990	41%	72%
Fall 2009	6,136	3,356	55%	2,367	39%	71%
Fall 2010	6,862	3,571	52%	2,522	37%	71%
Fall 2011	5,443	2,903	53%	2,029	37%	70%
Fall 2012	4,980	2,497	50%	1,746	35%	70%
Fall 2013	4,971	2,621	53%	1,946	39%	74%
Fall 2014	4,524	2,660	59%	1,849	41%	70%

Unduplicated count of all applicants for admission in the summer or fall terms for the academic year. Admission types include freshmen, transfer, transient, dual enrollment, and readmits.

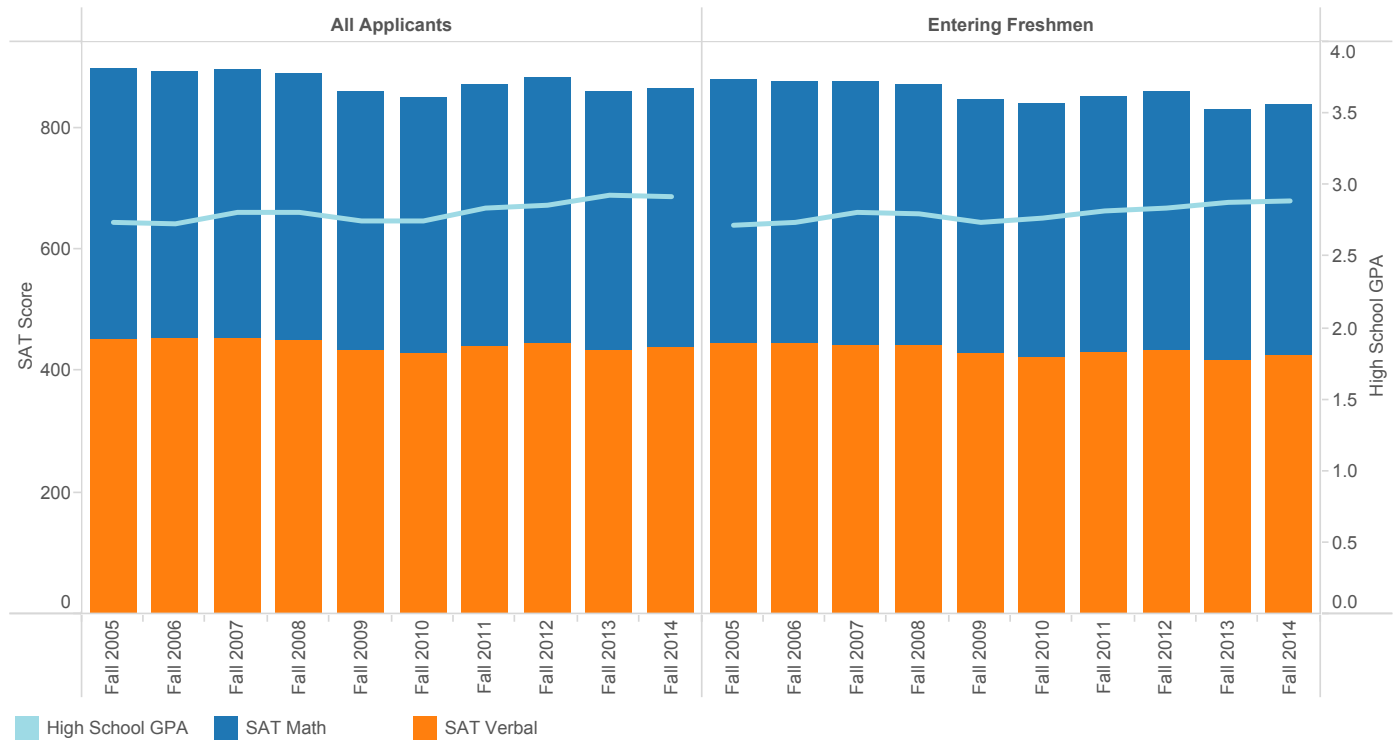
Applicants by Academic Year
10-year History of Entering Freshmen Applicants



	Applied	Accepted	% of Applied Accepted	Enrolled	% of Applied Enrolled	% of Accepted Enrolled
Fall 2005	2,471	1,492	60%	1,324	54%	89%
Fall 2006	2,772	1,468	53%	1,285	46%	88%
Fall 2007	2,865	1,401	49%	1,189	42%	85%
Fall 2008	2,830	1,449	51%	1,247	44%	86%
Fall 2009	3,788	1,842	49%	1,516	40%	82%
Fall 2010	4,397	1,894	43%	1,555	35%	82%
Fall 2011	3,067	1,341	44%	1,139	37%	85%
Fall 2012	2,877	1,140	40%	998	35%	88%
Fall 2013	2,978	1,279	43%	1,144	38%	89%
Fall 2014	2,680	1,305	49%	1,052	39%	81%

Unduplicated count of freshmen applicants for admission in the summer or fall terms for the academic year. Admission type include freshmen only.

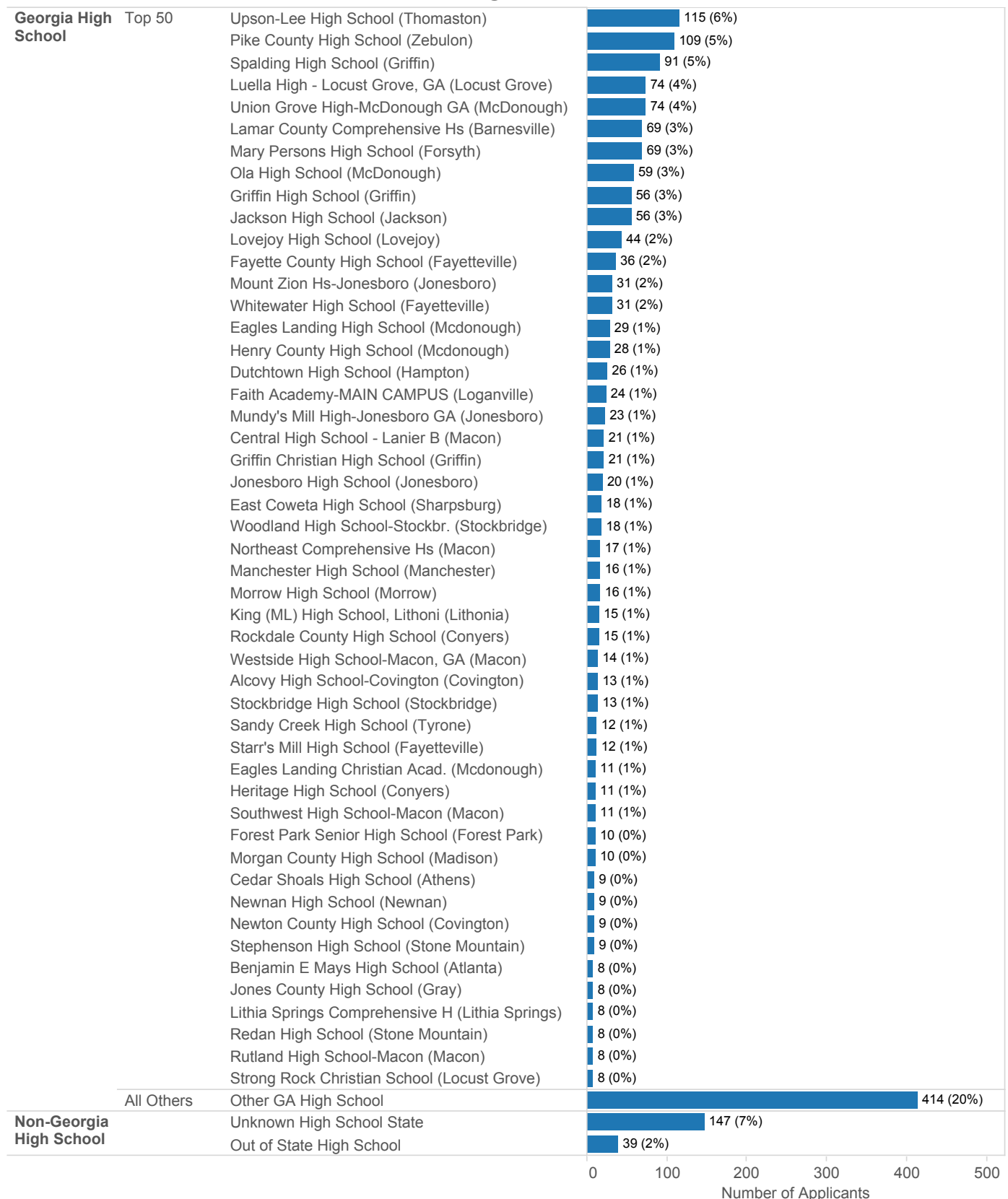
Average SAT and High School GPA by Academic Year 10-year History of All Applicants and Entering Freshmen



Stvterm Desc	All Applicants				Entering Freshmen			
	SAT Math	SAT Verbal	SAT Combined	High School GPA	SAT Math	SAT Verbal	SAT Combined	High School GPA
Fall 2005	443	453	896	2.74	434	444	878	2.72
Fall 2006	438	453	891	2.73	432	444	876	2.74
Fall 2007	442	452	894	2.81	432	442	874	2.81
Fall 2008	438	451	889	2.81	430	441	871	2.80
Fall 2009	424	434	858	2.75	418	428	846	2.74
Fall 2010	420	428	848	2.75	416	423	839	2.77
Fall 2011	430	439	869	2.84	422	430	852	2.82
Fall 2012	437	444	881	2.86	427	433	860	2.84
Fall 2013	427	433	860	2.93	412	418	830	2.88
Fall 2014	427	438	865	2.92	413	425	838	2.89

Average SAT math, verbal and combined, and average high school GPA of all applicants and freshmen applicants for admission in the summer or fall terms and enrolled in fall semester of academic year.

High School of Applicants Entering Freshmen



Unduplicated count of freshmen applicants by high school for admission in the summer or fall terms and enrolled in fall term. Admission type include freshmen only.

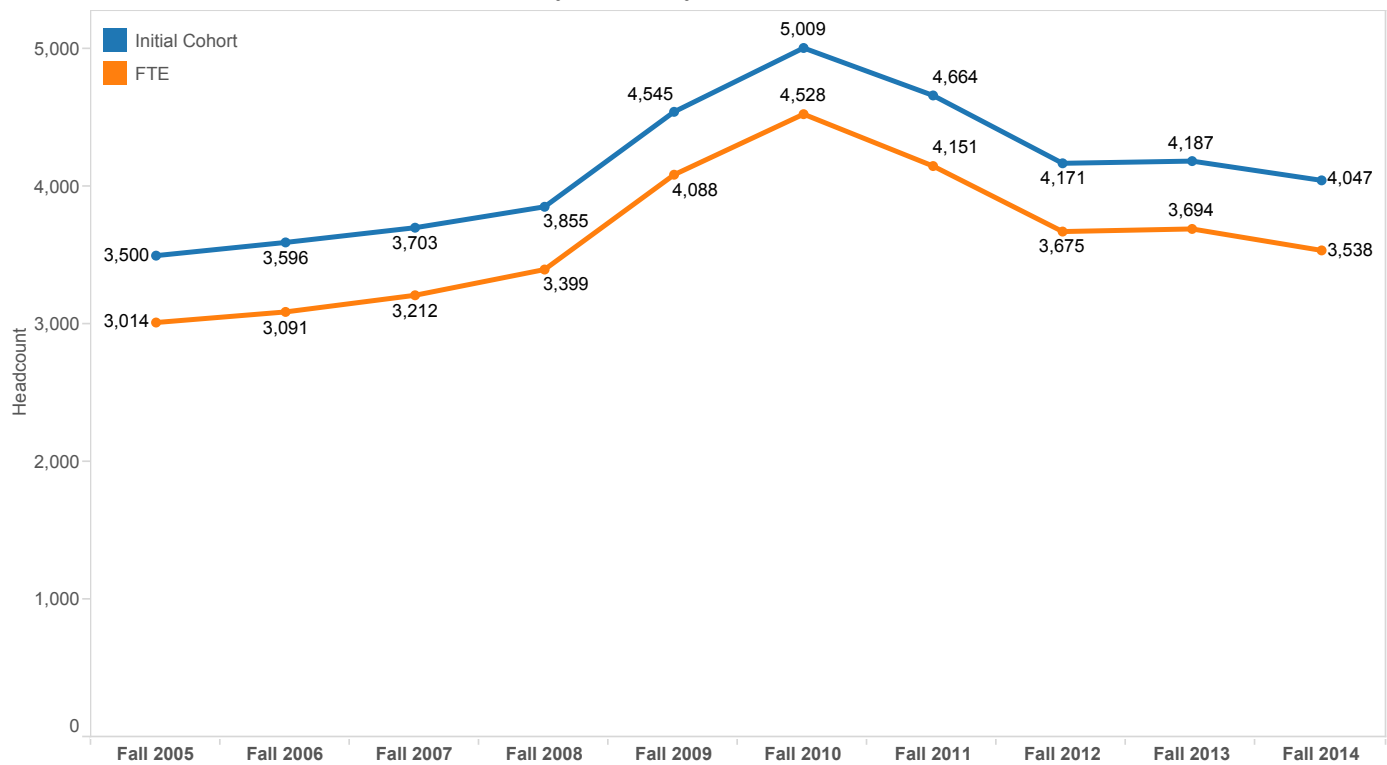


Gordon State College



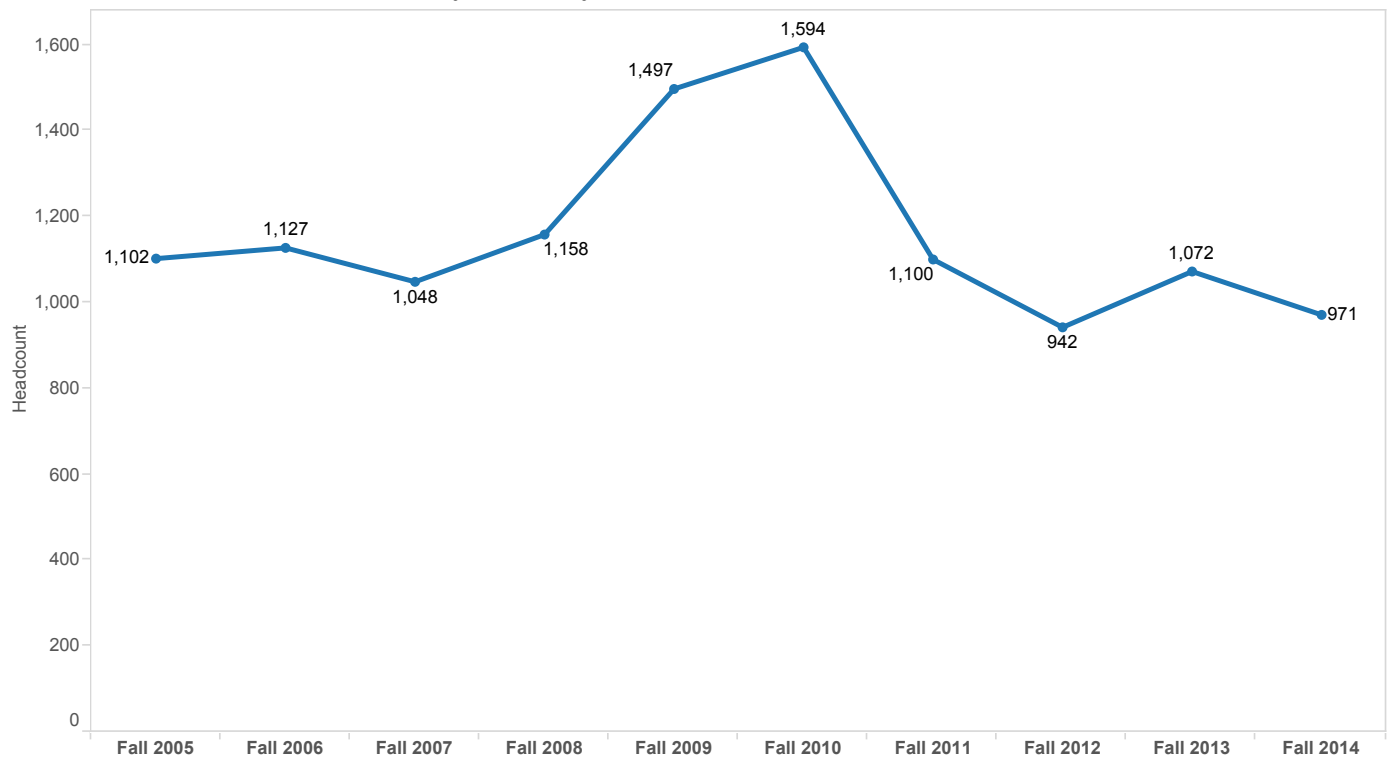
Enrollment

Enrollment by Academic Year 10-year History of All Students



Unduplicated headcount and FTE for the fall semester of academic year. Includes all student types and classifications.

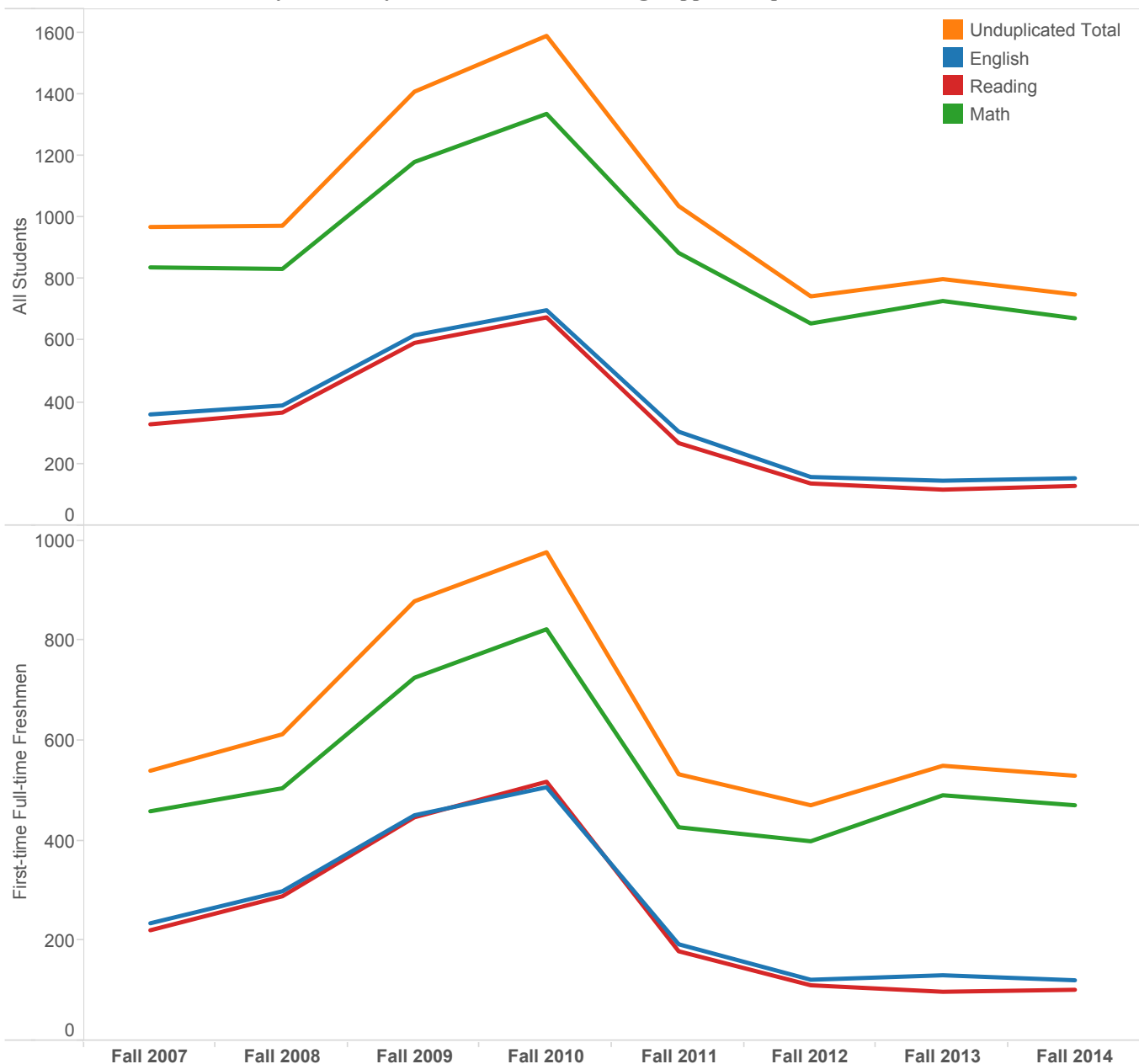
10-year History of First-time Full-time Freshmen



Unduplicated headcount for the fall semester of academic year. Includes first-time full-time freshmen.

Enrollment by Academic Year

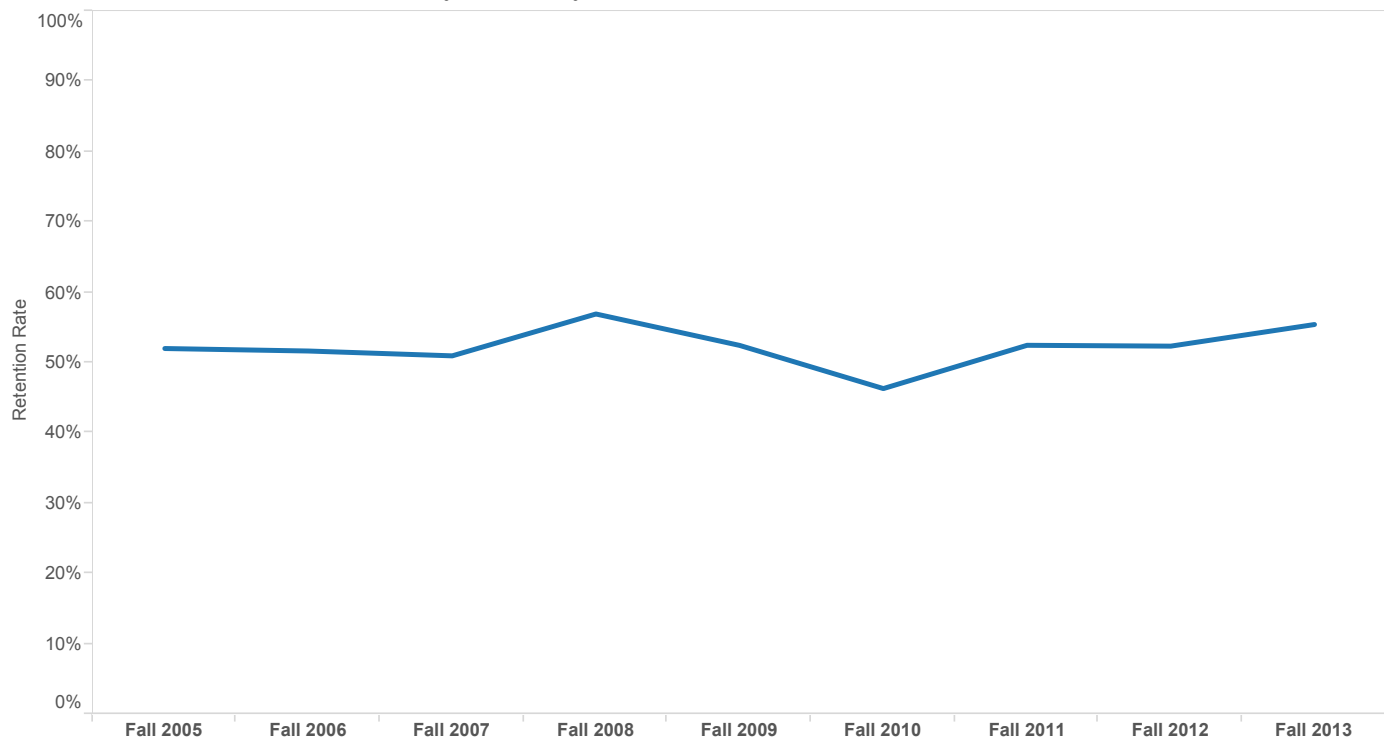
10-year History of Students with Learning Support Requirements



	All Students				First-time Full-time Freshmen			
	English	Reading	Math	Unduplicated Total	English	Reading	Math	Unduplicated Total
Fall 2007	361	329	838	969	235	221	459	540
Fall 2008	390	367	833	973	299	289	505	613
Fall 2009	618	593	1,180	1,408	451	447	726	879
Fall 2010	699	676	1,336	1,589	507	518	823	977
Fall 2011	305	268	885	1,037	193	179	427	533
Fall 2012	158	137	656	744	122	111	399	471
Fall 2013	146	117	729	800	131	98	491	550
Fall 2014	154	129	673	750	121	102	471	530

Unduplicated headcount for fall semester of academic year of students with at least one learning support requirement. First-time full-time freshmen categorized per IPEDS survey. Data unavailable for Fall 2006 and 2007.

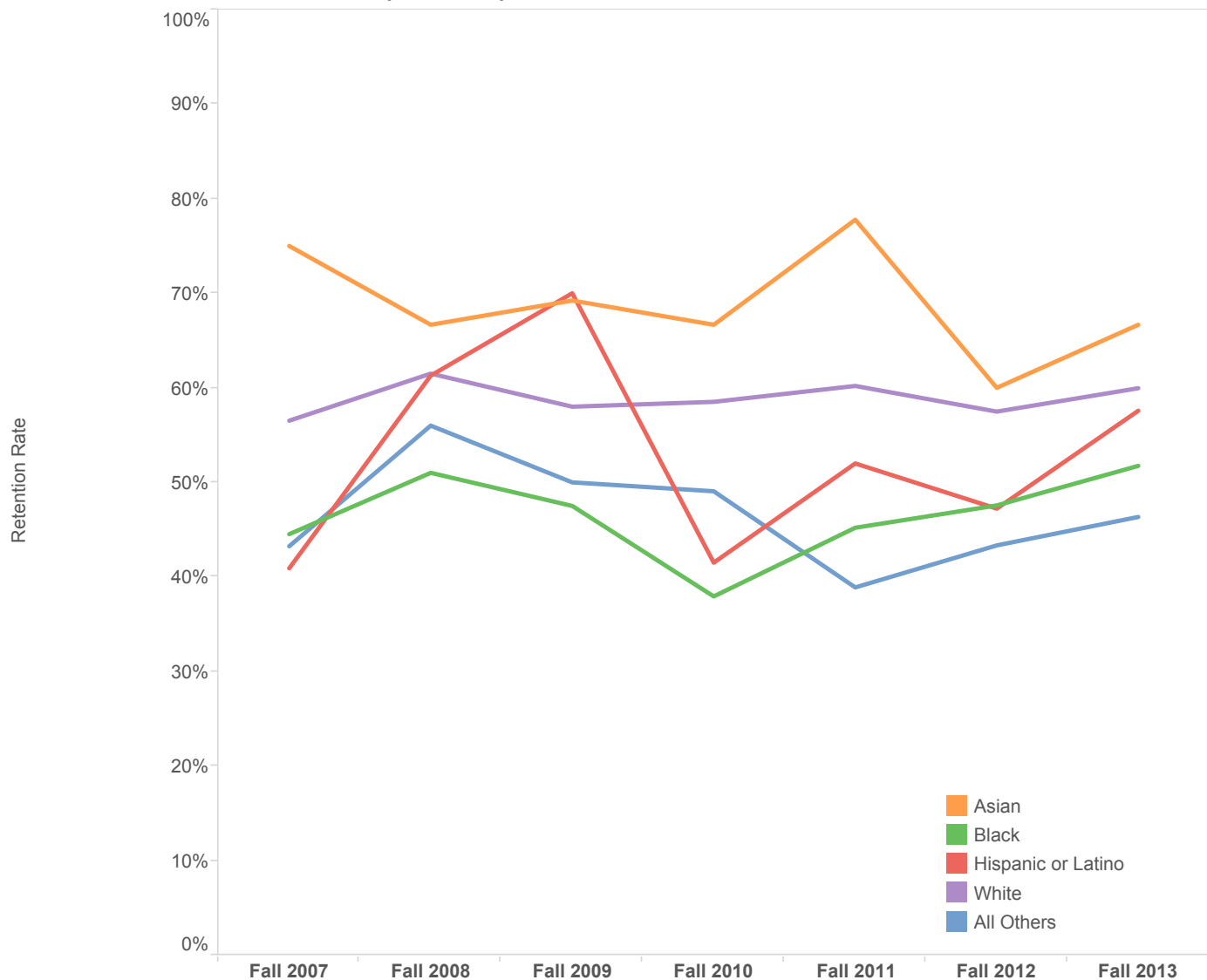
Retention Rate 10-year History of First-Time Full-Time Freshmen



	Initial Cohort	Enrolled the Following Year (Retained)	Retention Rate
Fall 2005	1,102	573	52.0%
Fall 2006	1,127	582	51.6%
Fall 2007	1,048	534	51.0%
Fall 2008	1,158	659	56.9%
Fall 2009	1,497	785	52.4%
Fall 2010	1,594	738	46.3%
Fall 2011	1,100	577	52.5%
Fall 2012	942	493	52.3%
Fall 2013	1,072	594	55.4%

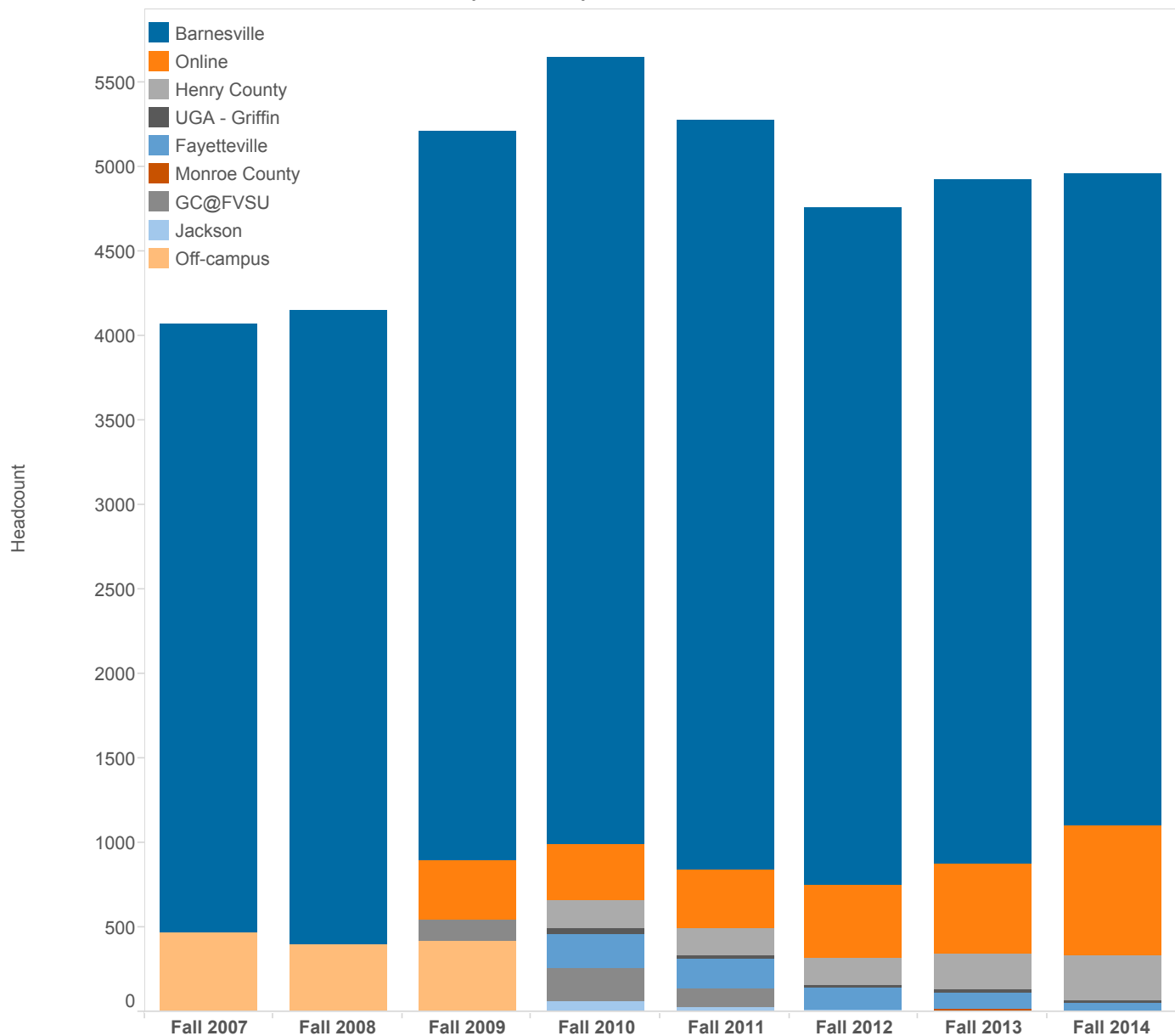
Initial cohort of first-time full-time freshmen as defined by IPEDS for the fall semester of academic year.

Retention Rate by Ethnicity
10-year History of First-Time Full-Time Freshmen



		Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Asian	Initial Cohort	8	6	13	12	9	5	9
	Retained	6	4	9	8	7	3	6
	Rate	75%	67%	69%	67%	78%	60%	67%
Black	Initial Cohort	429	496	823	883	500	410	516
	Retained	191	253	391	335	226	195	267
	Rate	45%	51%	48%	38%	45%	48%	52%
Hispanic or Latino	Initial Cohort	22	31	40	53	50	36	33
	Retained	9	19	28	22	26	17	19
	Rate	41%	61%	70%	42%	52%	47%	58%
White	Initial Cohort	552	600	581	593	505	461	472
	Retained	312	369	337	347	304	265	283
	Rate	57%	62%	58%	59%	60%	57%	60%
All Others	Initial Cohort	37	25	40	53	36	30	41
	Retained	16	14	20	26	14	13	19
	Rate	43%	56%	50%	49%	39%	43%	46%

Enrollment by Location 10-year History of All Students

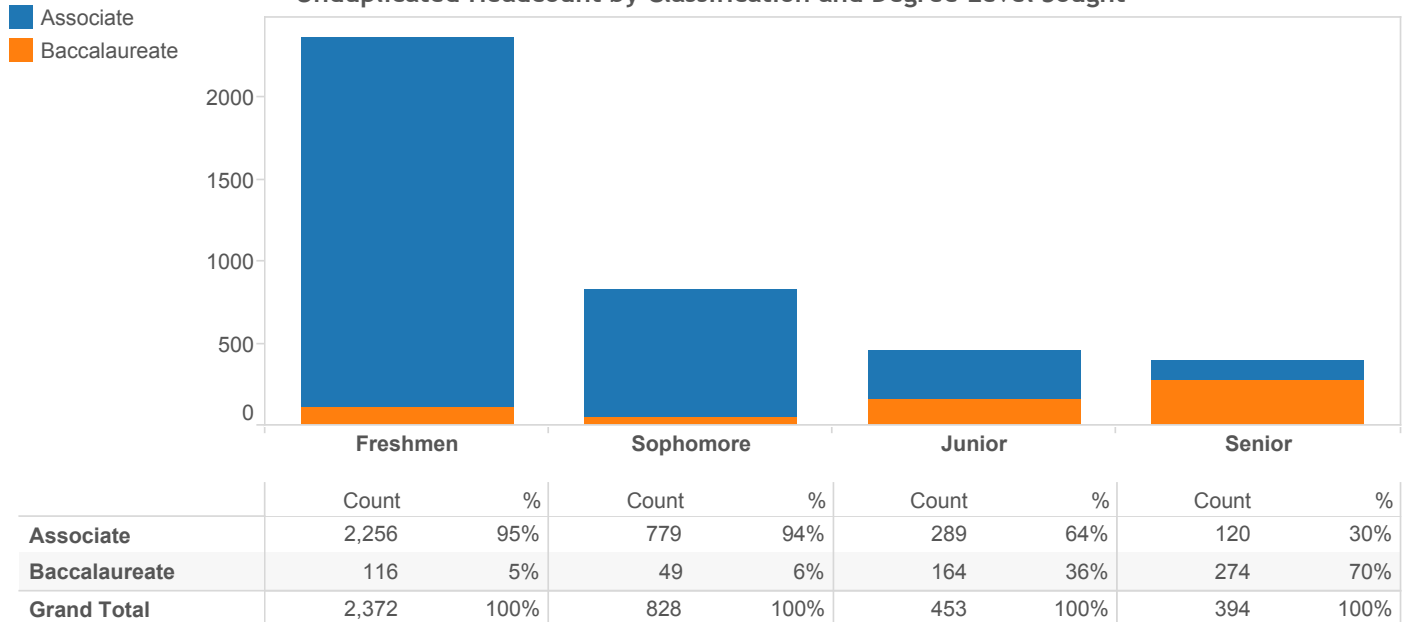


	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Barnesville	3,600	3,751	4,321	4,665	4,433	4,011	4,054	3,861
Online			355	335	348	434	532	761
Henry County				163	164	163	213	269
UGA - Griffin				36	24	10	22	19
Fayetteville				194	172	133	91	49
Monroe County							18	
GC@FVSU			125	204	110			
Jackson				58	24	12		
Off-campus	467	401	414					

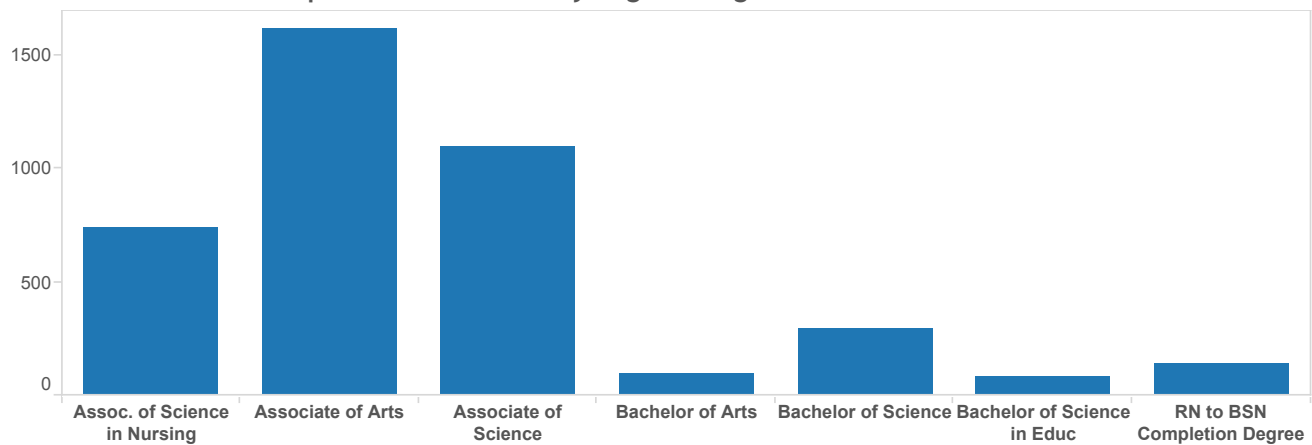
For academic year (AY) 2010 and prior, off-campus locations with the exception of "GC@FVSU" and "Online" were reported as "off-campus.". Headcount shown is duplicated across campus locations. Data for AY 2005 through AY 2007 not available. "GC @ FVSU" refers to students enrolled in classes offered on the campus of Fort Valley State University, Fort Valley, GA.

All Students
Fall Semester 2014

Unduplicated Headcount by Classification and Degree Level Sought



Unduplicated Headcount by Degree Sought and Classification



	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Freshmen	287	39%	1,309	81%	660	60%	7	8%	26	9%	11	14%
Sophomore	226	31%	240	15%	313	29%	10	11%	33	11%		
Junior	134	18%	55	3%	100	9%	35	38%	105	36%	19	23%
Senior	88	12%	9	1%	23	2%	40	43%	128	44%	51	63%
Grand Total	735	100%	1,613	100%	1,096	100%	92	100%	292	100%	81	100%

Unduplicated Headcount by Gender

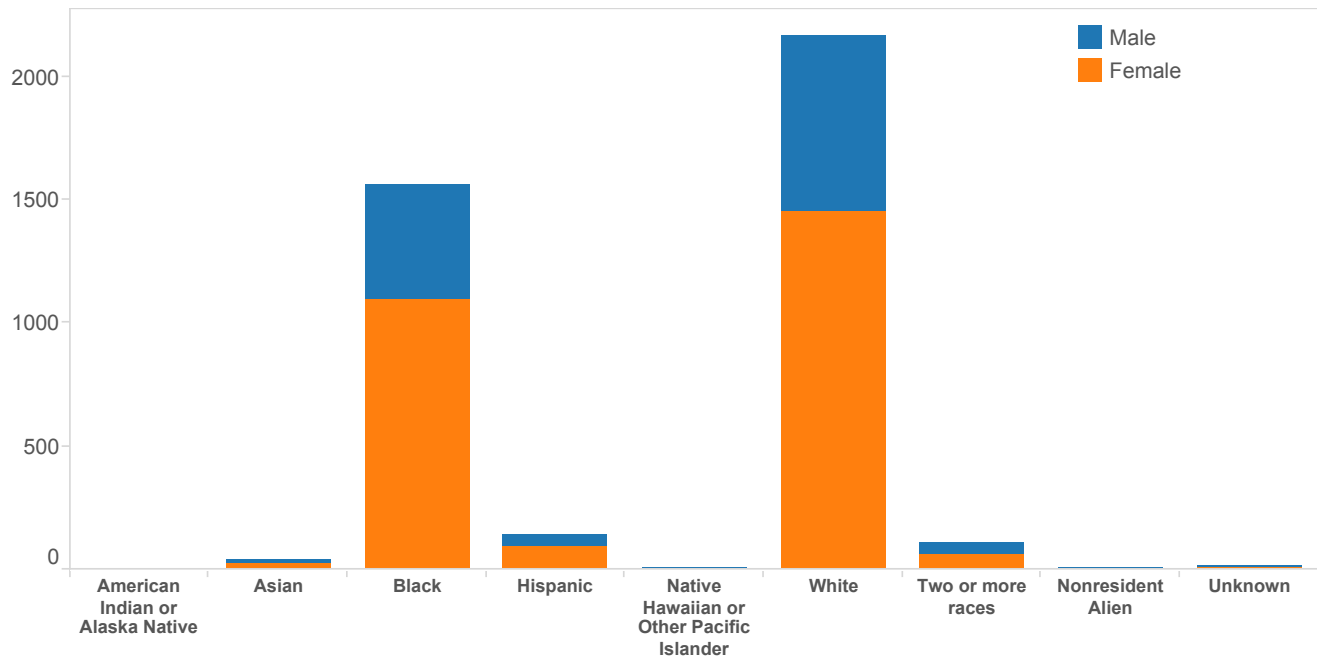


% represents percent of total



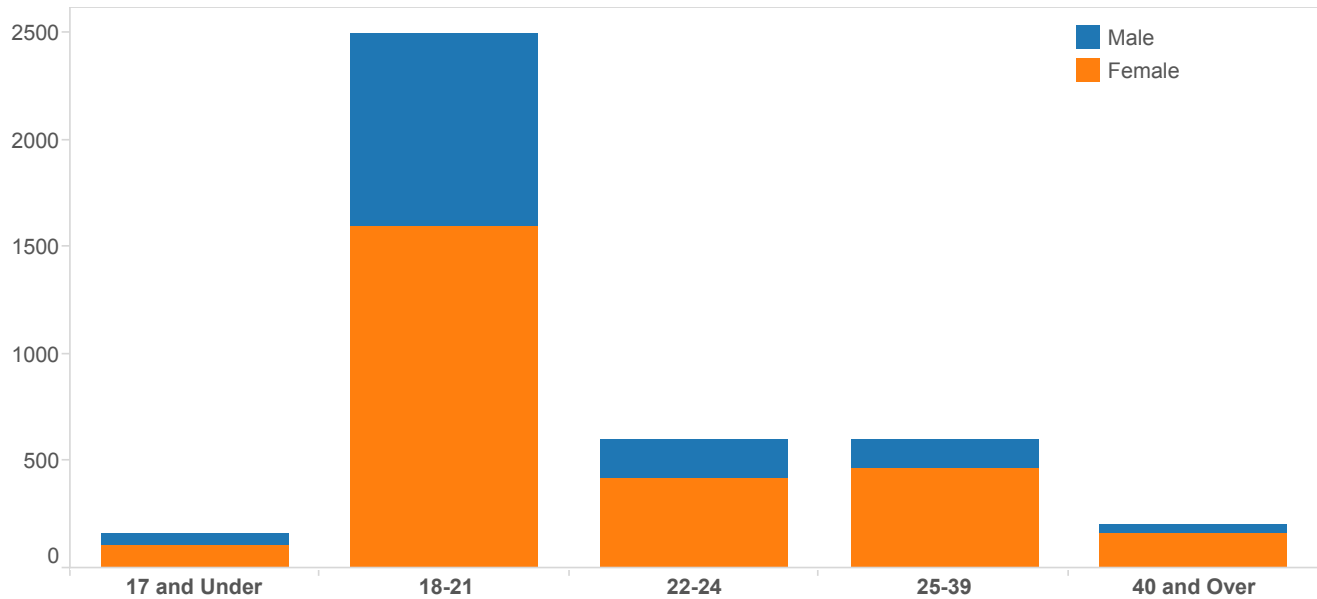
All Students
Fall Semester 2014

Unduplicated Headcount by Ethnicity and Gender



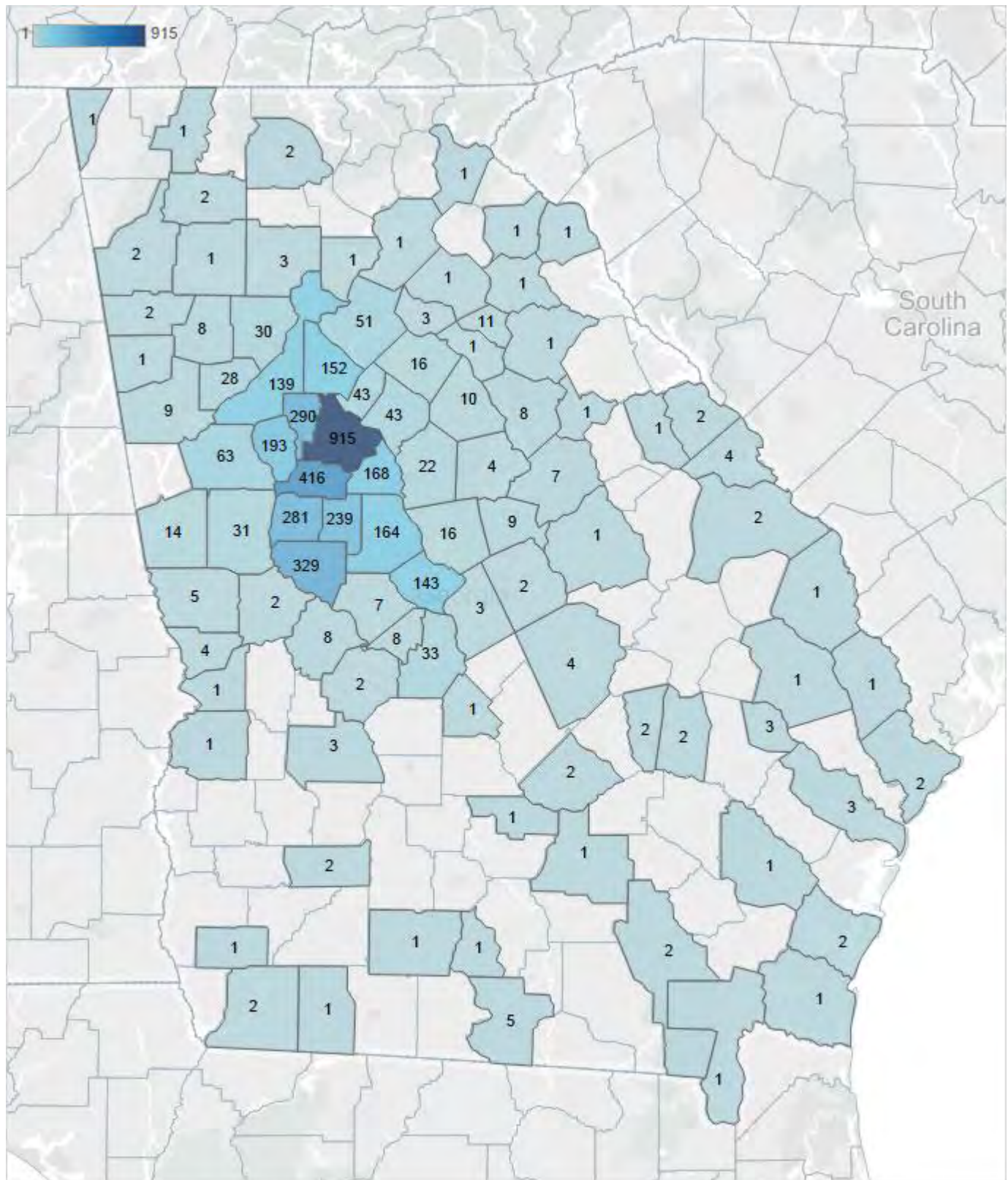
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Male	2	67%	16	39%	464	30%	51	35%	3	60%	711	33%	47	43%	4	50%
Female	1	33%	25	61%	1,095	70%	93	65%	2	40%	1,454	67%	63	57%	4	50%
Grand Total	3	100%	41	100%	1,559	100%	144	100%	5	100%	2,165	100%	110	100%	8	100%

Unduplicated Headcount by Age and Gender



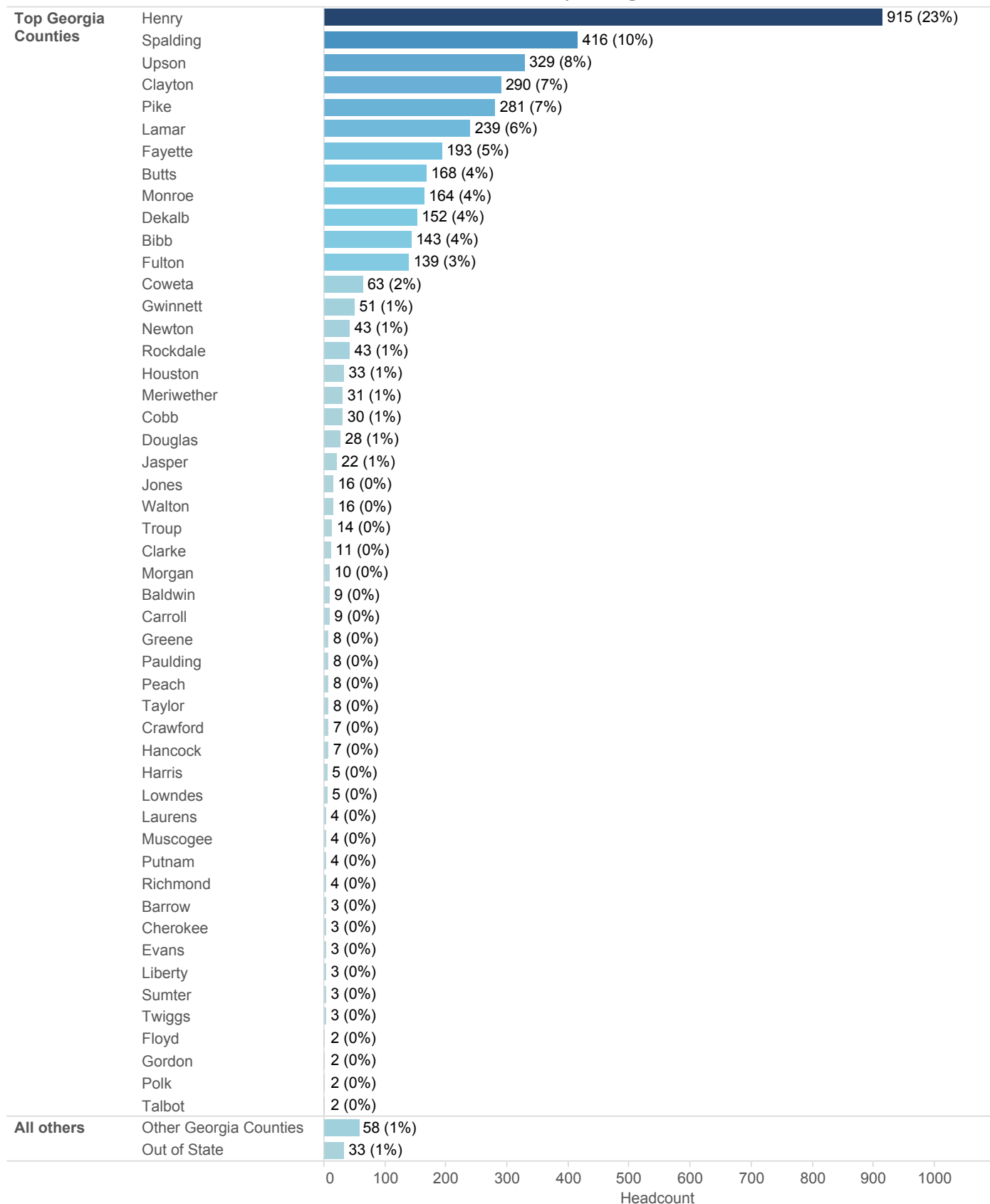
	Count	%	Count	%	Count	%	Count	%	Count	%
Male	57	34%	898	36%	177	30%	132	22%	39	19%
Female	109	66%	1,595	64%	417	70%	461	78%	162	81%
Grand Total	166	100%	2,493	100%	594	100%	593	100%	201	100%

All Students
Fall Semester 2014 - County of Origin



Unduplicated headcount by county of origin.

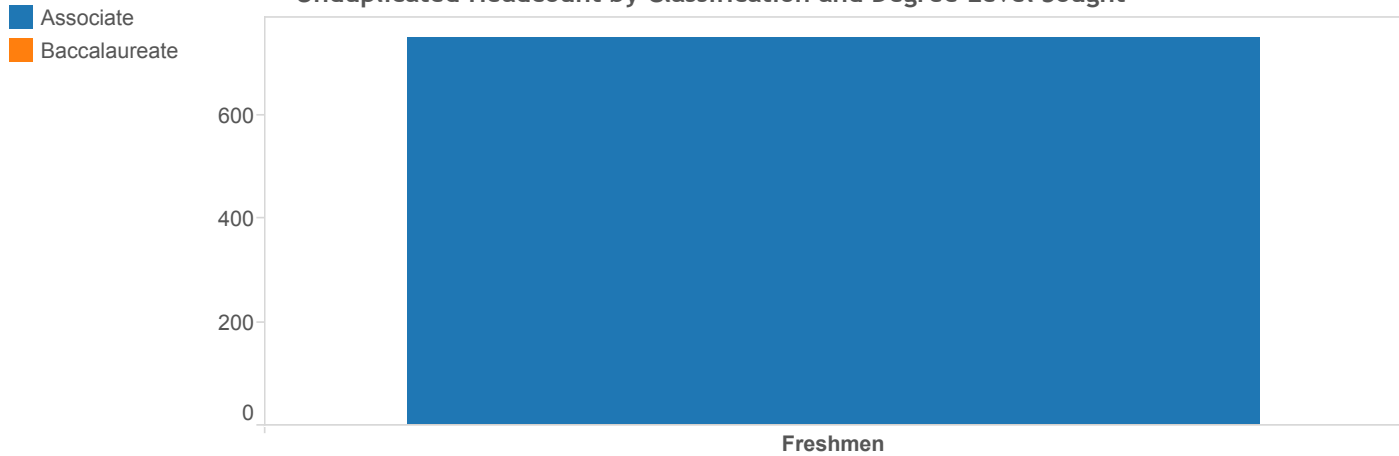
All Students
Fall Semester 2014 - County of Origin



Unduplicated headcount by county of origin.

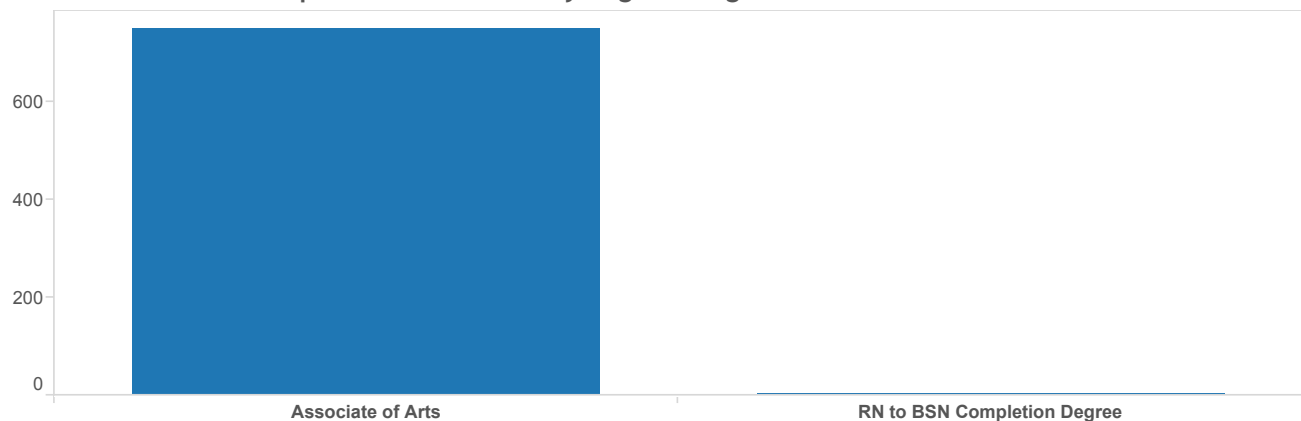
All Students with Learning Support Fall Semester 2014

Unduplicated Headcount by Classification and Degree Level Sought



	Count	%
Associate	748	100%
Baccalaureate	3	0%
Grand Total	751	100%

Unduplicated Headcount by Degree Sought and Classification



	Count	%	Count	%
Freshmen	748	100%	3	100%
Grand Total	748	100%	3	100%

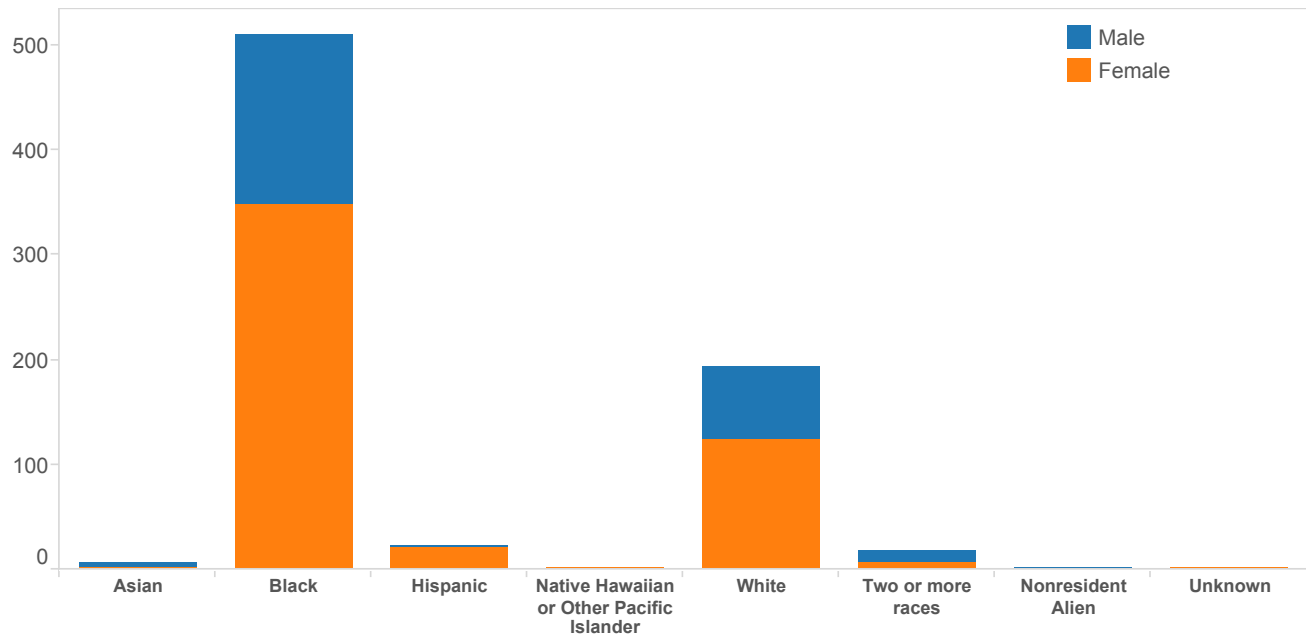
Unduplicated Headcount by Gender



% represents percent of total

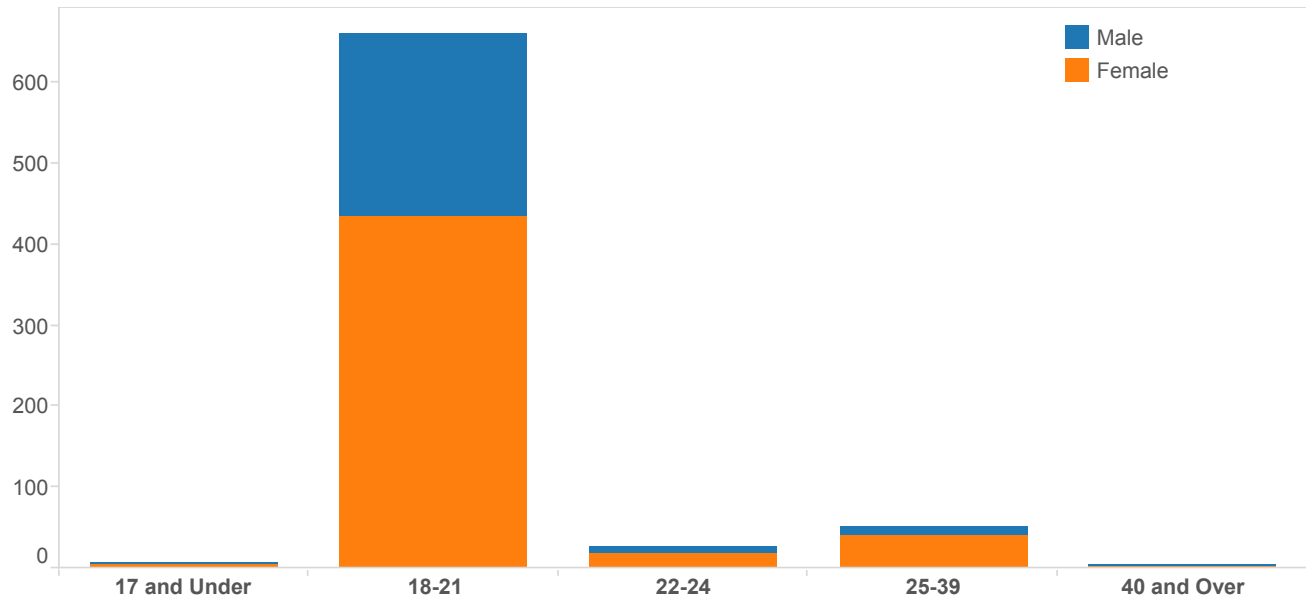
All Students with Learning Support Fall Semester 2014

Unduplicated Headcount by Ethnicity and Gender



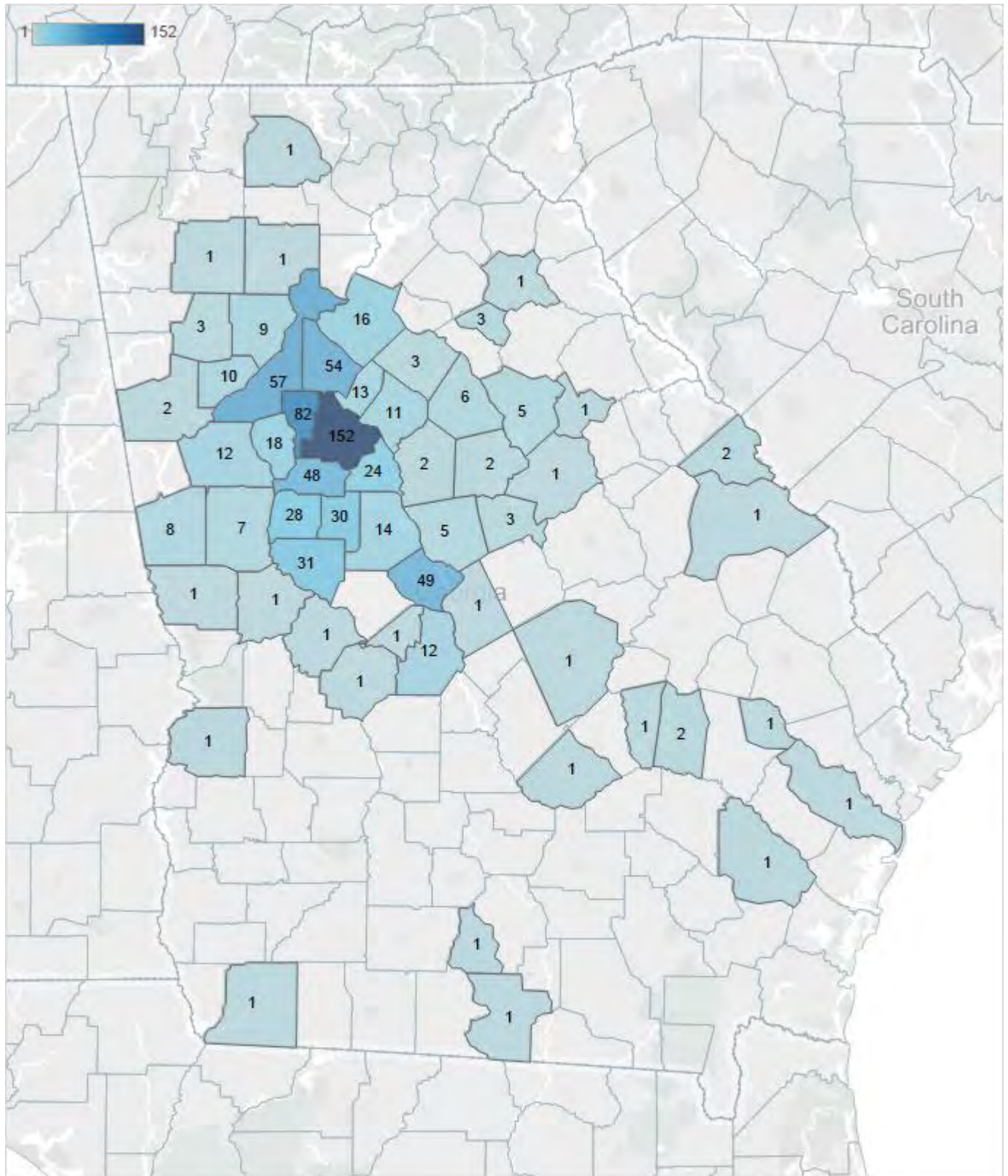
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Male	4	67%	161	32%	2	9%			70	36%	10	59%	1	50%
Female	2	33%	348	68%	20	91%	1	100%	123	64%	7	41%	1	100%
Grand Total	6	100%	509	100%	22	100%	1	100%	193	100%	17	100%	2	100%

Unduplicated Headcount by Age and Gender



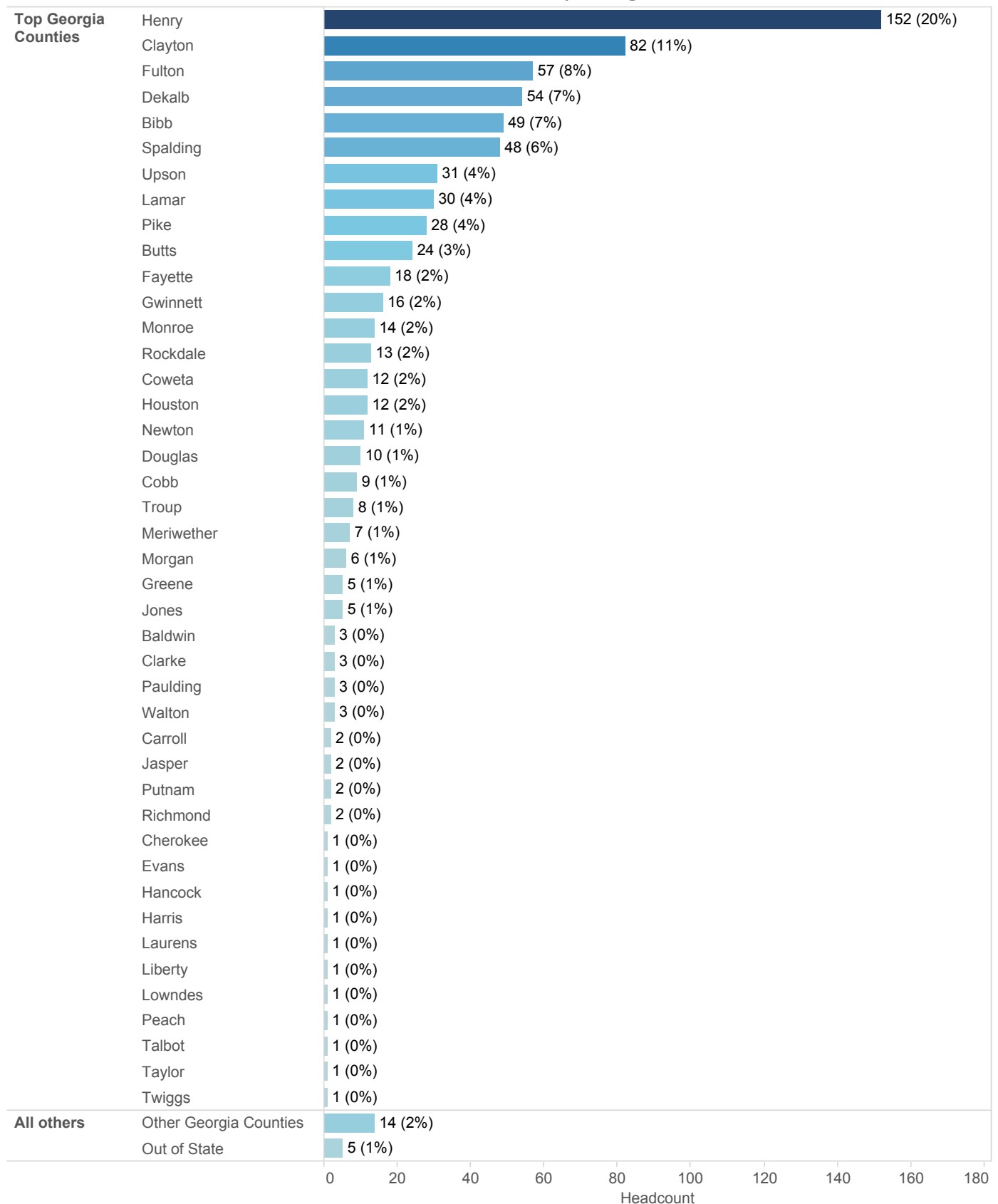
	Count	%	Count	%	Count	%	Count	%	Count	%
Male	2	29%	226	34%	9	33%	10	19%	1	20%
Female	5	71%	434	66%	18	67%	42	81%	4	80%
Grand Total	7	100%	660	100%	27	100%	52	100%	5	100%

All Students with Learning Support Fall Semester 2014 - County of Origin



Unduplicated headcount by county of origin.

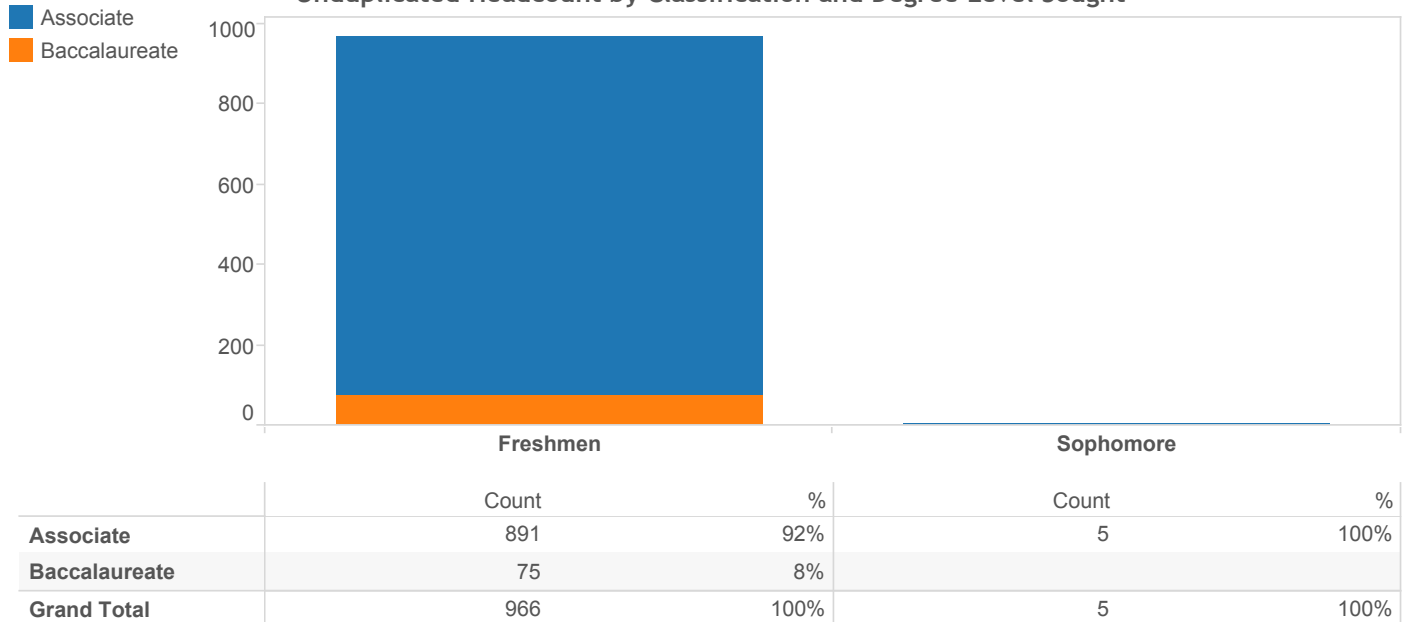
All Students with Learning Support Fall Semester 2014 - County of Origin



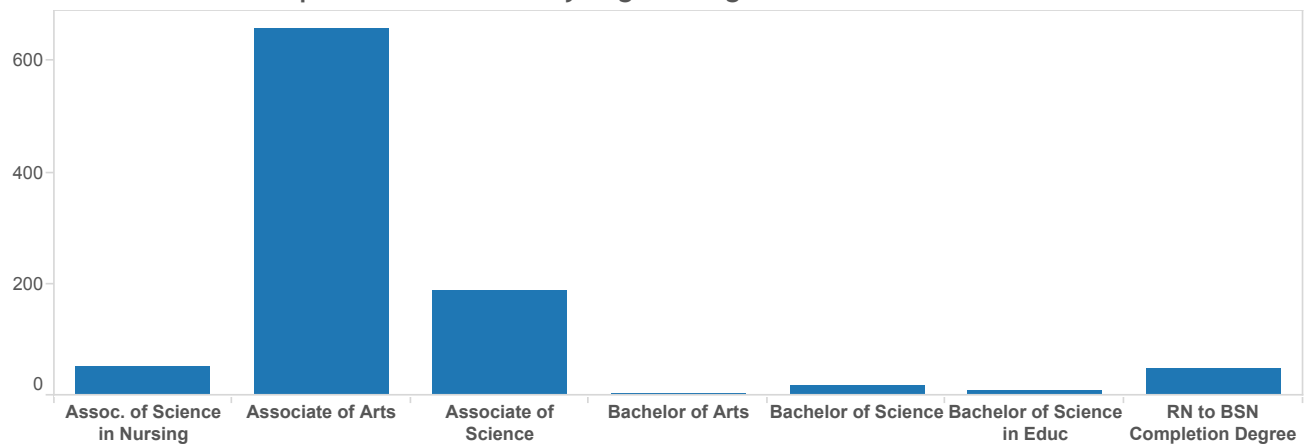
Unduplicated headcount by county of origin.

First-time Full-time Freshmen Fall Semester 2014

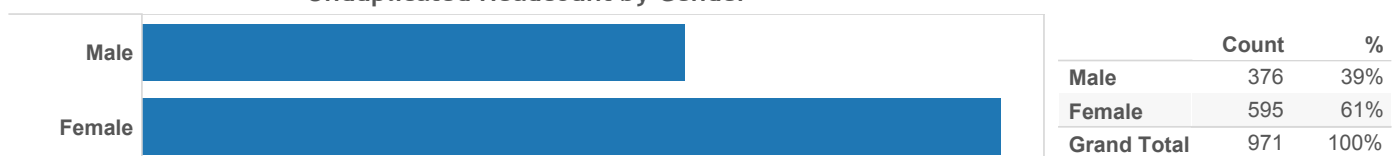
Unduplicated Headcount by Classification and Degree Level Sought



Unduplicated Headcount by Degree Sought and Classification



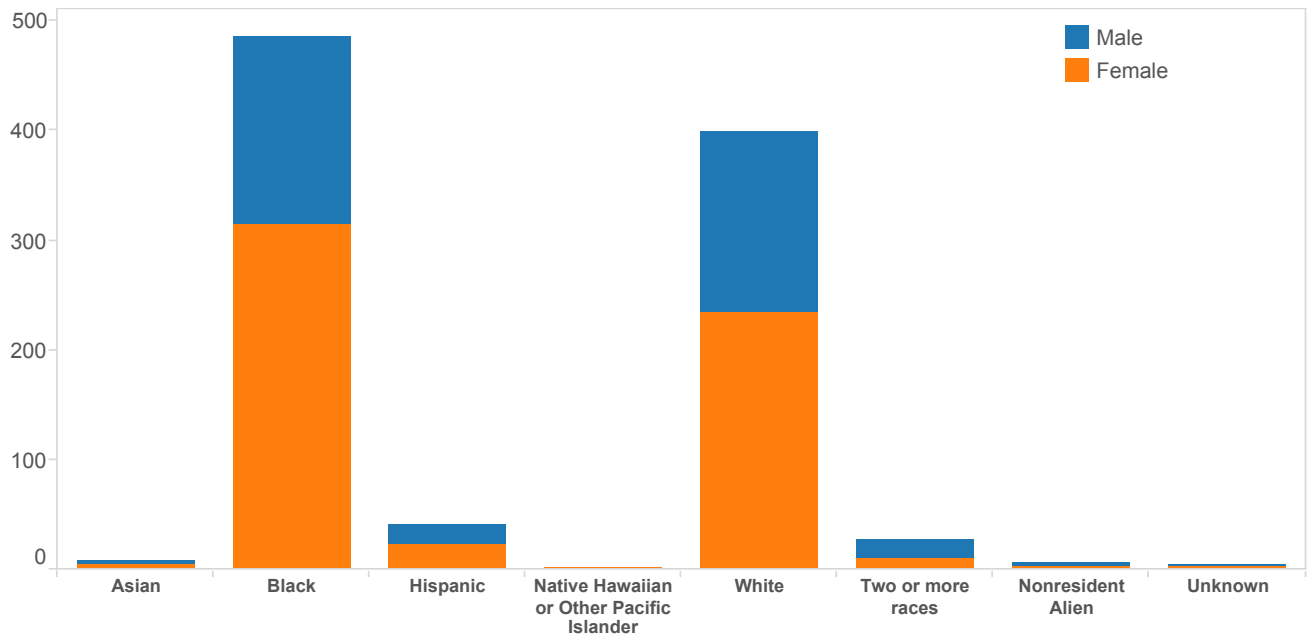
Unduplicated Headcount by Gender



% represents percent of total

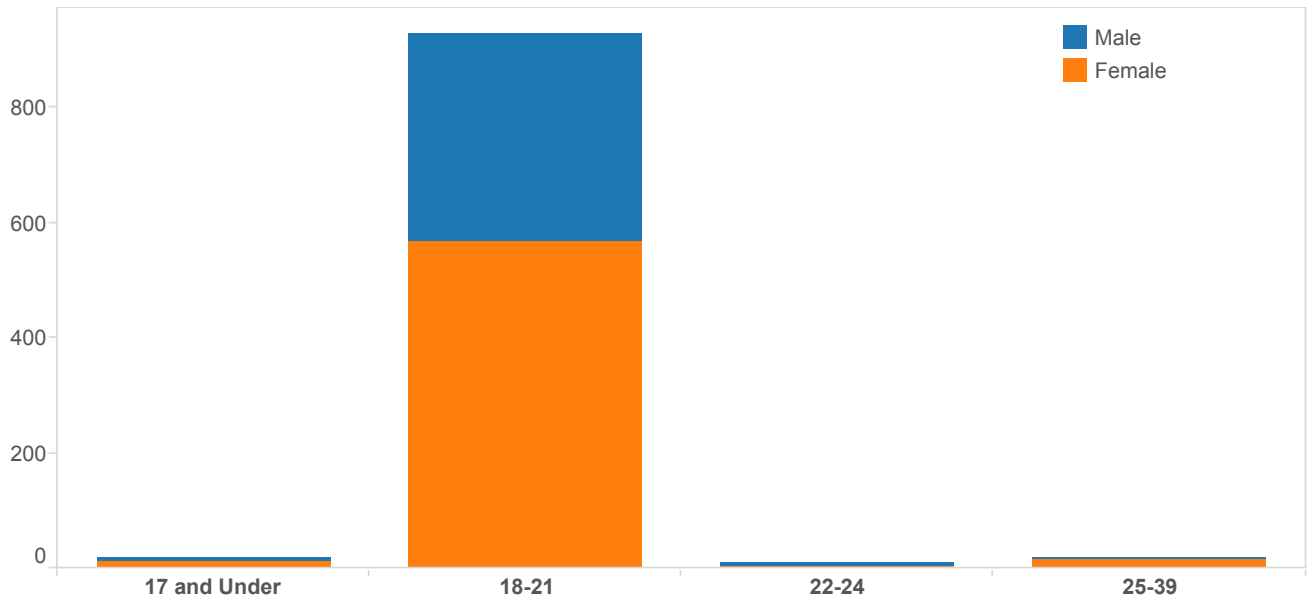
First-time Full-time Freshmen Fall Semester 2014

Unduplicated Headcount by Ethnicity and Gender



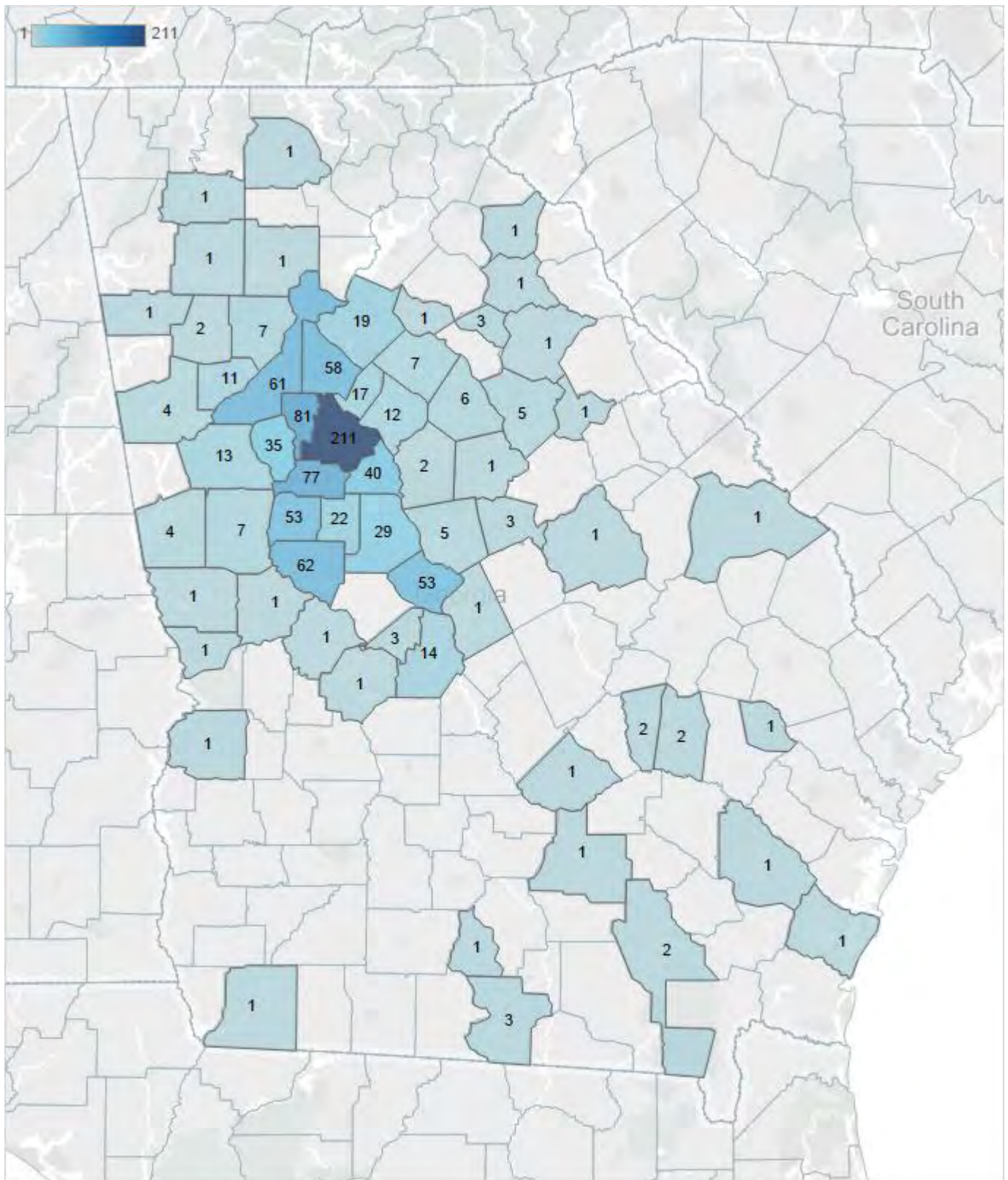
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Male	2	29%	171	35%	18	44%			164	41%	17	63%	3	50%
Female	5	71%	315	65%	23	56%	1	100%	235	59%	10	37%	3	75%
Grand Total	7	100%	486	100%	41	100%	1	100%	399	100%	27	100%	6	100%

Unduplicated Headcount by Age and Gender



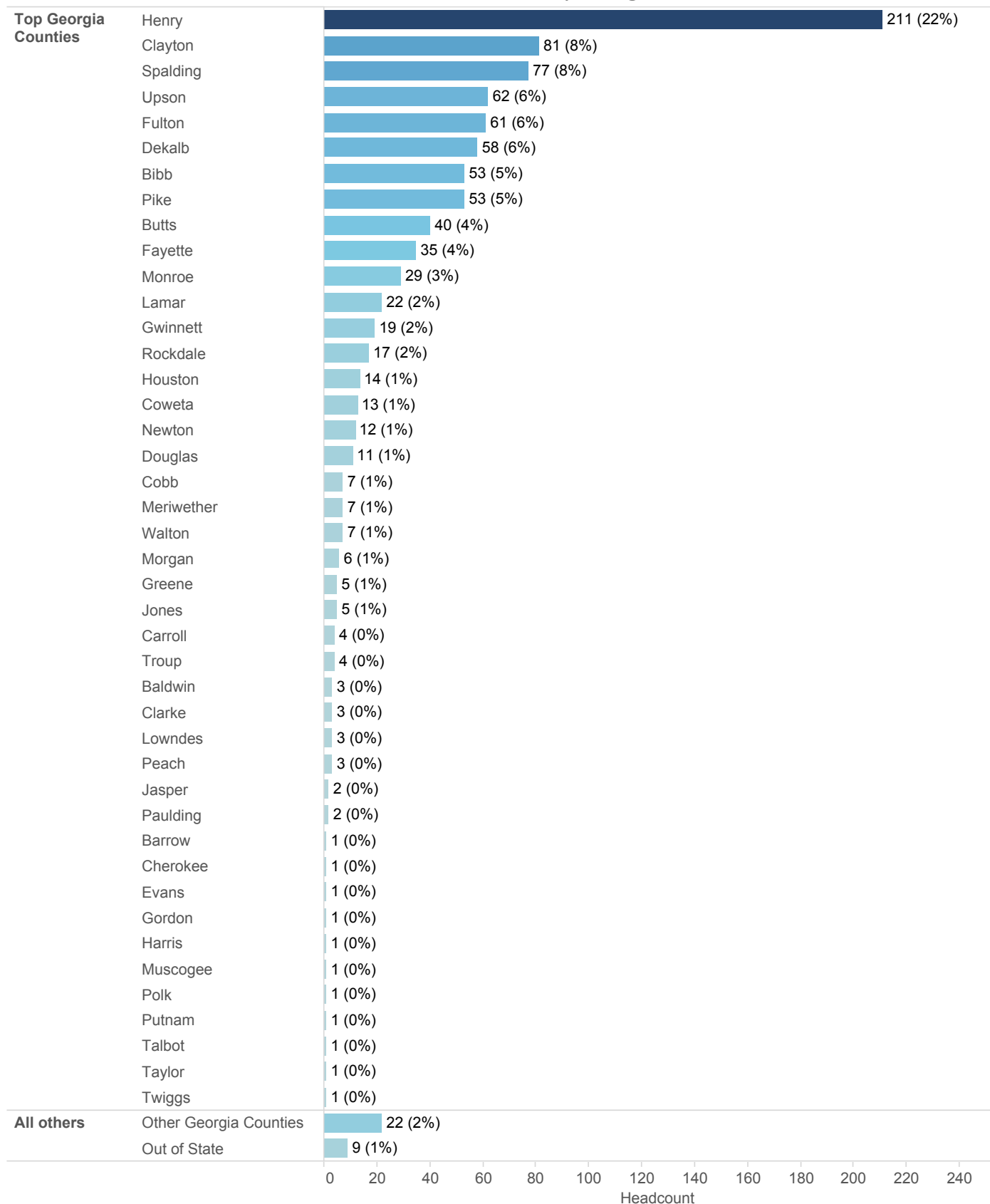
	Count	%	Count	%	Count	%	Count	%
Male	5	29%	360	39%	7	70%	4	24%
Female	12	71%	567	61%	3	30%	13	76%
Grand Total	17	100%	927	100%	10	100%	17	100%

**First-time Full-time Freshmen
Fall Semester 2014 - County of Origin**



Unduplicated headcount by county of origin.

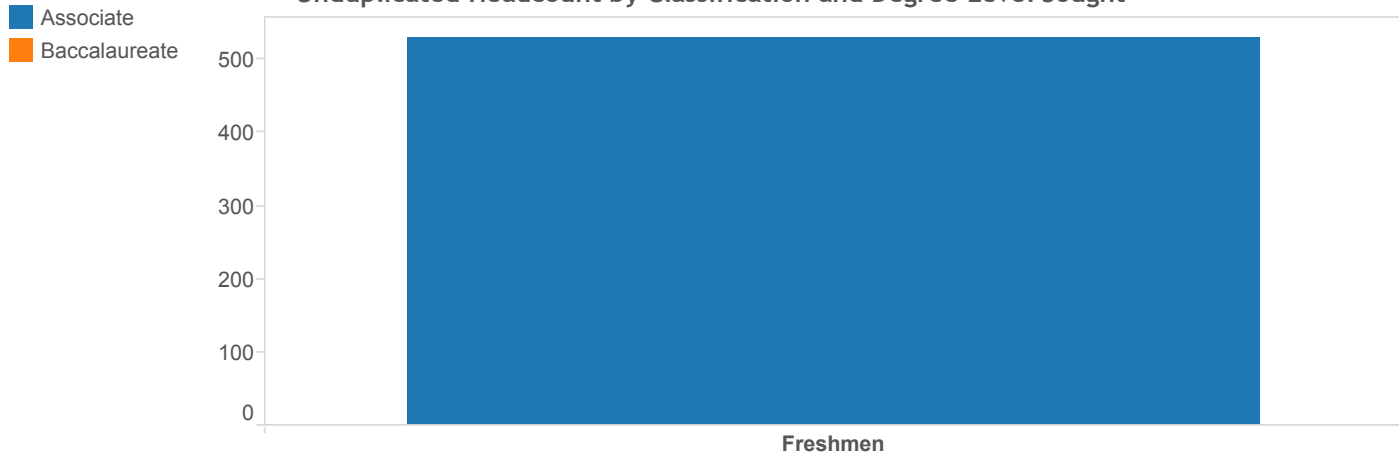
**First-time Full-time Freshmen
Fall Semester 2014 - County of Origin**



Unduplicated headcount by county of origin.

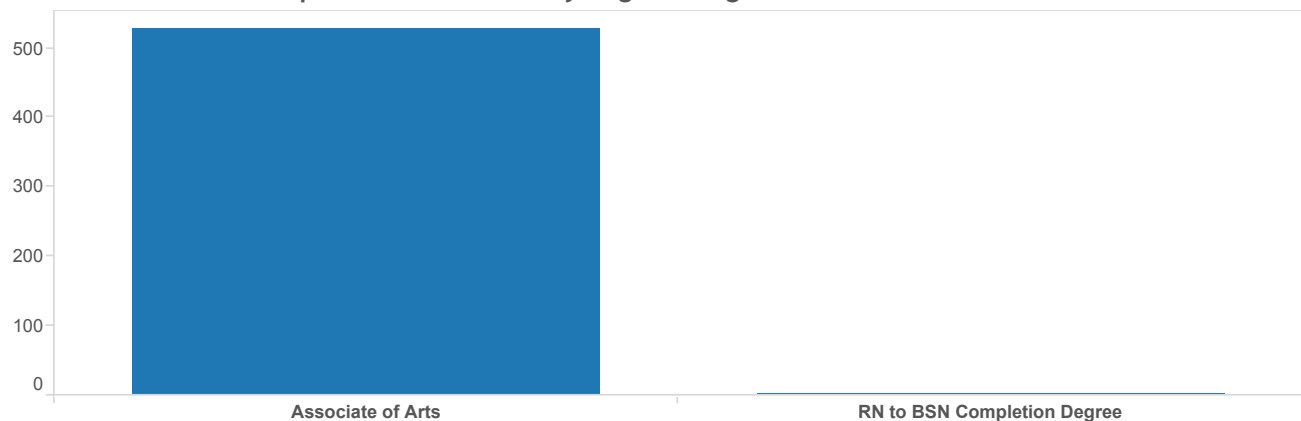
First-time Full-time Freshmen with Learning Support Fall Semester 2014

Unduplicated Headcount by Classification and Degree Level Sought



	Count	%
Associate	527	99%
Baccalaureate	3	1%
Grand Total	530	100%

Unduplicated Headcount by Degree Sought and Classification



	Count	%	Count	%
Freshmen	527	100%	3	100%
Grand Total	527	100%	3	100%

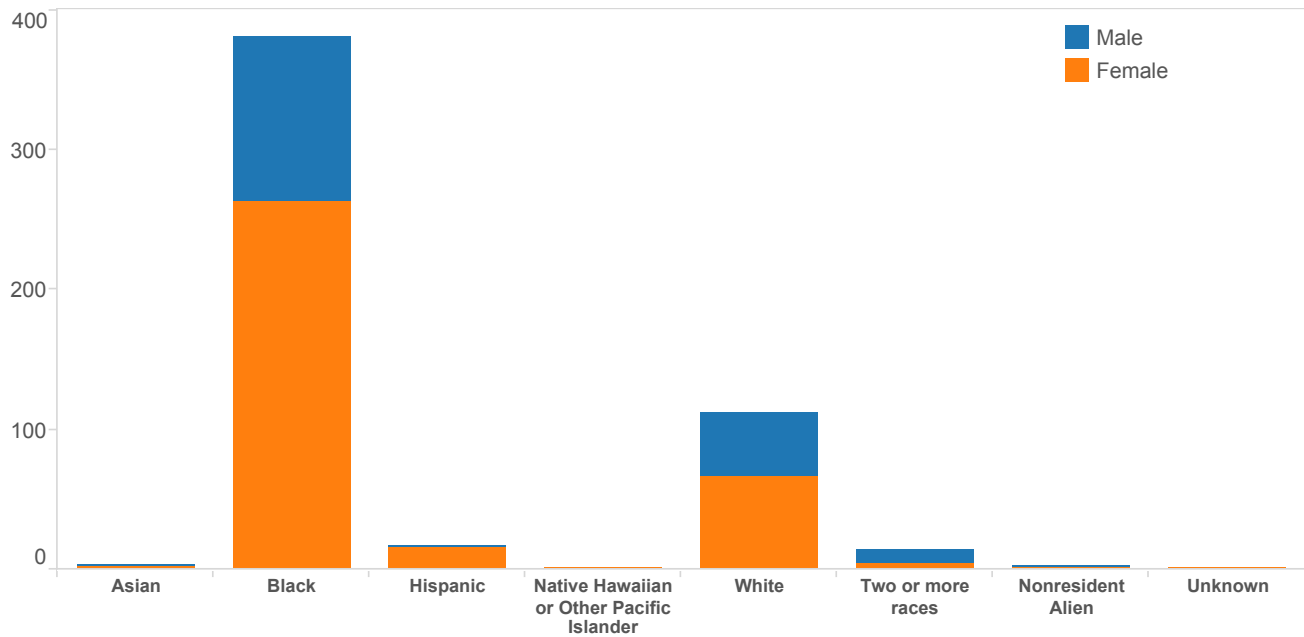
Unduplicated Headcount by Gender



% represents percent of total

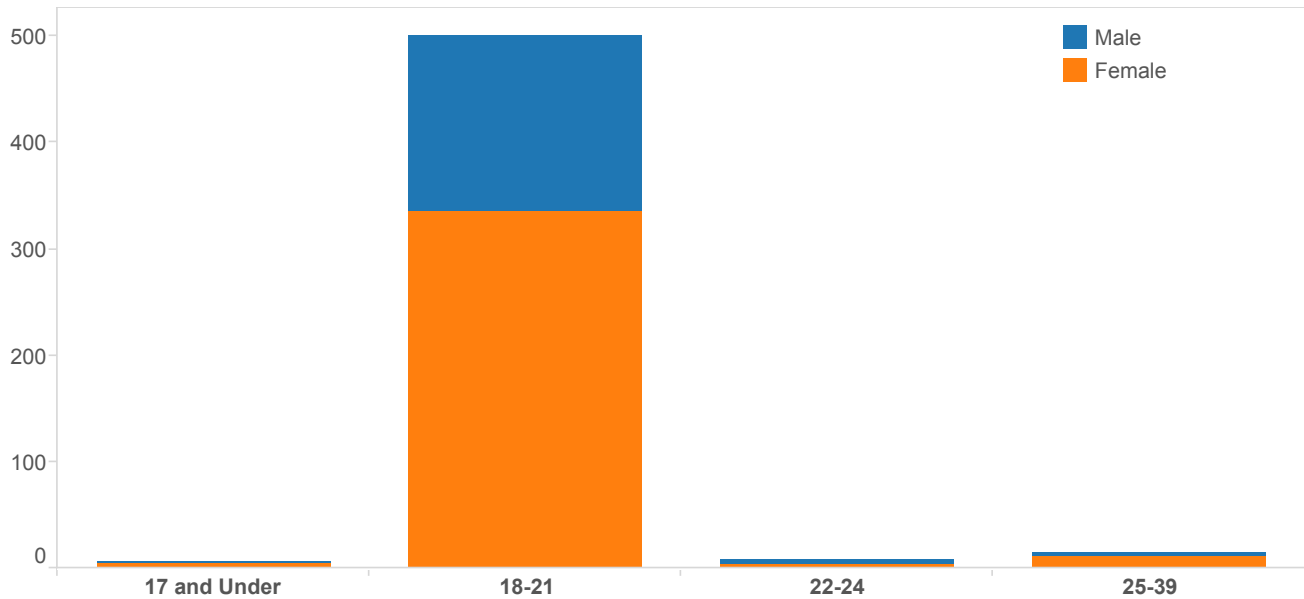
First-time Full-time Freshmen with Learning Support Fall Semester 2014

Unduplicated Headcount by Ethnicity and Gender



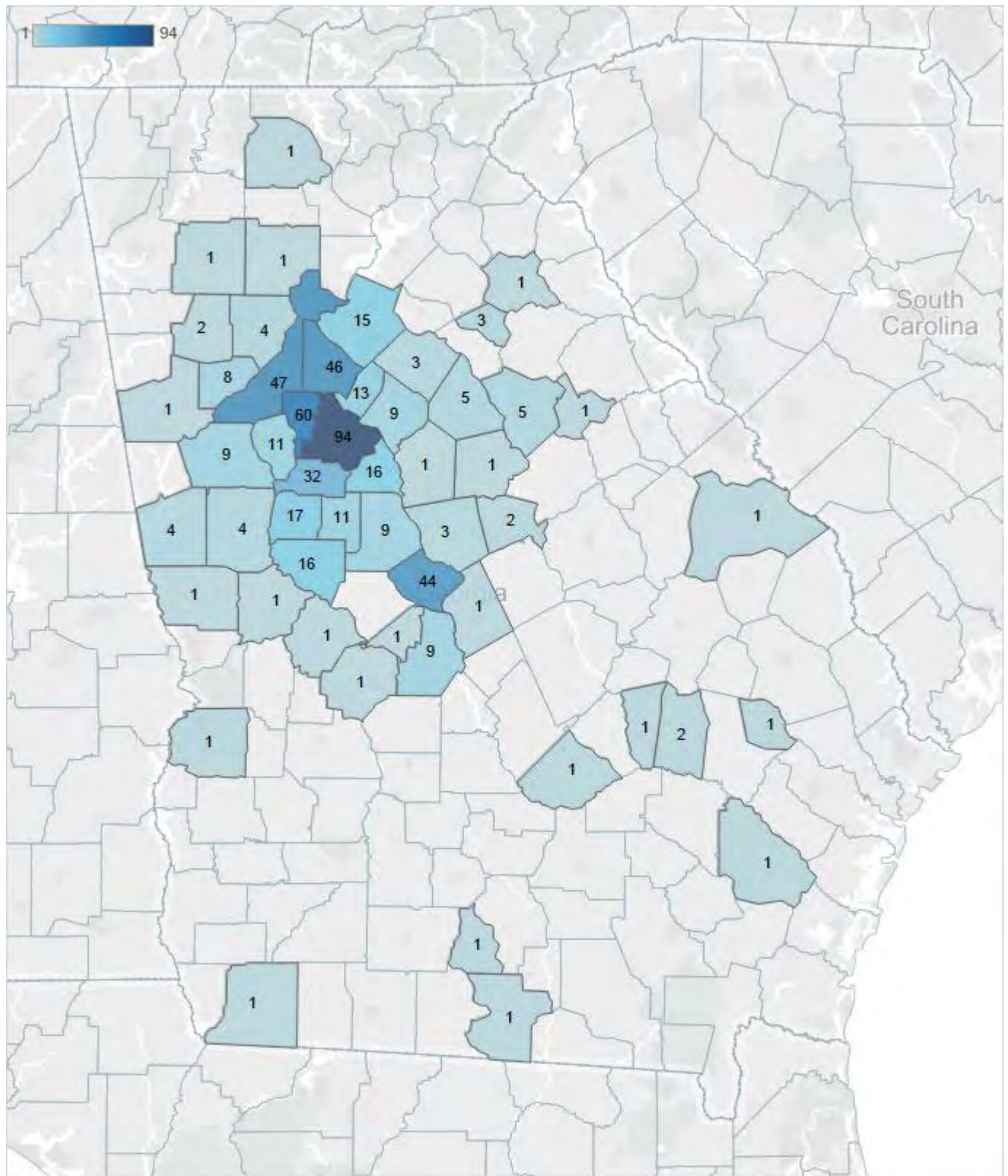
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Male	1	33%	118	31%	2	12%			45	41%	9	64%	1	50%
Female	2	67%	263	69%	15	88%	1	100%	66	59%	5	36%	1	100%
Grand Total	3	100%	381	100%	17	100%	1	100%	111	100%	14	100%	2	100%

Unduplicated Headcount by Age and Gender



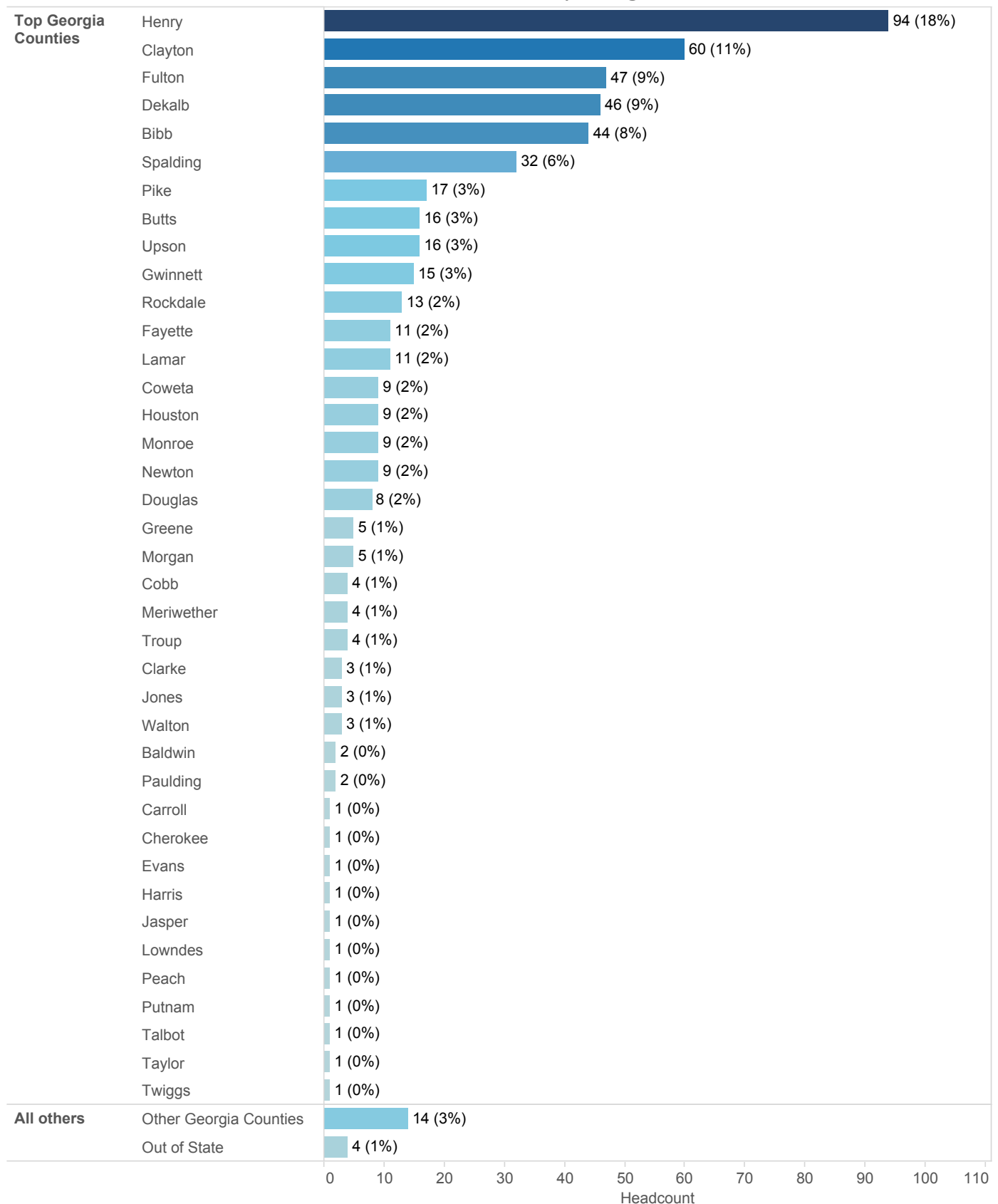
	Count	%	Count	%	Count	%	Count	%
Male	2	29%	166	33%	5	63%	3	21%
Female	5	71%	335	67%	3	38%	11	79%
Grand Total	7	100%	501	100%	8	100%	14	100%

First-time Full-time with Learning Support Fall Semester 2014 - County of Origin



Unduplicated headcount by county of origin.

First-time Full-time with Learning Support Fall Semester 2014 - County of Origin



Unduplicated headcount by county of origin.

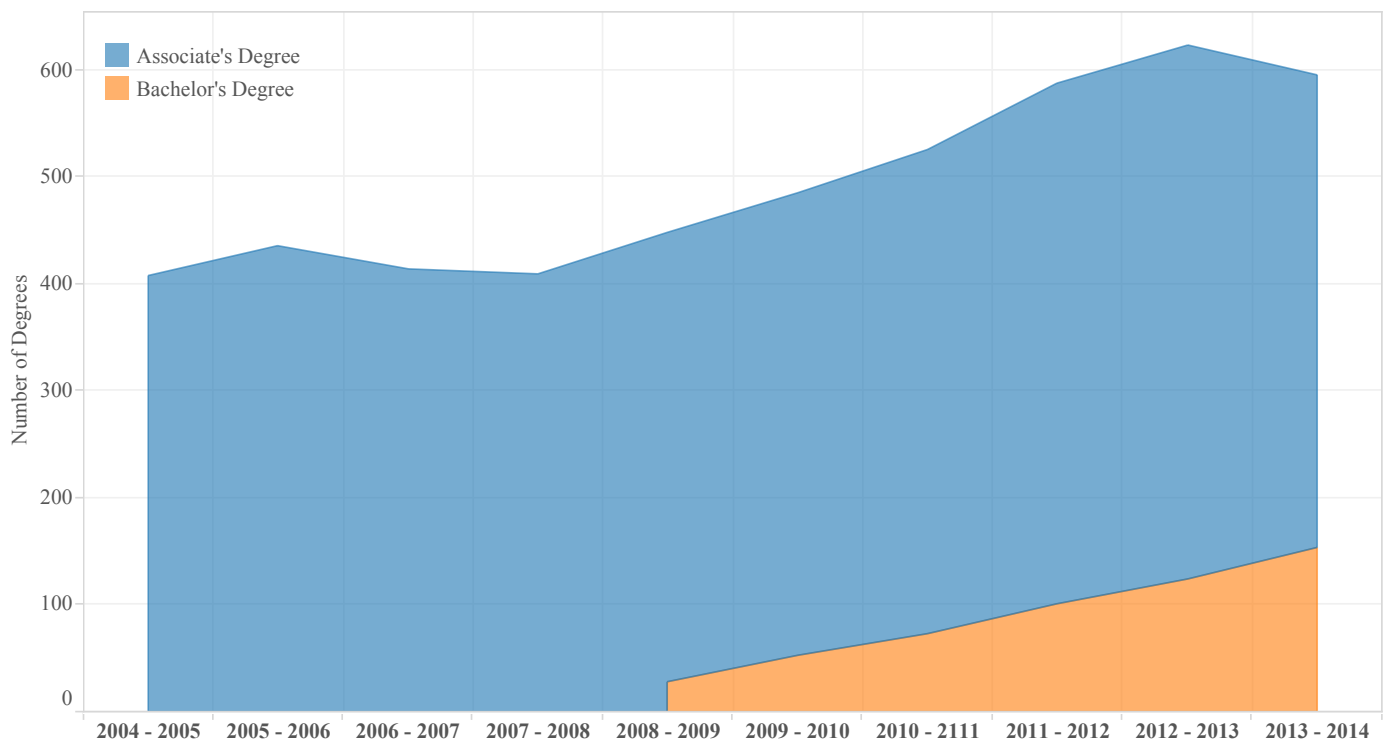


Gordon State College



Degrees

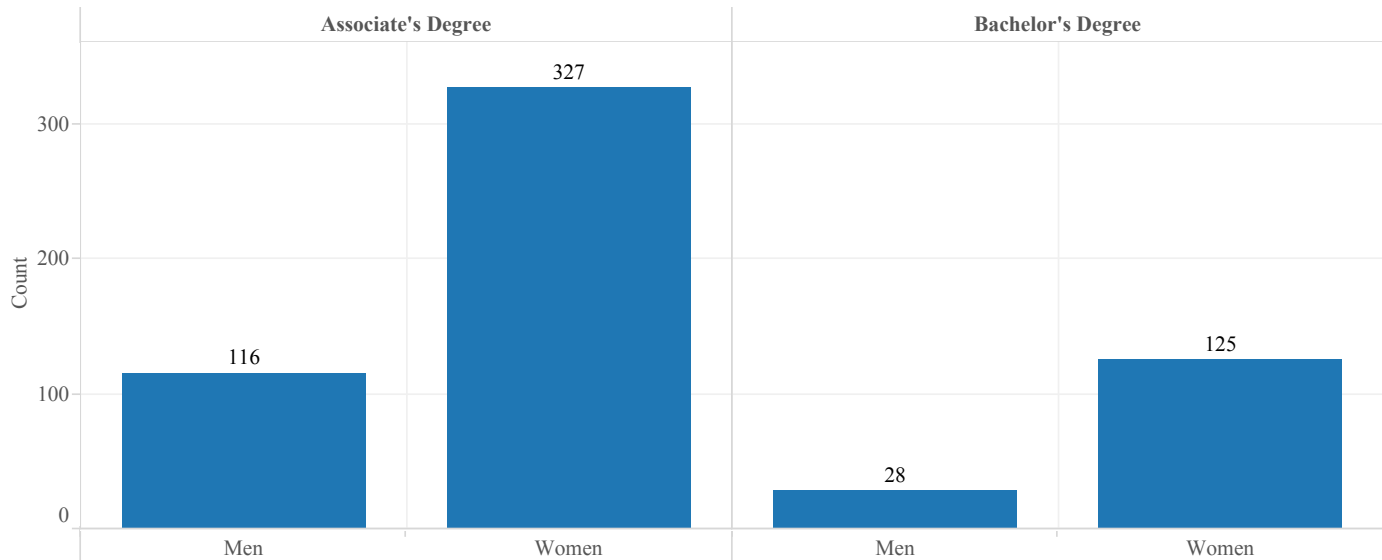
Degrees Conferred Academic Year 2005 to 2014



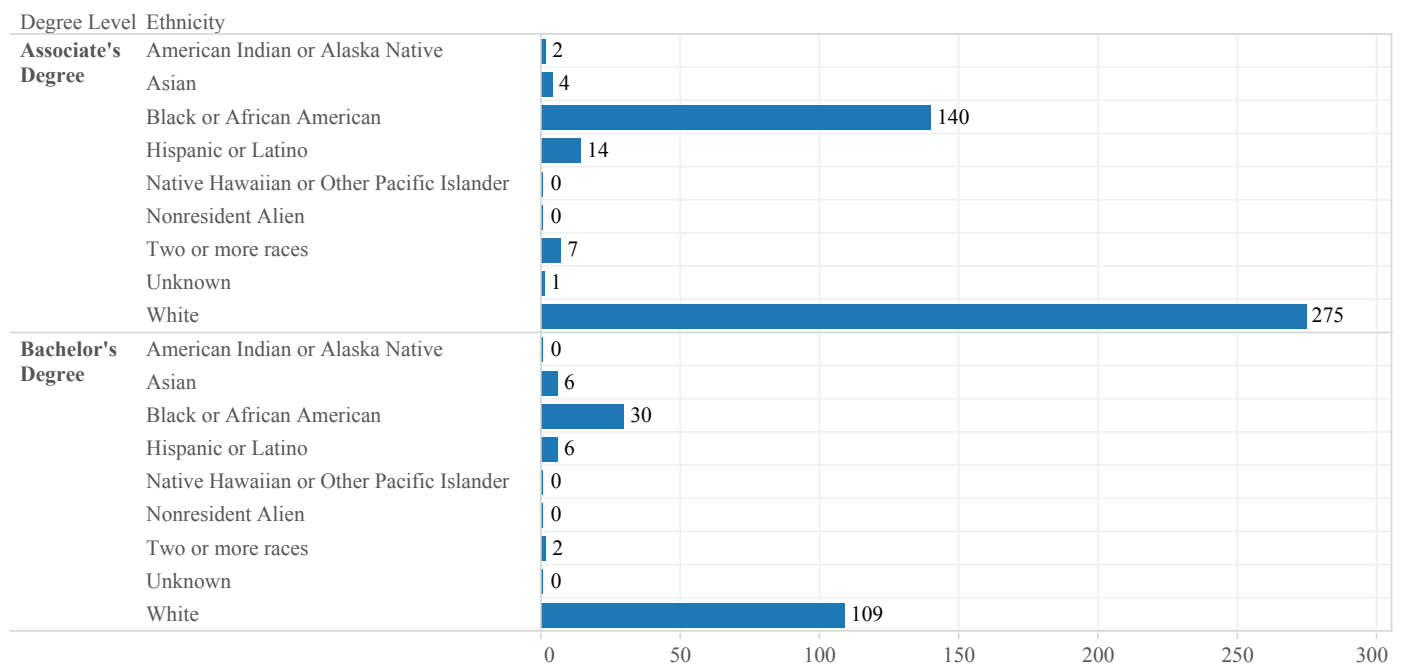
Degree Level	Degree Description	2004 - 2005	2005 - 2006	2006 - 2007	2007 - 2008	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014
Associate's Degree	Liberal Arts and Sciences	338	363	333	322	325	315	355	370	379	348
	Nursing	66	70	81	87	95	118	97	116	120	95
	Other	3	3								
Bachelor's Degree	Biological Sciences								12	21	28
	Elem Education					28	52	51	50	47	32
	English Language and Literature									1	20
	History									3	17
	Human Services										1
	Mathematics										4
	Nursing							22	39	52	51
Grand Total		407	436	414	409	448	485	525	587	623	596

Degrees Conferred Academic Year 2014

by Degree Level and Gender

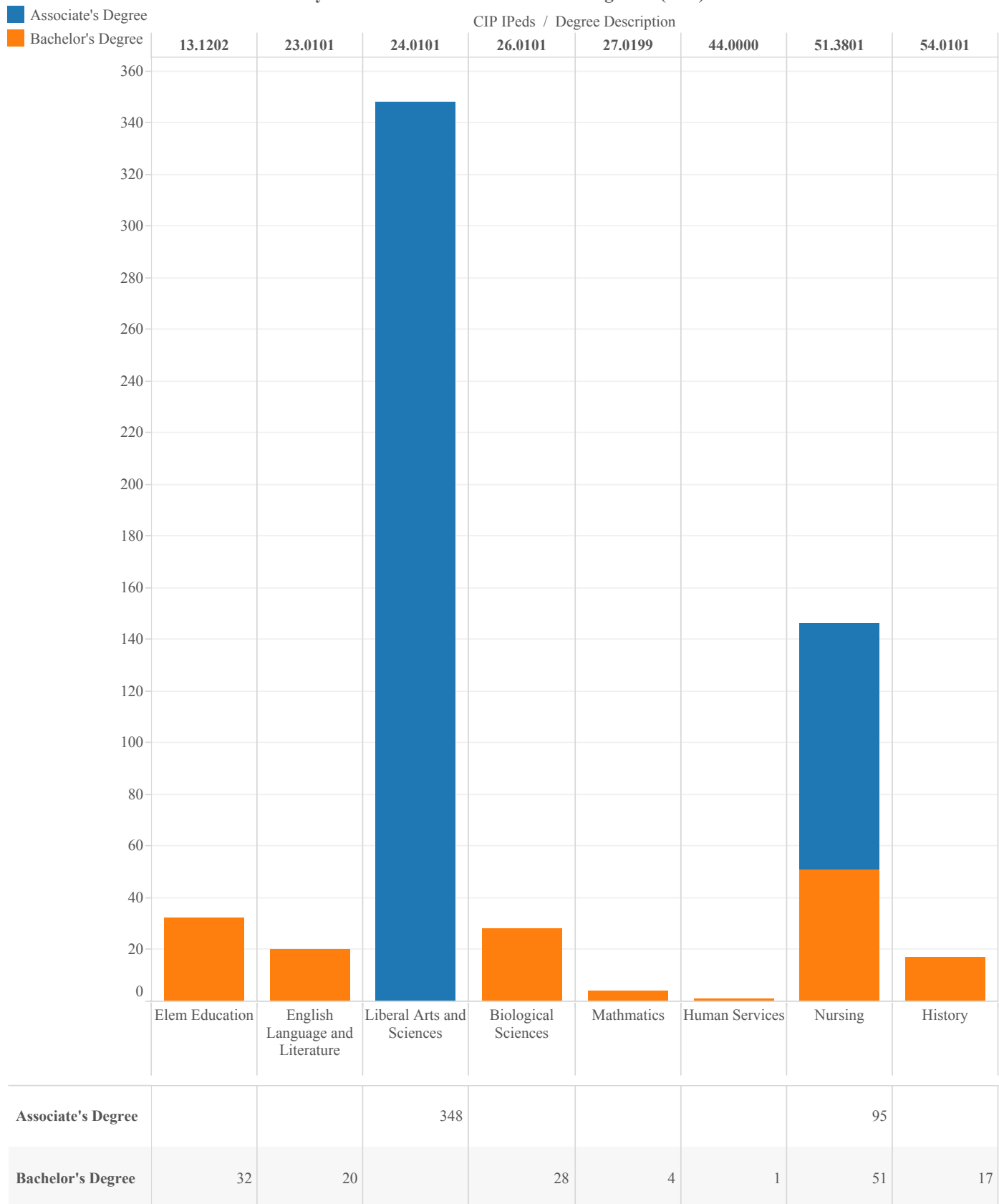


by Degree Level and Ethnicity

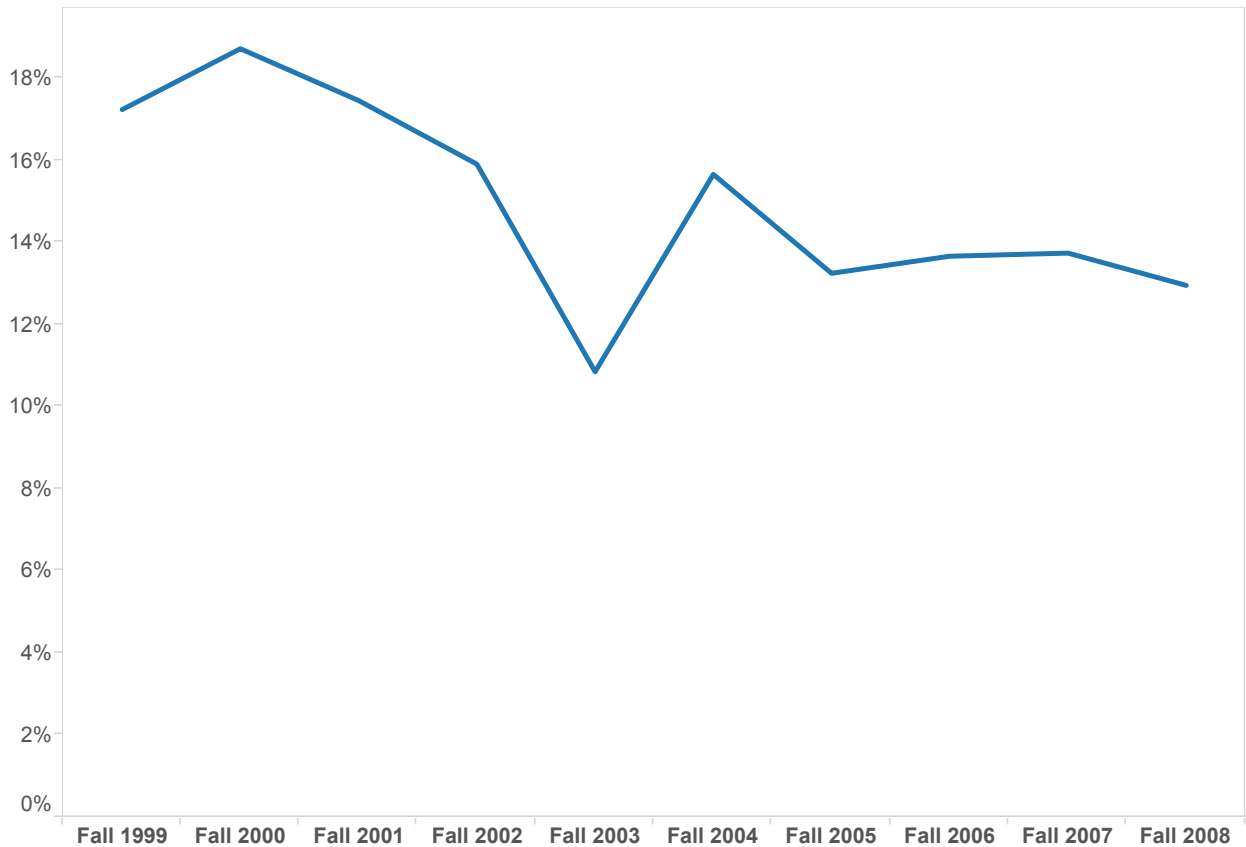


Degrees Conferred Academic Year 2014

By Classification of Instructional Programs (CIP)



Ten Year 150% Graduation Rate



Associate's	151	158	173	154	115	148	132	126	99	109
Bachelor's	0	0	0	0	0	10	14	28	45	41
Total Graduates	151	158	173	154	115	158	146	154	144	150
Cohort Total	876	844	991	968	1,060	1,009	1,102	1,127	1,048	1,158
Graduation Rate	17.2%	18.7%	17.5%	15.9%	10.8%	15.7%	13.2%	13.7%	13.7%	13.0%

Graduation rates based on completion of program within 150% of normal time to complete.

Associate's - 150 % time = 3 years

Bachelor's - 150 % time = 6 years

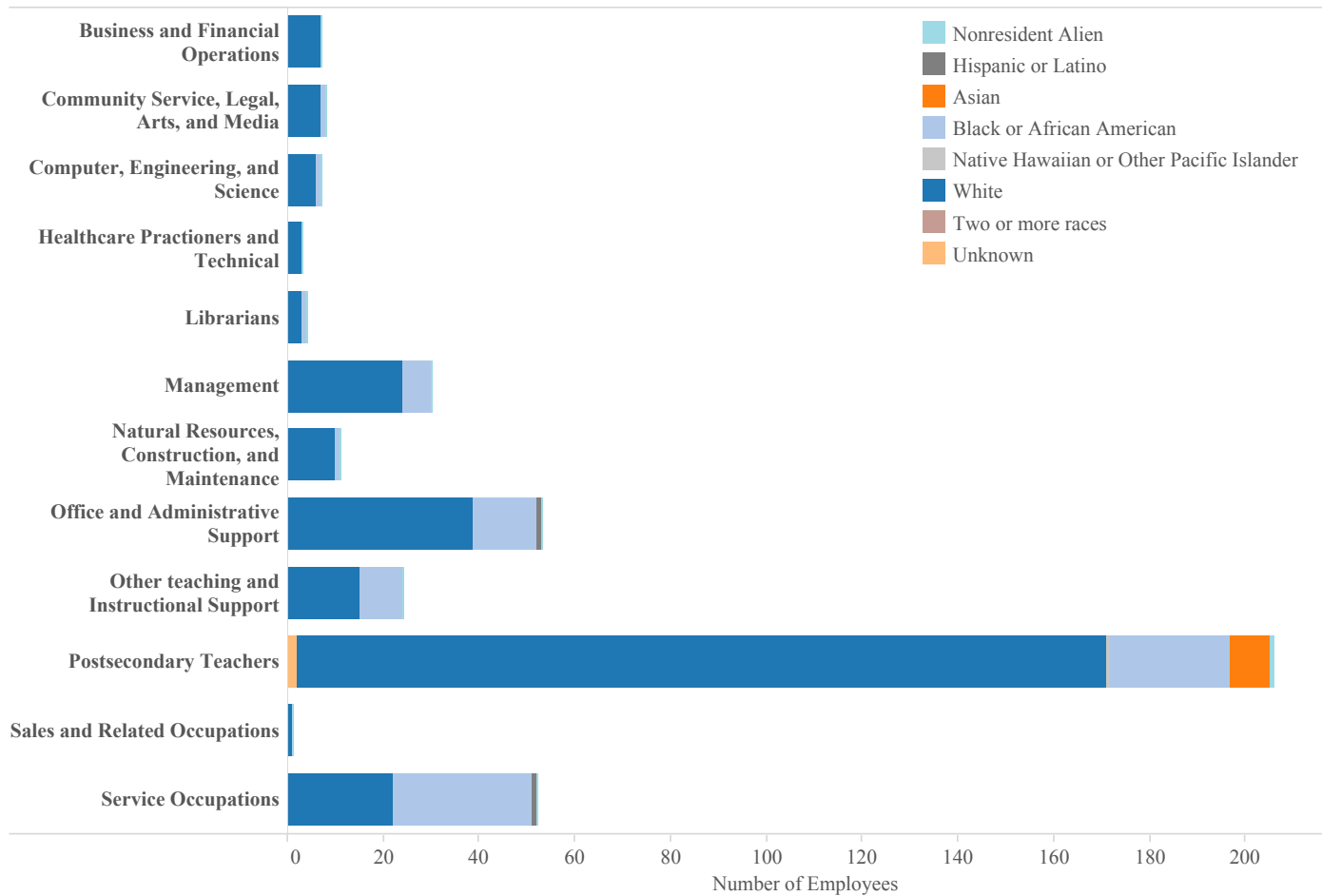


Gordon State College



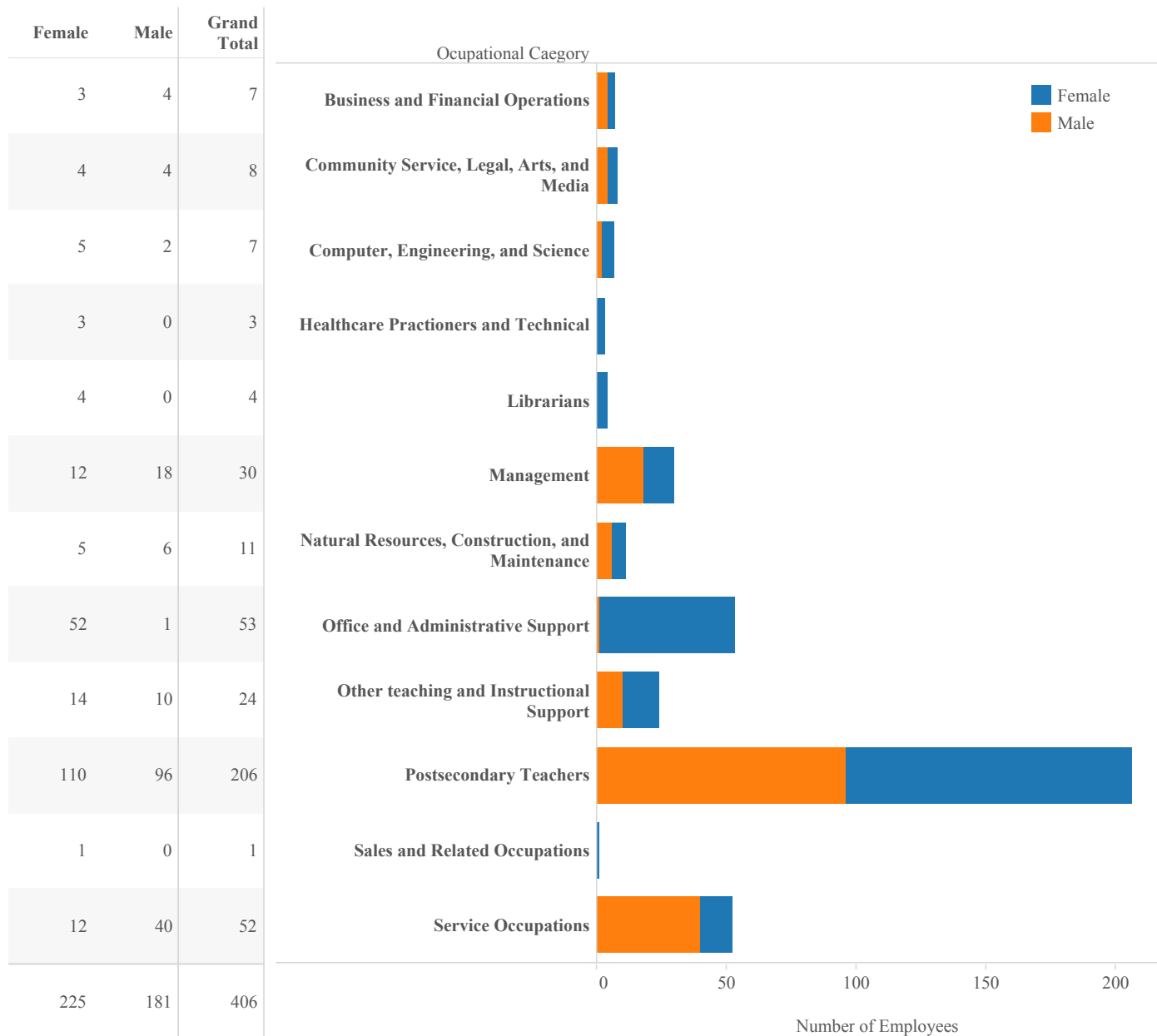
Faculty & Staff

Occupational Category
Fall 2014
by Ethnicity/Race



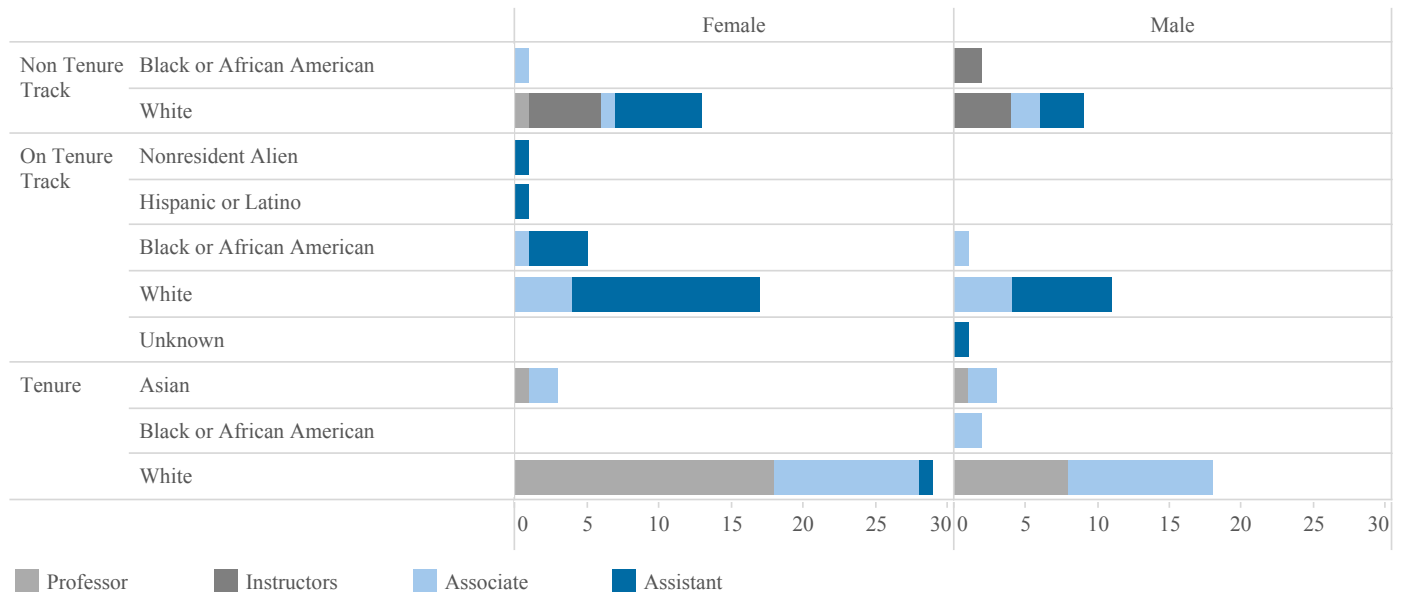
	Nonresident Alien	Hispanic or Latino	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Unknown	Grand Total
Business and Financial Operations						7		7
Community Service, Legal, Arts, and Media				1		7		8
Computer, Engineering, and Science				1		6		7
Healthcare Practitioners and Technical						3		3
Librarians				1		3		4
Management				6		24		30
Natural Resources, Construction, and Maintenance				1		10		11
Office and Administrative Support		1		13		39		53
Other teaching and Instructional Support				9		15		24
Postsecondary Teachers	1		8	25	1	169	2	206
Sales and Related Occupations						1		1
Service Occupations		1		29		22		52
Grand Total	1	2	8	86	1	306	2	406

Occupational Category Fall 2014 by Gender



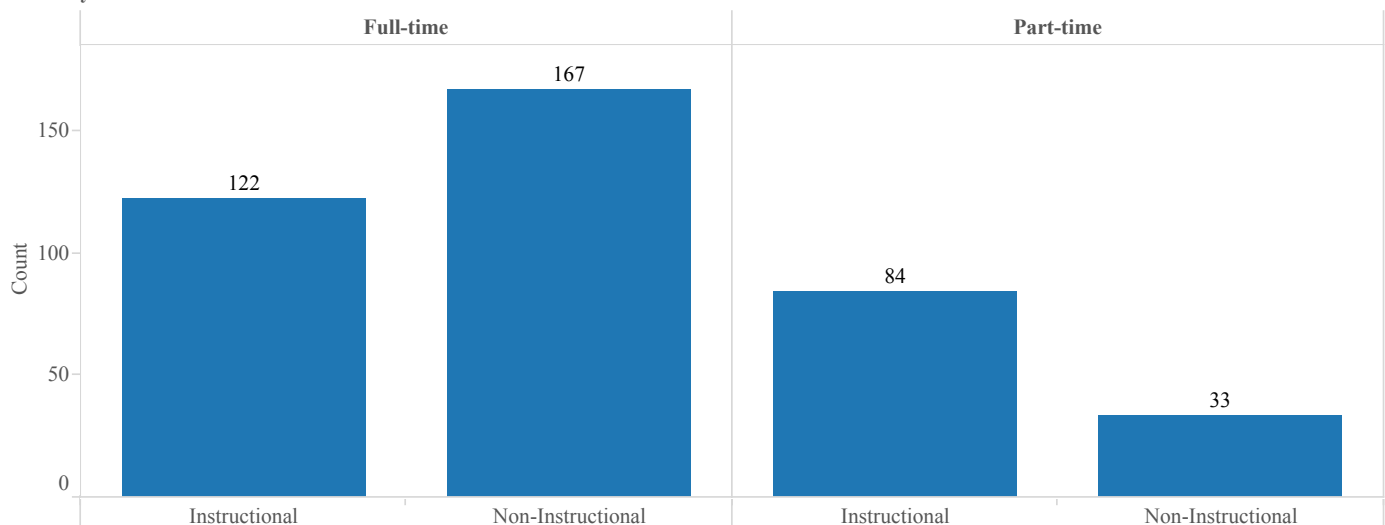
Instructional Staff Fall 2014

Tenured Status by Gender and Ethnicity

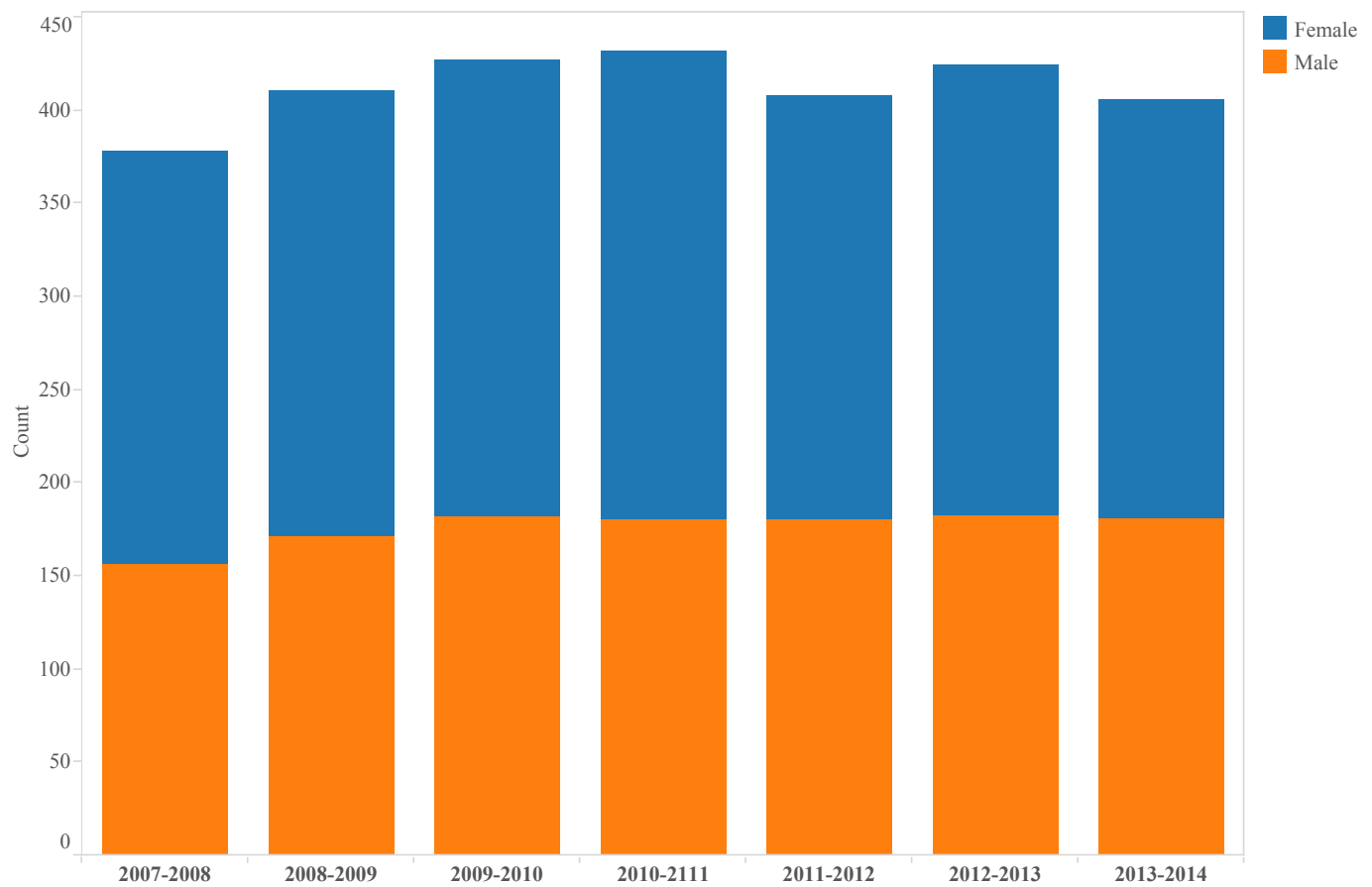


		Female				Male			
		Assistant	Associate	Instructors	Professor	Assistant	Associate	Instructors	Professor
Non Tenure Track	Black or African American	1				2			
	White	6	1	5	1	3	2	4	
On Tenure Track	Nonresident Alien	1							
	Hispanic or Latino	1							
	Black or African American	4	1			1			
	White	13	4			7	4		
	Unknown					1			
Tenure	Asian	2				1		2	1
	Black or African American							2	
	White	1	10	18		10		8	

FT/PT by Instructional Status

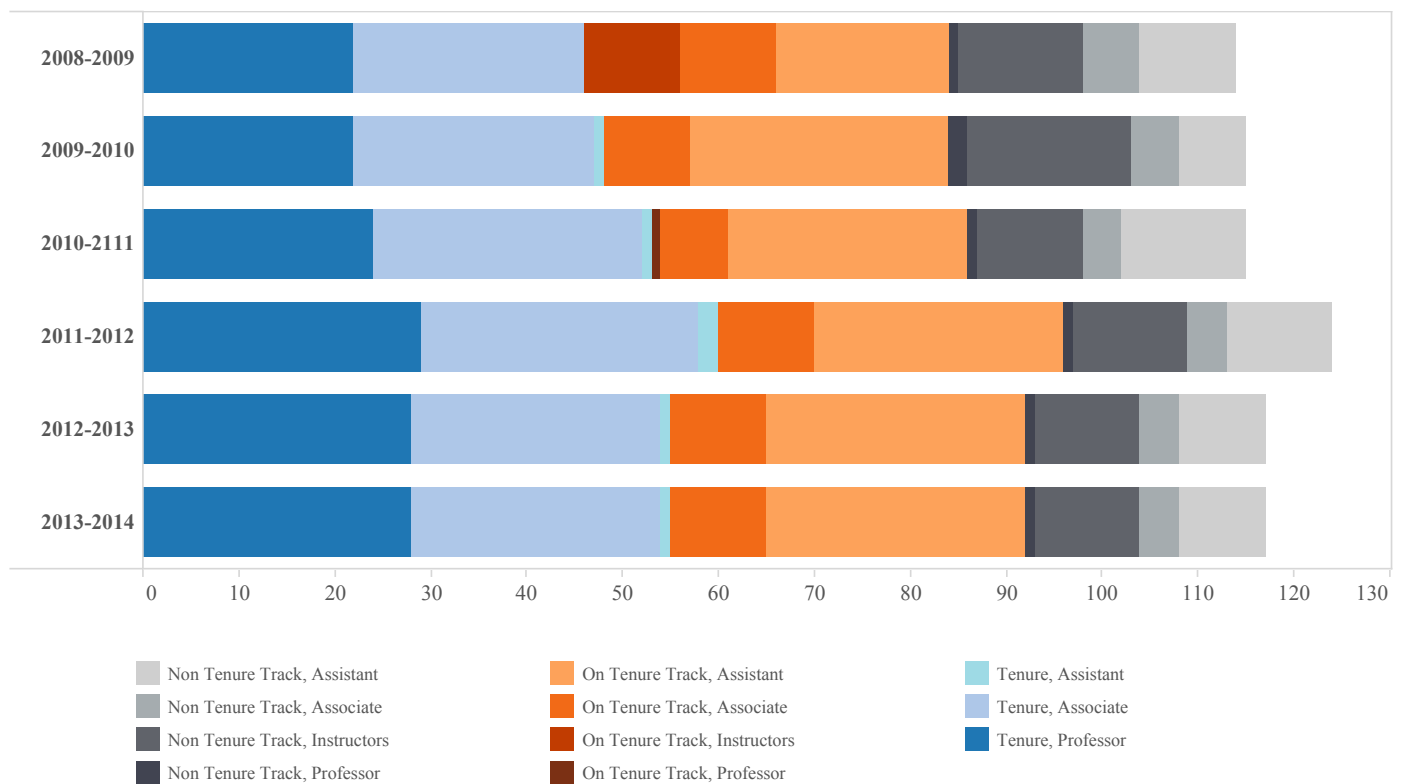


**5 Year Trend
by Gender and Ethnicity**



Gender	Ethnicity	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Female	Nonresident Alien						1	1
	Hispanic or Latino	1	1	3	3	2	2	1
	American Indian or Alaska Native			1	1			
	Asian	3	4	4	4	3	3	3
	Black or African American	43	50	57	51	46	48	47
	Native Hawaiian or Other Pacific ..						1	1
	White	173	171	177	185	177	186	171
	Unknown	2	13	3	7			1
Male	Hispanic or Latino				1			1
	Asian	4	4	5	6	6	6	5
	Black or African American	30	35	33	36	32	34	39
	Native Hawaiian or Other Pacific Islander			6				
	White	121	122	138	137	142	142	135
	Unknown	1	10				1	1
Grand Total		378	410	427	431	408	424	406

5 Year Trend by Rank and Tenured Status



		2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Non Tenure Track	Assistant	10	7	13	11	9	9
	Associate	6	5	4	4	4	4
	Instructors	13	17	11	12	11	11
	Professor	1	2	1	1	1	1
	Total	30	31	29	28	25	25
On Tenure Track	Assistant	18	27	25	26	27	27
	Associate	10	9	7	10	10	10
	Instructors	10					
	Professor			1			
	Total	38	36	33	36	37	37
Tenure	Assistant		1	1	2	1	1
	Associate	24	25	28	29	26	26
	Professor	22	22	24	29	28	28
	Total	46	48	53	60	55	55
Grand Total		114	115	115	124	117	117

Gordon State College



Financial Information

2014-2015 Fact Book

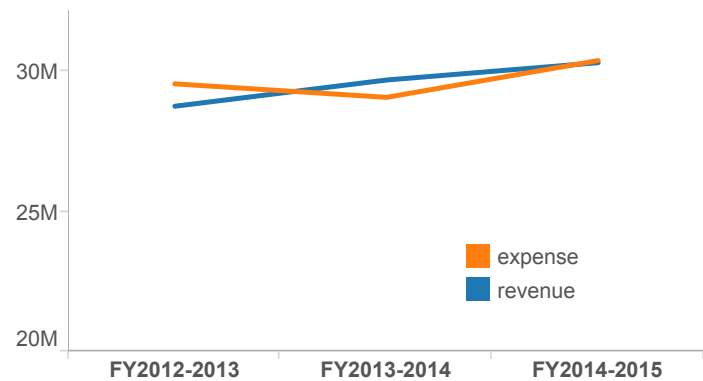
Revenue and Expenditures

Education & General

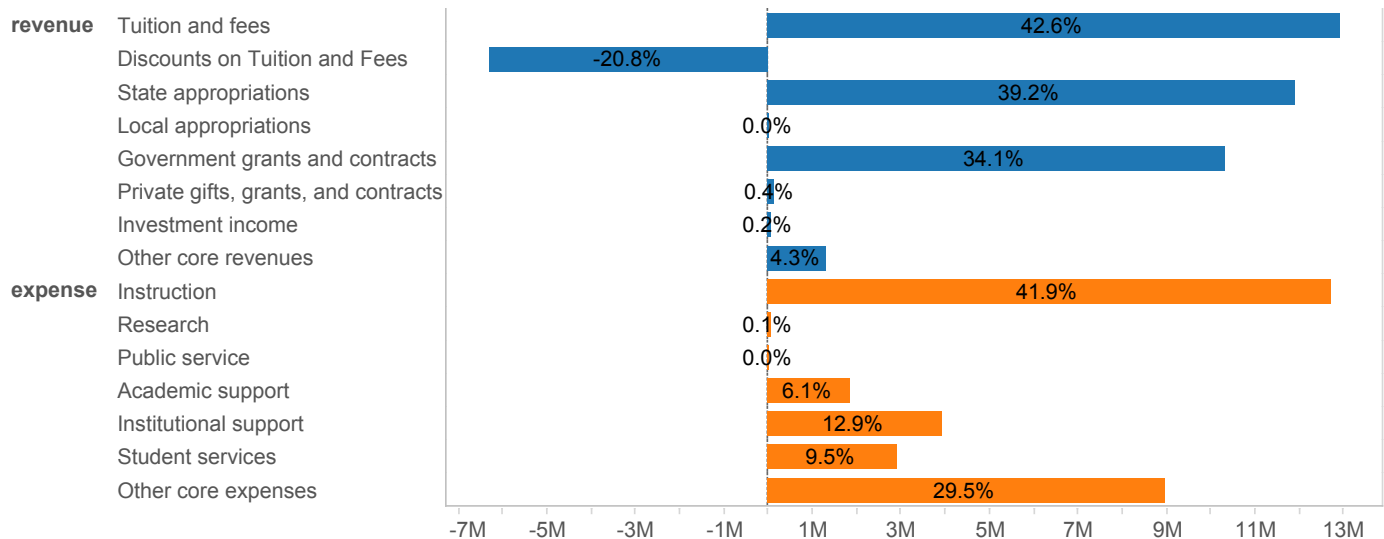
Revenue by Source				Expense by Source			
Source	FY2012-2013	FY2013-2014	FY2014-2015	Source	FY2012-2013	FY2013-2014	FY2014-2015
Tuition and fees	12,063,405	13,381,768	12,920,935	Instruction	13,859,514	13,571,734	12,736,236
Discounts on Tuition and Fees	-5,736,937	-6,306,684	-6,320,746	Research	0	17,999	45,526
State appropriations	11,367,744	11,236,106	11,902,426	Public service	0	0	0
Local appropriations	0	0	0	Academic support	1,799,901	1,978,984	1,843,132
Government grants and contracts	10,071,568	10,455,058	10,338,479	Institutional support	4,416,518	4,625,365	3,919,644
Private gifts, grants, and contracts	382,077	461,318	131,429	Student services	2,404,644	2,324,920	2,889,578
Investment income	67,877	58,964	55,569	Other core expenses	7,093,661	6,571,577	8,972,876
Other core revenues	556,654	424,563	1,302,450	Grand Total	29,574,238	29,090,579	30,406,992
Grand Total	28,772,388	29,711,093	30,330,542				

Annual Percent Change

	revenue		expense	
	Amount	%	Amount	%
FY2012-2013	28,772,388		29,574,238	
FY2013-2014	29,711,093	3.26%	29,090,579	-1.64%
FY2014-2015	30,330,542	2.08%	30,406,992	4.53%



Percentage by Source FY2014-2015

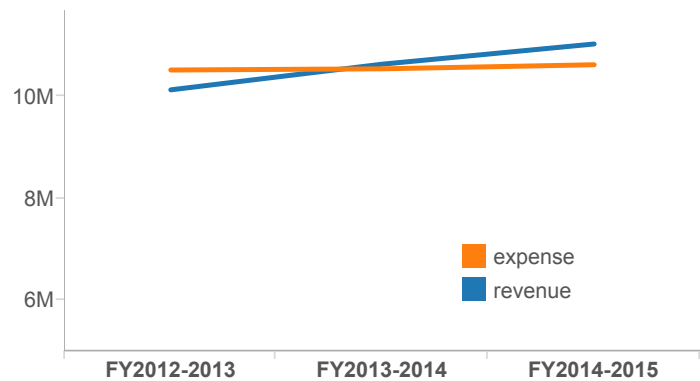


Revenue and Expenditures Auxiliary Enterprises

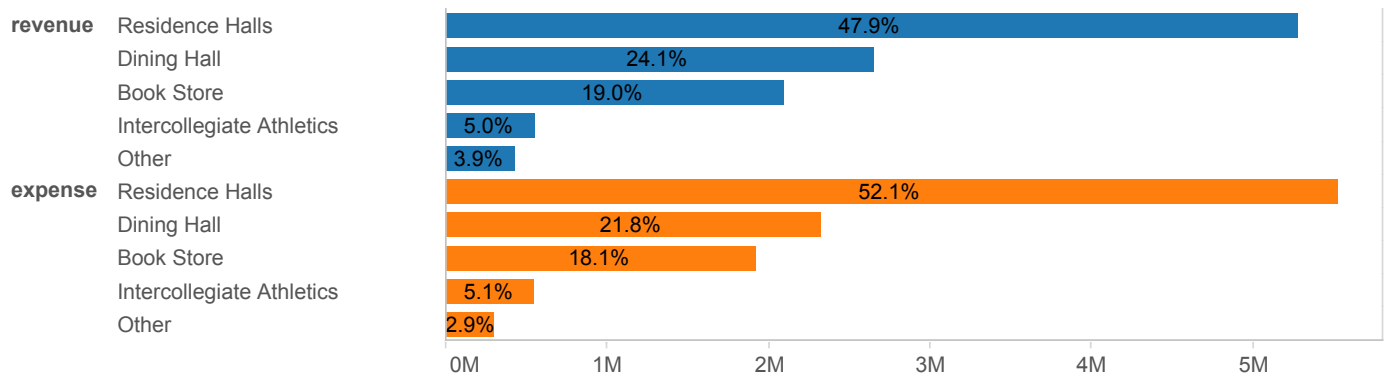
Revenue by Source				Expense by Source			
Source	FY2012-2013	FY2013-2014	FY2014-2015	Source	FY2012-2013	FY2013-2014	FY2014-2015
Residence Halls	4,672,202	5,090,975	5,286,500	Residence Halls	5,201,442	5,406,651	5,529,551
Dining Hall	2,227,980	2,433,222	2,654,840	Dining Hall	2,316,246	2,310,144	2,318,367
Book Store	2,201,475	2,105,127	2,096,439	Book Store	2,043,112	1,927,075	1,924,994
Intercollegiate Athletics	574,116	551,608	554,565	Intercollegiate Athletics	655,043	550,638	544,023
Other	452,224	450,650	434,788	Other	300,790	345,718	303,079
Grand Total	10,127,997	10,631,582	11,027,132	Grand Total	10,516,633	10,540,226	10,620,014

Annual Percent Change

	revenue		expense	
	Amount	%	Amount	%
FY2012-2013	10,127,997		10,516,633	
FY2013-2014	10,631,582	4.97%	10,540,226	0.22%
FY2014-2015	11,027,132	3.72%	10,620,014	0.76%



Percentage by Source FY2014-2015





Gordon State College



Facilities

Space Usage by Building

Building Name	Gross Square Footage	Year Built	Building Use
Lambdin Hall	25,471	1908	Office of the President Academic Affairs Admissions Business Affairs Financial Aid Advancement Purchasing Registrar
Student Center	60,270	1977	Auditorium Atrium area Bookstore Cafeteria Conference room Mail room Student Counseling Center Student lounge Student Affairs
Hightower Library	34,866	1978	Conference room Library
Academic Building	28,545	1982	Department of Humanities Classrooms for business, social science, and humanities courses. Laboratories – writing lab, state-of-the-art computer science teaching lab.
Facilities	16,253	1985	Central stores Maintenance storage Facilities offices
Russell Hall	27,068	1966	Classrooms Department of Business & Public Service Department of History & Political Science
Smith Hall	13,146	1939	School of Education
Guillebeau Hall	22,888	1935	Library Repository

Space Usage by Building

Building Name	Gross Square Footage	Year Built	Building Use
Alumni Memorial Hall	29,407	1963	Gymnasium
Pool Complex	11,004	1995	Swimming pool
Melton Hall	29,641	1995	Dormitory
Fine Arts	37,950	1994	Art studios Art gallery – owned by Gordon State College Foundation Auditorium Classrooms Costume shop & storage Dressing rooms Musical rehearsal rooms Shop area Theater Department offices
Gordon Hall	10,520	1951	Athletics Department Offices for Public Safety Recreation Department
Storage P.O. A	1,852	1989	Storage
Storage P.O. B	1,152	1990	Storage
402 Spencer House	1,768	1946	Institutional Effectiveness
Athletic Complex	4,345	1993	Concessions Offices Ticket office
404 Spencer House	2,168	1945	Community Education
Georgia House	2,693	1957	Human Resources Payroll

Space Usage by Building

Building Name	Gross Square Footage	Year Built	Building Use
Instructional Complex	102,428	2000	Classrooms Computer and science laboratories Information Technology School of Arts & Sciences
406 Spencer Street Storage	924	2004	Storage
Gordon Commons A	55,395	2005	Student apartments
Gordon Commons B	55,395	2005	Student Apartments Student Housing Department
Gordon Commons C	55,395	2005	Student apartments Nurse's Office & Health Center Public Safety
406 Spencer House	2,362	1956	Welcome Center
Storage Pole Barn P.O. A	1,440	2000	Storage
Storage Facilities C	225	2000	Storage
Storage Facilities D	92	2001	Storage
Storage Baseball Field	92	2003	Storage
Storage Softball Field	65	2003	Storage
Storage Rope Course	92	2000	Storage
Storage Softball Field	93	2004	Storage
Storage Pole Barn P.O. B	1,326	2003	Storage
Alumni House	4,353	1938	Alumni office Faculty offices

Space Usage by Building

Building Name	Gross Square Footage	Year Built	Building Use
Holmes St. House	1,205	1960	Storage
Gordon Village	132,495	2008	Student Apartments
Storage Student Center	814	2006	Storage
225 Georgia Avenue House	1,790	1939	Offices
Nursing & Allied Health Building	59,309	2011	School of Nursing & Health Sciences Classrooms Simulation Labs
Greenhouse	720	2010	Biology courses
Athletic Equipment Storage	288	2010	Storage
Student Activity and Recreation Center	55,272	2014	Arena Student Activities Game Room Fitness Center
892,577			

Hightower Library

The Dorothy W. Hightower Library is a two-story facility that was built in 1978 with 32,190 square feet of usable research/storage areas and seating space for more than 450 students and faculty. Due to an increase in Gordon State's enrollment, and the desire to implement new technological and collaborative learning spaces, the Hightower Library will undergo a renovation to be completed by Spring 2016.

The first floor of the library presently contains the reference books, reading and studying areas, a photocopy and microfilm room, bound and current periodicals, and a computer lab. The Alumni Room houses Gordon memorabilia and the Georgia Collection, a special collection of materials relevant to the state of Georgia. Projected renovations to this floor include a hands-on library instruction room with computers.

The second floor contains the circulating book collection, an audio-visual viewing room, small sound-proofed rooms for group study, and numerous carrels and tables for individual reading and study. The Assistive Technology Resource Room, also located on this floor, provides computer hardware and software for scanning and viewing text, as well as dictating and reading aloud text.

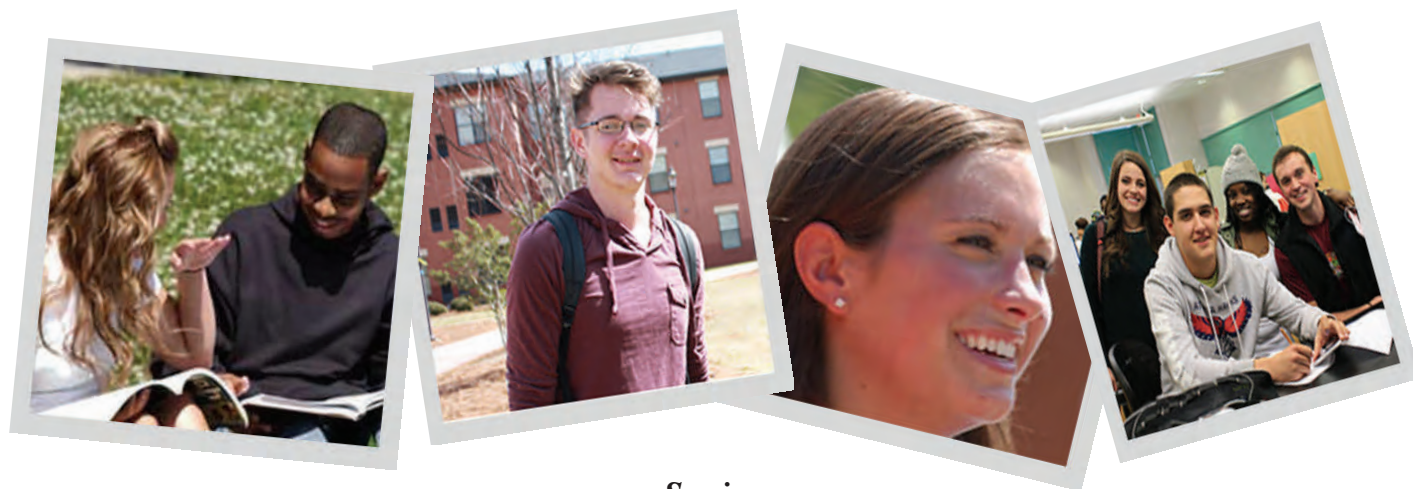
Mission

Hightower Library provides and maintains a full range of technology, resources, and services to support teaching and learning at Gordon State College. Additionally, the library promotes awareness, understanding, and use of these resources through a research skills course, library orientation classes, individualized instruction, and reference. Gordon State College students, faculty, and staff, as well as the surrounding community, are invited to use Hightower Library to pursue academic and intellectual interests.



Technology and Resources

As the learning resources center for Gordon State College, the library combines traditional library services with modern educational technology. Resources and services are available for users attending classes at the main campus as well as at off campus sites. Users may browse the shelves for more than 108,563 books, including reference tools, or search for specific items using GIL, the on-line catalog, which also contains over 30,734 full-text electronic books. Library users have access to over 300 databases in GALILEO which includes abstracts and summaries on numerous subjects as well as full-text articles. In addition to books and periodicals, the library houses a growing collection of audiovisual materials (e.g., videos and DVDs) for use in the library or for classroom use. Equipment is also available in the library for viewing these materials.



Services

Library orientation and instruction is essential to effective library use. Therefore, faculty members are encouraged to schedule an orientation session to help their students use the library's resources and services more successfully. Individual instruction and reference help, as well as research guides, are always available at the Reference Desk and the Circulation Desk, as well as on the library's web site.

As a member of a regional group of cooperating libraries, Hightower Library makes its collection available to other academic institutions. In return, Gordon State College students have access to the resources from other college, public, and special libraries, either through GIL Express (a resource-exchange service within the University System of Georgia) or Interlibrary Loan (a national lending system).

Students are encouraged to browse the library's collection; to check out books with their valid Gordon State College I.D. and to read, research, and study while in the library. Hightower Library promotes a positive learning and collaborative environment by providing an assortment of study spaces: computer stations, individual study carrels, group study rooms, and an Assistive Technology Resource Room. Faculty members are likewise encouraged to browse and utilize the library's holdings, recommend resources for acquisition, and utilize the facility for their classes and research. Hightower Library connects the Gordon State College community, both on and off campus, to the resources and services that support academic coursework, research, and lifelong learning.

Source: 2014 -2015 Academic Catalog and Director of Library

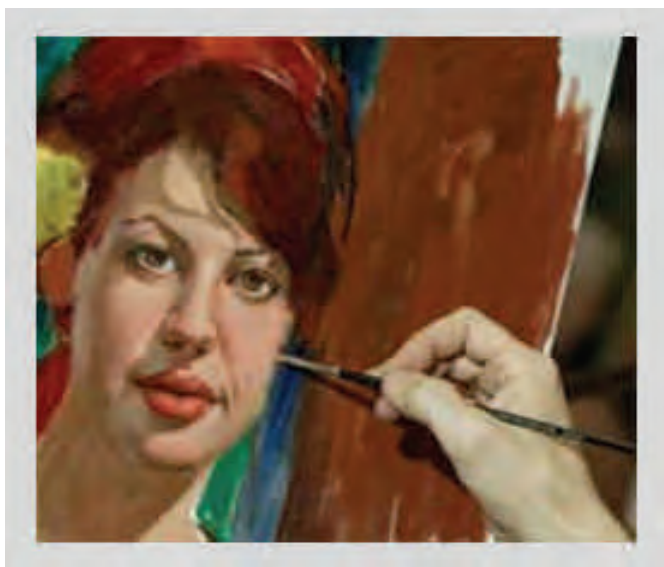
Fine Arts Facilities

The Art, Music and Theater programs are listed under the Department of Humanities and are housed in the Fine Arts Building along with the Fine Arts Auditorium.

Art

The Art Department has specialized workspaces; ceramics studio, drawing studio, a painting studio, and a dark room for film developing, with storage for supplies and equipment.

For display of completed works there are secured display cases in halls and the stairwells of the Fine Arts Building as well as an open gallery area in the Fine Arts Building rotunda. Additionally, an annual student and faculty art exhibit is held in the Foundation Room of the Student Center every April.



Music

The Music Department offers a well-rounded curriculum for voice, piano, guitar and selected instrumental majors. Within the Fine Arts Building the Music Department has, a large choral room (seats about 70), four piano practice rooms, an Office/Choral Library, piano lab/theory room, a percussion practice room with marimba, vibraphone timpani and drum set, storage space for concert attire, piano storage, and uses the auditorium for

performances. Additionally the program has a Kurzweil 88-key professional keyboard with amplifiers, and a complete portable sound system with Shure microphones. Within the Academic computer lab, the music department has a complete Finale notation software system.



The Music Department has the distinction of being an "All-Steinway School," utilizing Steinway & Sons Boston upright pianos exclusively for practice and classrooms and two Steinway & Sons nine-foot concert grand pianos for concert performances. The program also features ten Roland electronic pianos, one Computer/MIDI station, Korg piano lab system, one 4 1/3 octave Adams concert Marimba, one Musser Pro vibraphone, four Adams concert Timpani, a full complement of percussion accessories, one vintage Rogers drum kit, one pair of professional conga drums, stereo system with Onkyo, Technics and Harman/Kardon components, and a Wenger stereo cabinet. There is also an organ practice room containing an Allen Digital Computer organ, which has three manuals and full pedalboard.

The Music Library contains Wenger music storage equipment, Gamble storage boxes, and 1000 choral, band, jazz band and chamber ensemble title.

Continued on Next Page —>

Theater

The Theater Department holds its performances in a state-of-the-art full proscenium theater, with reserve seating for 483. The theater is handicap accessible and equipped with the *SoundMate* Hearing System to assist the hearing impaired. The costume shop is equipped with four deluxe sewing machines, two sergers, 12 dress forms (male and female), and a washer and dryer, and has a large separate costume storage room. The dressing rooms (male and female) are equipped with showers, 34 separate make-up stations (20 in the women's area and 14 in the men's area) with mirrors, electrical connections, and vanity lighting at each station. A ticket box office is available for advance ticket reservations and sales.



The scene shop, adjacent to the stage, is fitted with a table saw, band saw, panel saw, compound miter saw, air compressor and complete line of pneumatic tools, cordless drills, and a bench grinder. Also in the shop is secured tool storage complete with a full line of hand tools and accessories. The loading dock is easily accessed from the shop.

The stage area is approximately 1,320 sq. ft., with 280 sq. ft. of wing space, complete with flies, drops,

and an orchestra pit, which can be covered when not in use, increasing the stage area. In 2006, a soft Marley dance floor that can be laid to a maximum



coverage of 50' x 27' or 1,350 sq. ft. was added. The theater's newly upgraded sound system is composed of a Mackie 32-8 mixing console, QSC power amplifiers, six EV house speakers, two Mackie house subwoofers, ten Sennheiser wireless mics, ten Shure wireless mics, Aphex compression units, Telex headset system, and Audio-Technica, Sennheiser, and Telex microphones. The lighting system includes an ETC Idea 48 lighting console, 96 ETC dimmers, Altman, Colortran, and ETC instruments. The department also owns two High End Studio Spot 250 intelligent lighting instruments.

Source: Gordon State College Department of Humanities.

Athletic and Recreational Facilities

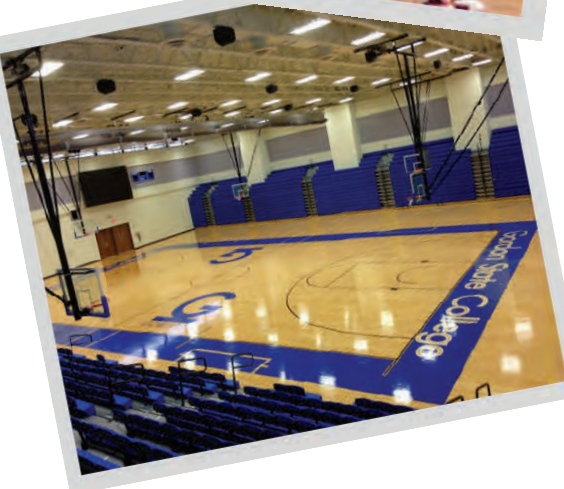
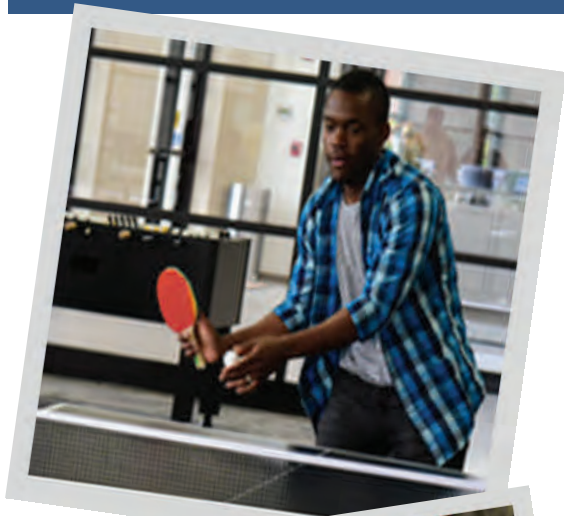
Gordon State's new Student Activity and Recreation Center (SARC), includes an arena with three simulation size full basketball courts and two jumbotrons that can be used for movie nights, basketball games, and other special events. The College also has a cardio room and weight room with state of the art Matrix equipment. The cardio rooms offers 33 machines including treadmills, ellipticals, bikes, rowers, and stair climbers. The weight room has 20 different machines and free weights ranging from 5 lbs. to 100 lbs. to facilitate full body workouts. The game room features six pool tables, three ping pong tables, two foosball tables, and an air hockey table. The digital gaming room comes complete with six different gaming stations set up with two PlayStation 4, two Xbox One, and two Nintendo Wii U. Students also have the ability to reserve our multi-purpose room for clubs, events, practices, and other activities. .

The Athletic Complex contains a lighted soccer field (120 x 80 yds) with two permanent goals, and an intramural soccer field (120 x 80 yds) with four moveable goals. A lighted softball field, lighted baseball field, six lighted tennis courts, four open air (three walls) racquetball courts, and a sand volleyball court are also part of the complex. Within the main complex building, you will find offices, classrooms, concessions, and bathrooms.

For the more adventurous, the Highlander Trail is available with three pathways of varying lengths - .67 miles, .88 miles, and 1.27 miles. In addition, the Sherman Day Team Building Ropes Course is located close to the trail and was completed in 2002. The course offers seven separate low elements and six separate high elements. Each element is designed to improve team efficiency and confidence.

Students, faculty and staff also have access to the Aquatic Center which contains an enclosed 25 meter pool with six lanes. The pool may be used for various activities and swimmers can utilize volleyball net, basketball goal, or two water polo goals. For your convenience, there are locker rooms and showers located within the facility.

Source: Gordon State College Athletics



Housing

Gordon State College's residence halls provide an opportunity for students to both study and live within the Gordon community. This combination provides the best environment to support student success, especially during the first years of college. We aim to provide students the opportunity to exercise their independence, as well as strengthen their interpersonal skills while using college resources to save time and money. In seeking the perfect on-campus housing arrangement, students have several options to consider.

hour laundry facility, high speed wireless access in public places, lounges with flat screen televisions, and vending areas on all floors.

The Gordon Commons are located at the heart of the Gordon campus, making it extremely convenient to class. Each apartment is individually assigned by the bedroom and designed to meet the needs of today's college students. Offering 2 and 4 bedroom, fully-furnished apartments, Gordon Commons also offers computer labs, laundry facilities and vending areas within each building.



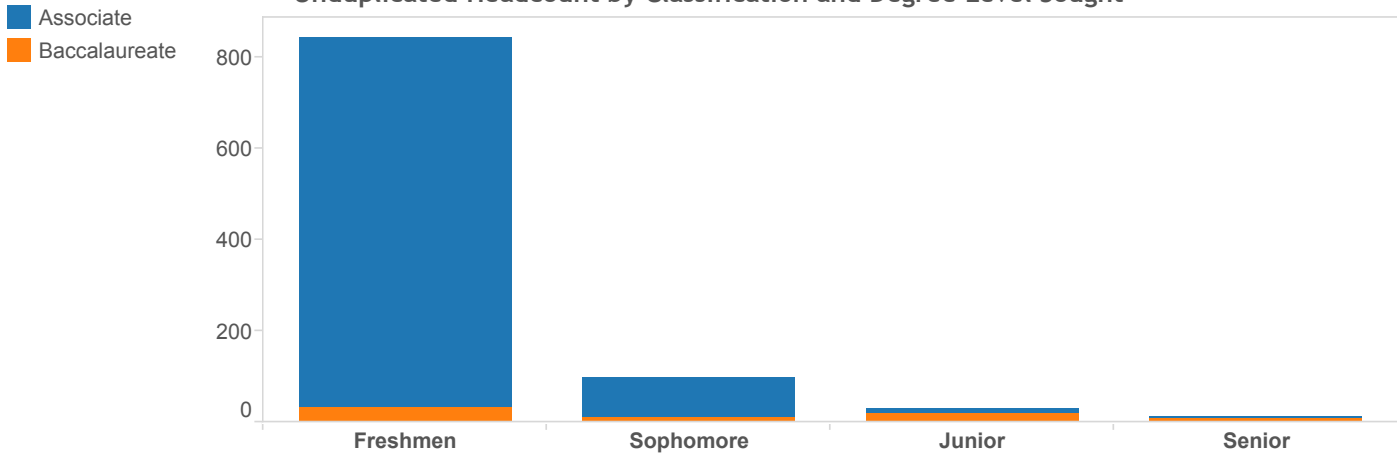
Gordon currently has three housing unit styles: Gordon Village, Gordon Commons, and Melton Hall. Gordon Village opened Fall Semester 2008 and featured the first residence hall bistro/restaurant and card swipe access. The Village is adjacent to the Commons and is a vital part of the campus, making it even more convenient to class. Each apartment is individually assigned by the bedroom and designed with today's college students in mind. It is loaded with amenities any new freshmen or returning student would want. Offering three types of fully furnished apartments, it accommodates the student desiring only one other roommate while sharing the comforts of a 24 hour computer lab, 24

Lastly, we have Melton Hall. Melton Hall is a co-ed residence hall that houses approximately 144 resident students. Roommates share a double occupancy space supplied with a lofted bed, desk, chair and closet area (per resident) while hall mates interact in open lobbies and lounge areas. Melton also offers computer labs, laundry facilities and vending areas that are accessible to all residents.

Source. Gordon State College Residence Life

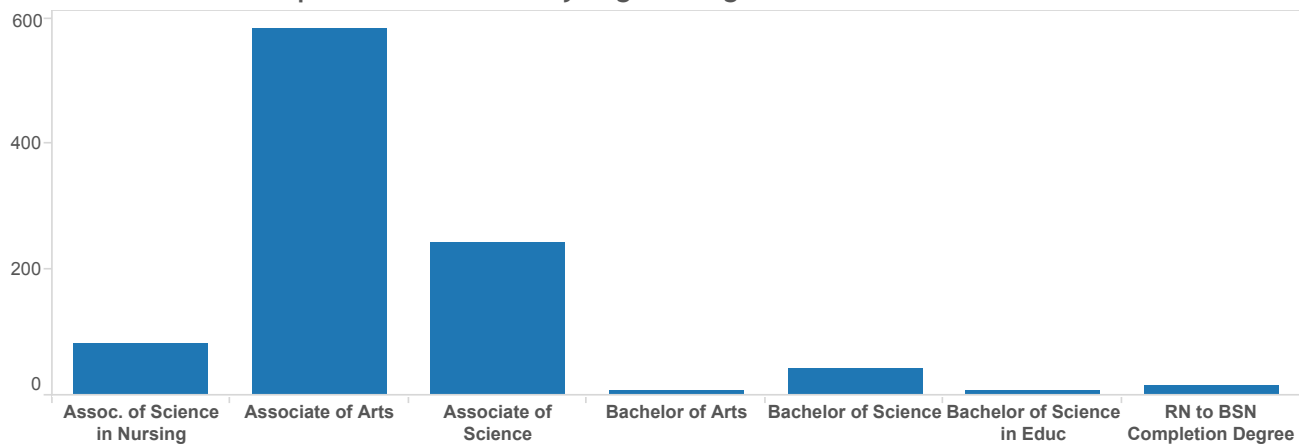
All Resident Students Fall Semester 2014

Unduplicated Headcount by Classification and Degree Level Sought



	Count	%	Count	%	Count	%	Count	%
Associate	811	96%	86	89%	9	32%	1	8%
Baccalaureate	32	4%	11	11%	19	68%	11	92%
Grand Total	843	100%	97	100%	28	100%	12	100%

Unduplicated Headcount by Degree Sought and Classification



	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Freshmen	61	74%	552	95%	198	81%	3	43%	12	28%	2	25%
Sophomore	18	22%	28	5%	40	16%	1	14%	10	23%		
Junior	3	4%	2	0%	4	2%	2	29%	15	35%	2	25%
Senior					1	0%	1	14%	6	14%	4	50%
Grand Total	82	100%	582	100%	243	100%	7	100%	43	100%	8	100%

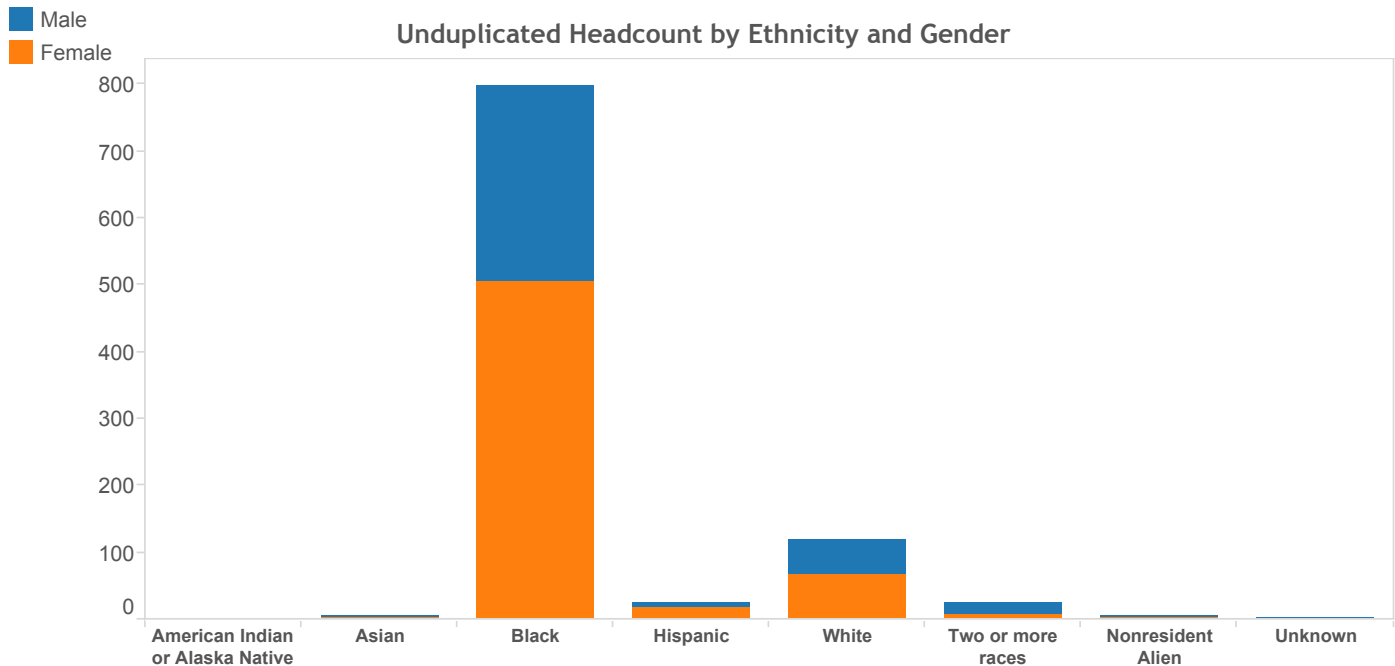
Unduplicated Headcount by Gender



% represents percent of total

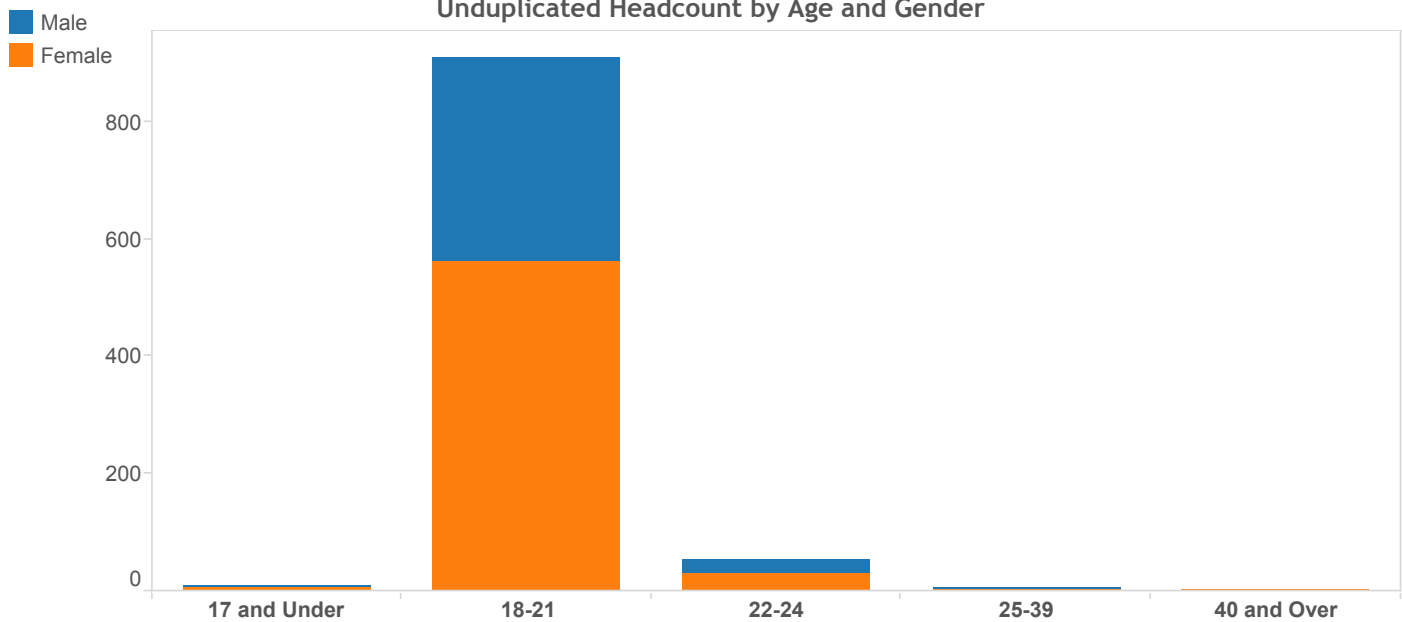
All Resident Students Fall Semester 2014

Unduplicated Headcount by Ethnicity and Gender



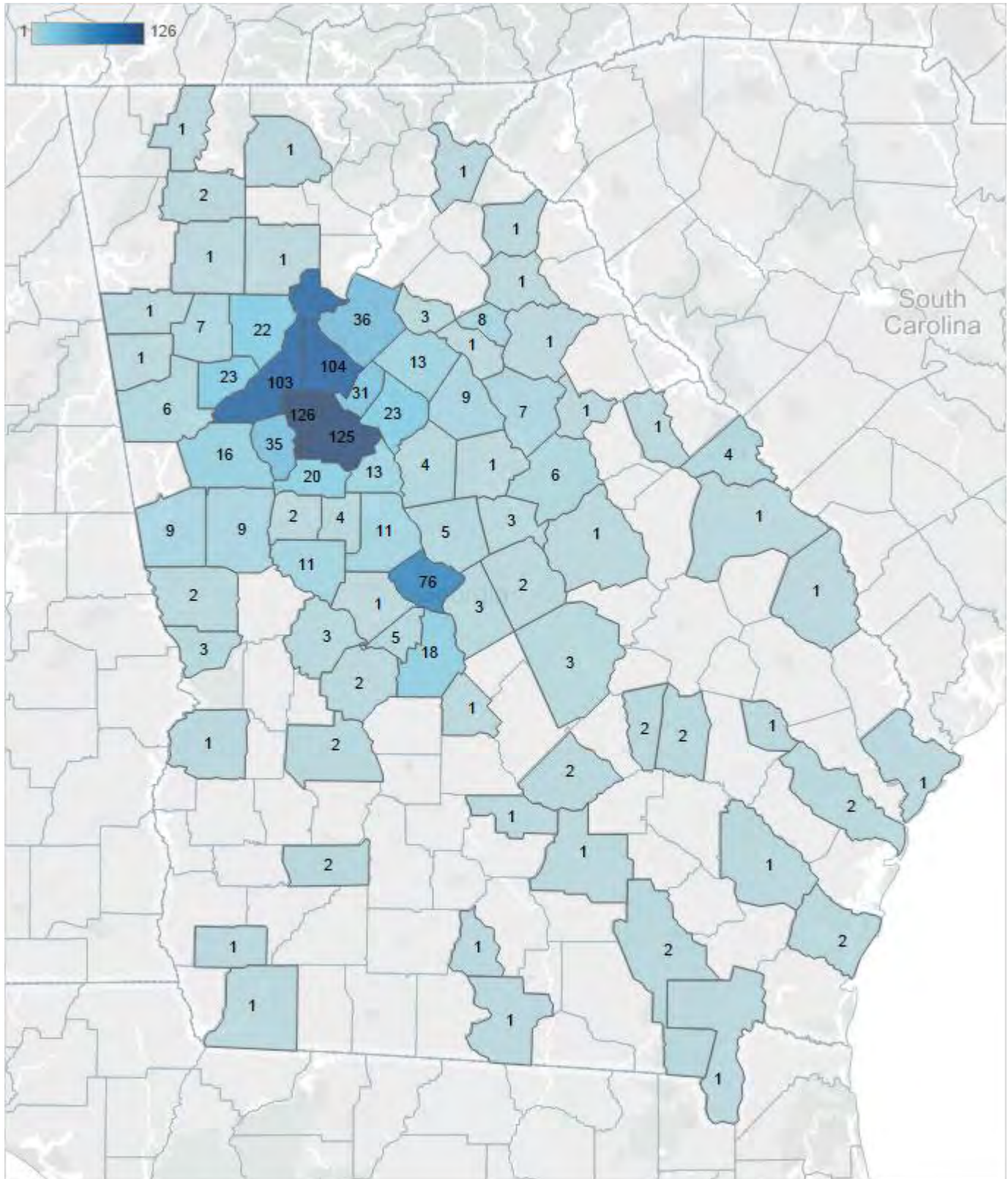
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
Male	1	100%	1	20%	293	37%	8	31%	52	44%	17	68%	1	25%	1	33%
Female			4	80%	505	63%	18	69%	66	56%	8	32%	3	75%	2	67%
Grand Total	1	100%	5	100%	798	100%	26	100%	118	100%	25	100%	4	100%	3	100%

Unduplicated Headcount by Age and Gender

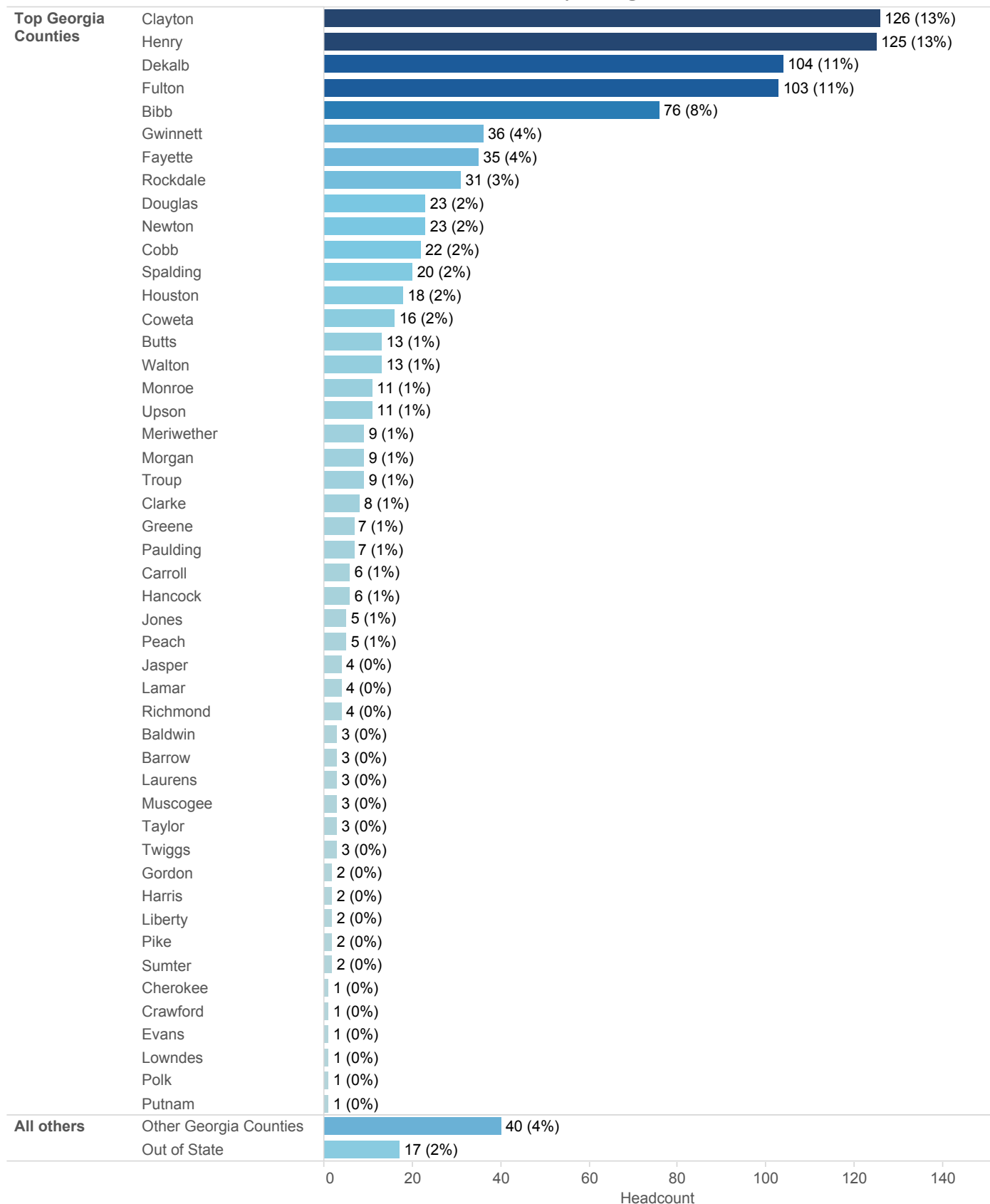


	Count	%	Count	%	Count	%	Count	%	Count	%
Male	2	22%	347	38%	22	41%	3	50%		
Female	7	78%	562	62%	32	59%	3	50%	2	100%
Grand Total	9	100%	909	100%	54	100%	6	100%	2	100%

All Resident Students
Fall Semester 2014 - County of Origin

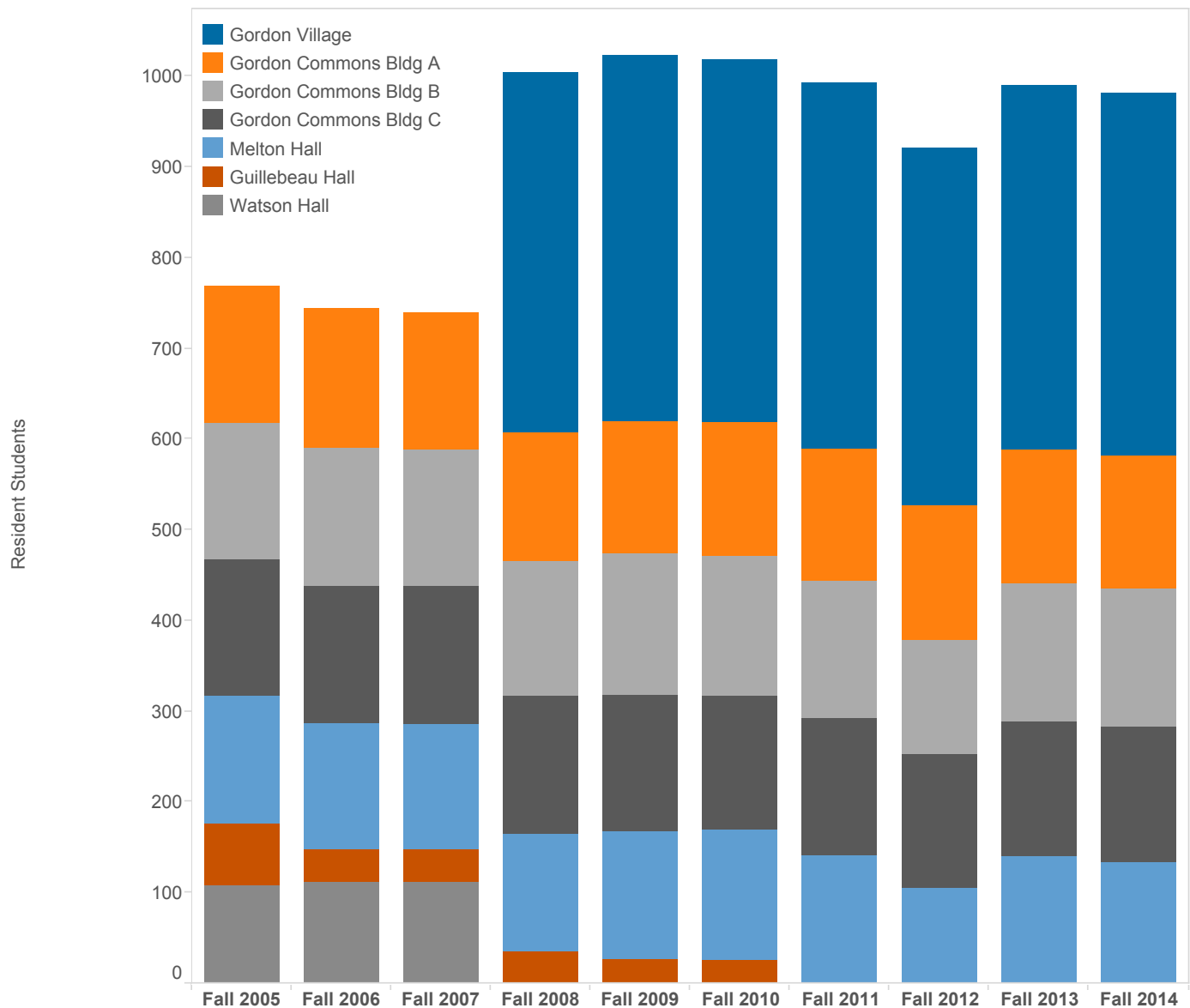


All Resident Students
Fall Semester 2014 - County of Origin



Unduplicated headcount by county of origin.

Residence Hall Occupancy 10-yr History





Gordon State College



419 College Drive
Barnesville, GA 30204

Office of Institutional Research
P: 678.359.5108

Email: institutionalresearch@gordonstate.edu
www.gordonstate.edu/ir/home